

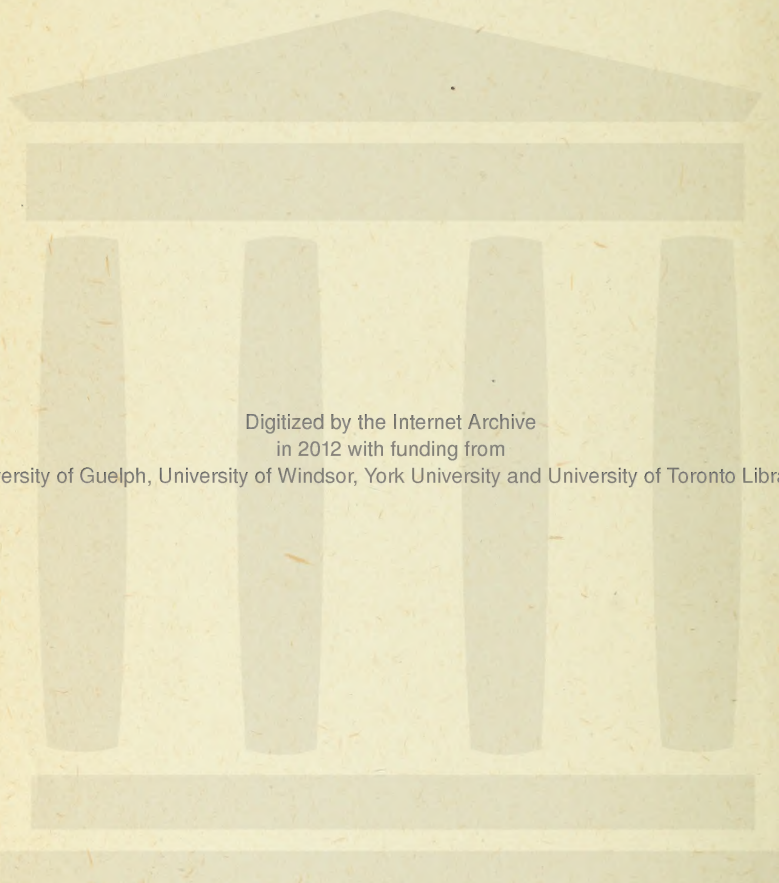
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Report
Minister of Education
Province of Ontario
(CANADA)
1921

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Ontario. Education, Sept. 1921

REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

1921

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



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1922



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REPORT

OF THE

MINISTER OF EDUCATION

FOR THE YEAR 1921

To His Honour,

HENRY COCKSHUTT, Esq.,

Lieutenant Governor of the Province of Ontario.

Your Honour,—

I beg leave to present the Report of the Department of Education for the year 1921.

The educational situation in the Province is satisfactory. Notwithstanding the fact that the economic and social forces of the time are not wholly favourable, the progress made by the elementary and secondary schools of Ontario has been substantial and continuous. Public interest has shown no signs of flagging. The readiness of both rural and urban communities to enter upon necessary expenditures has been remarkable. The attendance of pupils has improved and is now better than in previous years. The salaries of teachers have risen. The professional training schools are well attended and the supply of teachers is not inadequate. Although the burden of general taxation on account of necessary purposes is heavier, a generous policy toward the schools has not ceased. All these factors are matters for gratification, as showing that the Province maintains unimpaired its historic zeal for education. Our system of education is not bureaucratic. The powers conferred by the Legislature upon the central authority are checked by the large measure of self-government assigned to the school boards. Such a division of control has been challenged, but it ensures activity and interest by the people at large and confirms every year the wisdom of making our educational machinery as democratic as possible. During the trying years that have passed since the close of the war it has been manifest that without popular concern for education, the administrators of the system would not have accomplished alone the advances secured by the co-operation of trustees and teachers. This includes the efforts made by such organizations as the Women's Institutes, the Canadian Red Cross Society, the Home and School Clubs, etc. to all of which bodies the thanks of educationists everywhere are due.

Educational Conferences

During 1921 the meetings and conventions held to stimulate the public interest in education have been numerous. Noteworthy among them was the Imperial

Conference which met in Toronto in August, and was well attended by representatives from Great Britain and the outlying states of the Empire. The gathering was officially recognized by the Ontario Government and the delegates spoke in appreciative terms of the hospitalities and receptions arranged for them. The reports of the proceedings which have since appeared in the educational press, at home and abroad, furnish evidence of the usefulness of the conference. Ontario was represented at the meeting held at Winnipeg, in the month of October, to consider the question of children needing special care. The purposes of this conference were to discuss all questions involved in the administration of laws relating to the protection and care of children; to attempt to secure uniformity in these laws and in the methods of their administration and enforcement so far as possible, and to effect co-operation among departments charged with the administration and enforcement of these laws and with other agencies operating in the field of child welfare. The presiding officer was Dr. Helen MacMurchy of the Federal Bureau of Child Welfare, and an organization was formed for the whole Dominion to establish closer associations between the professional and volunteer workers in this valuable branch of activity. It may be mentioned also that a conference of Ministers of Education, Superintendents and Deputy Ministers from all the Provinces will meet by invitation in Ontario during 1922, to confer upon subjects of common interest and to consider, especially, the plans for a gathering designed to be held in Toronto at Easter, 1923, under the auspices of the National Council of Education. To this meeting, it is believed, will come many persons of distinction who have devoted their time and talents to the general welfare of education.

Growth of Schools

The progress of our schools is illustrated in the statistics appearing in this Report. They relate chiefly to 1920. The total number of elementary schools has increased to 6,801, and the enrolled attendance to 564,972. This is an increase of more than 18,000. The enrolled attendance in rural schools has improved by nearly 5,000 pupils and was in 1920, 226,444. The average attendance also increased in that year, in both rural and urban schools, and while the complete figures for 1921 have not yet appeared, there is no doubt the improvement in attendance has not only been sustained, but enhanced.

The Position of Teachers

The steady advance in the position of the professional teacher recorded in recent years continues unchecked. This is especially true of the rural schools. The supply of adequately trained teachers is encouraging and, excepting in remote schools, which are not easily staffed, even at high salaries, by teachers holding professional certificates, it is demonstrated that the salary scale is the real index to the whole situation. As to salary, the following table sets forth the facts for the years 1919 and 1920:

| | 1919 | | 1920 | | Increase | |
|---------------------|---------|---------|----------|---------|----------|--------|
| | Male. | Female. | Male. | Female. | Male | Female |
| Rural Schools | \$ 807. | \$663. | \$1,059. | \$ 868. | \$252. | \$205. |
| Urban Schools | 1,780. | 991. | 1,964. | 1,146. | 184. | 155. |
| All Schools | 1,348. | 817. | 1,575. | 1,000. | 227. | 183. |

Furthermore, as an incentive to the teaching body, those with higher certificates command the better salaries. The number of men in the elementary schools is slightly over ten per cent. of the whole, but it is satisfactory to note that the

number tends to increase and the present attendance in the training schools for the current school year emphasizes this point.

Cost of Elementary Schools

In school property an enormous sum of money is now invested. The total value of elementary school sites, buildings and furniture, was \$60,823,454 in 1920, and the value of the equipment was \$2,276,197. This is an increase of \$10,866,164 in sites, buildings and furniture, and of \$249,178 in equipment. The Legislative Grants to these elementary schools in 1920 was \$1,612,837, an increase of \$296,308 over the previous year. The amount paid in teachers' salaries advanced by about \$3,000,000, or from \$10,160,399 to \$13,070,038, while the total expenditure increased by \$6,364,885 and reached the grand total of \$25,216,512. The cost per pupil of enrolled attendance increased from \$34.49 to \$44.63. The relation between the high cost per pupil and the small attendance in too many schools is of course evident.

Rural Organization

The whole question of schools with a few pupils in attendance is not merely a financial problem, but one of educational efficiency as well. Efforts are being made in many localities to deal with the condition by arrangements to convey the pupils from one section to another. This is not always practicable. In many cases the true remedy is consolidation, but this is a voluntary measure and must be left to the good sense and enterprise of the people themselves. Nor will consolidation work everywhere, and the adoption of measures to deal with each particular case calls for the exercise of wisdom, patience and knowledge. There are about 5,000 one-teacher schools in the Province. It is not yet generally recognized how many of them have an entirely inadequate average attendance and to what dimensions the problem has attained. The statistics for 1920 are of great significance:

| | |
|----------------------------|-------|
| Schools with 1 pupil | 6 |
| " " 2 pupils | 24 |
| " " 3 " | 46 |
| " " 4 " | 71 |
| " " 5 " | 98 |
| " " 6-9 " | 641 |
| " " 10-14 " | 1,140 |

These and other considerations have led the Government to appoint a Director of Rural School Organization, an officer who will make a thorough examination of the situation in its various aspects, and with the co-operation of other administrative officials and inspectors, propound, for consideration, plans to deal with a condition produced by many factors, economic and social, and by the changes incident to the growth of a long-settled Province. The new Director is Dr. W. J. Karr, whose instructions are to develop constructive plans after investigating the question on all its sides; to confer with the rural authorities in all parts of the Province; to make a special study of individual and exceptional cases; to take charge of the promotion of consolidation of rural schools; and to investigate conditions wherever advanced courses are not now sufficiently provided by neighbouring high schools or continuation schools. This is a large programme, but in carrying it out on a comprehensive and adequate scale the most pressing needs of education in rural Ontario will be met.

In his report the Chief Inspector of Public and Separate Schools, Dr. Waugh, cites the figures, produced at a meeting of western school trustees, showing the

cost per pupil in the state systems of the various Provinces in 1919. These statistics may well be reproduced here:

| | |
|----------------------------|---------|
| Saskatchewan | \$60 79 |
| British Columbia | 58 73 |
| Alberta | 52 89 |
| Manitoba | 46 34 |
| Ontario | 38 73 |
| Quebec | 34 65 |
| New Brunswick | 21 54 |
| Nova Scotia | 19 60 |
| Prince Edward Island | 16 25 |

The Chief Inspector's comment (in which I concur) is: "The very considerable increase in the school grants paid in Ontario since that time has resulted in large advances in the salaries paid teachers, and this would greatly modify these figures so far as this Province is concerned. But even these advances would fail to justify the criticism sometimes made by the uninformed that the costs of education here are excessive. In 1920, a year later, the cost per pupil in Ontario was still only \$47.57."

Vocational Instruction

There will be found in the attached report of Dr. Merchant, Director of Industrial and Technical Education, a convenient and impressive summary of the progress made, during ten years, in vocational instruction generally. The special problems that have arisen during this development are also set forth: The difficulties of constructing the courses of study; the task of the teachers in these schools; the need of linking up apprenticeship agreements with vocational training; the relation between technical and industrial courses; the provision of professional training for instructors. The working out of these and other matters inseparable from the evolution of new types of instruction presents a great opportunity in education. As the Director states: "The schools are finding for themselves an established place in the educational system of the Province. On the industrial side they are providing for the young people who are to enter industry the essentials of a good academic education, and at the same time furnishing a special training in the subjects and operations which are fundamental to the trades and industries in which they are to be employed." In the allied branches of vocational and industrial instruction, Ontario has been making steady advances. The financial support, from three sources,—provincial, federal and local,—has been adequate, and the conditions laid down in order to secure this support have ensured the establishment of schools only where they are needed and only of the type required in each locality. The federal grants to technical education are in strict accordance with the agreement made between the Province and the Dominion, so that wasteful or unnecessary expenditures are guarded against. The total amount of the federal payments on this account in 1921 was \$344,956. The instruction of teachers for these forms of instruction,—essential to their permanent usefulness and efficiency,—has hitherto been carried on in summer schools, but something of a more thorough and systematic character being required the Province should go forward at once to the establishment of a college of professional training for this purpose. This policy is now under consideration for immediate and definite decision.

Arising out of the present situation in relation to the operation of the Adolescent School Attendance Act are questions which also press for speedy action. The conclusions of Dr. Merchant in this respect call for careful consideration:

"The most important of these is the establishment of part-time courses for those who hold home permits or employment certificates under this Act. As has been pointed out from time to time in my reports, part-time courses of instruction have been voluntarily organized in co-operation with industries in several of the day technical schools. But after September, 1922, all school boards in urban municipalities with a population of 5,000, or over, must make provision for the establishment of part-time courses, and all young persons between fourteen and sixteen years of age, who are at work, must attend school at least four hundred hours per year. After September 1923, the same municipalities must extend their courses to give instruction to workers between sixteen and eighteen years of age for three hundred and twenty hours per year.

While the responsibility for establishing these courses rests with the municipalities, the Department of Education must be prepared to give direction and assistance to boards and advisory committees. As a matter of fact, all the steps that have been taken in the direction of establishing vocational classes and schools have had in view a permanent organization which would provide satisfactorily for compulsory part-time courses as well as for full-time instruction in academic and vocational subjects. Classes established and maintained under the Vocational Education Act will be found, as a rule, most suitable for all workers who have reached the fourth book standard of the public school, because all part-time courses of study, planned under this act to meet the needs of employed boys and girls, must provide instruction in the subjects of a general education as well as a training in the subjects, processes, and operations which are fundamental in the commercial, agricultural, home-making, art, or industrial occupations in which young persons are actually engaged or into which they wish to enter. On the educational side, therefore, the enforcement of the Adolescent School Attendance Act will not only give a great impetus to the establishment of vocational education, but will present important problems in organization and administration that must be solved."

Secondary Education

The High Schools and Collegiate Institutes now number 168 with an enrolled attendance of 34,128. The expenditure on these schools in 1920 was \$3,588,933, and the increased cost of maintaining them over the previous year is due to higher salaries for teachers. The value of school buildings and sites is \$8,814,764, while the value of the equipment amounts to almost another million.

For the first time statistics as to the age of the pupils on enrolment in the first form and their progress throughout the courses of the secondary schools are being collected.

In the "Age, Sex and Grade" tables in the Statistical appendix of the Report, the standing of the boys and girls as on June 1st, 1921, according to their ages, in each school and in comparison with the other schools, is given, as well as the situation as a whole for both the Continuation and the High Schools.

The average age of the pupils on entering Form I of the High Schools in September, 1920, was 14.32 years.

The ages as on June 1st, 1921, were as follows:

| | Boys. | Girls. |
|-----------------------------|-------------|-------------|
| Lower School, Form I | 15.05 years | 15.08 years |
| Lower School, Form II | 16.15 " | 16.18 " |
| Middle School | 17.48 " | 17.39 " |
| Upper School | 18.38 " | 18.15 " |
| All | 16.15 " | 16.09 " |

The Continuation Schools are 144 in number and the close connection between

them and rural life is shown by the fact that more than half of the pupils in attendance are the daughters and sons of farmers.

The position of the secondary schools in our system is now being carefully considered. The changes in the courses of study thus far agreed upon by the highly competent committee on high school studies have gone into effect. Two interim reports of this committee, which is still at work, have been published and issued as a guide to the schools. The joint report of the high school inspectors indicates generally the effect of the new system upon the schools. The necessary revisions of the High Schools Act and Regulations are in progress and it is expected that by another year the Legislature will have before it a measure dealing with the administrative and financial phases of the secondary school system. It is intended to consult the municipal authorities in respect to county high schools, in order, if possible, to arrive at conclusions that will prove acceptable to all.

Grants to Separate Schools

Attention has been drawn during the past few months to the system of apportioning the Legislative grants to elementary schools, public and separate, and to the resultant occurrence of apparent discrepancies in the aid given to public and separate schools in the same localities. The total amount due to separate schools from the Legislative vote is fixed by laws passed before and at the time of the establishment of the Dominion in 1867 and beyond the power of the Legislature to diminish. The details are, in some measure, however, subject to modification. A statement prepared for the Legislature outlining the system in vogue for many years may be quoted here:

There has been no change in the Legislation affecting separate schools since the present Government took office. Nor have any changes been made in the regulations affecting the grants to urban or rural schools which would give separate schools more money than the amount to which the law entitles them. The system in vogue during 1920 and 1921, is the one which was in operation before I came to the Department.

The share of the separate schools in the Government grant for elementary education is secured by the Separate School Act of 1863. The clause which applies to this phase of the matter is as follows:—

“Every Separate School Board shall be entitled to a share in the fund annually granted by the Legislature of this Province for the support of Common Schools, and shall be entitled also to a share in all other public grants, investments, and allotments for Common School purposes, now made or hereafter to be made by the Province or the Municipal authorities, according to the average number of pupils attending such school during the twelve next preceding months, or during the number of months which may have elapsed from the establishment of a new separate school, as compared with the whole average number of pupils attending school in the same City, Town, Village, or Township.”

The rights set forth in the Act of 1863 are protected, as is well known, by section 93 of the British North America Act, the first clause of which states that the Provinces control education but,—

“Nothing in any such Law shall prejudicially affect any Right or Privilege with respect to Denominational Schools which any Class of Persons have by Law in the Province at the Union.”

By direction of the statutes, section 6, Department of Education Act, the sums to be appropriated by the Legislature for elementary education are voted under three general heads:—

- (1) Votes to urban public and separate schools.
- (2) Votes to rural public and separate schools, Counties.
- (3) Votes to rural public and separate schools, Districts.

Under these headings, the following sums were voted for the fiscal year ending October 31st, 1921:—

| | |
|--|----------------|
| Urban Schools | \$197,000 00 |
| Rural Schools, Counties | \$1,100,000 00 |
| Treasury Board Order | 555,000 00 |
| | <hr/> |
| | 1,655,000 00 |
| Rural Schools, Districts | 460,000 00 |
| On the basis of the average attendance in these groups of schools the sums voted were divided between the public and separate schools as follows:— | |
| URBAN SCHOOLS: | |
| Public Schools | \$161,540 00 |
| Separate Schools | 35,460 00 |
| | <hr/> |
| Total appropriation | \$197,000 00 |
| RURAL SCHOOLS, COUNTIES: | |
| Public Schools | \$1,514,490 50 |
| Separate Schools | 140,509 50 |
| | <hr/> |
| Total appropriation | \$1,655,000 00 |
| RURAL SCHOOL, DISTRICTS: | |
| Public Schools | \$420,946 00 |
| Separate Schools | 39,054 00 |
| | <hr/> |
| Total appropriation | \$460,000 00 |

Note:—The total amount of grants actually paid to the elementary schools differs from the amount voted by a few thousand dollars. This is due to the fact that there are some trifling expenses charged against the legislative vote, such as printing of statistical returns, etc., and a small amount of money is always kept on hand to provide for adjustments of grants. On the Separate School side of the account, moreover, a portion of the grants goes back to Consolidated Revenue, because some schools are not obeying the law and cannot legally be paid.

The amounts named in this statement belong respectively to the public and to the separate schools and had to be distributed by the Department of Education each to its own class of schools. There is no warrant for either increasing or diminishing the proportion to be given to public schools or to separate schools, and such has not been done.

The statutes and regulations governing the distribution of the sums voted in support of elementary education among the schools of the Province are the same for public and separate schools. The regular procedure is first to divide the total sums into two parts as directed by the law. The regulations are then applied. As an example, take the vote to rural schools for the year 1921, which was \$1,655,000.

This sum was divided on the basis of the average attendance in the schools between the public schools and the separate schools. The former's share being 91.51% or \$1,514,490.50, and the latter 8.49% or \$140,509.50. The share belonging to each class of schools was then distributed among the individual schools of the class in accordance with regulations which have existed for many years. These regulations take into account such factors as salaries paid to teachers, accommodations, equipment, grade of teacher's certificate, teacher's experience, and

assessment of school section. In this distribution, the public schools absorbed their total apportionment; but on the same basis the separate schools absorbed only \$70,863.71 of their total apportionment of \$140,509.50, leaving a balance of \$69,645.79, or practically 50%, which unquestionably belonged to and had to be distributed among the separate schools. The balance of the allotment for the rural separate schools was distributed pro rata among these schools as provided for in the regulations. The procedure in making the distribution is the same in every detail as that which has been followed for several years. The sections of the regulations which provide for a second or pro rata distribution are not new. From time to time they have been applied to public schools as well as to separate schools when balances have remained unabsorbed. For example, the public schools in 1919 received a 9.5%, and in 1920 a 47% pro rata increase in unabsorbed grants.

The operation of the factors determining the distribution has always given rise to inequalities in the amounts awarded to different schools. The disparity which has been complained of between the grants paid to certain rural separate schools compared with those to neighbouring public schools is, therefore, not a new condition. It has been in existence for years. An examination of the records as far back as 1917 shows that the same schools now cited afforded illustrations of these inequalities from year to year. The inequalities are greater now because the Legislature has made more generous appropriations to elementary education, and the separate school share has been proportionally increased as the law requires.

✧ The increases in the Legislature appropriations for rural schools which have taken place during the past two years have, indirectly, possibly been the chief cause of directing attention to disparities which previously existed. These appropriations were \$750,000 in 1919, \$1,000,000 in 1920, and \$1,655,000 in 1921. The last two increases are the only changes that the present Administration is responsible for and the appropriations have been increased in order to pay in full the grants earned by boards under the regulations established by previous Administrations.

✧ The inequalities can be traced in general mainly to two causes: First,—The total sum of money appropriated by the Legislature for elementary schools is provided for, as has been pointed out, by votes to three different classes of schools—Urban Schools, Rural Schools in Counties, and Rural Schools in Districts—and funds cannot be transferred from one class to another for the purposes of levelling up, even when the proportion of the number of public to separate schools is found not to be constant in all three classes. Second,—While the total sum of money voted for elementary education is apportioned to public and separate schools on the basis of average attendance, the distribution of these sums to individual schools is determined by statutes and by regulations which take into account, not average attendance, but other factors, such as salaries paid to teachers, value of equipment, character of the accommodations, grading of teachers' professional certificates, length of successful experience, and the amount of municipal or school assessment.

The grant per pupil calculated on the basis of the total average attendance of pupils enrolled in either the urban or the rural public schools is exactly the same as the grant per pupil on the total average attendance of pupils enrolled in the corresponding class of separate schools, but, because there may be differences both in the number of pupils assigned to individual teachers and in the factors which determine the grants to be paid to the schools, the grant per school may

7

differ widely in either class of schools. But if one separate school has received more money than it appears to be entitled to as compared with a public school in the same locality, it has received this money at the expense of some other separate school and not of the neighbouring public school. Not one cent of money which belongs to the public schools has been taken away from them for the purpose of paying higher grants to separate schools, and not one cent of money has been given to separate schools over and above what the law guarantees to them. ✓

The statutes and regulations governing the distribution of grants among the schools were framed by the former Governments with the sole aim of bettering educational conditions. The largest portion of the grant has been distributed on the basis of the salaries paid, because experience has shown that well-paid and well-trained teachers, with inducements to remain in the continuous service of one school, form the chief factor in rural school improvement. But as no scheme of distribution can be absolutely perfect, it is doubtless true that improvements may be made in the method of distribution, with a view, on the one hand, of lessening the disparity between the grants paid to public and separate schools in the same communities, and, on the other, of a more equitable division among the separate schools themselves. The question will receive careful consideration by the Government and, if it is thought advisable, any necessary legislation will be introduced. ✓

But it must be understood that no such change can possibly be made in the Provincial law which will affect the principles of division laid down in the Constitution.

Respectfully submitted,

R. H. GRANT,
Minister of Education.

Toronto, April, 1922.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

TO THE HONOURABLE R. H. GRANT, M.P.P.,

Minister of Education for Ontario.

Sir,—I beg leave, herewith, to submit my annual report for your consideration.

I have the honour to be,

Sir,

Your obedient servant,

JNO. WAUGH.

Toronto, March 14th, 1922.

Changes in the Staff of Inspectors

At the outset it is my duty to report the death of C. B. Edwards, Senior Inspector of the City of London, on November 1st, 1921. Mr. Edwards was in many respects an ideal inspector, helpful, courteous, and systematic. He produced an organization in the schools of the City of London seldom equalled. He was a keen student of the teachers' art and had prosecuted extensive investigations, especially of school architecture and school management. He was a man of great refinement of spirit and sentiment. The fine Public Schools of the city will be a lasting monument to his memory. He was succeeded by Mr. V. K. Greer, formerly of the Stratford Normal School, and at one time Inspector of Public Schools in the County of Dundas.

In February, 1921, Inspector Thos. Jamieson, of Carleton East, died after a long illness. He had been for many years in the service of the County of Carleton as Public School Inspector. He was remarkable for his sagacity in dealing with Boards of Trustees and in seeking satisfactory settlements where serious difference of opinion had arisen. He was universally respected for the wise and conscientious discharge of his duties. He was succeeded by Mr. T. P. Maxwell, who had been a member of the staff of the Ottawa Public Schools.

Other changes in the Provincial Staff of Inspectors throughout the year are as follows:

Mr. C. McDowell, who has for several years had charge of Public School inspection in the Kenora area, is to be succeeded by Mr. S. Shannon, of the Kenora High School. Mr. McDowell had done excellent service in the inspectorial area to which he was assigned.

By the retirement of Inspector Michell of Lanark, the Provincial service loses one of its oldest and most experienced officials. Mr. Michell's tact, cheerfulness and unflinching sympathy with the teachers' work had made him honoured and respected wherever he was known. He is replaced by Inspector T. C. Smith, formerly Principal of the Gananoque High School.

The District Inspectorates were redistributed in the spring term and an additional Inspector, Mr. D. T. Walkom was assigned to the Cochrane area. In view of the growth and increasing educational needs in Northern Ontario it may, perhaps, be necessary still to add an additional member to the staff of District Inspectors.

The County of York was redistributed into four Inspectorates and Mr. W. W. A. Trench was given charge of Inspectorial Division No. 3, including the villages of Markham, Richmond Hill and Stouffville.

An additional inspector was appointed in the City of Hamilton as it was found necessary to employ a great part of the time of Senior Inspector Ballard in organizing the service, for carrying into effect the Adolescent Act and the Attendance Act. Mr. A. W. Morris was appointed as an additional Inspector.

An additional Separate School Inspector, Mr. T. S. Melady, was appointed at the beginning of the present year to take charge of a Separate School Inspectorate in the Counties lying along the Georgian Bay and Lake Huron.



The work of the present year has been largely occupied in perfecting the various educational reorganizations mentioned in my last report.

A brief resumé of the work accomplished in each is given below.

Consolidation of Rural Schools

The movement for the consolidation of rural schools has gone forward steadily and is daily gaining in public favour. A Committee of the House, consisting of the Minister of Education, Mr. Thos. Marshall, Mr. Warren Stringer, and Mr. Chas. F. Swayze, in the course of their investigations visited the Hudson Consolidated School and the Mallorytown Consolidated School exhibiting two widely different phases of consolidation. All the members of the Committee expressed themselves as enthusiastically in favour of this plan for the reform of rural education. Later in the year, a number of members of the Trustees' Association, some of whom had been hostile to consolidation, visited the Consolidated Schools at Nobel, Falls' View and Mallorytown, and these reached a similar and unanimous conclusion as to the value of this type of education. Some of the members of this latter delegation have since proved to be valuable auxiliaries in the propaganda as they were able to speak with authority of conditions which had actually come under their own observation.

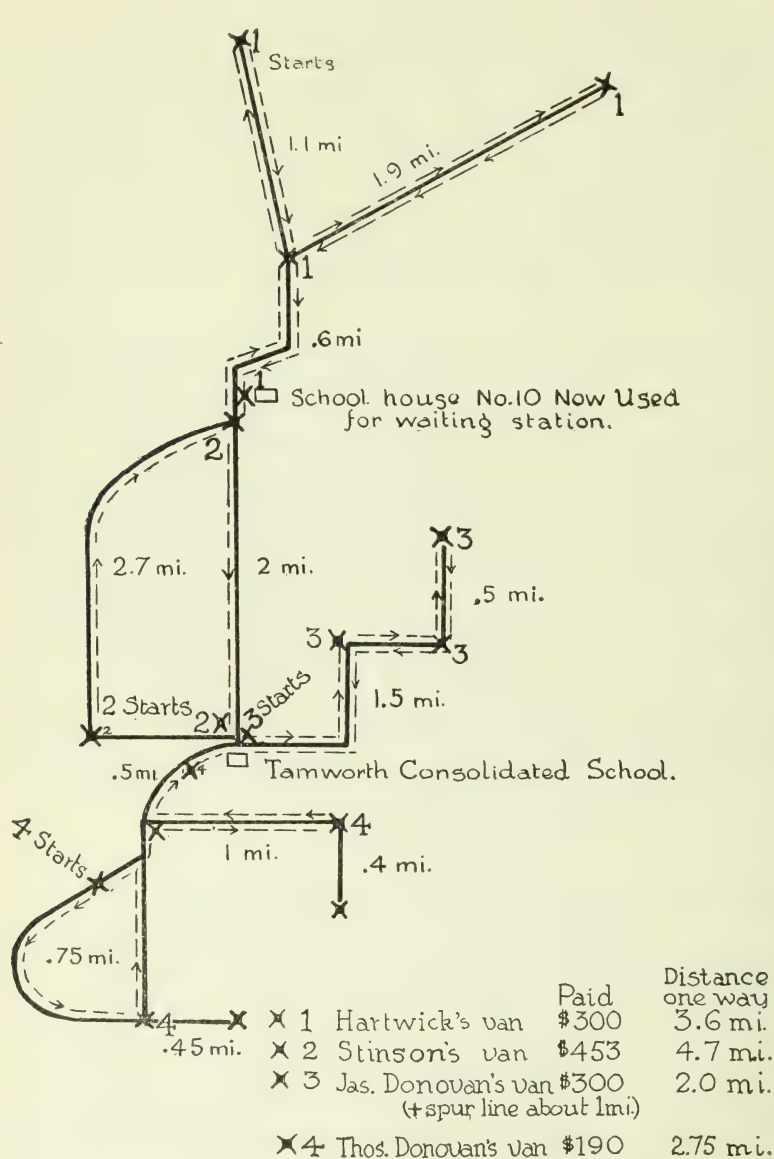
Further details of the progress of Consolidation are given in the report of Mr. Chisholm, Assistant Chief Inspector, who has had general charge of this branch and who has been ably seconded by two field workers, Mr. P. J. McLaren and Mr. J. R. Bell.

"The extensive campaign for the dissemination of information with reference to consolidation of rural schools carried on so successfully during 1920, was continued with even greater activity during 1921. More than three hundred public meetings and conferences were held by Departmental officers during the year in practically all parts of the Province. Public interest in this type of school is undoubtedly growing; speakers are given a much more sympathetic hearing; objectors, in many cases, are listened to with more or less impatience. Not only has this propaganda created a lively interest in consolidation but it has had a stimulating influence upon educational affairs in general. Many local prejudices that formerly existed in rural districts, due in part to lack of knowledge of conditions beyond the immediate local horizon, and to the great strength of the traditional section system of administration, are being dissipated. The increased interest thus aroused, if wisely directed, should lead to a substantial advance along all lines of educational reform.

"The following Consolidated Schools are now actually in operation: Nobel, Mallorytown, Morley, Falls' View (Stamford Township), Humber Heights (Etobicoke Township), Tweed, Tamworth, and Dorion. The building operations at Barwick and Mindemoya are practically completed and these schools will shortly be in operation. At Wellington the contract has been let for a fine modern school with eight classrooms. The Dominion Cannery Limited generously presented the Wellington Board with a valuable lot of five acres in the village as a site for the school. At Savard the children are being transported to two of the old schools pending the erection of a central school. Burriss and Benmiller (Colborne Township) are considering plans, preparatory to building. The Tarentorou Board has been advised to defer building till a more opportune time, owing to local difficulties. The Hudson Consolidated School, which began operations in 1910, continues to give satisfaction to its patrons. The Guelph Consolidated School which was organized under the 1902 Amendments of the Public Schools Act, has made application to have the school made subject to the provisions of the present Consolidated Schools Act. This school continues to be, according to the County Inspector, the most efficient in the Inspectorate.

"The cost and feasibility of transportation is perhaps the vital factor in the successful operation of the Consolidated type of school. It is, therefore, very gratifying to learn from reports already received that transportation is giving satisfactory results. Motor trucks and waggon-vans are used except during the winter months. In some cases, as at Nobel and at Mallorytown, one motor-van serves two routes, usually a long and a short one. Transportation is ensuring a greater regularity of attendance. The Principal of the Mallorytown School states that on October 12th the most disagreeable day in the Fall term, not one of the pupils conveyed to school in the vans was absent on account of the inclement weather; all were dry clad. Parents should not lose sight of the great moral advantage of having the children going and coming under the care of a responsible driver. The authority of the Principal, of course extends from the time the pupils leave home in the morning until they reach home in the afternoon. Transportation is as much a part of the school system as any other phase. Therefore, it should be under complete control of the school authorities at all times. Transportation costs are much more reasonable in every case reported than the estimates submitted at the time of consolidating."

The following sketch shows how transportation is handled at the Tamworth Consolidated School:—



Medical and Dental Inspection of Schools

During the past year School Medical and Dental Inspection, School Nursing, Health and Physical Education and School Hygiene generally have been receiving an increased share of attention. The Department of Education has, through the Division of School Hygiene, been attempting to awaken the attention of educational authorities to the significance of the fact that mental retardation and physical abnormality are often closely associated.

The staff of the Division now numbers seven full-time physicians and twelve nurses under the direction of a Medical Director and Chief School Nurse. These have been largely occupied throughout the year in carrying on local surveys in various portions of the Province, Middlesex, Lambton, Welland, Elgin, Oxford and Dundas having been covered, and Huron, Wellington, Brant, York, Simcoe, Durham and Carleton partially completed. The object of this survey is to offer the rural and small urban schools some form of Medical Inspection, and in so doing to arouse a keener interest in the need for permanent school health supervision. In carrying out the end in view, the survey staff are effectively seconded by the School Nurse Demonstrators, five in number, who, following the survey, carry on a demonstration of school nursing in a selected area for a period of two or three months, to show the possibilities of, and the advantages to be derived from, a permanent and efficient system of School Medical Inspection. As a result of this work, twelve rural units have been fully organized; Trafalgar Township, with Milton and Oakville in Halton County, was the first of these organized units. The larger portion of Welland County is now covered by a school nursing service consisting of three units. Peel has two, York three, Simcoe, Huron, Dundas and Wentworth one each. There seems every prospect that the Counties of Essex, Renfrew, Elgin and Oxford will shortly inaugurate a school health service.

In the units already operating, much satisfaction has been expressed at the service rendered by the school nurse. In the districts to which reference has been made, no great difficulty has been encountered in carrying out the plans for this work.

Much useful propaganda work has been accomplished by the staff in other portions of the Province and they have been able to supplement the efforts of the local Inspectors to improve school sanitation generally, throughout the Province. Through the instrumentality of the school health service it has been possible to render valuable assistance in remote localities where there are no physicians available in the fight against infectious diseases and where, without this timely aid, much loss of life might have ensued. In response to the call of the Department for improvement, nearly all of the sixty centres, where some form of school nurse service is in operation, have adopted the plans and methods approved by the Department and will, on the completion of a specified period, be entitled to share in the liberal Legislative grants now made with a view to perfecting this branch of educational activity.

About 72,000 children have been examined by the Departmental physicians throughout the year 1921 and a great many facts of interest have been discovered. While it is not possible to give all the findings, it is thought that the following will serve a practical purpose. Some 8,564 were found to have defective vision, 1,707 defective hearing, 48,913 decayed temporary or permanent teeth, 48,260 had never been successfully vaccinated. These striking facts challenge attention and indicate the great need for the extension of school health service to every part of the Province if the children are to have a fair start in life.

While much has been done within the last year, it is hoped that still greater progress will be reported at the close of the coming year, especially along the lines of physical education and health teaching.

Co-operation with other organizations

Senior Red Cross.

The Department of Education has received very material assistance throughout the year from the Ontario Division of the Canadian Red Cross Society, who financed the appointment of two additional School Nurse Demonstrators in Dundas County. These nurses have completed a survey of the county which cannot fail to be of assistance in the general movement for school health.

Junior Red Cross.

The service of the Junior Red Cross in our schools on behalf of health and citizenship merits a special word of approval. This educational activity of the thirty-eight national organizations united in the League of Red Cross Societies has helped greatly towards the recent world-wide emphasis on the need of caring for the health and training of school children.

In Ontario the Junior Red Cross Committee, working in the closest co-operation with our School Health Division has directed its efforts to helping teachers to substitute the so-called project method of teaching for those methods which had hitherto prevailed. Four issues of interesting and inspiring publications have been sent to all schools for the instruction of pupils and teachers in this matter. The result has been that in many schools the subject of School Hygiene has been vitalized into a new school-activity in health. Children have become active partners in health improvement instead of being the passive recipients of formal instruction. Many teachers have come to realize that successful instruction in Hygiene is to be measured in good growth and well established good health habits. The Junior Red Cross is making a distinct contribution to the cause of education in training our young citizens for service.

The School Nurses find the Junior Red Cross Auxiliaries very helpful to them in their work. Between their visits they have in these Health Clubs enthusiastic assistants to carry out their instructions and recommendations.

Women's Institutes.

The Department of Education has to acknowledge gratefully the assistance of many branches of The Women's Institutes in directing attention to local needs. In nearly all branches of the educational service they have given the Department sympathy and practical support. Their lecturers have taken care to inform themselves as to the best plans of co-operation with this Department and have been of special value in extending the work of the school into the home.

National Committee of Mental Hygiene.

The services of Dr. C. K. Clarke, Dr. Eric Clark and Dr. Hincks were secured to assist the auxiliary class division in carrying out plans for the organization of auxiliary classes in many of the urban districts of the Province.

Auxiliary Classes

The work in connection with the organization of these classes has gone forward rapidly, as will be shown in the Report of Dr. Sinclair, who, during the past year, has shown great zeal and ability in the organization of this type of school.

Educational Problems

Some of the problems with regard to education in the outlying parts of the Province, which had become acute through the rapid development, especially of the forest and mining industries and of agriculture, were suggested in my previous report. The situation has been ably handled by the District Inspectors as will be shown by the following extracts from the report made by Dr. J. B. MacDougall, Assistant Chief Inspector for Northern Ontario.

Northern Ontario

"The Districts cover an area one thousand miles in length from east to west and varying from two to four hundred in width or somewhat over three hundred thousand square miles. Much of the central portion is unpeopled and sparsely settled. Problems innumerable and varied present themselves, due to natural expansion, scattered settlement, lack of municipal organization, diverse forms of land-holding and primitive conditions of living and travel. But to these the Inspectors have applied themselves with a vigour and self-denial which cannot fail of success and of which the fruits are everywhere in evidence.

As settlement grows the burdens have been equalized from time to time by the addition of new Inspectors and a readjustment of territory. During the past year one new inspector was appointed in the person of D. T. Walkom, B.A., former Science Master in Sault Ste. Marie High School. He took charge of the northern section of Timiskaming from the town of Hearst on the National Trans-continental to Swastika on the Ontario Government Railway, a distance in direct line of over three hundred miles. This inspectorate comprises the remotest and most recently settled territory in the Province. Its oversight is complicated by problems of isolation of homes, primitive road conditions, limited resources and racial admixture, yet it holds an enviable standing in many factors fundamental to progress. The average salary for one-room rural schools is over one thousand dollars and for all classes of rural schools almost thirteen hundred dollars in this Inspectorate, and though rural living conditions are necessarily unattractive, it is gratifying to find but fifteen untrained teachers in a total of seventy-eight.

Prior to last year the border lands of Old and New Ontario were joint District and County Inspectorates. These were dissociated and each class of territory was made self-contained.

The following outline sets forth the more distinctive features of the past year.

1. *Salaries.*

These have made a perceptible advance in every Inspectorate. The increase ranges from \$18 to \$116 in one-teacher rural schools and from \$40 to \$129 in rural schools of all classes. The general average for the Districts in rural schools is now well over one thousand dollars. Much is due to the revised schedule of grants recently adopted which gives special support to the weak and encouragement to all.

2. *Certificates of Teachers.*

The maintenance of salary standards has been reflected in the qualification of teachers. A comparative study of the conditions for the past three years reveals a steady advance. This year an appreciable improvement is again recorded. There were 1381 teachers in the Districts, of whom 561 belonged to the urban

and 820 to the rural schools, an increase of 80 over last year. Although this increase was largely in rural settlements, the larger part is represented in the higher grades of teachers. Temporary certificates are steadily declining and the wholly untrained teacher promises early to disappear.

3. Consolidation of Schools.

Three new buildings were completed in Northern Ontario in 1921, viz., Nobel, in the Parry Sound District, and Morley and Barwick, in the Rainy River District. Two more were under construction at the close of the year, viz., Dorion, in the Thunder Bay District and Mindemoya on Manitoulin Island. These cost \$150,000 and are representative of the best that can be supplied in structure, heating, sanitation and equipment. In all six of the consolidated schools already established in the Districts of Northern Ontario, educational improvement was immediately reflected in the average of attendance, and in the staffing with teachers of the highest grade and approved experience. In Morley consolidated school ten Entrance graduates returned to pursue higher studies, thus proving that rural pupils are suffering from lack of that opportunity which consolidation provides. Three additional consolidations were organized, at Nipigon in Thunder Bay District and in Glamorgan and Cardiff Townships in Haliburton."

Northern Academy

It will be interesting to follow the fortunes of the Northern Academy throughout the last school year. It will be remembered that my last report indicated that the Academy was then still passing through an experimental phase. The results subsequently attained have, I think, amply established the hopes entertained for its future and have given it an assured place in the future development of education in the Districts as the following extracts from the report of Principal Johnson clearly demonstrate:

"The Northern Academy is situated at Monteith on the Temiskaming and Northern Ontario Railway, two hundred and eighteen miles north of North Bay and thirty-three miles south of Cochrane. This gives it a central location to receive pupils from along the T. & N. O. and the Transcontinental Railways.

The Academy is situated on twenty-four acres of land lying along the Driftwood River, which was originally part of the Demonstration Farm. The main building, built to accommodate the Soldiers' and Sailors' Training School, has been remodelled for dormitories, dining-room and class rooms.

The Academy opened in January 1921, with twenty-three pupils, but this number increased before the end of the term to forty-one, twenty-seven of whom were in the First Form High School, three in the Second Form and eleven in the Public School. Practically all of the High School pupils would have received no further education than is obtainable in the Public School had it not been for the opening of the Academy.

Early in the season there were indications that the attendance would be greatly increased when school reopened in September. On account of the limited accommodation the school was able to accept only one hundred and one, and has been compelled to refuse admission to about thirty-five. There are nineteen in the Public School, seventy-two in the Lower School and ten in the Middle School. There are thirty-eight boys and sixty-three girls ranging in age from ten to twenty-two.

The pupils come from all parts of Northern Ontario; from Hearst to Low Bush on the Transcontinental, all along the T. & N. O. Railway to North Bay, and west to Foleyet in Algoma.

The fees are such that the majority of pupils are able to make payment. There are cases however where the parents are unable to pay. Under such circumstances they are given board and tuition free under an agreement to teach in the Districts.

The primary object of the Academy is to prepare teachers for Northern Ontario, although pupils preparing for the university are admitted when there are no applicants for the Teachers' Course. About seventy per cent. of the pupils in attendance at present are qualifying for the Normal Entrance.

The High School work is carried on in much the same way as in the ordinary High School, although owing to lack of accommodation certain activities are restricted. Household Science is taken up in a practical way entirely. No classes are held in this subject but all pupils are required to look after their own dormitories, do laundry work, clear and set tables, wash dishes and when opportunity permits assist in the preparation of meals. All this is under the direct supervision of a thoroughly competent housekeeper.

The Agriculture option is carried throughout the school. Small school plots are not attempted but the practical work is done on a large scale, the pupils using the Academy Farm and the adjoining Demonstration Farm as their laboratory. On our own farm vegetables and grains were raised over and above the amount required for our own use. Hogs, poultry and bees are kept on the Academy Farm—these in conjunction with the cattle, sheep and horses of the Demonstration Farm provide ample material for the practical work in live stock.

Musical education at present is perforce neglected to a large extent. Although a large number of pupils are anxious to take music lessons we are unable to accommodate them. In the near future, however, when the present building programme is completed, special attention will be given to this subject. Considerable attention is given to choral singing and an orchestra is being formed.

The physical education of the pupils has been an important consideration. Although there is no gymnasium, this fact has affected us only in bad weather as the campus provides every opportunity for outdoor sports, baseball, basket-ball, football and hockey being played according to season. All of these games have been organized and supervised by an energetic instructor. Inter-year games were organized and teams entered in a school league in the district. A Field Day was held and all events were keenly contested although it was the first of its kind ever witnessed by the majority of the pupils. A large outdoor rink was built this winter and is in constant use. Weather permitting, the pupils are allowed a half-hour of skating between study and bed time, that is between nine and nine-thirty.

The social and literary opportunities of residential school life are not overlooked, and Friday evening of each week is regularly set aside for an evening entertainment of some kind. These evenings are so arranged that every alternate one is devoted to a literary programme. The pupils are given every encouragement to take part, and all possible help is given them in preparation. In this way latent talent is fostered and self expression is developed. This year Canadian literature has been featured. A moving picture machine, for which we are indebted to the District Representatives of the Department of Agriculture at New Liskeard,

has been an added feature in our programmes. Alternating with these literary programmes are evenings of a social nature, devoted to games, contests, or dancing, always under supervision. These Friday evenings have become school 'institutions' and are looked forward to with genuine pleasure by the pupils.

Sunday is spent in accordance with the requirements of law and religion. All unnecessary work and play is forbidden and a quiet observance of the day is required. Two church services are held in the village, one Anglican and the other Union. All pupils attend these services unless excused at the discretion of the Principal. If possible pupils attend the services of their own denomination. On Sunday also, a Bible School is held at which attendance is general but not compulsory. On account of the diverse character of the class, doctrinal or denominational subjects are not discussed, but a thorough grounding in Sacred History and general Bible study is the aim. A half-hour of hymn singing follows the Bible Class. This, though only a voluntary service, is very popular and is of value as an opportunity for choral work and hymn study.

In view of the fact that a large percentage of the settlers coming into Northern Ontario are French it is advisable that the teachers in our Public Schools should be able to speak French. To this end conversation French is taught. We have been fortunate in securing a teacher whose native language is French to take up this branch of the work.

On account of the crowded condition in every department there has been little opportunity for work of an experimental nature. Some work has been started in connection with the correlation of certain Public School subjects with the corresponding subjects in the High School, and before long some interesting results should be available.

One of the great problems we have is the many stages of advancement at which pupils come to us, especially in the Public School. Owing to the isolated location of the homesteads and lack of roads, the children have been practically without any schooling, and we have received boys of fourteen and fifteen, who were unable to read or write.

The prospects for next year, so far as attendance is concerned, are most encouraging. Already we have applications from about thirty prospective students and as the limit has been set at one hundred and fifty, the prospects are that we shall reach the limit before school reopens in September."

Victoria Industrial School

✓ A review of the conditions at the Victoria Industrial School was made last year by a commission. This report, which is now in your hands, indicates that a complete reorganization of this institution is imperatively necessary, and suggests that the school should be brought into closer relation with the Provincial Government in order that it may form an integral part of the system of education. This institution has a direct and immediate relation to the Auxiliary Class problem and to the complete enforcement of the School Attendance Acts; and any reorganization should take both these factors into account. It is earnestly hoped that steps will be taken to deal with the situation without delay.

The Assisted School Fund

A rapid development in education throughout the year has brought into action, the resources of the Assisted School Fund to a greater extent than ever before. An attempt has been made to distribute this fund,—

1st. For the purpose of equalizing the educational burdens of the different communities and,

2nd. For the encouragement of Trustees in providing new or increased educational facilities in their schools.

It will be necessary during the coming year to make even larger calls on the Assisted School Fund and an attempt will be made to equalize still further the load through its agency. Of course, the great difficulty in using the fund for this purpose, lies in the fact that the assessment of the various school sections lacks any semblance of uniformity.

An assessment of \$100,000 in one part of the Province may mean anything from an assessment of \$60,000 to an assessment of \$150,000 in other parts. The School Inspector, however, who has come into close relation with the life of his constituency, should be a good judge of the fairness of the assessment and should be able to assist the Department in reaching an equitable basis for the distribution of special assistance.

School Accommodations

Reports received from various parts of the Province seem to indicate that there is need for serious reform in the sanitation and ventilation of many of the schools. The water supply is frequently found to be unfit for use, and sanitary conveniences, lighting, and seating accommodation are often wholly unsatisfactory. The public generally does not seem to be fully aware of the gravity of these conditions, and every effort should be made by the Public School Inspectors to see that the school buildings and premises are clean and tidy. A specific effort should be made to see that every school is provided with a proper supply of drinking cups, towels and basins.

Where the school well does not yield a satisfactory supply of drinking water, or where the water is tainted or shows evidence of possible pollution, it may be well to advise putting in a drilled well, properly protected from contamination. This is much more sanitary than the ordinary dug well and much more easily kept clean and free from contamination.

Teachers and Qualifications

A few figures are given below which will indicate the rapid growth in the supply of teachers and the advance in their qualifications since 1916.

| Year. | Total. | I. | II. | III. | Lower Grade. |
|-------|--------|------|-------|------|--------------|
| 1916 | 12094 | 1084 | 8559 | 1346 | 1105. |
| 1917 | 12315 | 1106 | 8784 | 1317 | 1108 |
| 1918 | 12490 | 1099 | 9018 | 1247 | 1126 |
| 1919 | 12855 | 1246 | 9193 | 1159 | 1257 |
| 1920 | 13318 | 1303 | 9544 | 1160 | 1311 |
| *1921 | 13582 | 1299 | 10177 | 1001 | 1105 |

* Estimated from returns received from Inspectors.

The above table shows an increase in the number of teachers within the five-year period of 1,488 or 297 per year. An examination of the table will show that the gains made are in the columns showing the numbers of teachers holding First and Second Class certificates. During the five-year period, the number of teachers holding First Class certificates was increased by 215; the number of teachers holding Second Class certificates was increased by 1,618; the number of teachers holding Third Class certificates was reduced by 345; the number of teachers holding Lower Grade certificates was in 1916, 1,105, and was increased in 1920 to 1,311, falling again to the original figure of 1,105 in 1921.

In estimating the gains made it is always important to remember that teachers of the First Class are being drawn off from year to year for service in Continuation Schools.

No more convincing proof of the steady increase in numbers and qualifications of the teachers could be given than is furnished by this table. It does not seem unreasonable to expect that within a few years it will be possible to announce that for every school in the Province of Ontario there is a qualified teacher available. In the meantime, it may be fairly said that the exodus of teachers from Ontario to the other Provinces is at an end.

Relative Cost of Education in the Different Provinces

Some interesting figures are given in the report of the recent convention of school trustees held in Saskatchewan. These figures show that in the year 1919, the cost per pupil in the publicly controlled schools in the various Provinces was as follows,—

| | |
|----------------------------|----------|
| Saskatchewan | \$60.79. |
| British Columbia | 58.73. |
| Alberta | 52.89. |
| Manitoba | 46.34. |
| Ontario | 38.73. |
| Quebec | 34.65. |
| New Brunswick | 21.54. |
| Nova Scotia | 19.60. |
| Prince Edward Island | 16.25. |

The very considerable increase in the school grants paid in Ontario since that time has resulted in large advances in the salaries paid teachers and this would greatly modify these figures so far as this Province is concerned. But even these advances would fail to justify the criticism sometimes made by the uninformed that the costs of education here are excessive. In 1920, a year later, the cost per pupil in Ontario was still only \$47.57.

Visual Instruction

During the year an attempt has been made to discover the value of the moving picture machine and the projection lantern as agencies in education. The projection lantern has found a definite place in the school room and has been used for educational purposes with success for many years. The moving picture machine, whilst it has clearly established itself as a medium for propaganda, has not yet been fully accepted in the ordinary teaching exercises of the school; and it will, perhaps, require some years of careful experiment before the proper method of introducing and handling the moving picture in the class

room is discovered. In the meantime, it seems quite clear that for the purpose of suffusing a subject with vivid interest and for the purpose of fixing experiences in the memory, the moving picture machine is one of the teacher's most valuable auxiliaries.

The Department of Education hopes, during the present year, to add to the stock of moving pictures already in its possession, the following,—The Consolidation of Rural Schools, The School Garden, The Play Ground, The Gymnasium. The two latter will be used for their value in connection with the organization of physical education, the other two in the furtherance of the community movement through the medium of the schools.

Inspection of Schools

The appointment of Dr. Karr as Director of Organization of Rural Schools and Mr. Neil McDougall, of Petrolia, as General Inspector will make it possible to give a greater amount of assistance to the Public School Inspectors in carrying on their work.

I am glad to report that the Inspectors in general throughout the Province are giving valuable assistance to the Department in carrying out the various branches of the reorganization now in progress. This has especial reference to the consolidation of rural schools, medical and dental inspection, agricultural education and community organization.

While it is not intended and is not practicable for the Public School Inspector to become responsible for the professional training of teachers, it is still his duty to give such encouragement, direction and advice to the teachers as will enlarge their conception of the work they have to do and stimulate them with a zeal for doing it. This is indeed the most essential part of the work of the Inspector. It is of far more importance that when the Inspector leaves the school he shall have left behind him a new and better insight into the purposes and methods of education than that he should have sedulously fulfilled the more formal part of his duties; and it is safe to say that the man who does the first is not likely to neglect the last.

Teachers should be given every encouragement for the display of initiative. It is always to be remembered, however, that unalloyed liberty is, perhaps, the most doubtful of all blessings. Teachers are to be found, who, if left to their own devices, would devote the greater part of their time to some subject in which they are especially interested. To allow such a teacher to follow his inclinations is to place his school under a serious handicap. The natural aptitude of the pupils has a right to recognition as well as the natural inclination of the teacher; and whilst due allowance should be made for both, both should be regulated. It is worth while to observe that studies for which the child has little natural aptitude may be an admirable means of salutary mental discipline by bringing into play sets of faculties which would otherwise be neglected. A state system of education must always place the emphasis of attention on well balanced attainments, character and personality and it is just at this point that the tact and experience of the Inspector are properly called into play.

Regulations and Courses of Study

There is some misconception of the privileges granted by the Regulations in respect especially to the latitude permitted in organization and management

of the public schools. Trustees and Inspectors, for example, are given the widest possible powers in dealing with the subjects of the course of study in Group III and certain powers are conferred upon Inspectors in connection with the course of study in Group II (see page 38 of the Public and Separate Schools Regulations).

In London and Windsor new methods of organization of city schools are being successfully operated without any departure from the spirit and intention of the Regulations. In any case, where, in the opinion of the Inspector, the operation of the present Regulations does not allow sufficient freedom to local authorities he should call the attention of the Department to the condition, giving in full his reasons for any change which he may have to suggest. As a further illustration of the degree of latitude allowed by the Regulations in regard to Courses of Study, it may be pointed out that although certain courses in the Forms are divided, each into a Junior and Senior Grade, these grades may be combined or a different division may be made by the Principal. In other words, the whole aim of the Regulations has been to give every reasonable latitude to the local educational authorities in arranging the organization of their schools. The opposite view can be held only by those who have never taken the trouble to inform themselves of the successive changes which have been made to bring this about. Further changes in the Course of Study may be necessary. It may for example, be found possible to eliminate the formal study of Arithmetic in the Junior Grade of Form I, and to have this subject taught in this Grade as merely incidental to the other subjects and school activities. The present Regulations, however, are already wide enough to allow this, as the Principal is allowed to make such a distribution of the work of the Junior and Senior Grades in any Form as he may consider advisable.

The issue of new text-books in Geography and History will necessitate some modifications of the Course in these subjects and the time has come for a readjustment of the relations between the Course in Nature Study and in general Agriculture.

APPENDIX B

REPORT OF THE DIRECTOR OF INDUSTRIAL AND
TECHNICAL EDUCATION

To the Honourable R. H. GRANT,

Minister of Education for Ontario.

SIR,—

I have the honour to submit herewith my Annual Report on Industrial and Technical Schools.

I have the honour to be, Sir,

Your obedient servant,

F. W. MERCHANT.

Toronto, March 18th, 1922.

The First Decade in the Growth of the Industrial and Technical Schools

The Industrial Education Act under which the Provincial system of industrial and technical education has been operated was passed in 1911. We have, therefore, reached the end of the first decade in the development of these schools. The growth during this period has been remarkable. The number of schools has increased from one day school and eight evening schools with an enrolled attendance of less than 4,000 pupils in 1912, to thirteen day schools and fifty-one evening schools with an attendance of approximately 32,000. Over one thousand teachers are now engaged as instructors in these schools.

Growth in Expenditures by Municipalities

The increasing popularity of the schools is shown by the willingness of municipalities to provide funds for the maintenance of this type of education. The following tables indicate the expenditures made by municipalities on day and evening schools during the period for which special returns have been made to the Department of Education.

| Year | Total |
|---------------|---------------|
| 1913-14 | \$ 111,117 94 |
| 1914-15 | 123,091 01 |
| 1915-16 | 171,989 81 |
| 1916-17 | 229,147 33 |
| 1917-18 | 493,199 86 |
| 1918-19 | 659,072 82 |
| 1919-20 | 1,347,905 04 |

Growth in Expenditures by the Province

These expenditures have been stimulated and made possible, in a large measure, by the liberal grants appropriated by the Legislature for technical education. The following table shows the expenditure by the Department from the opening of the classes in 1911:—

| Year | Total Grants |
|---------------|----------------------|
| 1911-12 | \$ 5,380 26 |
| 1912-13 | 37,128 48 |
| 1913-14 | 56,235 10 |
| 1914-15 | 54,611 78 |
| 1915-16 | 58,192 65 |
| 1916-17 | 65,024 54 |
| 1917-18 | 95,781 48 |
| 1918-19 | 125,984 41 |
| 1919-20 | 578,933 34 |
| 1920-21 | 565,287 25 |
| | <hr/> \$1,642,559 29 |

The large increase in expenditure in the year 1919-20 was due to the fact that the basis for the distribution of grants to municipalities was changed, and Provincial assistance was given boards to help them to meet expenditures on capital account as well as for maintenance. This was made possible by the subsidies in support of technical education received from the Federal Government in accordance with the provisions of the Dominion Technical Education Act of 1919.

Progress in Adjusting Courses to Meet the Needs for Vocational Instruction

But the most important advance is shown in the progress that has been made in adjusting the organization of the schools to meet the need for vocational training. The schools had their origin in a demand which grew out of a wide-spread belief that the youth of the country, through their school education, should receive some direction and a measure of special preparation for their life-work. But it is one thing to recognize such a need and quite another to develop constructive plans for an educational organization which would bridge the gulf which existed between the schools and employments.

Naturally, the plans to be adopted were, in the beginning, subject to trial and revision, and progress in permanent advance was necessarily slow. The academic schools have become more or less stereotyped in respect to their objects, types, organization, and courses of study; and it is a comparatively easy matter to maintain these schools and to provide for necessary improvements along lines which are more or less definitely fixed. But the organization of a new type of school with different aims and requiring special courses of study and training presents new problems involving greater difficulties.

Problems in the Organization of Vocational Schools

The necessity for such schools has grown out of changed conditions. In the past, vocational training in commercial and in industrial vocations was provided for mainly through the apprenticeship system, which proved, in its day, to be a most efficient means of instruction. But with higher specialization in the processes of manufacture and with the organization of larger industries on a basis

for economic quantitative production, the apprentice system has broken down and we find ourselves now in a period of reconstruction which has created a demand for making vocational training a specialized service and for placing the responsibility for it on schools organized as a part of the national system of education.

The organization of these schools, then, has introduced many new problems. Take, for example, the construction of courses of study and training. The academic teacher in the ordinary secondary school has the course of study in his department fixed for him and all that he is required to do in his instruction is to follow the details. But vocational teachers have been handicapped in this respect because there has been no source from which they could derive information regarding the details of knowledge which a workman in any trade should possess. There is also a decided lack of available information regarding the operations in which a workman in any trade should receive training in order to be a skilled operator in that trade. To take an example: What should a plumber know of fluid pressure and movement, properties of metals, and of other principles of physics and chemistry, and in what mathematical calculations should he receive instruction, and in what mechanical operations should he be trained in order that he be an intelligent and efficient worker? These requirements are not laid down anywhere in a course of study.

To determine the requirements in specialized knowledge and in mechanical operations for a variety of important trades and to formulate courses of study has been one of the serious problems confronting us in the organization of vocational education. It has been found necessary to make a job-analysis of each separate trade in order to find out the character of the related knowledge and the requirements on the practical side. Further, it is necessary to analyze the material thus secured for each trade and to organize it for presentation to students in accordance with the principles of teaching.

Other problems as well have faced us. We have had to determine the occupations for which it is feasible and profitable to provide school instruction, to study the accommodations and equipment necessary for such schools, and to find means for selecting and training competent teachers for special service in vocational schools.

Progress in Solving the Problems of Organization

But we have made considerable progress in solving these problems, and the real and permanent advance in our work is measured by our success in this direction. The schools are finding for themselves an established place in the educational system of the Province. On the industrial side, they are providing for the young people who are to enter industry the essentials of a good academic education and, at the same time, furnishing a special training in the subjects and operations which are fundamental to the trades and industries in which they are to be employed.

The Necessity for the Restoration of Apprenticeship Agreements in Co-operation with Vocational Schools

But our experience is showing that too much is sometimes expected of such schools. I have observed with a great deal of care during the last ten years the development of our own schools and I have had opportunities of studying at fairly close range the operations of the more important trade schools both in America and in Europe, and I am convinced that a school alone cannot

equip fully a youth as a journeyman in any trade. I am convinced also that some form of apprenticeship should be restored, in which the school and the shop both take a part in the instruction of the apprentice. The function of the school should be to give instruction in the related knowledge and the operations fundamental to an industry, while the apprentice perfects his skill and develops his industrial intelligence at work in industrial establishments under productive conditions.

Progress in Organizing Apprenticeship Systems

Wide-spread interest is now being awakened in the restoration of apprenticeship and considerable progress has been made in establishing systems in co-operation with technical schools. An agreement entered into by the plasterers at Toronto last year requires that an apprentice shall be indentured four years and shall regularly attend night classes at the Toronto Technical School during two years of his term. An agreement in the electrical trades at Hamilton requires supplementary electrical courses to be taken at the local technical school. In the printing trade in Hamilton the apprenticeship agreement between the employers, the men, and the apprentice requires the apprentice to attend the technical school for half a day each week and six nights each month. Any extra time put in at the school shortens the period of apprenticeship. When the shops are closed due to slack times, or for other reasons, the boys attend the technical school classes full time.

The most promising recent development, however, is the national apprenticeship system of the building industry, which was approved by the National Joint Conference Board at a meeting held in January, 1921, in Montreal, and which was also approved by the Association of Canadian Building and Construction Industries at its annual conference at Winnipeg in the same month. (See *Labour Gazette*, February, 1921, p. 198.). The report of the board's committee which drew up the plan, after calling attention to defects of existing conditions, concludes: "Our hope of meeting the situation lies in the revival of a well-established and defined apprenticeship system, with a very definite objective, under the supervision and joint control of our respective organizations." The above scheme was also approved by the Joint Conference of the Building and Construction Industries in Canada, which was held in Ottawa in May, 1921, under the auspices of the Federal Department of Labour.

The following are the main features of the National Apprenticeship System as approved by the Conference. It is to be directed by a National Apprenticeship Council composed of seven members, three of whom shall be employers and three of whom shall be employees in the industry. These six members, who shall be appointed by the Joint Conference Board of the Industry, shall select the seventh member who shall be chairman of the Council. Under authority of the National Council there shall be formed Local Apprenticeship Councils each composed of one employer and one employee for each trade in the industry, with one architect and one industrial engineer. The Local Councils shall carry out the objects of the Apprenticeship System. The relation of the National Council to the Local Councils shall be advisory, except in respect to questions or disputes which shall be referred to the National Council for decision, which decision shall be final and binding. Standard forms of indenture shall be adopted by all employers, and the employer shall bind himself to give the apprentice the fullest opportunity to learn the trade by practice and by attendance at a vocational school. An apprentice shall be bound

to attend prescribed vocational classes, and an examination board of not less than three members shall examine apprentices at stated periods. A Local Council may in certain cases cancel indentures and transfer apprentices to another employer, or may, by agreement with the employer, arrange for short periods of transfer to enable the apprentice to extend knowledge of his trade. The Local Council will assume joint responsibility with the employer for providing facilities for the apprentice to learn all branches of his trade; and it shall determine the number of apprentices necessary, and discharge other functions, all of which are fully described in the Department of Labour's Bulletin No. 3, Industrial Relations Series, "Joint Conference of the Building and Construction Industries in Canada, Ottawa, May 3-6, 1921."

The carrying out of the provisions of such agreements for instruction at vocational schools is assured by the provisions made in our school attendance laws for compulsory part-time instruction of youths under eighteen years of age.

Progress in the Development of Technical Courses

On the technical side, also, our schools are finding a field for themselves that is quite distinct from the engineering courses in our universities. The scope of such classes cannot be marked off very distinctly from the industrial courses. Our vocational courses are designed to give instruction in the mechanical operations and in the knowledge related to different occupations. Whenever the knowledge factor necessary to efficiency in an occupation becomes more important than the factor of skill, the form of training may be described as technical rather than industrial. Now, as the ratio of knowledge to skill varies with different occupations, it is clear that no sharp line can be drawn between the two types. Nor do we attempt to draw such a line because, with very few exceptions, both types of instruction are provided for in the same school, but, as a rule, in different classes.

The exact sphere of the work of our technical schools can scarcely be prescribed in a detailed outline. It will be best understood by illustrations taken from some of the typical fields in which instruction is being provided.

Technical Courses in Steam Engineering

A host of men find employment in charge of the operations of steam plants of varying degrees of complexity from the simplest heating installation to the largest and most complex power plants. These men all need a certain amount of knowledge of the properties of steam and of its applications, the amount varying with the complexity of the plant. While graduate engineers may be in charge of a few of the more important of these plants, a very large proportion of the men employed are not of this class. The specialized knowledge required by these men is set forth in the requirements of the different grades of certificates they must secure from the Government boards to hold their positions. The technical schools find here a sphere in providing instruction in this specialized knowledge. In constructing their courses of study for this purpose the schools are co-operating very closely with the authorities that prescribe the requirements and control the examinations.

Technical Courses in Electricity

A similar field for the employment of trained men is found in connection with electrical power development, transmission, and distribution. Between the requirements of persons engaged in what may be called the electrical trades, such

as house-wiring, line construction, armature winding, etc., on the one hand, and the employments demanding engineering training, on the other, there are large numbers of persons connected with the construction, the operation, the maintenance, and the testing of electrical machinery and equipment who require specialized knowledge as well as skill.

Technical Courses in Mining

The mining industries of the Province also call for the employment of men in a variety of occupations both at the mines themselves and in the mills and smelters where accuracy and efficiency is dependent upon intelligence and knowledge as well as experience. The need for the training of such men was early brought to the attention of the Department of Education and one of the first of the technical schools to be established was organized to meet this need. Two such schools have been established, one at Sudbury and one at Haileybury. Each school has had the hearty support of the engineers and mining men of these districts. These schools have provided useful training for the mining industry and have been the means of directing an increased proportion of the youth of the communities to this industry. As a rule, the graduates of the schools enter the industry as assistants in some of the departments, but many of them, with experience, come to occupy positions of responsibility.

Technical Courses for Mariners

Another field for instruction in specialized knowledge has developed in connection with the requirements of men engaged in the merchant marine service of our lakes. The demand for theoretical instruction, especially for engineers and masters and mates, has been urgent and the provisions for technical education have been taken advantage of for the organization in a number of our lake ports of winter technical courses for this purpose. Previous to the organization of such schools, men had to depend mainly upon private coaching. Here again the knowledge required, while directly of a technical character, is not covered by the general engineering courses of the university.

Technical Courses in Other Departments

I need not add further illustrations. In the industries I have named and in many others, such, for example, as the pulp and paper industry, textiles, and railway operation, there is a demand for men with training in technology of a higher grade than that required in semi-skilled or skilled work, but with requirements lower than those expected of the engineer. Roughly, this intermediate field includes men engaged in operation and maintenance rather than in design and direction. Such men require the essentials of a good secondary education and specialized knowledge, varying with the type of the occupations. Our technical schools are endeavoring to give men a theoretical and practical training for this field.

Progress During the Year

I have been referring to the general advance in technical education during the first decade. The progress made during the year has also been very satisfactory.

As usual, the evening class work has continued to expand. The records show an increased enrolment of over a thousand pupils. New schools were opened at Perth and Hespeler. The range of subjects covered by the classes has also been widened materially.

It is generally agreed that if the enrolment in evening classes is 2% of the population, the classes are meeting reasonably well the needs of the community. The enrolment at Ottawa this year is approximately 5% of the population and in a number of other places, notably Brantford, Gananoque, London, Niagara Falls, Oshawa, and Owen Sound, the enrolment is from 3% to 4% of the population. It is evident that in such places the advisory committees and the principals are providing very excellent facilities for adult education and that a very strong public sentiment in support of evening classes is being developed.

Satisfactory progress has also been made in the organization and development of day schools.

The new building at Niagara Falls, erected to provide accommodation for the vocational classes, described in my last annual report, was formally opened in the autumn of 1921. The response to the larger opportunity for training offered by this new building was most gratifying to the local school authorities. At the end of the term the enrolment in the vocational departments was as follows:—Industrial course for boys, 58; Industrial and Home-making courses for girls, 12; Commercial, 70; Total, 140.

The new wing of the Fort William Collegiate Institute devoted to technical education was opened in September, 1921. The enrolment in the industrial department for boys was 26 and in the commercial department 108.

The new technical and mining school building at Sudbury was also opened for classes in September. Here again the response to improved facilities for vocational training was most gratifying. The enrolment at the end of the term in the different departments was as follows:—Mining, 31; Industrial (boys), 27; Commercial, 39; Home-making, 12; Special Part-time Home-making, 17; Total, 126.

Any doubts as to the need of the school that may have existed in the minds of the school authorities or of the ratepayers of Sudbury were swept away by the general interest which the opening of the school aroused in the community. Two interesting features of the enrolment illustrate the principle, frequently noticed when new schools are opened, that increased facilities and improved equipment in the school system bring into the schools unexpectedly large numbers of pupils. As the school is primarily a mining school, it was not intended in the original scheme of organization to offer an industrial course for boys. Such a course, however, was provided. On the day the school was opened only one boy presented himself for enrolment in this course. The next day another applicant enrolled. From time to time other applicants appeared until at the end of September there were nine in the class. In October the number grew to 11, in November to 16, and in December to 19. On opening the school in January, there were 27 boys enrolled in the industrial course and all were attending with great regularity.

The other interesting feature was the establishment of a part-time class in home-making for young women. The possibility of such a class was canvassed, and as the prospects seemed favourable, it was advertised. The record of enrolment in this class was similar to that in the industrial class for boys. A few joined at first, then another, and another until by January there were some twenty young women enrolled. The students attended the school three afternoons a week to take cooking, sewing, house management, and home nursing. The members of the class were all young women living at home, most of whom had already received a general high school education. This was an opportunity for service of a very desirable kind which was not definitely recognized when the need for a technical school

in Sudbury was being considered. There is little doubt that in every town as large as Sudbury there is a considerable group of young women living at home who would avail themselves of such an opportunity.

It should, however, be noted that the success of these two classes was due, in a large measure, to the enthusiasm and the efficiency of the teachers in charge of these departments as well as to the excellent accommodations and equipment provided by the school authorities.

New Building Projects

Sault Ste. Marie has under construction a new building to be specially devoted to vocational education. It provides accommodation for industrial and technical classes, home-making classes, and commercial classes, at a cost of approximately \$225,000. The building is being erected in a central location, conveniently situated for both day and evening classes. It is expected that the building will be ready for occupancy by September, 1922.

The erection of the new Collegiate Institute and Technical School at Sarnia has proceeded rapidly, and the building will be ready for use in September, 1922. Plans for this building are shown in my report for the year 1919, but on account of the high cost of construction, the erection of the building was postponed for a year. This postponement resulted in a very substantial reduction in the cost. This school will provide in one building for all types of secondary school education at a cost for building of \$570,000.

In Hamilton, the main building which is to provide class-rooms, laboratories, administration offices, assembly hall, and gymnasium, for the technical school, is being erected this year, and will be ready for use in September, 1922. Some five years ago the first unit or shop wing of the building, was erected, and in it temporary accommodation was provided for class-rooms. This accommodation was soon found to be inadequate, and the erection of the main building became necessary. In addition to the accommodation already mentioned, the new building provides permanent and adequate accommodation for the art school. The total cost of this structure will be about \$800,000.

The Technical Education Board for Windsor and Walkerville, authorized under special legislation secured at the last session of the Legislature, was organized early in the summer of 1921, and proceeded to attack with promptness and energy the problem of providing a new technical school building. It determined the accommodation to be provided, selected and purchased a site, obtained plans by a competition restricted to the architects in Windsor and Walkerville, and appointed an architect. The final plans and specifications were approved by the Department of Education in December and at the same time an agreement was signed by the officers of the board and the Minister of Education, providing for a grant on the capital cost of the building.

In the meantime, an estimate of the cost of the building, viz., \$800,000, had been obtained and the respective shares of Windsor and Walkerville determined. The requisition for the money was made in October, and the money was voted unanimously by both councils in November. As soon as the agreement with the Government was signed, the contract was let, and material was being placed on the ground before the opening of the year.

When it is remembered that this board came into existence in April, and that before the end of the year they had purchased a site, adopted plans, entered into an agreement with the Government, provided \$800,000, and let the con-

tract for the building it is evident that much credit is due the members of the board for the efficient and business-like way in which they discharged their responsibilities.

Plans for new secondary schools of the composite type have been prepared for St. Catharines, Kitchener, and Guelph, and the funds have been provided or promised in each case for building purposes. Actual construction of the buildings has not yet begun, but it is expected that definite action will be taken shortly by each of these places.

Some Interesting Features of the Year's Work Noted by the Organizers

The City of Port Arthur has a municipal telephone system. The management found it difficult to secure men skilled in the work of wiping telephone cables. Through the city council a request was made to the advisory industrial committee to provide an evening class in this work. A class was formed, and the men engaged in cable work attended two evenings a week to learn and practise the art of splicing, sheathing, and wiping telephone cables. Excellent work was done, and the effect was felt in the better product turned out by the men on the job.

Another notable feature of the work in Port Arthur is the advisory committee's plan for instructing helpers and apprentices in the plumbing trade. Hearty co-operation has existed between the master plumbers, the journeymen, and the apprentices attending the class. No apprentice or helper can become a journeyman until he has passed an examination conducted at the school by the Examining Board of the Twin Cities. Prizes for progress are offered by the master plumbers. The prizes for this year were presented at a banquet held at the end of the term, attended by master plumbers, journeymen, and apprentices.

In a number of places, Rotary Clubs, Kiwanis Clubs, and other clubs engaged in public welfare movements interested themselves in the evening classes. In Oshawa, for example, the Rotary Club has been very active in co-operating with the school authorities in promoting vocational classes. The evening school enrolment was increased from 73 in 1920 to 311 in 1921. In Windsor, a list of the members of the Rotary Club, with the classification of each member shown, was sent to every boy likely to leave the secondary school. Each boy was asked to mark on the list the vocation or business which he would prefer to follow, and the Rotarian connected with that vocation or business undertook to give the boy an interview, and to discuss with him the advantages and disadvantages of the vocation, the kind of preparation needed, the time of service, and the possible rewards. This is a very practical kind of vocational guidance.

In Ottawa, a leading department store engaged one of the teachers of dress-making in the technical school to give in the store a series of ten-minute talks daily on the choice of materials and the methods of home dressmaking. In featuring in their advertisements the connection of the lecturer with the technical school, the firm paid an unconscious tribute to the value of the instruction given the pupils in attendance at it.

Summer School Courses for the Training of Vocational Teachers

The need for providing means for the professional training of teachers of vocational subjects has become urgent. During the winters of 1919 and 1920, evening classes for the instruction of teachers were held at Toronto, Hamilton,

and London, and a number of the teachers on the staffs of these schools qualified for Interim certificates through attendance at these classes. But it was manifest that the training of teachers through evening school instruction could not be extended to all parts of the Province and some more adequate means of training had to be sought. A summer school for this purpose was opened in the Central Technical School, Toronto, in 1921. The session extended from July 4th to August 5th.

Three classes of persons were admitted to the school: (1) Teachers of trade or technical subjects holding temporary certificates, (2) other persons looking forward to teaching in a vocational school, who could submit satisfactory evidence of possessing the essentials of a fair English education, and of having approved technical or trade experience in the subject they expected to teach, (3) teachers holding certificates in domestic science who wished to take the practical course in dressmaking.

Travelling expenses and a living allowance of \$1.25 per diem were paid to all teachers finishing the course, provided they were teaching in one of the vocational schools of the Province.

An introductory course was provided for persons who had had no previous training in teaching and school management, and an advanced course was offered for those who had previously taken one or more of the evening school courses.

The course of study offered included (1) The aims of education and general principles of teaching, (2) Special methods of instruction as applied to vocational subjects, (3) The analyses of the related knowledge and the mechanical operations of different trades, (4) The preparation of courses of study for these trades, (5) Construction of lesson plans.

Nineteen teachers were enrolled in the first year's course for men and ten in the advanced course; forty-three teachers were enrolled in the first year's course for women and one in the advanced course.

The enrolment in the men's classes included teachers of motor mechanics, machine shop practice, draughting, electric wiring, power plant engineering, electrical testing, electrical design, machine design, and horology.

In addition to the general class work, the women took practical instruction in special methods in millinery and dressmaking. Teachers who already held certificates in domestic science took the special methods in dressmaking.

In spite of the extremely hot weather of the summer, nearly all of those who enrolled attended regularly to the end of the course, and tried the prescribed examinations. In the advanced courses, six men and one woman completed satisfactorily the courses of study, and were awarded interim certificates to teach the particular trade or subjects in which they were trained.

In the first year course nineteen men and thirty-four women completed satisfactorily the course prescribed. These teachers will be required to complete a second summer course to obtain an interim certificate.

All persons now teaching on temporary certificates in day vocational schools will be required to qualify for interim certificates by September, 1924.

Co-ordination of Types of Instruction

The Industrial Educational Act as passed in 1911, provided for vocational instruction only in industrial and technical subjects. Later, the Act was amended and its scope widened to include provisions for commercial and agricultural subjects as well.

But the plans for administration, supervision, and support by Government grants differed with the different types of instruction. The growth of each type was more or less hampered by these varying conditions, especially in schools where more than one form of instruction was offered. By the Vocational Education Act of 1921, the different forms of vocational instruction were co-ordinated, and all vocational schools and classes placed on the same basis. The passing of this Act marked another important step in the advancement of vocational education.

The Vocational Education Act of 1921

This act, which repealed the Industrial Education Act, provides for the establishment and development of vocational schools giving instruction in industrial, home-making, art, technical, commercial, and agricultural subjects. The schools may offer full-time day courses, part-time day courses, and evening school courses of instruction,

All courses are designed to give, as a basis of citizenship, instruction in the essentials of a general education and at the same time a specialized training in the subjects, processes, and operations which are fundamental in the fields of work in which young people will seek employment.

The act provides also that any municipality may establish one or more schools or departments for instruction in the subjects mentioned above either as separate schools or as departments in a secondary school. Such vocational schools or departments are to be under the control and management of appropriate advisory committees. These committees have power, subject to the approval of the Minister and of the board, to provide a suitable site or building and adequate accommodation, and to prescribe courses of study and provide for examinations and diplomas. Subject to the approval of the board, the committee may employ teachers, fix their salaries, and submit annually an estimate of the amount of money required to carry on the work of the school.

Under the Vocational Education Act and the regulations pertaining thereto, vocational schools or departments shall be entitled to annual grants to be paid out of any moneys appropriated by the Legislature for industrial, commercial, **technical, or agricultural** education. These grants are paid on the expenditures made for salaries, equipment, furniture, or buildings. The grants to vocational schools are, under the regulations, calculated on the same basis for all types of schools or departments.

Changes in the Staff of the Technical Education Branch

Dr. James C. Miller resigned his position as Assistant Director of Technical Education in September to accept the professorship of vocational education in the University of Indiana. Mr. F. P. Gavin, one of the organizers of the Technical Education Branch, was promoted to the Assistant Directorship. The vacancy on the staff of organizers was filled by the appointment of Mr. Milton A. Sorsoleil.

Mr. Gavin, before he came to the Department of Education, was principal of the Windsor Collegiate Institute and was generally regarded as one of the outstanding men among the high school teachers. He was specially successful in organizing industrial and technical classes. He had been an efficient member of the staff of organizers and his promotion was well merited.

Mr. Sorsoleil is an Honour graduate in English and History of the University of Toronto and a specialist in commercial work. He had given excellent service first as a master and afterwards as principal of the Normal Model School at Toronto. His appointment therefore, is also a promotion within the Depart-

ment of Education. He is a man of energy and ability with personal qualities which specially fit him for the work. He will be connected more directly with the commercial department of the Technical Education Branch.

Some Important Problems of the Immediate Future

The operation of the Adolescent School Attendance Act introduces important problems that must be solved in the immediate future. The most important of these is the establishment of part-time courses for those who hold home permits or employment certificates under this Act. As has been pointed out from time to time in my reports, part-time courses of instruction have been voluntarily organized in co-operation with industries in several of the day technical schools. But after September, 1922, all school boards in urban municipalities with a population of 5,000, or over, must make provision for the establishment of part-time courses, and all young persons between fourteen and sixteen years of age, who are at work, must attend school at least four hundred hours per year. After September 1923, the same municipalities must extend their courses to give instruction to workers between sixteen and eighteen years of age for three hundred and twenty hours per year.

While the responsibility for establishing these courses rests with the municipalities, the Department of Education must be prepared to give direction and assistance to boards and advisory committees. As a matter of fact, all the steps that have been taken in the direction of establishing vocational classes and schools have had in view a permanent organization which would provide satisfactorily for compulsory part-time courses as well as for full-time instruction in academic and vocational subjects. Classes established and maintained under the Vocational Education Act will be found, as a rule, most suitable for all workers who have reached the fourth book standard of the public school, because all part-time courses of study planned under this act to meet the needs of employed boys and girls must provide instruction in the subjects of a general education as well as a training in the subjects, processes, and operations which are fundamental in the commercial, agricultural, home-making, art, or industrial occupations in which young persons are actually engaged or into which they wish to enter. On the educational side, therefore, the enforcement of the Adolescent School Attendance Act will not only give a great impetus to the establishment of vocational education, but will present important problems in organization and administration that must be solved.

The problem of providing more satisfactory means for the vocational training of teachers is also to be solved. The temporary provisions made through evening classes and summer schools are inadequate. Either a special department should be added to one of our present professional training schools or an independent college for the purpose should be established.

Action has been delayed through the negotiations which have been taking place for the organization of a Dominion College maintained and supported in part by the Dominion Government and in part by the Province in accordance with a co-operative agreement. Such negotiations have been carried on for about two years, but it would now appear that a plan for co-operation on the proposed basis cannot be carried out.

Statistical Reports

The statistical reports will be found on pages 248-263.

APPENDIX C

REPORTS OF THE INSPECTORS OF CONTINUATION SCHOOLS

1. REPORT OF INSPECTOR MILLS

To the Honourable R.H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—

I have the honour to submit the following report on the Continuation Schools under my supervision for the academic year 1920-1921.

I have the honour to be, Sir,

Your obedient servant,

G. K. MILLS.

Toronto, January 14th, 1922.

During the year 1920-21, I had charge of the Northern and Eastern part of the Province. In this district there were seventy Continuation Schools in operation throughout the school year and the necessary preparations were made for opening new schools at Cobden, Denbigh, Iroquois Falls, Islington, Sprucedale, Sunderland and Hastings. For some reason not reported, the school at Hastings failed to open, but the others are now in operation so that in this division of the Province there are now seventy-five schools that may be classified as follows:—

Grade C Schools—

- | | |
|---|----|
| (i) having the full time of one teacher | 17 |
| (ii) having the full time of one teacher and at least half the time of a second teacher..... | 9 |

Grade B Schools—

- [illegible]

Grade A Schools—

- having the full time of three teachers.....2

75

Increased Attendance

In almost every school visited during the past term the enrolment of pupils showed a marked increase over that of any previous year. In several schools the increase in attendance was so great as to necessitate an additional teacher. Thus the Westboro' staff has been increased from three to four teachers, Marmora,

Lanark and Finch from two to three teachers, Powassan from one to two and several schools are attempting to carry on with an attendance that is entirely too large for the staff.

This increase in attendance is due to several causes of which probably the most important is the present business depression which has resulted in lack of employment in the industries. The increase in the number of boys and in the proportion of boys to girls in the schools is quite apparent. The Adolescent School Attendance Act has also been an important factor but apart from these two causes there is a more general recognition of the need for a better education as a preparation for the work of life and a very general demand for better educational facilities. An improved financial condition has enabled many parents to give their children access to the educational opportunities of the district that was formerly impossible.

New Schools

The increased grants to Continuation Schools and the amendments made to the Continuation Schools Act whereby the county is required to pay the cost of maintenance of all county pupils and a proportionate share of 80 per cent. of the cost of building, and adjoining counties are required to pay 80 per cent. of maintenance and a share of 80 per cent. of building, have placed Continuation Schools within the reach of all. In a number of places several school sections have formed a union for the purpose of maintaining a continuation school, and even single sections in the open country are now establishing Grade C Continuation Schools in which the pupils are receiving two years of the High School course. In all, seventeen new Continuation Schools were established in the Province last year and I am convinced that one hundred more could readily be established in rural districts if School Boards were aware of the generous financial provision made for the maintenance of these schools.

The attendance in a number of the Continuation Schools has grown until the attendance warrants the employment of a third teacher. When such a school is located in one of the larger centres of population which is prosperous and gives assurance that the attendance will increase rather than diminish, there should be no delay in giving such a school the status of a High School. Grants to Continuation Schools are apportioned for only two teachers, and on the new basis for apportioning grants to High Schools, a three-teacher High School will receive larger grants than a three-teacher Continuation School.

For the past year or two there has been a financial benefit in remaining a Continuation School and because of this a number of schools have remained as Continuation Schools that should have been given the status of High Schools. Several schools in the Northern and Eastern division of the Province could, with profit, take this step. Such schools as Huntsville, Westboro', Mimico and Lakefield might well do so at once and others as Lanark, Finch, Marmora and Millbrook might remain as they are for a year or two until it can be seen whether the attendance will remain permanent. In the case of some schools that now have a large attendance, it may be that the establishment of other Continuation Schools in the vicinity would decrease the attendance. If the establishment of other Continuation Schools would give better service to the children of the district, without unwise expenditure of money, it would be better to do this than to attempt to build up a large school at one centre.

Supply of Teachers

For the past four or five years there has been an increasing scarcity of teachers due, as everyone knows, to inadequate recompense and the greater attractiveness of other occupations. Owing to the scarcity and in no small measure to a federation formed among the teachers, salaries have increased until, with care, it is now possible for a man engaged in teaching to live with some degree of comfort and assurance regarding his old age. A maximum seems to have been reached during the past summer and it remains to be seen whether present salaries and working conditions will attract young, energetic and capable teachers, both men and women, in sufficient numbers to carry on the various departments of the work that must be carried on if our youth is to receive the education and training necessary as a fair preparation for the duties of life.

The great majority of the teachers who every year enter other occupations are lost to the teaching profession. Those qualities that make for success in teaching are the qualities needed for success in any other occupation, and notwithstanding the severe business depression of the past year very few teachers are returning to the work. But the higher salaries, the increased public interest in education and the broader field of work that is opening up, adding new interests and giving greater opportunity for service and reward, are attracting a greater number of young men and women into the work. The attendance at the training school is larger this year than last and the number of young men is greater than for many years. The effect of the reorganization of the High School courses and of the examination system will not be felt for another year or two.

Possible Results from Recent Re-organization

While it is too early to determine with any degree of accuracy what results will follow from the recent reorganization of the work of the school and of the system of examinations, one may be permitted to forecast some of the possibilities. Since the work to the end of Normal Entrance or of Junior Matriculation may be covered in three years, but it is impossible to get both in three years, and since the average student would be too young and immature to enter Normal School or to profitably enter upon a course at the University after a High School course of three years, it should be possible in many Continuation Schools with the active support of the School Boards to introduce special two-year courses in one or more of Elementary Agriculture, Household Science and Commercial work, and thus make the service given by the school cover a full four years' course for all pupils.

Owing to the increased attendance many of the schools need the assistance of a third teacher and an ideal condition could be brought about if each of the teachers was prepared to take charge of one of the special courses mentioned. Liberal grants are offered for efficient work in these departments and these grants would go far to defray the cost of the additional teacher.

It is conceivable and very desirable that these Continuation Schools should become centres about which winter schools or evening schools would develop so that the school may be made to serve the needs not only of those pupils who have reached the standard of Entrance to High Schools but of all the youth of the locality. To argue the question as to whether it would be better to extend the services of the schools that already exist or to establish other schools whose special duty it would be to look after the special education and training of adolescents who do not wish to take the usual academic courses of the High School would take me beyond the bounds of this report.

Graded and Ungraded Schools in Relation to Entrance Examination

Early in the past term I noticed what seemed to be a difference in age and size of pupils who enter the Continuation Schools from the ungraded rural schools and from the graded schools of the village or small centres of population. So decided was this difference that I have made inquiries into this matter in most of the schools visited during the term and it is usual to find the average age of pupils from the ungraded school to be much below that of the pupils from the graded schools. This difference in average age varies from one month to two and one half years. Occasionally the average age of the graded school pupils is below that of the pupils from the ungraded school but in such case the difference is small and if it occurred in one school in any inspectorate it was likely to occur in other schools in the same inspectorate.

While my investigation into this matter was not exhaustive, I saw enough to convince me that a condition exists that requires serious attention. If it is true that the country pupils, who walk from one half to two miles to an ungraded school through all kinds of roads and weather, make more rapid progress than pupils who walk a few blocks to a graded school, it will form one of the strongest arguments against consolidation. From my investigation I do not believe the rural child to be any brighter or to have better natural ability than the village pupil. Rural pupils who walk a mile or two to the village school do not make more rapid progress than the village pupil.

Many factors may combine to cause this condition. It might arise from too frequent changes of teacher, but these changes in the ungraded schools are more frequent than in graded schools. Frequently, retardation of pupils is caused by overloading the teachers, particularly the primary teachers; but the evils that arise from overloading the teacher should be greater in the ungraded school with from six to eight classes than in the graded village school with its one, two or three classes. It may be thought that country pupils have fewer distractions and apply themselves more diligently, but I am not at all sure that country pupils who walk to the village school make more rapid progress than the pupils resident in the village. The educational atmosphere of the locality is a matter to be considered but it would be difficult to prove that the influence of this factor was not as great in the village as in the country.

After some consideration of the matter I am convinced that the retardation of graded school pupils arises because of the more rigid system of promotion examinations and the larger classes. It is agreed that the average age of pupils entering High or Continuation Schools should be earlier than at present and nearer thirteen than to fourteen years of age. If this is to be accomplished the system of yearly promotion from room to room must be very effectively modified. A thorough examination of this matter by those responsible will, I am sure, result in benefit to both pupils and teachers.

Temporary Certificates

Owing to the scarcity of teachers during the school year 1920-21, and to the reluctance of School Boards to offer, early in the summer of 1920, the salary necessary to secure qualified teachers when such were available, it became necessary to issue more than the usual number of temporary certificates or to allow some schools to be closed. Some Boards were convinced that there were plenty of teachers but that they were holding back for higher salaries on the advice of

the federation of teachers and claimed to believe that teachers would be plentiful about the time for opening schools. As a result several schools were without teachers when the opening day came and several others had accepted teachers with varying degrees of qualifications on various pretexts.

Any experienced teacher knows that the wisest thing to do at times is to look out of the window, and that plan is occasionally followed by the Inspector. However, just as there are pupils who will persistently take advantage of leniency and attribute it to weakness on the part of the teacher, so, occasionally, there are school boards that will comply fairly with the regulations only when they know it is very dangerous to do otherwise. To issue Temporary certificates except when absolutely necessary is the surest way to depress the standard of the teaching profession and to belittle the teacher's position in the minds of the people of the locality in which such a teacher holds a position. To lower the standard inevitably increases the instability of the profession and this instability is the greatest cause of waste in the efforts made to get efficiency in educational work. The investment in public education yields but a small part of the returns it could be made to yield were the teaching body stable and adequately prepared for its duties and responsibilities. The change made in the regulations relating to attendance at Summer Schools, whereby the Department makes an allowance of one dollar and a quarter per day and railway expenses, will go far to remove the necessity for Temporary certificates.

Means of Equalizing the Cost of Secondary Education

During the past two years much has been done to put secondary education within the reach of all if school boards will avail themselves of the generous financial provision of the Continuation Schools Act. Yet there are inequalities and what might be termed injustices. For example, people who live *near* but not *in* a High or Continuation School district may have their children educated at the expense of the County, while those who live *in* such a school district have to pay the full cost of educating the children of the district, apart from the Legislative grant, and at the same time help to pay for educating the children from the County outside the school district. In other words, where the ratepayers of a school section, a union of sections, or a municipality are sufficiently progressive to establish a secondary school they must levy a heavy tax on themselves that the ratepayer outside such a school district escapes, although he may have the advantage of the school for his children at the small cost levied by the County for the cost of educating County pupils, which would not likely be more than one-quarter mill.

The children of parents living *near* but not *in* the school districts who attend these schools pay no fees and the parents pay only the County levy for cost of education of pupils at secondary schools which is from one-fifth to one-fourth of a mill.

This County levy is also paid by all ratepayers in the High and Continuation School districts. Therefore, the ratepayers living *in* the High and Continuation School districts pay from five to twenty times as much for secondary education as the ratepayer outside but *near* such a district.

It is reasonable to expect that the ratepayers in the section or municipality in which the school is located should pay more than those at a distance, but be-

cause of the present arrangement it is difficult to induce the ratepayers of sections near established or proposed schools to join with other sections to help to maintain the school. Why should they? They get the advantage without paying anything beyond the County levy.

Under Sections 8 (1) and (2) of the Continuation Schools Act the County Council has authority to contribute such further sum as it may deem expedient toward permanent improvements or to maintenance of Continuation Schools in the County, but few County Councils will pay more than is required by law.

Inequality of Educational Opportunity

On occasions many are fond of proclaiming that it is the aim of the Department of Education to provide all with equal educational advantages as far as this is humanly possible. I am confident that the people of the Province of Ontario are both able and willing to pay for good educational advantages for all if we can direct their thoughts aright. Without interested parents there can be little real progress in educational affairs. It is a problem of salesmanship: we have something to sell and our proposition must be attractive both as to quality and cost.

It must be apparent to all that in localities outside of the cities and large towns little public money is expended for the benefit of that great body of youth who leave school before reaching the standard of Entrance to the High Schools. By far the greater part of the public money that is expended for educational purposes is for the benefit of the relatively few who have some aptitude for absorbing book information, an opportunity to attend a good school and a willingness to bear the restraints of school life. Have the others who drop out at an early age from various causes no claim to a fair share of public money so that they may develop the abilities they possess? In the cities, where is to be found the large mass of the foreign born, the children are having educational advantages not dreamed of in the country. This is possible because of the concentrated wealth of the cities, but the Province has the duty and the responsibility to provide similar educational advantages in rural districts. Many parents leave the farms and cease production just to give their children the better educational advantages of the town. Such parents should not be blamed as they are doing just what they should do until the State has provided them educational advantages which permit their children something like an equal chance with others. Rural children should not be penalized because they elect to remain on the farms.

The average parent believes in the need for a better education for the youth of fourteen, but he feels that the ordinary work of the local school is not what that youth needs. To insist that rural and village pupils shall comply with the provisions of the Adolescent School Attendance Act and continue at school until they reach the age of sixteen, when all that is offered them is a little more grammar, geography, history, etc., taught by a young girl, is futile.

The whole problem of public education of adolescents in rural districts must be taken vigorously in hand and the most earnest thought of the best minds concentrated on it. Higher levels can be reached in either the standard of education and training now given in the schools, or in the extension of the service given by these schools to a greater body of youth, only by conscious adoption of a policy toward that end. This policy must meet the needs of those for whom it is undertaken as without public recognition of the need for improvement there can be little progress.

II. REPORT OF INSPECTOR HOAG

TO THE HONOURABLE R. H. GRANT, M.P.P.,

Minister of Education for Ontario.

SIR,—I beg to submit for your consideration a brief report on the general condition of the Continuation Schools which have been under my supervision for the year 1920-21.

I have the honour to be, Sir,

Your obedient servant,

J. P. HOAG.

TORONTO, January 24th, 1922.

Schools and Teachers

During the year 1920-21, I had inspectorial supervision of those Continuation Schools situated in the western peninsula of Ontario, between Georgian Bay and Lake Erie, and along the main line of the Canadian Pacific Railway from Sudbury to Keewatin. The schools in this inspectorial district may be described as follows:

| No. of Schools. | Description. | No. of Teachers. |
|---------------------------|---|------------------|
| 18 | Each employing 1 teacher | 18 |
| 4 | Each employing 1 full time and 1 half time teacher | 8 |
| 59 | Each employing two teachers | 118 |
| 5 | Each employing 2 full time teachers and 1 part time teacher | 15 |
| A total of 86 schools and | | 159 teachers. |

Inspectorial Visits

Under the regulations of the Department of Education, it is necessary to spend one day of inspection for each teacher on the staff of a school. In many cases, local conditions or changes in staffs may make it necessary to visit a school a second, or even a third time during the year. During the past year it has been found necessary to visit a number of places to discuss with trustees and ratepayers the question of establishing new Continuation Schools. As many of the Continuation Schools are situated on branch lines of railway or at some distance from a railway, it is easily seen that the time of a Continuation School Inspector is pretty fully occupied.

I am pleased to report that I have been able to visit each school during the school year and to make additional visits where this was found necessary.

In my visits of inspection, I have very often been accompanied by the local Public School Inspector. It is my duty and privilege to acknowledge the great assistance I have received from the local Inspectors, whose knowledge of local conditions is necessarily far greater than mine. Indeed I feel sure that the active sympathy of the Public School Inspectors has been one of the main factors making for the success of the Continuation School movement. In almost every case where a new Continuation School is established, it is the local Inspector who takes the initiative in opening the question, and when the Continuation School Inspector visits the locality concerned, it is the local Inspector to whom he turns for advice and assistance.

Increased School Attendance

On September 1st, 1921, Part I of the Adolescent Schools Act came into operation. Under this Act, all pupils must continue to attend school up to the age of 16 years. This has resulted in a very largely increased attendance at all High and Continuation Schools. In some cases the attendance has increased from 50 to 100 per cent. over that of the previous year.

In addition to the effect of the Adolescent Schools Act, the industrial depression has led to the return to school of some pupils who had been previously employed and to the continuance at school of many who would otherwise have dropped out.

School Accommodation

Because of the increasing attendance at all secondary schools on account of the Adolescent Schools Act and the industrial depression, many Boards of Trustees have found it difficult to provide accommodation for all the pupils seeking admission. Indeed in some cases local Boards of Trustees have notified County Councils that after September, 1922, it would be impossible for them to provide for rural pupils who might present themselves for admission. Naturally rural school boards and other rural municipal bodies have found it necessary to carefully consider ways and means for providing opportunities for secondary education for the children of rural districts. As a means of meeting the need they have turned to the establishment of Continuation Schools.

New Schools

In the fall of 1922, 17 new Continuation Schools were established; 11 of these in the district under my inspection, and 6 in that under my colleague. In addition to this a large number of public meetings have been held in villages and rural schools for the purpose of discussing matters connected with secondary school education. Inspector Mills and myself have attended many of these meetings and we have already arranged to attend many other meetings of a similar nature during the winter of 1922. Rural school boards and other municipal bodies are becoming aroused to the need of providing better educational advantages for country children. When the generous grants given by the Legislature toward maintaining Continuation Schools have been explained, I have found rural school authorities anxious to go forward. It is safe to say that a larger number of new Continuation Schools will be established during 1922 than in any previous year. Wherever a consolidated school is established, it is certain that a Continuation School will form its highest part. Indeed one of the great arguments for consolidation of schools in any district is that consolidation will provide opportunities for secondary school work.

In connection with the movement to establish Continuation Schools, I feel it a pleasure to acknowledge the assistance and sympathy shown by Mr. W. I. Chisholm, Assistant Chief Inspector of Public and Separate Schools. Because of his extensive knowledge of rural school conditions in the Province, Mr. Chisholm has been able to point out several localities where Continuation Schools were needed. As a result, I have been able to meet ratepayers and school boards in a number of places to confer regarding school matters. A number of Continuation Schools have been established because of the active sympathy and support of Mr. Chisholm.

New Course of Study

The Committee appointed by the Minister to discuss the High School Course of Study and to make such suggestions as it deemed wise made a report in the spring of 1921. Because of this report and on the advice of the Ontario Educational Association a new Course of Study for High Schools was arranged. This new course went into effect in September, 1921. Circulars had been prepared and sent out by the Department of Education in June and August previously. These circulars fully explained the new course of study, but as many of the teachers of the Continuation Schools are young and inexperienced and as there appeared to be very considerable anxiety among these teachers as to how to put the new course into operation, Inspector Mills and myself prepared a circular letter which we sent out to every school so that it would be in the hands of the Principal on opening day. I am glad to say that the teachers have found the new course workable and a decided improvement over the old in that less home work is required and more time is available for school room study because fewer subjects are now taught in one year. The following is a copy of the circular.

Toronto, September 2nd, 1921.

To the Principal of the Continuation School.

Inspectors Mills and Hoag are sending out herewith suggestions regarding time tables for the school year just beginning. In making the suggestions the Inspectors have in mind the new course of study. Principals will, of course, remember that these suggestions are only "suggestions," and are not necessarily to be followed by the Principals. Local conditions will always affect the arrangement of the time table.

Pupils who have completed the work of Form I, and have been regularly promoted to Form II, will not be required to take an examination in Canadian History or Geography in 1922. There will be no Departmental examination in Reading, Writing or Spelling for the Lower School. Full particulars regarding the new course will be contained in the circular which you will receive very shortly.

The Inspectors wish to emphasize the importance of careful direction and supervision of all seat work done by the pupils. Supervision will aid in the development of good habits of study and of neatness in arrangement of written work.

If the Principal desires to introduce any subjects other than those indicated in the suggestions herewith sent, the matter should be laid before the Inspector before action is taken, so that approval may be given if this is deemed wise.

There will, doubtless, be many matters which teachers may have difficulty with during the opening weeks of the school year. The Inspectors suggest that in any case of difficulty the teacher communicate with the Inspector in charge of the District in which the school is situated. Mr. Mills will be in charge of the Continuation Schools in Western Ontario and along the main line of the C.P.R., from Sudbury to Keewatin. Mr. Hoag will have charge of the schools in Eastern Ontario, on Manitoulin Island, on the north shore of Lake Ontario and from North Bay to Cochrane.

Suggestions for Time Tables for 1921-22

- (a) For one-teacher schools divide the day into 12 teaching periods; for one-and-a-half-teacher schools divide the day into 13 periods.
- (b) Forms I and II should be taken together in English, Botany and either in Grammar or Art. (If Grammar is chosen, interchange the names Grammar and Art in tables below).
- (c) Reading will form part of the work in English.
- (d) Spelling and Writing will be considered important in all subjects.
- (e) All seat work done by pupils should be carefully supervised so that pupils may form correct habits of study. Careless work should not be permitted.
- (f) Physical Culture should be taken at intermission for 15 minutes each day.

Grade C (One-teacher Schools.)

| Subject | Form I alone. | | Form II alone. | | Forms I and II. | | Form III. | |
|------------------------|---------------|-------|----------------|-------|-----------------|-------|-----------|-------|
| | Teach. | Study | Teach. | Study | Teach. | Study | Teach. | Study |
| | | | | | I | II | | |
| English | . | . | . | . | 6 | 3 | 2 | |
| Can. History | 3 | 3 | . | . | . | . | . | . |
| Physiography | . | . | 5 | 2 | . | . | . | . |
| Algebra | 4 | 4 | . | . | . | . | . | . |
| Geometry | . | . | 4 | 2 | . | . | . | . |
| Arithmetic | . | . | 3 | 2 | . | . | . | . |
| Grammar | . | . | 3 | . | . | . | . | . |
| Art | . | . | . | . | 5 | 3 | 2 | . |
| Geography | 3 | 3 | . | . | . | . | . | . |
| Botany | . | . | . | . | 4 | 3 | 2 | . |
| Zoology | . | . | 4 | 2 | . | . | . | . |
| Latin | 4 | 4 | 4 | 2 | . | . | . | . |
| French | 4 | 4 | 4 | 2 | . | . | . | . |

Grade C (One-and-a-half-teacher Schools.)

| | | | | | | | | | |
|---------------------------|---|---|---|---|---|---|---|---|---|
| English | . | . | . | . | 5 | 4 | 4 | 5 | 3 |
| Can. History | 4 | 4 | . | . | . | . | . | . | . |
| Physiography | . | . | 4 | 4 | . | . | . | . | . |
| Algebra | 4 | 4 | . | . | . | . | . | 4 | 3 |
| Geometry | . | . | 4 | 3 | . | . | . | 5 | 3 |
| Arithmetic | . | . | 4 | 2 | . | . | . | . | . |
| Grammar | . | . | 3 | 2 | . | . | . | . | . |
| Art | . | . | . | . | 4 | 4 | 2 | . | . |
| Geography | 4 | 4 | . | . | . | . | . | . | . |
| Botany | . | . | . | . | 4 | 4 | 2 | . | . |
| Zoology | . | . | 4 | 2 | . | . | . | . | . |
| Physics | . | . | . | . | . | . | . | 4 | 3 |
| Chemistry | . | . | . | . | . | . | . | 4 | 3 |
| British History | . | . | . | . | . | . | . | 2 | 3 |
| Ancient History | . | . | . | . | . | . | . | 3 | 3 |
| Latin | 4 | 4 | 4 | 2 | . | . | . | 5 | 4 |
| French | 4 | 4 | 4 | 2 | . | . | . | 5 | 3 |

Grade B—(Two-teacher schools.)

- (a) 11 teaching periods daily: 9 to 10.30 a.m., 3 periods; 10.45 to 12 mid-day, 3 periods; 1.15 or 1.30 to 2.45 p.m., 3 periods; 3.00 to 4.00 p.m., 2 periods.
- (b) Physical Culture daily at intermission for 15 minutes; sexes taken separately.
- (c) Forms I and II may be taken together in English, Botany and either Grammar or Art. (If Grammar is chosen, interchange the names Grammar and Art in the tables below).
- (d) Work in study periods should be supervised and no careless work permitted.
- (e) Reading will be part of the work in English.
- (f) Spelling and Writing will be considered important in all work in all subjects.
- (g) After pupils of Form II have made a fair start in their Geometry, a part of the time for Geometry of that Form may be devoted to Algebra in order that the work of the Lower School course, begun in Form I, may be completed.
- (h) Pupils not taking Latin or French will have much more time than shown in the tables for study in the class room.

Forms I and II are taken together in some subjects.

| Subject | Form I | | Form II | | Forms I and II together | | | Form III | |
|----------------------------|--------|-------|---------|-------|-------------------------|-------|------|----------|-------|
| | Teach. | Study | Teach. | Study | Teach. | Study | I II | Teach. | Study |
| | | | | | | | | | |
| English | . | . | . | . | 6 | 3 | 2 | 6 | 1 |
| Canadian History | 4 | 2 | . | . | . | . | . | . | . |
| Physiography | . | . | 5 | 1 | . | . | . | . | . |
| Algebra | 4 | 3 | . | . | . | . | . | 5 | 1 |
| Geometry | . | . | 5 | 1 | . | . | . | 5 | 1 |
| Arithmetic | . | . | 5 | 1 | . | . | . | . | . |
| Grammar | . | . | 4 | 1 | . | . | . | . | . |
| Art | . | . | . | . | 5 | 3 | . | . | . |
| Geography | 4 | 2 | . | . | . | . | . | . | . |
| Botany | . | . | . | . | 4 | 3 | . | . | . |
| Zoology | . | . | 4 | 1 | . | . | . | . | . |
| Physics | . | . | . | . | . | . | . | 5 | 2 |
| Chemistry | . | . | . | . | . | . | . | 5 | 1 |
| British History | . | . | . | . | . | . | . | 3 | . |
| Ancient History | . | . | . | . | . | . | . | 4 | 1 |
| Latin | 4 | 2 | 4 | 1 | . | . | . | 6 | 2 |
| French | 4 | 2 | 4 | 1 | . | . | . | 5 | 2 |

All Forms taken separately in all classes.

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| English | 6 | 3 | 5 | 2 | . | . | . | 6 | 2 |
| Canadian History | 4 | 2 | . | . | . | . | . | . | . |
| Physiography | . | . | 4 | 2 | . | . | . | . | . |
| Algebra | 4 | 3 | . | . | . | . | . | 4 | 2 |
| Geometry | . | . | 4 | 2 | . | . | . | 4 | 2 |
| Arithmetic | . | . | 4 | 1 | . | . | . | . | . |
| Grammar | . | . | 3 | . | . | . | . | . | . |
| Art | 4 | 3 | 3 | 3 | . | . | . | . | . |
| Geography | 3 | 2 | . | . | . | . | . | . | . |
| Botany | 4 | 3 | 3 | 2 | . | . | . | . | . |
| Zoology | . | . | 3 | 2 | . | . | . | . | . |
| Physics | . | . | . | . | . | . | . | 5 | 2 |
| Chemistry | . | . | . | . | . | . | . | 5 | 1 |
| British History | . | . | . | . | . | . | . | 3 | 1 |
| Ancient History | . | . | . | . | . | . | . | 3 | 1 |
| Latin | 4 | 3 | 4 | 2 | . | . | . | 5 | 2 |
| French | 4 | 3 | 4 | 2 | . | . | . | 5 | 2 |

APPENDIX D

REPORT OF THE INSPECTORS OF HIGH SCHOOLS

The Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario,
Sir,—

We have the honour to submit the following joint report of the condition of the High Schools and Collegiate Institutes of the Province for the year 1920-21.

J. A. HOUSTON.

I. M. LEVAN.

G. T. ROGERS.

Toronto, Dec. 31, 1921.

During the year all the High Schools and Collegiate Institutes in the Province have been duly inspected, each inspector having visited and reported on the schools allotted to him for supervision.

In a general way it may be said that the condition of the schools throughout the province is satisfactory. It is true that there is need of improvement in the character of some of the older school buildings which were erected at a time when the attendance was smaller and the needs in the matter of accommodations and equipment were less keenly recognized. With the improving conditions in the financial and labour markets, and with the additional financial aid offered to boards by recent legislation, it is hoped that the character of the school buildings will steadily improve. Already in several towns and cities plans for new buildings have been prepared and building operations will be undertaken in the near future. The school buildings of recent construction are generally satisfactory and recognize the need of suitable laboratories for the practical teaching of Science, of gymnasias for the work of Physical Culture, and of Assembly Halls for the meetings of all the pupils.

The character of the teaching is gradually improving. The Regulation of four years ago, requiring a University degree of all candidates for admission to the High School teaching profession, is gradually making its influence felt and is filling the High Schools with a more liberally educated and more widely cultured class of teachers. The attendance, which has been steadily growing, has created a demand for a greater supply of teachers; and as the supply has not kept pace with the increased demand, there has been a decided scarcity, which in some schools has caused serious embarrassment. But as a much larger number of students than heretofore is now in attendance at the Ontario College of Education, preparing to enter the profession of High School teaching, the prospects of relief from this embarrassing situation are cheering.

The year has been a notable one in the history of the High Schools, perhaps the most notable in all their history. Recent changes in legislation and in the Regulations are doing much to place the High Schools in a more favourable position to carry on their work more effectively and to widen the sphere of their influence. Among these changes are the following :

(a) The enforcement of the Adolescent Act in municipalities of 5,000 inhabitants or over.

- (b) The abolition of the tuition fees charged to local pupils.
- (c) Increased grants to High Schools.
- (d) Legislation requiring County Councils to pay a share of the cost of permanent improvements in High Schools.
- (e) Changes in the courses of study and in the examination system.

Any one of these changes would mark a great advance in the encouragement of secondary education, but their cumulative effect it will be hard to overestimate. They mean that the benefits of secondary education will be more widely distributed, that the severe strain on pupils and teachers will be greatly diminished without any sacrifice of efficiency, and that the expense of conducting a High School will be considerably lightened for the municipality in which the High School is situated.

The Adolescent Act

The Adolescent Act, passed by the legislature two years ago, was proclaimed effective last September in municipalities of five thousand inhabitants or over.

Under the provisions of this Act the age of compulsory education has been raised from fourteen to sixteen years. Heretofore a child on attaining the age of fourteen, or even at an earlier age if he had passed the High School Entrance examination, had the legal right to discontinue attending school. Large numbers availed themselves of this privilege. With their limited education these were poorly equipped to succeed in life in an age in which trained intelligence counts so much for success. Now the further education of such children will be cared for. Some will attend the High Schools, others the Vocational schools, and still others will continue their studies in the Public Schools. Already the effects of this legislation are being felt in the High Schools in an increase of attendance, an increase which is likely to grow to great proportions in the not distant future. It requires no great power of imagination to see that these two additional years devoted to education will materially raise the level of intelligence throughout the Province.

The Abolition of Tuition Fees

The abolition of tuition fees is a logical consequence of the enforcement of the Adolescent Act. To compel parents to keep their children at school for two more years and require them to be at the expense of paying burdensome fees would be manifestly unjust. For fifty years we have boasted that Public School education in Ontario is free. To this we can now add the boast that education in Ontario is free right up to the very gates of the University.

Increased Grants

During the last session of the Legislature the sum of fifty thousand dollars was voted as an addition to the former appropriation for High Schools. Regulations have been drafted for apportioning this additional sum. The help thus afforded will enable many struggling Boards to provide better facilities for carrying on their work and to employ a better grade of teacher.

Payment by County Councils of a Share of the Cost of Permanent Improvements in High Schools

For many years it has been a grievance with High School Boards that the County Councils were not paying a fair share of the expense of educating County pupils at such schools. In the past the County Councils have been required to bear a proportionate share in the cost of maintenance, but maintenance covered but a small part of the whole cost of education. Deputations have repeatedly represented the injustice of this to successive Ministers. Difficulties, however, were supposed to stand in the way of providing a remedy; and until the present year no legislative action has been taken to remedy the acknowledged injustice. But at the last session of the legislature the Minister introduced a Bill providing that County Councils should pay a proportionate share of the debentures issued for permanent improvements. After full discussion the Bill was passed.

The effect of this legislation will be far-reaching. It will undoubtedly result in improving the accommodations in many of the schools. Boards will now not hesitate so long to provide better accommodations when they have the help of the County in meeting their expenses. In many schools the need of better accommodations is caused solely by the presence of County pupils. In some cases, indeed, County pupils have been excluded from the High Schools because Boards have been unwilling to incur the expense of providing the additional room needed to provide for them. With the aid given under the provisions of this Act many Boards will now be able to replace buildings which have become antiquated or have proved too small for the growing attendance.

Changes in the Course of Study and in the Examination System

* But a greater change and one that will have a much more far-reaching effect on the efficiency of the High Schools is that which has been made in the course of study and in the system of examinations. This change is so important that it deserves extended notice.

Until midsummer of the present year the schools had been working under a course of study that had been in existence since 1913. This course was a decided improvement on that which it replaced and it had many points of strength.

But time and experience exposed many weaknesses. It had a tendency to draft all pupils into the same courses, those for admission to the Normal Schools and for matriculation into the University. It made little provision for a large class to whom these courses made no special appeal, those who desired to secure a good general education without preparing for professional life. It was found, too, that the system made a severe draft on the physical energies of pupils by compelling them to carry an excessive number of subjects simultaneously. Besides, it was alleged that in the multiplicity of subjects to be studied sufficient time was not available for the mastery of important subjects and as a consequence the work done was of a superficial nature. It was further alleged that the system was characterized by too much rigidity and centralization, and afforded no encouragement to local Boards to offer special courses suited to local needs, so that there resulted a lack of local interest in secondary education and no attempt at local initiative.

The Minister, therefore, deeming that the time had arrived when the High School system was in need of thorough revision, in the midsummer of 1920 appointed a special Committee to deal with the situation. The Committee was

composed of representatives of the Provincial Universities, the Ontario College of Education, the Collegiate Institutes and High Schools, the Continuation Schools, the Public and Separate School Inspectors, and the Department of Education, and was instructed to "review the courses of study and the examination system and to consider any other question that affects the organization and efficiency of the schools."

This Committee met frequently and canvassed thoroughly the whole situation with regard to High School education. The members applied themselves earnestly to the task of devising a system which should provide suitably for modern educational needs without causing overpressure on pupils or teachers, which should give ample time for thoroughness in mastering important subjects, and should afford opportunity to Boards to choose courses suitable to special local needs.

In accordance with these aims the Committee drafted courses of study for the first and second years of the Lower School, for the Middle School, and for the Upper School. They proposed that only a few subjects should be obligatory on all pupils, and these chiefly in the Lower School. They suggested a list of optional subjects admitting of variation according to local requirements, adding a recommendation that a maximum and minimum should be set to the number of subjects to be taken by each pupil in the Lower and Middle Schools. The maximum was set at eight subjects and the minimum at five.

After completing this part of its work and before undertaking to revise the content of the subjects of study, the Committee submitted to the Minister an interim Report with the following recommendations:

1. That the High School course of study be a five years' course, consisting of a Lower School course of two years, followed by a Middle School course of two years, and an Upper School course of one year.

As the former Upper School course was a two years' course, the effect of this recommendation is to shorten the High School course by one year. Many pupils have been deterred by the former two years' Upper School course from continuing their studies beyond the end of the Middle School. It is believed that the shortening of the Upper School course will induce many pupils to remain in school until the end of the fifth year.

2. That Physical Culture be continued as heretofore as a compulsory subject in each year of the course.

This recommendation is a tribute to the excellent work now being done in the High Schools in Physical Culture. This subject has, in recent years, received systematic attention in the schools with results decidedly encouraging. Summer Classes have afforded teachers an opportunity of fitting themselves to teach this work; and there are now few schools in which there is not at least one teacher on the staff who is regularly qualified for teaching it.

3. That a limit be set to the maximum and the minimum number of subjects to be taken by each pupil in each year of the Lower and Middle School courses; and that the minimum be five and the maximum eight.

This recommendation marks an important change. Heretofore, with the large number of studies being carried on simultaneously owing to the exigencies of the examination system, it has been customary to organize the schools into ten or eleven periods a day, and in some cases, even more. Under this recommendation Principals will be able to organize their daily programme on a basis of eight or at most nine teaching periods of forty or forty-five minutes each. Important

subjects will receive a lesson each day, more teaching will be done in the school room, opportunity will be afforded for regular supervised study under the eye of the teacher, and the burden of home-work will be very materially lightened. Teaching will be more thorough and a greater mastery of subjects will be secured.

4. That candidates for entrance to the Model or Normal Schools be allowed to write on one or more subjects at a time in any order as approved by the Principal, and on obtaining fifty per cent. of the marks assigned to any paper they be given credit for having passed in such paper and receive a certificate of such standing.

This is a most revolutionary change. Its effects will be far-reaching in lessening the burden on candidates who are preparing for these examinations. To undersand how radical is this change it is only necessary to recall the former examination requirements. Heretofore a candidate for the Normal Entrance examination had to pass a Lower School examination, on which he was required to write on eight papers simultaneously, and on a Middle School examination on which he was required to write on eight papers simultaneously. If he failed on two of these papers, he had to repeat the whole examination. To make matters more difficult, some of the subjects on which he wrote were taught in the year before the examination and had to be reviewed specially before he made his test. Under this new recommendation a candidate may if he pleases write on one paper at a time, and if he passes in it he will receive credit for it and will not be required to write on it again. Under the new system the schools can be so organized that four of these subjects may be written off in each of the two years of the Lower School and four in each of the two years of the Middle School. In the smaller schools or in the larger schools if deemed necessary the eight subjects of the Middle School course may be written off in one year. Thus it will be seen the scheme is flexible and is suited to the special requirements of the smaller as well as of the larger schools.

This recommendation has been accepted by the Universities with respect to the Matriculation examinations. Candidates for Matriculation were formerly required to pass simultaneously on at least nine of the twelve papers before receiving any credit. Now they may write on one or more papers as they please and they will receive credit for each paper on which they pass.

5. That the standard for passing on each paper should be 50 per cent.

Under the former system the standard was 40 per cent. on each paper and 60 per cent. on the total. Whether this change means a raising of the standard remains to be seen.

6. That a Graduation Diploma be granted to every High School pupil who passes an examination on twelve papers on the subjects of the Lower and Middle School courses, of which at least six papers must be on Middle or Upper School work.

The full force of this recommendation may easily be overlooked. Its purpose is to encourage the general student who has no desire to be a teacher or to enter professional life to continue his studies to the end of the Middle or even the Upper School course. The Graduation Diploma will be issued by the Department to every pupil who fulfils the conditions. It will contain a record of all the subjects in which the pupil has passed with pass or honour standing. Under the new scheme by which the pupil will receive credit for the separate subjects on which

he passes a satisfactory examination, the Graduation Diploma will be the only certificate which will show a complete record of all the subjects on which he has passed. It will, it is believed, be generally sought for, and will serve as a stimulus to every pupil to put forth his best effort in his studies. It will also have a commercial value, as it is expected that it will be the standard for proficiency in secondary education, and will be accepted *pro tanto* by all registering bodies.

7. That the following be the subjects of study in the Lower School course:

(a) Obligatory subjects :

English (Literature, Composition).

Canadian History and Civics, and Physiography (each for one year and not concurrently).

Algebra and Geometry (each for one year and not concurrently).

(b) Optional subjects :

Arithmetic, Grammar, Art, Geography, Botany and Zoology (or Agriculture and Horticulture), Latin, French, Greek, German, Spanish or Italian, Manual Training, Household Science, Music, Bookkeeping and Penmanship, Stenography and Typewriting. Additional subjects recommended by the local authorities and approved by the Minister.

Note :—Each of the following subjects is a one-year course, viz., Canadian History and Civics, Physiography, Algebra, Geometry, Arithmetic, Grammar, Art, Geography, Botany, Zoology.

It will be observed that this list not only includes the subjects that usually form part of the early years of the High School course, but it gives freedom to Boards to introduce other subjects that may seem to them desirable. It is not subject to the criticism that was directed against the former course that it was arbitrary and inflexible; for under this scheme Boards are at liberty to experiment in framing courses suitable to their needs.

The intention of the Committee in recommending that certain subjects be a one-year course, was not that these subjects should receive less attention than before, but rather that by concentrating on them by frequent lessons better results should be procured than before. For instance, it is thought that after a year of concentration on Canadian History and Civics the student will have a better knowledge of and a greater interest in the subject than under the former system.

It will be observed that the subjects of Reading, Writing, and Spelling, which formed a part of the previous course, are not mentioned in this scheme. It is not intended, however, that they shall be neglected. They are provided for in another way. Reading is to be taught where it logically belongs, in connection with the teaching of English Literature in all forms of the school. Correct spelling and legible writing are no longer to be the special care of one teacher, but are to be insisted on equally by all members of the staff.

Nor should co-operation end here. The teacher of English should have the assistance of every member of the staff in the matter of teaching English. In every class in the school, be it a class in History or Languages or Mathematics or Science, good English should be insisted on. Team work of this kind will, it is believed, give better results in English than we have yet had. Without team work the scheme, so far as English is concerned, will not yield the results that are expected of it. It should be the duty of every Principal to keep ever before the members of his staff the absolute need of co-operation in the matter of requiring good English in all exercises, oral or written.

8. That the following be the subjects of study in the Middle School :

Obligatory subjects :

English (Literature, Composition).

Optional subjects :

(a) Algebra, Geometry, Physics and Chemistry (or Agriculture), British History, Ancient History.

(b) Latin, Greek, French, German, Spanish or Italian.

(c) Manual Training, Household Science, Art, Music, Bookkeeping and Penmanship, Stenography and Typewriting. Additional subjects recommended by the local authorities and approved by the Minister.

As in the Lower School course, the subjects enumerated are those commonly studied at this stage of the student's career. But where desired the course may be modified to meet local needs.

Agriculture, it will be noticed, may be substituted for Physics and Chemistry. This is an entirely new departure. It is a recognition of the value of the study of Agriculture as a means of mental training as well as of its practical value in Ontario where agriculture is still the basic industry.

To prevent overpressure it is provided that each of the foreign languages in Group (b) shall count as two subjects where the two-year course is being covered in one year.

It is provided also that Upper School subjects may be taken in the second year of the course to make up the maximum of eight subjects.

9. That the following be the subjects of study in the Upper School course :

English (Literature, Composition), Algebra, Geometry, Trigonometry, Modern European History, Physics, Chemistry, Biology (Botany and Zoology), Latin, Greek, French, German, Spanish or Italian. Additional subjects recommended by the local authorities and approved by the Minister.

In the Upper School course the list of subjects includes those generally taken at this stage of the student's career; but, as in the Middle and Lower School courses, it may be modified to suit local needs.

It is also recommended that for the Upper School no subject should be obligatory on all pupils, nor should any minimum or maximum number of subjects be prescribed save by the local authorities.

These proposals of the Committee were submitted to the High School Principals and Teachers for consideration and discussion at their annual meeting at Easter this year. They were carefully considered and approved with scarcely a word of unfavourable criticism.

Encouraged by the general favour with which they were received, the Minister decided to bring them into effect without delay. Regulations were prepared for that purpose and the new course was introduced into the schools in September. There were difficulties, as was to be expected, in reconciling the new course with the old during the first year of its operation, as it was necessary to permit those who had begun their studies under the former system to complete them under that system. But these difficulties were reduced to a minimum by making liberal allowances to those whose interests were affected.

At the time of writing the new system has been in operation for four months. It has been warmly received by teachers and pupils alike. It seems already to be certain that the results hoped for will be realized. Longer lesson periods and

fewer lessons each day mean more teaching, more supervised study, less homework, greater concentration and more thoroughness in mastering the subjects studied.

The radical change in the examination system permits an organization whereby three or four of the examination subjects may be written off at the end of each year of the course without imposing an undue burden on the pupil. For example, in an ordinary three or four master school the programme of the first year might reasonably be Canadian History and Civics, Botany, Geography and Art as examination subjects to be written off at the end of the year, and in addition, to make up the maximum, English, Algebra, and (if desired) Latin and French. In the second year it might be Zoology, Physiography, Grammar, Arithmetic as examination subjects, together with English, Geometry and (if desired) Latin and French. In the Middle School the following subjects might be written off in the first year :—English, British History, Algebra and Chemistry; leaving the remaining examination subjects to be written off in the second year.

There has not yet been time to estimate the effect of the new course on the differentiation of the schools, but it is to be expected that in time schools will become individualized and will provide special courses to meet special needs.

The Committee is now engaged in revising the content of the various subjects of study so as to adapt them to the requirements of a modern system of education. This work will be completed in time to permit of the introduction of the whole system into the schools in September, 1922.

In view of all these changes and improvements, we feel justified in believing that the outlook for Secondary education is brighter than it yet has been.

APPENDIX E

REPORT OF THE INSPECTOR OF MANUAL TRAINING
AND HOUSEHOLD SCIENCE

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,

I have the honour to submit herewith my twenty-first annual report on Manual Training and Household Science as carried on in the schools of the Province.

I have the honour to be, Sir,

Your obedient servant,

ALBERT H. LEAKE.

Toronto, January, 1922.

General Progress

The work has proceeded generally along the lines followed in previous years. New centres have been established in Toronto, Hamilton, Ingersoll, Chatham and Peterborough. New schools are being planned in several towns and cities and in almost every case provision is being made for manual training and household science. The introduction of these subjects into the schools of large towns and cities is not generally difficult, but in places with a population of five thousand or less the matter is not so easy.

As noted in previous reports there are some towns in the Province with a population of more than five thousand each that have not yet provided facilities for giving instruction in either manual training or household science. In towns of this size, if the work is properly organized, it should not be difficult to occupy the whole time of one teacher. He should be given charge of the whole of the manual work from Grade I to the end of the Public School course. In this way, a graded scheme could be carried on throughout all the forms of the school in that particular town.

Towns might well co-operate in this matter and employ a teacher between them. It should not be difficult to form a group of three or four towns within easy reach of each other, each having its own manual training centre and equipment and each paying its share of the special teacher's salary, according to the time spent in each place. Now that radial lines are being rapidly extended throughout the Province, the possibility of such co-operative action is becoming greater. The attention of the local inspectors is directed to this matter. Such co-operative action would not only result in the introduction of manual training and household science, but would also promote a better feeling among the different municipalities and lead to combined action in other fields of civic betterment. I am pleased to note that a few such groups are considering the possibility of such an arrangement.

Memorial School, Hamilton

Probably the best provision yet made for manual training and household science in the Public Schools, is that to be found in the new Memorial School in Hamilton. This consists of a separate building on the school grounds. The manual training accommodation consists of entrance hall, teachers' office, wash room and lavatory, cloak room, manual training room, store room and locker room. The manual training room is of ample proportions and is well decorated with drawings, specimens, models, etc.

The household science accommodation consists of lavatory and wash room cloak room, main kitchen, laundry, small kitchen, pantry, dining room and bed room. The equipment provided is one of the best we have in the Province and no pains have been spared to provide everything necessary.

The main or outstanding feature of the work here is the fact that the girls do practically all the work in connection with their "flat" or "home." It is their proud boast that the caretaker does nothing inside the door except remove the garbage. The teacher has so organized her work that all the ordinary household activities are taught. The teacher thus describes her methods of handling the work:

"The whole class remains for the theory part of the cooking lesson. Then the housekeeping and laundry for the day is discussed, and the group to undertake this is dismissed from cookery, coming back for the serving. While the cookery class get out utensils and distribute supplies, the teacher visits the other groups, assigning definite duties and demonstrating methods of working. Quality of work, rather than quantity, is demanded of these groups. The laundry group look after the towels of the previous class, from Junior classes, from the manual training room and teachers' rooms, their own uniforms and the teacher's uniform, which introduces starched work.

"The housekeeping group is taught bed-making, table setting, or some simple home nursing problem in rotation until all in the class have been taught. We try to arrange our work so that a longer and shorter lesson are put on together. We find that the girls are so interested and feel the responsibility of their school home to such an extent that discipline maintains itself, which makes the teacher's supervision much easier. The pupils do the entire housekeeping of the flat. They are given full charge of the getting out and putting away of supplies, the oven or steamer, the simpler cleaning, the towel supply, the simpler nursing for cuts, burns, etc., a great deal of the blackboard work, most of the shopping and looking after and reporting on supplies. They even share the keeping of discipline. One girl of each group of four is responsible for her group or 'family' as we prefer to call it." Sewing is also taught by the same teacher.

The methods being adopted by Miss Dowd in this school are worthy of imitation and the success being achieved seems to prove that with proper organization it is possible for one teacher to deal with all the activities of the ordinary household.

Rural Schools

Great progress has been made in the introduction of manual training and household science into the Rural Schools. In the year 1919-20 these subjects were taught in 190 schools, in 1920-21, 308 schools, and owing to the teachers being trained in summer schools and Saturday classes at two of the Normal Schools, the prospects are that for the current school year these numbers will be very largely increased.

The best method of approach to household science in the Rural School is through the medium of the hot noon-day lunch or the preparation of one or two hot dishes to supplement the lunch brought from home. Owing to the fact that many pupils live far from the school, it is impossible for them to go home for the mid-day meal, and they are thus dependent upon lunches which they bring with them. Very frequently the pupils are allowed to eat their lunches where and how they please, and the method chosen is conducive neither to comfort nor to health. In fine weather they do not wish to lose any time from their games, and so they eat their food while playing, or they bolt it in order that they may get to their play more quickly. In severe weather they crowd around the steps or the stove and do not hesitate to scatter crumbs and crusts. In one case even a teacher has been seen holding a sandwich in one hand and writing on the blackboard with the other.

In many cases the lunch does not attract the pupil. It is often carried without proper wrapping, in a tin pail, and it then absorbs the taste of the tin; again it is often wrapped in newspaper and is flavoured with the printers' ink; occasionally, it is wrapped in cloth not too clean. Conditions such as these are not fair to the pupils. They come a long way to school, often over poor roads; and it is necessary, for both their physical and their mental development, that they should receive adequate nourishment served as attractively as possible. Many of the defects found among school children can be traced, to a greater or less extent, to lack of nutrition. The United States military draft shows that the number of those physically defective is from seven to twenty per cent, higher in rural districts than in towns and cities, and this difference is not peculiar to that country. May we not reasonably suppose that many of these defects are caused by malnutrition, and that this mal-nutrition is in part due to the poor noon-day lunch? As these defects hinder mental as well as physical development, the question of proper nutrition through the medium of the school lunch becomes an educational one.

Interest in this subject is rapidly growing in the Province and scarcely a mail is received that does not contain many requests for advice, information and requests to address public meetings in rural districts on this subject. The Women's Institutes have played a great part in arousing the people to a more adequate conception of the importance of this subject and in many instances have materially assisted in obtaining the necessary equipment. In order to stimulate popular interest in this subject the Department has had prepared a moving picture film which shows the practical working out of the scheme. This picture was not "faked" but was taken in our own rural schools mainly in Wentworth County. It is available in Pathescope and Standard sizes and will be used for lecture purposes and may be loaned to any approved organization able to make use of it for educational purposes. The unanimous experience of those teachers who established the hot dish is that the health of the children, the character of their work in the afternoon and their attendance is materially improved. One great advantage is that the pupils are under proper supervision during the noon hour and moral and physical injury is prevented.

Owing to the rapid increase in the number of rural schools introducing manual training and household science, the Legislative appropriation was found insufficient to pay the grants in full and unfortunately a reduction had to be

made. It is confidently hoped, however, that in view of the far-reaching effect of the work that the next appropriation will render such a course unnecessary.

Summer Schools

During the year three summer schools in manual training were held and one in household science. One of these courses was given at the Technical School for the purpose of offering an opportunity to teachers holding the Elementary certificate to obtain the ordinary certificate. At the same time a change in the Regulations was made by which after the year 1925 the Elementary certificate will be valid in Rural Schools only. The second course was given at the College of Education for the purpose of qualifying for the Elementary certificate, a completion of which requires two summers. The third course was one given in Farm Mechanics at the Ontario Agricultural College and qualifies for teaching that subject in the Agricultural Departments of the High Schools.

The household science course was given at the Technical School, Toronto, and was attended by approximately one hundred teachers all from Rural Schools. The work taken here dealt entirely with the possibilities of the Rural School, with reference to household science and the serving of at least one hot dish at the noon-day lunch. These students did remarkably good work during the course and many of them left with the expressed intention of taking up the work in their schools in September.

Saturday Classes

The summer schools above referred to are held for five weeks during July and August when the schools are closed. An experiment is now being tried out at two of the Normal Schools, Hamilton and London, in holding classes on Saturdays. For several years past voluntary classes have been held in Hamilton on Saturdays. Rural teachers in service in Wentworth County have been visiting the Normal School on Saturday for the solution of the difficulties they have met with during their school practice. Out of this movement inspired by Inspector Robinson and ably supported by the authorities of the Normal School, the present classes have grown. The numbers in attendance require the services of two household science teachers and one manual training teacher.

Miss Elliott of the Hamilton Normal School explained the scheme to the teachers of East Middlesex assembled in their annual Institute and a number of the teachers asked for similar classes. At the request of Inspector Thompson these classes were established at London Normal School.

The following circular explains the purpose of these classes and outlines the Regulations under which the classes are carried on:

Saturday Classes— In Manual Training and Household Science at Hamilton Normal School—1921-22

1. In order to assist teachers at present in service in rural schools the Minister has decided to open Saturday Classes in Manual Training and Household Science.
2. The classes will commence on Saturday, October 1st, 1921, and will continue until Saturday, June 10th, 1922.
3. Any teacher actually employed in a rural inspectorate is eligible to attend.
4. The Course provided will parallel the Summer Course given in Toronto and will be given the same credit for the Elementary certificate.
5. An examination will be held at the end of the Course, and successful students will be required to attend the second year of the Summer Course held in Toronto, 1922, in order to complete the elementary certificate in Manual Training or Household Science, unless excused by the Minister.

6. Regular attendance will be expected and absence must be satisfactorily accounted for to the Principal of Hamilton Normal School.

7. An allowance of \$1.25 will be paid to each student for each day's attendance to assist in paying travelling and other expenses.

8. The organization meeting will be held at 10 a.m. on Saturday, Oct. 1st, and the students will then decide the time of the classes so as to secure five hours instruction each day.

9. Applications endorsed by the Public School Inspector concerned should be sent to Mr. F. F. MacPherson, Principal of Hamilton Normal School.

Training of Teachers

The measures where outlined, if continued, will take care of the requirements of the Rural Schools in regard to teachers of household science and manual training, but we require teachers who specialize in these subjects and spend their whole time at the work. In the case of household science this is now provided for at the College of Education where we have a small but efficient Department which gives one full year of training in household science to students who already hold a Second Class Professional certificate. If and when new buildings are erected at the College of Education, more extensive provision should be made for the accommodation of candidates for the certificate qualifying teachers for household science instruction in the Urban Schools.

In the case of manual training we have at present no provision for training teachers and now that all returned soldiers who were trained two years ago have been absorbed by the schools the question is urgent. Training classes were formerly held at the Ontario Agricultural College but owing to the extension of College activities, provision could no longer be made there and we are now without any facilities for training the necessary teachers. The logical place for training such teachers seems to be the College of Education but until additional accommodation is provided the matter can hardly be considered in this connection.

In case it is found impossible to establish efficient training classes for this purpose some such scheme as that adopted by the City and Guilds Institute of London might be adopted.

The whole question of providing an adequate supply of teachers for this subject should receive early attention.

Manual Training and Household Science Centres

No useful purpose would be served by giving the names of the 308 Rural Schools that are now teaching manual training or household science or both, but any School Board that is considering the introduction of these subjects will be gladly furnished with the names of the nearest schools where the subject may be seen in operation.

The following is a list of the fully equipped manual training and household science centres:—

| Manual Training | Household Science |
|-------------------------------------|-------------------------------------|
| Beamsville.....High School. | Belleville.....High School. |
| Brantford.....Collegiate Institute. | Beamsville.....High School. |
| Central Public School. | Brantford.....Collegiate Institute. |
| Major Ballachy Sch. | Central Public School. |
| Brockville.....Public School. | Major Ballachy Sch. |
| | Brockville.....Public School. |

Manual Training

| | |
|--------------------|--|
| Chatham..... | Collegiate Institute. Public School. |
| Collingwood..... | Public School. |
| Cornwall..... | Public School. |
| Fairbank..... | Public School. |
| Fort William..... | Collegiate Institute. Public Schools. |
| Galt..... | Collegiate Institute. |
| Guelph..... | Consolidated School. Public School. |
| Hamilton..... | Collegiate Institute, Normal School. Caroline St. School. Earl Kitchener School. King George School. Memorial School. Picton Street School. Wentworth St. School. |
| Ingersoll..... | Collegiate Institute. |
| Kingston..... | Public Schools. Collegiate Institute. |
| Kitchener..... | Public Schools. |
| Listowel..... | Public School. |
| London..... | Collegiate Institute. Aberdeen School. Alexandra School. Boyle School. Chesley School. Lord Roberts. Riverview School. Ryerson School. Tecumseh School. Normal School. |
| Madoc..... | Public School. |
| Niagara Falls..... | Collegiate Institute. |
| North Bay..... | Normal School. |
| Oakville..... | High School. |
| Orangeville..... | Public School. |
| Ottawa..... | Normal School. Cambridge St. School. Connaught School. Creighton St. School. Elgin Street School. First Avenue School. Glashan School. Hopewell Ave. School. Mutchmor St. School. Osgoode St. School. Percy St. School. Slater St. (Kent Sch.). Wellington St. School. |
| Owen Sound..... | Collegiate Institute. Dufferin Public School. |
| Peterboro..... | Normal School. Central School. Prince of Wales. |
| Port Arthur..... | Collegiate Institute. |

Household Science

| | |
|----------------------|--|
| Chatham..... | Collegiate Institute. Central School. McKeogh School. |
| Cobourg..... | Collegiate Institute |
| Collingwood..... | Public School. |
| Cornwall..... | High School. |
| Fairbank..... | Public School. |
| Fort William..... | Collegiate Institute. Public Schools. |
| Galt..... | Collegiate Institute. |
| Guelph..... | Consolidated School— (tem. closed). Public School.. |
| Hamilton..... | Collegiate Institute. Normal School. Adelaide Hoodless. Caroline St. School. King George School. King Edward School. Memorial School. Picton Street School. Strathcona School. Wentworth St. School. |
| Ingersoll..... | Collegiate Institute. |
| Kingston..... | Public Schools. |
| Kitchener..... | Collegiate Institute. Public Schools. |
| London..... | Collegiate Institute. Aberdeen School. Alexandra School. Boyle School. Chesley School. Lord Roberts. Riverview School. Ryerson School. Tecumseh School. Talbot Street School. Sacred Heart School. Normal School. |
| Madoc..... | Public School. |
| Niagara Falls..... | Collegiate Institute. |
| Niagara Falls S..... | High School. |
| North Bay..... | Normal School. |
| Ottawa..... | Normal School. Cambridge St. School. Connaught School. First Ave. School. Hopewell Ave. School. Osgoode St. School. Slater St. (Kent Sch.). |
| Owen Sound..... | Collegiate Institute. Dufferin Public Schl. |
| Paris..... | Public School. |
| Peterboro..... | Normal School. Central School. Prince of Wales. |
| Port Arthur..... | Collegiate Institute. |

Manual Training

Port Perry.....High School.
 St. Catharines.....Public Schools.
 St. Thomas.....Collegiate Institute.

Sarnia.....Public Schools.
 Sault Ste. Marie.... Collegiate Institute.
 Central Public School.
 West End Public Sch.
 Smith's Falls.....Collegiate Institute.
 Stratford.....Collegiate Institute.
 Romeo School.
 Normal School.
 Sudbury.....Collegiate Institute.
 Toronto.....Annette St. School.
 Bedford Park.
 Brown School.
 Dewson St. School.

Earl Grey School.
 Eglinton School.
 Essex St. School.

Jesse Ketchum School.
 John Ross Robertson.
 Kent School.
 Kimberly School.
 King Edward School.

Manning Ave. School.

Park School.
 Parkdale School.
 Perth Avenue School.
 Queen Alexandra Schl.
 Rawlinson School.

Ryerson School.
 Victoria St. School.
 Wellesley School.

Williamson Rd. Schl.
 Winchester St. School
 Oakwood Col. Inst.
 Riverdale Col. Inst.

Household Science

Port Perry.....High School.
 St. Thomas.....Collegiate Institute.
 Balaclava St. School.

Sarnia.....Public Schools
 Sault Ste. Marie.... Collegiate Institute.
 Central Public School.
 West End Public Sch.
 Smith's Falls.....Collegiate Institute.
 Stratford.....Collegiate Institute.
 Romeo School.
 Normal School.

Sudbury.....Collegiate Institute.
 Toronto.....Annette St. School.
 Bedford Park.

Brown School.
 Dewson St. School.
 Dovercourt School.
 Duke of Connaught.
 Earl Grey School.
 Eglinton School.
 Essex St. School.
 Huron St. School.
 Jesse Ketchum School.
 John Ross Robertson.
 Kent School.
 Kimberly School.
 King Edward School.
 Lee School.
 Manning Ave. School.
 Orde St. School.
 Park School.
 Parkdale School.
 Perth Ave. School.
 Queen Alexandra Sch.
 Rawlinson School.
 Regal Road School.
 Ryerson School.

Wellesley School.
 Western Ave. School.
 Williamson Rd. Schl.
 Winchester St. School.
 Oakwood Col. Inst.
 Riverdale Coll. Inst.
 St. Paul's Sep. Schl.
 St. Francis Sep. Schl.

Sewing Centres.

Brock Ave. School.
 Brown School.
 Clinton St. School.
 Dovercourt School.
 Duke of Connaught.
 School.
 Eglinton School.
 Essex St. School.
 Frankland School.
 Huron St. School.
 Jesse Ketchum School.
 Lee School.
 Palmerston Ave. Schl.
 Park School.
 Perth Ave. School.
 Queen Alexandra Sch.
 Regal Road School.
 Ryerson School.
 Victoria St. School.

Manual Training

Household Science

Toronto—(Con.)

| | | | |
|------------------|-----------------------|------------------|------------------------|
| | | | Wellesley School. |
| | | | Western Ave. School. |
| | | | Williamson Rd. Schl. |
| | | | Winchester St. School. |
| | | | Withrow Ave. School. |
| Tweed..... | Public Schools. | Tweed..... | Public Schools. |
| Walkerville..... | Public Schools. | Walkerville..... | Public Schools. |
| Whitby..... | Collegiate Institute. | | |
| Windsor..... | Collegiate Institute. | Windsor..... | Collegiate Institute.. |
| | Assumption St. Schl. | | Assumption St. Schl. |
| | Douglas Ave. School. | | Douglas Ave. School. |
| | Wyandotte St. School. | | Wyandotte St. School. |
| Woodstock..... | Collegiate Institute. | Woodstock..... | Collegiate Institute. |

APPENDIX F

REPORT OF THE INSPECTOR OF ELEMENTARY
AGRICULTURAL CLASSES

To The Honourable R. H. Grant, M. P. P.,
Minister of Education for Ontario.

Sir,—

I beg to submit for your consideration a report on the Agricultural Classes in connection with the schools of the Province for the year 1921.

I have the honour to be, Sir,
Your obedient servant,

J. B. Dandeno,

Inspector of Elementary Agricultural Classes.

Toronto, January, 1922.

The introduction of classes in Agriculture into the rural schools has already produced tangible results in a direction not at first expected. Through the use of the school garden as a part of the work of the school the interest of both pupils and parents has been awakened towards the improvement of school grounds and building, and this aspect of education is having a particularly far-reaching effect, and is no less important than the scholastic type.

The aim should be to have a well appointed garden as part of the accommodation of every school and to have systematic instruction carried on not only in connection with this garden but also in connection with the work of the homes through the home projects.

Such a scheme of education should make for a more permanent and a happier rural population.

Number of Ungraded Schools with Classes in Agriculture, Sept., 1920—June, 1921

| Inspectorate | Inspector | No. of Schools | No. of Home Gardens | No. of School Gardens |
|--|----------------------------|-------------------|---------------------------|-----------------------------|
| Algoma | L. A. Green | 4 | 3 | 1 |
| Brant and Norfolk | T. W. Standing | 10 | 6 | 4 |
| Bruce | W. F. Bald | 30 | 18 | 12 |
| Bruce | John McCool | 25 | 12 | 13 |
| Carleton and Lanark. | R. C. Rose | 16 | 11 | 5 |
| Carleton | Thos. P. Maxwell | 16 | 4 | 12 |
| Durham | E. E. Snider | 47 | 38 | 9 |
| Durham and Northumber- land | J. W. Odell | 7 | 5 | 2 |
| Dufferin | W. R. Liddy | 21 | 7 | 14 |
| Dundas | H. B. Fetterly | 58 | 42 | 16 |
| Elgin | J. C. Smith | 63 | 37 | 26 |
| Elgin | J. A. Taylor | 25 | 19 | 6 |
| Essex | D. A. Maxwell | 20 | 10 | 10 |
| Essex | V. C. Quarry | 2 | 2 | .. |
| Frontenac | S. A. Truscott | 2 | 2 | .. |
| Grey | Samuel Huff | 3 | 1 | 2 |

**Number of Ungraded Schools with Classes in Agriculture,
Sept., 1920—June, 1921 (Continued)**

| Inspectorate | Inspector | No. of Schools | No. of Home Gardens | No. of School Gardens |
|--|----------------------------|-------------------|---------------------------|-----------------------------|
| Grey | H. H. Burgess | 8 | 2 | 6 |
| Grey | Robert Wright | 11 | 3 | 8 |
| Glengarry | J. W. Crewson | 37 | 35 | 2 |
| Haldimand | J. L. Mitchener | 15 | 11 | 4 |
| Halton and Wentworth | J. M. Denyes | 20 | 14 | 6 |
| Hastings | H. J. Clarke | 33 | 27 | 6 |
| Hastings | J. E. Minns | 29 | 24 | 5 |
| Huron | J. M. Field | 20 | 13 | 7 |
| Huron | J. E. Tom | 66 | 55 | 11 |
| Kent | W. H. G. Colles | 64 | 22 | 42 |
| Kent | J. H. Smith | 57 | 30 | 27 |
| Lambton | Henry Conn | 50 | 35 | 15 |
| Lambton | N. McDougall | 39 | 35 | 4 |
| Lennox and Addington | E. J. Corkill | 1 | 1 | .. |
| Leeds and Grenville | J. F. McGuire | 26 | 19 | 7 |
| Leeds and Grenville | W. C. Dowsley | 23 | 17 | 6 |
| Leeds and Grenville | T. A. Craig | 21 | 18 | ? |
| Lincoln | G. A. Carefoot | 8 | 4 | 4 |
| Middlesex | H. D. Johnson | 49 | 35 | 14 |
| Middlesex | P. J. Thompson | 70 | 28 | 42 |
| Manitoulin | J. W. Hagan | 7 | 3 | 4 |
| Muskoka | H. R. Scovell | 1 | 1 | .. |
| Muskoka | R. O. White | 1 | .. | 1 |
| Nipissing | P. W. Brown | 1 | .. | 1 |
| Northumberland | R. Boyes | 5 | 4 | 1 |
| Norfolk | H. F. Cook | 20 | 15 | 5 |
| Ontario | T. R. Ferguson | 8 | 1 | 7 |
| Ontario | R. A. Hutchison | 10 | 6 | 4 |
| Oxford | R. A. Paterson | 5 | 4 | 1 |
| Oxford | J. M. Cole | 44 | 20 | 6 |
| Parry Sound | J. L. Moore | 1 | .. | 1 |
| Peel | W. J. Galbraith | 17 | 13 | 4 |
| Perth | William Irwin | 51 | 37 | 14 |
| Perth | James H. Smith | 36 | 24 | 12 |
| Peterboro | Richard Lees | 9 | 2 | 7 |
| Peterboro and Victoria | G. E. Broderick | 3 | 2 | 1 |
| Prince Edward | F. P. Smith | 20 | 13 | 7 |
| Prescott and Russell | John Nelson | 3 | 1 | 2 |
| Renfrew | G. G. McNab | 14 | 8 | 6 |
| Renfrew | I. D. Breuls | 3 | 2 | 1 |
| Rainy River and Timis- kaming | Chas McDowell | 1 | 1 | .. |
| Simcoe | J. L. Garvin | 6 | 3 | 3 |
| Simcoe | E. J. Longman | 7 | 6 | 1 |
| Simcoe | Isaac Day | 21 | 19 | 2 |
| Stormont | James Froats | 47 | 45 | 2 |
| Timiskaming and Algoma | W. A. Wilson | 1 | 1 | .. |
| Victoria | W. H. Stevens | 1 | .. | 1 |
| Waterloo | L. Norman | 11 | 10 | 1 |
| Waterloo | F. W. Sheppard | 6 | 4 | 2 |
| Welland | James McNiece | 9 | 5 | 4 |
| Welland | J. W. Marshall | 5 | 4 | 1 |
| Wellington | J. J. Craig | 34 | 16 | 18 |
| Wellington | Robert Galbraith | 1 | .. | 1 |
| Wentworth | J. B. Robinson | 33 | 19 | 14 |
| York | C. W. Mulloy | 12 | 8 | 4 |
| York | A. L. Campbell | 10 | 4 | 6 |
| York | A. A. Jordan | 23 | 20 | 3 |
| Totals | | 1483 | 984 | 499 |

**Number of Graded Schools with Classes in Agriculture,
September, 1920—June, 1921**

| Inspectorate | Inspector | No. of Schools | No. of Home Gardens | No. of School Gardens |
|--------------------------------|---|-------------------|---------------------------|-----------------------------|
| Algoma | L. A. Green | 6 | 4 | 2 |
| Brant | E. I. C. Kilmer | 9 | 7 | 2 |
| Brant | T. W. Standing | 1 | .. | 1 |
| Bruce | W. F. Bald | 2 | 2 | .. |
| Carleton | Thos. P. Maxwell | 1 | .. | 1 |
| Carleton | R. C. Rose | 1 | 1 | .. |
| Dundas | H. B. Fetterly | 7 | 2 | 5 |
| Elgin | J. C. Smith | 4 | 1 | 3 |
| Elgin | J. A. Taylor | 8 | 2 | 6 |
| Essex | D. A. Maxwell | 1 | 1 | .. |
| Frontenac | S. A. Truscott | 1 | 1 | .. |
| Glengarry | J. W. Crewson | 4 | 2 | 2 |
| Grey | H. H. Burgess | 2 | .. | 2 |
| Grey | Robert Wright | 1 | 1 | .. |
| Haldimand | J. L. Mitchener | 1 | 1 | .. |
| Halton | J. M. Denyes | 3 | 2 | 1 |
| Hastings | H. J. Clarke | 2 | 1 | 1 |
| Hastings | J. E. Minns | 3 | 2 | 1 |
| Huron | J. M. Field | 2 | 1 | 1 |
| Huron | J. Elgin Tom | 4 | 1 | 3 |
| Kenora | W. J. Hamilton | 2 | 2 | .. |
| Kent | W. H. G. Colles | 2 | 1 | 1 |
| Kent | J. H. Smith | 5 | 4 | 1 |
| Lambton | Henry Conn | 1 | .. | 1 |
| Leeds and Grenville | W. C. Dowsley | 3 | 2 | 1 |
| Lennox and Addington | M. R. Reid | 1 | 1 | .. |
| Lincoln | G. A. Carefoot | 7 | 1 | 6 |
| London City | C. B. Edwards and V. K. Greer | 7 | 6 | 1 |
| Manitoulin | I. W. Hagan | 1 | 1 | .. |
| Middlesex | P. J. Thompson | 2 | .. | 2 |
| Middlesex | H. D. Johnson | 2 | 1 | 1 |
| Nipissing District | P. W. Brown | 2 | .. | 2 |
| Norfolk | H. F. Cook | 2 | 1 | 1 |
| Ontario | R. A. Hutchison | 2 | .. | 2 |
| Ottawa City | J. H. Putman and E. T. Slemon | 14 | 1 | 13 |
| Oxford | R. A. Paterson | 1 | 1 | .. |
| Oxford | J. M. Cole | 4 | 1 | 3 |
| Parry Sound | J. L. Moore | 1 | .. | 1 |
| Parry Sound | R. O. White | 1 | .. | 1 |
| Peel | W. J. Galbraith | 1 | 1 | .. |
| Perth | William Irwin | 4 | 1 | 3 |
| Perth | J. H. Smith | 7 | 1 | 6 |
| Peterboro City | A. Mowat | 2 | .. | 2 |
| Prescott and Russell | John Nelson | 1 | 1 | .. |
| Prince Edward | F. P. Smith | 4 | 2 | 2 |
| Rainy River District | C. McDowell | 1 | .. | 1 |
| Renfrew | I. D. Breuls | 2 | .. | 2 |
| Renfrew | G. G. McNab | 2 | .. | 2 |
| Simcoe | Edwin Longman | 1 | .. | 1 |
| Simcoe | J. L. Garvin | 2 | 1 | 1 |
| Stormont | James Froats | 1 | 1 | .. |
| Timiskaming District | D. T. Walkem | 1 | .. | 1 |
| Timiskaming | W. A. Wilson | 3 | 1 | 2 |
| Thunder Bay | John Ritchie | 2 | .. | 2 |
| Waterloo | F. W. Sheppard | 1 | 1 | .. |
| Waterloo | L. Norman | 4 | 1 | 3 |
| Welland | J. W. Marshall | 5 | 2 | 3 |
| Welland | James McNiece | 1 | 1 | .. |
| Wellington | J. J. Craig | 3 | .. | 3 |
| Wellington | Wm. Tytler | 1 | .. | 1 |

**Number of Graded Schools with Classes in Agriculture,
September, 1920—June, 1921 (Continued)**

| Inspectorate | Inspector | No. of Schools | No. of Home Gardens | No. of School Gardens |
|---------------------|-------------------------------|-------------------|---------------------------|-----------------------------|
| Wentworth | J. B. Robinson | 7 | 2 | 5 |
| York | C. W. Mulloy | 3 | 2 | 1 |
| York | A. A. Jordan | 14 | 5 | 9 |
| York | A. L. Campbell | 2 | .. | 2 |
| Toronto | Walter Bryce | 2 | 1 | 1 |
| Toronto | A. E. Marty | 2 | .. | 2 |
| Toronto | Normal Model School | 2 | .. | 2 |
| Total | | 204 | 79 | 125 |

**Number of Ungraded Separate Schools with Classes in Agriculture,
September, 1920—June, 1921**

| Inspectorate | Inspector | No. of Schools | No. of Home Gardens | No. of School Gardens |
|--|--------------------------|-------------------|---------------------------|-----------------------------|
| Bruce, Grey, Huron, Middlesex, Perth, Waterloo, Wellington | W. J. Lee | 31 | 14 | 17 |
| Manitoulin, Sudbury | J. M. Bennett | 2 | .. | 2 |
| Frontenac, Hastings, Lanark, Northumber- land, Peterboro, Simcoe, Victoria. | J. P. Finn | 17 | 11 | 6 |
| Carleton, Glengarry, Stormont. | J. E. Jones | 9 | 8 | 1 |
| Peel, York. | J. F. Power | 2 | 1 | 1 |
| Essex, Kent. | J. F. Sullivan | 5 | .. | 5 |
| Renfrew. | V. C. Quarry | 1 | 1 | .. |
| Sudbury. | J. G. Gratton | 1 | 1 | .. |
| Totals | | 68 | 36 | 32 |

**Number of Graded Separate Schools with Classes in Agriculture,
September, 1920—June, 1921**

| Inspectorate | Inspector | No. of Schools | No. of Home Gardens | No. of School Gardens |
|--|--------------------------|-------------------|---------------------------|-----------------------------|
| Brant, Bruce, Grey, Perth, Simcoe, Water- loo, Wellington. | W. J. Lee | 18 | 4 | 14 |
| Elgin, Essex, Kent, Lambton, Middlesex, Oxford, Welland, Wentworth. | J. F. Sullivan | 13 | 5 | 8 |
| Carleton. | J. E. Jones | 2 | 2 | .. |
| Essex. | A. Beneteau | 1 | 1 | .. |
| Windsor City. | John Waugh | 1 | .. | 1 |
| Peterboro, Simcoe. | J. P. Finn | 3 | .. | 3 |
| Renfrew, Thunder Bay. | J. M. Bennett | 3 | .. | 3 |
| Lincoln, Toronto City. | J. F. Power | 7 | 3 | 4 |
| Renfrew. | V. C. Quarry | 1 | .. | 1 |
| Totals | | 49 | 15 | 34 |

The number of Public and Separate Schools qualifying for grants each year commencing in 1903 is given in the following table:—

| Year | No. of Schools | Year | No. of Schools | With School Gardens | With Home Gardens |
|---------------|-------------------|---------------|-------------------|------------------------|----------------------|
| 1903. | 4 | 1912. | 101 | .. | .. |
| 1904. | 7 | 1913. | 159 | .. | .. |
| 1905. | 6 | 1914. | 264 | 208 | 56 |
| 1906. | 8 | 1915. | 407 | 222 | 185 |
| 1907. | 2 | 1916. | 585 | 324 | 261 |
| 1908. | 14 | 1917. | 989 | 466 | 523 |
| 1909. | 16 | 1918. | 1,020 | 588 | 432 |
| 1910. | 17 | 1919. | 1,408 | 618 | 790 |
| 1911. | 33 | 1920. | 1,648 | 702 | 946 |
| | | 1921. | 1,804 | 690 | 1,114 |

Until 1914, no distinctions were made in the reports respecting Home Gardens and School Gardens.

Amounts paid out to Boards, Teachers and Inspectors in the form of agricultural grants covering the school years ending June 30th, 1920, and June 30th, 1921:

| | 1920 | 1921 |
|--|-------------|-------------|
| Public School Inspectors | \$10,655 00 | \$10,753 00 |
| Separate " " | 704 00 | 845 00 |
| Public Schools, graded, Boards | 4,600 24 | 4,680 15 |
| " " Teachers | 13,317 51 | 15,319 08 |
| " " ungraded, Boards | 8,900 53 | 8,750 01 |
| " " Teachers | 31,727 14 | 33,984 59 |
| Separate Schools, graded, Boards | 1,358 89 | 1,518 86 |
| " " Teachers | 3,316 88 | 3,918 37 |
| " " ungraded, Boards | 496 65 | 555 78 |
| " " Teachers | 1,394 25 | 1,682 34 |
| Grand Totals | \$76,471 09 | \$82,007 18 |
| Grand Total to Boards | \$15,356 31 | \$15,504 80 |
| " " Teachers | 49,755 78 | 54,904 38 |
| " " Inspectors | 11,359 00 | 11,598 00 |
| | \$76,471 09 | \$82,007 18 |

Amount expended for Instruction in Summer Courses:

Agriculture:

| O.A.C. | | Whitby | |
|------------|------------|------------|------------|
| 1917 | \$2,740 00 | 1919 | \$1,189 50 |
| 1918 | 4,874 25 | 1920 | 1,910 75 |
| 1919 | 6,665 63 | 1921 | 2,531 95 |
| 1920 | 6,636 75 | Monteith | |
| 1921 | 7,803 50 | 1920 | \$1,353 05 |
| | | 1921 | 2,111 55 |

Farm Mechanics:

| O.A.C. | | 1919 | |
|------------|----------|------------|--------|
| 1917 | \$402 00 | 1920 | 475 00 |
| 1918 | 402 00 | 1921 | 500 21 |

The following taken from a report by Inspector Campbell of West York shows the chief points of interest in the struggle for better results in the teaching of elementary agriculture in rural and suburban schools. The report here given speaks for itself.

Weston, Aug. 9th, 1921 .

Instead of filling out the regular forms of Inspector's visits and inspection of the work in Agriculture for each school, I am submitting a somewhat general report. On account of the heaviness of my work I had not time to make my usual June visit to inspect the school gardens and give special attention to the work in Agriculture. What I give in this report is gathered from notes made at my regular visit and from brief statements made to me by the teachers at the close of the term.

Etobicoke Township. .

Nos. 7, 10 and 12 have done the best work. The best school garden is that of No. 10, Thistletown. No. 12, Long Branch, has no school garden but gives good attention to school grounds and holds a very successful and instructive fall fair well supported by the ratepayers. The schools at Lambton Mills, No. 3, and Sunnylea, No. 14, are not doing the work as well since there is no grant for a teacher without an Agricultural certificate in a graded school.

In this township, the teachers who have been at Guelph, Miss Eva Nattress and Miss Helen Williams, are doing good work. They know how and have the spirit for it. Five out of fourteen schools in Etobicoke I consider are doing work worth while.

Vaughan Township.

In this township there are 16 one-roomed schools and two of two-rooms. Nos. 2, 5, 12 and 17 have school gardens and the work is good. The teachers in charge have certificates in Agriculture. Other schools in Vaughan doing satisfactory work are, Nos. 3, 8, 9, 18 and 19, although some have not qualified for the grant. There are nine therefore out of the eighteen schools in line.

York Township.

Swansea is the outstanding school in this part of the Township. The work continues very good with liberal supplies and equipment. No. 19 York, Emery, has not done as well this year, school garden poor. No. 31, York, gives fair instruction.

Town of New Toronto.

Under Miss Jean Austin the work here is most satisfactory.

SUMMARY

| | |
|--|----|
| Total number of rural schools | 40 |
| Number teaching agriculture | 17 |
| Number qualifying for grant..... | 10 |
| Schools where work has lapsed or fallen down badly | 2 |
| Total number of urban schools..... | 4 |
| Number teaching agriculture | 1 |

The cause of lapse or falling down in the work is the incoming of a teacher who has not the certificate or one who does not care for the work and reports to me that the Trustees did not think it worth while to continue.

Amount spent by Trustees for Agriculture, outside of schools like Swansea or New Toronto, rather small, five to ten dollars each.

During this fall I expect to have a little more time to give to Agriculture at my visits and by correspondence with the teachers. I promise you from 60 to 75 per cent. of my schools in line.

Yours faithfully,

A. L. CAMPBELL.

Read the following statements from trustees.

S. S. No. 19, Charlottenburgh, Glengarry Co., Lena D. Murray.

This year, in Agriculture, was quite a successful one. The work in-doors was covered quite fully. The results from the flower bed show that the work was done carefully. It not only taught the pupils how to do the work, but they were so interested they had beds of their own at home.

H. MACDERMID, *Trustee*,
Martintown.

S. S. No. 12, Charlottenburgh, Glengarry Co., Jennie F. Robertson.

We think the pupils take a great interest in their school garden and take more interest in agriculture generally as a result of their school work. The greatest drawback is the condition of the garden during vacation. If some means could be provided for caring for the garden during this time it would be much more satisfactory. Also quite a lot of trouble is caused by vandalism from outsiders stealing and destroying garden stuff.

S. W. CHRISTIE,
M. D. McMARTIN,
Trustees,
Martintown.

S. S. No. 16, Manvers, Durham Co., Miriam L. Richardson.

The teacher has put money to good use in beautifying the school grounds.

F. BARNSTAPLE, *Sec. Treas.*,
Janetville.

S. S. No. 19, Darlington, Durham Co., Alice G. Werry.

The garden, which is part of school grounds, is being cultivated in good manner by the pupils. The plots are doing well and the experiments with different fertilizers will be of value. I am of the opinion that if a prize was offered for care of plots during vacation for the best plot, freest of weeds, etc., the morning of September 1st, say at 9 a.m., the pupils would tend to garden during holidays. At any rate the pupils appear to be interested in their garden work this year, and credit must be given to teacher for the work she has taken to make it interesting.

J. J. SMITH, *Sec. Treas.*
Enniskillen.

S. S. No. 21, Clarke, Durham Co., Hazel I. Clark.

We have an excellent garden, well cared for, and we shall continue the good work.

JOHN STEWART, *Sec. Treas.*,
Kendal.

S. S. No. 9, Ashfield, Huron Co., Marguerite Sturgeon.

This was our first year taking up Agriculture in our school and we have made considerable progress with it. Our teacher is very anxious to give the subject ample justice and as we are keeping the same teacher on for the coming year, we hope to make still better progress next year.

J. F. JOHNSTON, *Sec. Treas.*,
Sturgeon, Ont.

S. S. No. 4, Goderich, Huron Co., Anna Elliott.

This school has entered the school fair work for this year. The pupils intend having an auction sale of vegetables from the school garden this fall. The money will be used for Agricultural purposes. The school has had a garden these last five years. Agriculture has been taught as a subject in school for two years.

ISAAC JONES, *Sec. Treas.*,
Clinton, R.R. No. 2.

S. S. No. 14, Hay Huron, Co., M. M. Jarrott.

The Inspector's recommendation that the teacher take a course at Guelph this summer was considered at our meeting and decided thus: Most of the children of our school have enough and some more than enough work in garden and field at home to get the practical part which the school garden might furnish, therefore, we would not advise the gardening and the teacher to take a course at Guelph.

W. C. PEARCE, *Sec.*,
Hensall, Ont.

S. S. No. 4, South Stanley, Huron Co., Marguerite Douglas.

The scholars take a keen interest in the study of Agriculture and in such experiments as were carried on by the teachers, such as testing the germination of seeds, etc.

Our chief difficulty is in overcoming the prejudices of the parents. "What's the use! We can teach them all about Agriculture at home!" We are earnestly endeavoring to get the pupils to see the wonderful things that are constantly taking place about us. The scientific side is the one which captivates their young minds.

WM. CARNIE, *Sec. Treas.*,
Bayfield, Ont.

S. S. No. 5, Delaware, Middlesex Co., Annie S. Rowland.

We consider that the teaching of Agriculture at a Public School is essential. Gardens at school and at the homes of the children are a great benefit which has been proven at our school.

G. S. IRELAND,
ALTON STEVENS,
Trustees.

S. S. No. 14, London, Middlesex Co., E. L. Birrell.

Garden was ploughed in fall of 1920 by one of the trustees. In the spring fertilizer was put on. Plot was also cultivated. Previous years we have had home plots but the pupils were not very enthusiastic over the work, and they were very unsuccessful. Now, since we have had a school plot for each pupil nearly every one has also a little plot at home. A few of the pupils have also planted their parents' gardens.

W. G. TAYLOR, *Sec. Treas.*,
Ettrick, Ont.

S. S. No. 10, Goderich, Huron Co., Margaret Lansing.

The children take great interest in their home gardens and grain plots, and also great pride in the window boxes at the school as shown by the care in watering and looking after them.

JOHN R. MIDDLETON, *Sec. Treas.*,
Clinton, Ont.

S. S. No. 4, Stanley, Huron Co., E. Kathleen Elliott.

We find that the children respond in a most gratifying manner to the efforts to teach the science of Agriculture, while the home gardens show diligence and interest.

In the past years, with a view to broadening the vision and quickening the powers of observation of the pupils so that they would realize and enjoy the beauty which surrounds them, we have been encouraging the study of Nature—particularly birds, plants and insects.

WM. CARNIE, *Sec. Treas.*,
Bayfield, Ont.

School Fair organizations continue to do exceedingly important work in the rural schools. These organizations are under the charge of the Agricultural Representative, in co-operation with inspectors and teachers. Perth is now the only county without a representative.

For the information of teachers and inspectors the following list, correct to January 1st, 1922, is given below:

Agricultural Representatives of the Ontario Department of Agriculture

| <i>County</i> | <i>Name</i> | <i>Address</i> |
|-----------------------------------|----------------------------|--------------------------|
| Algoma | J. M. McIntosh | Sault Ste. Marie |
| Brant | R. Schuyler | Paris. |
| Bruce | Campbell Lamont | Walkerton. |
| Carleton | D. J. Matheson | Carp. |
| Dufferin | H. A. Dorrance | Orangeville. |
| Dundas | W. C. Caldwell | Morrisburg. |
| Durham | F. C. Paterson | Port Hope. |
| Elgin | C. W. Buchanan | Dutton. |
| Essex | Justus Miller | Essex. |
| Frontenac | A. W. Sirett | Kingston. |
| Grenville | W. M. Croskery | Kemptville. |
| Glengarry | D. E. McRae | Alexandria. |
| Grey | T. S. Cooper | Markdale. |
| Haldimand | C. Frey | Cayuga. |
| Halton | R. R. Fleming | Milton. |
| Hastings | Ray Atkin | Stirling. |
| Huron | S. B. Stothers | Clinton. |
| Kenora | M. F. Cook | Dryden. |
| Kent | W. H. Smith | Chatham. |
| Lambton | W. P. Macdonald | Petrolia. |
| Lanark | F. Forsyth | Perth. |
| Leeds | E. F. Neff | Athens. |
| Lennox and Addington | C. C. Main | Napanee. |
| Lincoln | Geo. Wilson | St. Catharines. |
| Manitoulin | R. E. Cumming | Gore Bay. |
| Middlesex | R. A. Finn | London. |
| Muskoka and Parry Sound | R. S. Beckett | Huntsville. |
| Norfolk | G. G. Bramhill | Simcoe. |
| Northumberland | H. Sirett | Brighton. |
| Ontario | R. M. Tipper | Uxbridge. |
| Oxford | G. R. Green | Woodstock. |
| Peel | J. A. Carroll | Brampton. |
| Perth | M. C. McPhail | Stratford. |
| Peterborough | F. C. McRae | Norwood. |
| Prince Edward | A. P. Macvannell | Picton. |
| Prescott and Russell | F. Larose | Plantagenet. |
| Rainy River | I. F. Metcalfe | Emo. |
| Renfrew | M. H. Winter | Renfrew. |
| Simcoe, North | A. Hutchinson | Barrie. |
| Simcoe, South | J. J. E. McCague | Alliston. |
| Sudbury | D. J. Robicheau | Sudbury. |
| Timiskaming | W. G. Nixon | New Liskeard. |
| Thunder Bay— | | |
| Port Arthur Section | L. M. Davis | Port Arthur. |
| Ft. William Section | G. W. Collins | Fort William. |
| Victoria | A. A. Knight | Lindsay. |
| Waterloo | I. S. Knapp | Galt. |
| Welland | R. J. Bryden | Welland. |
| Wellington | R. H. Clemens | Arthur. |
| Wentworth | W. G. Marritt | 18 Market St., Hamilton. |
| York | J. C. Steckley | Newmarket. |

The Names and Addresses of Public and Separate School Inspectors who hold Intermediate Certificates in Agriculture

| | |
|--|---------------------------------------|
| Bald, W. T., Port Elgin. | Lees, Richard, Peterborough. |
| Bennett, J. M., 47 Brown Ave., Toronto. | Liddy, W. R., Orangeville. |
| Benson, J. E., Windsor. | Longman, E., Barrie. |
| Breuls, I. D., Pembroke. | Marshall, J. W., Welland. |
| Bryce, W., 3 Bowden Ave., Toronto. | Marty, Miss A. E., Toronto. |
| Boyes, Robert, Campbellford. | Michell, F. L., Perth. |
| Broderick, G. E., Lindsay. | Minns, J. E., Tweed. |
| Burgess, H. H., Owen Sound. | Mitchener, J. L., Cayuga. |
| Campbell, A. L., Weston. | Moore, J. L., Parry Sound. |
| Carefoot, George A., St. Catharines. | Moshier, D. D., Toronto. |
| Christie, D. M., Sudbury. | Mulloy, C. W., Aurora. |
| Clarke, H. J., Belleville. | McCool, John, Walkerton. |
| Cole, J. M., Woodstock. | McDougall, N., Petrolia. |
| Colles, W. H. G. (Rev.), Chatham. | McGuire, J. F., Westport. |
| Colling, James, Bancroft. | McNab, G. G., Renfrew. |
| Corkill, E. J., Napanee. | McNiece, James, Welland. |
| Conn, Henry, Sarnia. | Nelson, John, Vankleek Hill. |
| Cook, H. F., Simcoe. | Norman, Lambert, Galt. |
| Craig, J. J., Fergus. | Odell, J. W., Cobourg. |
| Craig, T. A., Kemptville. | Paterson, R. A., Ingersoll. |
| Crewson, J. W., Alexandria. | Pentland, G. E., Fenelon Falls. |
| Day, Isaac, Orillia. | Power, J. F., 33 Dalton Rd., Toronto. |
| Denyes, J. M., Milton. | Reid, M. R., Sharbot Lake. |
| Dowsley, W. C., Brockville. | Ritchie, John, Port Arthur. |
| Ferguson, T. R., Uxbridge. | Robinson, J. B., Hamilton. |
| Fetterly, H. B., Winchester. | Rose, R. C., Carleton Place. |
| Field, J. M., Goderich. | Standing, T. W., Brantford. |
| Finn, J. P., Peterborough. | Scovell, H. R., Bracebridge. |
| Froats, James, Finch. | Sheppard, F. W., Kitchener. |
| Galbraith, Robert, Mount Forest. | Slemon, E. T., Ottawa. |
| Galbraith, W. J., Brampton. | Smith, F. P., Picton. |
| Garvin, J. L., Barrie. | Smith, J. C., St. Thomas. |
| Green, L. A., Sault Ste. Marie. | Smith, J. H., Chatham. |
| Hagan, J. W., Gore Bay. | Smith, Jas. H., Stratford. |
| Hamilton, W. J., Fort William. | Snider, E. E., Port Hope. |
| Huff, Samuel, Meaford. | Stevens, W. H., Lindsay. |
| Irwin, William, Stratford. | Sullivan, J. F., London. |
| Johnson, H. D., Strathroy. | Taylor, J. A., St. Thomas. |
| Jones, Jas. E., Ottawa. | Thompson, P. J., London. |
| Jordan, A. A., 63 Orchard View Blvd., Toronto. | Tom, J. E., Goderich. |
| Kilmer, E. E. C., Brantford. | Truscott, S. A., Kingston. |
| Lee, W. J., 434 Brunswick Ave., Toronto. | White, R. O., North Bay. |
| | Wright, Robert, Hanover. |

HIGH SCHOOLS

In some respects the High School is the most important of all our educational institutions. In this School the teachers are "grown", and the teacher is the most important factor in the Public School. Moreover, the High School is the most important factor in shaping the students' course for the future.

During the past year provision was made for a four-year course in agriculture in the High Schools which any student may elect and receive credit either for entrance to the University, the Normal School or the Ontario Agricultural College. The result of this change in examination requirements cannot yet be seen as yet. The chief difficulty in carrying out the intent of this change is the lack of qualified teachers.

As the High Schools provide for this change in curriculum, the number of Public School teachers able to teach Agriculture in the rural schools will be increased materially from year to year, resulting in an improved rural school.

The extent of the work in High Schools is indicated in the following table. The word "yes" means that classes in Agriculture were successfully maintained throughout that term and the word "no" means that the work was temporarily dropped.

| Schools | 1919 | | 1920 | | 1921 | |
|---------------------------------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | Jan. June | Sept. Dec. | Jan. June | Sept. Dec. | Jan. June | Sept. Dec. |
| Collegiate Institutes— | | | | | | |
| Brockville | yes | yes | yes | yes | yes | yes |
| Clinton | no | yes | yes | yes | no | yes |
| Cobourg | yes | yes | yes | yes | yes | yes |
| Ingersoll | yes | yes | yes | yes | yes | no |
| London | yes | yes | yes | no | no | no |
| Renfrew | yes | yes | yes | yes | yes | yes |
| Smith's Falls | yes | yes | yes | no | no | no |
| St. Thomas | yes | yes | yes | yes | yes | yes |
| Vankleek Hill | yes | yes | yes | no | no | no |
| High Schools— | | | | | | |
| Almonte | ... | ... | ... | ... | ... | yes |
| Arthur | yes | yes | yes | yes | yes | yes |
| Athens | yes | yes | yes | yes | yes | yes |
| *Beamsville | ... | yes | yes | yes | yes | yes |
| Belleville | ... | yes | yes | yes | yes | yes |
| Bowmanville | no | yes | yes | yes | yes | yes |
| Essex | no | yes | yes | yes | yes | yes |
| Georgetown | no | yes | yes | no | no | no |
| Haileybury | ... | ... | ... | ... | ... | yes |
| Kincardine | yes | yes | yes | yes | yes | yes |
| Leamington | yes | yes | yes | yes | yes | yes |
| Mitchell | ... | ... | ... | ... | ... | yes |
| Niagara Falls South | yes | yes | yes | yes | yes | yes |
| *Oakville | yes | yes | yes | yes | yes | yes |
| Port Hope | yes | yes | yes | yes | yes | yes |
| *Port Perry | yes | yes | yes | yes | yes | yes |
| Whitby | yes | yes | yes | yes | yes | yes |
| Williamstown | no | yes | yes | yes | yes | yes |
| Winchester | yes | yes | yes | yes | yes | yes |
| Wingham | yes | yes | yes | no | no | no |
| Continuation Schools— | | | | | | |
| *Drayton | yes | yes | yes | yes | yes | yes |
| New Liskeard | yes | yes | yes | yes | yes | yes |
| Port Colborne | ... | yes | yes | no | no | no |
| Ridgeway | yes | yes | yes | yes | yes | yes |
| Public Schools with Form V— | | | | | | |
| Swansea, York County | ... | yes | yes | no | no | yes |
| Thamesford, Oxford County | ... | yes | yes | yes | yes | no |
| Thomasburg, Hastings County | ... | ... | ... | ... | ... | yes |
| Todmorden, York County | ... | ... | ... | ... | ... | yes |

* Separate Departments of Agriculture.

The number of High Schools qualifying for grants since 1915 are here given:

| | No. Schools | With Plots | No Plots | | No. Schools | With Plots | No. Plots |
|---------------------|----------------|---------------|-------------|---------------------|----------------|---------------|--------------|
| 1915 | | | | 1919 | | | |
| Jan.-June | 11 | .. | 11 | Jan.-June | 23 | 16 | 7 |
| Sept.-Dec. | 15 | .. | 15 | Sept.-Dec. | 30 | 23 | 7 |
| 1916 | | | | 1920 | | | |
| Jan.-June | 15 | 1 | 14 | Jan.-June | 32 | 29 | 3 |
| Sept.-Dec. | 20 | 1 | 19 | Sept.-Dec. | 25 | 24 | 1 |
| 1917 | | | | 1921 | | | |
| Jan.-June | 20 | 7 | 13 | Jan.-June | 21 | 17 | 4 |
| Sept.-Dec. | 21 | 7 | 14 | Sept.-Dec. | 23 | 17 | 11 |
| 1918 | | | | | | | |
| Jan.-June | 21 | 16 | 5 | | | | |
| Sept.-Dec. | 26 | 13 | 8 | | | | |

Courses are provided at the Ontario Agricultural College covering two consecutive summers of five weeks each. These courses were introduced in 1913, and the number of teachers who have so far qualified each year for an Intermediate Certificate in Agriculture are given below:

1914, 12; 1915, 10; 1916, 15; 1917, 15; 1918, 9; 1919, 21; 1920, 25; 1921, 24.

Below are the names of those teachers who qualified in 1921:

| | |
|------------------------------------|------------------------------------|
| Bodkin, G. L., B.A., Western. | McLaurin, P. C., B.A., McMaster. |
| Evans, Josiah J., B.A., Queen's. | Mitchell, W. J. |
| Foster W. E. | Morris, Clive M., M.A., Queen's. |
| Gowdy, Douglas. | O'Donohue, J. A. |
| Hamilton, R. S., M.A., Toronto. | Pigott, Margaret. |
| Howard, Frances. | Rogers, Wm. C., M.A., Queen's. |
| Ireland, Norval J., B.A., Toronto. | Scott, Rena C. |
| Joyce, W., B.A., Queen's. | Simpson, J. M., B.A., Queen's. |
| Learoyd, C. W., B.A., Toronto. | Smith, D.G. |
| Mathieson, Elsie. | Stilwell, Bertha E. |
| McGill, G. W., M.A., Queen's. | Strathdee, Mary. |
| McLaurin, J. L., B.A., McMaster. | Tucker, Mary Clara, M.A., Toronto. |

FARM-MECHANICS.

| Year. | Number. | Year. | Number. |
|------------|---------|------------|---------|
| 1917 | 10 | 1919 | 10 |
| 1918 | 9 | 1920 | 8 |
| | | 1921 | 7 |

The list of those who took the course in Farm Mechanics in 1921 is given below:

| | |
|---------------------------------|----------------|
| Carroll, W. J., B.A., Queen's. | Oliver, W. L. |
| Erwin, W. M., B.A., Queen's. | Porter, W. A. |
| Morrison, W. J., B.A., Toronto. | Smith, D. G. |
| | Wheeler, H. A. |

The following took Part III of the course leading to Specialists' certificates in Agriculture. An acceptable Thesis has yet to be submitted in order to complete the course:

| | |
|--------------------------------|---------------------------------|
| Attwood, A. E., M.A., Queen's. | McGill, D.H., M.A., Queen's |
| Bunton, G. W., M.A., Queen's. | Miller, G. A., M.A., Queen's |
| Erwin, W. M., B.A., Queen's. | Morrison, W. J., B.A., Toronto. |
| Gundry, A.P., B.A., Toronto. | Wyndham W. B., B.A., Toronto. |

Specialist's Certificate in Agriculture

The following, whose names are given below, have completed the course prescribed for Specialist standing in Agriculture and have submitted acceptable Theses:—

| | |
|--------------------------------|---------------------------------|
| J. G. Adams, B.A., Queen's. | W. M. Erwin, B.A., Queen's. |
| J. A. Anderson, B.A., Queen's. | A. R. McRitchie, B.A., Toronto. |
| G. E. Copeland, M.A., Queen's. | F. P. Smith, M.A., Queen's. |
| N. Davies, M.A., McMaster. | G. S. Johnson, B.A., McMaster. |

University standing, Summary Including Farm Mechanics and Specialists With Degrees,—

| | |
|-----------------------|-------|
| Queen's | 76 |
| Toronto | 32 |
| McMaster | 16 |
| Western | 4 |
| Victoria | 3 |
| | <hr/> |
| | 131 |
| Without Degrees | 76 |

THE NORMAL SCHOOLS

The regulations respecting the teaching of Agriculture in High Schools have recently been amended so as to make it possible for a student to secure an Elementary certificate in Agriculture without attendance at the summer courses. On the completion of a four years' course in Agriculture in a High School, followed by the usual course in a Normal School, a student will receive an Interim Elementary certificate in Agriculture.

The accommodation for teaching Agriculture in the Normal Schools is necessarily limited, but these schools, provided as they are with well-trained teachers, are meeting the needs of those expecting to teach Agriculture in rural schools.

The Normal Schools need better class-room accommodation so that more individual work may be done by the students. Plant houses are also needed.

Teachers of Agriculture in the Different Normal Schools

| | |
|--------------------|--|
| Hamilton | G. O. McMillan, M.A., B.Pæd., Queen's. |
| London | G. W. Hofferd, B.A., Queen's. |
| North Bay | H. E. Ricker, M.A., Queen's. |
| Ottawa | G. A. Miller, M.A., Queen's. |
| Peterborough | A. J. Madill, B.A., McMaster. |
| Stratford | J. W. Emery, B.A., D.Pæd., Toronto. |
| Toronto | David Whyte, B.A., Toronto. |

All these men hold Intermediate Certificates in Agriculture.

The schools affiliated with the Normal Schools are given in the following list. These schools have all made a good start and it is hoped that efforts for advancement of such schools may be fostered and encouraged in every possible way. It is also hoped that some of these schools may, in the near future, become centres of consolidation.

| Schools Affiliated | | | | | Teacher of Affiliated School | | | | | | |
|--------------------|-------------|--|---------------------|-------------------|---|--|--|----------|-------------------------|-------------------|-------------------|
| Normal School | Section No. | Township | Date of affiliation | Miles from Normal | Secretary | P.O. Address | Name of Teacher | Cert. | Certificate in Agricul. | Salary from Board | Salary from Dept. |
| Hamilton..... | 5 | Barton..... Burlington Beach..... | Sept., 1916 “ | 2 6 | Dr. J. H. Holbrook... Burlington B. Com- mission, Room 800, Bank of Hamilton | Mt. Sanitorium..... Hamilton..... | Gladys. J. Hutty Laura Laventure | II II | Elem. Elem. | \$1,000 1,200 | \$300 300 |
| | U3 | W. Flamboro & Ancaster | Sept., 1918 | 6 1/2 | W. H. Brooking. . . . | R. R. 3, Dundas. | Deane Whitson. . . . | I | Inter. | 1,000 | 300 |
| London..... | 21 | London..... | Sept., 1920 | 5 | Thos. Patterson. . . . | London..... | Wanless Evans. . . . | II | Elem. Pt. I | 1,000 | 300 |
| | 22 28 | “ “ | “ 1918 “ 1921 | 4 4 | R. Dengate..... Richard Oke..... | Ealing. London..... | Helen Paterson. . . . Annie Limon. | II II | Elem. No Cert. | 800 1,000 | 300 300 |
| North Bay.... | 5 | Widdfield.... | Sept., 1916 | 9 | W. J. Simmens. | Feronia..... | J. B. Marshall. . . . | II | No Cert. | 1,200 | 300 |
| | IB | Ferris. | “ 1916 | 2 | James Pasmore. | North Bay..... | Ethel Luckens. . . . | II | Elem. | 1,100 | 300 |
| Ottawa..... | 3 | Gloucester. . . . | Sept., 1916 | 4 1/2 | F. T. Webster. | Billings' Bridge. . . . | Ida C. Brownlee. . . | II | Elem. | 1,100 | 300 |
| | 10 12 | “ Nepean. | “ 1919 “ 1919 | 3 5 | W. H. Hartley. W. P. Jackson. | Hurdman's Bridge. . . City View. | Laura Huredith. . . . Frances A. Scott. . . . | II II | No Cert Elem. | 1,200 1,100 | 300 300 |
| Peterborough. | 3 | Smith. | Sept., 1916 | 3 | Percy Edmison. | R. R. 2, Peterborough. . | Helen M. Grieve. . . | II | Elem. | 950 | 300 |
| | 5 6 | “ Otonabee. | “ 1916 “ 1916 | 6 3 | G. D. Mann. Alex. Huston. | Briddenorth. R. R. 2, Peterborough. . | Reg. A. Surton. . . . Phyllis Borland. . . . | II II | No Cert. Elem. Pt. I | 950 1,000 | 300 300 |
| Stratford..... | 3 | Downie. | Sept., 1909 | 5 1/2 | Louis Goettler. | Stratford, R. R. 3. | M. Henry. | II | Elem. | 1,000 | 300 |
| | U10 6 | S. Easthope. . . Downie. | “ 1919 “ 1921 | 7 1/2 5 | H. Harloff. H. Stewart. | R. R. 4, Stratford. . . . R. R. 2, St. Pauls. | N. Beaumont. C. E. Sims. | II II | Elem. Elem. | 900 1,000 | 300 300 |
| Toronto..... | 1 | King & Whit- church. | Sept., 1921 | 20 | Fred W. Legge. | Oak Ridges. | Janet Gillespie. . . . | II | Elem. | 1,100 | 300 |
| | 10 | Etobicoke. . . . | “ 1919 | 1 1/2 | Chas. C. Grubbe. . . . | R. R. 3, Weston. | Violet J. Liddle. . . . | II | Elem. | 1,100 | 300 |
| | 7 | Etobicoke. . . . | “ 1919 | 15 | Wm. Wallis. | R. R. 3, Weston. | V. O. Armstrong. . . . | II | Elem. Pt. I | 1,100 | 300 |
| | 3 3 | York. King & Whit- church. | “ 1920 “ 1921 | 6 24 | E. F. Wood. Elton Armstrong. | Postal St'n 'K,' Toronto Armitage. | Dorothy Jacques Bertha E. Stillwell. . . | II I | No Cert. Inter. | 1,100 1,000 | 300 300 |

SUMMER COURSES

The attendance upon the summer courses in Agriculture for teachers continues to increase from year to year. In fact, the accommodation, especially at the O. A. C., is scarcely adequate to meet the needs of the ever increasing numbers. The Ontario Ladies' College at Whitby ever since 1919 has met the needs of the overflow from the O. A. C., and both centres now have reached the limits of their accommodation. Moreover another centre at the Northern Academy, Monteith, is taking care of those teachers who live in Northern Ontario. Another additional centre may be established at the Agricultural School, Kemptville, in 1922.

As Mills Hall, the new dormitory for men at the O. A. C., was ready for occupation by the teachers attending the summer courses in 1921, there was ample accommodation for all. In many respects, the session of 1921 was the best on record, partly due to the fact that all of those in attendance were able to secure board and living accommodation on the campus.

The record of attendance for the different summer sessions since 1911, is given below in order that the increased attendance may be noted.

Whether the amendments to the High School course of study, making it possible for a student to take the work in Agriculture during the High School course instead of during the summer sessions, will reduce the numbers entering the summer sessions, remains to be seen.

Reports from Whitby and Monteith by the respective Principals of these two Summer Schools are given at the end of this report.

Attendance at the Ontario Agricultural College Summer Courses in Agriculture

| Year | Elementary | | | | Intermediate | | | | | Inspectors | | Farm Me- chanics | Total |
|-----------|------------|-------|-----|-------|--------------|-------|-------|-------|-------|------------|-------|------------------------|-------|
| | I | | II | | I | | II | | III | I | II | — | |
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | — | — | — | Total |
| 1911..... | 8 | 75 | 1 | 16 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 100 |
| 1912..... | 16 | 65 | 2 | 23 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 106 |
| 1913..... | 14 | 64 | 5 | 36 | 23 | 4 | ..... | ..... | ..... | ..... | ..... | ..... | 146 |
| 1914..... | 8 | 55 | 5 | 27 | 13 | 4 | 14 | ..... | ..... | ..... | ..... | ..... | 126 |
| 1915..... | 15 | 39 | 5 | 18 | 17 | 1 | 9 | 1 | ..... | ..... | ..... | ..... | 105 |
| 1916..... | 11 | 99 | 9 | 31 | 15 | 3 | 14 | 1 | ..... | ..... | ..... | ..... | 183 |
| 1917..... | 15 | 138 | 7 | 81 | 9 | 1 | 13 | 2 | ..... | ..... | ..... | 10 | 276 |
| 1918..... | 6 | 187 | 7 | 119 | 20 | 11 | 9 | ..... | 9 | 79 | ..... | 9 | 456 |
| 1919..... | 16 | 155 | 6 | 160 | 9 | 19 | 7 | 21 | ..... | 86 | ..... | 10 | 489 |
| 1920..... | 28 | 125 | 10 | 135 | 7 | 25 | 19 | ..... | ..... | 8 | ..... | 10 | 374 |
| 1921..... | 62 | 167 | 36 | 86 | 24 | 15 | 16 | 8 | 7 | ..... | ..... | 7 | 428 |

A glance at the above table will show that, since 1915, a marked progress has been made with respect to the attendance, even after the number of those taking the Inspectors' Course has been subtracted.

A considerable number of those who enter Part I of the Course leading to an Elementary certificate, for some reason or other do not complete the course by taking Part II. The following figures show the percentage of shrinkage and concerns the classes at Guelph only:—

| Year | Number taking Part I Elementary | Year | Number completing Part II Elementary the following year | Decrease per cent. |
|------|------------------------------------|------|---|-----------------------|
| 1911 | 83 | 1912 | 24 | 71 |
| 1912 | 81 | 1913 | 41 | 50 |
| 1913 | 76 | 1914 | 32 | 58 |
| 1914 | 63 | 1915 | 23 | 63 |
| 1915 | 54 | 1916 | 40 | 26 |
| 1916 | 100 | 1917 | 88 | 12 |
| 1917 | 158 | 1918 | 126 | 20 |
| 1918 | 193 | 1919 | 166 | 14 |
| 1919 | 171 | 1920 | 145 | 15 |
| 1920 | 153 | 1921 | 122 | 20 |
| 1921 | 229 | | | |

Attendance at the Whitby Ladies' College Summer Courses in Agriculture

| Year | Part I Elementary | Part II Elementary | Total |
|------|----------------------|-----------------------|-------|
| 1919 | 70 | .. | 70 |
| 1920 | 69 | 46 | 115 |
| 1921 | 80 | 50 | 130 |

Attendance at the Northern Academy, Monteith, Summer Courses in Agriculture

| Year | Part I Elementary | Part II Elementary | Total |
|------|----------------------|-----------------------|-------|
| 1920 | 23 | . | 23 |
| 1921 | 17 | 8 | 25 |

The Summer School In Agriculture, Whitby

(By Norman Davis)

At the third Summer School in Agriculture held at the Ontario Ladies' College, Whitby, there were one hundred and thirty-one students in attendance. About ninety applied for admission to Part I, but only eighty-one reported at the opening. In Part II there were fifty enrolled, about twenty less than in the first year class of 1920. The total attendance was sixteen more than last year.

The session was formally opened on Tuesday evening, July 5th., when Rev.

Mr. Farewell, Principal of the Ladies' College, Dr. McGillivray, Secretary of the High School Board, and Colonel Farewell of Whitby, welcomed the students to the College and the town of Whitby. Each member of the staff also spoke and briefly outlined the work in his department.

The members of the staff and subjects taught were as follows:—

Norman Davies, B.A., of Renfrew Collegiate Institute, Principal, taught Poultry, Gardening, Part II Physics, and had charge of Sports and Games. J. A. Short, of Swansea Public School, taught Dairying, Horticulture, Floriculture and Beekeeping.

J. G. Adams, B.A., of Beamsville High School, taught Chemistry, Soil, Weather and assisted in Gardening.

G. W. Hofferdt, M.A., B. Paed. of London Normal School, taught Entomology and Bacteriology.

J. A. Anderson, B. A., of Brockville Collegiate Institute, taught Botany in its various branches.

R. M. Tipper, B. S. A., of Uxbridge, taught Field Husbandry and Animal Husbandry.

Miss Wallace and Miss Holland of the Ladies' College, had supervision of the dormitories and dining room.

All students, excepting four, and all members of the staff were in residence. The accommodation was ample in every respect. However, an attendance of more than one hundred and thirty-five would result in some crowding and discomfort in the rooms. Most of the classes were held at the High School, a ten minutes' walk from the College. Each year was divided into two sections. With forty in each first year division the groups were a little large for practical work in certain subjects. The second year divisions of twenty-five each were ideal for all classes. A larger attendance, especially in first year, would necessitate additions to the staff and changes in organization.

In all branches of the Course, stress was laid on practical work. The gardens were prepared and planted during the first week. Tomato plants were tied up during the fourth week. The gardens were cared for at times outside of regular classes. In Entomology practical work on life histories of insects was carried out in laboratory and experiments in value of various sprays conducted in the potato field at the College. In Horticulture and Floriculture, seeds and cuttings were planted and cared for. In Botany there were field excursions for collecting weeds, and observing and studying fungus diseases of grains and vegetables. In Part II Physics, the level was used for taking readings, from which a plan of drainage was drawn. In Animal Husbandry, various classes of stock were brought to the College and the lectures given in a tent erected for this work. This class also visited the barns of the Ontario Hospital Farm and observed the various up-to-date methods of stabling, feeding and caring for livestock. In Dairying, the students made the Babcock test for butter and cream: made butter in small laboratory churns and used the cream separator. The Beekeeping classes visited a nearby apiary and learned of the ways of bees at first hand. In Poultry, considerable attention was given to candling of eggs and one incubator was run throughout a hatch. In every subject practical demonstration was given to a greater degree than would seem possible at other than an Agricultural College.

On several occasions, visitors addressed the students. On the evening of July 15th, President Reynolds of the Ontario Agricultural College gave an interesting address on "National Dependence on Agriculture."

On Tuesday, July 19th, Dr. J. B. Daudeno, Inspector of Elementary Agricultural Classes, paid us an official visit; inspected the work and addressed the students.

On Tuesday, July 26th, Miss Dixon of Toronto gave a demonstration of various uses of the gramophone in schools.

On Wednesday, July 27th, we were honoured by a visit from The Honourable Mr. Grant, Minister of Education and the Legislative Committee on Education, Mr. Marshall, Mr. Cook, Mr. Swayze and Mr. Stringer. The morning was spent in visiting various class-rooms and inspecting the work being carried on. After luncheon the visitors addressed the students and expressed their satisfaction with the spirit in which all were carrying on their work. This visit was much appreciated by the staff and students.

Professor F. C. Elford, Dominion Poultry Husbandman, Ottawa, visited the school on July 28th, and gave two very instructive addresses on Poultry topics.

While the daily programme was strenuous, there were periods of relaxation and good times. Baseball and Tennis were the chief games and schedules were drawn up and played out. Classes were formed for all who wished instruction in swimming and diving and more than eight were enrolled. From eight to ten o'clock each evening the swimming tank was a very busy place and about twenty-five learned to swim. The two Field Days were very successful. The first afternoon, July 15th, was devoted to group games and every student and member of the staff took part. The second afternoon, July 29th, was for individual contests. Practically all students took part in every event and the competition for first place between the years was very close.

On Saturday, July 23rd, one hundred students and members of the staff went on an excursion to Niagara Falls. This was an ideal outing from Whitby and was thoroughly enjoyed by all. Through the kindness of the Superintendent and other officials of the Ontario Hospital for the Insane, and Chairman of the High School Board, the students were shown through the buildings of the Hospital and afterwards entertained to tea on the lawn. It was a very enjoyable and instructive afternoon for all.

The final social event of the Course was a concert given by the students in the Assembly Hall on the evening of Friday, July 29th. This was, without doubt, the best concert given in connection with the Whitby Summer School and showed a wealth of originality and talent among those in attendance.

The last week was a busy one for all and the Course closed at noon on Friday, August 5th.

Summer Course In Agriculture, Monteith

(By G. S. Johnson)

The Summer Course in Agriculture was held at the Northern Academy at Monteith. As in the past a large number signified their intention of attending but only a small proportion of these actually came. There were eight that had been in attendance during the Course of 1920 returned to take Part Two, and seventeen new pupils reported for Part One. A number of these were from Old Ontario and were sent to Monteith at their own request.

The Staff and the subjects taught were as follows :

Mr. Geo. S. Johnson, B.A., Principal of Northern Academy was Principal and taught Botany of the First Year.

Mr. H. E. Ricker, Science Master of the Normal School at North Bay, was Vice-Principal and taught Chemistry, Physics, Bacteriology, Weather, and Methods.

Mr. R. F. Downey, Principal of Peterborough Public School, taught School Gardening, Soils, Horticulture of Part One, Physics and Horticulture of Part Two.

Miss I. E. Dobbie, Principal of the Continuation School, New Liskeard, taught Dairying, Poultry, Floriculture, and Beekeeping.

Mr. G. E. Copeland, Science Master at Port Hope High School, taught Botany, Entomology and had charge of the Recreation and Games.

Mr. Chas. M. Laidlaw, Superintendent of the Demonstration Farm, Monteith, taught Field and Animal Husbandry.

The Course was the same as that followed at Guelph and at Whitby, but it was necessarily modified in some respects to suit the peculiar Agricultural situation as found in Northern Ontario.

The Demonstration Farm, which is situated along side of the Northern Academy provided excellent opportunities for the students to observe live stock and Northern Farm operations. Mr. Downey obtained splendid results from the School Garden, practically all of the crops including cabbage, turnips, beans, lettuce, radishes, onions, potatoes and tomatoes matured. It is of special interest to note that potatoes were in blossom about four weeks after they were planted and that mature tubers were obtained from the planting on July the 12th.

A most enjoyable day was spent at Iroquois Falls as guests of the Abitibi Power and Paper Company. No effort was spared to entertain them from the time they arrived early in the morning until they left late at night.

Dr. J. B. Dandeno, Inspector of Elementary Agricultural Classes, visited the School during the Course, and addressed the students upon the importance of the teaching of agriculture in the rural schools.

On Demonstration Day the School was visited by Honourable R. H. Grant, Minister of Education, Honourable Mr. Doherty, Minister of Agriculture, and Mr. George Lee, the Chairman of the T. & N. O. Commission.

APPENDIX G

ANNUAL REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to submit the following report of your Public Libraries Branch for the year 1921, and the statistics, etc., of the Public Libraries of the Province for 1920; also a statement of the grants paid in 1921 to Public Libraries, and to Historical, Literary, and Scientific Societies.

Startling progress is being made by the public libraries of the Province as a whole. Librarians report increasing rapidity in the growth of patronage, the libraries have doubled their expenditure for books during the last two years, the smaller libraries are showing a marked improvement, several new libraries were established in 1921, and the interest in travelling libraries has exceeded all expectations.

Summary

1. The addition of fourteen new libraries increases the total number to 450.
2. The use of Travelling Libraries in 1921 was 41 per cent. greater than in 1920.
3. Librarians report an unprecedented increase in the circulation of books for home reading for 1921. Official records for 1920 (our latest) show an increase of 800,000 for 1920 over 1919. Better incomes for 1921, due to the new Act, which made more generous book-buying possible, with the aggressive work of libraries, were probably responsible for the large increase reported informally for 1921. There is no doubt but the total patronage of 1921 was not far from 8,000,000.
4. Expenditure for books has doubled in two years. This gives great satisfaction. Former reports have shown that book purchasing was not keeping pace with library patronage; the increase in purchases from year to year was very small; the need for larger expenditures was explained and persistently urged by the Public Libraries Branch and, with the new Act in force, gratifying success has been won. Association libraries, which gain little by the new Act also show larger purchases to an extent never shown before.
5. The rural, village and small town libraries, which are chiefly of the association type, have advanced more in the last year or two than in any previous several years. Recent library improvement in the smaller places is very encouraging.
6. The grants earned by the libraries in 1921 were 22 per cent. greater than in 1919, due almost altogether to the work of the small libraries. The larger libraries had been earning the maximum for several years. A larger appropriation will be required for 1922. The amount voted for grants has varied very little in several years.
7. The results of the new Act have been satisfactory for the first year. All increased expenditures as far as we have record have been wisely made. The large increases in book purchasing, which were so desirable, indicate the chief benefit

gained from the new rate clause. Several of the larger libraries have improved their service and given well-deserved increases in salary to librarians and assistants.

8. A successful library training school was held.

9. Better office accommodation and library equipment were provided for the Public Libraries Branch.

10. An important event of the year was Canadian book-week in which authors, publishers and book-sellers carried on an aggressive campaign of publicity. Public libraries have always endeavoured to promote an interest in Canadian books and entered into the spirit, giving all the co-operation possible. Many of our libraries use the story hour for children as a means of instilling the ideas of good Canadian citizenship.

Increase in Library Patronage

The chief aim of the modern public library is to reach all the people possible with the right books.

The value of libraries lies in the service that they render; in the quantity as well as the quality. It is a matter for congratulation that the patronage of the libraries is growing at such a rapid rate. An increase of one-third in two years is a sure indication that our libraries as a whole are succeeding in their chief aim. One is surely impressed with the fact that there is a very large demand for books throughout the Province. Public demand has always followed provision to serve a large patronage. To what limits the unexpressed demand really extends one can scarcely estimate. The people of Ontario are reading double the number of books from public libraries that they read eight years ago. The increase is due very largely to increased expenditure for books and by well directed effort on the part of the librarians and trustees. While the average patronage has reached what we might term a reasonable standard, there is a marked difference between the smallest per capita circulation of books and the largest. There is still room for many of our libraries to reinforce their efforts in order to meet the maximum demand—whatever that may be.

The critic naturally asks the question: What about the quality of the reading? We can safely say that we have good reason to believe that the quality is improving as rapidly as the quantity. Departmental records show an improvement in the quality of the book selection in the average-sized and smaller libraries and, secondly, the standard of librarianship is being improved from year to year. Ontario has added more than 200 trained persons to its library forces during the last six years through the agency of the Department Training School for Librarianship.

Increase in Book-Purchasing

There is a real relationship between library patronage and annual purchase of books. Your Public Libraries Branch through its official publication the "Ontario Library Review" has urged persistently that the matter of annual expenditure for books receive serious consideration.

The great majority of the libraries seemed anxious to extend their usefulness but their book purchasing on the average was below the standard necessary to meet the patronage that was already obtaining. Two or three years ago the total expenditure for books was not more than the modest sum of \$68,000. In the year 1920 the total expenditure was \$140,000; in other words the increase in two years was greater than all the increases for the previous quarter century. We

have good reason to believe that 1921 will show a larger increase than has yet been shown in one year. The new Act can be largely credited with the increased book expenditure; but libraries must be credited with taking hold and spending to their limit shortly before they could reap the benefits of the new Act. Increased book expenditure means more to library success than is generally supposed.

Number of Libraries in the Province

Ontario has stood first for several years in having the largest number of libraries in proportion to its population of any country, state or province in the world. With its 450 libraries Ontario has the lead by a more comfortable margin than ever. It is highly desirable to increase our number under Part I of the Act rather than under Part II. Establishment under Part II is often the first step toward reorganization under Part I. We could add very rapidly to our total number by carrying on an aggressive campaign for new libraries under Part II, but equally aggressive work should be carried on to increase the list of those working under Part I. We are proud of our long list of libraries, but we should not forget that there are probably 800,000 people in the Province who are still without library facilities.

Interest in Travelling Libraries

It sounds big to say that there has been an increase of 41 per cent. in the use of our travelling libraries. We are pleased to record such an increase in 1921 as compared with 1920, but the work we are doing is very slight in comparison with what could be done. No department of education anywhere has a larger or more difficult travelling library problem than has the Ontario Department of Education. When we consider that our Province covers 407,000 square miles, that it is as large as France and Germany combined, and that the population is less than three million, we begin to realize what it would mean to serve all the sparsely settled parts of the Province with travelling library privileges. We have a collection of less than 30,000 volumes and not more than 300 travelling library cases. The Branch has been able to fill all applications sent in. The demand increased somewhat on account of publicity given in publications that reach the rural districts. Under present conditions with our enlarged office space we can meet a larger demand, but we would not be justified in carrying on an aggressive campaign throughout the thinly settled parts of the Province since the demand would be so great that we would be unable to meet more than a fraction of it.

The Department or the Branch has never very carefully defined the limits of the service that travelling libraries should attempt to perform. Practical experience has not brought us face to face with any serious difficulties. The only embarrassing requests that are ever received are from communities that are well able to secure library service at their own expense. The Department's best efforts are unlikely to be directed toward giving more than a limited service through the agency of travelling libraries: 1, the travelling libraries should serve those sparsely settled districts where it is not practicable to establish a small local public library under the Public Libraries Act; 2, should serve rural districts where a public library is in progress of organization. Service to all rural Ontario regardless of favorable conditions for the establishment of local libraries would incur a tremendous cost.

The travelling library can never serve the purpose of a local library except for one phase of library service, namely, that of furnishing interesting books that would not necessarily form an essential part of a permanent collection. There is

a certain number of books suited to the use of children; and such books should never be absent from any community. Likewise there are a few score of books that should be continuously within the reach of the people of any district in the Province. Every community should own a sort of standard collection of books. The travelling library—either County or Provincial—seems to be the only solution for circulating the books of the year. A third necessary factor would be a highly organized central library from which special students could secure the best kind of library service.

The travelling libraries are in need of being buttressed on the one side by a small permanent collection of the books-of-all-time, and on the other side by special service for special needs. The Departmental travelling library books are of necessity a popular collection. The books necessarily are suited to the needs of the general reader. Although there are nearly 30,000 volumes in the collection, there is a much smaller number of titles, as hundreds of the most worthy are purchased in large numbers. This is especially the case with Canadian literature and books pertaining to Canada.

Women's Institutes and other rural organizations frequently hear about our service at conventions, and it is quite probable that there will be an increased demand for travelling library service in communities where local libraries should be established. These Institutes and clubs are doing a great deal to make rural life more interesting, and we wish to give credit to many of them for taking the initiative in the establishment of small rural libraries. Although we have met with no serious practical difficulties there is a strong probability that the Department will be compelled to limit travelling library service to the more thinly populated parts of the Province and refuse applications in the better settled parts, on the ground that the travelling library resources cannot meet more demands than those made in the poorer and more sparsely settled sections.

Results of the New Public Libraries Act

The Report of last year contained the comments of leading library authorities and the opinions of the press on the Public Libraries Act of 1920. Last year gave public library boards their first opportunity to gain the benefits from the new Act. All reports and references to practical experience under the Act have been favourable. We were reasonably sure that satisfactory results would follow the passing of the statute. The claimable rate was a reasonable one provided that it was expended in a well-proportioned budget and that the personal service was of the right kind. Your inspector had one lingering doubt in that he feared that a library board here and there would expend the money without giving the right quality of service. A few boards might have been expected to have increased their expenditure without improving the service. As far as we have any knowledge, increased expenditures have been made in the right direction and boards, with perhaps a single exception, have either expended more for books or for superior personal service, or have not taken advantage of the rate clause where the increased expenditure would not have conferred an increased benefit on the public. The very great increase in book expenditure should be credited largely to the working of the new Act and as has already been suggested the large response from the public is a source of very great satisfaction.

The change in the method of apportioning grants from statute to regulation has been well justified, especially in the case of struggling libraries in the smaller places. In deserving cases the Minister has been able to offer special assistance in the form of small amounts.

Numerous favourable comments have been made since the issue of the last annual report. The American Library Association has already placed itself on record as being in favour of the per capita principle. Your Inspector of Public Libraries, in compliance with the request of the A.L.A., explained the principles of the Act at the convention which was held at Swampscott, Massachusetts, in June, 1921.

All indications point to library prosperity under the new Act.

Work with Boys and Girls

Work with boys and girls has received special emphasis in our leading libraries for several years. It has taken hold remarkably well in the smaller libraries of late. The last year has shown a great advance. Your Branch is using every means to encourage this work in the smaller libraries. Appropriate lists are furnished to aid librarians in book-selection. One number of the Ontario Library Review in 1921 was devoted exclusively to articles on work with boys and girls contributed by children's librarians. Our Governor-General in a visit to the Toronto Public Library showed great interest in the department for boys and girls, and complimented the chief librarian on the work that was being done in developing good citizenship. Canadian subjects are receiving special attention in the story-hour in many of our libraries. The following is quoted from a written statement by Mr. Locke, the chief librarian of the Toronto Public Library.

"Our work with boys and girls is deliberately planned and educational in its object. This is the main reason for its success. Our story-hours are carefully prepared and we never lose sight of the great central thought of all our work, the development of intelligent Canadian citizenship. This objective is not on the surface and glaringly apparent as is the case in many of the so-called citizenship or civics courses in schools. If it were, our case would be prejudiced from the start. We believe that the essence of education lies in suggestion and we leave it at that. We provide the environment in which this suggestion may flourish, but we do not direct it.

"Biography, the history of individuals whose lives have been interesting, gives us the starting point for all our stories and wherever possible the relationship to Canadian history and Canadian affairs is always incorporated. Our aim is to be increasingly successful with the same children—continuous, not continual success is what we are achieving. Our girls and boys are growing up with us and we seek not new audiences but gradual additions to our audiences."

Library School

A course similar to that of the previous two years was held in 1921. More satisfactory results were gained, however, by limiting the class to thirty students, and by adopting a more systematic method for the selection of candidates. All applicants, except those holding university degrees or having honour matriculation standing, were required to pass an entrance examination which included questions on history, literature and current events. Selection in this way resulted in all students gaining certificates.

Accommodation was again afforded by the Toronto Public Library Board and the chief librarian, Mr. George H. Locke. For the sixth consecutive year, Mr. Locke and those in charge of the various departments of the Toronto Public Library assisted the Department by lecturing in a number of branches of library science, and also afforded facilities for practice work in the various branches of the system.

The universities, in addition to the Toronto Public Library, gave practising privileges to three students who expected to enter university work. Of the students, three attended from other provinces, and forty-three per cent. were university graduates.

The time has come when we should have a special course for training the librarians of the smaller towns, and the time is not far distant when we shall require a second part to our three months' course in order to give more extended training. Special arrangements should also soon be made for training in addition to that given in the course, especially for children's librarians and cataloguers.

Library Visits

A good number of libraries were visited and in each case affairs were inspected with a thoroughness that has brought about good results. Selection of libraries was limited to those where the time for reorganization seemed favourable, and all the time available was given to that work. It was distinctly of the intensive type, each library dealt with requiring a considerable amount of construction and assistance.

One great difficulty in assisting librarians through personal advice and direction is that there are so many who have not the necessary training to carry out advice when it is given. However, through our various agencies there is a marked general improvement. Two of the library assistants in the Branch visited smaller libraries among the number that were visited and similar visits will be made from time to time.

The institutes supplement the visits and the "Ontario Library Review" is having a good effect. Some visits have been made in the interests of organizing new libraries and we hope the Minister's idea of carrying on further organization work by members of the staff will come to be realized.

Special Associations

Grants have been paid to the Frontier College, the Canadian National Library for the Blind, and the Ontario Library Association. The three institutions are doing good work.

Statistics

I present on pages 268-277 a statement of the statistics of the Public Libraries of the Province, and a statement of the grants paid to Historical, Literary, and Scientific Institutions.

I have the honour to be, Sir,

Your obedient servant,

W. O. CARSON,

Inspector of Public Libraries.

Toronto, February 20th, 1922.

APPENDIX H

REPORT OF THE INSPECTOR OF AUXILIARY CLASSES

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:—

I have the honour to submit for your consideration the following report on Auxiliary Classes for the year 1921.

I have the honour to be, Sir,
Your obedient servant,
S. B. SINCLAIR,
Inspector Auxiliary Classes.

TORONTO, FEBRUARY 17, 1922.

During the year 1921 the number of Auxiliary Classes conforming to regulation standard increased from twenty-six to forty-three. Windsor, Guelph, Kitchener, St. Catharines, Brantford and Hamilton Public School Boards, and Windsor Separate School Board, each established one Auxiliary training class. The London Public School Board established two classes and the Toronto Board seven classes. Toronto also established a Myopia class, and appointed a visiting teacher for disabled children, and one for Lip-Reading classes.

There is need for the establishment of other types of Auxiliary classes, but the most urgent need still is the providing of better educational facilities for psychopathic children and high grade defectives, usually called morons, who, in adult life, will have more than 7 and less than 11 years mentality, and who constitute the most serious problem for school and society. Reports from various countries, an extended observation of such classes in the United States, and experience in Ontario during the year, all furnish increasing evidence to confirm the fundamental principles, on which such classes are established, as follows:—

A small percentage of school population is sufficiently subnormal or psychopathic to be unable to profit by ordinary school instruction. The mental age of these children can be determined to within a few months.

Idiots and imbeciles who will never reach a mentality of more than six years, and dangerous psychopathic children are better at home or in an institution.

Other children, who, without such reason as illness or absence from school, are at least two years older than the average age of children of their school grade, and who after an examination are found to be of not less than five years mental age and to require special treatment, are better placed in an Auxiliary training class with a course of study suited to their special needs, and under a specially trained teacher.

It is usually possible in a large Elementary School to select from the Primary classes three pupils, each ten years old, one with a mental age of 5 years and Intelligence Quotient or I. Q. of 50% (5 divided by 10), another with mental age of 7 years (I. Q. 70), and the third with mental age near or quite up to normal but with marked nervous disability.

These subnormal children are neither idiots nor imbeciles (i.e. they will have an adult mental age of more than seven years) but they are unable to keep pace with other pupils whose I. Q's range from 75 to 125 or higher. If left in an

ordinary class, their slow educational advance is a source of discouragement and worry to their parents, to the teacher and to themselves, and a hindrance and usually an irritation to other pupils.

If the teacher spends time on the impossible task of bringing them up to class standard, the other pupils are idle. If she goes forward without them, they usually create disturbance or lapse into indifference and many of them in later years become a burden upon and often a menace to society. If placed in a training class they develop into happy and helpful citizens.

When adequate provision is made for such children, in special classes, the resulting advantage to the teacher and to the remaining children of the ordinary class, to the child himself and to society, far outweighs the additional cost involved.

Experience has demonstrated that when the Auxiliary class room is up to the average standard, and other conditions are satisfactory, the parent who understands the situation is always pleased with the transfer.

During the year, in response to requests from School Boards, training class surveys were conducted in the Public Schools of eleven cities, and in the Separate Schools of four cities.

The proper diagnosis of such pupils is both important and difficult. The special examination was confined to psychopathic children, and to those who, at their previous rate of progress, would be three years behind the average in the class when they reached the age of 12 years. The teachers, nurse, physician, parents and the children themselves, rendered sympathetic and valuable service in furnishing information regarding the life history, characteristics and reactions of the child at home and at school. The selected children were given an Intelligence measurement examination which was conducted as privately as possible. A standardized revision of the Binet-Simon tests was used and a record kept of answers of doubtful appraisalment. All psychopathic children were examined by a physician who is also a psychiatrist.

Fifty-five teachers satisfactorily completed the summer course of training for Auxiliary Class work. Practically all of these are now engaged in teaching, and with the increased demand it will be necessary to hold another summer school this year.

If these classes are to function efficiently, provision must be made for class room conditions and sufficient salaries to induce teachers with special aptitude to attend the preparatory course and undertake the work. A circular has been issued containing a detailed statement of the special permanent equipment for Auxiliary Training Classes, which is covered by Government Grant, and a pamphlet is being prepared containing suggestions for teachers.

The need for special education for subnormal and psychopathic children in rural districts, is as great as for city children. The Department is making a study of the best way to meet this requirement.

APPENDIX I

REPORT OF THE PROVINCIAL SCHOOL
ATTENDANCE OFFICER

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir:—

I have the honour to submit herewith my annual report on School Attendance.

I have the honour to be,

Sir,

Your obedient servant,

J. P. COWLES.

Toronto, January, 1922.

Provincial School Attendance Officer.

Number of Attendance Officers

The total number of school attendance officers appointed for the year 1921 was 1,357; 851 in rural, 444 in urban municipalities, and 62 in territory without municipal organization. In two cases the appointments were made by county councils and in twenty-four cases urban boards united in the appointment of officers for duty in both public and separate schools.

General Improvement in Attendance

Reports from attendance officers show an increase in total enrolment and a steady improvement in regularity of attendance, but because of the increase in enrolment the improvement in regularity will not likely be reflected in the percentage of attendance records as shown by the school statistics. The system of finding average and percentage attendance from the total enrolment and the aggregate attendance for the year is recognized as misleading, since many children begin attending school after Easter or in September, while others leave at the end of June and yet all these are considered, in finding average attendance, as pupils enrolled for the entire year, with the result that the average and percentage attendance as recorded is much below the true mark. While this system must be continued, yet as soon as teachers begin to report in addition the aggregate possible attendance of their pupils other more exact comparisons may be made.

As an illustration of attendance in the rural schools of the older settled parts of the province reference may be made to the county of Wentworth, where the percentage of attendance in the rural schools, urban and suburban schools being excluded, was 87 for the month of November, a high standard for this month with its variable weather.

It may be of interest to note the change in attendance during the last decade. In 1911, according to the Dominion Census, the population of Ontario was 2,527,292, and in 1921, according to published statements, 2,931,264 thus showing an increase of 15.98%. The enrolment in the elementary schools of the province in 1910 was 510,700 with an average attendance of 306,593. In 1920

the enrolment was 604,923, being an increase of 18.44%, while the average attendance was 393,141, an increase of 29.20%. That is to say, while the population of the province increased 15.98%, the enrolment increased 18.44% and the average attendance increased 29.20%.

The Officers, their Duties and Salaries

It is pleasing to be able to state that the relationship between the appointing bodies and the attendance officers is becoming more intimate and sympathetic. The efficient attendance officer is no longer regarded as a mere official whose duty it is to summon neglectful parents before a magistrate. He is himself recognized as delinquent if he does not attempt to discover and to remove, by an appeal to proper authority, the causes which produce truancy and irregularity. His duties therefore require patience, tact and perseverance. He may often be an intermediary between the school and the home and can do much to smooth away causes of friction which prevent a child's steady progress in his class. He knows where charity may be dispensed and, endeavouring to enlist the services of every body which interests itself in the welfare of boys and girls, he co-operates with all good social agencies. He brings to the attention of the officers of the Children's Aid Society, the Mothers' Allowance Commission, and other institutions such cases as need their special care. In the case of adolescents who must leave school he acts in the capacity of a vocational guide himself, or in harmony with any local juvenile placement agency which endeavors intelligently to put young people in employment and to guide their after steps so that they may make satisfactory progress in their chosen work. In addition to this he must be able to lay before the local education authorities reports and information from which they may be able to organize and maintain for the handicapped and for the part-time pupils special classes to which reference is made later in this report. In connection with this duty there should be mention of the provisions made in several places for the education of boys and girls over fourteen years of age who are out of school for some time and not in regular employment. Lists of these adolescents presented to boards by attendance officers resulted in the formation of special ungraded classes under strong and competent teachers, who are using every effort to render fit for full citizenship young people who otherwise were bidding fair to become not assets but liabilities of the province. Particular mention might be made of the work being done in this respect by the attendance department and the boards of Windsor.

In some cases local appointing bodies fail to realize the value of the work to be done by efficient officers, and neglect to pay salaries sufficient to attract men and women of the right type. Salaries vary greatly. In urban centres for full time the range is from about \$1,000.00 to \$2,500.00 per annum. In rural communities few officers are paid more than fifty cents per school per month, though preventable irregularity is, on the whole, greater in rural than in urban communities. In spite of the inadequate salaries paid, many, very many, excellent officers have accepted appointments, and I should like to commend to you their regard for children, their knowledge of school organization, their faith in education, their tact and good judgment, their vision by which looking into the future they see the children of to-day the adults of to-morrow, living amid conditions even more complex and exacting than those of to-day. In order to induce appointing bodies to pay more adequate salaries, it may seem wise to you to consider apportioning some part of the grants paid to schools on the basis of regularity in attendance and the salaries paid the local officers.

The Adolescent School Attendance Act

The Adolescent School Attendance Act has come into effect very quietly. In no other country or state, so far as can be learned, has an extension of the limit of compulsory schooling been made with so little friction as in Ontario. This condition is due mainly to two reasons; first, to the very gradual enforcement of the Act by stages, and second, to the preparation made by the Legislature and the Department for such a law by the passing of such Acts as the permissive-mandatory Act of 1912 and 1916 and the Industrial Education Act, with the provision for Advisory Committees. It is true, too, that there has been but little demand for juvenile labour during the past year.

Some interesting figures have been received in connection with the attendance at school of adolescents of the fourteen and fifteen-year-old young group; for example, in St. Catharines practically all the fourteen-year-old young people are in the schools, 312 out of a possible 337.

St. Catharines, Windsor and Fort William illustrate three different ways in which the education authorities have made an independent census of the school children; St. Catharines by the senior pupils under the guidance of the teachers and the direction of the board and attendance officer; Windsor by the teachers themselves; and Fort William by the attendance officer during the mid-summer vacation. Such a census, made by the school authorities, will discover pupils not enrolled on the register of any school, among them children handicapped physically or mentally, and will provide information for the board in planning for extension of accommodation.

The vital test of the Adolescent School Attendance Act will probably come when part-time courses are established next September. In the organization and maintenance of these classes boards of education and of school trustees will have an opportunity of showing what can be done by local education authorities in providing courses to meet local conditions. School attendance officers of the municipalities concerned should be able to furnish information to assist the education authorities in planning such courses. They will be able to present the names, ages and addresses of all adolescents fourteen and fifteen years of age who require part-time instruction, the nature and situation of their occupations, their educational qualifications and special aptitudes, and also their desires in relation to special courses or subjects which may be provided. With this information properly arranged and classified, the local authorities should have little difficulty in designing courses of study which will not only interlock the school life of the child with his chosen calling, but will provide a course for broader citizenship.

While a discussion upon the question of accommodation, except in so far as lack of accommodation may be regarded as an excuse for non-attendance at school, does not properly lie in my province, yet I should like to mention how boards of growing urban centres are coping with the problem of increased attendance. Some are using portable schools; others are utilizing basements and assembly halls; while others still are renting houses, shops or halls and making needful alterations to render them suitable for class room purposes. It would seem practicable for boards to consider similar methods in solving the problem to be presented next September when Section 9 of the Adolescent School Attendance Act requiring the establishment of part time courses of instruction in urban centres of five thousand population, becomes operative.

APPENDIX J

REPORT OF THE DIRECTOR OF PROFESSIONAL
TRAINING

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

I have the honour to submit a report on the work of the Provincial Schools for the training of teachers for the year 1921.

The year 1921 has made a most satisfactory contribution toward the attainment of the high ideal set by the educators of Ontario half a century ago, that no person should be intrusted with the care of a school without a reasonable measure of professional training. Not only has there been a general increase in the number of young men and women who have entered the training schools during the year, but it is especially gratifying to note that there is a marked increase in the number of those who have enrolled in the courses leading to life certificates. It may be mentioned in this regard that the enrolment of candidates for High School Assistants' certificates shows an increase of 68 over the previous year, that of candidates for First Class Public School certificates, an increase of 25, and that of candidates for Second Class Public School certificates an increase of 150. Visits of inspection were made to the various training and practice schools during the year, the condition of the schools and the character of the instruction being in general satisfactory.

Enrolment

The following is a statement of the number of applicants admitted during the year to the various courses at the College of Education, and the Normal and Model Schools.

| | Males. | Females. |
|---|--------|----------|
| To the High School Assistants' Course | 51 | 88 |
| To the Domestic Science Course | | 12 |
| To the First Class Course | 60 | 118 |
| To the Second Class Course | 157 | 1,182 |
| To the Kindergarten-Primary Course | | 327 |
| To the Third Class Course | 14 | 127 |
| To the District Certificate Courses | 29 | 331 |

A noteworthy feature of the training classes for 1921, is the enrolment of 51 veterans of the Great War as teachers-in-training at the different schools. Of this number 28 are in attendance at the College of Education as candidates for High School Assistants' certificates.

Graduating Students

The following table gives the number and grade of certificates issued to successful students graduating from the various Training Schools during 1921:

| | |
|--|-------|
| High School Assistants' certificates | 70 |
| Domestic Science certificates | 13 |
| First Class certificates | 155 |
| Second Class certificates | 1,068 |
| Limited Third Class certificates | 229 |
| Kindergarten-Primary certificates | 120 |
| District certificates | 325 |

Ideals of the Ontario Training Schools

In any adequate scheme of teacher training due emphasis must be placed upon the academic preparation of candidates for professional certificates. Owing, however, to the high standards of scholarship maintained by the High Schools and Colleges of Ontario, where candidates for teachers' certificates for the most part receive their academic preparation, the Provincial Training Schools are largely relieved of the labour of giving purely academic instruction. There does remain to the training school, however, the necessity of leading the teacher-in-training to realize how academic knowledge is intended to meet the requirements of life. A first aim of the training school is, therefore, to lead its students to understand how the so-called subjects of study enter as a means into their real work of developing and training for right living the bodies, minds and characters of the children with whom they are to be entrusted.

It is further realized by our training schools that academic knowledge, however broad, does not necessarily make a teacher, and that he who would practise a profession must master both in theory and in practice the principles and methods of his profession. Thus a second great aim of the training school is to acquaint the teacher-in-training with the fundamental problems with which he will be confronted, with the laws of mental activity and with the bearing of these laws upon his work of directing and instructing the child; and to develop in him by adequate observation and practice, a measure of skill in the art of teaching.

Finally it is realized by our training schools that the ultimate work of the teacher will depend largely upon his own ideals and habits of life. A supreme concern is, therefore, the character and the amount of discipline the student is giving to his own life while a teacher-in-training. Hence it is aimed to have the candidate for the teaching office so discipline himself mentally and morally that he may go out into life, not with a desire to labour for selfish ends, but with a realization that his mission is the betterment of humanity and that he can fulfil this mission only through a life of self-denying service.

Musical Education

Through their efforts with the young teachers leaving the Normal Schools, the Instructors in Music at these Institutions are especially endeavouring to give a new impetus to the teaching of music in the elementary schools. In this connection investigations have been made at the Normal and Normal Model Schools during the year as to the value of the phonograph in school work. The results thus far indicate that this instrument may be made of real value in teaching music appreciation, in physical culture exercises, in teaching rote songs and in the story work and games of the junior classes. A further study of the problem is to be made during 1922.

Changes in Staffs

The following is a statement of the changes in and additions to the staffs of the Provincial Normal and Normal Model Schools made during 1921. These included both appointments to fill vacancies arising through resignations and additions made to certain staffs to provide for increases in attendance.

S. J. KEYES, B.A., D.PAED., transferred from the Toronto Normal School to the Ottawa Normal School, to fill the vacancy caused by the resignation of Dr. W. J. Karr.

H. W. KERFOOT, B.A., appointed an additional master at the Ottawa Normal School.

JOHN W. FIRTH, B.A., appointed master at the Toronto Normal School to fill the vacancy caused by the transfer of Dr. Keyes to Ottawa.

J. G. MCEACHREN, B.A., B.PAED., appointed an additional master at the London Normal School.

MISS E. M. EVERSON, appointed Instructor in Household Science at the Stratford Normal School to fill the vacancy caused by the resignation of Miss F. McNally, B.Sc.

MISS L. MONAHAN, appointed Instructor in Household Science at the Ottawa Normal School to fill the vacancy caused by the resignation of Miss M. G. McEwen.

W. E. MCKENDRY, B.A., appointed an assistant at the Ottawa Normal Model School to fill the vacancy caused by the resignation of Miss J. Foster.

THORNTON MUSTARD, appointed Headmaster of the Toronto Normal Model School to fill the vacancy caused by the resignation of Milton A. Sorsoleil, B.A.

CLARENCE D. BOUCK, appointed assistant at the Toronto Normal Model School to fill the vacancy caused by the promotion of Thornton Mustard.

CHARTERS T. SHARPE, appointed assistant at the Toronto Normal Model School to fill the vacancy caused by the resignation of John F. Montgomery, B.A.

FREDERICK W. SCHNICK, appointed an additional assistant at the Toronto Normal Model School.

MISS EDITH V. PHILLIPS, appointed assistant at the Toronto Normal Model School to fill the vacancy caused by the resignation of Miss C. E. Kniseley.

MISS MAUD WATTERWORTH, appointed an additional assistant at the Toronto Normal Model School.

A detailed statement of the statistics of the Provincial Training Schools is presented in Appendix V, pages 323-326.

Teachers' Institutes

Annual Conventions were held by the 96 Teachers' Institutes throughout the Inspectorates of the Province. Practically all of these meetings were visited by Departmental Lecturers selected from the staffs of the Provincial Training Schools. It is worthy of note that a number of Institutes held their conventions at points of educational interest outside their own Inspectorates, thus enabling their members to acquaint themselves at first hand with important educational advances in other parts of the Province. Further information regarding the Teachers' Institutes is given in Appendix L on pages 278-281.

Your obedient servant,

S. A. MORGAN,

Toronto, January, 1922.

APPENDIX K

STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS

Summary

I. ELEMENTARY SCHOOLS

a. Public Schools

| | | |
|--|-------------|--------------|
| Number of Public Schools in 1920..... | | 6,207 |
| Increase for the year..... | 28 | |
| Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation and Night School pupils)..... | | 488,091 |
| Increase for the year..... | 16,362 | |
| Average daily attendance of pupils..... | | 310,029 |
| Increase for the year..... | 1,321 | |
| Percentage of average attendance to total attendance..... | | 63.52 |
| Decrease for the year..... | 1.92 | |
| Number of persons employed as teachers in the Public Schools: men, 1,397; women, 10,756; total..... | | 12,153 |
| Increase for the year..... | 350 | |
| Number of teachers who attended Normal School..... | | 9,248 |
| Increase for the year..... | 316 | |
| Number of teachers who attended Normal College or Faculty of Education..... | | 1,212 |
| Increase for the year..... | 56 | |
| Number of teachers with a University degree..... | | 138 |
| Increase for the year..... | 30 | |
| Average annual salary for male teachers..... | | \$1,575 |
| Increase for the year..... | \$227 | |
| Average annual salary for female teachers..... | | \$1,000 |
| Increase for the year..... | \$183 | |
| Average experience of male teachers..... | | 13.2 years |
| Average experience of female teachers..... | | 7.9 years |
| Amount expended for teachers' salaries..... | | \$12,056,057 |
| Amount expended for Public School Houses (sites and buildings).... | | \$4,327,472 |
| Amount expended for all other purposes..... | | \$6,460,518 |
| Total amount expended for Public Schools..... | | \$22,844,047 |
| Increase for the year..... | \$6,013,201 | |
| Cost per pupil (enrolled attendance)..... | | \$46.80 |
| Increase for the year..... | \$11 13 | |

b. Roman Catholic Separate Schools

| | | |
|--|-------|-------------|
| Number of Roman Catholic Separate Schools in 1920..... | | 594 |
| Increase for the year..... | 35 | |
| Number of enrolled pupils for all ages..... | | 76,881 |
| Increase for the year..... | 2,048 | |
| Average daily attendance of pupils..... | | 52,370 |
| Increase for the year..... | 3,081 | |
| Percentage of average attendance to total attendance..... | | 68.11 |
| Increase for the year..... | 2.25 | |
| Number of teachers..... | | 1,716 |
| Increase for the year..... | 130 | |
| Amount expended for teacher's salaries..... | | \$1,013,981 |
| Amount expended for school houses (sites and buildings)..... | | \$465,099 |
| Amount expended for all other purposes..... | | \$893,385 |

| | | |
|---|-----------|-------------|
| Total amount expended on R. C. Separate Schools. | | \$2,372,465 |
| Increase for the year. | \$351,684 | |
| Cost per pupil (enrolled attendance). | | \$30 85 |
| Increase for the year. | \$3 85 | |

c. Protestant Separate Schools

| | | |
|--|----|-----|
| Number of Protestant Separate Schools (included with Public Schools, a) in 1920. | | 5 |
| Decrease for the year. | 1 | |
| Number of enrolled pupils. | | 412 |
| Decrease for the year. | 52 | |
| Average daily attendance of pupils. | | 260 |
| Decrease for the year. | 54 | |

d. Night Elementary Schools

| | | |
|--|-----|-------|
| Number of Night Schools in 1920-21. | | 15 |
| Increase for the year. | 4 | |
| Number of pupils enrolled. | | 1,569 |
| Increase for the year. | 726 | |
| Number of teachers engaged. | | 40 |
| Increase for the year. | 17 | |

II. SECONDARY SCHOOLS

a. High Schools and Collegiate Institutes

| | | |
|---|-----------|-------------|
| Number of High Schools (including 47 Collegiate Institutes) 1920-21. | | 168 |
| Increase for the year. | 1 | |
| Number of pupils enrolled in High Schools. | | 34,128 |
| Increase for the year. | 1,092 | |
| Average daily attendance of pupils. | | 28,952 |
| Increase for the year. | 2,136 | |
| Percentage of average to total attendance. | | 84. 83 |
| Increase for the year. | 3. 66 | |
| Number of teachers in High Schools. | | 1,207 |
| Increase for the year. | 39 | |
| Average annual salary, Principals. | | \$2,563 |
| Increase for the year. | \$350 | |
| Average annual salary, Assistants. | | \$1,987 |
| Increase for the year. | \$224 | |
| Average annual salary, all Teachers. | | \$2,067 |
| Increase for the year. | \$239 | |
| Highest salary paid. | | \$4,500 |
| Increase for the year. | \$100 | |
| Amount expended for teachers' salaries, 1920. | | \$2,269,387 |
| Amount expended for school houses (sites and buildings). | | \$364,264 |
| Amount expended for all other purposes. | | \$955,282 |
| Total amount expended on High Schools, 1920. | | \$3,588,933 |
| Increase for the year. | \$840,891 | |
| Cost per pupil, enrolled attendance. | | \$105.16 |
| Increase for the year. | \$21.98 | |

b. Continuation Schools

| | | |
|---|-------|---------|
| Number of Continuation Schools, 1920-21. | | 144 |
| Increase for the year. | 7 | |
| Number of pupils in attendance. | | 5,823 |
| Increase for the year. | 697 | |
| Average daily attendance of pupils. | | 4,790 |
| Increase for the year. | 835 | |
| Percentage of average to total attendance. | | 82. 26 |
| Increase for the year. | 5. 11 | |
| Number of teachers. | | 255 |
| Increase for the year. | 11 | |
| Average annual salary, Principals. | | \$1,579 |
| Increase for the year. | \$276 | |

| | | |
|--|----------|------------|
| Average annual salary, Assistants..... | | \$1,229 |
| Increase for the year..... | \$300 | |
| Highest salary paid..... | | \$3,000 |
| Increase for the year..... | \$900 | |
| Amount expended on teachers' salaries, 1920..... | | \$317,602 |
| Amount expended for school houses (sites and buildings)..... | | \$34,774 |
| Amount expended for all other purposes..... | | \$120,709 |
| Total amount expended on Continuation Schools, 1920..... | | \$ 473,085 |
| Increase for the year..... | \$84,384 | |
| Cost per pupil, enrolled attendance..... | | \$81.24 |
| Increase for the year..... | \$5.42 | |

c. Night High Schools

| | | |
|--|-----|-------|
| Number of Night High Schools in 1920-21..... | | 31 |
| Increase for the year..... | 7 | |
| Number of pupils enrolled..... | | 5,411 |
| Increase for the year..... | 369 | |
| Number of teachers engaged..... | | 188 |
| Increase for the year..... | 22 | |

d. Industrial, Technical, and Art Schools

| | | |
|---|-----------|-------------|
| Number of Day Industrial, Technical and Art Schools, 1920-21..... | | 13 |
| Increase for the year..... | 1 | |
| Number of full time pupils enrolled..... | | 2,600 |
| Average daily attendance of full time pupils..... | | 2,123 |
| Number of part time pupils in Day Schools..... | | 907 |
| Number of special pupils in Day Schools..... | | 1,019 |
| Number of teachers engaged in Day Schools..... | | 191 |
| Increase for the year..... | 14 | |
| Number of Evening Industrial, Technical and Art Schools, 1920-21.. | | 51 |
| Increase for the year..... | 2 | |
| Number of pupils enrolled..... | | 27,297 |
| Increase for the year..... | 770 | |
| Number of teachers engaged..... | | 909 |
| Increase for the year..... | 64 | |
| Amount expended on teachers' salaries, day and evening schools, 1920 | | \$455,902 |
| Amount expended on school houses (sites and buildings)..... | | \$514,919 |
| Amount expended for all other purposes..... | | \$377,084 |
| Total amount expended on day and evening industrial, technical and art schools, 1920..... | | \$1,347,905 |
| Increase for the year..... | \$688,832 | |

III. GENERAL

Elementary and Secondary Schools

| | | |
|---|-------------|--------------|
| Pupils enrolled in elementary schools, 1920..... | | 564,972 |
| Pupils enrolled in night elementary schools, 1920-21..... | | 1,569 |
| Pupils enrolled in secondary schools, 1920-21..... | | 44,477 |
| Pupils enrolled in night high schools, 1920-21..... | | 5,411 |
| Pupils enrolled in evening industrial, technical and art schools, 1920-21 | | 27,297 |
| Total enrolment, all schools..... | | 643,726 |
| Increase for the year..... | | 21,800 |
| Percentage of total population enrolled..... | | 22 |
| Total expenditure..... | | \$30,626,435 |
| Increase for the year..... | \$7,978,992 | |

Average cost per pupil (enrolled attendance) in all Schools

| | 1902 | 1907 | 1912 | 1917 | 1919 | 1920 |
|--------------------------|--------|---------|---------|---------|---------|---------|
| Teachers' salaries..... | \$7 63 | \$10 44 | \$14 26 | \$17 97 | \$20 17 | \$25 03 |
| Sites and buildings..... | 0 97 | 2 86 | 5 90 | 4 05 | 5 31 | 8 86 |
| All other expenses..... | 2 80 | 4 40 | 5 34 | 7 72 | 10 95 | 13 68 |
| For all purposes..... | 11 40 | 17 70 | 25 50 | 29 74 | 36 43 | 47 57 |

Comparative School Statistics, 1867=1920

I. PUBLIC AND SEPARATE SCHOOLS

These elementary school tables 1, 2, 3, 4, and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D, and E give the statistics of the Public Schools, including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table T; and the Night Schools in Table U.

1. School Population Attendance

The school population (5 to 16 and 5 to 21 years) of the Province, as ascertained by the assessors, and the school attendance are given in the following table:

| Year | Population 5 to 16 years | Population 5 to 21 years | Total number of enrolled pupils | Boys | Girls | Average daily attendance | Percentage of average attendance to total number attending school |
|-----------|--------------------------|--------------------------|---------------------------------|---------|---------|--------------------------|---|
| 1867..... | 447,726 | | 401,643 | 213,019 | 188,624 | 163,974 | 40.82 |
| 1872..... | 495,756 | | 454,662 | 238,848 | 215,814 | 188,701 | 41.50 |
| 1877..... | 494,804 | | 490,860 | 261,070 | 229,790 | 217,184 | 44.25 |
| 1882..... | 483,817 | | 471,512 | 246,966 | 224,546 | 214,176 | 45.42 |
| 1887..... | | 611,212 | 493,212 | 259,083 | 234,129 | 245,152 | 49.71 |
| 1892..... | | 595,238 | 485,670 | 253,091 | 232,579 | 253,830 | 52.26 |
| 1897..... | | 590,955 | 482,777 | 251,677 | 231,100 | 273,544 | 56.66 |
| 1902..... | | 584,512 | 454,088 | 232,880 | 221,208 | 261,480 | 57.58 |
| 1907..... | | 590,285 | 448,218 | 229,794 | 218,424 | 266,503 | 59.45 |
| 1912..... | | 609,127 | 467,022 | 239,187 | 227,835 | 291,210 | 62.35 |
| 1917..... | 512,562 | 628,996 | 527,664 | 266,255 | 261,409 | 342,571 | 64.92 |
| 1919..... | 513,600 | 652,264 | 546,562 | 275,628 | 270,934 | 357,997 | 65.49 |
| 1920..... | 527,921 | 667,379 | 564,972 | 285,362 | 279,610 | 362,399 | 64.14 |

2. Classification of Pupils

| Year | Kindergarten | Kindergarten-Primary | 1st Reader, Part I, or Primer | 1st Reader, Part II, or 1st Book | 2nd Book | 3rd Book | 4th Book | 5th Book, or beyond 4th Book |
|-----------|--------------|----------------------|-------------------------------|----------------------------------|----------|----------|----------|------------------------------|
| 1867..... | | | | *79,365 | 98,184 | 83,211 | 68,896 | 71,987 |
| 1872..... | | | | *160,828 | 100,245 | 96,481 | 67,440 | 29,668 |
| 1877..... | | | | *153,630 | 108,678 | 135,824 | 72,871 | 19,857 |
| 1882..... | | | | *165,834 | 106,229 | 117,352 | 71,740 | 10,357 |
| 1887..... | | | 115,657 | 76,704 | 100,533 | 108,096 | 81,984 | 10,238 |
| 1892..... | | | 114,932 | 73,015 | 96,074 | 99,345 | 88,934 | 13,370 |
| 1897..... | | | 110,567 | 70,808 | 91,330 | 99,682 | 89,314 | 21,076 |
| 1902..... | | | 107,441 | 69,062 | 85,732 | 90,630 | 83,738 | 17,485 |
| 1907..... | | | 112,552 | 60,194 | 84,622 | 89,371 | 85,752 | 15,727 |
| 1912..... | | | 126,100 | 67,368 | 92,728 | 88,811 | 85,213 | † 6,802 |
| 1917..... | 16,515 | 2,793 | 125,321 | 73,996 | 106,034 | 105,062 | 91,989 | † 5,954 |
| 1919..... | 16,386 | 7,560 | 128,826 | 75,171 | 106,107 | 110,115 | 97,069 | † 5,328 |
| 1920..... | 16,529 | 9,195 | 131,262 | 76,859 | 106,969 | 114,715 | 103,275 | † 6,168 |

Note.—Kindergarten attendance is not included for the years previous to 1917.

* In 1st Reader.

† Exclusive of Continuation School Pupils.

The following table classifies the pupils in various forms, as to rural and urban schools :

Rural Schools

| Year | Kindergarten | Kindergarten-Primary | First Reader Part I or Primer | First Reader Part II or First Book | Second Book | Third Book | Fourth Book | Fifth Book or beyond Fourth Book | Totals |
|-----------|--------------|----------------------|-------------------------------|------------------------------------|-------------|------------|-------------|----------------------------------|---------|
| 1904..... | | | 60,784 | 36,941 | 47,930 | 50,297 | 47,289 | 9,892 | 253,133 |
| 1907..... | | | 60,470 | 31,538 | 46,219 | 48,247 | 46,815 | 8,958 | 242,247 |
| 1912..... | | | 62,712 | 30,293 | 43,775 | 42,450 | 44,049 | † 3,984 | 227,263 |
| 1917..... | | 75 | 58,290 | 30,657 | 44,407 | 43,834 | 41,321 | † 2,926 | 221,510 |
| 1919..... | | 1,923 | 59,526 | 30,422 | 42,373 | 44,430 | 40,559 | † 2,403 | 221,636 |
| 1920..... | | 2,035 | 60,065 | 30,748 | 43,107 | 45,182 | 42,660 | † 2,647 | 226,444 |

Urban Schools (cities, towns and incorporated villages.)

| | | | | | | | | | |
|-----------|--------|-------|--------|--------|--------|--------|--------|---------|---------|
| 1904..... | | | 44,456 | 27,800 | 37,299 | 39,814 | 35,815 | 6,304 | 191,488 |
| 1907..... | | | 52,082 | 28,656 | 38,403 | 41,124 | 38,937 | 6,769 | 205,971 |
| 1912..... | | | 63,388 | 37,075 | 48,953 | 46,361 | 41,164 | † 2,818 | 239,759 |
| 1917..... | 16,515 | 2,718 | 67,031 | 43,339 | 61,627 | 61,228 | 50,668 | † 3,028 | 306,154 |
| 1919..... | 16,386 | 5,637 | 69,300 | 44,749 | 63,734 | 65,685 | 56,510 | † 2,925 | 324,926 |
| 1920..... | 16,529 | 7,160 | 71,197 | 46,111 | 63,862 | 69,533 | 60,615 | † 3,521 | 338,528 |

† Exclusive of Continuation School pupils.

The following table compares the attendance and gives the percentages from rural and urban municipalities for several years :

| Year | Attendance in Rural Schools | Attendance in Urban Schools |
|-----------|-----------------------------|-----------------------------|
| 1903..... | 260,617 or 57.88% of total | 189,661 or 42.12% of total |
| 1907..... | 242,247 or 54.05% " | 205,971 or 45.95% " |
| 1912..... | 227,263 or 48.66% " | 239,759 or 51.33% " |
| 1917..... | 221,510 or 41.97% " | 306,154 or 58.02% " |
| 1919..... | 221,636 or 40.55% " | 324,926 or 59.44% " |
| 1920..... | 226,444 or 40.08% " | 338,528 or 59.91% " |

NOTE:—Kindergarten attendance for years previous to 1916 not available for the above tables.

3. Teachers' Certificates

| Year | Number of teachers | Male | Female | 1st Class | 2nd Class | 3rd Class | Kindergarten-Primary | Kindergarten | Manual Training | Household Science | Other certificates, including old County Board, Dist. and Temp | Teachers who attended Normal School | * Normal College or Faculty of Education |
|-----------|--------------------|-------|--------|-----------|-----------|-----------|----------------------|--------------|-----------------|-------------------|--|-------------------------------------|--|
| 1867..... | 4,890 | 2,849 | 2,041 | 1,899 | 2,454 | 386 | .... | .... | .... | .... | 151 | 666 | ..... |
| 1872..... | 5,476 | 2,626 | 2,850 | 1,337 | 1,477 | 2,084 | .... | .... | .... | .... | 578 | 828 | ..... |
| 1877..... | 6,468 | 3,020 | 3,448 | 250 | 1,304 | 3,926 | .... | .... | .... | .... | 988 | 1,084 | ..... |
| 1882..... | 6,857 | 3,062 | 3,795 | 246 | 2,169 | 3,471 | .... | .... | .... | .... | 971 | 1,873 | ..... |
| 1887..... | 7,594 | 2,718 | 4,876 | 252 | 2,553 | 3,865 | .... | .... | .... | .... | 924 | 2,434 | ..... |
| 1892..... | 8,680 | 2,770 | 5,910 | 261 | 3,047 | 4,299 | .... | 200 | .... | .... | 873 | 3,038 | ..... |
| 1897..... | 9,351 | 2,784 | 6,567 | 343 | 3,386 | 4,465 | .... | 223 | .... | .... | 934 | 3,643 | ..... |
| 1902..... | 9,614 | 2,294 | 7,320 | 608 | 4,296 | 3,432 | .... | 247 | .... | .... | 1,031 | 4,774 | ..... |
| 1907..... | 10,170 | 1,783 | 8,387 | 715 | 3,887 | 3,452 | .... | 277 | .... | .... | 1,839 | 4,587 | ..... |
| †1912.... | 11,128 | 1,511 | 9,617 | 674 | 6,419 | 1,804 | .... | 371 | .... | .... | 1,860 | 6,705 | 614 |
| †1917.... | 12,762 | 1,317 | 11,445 | 1,106 | 8,784 | 1,317 | 66 | 310 | 33 | 38 | 1,108 | 9,203 | 1,053 |
| †1919.... | 13,389 | 1,328 | 12,061 | 1,246 | 9,193 | 1,159 | 130 | 283 | 48 | 73 | 1,257 | 9,697 | 1,223 |
| †1920.... | 13,869 | 1,506 | 12,363 | 1,303 | 9,544 | 1,160 | 237 | 181 | 61 | 72 | 1,311 | 10,090 | 1,280 |

*For the years previous to 1912 the numbers who attended Normal College or the Faculty of Education are included in the preceding column.

The men engaged in teaching in these schools in 1920 formed 10.85 per cent. of the whole number. In 1919 they formed 9.91 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

| | Teachers | | | Certificates | | |
|--|----------|-------|--------|--------------|-----------|-----------|
| | Total | Male | Female | 1st Class | 2nd Class | 3rd Class |
| Rural Schools, 1904..... | 5,974 | 1,469 | 4,505 | 152 | 1,944 | 3,107 |
| Rural Schools, 1907..... | 6,038 | 1,201 | 4,837 | 180 | 1,542 | 3,079 |
| *Rural Schools, 1912..... | 6,143 | 894 | 5,249 | 165 | 3,002 | 1,463 |
| *Rural Schools, 1917..... | 6,455 | 655 | 5,800 | 343 | 4,232 | 1,129 |
| *Rural Schools, 1919..... | 6,597 | 558 | 6,039 | 348 | 4,362 | 958 |
| *Rural Schools, 1920..... | 6,714 | 616 | 6,098 | 330 | 4,503 | 908 |
| Urban (cities, towns and incorporated villages), 1904..... | 3,580 | 606 | 2,974 | 483 | 2,248 | 289 |
| Urban, 1907..... | 4,132 | 582 | 3,550 | 535 | 2,345 | 373 |
| *Urban, 1912..... | 4,985 | 617 | 4,368 | 509 | 3,417 | 341 |
| *Urban, 1917..... | 6,307 | 662 | 5,645 | 763 | 4,552 | 188 |
| *Urban, 1919..... | 6,792 | 770 | 6,022 | 898 | 4,831 | 201 |
| *Urban, 1920..... | 7,155 | 890 | 6,265 | 973 | 5,041 | 252 |

In the rural schools in 1920 the men formed 9.17 per cent., and in the urban schools, 12.43 per cent. of the number of teachers employed in each case.

* Exclusive of Continuation School teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

| Year | Highest salary paid | Average salary, male teacher, province | Average salary, female teacher, province | Average salary, male teacher, cities | Average salary, female teachers, cities | Average salary, male teachers, towns | Average salary, female teacher, towns | Average salary, male teacher, incorporated villages | Average salary, female teacher, incorporated villages | *Average salary, male teacher, rural schools | *Average salary, female teacher, rural schools | Average salary, male teacher, all urban schools | Average salary, female teacher, all urban schools |
|-------|---------------------|--|--|--------------------------------------|---|--------------------------------------|---------------------------------------|---|---|--|--|---|---|
| 1867. | \$ 1,350 | \$ 346 | \$ 226 | \$ 532 | \$ 243 | \$ 464 | \$ 240 | \$ | \$ | \$ 261 | \$ 189 | \$ | \$ |
| 1872. | 1,000 | 360 | 228 | 628 | 245 | 507 | 216 | | | 305 | 213 | | |
| 1877. | 1,100 | 398 | 264 | 735 | 307 | 583 | 269 | | | 379 | 251 | | |
| 1882. | 1,100 | 415 | 269 | 742 | 331 | 576 | 273 | | | 385 | 248 | | |
| 1887. | 1,450 | 425 | 292 | 832 | 382 | 619 | 289 | | | 398 | 271 | | |
| 1892. | 1,500 | 421 | 297 | 894 | 402 | 648 | 298 | | | 383 | 269 | | |
| 1897. | 1,500 | 391 | 294 | 892 | 425 | 621 | 306 | | | 347 | 254 | | |
| 1902. | 1,600 | 436 | 313 | 935 | 479 | 667 | 317 | | | 372 | 271 | | |
| 1907. | 1,900 | 596 | 420 | 1,157 | 592 | 800 | 406 | 659 | 372 | 458 | 379 | 907 | 453 |
| 1912. | 2,200 | 788 | 543 | 1,320 | 703 | 977 | 519 | 779 | 492 | 566 | 493 | 1,141 | 618 |
| 1917. | 2,500 | 1,038 | 650 | 1,637 | 795 | 1,166 | 628 | 908 | 573 | 686 | 580 | 1,425 | 731 |
| 1919. | 2,800 | 1,348 | 817 | 2,024 | 1,130 | 1,372 | 749 | 1,064 | 671 | 807 | 663 | 1,780 | 991 |
| 1920. | 3,500 | 1,575 | 1,000 | 2,150 | 1,262 | 1,674 | 941 | 1,254 | 839 | 1,059 | 868 | 1,964 | 1,146 |

*Incorporated villages included from 1867 to 1902 inclusive.

Increases in salaries in the cities, towns, villages and rural schools are shown in the above table. In Table C the average salaries for 1920 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The average salaries for the Province are as follows:

| | Male | | | | Female | | | |
|--|---------|---------|---------|---------|--------|-------|-------|---------|
| | 1912 | 1917 | 1919 | 1920 | 1912 | 1917 | 1919 | 1920 |
| First Class certificates..... | \$1,340 | \$1,548 | \$1,960 | \$2,104 | \$634 | \$728 | \$898 | \$1,075 |
| Second Class certificates.... | 757 | 916 | 1,101 | 1,367 | 587 | 673 | 844 | 1,034 |
| Third Class and District certificates..... | 524 | 562 | 664 | 873 | 458 | 507 | 592 | 768 |

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year.

The average experience in the Public Schools at the end of 1920 was as follows:

Male teachers 13.2 years.

Female teachers, 7.9 years.

All teachers, 8.5 years.

5. Receipts and Expenditures

| Year | Receipts | | | | Expenditures | | | | | |
|-----------|--------------------|---|---|----------------|--------------------|-----------------------------------|--|--|-------------------|----------------|
| | Legislative grants | Municipal school grants and assessments | Clergy reserve funds balances and other sources | Total receipts | Teachers' salaries | Sites and buildings school houses | Libraries, maps, apparatus, prizes, etc. | Rent, repairs, fuel and other expenses | Total expenditure | Cost per pupil |
| 1867..... | \$ 187153 | \$ 1151583 | \$ 331599 | \$ 1670335 | \$ 1093517 | \$ 149195 | \$ 31354 | \$ 199123 | \$ 1473189 | \$ c. 3 67 |
| 1872..... | 225318 | 1763492 | 541460 | 2530270 | 1371594 | 456043 | 47799 | 331928 | 2207364 | 4 85 |
| 1877..... | 251962 | 2422432 | 730687 | 3405081 | 2038099 | 477393 | 47539 | 510458 | 3073489 | 6 26 |
| 1882..... | 265738 | 2447214 | 757038 | 3469990 | 2144449 | 341918 | 15583 | 525025 | 3026975 | 6 42 |
| 1887..... | 268722 | 3084352 | 978283 | 4331357 | 2458540 | 544520 | 27509 | 711535 | 3742104 | 7 59 |
| 1892..... | 283791 | 3300512 | 1227596 | 4811899 | 2752629 | 427321 | 40003 | 833965 | 4053918 | 8 40 |
| 1897..... | 366538 | 3361562 | 1260055 | 4988155 | 2886061 | 391689 | 60585 | 877335 | 4215670 | 8 73 |
| 1902..... | 383666 | 3959912 | 1422924 | 5766502 | 3198132 | 432753 | 86723 | 1107552 | 4825160 | 10 62 |
| 1907..... | 655239 | 6146825 | 2455864 | 9257928 | 4389524 | 1220820 | 213096 | 1732739 | 7556179 | 16 85 |
| 1912..... | 842278 | 9478887 | 3936887 | 14258052 | 6109547 | 2777960 | 167755 | 2218698 | 11273960 | 24 14 |
| 1917..... | 907846 | 12193439 | 4168000 | 17269285 | 8398450 | 1987644 | 290207 | 3435534 | 14111835 | 26 74 |
| 1919..... | 1316529 | 14364049 | 6912656 | 22593234 | 10160399 | 2870349 | 302046 | 5518833 | 18851627 | 34 49 |
| 1920..... | 1612837 | 18766800 | 9413521 | 29793158 | 13070038 | 4792571 | 333288 | 7020615 | 25216512 | 44 63 |

The increase for the year in the amount paid as teachers' salaries was \$2,909,639. The total expenditure increased by \$6,364,885.

These tables show the expenditure per pupil for the years as given below:

Average cost per pupil (enrolled attendance)

| | 1902 | 1907 | 1912 | 1917 | 1919 | 1920 |
|--------------------------|--------|--------|---------|---------|---------|---------|
| Teachers' salaries..... | \$7 04 | \$9 79 | \$13 08 | \$15 91 | \$18 59 | \$23 13 |
| Sites and buildings..... | 0 95 | 2 72 | 5 95 | 3 77 | 5 25 | 8 48 |
| All other expenses..... | 2 63 | 4 34 | 5 11 | 7 06 | 10 65 | 13 02 |
| For all purposes..... | 10 62 | 16 85 | 24 14 | 26 74 | 34 49 | 44 63 |

Average cost per pupil (average attendance)

| | 1902 | 1907 | 1912 | 1917 | 1919 | 1920 |
|--------------------------|---------|---------|---------|---------|---------|---------|
| Teachers' salaries..... | \$12 23 | \$16 47 | \$20 98 | \$24 52 | \$28 38 | \$36 07 |
| Sites and buildings..... | 1 65 | 4 58 | 9 54 | 5 80 | 8 01 | 13 22 |
| All other expenses..... | 4 57 | 7 30 | 8 19 | 10 87 | 16 26 | 20 29 |
| For all purposes..... | 18 45 | 28 35 | 38 71 | 41 19 | 52 65 | 69 58 |

The expenditure per pupil (enrolled attendance) for 1920 in the Public Schools alone will be found in Table E, and for the R. C. Separate schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

| Year | Schools, Teachers and Attendance | | | | | | Percentage of average attendance to total number attending schools |
|-----------|----------------------------------|----------|--------|--------|--------|--------------------------|--|
| | Schools open | Teachers | Pupils | Boys | Girls | Average daily attendance | |
| 1867..... | 161 | 210 | 18,924 | ..... | ..... | 8,606 | 45.47 |
| 1872..... | 171 | 254 | 21,406 | ..... | ..... | 10,584 | 49.44 |
| 1877..... | 185 | 334 | 24,952 | ..... | ..... | 12,549 | 50.29 |
| 1882..... | 190 | 390 | 26,148 | ..... | ..... | 13,574 | 51.91 |
| 1887..... | 229 | 491 | 30,373 | 15,376 | 14,997 | 16,866 | 55.52 |
| 1892..... | 312 | 662 | 37,466 | 19,169 | 18,297 | 21,560 | 57.54 |
| 1897..... | 340 | 752 | 41,620 | 21,342 | 20,278 | 24,996 | 60.05 |
| 1902..... | 391 | 870 | 45,964 | 23,314 | 22,650 | 28,817 | 62.69 |
| 1907..... | 449 | 1,034 | 51,502 | 26,420 | 25,082 | 33,500 | 65.04 |
| 1912..... | 513 | 1,237 | 61,297 | 31,126 | 30,171 | 39,735 | 64.82 |
| 1917..... | 548 | 1,488 | 70,048 | 35,036 | 35,012 | 46,919 | 66.98 |
| 1919..... | 559 | 1,586 | 74,833 | 37,132 | 37,701 | 49,289 | 65.86 |
| 1920..... | 594 | 1,716 | 76,881 | 38,209 | 38,672 | 52,370 | 68.11 |

Receipts and Expenditures

| Year | Receipts | | | | Expenditures | | | | | |
|-------|--------------------|---|--|----------------|--------------------|----------------------------------|---|--|-------------------|----------------|
| | Legislative grants | Municipal school grants and assessments | Balances, subscribed and other sources | Total receipts | Teachers' salaries | Sites and building school houses | Libraries, maps, apparatus prizes, etc. | Rent, repairs, fuel and other expenses | Total expenditure | Cost per pupil |
| | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ c. |
| 1867. | 9,993 | 26,781 | 11,854 | 48,628 | 34,830 | ..... | ..... | †7,889 | 42,719 | 2 26 |
| 1872. | 12,327 | 41,134 | 15,349 | 68,810 | 45,824 | ..... | ..... | †15,993 | 61,817 | 2 88 |
| 1877. | 13,607 | 72,177 | 34,482 | 120,266 | 70,201 | 24,510 | 2,811 | 17,284 | 114,806 | 4 60 |
| 1882. | 14,382 | 97,252 | 55,105 | 166,739 | 84,095 | 36,860 | 1,303 | 32,082 | 154,340 | 5 13 |
| 1887. | 16,808 | 147,639 | 65,401 | 229,848 | 112,293 | 48,937 | 3,624 | 46,369 | 211,223 | 6 95 |
| 1892. | 21,043 | 206,698 | 98,293 | 326,034 | 149,707 | 65,874 | 2,922 | 71,335 | 289,838 | 7 74 |
| 1897. | 26,675 | 224,617 | 84,032 | 335,324 | 168,800 | 41,233 | 5,786 | 86,350 | 302,169 | 7 26 |
| 1902. | 30,472 | 293,348 | 161,683 | 485,503 | 210,199 | 100,911 | 6,158 | 118,173 | 435,441 | 9 47 |
| 1907. | 40,524 | 442,316 | 308,540 | 791,380 | 281,484 | 186,908 | 15,991 | 229,793 | 714,176 | 13 86 |
| 1912. | 51,846 | 757,255 | 377,713 | 1,186,814 | 456,800 | 308,193 | 15,207 | 263,024 | 1,043,224 | 17 01 |
| 1917. | 63,127 | 1,066,253 | 370,346 | 1,499,726 | 635,089 | 262,103 | 24,836 | 391,695 | 1,313,723 | 18 75 |
| 1919. | 99,047 | 1,257,992 | 946,309 | 2,303,348 | 797,523 | 361,890 | 25,997 | 835,371 | 2,020,781 | 27 00 |
| 1920. | 133,672 | 1,646,452 | 887,185 | 2,667,309 | 1,013,981 | 465,099 | 30,865 | 862,520 | 2,372,465 | 30 85 |

† Including all expenditure except for Teachers' salaries.

An increase of 2,048 in the enrolment and of \$351,684 in the expenditure in 1920 are noticed in the above tables. The expenditure per pupil of enrolled attendance increased from \$27.00 to \$30.85. Detailed statistics in reference to these schools will be found in Tables F and G.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Orignal, and Penetanguishene (two schools).

They were attended by 412 pupils in 1920. The whole amount expended for their maintenance and permanent improvements was \$15,805.96. One teacher held a First Class Certificate, nine teachers held Second Class certificates, and one held a District certificate.

Complete statistics for these schools will be found in Table T.

IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

| Year | Schools | One-teacher schools | Two-teacher schools | Three-teacher schools | Number of teachers | Receipts | | Expenditure | | Total value of Equip-ment | Number of Pupils | Percentage of average attendance to total attendance |
|-----------|---------|---------------------|---------------------|-----------------------|--------------------|-------------------|----------------|-----------------------------|--------------------|---------------------------|------------------|--|
| | | | | | | Legislative grant | Total Receipts | Paid for Teachers' Salaries | Total Expendi-ture | | | |
| 1897..... | 27 | 20 | 7 | .... | 34 | \$ 2,700 | \$ | \$ | \$ | \$ | 1,275 | ..... |
| 1902..... | 59 | 46 | 12 | 1 | 73 | 8,350 | ..... | ..... | ..... | ..... | 1,856 | ..... |
| 1907..... | 91 | 65 | 24 | 2 | 119 | 25,610 | ..... | 73,325 | ..... | 26,345 | 3,993 | ..... |
| 1912..... | 138 | 54 | 73 | 11 | 226 | 64,081 | 295,261 | 202,875 | 265,087 | 75,556 | 6,094 | 61.97 |
| 1917..... | 137 | 36 | 99 | 2 | *241 | 65,733 | 360,431 | 228,362 | 324,621 | 93,228 | *5,104 | *73.15 |
| 1919..... | 137 | 31 | 104 | 2 | *244 | 70,356 | 438,891 | 253,654 | 388,701 | 103,290 | *5,126 | *77.15 |
| 1920..... | 144 | 36 | 100 | 8 | *255 | 113,879 | 548,411 | 317,602 | 473,085 | 117,629 | *5,823 | *82.26 |

* For school year ended six months after the calendar year specified.

Of the enrolled attendance for 1920-21, 4,524 pupils were in the Lower School and 1,299 in the Middle School. The total attendance was made up of 2,304 boys and 3,519 girls.

Average Cost per pupil, enrolled attendance

| | 1917 | 1919 | 1920 |
|--------------------------|---------|---------|---------|
| Teachers' salaries..... | \$44 74 | \$49 48 | \$54 54 |
| Sites and buildings..... | 6 33 | 9 86 | 5 97 |
| All other expenses..... | 12 53 | 16 48 | 20 73 |
| For all purposes..... | 63 60 | 75 82 | 81 24 |

Average Cost per pupil (average attendance)

| | 1912 | 1917 | 1919 | 1920 |
|--------------------------|---------|---------|---------|---------|
| Teachers' salaries..... | \$53 71 | \$61 15 | \$64 13 | \$66 30 |
| Sites and buildings..... | 4 17 | 8 66 | 12 78 | 7 26 |
| All other purposes..... | 12 30 | 17 12 | 21 37 | 25 20 |
| For all purposes..... | 70 18 | 86 93 | 98 28 | 98 76 |

Statistics in detail for 1920-21 in reference to the Continuation Schools will be found in Tables H, I, J and K.

V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1920, inclusive:—

1. Receipts, Expenditure, Attendance, etc.

| Year | Schools | Teachers | Receipts | | | Expenditure | | | Pupils | Percentage of average attendance to total attendance |
|------------|---------|----------|-------------------|----------------|------------|-----------------------------|------------------------------|-------------------|---------|--|
| | | | Legislative grant | Amount of fees | 1 receipts | Paid for teachers' salaries | Paid for sites and buildings | Total expenditure | | |
| | | | \$ | \$ | \$ | \$ | \$ | \$ | | |
| 1867. | 102 | 159 | 54,562 | 15,605 | 139,579 | 94,820 | *19,190 | 124,181 | 5,696 | 55 |
| 1872. | 104 | 239 | 79,543 | 20,270 | 223,269 | 141,812 | *31,360 | 210,005 | 7,968 | 56 |
| 1877. | 104 | 280 | 78,762 | 20,753 | 357,521 | 211,607 | *51,417 | 343,710 | 9,229 | 56 |
| 1882. | 104 | 332 | 84,304 | 29,270 | 373,150 | 253,864 | *19,361 | 343,720 | 12,348 | 53 |
| 1887. | 112 | 398 | 91,977 | 56,198 | 529,323 | 327,452 | *73,061 | 495,612 | 17,459 | 59 |
| 1892. | 128 | 522 | 100,000 | 97,273 | 793,812 | 472,029 | *91,108 | 696,114 | 22,837 | 60 |
| 1897. | 130 | 579 | 101,250 | 110,859 | 767,487 | 532,837 | *46,627 | 715,976 | 24,390 | 61 |
| 1902. | 134 | 593 | 112,650 | 105,801 | 832,853 | 547,402 | 44,246 | 769,680 | 24,472 | 58.97 |
| 1907. | 143 | 750 | 158,549 | 138,396 | 1,611,553 | 783,782 | 193,975 | 1,213,697 | 30,331 | 60.94 |
| 1912. | 148 | 917 | 209,956 | 145,685 | 2,414,128 | 1,232,537 | 327,982 | 1,953,061 | 32,273 | 62.80 |
| 1917. | 162 | †1,051 | 184,088 | 154,825 | 3,051,684 | 1,554,049 | 277,544 | 2,418,975 | †29,097 | †78.15 |
| 1919. | 167 | †1,168 | 170,812 | 196,256 | 3,166,222 | 1,801,602 | 261,733 | 2,748,042 | †33,036 | †81.17 |
| 1920. | 168 | †1,207 | 176,159 | 194,893 | 4,065,050 | 2,269,387 | 364,264 | 3,588,933 | †34,128 | †84.83 |

* Expenses for repairs, etc., included.

† For the school year ended six months after the calendar year specified.

Average cost per pupil (enrolled attendance)

| | 1917 | 1919 | 1920 |
|---------------------------|---------|---------|---------|
| Teachers' salaries. | \$53 41 | \$54 53 | \$66 50 |
| Sites and buildings. | 9 54 | 7 92 | 10 67 |
| All other expenses. | 20 18 | 20 73 | 27 99 |
| For all purposes. | 83 13 | 83 18 | 105 16 |

Average cost per pupil (average attendance)

| | 1902 | 1907 | 1912 | 1917 | 1919 | 1920 |
|---------------------------|-------|-------|-------|--------|--------|--------|
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| Teachers' salaries. | 37 93 | 42 40 | 60 81 | 68 34 | 67 18 | 78 38 |
| Sites and buildings. | 3 07 | 10 49 | 16 18 | 12 20 | 9 76 | 12 58 |
| All other purposes. | 12 34 | 12 76 | 19 37 | 25 83 | 25 53 | 33 00 |
| For all purposes. | 53 34 | 65 65 | 96 36 | 106 37 | 102 47 | 123 96 |

Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools

| | 1916-17 | 1919-20 | 1920-21 |
|----------------------------|---------|---------|---------|
| Lower School..... | 20,190 | 23,344 | 24,166 |
| Middle School..... | 7,336 | 8,170 | 8,471 |
| Upper School..... | 1,571 | 1,522 | 1,491 |
| Total enrolment..... | 29,097 | 33,036 | 34,128 |
| Total number of boys..... | 12,353 | 14,681 | 15,221 |
| Total number of girls..... | 16,744 | 18,355 | 18,907 |

2. Occupation of Parents of Pupils attending High Schools and Collegiate Insititutes

| | 1917-18 | 1919-20 | 1920-21 |
|---|---------|---------|---------|
| Commerce..... | 6,516 | 7,717 | 8,118 |
| Agriculture..... | 8,449 | 8,688 | 8,583 |
| Law, Medicine, Dentistry or the Church..... | 1,531 | 1,569 | 1,711 |
| Teaching..... | 511 | 479 | 529 |
| The Trades..... | 5,734 | 6,812 | 7,236 |
| Labouring Occupations..... | 1,899 | 2,506 | 2,813 |
| Other Classes..... | 4,457 | 5,265 | 5,138 |

3. Destination of Pupils, Etc.

| Year | Destination of Pupils | | | | | Number of schools charging fees | Number of free schools |
|--------------|-----------------------|-------------|-----------------------------|----------|------------|---------------------------------|------------------------|
| | Mercantile life | Agriculture | Law, Medicine or the Church | Teaching | The Trades | | |
| 1867..... | | | | | | 67 | 36 |
| 1872..... | 486 | 300 | 213 | | | 28 | 76 |
| 1877..... | 556 | 328 | 564 | | | 35 | 69 |
| 1882..... | 881 | 646 | 751 | | | 37 | 67 |
| 1887..... | 1,141 | 882 | 1,189 | | | 58 | 54 |
| 1892..... | 1,111 | 1,006 | 398 | 1,527 | | 77 | 51 |
| 1897..... | 1,368 | 1,133 | 409 | 2,056 | | 87 | 43 |
| 1902..... | 1,573 | 743 | 388 | 1,238 | | 82 | 52 |
| 1907..... | 1,982 | 803 | 401 | 1,436 | | 81 | 62 |
| 1912..... | 2,178 | 855 | 370 | 1,490 | 531 | 82 | 66 |
| 1917-18..... | 2,742 | 1,557 | *339 | 1,407 | 667 | 85 | 77 |
| 1919-20..... | 2,872 | 1,242 | *598 | 1,104 | 659 | 87 | 80 |
| 1920-21..... | 3,417 | 1,322 | *692 | 1,131 | 787 | 89 | 79 |

The statistics in detail of the various Collegiate Institutes and High Schools of the Province for 1920 will be found in Tables L, M, N and O.

* Including Dentistry.

VI. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for forty-four years:

| Year | No. of Teachers' Institutes | No. of Members | No. of Teachers in the Province. (High School teachers not included) | Receipts | | | | Expenditure | |
|-----------|-----------------------------|----------------|--|--|---------------------------------------|------------------------------------|-----------------------|---------------------------|-----------------------|
| | | | | Amount received from government grants | Amount received from municipal grants | Amount received from members' fees | Total amount received | Amount paid for Libraries | Total amount expended |
| | | | | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1877..... | 42 | 1,181 | 6,468 | 1,412 50 | 100 00 | 299 75 | 2,769 44 | ..... | 1,127 63 |
| 1882..... | 62 | 4,395 | 6,857 | 2,900 00 | 300 00 | 1,088 84 | 9,394 28 | 453 02 | 5,355 33 |
| 1887..... | 66 | 6,781 | 7,594 | 1,800 00 | 1,879 45 | 730 66 | 10,405 95 | 1,234 08 | 4,975 50 |
| 1892..... | 69 | 8,142 | 8,680 | 1,950 00 | 2,105 00 | 875 76 | 12,043 54 | 1,472 41 | 6,127 46 |
| 1897..... | 73 | 7,627 | 9,351 | 2,425 00 | 2,017 45 | 901 15 | 12,446 20 | 1,479 88 | 6,598 84 |
| 1902..... | 77 | 8,515 | 9,614 | 2,515 00 | 1,877 50 | 1,171 80 | 13,171 26 | 1,437 18 | 7,188 45 |
| 1907..... | 81 | 9,319 | 10,170 | 2,850 00 | 1,920 00 | 1,671 32 | 14,824 09 | 654 16 | 7,487 41 |
| 1912..... | 83 | *9,913 | 11,128 | 3,800 00 | 2,100 78 | 1,961 10 | 22,120 70 | 1,359 24 | 10,120 89 |
| 1917..... | 94 | *12,460 | 12,762 | 5,475 00 | 3,701 62 | 3,821 23 | 27,712 01 | 3,173 12 | 13,977 20 |
| 1919..... | 95 | *12,767 | 13,389 | 6,475 00 | 4,405 89 | 4,368 55 | 33,635 06 | 7,423 73 | 19,431 68 |
| 1920..... | 96 | *13,303 | 13,869 | 5,514 20 | 3,937 57 | 5,116 54 | 31,441 88 | 5,120 72 | 17,915 96 |

See Appendix L for details for 1920.

* Registered attendance of members.

VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1922

| Year | No. of Normal School teachers | No. of Normal School students | No. of Normal Model School and Kindergarten teachers | No. of Normal Model School and Kindergarten pupils |
|--------------|-------------------------------|-------------------------------|--|--|
| 1877..... | 13 | 257 | 8 | 643 |
| 1882..... | 16 | 260 | 15 | 799 |
| 1887..... | 13 | 441 | 18 | 763 |
| 1892..... | 12 | 428 | 22 | 842 |
| 1897..... | 13 | 407 | 23 | 832 |
| 1902..... | 16 | 619 | 31 | 958 |
| 1907-08..... | *35 | 428 | *38 | 979(1907) |
| 1912-13..... | *69 | 986 | *38 | 914(1912) |
| 1917-18..... | *78 | 1,514 | *43 | 938(1917) |
| 1920-21..... | *81 | 1,328 | *42 | 888(1920) |
| 1921-22..... | *82 | 1,481 | *44 | 1,000(1921) |

* Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1921

| Year | Total number examined | Number granted certificates | Percentage | Year | Total number examined and recommended by Principals | Number granted certificates | Percentage |
|-----------|-----------------------|-----------------------------|------------|-----------|---|-----------------------------|------------|
| 1877..... | 7,383 | 3,836 | 51.95 | 1907..... | 22,144 | 15,430 | 69.68 |
| 1882..... | 9,607 | 4,371 | 45.49 | 1912..... | 22,679 | 13,977 | 61.62 |
| 1887..... | 16,248 | 9,364 | 57.63 | 1917..... | 21,975 | 15,751 | 71.67 |
| 1892..... | 16,409 | 8,427 | 51.35 | 1919..... | 24,248 | 18,552 | 76.50 |
| 1897..... | 16,384 | 10,502 | 64.09 | 1920..... | 27,916 | 22,051 | 78.99 |
| 1902..... | 18,087 | 13,300 | 73.53 | 1921..... | 31,521 | 25,260 | 80.13 |

3. Departmental Academic and Matriculation Examinations, 1921

| Examinations | Total Number of Candidates | Number Passed | Number Passed on Appeal | Total Number Passed | Percentage | Number Granted Credit on Papers | Number Granted Credit on Papers on Appeal | Total Number Granted Credit on Papers | Percentage |
|---|----------------------------|---------------|-------------------------|---------------------|------------|---------------------------------|---|---------------------------------------|------------|
| Senior Public School Graduation | 91 | 49 | 0 | 49 | 53.84 | 39 | 2 | 41 | 45.05 |
| Senior High School Entrance | 65 | 34 | 0 | 34 | 52.30 | 29 | 2 | 31 | 47.69 |
| Model Entrance (June) | 60 | 32 | 0 | 32 | 53.33 | 26 | 1 | 27 | 45.00 |
| English-French Model Entrance (June) | 112 | 86 | 0 | 86 | 76.78 | 23 | 1 | 24 | 21.42 |
| Model Entrance (August) | 103 | 64 | 0 | 64 | 62.13 | 37 | 0 | 37 | 35.92 |
| English-French Model Entrance (August) | 15 | 9 | 0 | 9 | 60.00 | 5 | 0 | 5 | 33.33 |
| Lower School | 5,517 | 3,520 | 8 | 3,528 | 63.94 | 1,856 | 38 | 1,894 | 34.33 |
| Middle School (June) | 5,349 | 3,385 | 2 | 3,387 | 63.32 | 1,903 | 29 | 1,932 | 36.11 |
| Middle School (September) | 993 | 134 | 1 | 135 | 13.59 | 539 | 8 | 547 | 55.08 |
| Upper School, Part I (June) | 413 | 240 | 1 | 241 | 58.35 | 168 | 4 | 172 | 41.64 |
| Upper School, Part II (June) | 221 | 125 | 0 | 125 | 56.56 | 95 | 1 | 96 | 43.43 |
| Upper School, Parts I and II (September) | *383 | 11 | 0 | 11 | 2.87 | 324 | 2 | 326 | 85.11 |
| Pass Junior Matriculation (June) | 5,852 | 3,893 | 12 | *3,905 | 66.72 | 1,818 | 60 | 1,878 | 32.09 |
| Pass Junior Matriculation (September) | 1,119 | 142 | 1 | *143 | 12.77 | 636 | 13 | 649 | 57.99 |
| Totals | 20,293 | 11,724 | 25 | 11,749 | 57.89 | 7,498 | 161 | 7,659 | 37.74 |
| Number of Honour Matriculation Candidates (June) | 1,069 | | | | | | | | |
| Number of Honour Matriculation Candidates (September) | 377 | | | | | | | | |
| Number of Scholarship Matriculation Candidates (June) | 146 | | | | | | | | |

*Obtained either complete or partial Junior Matriculation.

THE PUBLIC SCHOOLS

I. TABLE A—SCHOOL ATTENDANCE

| Rural Schools | | Pupils under 5 years of age | Pupils between 5 and 21 years of age | Pupils over 21 years of age | Total number of pupils attending school | Boys | Girls | Average daily attendance of pupils | Percentage of average to total attendance |
|---------------|---------------------------|-----------------------------|--------------------------------------|-----------------------------|---|---------|---------|------------------------------------|---|
| 1 | Brant | 3 | 3,187 | | 3,190 | 1,652 | 1,538 | 2,035 | 64 |
| 2 | Bruce | | 5,059 | | 5,059 | 2,646 | 2,413 | 3,079 | 61 |
| 3 | Carleton | 11 | 5,769 | | 5,780 | 2,875 | 2,905 | 3,371 | 58 |
| 4 | Dufferin | | 2,289 | | 2,289 | 1,219 | 1,070 | 1,358 | 59 |
| 5 | Dundas | | 2,513 | | 2,513 | 1,330 | 1,183 | 1,494 | 59 |
| 6 | Elgin | 5 | 4,090 | | 4,095 | 2,109 | 1,986 | 2,540 | 62 |
| 7 | Essex | | 5,532 | | 5,532 | 2,912 | 2,620 | 3,165 | 57 |
| 8 | Frontenac | 15 | 4,023 | 1 | 4,039 | 2,030 | 2,009 | 2,016 | 50 |
| 9 | Glengarry | | 2,788 | | 2,788 | 1,434 | 1,354 | 1,450 | 52 |
| 10 | Grey | 26 | 6,430 | | 6,456 | 3,365 | 3,091 | 3,769 | 58 |
| 11 | Haldimand | | 2,449 | | 2,449 | 1,262 | 1,187 | 1,617 | 66 |
| 12 | Haliburton | 11 | 1,499 | | 1,510 | 771 | 739 | 732 | 48 |
| 13 | Halton | | 2,210 | | 2,210 | 1,144 | 1,066 | 1,279 | 58 |
| 14 | Hastings | 3 | 6,417 | | 6,420 | 3,319 | 3,101 | 3,667 | 57 |
| 15 | Huron | 2 | 5,709 | | 5,711 | 2,923 | 2,788 | 3,638 | 64 |
| 16 | Kent | | 6,087 | | 6,087 | 3,062 | 3,025 | 3,445 | 57 |
| 17 | Lambton | 4 | 4,901 | | 4,905 | 2,592 | 2,313 | 3,056 | 62 |
| 18 | Lanark | | 2,828 | | 2,828 | 1,418 | 1,410 | 1,675 | 59 |
| 19 | Leeds and Grenville | 19 | 5,658 | | 5,677 | 2,872 | 2,805 | 3,197 | 56 |
| 20 | Lennox and Addington | 10 | 2,851 | | 2,861 | 1,477 | 1,384 | 1,353 | 47 |
| 21 | Lincoln | 2 | 3,546 | | 3,548 | 1,822 | 1,726 | 2,010 | 57 |
| 22 | Middlesex | 1 | 6,527 | | 6,528 | 3,337 | 3,191 | 4,245 | 65 |
| 23 | Norfolk | 5 | 3,491 | | 3,496 | 1,798 | 1,698 | 2,051 | 59 |
| 24 | Northumberland and Durham | 6 | 6,150 | | 6,156 | 3,130 | 3,026 | 3,702 | 60 |
| 25 | Ontario | 2 | 4,840 | | 4,842 | 2,460 | 2,382 | 2,881 | 60 |
| 26 | Oxford | 2 | 4,708 | | 4,710 | 2,431 | 2,279 | 2,983 | 63 |
| 27 | Peel | 1 | 2,833 | | 2,834 | 1,483 | 1,351 | 1,529 | 54 |
| 28 | Perth | | 4,098 | | 4,098 | 2,182 | 1,916 | 2,762 | 67 |
| 29 | Peterborough | 6 | 3,163 | | 3,169 | 1,557 | 1,612 | 1,776 | 56 |
| 30 | Prescott and Russell | 14 | 2,916 | | 2,930 | 1,507 | 1,423 | 1,606 | 55 |
| 31 | Prince Edward | 2 | 2,135 | | 2,137 | 1,083 | 1,054 | 1,199 | 56 |
| 32 | Renfrew | 10 | 5,637 | | 5,647 | 2,890 | 2,757 | 2,919 | 52 |
| 33 | Simcoe | 4 | 8,263 | | 8,267 | 4,197 | 4,070 | 4,666 | 56 |
| 34 | Stormont | 3 | 2,652 | | 2,655 | 1,363 | 1,292 | 1,524 | 57 |
| 35 | Victoria | | 3,069 | | 3,069 | 1,594 | 1,475 | 1,919 | 62 |
| 36 | Waterloo | 3 | 3,780 | | 3,783 | 1,967 | 1,816 | 2,448 | 65 |
| 37 | Welland | | 4,777 | | 4,777 | 2,489 | 2,288 | 2,786 | 58 |
| 38 | Wellington | 5 | 4,410 | | 4,415 | 2,281 | 2,134 | 2,690 | 61 |
| 39 | Wentworth | 5 | 5,676 | | 5,681 | 2,839 | 2,842 | 3,357 | 59 |
| 40 | York | 2 | 17,895 | | 17,897 | 9,113 | 8,784 | 10,578 | 59 |
| 41 | Algoma | 9 | 2,972 | | 2,981 | 1,492 | 1,489 | 1,568 | 53 |
| 42 | Kenora | | 637 | | 637 | 338 | 299 | 315 | 49 |
| 43 | Manitoulin | 1 | 1,720 | | 1,721 | 860 | 861 | 940 | 55 |
| 44 | Muskoka | 3 | 2,596 | | 2,599 | 1,352 | 1,247 | 1,395 | 54 |
| 45 | Nipissing | 3 | 1,831 | | 1,834 | 953 | 881 | 833 | 45 |
| 46 | Parry Sound | 4 | 3,700 | 1 | 3,705 | 1,835 | 1,870 | 1,847 | 50 |
| 47 | Rainy River | 1 | 1,467 | | 1,468 | 759 | 709 | 665 | 45 |
| 48 | Sudbury | 11 | 3,603 | | 3,614 | 1,747 | 1,867 | 2,185 | 60 |
| 49 | Timiskaming, etc. | 6 | 3,834 | | 3,840 | 1,949 | 1,891 | 1,819 | 47 |
| 50 | Thunder Bay | 7 | 2,230 | | 2,237 | 1,116 | 1,121 | 1,202 | 54 |
| Totals | | 227 | 207,445 | 2 | 207,674 | 106,336 | 101,338 | 120,336 | 57.94 |

THE PUBLIC SCHOOLS (Continued)
I. TABLE A—SCHOOL ATTENDANCE (Continued)

| Cities | Pupils under 5 years of age | Pupils between 5 and 21 years of age | Pupils over 21 years of age | Total number of pupils attending school | Boys | Girls | Average daily attendance of pupils | Percentage of average to total attendance |
|--------------------------|-----------------------------|--------------------------------------|-----------------------------|---|--------|--------|------------------------------------|---|
| 1 Belleville..... | | 1,933 | | 1,933 | 941 | 992 | 1,240 | 64 |
| 2 Brantford..... | | 5,132 | | 5,132 | 2,567 | 2,565 | 3,459 | 67 |
| 3 Chatham..... | | 2,350 | | 2,350 | 1,195 | 1,155 | 1,491 | 63 |
| 4 Fort William..... | | 3,780 | | 3,780 | 1,877 | 1,903 | 2,781 | 74 |
| 5 Galt..... | 4 | 2,417 | | 2,421 | 1,237 | 1,184 | 1,747 | 72 |
| 6 Guelph..... | 3 | 2,765 | 1 | 2,769 | 1,350 | 1,419 | 1,880 | 68 |
| 7 Hamilton..... | | 19,709 | | 19,709 | 9,904 | 9,805 | 13,582 | 69 |
| 8 Kingston..... | 92 | 3,233 | | 3,325 | 1,627 | 1,698 | 2,213 | 67 |
| 9 Kitchener..... | 29 | 3,113 | | 3,142 | 1,624 | 1,518 | 2,205 | 70 |
| 10 London..... | 113 | 9,850 | | 9,963 | 4,983 | 4,980 | 6,933 | 70 |
| 11 Niagara Falls..... | | 2,455 | | 2,455 | 1,234 | 1,221 | 1,660 | 68 |
| 12 Ottawa..... | 182 | 11,708 | | 11,890 | 6,045 | 5,845 | 7,929 | 67 |
| 13 Owen Sound..... | 18 | 2,331 | | 2,349 | 1,197 | 1,152 | 1,729 | 74 |
| 14 Peterborough..... | | 3,346 | | 3,346 | 1,694 | 1,652 | 2,539 | 76 |
| 15 Port Arthur..... | 2 | 3,296 | | 3,298 | 1,644 | 1,654 | 2,066 | 63 |
| 16 St. Catharines..... | | 2,987 | | 2,987 | 1,495 | 1,492 | 1,925 | 64 |
| 17 St. Thomas..... | | 2,788 | | 2,788 | 1,411 | 1,377 | 2,146 | 77 |
| 18 Sarnia..... | | 2,344 | | 2,344 | 1,167 | 1,177 | 1,686 | 72 |
| 19 Sault Ste. Marie..... | 36 | 3,699 | | 3,735 | 1,904 | 1,831 | 2,575 | 69 |
| 20 Stratford..... | | 2,660 | | 2,660 | 1,349 | 1,311 | 1,931 | 73 |
| 21 Toronto..... | 50 | 85,450 | 2 | 85,502 | 42,985 | 42,517 | 57,749 | 68 |
| 22 Welland..... | | 1,874 | | 1,874 | 947 | 927 | 1,189 | 63 |
| 23 Windsor..... | 4 | 4,704 | | 4,708 | 2,355 | 2,353 | 3,164 | 67 |
| 24 Woodstock..... | | 1,525 | | 1,525 | 788 | 737 | 1,127 | 74 |
| Totals..... | 533 | 185,449 | 3 | 185,985 | 93,520 | 92,465 | 126,946 | 68.25 |
| Towns | | | | | | | | |
| 1 Alexandria..... | | 73 | | 73 | 38 | 45 | 45 | 62 |
| 2 Alliston..... | | 271 | | 271 | 137 | 134 | 174 | 64 |
| 3 Almonte..... | | 329 | | 329 | 170 | 159 | 244 | 74 |
| 4 Amherstburg..... | | 296 | | 296 | 135 | 161 | 160 | 54 |
| 5 Arnprior..... | | 542 | | 542 | 273 | 269 | 368 | 68 |
| 6 Aurora..... | | 487 | | 487 | 246 | 241 | 324 | 67 |
| 7 Aylmer..... | 21 | 474 | | 495 | 273 | 222 | 345 | 70 |
| 8 Bala..... | | 83 | | 83 | 31 | 52 | 57 | 69 |
| 9 Barrie..... | | 1,491 | | 1,491 | 770 | 721 | 944 | 63 |
| 10 Blenheim..... | | 294 | | 294 | 141 | 153 | 241 | 82 |
| 11 Blind River..... | | 154 | | 154 | 69 | 85 | 92 | 60 |
| 12 Bonfield..... | | 41 | | 41 | 18 | 23 | 14 | 34 |
| 13 Bothwell..... | | 118 | | 118 | 63 | 55 | 74 | 63 |
| 14 Bowmanville..... | | 582 | | 582 | 297 | 285 | 396 | 68 |
| 15 Bracebridge..... | | 535 | | 535 | 271 | 264 | 407 | 76 |
| 16 Brampton..... | | 801 | | 801 | 410 | 391 | 572 | 71 |
| 17 Bridgeburg..... | | 413 | | 413 | 226 | 187 | 261 | 63 |
| 18 Brockville..... | | 1,338 | | 1,338 | 689 | 649 | 998 | 75 |
| 19 Bruce Mines..... | 1 | 148 | | 149 | 74 | 75 | 109 | 73 |
| 20 Burlington..... | | 540 | | 540 | 253 | 287 | 366 | 68 |
| 21 Cache Bay..... | | 137 | | 137 | 71 | 66 | 87 | 64 |
| 22 Campbellford..... | | 610 | | 610 | 291 | 319 | 389 | 64 |
| 23 Capreol..... | | 306 | | 306 | 145 | 161 | 140 | 46 |
| 24 Carleton Place..... | | 772 | | 772 | 396 | 376 | 524 | 68 |
| 25 Charlton..... | | 97 | | 97 | 55 | 42 | 49 | 51 |
| 26 Chesley..... | | 373 | | 373 | 187 | 186 | 259 | 69 |
| 27 Clinton..... | | 312 | | 312 | 160 | 152 | 287 | 92 |
| 28 Cobalt..... | | 874 | | 874 | 444 | 430 | 552 | 63 |
| 29 Cobourg..... | | 785 | | 785 | 402 | 383 | 546 | 70 |
| 30 Cochrane..... | | 397 | | 397 | 184 | 213 | 212 | 53 |
| 31 Collingwood..... | | 1,437 | | 1,437 | 689 | 748 | 976 | 68 |
| 32 Copper Cliff..... | 30 | 730 | | 760 | 378 | 382 | 576 | 76 |
| 33 Cornwall..... | | 576 | | 576 | 288 | 288 | 426 | 74 |
| 34 Deseronto..... | | 415 | | 415 | 224 | 191 | 264 | 64 |

THE PUBLIC SCHOOLS (Continued)
I. TABLE A—SCHOOL ATTENDANCE (Continued)

| Towns | | Pupils under 5 years of age | Pupils between 5 and 21 years of age | Pupils over 21 years of age. | Total number of pupils attending school | Boys | Girls | Average daily attendance of pupils | Percentage of average to total attendance |
|-------|-----------------|-----------------------------|--------------------------------------|------------------------------|---|-------|-------|------------------------------------|---|
| 35 | Dresden | | 245 | | 245 | 124 | 121 | 189 | 77 |
| 36 | Dryden | | 261 | | 261 | 122 | 139 | 154 | 59 |
| 37 | Dundas | | 933 | | 933 | 450 | 483 | 648 | 69 |
| 38 | Dunnville | 1 | 553 | | 554 | 294 | 260 | 355 | 64 |
| 39 | Durham | | 271 | | 271 | 132 | 139 | 228 | 84 |
| 40 | Eastview | | 437 | | 437 | 222 | 215 | 260 | 59 |
| 41 | Englehart | | 214 | | 214 | 103 | 111 | 118 | 55 |
| 42 | Essex | | 320 | | 320 | 162 | 158 | 223 | 70 |
| 43 | Ford | | 363 | | 363 | 182 | 181 | 176 | 48 |
| 44 | Forest | | 254 | | 254 | 124 | 130 | 171 | 67 |
| 45 | Fort Frances | | 484 | | 484 | 230 | 254 | 312 | 64 |
| 46 | Gananoque | | 735 | | 735 | 369 | 366 | 509 | 69 |
| 47 | Goderich | | 683 | | 683 | 334 | 349 | 434 | 64 |
| 48 | Gore Bay | | 161 | | 161 | 79 | 82 | 116 | 72 |
| 49 | Gravenhurst | | 383 | | 383 | 182 | 201 | 252 | 66 |
| 50 | Haileybury | | 605 | | 605 | 325 | 280 | 379 | 63 |
| 51 | Hanover | | 511 | | 511 | 253 | 258 | 357 | 70 |
| 52 | Harriston | | 252 | | 252 | 123 | 129 | 165 | 65 |
| 53 | Hawkesbury | | 192 | | 192 | 93 | 99 | 111 | 58 |
| 54 | Hespeler | | 608 | | 608 | 298 | 310 | 405 | 67 |
| 55 | Huntsville | | 542 | | 542 | 266 | 276 | 354 | 65 |
| 56 | Ingersoll | | 976 | | 976 | 508 | 468 | 635 | 65 |
| 57 | Iroquois Falls | | 406 | | 406 | 204 | 202 | 209 | 51 |
| 58 | Kearney | | 108 | | 108 | 54 | 54 | 71 | 66 |
| 59 | Keewatin | | 265 | | 265 | 130 | 135 | 205 | 77 |
| 60 | Kenora | | 1,009 | | 1,009 | 522 | 487 | 720 | 71 |
| 61 | Kincardine | 1 | 291 | | 292 | 162 | 130 | 245 | 84 |
| 62 | Kingsville | | 436 | | 436 | 226 | 210 | 312 | 72 |
| 63 | Latchford | | 90 | | 90 | 48 | 42 | 27 | 30 |
| 64 | Leamington | | 699 | | 699 | 333 | 366 | 483 | 69 |
| 65* | Leaside | | 47 | | 47 | 24 | 23 | 12 | 26 |
| 66 | Lindsay | | 1,217 | | 1,217 | 628 | 589 | 901 | 74 |
| 67 | Listowel | | 372 | | 372 | 189 | 183 | 292 | 78 |
| 68 | Little Current | | 222 | | 222 | 101 | 121 | 138 | 62 |
| 69 | Massey | | 135 | | 135 | 70 | 65 | 87 | 64 |
| 70 | Matheson | | 149 | | 149 | 81 | 68 | 59 | 40 |
| 71 | Mattawa | | 49 | | 49 | 23 | 26 | 25 | 51 |
| 72 | Meaford | | 514 | | 514 | 256 | 258 | 358 | 70 |
| 73 | Merriton | | 291 | | 291 | 133 | 158 | 207 | 71 |
| 74 | Midland | | 1,597 | | 1,597 | 783 | 814 | 1,064 | 67 |
| 75 | Milton | | 433 | | 433 | 218 | 215 | 301 | 70 |
| 76 | Mimico | | 813 | | 813 | 369 | 444 | 520 | 64 |
| 77 | Mitchell | | 287 | | 287 | 149 | 138 | 198 | 69 |
| 78 | Mount Forest | | 246 | | 246 | 126 | 120 | 172 | 70 |
| 79 | Napanee | | 558 | | 558 | 277 | 281 | 363 | 65 |
| 80 | New Liskeard | | 524 | | 524 | 221 | 303 | 333 | 64 |
| 81 | Newmarket | | 722 | | 722 | 350 | 372 | 514 | 71 |
| 82 | New Toronto | | 507 | | 507 | 241 | 266 | 349 | 69 |
| 83 | Niagara | | 225 | | 225 | 113 | 112 | 147 | 65 |
| 84 | North Bay | | 1,443 | | 1,443 | 743 | 700 | 996 | 69 |
| 85 | Oakville | | 613 | | 613 | 318 | 295 | 372 | 61 |
| 86 | Orangeville | | 402 | | 402 | 196 | 206 | 277 | 69 |
| 87 | Orillia | | 1,434 | | 1,434 | 717 | 717 | 1,013 | 71 |
| 88 | Oshawa | | 2,132 | | 2,132 | 1,078 | 1,054 | 1,358 | 64 |
| 89 | Palmerston | | 308 | | 308 | 151 | 157 | 200 | 65 |
| 90 | Paris | | 736 | | 736 | 360 | 376 | 544 | 74 |
| 91 | Parkhill | | 147 | | 147 | 81 | 66 | 97 | 66 |
| 92 | Parry Sound | | 1,013 | | 1,013 | 510 | 503 | 691 | 68 |
| 93 | Pembroke | | 960 | | 973 | 518 | 455 | 660 | 68 |
| 94† | Penetanguishene | 13 | 970 | | 970 | 478 | 492 | 627 | 65 |

* Opened Sept. 1st.

† Including Protestant Separate School

THE PUBLIC SCHOOLS (Continued)
I. TABLE A—SCHOOL ATTENDANCE (Concluded)

| Towns—Concluded | | Pupils under 5 years of age | Pupils between 5 and 21 years of age | Pupils over 21 years of age | Total number of pupils attending school | Boys | Girls | Average daily attendance of pupils | Percentage of average to total attendance |
|-----------------|-------------------------|--------------------------------|--|--------------------------------|---|---------|---------|--|---|
| 95 | Perth..... | ... | 454 | ... | 454 | 216 | 238 | 355 | 78 |
| 96 | Petrolia..... | ... | 573 | ... | 573 | 291 | 282 | 419 | 73 |
| 97 | Pictou..... | 2 | 466 | ... | 468 | 236 | 232 | 325 | 69 |
| 98 | Port Colborne..... | ... | 755 | ... | 755 | 409 | 346 | 480 | 64 |
| 99 | Port Hope..... | ... | 825 | ... | 825 | 398 | 427 | 592 | 72 |
| 100 | Powassan..... | ... | 159 | ... | 159 | 68 | 91 | 90 | 57 |
| 101 | Prescott..... | 9 | 369 | ... | 378 | 190 | 188 | 237 | 63 |
| 102 | Preston..... | ... | 867 | ... | 867 | 430 | 437 | 622 | 72 |
| 103 | Rainy River..... | ... | 374 | ... | 374 | 205 | 169 | 239 | 64 |
| 104 | Renfrew..... | 2 | 555 | ... | 557 | 281 | 276 | 366 | 66 |
| 105 | Ridgetown..... | ... | 346 | ... | 346 | 155 | 191 | 234 | 68 |
| 106 | Rockland..... | ... | 69 | ... | 69 | 46 | 23 | 44 | 64 |
| 107 | St. Mary's..... | ... | 614 | ... | 614 | 319 | 295 | 390 | 64 |
| 108 | Sandwich..... | ... | 506 | ... | 506 | 246 | 260 | 277 | 55 |
| 109 | Seaforth..... | ... | 269 | ... | 269 | 111 | 158 | 170 | 63 |
| 110 | Simcoe..... | ... | 728 | ... | 728 | 381 | 347 | 499 | 69 |
| 111 | Sioux Lookout..... | ... | 195 | ... | 195 | 97 | 98 | 112 | 57 |
| 112 | Smith's Falls..... | ... | 1,155 | ... | 1,155 | 604 | 551 | 827 | 72 |
| 113 | Southampton..... | ... | 391 | ... | 391 | 208 | 183 | 242 | 62 |
| 114 | Stayner..... | ... | 190 | ... | 190 | 99 | 91 | 133 | 70 |
| 115 | Strathroy..... | ... | 428 | ... | 428 | 222 | 206 | 310 | 72 |
| 116 | Sturgeon Falls..... | ... | 235 | ... | 235 | 120 | 115 | 127 | 54 |
| 117 | Sudbury..... | ... | 1,059 | ... | 1,059 | 501 | 555 | 729 | 69 |
| 118 | Thessalon..... | ... | 421 | ... | 421 | 198 | 223 | 267 | 63 |
| 119 | Thornbury..... | ... | 175 | ... | 175 | 90 | 85 | 111 | 63 |
| 120 | Thorold..... | ... | 674 | ... | 674 | 340 | 334 | 337 | 50 |
| 121 | Tilbury..... | ... | 181 | ... | 181 | 92 | 89 | 107 | 59 |
| 122 | Tillsonburg..... | 6 | 622 | ... | 628 | 326 | 302 | 396 | 63 |
| 123 | Timmins..... | ... | 378 | ... | 378 | 192 | 186 | 236 | 62 |
| 124 | Trenton..... | 1 | 1,154 | ... | 1,155 | 590 | 565 | 677 | 59 |
| 125 | Trout Creek..... | ... | 85 | ... | 85 | 47 | 38 | 65 | 76 |
| 126 | Uxbridge..... | ... | 205 | ... | 205 | 98 | 107 | 165 | 80 |
| 127 | Vankleek Hill..... | ... | 125 | ... | 125 | 65 | 60 | 94 | 75 |
| 128 | Walkerton..... | ... | 261 | ... | 261 | 128 | 133 | 172 | 66 |
| 129 | Walkerville..... | ... | 1,290 | ... | 1,290 | 668 | 622 | 830 | 64 |
| 130 | Wallaceburg..... | ... | 722 | ... | 722 | 362 | 360 | 417 | 58 |
| 131 | Waterloo..... | ... | 853 | ... | 853 | 416 | 437 | 601 | 70 |
| 132 | Webbwood..... | ... | 181 | ... | 181 | 105 | 76 | 84 | 46 |
| 133 | Weston..... | ... | 761 | ... | 761 | 390 | 371 | 477 | 62 |
| 134 | Whitby..... | ... | 425 | ... | 425 | 237 | 188 | 308 | 72 |
| 135 | Wiarton..... | ... | 406 | ... | 406 | 204 | 202 | 257 | 63 |
| 136 | Wingham..... | ... | 403 | ... | 403 | 186 | 217 | 296 | 73 |
| Totals..... | | 87 | 70,088 | ... | 70,175 | 35,214 | 34,961 | 46,892 | 66.82 |
| Totals | | | | | | | | | |
| 1 | Rural Schools..... | 227 | 207,445 | 2 | 207,674 | 106,336 | 101,338 | 120,336 | 57.94 |
| 2 | Cities..... | 533 | 185,449 | 3 | 185,985 | 93,520 | 92,465 | 126,946 | 68.25 |
| 3 | Towns..... | 87 | 70,088 | ... | 70,175 | 35,214 | 34,961 | 46,892 | 66.82 |
| 4 | Villages..... | 7 | 24,250 | ... | 24,257 | 12,083 | 12,174 | 15,855 | 65.36 |
| 5 | Grand Totals, 1920..... | 854 | 487,232 | 5 | 488,091 | 247,153 | 240,938 | 310,029 | 63.52 |
| 6 | Grand Totals, 1919..... | 1012 | 470,702 | 15 | 471,729 | 238,496 | 233,233 | 308,708 | 65.44 |
| 7 | Increases..... | ... | 16,530 | ... | 16,362 | 8,657 | 7,705 | 1,321 | ..... |
| 8 | Decreases..... | 158 | ... | 10 | ... | ... | ... | ... | 1.92 |
| 9 | Percentages..... | .17 | 99.82 | ... | ..... | 50.63 | 49.36 | 63.52 | ..... |

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

| Rural Schools | Kindergarten- Primary | Primer | 1st Book | 2nd Book | 3rd Book | 4th Book |
|--------------------------------------|--------------------------|--------|----------|----------|----------|----------|
| 1 Brant..... | 43 | 631 | 387 | 645 | 716 | 718 |
| 2 Bruce..... | | 1,092 | 748 | 974 | 1,123 | 1,078 |
| 3 Carleton..... | 77 | 1,482 | 755 | 1,157 | 1,112 | 1,163 |
| 4 Dufferin..... | 6 | 530 | 273 | 421 | 479 | 552 |
| 5 Dundas..... | | 644 | 271 | 492 | 512 | 574 |
| 6 Elgin..... | | 841 | 475 | 659 | 992 | 1,087 |
| 7 Essex..... | 40 | 1,454 | 907 | 1,208 | 1,085 | 820 |
| 8 Frontenac..... | | 1,179 | 550 | 693 | 764 | 851 |
| 9 Glengarry..... | 2 | 797 | 378 | 633 | 502 | 459 |
| 10 Grey..... | | 1,489 | 751 | 1,223 | 1,457 | 1,464 |
| 11 Haldimand..... | | 551 | 288 | 458 | 522 | 612 |
| 12 Haliburton..... | 33 | 479 | 173 | 324 | 265 | 224 |
| 13 Halton..... | | 511 | 298 | 426 | 444 | 518 |
| 14 Hastings..... | | 1,719 | 928 | 1,280 | 1,243 | 1,207 |
| 15 Huron..... | 6 | 1,010 | 692 | 1,179 | 1,316 | 1,295 |
| 16 Kent..... | 17 | 1,649 | 801 | 1,201 | 1,163 | 1,183 |
| 17 Lambton..... | 3 | 944 | 661 | 851 | 1,062 | 1,273 |
| 18 Lanark..... | 1 | 689 | 404 | 482 | 603 | 621 |
| 19 Leeds and Grenville..... | | 1,356 | 734 | 973 | 1,147 | 1,412 |
| 20 Lennox and Addington..... | 13 | 731 | 374 | 506 | 593 | 625 |
| 21 Lincoln..... | 27 | 907 | 456 | 639 | 813 | 667 |
| 22 Middlesex..... | | 1,270 | 839 | 1,414 | 1,400 | 1,553 |
| 23 Norfolk..... | | 819 | 471 | 803 | 742 | 627 |
| 24 Northumberland and Durham..... | 9 | 1,373 | 767 | 1,303 | 1,338 | 1,264 |
| 25 Ontario..... | | 1,245 | 559 | 951 | 1,031 | 1,019 |
| 26 Oxford..... | | 992 | 602 | 817 | 1,203 | 1,027 |
| 27 Peel..... | | 701 | 301 | 575 | 601 | 638 |
| 28 Perth..... | | 720 | 549 | 679 | 1,059 | 1,016 |
| 29 Peterborough..... | | 938 | 425 | 613 | 604 | 572 |
| 30 Prescott and Russell..... | 40 | 939 | 400 | 498 | 450 | 555 |
| 31 Prince Edward..... | 6 | 516 | 289 | 351 | 490 | 459 |
| 32 Renfrew..... | | 1,743 | 768 | 1,023 | 1,068 | 949 |
| 33 Simcoe..... | | 2,119 | 1,045 | 1,826 | 1,669 | 1,564 |
| 34 Stormont..... | | 727 | 300 | 531 | 534 | 557 |
| 35 Victoria..... | | 662 | 420 | 589 | 621 | 684 |
| 36 Waterloo..... | | 834 | 459 | 828 | 884 | 753 |
| 37 Welland..... | 127 | 1,215 | 625 | 864 | 1,065 | 840 |
| 38 Wellington..... | 4 | 954 | 508 | 767 | 952 | 1,143 |
| 39 Wentworth..... | 113 | 1,351 | 756 | 1,021 | 1,249 | 1,149 |
| 40 York..... | 134 | 5,164 | 3,005 | 3,902 | 3,457 | 2,167 |
| 41 Algoma..... | 10 | 962 | 358 | 538 | 580 | 508 |
| 42 Kenora..... | 12 | 207 | 108 | 111 | 107 | 90 |
| 43 Manitoulin..... | | 532 | 179 | 330 | 339 | 331 |
| 44 Muskoka..... | 3 | 716 | 349 | 454 | 521 | 514 |
| 45 Nipissing..... | 225 | 654 | 266 | 304 | 240 | 144 |
| 46 Parry Sound..... | | 1,177 | 483 | 701 | 686 | 561 |
| 47 Rainy River..... | | 479 | 199 | 270 | 258 | 233 |
| 48 Sudbury..... | 233 | 1,532 | 499 | 517 | 434 | 360 |
| 49 Timiskaming, etc..... | 51 | 1,493 | 530 | 633 | 599 | 518 |
| 50 Thunder Bay..... | 75 | 805 | 349 | 390 | 339 | 253 |
| Totals..... | 1,310 | 53,524 | 27,712 | 40,027 | 42,433 | 40,451 |

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION

| Beyond 4th Book | | Art | Geography | Music | Literature | Composition | Grammar | English History |
|-----------------|-----|---------|-----------|---------|------------|-------------|---------|-----------------|
| 1 | 50 | 2,644 | 2,604 | 2,735 | 2,851 | 2,729 | 842 | 1,566 |
| 2 | 44 | 4,727 | 3,842 | 3,048 | 4,242 | 4,077 | 1,321 | 1,530 |
| 3 | 34 | 5,582 | 4,563 | 4,158 | 4,747 | 5,017 | 1,314 | 2,246 |
| 4 | 28 | 2,130 | 1,649 | 1,382 | 1,872 | 1,844 | 639 | 775 |
| 5 | 20 | 2,488 | 1,846 | 1,350 | 1,925 | 2,023 | 705 | 939 |
| 6 | 41 | 4,025 | 3,238 | 3,683 | 3,930 | 3,924 | 1,139 | 2,505 |
| 7 | 18 | 5,341 | 3,550 | 4,298 | 4,908 | 4,965 | 1,877 | 1,423 |
| 8 | 2 | 4,039 | 2,834 | 3,163 | 4,039 | 4,039 | 843 | 1,652 |
| 9 | 17 | 2,595 | 1,980 | 1,925 | 2,328 | 2,315 | 659 | 926 |
| 10 | 72 | 6,114 | 4,949 | 4,013 | 5,281 | 5,176 | 1,781 | 2,420 |
| 11 | 18 | 2,328 | 1,990 | 2,153 | 2,088 | 2,096 | 868 | 1,017 |
| 12 | 12 | 1,368 | 944 | 789 | 1,145 | 1,031 | 330 | 406 |
| 13 | 13 | 2,113 | 1,683 | 1,366 | 1,900 | 1,816 | 731 | 657 |
| 14 | 43 | 6,183 | 5,393 | 5,535 | 6,000 | 5,980 | 1,377 | 2,053 |
| 15 | 213 | 5,194 | 4,405 | 3,937 | 4,724 | 4,484 | 1,818 | 2,097 |
| 16 | 73 | 5,843 | 4,233 | 3,941 | 4,878 | 4,687 | 1,530 | 2,174 |
| 17 | 111 | 4,626 | 3,825 | 3,016 | 4,435 | 4,600 | 1,400 | 2,812 |
| 18 | 28 | 2,757 | 2,278 | 1,774 | 2,470 | 2,422 | 687 | 913 |
| 19 | 55 | 5,608 | 4,089 | 3,028 | 4,572 | 4,585 | 1,598 | 2,141 |
| 20 | 19 | 2,772 | 2,169 | 1,995 | 2,510 | 2,521 | 889 | 1,128 |
| 21 | 39 | 3,353 | 2,685 | 3,045 | 2,944 | 2,958 | 826 | 1,129 |
| 22 | 52 | 6,482 | 5,124 | 5,122 | 5,712 | 5,844 | 2,017 | 2,629 |
| 23 | 34 | 3,441 | 2,777 | 2,509 | 2,996 | 3,160 | 665 | 1,335 |
| 24 | 102 | 5,739 | 4,479 | 4,025 | 4,864 | 4,875 | 1,729 | 1,900 |
| 25 | 37 | 3,968 | 3,397 | 3,900 | 3,581 | 3,569 | 1,124 | 1,935 |
| 26 | 69 | 4,683 | 3,759 | 2,860 | 4,133 | 4,167 | 1,234 | 1,905 |
| 27 | 18 | 2,678 | 2,171 | 1,960 | 2,518 | 2,408 | 730 | 911 |
| 28 | 75 | 3,994 | 3,645 | 3,799 | 3,766 | 3,740 | 1,527 | 1,437 |
| 29 | 17 | 2,963 | 2,184 | 2,106 | 2,441 | 2,502 | 718 | 984 |
| 30 | 48 | 2,801 | 1,917 | 2,183 | 2,146 | 2,316 | 714 | 1,081 |
| 31 | 26 | 2,074 | 1,741 | 1,550 | 1,910 | 1,937 | 592 | 932 |
| 32 | 96 | 5,508 | 5,020 | 4,474 | 5,174 | 5,220 | 1,064 | 2,623 |
| 33 | 44 | 8,207 | 7,085 | 4,342 | 7,400 | 6,699 | 1,894 | 3,043 |
| 34 | 6 | 2,478 | 2,095 | 1,734 | 2,226 | 2,301 | 915 | 1,191 |
| 35 | 93 | 2,979 | 2,423 | 1,732 | 2,740 | 2,648 | 818 | 1,208 |
| 36 | 25 | 3,783 | 3,362 | 3,324 | 3,783 | 3,783 | 872 | 964 |
| 37 | 41 | 4,599 | 3,324 | 4,046 | 3,404 | 3,476 | 1,119 | 1,334 |
| 38 | 87 | 4,192 | 3,247 | 3,513 | 3,469 | 3,399 | 1,805 | 1,638 |
| 39 | 42 | 5,567 | 4,559 | 5,487 | 5,093 | 4,784 | 1,226 | 2,289 |
| 40 | 68 | 17,777 | 15,415 | 17,065 | 16,042 | 15,737 | 3,229 | 4,813 |
| 41 | 25 | 2,913 | 1,937 | 2,204 | 2,119 | 2,080 | 594 | 842 |
| 42 | 2 | 533 | 342 | 439 | 412 | 373 | 167 | 168 |
| 43 | 10 | 1,707 | 1,085 | 1,488 | 1,094 | 1,092 | 361 | 532 |
| 44 | 42 | 2,523 | 1,763 | 1,443 | 2,201 | 2,172 | 921 | 897 |
| 45 | 1 | 1,738 | 1,073 | 1,440 | 1,595 | 1,522 | 191 | 436 |
| 46 | 97 | 3,580 | 2,404 | 2,901 | 3,782 | 3,313 | 798 | 969 |
| 47 | 29 | 1,347 | 971 | 941 | 990 | 1,095 | 325 | 430 |
| 48 | 39 | 3,362 | 2,539 | 2,304 | 2,592 | 2,658 | 571 | 851 |
| 49 | 16 | 3,596 | 2,906 | 3,235 | 3,103 | 2,947 | 822 | 1,116 |
| 50 | 26 | 1,364 | 1,275 | 1,931 | 2,179 | 2,172 | 610 | 514 |
| 2,217 | | 198,406 | 158,768 | 154,391 | 177,254 | 175,278 | 52,526 | 73,416 |

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

| Rural Schools | Canadian History | Physiology and Hygiene | Nature Study | Physical Culture | Bookkeeping | Arithmetic and Mensuration |
|--------------------------------------|------------------|------------------------|--------------|------------------|-------------|----------------------------|
| 1 Brant..... | 1,558 | 2,537 | 2,893 | 2,903 | 22 | 25 |
| 2 Bruce..... | 2,043 | 3,801 | 4,098 | 4,438 | 83 | 17 |
| 3 Carleton..... | 2,933 | 4,548 | 5,249 | 5,722 | 1 | 2 |
| 4 Dufferin..... | 887 | 1,745 | 1,918 | 2,153 | 26 | 16 |
| 5 Dundas..... | 1,080 | 576 | 858 | 2,513 | 8 | 20 |
| 6 Elgin..... | 2,551 | 3,951 | 3,962 | 4,034 | 31 | 32 |
| 7 Essex..... | 2,015 | 5,124 | 5,239 | 5,445 | ..... | ..... |
| 8 Frontenac..... | 1,784 | 4,039 | 4,039 | 4,039 | ..... | ..... |
| 9 Glengarry..... | 1,105 | 1,792 | 2,016 | 2,616 | ..... | 7 |
| 10 Grey..... | 2,812 | 5,030 | 5,630 | 6,237 | 29 | 26 |
| 11 Haldimand..... | 1,206 | 2,045 | 2,223 | 2,423 | 6 | 8 |
| 12 Haliburton..... | 532 | 823 | 1,250 | 1,200 | 7 | 11 |
| 13 Halton..... | 909 | 1,758 | 1,827 | 2,111 | 2 | 9 |
| 14 Hastings..... | 2,458 | 5,926 | 6,029 | 6,337 | 19 | 38 |
| 15 Huron..... | 2,659 | 4,185 | 4,327 | 5,243 | 170 | 185 |
| 16 Kent..... | 2,609 | 4,281 | 4,608 | 5,896 | 34 | 22 |
| 17 Lambton..... | 2,910 | 4,286 | 4,043 | 4,804 | 46 | 99 |
| 18 Lanark..... | 1,187 | 2,094 | 2,475 | 2,780 | 1 | 1 |
| 19 Leeds and Grenville..... | 2,648 | 4,604 | 4,921 | 5,312 | 4 | 31 |
| 20 Lennox and Addington..... | 1,223 | 2,227 | 2,410 | 2,725 | 1 | 7 |
| 21 Lincoln..... | 1,266 | 2,582 | 3,106 | 3,433 | 13 | 30 |
| 22 Middlesex..... | 2,782 | 5,235 | 5,442 | 6,491 | 99 | 69 |
| 23 Norfolk..... | 1,486 | 2,984 | 3,157 | 3,484 | 21 | 22 |
| 24 Northumberland and Durham..... | 2,445 | 4,564 | 5,163 | 5,870 | 65 | 65 |
| 25 Ontario..... | 2,106 | 3,573 | 4,585 | 4,748 | 34 | 37 |
| 26 Oxford..... | 2,204 | 4,274 | 4,479 | 4,710 | 40 | 54 |
| 27 Peel..... | 1,054 | 2,265 | 2,418 | 2,773 | 4 | 6 |
| 28 Perth..... | 2,004 | 3,673 | 3,881 | 4,085 | 25 | 33 |
| 29 Peterborough..... | 1,196 | 2,500 | 2,697 | 2,643 | 3 | 8 |
| 30 Prescott and Russell..... | 1,278 | 2,067 | 2,228 | 2,721 | 43 | 45 |
| 31 Prince Edward..... | 987 | 1,876 | 1,979 | 2,131 | 9 | 15 |
| 32 Renfrew..... | 2,880 | 5,104 | 5,277 | 5,535 | 70 | 72 |
| 33 Simcoe..... | 3,763 | 6,796 | 7,345 | 7,488 | 24 | 25 |
| 34 Stormont..... | 1,281 | 1,858 | 1,948 | 2,604 | ..... | 2 |
| 35 Victoria..... | 1,279 | 2,528 | 2,775 | 2,689 | 39 | 58 |
| 36 Waterloo..... | 1,265 | 3,541 | 3,626 | 3,621 | 19 | 26 |
| 37 Welland..... | 1,754 | 3,217 | 3,747 | 4,585 | 10 | 32 |
| 38 Wellington..... | 2,098 | 3,515 | 3,813 | 4,148 | 28 | 54 |
| 39 Wentworth..... | 2,762 | 4,713 | 5,082 | 5,483 | 30 | 39 |
| 40 York..... | 5,517 | 15,974 | 16,673 | 17,828 | 51 | 60 |
| 41 Algoma..... | 1,159 | 2,762 | 2,767 | 2,740 | 20 | 21 |
| 42 Kenora..... | 215 | 367 | 464 | 536 | ..... | 2 |
| 43 Manitoulin..... | 664 | 1,706 | 1,702 | 1,707 | ..... | 10 |
| 44 Muskoka..... | 1,119 | 1,739 | 2,248 | 2,144 | 53 | 35 |
| 45 Nipissing..... | 771 | 1,381 | 1,570 | 1,602 | 639 | 2 |
| 46 Parry Sound..... | 1,349 | 3,271 | 3,414 | 3,436 | 84 | 116 |
| 47 Rainy River..... | 624 | 1,080 | 1,177 | 1,268 | 26 | 26 |
| 48 Sudbury..... | 1,343 | 2,955 | 3,167 | 3,456 | 37 | 39 |
| 49 Timiskaming, etc..... | 1,501 | 3,083 | 3,436 | 3,492 | 60 | 12 |
| 50 Thunder Bay..... | 688 | 2,193 | 2,178 | 2,144 | 20 | 20 |
| Totals..... | 87,949 | 168,748 | 181,559 | 198,526 | 2,056 | 1,591 |

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

| Algebra | Geometry | Latin | French (beyond 4th Book.) | French (Primer to 4th Book, Incl.) | Elementary Science | Commercial Subjects | Agriculture | Manual Training | Household Science |
|---------|----------|-------|---------------------------|------------------------------------|--------------------|---------------------|-------------|-----------------|-------------------|
| 1 | 25 | 1 | 17 | | 17 | | 310 | 43 | 98 |
| 2 | 10 | 5 | 7 | 2 | 2 | 3 | 1,654 | 429 | 281 |
| 3 | 2 | | 1 | 1 | | | 862 | 712 | 201 |
| 4 | 15 | 13 | 12 | 6 | 1 | | 710 | 357 | 63 |
| 5 | 20 | 7 | 8 | 7 | 20 | 3 | 1,278 | | 40 |
| 6 | 14 | | | | 23 | 8 | 1,820 | 1,240 | 1,273 |
| 7 | | | | 707 | 2 | | 947 | 232 | 111 |
| 8 | | | | | | | 73 | | |
| 9 | 7 | | 7 | 6 | 5 | | 1,293 | 302 | 45 |
| 10 | 25 | 9 | 8 | | 21 | 12 | 658 | 330 | 38 |
| 11 | 8 | | 3 | | 15 | 14 | 450 | 182 | 5 |
| 12 | 10 | 5 | 1 | | 9 | 2 | 12 | 32 | 79 |
| 13 | 9 | 3 | 2 | | 2 | 5 | 502 | 241 | 38 |
| 14 | 38 | 12 | 13 | 6 | 1 | 11 | 1,394 | 1,376 | 330 |
| 15 | 173 | 55 | 59 | | 7 | 56 | 1,954 | 182 | 21 |
| 16 | 22 | 10 | 7 | 2 | 17 | | 3,039 | 793 | 81 |
| 17 | 71 | 42 | 23 | 51 | 5 | 32 | 1,568 | 699 | 64 |
| 18 | | | 4 | 4 | 1 | | 1,128 | 98 | 18 |
| 19 | 30 | 15 | 14 | 20 | 14 | | 1,301 | 51 | 152 |
| 20 | 6 | | 4 | | 3 | | 16 | | |
| 21 | 28 | 5 | 5 | 6 | 16 | 16 | 622 | 107 | 227 |
| 22 | 30 | 5 | 4 | | 11 | 3 | 2,330 | 2,193 | 333 |
| 23 | 18 | 1 | 9 | 8 | 1 | 6 | 553 | 230 | 38 |
| 24 | 64 | 36 | 25 | 3 | 25 | 17 | 1,734 | 228 | 108 |
| 25 | 34 | 8 | 7 | 7 | | 32 | 838 | | |
| 26 | 53 | | 24 | 14 | 8 | 30 | 1,375 | 239 | 26 |
| 27 | 6 | | 4 | | 4 | | 937 | 239 | 105 |
| 29 | 33 | 2 | 24 | 10 | | 23 | 2,070 | 285 | 190 |
| 29 | 6 | 1 | 1 | 1 | | 1 | 183 | | 43 |
| 30 | 43 | 8 | 37 | 29 | 866 | 27 | 323 | 258 | 53 |
| 31 | 13 | 3 | 5 | 3 | | 6 | 430 | 1,515 | 68 |
| 32 | 74 | 13 | 37 | 37 | | 58 | 391 | | |
| 33 | 17 | 3 | | | 130 | 12 | 1,513 | 448 | 58 |
| 34 | 2 | | 1 | | | 1 | 948 | 38 | 19 |
| 35 | 47 | | | | 2 | | 20 | 40 | |
| 36 | 21 | 10 | 19 | 3 | 9 | 6 | 633 | 206 | 15 |
| 37 | 26 | 16 | 14 | 17 | | 18 | 721 | 114 | 144 |
| 38 | 42 | 19 | 33 | 13 | | 19 | 1,145 | 314 | 144 |
| 39 | 38 | 2 | 26 | 9 | 15 | 19 | 2,178 | 597 | 944 |
| 40 | 60 | 1 | | | | 23 | 3,278 | 1,385 | 920 |
| 41 | 21 | 9 | 2 | 2 | | 21 | 481 | 151 | 87 |
| 42 | 2 | 1 | 2 | 1 | 1 | | 20 | | 35 |
| 43 | 10 | 6 | 5 | 3 | | 10 | 55 | | |
| 44 | 25 | 6 | 8 | | 7 | 25 | 44 | 106 | 6 |
| 45 | 2 | | 1 | | 163 | 1 | 107 | 134 | 55 |
| 46 | 82 | 49 | 11 | 12 | 1 | 69 | 119 | 154 | 41 |
| 47 | 24 | 4 | 18 | 18 | | 25 | 100 | 205 | 36 |
| 48 | 35 | 9 | 21 | 1 | 792 | 29 | 43 | 84 | |
| 49 | 12 | 2 | 4 | | | 6 | 242 | 418 | 40 |
| 50 | 20 | 20 | | | | 20 | 46 | 14 | |
| 1,373 | 416 | 537 | 302 | 3,041 | 992 | 316 | 44,448 | 17,001 | 6,673 |

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

| Cities | Kindergarten | Kindergarten- Primary | Primer | 1st Book | 2nd Book | 3rd Book | 4th Book |
|--------------------------|--------------|--------------------------|--------|----------|----------|----------|----------|
| 1 Belleville..... | ..... | 253 | 285 | 298 | 358 | 399 | 340 |
| 2 Brantford..... | ..... | 639 | 1,152 | 785 | 821 | 1,094 | 641 |
| 3 Chatham..... | 227 | 204 | 282 | 264 | 421 | 543 | 409 |
| 4 Fort William..... | 394 | ..... | 882 | 564 | 597 | 743 | 600 |
| 5 Galt..... | ..... | 210 | 522 | 233 | 498 | 508 | 450 |
| 6 Guelph..... | 187 | 167 | 450 | 324 | 485 | 595 | 406 |
| 7 Hamilton..... | 1,648 | 30 | 3,433 | 2,722 | 4,603 | 4,102 | 2,928 |
| 8 Kingston..... | 139 | 141 | 838 | 408 | 445 | 687 | 667 |
| 9 Kitchener..... | 159 | 108 | 530 | 412 | 703 | 725 | 505 |
| 10 London..... | 876 | 64 | 1,524 | 1,154 | 2,205 | 2,012 | 2,092 |
| 11 Niagara Falls..... | ..... | ..... | 727 | 336 | 459 | 528 | 405 |
| 12 Ottawa..... | 1,361 | ..... | 1,909 | 1,483 | 1,527 | 2,555 | 2,494 |
| 13 Owen Sound..... | 254 | ..... | 406 | 247 | 510 | 480 | 452 |
| 14 Peterborough..... | 203 | 270 | 628 | 454 | 554 | 619 | 618 |
| 15 Port Arthur..... | 136 | 138 | 750 | 464 | 770 | 500 | 540 |
| 16 St. Catharines..... | ..... | 278 | 527 | 498 | 467 | 686 | 531 |
| 17 St. Thomas..... | ..... | 244 | 565 | 365 | 412 | 613 | 589 |
| 18 Sarnia..... | ..... | ..... | 471 | 371 | 440 | 494 | 568 |
| 19 Sault Ste. Marie..... | 395 | 53 | 802 | 523 | 523 | 720 | 719 |
| 20 Stratford..... | 24 | 233 | 410 | 327 | 321 | 649 | 696 |
| 21 Toronto..... | 9,625 | ..... | 15,543 | 9,634 | 16,288 | 17,969 | 15,977 |
| 22 Welland..... | 136 | ..... | 507 | 239 | 346 | 407 | 239 |
| 23 Windsor..... | ..... | 822 | 508 | 579 | 875 | 1,133 | 791 |
| 24 Woodstock..... | ..... | ..... | 361 | 277 | 241 | 358 | 288 |
| Totals..... | 15,764 | 3,854 | 34,042 | 22,961 | 34,869 | 39,119 | 33,945 |
| Towns | | | | | | | |
| 1 Alexandria..... | ..... | ..... | 22 | 11 | 10 | 17 | 13 |
| 2 Alliston..... | ..... | ..... | 85 | 47 | 50 | 49 | 40 |
| 3 Almonte..... | ..... | ..... | 59 | 74 | 78 | 69 | 49 |
| 4 Amherstburg..... | ..... | ..... | 89 | 84 | 55 | 30 | 38 |
| 5 Arnprior..... | ..... | ..... | 85 | 86 | 90 | 123 | 158 |
| 6 Aurora..... | ..... | ..... | 109 | 60 | 96 | 138 | 84 |
| 7 Aylmer..... | 25 | 40 | 59 | 57 | 85 | 94 | 135 |
| 8 Bala..... | ..... | ..... | 21 | 11 | 6 | 23 | 14 |
| 9 Barrie..... | ..... | 140 | 331 | 206 | 302 | 253 | 259 |
| 10 Blenheim..... | ..... | ..... | 76 | 46 | 40 | 40 | 92 |
| 11 Blind River..... | ..... | ..... | 41 | 25 | 27 | 34 | 27 |
| 12 Bonfield..... | ..... | ..... | 18 | 7 | 1 | 11 | 4 |
| 13 Bothwell..... | ..... | ..... | 33 | 11 | 15 | 29 | 30 |
| 14 Bowmanville..... | ..... | ..... | 130 | 102 | 143 | 103 | 104 |
| 15 Bracebridge..... | ..... | ..... | 170 | 68 | 106 | 112 | 79 |
| 16 Brampton..... | ..... | ..... | 166 | 141 | 189 | 164 | 141 |
| 17 Bridgeburg..... | ..... | 91 | 56 | 40 | 55 | 74 | 97 |
| 18 Brockville..... | ..... | ..... | 354 | 192 | 168 | 310 | 314 |
| 19 Bruce Mines..... | ..... | 14 | 41 | 16 | 21 | 37 | 20 |
| 20 Burlington..... | ..... | 87 | 69 | 102 | 94 | 94 | 94 |
| 21 Cache Bay..... | ..... | ..... | 35 | 20 | 21 | 30 | 31 |
| 22 Campbellford..... | ..... | ..... | 128 | 94 | 120 | 127 | 141 |
| 23 Capreol..... | ..... | ..... | 149 | 42 | 57 | 39 | 19 |
| 24 Carleton Place..... | ..... | ..... | 254 | 94 | 108 | 191 | 125 |
| 25 Charlton..... | ..... | ..... | 28 | 5 | 32 | 18 | 12 |
| 26 Chesley..... | ..... | ..... | 71 | 48 | 87 | 76 | 91 |
| 27 Clinton..... | ..... | ..... | 51 | 49 | 50 | 77 | 85 |
| 28 Cobalt..... | ..... | ..... | 230 | 125 | 175 | 164 | 180 |
| 29 Cobourg..... | 44 | 46 | 133 | 124 | 147 | 145 | 146 |
| 30 Cochrane..... | ..... | ..... | 122 | 69 | 99 | 54 | 53 |
| 31 Collingwood..... | 117 | ..... | 307 | 197 | 263 | 292 | 261 |

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

| d 4th Book | Art | Geography | Music | Literature | Composition | Grammar | English History | Canadian History |
|------------|------------|-----------|---------|------------|-------------|---------|-----------------|------------------|
| 1 | 1,933 | 1,933 | 1,933 | 1,933 | 1,933 | 340 | 840 | 840 |
| 2 | 5,132 | 5,132 | 5,132 | 5,132 | 5,132 | 642 | 767 | 1,246 |
| 3 | 2,158 | 1,736 | 2,350 | 2,009 | 2,059 | 409 | 952 | 952 |
| 4 | 3,386 | 1,940 | 3,386 | 3,386 | 3,386 | 600 | 1,558 | 1,558 |
| 5 | 2,421 | 2,421 | 2,421 | 2,421 | 2,421 | 450 | 450 | 1,516 |
| 6 | 155 2,386 | 2,270 | 2,464 | 2,453 | 2,328 | 857 | 1,355 | 1,449 |
| 7 | 243 18,212 | 16,281 | 19,709 | 17,708 | 17,711 | 3,611 | 8,546 | 11,479 |
| 8 | 3,283 | 2,443 | 3,325 | 3,302 | 3,302 | 667 | 1,028 | 1,224 |
| 9 | 3,142 | 3,071 | 3,142 | 3,983 | 3,142 | 505 | 2,983 | 2,983 |
| 10 | 36 9,137 | 8,786 | 9,269 | 8,907 | 9,087 | 2,238 | 4,055 | 5,407 |
| 11 | 2,127 | 1,728 | 2,455 | 2,127 | 2,127 | 785 | 609 | 956 |
| 12 | 561 10,529 | 10,529 | 11,890 | 10,529 | 10,529 | 3,007 | 4,923 | 5,319 |
| 13 | 2,152 | 1,622 | 2,198 | 1,941 | 1,519 | 452 | 467 | 791 |
| 14 | 3,346 | 2,873 | 3,346 | 3,346 | 3,346 | 1,237 | 1,791 | 1,791 |
| 15 | 3,024 | 2,274 | 3,024 | 2,274 | 2,274 | 540 | 1,040 | 1,040 |
| 16 | 2,609 | 2,082 | 1,584 | 1,584 | 2,609 | 531 | 1,217 | 1,217 |
| 17 | 2,746 | 2,304 | 2,674 | 2,536 | 2,344 | 629 | 686 | 820 |
| 18 | 2,344 | 2,275 | 2,344 | 2,275 | 2,275 | 568 | 1,899 | 1,899 |
| 19 | 3,366 | 2,682 | 3,477 | 3,167 | 3,184 | 844 | 956 | 1,300 |
| 20 | 2,660 | 2,543 | 2,660 | 2,543 | 2,580 | 778 | 622 | 1,162 |
| 21 | 466 74,673 | 70,411 | 71,026 | 74,371 | 74,417 | 23,459 | 26,769 | 37,699 |
| 22 | 1,738 | 1,231 | 1,874 | 1,738 | 1,738 | 646 | 646 | 646 |
| 23 | 4,708 | 4,708 | 4,708 | 4,708 | 4,708 | 1,866 | 2,769 | 2,769 |
| 24 | 1,525 | 887 | 1,525 | 887 | 1,084 | 288 | 646 | 887 |
| | 1,461 | 168,737 | 154,162 | 167,916 | 165,260 | 165,230 | 45,949 | 67,574 |
| 1 | 73 | 51 | 73 | 51 | 51 | 13 | 30 | 30 |
| 2 | 271 | 186 | 271 | 271 | 271 | 89 | 57 | 52 |
| 3 | 329 | 329 | 329 | 329 | 329 | 49 | 329 | 329 |
| 4 | 296 | 207 | 296 | 296 | 296 | 68 | 38 | 68 |
| 5 | 542 | 392 | 343 | 447 | 447 | 158 | 277 | 315 |
| 6 | 487 | 378 | 487 | 378 | 487 | 84 | 84 | 138 |
| 7 | 470 | 371 | 470 | 470 | 470 | 229 | 314 | 314 |
| 8 | 8 83 | 62 | 83 | 83 | 83 | 22 | 62 | 62 |
| 9 | 1,351 | 1,351 | 1,491 | 814 | 814 | 418 | 418 | 462 |
| 10 | 294 | 218 | 214 | 294 | 294 | 92 | 156 | 36 |
| 11 | 154 | 154 | 154 | 154 | 154 | 27 | 27 | 154 |
| 12 | 23 | 23 | 41 | 41 | 23 | 4 | 15 | 15 |
| 13 | 118 | 74 | 74 | 74 | 74 | 39 | 59 | 92 |
| 14 | 582 | 420 | 582 | 582 | 582 | 207 | 170 | 104 |
| 15 | 535 | 297 | 365 | 365 | 365 | 120 | 191 | 191 |
| 16 | 801 | 615 | 801 | 801 | 801 | 141 | 84 | 141 |
| 17 | 413 | 226 | 413 | 226 | 413 | 226 | 226 | 226 |
| 18 | 1,338 | 1,338 | 1,338 | 1,338 | 1,338 | 314 | 792 | 792 |
| 19 | 149 | 94 | 149 | 149 | 149 | 20 | 20 | 57 |
| 20 | 479 | 371 | 304 | 479 | 435 | 94 | 167 | 146 |
| 21 | 137 | 137 | 137 | 137 | 137 | 31 | 61 | 61 |
| 22 | 610 | 610 | 610 | 610 | 610 | 141 | 141 | 388 |
| 23 | 306 | 157 | 306 | 157 | 157 | 19 | 115 | 115 |
| 24 | 518 | 772 | 518 | 518 | 518 | 125 | 125 | 316 |
| 25 | 2 97 | 90 | 40 | 97 | 97 | 14 | 45 | 90 |
| 26 | 373 | 309 | 325 | 309 | 373 | 91 | 267 | 239 |
| 27 | 312 | 312 | 312 | 312 | 312 | 85 | 312 | 312 |
| 28 | 874 | 874 | 874 | 874 | 874 | 180 | 135 | 563 |
| 29 | 695 | 562 | 695 | 695 | 695 | 146 | 291 | 291 |
| 30 | 397 | 275 | 397 | 397 | 397 | 53 | 275 | 275 |
| 31 | 1,263 | 910 | 953 | 1,014 | 971 | 352 | 439 | 476 |

THE PUBLIC
II. TABLE B—NUMBER OF PUPILS IN THE

| Cities | Physiology and Hygiene | Nature Study | Physical Culture | Bookkeeping | Arithmetic and Mensuration | Algebra |
|--------------------------|------------------------|--------------|------------------|-------------|----------------------------|---------|
| 1 Belleville..... | 1,933 | 1,933 | 1,933 | ..... | ..... | ..... |
| 2 Brantford..... | 5,132 | 5,132 | 5,132 | ..... | ..... | ..... |
| 3 Chatham..... | 1,755 | 2,009 | 2,052 | ..... | ..... | ..... |
| 4 Fort William..... | 3,386 | 3,386 | 3,386 | ..... | ..... | ..... |
| 5 Galt..... | 2,421 | 2,421 | 2,421 | ..... | ..... | ..... |
| 6 Guelph..... | 2,201 | 2,214 | 2,489 | 155 | 152 | ..... |
| 7 Hamilton..... | 17,847 | 18,299 | 19,700 | 243 | 243 | 243 |
| 8 Kingston..... | 3,189 | 3,325 | 3,325 | ..... | ..... | ..... |
| 9 Kitchener..... | 3,142 | 3,142 | 3,142 | ..... | ..... | ..... |
| 10 London..... | 9,062 | 9,135 | 9,231 | ..... | 36 | 36 |
| 11 Niagara Falls..... | 956 | 2,127 | 2,455 | ..... | ..... | ..... |
| 12 Ottawa..... | 10,529 | 10,529 | 10,529 | 222 | 561 | ..... |
| 13 Owen Sound..... | 1,802 | 2,152 | 2,152 | ..... | ..... | ..... |
| 14 Peterborough..... | 3,346 | 3,346 | 3,346 | ..... | ..... | ..... |
| 15 Port Arthur..... | 3,024 | 3,024 | 3,298 | ..... | ..... | ..... |
| 16 St. Catharines..... | 1,217 | 2,609 | 2,987 | ..... | ..... | ..... |
| 17 St. Thomas..... | 2,746 | 2,667 | 2,661 | ..... | ..... | ..... |
| 18 Sarnia..... | 2,344 | 2,344 | 2,344 | ..... | ..... | ..... |
| 19 Sault Ste. Marie..... | 3,225 | 3,439 | 3,439 | ..... | ..... | ..... |
| 20 Stratford..... | 2,660 | 2,576 | 2,660 | ..... | ..... | ..... |
| 21 Toronto..... | 73,903 | 76,394 | 76,671 | 466 | 2 | 408 |
| 22 Welland..... | 1,179 | 1,874 | 1,879 | ..... | ..... | ..... |
| 23 Windsor..... | 4,708 | 4,708 | 4,708 | ..... | ..... | ..... |
| 24 Woodstock..... | 1,525 | 1,525 | 1,525 | ..... | ..... | ..... |
| Totals..... | 163,232 | 170,310 | 173,465 | 1,086 | 994 | 687 |
| Towns | | | | | | |
| 1 Alexandria..... | 40 | 40 | 73 | ..... | ..... | ..... |
| 2 Alliston..... | 271 | 271 | 271 | ..... | ..... | ..... |
| 3 Almonte..... | 329 | 329 | 329 | ..... | ..... | ..... |
| 4 Amherstburg..... | 296 | 296 | 296 | ..... | ..... | ..... |
| 5 Arnprior..... | 542 | 542 | 542 | ..... | ..... | ..... |
| 6 Aurora..... | 487 | 487 | 487 | ..... | ..... | ..... |
| 7 Aylmer..... | 495 | 495 | 495 | ..... | ..... | ..... |
| 8 Bala..... | 83 | 83 | 83 | 8 | 8 | 5 |
| 9 Barrie..... | 814 | 1,351 | 1,491 | ..... | ..... | ..... |
| 10 Blenheim..... | 220 | 294 | 294 | ..... | ..... | ..... |
| 11 Blind River..... | 154 | 154 | 154 | ..... | ..... | ..... |
| 12 Bonfield..... | 41 | 41 | 41 | ..... | ..... | ..... |
| 13 Bothwell..... | 74 | 74 | 77 | ..... | ..... | ..... |
| 14 Bowmanville..... | 582 | 582 | 582 | ..... | ..... | ..... |
| 15 Bracebridge..... | 297 | 535 | 535 | ..... | ..... | ..... |
| 16 Brampton..... | 801 | 801 | 801 | ..... | ..... | ..... |
| 17 Bridgeburg..... | 413 | 413 | 413 | ..... | ..... | ..... |
| 18 Brockville..... | 1,338 | 1,338 | 1,338 | ..... | ..... | ..... |
| 19 Bruce Mines..... | 149 | 149 | 149 | ..... | ..... | ..... |
| 20 Burlington..... | 479 | 435 | 479 | ..... | ..... | ..... |
| 21 Cache Bay..... | 137 | 137 | 137 | ..... | ..... | ..... |
| 22 Campbellford..... | 610 | 610 | 610 | ..... | ..... | ..... |
| 23 Capreol..... | 306 | 306 | 306 | ..... | ..... | ..... |
| 24 Carleton Place..... | 316 | 518 | 772 | ..... | ..... | ..... |
| 25 Charlton..... | 90 | 97 | 97 | ..... | 2 | 2 |
| 26 Chesley..... | 373 | 373 | 373 | ..... | ..... | ..... |
| 27 Clinton..... | 312 | 312 | 312 | ..... | ..... | ..... |
| 28 Cobalt..... | 874 | 874 | 874 | ..... | ..... | ..... |
| 29 Cobourg..... | 695 | 695 | 562 | ..... | ..... | ..... |
| 30 Cochrane..... | 397 | 397 | 397 | ..... | ..... | ..... |
| 31 Collingwood..... | 927 | 1,224 | 1,217 | ..... | ..... | ..... |

SCHOOLS (Continued)
VARIOUS BRANCHES OF INSTRUCTION (Continued)

| Geometry | Latin | French (beyond 4th Book) | French (Primer to 4th Book, incl.) | Elementary Science | Commercial Subjects | Agriculture | Manual Training | Household Science |
|----------|-------|--------------------------|------------------------------------|--------------------|---------------------|-------------|-----------------|-------------------|
| 1 | | | | | | | 1,194 | 188 |
| 2 | | | | | | 736 | 736 | 440 |
| 3 | | | | | | | 1,268 | 1,067 |
| 4 | | | | | | 71 | 418 | 509 |
| 5 | | | | | | 183 | 210 | 240 |
| 6 | | | | | 155 | 43 | 692 | 538 |
| 7 | 136 | 18 | 18 | 18 | 243 | | 2,504 | 2,627 |
| 8 | | | | | | | 2,957 | 507 |
| 9 | | | | | | 391 | 2,742 | 371 |
| 10 | | 36 | 36 | 36 | | 674 | 1,790 | 1,639 |
| 11 | | | | | | 43 | | |
| 12 | | | | 325 | 561 | 1,758 | 3,069 | 3,575 |
| 13 | | | | | | 163 | 810 | 860 |
| 14 | | | | | | 107 | 190 | 198 |
| 15 | | | | | | 101 | 248 | 292 |
| 16 | | | | | | | | |
| 17 | | | | | | 1,031 | 901 | 724 |
| 18 | | | | | | | 362 | 447 |
| 19 | | | | | | 381 | 1,881 | 1,752 |
| 20 | | | | | | 657 | 1,361 | 762 |
| 21 | 350 | | | 115 | 408 | 211 | 67,042 | 46,236 |
| 22 | | | | | | | | |
| 23 | | | | | | 63 | 953 | 1,053 |
| 24 | | | | | | | 288 | 288 |
| | 486 | 54 | 54 | 494 | 1,367 | 6,613 | 91,616 | 64,313 |
| 1 | | | | | | 3 | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |
| 5 | | | | | | | | |
| 6 | | | | | | | | |
| 7 | | | | | | 81 | 116 | 116 |
| 8 | | | | 8 | | | 17 | |
| 9 | | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | 6 | 13 | |
| 13 | | | | | | | | |
| 14 | | | | | | | | |
| 15 | | | | | | | | |
| 16 | | | | | | | | |
| 17 | | | | | | | | |
| 18 | | | | | | 224 | 302 | 312 |
| 19 | | | | | | 149 | 149 | |
| 20 | | | | | | | 240 | |
| 21 | | | | | | | | |
| 22 | | | | | | | | |
| 23 | | | | | | | | |
| 24 | | | | | | | | |
| 25 | | | | | | | | |
| 26 | | | | | | | | |
| 27 | | | | | | | | |
| 28 | | | | | | | 874 | |
| 29 | | | | | | | | |
| 30 | | | | | | | | |
| 31 | | | | | | | 296 | 316 |

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

| Towns | Kindergarten | Kindergarten- Primary | Primer | 1st Book | 2nd Book | 3rd Book | 4th Book |
|------------------------|--------------|--------------------------|--------|----------|----------|----------|----------|
| 32 Copper Cliff..... | 85 | ..... | 194 | 139 | 138 | 132 | 72 |
| 33 Cornwall..... | | | 132 | 75 | 133 | 120 | 116 |
| 34 Deseronto..... | | | 98 | 65 | 110 | 84 | 58 |
| 35 Dresden..... | | 41 | 33 | 44 | 43 | 37 | 47 |
| 36 Dryden..... | | | 49 | 50 | 42 | 59 | 61 |
| 37 Dundas..... | | 121 | 128 | 115 | 163 | 176 | 230 |
| 38 Dunnville..... | | | 158 | 101 | 112 | 90 | 93 |
| 39 Durham..... | | | 91 | 40 | 62 | 40 | 38 |
| 40 Eastview..... | | | 174 | 76 | 84 | 53 | 50 |
| 41 Englehart..... | | 73 | 24 | 28 | 35 | 24 | 30 |
| 42 Essex..... | | 49 | 47 | 49 | 47 | 69 | 59 |
| 43 Ford..... | | 88 | 54 | 90 | 44 | 43 | 44 |
| 44 Forest..... | | | 42 | 46 | 47 | 57 | 62 |
| 45 Fort Frances..... | | 34 | 71 | 51 | 110 | 104 | 114 |
| 46 Gananoque..... | | | 162 | 135 | 158 | 158 | 122 |
| 47 Goderich..... | 15 | 20 | 111 | 58 | 174 | 132 | 173 |
| 48 Gore Bay..... | | | 38 | 12 | 33 | 41 | 37 |
| 49 Gravenhurst..... | | | 110 | 40 | 81 | 90 | 62 |
| 50 Haileybury..... | | | 152 | 95 | 142 | 133 | 83 |
| 51 Hanover..... | | 27 | 58 | 59 | 131 | 142 | 94 |
| 52 Harriston..... | | | 38 | 48 | 52 | 45 | 69 |
| 53 Hawkesbury..... | | | 40 | 13 | 32 | 55 | 52 |
| 54 Hespeler..... | | 42 | 123 | 60 | 158 | 116 | 109 |
| 55 Huntsville..... | | | 156 | 89 | 115 | 100 | 82 |
| 56 Ingersoll..... | 83 | ..... | 177 | 145 | 123 | 239 | 209 |
| 57 Iroquois Falls..... | | 54 | 142 | 76 | 57 | 23 | 54 |
| 58 Kearney..... | | | 25 | 8 | 18 | 29 | 13 |
| 59 Keewatin..... | | | 47 | 39 | 45 | 65 | 69 |
| 60 Kenora..... | | 33 | 253 | 132 | 185 | 190 | 216 |
| 61 Kincardine..... | | | 58 | 47 | 44 | 72 | 71 |
| 62 Kingsville..... | | 40 | 87 | 48 | 79 | 85 | 72 |
| 63 Latchford..... | | | 26 | 14 | 21 | 20 | 9 |
| 64 Leamington..... | | | 186 | 88 | 132 | 155 | 138 |
| 65 Leaside..... | | | 14 | 12 | 8 | 8 | 5 |
| 66 Lindsay..... | | | 292 | 132 | 276 | 269 | 248 |
| 67 Listowel..... | | 20 | 67 | 60 | 51 | 91 | 83 |
| 68 Little Current..... | | | 43 | 33 | 49 | 53 | 44 |
| 69 Massey..... | | | 32 | 6 | 23 | 24 | 24 |
| 70 Matheson..... | | | 26 | 23 | 27 | 46 | 27 |
| 71 Mattawa..... | | | 13 | 7 | 5 | 15 | 9 |
| 72 Meaford..... | | | 111 | 61 | 129 | 94 | 119 |
| 73 Merritton..... | | 32 | 64 | 29 | 51 | 60 | 55 |
| 74 Midland..... | | | 408 | 254 | 370 | 315 | 250 |
| 75 Milton..... | | | 83 | 67 | 110 | 97 | 76 |
| 76 Mimico..... | | | 193 | 128 | 146 | 159 | 125 |
| 77 Mitchell..... | | | 49 | 30 | 35 | 84 | 89 |
| 78 Mount Forest..... | | | 46 | 30 | 43 | 54 | 73 |
| 79 Napanee..... | | | 151 | 75 | 120 | 97 | 115 |
| 80 New Liskeard..... | | | 153 | 75 | 82 | 92 | 122 |
| 81 Newmarket..... | | | 195 | 90 | 145 | 156 | 136 |
| 82 New Toronto..... | | | 167 | 63 | 109 | 119 | 49 |
| 83 Niagara..... | | | 50 | 24 | 60 | 46 | 45 |
| 84 North Bay..... | 71 | ..... | 334 | 189 | 223 | 328 | 298 |
| 85 Oakville..... | | | 136 | 86 | 102 | 151 | 138 |
| 86 Orangeville..... | | | 79 | 67 | 76 | 87 | 93 |
| 87 Orillia..... | | | 334 | 196 | 337 | 279 | 288 |
| 88 Oshawa..... | | | 617 | 359 | 353 | 483 | 320 |
| 89 Palmerston..... | | 17 | 46 | 44 | 43 | 122 | 36 |

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

| Beyond 4th Book | Art | Geo-raphy | Music | Literature | Composition | Grammar | English History | Canadian History |
|-----------------|--------|-----------|-------|------------|-------------|---------|-----------------|------------------|
| 32 | 670 | 481 | 760 | 481 | 481 | 204 | 72 | 204 |
| 33 | 576 | 576 | 576 | 576 | 576 | 116 | 173 | 222 |
| 34 | 415 | 252 | 415 | 317 | 415 | 58 | 82 | 98 |
| 35 | 245 | 204 | 161 | 126 | 245 | 47 | 126 | 47 |
| 36 | 261 | 212 | 261 | 261 | 61 | 162 | 162 | 162 |
| 37 | 812 | 569 | 933 | 812 | 812 | 406 | 406 | 406 |
| 38 | 584 | 396 | 396 | 396 | 396 | 93 | 124 | 59 |
| 39 | 140 | 180 | 271 | 180 | 180 | 78 | 78 | 78 |
| 40 | 437 | 268 | 437 | 380 | 380 | 50 | 115 | 168 |
| 41 | 214 | 141 | 141 | 141 | 141 | 30 | 30 | 30 |
| 42 | 320 | 320 | 320 | 320 | 271 | 133 | 87 | 133 |
| 43 | 363 | 275 | 363 | 275 | 275 | 87 | 87 | 87 |
| 44 | 254 | 212 | 254 | 254 | 254 | 62 | 166 | 166 |
| 45 | 484 | 484 | 484 | 328 | 484 | 218 | 114 | 218 |
| 46 | 735 | 573 | 566 | 735 | 735 | 122 | 438 | 438 |
| 47 | 683 | 542 | 640 | 542 | 566 | 305 | 220 | 305 |
| 48 | 161 | 161 | 161 | 161 | 161 | 37 | 111 | 111 |
| 49 | 383 | 361 | 383 | 383 | 350 | 108 | 108 | 256 |
| 50 | 605 | 453 | 605 | 358 | 453 | 83 | 83 | 340 |
| 51 | 511 | 483 | 511 | 511 | 483 | 134 | 279 | 314 |
| 52 | 252 | 214 | 86 | 252 | 252 | 114 | 114 | 114 |
| 53 | 192 | 192 | 192 | 192 | 192 | 107 | 192 | 192 |
| 54 | 608 | 608 | 608 | 608 | 608 | 225 | 68 | 225 |
| 55 | 542 | 375 | ..... | 491 | 491 | 82 | 120 | 280 |
| 56 | 893 | 893 | 976 | 893 | 893 | 209 | 117 | 571 |
| 57 | 352 | 184 | 406 | 406 | 406 | 54 | 77 | 134 |
| 58 | 15 108 | 108 | 108 | 108 | 108 | 57 | 57 | 108 |
| 59 | 265 | 218 | 265 | 218 | 265 | 97 | 61 | 115 |
| 60 | 1,009 | 723 | 1,009 | 723 | 723 | 216 | 406 | 406 |
| 61 | 292 | 251 | 292 | 292 | 292 | 71 | 251 | 251 |
| 62 | 25 436 | 261 | 436 | 261 | 261 | 182 | 72 | 85 |
| 63 | 90 | 58 | 90 | 58 | 52 | 10 | 44 | 50 |
| 64 | 699 | 659 | 699 | 699 | 699 | 140 | 139 | 156 |
| 65 | 47 | 33 | 47 | 33 | 33 | 13 | 13 | 13 |
| 66 | 1,217 | 793 | 1,217 | 925 | 1,217 | 240 | 352 | 517 |
| 67 | 363 | 216 | 363 | 276 | 276 | 165 | 76 | 74 |
| 68 | 222 | 222 | 222 | 222 | 222 | 44 | 97 | 97 |
| 69 | 26 103 | 103 | 135 | 109 | 135 | 50 | 29 | 64 |
| 70 | 149 | 123 | 149 | 27 | 73 | 27 | 27 | 27 |
| 71 | 42 | 29 | 42 | 42 | 42 | 9 | 24 | 24 |
| 72 | 514 | 393 | 157 | 514 | 514 | 119 | 86 | 119 |
| 73 | 291 | 291 | 291 | 291 | 291 | 55 | 115 | 156 |
| 74 | 1,597 | 1,597 | 1,597 | 1,316 | 1,264 | 250 | 345 | 433 |
| 75 | 433 | 433 | 433 | 433 | 433 | 173 | 433 | 433 |
| 76 | 62 813 | 620 | 813 | 813 | 813 | 187 | 189 | 198 |
| 77 | 287 | 208 | 287 | 287 | 287 | 173 | 89 | 173 |
| 78 | 246 | 246 | 246 | 246 | 246 | 73 | 127 | 127 |
| 79 | 558 | 407 | 558 | 558 | 558 | 115 | 115 | 115 |
| 80 | 524 | 524 | 524 | 524 | 524 | 214 | 214 | 524 |
| 81 | 722 | 437 | 722 | 527 | 722 | 136 | 160 | 187 |
| 82 | 507 | 340 | 507 | 507 | 409 | 168 | 115 | 102 |
| 83 | 225 | 225 | ..... | 225 | 225 | 91 | 91 | 74 |
| 84 | 1,372 | 860 | 1,372 | 1,372 | 1,372 | 298 | 439 | 298 |
| 85 | 613 | 613 | 613 | 613 | 613 | 138 | 339 | 391 |
| 86 | 402 | 402 | 402 | 402 | 402 | 93 | 146 | 216 |
| 87 | 1,434 | 1,275 | 1,434 | 1,434 | 1,434 | 288 | 803 | 826 |
| 88 | 2,132 | 1,625 | 2,132 | 1,770 | 1,748 | 345 | 628 | 627 |
| 89 | 308 | 262 | 308 | 308 | 308 | 123 | 123 | 123 |

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

| Towns | Physiology and Hygiene | Nature Study | Physical Culture | Bookkeeping | Arithmetic and Mensuration | Algebra |
|------------------------|------------------------|--------------|------------------|-------------|----------------------------|---------|
| 32 Copper Cliff..... | 481 | 481 | 760 | ..... | ..... | ..... |
| 33 Cornwall..... | 576 | 576 | 576 | ..... | ..... | ..... |
| 34 Deseronto..... | 415 | 415 | 415 | ..... | ..... | ..... |
| 35 Dresden..... | 245 | 245 | 245 | ..... | ..... | ..... |
| 36 Dryden..... | 261 | 261 | 261 | ..... | ..... | ..... |
| 37 Dundas..... | 933 | 406 | 933 | ..... | ..... | ..... |
| 38 Dunnville..... | 554 | 554 | 139 | ..... | ..... | ..... |
| 39 Durham..... | 180 | 140 | 271 | ..... | ..... | ..... |
| 40 Eastview..... | 370 | 370 | 437 | ..... | ..... | ..... |
| 41 Englehart..... | 141 | 141 | 214 | ..... | ..... | ..... |
| 42 Essex..... | 320 | 320 | 320 | ..... | ..... | ..... |
| 43 Ford..... | 363 | 363 | 363 | ..... | ..... | ..... |
| 44 Forest..... | 254 | 254 | 254 | ..... | ..... | ..... |
| 45 Fort Frances..... | 484 | 484 | 484 | ..... | ..... | ..... |
| 46 Gananoque..... | 735 | 735 | 735 | ..... | ..... | ..... |
| 47 Goderich..... | 568 | 683 | 683 | ..... | ..... | ..... |
| 48 Gore Bay..... | 161 | 161 | 161 | ..... | ..... | ..... |
| 49 Gravenhurst..... | 350 | 307 | 307 | ..... | ..... | ..... |
| 50 Haileybury..... | 605 | 605 | 605 | ..... | ..... | ..... |
| 51 Hanover..... | 483 | 511 | 510 | ..... | ..... | ..... |
| 52 Harriston..... | 204 | 252 | 252 | ..... | ..... | ..... |
| 53 Hawkesbury..... | 192 | 192 | 192 | ..... | ..... | ..... |
| 54 Hespeler..... | 608 | 499 | 608 | ..... | ..... | ..... |
| 55 Huntsville..... | 343 | 472 | 542 | ..... | ..... | ..... |
| 56 Ingersoll..... | 893 | 893 | 976 | 117 | ..... | ..... |
| 57 Iroquois Falls..... | 250 | 352 | 406 | ..... | ..... | ..... |
| 58 Kearney..... | 108 | 108 | 108 | 15 | 15 | 15 |
| 59 Keewatin..... | 265 | 265 | 265 | ..... | ..... | ..... |
| 60 Kenora..... | 1,009 | 1,009 | 1,009 | ..... | ..... | ..... |
| 61 Kincardine..... | 292 | 292 | 292 | ..... | ..... | ..... |
| 62 Kingsville..... | 384 | 186 | 436 | ..... | 25 | 25 |
| 63 Latchford..... | 90 | 90 | 90 | ..... | ..... | ..... |
| 64 Leamington..... | 699 | 699 | 699 | ..... | ..... | ..... |
| 65 Leaside..... | 47 | 47 | 47 | ..... | ..... | ..... |
| 66 Lindsay..... | 1,217 | 1,217 | 1,217 | ..... | ..... | ..... |
| 67 Listowel..... | 165 | 363 | 363 | ..... | ..... | ..... |
| 67 Little Current..... | 222 | 222 | 222 | ..... | ..... | ..... |
| 69 Massey..... | 109 | 109 | 135 | ..... | 26 | 26 |
| 70 Matheson..... | 27 | 73 | ..... | ..... | ..... | ..... |
| 71 Mattawa..... | 42 | 42 | 42 | ..... | ..... | ..... |
| 72 Meaford..... | 403 | 514 | 514 | ..... | ..... | ..... |
| 73 Merriton..... | 291 | 291 | 291 | ..... | ..... | ..... |
| 74 Midland..... | 1,597 | 1,597 | 1,597 | ..... | ..... | ..... |
| 75 Milton..... | 433 | 260 | 433 | ..... | ..... | ..... |
| 76 Mimico..... | 125 | 751 | 813 | 62 | 62 | 62 |
| 77 Mitchell..... | 287 | 287 | 287 | ..... | ..... | ..... |
| 78 Mount Forest..... | 246 | 246 | 246 | ..... | ..... | ..... |
| 79 Napanee..... | 558 | 558 | 558 | ..... | ..... | ..... |
| 80 New Liskeard..... | 524 | 524 | 524 | ..... | ..... | ..... |
| 81 Newmarket..... | 722 | 722 | 635 | ..... | ..... | ..... |
| 82 New Toronto..... | 168 | 507 | 507 | ..... | ..... | ..... |
| 83 Niagara..... | 225 | 225 | 225 | ..... | ..... | ..... |
| 84 North Bay..... | 1,372 | 1,372 | 1,372 | ..... | ..... | ..... |
| 85 Oakville..... | 613 | 613 | 613 | ..... | ..... | ..... |
| 86 Orangeville..... | 402 | 402 | 402 | ..... | ..... | ..... |
| 87 Orillia..... | 1,434 | 1,434 | 1,434 | ..... | ..... | ..... |
| 88 Oshawa..... | 1,918 | 1,918 | 2,132 | ..... | ..... | ..... |
| 89 Palmerston..... | 308 | 308 | 308 | ..... | ..... | ..... |

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

| Geometry | Latin | French (Beyond 4th Book) | French (Primer to 4th Book, incl.) | Elementar Science | Comm rcial Sub-jects | Agriculture | Manual Training | Household Science |
|----------|-------|--------------------------|------------------------------------|-------------------|----------------------|-------------|-----------------|-------------------|
| 32 | | | | | | | | |
| 33 | | | | | | | 480 | 96 |
| 34 | | | | | | | 273 | |
| 35 | | | | | | | | |
| 36 | | | | | | 52 | | |
| 37 | | | | | | 273 | | |
| 38 | | | | | | | | |
| 39 | | | | | | 78 | 131 | |
| 40 | | | | | | | | |
| 41 | | | | | | 54 | | |
| 42 | | | | | | 56 | | |
| 43 | | | | | | | | |
| 44 | | | | | | | | |
| 45 | | | | | | | | |
| 46 | | | | | | | | |
| 47 | | | | | | | | |
| 48 | | | | | | | | |
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| 50 | | | | | | | | |
| 51 | | | | | | | | |
| 52 | | | | | | | | |
| 53 | | | | | | | | |
| 54 | | | | | | 109 | | |
| 55 | | | | | | | | |
| 56 | | | | | | | 238 | 210 |
| 57 | | | | | | | 329 | |
| 58 | 15 | | | 15 | 15 | | | |
| 59 | | | | | | | | |
| 60 | | | | | | | | |
| 61 | | | | | | | 34 | |
| 62 | | 25 | 25 | 25 | | 25 | | |
| 63 | | | | | | | | |
| 64 | | | | | | | | |
| 65 | | | | | | | | |
| 66 | | | | | | | | |
| 67 | | | | | | 165 | 77 | |
| 68 | | | | | | | | |
| 69 | 9 | 26 | 26 | 26 | | | | |
| 70 | | | | | | | | |
| 71 | | | | | | | 29 | |
| 72 | | | | | | | | |
| 73 | | | | | | | | |
| 74 | | | | | | | | |
| 75 | | | | | | 173 | | |
| 76 | 30 | 53 | 62 | 62 | 62 | | | |
| 77 | | | | | | 89 | 287 | |
| 78 | | | | | | | | |
| 79 | | | | | | | | |
| 80 | | | | | | | | |
| 81 | | | | | | 138 | | |
| 82 | | | | | | 277 | | |
| 83 | | | | | | | | |
| 84 | | | | | | 221 | 1,372 | 579 |
| 85 | | | | | | 102 | | |
| 86 | | | | | | | 402 | 134 |
| 87 | | | | | | 88 | | |
| 88 | | | | | | | | |
| 89 | | | | | | | | |

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

| Towns | Kindergarten | Kindergarten- Primary | | 1st Book | 2nd Book | 3rd Book | 4th Book |
|---------------------------|--------------|--------------------------|---------|----------|----------|----------|----------|
| 90 Paris..... | | | 158 | 90 | 112 | 189 | 187 |
| 91 Parkhill..... | | | 33 | 23 | 25 | 32 | 34 |
| 92 Parry Sound..... | | | 268 | 178 | 165 | 195 | 207 |
| 93 Pembroke..... | 73 | 70 | 175 | 86 | 168 | 227 | 174 |
| 94*Penetanguishene..... | | | 268 | 169 | 212 | 161 | 160 |
| 95 Perth..... | | | 97 | 44 | 130 | 102 | 81 |
| 96 Petrolia..... | | | 144 | 81 | 68 | 138 | 142 |
| 97 Picton..... | 21 | 27 | 87 | 52 | 90 | 80 | 111 |
| 98 Port Colborne..... | | | 240 | 147 | 116 | 133 | 119 |
| 99 Port Hope..... | | | 228 | 107 | 166 | 148 | 176 |
| 100 Powassan..... | | | 51 | 7 | 24 | 23 | 54 |
| 101 Prescott..... | | 56 | 52 | 40 | 43 | 83 | 104 |
| 102 Preston..... | | 41 | 176 | 121 | 177 | 192 | 160 |
| 103 Rainy River..... | | | 144 | 48 | 61 | 55 | 47 |
| 104 Renfrew..... | | | 103 | 75 | 113 | 120 | 146 |
| 105 Ridgetown..... | | | 87 | 47 | 70 | 63 | 79 |
| 106 Rockland..... | | | 17 | 3 | 11 | 14 | 24 |
| 107 St. Mary's..... | | | 132 | 101 | 70 | 147 | 164 |
| 108 Sandwich..... | | | 142 | 73 | 113 | 106 | 72 |
| 109 Seaforth..... | 32 | | 65 | 37 | 41 | 56 | 38 |
| 110 Simcoe..... | | 54 | 123 | 113 | 189 | 118 | 131 |
| 111 Sioux Lookout..... | | | 90 | 21 | 23 | 35 | 22 |
| 112 Smith's Falls..... | | | 335 | 157 | 214 | 199 | 250 |
| 113 Southampton..... | | | 161 | 55 | 61 | 60 | 54 |
| 114 Stayner..... | | | 40 | 36 | 38 | 41 | 35 |
| 115 Strathroy..... | | | 84 | 79 | 100 | 79 | 86 |
| 116 Sturgeon Falls..... | | | 69 | 47 | 46 | 43 | 30 |
| 117 Sudbury..... | | | 360 | 144 | 169 | 249 | 137 |
| 118 Thessalon..... | | | 120 | 40 | 86 | 96 | 79 |
| 119 Thornbury..... | | | 35 | 12 | 33 | 49 | 46 |
| 120 Thorold..... | | | 190 | 72 | 173 | 131 | 108 |
| 121 Tilbury..... | | 18 | 26 | 26 | 49 | 22 | 40 |
| 122 Tillsonburg..... | 56 | | 126 | 80 | 110 | 145 | 111 |
| 123 Timmins..... | | 68 | 77 | 71 | 42 | 54 | 66 |
| 124 Trenton..... | | | 362 | 164 | 235 | 206 | 188 |
| 125 Trout Creek..... | | | 28 | 6 | 16 | 15 | 18 |
| 126 Uxbridge..... | | | 60 | 41 | 40 | 40 | 24 |
| 127 Vankleek Hill..... | | | 33 | 10 | 22 | 33 | 27 |
| 128 Walkerton..... | | | 65 | 30 | 65 | 46 | 55 |
| 129 Walkerville..... | | 136 | 206 | 211 | 237 | 279 | 221 |
| 130 Wallaceburg..... | | | 194 | 88 | 123 | 158 | 159 |
| 131 Waterloo..... | 107 | | 118 | 101 | 173 | 198 | 156 |
| 132 Webbwood..... | | | 63 | 8 | 30 | 33 | 31 |
| 133 Weston..... | | | 143 | 96 | 176 | 165 | 181 |
| 134 Whitby..... | | | 125 | 49 | 77 | 84 | 90 |
| 135 Wiarton..... | | | 80 | 71 | 74 | 105 | 76 |
| 136 Wingham..... | 36 | | 55 | 54 | 59 | 93 | 106 |
| Totals..... | 765 | 1,579 | 16,544 | 9,979 | 13,348 | 14,364 | 13,417 |
| 1 Rural Schools..... | | 1,310 | 53,524 | 27,712 | 40,027 | 42,433 | 40,451 |
| 2 Cities..... | 15,764 | 3,854 | 34,012 | 22,961 | 34,869 | 39,119 | 33,945 |
| 3 Towns..... | 765 | 1,579 | 16,544 | 9,979 | 13,348 | 14,364 | 13,417 |
| 4 Villages..... | | 153 | 5,477 | 3,615 | 4,705 | 4,984 | 5,100 |
| 5 Grand Totals, 1920..... | 16,529 | 6,896 | 109,557 | 64,267 | 92,949 | 100,900 | 92,913 |
| 6 Grand Totals, 1919..... | 16,386 | 5,802 | 108,140 | 62,270 | 91,875 | 96,815 | 86,787 |
| 7 Increases..... | 143 | 1,094 | 1,417 | 1,997 | 1,074 | 4,085 | 6,126 |
| 8 Decreases..... | | | | | | | |
| 9 Percentages..... | 3.39 | 1.41 | 22.44 | 13.17 | 19.04 | 20.67 | 19.03 |

* Including Protestant Separate School.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

| | Beyond 4th Book | Art | Geography | Music | Literature | Composition | Grammar | English History | Canadian History |
|-----|-----------------|---------|-----------|---------|------------|-------------|---------|-----------------|------------------|
| 90 | ..... | 736 | 736 | 736 | 736 | 736 | 187 | 578 | 578 |
| 91 | ..... | 91 | 114 | 97 | 147 | 147 | 34 | 24 | 10 |
| 92 | ..... | 1,013 | 745 | 1,013 | 846 | 1,013 | 207 | 402 | 666 |
| 93 | ..... | 830 | 830 | 830 | 830 | 830 | 174 | 614 | 184 |
| 94 | ..... | 970 | 636 | 970 | 705 | 705 | 253 | 405 | 381 |
| 95 | ..... | 454 | 357 | 454 | 357 | 357 | 81 | 52 | 183 |
| 96 | ..... | 573 | 348 | 573 | 348 | 573 | 142 | 348 | 348 |
| 97 | ..... | 468 | 420 | 420 | 446 | 446 | 111 | 208 | 163 |
| 98 | ..... | 755 | 368 | 368 | 755 | 368 | 368 | 252 | 252 |
| 99 | ..... | 825 | 825 | 825 | 825 | 825 | 324 | 142 | 273 |
| 100 | ..... | 159 | 159 | 159 | 159 | 159 | 54 | 67 | 61 |
| 101 | ..... | 378 | 270 | 315 | 270 | 270 | 104 | 63 | 104 |
| 102 | ..... | 867 | 650 | 867 | 551 | 570 | 256 | 256 | 256 |
| 103 | 19 | 374 | 230 | 308 | 374 | 230 | 66 | 92 | 111 |
| 104 | ..... | 557 | 454 | 557 | 557 | 557 | 146 | 176 | 203 |
| 105 | ..... | 346 | 259 | ..... | 346 | 346 | 79 | 31 | 59 |
| 106 | ..... | 69 | 44 | 69 | 69 | 69 | 24 | 31 | 29 |
| 107 | ..... | 614 | 381 | 614 | 614 | 614 | 311 | 114 | 164 |
| 108 | ..... | 506 | 364 | 506 | 506 | 364 | 72 | 42 | 87 |
| 109 | ..... | 237 | 137 | 269 | 137 | 137 | 96 | 96 | 96 |
| 110 | ..... | 728 | 728 | 728 | 728 | 728 | 131 | 373 | 373 |
| 111 | 4 | 195 | 114 | 195 | 195 | 195 | 61 | 21 | 40 |
| 112 | ..... | 1,155 | 1,155 | 1,155 | 1,155 | 1,155 | 463 | 508 | 622 |
| 113 | ..... | 391 | 230 | 391 | 230 | 175 | 54 | 54 | 114 |
| 114 | ..... | 190 | 150 | 190 | 190 | 114 | 35 | 45 | 50 |
| 115 | ..... | 428 | 280 | 428 | 428 | 428 | 86 | 131 | 165 |
| 116 | ..... | 166 | 166 | 235 | 235 | 235 | 30 | 73 | 73 |
| 117 | ..... | 1,059 | 1,059 | 1,059 | 1,059 | 1,059 | 137 | 199 | 187 |
| 118 | ..... | 421 | 278 | 421 | 337 | 278 | 79 | 121 | 133 |
| 119 | ..... | 175 | 128 | 175 | 128 | 128 | 46 | 36 | 46 |
| 120 | ..... | 674 | 484 | 431 | 674 | 674 | 108 | 185 | 162 |
| 121 | ..... | 181 | 111 | 181 | 181 | 181 | 48 | 96 | 96 |
| 122 | ..... | 572 | 572 | 572 | 572 | 572 | 111 | 166 | 201 |
| 123 | ..... | 310 | 208 | 258 | 208 | 208 | 156 | 156 | 156 |
| 124 | ..... | 1,155 | 858 | 1,155 | 988 | 1,155 | 273 | 516 | 549 |
| 125 | 2 | 85 | 85 | 85 | 85 | 85 | 20 | 30 | 27 |
| 126 | ..... | 205 | 205 | 205 | 205 | 205 | 24 | 74 | 104 |
| 127 | ..... | 125 | 92 | 125 | 125 | 125 | 60 | 60 | 60 |
| 128 | ..... | 261 | 206 | 261 | 261 | 261 | 55 | 101 | 166 |
| 129 | ..... | 1,290 | 1,236 | 1,290 | 1,290 | 1,290 | 286 | 411 | 298 |
| 130 | ..... | 722 | 722 | 722 | 722 | 722 | 159 | 438 | 438 |
| 131 | ..... | 746 | 746 | 361 | 542 | 746 | 267 | 93 | 354 |
| 132 | 16 | 181 | 118 | 181 | 118 | 181 | 47 | 102 | 87 |
| 133 | ..... | 761 | 522 | 761 | 522 | 522 | 346 | 181 | 346 |
| 134 | ..... | 371 | 317 | 386 | 405 | 425 | 90 | 207 | 251 |
| 135 | ..... | 406 | 326 | 330 | 406 | 406 | 76 | 110 | 181 |
| 136 | ..... | 367 | 367 | 367 | 367 | 367 | 147 | 199 | 199 |
| 179 | | 68,224 | 56,125 | 63,074 | 61,208 | 62,075 | 17,819 | 24,355 | 29,003 |
| 1 | 2,217 | 198,406 | 158,768 | 154,391 | 177,254 | 175,278 | 52,526 | 73,416 | 87,949 |
| 2 | 1,461 | 168,737 | 154,162 | 167,916 | 165,260 | 165,230 | 45,949 | 67,574 | 86,950 |
| 3 | 179 | 68,224 | 56,125 | 63,074 | 61,208 | 62,075 | 17,819 | 24,355 | 29,003 |
| 4 | 223 | 23,665 | 19,682 | 19,263 | 20,800 | 21,422 | 6,956 | 9,514 | 12,111 |
| 5 | 4,080 | 459,032 | 388,737 | 404,644 | 424,522 | 424,005 | 123,250 | 174,859 | 216,013 |
| 6 | 3,654 | 445,150 | 373,741 | 397,522 | 410,316 | 410,210 | 111,843 | 163,364 | 202,999 |
| 7 | 426 | 13,882 | 14,996 | 7,122 | 14,206 | 13,795 | 11,407 | 11,495 | 13,014 |
| 8 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 9 | .83 | 94.04 | 79.64 | 82.90 | 86.97 | 86.86 | 25.25 | 35.82 | 44.25 |

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

| Towns | Physiology and Hygiene | Nature Study | Physical Culture | Bookkeeping | Arithmetic and Mensuration | Algebra |
|----------------------|------------------------|--------------|------------------|-------------|----------------------------|---------|
| 90 Paris | 736 | 736 | 736 | | | |
| 91 Parkhill | 147 | 50 | 147 | | | |
| 92 Parry Sound | 912 | 1,013 | 1,013 | | | |
| 93 Pembroke | 830 | 830 | 830 | | | |
| 94*Penetanguishene | 705 | 705 | 970 | | | |
| 95 Perth | 183 | 357 | 454 | | | |
| 96 Petrolia | 573 | 573 | 573 | | | |
| 97 Picton | 446 | 446 | 468 | | | |
| 98 Port Colborne | 252 | 368 | 755 | | | |
| 99 Port Hope | 825 | 825 | 825 | | | |
| 100 Powassan | 159 | 159 | 159 | | | |
| 101 Prescott | 378 | 378 | 378 | | | |
| 102 Preston | 826 | 867 | 867 | | | |
| 103 Rainy River | 355 | 355 | 355 | 19 | 19 | 7 |
| 104 Renfrew | 557 | 454 | 557 | | | |
| 105 Ridgetown | 346 | 346 | 346 | | | |
| 106 Rockland | 69 | 69 | 69 | | | |
| 107 St. Mary's | 614 | 614 | 614 | | | |
| 108 Sandwich | 506 | 506 | 506 | | | |
| 109 Seaforth | 96 | 137 | 269 | | | |
| 110 Simcoe | 728 | 728 | 728 | 75 | | |
| 111 Sioux Lookout | 105 | 195 | 195 | 4 | 4 | 4 |
| 112 Smith's Falls | 1,155 | 1,155 | 1,155 | | | |
| 113 Southampton | 391 | 391 | 391 | | | |
| 114 Stayner | 114 | 190 | 190 | | | |
| 115 Strathroy | 428 | 428 | 428 | 86 | | |
| 116 Sturgeon Falls | 119 | 166 | 235 | | | |
| 117 Sudbury | 1,059 | 1,059 | 1,059 | | | |
| 118 Thessalon | 421 | 421 | 421 | | | |
| 119 Thornbury | 128 | 128 | 128 | | | |
| 120 Thorold | 674 | 674 | 674 | | | |
| 121 Tilbury | 181 | 181 | 181 | | | |
| 122 Tillsonburg | 628 | 628 | 628 | | | |
| 123 Timmins | 156 | 208 | 156 | | | |
| 124 Trenton | 1,155 | 1,155 | 1,155 | | | |
| 125 Trout Creek | 85 | 85 | 85 | 2 | 2 | 2 |
| 126 Uxbridge | 205 | 205 | 205 | | | |
| 127 Vankleek Hill | 125 | 125 | 125 | | | |
| 128 Walkerton | 206 | 261 | 261 | | | |
| 129 Walkerville | 1,290 | 1,290 | 1,290 | | | |
| 130 Wallaceburg | 722 | 722 | 722 | | | |
| 131 Waterloo | 853 | 853 | 853 | | | |
| 132 Webbwood | 165 | 165 | 181 | | 16 | 16 |
| 133 Weston | 522 | 522 | 761 | | | |
| 134 Whitby | 425 | 425 | 425 | | | |
| 135 Warton | 406 | 406 | 406 | | | |
| 136 Wingham | 147 | 367 | 367 | | | |
| Totals | 62,321 | 65,097 | 68,348 | 388 | 179 | 164 |
| 1 Rural Schools | 168,748 | 181,559 | 198,526 | 2,056 | 1,591 | 1,373 |
| 2 Cities | 163,232 | 170,310 | 173,465 | 1,086 | 994 | 687 |
| 3 Towns | 62,321 | 65,097 | 68,348 | 388 | 179 | 164 |
| 4 Villages | 20,312 | 21,838 | 23,140 | 297 | 219 | 183 |
| 5 Grand Totals, 1920 | 414,613 | 438,804 | 463,479 | 3,827 | 2,983 | 2,407 |
| 6 Grand Totals, 1919 | 392,175 | 423,443 | 446,006 | 3,052 | 3,063 | 2,297 |
| 7 Increases | 22,438 | 15,361 | 17,473 | 775 | | 110 |
| 8 Decreases | | | | | 80 | |
| 9 Percentages | 84.94 | 89.90 | 94.95 | .78 | .61 | .49 |

*Including Protestant Separate School

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Concluded)

| Geometry | Latin | French (beyond 4th Book) | French (Primer to 4th Book, incl.) | Elementary Science | Commercial Subjects | Agriculture | Manual Training | Household Science |
|----------|-------|-----------------------------|--|-----------------------|------------------------|-------------|--------------------|----------------------|
| 90 | | | | | | | | 376 |
| 91 | | | | | | | | |
| 92 | | | | | | | | |
| 93 | | | | | | 401 | 518 | 455 |
| 94 | | | | | | 56 | | |
| 95 | | | | | | 52 | | |
| 96 | | | | | | | | |
| 97 | | | | | | 191 | 91 | 208 |
| 98 | | | | | | | | |
| 99 | | | | | | | | |
| 100 | | | | | | 159 | | |
| 101 | | | | | | | 191 | |
| 102 | | | | | | | | |
| 103 | 7 | 19 | | 19 | | | | |
| 104 | | | | | | 165 | | |
| 105 | | | | | | | | |
| 106 | | | | | | | 69 | |
| 107 | | | | | | 167 | | |
| 108 | | | | | | | | |
| 109 | | | | | | | | |
| 110 | | | | | | | | |
| 111 | | 2 | 2 | | | | | |
| 112 | | | | | | | 209 | 233 |
| 113 | | | | | | | | |
| 114 | | | | | | | | |
| 115 | | | | | | 34 | | |
| 116 | | | | | | | | |
| 117 | | | | | | | | |
| 118 | | | | | | | | |
| 119 | | | | | | | | |
| 120 | | | | | | | | |
| 121 | | | | | | | | |
| 122 | | | | | | | | |
| 123 | | | | | | | | |
| 124 | | | | | | | 744 | |
| 125 | 2 | | | 2 | | 35 | | |
| 126 | | | | | | | | |
| 127 | | | | | | | | |
| 128 | | | | | | | | |
| 129 | | | | | | | 685 | 530 |
| 130 | | | | | | 264 | | |
| 131 | | | | | | 354 | | |
| 132 | 13 | 16 | 16 | 16 | | | | |
| 133 | | | | | | | | |
| 134 | | | | | | 57 | | |
| 135 | | | | | | | | |
| 136 | | | | | | | | |
| | 76 | 141 | 131 | | 77 | 4,298 | 8,166 | 3,565 |
| 1 | 416 | 537 | 302 | 3,041 | 316 | 44,448 | 17,001 | 6,673 |
| 2 | 486 | 54 | 54 | 494 | 1,367 | 6,613 | 91,616 | 64,313 |
| 3 | 76 | 141 | 131 | 175 | 77 | 4,298 | 8,166 | 3,565 |
| 4 | 89 | 64 | 86 | 279 | 42 | 2,468 | 2,447 | 680 |
| 5 | 1,067 | 796 | 573 | 3,320 | 1,836 | 57,827 | 119,230 | 75,231 |
| 6 | 1,010 | 733 | 401 | 2,593 | 1,628 | 53,134 | 116,231 | 69,967 |
| 7 | 57 | 63 | 172 | 727 | 208 | 4,693 | 2,999 | 5,264 |
| 8 | | | | | 111 | | | |
| 9 | .21 | .16 | .11 | .68 | .37 | 11.84 | 24.42 | 15.41 |

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

| Rural Schools | Teachers | | | Salaries | | | |
|-----------------------------------|--------------------|-------|--------|---------------------|-----------------------|---------------------------------|-----------------------------------|
| | Number of Teachers | Male | Female | Highest salary male | Highest salary female | Average salary of male teachers | Average salary of female teachers |
| 1 Brant..... | 79 | 4 | 75 | \$ 1,400 | \$ 1,750 | \$ 1,125 | \$ 944 |
| 2 Bruce..... | 170 | 20 | 150 | 1,100 | 1,150 | 932 | 896 |
| 3 Carleton..... | 158 | 10 | 148 | 1,700 | 1,100 | 1,197 | 876 |
| 4 Dufferin..... | 92 | 11 | 81 | 1,275 | 1,000 | 961 | 848 |
| 5 Dundas..... | 79 | 12 | 67 | 1,200 | 1,000 | 1,008 | 894 |
| 6 Elgin..... | 121 | 11 | 110 | 1,450 | 1,200 | 1,011 | 907 |
| 7 Essex..... | 131 | 14 | 117 | 1,750 | 1,250 | 1,243 | 937 |
| 8 Frontenac..... | 147 | 5 | 142 | 1,000 | 1,200 | 814 | 709 |
| 9 Glengarry..... | 80 | 4 | 76 | 1,000 | 1,000 | 925 | 835 |
| 10 Grey..... | 226 | 29 | 197 | 1,200 | 1,200 | 911 | 850 |
| 11 Haldimand..... | 79 | 8 | 71 | 1,200 | 1,200 | 1,025 | 936 |
| 12 Haliburton..... | 61 | 10 | 51 | 1,250 | 900 | 800 | 682 |
| 13 Halton..... | 62 | | 62 | | 1,200 | | 902 |
| 14 Hastings..... | 194 | 15 | 179 | 1,500 | 1,200 | 1,087 | 863 |
| 15 Huron..... | 198 | 28 | 170 | 1,500 | 1,100 | 1,104 | 865 |
| 16 Kent..... | 145 | 5 | 140 | 1,100 | 1,250 | 1,040 | 1,021 |
| 17 Lambton..... | 173 | 14 | 159 | 1,200 | 1,200 | 993 | 872 |
| 18 Lanark..... | 126 | 5 | 121 | 1,000 | 1,000 | 780 | 754 |
| 19 Leeds and Grenville..... | 234 | 14 | 220 | 1,500 | 1,200 | 939 | 811 |
| 20 Lennox and Addington..... | 120 | 3 | 117 | 800 | 1,100 | 667 | 683 |
| 21 Lincoln..... | 85 | 11 | 74 | 1,500 | 1,300 | 1,048 | 880 |
| 22 Middlesex..... | 201 | 10 | 191 | 1,050 | 1,050 | 935 | 872 |
| 23 Norfolk..... | 106 | 14 | 92 | 1,200 | 1,100 | 962 | 890 |
| 24 Northumberland and Durham..... | 211 | 21 | 190 | 1,200 | 1,000 | 1,005 | 877 |
| 25 Ontario..... | 139 | 12 | 127 | 1,300 | 1,100 | 977 | 874 |
| 26 Oxford..... | 128 | 16 | 112 | 1,400 | 1,300 | 1,092 | 939 |
| 27 Peel..... | 81 | 6 | 75 | 1,400 | 1,200 | 1,217 | 940 |
| 28 Perth..... | 117 | 16 | 101 | 1,335 | 1,200 | 1,035 | 935 |
| 29 Peterborough..... | 102 | 10 | 92 | 1,200 | 1,200 | 880 | 806 |
| 30 Prescott and Russell..... | 96 | 5 | 91 | 1,332 | 1,200 | 1,006 | 733 |
| 31 Prince Edward..... | 77 | 5 | 72 | 1,000 | 1,000 | 1,000 | 868 |
| 32 Renfrew..... | 163 | 6 | 157 | 1,200 | 1,600 | 967 | 876 |
| 33 Simcoe..... | 229 | 24 | 205 | 1,600 | 1,200 | 994 | 908 |
| 34 Stormont..... | 82 | 3 | 79 | 1,000 | 1,000 | 917 | 848 |
| 35 Victoria..... | 114 | 9 | 105 | 1,300 | 1,000 | 1,017 | 837 |
| 36 Waterloo..... | 96 | 19 | 77 | 1,500 | 1,250 | 1,095 | 956 |
| 37 Welland..... | 113 | 15 | 98 | 2,150 | 1,200 | 1,267 | 962 |
| 38 Wellington..... | 152 | 11 | 141 | 1,500 | 1,100 | 1,072 | 875 |
| 39 Wentworth..... | 123 | 10 | 113 | 1,500 | 1,300 | 1,205 | 995 |
| 40 York..... | 368 | 53 | 315 | 2,400 | 1,800 | 1,371 | 996 |
| 41 Algoma..... | 84 | 6 | 78 | 1,200 | 1,100 | 1,033 | 810 |
| 42 Kenora..... | 27 | 7 | 20 | 1,500 | 1,000 | 971 | 762 |
| 43 Manitoulin..... | 51 | 7 | 44 | 1,300 | 1,000 | 971 | 785 |
| 44 Muskoka..... | 104 | 2 | 102 | 800 | 1,000 | 700 | 636 |
| 45 Nipissing..... | 55 | 5 | 50 | 1,400 | 1,000 | 930 | 737 |
| 46 Parry Sound..... | 132 | 19 | 113 | 1,500 | 1,200 | 908 | 754 |
| 47 Rainy River..... | 50 | 8 | 42 | 1,300 | 1,100 | 962 | 751 |
| 48 Sudbury..... | 96 | 11 | 85 | 1,700 | 1,800 | 1,227 | 846 |
| 49 Timiskaming, etc..... | 112 | 25 | 87 | 2,700 | 1,800 | 1,239 | 988 |
| 50 Thunder Bay..... | 71 | 12 | 59 | 2,000 | 1,200 | 1,058 | 906 |
| 1 Totals, Rural Schools..... | 6,240 | 600 | 5,640 | 2,700 | 1,800 | 1,059 | 868 |
| 2 Cities..... | 3,957 | 564 | 3,393 | 3,500 | 2,975 | 2,150 | 1,262 |
| 3 Towns..... | 1,444 | 145 | 1,299 | 3,000 | 1,700 | 1,674 | 941 |
| 4 Villages..... | 512 | 88 | 424 | 2,500 | 1,200 | 1,254 | 839 |
| 5 Grand Totals, 1920..... | 12,153 | 1,397 | 10,756 | 3,500 | 2,975 | 1,575 | 1,000 |
| 6 Grand Totals, 1919..... | 11,803 | 1,233 | 10,570 | 2,800 | 2,500 | 1,348 | 817 |
| 7 Increases..... | 350 | 164 | 186 | 700 | 475 | 227 | 183 |
| 8 Decreases..... | | | | | | | |
| 9 Percentages..... | | 11.49 | 88.50 | | | | |

SCHOOLS (Continued)
CERTIFICATES, EXPERIENCE, ETC.

Salaries—continued

| Average salary, male teachers with I Class certificates | Average salary, female teachers with I Class certificates | Average salary, male teachers with II Class certificates | Average salary, female teachers with II Class certificates | Average salary, male teachers with III or District certificates | Average salary, female teachers with III or District certificates | Average salary, Kindergarten-Primary teachers |
|---|---|--|--|---|---|---|
| 1 \$ | \$ 1,092 | \$ 1,167 | \$ 927 | \$ 1,000 | \$ | \$ 1,250 |
| 2 | 971 | 1,000 | 919 | 750 | 763 | |
| 3 | 979 | 1,253 | 898 | | 757 | |
| 4 1,087 | 1,000 | 950 | 851 | 800 | 825 | |
| 5 950 | 930 | 1,014 | 894 | | | |
| 6 | 970 | 1,011 | 907 | | 750 | |
| 7 1,100 | 1,048 | 1,378 | 933 | 933 | 855 | |
| 8 | 893 | 960 | 882 | 775 | 690 | |
| 9 1,000 | | 900 | 856 | | 789 | |
| 10 950 | 910 | 969 | 874 | 700 | 794 | |
| 11 1,000 | 1,007 | 1,040 | 935 | | 812 | |
| 12 1,000 | 750 | 1,250 | 775 | 750 | 710 | |
| 13 | 975 | | 897 | | | |
| 14 1,233 | 1,020 | 1,144 | 939 | 917 | 787 | |
| 15 1,056 | 871 | 1,112 | 869 | | 781 | |
| 16 1,000 | 1,063 | 1,050 | 1,020 | | 900 | |
| 17 1,017 | 960 | 986 | 868 | | 905 | |
| 18 | 900 | 1,000 | 850 | 775 | 701 | |
| 19 500 | 879 | 971 | 857 | 787 | 753 | |
| 20 | 737 | | 798 | | 660 | |
| 21 1,000 | 858 | 1,052 | 886 | | 750 | |
| 22 1,050 | 960 | 922 | 869 | | 850 | |
| 23 1,100 | 800 | 952 | 911 | 800 | 788 | |
| 24 | 927 | 1,041 | 903 | 900 | 762 | |
| 25 925 | 887 | 1,008 | 881 | 800 | 784 | |
| 26 1,400 | 1,025 | 1,048 | 932 | | | |
| 27 1,400 | 933 | 1,180 | 941 | | 900 | |
| 28 1,200 | 990 | 1,034 | 934 | 875 | 800 | |
| 29 | 900 | 1,000 | 889 | 825 | 728 | |
| 30 1,166 | 1,007 | 1,200 | 825 | 800 | 726 | |
| 31 | 870 | 1,000 | 903 | | 775 | |
| 32 | 1,033 | 1,000 | 960 | | 810 | |
| 33 1,250 | 962 | 974 | 917 | 1,000 | 850 | |
| 34 | 890 | 917 | 853 | | 800 | |
| 35 1,000 | 1,000 | 1,050 | 873 | 800 | 726 | |
| 36 1,200 | 970 | 1,089 | 956 | | | |
| 37 | 1,031 | 1,267 | 955 | | | 1,000 |
| 38 | 870 | 1,096 | 881 | | 818 | |
| 39 1,500 | 1,096 | 1,172 | 981 | | | |
| 40 1,650 | 992 | 1,347 | 1,000 | | 767 | |
| 41 | 900 | 1,125 | 943 | | 787 | |
| 42 | | 1,000 | 900 | 990 | 830 | |
| 43 1,300 | | 1,000 | 907 | 900 | 777 | |
| 44 800 | | | 833 | | 633 | |
| 45 | | 1,067 | 909 | 725 | 706 | |
| 46 1,300 | 1,067 | 1,167 | 856 | 775 | 737 | |
| 47 1,100 | | 1,125 | 887 | | 790 | |
| 48 1,500 | 1,325 | 1,319 | 1,028 | 750 | 772 | |
| 49 1,925 | 1,397 | 1,284 | 1,035 | 850 | 876 | |
| 50 | 1,200 | 1,014 | 1,047 | 1,317 | 864 | |
| 1 1,196 | 979 | 1,105 | 913 | 872 | 761 | 1,125 |
| 2 2,287 | 1,202 | 1,928 | 1,288 | | 1,163 | 1,102 |
| 3 1,933 | 921 | 1,594 | 945 | | 867 | 977 |
| 4 1,377 | 872 | 1,242 | 847 | 900 | 715 | 950 |
| 5 2,104 | 1,075 | 1,367 | 1,034 | 873 | 768 | 1,088 |
| 6 1,960 | 898 | 1,101 | 844 | 664 | 592 | 812 |
| 7 144 | 177 | 266 | 190 | 209 | 176 | 276 |
| 8 | | | | | | |
| 9 | | | | | | |

THE PUBLIC
III. TABLE C—TEACHERS, SALARIES,

| Rural Schools | Average salary Kindergarten teachers | Average salary Manual Training teachers | Average salary Household Science teachers | Average salary Male Temporary | Average Salary Female Temporary |
|-----------------------------------|--------------------------------------|---|---|-------------------------------|---------------------------------|
| 1 Brant..... | \$ | \$ | \$ | \$ | \$ |
| 2 Bruce..... | | | | 717 | 711 |
| 3 Carleton..... | | | | 700 | 604 |
| 4 Dufferin..... | | | | | 750 |
| 5 Dundas..... | | | | | 800 |
| 6 Elgin..... | | | | | |
| 7 Essex..... | | | | | |
| 8 Frontenac..... | | | | 600 | 585 |
| 9 Glengarry..... | | | | | 817 |
| 10 Grey..... | | | | 750 | 693 |
| 11 Haldimand..... | | | | 1,000 | |
| 12 Haliburton..... | | | | 708 | 626 |
| 13 Halton..... | | | | | |
| 14 Hastings..... | | | | 700 | 725 |
| 15 Huron..... | | | | | 750 |
| 16 Kent..... | | | | | |
| 17 Lambton..... | | | | | |
| 18 Lanark..... | | | | 675 | 627 |
| 19 Leeds and Grenville..... | | | | 700 | 709 |
| 20 Lennox and Addington..... | | | | 667 | 583 |
| 21 Lincoln..... | | | | | |
| 22 Middlesex..... | | | | | |
| 23 Norfolk..... | | | | | 787 |
| 24 Northumberland and Durham..... | | | | 800 | 756 |
| 25 Ontario..... | | | | | 750 |
| 26 Oxford..... | | | | | |
| 27 Peel..... | | | | | |
| 28 Perth..... | | | | | |
| 29 Peterborough..... | | | | 575 | 677 |
| 30 Prescott and Russell..... | | | | 700 | 591 |
| 31 Prince Edward..... | | | | | 775 |
| 32 Renfrew..... | | | | 900 | 804 |
| 33 Simcoe..... | | | | 825 | 850 |
| 34 Stormont..... | | | | | |
| 35 Victoria..... | | | | | 646 |
| 36 Waterloo..... | | | | | |
| 37 Welland..... | | | | | |
| 38 Wellington..... | | | | 825 | 817 |
| 39 Wentworth..... | | | | | |
| 40 York..... | | 1,400 | | | 750 |
| 41 Algoma..... | | | | 850 | 689 |
| 42 Kenora..... | | | | 850 | 715 |
| 43 Manitoulin..... | | | | 900 | 720 |
| 44 Muskoka..... | | | | 600 | 563 |
| 45 Nipissing..... | | | | | 675 |
| 46 Parry Sound..... | | | | 731 | 675 |
| 47 Rainy River..... | | | | 700 | 678 |
| 48 Sudbury..... | | | | 700 | 673 |
| 49 Timiskaming, etc..... | | | | 900 | 800 |
| 50 Thunder Bay..... | | | | 825 | 815 |
| 1 Totals, Rural Schools..... | | 1,400 | | 756 | 665 |
| 2 Totals, Cities..... | 1,190 | 2,009 | 1,362 | | 840 |
| 3 Totals, Towns..... | 853 | 2,000 | 1,325 | | 880 |
| 4 Totals, Villages..... | | | | 1,000 | 557 |
| 5 Grand Totals, 1920..... | 1,174 | 1,999 | 1,361 | 760 | 667 |
| 6 Grand Totals, 1919..... | 1,101 | 1,904 | 1,246 | 590 | 522 |
| 7 Increases..... | 73 | 95 | 115 | 170 | 145 |
| 8 Decreases..... | | | | | |
| 9 Percentages..... | | | | | |

SCHOOLS (Continued)

CERTIFICATES EXPERIENCE, ETC.

| Number | who have ever attended a Model School in On- tario. | Number | who have ever attended a Normal School in On- tario | Number | who have ever attended a Normal College or F of E in Ontario. | Number of Uni- versity Gradu- ates. | Certificates | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | | | | | Ist Class or Interim 1st Class | 2nd Class or Interim 2nd Class | 3rd Class or Interim 3rd Class | District | Kinder- garten Primary | Kinder- garten | Manual Training | House- hold Science | Tempor- ary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 5 | 72 | 7 | 6 | 71 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

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III. TABLE C—TEACHERS, SALARIES,

Experience

| | Number of teachers who at end of year had taught less than one year | | One year, but less than two years | | 2 years, but less than 3 years | | 3 years, but less than 4 | | 4 years, but less than 5 | | 5 years, but less than 6 | |
|----------------------------|---|--------|-----------------------------------|-------|--------------------------------|-------|--------------------------|------|--------------------------|------|--------------------------|------|
| Totals | Male | Female | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. |
| 1 Rural Schools | 168 | 1,178 | 64 | 992 | 46 | 943 | 38 | 546 | 28 | 454 | 18 | 323 |
| 2 Cities | 20 | 60 | 17 | 152 | 13 | 175 | 30 | 217 | 52 | 179 | 31 | 202 |
| 3 Towns | 4 | 68 | 3 | 108 | 4 | 139 | 7 | 112 | 4 | 113 | 7 | 89 |
| 4 Villages | 5 | 18 | 8 | 45 | 4 | 51 | 7 | 51 | 5 | 41 | 4 | 21 |
| 5 Grand Totals, 1920 . . . | 197 | 1,324 | 92 | 1,297 | 67 | 1,308 | 82 | 926 | 89 | 787 | 60 | 635 |
| 6 Percentages, Males . . . | 14.10 | | 6.58 | | 4.79 | | 5.87 | | 6.37 | | 4.29 | |
| 7 Percentages, Females . . | | 12.31 | | 12.06 | | 12.16 | | 8.61 | | 7.31 | | 5.90 |

| | 13 years, but less than 14 | | 14 years, but less than 15 | | 15 years, but less than 16 | | 16 years, but less than 17 | | 17 years, but less than 18 | | 18 years, but less than 19 | |
|----------------------------|----------------------------|--------|----------------------------|------|----------------------------|------|----------------------------|------|----------------------------|------|----------------------------|------|
| Totals | Male | Female | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. |
| 1 Rural Schools | 6 | 37 | 3 | 27 | 9 | 38 | 6 | 30 | 5 | 17 | 5 | 13 |
| 2 Cities | 12 | 109 | 16 | 83 | 15 | 82 | 11 | 85 | 8 | 69 | 8 | 85 |
| 3 Towns | 2 | 26 | 5 | 20 | 4 | 25 | 2 | 24 | 3 | 18 | 1 | 16 |
| 4 Villages | 1 | 4 | 2 | 4 | 2 | 7 | | 8 | | 9 | | 5 |
| 5 Grand Totals, 1920 . . . | 21 | 176 | 26 | 134 | 30 | 152 | 19 | 147 | 16 | 113 | 14 | 119 |
| 6 Percentages, Males . . . | 1.50 | | 1.86 | | 2.15 | | 1.36 | | 1.14 | | 1.00 | |
| 7 Percentages, Females . . | | 1.63 | | 1.24 | | 1.41 | | 1.36 | | 1.05 | | 1.10 |

| | 26 years, but less than 27 | | 27 years, but less than 28 | | 28 years, but less than 29 | | 29 years, but less than 30 | | 30 years, but less than 31 | | 31 years, but less than 32 | |
|----------------------------|----------------------------|--------|----------------------------|-----|----------------------------|-----|----------------------------|-----|----------------------------|-----|----------------------------|-----|
| Totals | Male | Female | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. |
| 1 Rural Schools | 5 | 7 | 6 | 9 | 6 | 9 | 6 | 7 | 13 | 3 | 6 | 3 |
| 2 Cities | 14 | 36 | 12 | 52 | 12 | 33 | 10 | 36 | 13 | 36 | 9 | 23 |
| 3 Towns | 7 | 13 | 4 | 6 | 3 | 9 | 4 | 7 | 3 | 13 | 2 | 7 |
| 4 Villages | 1 | 1 | 2 | 2 | | 1 | | | 2 | 3 | 3 | |
| 5 Grand Totals, 1920 . . . | 27 | 57 | 24 | 69 | 21 | 52 | 20 | 50 | 31 | 55 | 20 | 33 |
| 6 Percentages, Males . . . | 1.93 | | 1.72 | | 1.50 | | 1.43 | | 2.22 | | 1.43 | |
| 7 Percentages, Females . . | | .53 | | .64 | | .48 | | .46 | | .51 | | .30 |

Average experience: male teachers, 13.2 years; female teachers, 7.9 years; all teachers, 8.5 years. Average experience, rural teachers, 4.3 years; urban teachers, 12.8 years.

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE, ETC. (Concluded)

Experience—continued

| 6 years, but less than 7 | | 7 years, but less than 8 | | 8 years, but less than 9 | | 9 years, but less than 10 | | 10 years, but less than 11 | | 11 years, but less than 12 | | 12 years but less than 13 | | |
|-----------------------------|-------|-----------------------------|-------|-----------------------------|-------|------------------------------|-------|-------------------------------|-------|-------------------------------|-------|------------------------------|-------|-------|
| M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | |
| 1 | 20 | 278 | 11 | 173 | 10 | 131 | 12 | 98 | 10 | 86 | 4 | 63 | 6 | 47 |
| 2 | 19 | 223 | 28 | 154 | 19 | 152 | 19 | 127 | 14 | 135 | 11 | 135 | 13 | 111 |
| 3 | 4 | 80 | 5 | 66 | 6 | 49 | 3 | 38 | 3 | 41 | 1 | 40 | 3 | 25 |
| 4 | 2 | 21 | 2 | 22 | 4 | 18 | 6 | 10 | 2 | 10 | ..... | 11 | 1 | 13 |
| 5 | 45 | 602 | 46 | 415 | 39 | 350 | 40 | 273 | 29 | 272 | 16 | 249 | 23 | 196 |
| 6 | 3.22 | ..... | 3.29 | ..... | 2.79 | ..... | 2.86 | ..... | 2.07 | ..... | 1.14 | ..... | 1.64 | ..... |
| 7 | ..... | 5.59 | ..... | 3.86 | ..... | 3.25 | ..... | 2.54 | ..... | 2.53 | ..... | 2.31 | ..... | 1.82 |

| 19 years, but less than 20 | | 20 years, but less than 21 | | 21 years, but less than 22 | | 22 years, but less than 23 | | 23 years, but less than 24 | | 24 years, but less than 25 | | 25 years, but less than 26 | | |
|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------|
| M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | |
| 1 | 8 | 22 | 7 | 19 | 9 | 18 | 1 | 16 | 8 | 7 | 9 | 10 | 9 | 14 |
| 2 | 18 | 76 | 12 | 62 | 8 | 56 | 12 | 53 | 10 | 61 | 14 | 45 | 8 | 26 |
| 3 | 1 | 15 | 4 | 11 | 6 | 17 | 4 | 20 | 5 | 15 | 3 | 13 | 4 | 3 |
| 4 | ..... | 3 | 1 | 4 | 1 | 6 | 4 | 5 | ..... | 3 | 1 | 3 | 2 | 6 |
| 5 | 27 | 116 | 24 | 96 | 24 | 97 | 21 | 94 | 23 | 86 | 27 | 71 | 23 | 49 |
| 6 | 1.93 | ..... | 1.72 | ..... | 1.72 | ..... | 1.50 | ..... | 1.64 | ..... | 1.93 | ..... | 1.64 | ..... |
| 7 | ..... | 1.08 | ..... | .89 | ..... | .90 | ..... | .87 | ..... | .80 | ..... | .66 | ..... | .45 |

| 32 years, but less than 33 | | 33 years, but less than 34 | | 34 years, but less than 35 | | 35 years, but less than 36 | | 36 years, but less than 37 | | 37 years, but less than 38 | | 38 years, but less than 39 | | 39 years, but less than 40 | | 40 years or over | |
|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|-------|---------------------|-------|
| M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. |
| 1 | 3 | 4 | 3 | 2 | 4 | 3 | 2 | 9 | 1 | 2 | 2 | 6 | 3 | 2 | 2 | 7 | 3 |
| 2 | 7 | 33 | 10 | 38 | 3 | 33 | 4 | 46 | 5 | 21 | 3 | 20 | 4 | 19 | 3 | 14 | 39 |
| 3 | 3 | 10 | 5 | 7 | 2 | 2 | 1 | 3 | 2 | 4 | 2 | 4 | 3 | 6 | ..... | 5 | 12 |
| 4 | 1 | 1 | 1 | ..... | 1 | 2 | 1 | 4 | 2 | 1 | ..... | 1 | 5 | 2 | 2 | 3 | 6 |
| 5 | 14 | 48 | 19 | 47 | 10 | 40 | 8 | 55 | 18 | 27 | 7 | 27 | 18 | 30 | 7 | 33 | 60 |
| 6 | 1.00 | ..... | 1.36 | ..... | .71 | ..... | .57 | ..... | 1.29 | ..... | .50 | ..... | 1.29 | ..... | .50 | 2.36 | ..... |
| 7 | ..... | .44 | ..... | .43 | ..... | .37 | ..... | .51 | ..... | .25 | ..... | .25 | ..... | .28 | ..... | .20 | .56 |

THE PUBLIC
IV TABLE D—SCHOOL HOUSES, MEDICAL

| Rural Schools | School Houses | | | | | | Medical and Dental Inspection | | | | |
|---------------------------------|-------------------|-------|-------|----------|-------|-----|---|--|--|------------------------|--|
| | Number of Schools | Brick | Stone | Concrete | Frame | Log | No. of Schools where Medical Inspection is in force | No. of Schools where Nurse Inspection with Medical Supervision is in force | No. of Schools where Nurse Inspection only (without Medical Supervision) is in force | No. of Nurses employed | No. of Schools where Dental Inspection is in force |
| 1 Brant..... | 61 | 48 | 2 | 1 | 10 | | | | | | |
| 2 Bruce..... | 166 | 120 | 15 | 1 | 30 | | | | | | |
| 3 Carleton..... | 177 | 35 | 19 | 5 | 55 | 3 | | | | | |
| 4 Dufferin..... | 91 | 62 | 4 | 2 | 23 | | | | | | 81 |
| 5 Dundas..... | 76 | 6 | 9 | 1 | 60 | | | | | | |
| 6 Elgin..... | 105 | 82 | | 2 | 21 | | | | | | |
| 7 Essex..... | 111 | 47 | 3 | 7 | 54 | | | | 10 | 5 | |
| 8 Frontenac..... | 143 | 13 | 20 | | 105 | 5 | | | | | |
| 9 Glengarry..... | 75 | 4 | | 3 | 68 | | | | | | |
| 10 Grey..... | 221 | 128 | 50 | 2 | 41 | | 15 | 1 | | | |
| 11 Haldimand..... | 74 | 63 | | 2 | 9 | | 5 | | | | |
| 12 Haliburton..... | 59 | 3 | 3 | | 48 | 5 | | | | | |
| 13 Halton..... | 58 | 31 | 13 | 6 | 8 | | | | | | |
| 14 Hastings..... | 178 | 63 | 14 | 3 | 98 | | | | | | 38 |
| 15 Huron..... | 184 | 123 | 8 | 1 | 52 | | | | | | 141 |
| 16 Kent..... | 134 | 103 | | 1 | 30 | | | | | | |
| 17 Lambton..... | 167 | 95 | 1 | 2 | 69 | | | | | | |
| 18 Lanark..... | 122 | 22 | 11 | | 86 | 3 | | 19 | | | 72 |
| 19 Leeds and Grenville..... | 221 | 59 | 71 | 1 | 87 | 3 | | | | | |
| 20 Lennox and Addington..... | 112 | 21 | 7 | 4 | 79 | 1 | 8 | | | | |
| 21 Lincoln..... | 68 | 36 | 7 | 1 | 24 | | 2 | | | | |
| 22 Middlesex..... | 184 | 142 | | 1 | 41 | | 6 | | | | 81 |
| 23 Norflok..... | 99 | 69 | 6 | 6 | 18 | | | | | | |
| 24 Northumberland and Durham... | 202 | 138 | 11 | 3 | 50 | | 1 | | | | 1 |
| 25 Ontario..... | 119 | 79 | 1 | | 38 | 1 | | | | | |
| 26 Oxford..... | 108 | 90 | 4 | 1 | 13 | | 6 | | | | 2 |
| 27 Peel..... | 73 | 54 | 6 | 3 | 10 | | | 4 | | | |
| 28 Perth..... | 112 | 95 | 5 | | 12 | | 8 | | 58 | 8 | |
| 29 Peterborough..... | 99 | 48 | 3 | 3 | 40 | 5 | | | | | |
| 30 Prescott and Russell..... | 83 | 10 | | 1 | 66 | 6 | | | | | |
| 31 Prince Edward... | 76 | 37 | 11 | 2 | 26 | | 1 | | | | |
| 32 Renfrew..... | 153 | 51 | 1 | 7 | 85 | 9 | | | | | |
| 33 Simcoe..... | 209 | 148 | 2 | 11 | 48 | | 21 | | | | 15 |
| 34 Stormont..... | 75 | 3 | | 3 | 69 | | | | | | |
| 35 Victoria..... | 103 | 75 | 4 | | 24 | | | | | | |
| 36 Waterloo..... | 82 | 61 | 16 | | 5 | | | | | | 19 |
| 37 Welland..... | 79 | 51 | 5 | 5 | 18 | | | | | | |
| 38 Wellington..... | 142 | 96 | 37 | 4 | 5 | | 2 | 1 | | | |
| 39 Wentworth..... | 82 | 55 | 14 | 1 | 12 | | | | | | |

SCHOOLS (Continued)
AND DENTAL INSPECTION, LIBRARIES, ETC.

| Religious Exercises | | | | School Libraries | | |
|---|---|--|---|-------------------------------------|----------------|--------------------|
| No. of Schools where Bible or selections therefrom used | No. of Schools where passages are memorized | No. of Schools opened and closed with prayer | No. of Schools where religious instructions is imparted as permitted by the regulations | No. of Rural Schools With a library | No. of Volumes | Value of Libraries |
| 1 | 51 | 21 | 61 | 61 | 17,136 | \$ 7,669 |
| 2 | 154 | 83 | 166 | 166 | 34,042 | 16,936 |
| 3 | 84 | | 114 | 113 | 19,072 | 7,287 |
| 4 | 74 | 36 | 83 | 91 | 9,062 | 3,286 |
| 5 | 76 | | 76 | 75 | 20,788 | 7,567 |
| 6 | 93 | 34 | 102 | 99 | 33,391 | 12,525 |
| 7 | 86 | 88 | 110 | 111 | 18,398 | 9,729 |
| 8 | 106 | 26 | 142 | 143 | 17,917 | 6,578 |
| 9 | 21 | | 74 | 75 | 10,991 | 3,337 |
| 10 | 202 | 43 | 221 | 219 | 34,321 | 12,268 |
| 11 | 63 | 11 | 74 | 74 | 15,216 | 6,639 |
| 12 | 52 | 18 | 58 | 55 | 5,679 | 2,084 |
| 13 | 55 | 15 | 58 | 58 | 11,869 | 4,694 |
| 14 | 139 | 46 | 172 | 177 | 45,655 | 13,104 |
| 15 | 160 | 34 | 183 | 184 | 36,221 | 10,879 |
| 16 | 102 | 59 | 129 | 133 | 28,036 | 11,014 |
| 17 | 145 | 50 | 167 | 167 | 38,145 | 10,090 |
| 18 | 87 | 13 | 122 | 122 | 17,469 | 6,274 |
| 19 | 145 | 9 | 215 | 220 | 35,340 | 17,466 |
| 20 | 69 | 24 | 111 | 104 | 10,287 | 4,272 |
| 21 | 65 | 25 | 65 | 65 | 20,124 | 8,057 |
| 22 | 159 | 104 | 184 | 184 | 29,001 | 11,055 |
| 23 | 80 | 21 | 99 | 99 | 22,215 | 6,678 |
| 24 | 173 | 35 | 201 | 200 | 30,794 | 10,510 |
| 25 | 93 | 7 | 114 | 118 | 22,514 | 10,081 |
| 26 | 102 | 10 | 107 | 106 | 26,051 | 9,580 |
| 27 | 69 | 17 | 73 | 72 | 10,891 | 3,331 |
| 28 | 95 | 15 | 108 | 112 | 20,397 | 6,926 |
| 29 | 71 | 14 | 93 | 99 | 17,941 | 6,312 |
| 30 | 42 | 1 | 56 | 82 | 15,176 | 4,753 |
| 31 | 60 | 19 | 76 | 76 | 10,680 | 4,220 |
| 32 | 77 | 30 | 150 | 153 | 29,891 | 8,571 |
| 33 | 169 | 46 | 201 | 206 | 28,363 | 11,376 |
| 34 | 45 | 11 | 75 | 75 | 11,941 | 4,577 |
| 35 | 75 | 6 | 100 | 103 | 23,290 | 6,427 |
| 36 | 56 | 24 | 82 | 82 | 18,170 | 5,458 |
| 37 | 77 | 14 | 78 | 78 | 13,218 | 4,683 |
| 38 | 107 | 44 | 140 | 134 | 23,049 | 9,284 |
| 39 | 67 | 23 | 77 | 77 | 34,520 | 14,665 |

THE PUBLIC
IV. TABLE D—SCHOOL HOUSES, MEDICAL

| Rural Schools | School Houses | | | | | | Medical and Dental Inspection | | | | |
|------------------------------|-------------------|-------|-------|----------|-------|------|---|--|---|------------------------|--|
| | Number of Schools | Brick | Stone | Concrete | Frame | Log | No. of Schools where Medical Inspection is in force | No. of Schools where Nurse In pection with Medical Supervision is in force | No. of Schools where Nurse Inspection only (without Medical Sup-ervision) is in force | No. of Nurses Employed | No. of Schools where Dental Inspection is in force |
| 40 York | 165 | 135 | 1 | 3 | 26 | ... | ... | ... | 4 | 2 | ... |
| 41 Algoma | 78 | 10 | 1 | 2 | 60 | 5 | ... | ... | ... | ... | ... |
| 42 Kenora | 22 | 1 | ... | ... | 18 | 3 | ... | ... | ... | ... | ... |
| 43 Manitoulin | 49 | 2 | 2 | 7 | 35 | 3 | ... | ... | ... | ... | ... |
| 44 Muskoka | 103 | 24 | 2 | 1 | 67 | 9 | ... | ... | ... | ... | ... |
| 45 Nipissing | 56 | 5 | ... | ... | 42 | 9 | 4 | ... | ... | ... | ... |
| 46 Parry Sound | 119 | 14 | 3 | 4 | 86 | 12 | 1 | ... | 1 | ... | 1 |
| 47 Rainy River | 47 | 1 | 1 | 1 | 32 | 12 | ... | ... | ... | ... | ... |
| 48 Sudbury | 77 | 5 | ... | 1 | 69 | 2 | ... | 1 | ... | 1 | 1 |
| 49 Timiskaming, etc. | 91 | 5 | ... | ... | 74 | 12 | 1 | 1 | 9 | 1 | 2 |
| 50 Thunder Bay | 65 | 7 | ... | ... | 47 | 11 | 4 | ... | 1 | ... | ... |
| Totals | | | | | | | | | | | |
| 1 Rural Schools | 5,495 | 2,675 | 393 | 115 | 2,193 | 119 | 85 | 27 | 91 | 9 | 454 |
| 2 Cities | 315 | 280 | 21 | ... | 14 | ... | 143 | 143 | 148 | 112 | 225 |
| 3 Towns | 241 | 187 | 19 | 6 | 28 | 1 | 30 | 10 | 50 | 37 | 31 |
| 4 Villages | 156 | 133 | 9 | 3 | 11 | ... | 12 | 3 | 5 | 2 | 17 |
| 5 Grand Totals, 1920 | 6,207 | 3,275 | 442 | 124 | 2,246 | 120 | 270 | 183 | 294 | 160 | 727 |
| 6 Grand Totals, 1919 | 6,179 | 3,242 | 442 | 141 | 2,242 | 112 | 402 | ..... | 239 | 124 | ..... |
| 7 Increases | 28 | 33 | ... | ... | 4 | 8 | ... | ... | 55 | 36 | ..... |
| 8 Decreases | ... | ... | ... | 17 | ... | ... | 132 | ... | ... | ... | ... |
| 9 Percentages | ... | 52.76 | 7.12 | 1.99 | 36.18 | 1.93 | 4.34 | 2.94 | 4.73 | ... | 11.71 |

SCHOOLS (Continued)

AND DENTAL INSPECTION, LIBRARIES, ETC. (Concluded)

| Religious Exercises | | | | School Libraries | | |
|---|--|--|--|-------------------------------------|----------------|--------------------|
| No. of Schools where Bible or selections therefrom used | No. of School where passages are memorized | No. of Schools opened and closed with prayer | No. of Schools where religious instruction is imparted as permitted by the regulations | No. of Rural Schools with a Library | No. of Volumes | Value of Libraries |
| 40 | 152 | 62 | 163 | 156 | 43,293 | \$ 14,130 |
| 41 | 73 | 49 | 76 | 66 | 7,912 | 2,904 |
| 42 | 15 | 3 | 22 | 8 | 793 | 605 |
| 43 | 45 | 5 | 49 | 37 | 4,120 | 1,708 |
| 44 | 90 | 5 | 102 | 100 | 12,037 | 4,424 |
| 45 | 26 | 3 | 53 | 34 | 3,124 | 1,403 |
| 46 | 100 | 10 | 117 | 117 | 14,980 | 5,781 |
| 47 | 36 | 6 | 46 | 38 | 5,207 | 2,197 |
| 48 | 33 | 1 | 77 | 47 | 5,434 | 2,325 |
| 49 | 72 | 23 | 81 | 79 | 9,079 | 3,473 |
| 50 | 57 | 7 | 62 | 48 | 4,205 | 1,487 |
| 1 | 4,345 | 1,250 | 5,365 | 235 | 5,298 | 977,445 |
| 2 | 303 | 250 | 301 | 10 | | 360,679 |
| 3 | 230 | 72 | 225 | 7 | | |
| 4 | 146 | 31 | 149 | 2 | | |
| 5 | 5,024 | 1,603 | 6,040 | 260 | | |
| 6 | 4,694 | 1,656 | 6,033 | 308 | | |
| 7 | 330 | | | | | |
| 8 | | 53 | 7 | 48 | | |
| 9 | 80.94 | 25.82 | 97.30 | 4.18 | | |

THE PUBLIC
V. TABLE E—FINANCIAL

Receipts

| Rural Schools | | Legislative Grants | Municipal Grants (County) | Municipal Grants (Township) |
|---------------|--------------------------------|-----------------------|---------------------------------|-----------------------------------|
| | | \$ c. | \$ c. | \$ c. |
| 1 | Brant..... | 11,147 64 | 1,057 87 | 34,929 00 |
| 2 | Bruce..... | 27,113 01 | 2,534 87 | 79,866 00 |
| 3 | Carleton..... | 22,307 33 | 372 35 | 83,252 62 |
| 4 | Dufferin..... | 15,112 06 | | 42,300 00 |
| 5 | Dundas..... | 15,314 66 | 1,125 88 | 39,130 00 |
| 6 | Elgin..... | 16,905 43 | 1,506 27 | 68,800 00 |
| 7 | Essex..... | 20,295 73 | 1,359 20 | 66,984 25 |
| 8 | Frontenac..... | 36,976 07 | 1,119 95 | 43,895 55 |
| 9 | Glengarry..... | 12,781 64 | 830 44 | 29,950 00 |
| 10 | Grey..... | 27,710 24 | 2,416 46 | 103,975 54 |
| 11 | Haldimand..... | 11,044 79 | 1,389 66 | 46,200 00 |
| 12 | Haliburton..... | 30,884 50 | 2,353 40 | 9,760 87 |
| 13 | Halton..... | 7,039 72 | 677 19 | 35,800 00 |
| 14 | Hastings..... | 75,279 06 | 3,151 12 | 79,980 39 |
| 15 | Huron..... | 21,963 87 | 4,904 59 | 108,164 00 |
| 16 | Kent..... | 20,468 55 | 1,556 39 | 83,260 00 |
| 17 | Lambton..... | 16,400 70 | 2,407 05 | 96,880 00 |
| 18 | Lanark..... | 21,140 35 | 1,419 82 | 55,563 39 |
| 19 | Leeds and Grenville..... | 45,373 56 | 2,635 29 | 83,061 15 |
| 20 | Lennox and Addington..... | 20,339 37 | 1,766 47 | 33,800 00 |
| 21 | Lincoln..... | 11,377 54 | 995 11 | 37,600 00 |
| 22 | Middlesex..... | 21,935 60 | 2,334 48 | 99,797 85 |
| 23 | Norfolk..... | 13,299 67 | 1,132 19 | 58,956 23 |
| 24 | Northumberland and Durham..... | 27,264 32 | 1,727 19 | 92,053 50 |
| 25 | Ontario..... | 17,090 78 | 1,951 23 | 74,899 77 |
| 26 | Oxford..... | 17,617 68 | 1,752 84 | 66,369 50 |
| 27 | Peel..... | 10,303 82 | 908 74 | 46,700 00 |
| 28 | Perth..... | 12,267 45 | 1,439 81 | 69,300 00 |
| 29 | Peterborough..... | 34,046 21 | 1,063 02 | 27,969 47 |
| 30 | Prescott and Russell..... | 15,459 87 | 2,616 86 | 27,495 47 |
| 31 | Prince Edward..... | 10,263 94 | 850 29 | 41,937 50 |
| 32 | Renfrew..... | 53,123 95 | 1,811 65 | 67,297 15 |
| 33 | Simcoe..... | 30,983 24 | 2,665 14 | 128,403 75 |
| 34 | Stormont..... | 17,458 25 | 875 32 | 39,772 12 |
| 35 | Victoria..... | 21,391 53 | 1,359 59 | 53,117 00 |
| 36 | Waterloo..... | 13,447 05 | 998 24 | 30,720 00 |
| 37 | Welland..... | 33,577 90 | 1,230 27 | 89,302 50 |
| 38 | Wellington..... | 17,224 85 | 905 16 | 88,600 00 |
| 39 | Wentworth..... | 21,039 85 | 1,442 68 | 56,608 00 |
| 40 | York..... | 101,891 88 | 3,038 74 | 165,613 55 |
| 41 | Algoma..... | 26,075 06 | | 7,050 00 |
| 42 | Kenora..... | 7,895 84 | | 661 00 |
| 43 | Manitoulin..... | 16,253 96 | | 6,350 00 |
| 44 | Muskoka..... | 31,538 79 | | 18,482 76 |
| 45 | Nipissing..... | 16,195 85 | | 5,378 20 |
| 46 | Parry Sound..... | 43,701 27 | | 16,477 81 |
| 47 | Rainy River..... | 13,405 12 | | 4,119 50 |
| 48 | Sudbury..... | 28,533 63 | | 4,122 50 |
| 49 | Timiskaming, etc..... | 46,323 79 | | 6,975 00 |
| 50 | Thunder Bay..... | 21,195 09 | | 4,650 00 |
| Totals..... | | 1,227,782 06 | 65,682 82 | 2,662,332 89 |

SCHOOLS (Continued)

STATEMENT

Receipts

| | Assessments levied on requisition of the Trustees | | Debentures | | Clergy Reserve Fund, balances and other sources | | Total Receipts for all Public School purposes |
|--------------|--|--|--------------|--|--|--|--|
| | \$ c. | | \$ c. | | \$ c. | | \$ c. |
| 1 | 58,534 08 | | 43,866 82 | | 57,772 07 | | 207,307 48 |
| 2 | 81,288 64 | | 11,082 16 | | 106,861 11 | | 308,745 79 |
| 3 | 61,931 47 | | 1,000 00 | | 70,371 76 | | 239,235 53 |
| 4 | 46,451 42 |  | ..... |  | 52,600 28 | | 156,463 76 |
| 5 | 33,517 04 | | 105 00 | | 33,309 09 | | 122,501 67 |
| 6 | 70,051 47 | | 21,114 49 | | 115,224 53 | | 293,602 19 |
| 7 | 94,941 10 | | 10,367 43 | | 97,358 70 | | 291,306 41 |
| 8 | 43,218 72 |  | ..... |  | 73,129 16 | | 198,339 45 |
| 9 | 34,078 01 | | 5,144 19 | | 25,443 42 | | 108,227 70 |
| 10 | 101,327 89 | | 3,735 21 | | 116,348 04 | | 355,513 38 |
| 11 | 36,887 80 |  | ..... |  | 65,802 20 | | 161,324 45 |
| 12 | 11,094 28 | | 3,126 29 | | 16,410 83 | | 73,630 17 |
| 13 | 30,068 51 |  | ..... |  | 40,866 24 | | 114,451 66 |
| 14 | 62,293 27 | | 4,468 84 | | 134,795 02 | | 359,967 70 |
| 15 | 90,731 17 | | 6,000 00 | | 130,630 58 | | 362,394 21 |
| 16 | 88,280 26 | | 23,550 15 | | 145,334 47 | | 362,449 82 |
| 17 | 71,976 61 | | 2,608 79 | | 83,124 80 | | 273,397 95 |
| 18 | 29,659 36 |  | ..... |  | 46,653 63 | | 154,436 55 |
| 19 | 85,434 77 | | 4,032 50 | | 118,730 30 | | 339,267 57 |
| 20 | 38,712 55 | | 3,084 58 | | 53,647 03 | | 151,350 00 |
| 21 | 71,001 63 | | 784 66 | | 84,166 31 | | 205,925 25 |
| 22 | 113,460 30 | | 24,018 12 | | 124,763 59 | | 386,309 94 |
| 23 | 43,873 92 |  | ..... |  | 82,339 95 | | 199,601 96 |
| 24 | 101,171 17 | | 8,630 52 | | 90,905 30 | | 321,752 00 |
| 25 | 67,024 60 | | 152 00 | | 69,128 85 | | 230,247 23 |
| 26 | 79,693 49 | | 253 64 | | 113,711 71 | | 279,398 86 |
| 27 | 53,123 64 |  | ..... |  | 62,039 10 | | 173,075 30 |
| 28 | 70,782 97 | | 8,500 00 | | 72,987 33 | | 235,277 56 |
| 29 | 43,620 62 | | 200 00 | | 46,587 53 | | 153,486 85 |
| 30 | 37,240 67 | | 7 79 | | 53,970 40 | | 136,791 06 |
| 31 | 27,971 66 | | 407 61 | | 35,719 77 | | 117,150 77 |
| 32 | 42,167 84 | | 4,620 73 | | 87,457 83 | | 256,479 15 |
| 33 | 103,765 04 | | 806 57 | | 154,569 90 | | 421,193 64 |
| 34 | 26,503 27 | | 2,509 00 | | 33,600 72 | | 120,718 68 |
| 35 | 41,656 22 | | 7,654 03 | | 50,970 19 | | 176,148 56 |
| 36 | 81,418 73 | | 11,409 66 | | 97,381 66 | | 235,375 34 |
| 37 | 50,471 26 | | 97,594 59 | | 94,003 56 | | 366,180 08 |
| 38 | 63,812 32 | | 10,257 53 | | 101,273 86 | | 282,073 72 |
| 39 | 107,525 69 | | 57,777 00 | | 115,889 15 | | 360,282 37 |
| 40 | 283,223 82 | | 596,639 69 | | 394,242 30 | | 1,544,649 98 |
| 41 | 47,689 18 |  | ..... |  | 29,542 42 | | 110,356 66 |
| 42 | 13,625 76 | | 100 00 | | 9,387 76 | | 31,670 36 |
| 43 | 20,700 14 |  | ..... |  | 16,629 93 | | 59,934 03 |
| 44 | 27,211 93 | | 1,275 00 | | 29,765 21 | | 108,273 69 |
| 45 | 21,049 35 | | 3,107 74 | | 14,539 94 | | 60,271 08 |
| 46 | 42,334 34 |  | ..... |  | 36,148 49 | | 138,661 91 |
| 47 | 30,851 09 | | 1,425 00 | | 8,533 98 | | 58,334 69 |
| 48 | 68,308 51 | | 2,590 99 | | 46,447 13 | | 150,002 76 |
| 49 | 99,876 16 | | 22,007 70 | | 41,596 89 | | 216,779 54 |
| 50 | 52,563 72 | | 4,344 99 | | 20,462 23 | | 103,216 03 |
| 3,104,197 46 | | | 1,010,361 01 | | 3,803,176 25 | | 11,873,532 49 |

THE PUBLIC
V. TABLE E—FINANCIAL

Expenditure

| Rural Schools | | Teachers' Salaries | Sites and building school houses | Libraries, maps, apparatus, prizes and school books |
|---------------|--------------------------------|--------------------|----------------------------------|---|
| | | \$ c. | \$ c. | \$ c. |
| 1 | Brant..... | 68,963 69 | 40,843 60 | 769 01 |
| 2 | Bruce..... | 126,203 18 | 8,648 57 | 2,228 29 |
| 3 | Carleton..... | 121,296 48 | 11,099 36 | 2,142 50 |
| 4 | Dufferin..... | 69,957 89 | 4,149 36 | 1,432 46 |
| 5 | Dundas..... | 63,075 60 | 3,775 93 | 658 43 |
| 6 | Elgin..... | 96,821 59 | 27,715 12 | 2,464 02 |
| 7 | Essex..... | 111,571 08 | 30,580 31 | 1,924 61 |
| 8 | Frontenac..... | 85,973 64 | 6,531 12 | 1,093 50 |
| 9 | Glengarry..... | 58,173 95 | 7,091 88 | 804 96 |
| 10 | Grey..... | 167,144 70 | 11,351 43 | 1,575 62 |
| 11 | Haldimand..... | 62,145 53 | 5,194 77 | 737 66 |
| 12 | Haliburton..... | 37,130 96 | 1,494 38 | 1,236 39 |
| 13 | Halton..... | 49,168 43 | 6,533 51 | 645 56 |
| 14 | Hastings..... | 150,940 36 | 23,080 66 | 2,239 61 |
| 15 | Huron..... | 156,659 29 | 21,422 19 | 1,371 14 |
| 16 | Kent..... | 123,117 57 | 43,089 90 | 3,342 35 |
| 17 | Lambton..... | 132,420 87 | 7,511 09 | 1,734 04 |
| 18 | Lanark..... | 81,507 74 | 3,961 88 | 772 91 |
| 19 | Leeds and Grenville..... | 162,345 76 | 7,700 34 | 1,436 83 |
| 20 | Lennox and Addington..... | 73,053 62 | 3,612 41 | 768 79 |
| 21 | Lincoln..... | 67,959 14 | 16,129 12 | 1,298 62 |
| 22 | Middlesex..... | 155,813 22 | 39,027 78 | 1,884 07 |
| 23 | Norfolk..... | 80,400 23 | 3,778 71 | 1,811 35 |
| 24 | Northumberland and Durham..... | 159,241 02 | 16,753 58 | 2,096 70 |
| 25 | Ontario..... | 106,139 98 | 8,408 83 | 798 82 |
| 26 | Oxford..... | 107,029 54 | 7,815 04 | 1,540 14 |
| 27 | Peel..... | 67,428 23 | 10,957 23 | 599 99 |
| 28 | Perth..... | 93,440 66 | 18,181 60 | 1,082 46 |
| 29 | Peterborough..... | 72,343 75 | 5,460 23 | 931 70 |
| 30 | Prescott and Russell..... | 63,063 61 | 2,735 05 | 657 46 |
| 31 | Prince Edward..... | 57,605 05 | 1,344 86 | 1,030 91 |
| 32 | Renfrew..... | 117,966 43 | 8,998 81 | 904 73 |
| 33 | Simcoe..... | 177,743 12 | 30,721 58 | 2,204 13 |
| 34 | Stormont..... | 60,739 00 | 2,507 42 | 643 82 |
| 35 | Victoria..... | 84,816 63 | 13,017 88 | 763 65 |
| 36 | Waterloo..... | 83,503 50 | 15,564 50 | 1,212 27 |
| 37 | Welland..... | 97,089 42 | 137,053 49 | 1,199 59 |
| 38 | Wellington..... | 115,840 66 | 13,033 32 | 1,530 32 |
| 39 | Wentworth..... | 103,470 16 | 64,196 14 | 3,473 79 |
| 40 | York..... | 336,591 69 | 560,243 07 | 16,759 49 |
| 41 | Algoma..... | 57,051 16 | 7,323 03 | 1,609 26 |
| 42 | Kenora..... | 12,630 47 | 6,427 93 | 430 19 |
| 43 | Manitoulin..... | 33,674 92 | 1,355 29 | 595 07 |
| 44 | Muskoka..... | 56,668 70 | 2,402 64 | 386 71 |
| 45 | Nipissing..... | 30,662 45 | 7,737 48 | 917 33 |
| 46 | Parry Sound..... | 83,181 99 | 8,694 55 | 956 21 |
| 47 | Rainy River..... | 32,704 47 | 6,655 83 | 1,180 62 |
| 48 | Sudbury..... | 71,210 85 | 16,813 04 | 1,638 09 |
| 49 | Timiskaming, etc..... | 101,550 05 | 37,905 44 | 2,871 08 |
| 50 | Thunder Bay..... | 52,204 35 | 8,880 79 | 2,472 56 |
| Totals..... | | 4,737,436 38 | 1,355,512 07 | 84,859 81 |

SCHOOLS (Continued)

STATEMENT (Continued)

| Expenditure | | | | Value of school sites, buildings and furniture | Value of equipment |
|--|--|--|------------|--|-----------------------|
| Rent and repairs, fuel and other expense | Total expenditure for all Public School purposes | | | | |
| \$ c. | \$ c. | | \$ | \$ | |
| 1 33,495 91 | 144,072 21 | | 372,170 | 13,821 | |
| 2 53,642 82 | 190,722 86 | | 275,080 | 40,263 | |
| 3 43,413 11 | 177,951 45 | | 423,615 | 19,010 | |
| 4 21,027 94 | 96,567 65 | | 218,723 | 24,331 | |
| 5 16,798 74 | 84,308 70 | | 126,700 | 14,580 | |
| 6 53,363 34 | 180,364 07 | | 446,400 | 28,413 | |
| 7 47,652 22 | 191,728 22 | | 474,649 | 22,562 | |
| 8 23,027 60 | 116,625 86 | | 181,604 | 18,176 | |
| 9 16,415 97 | 82,486 76 | | 127,959 | 9,911 | |
| 10 65,700 73 | 245,772 48 | | 465,875 | 31,292 | |
| 11 16,887 97 | 84,965 93 | | 181,963 | 12,615 | |
| 12 10,134 74 | 49,996 47 | | 53,800 | 5,917 | |
| 13 20,578 43 | 76,925 93 | | 166,250 | 9,630 | |
| 14 41,648 95 | 217,909 58 | | 330,911 | 29,080 | |
| 15 65,815 03 | 245,267 65 | | 377,075 | 26,610 | |
| 16 48,006 06 | 217,555 88 | | 591,900 | 22,800 | |
| 17 39,279 62 | 180,945 62 | | 339,340 | 26,262 | |
| 18 17,642 73 | 103,885 26 | | 177,869 | 14,648 | |
| 19 41,727 33 | 213,210 26 | | 343,782 | 33,790 | |
| 20 21,658 18 | 99,093 00 | | 143,288 | 11,502 | |
| 21 37,180 14 | 122,567 02 | | 415,474 | 18,014 | |
| 22 62,806 88 | 259,531 95 | | 515,571 | 28,032 | |
| 23 22,147 63 | 108,137 92 | | 257,220 | 14,042 | |
| 24 39,607 42 | 217,698 72 | | 419,575 | 29,478 | |
| 25 44,424 56 | 159,772 19 | | 397,615 | 22,200 | |
| 26 48,786 19 | 165,170 91 | | 343,588 | 20,357 | |
| 27 35,354 26 | 114,339 71 | | 289,930 | 15,110 | |
| 28 38,844 42 | 151,549 14 | | 293,600 | 21,220 | |
| 29 15,131 39 | 93,867 07 | | 140,375 | 6,835 | |
| 30 16,306 98 | 82,763 10 | | 267,342 | 10,413 | |
| 31 13,112 88 | 73,093 70 | | 96,841 | 10,161 | |
| 32 33,046 54 | 160,916 51 | | 282,180 | 32,995 | |
| 33 52,807 63 | 263,476 46 | | 456,360 | 36,680 | |
| 34 17,115 89 | 81,006 13 | | 137,256 | 13,165 | |
| 35 34,187 93 | 132,786 09 | | 203,180 | 14,140 | |
| 36 34,123 30 | 134,403 57 | | 257,450 | 13,010 | |
| 37 33,444 07 | 268,786 57 | | 624,600 | 12,431 | |
| 38 47,826 11 | 178,230 41 | | 348,017 | 32,839 | |
| 39 64,772 53 | 235,912 62 | | 473,201 | 25,982 | |
| 40 291,162 03 | 1,204,756 28 | | 2,603,317 | 45,729 | |
| 41 18,818 79 | 84,802 24 | | 156,434 | 9,579 | |
| 42 4,840 50 | 24,329 09 | | 32,958 | 2,072 | |
| 43 9,284 69 | 44,909 97 | | 57,100 | 5,150 | |
| 44 18,864 89 | 78,322 94 | | 124,608 | 11,121 | |
| 45 9,974 46 | 49,291 72 | | 69,286 | 4,265 | |
| 46 18,189 37 | 111,022 12 | | 137,544 | 15,074 | |
| 47 10,467 30 | 51,008 22 | | 70,433 | 5,326 | |
| 48 26,856 38 | 116,518 36 | | 253,133 | 11,328 | |
| 49 45,888 93 | 188,215 50 | | 266,644 | 14,966 | |
| 50 22,640 28 | 86,197 98 | | 100,123 | 11,267 | |
| 1,865,931 79 | 8,043,740 05 | | 15,909,908 | 927,994 | |

THE PUBLIC
V. TABLE E—FINANCIAL

| Receipts | | | | | | | | | | |
|--------------------------|--------------------|----|---------------------------|----|--|----|------------|----|---|---|
| Cities | Legislative Grants | | Municipal Grants (County) | | Municipal Grants (Local) and Assessments | | Debentures | | Clergy Reserve Fund, balances and other sources | Total Receipts for all Public School purposes |
| | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$c. | \$ c. |
| 1 Belleville..... | 1,400 | 00 | | | 65,336 | 45 | | | 19,941 82 | 86,678 27 |
| 2 Brantford..... | 4,071 | 24 | | | 182,013 | 34 | 56,616 | 08 | 947 40 | 243,648 06 |
| 3 Chatham..... | 1,814 | 78 | | | 79,085 | 66 | 130,000 | 00 | 9,700 04 | 220,600 48 |
| 4 Fort William..... | 4,537 | 26 | | | 162,649 | 43 | 60,348 | 35 | 460 58 | 227,995 62 |
| 5 Galt..... | 1,600 | 85 | | | 75,000 | 00 | | | 2,792 65 | 79,393 50 |
| 6 Guelph..... | 2,711 | 23 | | | 89,254 | 71 | 46,328 | 73 | 859 37 | 139,154 04 |
| 7 Hamilton..... | 16,801 | 07 | | | 726,821 | 63 | 387,797 | 33 | 6,410 91 | 1,137,830 94 |
| 8 Kingston..... | 4,029 | 80 | | | 178,778 | 85 | | | 10,396 99 | 193,205 64 |
| 9 Kitchener..... | 2,317 | 92 | | | 109,404 | 83 | 128,256 | 81 | 952 46 | 240,932 02 |
| 10 London..... | 11,259 | 52 | | | 439,208 | 28 | | | 125,747 37 | 576,215 17 |
| 11 Niagara Falls..... | 1,489 | 00 | | | 81,000 | 00 | 76,757 | 21 | 1,652 26 | 160,898 47 |
| 12 Ottawa..... | 15,448 | 34 | | | 552,219 | 94 | 245,419 | 00 | 69,135 77 | 882,223 05 |
| 13 Owen Sound..... | 2,917 | 07 | | | 69,490 | 00 | | | 8,871 18 | 81,278 25 |
| 14 Peterborough..... | 3,565 | 60 | | | 116,200 | 00 | 232,588 | 61 | 5,753 63 | 358,107 84 |
| 15 Port Arthur..... | 4,671 | 83 | | | 103,000 | 00 | 43,000 | 00 | 16,855 04 | 167,526 87 |
| 16 St. Catharines..... | 2,063 | 56 | | | 98,942 | 88 | 108,000 | 00 | 38,248 65 | 247,255 09 |
| 17 St. Thomas..... | 3,163 | 88 | | | 102,518 | 98 | | | 261 40 | 105,944 26 |
| 18 Sarnia..... | 1,407 | 00 | | | 81,453 | 17 | | | 15,402 10 | 98,262 27 |
| 19 Sault Ste. Marie..... | 4,686 | 42 | | | 178,454 | 33 | 192,547 | 74 | 7,501 17 | 383,189 66 |
| 20 Stratford..... | 3,135 | 75 | | | 94,451 | 96 | | | 1,090 75 | 98,678 46 |
| 21 Toronto..... | 63,327 | 77 | | | 4,712,655 | 23 | | | 298,070 54 | 5,074,053 54 |
| 22 Welland..... | 952 | 40 | | | 32,000 | 00 | | | 25,250 17 | 58,202 57 |
| 23 Windsor..... | 3,987 | 50 | | | 251,879 | 25 | 359,021 | 07 | 17,405 59 | 632,293 41 |
| 24 Woodstock..... | 1,135 | 00 | | | 44,763 | 75 | 2,000 | 00 | 2,240 67 | 50,139 42 |
| Totals..... | 162,494 | 79 | | | 8,626,582 | 67 | 2,068,680 | 93 | 685,948 51 | 11,543,706 90 |
| Towns | | | | | | | | | | |
| 1 Alexandria..... | 33 | 00 | | | 2,584 | 53 | | | 415 99 | 3,033 52 |
| 2 Alliston..... | 151 | 00 | | | 6,625 | 35 | | | 563 05 | 7,339 40 |
| 3 Almonte..... | 225 | 00 | | | 9,245 | 28 | | | 2,480 46 | 11,950 74 |
| 4 Amherstburg..... | 124 | 00 | | | 9,025 | 00 | | | 2,402 01 | 11,551 01 |
| 5 Arnprior..... | 302 | 00 | | | 12,312 | 28 | 6,669 | 96 | 3,862 29 | 23,146 53 |
| 6 Aurora..... | 259 | 00 | | | 11,700 | 00 | | | 103 98 | 12,062 98 |
| 7 Aylmer..... | 375 | 48 | | | 11,209 | 52 | | | 4,371 11 | 15,956 11 |
| 8 Bala..... | 564 | 48 | | | 1,848 | 96 | | | 284 59 | 2,698 03 |
| 9 Barrie..... | 884 | 60 | | | 40,573 | 33 | | | 2,175 89 | 43,633 82 |
| 10 Blenheim..... | 154 | 00 | | | 8,320 | 00 | 1,650 | 00 | 311 11 | 10,435 11 |
| 11 Blind River..... | 420 | 79 | | | 4,411 | 18 | | | 280 40 | 5,112 37 |
| 12 Bonfield..... | 652 | 54 | | | 290 | 98 | | | 594 26 | 1,537 78 |
| 13 Bothwell..... | 76 | 00 | | | 1,925 | 00 | | | 66 23 | 2,067 23 |
| 14 Bowmanville..... | 346 | 00 | | | 11,600 | 00 | | | 95 37 | 12,041 37 |
| 15 Bracebridge..... | 757 | 29 | | | 12,782 | 59 | | | 1,304 47 | 14,844 35 |
| 16 Brampton..... | 453 | 00 | | | 18,589 | 00 | | | 1,073 15 | 20,115 15 |
| 17 Bridgeburg..... | 232 | 00 | | | 51,736 | 24 | | | 146 64 | 52,114 88 |
| 18 Brockville..... | 1,379 | 25 | | | 47,100 | 00 | 36,000 | 00 | 758 41 | 85,237 66 |
| 19 Bruce Mines..... | 442 | 79 | | | 5,715 | 00 | | | 411 99 | 6,569 78 |
| 20 Burlington..... | 224 | 00 | | | 13,000 | 00 | 18,000 | 00 | 7,774 58 | 38,998 58 |
| 21 Cache Bay..... | 390 | 79 | | | 3,095 | 00 | | | 85 58 | 3,571 37 |
| 22 Campbellford..... | 347 | 00 | | | 13,400 | 00 | | | 951 88 | 14,698 88 |
| 23 Capreol..... | 364 | 69 | | | 6,543 | 93 | 1,572 | 95 | 618 71 | 9,100 28 |
| 24 Carleton Place..... | 457 | 00 | | | 16,500 | 00 | 6,300 | 00 | 842 61 | 24,099 61 |
| 25 Charlton..... | 348 | 54 | | | 2,011 | 98 | | | 656 24 | 3,016 76 |
| 26 Chesley..... | 302 | 00 | | | 7,483 | 43 | | | 2,799 33 | 10,584 76 |
| 27 Clinton..... | 1,436 | 80 | | | 7,000 | 00 | | | 16 22 | 8,453 02 |
| 28 Cobalt..... | 1,158 | 29 | | | 39,564 | 25 | | | 6,004 40 | 46,726 94 |
| 29 Cobourg..... | 549 | 36 | | | 16,516 | 00 | | | 254 61 | 17,319 97 |
| 30 Cochrane..... | 504 | 29 | | | 15,033 | 41 | | | 1,639 35 | 17,177 05 |
| 31 Collingwood..... | 800 | 60 | | | 37,944 | 52 | | | 154 04 | 38,899 16 |
| 32 Copper Cliff..... | 977 | 29 | | | 29,055 | 93 | | | 5,270 49 | 35,303 71 |

SCHOOLS (Continued)

STATEMENT (Continued)

| Expenditure | | | | | | | | | | | | Value of school sites, buildings and furniture | Value of equipment |
|--------------------|-----------|-----------------------------------|-----------|--|---------|---|-----------|--|------------|----|------------|--|--------------------|
| Teachers' Salaries | | Sites, and building school houses | | Libraries, maps, apparatus, and other equipment, prizes and school books | | Rent and repairs, fuel and other expenses | | Total expenditure for all Public School purposes | | | | | |
| | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | c. | \$ | \$ | |
| 1 | 39,234 | 45 | 700 | 00 | | | 35,513 | 86 | 75,448 | 31 | 400,000 | 10,000 | |
| 2 | 127,449 | 78 | 55,567 | 14 | 9,842 | 44 | 49,778 | 96 | 242,638 | 32 | 534,250 | 63,600 | |
| 3 | 56,728 | 83 | 135,348 | 71 | 2,771 | 80 | 25,751 | 14 | 220,600 | 48 | 400,000 | 5,700 | |
| 4 | 113,092 | 61 | 65,163 | 85 | 9,996 | 64 | 39,696 | 12 | 227,949 | 22 | 931,995 | 23,738 | |
| 5 | 54,518 | 72 | 1,932 | 12 | | | 22,287 | 33 | 78,708 | 17 | 290,000 | 8,500 | |
| 6 | 58,282 | 21 | 47,855 | 69 | 296 | 40 | 32,719 | 74 | 139,154 | 04 | 424,000 | 10,675 | |
| 7 | 444,726 | 54 | 275,683 | 20 | 26,147 | 75 | 391,273 | 45 | 1,137,830 | 94 | 2,650,639 | 70,240 | |
| 8 | 72,911 | 94 | 85,286 | 85 | 931 | 47 | 34,075 | 38 | 193,205 | 64 | 450,000 | 18,400 | |
| 9 | 67,545 | 04 | 130,694 | 05 | 5,703 | 65 | 36,227 | 21 | 240,169 | 95 | 456,000 | 19,500 | |
| 10 | 276,689 | 75 | 110,509 | 56 | 868 | 37 | 186,825 | 99 | 574,893 | 67 | 1,189,544 | 57,045 | |
| 11 | 54,699 | 57 | 76,757 | 21 | 793 | 48 | 28,648 | 21 | 160,898 | 47 | 267,556 | 6,990 | |
| 12 | 413,033 | 18 | 248,935 | 22 | | | 175,951 | 81 | 837,920 | 21 | 1,863,140 | 120,000 | |
| 13 | 52,132 | 25 | 659 | 51 | 967 | 01 | 27,519 | 48 | 81,278 | 25 | 212,000 | 12,000 | |
| 14 | 86,831 | 30 | 129,690 | 29 | 6,565 | 85 | 46,708 | 98 | 269,796 | 42 | 321,405 | 17,000 | |
| 15 | 68,544 | 27 | 54,878 | 70 | 5,144 | 04 | 33,890 | 41 | 162,457 | 42 | 623,000 | 2,500 | |
| 16 | 67,928 | 60 | 134,930 | 60 | 1,287 | 00 | 35,437 | 75 | 239,583 | 95 | 625,000 | 5,892 | |
| 17 | 68,088 | 22 | | | 5,759 | 46 | 10,869 | 25 | 84,716 | 93 | 250,000 | 13,000 | |
| 18 | 55,758 | 70 | 9,069 | 64 | 1,719 | 94 | 29,857 | 67 | 96,405 | 95 | 330,200 | 2,776 | |
| 19 | 107,730 | 16 | 193,647 | 74 | 6,480 | 80 | 68,907 | 53 | 376,766 | 23 | 1,101,500 | 40,600 | |
| 20 | 54,677 | 96 | 3,136 | 86 | 9,824 | 97 | 30,989 | 58 | 98,629 | 37 | 497,200 | 12,500 | |
| 21 | 2,947,333 | 18 | 40,792 | 02 | 91,206 | 99 | 1,994,721 | 35 | 5,074,053 | 54 | 12,161,817 | 128,194 | |
| 22 | 32,375 | 11 | 1,431 | 16 | | | 19,001 | 36 | 52,807 | 63 | 132,985 | 1,438 | |
| 23 | 167,198 | 15 | 351,253 | 66 | 1,517 | 05 | 112,324 | 55 | 632,293 | 41 | 1,534,355 | 50,000 | |
| 24 | 32,609 | 75 | 108 | 75 | 2,410 | 46 | 15,010 | 46 | 50,139 | 42 | 300,000 | 10,000 | |
| 5,520,120 | | 27 | 2,154,002 | 53 | 190,235 | 57 | 3,483,987 | 57 | 11,348,345 | 94 | 27,946,586 | 710,288 | |
| 1 | 1,613 | 00 | | | | | 819 | 47 | 2,432 | 47 | 6,500 | 200 | |
| 2 | 4,075 | 00 | 400 | 00 | | | 2,545 | 44 | 7,020 | 44 | 40,000 | 180 | |
| 3 | 6,900 | 00 | 1,535 | 00 | | | 3,515 | 74 | 11,950 | 74 | 15,235 | 271 | |
| 4 | 6,920 | 00 | 200 | 00 | 500 | 00 | 3,760 | 88 | 11,380 | 88 | 47,000 | 10,000 | |
| 5 | 9,695 | 00 | 8,719 | 70 | | 34 24 | 3,643 | 22 | 23,092 | 16 | 26,700 | 496 | |
| 6 | 8,257 | 47 | 836 | 94 | | | 2,784 | 77 | 11,879 | 18 | 35,000 | 1,000 | |
| 7 | 8,414 | 00 | 2,495 | 67 | | | 2,861 | 73 | 13,771 | 40 | 19,500 | 900 | |
| 8 | 1,780 | 00 | 498 | 58 | | 24 47 | 327 | 46 | 2,630 | 51 | 10,000 | 230 | |
| 9 | 29,116 | 34 | 1,924 | 76 | 1,185 | 41 | 10,960 | 31 | 43,186 | 82 | 210,000 | 2,039 | |
| 10 | 5,883 | 94 | 1,596 | 23 | | | 2,074 | 08 | 9,554 | 25 | 19,000 | 3,300 | |
| 11 | 3,500 | 00 | 62 | 92 | | 74 50 | 1,184 | 61 | 4,822 | 03 | 12,000 | 260 | |
| 12 | 767 | 50 | | | | | 22 | 50 | 790 | 00 | | 175 | |
| 13 | 1,530 | 74 | | | | | 416 | 35 | 1,947 | 09 | 20,000 | 150 | |
| 14 | 8,955 | 96 | 269 | 30 | | | 2,743 | 14 | 11,968 | 40 | 46,000 | 846 | |
| 15 | 10,016 | 00 | 399 | 48 | | | 4,405 | 43 | 14,820 | 91 | 20,500 | 425 | |
| 16 | 14,319 | 50 | 694 | 37 | | | 5,101 | 28 | 20,115 | 15 | 65,650 | 550 | |
| 17 | 9,450 | 00 | 36,402 | 08 | 109 | 10 | 6,153 | 70 | 52,114 | 88 | 150,000 | 700 | |
| 18 | 32,309 | 17 | 36,375 | 00 | 1,060 | 27 | 14,731 | 26 | 84,475 | 70 | 140,000 | 5,200 | |
| 19 | 3,315 | 50 | 26 | 00 | 23 | 50 | 2,054 | 97 | 5,419 | 97 | 30,000 | 203 | |
| 20 | 9,372 | 64 | 23,442 | 96 | 122 | 70 | 5,906 | 61 | 38,844 | 91 | 90,000 | 500 | |
| 21 | 2,476 | 00 | 178 | 00 | | 14 76 | 838 | 51 | 3,507 | 27 | 6,000 | 1,000 | |
| 22 | 11,758 | 75 | | | 132 | 19 | 2,571 | 51 | 14,462 | 45 | 50,000 | 2,500 | |
| 23 | 3,255 | 22 | 2,169 | 40 | 228 | 78 | 3,403 | 03 | 9,056 | 43 | 25,000 | 500 | |
| 24 | 11,856 | 73 | 7,278 | 39 | | | 4,833 | 66 | 23,968 | 78 | 56,500 | 900 | |
| 25 | 1,867 | 72 | | | | | 290 | 15 | 2,157 | 87 | 4,000 | 250 | |
| 26 | 5,432 | 47 | 711 | 52 | 78 | 76 | 4,115 | 18 | 10,337 | 93 | 28,000 | 200 | |
| 27 | 6,402 | 65 | | | | | 1,569 | 90 | 7,972 | 55 | 32,750 | 850 | |
| 28 | 23,210 | 00 | 5,093 | 45 | 878 | 38 | 16,611 | 34 | 45,793 | 17 | 71,000 | 10,500 | |
| 29 | 13,087 | 63 | | | | | 3,417 | 93 | 16,505 | 56 | 120,000 | 5,000 | |
| 30 | 8,104 | 13 | 502 | 35 | 253 | 47 | 6,231 | 36 | 15,091 | 31 | 40,000 | 3,000 | |
| 31 | 24,790 | 00 | 242 | 57 | 11 | 75 | 13,854 | 84 | 38,899 | 16 | 112,400 | 11,200 | |
| 32 | 19,600 | 33 | | | 233 | 74 | 13,515 | 73 | 33,349 | 80 | 70,000 | 5,000 | |

THE PUBLIC
V. TABLE E—FINANCIAL

| Towns | Receipts | | | | | | |
|------------------------|--------------------|---------------------------|--|------------|---|---|-------|
| | Legislative Grants | Municipal Grants (County) | Municipal Grants (Local) and Assessments | Debentures | Clergy Reserve Fund, balances and other sources | Total Receipts for all Public School purposes | |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 33 Cornwall..... | 1,605 50 | | 18,262 60 | | 1,856 04 | 21,724 14 | |
| 34 Deseronto..... | 227 00 | 150 10 | 7,500 00 | | 417 57 | 8,294 67 | |
| 35 Dresden..... | 163 00 | | 6,322 55 | | 82 67 | 6,568 22 | |
| 36 Dryden..... | 445 29 | | 6,408 42 | | 125 59 | 6,979 30 | |
| 37 Dundas..... | 575 00 | | 20,650 00 | | 878 75 | 22,103 75 | |
| 38 Dunnville..... | 449 50 | | 10,959 37 | | 548 90 | 11,957 77 | |
| 39 Durham..... | 180 00 | | 6,447 81 | | 86 01 | 6,713 82 | |
| 40 Eastview..... | 177 00 | | 11,857 09 | | 131 49 | 12,165 58 | |
| 41 Englehart..... | 447 54 | | 4,846 00 | 580 68 | 96 29 | 5,970 51 | |
| 42 Essex..... | 183 00 | | 8,500 84 | | 921 46 | 9,605 30 | |
| 43 Ford..... | 132 00 | | 12,498 13 | 5,768 54 | 176 41 | 18,575 08 | |
| 44 Forest..... | 169 00 | | 8,070 00 | | 394 00 | 8,633 00 | |
| 45 Fort Frances..... | 617 29 | | 18,000 00 | | 1,705 35 | 20,322 64 | |
| 46 Gananoque..... | 396 40 | | 17,172 44 | | 358 77 | 17,927 61 | |
| 47 Goderich..... | 499 80 | | 18,181 76 | | 343 12 | 19,024 68 | |
| 48 Gore Bay..... | 547 79 | | 4,949 93 | | 111 17 | 5,608 89 | |
| 49 Gravenhurst..... | 554 29 | | 7,402 37 | | 73 25 | 8,029 91 | |
| 50 Haileybury..... | 720 29 | | 15,287 78 | | 232 97 | 16,241 04 | |
| 51 Hanover..... | 295 50 | | 11,658 50 | | 561 12 | 12,515 12 | |
| 52 Harriston..... | 167 00 | | 5,014 44 | | 3 06 | 5,184 50 | |
| 53 Hawkesbury..... | 124 71 | | 4,452 39 | | 1,652 88 | 6,229 98 | |
| 54 Hespeler..... | 406 60 | | 17,212 70 | 51,962 89 | 485 42 | 70,067 61 | |
| 55 Huntsville..... | 672 29 | | 9,399 41 | | 438 67 | 10,510 37 | |
| 56 Ingersoll..... | 658 60 | | 18,111 00 | 116,000 00 | 2,644 14 | 137,413 74 | |
| 57 Iroquois Falls..... | 570 79 | | 19,394 53 | | 55,243 44 | 75,208 76 | |
| 58 Kearney..... | 600 29 | | 1,471 93 | | 266 26 | 2,338 48 | |
| 59 Keewatin..... | 537 29 | | 9,015 64 | 6,500 00 | 618 58 | 16,671 51 | |
| 60 Kenora..... | 1,168 79 | | 35,671 12 | | 890 83 | 37,730 74 | |
| 61 Kincardine..... | 228 00 | | 8,270 24 | | 1,567 14 | 10,065 38 | |
| 62 Kingsville..... | 411 54 | 401 54 | 13,678 14 | | 52 74 | 14,543 96 | |
| 63 Latchford..... | 334 54 | | 1,152 07 | | 1,718 31 | 3,204 92 | |
| 64 Leamington..... | 418 20 | | 24,344 48 | | 218 00 | 24,980 68 | |
| 65 Leaside..... | | | 4,500 00 | | 5 10 | 4,505 10 | |
| 66 Lindsay..... | 722 00 | | 33,909 49 | | 1,123 98 | 35,755 47 | |
| 67 Listowel..... | 304 00 | | 11,210 00 | | 198 88 | 11,712 88 | |
| 68 Little Current..... | 475 79 | | 5,438 00 | | 533 55 | 6,447 34 | |
| 69 Massey..... | 390 29 | | 3,529 00 | | 959 14 | 4,878 43 | |
| 70 Matheson..... | 449 54 | | 2,266 96 | | 112 49 | 2,828 99 | |
| 71 Mattawa..... | 806 29 | | 808 29 | | 2,848 55 | 3,963 13 | |
| 72 Meaford..... | 325 00 | | 14,450 00 | | 223 86 | 14,998 86 | |
| 73 Merritton..... | | | 11,158 00 | | 5,171 21 | 16,329 21 | |
| 74 Midland..... | 890 00 | | 48,592 83 | 32,700 00 | 1,670 43 | 83,853 26 | |
| 75 Milton..... | 214 00 | | 7,972 00 | | 1,324 57 | 9,510 57 | |
| 76 Mimico..... | 556 03 | 200 03 | 38,594 00 | 14,000 00 | 5,308 39 | 58,658 45 | |
| 77 Mitchell..... | 212 00 | | 8,800 00 | | 272 13 | 9,284 13 | |
| 78 Mount Forest..... | 159 00 | 69 85 | 5,300 00 | | 766 96 | 6,295 81 | |
| 79 Napanee..... | 377 00 | | 13,219 00 | | 1,845 43 | 15,441 43 | |
| 80 New Liskeard..... | 684 29 | | 11,800 00 | | 709 38 | 13,193 67 | |
| 81 Newmarket..... | 374 68 | | 15,000 00 | | 2,469 23 | 17,843 91 | |
| 82 New Toronto..... | 403 50 | | 19,312 95 | | 518 71 | 20,235 16 | |
| 83 Niagara..... | 192 60 | 3 40 | 6,350 76 | | 719 47 | 7,266 23 | |
| 84 North Bay..... | 1,655 05 | | 52,415 00 | | 5,271 32 | 59,341 37 | |
| 85 Oakville..... | 297 60 | | 46,380 26 | | 1,379 86 | 48,057 72 | |
| 86 Orangeville..... | 482 15 | | 12,347 08 | | 401 85 | 13,231 08 | |
| 87 Orillia..... | 2,054 00 | | 66,312 30 | | 8,213 94 | 76,580 24 | |
| 88 Oshawa..... | 1,047 00 | | 56,705 63 | | 1,191 46 | 58,944 09 | |
| 89 Palmerston..... | 204 00 | | 5,913 13 | | 60 26 | 6,177 39 | |
| 90 Paris..... | 622 00 | | 19,300 00 | | 1,001 45 | 20,923 45 | |
| 91 Parkhill..... | 104 80 | | 3,450 00 | | 59 37 | 3,614 17 | |

SCHOOLS (Continued)

STATEMENT (Continued)

| Expenditure | | | | | | | Value of school sites, buildings and furniture | Value of equipment |
|--------------------|-----------------------------------|---|---|--|-----------|------------|--|--------------------|
| Teachers' Salaries | Sites, and building school houses | Libraries, maps, apparatus and other equipment, prizes and school books | Rent and repairs, fuel and other expenses | Total expenditure for all Public School purposes | | | | |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ | \$ |
| 33 | 14,405 50 | | | | 5,692 79 | 20,098 29 | 45,000 | 4,000 |
| 34 | 6,272 15 | | | 99 28 | 1,263 11 | 7,634 54 | 12,225 | 1,770 |
| 35 | 5,056 00 | | | 72 00 | 1,384 72 | 6,512 72 | 18,000 | 800 |
| 36 | 4,710 00 | | | 227 13 | 1,337 30 | 6,274 43 | 7,000 | 500 |
| 37 | 15,630 55 | 901 23 | | 23 01 | 4,885 88 | 21,440 67 | 178,030 | 1,000 |
| 38 | 9,163 63 | 284 08 | | 22 75 | 2,236 69 | 11,707 15 | 25,000 | 4,000 |
| 39 | 5,247 50 | 5 95 | | 57 02 | 1,392 62 | 6,703 09 | 12,000 | 400 |
| 40 | 7,877 92 | 1,562 72 | | | 2,253 09 | 11,693 73 | 45,200 | 418 |
| 41 | 3,734 31 | | | 106 83 | 2,129 37 | 5,970 51 | 15,000 | 400 |
| 42 | 7,831 25 | | | 60 50 | 1,696 88 | 9,588 63 | 20,000 | 2,000 |
| 43 | 7,976 06 | 5,303 85 | | 124 60 | 5,166 46 | 18,570 97 | 42,000 | 2,000 |
| 44 | 5,865 75 | 150 96 | | 21 00 | 2,595 29 | 8,633 00 | 45,000 | 500 |
| 45 | 10,424 34 | 771 96 | | 3,209 84 | 5,675 18 | 20,081 32 | 75,000 | 500 |
| 46 | 12,202 19 | 527 54 | | 19 00 | 4,857 13 | 17,605 86 | 25,525 | 3,000 |
| 47 | 13,319 88 | | | | 5,673 01 | 18,992 89 | 45,000 | 1,300 |
| 48 | 3,571 52 | | | | 1,212 74 | 4,784 26 | 6,000 | 150 |
| 49 | 6,174 78 | | | | 1,801 60 | 7,976 38 | 18,000 | 510 |
| 50 | 11,797 50 | 683 31 | | 71 21 | 3,615 42 | 16,167 44 | 38,000 | 2,700 |
| 51 | 9,630 39 | 221 71 | | 38 64 | 3,005 18 | 12,295 92 | 25,500 | 1,000 |
| 52 | 3,611 50 | | | 9 12 | 1,167 14 | 4,787 76 | 20,000 | 2,000 |
| 53 | 3,635 87 | | | 70 15 | 849 19 | 4,555 21 | 25,000 | 1,000 |
| 54 | 12,243 82 | 47,442 43 | | | 4,574 00 | 64,260 25 | 90,000 | 2,000 |
| 55 | 7,219 77 | 713 36 | | | 2,537 24 | 10,470 37 | 25,000 | 2,100 |
| 56 | 14,696 98 | 114,735 64 | | 62 27 | 6,354 48 | 135,849 37 | 75,100 | 5,000 |
| 57 | 10,460 48 | 54,235 42 | | 308 08 | 9,236 52 | 74,240 50 | 110,000 | 1,320 |
| 58 | 1,535 80 | | | 114 97 | 423 58 | 2,074 35 | 3,625 | 265 |
| 59 | 6,380 00 | 5,993 51 | | 84 10 | 3,256 52 | 15,714 13 | 25,000 | 1,000 |
| 60 | 24,126 60 | 723 30 | | 96 25 | 12,781 12 | 37,727 27 | 51,220 | 1,225 |
| 61 | 5,905 00 | | | | 2,368 90 | 8,273 90 | 26,570 | 2,400 |
| 62 | 9,467 50 | 1,482 78 | | 97 11 | 2,267 14 | 13,314 53 | 30,000 | 1,000 |
| 63 | 1,871 50 | 270 95 | | | 724 02 | 2,866 47 | 3,000 | 150 |
| 64 | 14,252 78 | 7,308 63 | | | 3,419 27 | 24,980 68 | 75,000 | 2,500 |
| 65 | 800 00 | 2,586 63 | | 463 72 | 367 35 | 4,217 70 | | 2,700 |
| 66 | 25,433 00 | 289 05 | | | 9,239 49 | 34,961 54 | 10,000 | 400 |
| 67 | 8,343 58 | 375 00 | | | 2,976 92 | 11,695 50 | 40,000 | 2,000 |
| 68 | 4,192 19 | 80 50 | | 154 43 | 951 85 | 5,378 97 | 10,000 | 1,000 |
| 69 | 3,747 00 | | | 23 00 | 967 28 | 4,737 28 | 3,856 | 1,361 |
| 70 | 1,976 37 | | | | 675 58 | 2,651 95 | 3,850 | 700 |
| 71 | 946 39 | 296 11 | | 12 75 | 202 55 | 1,457 80 | 2,600 | 200 |
| 72 | 11,096 53 | | | | 3,235 87 | 14,332 40 | 37,000 | 750 |
| 73 | 6,882 57 | 445 00 | | | 2,773 98 | 10,101 55 | 49,000 | 475 |
| 74 | 31,216 08 | 32,581 44 | | 15 00 | 19,768 31 | 83,580 83 | 160,000 | 3,000 |
| 75 | 5,572 82 | 72 00 | | | 2,759 50 | 8,404 32 | 30,000 | 300 |
| 76 | 18,151 60 | 29,434 68 | | | 9,309 21 | 56,895 49 | 175,000 | 1,200 |
| 77 | 6,797 20 | | | 18 00 | 2,293 18 | 9,108 38 | 50,000 | 600 |
| 78 | 4,094 51 | 72 38 | | | 2,089 49 | 6,256 38 | 14,500 | 1,000 |
| 79 | 10,141 75 | | | | 2,555 08 | 12,696 83 | 37,000 | 3,000 |
| 80 | 9,759 82 | | | 14 88 | 3,384 54 | 13,159 24 | 30,000 | 450 |
| 81 | 12,210 00 | 1,696 15 | | 97 02 | 3,598 94 | 17,602 11 | 80,000 | 2,000 |
| 82 | 9,760 08 | 3,189 37 | | 490 80 | 6,794 91 | 20,235 16 | 53,000 | 1,500 |
| 83 | 4,427 92 | 532 70 | | 41 11 | 1,584 55 | 6,586 28 | 17,500 | 2,500 |
| 84 | 31,744 23 | 5,455 30 | | 1,400 12 | 19,960 86 | 58,560 51 | 200,000 | 15,000 |
| 85 | 11,299 50 | 31,037 65 | | | 5,689 76 | 48,026 91 | 74,000 | 750 |
| 86 | 9,381 50 | | | 38 89 | 3,341 62 | 12,762 01 | 20,000 | 4,000 |
| 87 | 27,275 98 | 2,543 54 | | 212 47 | 10,362 17 | 40,394 16 | 130,000 | 2,000 |
| 88 | 40,355 39 | 1,610 15 | | | 15,582 22 | 57,547 76 | 250,000 | 1,000 |
| 89 | 4,600 55 | 180 00 | | | 1,307 59 | 6,088 14 | 40,000 | 1,000 |
| 90 | 13,859 50 | 319 57 | | 453 39 | 5,463 78 | 20,096 24 | 100,000 | 2,000 |
| 91 | 2,456 35 | | | | 888 56 | 3,344 91 | 5,850 | 150 |

THE PUBLIC
V. TABLE E—FINANCIAL

| Receipts | | | | | | | |
|-----------------------|-----------------------|---------------------------------|--|--------------|--|--|--|
| Towns | Legislative Grants | Municipal Grants (County) | Municipal Grants (Local) and Assess- ments | Debentures | Clergy Re- serve Fund, balances and other sources | Total Receipts for all Public School purposes | |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | |
| 92 Parry Sound... | 1,106 29 | | 25,022 84 | | 1,054 97 | 27,184 10 | |
| 93 Pembroke... | 627 88 | 221 58 | 35,131 80 | 12,785 00 | 5,869 16 | 54,635 42 | |
| 94*Penetanguishene | 435 00 | | 20,338 52 | | 581 04 | 21,354 56 | |
| 95 Perth... | 280 00 | | 15,227 60 | | 314 08 | 15,821 68 | |
| 96 Petrolia... | 382 00 | | 14,000 00 | | 1,586 36 | 15,968 36 | |
| 97 Picton... | 466 60 | | 13,188 35 | | 107 51 | 13,762 46 | |
| 98 Port Colborne... | 511 00 | | 25,000 00 | 39,818 61 | 4,863 62 | 70,193 23 | |
| 99 Port Hope... | 534 50 | | 16,000 00 | | 719 89 | 17,254 39 | |
| 100 Powassan... | 427 29 | | 4,315 00 | | 280 52 | 5,022 81 | |
| 101 Prescott... | 362 00 | | 8,646 58 | | 710 57 | 9,719 15 | |
| 102 Preston... | 521 60 | | 27,500 00 | 37,900 20 | 742 25 | 66,664 05 | |
| 103 Rainy River... | 550 78 | | 15,576 29 | | 558 75 | 16,685 52 | |
| 104 Renfrew... | 1,631 00 | | 16,243 92 | | 2,318 72 | 20,193 64 | |
| 105 Ridgely... | 229 00 | | 6,416 25 | | 517 90 | 7,163 15 | |
| 106 Rockland... | 39 00 | | 1,653 35 | | 265 09 | 1,957 44 | |
| 107 St. Mary's... | 575 00 | | 13,915 00 | 8,679 08 | 736 95 | 23,906 03 | |
| 108 Sandwich... | 224 00 | | 15,000 00 | | 10,536 93 | 25,760 93 | |
| 109 Seaford... | 216 60 | | 6,992 41 | | 496 39 | 7,705 40 | |
| 110 Simcoe... | 408 68 | | 18,940 41 | | 3,542 75 | 22,891 84 | |
| 111 Sioux Lookout... | 366 73 | | 6,417 74 | | 498 70 | 7,283 17 | |
| 112 Smith's Falls... | 887 00 | | 26,245 00 | | 5,200 87 | 32,332 87 | |
| 113 Southampton... | 175 00 | | 7,276 13 | 2,500 00 | 599 76 | 10,550 89 | |
| 114 Stayner... | 111 00 | | 5,000 00 | | 2,924 55 | 8,035 55 | |
| 115 Strathroy... | 319 65 | | 10,642 08 | | 127 36 | 11,089 09 | |
| 116 Sturgeon Falls... | 449 28 | | 7,936 23 | | 1,939 80 | 10,325 31 | |
| 117 Sudbury... | 1,167 28 | | 37,951 15 | 45,000 00 | 1,644 80 | 85,763 23 | |
| 118 Thessalon... | 595 28 | | 8,127 42 | | 76 81 | 8,799 51 | |
| 119 Thornbury... | 86 00 | | 5,612 08 | | 3 45 | 5,701 53 | |
| 120 Thorold... | 313 00 | | 21,500 00 | | 2,100 19 | 23,913 19 | |
| 121 Tilbury... | 80 00 | | 3,879 53 | | 113 77 | 4,073 30 | |
| 122 Tillsonburg... | 416 60 | | 16,300 00 | | 684 09 | 17,400 69 | |
| 123 Timmins... | 608 78 | | 16,788 26 | | 1,935 13 | 19,332 17 | |
| 124 Trenton... | 731 40 | | 17,500 00 | | 12,888 17 | 31,119 57 | |
| 125 Trout Creek... | 357 78 | | 1,474 04 | | 540 45 | 2,372 27 | |
| 126 Uxbridge... | 193 00 | | 6,500 00 | | 700 35 | 7,393 35 | |
| 127 Vankleek Hill... | 84 00 | | 3,089 72 | | 2,881 50 | 6,055 22 | |
| 128 Walkerton... | 163 00 | | 7,324 49 | | 276 41 | 7,763 90 | |
| 129 Walkerville... | 1,113 10 | | 69,000 00 | | 2,575 30 | 72,688 40 | |
| 130 Wallaceburg... | 324 00 | | 17,617 26 | | 2,288 17 | 20,229 43 | |
| 131 Waterloo... | 505 60 | | 23,883 35 | | 867 74 | 25,256 69 | |
| 132 Webbwood... | 405 28 | | 3,925 05 | | 567 47 | 4,897 80 | |
| 133 Weston... | 304 00 | | 28,926 82 | | 22,323 43 | 51,554 25 | |
| 134 Whitby... | 332 00 | | 10,200 00 | 35,000 00 | 4,471 65 | 50,003 65 | |
| 135 Wiarton... | 164 40 | | 6,606 01 | | 116 52 | 6,886 93 | |
| 136 Wingham... | 275 68 | | 8,323 32 | | 183 59 | 8,782 59 | |
| Totals..... | 63,936 37 | 1046 50 | 2,059,095 05 | 479,387 91 | 272,364 29 | 2,875,830 12 | |
| Totals | | | | | | | |
| 1 Rural Schools... | 1227782 06 | 6568282 | 5,766,530 35 | 1,010,361 01 | 3803176 25 | 11,873,532 49 | |
| 2 Cities..... | 162,494 79 | | 8,626,582 67 | 2,068,680 93 | 685,948 51 | 11,543,706 90 | |
| 3 Towns..... | 63,936 37 | 1046 50 | 2,059,095 05 | 479,387 91 | 272,364 29 | 2,875,830 12 | |
| 4 Villages..... | 24,951 63 | 3491 68 | 597,919 33 | 55,760 47 | 150,656 88 | 832,779 99 | |
| 5 Grand T'tls, 1920 | 1479164 85 | 7022100 | 17,050,127 40 | 3,614,190 32 | 4912145 93 | 27,125,849 50 | |
| 6 Grand T'tls, 1919 | 1217481 74 | | 13,106,056 84 | 2,207,840 70 | 3758506 97 | 20,289,886 25 | |
| 7 Increases..... | 261,683 11 | | 3,944,070 56 | 1,406,349 62 | 1153638 96 | 6,835,963 25 | |
| 8 Percentages..... | 5.45 | .26 | 62.85 | 13.32 | 12.11 | | |

*Including P rotestant Separate School.

SCHOOLS (Concluded)

STATEMENT (Concluded)

| | | Expenditure | | | | Value of School Sites buildings and furniture | Value of equipment |
|-----------------------|---------------|--|--|--|--|---|-----------------------|
| Teachers' Salaries | | S'tes, and building school houses | Libraries, maps, apparatus and other equipment, prizes and schoolbooks | Rent and repairs, fuel and other expenses | Total expenditures for all Public School purposes | | |
| \$ | c. | \$ | c. | \$ | c. | \$ | \$ |
| 92 | 18,703 05 | | | 35 75 | 6,789 84 | 25,528 64 | 95,000 |
| 93 | 18,410 78 | 17,478 40 | | 381 14 | 18,151 68 | 54,422 00 | 200,000 |
| 94 | 15,351 39 | 57 60 | | 248 75 | 5,123 72 | 20,781 46 | 58,825 |
| 95 | 9,237 25 | 2,421 32 | | | 4,163 11 | 15,821 68 | 50,000 |
| 96 | 10,287 86 | | 125 00 | | 4,097 35 | 14,510 21 | 43,000 |
| 97 | 9,648 80 | 143 78 | | | 3,944 82 | 13,737 40 | 19,800 |
| 98 | 14,771 13 | 42,991 89 | 1,026 38 | | 8,549 48 | 67,338 88 | 110,000 |
| 99 | 12,797 55 | 5 50 | | | 3,366 30 | 16,169 35 | 61,990 |
| 100 | 3,200 00 | 91 40 | 10 33 | | 507 14 | 3,808 87 | 8,500 |
| 101 | 6,642 58 | 500 00 | 10 55 | | 2,460 30 | 9,613 43 | 21,164 |
| 102 | 17,033 00 | 38,573 48 | 1,032 27 | | 8,463 64 | 65,102 39 | 160,000 |
| 103 | 9,524 02 | 1,322 14 | | | 5,834 31 | 16,680 47 | 26,000 |
| 104 | 12,202 66 | | 91 05 | | 7,899 93 | 20,193 64 | 75,000 |
| 105 | 5,826 78 | | | | 1,336 37 | 7,163 15 | 32,500 |
| 106 | 1,630 91 | | | | 278 29 | 1,909 20 | 2,850 |
| 107 | 11,128 18 | 7,486 10 | | | 3,823 66 | 22,437 94 | 75,000 |
| 108 | 13,104 00 | 8,109 78 | | | 4,547 15 | 25,760 93 | 185,000 |
| 109 | 5,635 46 | | 15 65 | | 1,683 81 | 7,334 92 | 12,500 |
| 110 | 13,243 48 | 2,253 00 | 980 89 | | 6,414 47 | 22,891 84 | 50,000 |
| 111 | 907 55 | 1,136 56 | 113 92 | | 2,003 52 | 7,161 55 | 18,317 |
| 112 | 23,031 00 | 145 00 | 24 04 | | 9,132 83 | 32,332 87 | 180,000 |
| 113 | 6,325 00 | 1,820 28 | 23 65 | | 1,504 50 | 9,673 43 | 22,600 |
| 114 | 3,182 50 | | 9 72 | | 1,135 59 | 4,327 81 | 14,500 |
| 115 | 8,712 18 | | 19 65 | | 2,349 32 | 11,081 15 | 23,000 |
| 116 | 5,996 20 | 399 45 | 347 11 | | 3,350 17 | 10,092 93 | 30,000 |
| 117 | 25,900 39 | 43,874 75 | 104 23 | | 11,704 10 | 81,583 47 | 265,000 |
| 118 | 6,055 40 | | | | 1,835 92 | 7,891 32 | 29,000 |
| 119 | 2,954 98 | 1,210 69 | | | 1,372 67 | 5,538 34 | 30,000 |
| 120 | 11,011 81 | 1,584 75 | | | 8,053 32 | 20,649 88 | 60,000 |
| 121 | 2,309 06 | 182 95 | 29 88 | | 550 93 | 3,072 82 | 21,000 |
| 122 | 12,104 67 | 586 19 | 253 24 | | 4,456 59 | 17,400 69 | 45,000 |
| 123 | 11,717 88 | 723 66 | 127 18 | | 4,630 77 | 17,199 49 | 42,459 |
| 124 | 19,309 50 | | 822 96 | | 10,425 57 | 30,558 03 | 100,000 |
| 125 | 1,670 00 | 61 00 | | | 637 62 | 2,368 62 | 3,050 |
| 126 | 5,765 00 | | | | 1,391 44 | 7,156 44 | 20,500 |
| 127 | 2,971 41 | | | | 871 02 | 3,842 43 | 10,000 |
| 128 | 4,957 54 | | 65 05 | | 2,371 09 | 7,393 68 | 20,000 |
| 129 | 41,163 66 | 1,833 24 | 715 48 | | 27,331 11 | 71,043 49 | 547,400 |
| 130 | 13,228 33 | 410 85 | 121 79 | | 5,204 06 | 18,965 03 | 35,000 |
| 131 | 16,800 60 | 489 77 | 1,158 09 | | 6,554 60 | 25,003 06 | 47,000 |
| 132 | 3,617 25 | | | | 1,075 38 | 4,692 63 | 11,000 |
| 133 | 16,554 58 | 19,540 24 | | | 10,182 11 | 46,276 93 | 139,500 |
| 134 | 7,850 00 | 38,447 61 | 60 20 | | 3,386 70 | 49,744 51 | 68,000 |
| 135 | 5,630 52 | 64 12 | 24 30 | | 1,167 99 | 6,886 93 | 15,000 |
| 136 | 5,674 38 | 320 17 | | | 1,859 15 | 7,853 70 | 50,000 |
| 1,378,034 89 | | 722,436 89 | 21,374 71 | 615,198 25 | 2,737,044 74 | 7,633,341 | 270255 |
| 1 | 4,737,436 38 | 1,355,512 07 | 84,859 81 | 1,865,931 79 | 8,043,740 05 | 15,909,908 | 927,994 |
| 2 | 5,520,120 27 | 2,154,002 53 | 190,235 57 | 3,483,987 57 | 11,348,345 94 | 27,946,586 | 710,288 |
| 3 | 1,378,034 89 | 722,436 89 | 21,374 71 | 615,198 25 | 2,737,044 74 | 7,633,341 | 270,255 |
| 4 | 420,465 03 | 95,521 00 | 5,951 99 | 192,978 04 | 714,916 06 | 1,942,905 | 100,157 |
| 5 | 12,056,056 57 | 4,327,472 49 | 302,422 08 | 6,158,095 65 | 22,844,046 79 | 53,432,740 | 2008694 |
| 6 | 9,362,876 25 | 2,508,459 04 | 276,049 41 | 4,683,461 47 | 16,830,846 17 | 43,614,001 | 1767058 |
| 7 | 2,693,180 32 | 1,819,013 45 | 26,372 67 | 1,474,634 18 | 6,013,200 62 | 9,818,739 | 241,636 |
| 52.77 | | 18.94 | 1.32 | 26.95 | | | |

Cost per pupil: enrolled attendance: Rural Schools, \$38.73; Cities, \$61.01; Towns, \$39.00; Villages, 29.47; Province, \$46.80.

ROMAN CATHOLIC I. TABLE F.—FINANCIAL

| Rural Schools | Receipts | | | | | |
|----------------------------------|--------------------|----------------------------------|------------|--|-----------------------|--|
| | Legislative Grants | Municipal Grants and Assessments | Debentures | Balances, subscribed and other sources | Total amount received | |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | |
| 1 Bruce..... | 2,579 89 | 10,356 50 | | 8,032 39 | 20,968 78 | |
| 2 Carleton..... | 2,081 46 | 15,719 03 | | 9,323 25 | 27,123 74 | |
| 3 Essex..... | 8,491 73 | 33,286 91 | | 18,019 81 | 59,798 45 | |
| 4 Frontenac..... | 5,737 93 | 5,387 90 | | 5,473 89 | 16,599 72 | |
| 5 Grey..... | 1,985 36 | 5,999 23 | | 3,724 83 | 11,709 42 | |
| 6 Hastings..... | 4,333 54 | 3,415 85 | | 3,468 07 | 11,217 46 | |
| 7 Huron..... | 3,214 18 | 8,344 34 | | 4,595 04 | 16,153 56 | |
| 8 Kent..... | 2,265 92 | 10,355 94 | | 5,957 60 | 18,579 46 | |
| 9 Lambton..... | 166 96 | 2,514 67 | | 3,637 60 | 6,319 23 | |
| 10 Lanark..... | 1,592 73 | 2,422 77 | | 1,225 97 | 5,241 47 | |
| 11 Leeds and Grenville..... | 1,040 53 | 454 85 | | 936 21 | 2,431 59 | |
| 12 Lennox and Addington..... | 1,063 12 | 804 68 | | 717 88 | 2,585 68 | |
| 13 Middlesex..... | 654 27 | 4,280 41 | | 2,787 59 | 7,722 27 | |
| 14 Norfolk..... | 279 41 | 1,213 51 | | 766 87 | 2,259 79 | |
| 15 Northumberland and Durham.. | 3,648 04 | 2,919 19 | | 1,637 27 | 8,204 50 | |
| 16 Ontario..... | 187 36 | 1,106 86 | | 1,454 43 | 2,748 65 | |
| 17 Peel..... | 68 06 | 684 36 | | 715 67 | 1,468 09 | |
| 18 Perth..... | 5,330 74 | 10,741 99 | 4,000 00 | 6,967 69 | 27,040 42 | |
| 19 Peterborough..... | 1,237 40 | 3,249 27 | | 1,300 18 | 5,786 85 | |
| 20 Prescott and Russell..... | 2,216 60 | 76,501 37 | 5,597 74 | 38,312 70 | 122,628 41 | |
| 21 Renfrew..... | 16,093 45 | 13,451 38 | 2,543 25 | 10,555 75 | 42,643 83 | |
| 22 Simcoe..... | 815 96 | 7,301 55 | | 4,209 57 | 12,327 08 | |
| 23 Stormont, Dundas & Glengarry. | 6,865 21 | 24,117 33 | | 12,820 38 | 43,802 92 | |
| 24 Victoria..... | 358 53 | 1,491 76 | | 388 03 | 2,238 32 | |
| 25 Waterloo..... | 2,326 27 | 7,569 15 | | 8,565 07 | 18,460 49 | |
| 26 Wellington..... | 1,063 24 | 5,045 62 | | 2,894 07 | 9,002 93 | |
| 27 Districts..... | 22,029 17 | 62,132 09 | 6,957 54 | 58,518 82 | 149,637 62 | |
| Totals..... | 97,727 06 | 320,868 51 | 19,098 53 | 217,006 63 | 654,700 73 | |
| Cities | | | | | | |
| 1 Belleville..... | 191 80 | 5,535 50 | | 1,183 63 | 6,910 93 | |
| 2 Brantford..... | 406 60 | 12,151 33 | 7,105 38 | 5,357 03 | 25,020 34 | |
| 3 Chatham..... | 286 56 | 14,106 89 | | 15,978 39 | 30,371 84 | |
| 4 Fort William..... | 1,237 79 | 30,377 42 | | 2,728 38 | 34,343 59 | |
| 5 Galt..... | 73 56 | 2,756 00 | | 194 84 | 3,024 40 | |
| 6 Guelph..... | 355 73 | 13,430 06 | | 131 28 | 13,917 07 | |
| 7 Hamilton..... | 2,377 40 | 67,441 67 | | 36,186 30 | 106,005 37 | |
| 8 Kingston..... | 550 68 | 21,089 34 | | 2,069 64 | 23,709 66 | |
| 9 Kitchener..... | 588 64 | 23,423 80 | | 24,429 46 | 48,441 90 | |
| 10 London..... | 1,021 12 | 37,223 33 | | 2,645 82 | 40,890 27 | |
| 11 Niagara Falls..... | 149 24 | 7,095 08 | | 1,791 11 | 9,035 43 | |
| 12 Ottawa..... | | 220,514 73 | | 2,085 69 | 222,600 42 | |
| 13 Owen Sound..... | 166 36 | 3,164 45 | | 622 52 | 3,953 33 | |
| 14 Peterborough..... | 826 52 | 21,387 09 | | 4,735 11 | 26,948 72 | |
| 15 Port Arthur..... | 662 84 | 16,287 06 | | 30,391 82 | 47,341 72 | |
| 16 St. Catharines..... | 336 61 | 17,481 04 | | 3,812 27 | 21,629 92 | |
| 17 St. Thomas..... | 214 81 | 8,259 72 | | 1,590 01 | 10,064 54 | |
| 18 Sarnia..... | 210 48 | 7,260 88 | | 5,966 64 | 13,438 00 | |
| 19 Sault Ste. Marie..... | 1,188 64 | 48,612 64 | | 57,746 45 | 107,547 73 | |
| 20 Stratford..... | 440 98 | 10,256 92 | | 1,245 88 | 11,943 78 | |
| 21 Toronto..... | 6,106 91 | 312,670 51 | 121,000 00 | 197,570 45 | 637,347 87 | |
| 22 Windsor..... | 1,015 52 | 73,617 78 | | 839 88 | 75,473 18 | |
| 23 Woodstock..... | 89 68 | 2,205 82 | | 465 75 | 2,761 25 | |
| Totals..... | 18,498 47 | 976,349 06 | 128,105 38 | 399,768 35 | 1,522,721 26 | |

SEPARATE SCHOOLS STATEMENT, ETC.

| Expenditure | | | | | Value of school sites, buildings and furniture | Value of equipment |
|--------------------|----------------------------------|---|--------------------|-----------------------|--|--------------------|
| Teachers' Salaries | Sites and building school houses | Libraries, maps, apparatus, prizes and school books | All other purposes | Total amount expended | | |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ | \$ |
| 1 10,227 13 | 966 62 | 217 39 | 4,104 56 | 15,515 70 | 33,050 | 2,279 |
| 2 14,922 92 | 1,406 50 | 178 90 | 5,084 03 | 21,592 35 | 30,135 | 1,851 |
| 3 27,370 61 | 5,790 85 | 190 39 | 17,261 22 | 50,613 07 | 99,289 | 5,087 |
| 4 7,402 56 | 233 61 | 58 03 | 2,241 30 | 9,935 50 | 17,900 | 2,058 |
| 5 5,528 83 | 1,153 00 | 76 19 | 1,539 30 | 8,297 32 | 12,600 | 1,172 |
| 6 4,334 19 | 1,124 83 | 24 25 | 652 43 | 6,135 70 | 10,050 | 729 |
| 7 7,211 11 | 395 05 | 207 32 | 2,803 73 | 10,617 21 | 18,950 | 2,168 |
| 8 6,825 94 | 1,062 45 | 56 60 | 3,481 41 | 11,426 40 | 20,150 | 1,436 |
| 9 780 00 | 1,690 93 | 5 30 | 1,570 99 | 4,047 22 | 9,000 | 345 |
| 10 2,772 49 | 238 61 | ..... | 1,183 59 | 4,194 69 | 7,200 | 550 |
| 11 886 92 | 3 96 | ..... | 100 07 | 990 95 | 1,700 | 169 |
| 12 1,300 79 | ..... | ..... | 522 11 | 1,822 90 | 3,800 | 265 |
| 13 3,838 66 | 320 95 | 122 25 | 2,072 74 | 6,354 60 | 9,900 | 720 |
| 14 900 00 | 78 55 | 5 00 | 290 68 | 1,274 23 | 4,000 | 171 |
| 15 4,011 66 | 383 33 | 11 39 | 1,378 21 | 5,784 59 | 17,900 | 868 |
| 16 837 50 | 134 03 | 220 37 | 235 19 | 1,427 09 | 4,000 | 200 |
| 17 741 00 | 222 00 | ..... | 134 52 | 1,097 52 | 2,200 | 300 |
| 18 9,003 76 | 7,609 71 | 224 38 | 6,955 79 | 23,793 64 | 33,700 | 2,551 |
| 19 2,487 31 | 265 32 | 67 55 | 1,874 98 | 4,695 16 | 16,500 | 1,250 |
| 20 55,265 70 | 12,104 72 | 881 27 | 18,984 87 | 87,236 56 | 183,490 | 7,374 |
| 21 16,247 99 | 4,116 25 | 329 86 | 8,190 88 | 28,884 98 | 60,230 | 4,561 |
| 22 4,733 95 | 758 60 | 34 55 | 3,473 07 | 9,000 17 | 34,100 | 1,313 |
| 23 17,423 69 | 1,295 19 | 308 86 | 14,143 39 | 33,171 13 | 76,634 | 5,003 |
| 24 1,549 02 | 10 50 | 10 97 | 223 80 | 1,794 29 | 4,500 | 325 |
| 25 9,320 71 | 751 61 | 154 07 | 1,905 78 | 12,132 17 | 26,250 | 1,565 |
| 26 4,997 14 | 270 85 | 3 25 | 1,563 33 | 6,834 57 | 11,200 | 965 |
| 27 50,567 19 | 38,828 31 | 1,441 07 | 35,475 81 | 126,312 38 | 132,685 | 4,125 |
| 271,488 77 | 81,216 33 | 4,829 21 | 137,447 78 | 494,982 09 | 881,113 | 49,400 |
| 1 2,475 50 | ..... | ..... | 3,119 46 | 5,594 96 | 100,000 | 1,000 |
| 2 7,001 00 | 2,173 58 | 685 25 | 14,952 59 | 24,812 42 | 55,000 | 1,000 |
| 3 5,562 51 | 652 70 | 35 70 | 3,429 68 | 9,680 59 | 35,000 | 1,867 |
| 4 15,169 15 | 2,048 79 | ..... | 17,125 65 | 34,343 59 | 242,000 | 345 |
| 5 2,230 00 | 174 13 | 28 45 | 591 82 | 3,024 40 | 9,800 | 240 |
| 6 6,412 38 | 69 25 | 523 73 | 6,837 94 | 13,843 30 | 75,000 | 1,000 |
| 7 33,742 65 | 6,713 62 | 3,007 65 | 52,151 94 | 95,615 86 | 832,000 | 8,000 |
| 8 8,664 46 | 2,769 43 | 172 56 | 8,411 89 | 20,018 34 | 70,000 | 2,500 |
| 9 11,149 71 | 26,507 23 | 226 00 | 8,649 85 | 46,532 79 | 80,000 | 2,000 |
| 10 16,824 86 | 5,714 00 | 2,618 25 | 12,502 18 | 37,659 29 | 142,000 | 5,000 |
| 11 4,217 75 | ..... | 81 65 | 1,516 22 | 5,815 62 | 42,500 | 420 |
| 12 122,917 73 | 1,318 00 | 288 55 | 98,076 14 | 222,600 42 | 900,000 | 55,500 |
| 13 1,741 00 | 684 77 | ..... | 1,280 65 | 3,706 42 | 10,000 | 418 |
| 14 15,299 78 | ..... | 1,724 23 | 9,924 71 | 26,948 72 | 115,000 | 2,600 |
| 15 6,470 00 | 12,901 00 | 34 85 | 27,858 72 | 47,264 57 | 60,000 | 126 |
| 16 7,635 00 | 6,677 36 | 202 15 | 4,318 93 | 18,833 44 | 40,000 | 2,500 |
| 17 3,648 75 | 901 45 | 535 36 | 2,395 82 | 7,481 38 | 34,000 | 1,126 |
| 18 3,250 00 | 3,529 64 | 40 00 | 4,141 18 | 10,960 82 | 33,385 | 1,375 |
| 19 18,465 13 | 19,897 36 | 887 62 | 68,152 10 | 107,402 21 | 300,000 | 500 |
| 20 4,706 50 | 2,927 96 | 124 37 | 4,182 78 | 11,941 61 | 20,000 | 1,478 |
| 21 216,829 92 | 250,511 60 | 593 11 | 169,413 24 | 637,347 87 | 1,297,716 | 61,474 |
| 22 16,150 00 | 7,044 90 | 3,000 00 | 44,993 97 | 71,188 87 | 490,000 | 15,000 |
| 23 1,675 00 | ..... | ..... | 932 23 | 2,607 23 | 16,500 | 1,171 |
| 532,238 78 | 353,216 77 | 14,809 48 | 564,959 69 | 1,465,224 72 | 4,999,901 | 166,640 |

ROMAN CATHOLIC I. TABLE F.—FINANCIAL

| Towns | Receipts | | | | |
|------------------------|--------------------|----------------------------------|------------|---|-----------------------|
| | Legislative Grants | Municipal Grants and Assessments | Debentures | Balances, sub-scribed and other sources | Total amount received |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Alexandria..... | 281 64 | 7,745 79 | | 484 06 | 8,511 49 |
| 2 Almonte..... | 99 52 | 1,392 29 | | 1,689 65 | 3,181 46 |
| 3 Amherstburg..... | 496 73 | 3,645 47 | | 760 21 | 4,902 41 |
| 4 Arnprior..... | 245 88 | 7,042 69 | | 3,313 02 | 10,601 59 |
| 5 Barrie..... | 86 60 | 3,298 03 | | 216 34 | 3,600 97 |
| 6 Blind River..... | | 4,489 45 | | 381 35 | 4,870 80 |
| 7 Bonfield..... | | 1,429 53 | | 1,374 12 | 2,803 65 |
| 8 Brockville..... | 213 04 | 5,701 47 | | | 5,914 51 |
| 9 Cache Bay..... | 459 44 | 1,259 46 | | 265 03 | 1,983 93 |
| 10 Charlton..... | 141 06 | 1,376 49 | | 227 12 | 1,744 67 |
| 11 Chelmsford..... | | 2,648 11 | | 1,010 72 | 3,658 83 |
| 12 Cobalt..... | 512 64 | 19,596 57 | | 13,333 65 | 33,442 86 |
| 13 Cobourg..... | 137 36 | 3,800 00 | | 10 85 | 3,948 21 |
| 14 Cochrane..... | 176 44 | 4,860 36 | | 1,308 33 | 6,345 13 |
| 15 Collingwood..... | 84 93 | 3,345 12 | | 232 49 | 3,662 54 |
| 16 Cornwall..... | 557 68 | 10,955 26 | | 1,209 58 | 12,722 52 |
| 17 Dundas..... | 80 64 | 2,037 81 | | 64 79 | 2,183 24 |
| 18 Eastview..... | | 8,721 00 | | 758 89 | 9,479 89 |
| 19 Ford..... | 204 52 | 6,609 97 | | 3,000 00 | 9,814 49 |
| 20 Fort Frances..... | 188 84 | 3,386 89 | | 1,916 06 | 5,491 79 |
| 21 Goderich..... | 69 68 | 622 47 | | 472 60 | 1,164 75 |
| 22 Hanover..... | 46 84 | 1,515 56 | | 417 65 | 1,980 05 |
| 23 Haileybury..... | 293 24 | 7,667 12 | | 1,488 34 | 9,448 70 |
| 24 Hawkesbury..... | | 14,883 09 | | 2,289 74 | 17,172 83 |
| 25 Ingersoll..... | 114 52 | 2,458 29 | | 1,675 42 | 4,248 23 |
| 26 Kearney..... | 259 99 | 726 97 | | 196 37 | 1,183 33 |
| 27 Keewatin..... | 142 29 | 700 00 | | 163 61 | 1,005 90 |
| 28 Kenora..... | 198 84 | 3,500 00 | | 2,575 11 | 6,273 95 |
| 29 Lindsay..... | 227 96 | 7,795 49 | | 469 05 | 8,492 50 |
| 30 Little Current..... | 287 25 | 500 00 | | 602 00 | 1,389 25 |
| 31 Massey..... | 153 44 | 1,135 50 | | 421 66 | 1,710 60 |
| 32 Mattawa..... | 1,647 24 | 4,426 48 | | 1,385 78 | 7,459 50 |
| 33 Merriton..... | 190 24 | 2,202 78 | | 775 55 | 3,168 57 |
| 34 Mount Forest..... | 63 68 | 1,091 68 | | 1,081 90 | 2,237 26 |
| 35 New Liskeard..... | 151 43 | 900 00 | | 376 64 | 1,428 07 |
| 36 Newmarket..... | 41 84 | 1,562 88 | | 1,075 87 | 2,680 59 |
| 37 North Bay..... | 1,012 33 | 21,014 30 | | 156 55 | 22,183 18 |
| 38 Oakville..... | 48 43 | 1,141 23 | | 322 03 | 1,511 69 |
| 39 Orillia..... | 152 44 | 4,072 89 | | 3,067 15 | 7,292 48 |
| 40 Oshawa..... | 105 52 | 3,519 62 | | 960 02 | 4,585 16 |
| 41 Paris..... | 76 76 | 898 30 | | 5,717 12 | 6,692 18 |
| 42 Parkhill..... | 50 84 | 753 12 | | 527 41 | 1,331 37 |
| 43 Pembroke..... | 382 32 | 11,061 20 | | 1,490 23 | 12,933 75 |
| 44 Perth..... | 144 36 | 2,403 40 | | 204 39 | 2,752 15 |
| 45 Picton..... | 29 84 | 775 93 | | 732 15 | 1,537 92 |
| 46 Prescott..... | 107 52 | 3,053 54 | | 5,163 96 | 8,325 02 |
| 47 Preston..... | 149 36 | 5,394 01 | | 3,892 39 | 9,435 76 |
| 48 Rainy River..... | 220 44 | 366 50 | | 458 53 | 1,045 47 |
| 49 Renfrew..... | 287 96 | 10,331 09 | | 575 15 | 11,194 20 |
| 50 Rockland..... | | 7,777 25 | | | 7,777 25 |
| 51 St. Mary's..... | 54 68 | 1,431 19 | | 674 51 | 2,160 38 |
| 52 Sandwich..... | 1,403 20 | 3,000 00 | | 9,686 91 | 14,090 11 |
| 53 Seaforth..... | 78 52 | 1,512 42 | | 2,069 66 | 3,660 60 |
| 54 Smith's Falls..... | 149 36 | 2,700 03 | | 2,913 98 | 5,763 37 |
| 55 Sturgeon Falls..... | 295 43 | 7,043 15 | | 4,617 47 | 11,956 05 |
| 56 Sudbury..... | 898 80 | 37,021 92 | | 5,304 06 | 43,224 78 |

SEPARATE SCHOOLS (Continued)

STATEMENT, ETC. (Continued)

| Expenditure | | | | | | Value of school sites, buildings and furniture | Value of equipment |
|--------------------|----------------------------------|---|--------------------|-----------------------|-----------|--|--------------------|
| Teachers' Salaries | Sites and building school houses | Libraries, maps, apparatus, prizes and school books | All other purposes | Total amount expended | | | |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ | \$ | |
| 1 | 4,060 00 | | | 3,836 84 | 7,896 84 | 15,000 | 1,500 |
| 2 | 1,871 27 | 75 00 | 18 00 | 166 52 | 2,130 79 | 6,000 | 500 |
| 3 | 2,280 50 | 206 91 | 187 96 | 2,135 82 | 4,811 19 | 39,000 | 1,889 |
| 4 | 4,903 75 | | | 4,987 82 | 9,891 57 | 15,000 | 582 |
| 5 | 1,770 00 | | 33 58 | 1,333 50 | 3,137 08 | 10,500 | 746 |
| 6 | 2,400 00 | | | 1,046 37 | 3,446 37 | 25,000 | 200 |
| 7 | 1,182 20 | 192 85 | 23 63 | 107 75 | 1,506 43 | 3,000 | 73 |
| 8 | 2,400 00 | 924 00 | | 1,555 51 | 4,879 51 | 38,000 | 500 |
| 9 | 1,210 00 | 77 43 | | 447 75 | 1,735 18 | 4,000 | 65 |
| 10 | 711 75 | 272 00 | 173 17 | 326 64 | 1,483 56 | 2,000 | 500 |
| 11 | 1,885 00 | 310 05 | 10 40 | 979 78 | 3,185 23 | 8,000 | 300 |
| 12 | 10,609 50 | 1,838 34 | | 11,099 48 | 23,547 32 | 37,000 | 650 |
| 13 | 2,100 00 | | | 1,046 14 | 3,146 14 | 18,000 | 569 |
| 14 | 2,055 00 | 459 34 | 26 65 | 1,875 56 | 4,416 55 | 15,000 | 120 |
| 15 | 1,660 00 | | 445 12 | 1,557 42 | 3,662 54 | 21,500 | 460 |
| 16 | 8,741 00 | | | 3,829 92 | 12,570 92 | 35,000 | 1,000 |
| 17 | 1,278 00 | 6 05 | 5 00 | 494 89 | 1,783 94 | 5,000 | 275 |
| 18 | 4,835 00 | 241 73 | 112 43 | 3,957 50 | 9,146 66 | 50,000 | 122 |
| 19 | 3,500 00 | 3,530 00 | 250 64 | 2,520 00 | 9,800 64 | 12,000 | 500 |
| 20 | 1,998 50 | | 90 05 | 2,087 34 | 4,175 89 | 20,000 | 200 |
| 21 | 750 00 | 54 29 | 40 64 | 301 60 | 1,146 53 | 8,300 | 300 |
| 22 | 1,370 00 | 30 00 | 50 00 | 528 55 | 1,978 55 | 500 | 120 |
| 23 | 4,166 88 | 470 22 | 122 59 | 4,451 77 | 9,211 46 | 27,000 | 800 |
| 24 | 8,565 00 | 1,508 00 | 3,669 57 | 3,397 57 | 17,140 14 | 140,000 | 620 |
| 25 | 1,327 52 | 1,689 28 | 102 32 | 775 29 | 3,894 41 | 14,000 | 389 |
| 26 | 720 00 | 31 30 | 94 05 | 171 82 | 1,017 17 | 1,500 | 200 |
| 27 | 639 68 | | 11 50 | 229 45 | 880 63 | 3,000 | 40 |
| 28 | 1,984 10 | | | 976 25 | 2,960 35 | 30,000 | 181 |
| 29 | 5,200 00 | 222 78 | 14 50 | 2,423 55 | 7,860 83 | 40,000 | 400 |
| 30 | 836 00 | | 240 00 | 313 25 | 1,389 25 | 3,000 | 300 |
| 31 | 1,285 00 | | | 279 80 | 1,564 80 | 2,700 | 200 |
| 32 | 3,501 66 | 1,227 51 | 44 60 | 1,724 96 | 6,498 73 | 15,000 | 1,000 |
| 33 | 1,428 22 | 40 80 | 5 50 | 758 59 | 2,233 11 | 7,000 | 217 |
| 34 | 950 00 | | | 690 00 | 1,640 00 | 4,500 | 175 |
| 35 | 770 00 | 28 45 | 20 45 | 576 60 | 1,395 50 | 5,000 | 300 |
| 36 | 855 00 | 168 10 | 4 00 | 240 64 | 1,267 74 | 5,000 | 232 |
| 37 | 11,829 00 | | 56 00 | 9,135 41 | 21,020 41 | 50,000 | 2,000 |
| 38 | 720 00 | 263 89 | | 415 05 | 1,398 94 | 4,000 | 150 |
| 39 | 1,733 04 | | 122 39 | 1,524 07 | 3,379 50 | 20,000 | 1,500 |
| 40 | 1,997 18 | 541 53 | | 1,771 93 | 4,310 64 | 22,000 | 500 |
| 41 | 1,230 00 | 80 50 | 26 50 | 4,789 65 | 6,126 65 | 15,000 | 249 |
| 42 | 817 50 | 118 45 | 37 15 | 143 75 | 1,116 85 | 3,000 | 128 |
| 43 | 8,190 99 | 228 09 | 109 36 | 3,577 00 | 12,105 44 | 40,000 | 5,000 |
| 44 | 1,850 00 | | 45 36 | 634 25 | 2,529 61 | 8,000 | 500 |
| 45 | 633 75 | 25 50 | | 196 38 | 855 63 | 3,000 | 300 |
| 46 | 2,282 41 | | | 1,270 62 | 3,553 03 | 20,000 | 500 |
| 47 | 1,893 75 | 47 69 | | 5,049 24 | 6,990 68 | 32,000 | 900 |
| 48 | 815 87 | | | 54 97 | 870 84 | 5,000 | 100 |
| 49 | 3,800 00 | 990 00 | 157 22 | 5,099 84 | 10,047 06 | 50,000 | 1,000 |
| 50 | 5,200 00 | 425 00 | 450 00 | 1,702 25 | 7,777 25 | 20,000 | 2,000 |
| 51 | 1,000 00 | 150 00 | 25 00 | 576 02 | 1,751 02 | 2,500 | 175 |
| 52 | 3,800 00 | 6,327 87 | 143 18 | 3,819 06 | 14,090 11 | 15,000 | 192 |
| 53 | 1,227 50 | 364 95 | | 738 94 | 2,331 39 | 6,900 | 305 |
| 54 | 1,672 75 | 60 00 | | 3,802 25 | 5,535 00 | 50,000 | 1,200 |
| 55 | 5,420 00 | 1,727 80 | 289 80 | 2,457 41 | 9,895 01 | 20,000 | 292 |
| 56 | 16,993 55 | 400 00 | 3,027 33 | 17,444 62 | 37,865 50 | 104,000 | 3,000 |

ROMAN CATHOLIC
I.—TABLE F.—FINANCIAL

| Towns | Receipts | | | | |
|---------------------------|--------------------|----------------------------------|------------|--|-----------------------|
| | Legislative Grants | Municipal Grants and Assessments | Debentures | Balances, subscribed and other sources | Total amount received |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 57 Thorold..... | 252 88 | 5,528 69 | ..... | 835 13 | 6,616 70 |
| 58 Tilbury..... | 126 80 | 2,898 33 | ..... | 1,960 30 | 4,985 43 |
| 59 Timmins..... | 390 43 | 14,500 00 | ..... | 2,713 17 | 17,603 60 |
| 60 Trenton..... | 127 52 | 3,590 86 | ..... | 828 64 | 4,547 02 |
| 61 Vankleek Hill..... | 123 36 | 1,641 39 | ..... | 646 38 | 2,411 13 |
| 62 Walkerton..... | 119 52 | 2,580 05 | ..... | 772 71 | 3,472 28 |
| 63 Walkerville..... | 59 00 | 4,034 46 | ..... | 2,089 79 | 6,183 25 |
| 64 Wallaceburg..... | 202 36 | 4,200 00 | ..... | 1,034 28 | 5,436 64 |
| 65 Waterloo..... | 260 04 | 4,737 92 | ..... | 400 00 | 5,397 96 |
| 66 Weston..... | 55 28 | 1,357 97 | ..... | 835 64 | 2,248 89 |
| 67 Whitby..... | 45 84 | 723 81 | ..... | 329 32 | 1,098 97 |
| Totals..... | 15,266 58 | 326,094 64 | ..... | 108,002 58 | 449,363 80 |
| Totals | | | | | |
| 1 Rural Schools..... | 97,727 06 | 320,868 51 | 19,098 53 | 217,006 63 | 654,700 73 |
| 2 Cities..... | 18,498 47 | 976,349 06 | 128,105 38 | 399,768 35 | 1,522,721 26 |
| 3 Towns..... | 15,266 58 | 326,094 64 | ..... | 108,002 58 | 449,363 80 |
| 4 Villages..... | 2,180 21 | 23,139 72 | ..... | 15,204 01 | 40,523 94 |
| 5 Grand Totals, 1920..... | 133,672 32 | 1646451 93 | 147,203 91 | 739,981 57 | 2,667,309 73 |
| 6 Grand Totals, 1919..... | 99,046 61 | 1257991 84 | 426,996 79 | 519,312 41 | 2,303,347 65 |
| 7 Increases..... | 34,625 71 | 388,460 09 | ..... | 220,669 16 | 363,962 08 |
| 8 Decrease..... | ..... | ..... | 279,792 88 | ..... | ..... |
| 9 Percentages..... | 5.01 | 61.72 | 5.52 | 27.74 | ..... |

SEPARATE SCHOOLS (Continued)

STATEMENT, ETC. (Concluded)

| Expenditure | | | | | Value of school sites, buildings and furniture | Value of equipment |
|-----------------------|-------------------------------------|--|-----------------------|--------------------------|--|--------------------|
| Teachers' Salaries | Sites and building school houses | Libraries, maps, apparatus, prizes and school books | All other purposes | Total amount expended | | |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ | \$ |
| 57 3,927 50 | 496 09 | 58 58 | 1,982 22 | 6,464 39 | 28,500 | 1,513 |
| 58 2,230 00 | 327 30 | 29 90 | 544 94 | 3,132 14 | 9,000 | 300 |
| 59 5,907 47 | 1,246 59 | 65 23 | 8,430 76 | 15,650 05 | 39,000 | 1,000 |
| 60 1,250 00 | | 4 75 | 1,714 38 | 2,969 13 | 10,000 | 1,260 |
| 61 1,500 00 | | | 294 23 | 1,794 23 | 30,000 | 228 |
| 62 1,332 60 | 358 90 | 50 10 | 1,623 60 | 3,365 20 | 20,000 | 600 |
| 63 1,295 00 | 1,598 84 | | 1,614 06 | 4,507 90 | 29,000 | 1,000 |
| 64 1,743 76 | 205 45 | | 2,538 42 | 4,487 63 | 30,000 | 943 |
| 65 3,228 75 | | 125 00 | 1,743 63 | 5,097 38 | 20,000 | 3,400 |
| 66 786 08 | 76 83 | | 284 56 | 1,147 47 | 3,000 | 40 |
| 67 800 00 | | 10 58 | 194 14 | 1,004 72 | 3,500 | 150 |
| 192,908 98 | 29,665 70 | 10,629 78 | 148,399 89 | 381,604 35 | 1,397,900 | 46,650 |
| 1 271,488 77 | 81,216 33 | 4,829 21 | 137,447 78 | 494,982 09 | 881,113 | 49,400 |
| 2 532,238 78 | 353,216 77 | 14,809 48 | 564,959 69 | 1,465,224 72 | 4,999,901 | 166,640 |
| 3 192,908 98 | 29,665 70 | 10,629 78 | 148,399 89 | 381,604 35 | 1,397,900 | 46,650 |
| 4 17,344 84 | 999 89 | 596 99 | 11,712 09 | 30,653 81 | 111,800 | 4,813 |
| 5 1,013,981 37 | 465,098 69 | 30,865 46 | 862,519 45 | 2,372,464 97 | 7,390,714 | 267,503 |
| 6 797,522 93 | 361,889 85 | 25,996 90 | 835,371 08 | 2,020,780 76 | 6,343,289 | 259,961 |
| 7 216,458 44 | 103,208 84 | 4,868 56 | 27,148 37 | 351,684 21 | 1,047,425 | 7,542 |
| 8 | | | | | | |
| 9 42.74 | 19.60 | 1.30 | 36.35 | ..... | ..... | ..... |

Cost per pupil, enrolled attendance: Rural Schools, \$26.37; Cities, \$39.65; Towns, \$19.58; Villages, \$18.27; Province, \$30.85.

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

| Rural Schools | Teachers | | | | | | | | | | | | | | | |
|--|----------------|-----------------|------|--------|----------|------------------|-------------------|---|--|---|--------------------------------|--------------------------------|--------------------------------|-----------|----------|--------------------|
| | No. of Schools | Teachers | | | | Av. salary, male | Av. salary female | No. who have ever attended a Model School in Ont. | No. who have ever attended a Normal School in Ont. | No. who have ever attended the Normal Coll. or F. of E. in Ont. | Number of University Graduates | 1st Class or Interim 1st Class | 2nd Class or Interim 2nd Class | 3rd Class | District | Kinder'ten-Primary |
| | | No. of Teachers | Male | Female | | | | | | | | | | | | |
| 1 Bruce..... | 8 | 12 | 1 | 11 | \$ 1,000 | \$ 1,064 | | 7 | 2 | | 2 | | 7 | | | |
| 2 Carleton..... | 21 | 26 | | 26 | | 608 | 10 | 10 | | | | | 10 | 6 | 1 | |
| 3 Essex..... | 28 | 41 | | 41 | | 773 | 24 | 12 | | | | | 12 | 21 | 2 | |
| 4 Frontenac..... | 11 | 11 | 1 | 10 | 1,000 | 772 | 2 | 8 | | | | | 8 | 2 | | |
| 5 Grey..... | 7 | 7 | | 7 | | 964 | | 6 | 1 | | | 1 | 6 | | | |
| 6 Hastings..... | 6 | 6 | | 6 | | 604 | 2 | 4 | | | | | 4 | 2 | | |
| 7 Huron..... | 8 | 10 | | 10 | | 837 | 1 | 8 | 1 | 1 | 1 | 8 | 1 | | | |
| 8 Kent..... | 8 | 9 | 1 | 8 | 800 | 1,037 | 4 | 5 | | | | 5 | 4 | | | |
| 9 Lambton..... | 1 | 1 | | 1 | | 900 | | 1 | | | | 1 | | | | |
| 10 Lanark..... | 3 | 4 | | 4 | | 512 | | 2 | 1 | | 1 | 2 | | | | |
| 11 Leeds and Grenville | 2 | 2 | | 2 | | 580 | | | | | | | | | | |
| 12 Lennox and Addington..... | 2 | 2 | | 2 | | 668 | 1 | 1 | | | | 1 | 1 | | | |
| 13 Middlesex..... | 5 | 5 | | 5 | | 960 | | 4 | 1 | | 1 | 4 | | | | |
| 14 Norfolk..... | 1 | 1 | | 1 | | 1,000 | | 1 | | | | 1 | | | | |
| 15 Northumberland and Durham..... | 6 | 6 | | 6 | | 750 | | 5 | | | | 5 | | | | |
| 16 Ontario..... | 1 | 2 | | 2 | | 925 | | 2 | | | | 2 | | | | |
| 17 Peel..... | 1 | 1 | | 1 | | 700 | | 1 | | | | 1 | | | | |
| 18 Perth..... | 7 | 11 | 1 | 10 | 1,000 | 1,080 | | 6 | 5 | 1 | 5 | 6 | | | | |
| 19 Peterborough..... | 3 | 3 | | 3 | | 1,050 | | 3 | | | | 3 | | | | |
| 20 Prescott and Russell..... | 96 | 129 | 3 | 126 | 600 | 454 | 86 | 4 | | | | 4 | 73 | 10 | | |
| 21 Renfrew..... | 15 | 24 | 1 | 23 | 900 | 765 | 4 | 16 | 2 | | 2 | 16 | 4 | | | |
| 22 Simcoe..... | 4 | 8 | | 8 | | 690 | 2 | 5 | | | | 5 | 1 | | | |
| 23 Stormont, Dundas and Glengarry..... | 20 | 30 | 1 | 29 | 650 | 785 | 11 | 17 | | 1 | 3 | 14 | 10 | 1 | | |
| 24 Victoria..... | 2 | 2 | | 2 | | 1,350 | | 2 | | | | 2 | | | | |
| 25 Waterloo..... | 7 | 12 | 1 | 11 | 1,200 | 868 | | 8 | | | | 8 | | | | |
| 26 Wellington..... | 6 | 6 | | 6 | | 942 | | 5 | 1 | | 1 | 5 | | | | |
| 27 Districts..... | 75 | 103 | 6 | 97 | 850 | 718 | 39 | 9 | 1 | 1 | 1 | 8 | 27 | 11 | | |
| Totals..... | 354 | 474 | 16 | 458 | 841 | 694 | 186 | 152 | 15 | 3 | 18 | 148 | 152 | 25 | | |
| Cities..... | | | | | | | | | | | | | | | | |
| 1 Belleville..... | 1 | 6 | | 6 | | 458 | 2 | 5 | | | | 5 | | | | |
| 2 Brantford..... | 2 | 13 | | 13 | | 538 | | 7 | 3 | | 3 | 7 | | | | |
| 3 Chatham..... | 1 | 10 | | 10 | | 567 | | 9 | 1 | | 1 | 9 | | | | |
| 4 Fort William..... | 5 | 22 | | 22 | | 698 | | 20 | | | | 20 | | 1 | | |
| 5 Galt..... | 1 | 3 | | 3 | | 833 | | 3 | | | | 3 | | | | |
| 6 Guelph..... | 3 | 12 | | 12 | | 517 | | 7 | | | | 7 | | | | |
| 7 Hamilton..... | 16 | 74 | 2 | 72 | 1,250 | 467 | 24 | 42 | 6 | 4 | 6 | 40 | 1 | | 2 | |
| 8 Kingston..... | 3 | 18 | 1 | 17 | 1,500 | 500 | | 15 | | | | 15 | | | | |
| 9 Kitchener..... | 2 | 22 | | 22 | | 495 | | 15 | 5 | 1 | 5 | 15 | | | | |
| 10 London..... | 9 | 31 | 4 | 27 | 900 | 425 | 1 | 25 | 5 | | 5 | 24 | | | 1 | |
| 11 Niagara Falls..... | 1 | 7 | | 7 | | 786 | | 7 | | | | 7 | | | | |
| 12 Ottawa..... | 33 | 229 | 45 | 184 | 1,200 | 600 | 209 | 86 | 3 | 5 | 5 | 60 | 126 | 6 | | |
| 13 Owen Sound..... | 1 | 4 | | 4 | | 400 | | 2 | | | | 2 | | | | |
| 14 Peterborough..... | 3 | 29 | | 29 | | 524 | | 25 | 3 | 1 | 3 | 25 | | | | |
| 15 Port Arthur..... | 2 | 11 | | 11 | | 723 | 1 | 10 | | | | 9 | | 1 | | |
| 16 St. Catharines..... | 3 | 11 | | 11 | | 800 | 2 | 8 | | | | 8 | 1 | | | |
| 17 St. Thomas..... | 1 | 6 | | 6 | | 492 | 2 | 4 | | | | 3 | | | | |
| 18 Sarnia..... | 2 | 8 | | 8 | | 375 | 2 | 6 | | | | 6 | | | | |
| 19 Sault Ste. Marie..... | 6 | 28 | | 28 | | 714 | 9 | 14 | 1 | | 1 | 16 | 4 | 4 | 2 | |
| 20 Stratford..... | 1 | 9 | | 9 | | 500 | 1 | 4 | | | | 4 | 1 | | | |
| 21 Toronto..... | 32 | 223 | 25 | 198 | 1,093 | 955 | 23 | 171 | 15 | 5 | 15 | 167 | 3 | | 4 | |
| 22 Windsor..... | 5 | 36 | | 36 | | 514 | 2 | 29 | 1 | | 1 | 29 | 3 | | | |
| 23 Woodstock..... | 1 | 3 | | 3 | | 550 | | 2 | 1 | 1 | 1 | 2 | | | | |
| Total..... | 134 | 815 | 77 | 738 | 1,155 | 668 | 278 | 516 | 44 | 17 | 46 | 483 | 139 | 12 | 10 | |

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.

| Permanent Un-graded | | Temporary | Number of Pupils | Boys | Girls | Average daily attendance | Percentage of average to total attendance | Kindergarten-Primary | First Reader, Part I, or Primer | First Reader, Part II or First Book | Second Book | Third Book | Fourth Book | Beyond 4th Book | Art |
|---------------------|-----|-----------|------------------|--------|--------|--------------------------|---|----------------------|---------------------------------|-------------------------------------|-------------|------------|-------------|-----------------|--------|
| 1 | 3 | ... | 522 | 261 | 261 | 378 | 72 | ..... | 81 | 67 | 110 | 140 | 120 | 4 | 522 |
| 2 | 3 | 9 | 1,038 | 541 | 497 | 565 | 54 | ..... | 413 | 183 | 198 | 135 | 101 | 8 | 906 |
| 3 | 3 | 3 | 1,885 | 1,000 | 885 | 1,134 | 60 | ..... | 596 | 380 | 345 | 321 | 241 | 2 | 1,842 |
| 4 | ... | 1 | 255 | 143 | 112 | 131 | 51 | ..... | 55 | 36 | 46 | 42 | 75 | 1 | 255 |
| 5 | ... | ... | 197 | 97 | 100 | 101 | 51 | ..... | 44 | 9 | 28 | 50 | 62 | 4 | 197 |
| 6 | ... | ... | 143 | 70 | 73 | 86 | 60 | ..... | 36 | 22 | 28 | 27 | 26 | 4 | 143 |
| 7 | ... | ... | 308 | 160 | 148 | 203 | 66 | ..... | 59 | 25 | 44 | 83 | 83 | 14 | 308 |
| 8 | ... | ... | 369 | 174 | 195 | 224 | 61 | ..... | 123 | 63 | 70 | 57 | 53 | 3 | 369 |
| 9 | ... | ... | 47 | 22 | 25 | 32 | 68 | ..... | 10 | 5 | 8 | 7 | 17 | ..... | 47 |
| 10 | ... | 1 | 81 | 37 | 44 | 53 | 65 | ..... | 14 | 12 | 14 | 19 | 16 | 6 | 81 |
| 11 | ... | 2 | 21 | 9 | 12 | 11 | 52 | ..... | 6 | 1 | 4 | 5 | 5 | ..... | 21 |
| 12 | ... | ... | 35 | 20 | 15 | 13 | 37 | ..... | 6 | 3 | 6 | 7 | 13 | ..... | 35 |
| 13 | ... | ... | 98 | 60 | 38 | 57 | 58 | ..... | 15 | 3 | 16 | 30 | 34 | ..... | 98 |
| 14 | ... | ... | 50 | 22 | 28 | 30 | 60 | ..... | 9 | 4 | 13 | 7 | 17 | ..... | 50 |
| 15 | ... | 1 | 99 | 55 | 44 | 55 | 56 | ..... | 19 | 15 | 13 | 24 | 28 | ..... | 99 |
| 16 | ... | ... | 71 | 32 | 39 | 46 | 65 | ..... | 7 | 7 | 11 | 11 | 19 | 16 | 71 |
| 17 | ... | ... | 20 | 11 | 9 | 10 | 50 | ..... | 6 | 1 | 3 | 3 | 5 | 2 | 20 |
| 18 | ... | ... | 429 | 198 | 231 | 286 | 67 | ..... | 72 | 61 | 45 | 85 | 110 | 56 | 429 |
| 19 | ... | ... | 134 | 75 | 59 | 81 | 60 | ..... | 29 | 10 | 15 | 39 | 41 | ..... | 134 |
| 20 | 2 | 40 | 5,620 | 2,782 | 2,838 | 3,520 | 63 | 221 | 2,356 | 1,000 | 924 | 671 | 387 | 61 | 4,593 |
| 21 | ... | 2 | 883 | 423 | 460 | 505 | 57 | 21 | 221 | 117 | 126 | 150 | 148 | 100 | 690 |
| 22 | ... | 2 | 377 | 182 | 195 | 224 | 59 | ..... | 118 | 43 | 87 | 66 | 62 | 1 | 377 |
| 23 | 1 | 1 | 1,153 | 550 | 603 | 623 | 54 | ..... | 397 | 150 | 143 | 166 | 154 | 143 | 1,104 |
| 24 | ... | ... | 93 | 53 | 40 | 60 | 64 | ..... | 10 | 11 | 17 | 22 | 33 | ..... | 93 |
| 25 | 2 | 2 | 464 | 249 | 215 | 317 | 68 | ..... | 77 | 61 | 82 | 145 | 98 | 1 | 464 |
| 26 | ... | ... | 145 | 65 | 80 | 79 | 54 | ..... | 33 | 17 | 23 | 30 | 40 | 2 | 145 |
| 27 | ... | 56 | 4,233 | 2,077 | 2,156 | 2,284 | 54 | 483 | 1,729 | 730 | 661 | 407 | 221 | 2 | 3,839 |
| 11 | 120 | ... | 18,770 | 9,368 | 9,402 | 11,108 | 59.17 | 725 | 6,541 | 3,036 | 3,080 | 2,749 | 2,209 | 430 | 16,932 |
| 1 | 1 | ... | 312 | 143 | 169 | 200 | 64 | ..... | 51 | 59 | 52 | 58 | 92 | ..... | 312 |
| 2 | 3 | ... | 795 | 311 | 484 | 438 | 55 | ..... | 291 | 156 | 86 | 136 | 126 | ..... | 795 |
| 3 | ... | ... | 410 | 221 | 189 | 303 | 74 | ..... | 98 | 78 | 55 | 96 | 83 | ..... | 410 |
| 4 | 1 | ... | 1,341 | 690 | 651 | 921 | 69 | ..... | 514 | 166 | 303 | 238 | 120 | ..... | 1,341 |
| 5 | ... | ... | 189 | 87 | 102 | 127 | 67 | ..... | 50 | 30 | 42 | 53 | 14 | ..... | 189 |
| 6 | 5 | ... | 619 | 345 | 274 | 441 | 71 | ..... | 131 | 83 | 141 | 143 | 121 | ..... | 619 |
| 7 | 23 | 2 | 3,048 | 1,672 | 1,376 | 2,422 | 79 | 90 | 883 | 447 | 487 | 583 | 300 | 258 | 2,983 |
| 8 | 3 | ... | 807 | 361 | 446 | 612 | 76 | ..... | 133 | 113 | 121 | 238 | 202 | ..... | 807 |
| 9 | 2 | ... | 1,075 | 540 | 535 | 793 | 74 | ..... | 198 | 129 | 200 | 284 | 242 | 22 | 1,075 |
| 10 | 1 | ... | 1,263 | 623 | 640 | 904 | 72 | 63 | 254 | 192 | 247 | 236 | 182 | 89 | 1,237 |
| 11 | ... | ... | 317 | 161 | 156 | 220 | 69 | ..... | 87 | 47 | 50 | 79 | 54 | ..... | 317 |
| 12 | 24 | 8 | 8,257 | 3,994 | 4,263 | 7,778 | 94 | ..... | 2,162 | 1,576 | 1,648 | 1,500 | 936 | 435 | 8,257 |
| 13 | 2 | ... | 167 | 94 | 73 | 121 | 72 | ..... | 30 | 18 | 36 | 47 | 36 | ..... | 167 |
| 14 | 1 | ... | 1,324 | 623 | 701 | 874 | 66 | ..... | 269 | 177 | 183 | 209 | 301 | 185 | 1,324 |
| 15 | 1 | ... | 517 | 252 | 265 | 369 | 71 | ..... | 186 | 60 | 120 | 90 | 61 | ..... | 517 |
| 16 | 2 | ... | 584 | 319 | 265 | 361 | 62 | ..... | 129 | 89 | 124 | 122 | 120 | ..... | 584 |
| 17 | 2 | ... | 249 | 122 | 127 | 181 | 73 | ..... | 56 | 39 | 39 | 65 | 50 | ..... | 249 |
| 18 | 2 | ... | 303 | 155 | 148 | 247 | 82 | ..... | 100 | 41 | 49 | 56 | 57 | ..... | 303 |
| 19 | ... | 1 | 1,537 | 769 | 768 | 853 | 55 | 327 | 318 | 193 | 307 | 210 | 182 | ..... | 1,378 |
| 20 | 4 | ... | 405 | 224 | 181 | 285 | 70 | ..... | 84 | 52 | 89 | 85 | 95 | ..... | 405 |
| 21 | 34 | ... | 11,209 | 5,687 | 5,522 | 7,145 | 64 | 260 | 2,644 | 1,675 | 2,133 | 2,311 | 1,634 | 552 | 11,209 |
| 22 | 2 | 1 | 2,100 | 1,075 | 1,025 | 1,280 | 61 | 290 | 335 | 444 | 377 | 362 | 292 | ..... | 2,100 |
| 23 | ... | ... | 121 | 53 | 68 | 85 | 70 | ..... | 26 | 19 | 25 | 31 | 20 | ..... | 121 |
| 113 | 12 | ... | 36,949 | 18,521 | 18,428 | 26,960 | 72.96 | 1,030 | 9,029 | 5,883 | 6,914 | 7,232 | 5,320 | 1,541 | 36,699 |

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

| Rural Schools | Geography | Music | Literature | Composition | Grammar | English History | Canadian History | Physiology and Hygiene | Nature Study | Physical Culture |
|--|-----------|--------|------------|-------------|---------|-----------------|------------------|------------------------|--------------|------------------|
| 1 Bruce..... | 441 | 522 | 522 | 522 | 124 | 264 | 374 | 522 | 522 | 522 |
| 2 Carleton..... | 732 | 863 | 749 | 779 | 157 | 152 | 564 | 849 | 812 | 982 |
| 3 Essex..... | 1,318 | 1,847 | 1,401 | 1,595 | 850 | 308 | 725 | 1,306 | 1,412 | 1,842 |
| 4 Frontenac..... | 255 | 255 | 255 | 255 | 80 | 119 | 138 | 255 | 255 | 255 |
| 5 Grey..... | 153 | 197 | 197 | 197 | 66 | 166 | 144 | 197 | 197 | 197 |
| 6 Hastings..... | 143 | 143 | 143 | 143 | 30 | 49 | 65 | 143 | 143 | 143 |
| 7 Huron..... | 249 | 308 | 308 | 308 | 97 | 180 | 224 | 308 | 308 | 308 |
| 8 Kent..... | 262 | 369 | 278 | 340 | 88 | 76 | 148 | 245 | 322 | 369 |
| 9 Lambton..... | 47 | 47 | 47 | 47 | 17 | 17 | 24 | 47 | 47 | 47 |
| 10 Lanark..... | 81 | 81 | 81 | 81 | 22 | 38 | 44 | 81 | 81 | 81 |
| 11 Leeds and Grenville..... | 21 | 21 | 21 | 21 | 5 | 14 | 14 | 21 | 21 | 21 |
| 12 Lennox and Addington..... | 35 | 35 | 35 | 35 | 13 | 14 | 21 | 35 | 35 | 35 |
| 13 Middlesex..... | 96 | 98 | 98 | 98 | 34 | 60 | 75 | 98 | 98 | 98 |
| 14 Norfolk..... | 50 | 50 | 50 | 50 | 17 | 17 | 24 | 50 | 50 | 50 |
| 15 Northumberland and Durham..... | 99 | 99 | 99 | 99 | 28 | 37 | 52 | 99 | 99 | 99 |
| 16 Ontario..... | 71 | 71 | 71 | 71 | 35 | 40 | 46 | 71 | 71 | 71 |
| 17 Peel..... | 20 | 20 | 20 | 20 | 7 | 16 | 16 | 20 | 20 | 20 |
| 18 Perth..... | 357 | 429 | 429 | 429 | 166 | 251 | 296 | 429 | 429 | 429 |
| 19 Peterborough..... | 134 | 134 | 134 | 134 | 37 | 60 | 75 | 134 | 134 | 134 |
| 20 Prescott and Russell..... | 3,469 | 3,894 | 2,313 | 3,975 | 816 | 790 | 2,574 | 3,557 | 2,989 | 4,534 |
| 21 Renfrew..... | 668 | 818 | 746 | 825 | 301 | 343 | 438 | 751 | 724 | 789 |
| 22 Simcoe..... | 377 | 377 | 377 | 377 | 77 | 114 | 145 | 377 | 377 | 377 |
| 23 Stormont, Dundas and Glengarry..... | 852 | 1,058 | 949 | 935 | 357 | 482 | 569 | 667 | 747 | 1,126 |
| 24 Victoria..... | 93 | 93 | 93 | 93 | 33 | 72 | 72 | 93 | 93 | 93 |
| 25 Waterloo..... | 387 | 464 | 464 | 464 | 99 | 244 | 326 | 464 | 464 | 464 |
| 26 Wellington..... | 112 | 145 | 145 | 145 | 42 | 72 | 95 | 145 | 145 | 145 |
| 27 Districts..... | 3,385 | 3,348 | 3,656 | 3,637 | 472 | 704 | 2,383 | 3,711 | 3,657 | 4,048 |
| Totals..... | 13,907 | 15,786 | 13,681 | 15,675 | 4,070 | 4,699 | 9,671 | 14,675 | 14,252 | 17,279 |
| Cities..... | 312 | 312 | 312 | 312 | 118 | 118 | 161 | 312 | 312 | 312 |
| 1 Belleville..... | 504 | 795 | 795 | 795 | 126 | 262 | 348 | 795 | 795 | 795 |
| 2 Brantford..... | 410 | 410 | 410 | 410 | 83 | 179 | 234 | 410 | 410 | 410 |
| 3 Chatham..... | 1,341 | 1,341 | 1,341 | 1,341 | 120 | 358 | 661 | 1,341 | 1,341 | 1,341 |
| 4 Fort William..... | 139 | 189 | 189 | 189 | 14 | 67 | 109 | 189 | 189 | 189 |
| 5 Galt..... | 488 | 619 | 619 | 619 | 121 | 264 | 405 | 619 | 619 | 619 |
| 6 Guelph..... | 2,983 | 3,048 | 3,048 | 3,048 | 493 | 1,076 | 1,076 | 2,790 | 2,790 | 3,048 |
| 7 Hamilton..... | 807 | 807 | 807 | 807 | 202 | 427 | 338 | 807 | 807 | 807 |
| 8 Kingston..... | 877 | 1,075 | 1,075 | 1,075 | 264 | 548 | 748 | 1,075 | 1,075 | 1,075 |
| 9 Kitchener..... | 1,263 | 1,263 | 1,263 | 1,263 | 245 | 481 | 481 | 1,237 | 1,174 | 1,263 |
| 10 London..... | 317 | 317 | 317 | 317 | 54 | 95 | 92 | 317 | 317 | 317 |
| 11 Niagara Falls..... | 7,382 | 8,257 | 7,382 | 7,841 | 7,228 | 7,382 | 7,382 | 7,382 | 7,228 | 8,257 |
| 12 Ottawa..... | 137 | 167 | 167 | 167 | 36 | 83 | 119 | 167 | 167 | 167 |
| 13 Owen Sound..... | 1,324 | 1,324 | 1,324 | 1,324 | 676 | 785 | 917 | 1,324 | 1,324 | 1,324 |
| 14 Peterborough..... | 517 | 517 | 517 | 517 | 61 | 72 | 142 | 517 | 517 | 517 |
| 15 Port Arthur..... | 584 | 584 | 584 | 584 | 163 | 242 | 242 | 584 | 584 | 584 |
| 16 St. Catharines..... | 249 | 249 | 249 | 249 | 50 | 50 | 154 | 249 | 249 | 249 |
| 17 St. Thomas..... | 303 | 303 | 303 | 303 | 57 | 57 | 113 | 303 | 303 | 303 |
| 18 Sarnia..... | 910 | 800 | 1,218 | 1,297 | 162 | 508 | 757 | 952 | 952 | 952 |
| 19 Sault Ste. Marie..... | 321 | 405 | 405 | 405 | 95 | 180 | 269 | 405 | 405 | 405 |
| 20 Stratford..... | 11,209 | 11,209 | 11,209 | 11,209 | 2,186 | 2,186 | 2,186 | 11,209 | 11,209 | 11,209 |
| 21 Toronto..... | 2,100 | 2,100 | 2,100 | 2,100 | 444 | 377 | 525 | 2,100 | 2,100 | 2,100 |
| 22 Windsor..... | 121 | 121 | 121 | 121 | 20 | 51 | 51 | 121 | 121 | 121 |
| 23 Woodstock..... | 34,598 | 36,212 | 35,755 | 36,293 | 13,018 | 15,848 | 17,510 | 35,205 | 34,988 | 36,364 |

SEPARATE SCHOOLS--(Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.--(Continued)

| | Bookkeeping | Arithmetic and Mensuration | Algebra | Geometry | Latin | French (beyond 4th Book) | French (Primer to) 4th Book, inclusive | Elementary Science | Commercial Subjects | Agriculture | Manual Training | Household Science | Maps, Globes Prizes | | | | | | | | | | | | | | | |
|----|-------------|----------------------------|---------|----------|-------|--------------------------|--|--------------------|---------------------|-------------|-----------------|-------------------|---------------------|------------------|--------------------------------|--------------------------------------|-----|-------|-------|-------|-----|-------|-------|-------|-------|-----|-----|-----|
| | | | | | | | | | | | | | Number of Maps | Number of Globes | Number of Sch'ls giving Prizes | Number of Trees planted on Arbor Day | | | | | | | | | | | | |
| 1 | | 4 | 4 | | 4 | | | 3 | 1 | 192 | 41 | 129 | 116 | 11 | 3 | 14 | | | | | | | | | | | | |
| 2 | 12 | 8 | 3 | | 2 | 9 | 759 | 7 | | 169 | 33 | | 194 | 25 | 4 | 18 | | | | | | | | | | | | |
| 3 | | 2 | 2 | | | | 1,494 | 2 | | 64 | 99 | | 272 | 26 | 7 | 1 | | | | | | | | | | | | |
| 4 | | | | | | | | | | 61 | | | 96 | 11 | 7 | 2 | | | | | | | | | | | | |
| 5 | | 4 | 4 | | | | | 2 | | 116 | | 43 | 88 | 7 | 4 | 6 | | | | | | | | | | | | |
| 6 | | 3 | 3 | | 2 | 2 | | 3 | 1 | 49 | | | 66 | 7 | 1 | 3 | | | | | | | | | | | | |
| 7 | | 14 | 14 | 5 | 4 | | | 14 | 9 | 125 | 19 | 67 | 101 | 12 | 5 | | | | | | | | | | | | | |
| 8 | 1 | 3 | 2 | 2 | 2 | 1 | 234 | 2 | 1 | 204 | | | 82 | 9 | 3 | | | | | | | | | | | | | |
| 9 | | | | | | | | | | 24 | | | 20 | 1 | 1 | | | | | | | | | | | | | |
| 10 | | 5 | 5 | 5 | 5 | 5 | | | 5 | 35 | | | 39 | 3 | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | 8 | | | 22 | 2 | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | 17 | | | 27 | 2 | 1 | | | | | | | | | | | | | |
| 13 | | | | | | | | | | 50 | | | 59 | 5 | 2 | 8 | | | | | | | | | | | | |
| 14 | | | | | | | | | | 50 | | | 10 | 1 | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | 54 | | | 53 | 6 | 4 | 6 | | | | | | | | | | | | |
| 16 | 16 | 16 | | | | | | | 16 | 30 | | | 10 | 1 | | | | | | | | | | | | | | |
| 17 | | 2 | 2 | 2 | 2 | 2 | | 2 | | 10 | | | 9 | 1 | | | | | | | | | | | | | | |
| 18 | | 56 | 56 | 37 | 48 | 46 | | 56 | 2 | 205 | 115 | 134 | 88 | 7 | 1 | 12 | | | | | | | | | | | | |
| 19 | | | | | | | | | | 60 | | | 33 | 3 | 2 | | | | | | | | | | | | | |
| 20 | 52 | 61 | 1 | 1 | | 61 | 5,520 | 38 | | 72 | 385 | 13 | 621 | 85 | 29 | 69 | | | | | | | | | | | | |
| 21 | | 85 | 94 | 68 | 70 | 68 | 68 | 82 | | 181 | 93 | 20 | 155 | 17 | 9 | 20 | | | | | | | | | | | | |
| 22 | | | | | | | 322 | | | 29 | | | 56 | 5 | | 7 | | | | | | | | | | | | |
| 23 | | 110 | 143 | 122 | 69 | 86 | 552 | | | 307 | 35 | | 174 | 22 | 6 | 6 | | | | | | | | | | | | |
| 24 | | | | | | | | | | 65 | | | 23 | 2 | 2 | | | | | | | | | | | | | |
| 25 | | 1 | 1 | | 1 | | | | 1 | 179 | 199 | 280 | 110 | 9 | 3 | 2 | | | | | | | | | | | | |
| 26 | | 2 | 2 | | | | | | 2 | 46 | 5 | 20 | 74 | 8 | 3 | | | | | | | | | | | | | |
| 27 | 2 | 2 | 2 | 1 | | 1 | 3,836 | 2 | 1 | 163 | 391 | 5 | 304 | 50 | 18 | 28 | | | | | | | | | | | | |
| | | | | | | | | | | | | | 83 | 378 | 338 | 243 | 209 | 281 | 12785 | 213 | 39 | 2,565 | 1,415 | 711 | 2,902 | 338 | 115 | 202 |
| 1 | | | | | | | | | | | | | 22 | 2 | 1 | | | | | | | | | | | | | |
| 2 | | | | | | | | | | 126 | | | 24 | 3 | 2 | 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | 25 | 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | 256 | 31 | 47 | 32 | 2 | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | 10 | 1 | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | 34 | 35 | 5 | 3 | | | | | | | | | | | | | |
| 7 | 65 | 258 | 193 | 193 | 193 | 193 | | 193 | 65 | 140 | | | 220 | 72 | 12 | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | 40 | 10 | | | | | | | | | | | | | | |
| 8 | | 22 | 22 | | 22 | | | 22 | 22 | 357 | | | 42 | 4 | 2 | | | | | | | | | | | | | |
| 10 | 26 | 89 | 89 | 42 | 79 | 79 | | 79 | 26 | 537 | | 183 | 97 | 15 | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | 133 | | | 10 | 2 | 1 | | | | | | | | | | | | | |
| 12 | 3,006 | 435 | 283 | 283 | 78 | 435 | 7,003 | 435 | 435 | 435 | 7,435 | 435 | 488 | 31 | | 33 | | | | | | | | | | | | |
| 13 | | | | | | | | | | 83 | | | 17 | 2 | | | | | | | | | | | | | | |
| 14 | | 125 | 185 | 111 | 185 | 185 | | 125 | | 294 | | 64 | 61 | 7 | 3 | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | 14 | 16 | 14 | 3 | | | | | | | | | | | | | | |
| 16 | | | | | | | | | | 55 | | | 41 | 3 | | | | | | | | | | | | | | |
| 17 | | | | | | | | | | 115 | | | 16 | 2 | 1 | | | | | | | | | | | | | |
| 18 | | | | | | | | | | 38 | | | 16 | 3 | 2 | | | | | | | | | | | | | |
| 19 | | | | | | | 350 | | | 97 | 36 | 41 | 34 | 6 | 1 | | | | | | | | | | | | | |
| 20 | | | | | | | | | | 180 | 69 | 66 | 16 | 2 | | | | | | | | | | | | | | |
| 21 | 131 | 552 | 421 | 421 | 421 | 552 | 278 | 552 | 131 | 435 | | 360 | 316 | 47 | | | | | | | | | | | | | | |
| 22 | | | | | | | 247 | | | 54 | | | 78 | 10 | 5 | | | | | | | | | | | | | |
| 23 | | | | | | | | | | | | | 14 | 2 | 1 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | 3,228 | 1,481 | 1,193 | 1,050 | 978 | 1,444 | 7,878 | 1,406 | 679 | 3,335 | 7,585 | 1,246 | 1,668 | 237 | 34 | 35 |

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

| Towns | Teachers | | | | | | | | | | | | |
|---------------------|----------------|-----------------|--------|------------------|--------------------|--|---|--|--------------------------------|--------------------------------|--------------------------------|-----------|-----------------------------|
| | No. of Schools | No. of Teachers | | Av. salary, male | Av. salary, female | No. who have ever attended a Model School in Ontario | No. who have ever attended a Normal School in Ontario | No. who have ever attended the Normal Coll. or F. of E. in Ontario | Number of University Graduates | 1st Class or Interim 1st Class | 2nd Class or Interim 2nd Class | 3rd Class | District Kinder'ten-Primary |
| | | Male | Female | | | | | | | | | | |
| 1 Alexandria... | 2 | 12 | 12 | \$ | \$ | 383 | 1 | 3 | | 1 | 3 | 1 | |
| 2 Almonte... | 1 | 3 | 3 | | | 600 | 1 | 2 | | | 2 | | |
| 3 Amherstburg | 2 | 8 | 8 | | | 262 | 4 | 4 | | | 4 | | |
| 4 Arnprior... | 1 | 9 | 9 | | | 550 | 2 | 7 | | | 7 | | |
| 5 Barrie... | 1 | 3 | 3 | | | 650 | | 1 | | | 1 | | |
| 6 Blind River... | 1 | 6 | 6 | | | 400 | 3 | | | | | 2 | 1 |
| 7 Bonfield... | 1 | 2 | 2 | | | 625 | 1 | | | | | 1 | |
| 8 Brockville... | 1 | 8 | 8 | | | 462 | | 7 | | | 7 | | |
| 9 Cache Bay... | 1 | 2 | 2 | | | 650 | 2 | | | | | 2 | |
| 10 Charlton... | 1 | 1 | 1 | | 1,000 | | | 1 | | | 1 | | |
| 11 Chelmsford... | 1 | 4 | 4 | | | 500 | 1 | 1 | | | 1 | | 1 |
| 12 Cobalt... | 2 | 12 | 12 | | | 656 | 1 | 5 | | | 5 | 1 | |
| 13 Cobourg... | 1 | 4 | 4 | | | 525 | | 4 | | | 4 | | |
| 14 Cochrane... | 1 | 6 | 6 | | | 475 | | 2 | | | | | |
| 15 Collingwood... | 1 | 2 | 2 | | | 950 | | 2 | | | | | |
| 16 Cornwall... | 4 | 19 | 5 | 14 | 540 | 450 | 7 | 8 | 1 | | 7 | 3 | 1 |
| 17 Dundas... | 1 | 3 | 3 | | | 433 | 2 | 1 | | | 1 | | |
| 18 Eastview... | 1 | 11 | 1 | 10 | 850 | 445 | 6 | | | | | 2 | |
| 19 Ford... | 2 | 9 | 9 | | | 350 | 1 | 6 | | | 6 | 1 | |
| 20 Fort Frances... | 1 | 4 | 4 | | | 500 | | | | | | 1 | |
| 21 Goderich... | 1 | 2 | 2 | | | 375 | | 1 | | | 1 | | |
| 22 Hanover... | 1 | 2 | 2 | | | 850 | | 2 | | | 2 | | |
| 23 Haileybury... | 1 | 6 | 6 | | | 783 | | 3 | | | 3 | 1 | |
| 24 Hawkesbury... | 3 | 28 | 9 | 19 | 450 | 237 | 5 | 1 | 1 | | 1 | 2 | 2 |
| 25 Ingersoll... | 2 | 3 | 3 | | | 433 | 1 | 2 | | | 2 | | |
| 26 Kearney... | 1 | 1 | 1 | | | 750 | | 1 | | | 1 | | |
| 27 Keewatin... | 1 | 1 | 1 | | | 750 | 1 | | | | | | 1 |
| 28 Kenora... | 1 | 5 | 5 | | | 400 | | | | | | 2 | 1 |
| 29 Lindsay... | 2 | 7 | 1 | 6 | 1,600 | 600 | | 7 | | | 7 | | |
| 30 Little Current | 1 | 1 | 1 | | 1,000 | | | 1 | | | 1 | | |
| 31 Massey... | 1 | 2 | 2 | | | 700 | 2 | | | | | 2 | |
| 32 Mattawa... | 1 | 6 | 6 | | | 533 | 5 | 1 | | | 1 | 3 | |
| 33 Merriton... | 1 | 2 | 2 | | | 850 | | 2 | | | 2 | | |
| 34 Mount Forest | 1 | 2 | 2 | | | 475 | | 1 | | | 1 | | |
| 35 New Liskeard | 1 | 2 | 2 | | | 400 | | 1 | | | | | |
| 36 Newmarket... | 1 | 1 | 1 | | | 900 | | | | | | | |
| 37 North Bay... | 3 | 18 | 18 | | | 561 | | 14 | | | 14 | | |
| 38 Oakville... | 1 | 1 | 1 | | | 900 | | | 1 | | 1 | | |
| 39 Orillia... | 1 | 4 | 4 | | | 500 | | 3 | | | 3 | | |
| 40 Oshawa... | 1 | 4 | 4 | | | 600 | | 1 | | | 1 | | |
| 41 Paris... | 1 | 2 | 2 | | | 600 | 1 | 1 | | | 1 | | |
| 42 Parkhill... | 1 | 1 | 1 | | | 850 | | 1 | | | 1 | | |
| 43 Pembroke... | 1 | 13 | 13 | | | 683 | 3 | 9 | 1 | | 1 | 1 | |
| 44 Perth... | 1 | 4 | 4 | | | 462 | | 4 | | | 4 | | |
| 45 Picton... | 1 | 1 | 1 | | | 800 | | 1 | | | 1 | | |
| 46 Prescott... | 1 | 4 | 4 | | | 562 | 1 | 2 | | | 2 | | |
| 47 Preston... | 1 | 5 | 5 | | | 400 | 1 | 1 | 1 | | 1 | 1 | |
| 48 Rainy River... | 1 | 1 | 1 | | | 900 | | 1 | | | 1 | | |
| 49 Renfrew... | 1 | 9 | 9 | | | 422 | 4 | 4 | | | 4 | 1 | |
| 50 Rockland... | 2 | 17 | 17 | | | 308 | 10 | | | | | 6 | 4 |
| 51 St. Mary's... | 1 | 2 | 2 | | | 500 | | 1 | | | | | |
| 52 Sandwich... | 4 | 9 | 9 | | | 567 | 3 | 6 | | | 6 | 3 | |
| 53 Seaforth... | 1 | 2 | 2 | | | 600 | | 1 | 1 | 1 | 1 | | |
| 54 Smith's Falls... | 1 | 5 | 5 | | | 460 | | 4 | | | 4 | | |
| 55 Sturgeon Falls | 1 | 13 | 13 | | | 490 | 10 | | | | | 9 | 1 |
| 56 Sudbury... | 5 | 23 | 23 | | | 783 | 11 | 10 | | | 10 | 9 | 2 |

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

| Permanent graded | Un- Temporary | Number of Pupils | Boys | Girls | Average daily attendance | Percentage of average to total attendance | Kindergarten- Primary | First Reader, Part 1, or Primer | First Reader, Part II or First Book | Second Book | Third Book | Fourth Book | Beyond 4th Book | Art |
|---------------------|------------------|---------------------|-------|-------|-----------------------------|--|--------------------------|---------------------------------------|--|-------------|---------------|----------------|-----------------|-------|
| | | | | | | | | | | | | | | |
| 1 | 4 | 3 | 587 | 250 | 337 | 418 | 71 | 162 | 56 | 111 | 148 | 110 | 18 | 587 |
| 2 | 1 | ... | 129 | 59 | 70 | 79 | 61 | 15 | 21 | 16 | 37 | 22 | 18 | 129 |
| 3 | 4 | ... | 383 | 148 | 235 | 245 | 64 | 104 | 51 | 60 | 87 | 65 | 16 | 383 |
| 4 | 2 | ... | 484 | 237 | 247 | 325 | 67 | 165 | 47 | 89 | 113 | 70 | ... | 484 |
| 5 | 2 | ... | 131 | 74 | 57 | 88 | 67 | 28 | 16 | 22 | 26 | 39 | ... | 131 |
| 6 | ... | 3 | 316 | 147 | 169 | 243 | 77 | 185 | 46 | 33 | 32 | 20 | ... | 316 |
| 7 | ... | 1 | 112 | 56 | 56 | 53 | 47 | 30 | 28 | 9 | 20 | 16 | ... | 112 |
| 8 | 1 | ... | 273 | 121 | 152 | 220 | 81 | 56 | 42 | 56 | 59 | 60 | ... | 273 |
| 9 | ... | ... | 157 | 77 | 80 | 84 | 54 | 70 | 40 | 13 | 17 | 10 | 7 | 157 |
| 10 | ... | ... | 56 | 25 | 31 | 28 | 50 | 17 | 12 | 12 | 8 | 7 | ... | 56 |
| 11 | ... | 2 | 191 | 81 | 110 | 120 | 63 | 73 | 47 | 18 | 27 | 22 | 4 | 191 |
| 12 | ... | 6 | 618 | 334 | 284 | 363 | 59 | 172 | 218 | 98 | 85 | 45 | ... | 618 |
| 13 | ... | ... | 152 | 80 | 72 | 101 | 66 | 44 | 20 | 23 | 35 | 30 | ... | 152 |
| 14 | ... | 6 | 259 | 131 | 128 | 172 | 66 | 59 | 44 | 73 | 44 | 36 | 3 | 259 |
| 15 | ... | ... | 97 | 52 | 45 | 60 | 62 | 32 | 16 | 9 | 18 | 22 | ... | 97 |
| 16 | 4 | 4 | 1,084 | 510 | 574 | 776 | 72 | 371 | 215 | 256 | 159 | 83 | ... | 1,084 |
| 17 | 2 | ... | 126 | 62 | 64 | 101 | 80 | 37 | 9 | 21 | 33 | 26 | ... | 126 |
| 18 | ... | 9 | 627 | 254 | 373 | 421 | 67 | 360 | 100 | 110 | 36 | 21 | ... | 627 |
| 19 | 1 | 1 | 615 | 296 | 319 | 392 | 64 | 227 | 106 | 129 | 114 | 39 | ... | 615 |
| 20 | ... | 3 | 181 | 87 | 94 | 121 | 67 | 27 | 30 | 48 | 34 | 32 | ... | 181 |
| 21 | 1 | ... | 84 | 46 | 38 | 63 | 75 | 14 | 11 | 13 | 21 | 25 | ... | 84 |
| 22 | ... | ... | 95 | 51 | 44 | 70 | 74 | 17 | 23 | 9 | 30 | 16 | ... | 95 |
| 23 | ... | 2 | 348 | 223 | 125 | 179 | 51 | 13 | 56 | 70 | 52 | 36 | ... | 348 |
| 24 | ... | 23 | 1,207 | 551 | 656 | 959 | 79 | 402 | 308 | 290 | 148 | 36 | 23 | 849 |
| 25 | 1 | ... | 118 | 56 | 62 | 105 | 89 | 35 | 17 | 18 | 26 | 22 | ... | 118 |
| 26 | ... | ... | 38 | 19 | 19 | 26 | 68 | 4 | 4 | 8 | 17 | 5 | ... | 38 |
| 27 | ... | ... | 38 | 18 | 20 | 22 | 58 | 25 | 2 | 3 | 7 | 1 | ... | 38 |
| 28 | ... | 2 | 236 | 120 | 116 | 150 | 64 | 44 | 24 | 49 | 47 | 28 | ... | 192 |
| 29 | ... | ... | 342 | 166 | 176 | 239 | 70 | 68 | 45 | 70 | 70 | 89 | ... | 342 |
| 30 | ... | ... | 52 | 24 | 28 | 33 | 63 | 13 | 9 | 5 | 7 | 8 | ... | 52 |
| 31 | ... | ... | 76 | 35 | 41 | 49 | 64 | 29 | 6 | 13 | 19 | 9 | ... | 76 |
| 32 | 2 | ... | 293 | 132 | 161 | 167 | 57 | 77 | 45 | 45 | 64 | 52 | 10 | 293 |
| 33 | ... | ... | 78 | 43 | 35 | 44 | 56 | 22 | 12 | 11 | 17 | 16 | ... | 78 |
| 34 | 1 | ... | 78 | 34 | 44 | 54 | 69 | 17 | 8 | 14 | 17 | 22 | ... | 78 |
| 35 | 2 | ... | 67 | 42 | 25 | 20 | 30 | 28 | 13 | 13 | 7 | 6 | ... | 67 |
| 36 | ... | ... | 83 | 47 | 36 | 51 | 61 | 25 | 11 | 14 | 20 | 13 | ... | 83 |
| 37 | ... | 4 | 1,026 | 463 | 563 | 676 | 66 | 337 | 165 | 176 | 179 | 169 | ... | 1,026 |
| 38 | ... | ... | 46 | 22 | 24 | 24 | 52 | 14 | 3 | 12 | 7 | 10 | ... | 46 |
| 39 | 1 | ... | 184 | 88 | 96 | 127 | 59 | 40 | 34 | 43 | 34 | 33 | ... | 184 |
| 40 | 3 | ... | 230 | 124 | 106 | 135 | 59 | 81 | 24 | 47 | 44 | 34 | ... | 230 |
| 41 | 1 | ... | 61 | 32 | 29 | 51 | 84 | 24 | 7 | 10 | 11 | 9 | ... | 61 |
| 42 | ... | ... | 25 | 13 | 12 | 14 | 56 | 3 | 4 | 8 | 3 | 7 | ... | 25 |
| 43 | 2 | ... | 688 | 359 | 329 | 408 | 59 | 177 | 106 | 105 | 204 | 96 | ... | 688 |
| 44 | ... | ... | 198 | 92 | 106 | 140 | 71 | 30 | 22 | 42 | 47 | 57 | ... | 198 |
| 45 | ... | ... | 30 | 11 | 19 | 22 | 73 | 7 | 3 | 6 | 5 | 9 | ... | 30 |
| 46 | 1 | 1 | 143 | 85 | 58 | 102 | 71 | 30 | 19 | 37 | 26 | 31 | ... | 143 |
| 47 | 2 | ... | 262 | 133 | 129 | 189 | 72 | 55 | 54 | 40 | 56 | 57 | ... | 262 |
| 48 | ... | ... | 52 | 22 | 30 | 36 | 69 | 19 | 12 | 8 | ... | 5 | ... | 52 |
| 49 | 3 | 1 | 486 | 246 | 240 | 351 | 72 | 72 | 90 | 122 | 99 | 103 | ... | 486 |
| 50 | 2 | 5 | 859 | 401 | 458 | 637 | 74 | 254 | 180 | 202 | 172 | 51 | ... | 859 |
| 51 | 1 | ... | 58 | 26 | 32 | 37 | 64 | 10 | 14 | 6 | 12 | 16 | ... | 58 |
| 52 | ... | ... | 432 | 235 | 197 | 251 | 58 | 140 | 72 | 102 | 50 | 68 | ... | 432 |
| 53 | ... | ... | 90 | 56 | 34 | 69 | 77 | 24 | 11 | 10 | 21 | 24 | ... | 90 |
| 54 | 1 | ... | 263 | 122 | 141 | 179 | 68 | 59 | 48 | 47 | 55 | 54 | ... | 263 |
| 55 | ... | 3 | 642 | 335 | 307 | 413 | 64 | 154 | 81 | 104 | 77 | 56 | ... | 642 |
| 56 | 2 | ... | 1,100 | 540 | 560 | 854 | 78 | 215 | 261 | 272 | 258 | 94 | ... | 1,100 |

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

| Towns | Geography | Music | Literature | Composition | Grammar | English History | Canadian History | Physiology and Hygiene | Nature Study | Physical Culture |
|------------------------|-----------|-------|------------|-------------|---------|-----------------|------------------|------------------------|--------------|------------------|
| 1 Alexandria..... | 587 | 587 | 587 | 587 | 110 | 258 | 258 | 587 | 587 | 587 |
| 2 Almonte..... | 114 | 129 | 129 | 129 | 35 | 17 | 72 | 114 | 129 | 129 |
| 3 Amherstburg..... | 383 | 383 | 383 | 383 | 81 | 81 | 168 | 367 | 367 | 383 |
| 4 Arnprior..... | 319 | 484 | 484 | 484 | 70 | 183 | 272 | 484 | 484 | 484 |
| 5 Barrie..... | 103 | 131 | 131 | 131 | 39 | 65 | 87 | 131 | 131 | 131 |
| 6 Blind River..... | 316 | 316 | 316 | 316 | 20 | 20 | 85 | 316 | 316 | 316 |
| 7 Bonfield..... | 54 | 112 | 54 | 112 | 16 | 16 | 54 | 112 | 42 | 112 |
| 8 Brockville..... | 273 | 273 | 273 | 273 | 60 | 119 | 119 | 273 | 273 | 273 |
| 9 Cache Bay..... | 75 | 157 | 157 | 157 | 7 | 7 | 157 | 157 | 157 | 157 |
| 10 Charlton..... | 56 | 56 | 56 | 7 | 7 | 56 | 56 | 56 | 56 | 56 |
| 11 Chelmsford..... | 191 | 191 | 191 | 191 | 26 | 26 | 118 | 191 | 191 | 191 |
| 12 Cobalt..... | 509 | 618 | 509 | 618 | 45 | 265 | 302 | 618 | 618 | 618 |
| 13 Cobourg..... | 152 | 152 | 152 | 152 | 30 | 65 | 65 | 152 | 152 | 152 |
| 14 Cochrane..... | 200 | 259 | 200 | 200 | 39 | 83 | 83 | 259 | 259 | 259 |
| 15 Collingwood..... | 65 | 97 | 97 | 97 | 22 | 40 | 49 | 97 | 97 | 97 |
| 16 Cornwall..... | 1,084 | 1,084 | 1,084 | 1,084 | 83 | 1,084 | 713 | 1,084 | 1,084 | 1,084 |
| 17 Dundas..... | 126 | 126 | 126 | 126 | 26 | 59 | 80 | 126 | 126 | 126 |
| 18 Eastview..... | 627 | 627 | 627 | 627 | 44 | 44 | 627 | 627 | 627 | 627 |
| 19 Ford..... | 388 | 615 | 615 | 615 | 153 | 153 | 282 | 282 | 615 | 615 |
| 20 Fort Frances..... | 114 | 114 | 114 | 114 | 32 | 66 | 66 | 181 | 181 | 181 |
| 21 Goderich..... | 70 | 84 | 84 | 84 | 25 | 46 | 59 | 84 | 84 | 84 |
| 22 Hanover..... | 78 | 95 | 95 | 95 | 16 | 46 | 55 | 95 | 95 | 95 |
| 23 Haileybury..... | 328 | 348 | 328 | 328 | 36 | 46 | 204 | 348 | 348 | 348 |
| 24 Hawkesbury..... | 1,207 | 1,207 | 914 | 1,207 | 59 | 119 | 694 | 914 | 849 | 1,207 |
| 25 Ingersoll..... | 118 | 118 | 118 | 118 | 22 | 48 | 48 | 118 | 118 | 118 |
| 26 Kearney..... | 38 | 38 | 30 | 22 | 22 | 22 | 20 | 30 | 36 | 38 |
| 27 Keewatin..... | 13 | 38 | 13 | 13 | 7 | 7 | 4 | 38 | 38 | 38 |
| 28 Kenora..... | 148 | 148 | 148 | 148 | 28 | 124 | 124 | 192 | 192 | 192 |
| 29 Lindsay..... | 342 | 342 | 342 | 342 | 89 | 89 | 229 | 342 | 342 | 342 |
| 30 Little Current..... | 20 | 52 | 52 | 29 | 8 | 8 | 20 | 52 | 52 | 52 |
| 31 Massey..... | 76 | 76 | 76 | 76 | 9 | 9 | 76 | 76 | 76 | 76 |
| 32 Mattawa..... | 293 | 293 | 293 | 293 | 62 | 62 | 72 | 293 | 293 | 293 |
| 33 Merrittton..... | 78 | 78 | 78 | 78 | 16 | 33 | 44 | 78 | 78 | 78 |
| 34 Mount Forest..... | 61 | 78 | 78 | 78 | 22 | 39 | 53 | 78 | 78 | 78 |
| 35 New Liskeard..... | 67 | 67 | 67 | 67 | 25 | 67 | 67 | 67 | 67 | 67 |
| 36 Newmarket..... | 58 | 83 | 83 | 83 | 13 | 33 | 47 | 83 | 83 | 83 |
| 37 North Bay..... | 689 | 1,026 | 1,026 | 1,026 | 169 | 348 | 348 | 1,026 | 1,026 | 1,026 |
| 38 Oakville..... | 46 | 46 | 46 | 46 | 17 | 17 | 17 | 46 | 46 | 46 |
| 39 Orillia..... | 184 | 184 | 184 | 184 | 67 | 33 | 67 | 184 | 184 | 184 |
| 40 Oshawa..... | 230 | 230 | 230 | 230 | 78 | 34 | 125 | 230 | 230 | 230 |
| 41 Paris..... | 61 | 61 | 61 | 61 | 9 | 20 | 20 | 61 | 61 | 61 |
| 42 Parkhill..... | 22 | 25 | 25 | 25 | 7 | 10 | 18 | 25 | 25 | 25 |
| 43 Pembroke..... | 688 | 688 | 511 | 511 | 96 | 54 | 96 | 688 | 688 | 688 |
| 44 Perth..... | 198 | 198 | 198 | 198 | 57 | 57 | 104 | 198 | 198 | 198 |
| 45 Picton..... | 30 | 30 | 30 | 30 | 9 | 9 | 14 | 30 | 30 | 30 |
| 46 Prescott..... | 143 | 143 | 143 | 143 | 31 | 31 | 143 | 143 | 143 | 143 |
| 47 Preston..... | 207 | 262 | 262 | 262 | 57 | 113 | 153 | 262 | 262 | 262 |
| 48 Rainy River..... | 13 | 52 | 13 | 13 | 5 | 5 | 5 | 52 | 52 | 52 |
| 49 Renfrew..... | 486 | 486 | 486 | 486 | 103 | 120 | 289 | 486 | 486 | 486 |
| 50 Rockland..... | 859 | 859 | 859 | 859 | 223 | 51 | 859 | 859 | 859 | 859 |
| 51 St. Mary's..... | 48 | 58 | 58 | 58 | 16 | 28 | 34 | 58 | 58 | 58 |
| 52 Sandwich..... | 432 | 432 | 432 | 432 | 68 | 68 | 432 | 432 | 432 | 432 |
| 53 Seaforth..... | 66 | 90 | 90 | 90 | 24 | 45 | 55 | 90 | 90 | 90 |
| 54 Smith's Falls..... | 263 | 263 | 263 | 263 | 54 | 54 | 156 | 263 | 263 | 263 |
| 55 Sturgeon Falls..... | 238 | 642 | 238 | 642 | 56 | 56 | 238 | 238 | 642 | 642 |
| 56 Sudbury..... | 1,100 | 1,100 | 1,100 | 1,100 | 94 | 94 | 352 | 1,100 | 1,100 | 1,100 |

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

| | Bookkeeping | Arithmetic and Mensuration | Algebra | Geometry | Latin | French(beyond 4th Book) | French (Primer to 4th Book, inclusive) | Elementary Science | Commercial Subjects | Agriculture | Manual Training | Household Science | Maps, Globes and Prizes | | | | Number of Trees planted on Arbor Day |
|----|-------------|----------------------------|---------|----------|-------|-------------------------|--|--------------------|---------------------|-------------|-----------------|-------------------|-------------------------|------------------|---------------------------------|--------------------------------------|--------------------------------------|
| | | | | | | | | | | | | | Number of Maps | Number of Globes | Number of Schools giving Prizes | Number of Trees planted on Arbor Day | |
| 1 | | | | | | | | | | | | | 15 | 2 | | | |
| 2 | | 18 | 18 | | 18 | 18 | | 18 | | | | | 12 | 1 | | | |
| 3 | | 9 | 16 | 4 | 12 | 12 | 220 | 12 | 9 | 135 | | | 25 | 1 | 2 | | |
| 4 | 76 | | | | | | | | | | | | 22 | 2 | | | |
| 5 | | | | | | | | | | | | | 33 | 3 | | | |
| 6 | | | | | | | 255 | | | | | | 24 | 2 | 1 | | |
| 7 | | | | | | | 111 | | | | | | 11 | 1 | | | |
| 8 | | | | | | | | | | | | | 35 | 4 | 1 | | |
| 9 | | | | | | | 157 | | | | | | 7 | 2 | | | |
| 10 | | | | | | | | | | 15 | | | 7 | 1 | | 1 | |
| 11 | | 4 | | | | 4 | 187 | 4 | | 118 | 118 | 118 | 23 | 2 | 1 | | |
| 12 | | | | | | | 366 | | | | | | 37 | 5 | 1 | | |
| 13 | | | | | | | | | | | | | 16 | 1 | | | |
| 14 | | | | | | | 227 | | | | | | 12 | 1 | | | |
| 15 | | | | | | | | | | 40 | 40 | 40 | 22 | 2 | 1 | | |
| 16 | | | | | | | 403 | | | | | | 50 | 4 | | 12 | |
| 17 | | | | | | | | | | | | | 9 | 2 | 1 | | |
| 18 | | | | | | | 627 | | | | | | 18 | 2 | 1 | | |
| 19 | | | | | | | 403 | | | 83 | | | 12 | 2 | 1 | | |
| 20 | | | | | | | | | | | | | 12 | 2 | 1 | | |
| 21 | | | | | | | | | | | | | 14 | 2 | 1 | | |
| 22 | | | | | | | | | | | 49 | | 6 | 1 | 1 | | |
| 23 | | | | | | | 173 | | | | | | 12 | 2 | | | |
| 24 | | 23 | | | | 23 | 1,207 | 23 | | 27 | | | 46 | 2 | | | |
| 25 | | | | | | | | | | | | | 10 | 1 | | | |
| 26 | | | | | | | | | | | | | 8 | 1 | | 5 | |
| 27 | | | | | | | 8 | | | | | | 5 | 1 | | | |
| 28 | | | | | | | 110 | | | | | | 12 | 1 | 1 | | |
| 29 | | | | | | | | | | | | | 22 | 2 | 1 | | |
| 30 | | | | | | | | | | 52 | | | 10 | 2 | 1 | 7 | |
| 31 | | | | | | | 42 | | | 9 | 9 | | 5 | 1 | 1 | | |
| 32 | 10 | 10 | 10 | 10 | | | 52 | | | | | | 16 | 1 | | | |
| 33 | | | | | | | | | | | | | 11 | 1 | | | |
| 34 | | | | | | | | | | 39 | 39 | | 16 | 1 | 1 | | |
| 35 | | | | | | | 140 | | | | | | 4 | 1 | | | |
| 36 | | | | | | | | | | | | | 9 | 1 | | | |
| 37 | | | | | | | 343 | | | | 337 | | 24 | 2 | | | |
| 38 | | | | | | | | | | | | | 4 | 1 | | | |
| 39 | | | | | | | | | | 46 | | | 16 | 2 | | | |
| 40 | | | | | | | | | | | | | 10 | 1 | | | |
| 41 | | | | | | | | | | 30 | | | 9 | 1 | 1 | | |
| 42 | | | | | | | | | | 10 | | | 12 | 2 | | | |
| 43 | | | | | | | | | | | | | 23 | 2 | 1 | | |
| 44 | | | | | | | | | | | | | 14 | 1 | 1 | | |
| 45 | | | | | | | | | | | | | 8 | 2 | | | |
| 46 | | | | | | | | | | | | | 16 | 2 | | | |
| 47 | | | | | | | | | | | | | 10 | 1 | 1 | | |
| 48 | | | | | | | 44 | | | | | | 2 | 1 | 1 | | |
| 49 | | | | | | | 390 | | | | 486 | | 13 | 1 | 1 | | |
| 50 | | | | | | | 859 | | | | 859 | | 12 | 6 | | | |
| 51 | | | | | | | | | | | | | 12 | 1 | | | |
| 52 | | | | | | | 314 | | | | | | 16 | 2 | | | |
| 53 | | | | | | | | | | | | | 12 | 1 | 1 | | |
| 54 | | | | | | | | | | 48 | 61 | | 10 | 2 | | | |
| 55 | | | | | | | 531 | | | | | | 25 | 3 | | | |
| 56 | | | | | | | 731 | | | | | | 35 | 6 | 2 | 4 | |

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

| Towns | | Teachers | | | | | | | | | | | | | | |
|-----------|-----------------------|----------------|-----------------|------|--------|-----------------|-------------------|--|---|---|--------------------------------|--------------------------------|--------------------------------|------------|-----------|--------------------|
| | | No. of Schools | No. of Teachers | Male | Female | Av. salary male | Av. salary female | No. who have ever attended a Model School in Ontario | No. who have ever attended a Normal School in Ontario | No. who have ever attended the Normal Coll. or F. of E. | Number of University Graduates | 1st Class or Interim 1st Class | 2nd Class or Interim 2nd Class | 3rd Class. | District. | Kinder'ten-Primary |
| 57 | Thorold.... | 2 | 6 | .... | 6 | \$.... | \$ 700 | 2 | 3 | 1 | .... | 1 | 3 | .... | .... | .... |
| 58 | Tilbury.... | 1 | 5 | .... | 5 | .... | 410 | .... | 2 | .... | .... | .... | 2 | .... | 2 | .... |
| 59 | Timmins.... | 1 | 9 | .... | 9 | .... | 728 | 4 | 1 | .... | .... | .... | 1 | .... | 3 | .... |
| 60 | Trenton.... | 1 | 4 | .... | 4 | .... | 437 | .... | 4 | .... | .... | .... | 4 | .... | .... | .... |
| 61 | Vankleek Hill..... | 1 | 5 | .... | 5 | .... | 300 | 2 | .... | .... | .... | .... | .... | .... | 1 | .... |
| 62 | Walkerton.. | 1 | 4 | .... | 4 | .... | 525 | 1 | .... | .... | 1 | .... | .... | .... | 1 | .... |
| 63 | Walkerville. | 1 | 4 | .... | 4 | .... | 350 | 1 | 3 | .... | .... | .... | 3 | .... | .... | .... |
| 64 | W a laceburg | 1 | 6 | .... | 6 | .... | 292 | 1 | 3 | .... | .... | .... | 3 | .... | .... | .... |
| 65 | Waterloo.... | 1 | 6 | .... | 6 | .... | 525 | .... | 1 | .... | .... | .... | 1 | .... | .... | .... |
| 66 | Weston.... | 1 | 1 | .... | 1 | .... | 1,000 | .... | 1 | .... | .... | .... | 1 | .... | .... | .... |
| 67 | Whitby.... | 1 | 1 | .... | 1 | .... | 800 | .... | 1 | .... | .... | .... | 1 | .... | .... | .... |
| Totals... | | 89 | 388 | 16 | 372 | 575 | 517 | 104 | 158 | 6 | 3 | 6 | 157 | 58 | 17 | ... |
| 1 | Rural Schools | 354 | 474 | 16 | 458 | 841 | 694 | 186 | 152 | 15 | 3 | 18 | 148 | 152 | 25 | ... |
| 2 | Cities..... | 134 | 815 | 77 | 738 | 1,155 | 668 | 278 | 516 | 44 | 17 | 46 | 483 | 139 | 12 | 10 |
| 3 | Towns..... | 89 | 388 | 16 | 372 | 575 | 517 | 104 | 158 | 6 | 3 | 6 | 157 | 58 | 17 | ... |
| 4 | Villages..... | 17 | 39 | .... | 39 | .... | 523 | 11 | 16 | 3 | 1 | 3 | 16 | 6 | .... | .... |
| 5 | Gd. Totals, 1920..... | 594 | 1,716 | 109 | 1,607 | 1,027 | 637 | 579 | 842 | 68 | 24 | 73 | 804 | 355 | 54 | 10 |
| 6 | Gd. Totals, 1919..... | 559 | 1,586 | 95 | 1,491 | 767 | 497 | 422 | 765 | 67 | 15 | 69 | 752 | 289 | 46 | 12 |
| 7 | Increases.... | 35 | 130 | 14 | 116 | 260 | 140 | 157 | 77 | 1 | 9 | 4 | 52 | 66 | 8 | ... |
| 8 | Decreases.... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | 2 |
| 9 | Percentages.. | .... | .... | 6.35 | 93.64 | .... | .... | 33.74 | 49.06 | 3.96 | 1.39 | 4.25 | 46.85 | 20.69 | 3.14 | .58 |

SEPARATE SCHOOLS (Continued)
PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

| Un- graded | | | Number of Pupils | Boys | Girls | Average daily attendance | Percentage of average to total attendance | Kindergarten Primary | First Reader, Part 1, or Primer | First Reader, Part II or First Book | Second Book | Third Book | Fourth Book | Beyond 4th Book | Art |
|---------------|-----------|-------|------------------|--------|--------|--------------------------|---|----------------------|---------------------------------|-------------------------------------|-------------|------------|-------------|-----------------|--------|
| Permanent | Temporary | | | | | | | | | | | | | | |
| 57 | 2 | ..... | 423 | 217 | 206 | 268 | 63 | ..... | 155 | 67 | 71 | 63 | 67 | ..... | 423 |
| 58 | ... | 1 | 264 | 115 | 149 | 179 | 68 | ..... | 105 | 35 | 44 | 46 | 34 | ..... | 264 |
| 59 | ... | 5 | 480 | 243 | 237 | 271 | 56 | 111 | 86 | 130 | 83 | 46 | 24 | ..... | 480 |
| 60 | ... | ..... | 254 | 135 | 119 | 161 | 63 | ..... | 80 | 48 | 30 | 54 | 42 | ..... | 254 |
| 61 | 3 | 1 | 200 | 78 | 122 | 142 | 71 | ..... | 70 | 24 | 39 | 32 | 35 | ..... | 200 |
| 62 | 3 | ..... | 193 | 114 | 79 | 141 | 73 | ..... | 32 | 27 | 42 | 44 | 48 | ..... | 193 |
| 63 | ... | 1 | 217 | 116 | 101 | 135 | 62 | 48 | 35 | 20 | 42 | 45 | 27 | ..... | 217 |
| 64 | 1 | 2 | 332 | 165 | 167 | 222 | 67 | ..... | 115 | 66 | 49 | 55 | 47 | ..... | 332 |
| 65 | 5 | ..... | 290 | 129 | 161 | 197 | 68 | ..... | 46 | 50 | 77 | 67 | 50 | ..... | 290 |
| 66 | ... | ..... | 98 | 49 | 49 | 50 | 51 | ..... | 40 | 14 | 17 | 15 | 12 | ..... | 98 |
| 67 | ... | ..... | 48 | 20 | 28 | 40 | 83 | ..... | 18 | 6 | 6 | 8 | 10 | ..... | 48 |
| 61 | 89 | | 19,485 | 9,474 | 10,011 | 13,162 | 67.54 | 544 | 5,684 | 3,438 | 3,725 | 3,521 | 2,502 | 71 | 18,735 |
| 1 | 11 | 120 | 18,770 | 9,368 | 9,402 | 11,108 | 59.17 | 725 | 6,541 | 3,036 | 3,080 | 2,749 | 2,209 | 430 | 16,932 |
| 2 | 113 | 12 | 36,949 | 18,521 | 18,428 | 26,960 | 72.96 | 1,030 | 9,029 | 5,883 | 6,914 | 7,232 | 5,320 | 1,541 | 36,699 |
| 3 | 61 | 89 | 19,485 | 9,474 | 10,011 | 13,162 | 67.54 | 544 | 5,684 | 3,438 | 3,725 | 3,521 | 2,502 | 71 | 18,735 |
| 4 | 10 | 4 | 1,677 | 846 | 831 | 1,140 | 67.97 | ..... | 451 | 235 | 301 | 313 | 331 | 46 | 1,677 |
| 5 | 195 | 225 | 76,881 | 38,209 | 38,672 | 52,370 | 68.11 | 2,299 | 21705 | 12592 | 14020 | 13815 | 10362 | 2,088 | 74,043 |
| 6 | 185 | 233 | 74,833 | 37,132 | 37,701 | 49,289 | 65.86 | 1,758 | 20686 | 12901 | 14232 | 13300 | 10282 | 1,674 | 71,677 |
| 7 | 10 | ..... | 2,048 | 1,077 | 971 | 3,081 | 2.25 | 541 | 1,019 | ..... | ..... | 515 | 80 | 414 | 2,366 |
| 8 | ... | 8 | ..... | ..... | ..... | ..... | ..... | ..... | 309 | 212 | ..... | ..... | ..... | ..... | ..... |
| 9 | 11.3 | 13.11 | ..... | 49.69 | 50.30 | 68.11 | ..... | 2.99 | 28.23 | 16.38 | 18.23 | 17.97 | 13.47 | 2.71 | 96.30 |

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE

| Towns | Geography | Music | Literature | Composition | Grammar | English History | Canadian History | Physiology and Hygiene | Nature Study | Physical Culture |
|------------------------|-----------|--------|------------|-------------|---------|-----------------|------------------|------------------------|--------------|------------------|
| 57 Thorold..... | 423 | 423 | 423 | 423 | 67 | 67 | 130 | 423 | 423 | 423 |
| 58 Tilbury..... | 200 | 264 | 200 | 200 | 34 | 34 | 80 | 200 | 200 | 264 |
| 59 Timmins..... | 369 | 480 | 369 | 369 | 70 | 70 | 283 | 480 | 480 | 480 |
| 60 Trenton..... | 254 | 254 | 254 | 254 | 42 | 96 | 96 | 254 | 254 | 254 |
| 61 Vankleek Hill..... | 200 | 200 | 200 | 200 | 200 | 67 | 200 | 200 | 200 | 200 |
| 62 Walkerton..... | 161 | 193 | 193 | 193 | 48 | 92 | 134 | 193 | 193 | 193 |
| 63 Walkerville..... | 217 | 217 | 217 | 217 | 27 | 27 | 114 | 217 | 217 | 217 |
| 64 Wallaceburg..... | 332 | 332 | 332 | 332 | 47 | 102 | 151 | 332 | 332 | 332 |
| 65 Waterloo..... | 244 | 290 | 290 | 290 | 50 | 117 | 194 | 290 | 290 | 290 |
| 66 Weston..... | 98 | 98 | 98 | 98 | 12 | 12 | 58 | 98 | 98 | 98 |
| 67 Whitby..... | 48 | 48 | 48 | 48 | 10 | 24 | 24 | 48 | 48 | 48 |
| Totals..... | 17,280 | 19,330 | 17,963 | 18,747 | 3,251 | 5,460 | 10,518 | 18,308 | 18,931 | 19,441 |
| Totals | | | | | | | | | | |
| 1 Rural Schools..... | 13,907 | 15,786 | 13,681 | 15,675 | 4,070 | 4,699 | 9,671 | 14,675 | 14,252 | 17,279 |
| 2 Cities..... | 34,598 | 36,212 | 35,755 | 36,293 | 13,018 | 15,848 | 17,510 | 35,205 | 34,988 | 36,364 |
| 3 Towns..... | 17,280 | 19,330 | 17,963 | 18,747 | 3,251 | 5,460 | 10,518 | 18,308 | 18,931 | 19,441 |
| 4 Villages..... | 1,558 | 1,621 | 1,402 | 1,601 | 408 | 558 | 970 | 1,677 | 1,640 | 1,586 |
| 5 Grand Totals, 1920.. | 67,343 | 72,949 | 68,801 | 72,316 | 20,747 | 26,565 | 38,669 | 69,865 | 69,811 | 74,670 |
| 6 Grand Totals, 1919.. | 67,175 | 70,666 | 66,326 | 70,089 | 24,583 | 23,835 | 41,461 | 69,550 | 68,009 | 71,760 |
| 7 Increases..... | 168 | 2,283 | 2,475 | 2,227 | ..... | 2,730 | ..... | 315 | 1,802 | 2,910 |
| 8 Decreases..... | ..... | ..... | ..... | ..... | 3,836 | ..... | 2,792 | ..... | ..... | ..... |
| 9 Percentages..... | 87.59 | 94.88 | 89.49 | 94.06 | 26.98 | 34.55 | 50.29 | 90.87 | 90.80 | 97.12 |

SEPARATE SCHOOLS (Concluded)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

| | Bookkeeping | Arithmetic and Mensuration | Algebra | Geometry | Latin | French (beyond 4th Book) | French (Primer to 4th Book, inclusive) | Elementary Science | Commercial Subjects | Agriculture | Manual Training | Household Science | Maps, Globes, Prizes | | | |
|----|-------------|----------------------------|---------|----------|-------|--------------------------|--|--------------------|---------------------|-------------|-----------------|-------------------|----------------------|------------------|---------------------------------|--------------------------------------|
| | | | | | | | | | | | | | Number of Maps | Number of Globes | Number of Schools giving Prizes | Number of Trees planted on Arbor Day |
| 57 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 63 | ..... | ..... | 12 | 1 | ..... | ..... |
| 58 | ..... | ..... | ..... | ..... | ..... | ..... | 254 | ..... | ..... | 34 | ..... | ..... | 8 | 3 | 1 | ..... |
| 59 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 21 | 2 | 1 | ..... |
| 60 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 17 | 1 | 1 | ..... |
| 61 | ..... | ..... | ..... | ..... | ..... | ..... | 198 | ..... | ..... | ..... | ..... | ..... | 10 | 1 | ..... | ..... |
| 62 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 92 | ..... | ..... | 12 | 4 | 1 | ..... |
| 63 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 12 | 1 | 1 | ..... |
| 64 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 55 | ..... | ..... | 8 | 1 | 1 | ..... |
| 65 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 117 | ..... | ..... | 15 | 1 | 1 | ..... |
| 66 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 9 | 1 | 1 | ..... |
| 67 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 18 | ..... | ..... | 10 | 1 | ..... | ..... |
| 95 | 71 | 44 | 14 | 30 | 57 | 8,352 | 57 | 9 | 983 | 1,985 | 219 | 1,025 | 120 | 37 | 32 | |
| 1 | 83 | 378 | 338 | 243 | 209 | 281 | 12785 | 213 | 39 | 2,565 | 1,415 | 711 | 2,902 | 338 | 115 | 202 |
| 2 | 3,228 | 1,481 | 1,193 | 1,050 | 978 | 1,444 | 7,878 | 1,406 | 679 | 3,335 | 7,585 | 1,246 | 1,668 | 237 | 34 | 35 |
| 3 | 95 | 71 | 44 | 14 | 30 | 57 | 8,352 | 57 | 9 | 983 | 1,985 | 219 | 1,025 | 120 | 37 | 32 |
| 4 | ..... | 46 | 46 | 23 | 44 | 33 | 617 | 56 | 12 | 110 | 129 | ..... | 183 | 22 | 7 | 4 |
| 5 | 3,406 | 1,976 | 1,621 | 1,330 | 1261 | 1,815 | 29632 | 1,732 | 739 | 6,993 | 11114 | 2,176 | 5,778 | 717 | 193 | 273 |
| 6 | 983 | 1,613 | 1,448 | 1,234 | 1226 | 1,172 | 25418 | 1,018 | 370 | 6,315 | 3,673 | 1,296 | 5,401 | 675 | 189 | 221 |
| 7 | 2,423 | 363 | 173 | 96 | 35 | 643 | 4,214 | 714 | 369 | 678 | 7,441 | 880 | 377 | 42 | 4 | 52 |
| 8 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 9 | 4.43 | 2.57 | 2.10 | 1.72 | 1.64 | 2.36 | 38.54 | 2.25 | .96 | 9.09 | 14.45 | 2.83 | 9.72* | 1.2* | 32.49 | ..... |

*To each school.

CONTINUATION
I. TABLE H—FINAN-

| Continuation Schools | Receipts | | | | | | | Teachers' Salaries | | | | | | |
|---|-----------------------|-----------------------|----------------------|----------------|-------------------------------|-------------------|-------|-----------------------|-------|----|--------|----|-------|----|
| | Legislative Grants | Municipal (county) | Municipal (local) | School Fees | Balances and other sources | Total Receipts | | | | | | | | |
| | | | | | | | | | | | | | | |
| | \$ | c. | \$ | c. | \$ | c. | \$ | c. | | | | | | |
| 1 *Aberfoyle | | | 464 | 89 | 5 | 00 | 1,059 | 51 | 400 | 00 | | | | |
| 2 Acton | 878 | 00 | 878 | 00 | 2,061 | 31 | 290 | 00 | 4,168 | 42 | 2,920 | 00 | | |
| 3 Agincourt | 401 | 96 | 401 | 96 | 1,550 | 00 | 174 | 00 | 3,238 | 01 | 1,462 | 25 | | |
| 4 *Ailsa Craig | | | 1,400 | 00 | 113 | 00 | 18 | 00 | 1,531 | 00 | 720 | 00 | | |
| 5 Alvinston | 765 | 65 | 1,557 | 70 | 768 | 20 | 301 | 00 | 3,392 | 55 | 2,377 | 95 | | |
| 6 Arkona | 380 | 60 | 530 | 60 | 325 | 00 | 122 | 00 | 1,379 | 06 | 1,206 | 19 | | |
| 7 Ayr | 756 | 05 | 777 | 60 | 1,640 | 62 | 303 | 50 | 801 | 06 | 4,278 | 83 | 2,425 | 00 |
| 8 Baneroff | 3,381 | 05 | 1,257 | 15 | | | | | 109 | 27 | 4,747 | 47 | 2,797 | 50 |
| 9 Bath | 673 | 48 | 973 | 48 | 525 | 00 | 130 | 00 | 507 | 08 | 1,990 | 04 | 1,990 | 00 |
| 10 Beaverton | 824 | 43 | 1,624 | 43 | 842 | 92 | 508 | 00 | 57 | 10 | 3,856 | 88 | 2,434 | 00 |
| 11 Beeton | 760 | 20 | 965 | 75 | 1,650 | 00 | 284 | 00 | 1,012 | 80 | 4,672 | 75 | 2,480 | 00 |
| 12 Belmont | 896 | 25 | 2,100 | 74 | 1,101 | 25 | 526 | 00 | 59 | 26 | 4,683 | 50 | 2,729 | 09 |
| 13 Blenheim | 815 | 35 | 1,215 | 35 | 1,450 | 00 | 224 | 50 | 609 | 66 | 4,314 | 86 | 2,610 | 41 |
| 14 Blind River | 1,498 | 58 | | | 1,488 | 82 | 173 | 00 | 4 | 00 | 3,164 | 40 | 2,360 | 00 |
| 15 Blyth | 573 | 45 | 1,146 | 90 | 30 | 50 | 380 | 70 | 106 | 78 | 2,238 | 33 | 1,400 | 00 |
| 16 *Bolton | | | 1,958 | 06 | 11 | 69 | | | 29 | 32 | 1,999 | 07 | 560 | 00 |
| 17 Bothwell | 737 | 25 | 1,137 | 25 | 1,125 | 00 | 105 | 50 | 220 | 57 | 3,325 | 57 | 2,327 | 50 |
| 18 Bowesville | 301 | 58 | 501 | 58 | 600 | 00 | 12 | 50 | 178 | 77 | 1,594 | 43 | 1,050 | 00 |
| 19 Bridgeburg | 995 | 25 | 1,045 | 25 | 4,728 | 48 | 599 | 00 | 35 | 60 | 7,403 | 58 | 3,960 | 71 |
| 20 Bruce Mines | 1,700 | 62 | | | 2,954 | 92 | 108 | 00 | 106 | 91 | 4,870 | 45 | 2,595 | 00 |
| 21 Brussels | 877 | 10 | 1,754 | 20 | 1,300 | 00 | 531 | 50 | 1,517 | 67 | 5,980 | 47 | 2,830 | 00 |
| 22 Burk's Falls | 1,491 | 96 | | | 1,208 | 98 | 286 | 00 | 8 | 17 | 2,995 | 11 | 2,340 | 00 |
| 23 Cannington | 790 | 76 | 1,590 | 76 | 1,500 | 00 | 599 | 50 | 455 | 79 | 4,936 | 81 | 2,360 | 00 |
| 24 Cardinal | 637 | 44 | 1,037 | 44 | 620 | 28 | 329 | 50 | 119 | 96 | 2,744 | 62 | 2,160 | 00 |
| 25 Carp | 788 | 36 | 888 | 36 | 1,200 | 00 | 495 | 50 | 734 | 45 | 4,106 | 67 | 2,487 | 72 |
| 26 Chapleau | 1,709 | 60 | | | 1,700 | 00 | 424 | 50 | 1,782 | 90 | 5,617 | 00 | 3,141 | 00 |
| 27 Claremont | 729 | 48 | 1,529 | 48 | 500 | 00 | 388 | 00 | 75 | 73 | 3,222 | 69 | 2,400 | 00 |
| 28 Cliford | 739 | 55 | 939 | 55 | 1,000 | 00 | 194 | 00 | 144 | 77 | 3,017 | 87 | 2,120 | 00 |
| 29 Cochrane | 790 | 50 | | | 806 | 60 | | | | | 1,597 | 10 | 1,556 | 50 |
| 30 Coldwater | 814 | 00 | 1,008 | 30 | 1,300 | 00 | 304 | 00 | 50 | 17 | 3,476 | 47 | 2,670 | 00 |
| 31 Comber | 649 | 75 | 849 | 75 | 1,500 | 00 | 221 | 00 | 1,318 | 19 | 4,538 | 69 | 2,319 | 50 |
| 32 Cookstown | 794 | 65 | 1,000 | 65 | 1,195 | 00 | 313 | 50 | 109 | 66 | 3,413 | 46 | 2,400 | 00 |
| 33 Creemore | 797 | 70 | 998 | 70 | 1,465 | 68 | 363 | 00 | 54 | 99 | 3,680 | 07 | 2,500 | 00 |
| 34 Delaware | 682 | 75 | 1,443 | 60 | 1,629 | 18 | 467 | 00 | 6,758 | 71 | 10,981 | 24 | 2,200 | 00 |
| 35 Delhi | 401 | 60 | 551 | 60 | 426 | 67 | 94 | 00 | 5 | 00 | 1,478 | 87 | 1,320 | 00 |
| 36 Drayton | 2,180 | 50 | 1,096 | 20 | 1,860 | 14 | 772 | 50 | 73 | 00 | 5,982 | 34 | 4,050 | 00 |
| 37 Dresden | 770 | 45 | 1,020 | 45 | 1,300 | 00 | 260 | 00 | 367 | 24 | 3,718 | 14 | 2,507 | 50 |
| 38 Drumbo | 558 | 45 | 558 | 45 | 2,178 | 04 | 84 | 50 | 275 | 89 | 3,655 | 33 | 1,785 | 80 |
| 39 Dryden | 1,624 | 50 | | | 2,107 | 08 | | | | | 3,731 | 58 | 2,520 | 00 |
| 40 Eganville | 713 | 35 | 988 | 35 | 1,176 | 90 | 116 | 00 | 1,083 | 97 | 4,078 | 57 | 2,186 | 60 |
| 41 Eganville, (R. C. Sep. School.) | 589 | 42 | 929 | 42 | 600 | 00 | 114 | 00 | 726 | 77 | 2,959 | 61 | 1,500 | 00 |
| 42 Elmira | 891 | 35 | 1,008 | 85 | 1,648 | 52 | 558 | 00 | 157 | 33 | 4,264 | 05 | 3,276 | 91 |
| 43 Elmvale | 769 | 10 | 769 | 10 | 2,333 | 33 | 218 | 00 | 548 | 96 | 4,638 | 49 | 2,290 | 00 |
| 44 Ennismore | 659 | 25 | 659 | 25 | 500 | 00 | 430 | 00 | 59 | 69 | 2,308 | 19 | 1,962 | 00 |
| 45 Erin | 547 | 80 | 747 | 80 | 1,746 | 00 | 190 | 50 | 16 | 00 | 3,248 | 10 | 1,740 | 00 |
| 46 Espanola | 792 | 44 | | | | | | | 1,665 | 60 | 2,458 | 04 | 1,330 | 00 |
| 47 Fenelon Falls | 829 | 74 | 829 | 74 | 1,804 | 69 | 143 | 00 | 51 | 20 | 3,658 | 37 | 2,370 | 00 |
| 48 Feversham | | | 558 | 55 | 36 | 00 | | | | | 594 | 55 | 429 | 00 |
| 49 Finch | 798 | 56 | 1,197 | 84 | 2,100 | 00 | 369 | 00 | 1,111 | 34 | 5,576 | 74 | 2,487 | 86 |
| 50 Fingal | 774 | 65 | 1,936 | 63 | 500 | 00 | 85 | 00 | 560 | 19 | 3,856 | 47 | 2,400 | 00 |
| 51 Frankford | 658 | 03 | 858 | 03 | 1,100 | 00 | | | 509 | 39 | 3,125 | 45 | 2,285 | 00 |
| 52 Gore Bay | 1,512 | 94 | | | 1,172 | 03 | 347 | 25 | 67 | 00 | 3,099 | 22 | 2,515 | 00 |
| 53 Grand Valley | 860 | 60 | 1,520 | 60 | 740 | 65 | 399 | 47 | 437 | 42 | 3,958 | 74 | 2,300 | 00 |
| 54 Hanover | 908 | 65 | 1,362 | 97 | 2,841 | 41 | 416 | 50 | 207 | 55 | 5,737 | 08 | 3,457 | 03 |
| 55 Harrow | 734 | 30 | 934 | 30 | 1,005 | 30 | 139 | 00 | 42 | 20 | 2,855 | 10 | 2,300 | 00 |
| 56 Havelock | 868 | 00 | 868 | 00 | 1,569 | 18 | 79 | 00 | 56 | 80 | 3,440 | 98 | 2,806 | 88 |

* Opened in September

SCHOOLS

CIAL STATEMENT

| Expenditure | | | | | | Charges per year for Tuition |
|--|---------------------------------|---|---|-------------------|---------------------------|---|
| Buildings, Sites, and all permanent improvements | Repairs to school accomodations | Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture | School books, stationery, fuel, examinations and other expenses | Total Expenditure | | |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | | |
| 1 | 456 03 | 177 64 | 21 90 | 1,055 57 | Res. free ; non-res. \$5. | |
| 2 | 75 00 | 105 53 | 817 05 | 4,151 82 | Res. \$5; non-res. \$7. | |
| 3 | 319 99 | 91 00 | 452 72 | 2,434 96 | \$10. | |
| 4 | 141 75 | 334 53 | 94 83 | 1,487 59 | \$10. | |
| 5 | | | 1,014 60 | 3,392 55 | \$10. | |
| 6 | | 54 18 | 96 85 | 1,357 22 | \$10. | |
| 7 | 42 70 | 143 88 | 25 56 | 526 78 | 3,163 92 | \$10. |
| 8 | 180 29 | | 1,007 04 | 3,984 83 | Free. | |
| 9 | | 10 00 | 84 07 | 385 00 | 2,469 07 | Res. free; non-res. \$10. |
| 10 | 307 55 | 81 95 | 365 82 | 666 41 | 3,855 73 | \$10. |
| 11 | | 164 65 | | 699 73 | 3,344 38 | Res. 1st yr. free; all others \$10. |
| 12 | 841 75 | | 1,067 04 | 4,637 88 | \$10. | |
| 13 | 532 08 | 25 00 | 72 49 | 1,074 88 | 4,314 86 | Res. free; non-res. \$25. |
| 14 | | 43 00 | 175 40 | 586 00 | 3,164 40 | \$10. |
| 15 | | 10 00 | 212 25 | 602 92 | 2,225 17 | \$10. |
| 16 | 350 00 | 329 61 | 90 00 | 621 27 | 1,950 88 | Res. free; non-res. \$20. |
| 17 | | 12 67 | 37 65 | 580 98 | 2,958 80 | Res. free; non-res. \$20. |
| 18 | 65 45 | | 33 50 | 238 10 | 1,387 05 | \$5. |
| 19 | 1,200 00 | 201 42 | 303 61 | 1,737 84 | 7,403 58 | Res. free; non-r. F. I \$30; II&III \$20. |
| 20 | | 96 88 | 220 92 | 1,676 02 | 4,588 82 | Res. free; non-r. \$10. |
| 21 | | 23 40 | 35 58 | 781 87 | 3,670 85 | Res. I \$5, II \$7.50; all others \$10. |
| 22 | 46 41 | 13 15 | 36 73 | 558 82 | 2,995 11 | \$10. |
| 23 | | | 234 53 | 376 12 | 2,970 65 | \$15. |
| 24 | 175 00 | | | 409 62 | 2,744 62 | \$10. |
| 25 | | | 262 65 | 518 91 | 3,269 28 | Res. \$5; Tp. outside sec. \$20; others \$25 |
| 26 | 508 50 | | | 1,551 22 | 5,200 72 | Res free; non-res. I \$10, II \$15, III \$20 |
| 27 | 30 00 | 28 20 | 140 53 | 623 96 | 3,222 69 | Res. F. I free; all others \$10. |
| 28 | | | | 751 57 | 2,871 57 | \$10. |
| 29 | | | 25 00 | 15 60 | 1,597 10 | Free. |
| 30 | | 20 28 | 50 00 | 464 79 | 3,205 07 | \$10. |
| 31 | 28 55 | | | 58 83 | 2,406 88 | \$20. |
| 32 | 67 84 | | 163 42 | 711 30 | 3,342 56 | \$7.50. |
| 33 | 131 10 | | 78 95 | 970 02 | 3,680 07 | \$10. |
| 34 | 5,110 93 | 80 15 | 61 07 | 709 50 | 8,161 65 | \$10. |
| 35 | | 34 73 | 38 94 | 85 20 | 1,478 87 | Res. free; non-res. \$10. |
| 36 | 40 87 | 47 95 | 448 00 | 1,395 52 | 5,982 34 | Res. I free; all others \$10. |
| 37 | | | 68 00 | 1,142 64 | 3,718 14 | Res. I&II fr., III \$2.50; non-r. \$10. |
| 38 | 142 50 | | 40 36 | 503 39 | 2,472 05 | \$5. |
| 39 | 38 98 | 90 40 | 530 36 | 551 84 | 3,731 58 | Free. |
| 40 | | | 110 61 | 597 08 | 2,894 29 | Res. free; non-res. \$10. |
| 41 | 84 75 | 20 45 | | 419 45 | 2,024 65 | Res. free; non-res. \$10. |
| 42 | 12 50 | 9 59 | 4 00 | 961 05 | 4,264 05 | \$10. |
| 43 | 174 81 | 31 50 | 216 35 | 991 49 | 3,704 15 | Res. \$5; non-res. \$10. |
| 44 | 25 00 | | 17 20 | 253 19 | 2,257 39 | \$20. |
| 45 | 85 00 | 200 00 | 65 00 | 450 86 | 2,540 86 | F. I res. fr; non-r. \$5; F. II&III \$9. |
| 46 | | | 13 20 | 322 40 | 1,665 60 | Free. |
| 47 | 74 00 | 216 30 | | 998 07 | 3,658 37 | Res. free; non-res. \$10. |
| 48 | 63 34 | | | 102 21 | 594 55 | \$8. |
| 49 | 107 50 | 52 68 | | 2,928 70 | 5,576 74 | \$10. |
| 50 | 280 75 | 16 44 | 92 82 | 855 36 | 3,645 37 | Res. free; non-res. \$10. |
| 51 | 40 60 | 22 20 | 17 64 | 747 25 | 3,112 69 | Free. |
| 52 | | | 198 22 | 386 00 | 3,099 22 | \$10. |
| 53 | | 100 00 | 90 90 | 1,467 84 | 3,958 74 | Res. I free; all others \$10. |
| 54 | | 46 13 | 76 88 | 2,057 84 | 5,637 88 | Res. I free; all others \$10. |
| 55 | | 15 10 | 88 62 | 451 38 | 2,855 10 | Res. free; non-res. \$10. |
| 56 | 105 00 | 48 10 | 76 00 | 405 00 | 3,440 98 | Res. I fr., II&III \$3; non-res. I \$3, II&III \$6. |

CONTINUATION
I. TABLE H—FINAN-

| Continuation Schools | Receipts | | | | | | Teachers' Salaries |
|-------------------------|--------------------|---------------------------|--------------------------|-------------|----------------------------|----------------|--------------------|
| | Legislative Grants | Municipal Grants (county) | Municipal Grants (local) | School Fees | Balances and other sources | Total Receipts | |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 57 Hepworth | 317 00 | 1,542 50 | 2,265 67 | 136 75 | 415 46 | 4,677 38 | 979 84 |
| 58 Highgate | 862 60 | 1,262 60 | 3,233 00 | 250 50 | 801 30 | 6,410 00 | 2,754 70 |
| 59 Huntsville | 1,803 88 | | 3,600 59 | 256 50 | 127 97 | 5,788 94 | 4,771 73 |
| 60 Jarvis | 448 85 | 648 85 | 421 05 | 87 75 | 1 00 | 1,607 50 | 1,340 00 |
| 61 Jockvale | 341 48 | 441 48 | 900 00 | 15 25 | 137 81 | 1,836 02 | 1,450 00 |
| 62 Kars | 654 24 | 754 24 | 1,167 37 | 59 50 | | 2,635 35 | 2,140 00 |
| 63 Keewatin | 1,748 40 | | 2,984 36 | | 4 08 | 4,736 84 | 3,170 00 |
| 64 Kenmore | 786 80 | 886 55 | 1,000 00 | 473 50 | 117 40 | 3,264 25 | 2,371 40 |
| 65 Kinburn | 534 78 | 534 78 | 612 72 | 232 00 | 389 99 | 2,304 27 | 1,604 70 |
| 66 Lakefield | 829 32 | 829 32 | 2,105 51 | | 174 25 | 3,938 40 | 2,535 00 |
| 67 Lanark | 706 62 | 747 80 | 1,400 00 | 270 00 | 1,434 33 | 4,558 75 | 2,181 00 |
| 68 Lansdowne | 389 76 | 789 76 | 2,022 38 | 43 50 | 825 38 | 4,070 78 | 1,600 00 |
| 69 Lion's Head | 330 15 | 1,575 37 | | 66 00 | 6 13 | 1,977 65 | 1,000 00 |
| 70 Little Current | 751 96 | | 862 00 | 86 00 | | 1,699 96 | 1,212 00 |
| 71* Lobo | | | 2,000 00 | | 1,000 00 | 3,000 00 | 880 00 |
| 72 Lucknow | 838 10 | 2,095 00 | 1,250 00 | 369 00 | 226 80 | 4,778 90 | 2,445 00 |
| 73 Malakoff | 506 56 | 813 81 | 1,275 00 | 40 00 | 125 95 | 2,761 32 | 1,649 97 |
| 74 Manitowaning | 728 70 | | 425 00 | 200 00 | 116 54 | 1,470 24 | 1,230 00 |
| 75 Manitock | 384 79 | 267 26 | 1,346 10 | 64 32 | 334 93 | 2,397 40 | 1,280 00 |
| 76 Marmora | 1,000 00 | 2,000 00 | 1,000 00 | 272 00 | 5,258 38 | 9,530 38 | 1,280 00 |
| 77 Massey | 846 42 | | 920 58 | 80 00 | | 1,847 00 | 1,200 00 |
| 78 Maxville | 703 95 | 1,055 93 | 1,325 00 | 210 50 | 140 31 | 3,435 69 | 2,240 00 |
| 79 Melbourne | 708 15 | 1,041 16 | 1,134 64 | 282 00 | 80 88 | 3,246 83 | 2,247 75 |
| 80 Merlin | 700 60 | 1,100 60 | 1,000 00 | 395 50 | 52 19 | 3,248 89 | 2,392 87 |
| 81 Merrickville | 672 80 | 1,072 80 | 1,297 47 | 173 60 | 207 50 | 3,424 17 | 2,200 00 |
| 82 Metcalfe | 698 39 | 898 39 | 1,000 00 | 215 00 | 81 84 | 2,893 62 | 2,280 00 |
| 83 Millbrook | 811 58 | 1,755 74 | 1,540 00 | | 284 80 | 4,392 12 | 2,550 00 |
| 84 Milverton | 810 25 | 1,412 68 | 845 35 | 311 50 | | 3,379 78 | 2,910 00 |
| 85* Mimico | | | 1,124 92 | 147 00 | 24 00 | 1,295 92 | 960 00 |
| 86 Minden | 500 00 | | 118 00 | 1 00 | 96 43 | 715 43 | 480 00 |
| 87* Morriston | | | 412 76 | 66 00 | 350 49 | 829 25 | 402 01 |
| 88 Mount Albert | 797 02 | 797 02 | 942 48 | 274 00 | 17 00 | 2,827 52 | 2,380 00 |
| 89 Mount Brydges | 706 00 | 706 00 | 10,361 60 | 278 70 | 76 45 | 12,128 75 | 2,469 00 |
| 90 Navan | 520 56 | 720 56 | 1,458 82 | 99 00 | 1,957 29 | 4,756 23 | 1,737 98 |
| 91 New Hamburg | 878 20 | 878 20 | 1,900 60 | 243 00 | 120 00 | 4,020 00 | 2,720 00 |
| 92 New Liskeard | 1,935 04 | | 3,400 00 | 155 02 | 249 07 | 5,739 13 | 3,080 00 |
| 93† New Toronto | 636 32 | | | | | 636 32 | 636 32 |
| 94 North Augusta | 781 47 | 1,181 47 | 675 00 | 165 00 | 59 58 | 2,862 52 | 2,430 00 |
| 95 North Gower | 695 42 | 795 42 | 2,000 00 | 85 00 | 545 64 | 4,121 48 | 2,060 00 |
| 96 Norwich | 789 70 | 789 70 | 2,578 11 | 494 00 | 50 34 | 4,701 85 | 2,680 00 |
| 97 Odessa | 677 88 | | 1,771 65 | 97 20 | 2,960 99 | 5,507 63 | 2,100 00 |
| 98 Oil Springs | 729 55 | 979 55 | 1,475 72 | 253 70 | | 3,438 52 | 2,287 55 |
| 99 Orono | 688 19 | 892 54 | 1,768 60 | | 990 05 | 4,339 38 | 2,155 78 |
| 100 Paisley | 847 70 | 2,119 25 | 285 95 | 460 75 | 83 75 | 3,797 40 | 2,438 25 |
| 101 Papenham | 792 08 | 792 08 | 1,359 67 | 403 00 | 2,388 14 | 5,734 97 | 2,456 00 |
| 102 Palmerston | 833 15 | 1,010 00 | 1,103 00 | 92 00 | | 3,038 15 | 2,520 00 |
| 103 Plattsville | 767 35 | 917 35 | 1,000 00 | 267 00 | 12 26 | 2,963 96 | 2,370 00 |
| 104 Port Burwell | 807 35 | 2,018 38 | 900 00 | | 1,011 74 | 4,737 47 | 2,440 00 |
| 105 Port Colborne | 890 55 | 990 55 | 5,036 00 | | 185 44 | 7,102 54 | 5,135 22 |
| 106 Port Credit | 873 55 | 873 55 | 3,500 00 | 321 00 | 1,515 59 | 7,083 69 | 2,812 50 |
| 107 Powassan | 781 08 | | 700 00 | 223 00 | 331 17 | 2,035 25 | 1,250 00 |

* Opened in September

† Closed in June; no report received

SCHOOLS (Continued)

CIAL STATEMENT (Continued)

| Expenditure | | | | | | Charges per year for Tuition |
|--|----------------------------------|---|---|-------------------|--|------------------------------|
| Buildings, Sites, and all permanent improvements | Repairs to school accommodations | Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture | School books, stationery, fuel, examinations and other expenses | Total Expenditure | | |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | | |
| 57 1,944 77 | | 22 80 | 1,181 36 | 4,128 77 | \$10. | |
| 58 800 00 | | | 469 89 | 4,024 59 | Res. I free, II & III \$7.50; non-res. I \$5, II & III \$10. | |
| 59 150 00 | 49 87 | 180 00 | 608 25 | 5,759 85 | Res. I free, II \$5, III \$10; non-res. \$10 | |
| 60 25 00 | 50 00 | 65 00 | 127 50 | 1,607 50 | Res. free; non-res. \$7.50. | |
| 61 20 52 | | 67 58 | 291 09 | 1,829 19 | Res. free; non-res. II \$5. | |
| 62 | | 111 92 | 383 43 | 2,635 35 | Res. free; non-res. \$10. | |
| 63 | 123 60 | 501 38 | 941 86 | 4,736 84 | Free. | |
| 64 | | | 826 41 | 3,197 81 | \$12.50. | |
| 65 470 42 | | 9 15 | 220 00 | 2,304 27 | Res. free; non-res. \$20. | |
| 66 204 00 | 110 00 | 196 00 | 893 40 | 3,938 40 | Free. | |
| 67 | 49 79 | 133 51 | 436 53 | 2,800 83 | Res. free; non-res. \$10. | |
| 68 309 58 | | | 355 09 | 2,264 67 | Res. free; non-res. \$10. | |
| 69 | | 187 19 | 649 00 | 1,836 19 | \$10. | |
| 70 154 40 | | 75 52 | 258 04 | 1,699 96 | Res. free; non-res. \$20. | |
| 71 125 50 | | 296 78 | 32 75 | 1,335 03 | Res. free. | |
| 72 150 00 | 390 00 | 120 00 | 850 00 | 3,955 00 | Res. I \$7.50, II \$10, III \$12.50; non-res. \$10, \$12.50, \$15. | |
| 73 18 00 | | 215 22 | 355 89 | 2,239 08 | Res. free; non-res. \$10. | |
| 74 | | 56 83 | 113 11 | 1,399 94 | \$10. | |
| 75 187 38 | 99 56 | 42 53 | 463 77 | 2,073 24 | Res. free; non-res. \$10. | |
| 76 6,919 17 | | 768 52 | 443 41 | 9,411 10 | \$10. | |
| 77 | | 6 75 | 292 19 | 1,498 94 | Res. free; non-res. \$15. | |
| 78 188 06 | | | 170 00 | 2,598 06 | Free from Sept. 1st, 1920. | |
| 79 12 84 | 31 82 | 77 02 | 697 71 | 3,067 14 | Res. free; non-res. \$10. | |
| 80 193 96 | 55 60 | 276 52 | 136 45 | 3,055 40 | \$10. | |
| 81 | 24 80 | 157 87 | 541 50 | 2,924 17 | Res. free; non-res. \$10. | |
| 82 50 25 | | 77 95 | 291 16 | 2,699 36 | \$10. | |
| 83 92 72 | 80 00 | 167 72 | 739 90 | 3,630 34 | Free. | |
| 84 | | 264 88 | 140 00 | 3,314 88 | Res. I \$5; all others \$10. | |
| 85 | | 335 92 | | 1,295 92 | Res. free; non-res. \$15. | |
| 86 | 202 32 | | 33 11 | 715 43 | \$10. | |
| 87 49 25 | 40 69 | 122 36 | 205 44 | 819 75 | \$12. | |
| 88 | | 120 28 | 327 24 | 2,827 52 | \$10. | |
| 89 1,653 26 | | 397 63 | 6,845 21 | 11,365 10 | Res. \$5; non-res. \$15. | |
| 90 300 00 | | 66 60 | 461 94 | 2,566 52 | Res. free; non-res. \$10. | |
| 91 500 00 | 100 00 | 100 00 | 600 00 | 4,020 00 | Res. free; non-res. \$15. | |
| 92 | 29 75 | 23 65 | 1,886 27 | 5,019 67 | Res. free; non-res. \$15. | |
| 93 | | | | 636 32 | Res. I free; all others \$10. | |
| 94 | | | 409 61 | 2,839 61 | Res. free; all others \$10. | |
| 95 162 65 | 93 00 | 203 30 | 882 53 | 3,401 48 | Res. free; non-res. \$10. | |
| 96 | 210 00 | 250 00 | 1,353 06 | 4,493 06 | Res. \$3; non-res. \$12. | |
| 97 | 94 20 | 100 41 | 919 69 | 3,214 30 | Res. free; non-res. \$10. | |
| 98 80 23 | 7 00 | | 1,063 74 | 3,438 52 | Res. \$5; non-res. \$10. | |
| 99 66 11 | 11 99 | 113 16 | 614 84 | 2,961 88 | Free. | |
| 100 96 00 | 23 00 | 115 35 | 1,124 80 | 3,797 40 | Fs. I & II \$7.50, III \$12.50. | |
| 101 175 34 | 73 35 | 170 69 | 667 35 | 3,542 73 | \$10. | |
| 102 | 65 84 | 48 64 | 403 67 | 3,038 15 | Res. free; non-res. \$5. | |
| 103 | | 106 23 | 417 07 | 2,893 30 | Res. \$6; non-res. \$12. | |
| 104 45 83 | | 289 60 | 296 44 | 3,071 87 | Res. free; non-res. \$5. | |
| 105 704 20 | 236 00 | | 876 09 | 6,951 51 | Free. | |
| 106 200 00 | 100 00 | 24 34 | 623 00 | 3,759 84 | Res. I free, II \$9, III \$15; non-res. \$15, \$21, \$24. | |
| 107 | | 56 82 | 270 00 | 1,576 82 | Res. \$10; non-res. \$15. | |

CONTINUATION

I. TABLE H. FINAN-

| Continuation Schools | Receipts | | | | | | | Teachers' Salaries |
|--|--------------------|---------------------------|--------------------------|-------------|----------------------------|----------------|------------|--------------------|
| | Legislative Grants | Municipal Grants (county) | Municipal Grants (local) | School Fees | Balances and other sources | Total Receipts | | |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | |
| 108 Princeton..... | 520 55 | 520 55 | 2,681 50 | 9 00 | 1,305 49 | 5,037 09 | 2,150 00 | |
| 109 Richard's Land- ing..... | 822 84 | | 700 00 | 84 50 | 1,198 96 | 2,806 30 | 1,080 00 | |
| 110 Richmond..... | | 100 00 | 1,128 75 | 316 00 | 27 00 | 1,571 75 | 1,080 00 | |
| 111 Ridgeway..... | 883 00 | 945 30 | 1,500 00 | | 1,132 59 | 4,460 89 | 3,100 00 | |
| 112 Ripley..... | 765 80 | 1,914 50 | 2,500 00 | 599 50 | 784 02 | 6,563 82 | 2,274 98 | |
| 113 Rodney..... | 860 05 | 2,150 12 | 88 34 | 28 00 | 521 19 | 3,647 70 | 2,650 00 | |
| 114 Russell..... | 769 11 | 969 11 | 500 00 | | 2,106 76 | 4,344 98 | 2,420 00 | |
| 115 St. George..... | 870 00 | 1,270 00 | 1,855 00 | 224 20 | 352 34 | 4,571 54 | 3,239 50 | |
| 116 Schomberg..... | 358 23 | 358 23 | 600 00 | 101 00 | 709 05 | 2,126 51 | 1,060 00 | |
| 117 Scotland..... | 659 15 | 1,059 15 | 1,554 43 | 224 50 | 1,764 63 | 5,261 86 | 2,091 27 | |
| 118 Southampton..... | 823 85 | 2,059 62 | 2,007 27 | 298 08 | 312 57 | 5,501 39 | 2,827 50 | |
| 119 South Mountain..... | 644 24 | 966 36 | 1,850 00 | 100 15 | 1,594 39 | 5,155 14 | 2,147 89 | |
| 120 South Porcupine..... | 871 24 | | | | 1,025 92 | 1,897 16 | 1,310 00 | |
| 121 Spencerville..... | 659 58 | 1,059 58 | 975 00 | 278 00 | 536 35 | 3,508 51 | 2,022 13 | |
| 122 Springfield..... | 821 75 | 2,054 38 | 334 85 | 84 00 | 667 11 | 3,962 09 | 2,590 00 | |
| 123 Stayner..... | 854 25 | 1,078 96 | 1,000 00 | 565 50 | 1,272 91 | 4,771 62 | 2,740 00 | |
| 124 Stella..... | 1,140 97 | 840 97 | 600 00 | 385 00 | 1,255 99 | 4,222 93 | 1,870 00 | |
| 125 Stouffville..... | 834 61 | 834 61 | 789 57 | 595 00 | | 3,053 79 | 2,532 00 | |
| 126 Sturgeon Falls..... | 926 68 | | 2,500 00 | 209 00 | 913 28 | 4,548 96 | 2,040 00 | |
| 127 Sutton..... | 711 89 | 711 89 | 1,500 00 | 407 25 | 697 89 | 4,028 92 | 2,338 50 | |
| 128 Tamworth..... | 780 46 | 174 20 | 779 80 | 414 00 | 2,549 80 | 4,698 26 | 2,660 00 | |
| 129 Tara..... | 801 30 | 2,003 25 | 251 73 | 319 00 | 39 60 | 3,414 88 | 2,610 00 | |
| 130 Tavistock..... | 808 00 | 808 00 | 1,223 40 | 213 50 | 1,028 06 | 4,080 96 | 2,580 00 | |
| 131 Teeswater..... | 816 50 | 1,918 25 | 500 00 | 623 00 | 1,067 72 | 4,925 47 | 2,362 63 | |
| 132 Thamesville..... | 716 95 | 1,116 95 | 1,200 00 | 182 00 | 477 17 | 3,693 07 | 2,071 07 | |
| 133 Thessalon..... | 1,820 70 | | 1,272 58 | 200 00 | | 3,293 28 | 2,770 00 | |
| 134 Thornbury..... | 776 50 | 1,164 75 | 1,387 92 | 428 50 | 89 20 | 3,846 87 | 2,590 00 | |
| 135 Thorndale..... | 744 00 | 744 00 | 2,017 23 | 469 00 | 594 66 | 4,568 89 | 2,355 00 | |
| 136 Tilbury..... | 695 20 | 1,095 20 | 1,608 55 | 262 50 | 30 16 | 3,691 61 | 2,660 00 | |
| 137 Timmins..... | 884 92 | | 2,000 00 | 168 00 | | 3,052 92 | 2,400 00 | |
| 138 Tottenham..... | 742 45 | 942 07 | 800 00 | 513 50 | 280 27 | 3,278 29 | 2,500 00 | |
| 139 Warkworth..... | 802 47 | 803 47 | 1,265 40 | 530 00 | 62 43 | 3,463 77 | 2,410 00 | |
| 140*Webbwood..... | 623 60 | | | | | 623 60 | 623 60 | |
| 141 Westboro..... | 837 50 | 100 00 | 2,842 06 | 105 00 | | 3,884 56 | 2,885 00 | |
| 142 West Lorne..... | 731 45 | 1,828 62 | | 505 15 | | 3,065 22 | 2,400 00 | |
| 143 Westmeath..... | 422 34 | 607 34 | 600 00 | 67 00 | | 1,696 68 | 1,196 23 | |
| 144 Westport..... | 621 76 | 1,561 01 | 652 21 | 6 00 | 15 07 | 2,856 05 | 2,398 52 | |
| 145 Westport (R. C. Sep. School)..... | 435 96 | 435 96 | 1,000 00 | 7 50 | 503 74 | 2,383 16 | 1,353 32 | |
| 146 Winona..... | 403 85 | 603 85 | 710 17 | | 510 52 | 2,228 39 | 1,146 66 | |
| 147 Wroxeter..... | 694 40 | 1,388 80 | 1,098 11 | 215 50 | 39 70 | 3,436 51 | 2,060 00 | |
| Totals, 1920..... | 113879 42 | 125127 46 | 199593 26 | 32,582 29 | 77,228 74 | 548,411 17 | 317,602 27 | |
| Totals, 1919..... | 70,355 75 | 84,726 04 | 174381 46 | 29,468 14 | 79,960 12 | 438,891 51 | 253,653 52 | |
| 2 Increases..... | 43,523 67 | 40,401 42 | 25,211 80 | 3,114 15 | | 109,519 66 | 63,948 75 | |
| 4 Decreases..... | | | | | 2,731 38 | | | |
| Percentages..... | 20.76 | 22.82 | 36.39 | 5.94 | 14.08 | | 67.13 | |

*Closed in June ; no report received.

SCHOOLS (Continued)

FISCAL STATEMENT (Concluded)

| Expenditure | | | | | | Charges per year for Tuition |
|--|----------------------------------|---|---|---------------------------|--|------------------------------|
| Buildings, Sites, and all permanent improvements | Repairs to school accommodations | Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture | School books, stationery, fuel, examinations and other expenses | Total Expenditure | | |
| \$ c. | \$ c. | \$. | \$. | \$ c. | | |
| 108 172 49 | 55 19 | 254 33 | 655 28 | 3,287 29 | Res. free; non-res. \$4.50. | |
| 109 178 66 | | 219 69 | 86 25 | 1,564 60 | Res. \$7.50; non-res. \$15. | |
| 110 179 10 | | 101 38 | 211 27 | 1,571 75 | Res. \$20; non-res. \$25. | |
| 111 9 98 | | 12 43 | 228 76 | 3,351 17 | Free. | |
| 112 1,424 00 | 35 10 | 15 95 | 790 11 | 4,540 14 | Res. \$8; non-res. \$10. | |
| 113 404 10 | | 176 21 | 417 39 | 3,647 70 | Res. and Co. free; others \$10. | |
| 114 8 00 | | 135 36 | 374 85 | 2,938 21 | Free. | |
| 115 876 42 | | | 356 64 | 4,472 56 | Res. free; non-res. \$25. | |
| 116 109 34 | | | 957 17 | 2,126 51 | Res. I free; others \$10; non-res. I \$5, others \$10. | |
| 117 305 81 | | 117 75 | 582 60 | 3,097 43 | Res. \$10; non-res. \$15. | |
| 118 612 40 | 280 05 | 207 31 | 667 61 | 4,594 87 | \$8. | |
| 119 1,150 78 | | 931 43 | 629 44 | 4,859 54 | Res. free; non-res free from Sept 1st. | |
| 120 15 00 | | | 318 54 | 1,643 54 | Free. | |
| 120 93 00 | | 89 62 | 462 83 | 2,667 58 | \$10. | |
| 122 55 86 | | | 693 12 | 3,338 98 | \$10. | |
| 123 33 69 | | 55 78 | 775 11 | 3,604 58 | Res. \$5; non-res. \$10. | |
| 124 320 80 | | 419 59 | 325 21 | 2,935 60 | \$35. | |
| 125 165 32 | | | 356 47 | 3,053 79 | \$15. | |
| 126 495 47 | 246 32 | 1,625 66 | 4,407 45 | \$10. | | |
| 127 52 27 | | 118 87 | 653 59 | 3,163 23 | \$10. | |
| 128 350 00 | | 152 90 | 985 16 | 4,148 06 | Res. free; non-res. \$12. | |
| 129 114 75 | | 45 73 | 644 40 | 3,414 88 | \$10. | |
| 130 135 05 | | 691 46 | 3,406 51 | Res. \$5; non-res. \$10. | | |
| 131 99 70 | 69 98 | 125 00 | 935 62 | 3,592 93 | \$11. | |
| 132 36 25 | | 680 13 | 2,787 45 | Res. free; non-res. \$10. | | |
| 133 22 25 | | 44 74 | 3,293 28 | Res. free; non-res. \$20. | | |
| 134 40 00 | | 267 00 | 949 87 | 3,846 87 | Res. free; non-res. \$10. | |
| 135 309 00 | 48 90 | | 686 75 | 3,399 65 | \$10. | |
| 136 121 96 | 100 00 | 86 56 | 347 09 | 3,315 61 | \$10. | |
| 137 31 10 | | | 2,431 10 | Res. free; non-res. \$6. | | |
| 138 178 53 | | 107 59 | 482 59 | 3,268 71 | \$10. | |
| 139 17 75 | | 105 60 | 930 42 | 3,463 77 | Lower Sch. \$12; Middle \$15. | |
| 140 623 60 | | | | Free. | | |
| 141 200 00 | 73 56 | | 726 00 | 3,884 56 | Res. free; non-res. \$20. | |
| 142 175 79 | | | 436 95 | 3,012 74 | Free. | |
| 142 369 41 | | | 131 04 | 1,696 68 | Res. I free; all others \$10. | |
| 144 24 36 | | 89 89 | 343 28 | 2,856 05 | Res. free; non-res. \$5. | |
| 145 40 00 | | | 420 00 | 1,828 32 | Res. free; non-res. \$5. | |
| 146 401 05 | | | 348 86 | 1,896 57 | Free. | |
| 147 92 00 | | 11 00 | 694 21 | 2,857 21 | I \$5; II \$7.50; III \$10. | |
| 1 34,773 90 | 7,483 24 | 17,433 11 | 95,792 66 | 473,085 18 | 64 free; 83 not free. | |
| 2 50,544 96 | 4,145 01 | 12,545 92 | 67,811 20 | 388,700 61 | 58 free; 80 not free. | |
| 3 3,338 23 | | 4,887 19 | 27,981 46 | 84,384 57 | 6 free; 3 not free. | |
| 4 15,771 06 | | | | | | |
| 5 7.35 | 1.58 | 3.68 | 20.25 | | | |

Cost per pupil, enrolled attendance, \$81.24; average attendance, \$98.76.

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

| Continuation Schools | | Schools under Public or Separate School Board | Value of General Equipment | | | | | | | | | |
|---------------------------------|---|---|----------------------------|----------------------|-------------------------|------------|-------------|----------------------|--------------------------------|------------------------------------|--------|-----------------------|
| | | | Library | Scientific Apparatus | Charts, maps and Globes | Art Models | Typewriters | Biological Specimens | Equipment for Physical Culture | Gymnasium, not including equipment | Museum | Aquarium or Herbarium |
| | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 1 Aberfoyle..... | | | | 99 | 10 | 18 | | 36 | | | | |
| 2 Acton..... | 1 | 325 | 452 | 36 | 35 | | 38 | 12 | | | | |
| 3 Agincourt..... | 1 | 161 | 355 | 109 | 39 | | 74 | 12 | | | | |
| 4 Ailsa Craig..... | 1 | 68 | 221 | | 26 | | 20 | | | | | |
| 5 Alvinston..... | 1 | 308 | 417 | 91 | 34 | | 42 | 22 | | | | |
| 6 Arkona..... | 1 | 176 | 173 | 15 | 26 | | 26 | 9 | | | | |
| 7 Ayr..... | | 298 | 428 | 62 | 49 | | 32 | | | | | |
| 8 Bancroft..... | 1 | 246 | 291 | 70 | 28 | | 36 | | | | | |
| 9 Bath..... | 1 | 213 | 275 | 61 | 27 | | 36 | | | | | |
| 10 Beaverton..... | 1 | 233 | 521 | 73 | 48 | | 92 | 47 | | | | |
| 11 Beeton..... | 1 | 253 | 443 | 52 | 34 | | 40 | | | | | |
| 12 Belmont..... | 1 | 313 | 581 | 38 | 29 | | 34 | | | | | |
| 13 Blenheim..... | 1 | 457 | 510 | 71 | 51 | | 32 | 16 | | | | |
| 14 Blind River..... | 1 | 288 | 338 | 54 | 39 | | 54 | 59 | | | | |
| 15 Blyth..... | 1 | 200 | 338 | 78 | 36 | | 22 | | | | | 6 |
| 16 Bolton..... | 1 | 192 | 114 | 60 | 20 | | 11 | 20 | | | | |
| 17 Bothwell..... | 1 | 262 | 417 | 28 | 29 | | 30 | | | | | |
| 18 Bowesville..... | 1 | 184 | 129 | 40 | 36 | | 23 | | | | | |
| 19 Bridgeburg..... | 1 | 479 | 1,135 | 84 | 69 | 70 | 138 | 20 | | | | |
| 20 Bruce Mines..... | 1 | 170 | 461 | 65 | 42 | | 31 | | | | | |
| 21 Brussels..... | 1 | 376 | 325 | 87 | 46 | | 44 | 9 | | | | |
| 22 Burk's Falls..... | 1 | 279 | 369 | 101 | 54 | | 76 | 46 | | | | |
| 23 Cannington..... | 1 | 236 | 544 | 34 | 54 | | 41 | 76 | | | | 7 |
| 24 Cardinal..... | 1 | 292 | 300 | 69 | 60 | | 66 | | | | | |
| 25 Carp..... | 1 | 371 | 340 | 72 | 40 | | 54 | | | | | |
| 26 Chapleau..... | | 200 | 398 | 29 | 49 | | 40 | 10 | | | | |
| 27 Claremont..... | 1 | 312 | 398 | 68 | 39 | | 68 | 20 | | | | |
| 28 Clifford..... | 1 | 353 | 297 | 74 | 46 | 100 | 43 | 17 | | | | |
| 29 Cochrane..... | 1 | 180 | 160 | 6 | 59 | | 45 | | | | | |
| 30 Coldwater..... | 1 | 309 | 385 | 56 | 39 | | 49 | | | | | |
| 31 Comber..... | 1 | 210 | 289 | 63 | 44 | | 20 | 10 | | | | |
| 32 Cookstown..... | 1 | 343 | 456 | 31 | 70 | | 30 | 9 | | | | |
| 33 Creemore..... | 1 | 230 | 352 | 20 | 62 | | 59 | | | | | |
| 34 Delaware..... | 1 | 219 | 211 | 61 | 40 | | 39 | 13 | | | | |
| 35 Delhi..... | 1 | 197 | 258 | 67 | 49 | | 43 | | | | | 15 |
| 36 Drayton..... | 1 | 390 | 499 | 88 | 56 | | 56 | 5 | | | | |
| 37 Dresden..... | 1 | 320 | 417 | 75 | 46 | | 34 | 17 | | | | |
| 38 Drumbo..... | 1 | 247 | 247 | 54 | 57 | | 13 | | | | | |
| 39 Dryden..... | 1 | 297 | 330 | 73 | 43 | | 33 | 9 | | | | |
| 40 Eganville..... | 1 | 246 | 351 | 20 | 23 | | 49 | 15 | | | | |
| 41 Eganville (R. C. S. S.)..... | 1 | 424 | 344 | 65 | 68 | | 58 | 305 | 3,000 | 18 | | 3 |
| 42 Elmira..... | 1 | 301 | 392 | 54 | 52 | | 42 | 34 | | | | |
| 43 Elmvale..... | 1 | 258 | 521 | 66 | 68 | | 19 | 14 | | | | |
| 44 Ennismore..... | 1 | 273 | 321 | 30 | 15 | | 11 | | | | | |
| 45 Erin..... | 1 | 268 | 319 | 37 | 55 | | 12 | | | | | |
| 46 Espanola..... | | 188 | 300 | 42 | 66 | | 30 | | | | | |
| 47 Fenelon Falls..... | 1 | 352 | 375 | 50 | 48 | | 58 | 29 | | | | |
| 48 Feversham..... | 1 | 116 | 131 | 18 | 10 | | | | | | | |
| 49 Finch..... | 1 | 378 | 524 | 117 | 62 | | 84 | 10 | | | | |
| 50 Fingal..... | 1 | 164 | 352 | 53 | 51 | | 33 | 30 | | | | |
| 51 Frankford..... | 1 | 268 | 371 | 53 | 49 | | 50 | 14 | 815 | | | |
| 52 Gore Bay..... | 1 | 244 | 353 | 40 | 38 | | 18 | | | | | |
| 53 Grand Valley..... | 1 | 309 | 593 | 64 | 79 | | 30 | 73 | | | | |
| 54 Hanover..... | 1 | 396 | 538 | 48 | 51 | | 74 | 21 | | | | |
| 55 Harrow..... | 1 | 202 | 301 | 49 | 42 | | 52 | | | | | |
| 56 Havelock..... | 1 | 455 | 324 | 38 | 41 | | 52 | 12 | | | | |
| 57 Hepworth..... | 1 | 23 | 195 | 50 | 50 | | 51 | | | | | |

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC.

| Pictures | Total value of General Equipment | Religious and other Exercises | | | | | Destination of Pupils | | | | | | | |
|----------|----------------------------------|---|---|----------------------------|----------------------------|------------------------|-----------------------|-------------|--|----------|------------|-------------------|------------------------------------|--------------------|
| | | Schools in which the Bible or selections therefrom are used | Schools in which Passages are Memorized | Schools opened with Prayer | Schools closed with Prayer | Commencement Exercises | Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Other occupations | Other Continuation or High Schools | Without occupation |
| 1 | \$ 14 | 177 | 1 | | 1 | | | | | | | | | |
| 2 | | 898 | 1 | | 1 | | 6 | | 1 | | 3 | | 1 | 1 |
| 3 | | 750 | 1 | | 1 | | | 2 | | | | 2 | 1 | |
| 4 | | 335 | | | 1 | 1 | | | | | | | | |
| 5 | | 914 | 1 | | 1 | | | 1 | 1 | 4 | 2 | 2 | 4 | |
| 6 | | 425 | 1 | | 1 | | | | | | | | 2 | 3 |
| 7 | | 869 | | | 1 | | 3 | 2 | | 2 | 1 | | 3 | 5 |
| 8 | | 671 | | | 1 | | | 1 | | 8 | | 9 | 1 | |
| 9 | | 612 | 1 | | 1 | | | 1 | | | | 2 | | |
| 10 | 220 | 1,234 | | | 1 | 1 | 4 | | 2 | 4 | | 1 | 2 | 2 |
| 11 | | 822 | 1 | | 1 | | | 3 | | 2 | | 1 | | 5 |
| 12 | 75 | 1,070 | 1 | | 1 | 1 | 1 | 1 | | 2 | | 1 | 4 | |
| 13 | | 1,137 | 1 | | 1 | | 2 | 1 | | 3 | 2 | | 2 | |
| 14 | | 832 | 1 | | 1 | | | | | | | 4 | 2 | 2 |
| 15 | | 680 | 1 | | 1 | | 1 | 5 | | 2 | 1 | 1 | 5 | 1 |
| 16 | | 417 | 1 | | 1 | 1 | 2 | 1 | | | | | | |
| 17 | | 766 | | | 1 | | | | | 1 | | 3 | 2 | 4 |
| 18 | | 412 | | | 1 | | | | 1 | | | | | 4 |
| 19 | | 1,995 | | | 1 | 1 | 3 | 1 | | | | 10 | 1 | 4 |
| 20 | | 769 | | | 1 | 1 | | | | | | | | |
| 21 | 54 | 941 | 1 | | 1 | | 2 | 3 | 1 | 10 | 5 | 2 | 6 | 3 |
| 22 | 24 | 949 | 1 | | | 1 | 7 | | | 1 | 2 | 2 | | 2 |
| 23 | 197 | 1,189 | | | 1 | | 2 | 2 | | 3 | | 4 | | |
| 24 | | 787 | 1 | | 1 | | 3 | 4 | | 1 | 3 | 2 | | 3 |
| 25 | | 877 | 1 | | 1 | | 2 | | 1 | 4 | 1 | 3 | 1 | 2 |
| 26 | | 726 | 1 | | 1 | | 1 | | | 2 | 3 | 1 | 3 | 4 |
| 27 | 18 | 923 | | | 1 | 1 | | 4 | 1 | 2 | 1 | 1 | 2 | |
| 28 | 35 | 965 | | | 1 | | 1 | 2 | | | | | | |
| 29 | 19 | 469 | 1 | | 1 | | | | | | | | | |
| 30 | | 838 | 1 | | 1 | | 4 | 2 | | | 2 | 5 | 3 | |
| 31 | 25 | 661 | | | 1 | | 2 | 2 | | | | | | 4 |
| 32 | 10 | 949 | 1 | | 1 | | | 4 | 3 | 1 | | 1 | 5 | |
| 33 | | 723 | 1 | | 1 | | 1 | 1 | | | 3 | 4 | 4 | 2 |
| 34 | 2 | 585 | | | 1 | 1 | | 3 | | 1 | | | | 5 |
| 35 | | 629 | 1 | | 1 | | 5 | | | | 1 | 3 | 5 | |
| 36 | | 1,094 | 1 | | 1 | | 4 | 5 | 1 | 5 | 1 | | 5 | 6 |
| 37 | | 909 | | | 1 | | 4 | 4 | | 2 | | 2 | 5 | |
| 38 | 20 | 638 | 1 | | 1 | 1 | 1 | 2 | | | | 2 | | |
| 39 | | 785 | 1 | | 1 | | 3 | | | | 2 | | 4 | 3 |
| 40 | 5 | 709 | 1 | | 1 | | 2 | 1 | | 3 | | 4 | 1 | 2 |
| 41 | 29 | 4,314 | 1 | 1 | 1 | 1 | 3 | 1 | 4 | 5 | | 3 | 3 | 1 |
| 42 | | 875 | | | 1 | | 3 | 2 | 1 | 4 | 3 | | 4 | |
| 43 | | 946 | | | 1 | 1 | 2 | 2 | | 4 | | | 1 | 2 |
| 44 | | 650 | 1 | | 1 | 1 | | | | 3 | | 1 | | 1 |
| 45 | | 691 | 1 | | 1 | 1 | 3 | 2 | 4 | | | | 2 | 2 |
| 46 | | 626 | | | 1 | 1 | 2 | | | 1 | 1 | | 1 | |
| 47 | 18 | 930 | | | 1 | | 2 | 2 | | 2 | | 3 | 3 | |
| 48 | 8 | 283 | 1 | | 1 | | | | | | | | | |
| 49 | 25 | 1,200 | 1 | | 1 | 1 | | 6 | | 4 | | 2 | 2 | 2 |
| 50 | | 683 | | | 1 | | | 1 | | 1 | | 2 | 1 | 4 |
| 51 | | 1,620 | | | 1 | | 3 | 2 | 1 | 1 | | | 4 | 5 |
| 52 | 50 | 743 | 1 | | 1 | 1 | 5 | 6 | | 1 | 1 | 4 | 1 | |
| 53 | | 1,148 | 1 | | 1 | 1 | 3 | 8 | 4 | 1 | 1 | | | |
| 54 | 96 | 1,224 | 1 | | 1 | | | 2 | | 1 | 1 | 4 | 6 | 3 |
| 55 | | 646 | 1 | | 1 | | 1 | 4 | | 1 | 1 | 3 | 4 | 6 |
| 56 | 20 | 942 | 1 | | 1 | | | | | 4 | 1 | 2 | 6 | 1 |
| 57 | 52 | 421 | | | 1 | | 1 | 2 | | | | | | |

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

| Continuation Schools | Schools under Public or Separate School Board | Value of General | | | | | | | | | |
|----------------------------|---|------------------|----------------------|-------------------------|------------|-------------|----------------------|--------------------------------|------------------------------------|--------|-----------------------|
| | | Library | Scientific Apparatus | Char's, Maps and Globes | Art Models | Typewriters | Biological Specimens | Equipment for Physical Culture | Gymnasium, not including equipment | Museum | Aquarium or Herbarium |
| 58 Highgate..... | 1 | \$ 319 | \$ 310 | \$ 66 | \$ 41 | ... | \$ 51 | \$ 17 | ... | ... | ... |
| 59 Huntsville..... | 1 | 384 | 600 | 90 | 58 | ... | 67 | 73 | 50 | ... | ... |
| 60 Jarvis..... | 1 | 307 | 190 | 38 | 52 | ... | 23 | ... | ... | ... | ... |
| 61 Jockvale..... | 1 | 156 | 196 | 57 | 22 | ... | 34 | 10 | ... | ... | ... |
| 62 Kars..... | 1 | 213 | 213 | 68 | 41 | ... | 28 | 45 | ... | ... | ... |
| 63 Keewatin..... | 1 | 314 | 416 | 125 | 42 | 300 | 26 | 5 | ... | ... | ... |
| 64 Kenmore..... | 1 | 278 | 503 | 34 | 55 | ... | 79 | ... | ... | ... | ... |
| 65 Kinburn..... | 1 | 207 | 316 | 67 | 18 | ... | 28 | 24 | ... | ... | ... |
| 66 Lakefield..... | 1 | 350 | 754 | 116 | 42 | ... | 68 | ... | ... | ... | ... |
| 67 Lanark..... | 1 | 294 | 427 | 62 | 49 | ... | 58 | 27 | ... | ... | ... |
| 68 Lansdowne..... | 1 | 234 | 377 | 40 | 35 | ... | 46 | 11 | ... | ... | ... |
| 69 Lion's Head..... | 1 | 82 | 123 | 7 | 37 | ... | 18 | ... | ... | ... | ... |
| 70 Little Current..... | 1 | 200 | 147 | 81 | 31 | ... | 23 | 26 | ... | ... | ... |
| 71 Lobo..... | ... | 62 | 157 | 19 | 39 | ... | ... | ... | ... | ... | ... |
| 72 Lucknow..... | 1 | 316 | 533 | 44 | 44 | ... | 56 | ... | ... | ... | ... |
| 73 Malakoff..... | 1 | 149 | 305 | 33 | 31 | ... | 45 | ... | ... | ... | ... |
| 74 Manitowaning..... | 1 | 121 | 169 | 33 | 46 | ... | 28 | ... | ... | ... | ... |
| 75 Manotick..... | 1 | 148 | 150 | 38 | 45 | ... | 13 | 20 | ... | ... | ... |
| 76 Marmora..... | ... | 231 | 508 | 72 | 48 | ... | 52 | ... | ... | ... | ... |
| 77 Maxville..... | 1 | 198 | 409 | 38 | 50 | ... | 51 | ... | ... | ... | ... |
| 78 Melbourne..... | 1 | 229 | 279 | 50 | 44 | ... | 37 | 22 | ... | ... | ... |
| 79 Merlin..... | 1 | 228 | 369 | 36 | 43 | ... | 17 | 26 | ... | ... | ... |
| 80 Merrickville..... | 1 | 280 | 385 | 59 | 34 | ... | 62 | 18 | ... | ... | ... |
| 81 Metcalfe..... | 1 | 272 | 301 | 53 | 38 | ... | 54 | 10 | ... | ... | ... |
| 82 Millbrook..... | 1 | 435 | 400 | 71 | 65 | ... | 77 | ... | ... | ... | ... |
| 83 Milverton..... | 1 | 96 | 356 | 109 | 32 | ... | 25 | ... | ... | ... | ... |
| 84 Mimico..... | 1 | 167 | 146 | 95 | 20 | ... | 60 | 40 | ... | ... | ... |
| 85 Minden..... | 1 | 16 | 76 | 25 | 17 | ... | ... | ... | ... | ... | 1 |
| 86 Morriston..... | 1 | ... | 87 | 23 | 7 | ... | ... | ... | ... | ... | ... |
| 87 Mount Albert..... | 1 | 352 | 442 | 79 | 42 | ... | 33 | 2 | ... | ... | ... |
| 88 Mount Brydges..... | ... | 204 | 382 | 60 | 33 | ... | 39 | 84 | ... | ... | ... |
| 89 Navan..... | 1 | 181 | 241 | 17 | 38 | ... | 70 | ... | ... | ... | ... |
| 90 New Hamburg..... | 1 | 321 | 406 | 48 | 51 | ... | 82 | 10 | ... | ... | ... |
| 91 New Liskeard..... | 1 | 360 | 447 | 104 | 74 | ... | 107 | ... | ... | ... | ... |
| 92 North Augusta..... | 1 | 257 | 220 | 51 | 31 | ... | 8 | 8 | ... | ... | ... |
| 93 North Gower..... | 1 | 335 | 308 | 77 | 67 | ... | 51 | 11 | ... | ... | ... |
| 94 Norwich..... | 1 | 342 | 397 | 68 | 33 | ... | 60 | 9 | ... | ... | ... |
| 95 Odessa..... | 1 | 314 | 376 | 69 | 46 | ... | 37 | 18 | ... | ... | ... |
| 96 Oil Springs..... | 1 | 304 | 358 | 20 | 44 | ... | 28 | 17 | ... | ... | ... |
| 97 Orono..... | 1 | 177 | 254 | 22 | 24 | ... | 48 | ... | ... | ... | ... |
| 98 Paisley..... | 1 | 265 | 506 | 61 | 63 | ... | 83 | 31 | ... | ... | ... |
| 99 Pakenham..... | 1 | 244 | 459 | 33 | 53 | ... | 36 | ... | ... | ... | ... |
| 100 Palmerston..... | 1 | 334 | 304 | 68 | 60 | ... | 26 | ... | ... | ... | ... |
| 101 Plattsville..... | 1 | 283 | 394 | 33 | 55 | ... | 32 | 10 | ... | ... | ... |
| 102 Port Burwell..... | 1 | 294 | 491 | 47 | 40 | ... | 37 | 15 | ... | ... | ... |
| 103 Port Colborne..... | 1 | 391 | 928 | 72 | 32 | ... | 100 | 40 | ... | ... | ... |
| 104 Port Credit..... | 1 | 231 | 361 | 83 | 35 | ... | 63 | ... | ... | ... | ... |
| 105 Powassan..... | 1 | 164 | 224 | 13 | 22 | ... | 39 | ... | ... | ... | ... |
| 106 Princeton..... | 1 | 303 | 276 | 23 | 35 | ... | 23 | 47 | ... | ... | ... |
| 107 Richard's Landing..... | ... | 228 | 109 | 108 | 29 | ... | 87 | 3 | ... | ... | ... |
| 108 Richmond..... | 1 | 218 | 213 | 51 | 40 | ... | 33 | 6 | ... | ... | ... |
| 109 Ridgeway..... | 1 | 334 | 299 | 55 | 40 | ... | 22 | 7 | ... | ... | ... |
| 110 Ripley..... | 1 | 354 | 410 | 58 | 26 | ... | 14 | ... | ... | ... | ... |
| 111 Rodney..... | 1 | 310 | 490 | 55 | 50 | ... | 41 | 6 | ... | ... | ... |
| 112 Russell..... | 1 | 280 | 327 | 60 | 50 | ... | 72 | ... | ... | ... | ... |
| 113 St. George..... | ... | 302 | 369 | 53 | 50 | ... | 54 | ... | ... | ... | ... |
| 114 Schomberg..... | 1 | 208 | 235 | 15 | 23 | ... | 61 | ... | ... | ... | ... |

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Continued)

| Equipment | | Religious and other Exercises | | | | | Destination of Pupils | | | | | | | |
|-----------|----------------------------------|---|---|----------------------------|----------------------------|------------------------|-----------------------|-------------|--|----------|------------|-------------------|------------------------------------|--------------------|
| Pictures | Total value of General Equipment | Schools in which the Bible or selections therefrom used | Schools in which Passages are Memorized | Schools opened with Prayer | Schools closed with Prayer | Commencement Exercises | Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Other occupations | Other Continuation or High Schools | Without occupation |
| 58 | \$ 30 | 834 | 1 | | 1 | | 1 | 3 | | 1 | | 4 | | 3 |
| 59 | 20 | 1,342 | 1 | | 1 | | 9 | 3 | | 2 | 4 | 4 | 4 | 2 |
| 60 | | 610 | | | 1 | 1 | | 5 | | | | | 4 | |
| 61 | | 475 | 1 | | 1 | | | 2 | | | | | 1 | |
| 62 | | 608 | 1 | | 1 | | | | | 2 | | 1 | | |
| 63 | | 1,228 | | | 1 | 1 | | | | 2 | 2 | 2 | | |
| 64 | | 949 | | | 1 | 1 | | 7 | 2 | 4 | | | 1 | 2 |
| 65 | 12 | 672 | 1 | | 1 | | | | | 1 | 1 | | 3 | 1 |
| 66 | | 1,330 | 1 | | 1 | | 9 | 2 | 1 | 3 | 1 | 2 | 3 | |
| 67 | 15 | 932 | 1 | | 1 | | 4 | 3 | | 2 | | 1 | 2 | 7 |
| 68 | | 743 | 1 | | 1 | 1 | 3 | | | | | | | |
| 69 | | 267 | 1 | | 1 | | | | | | | | | |
| 70 | | 508 | 1 | | 1 | | 1 | | | 3 | 2 | 1 | 5 | 5 |
| 71 | | 277 | 1 | | 1 | 1 | | | | | | | | |
| 72 | | 993 | 1 | | 1 | | 3 | 6 | 1 | 4 | 3 | 1 | 3 | 6 |
| 73 | | 563 | 1 | | 1 | | | 2 | 1 | 3 | | | 1 | |
| 74 | | 397 | 1 | | 1 | | 3 | 4 | | 5 | | 4 | 2 | 2 |
| 75 | | 414 | | | 1 | | 2 | | | | | | | 2 |
| 76 | | 911 | | | 1 | | | | | | | | | |
| 77 | | 746 | 1 | | 1 | | 1 | 8 | 5 | 1 | 1 | | | 5 |
| 78 | 10 | 671 | 1 | | 1 | | 4 | 4 | | 1 | 1 | 1 | | |
| 79 | 5 | 724 | 1 | | 1 | | 4 | 2 | | | | | | |
| 80 | 5 | 843 | 1 | | 1 | | 4 | | | 7 | | 3 | 1 | 3 |
| 81 | 10 | 738 | 1 | | 1 | | 2 | 7 | | 4 | | 1 | 1 | 1 |
| 82 | | 1,048 | | | 1 | | 1 | 3 | | 5 | 1 | | 6 | 13 |
| 83 | 8 | 626 | 1 | | 1 | | 2 | 2 | | | | 13 | 5 | |
| 84 | | 528 | | | 1 | | | | | | | | | |
| 85 | | 135 | 1 | | 1 | | | | | | | | | |
| 86 | | 117 | 1 | | 1 | | | | | | | | | |
| 87 | 79 | 1,029 | 1 | | 1 | | 2 | 5 | | 1 | 2 | 3 | | |
| 88 | 24 | 826 | | | 1 | | | 2 | | 2 | | 1 | | |
| 89 | 10 | 557 | 1 | | 1 | | 3 | 6 | | 2 | | 1 | | |
| 90 | | 918 | 1 | | 1 | | 5 | 2 | 1 | | | 2 | 7 | 2 |
| 91 | | 1,092 | 1 | | 1 | | 3 | 1 | 1 | 2 | | 4 | 5 | |
| 92 | 2 | 577 | 1 | | 1 | | | 2 | 1 | 2 | | | | |
| 93 | 17 | 866 | | | 1 | 1 | 4 | 6 | | 4 | | 1 | 4 | |
| 94 | | 909 | 1 | | 1 | 1 | 4 | 11 | | 6 | 1 | 1 | 5 | |
| 95 | | 860 | 1 | | 1 | | 1 | | | 1 | | | 2 | 3 |
| 96 | | 771 | 1 | | 1 | | 1 | | 1 | 3 | 1 | 1 | 3 | 2 |
| 97 | | 525 | | | 1 | 1 | 2 | 3 | | 2 | 1 | | 2 | 3 |
| 98 | | 1,009 | 1 | | 1 | 1 | 1 | 7 | 1 | 5 | 2 | | 1 | |
| 99 | | 825 | | | 1 | | 1 | 4 | | 3 | 1 | 2 | | |
| 100 | | 792 | 1 | | 1 | | 4 | 6 | | 1 | 1 | 10 | | |
| 101 | | 807 | 1 | | 1 | | | | | 1 | 1 | 2 | 1 | |
| 102 | 25 | 949 | 1 | | 1 | | 3 | 3 | | 1 | | 6 | 1 | 4 |
| 103 | | 1,563 | | | 1 | | 2 | 1 | | | 2 | | 26 | 6 |
| 104 | 40 | 813 | | | 1 | 1 | | | | | | | 2 | |
| 105 | | 462 | | | 1 | | 2 | | | 1 | | | 3 | |
| 106 | | 707 | 1 | | 1 | 1 | 2 | 1 | 2 | 2 | | | | 1 |
| 107 | 15 | 579 | 1 | | 1 | 1 | 6 | | | | | 2 | 1 | |
| 108 | | 561 | 1 | | 1 | | | | | | | | | |
| 109 | | 757 | 1 | | 1 | | 2 | 1 | 1 | | 3 | | 1 | |
| 110 | | 862 | 1 | | 1 | | | 3 | 1 | 4 | | 1 | 2 | 1 |
| 111 | 4 | 956 | 1 | 1 | 1 | 1 | 5 | 1 | | 1 | | 2 | 1 | |
| 112 | | 789 | | | 1 | | | 2 | | | | | 1 | 2 |
| 113 | | 828 | | | 1 | | 2 | 3 | | | 1 | 1 | 6 | |
| 114 | | 542 | 1 | | 1 | 1 | 1 | 7 | | | | | 7 | |

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

| Continuation Schools | Schools under Public or Separate School Board | Value of General | | | | | | | | | |
|--------------------------------------|---|------------------|----------------------|-------------------------|------------|-------------|----------------------|--------------------------------|------------------------------------|--------|-----------------------|
| | | Library | Scientific Apparatus | Charts, Maps and Globes | Art Models | Typewriters | Biological Specimens | Equipment for Physical Culture | Gymnasium, not including equipment | Museum | Aquarium or Herbarium |
| 115 Scotland | 1 | \$ 177 | \$ 291 | \$ 74 | \$ 77 | \$. . . | \$ 59 | \$ 15 | | | |
| 116 Southampton | 1 | 342 | 622 | 96 | 53 | 60 | 25 | 10 | | | |
| 117 South Mountain | 1 | 233 | 494 | 77 | 53 | | 39 | 21 | | | |
| 118 South Porcupine | 1 | 214 | 166 | 60 | 79 | | 57 | 41 | | | |
| 119 Spencerville | 1 | 184 | 319 | 37 | 42 | | 38 | | | | |
| 120 Springfield | 1 | 430 | 602 | 86 | 64 | | 116 | 20 | | | |
| 121 Stayner | 1 | 237 | 429 | 54 | 44 | | 39 | 18 | | | |
| 122 Stella | 1 | 190 | 397 | 52 | 36 | | 59 | 9 | | | |
| 123 Stouffville | 1 | 152 | 406 | 49 | 12 | | 41 | 5 | | | 7 |
| 124 Sturgeon Falls | 1 | 301 | 569 | 87 | 44 | | 69 | 54 | | | |
| 125 Sutton | 1 | 297 | 403 | 67 | 35 | | 31 | | | | |
| 126 Tamworth | † | 286 | 313 | 55 | 35 | | 61 | | | | |
| 127 Tara | 1 | 249 | 437 | 53 | 53 | | 12 | | | | |
| 128 Tavistock | 1 | 374 | 391 | 25 | 37 | | 40 | | | | |
| 129 Teeswater | 1 | 357 | 357 | 56 | 46 | | 60 | | | | |
| 130 Thamesville | 1 | 350 | 341 | 21 | 59 | | 16 | | | | |
| 131 Thessalon | 1 | 249 | 340 | 30 | 29 | | 39 | | | | |
| 132 Thornbury | 1 | 243 | 550 | 59 | 33 | | 28 | 29 | | | |
| 133 Thorndale | 1 | 300 | 349 | 83 | 45 | | 35 | 4 | | | |
| 134 Tilbury | 1 | 211 | 295 | 63 | 37 | | 23 | 25 | | | |
| 135 Timmins | 1 | 202 | 177 | 66 | 44 | | 21 | | | | |
| 136 Tottenham | 1 | 249 | 330 | 60 | 63 | 10 | 41 | 10 | | | |
| 137 Warkworth | 1 | 315 | 358 | 65 | 77 | | 67 | 22 | | | |
| 138 Westboro' | 1 | 307 | 262 | 45 | 47 | 100 | 51 | | | | |
| 139 West Lorne | 1 | 299 | 368 | 66 | 61 | | 43 | 13 | | | |
| 140 Westmeath | 1 | 190 | 210 | 43 | 32 | | 58 | 9 | | | |
| 141 Westport | 1 | 293 | 483 | 38 | 25 | | 73 | 33 | | | |
| 142 Westport (R. C. S. S.) | 1 | 323 | 290 | 50 | 37 | | 60 | | | | |
| 143 Winona | 1 | 210 | 216 | 30 | 35 | | 22 | 16 | | | |
| 144 Wroxeter | 1 | 400 | 387 | 49 | 52 | | 23 | | | | |
| 1 Totals, 1920 | 133 | 37,392 | 51,458 | 7,967 | 6,234 | 640 | 6,281 | 2,067 | 3,865 | 18 | 39 |
| 2 Totals, 1919 | 128 | 34,051 | 45,578 | 6,928 | 5,847 | 310 | 5,018 | 1,418 | 3,050 | 18 | 32 |
| 3 Increases | 5 | 3,341 | 5,880 | 1,039 | 387 | 330 | 1,263 | 649 | 815 | | 7 |
| 4 Decreases | | | | | | | | | | | |
| 5 Percentages | | 31.78 | 43.74 | 6.77 | 5.30 | .54 | 5.34 | 1.75 | 3.28 | .01 | .03 |

† Consolidated School Board.

SCHOOLS (Continued)
BOARD, VALUE OF EQUIPMENT, ETC. (Concluded)

| Equipment | | Religious and other Exercises | | | | | Destination of Pupils | | | | | | | |
|-----------|----------------------------------|---|---|----------------------------|----------------------------|------------------------|-----------------------|-------------|--|----------|------------|-------------------|------------------------------------|--------------------|
| Pictures | Total value of General Equipment | Schools in which the Bible or selections therefrom are used | Schools in which Passages are Memorized | Schools opened with Prayer | Schools closed with Prayer | Commencement Exercises | Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Other occupations | Other Continuation or High Schools | Without occupation |
| 115 18 | \$ 711 | 1 | | 1 | | | 9 | 1 | | 2 | | 2 | 1 | 4 |
| 116 | 1,208 | 1 | | 1 | | | 2 | | | | | 6 | 4 | 1 |
| 117 52 | 969 | | | 1 | | | | 5 | | 3 | 1 | | 2 | |
| 118 27 | 644 | 1 | | 1 | | | | | | | | | | |
| 119 | 620 | 1 | | 1 | | | | | | 1 | | 1 | 3 | |
| 120 | 1,318 | 1 | | 1 | | | 2 | 2 | | 3 | 2 | | 3 | 5 |
| 121 | 821 | | | 1 | | | 9 | 1 | 2 | 3 | | | 5 | 5 |
| 122 16 | 759 | 1 | | 1 | | 1 | | 1 | | 2 | 1 | | 1 | 5 |
| 123 | 672 | 1 | | 1 | | | 2 | 6 | | | | 2 | 3 | |
| 124 26 | 1,150 | 1 | | 1 | 1 | | 6 | | | | | 2 | 3 | |
| 125 | 833 | | | 1 | | | 1 | 2 | 4 | | | 2 | 3 | 1 |
| 126 | 750 | | | 1 | | | 4 | 7 | | 8 | 1 | | 2 | 1 |
| 127 | 804 | 1 | | 1 | | | 4 | 10 | 1 | | 1 | 2 | 4 | |
| 128 15 | 882 | 1 | | 1 | | | 3 | | | 1 | 1 | | 4 | |
| 129 | 876 | | | 1 | | | 2 | 5 | | 2 | | 2 | 6 | |
| 130 | 787 | | | 1 | | | 11 | 5 | | 1 | | | 8 | 4 |
| 131 | 687 | 1 | | 1 | | | 2 | 1 | | 4 | | 17 | 6 | |
| 132 | 942 | | | 1 | | | | | | | 5 | 8 | 5 | 2 |
| 132 | 816 | | | 1 | | | | 3 | 1 | | | 1 | | 2 |
| 134 20 | 674 | | | 1 | | | 3 | 2 | | 2 | | 3 | 4 | 4 |
| 135 | 510 | 1 | | 1 | | | 6 | | | | | 2 | 2 | 1 |
| 136 | 763 | 1 | | 1 | | | 3 | | | 1 | | | 3 | |
| 137 10 | 914 | 1 | | 1 | | | 2 | 3 | | | | | 3 | |
| 138 40 | 852 | 1 | | 1 | | | 4 | 1 | | | | 8 | 5 | |
| 139 50 | 900 | 1 | | 1 | | 1 | 1 | | | 1 | 2 | 2 | 3 | 3 |
| 140 14 | 556 | 1 | | 1 | | | 1 | | | | | | 7 | 4 |
| 141 | 945 | 1 | | 1 | | | | 1 | | | 1 | | | |
| 142 33 | 793 | 1 | 1 | 1 | 1 | | | | 1 | 4 | | | 2 | 2 |
| 143 | 529 | 1 | | 1 | 1 | | | 2 | | | | | 6 | |
| 144 | 911 | 1 | | 1 | | | | 2 | | | | 3 | 3 | |
| 1 1,668 | 117,629 | 98 | 2 | 143 | 19 | 25 | 280 | 298 | 56 | 228 | 89 | 237 | 336 | 214 |
| 2 1,040 | 103,290 | 80 | 3 | 137 | 23 | 22 | 215 | 269 | 46 | 230 | 78 | 224 | 297 | 71 |
| 3 628 | 14,339 | 18 | | 6 | | 3 | 65 | 29 | 10 | | 11 | 13 | 39 | 143 |
| 4 | | | 1 | | 4 | | | | | 2 | | | | |
| 5 1.41 | | 68.05 | 1.38 | 99.30 | 13.19 | 17.36 | 16.11 | 17.14 | 3.22 | 13.12 | 5.12 | 13.63 | 19.33 | 12.31 |

CONTINUATION
III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

| Continuation Schools | Pupils | | | | | Number of Pupils in— | | Number of Pupils from— | | | No. of other Sec- tus represented |
|-------------------------------------|---|---|----------------------------------|-----------------------------------|-----------------------------|-------------------------|-------|---------------------------|--|----------------|--------------------------------------|
| | Total number of pupils on the roll for the year | Number of pupils admitted for the first time to a secondary school | Boys on the roll for the year | Girls on the roll for the year | Average Daily Attendance | Lower School | | Middle School | School Sections forming C. S. District or from School Section | Other Sections | |
| | | | | | | F. I | F. II | | | | |
| 1 Aberfoyle | 13 | 12 | 5 | 8 | 10 | 12 | 1 | 11 | 2 | 2 | |
| 2 Acton | 61 | 21 | 25 | 36 | 53 | 21 | 29 | 11 | 47 | 14 | |
| 3 A incourt | 25 | 11 | 13 | 12 | 22 | 11 | 11 | 3 | 8 | 17 | |
| 4 Ailsa Craig | 28 | 15 | 10 | 18 | 24 | 15 | 13 | 11 | 7 | 8 | |
| 5 Alvinston | 41 | 23 | 16 | 25 | 39 | 27 | 12 | 2 | 18 | 23 | |
| 6 Arkona | 15 | 4 | 5 | 10 | 14 | 5 | 10 | 7 | 8 | 5 | |
| 7 Ayr | 42 | 24 | 20 | 22 | 35 | 26 | 9 | 7 | 37 | 5 | |
| 8 Bancroft | 27 | 12 | 12 | 15 | 26 | 13 | 7 | 7 | 18 | 9 | |
| 9 Bath | 24 | 10 | 10 | 14 | 21 | 10 | 9 | 5 | 15 | 9 | |
| 10 Beaverton | 46 | 9 | 15 | 31 | 37 | 15 | 15 | 16 | 24 | 22 | |
| 11 Beeton | 34 | 10 | 13 | 21 | 23 | 10 | 13 | 11 | 22 | 12 | |
| 12 Belmont | 69 | 29 | 24 | 45 | 59 | 29 | 18 | 22 | 20 | 49 | |
| 13 Blenheim | 71 | 40 | 32 | 39 | 66 | 38 | 25 | 8 | 59 | 12 | |
| 14 Blind River | 22 | 11 | 8 | 14 | 19 | 11 | 7 | 4 | 21 | 1 | |
| 15 Blyth | 38 | 16 | 9 | 29 | 34 | 16 | 10 | 12 | 17 | 21 | |
| 16 Bolton | 17 | 9 | 9 | 8 | 14 | 9 | 8 | 10 | 7 | 2 | |
| 17 Bo' hwell | 34 | 13 | 15 | 19 | 26 | 17 | 14 | 3 | 23 | 11 | |
| 18 Bowesville | 7 | 3 | 2 | 5 | 6 | 3 | 4 | 5 | 2 | 2 | |
| 19 Bridgeburg | 50 | 28 | 23 | 27 | 38 | 32 | 10 | 8 | 34 | 16 | |
| 20 Bruce Mines | 31 | 14 | 10 | 21 | 27 | 14 | 9 | 8 | 16 | 15 | |
| 21 Brussels | 59 | 22 | 22 | 37 | 51 | 23 | 20 | 16 | 20 | 39 | |
| 22 Burk's Falls | 44 | 20 | 11 | 33 | 25 | 22 | 15 | 7 | 33 | 11 | |
| 23 Cannington | 60 | 25 | 15 | 45 | 46 | 25 | 16 | 19 | 47 | 13 | |
| 24 Cardinal | 38 | 14 | 12 | 26 | 32 | 14 | 15 | 9 | 32 | 6 | |
| 25 Carp | 48 | 23 | 12 | 36 | 38 | 23 | 17 | 8 | 27 | 21 | |
| 26 Chapleau | 31 | 13 | 19 | 12 | 24 | 13 | 9 | 9 | 31 | 1 | |
| 27 Claremont | 39 | 14 | 17 | 22 | 32 | 16 | 10 | 13 | 14 | 25 | |
| 28 Clifford | 30 | 12 | 13 | 17 | 27 | 13 | 7 | 10 | 23 | 7 | |
| 29 Cochrane | 10 | 5 | 1 | 9 | 8 | 10 | 9 | 10 | 10 | 1 | |
| 30 Coldwater | 35 | 12 | 15 | 20 | 30 | 12 | 9 | 14 | 27 | 8 | |
| 31 Comber | 19 | 7 | 10 | 9 | 14 | 8 | 7 | 4 | 14 | 5 | |
| 32 Cookstown | 44 | 16 | 20 | 24 | 38 | 20 | 12 | 12 | 24 | 20 | |
| 33 Creemore | 44 | 18 | 16 | 28 | 38 | 18 | 16 | 10 | 11 | 33 | |
| 34 Delaware | 49 | 18 | 21 | 28 | 44 | 18 | 16 | 15 | 17 | 32 | |
| 35 Delhi | 25 | 15 | 10 | 15 | 21 | 18 | 7 | 13 | 12 | 5 | |
| 36 Drayton | 89 | 27 | 36 | 53 | 75 | 27 | 34 | 28 | 23 | 66 | |
| 37 Dresden | 66 | 26 | 30 | 36 | 58 | 25 | 21 | 20 | 37 | 29 | |
| 38 Drumbo | 21 | 9 | 9 | 12 | 18 | 9 | 8 | 4 | 14 | 7 | |
| 39 Dryden | 17 | 9 | 8 | 9 | 12 | 9 | 5 | 3 | 14 | 3 | |
| 40 Eganville | 35 | 11 | 11 | 24 | 31 | 11 | 16 | 8 | 19 | 16 | |
| 41 Eganville (R.C.S. Sch.) | 68 | 30 | 29 | 39 | 57 | 26 | 21 | 21 | 36 | 32 | |
| 42 Elmira | 74 | 42 | 36 | 38 | 54 | 42 | 15 | 17 | 45 | 29 | |
| 43 Elmvale | 34 | 13 | 13 | 21 | 27 | 13 | 15 | 6 | 16 | 18 | |
| 44 Ennismore | 27 | 11 | 12 | 15 | 22 | 11 | 8 | 8 | 26 | 1 | |
| 45 Erin | 32 | 14 | 9 | 23 | 25 | 14 | 11 | 7 | 15 | 17 | |
| 46 Espanola | 12 | 7 | 3 | 9 | 9 | 8 | 4 | 11 | 11 | 1 | |
| 47 Fenelon Falls | 59 | 26 | 25 | 34 | 53 | 27 | 17 | 15 | 38 | 21 | |
| 48 Feversham | 6 | 4 | 3 | 3 | 5 | 5 | 1 | 3 | 3 | 3 | |
| 49 Finch | 71 | 23 | 31 | 40 | 56 | 23 | 30 | 18 | 27 | 44 | |
| 50 Fingal | 28 | 10 | 12 | 16 | 22 | 12 | 6 | 10 | 18 | 10 | |
| 51 Frankford | 30 | 10 | 14 | 16 | 20 | 14 | 9 | 7 | 20 | 10 | |
| 52 Gore Bay | 44 | 19 | 17 | 27 | 35 | 19 | 13 | 12 | 22 | 22 | |
| 53 Grand Valley | 49 | 15 | 21 | 28 | 38 | 16 | 15 | 18 | 18 | 31 | |
| 54 Hanover | 63 | 28 | 27 | 36 | 55 | 33 | 17 | 13 | 40 | 23 | |
| 55 Harrow | 33 | 18 | 16 | 17 | 27 | 21 | 7 | 5 | 13 | 20 | |
| 56 Havelock | 40 | 19 | 20 | 20 | 35 | 19 | 11 | 10 | 32 | 8 | |
| 57 Hepworth | 17 | 8 | 11 | 6 | 13 | 8 | 9 | 11 | 11 | 6 | |

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS ETC.

| Number of Pupils from Families whose Head is occupied as below— | | | | | | | | Numbers of Pupils in the Various Subjects | | | | | |
|---|-------------|--|----------|------------|-----------------------|-------------------|--------------------|---|----------------------------------|--------------------|------------------|-----------------|-----------------|
| Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Labouring occupations | Other occupations | Without occupation | English Grammar | English Composition and Rhetoric | English Literature | Canadian History | British History | Ancient History |
| 1 | 1 | 12 | | | | | | 13 | 13 | 13 | 13 | 1 | |
| 2 | 1 | 13 | 1 | 35 | 3 | 7 | 1 | 50 | 50 | 61 | 61 | 61 | 11 |
| 3 | 1 | 18 | 3 | | 3 | | | 22 | 25 | 25 | 14 | 14 | 3 |
| 4 | 2 | 17 | | 6 | 3 | | | 28 | 28 | 28 | 15 | 3 | |
| 5 | 2 | 29 | 1 | 2 | 4 | | 1 | 39 | 41 | 41 | 41 | 14 | 2 |
| 6 | 1 | 11 | | 1 | | 1 | 1 | 15 | 15 | 14 | 14 | 10 | |
| 7 | 5 | 20 | 1 | 4 | | 11 | 1 | 35 | 42 | 42 | 26 | 16 | 7 |
| 8 | 8 | 7 | 1 | 2 | 3 | 5 | | 19 | 27 | 27 | 27 | 27 | 6 |
| 9 | 1 | 14 | 2 | 2 | | 5 | | 19 | 22 | 22 | 23 | 13 | 4 |
| 10 | 10 | 26 | | 4 | 2 | 3 | 1 | 30 | 46 | 46 | 31 | 31 | 16 |
| 11 | | 17 | | 3 | 3 | 10 | 1 | 20 | 34 | 34 | 34 | 24 | 13 |
| 12 | 9 | 49 | 2 | 4 | 5 | | | 47 | 69 | 69 | 69 | 40 | 22 |
| 13 | 8 | 29 | 1 | 16 | 12 | 5 | | 63 | 71 | 71 | 47 | 33 | 8 |
| 14 | 10 | | | 3 | 4 | 5 | | 18 | 22 | 22 | 22 | 11 | 4 |
| 15 | | 22 | | 8 | 4 | 4 | | 26 | 38 | 38 | 38 | 22 | 12 |
| 16 | 3 | 8 | 2 | 3 | | 1 | | 16 | 17 | 17 | 17 | 17 | |
| 17 | | 14 | 1 | 12 | 3 | 4 | | 31 | 34 | 34 | 17 | 17 | 3 |
| 18 | 1 | 6 | | | | | | 7 | 7 | 7 | 3 | 4 | |
| 19 | 5 | 3 | | 16 | 13 | 13 | | 38 | 50 | 50 | 50 | 18 | 8 |
| 20 | 3 | 20 | 1 | 3 | 2 | 2 | | 23 | 30 | 30 | 30 | 16 | 7 |
| 21 | 2 | 32 | | 1 | 2 | 14 | 8 | 43 | 59 | 59 | 43 | 59 | 16 |
| 22 | 11 | 6 | 5 | 7 | 15 | | | 37 | 44 | 44 | 44 | 44 | 7 |
| 23 | 8 | 32 | 6 | 4 | 4 | 4 | 2 | 41 | 60 | 60 | 60 | 35 | 19 |
| 24 | | 16 | 1 | 8 | 6 | 7 | | 29 | 38 | 37 | 37 | 23 | 5 |
| 25 | 3 | 22 | 1 | 15 | 4 | 2 | | 40 | 48 | 48 | 48 | 25 | 8 |
| 26 | 6 | | 1 | 21 | | 3 | | 22 | 31 | 31 | 31 | 18 | 9 |
| 27 | | 24 | 4 | 4 | 5 | 2 | | 26 | 39 | 39 | 39 | 23 | 13 |
| 28 | 2 | 11 | 2 | 7 | | 3 | 5 | 20 | 30 | 30 | 30 | 17 | 10 |
| 29 | 2 | 1 | | 5 | | 2 | | 10 | 10 | 10 | 10 | | |
| 30 | 3 | 10 | 2 | 2 | 2 | 16 | | 23 | 35 | 35 | 35 | 22 | 12 |
| 31 | 1 | 11 | 1 | 1 | 3 | 2 | | 15 | 19 | 19 | 19 | 11 | 4 |
| 32 | 5 | 30 | | 2 | | 7 | | 32 | 44 | 44 | 44 | 24 | 12 |
| 33 | 5 | 30 | 1 | 2 | 1 | 4 | 1 | 34 | 44 | 44 | 44 | 25 | 10 |
| 34 | 4 | 42 | 3 | | | | | 34 | 48 | 48 | 48 | 48 | 14 |
| 35 | 6 | 12 | 3 | 4 | | | | 25 | 25 | 25 | 25 | 7 | |
| 36 | 8 | 65 | 1 | 4 | 4 | 1 | 6 | 58 | 86 | 89 | 88 | 62 | 28 |
| 37 | 11 | 31 | 5 | 3 | 8 | 4 | 3 | 46 | 65 | 66 | 65 | 40 | 19 |
| 38 | 2 | 12 | 3 | 3 | 1 | | | 17 | 21 | 21 | 21 | 21 | 4 |
| 39 | 2 | 3 | | 1 | 11 | | | 14 | 17 | 17 | 14 | 8 | 3 |
| 40 | 5 | 19 | | 6 | 3 | 2 | | 27 | 35 | 35 | 19 | 24 | 8 |
| 41 | 14 | 30 | 5 | 6 | 8 | 5 | | 47 | 68 | 68 | 68 | 68 | 21 |
| 42 | 7 | 20 | 8 | 18 | 12 | 4 | 2 | 57 | 74 | 74 | 74 | 32 | 17 |
| 43 | 7 | 16 | | | | 11 | | 28 | 34 | 34 | 34 | 21 | 6 |
| 44 | | 27 | | | | | | 19 | 27 | 27 | 27 | 16 | 8 |
| 45 | 5 | 22 | 2 | 1 | | | 2 | 25 | 32 | 32 | 32 | 18 | 7 |
| 46 | 1 | 1 | | 6 | 1 | 3 | | 12 | 12 | 12 | 12 | 12 | |
| 47 | 13 | 19 | 4 | 4 | 2 | 14 | 3 | 44 | 59 | 59 | 42 | 32 | 15 |
| 48 | | 5 | | 1 | | | | 6 | 6 | 6 | 6 | 6 | |
| 49 | 5 | 44 | 3 | 6 | 1 | 12 | | 53 | 71 | 71 | 71 | 47 | 18 |
| 50 | 1 | 22 | 3 | | | 2 | | 18 | 28 | 28 | 28 | 16 | 10 |
| 51 | 4 | 19 | 1 | 3 | 2 | | 1 | 23 | 30 | 30 | 30 | 30 | 7 |
| 52 | 14 | 18 | 2 | 4 | | 6 | | 32 | 44 | 44 | 44 | 23 | 12 |
| 53 | 10 | 30 | 3 | 2 | 2 | 1 | 1 | 31 | 49 | 49 | 49 | 49 | 18 |
| 54 | 16 | 16 | 4 | 9 | 10 | 6 | 2 | 50 | 63 | 63 | 63 | 63 | 13 |
| 55 | 4 | 22 | 2 | 3 | | 2 | | 28 | 33 | 33 | 33 | 12 | 5 |
| 56 | 3 | 10 | 1 | | 2 | 22 | 2 | 30 | 40 | 40 | 40 | 40 | 10 |
| 57 | 7 | 4 | | 4 | 2 | | | 17 | 17 | 17 | 17 | 17 | |

CONTINUATION

III TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects—Continued

| Continuation Schools | Geography | Reading | Arithmetic and Mensuration | Algebra | Geometry | French | German | Latin |
|----------------------------------|-----------|---------|----------------------------|---------|----------|--------|--------|-------|
| 1 Alberfoyle..... | 13 | 13 | 13 | 13 | 1 | 11 | | 13 |
| 2 Acton..... | 50 | 50 | 50 | 61 | 40 | 55 | | 54 |
| 3 Agincourt..... | 11 | 22 | 22 | 25 | 14 | 25 | | 25 |
| 4 Ailsa Craig..... | 28 | 28 | 28 | 28 | 13 | 27 | | 27 |
| 5 Alvinston..... | 39 | 39 | 39 | 41 | 39 | 39 | | 39 |
| 6 Arkona..... | 15 | 15 | 15 | 14 | 10 | 10 | | 14 |
| 7 Ayr..... | 35 | 35 | 35 | 42 | 16 | 42 | | 42 |
| 8 Bancroft..... | 19 | 19 | 19 | 27 | 15 | 18 | | 18 |
| 9 Bath..... | | 18 | 19 | 22 | 13 | 22 | | 23 |
| 10 Beaverton..... | 30 | 30 | 30 | 46 | 31 | 42 | | 43 |
| 11 Beeton..... | 20 | 20 | 20 | 34 | 34 | 28 | | 28 |
| 12 Belmont..... | 47 | 47 | 47 | 69 | 40 | 67 | | 68 |
| 13 Blenheim..... | 63 | 63 | 63 | 71 | 33 | 60 | | 60 |
| 14 Blind River..... | 18 | 18 | 18 | 22 | 11 | 17 | | 17 |
| 15 Blyth..... | 26 | 26 | 26 | 38 | 22 | 26 | | 38 |
| 16 Bolton..... | 17 | 17 | 16 | 17 | 8 | 16 | | 15 |
| 17 Bothwell..... | 31 | 31 | 31 | 2 | 2 | 22 | | 22 |
| 18 Bowesville..... | 7 | 7 | 7 | 7 | 4 | 7 | | 7 |
| 19 Bridgeburg..... | 42 | 42 | 38 | 50 | 18 | 38 | | 21 |
| 20 Bruce Mines..... | 23 | 23 | 23 | 23 | | 17 | | 14 |
| 21 Brussels..... | 43 | 43 | 43 | 58 | 35 | 36 | | 38 |
| 22 Burk's Falls..... | 37 | 37 | 37 | 44 | 22 | 42 | | 42 |
| 23 Cannington..... | 41 | 41 | 41 | 60 | 35 | 58 | | 57 |
| 24 Cardinal..... | 29 | 29 | 29 | 38 | 24 | 35 | | 35 |
| 25 Carp..... | 40 | 40 | 40 | 48 | 25 | 43 | | 43 |
| 26 Chappleau..... | 22 | 22 | 22 | 31 | 18 | 26 | | 28 |
| 27 Claremont..... | 2 | 26 | 26 | 39 | 23 | 39 | | 39 |
| 28 Clifford..... | 20 | 20 | 20 | 30 | 17 | 27 | | 30 |
| 29 Cochrane..... | 10 | 10 | 10 | 10 | | 10 | | 6 |
| 30 Coldwater..... | 23 | 23 | 25 | 35 | 23 | 32 | | 32 |
| 31 Comber..... | 15 | 15 | 15 | 19 | 11 | 19 | | 18 |
| 32 Cookstown..... | 32 | 44 | 32 | 44 | 24 | 43 | | 43 |
| 33 Creemore..... | 34 | 34 | 34 | 44 | 25 | 42 | | 42 |
| 34 Delaware..... | 34 | 34 | 34 | 48 | 30 | 42 | | 44 |
| 35 Delhi..... | 25 | 25 | 25 | 24 | 6 | 24 | | 23 |
| 36 Drayton..... | 61 | 61 | 61 | 86 | 62 | 85 | | 85 |
| 37 Dresden..... | 46 | 46 | 46 | 65 | 40 | 61 | | 61 |
| 38 Drumbo..... | 17 | 17 | 17 | 21 | 12 | 21 | | 21 |
| 39 Dryden..... | 14 | 14 | 14 | 17 | 8 | 17 | | 15 |
| 40 Eganville..... | 27 | 27 | 27 | 35 | 24 | 22 | | 22 |
| 41 Eganville, (R. C. S. S.)..... | 47 | 47 | 47 | 68 | 42 | 63 | | 63 |
| 42 Elmira..... | 57 | 57 | 57 | 74 | 32 | 70 | | 70 |
| 43 Elmvale..... | 28 | 28 | 28 | 34 | 21 | 30 | | 33 |
| 44 Ennismore..... | 19 | 19 | 19 | 27 | 16 | 24 | | 24 |
| 45 Erin..... | 25 | 25 | 25 | 32 | 18 | 30 | | 31 |
| 46 Espanola..... | 12 | 12 | 12 | 12 | 4 | 11 | | 11 |
| 47 Fenelon Falls..... | 44 | 27 | 44 | 59 | 32 | 58 | | 59 |
| 48 F versham..... | 6 | 6 | 6 | 6 | 1 | | | 6 |
| 49 Finch..... | 53 | 53 | 53 | 71 | 47 | 62 | | 62 |
| 50 Fingal..... | 18 | 18 | 18 | 28 | 16 | 22 | | 22 |
| 51 Frankford..... | 23 | 23 | 23 | 30 | 16 | 25 | | 23 |
| 52 Gore Bay..... | 32 | 44 | 32 | 44 | 25 | 38 | | 38 |
| 53 Grand Valley..... | 31 | 31 | 31 | 49 | 33 | 49 | | 49 |
| 54 Hanover..... | 50 | 50 | 50 | 63 | 30 | 56 | | 55 |
| 55 Harrow..... | 28 | 28 | 28 | 33 | 12 | 33 | | 32 |
| 56 Havelock..... | 30 | 30 | 30 | 10 | 10 | 32 | | 36 |
| 57 Hepworth..... | 17 | 17 | 17 | 17 | 9 | 17 | | 17 |

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects—continued.

| | Zoology | Botany | Chemistry | Physics | Writing | Bookkeeping | Stenography | Typewriting | Art | Physical Culture | Agriculture |
|----|---------|--------|-----------|---------|---------|-------------|-------------|-------------|-----|------------------|-------------|
| 1 | 13 | 13 | 1 | 13 | 13 | ..... | ..... | ..... | 13 | 13 | ..... |
| 2 | 50 | 50 | 40 | 61 | 50 | ..... | ..... | ..... | 50 | 61 | ..... |
| 3 | 22 | 22 | 14 | 25 | 11 | ..... | ..... | ..... | 22 | 25 | ..... |
| 4 | 28 | 28 | 13 | 28 | 28 | ..... | ..... | ..... | 28 | 28 | ..... |
| 5 | 39 | 39 | 14 | 41 | 39 | ..... | ..... | ..... | 39 | 41 | ..... |
| 6 | 14 | 14 | 10 | 14 | 15 | ..... | ..... | ..... | 14 | 15 | ..... |
| 7 | ..... | 35 | 16 | 42 | 35 | ..... | ..... | ..... | 35 | 42 | ..... |
| 8 | 19 | 19 | 13 | 13 | 19 | ..... | ..... | ..... | 19 | 27 | ..... |
| 9 | 18 | 18 | 23 | 22 | 18 | ..... | ..... | ..... | 18 | 22 | ..... |
| 10 | 30 | 30 | 31 | 46 | 30 | ..... | ..... | ..... | 30 | 46 | ..... |
| 11 | 21 | 21 | 34 | 33 | 21 | ..... | ..... | ..... | 21 | 34 | ..... |
| 12 | 47 | 47 | 40 | 69 | 47 | ..... | ..... | ..... | 47 | 69 | ..... |
| 13 | 63 | 63 | 8 | 71 | 63 | ..... | ..... | ..... | 63 | 71 | ..... |
| 14 | 18 | 18 | 11 | 22 | 18 | ..... | ..... | ..... | 18 | 21 | ..... |
| 15 | 26 | 26 | 12 | 38 | 26 | ..... | ..... | ..... | 26 | 38 | ..... |
| 16 | 16 | 16 | 8 | 17 | 17 | 16 | ..... | ..... | 16 | 17 | ..... |
| 17 | 31 | 31 | 17 | 34 | 31 | ..... | ..... | ..... | 31 | 34 | ..... |
| 18 | 7 | 7 | 4 | 7 | 7 | ..... | ..... | ..... | 7 | 7 | ..... |
| 19 | 42 | 42 | 18 | 50 | 42 | ..... | ..... | ..... | 42 | 50 | ..... |
| 20 | 23 | 23 | ..... | ..... | 23 | ..... | ..... | ..... | 23 | 30 | ..... |
| 21 | 43 | 43 | 34 | 58 | 43 | ..... | ..... | ..... | 43 | 58 | ..... |
| 22 | 37 | 37 | 22 | 44 | 37 | ..... | ..... | ..... | 37 | 44 | ..... |
| 23 | 38 | 38 | 32 | 32 | 41 | ..... | ..... | ..... | 38 | 60 | ..... |
| 24 | 29 | 29 | 22 | 37 | 29 | ..... | ..... | ..... | 28 | 38 | ..... |
| 25 | 40 | 40 | 25 | 48 | 40 | ..... | ..... | ..... | 40 | 48 | ..... |
| 26 | 22 | 22 | 18 | 11 | 22 | ..... | ..... | ..... | 22 | 31 | ..... |
| 27 | 26 | 26 | 23 | 39 | 26 | ..... | ..... | ..... | 26 | 39 | ..... |
| 28 | 20 | 20 | 17 | 30 | 20 | ..... | ..... | ..... | 20 | 30 | ..... |
| 29 | 10 | 10 | ..... | 10 | 10 | 4 | ..... | ..... | 10 | 10 | ..... |
| 30 | 23 | 23 | 21 | 21 | 23 | ..... | ..... | ..... | 23 | 35 | ..... |
| 31 | 15 | 15 | 11 | 19 | 15 | ..... | ..... | ..... | 15 | 19 | ..... |
| 32 | 32 | 32 | 24 | 44 | 32 | ..... | ..... | ..... | 32 | 44 | ..... |
| 33 | 34 | 34 | 25 | 44 | 34 | ..... | ..... | ..... | 34 | 44 | ..... |
| 34 | 34 | 34 | 14 | 48 | 34 | ..... | ..... | ..... | 34 | 49 | ..... |
| 35 | 25 | 25 | 7 | 25 | 25 | ..... | ..... | ..... | 24 | 25 | ..... |
| 36 | 61 | 61 | 62 | 89 | 61 | ..... | ..... | ..... | 59 | 88 | 59 |
| 37 | 46 | 46 | 40 | 65 | 46 | ..... | ..... | ..... | 46 | 65 | ..... |
| 38 | 17 | 17 | 12 | 21 | 17 | ..... | ..... | ..... | 17 | 21 | ..... |
| 39 | 14 | 14 | 8 | 17 | 14 | ..... | ..... | ..... | 14 | 17 | ..... |
| 40 | 27 | 27 | 24 | 35 | 27 | ..... | ..... | ..... | 27 | 35 | ..... |
| 41 | 43 | 43 | 42 | 68 | 4 | ..... | ..... | ..... | 43 | 68 | ..... |
| 42 | 57 | 57 | 32 | 74 | 57 | ..... | ..... | ..... | 57 | 74 | ..... |
| 43 | 28 | 28 | 21 | 34 | 28 | ..... | ..... | ..... | 28 | 34 | ..... |
| 44 | 19 | 19 | 8 | 8 | 19 | ..... | ..... | ..... | 19 | 27 | ..... |
| 45 | 25 | 25 | 7 | 18 | 25 | ..... | ..... | ..... | 25 | 32 | ..... |
| 46 | 12 | 12 | 4 | 12 | 12 | ..... | ..... | ..... | 12 | 12 | ..... |
| 47 | 44 | 44 | 15 | 59 | 44 | ..... | ..... | ..... | 44 | 59 | ..... |
| 48 | 6 | 6 | 1 | 6 | 6 | ..... | ..... | ..... | 6 | 6 | ..... |
| 49 | 53 | 53 | 47 | 71 | 53 | ..... | ..... | ..... | 53 | 71 | ..... |
| 50 | 18 | 18 | 16 | 28 | 18 | ..... | ..... | ..... | 18 | 28 | ..... |
| 51 | 23 | 23 | 7 | 30 | 23 | ..... | ..... | ..... | 23 | 30 | ..... |
| 52 | 32 | 32 | 2 | 44 | ..... | ..... | ..... | ..... | 32 | 44 | ..... |
| 53 | 31 | 31 | 33 | 49 | 31 | ..... | ..... | ..... | 31 | 49 | ..... |
| 54 | 50 | 50 | 30 | 63 | 50 | ..... | ..... | ..... | 50 | 63 | ..... |
| 55 | 28 | 28 | 12 | 33 | 28 | ..... | ..... | ..... | 24 | 33 | ..... |
| 56 | 30 | 30 | 21 | 21 | 30 | ..... | ..... | ..... | 30 | 40 | ..... |
| 57 | 17 | 17 | 17 | 17 | 17 | ..... | ..... | ..... | 17 | 17 | ..... |

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOL

| Continuation Schools | Pupils | | | | | Number of Pupils in— | | | Number of Pupils from | | No. of other Sections thus represented |
|---------------------------------|---|---|----------------------------------|-----------------------------------|-----------------------------|-------------------------|-------|---------------|--|----------------|---|
| | Total number of pupils on the roll for the year | Number of pupils admitted for the first time to a secondary school | Boys on the roll for the year | Girls on the roll for the year | Average Daily Attendance | Lower School | | Middle School | School Sections forming C. S. District or from School Section | Other Sections | |
| | | | | | | F. I | F. II | | | | |
| 58 Highgate | 51 | 23 | 25 | 26 | 41 | 26 | 17 | 8 | 22 | 29 | 6 |
| 59 Huntsville | 63 | 26 | 29 | 34 | 52 | 30 | 13 | 20 | 50 | 13 | 4 |
| 60 Jarvis | 34 | 14 | 11 | 23 | 29 | 16 | 18 | | 34 | | 5 |
| 61 Jockvale | 10 | 4 | 2 | 8 | 7 | 4 | 6 | | 8 | 2 | 2 |
| 62 Kars | 24 | 9 | 9 | 15 | 19 | 9 | 10 | 5 | 17 | 7 | 5 |
| 63 Keewatin | 30 | 10 | 12 | 18 | 24 | 11 | 14 | 5 | 29 | 1 | 1 |
| 64 Kenmore | 45 | 16 | 17 | 28 | 36 | 17 | 16 | 12 | 21 | 24 | 6 |
| 65 Kinburn | 35 | 17 | 11 | 24 | 15 | 18 | 15 | 2 | 14 | 21 | 9 |
| 66 Lakefield | 70 | 23 | 21 | 49 | 61 | 23 | 27 | 20 | 47 | 23 | 9 |
| 67 Lanark | 76 | 27 | 32 | 44 | 65 | 28 | 22 | 26 | 33 | 43 | 16 |
| 68 Lansdowne | 30 | 14 | 10 | 20 | 24 | 16 | 10 | 4 | 20 | 10 | 7 |
| 69 Lion's Head | 9 | 5 | 2 | 7 | 7 | 5 | 4 | | 9 | | |
| 70 Little Current | 18 | 11 | 5 | 13 | 16 | 12 | 6 | | 14 | 4 | 4 |
| 71 Lobo | 31 | 21 | 10 | 21 | 26 | 20 | 11 | | 29 | 2 | 2 |
| 72 Lucknow | 67 | 26 | 26 | 41 | 54 | 22 | 29 | 16 | 27 | 40 | 14 |
| 73 Malakoff | 14 | 2 | 3 | 11 | 12 | 2 | 7 | 5 | 10 | 4 | 1 |
| 74 Manitowaning | 23 | 13 | 5 | 18 | 17 | 16 | 7 | | 10 | 13 | 7 |
| 75 Manotick | 31 | 6 | 9 | 22 | 23 | 11 | 14 | 6 | 14 | 17 | 6 |
| 76 Marmora | 57 | 24 | 22 | 35 | 48 | 25 | 26 | 6 | 34 | 23 | 10 |
| 77 Maxville | 65 | 29 | 21 | 44 | 50 | 34 | 20 | 11 | 16 | 49 | 22 |
| 78 Melbourne | 46 | 13 | 10 | 36 | 38 | 12 | 15 | 19 | 14 | 32 | 11 |
| 79 Merlin | 51 | 14 | 25 | 26 | 36 | 19 | 20 | 12 | 22 | 29 | 11 |
| 80 Merrickville | 54 | 25 | 13 | 41 | 35 | 28 | 10 | 16 | 31 | 23 | 10 |
| 81 Metcalfe | 29 | 17 | 10 | 19 | 22 | 18 | 8 | 3 | 12 | 17 | 6 |
| 82 Millbrook | 77 | 39 | 29 | 48 | 62 | 42 | 21 | 14 | 40 | 37 | 13 |
| 83 Milverton | 43 | 21 | 21 | 22 | 39 | 22 | 14 | 7 | 30 | 13 | 11 |
| 84 Mimico | 64 | 39 | 30 | 34 | 60 | 40 | 13 | 11 | 64 | | |
| 85 Minden | 20 | 18 | 4 | 16 | 15 | 7 | 13 | | 20 | | |
| 86 Morriston | 11 | 11 | 2 | 9 | 8 | 11 | | | 6 | 5 | 3 |
| 87 Mount Albert | 33 | 10 | 12 | 21 | 25 | 17 | 9 | 7 | 25 | 8 | 5 |
| 88 Mount Brydges | 43 | 18 | 14 | 29 | 36 | 18 | 12 | 13 | 37 | 6 | 5 |
| 89 Navan | 27 | 9 | 11 | 16 | 24 | 9 | 9 | 9 | 17 | 10 | 6 |
| 90 New Hamburg | 37 | 15 | 19 | 18 | 34 | 16 | 9 | 12 | 17 | 20 | 12 |
| 91 New Liskeard | 48 | 21 | 8 | 40 | 38 | 25 | 15 | 8 | 32 | 16 | 14 |
| 92 North Augusta | 25 | 11 | 8 | 17 | 22 | 11 | 9 | 5 | 16 | 9 | 7 |
| 93 North Gower | 26 | 8 | 10 | 16 | 22 | 10 | 7 | 9 | 18 | 8 | 3 |
| 94 Norwich | 92 | 42 | 49 | 43 | 80 | 43 | 34 | 15 | 41 | 51 | 14 |
| 95 Odessa | 31 | 8 | 13 | 18 | 24 | 8 | 14 | 9 | 12 | 19 | 9 |
| 96 Oil Springs | 31 | 9 | 9 | 22 | 23 | 9 | 13 | 9 | 22 | 9 | 5 |
| 97 Orono | 46 | 20 | 25 | 21 | 39 | 20 | 14 | 12 | 22 | 24 | 12 |
| 98 Paisley | 64 | 33 | 28 | 36 | 55 | 34 | 14 | 16 | 30 | 34 | 12 |
| 99 Pakenham | 47 | 20 | 21 | 26 | 43 | 20 | 13 | 14 | 24 | 23 | 8 |
| 100 Palmerston | 57 | 24 | 22 | 35 | 43 | 23 | 25 | 9 | 35 | 22 | 11 |
| 101 Plattsville | 36 | 16 | 17 | 19 | 29 | 16 | 13 | 7 | 19 | 17 | 4 |
| 102 Port Burwell | 26 | 8 | 9 | 17 | 24 | 9 | 11 | 6 | 24 | 2 | 1 |
| 103 Port Colborne | 83 | 35 | 48 | 35 | 57 | 43 | 22 | 18 | 61 | 22 | 4 |
| 104 Port Credit | 43 | 17 | 19 | 24 | 36 | 17 | 15 | 11 | 21 | 22 | 6 |
| 105 Powassan | 31 | 22 | 12 | 19 | 28 | 22 | 9 | | 25 | 6 | 4 |
| 106 Princeton | 23 | 9 | 10 | 13 | 11 | 9 | 6 | 8 | 21 | 2 | 2 |
| 107 Richard's Landing | 16 | 6 | 3 | 13 | 14 | 6 | 10 | | 14 | 2 | 2 |
| 108 Richmond | 37 | 24 | 8 | 29 | 33 | 25 | 8 | 4 | 15 | 22 | |
| 109 Ridgeway | 53 | 25 | 16 | 37 | 43 | 25 | 13 | 15 | 30 | 23 | 7 |
| 110 Ripley | 73 | 26 | 25 | 48 | 63 | 26 | 21 | 26 | 33 | 40 | 12 |
| 111 Rodney | 61 | 23 | 33 | 28 | 47 | 22 | 25 | 14 | 35 | 26 | 9 |
| 112 Russell | 42 | 18 | 16 | 26 | 36 | 17 | 18 | 7 | 28 | 14 | 4 |
| 113 St. George | 49 | 17 | 23 | 26 | 39 | 17 | 25 | 7 | 39 | 10 | 5 |
| 114 Schomberg | 26 | 17 | 13 | 13 | 20 | 17 | 9 | | 17 | 9 | 4 |

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

| Number of Pupils from Families whose Head is occupied as below— | | | | | | | | No. of Pupils in the Various Subjects | | | | | |
|---|-------------|--|----------|------------|-----------------------|-------------------|--------------------|---------------------------------------|----------------------------------|--------------------|------------------|-----------------|-----------------|
| Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Labouring occupations | Other Occupations | Without Occupation | English Grammar | English Composition and Rhetoric | English Literature | Canadian History | British History | Ancient History |
| 58 | 1 | 44 | | 1 | 3 | 1 | 1 | 40 | 51 | 51 | 27 | 11 | |
| 59 | 9 | 13 | 5 | 1 | 11 | 16 | 6 | 43 | 63 | 63 | 63 | 33 | 20 |
| 60 | 1 | 23 | 2 | 2 | 1 | 3 | 2 | 34 | 34 | 34 | 34 | 18 | |
| 61 | | 10 | | | | | | 10 | 10 | 10 | 10 | 10 | |
| 62 | 3 | 14 | 2 | | 1 | 2 | 2 | 19 | 24 | 24 | 24 | 15 | 5 |
| 63 | | 3 | | | 4 | 11 | 12 | 25 | 30 | 30 | 30 | 19 | 5 |
| 64 | 5 | 30 | 3 | | 2 | 3 | 2 | 33 | 45 | 45 | 29 | 28 | 12 |
| 65 | 3 | 23 | 1 | | 4 | 3 | 1 | 33 | 35 | 35 | 35 | 17 | 2 |
| 66 | | 22 | 3 | | 18 | 12 | 15 | 50 | 70 | 70 | 70 | 47 | 20 |
| 67 | 7 | 50 | 2 | | 13 | 3 | 1 | 50 | 73 | 71 | 71 | 71 | 21 |
| 68 | 11 | 12 | 1 | | 3 | 3 | | 26 | 30 | 30 | 20 | 14 | 4 |
| 69 | 3 | 2 | | | 4 | | | 9 | 9 | 9 | 5 | 4 | |
| 70 | 4 | 6 | 1 | | 6 | | 1 | 18 | 18 | 18 | 18 | 6 | |
| 71 | | 28 | 1 | | 1 | 1 | | 31 | 31 | 31 | 31 | 11 | |
| 72 | 16 | 38 | 3 | 1 | 4 | 2 | 3 | 51 | 67 | 67 | 67 | 67 | 16 |
| 73 | | 14 | | | | | | 9 | 13 | 14 | 14 | 14 | 5 |
| 74 | 2 | 12 | 1 | 1 | 1 | 4 | 2 | 23 | 23 | 23 | 23 | 7 | |
| 75 | 3 | 17 | 2 | | 9 | | | 25 | 31 | 31 | 31 | 14 | 6 |
| 76 | 11 | 17 | 2 | | 10 | 3 | 14 | 51 | 56 | 56 | 56 | 31 | 5 |
| 77 | 4 | 47 | 4 | | 7 | 1 | 1 | 54 | 65 | 65 | 65 | 65 | 11 |
| 78 | 1 | 35 | 1 | 2 | | 5 | 2 | 27 | 46 | 46 | 46 | 34 | 19 |
| 79 | 9 | 35 | | | 2 | 3 | 2 | 39 | 51 | 51 | 51 | 31 | 12 |
| 80 | 2 | 21 | 4 | | 13 | 13 | 1 | 38 | 54 | 54 | 54 | 26 | 16 |
| 81 | 1 | 22 | 1 | | 1 | 3 | 1 | 26 | 29 | 29 | 29 | 11 | 3 |
| 82 | 5 | 39 | 5 | | 19 | 5 | 4 | 63 | 77 | 77 | 77 | 35 | 14 |
| 83 | 5 | 15 | 1 | | 10 | 3 | 8 | 36 | 45 | 43 | 43 | 21 | 7 |
| 84 | 14 | 6 | 6 | | 10 | 20 | 4 | 53 | 64 | 64 | 64 | 24 | 11 |
| 85 | 1 | 12 | 1 | | 1 | 5 | | 20 | 20 | 20 | 20 | 13 | |
| 86 | | 10 | | | 1 | | | 11 | 11 | 11 | 11 | | |
| 87 | 7 | 12 | 1 | 1 | 4 | 3 | 5 | 26 | 33 | 33 | 33 | 16 | 7 |
| 88 | | 39 | | | 4 | | | 30 | 41 | 41 | 41 | 41 | 11 |
| 89 | 5 | 18 | | | 3 | 1 | | 18 | 27 | 27 | 27 | 27 | 9 |
| 90 | 11 | 14 | 5 | | 4 | 1 | 2 | 21 | 37 | 37 | 37 | 21 | 12 |
| 91 | 9 | 11 | 5 | 2 | 6 | 5 | 9 | 40 | 48 | 48 | 48 | 23 | 8 |
| 92 | 4 | 18 | 2 | | | | 1 | 20 | 25 | 25 | 25 | 14 | 5 |
| 93 | 5 | 13 | 1 | | 1 | 4 | | 17 | 26 | 26 | 18 | 17 | 9 |
| 94 | 13 | 54 | 7 | | 2 | 10 | | 76 | 77 | 76 | 76 | 33 | 14 |
| 95 | 2 | 21 | 1 | | 6 | | 1 | 22 | 30 | 31 | 31 | 24 | 9 |
| 96 | 1 | 10 | 1 | | 3 | 1 | 15 | 22 | 31 | 31 | 31 | 22 | 9 |
| 97 | 6 | 29 | | | 3 | 2 | 4 | 34 | 44 | 44 | 44 | 44 | 11 |
| 98 | 3 | 40 | 3 | | 2 | 2 | 13 | 48 | 64 | 64 | 64 | 30 | 16 |
| 99 | 3 | 36 | 2 | | 2 | | 3 | 33 | 47 | 47 | 47 | 27 | 14 |
| 100 | 5 | 24 | | | 14 | 11 | 3 | 48 | 57 | 57 | 57 | 34 | 9 |
| 101 | 6 | 17 | 2 | | 1 | 5 | 5 | 29 | 36 | 36 | 29 | 20 | 5 |
| 102 | 5 | 9 | | 1 | 3 | 8 | | 20 | 19 | 20 | 19 | 19 | 6 |
| 103 | 5 | 15 | 3 | 1 | 14 | 27 | 18 | 65 | 83 | 83 | 83 | 40 | 17 |
| 104 | 5 | 17 | | 1 | 5 | 4 | 11 | 32 | 43 | 43 | 43 | 26 | 11 |
| 105 | 3 | 12 | | | 8 | 3 | 5 | 31 | 31 | 31 | 31 | 9 | |
| 106 | | 16 | 2 | | 3 | 2 | | 15 | 23 | 23 | 23 | 14 | 8 |
| 107 | | 11 | | | 1 | 2 | 2 | 16 | 16 | 16 | 16 | 10 | |
| 108 | 1 | 29 | 4 | | 3 | | | 33 | 36 | 36 | 36 | 11 | 3 |
| 109 | 9 | 20 | 2 | | 9 | 5 | 4 | 38 | 53 | 53 | 53 | 53 | 15 |
| 110 | 17 | 49 | 2 | | | 4 | 1 | 47 | 72 | 72 | 72 | 47 | 25 |
| 111 | 6 | 28 | | | 8 | 10 | 9 | 47 | 60 | 60 | 60 | 38 | 13 |
| 112 | 6 | 25 | 2 | | 6 | | 1 | 35 | 42 | 42 | 42 | 25 | 6 |
| 113 | 4 | 30 | 1 | 1 | 11 | 2 | | 42 | 49 | 49 | 49 | 32 | 7 |
| 114 | 6 | 12 | | | 1 | 6 | 1 | 26 | 26 | 26 | 26 | 9 | |

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

| Continuation Schools | Number of Pupils in the Various Subjects—Continued | | | | | | | |
|----------------------------|--|---------|-------------------------------|---------|----------|--------|--------|-------|
| | Geography | Reading | Arithmetic and Mensuration | Algebra | Geometry | French | German | Latin |
| 58 Highgate..... | 40 | 40 | 40 | 51 | 27 | 48 | | 47 |
| 59 Huntsville..... | 43 | 43 | 43 | 63 | 33 | 53 | | 50 |
| 60 Jarvis..... | 34 | 34 | 34 | 34 | 34 | 26 | | 26 |
| 61 Jockvale..... | 10 | 10 | 10 | 10 | 6 | 3 | | 3 |
| 62 Kars..... | 19 | 19 | 19 | 24 | 15 | 23 | | 22 |
| 63 Keewatin..... | 25 | 25 | 25 | 25 | 19 | 28 | | 27 |
| 64 Kenmore..... | 33 | 33 | 33 | 45 | 28 | 41 | | 41 |
| 65 Kinburn..... | 33 | 33 | 34 | 35 | 33 | 35 | | 35 |
| 66 Lakefield..... | 50 | 50 | 50 | 70 | 47 | 54 | | 54 |
| 67 Lanark..... | 50 | 50 | 50 | 74 | 74 | 61 | | 73 |
| 68 Lansdowne..... | 26 | 26 | 26 | 30 | 14 | 27 | | 26 |
| 69 Lion's Head..... | 9 | 9 | 9 | 9 | 4 | 9 | | 8 |
| 70 Little Current..... | 18 | 18 | 18 | 18 | 6 | 11 | | 11 |
| 71 Lobo..... | 31 | 31 | 31 | 31 | 11 | 28 | | 26 |
| 72 Lucknow..... | 51 | 51 | 51 | 67 | 48 | 50 | | 50 |
| 73 Malakoff..... | 9 | 9 | 10 | 13 | 11 | 6 | | 6 |
| 74 Manitowaning..... | 23 | 23 | 23 | 23 | 7 | 8 | | 8 |
| 75 Manotick..... | 25 | 25 | 25 | 31 | 19 | 31 | | 21 |
| 76 Marmora..... | 51 | 51 | 51 | 57 | 56 | 53 | | 53 |
| 77 Maxville..... | 54 | 54 | 54 | 65 | 31 | 46 | | 43 |
| 78 Melbourne..... | 27 | 27 | 28 | 46 | 34 | 40 | | 39 |
| 79 Merlin..... | 39 | 39 | 39 | 51 | 32 | 48 | | 45 |
| 80 Merrickville..... | 38 | 38 | 38 | 54 | 26 | 44 | | 43 |
| 81 Metcalfe..... | 26 | 26 | 26 | 29 | 11 | 29 | | 24 |
| 82 Millbrook..... | 63 | 63 | 63 | 77 | 35 | 62 | | 60 |
| 83 Milverton..... | 36 | 36 | 37 | 45 | 23 | 39 | | 43 |
| 84 Mimico..... | 53 | 53 | 53 | 64 | 24 | 63 | | 62 |
| 85 Minden..... | 20 | 20 | 20 | 20 | 13 | 7 | | 7 |
| 86 Morriston..... | 11 | 11 | 11 | 11 | | 11 | | 11 |
| 87 Mount Albert..... | 26 | 26 | 26 | 33 | 16 | 29 | | 29 |
| 88 Mount Brydges..... | 30 | 30 | 30 | 41 | 23 | 34 | | 34 |
| 89 Navan..... | 18 | 18 | 19 | 27 | 18 | 22 | | 22 |
| 90 New Hamburg..... | 21 | 25 | 21 | 37 | 21 | 30 | 3 | 35 |
| 91 New Liskeard..... | 49 | 25 | 40 | 48 | 23 | 48 | | 48 |
| 92 North Augusta..... | 20 | 20 | 20 | 25 | 14 | 20 | | 21 |
| 93 North Gower..... | 17 | 17 | 17 | 26 | 18 | 18 | | 20 |
| 94 Norwich..... | 76 | 76 | 76 | 91 | 77 | 83 | | 72 |
| 95 Odessa..... | 22 | 22 | 24 | 31 | 22 | 18 | | 20 |
| 96 Oil Springs..... | 22 | 22 | 22 | 31 | 22 | 24 | | 23 |
| 97 Orono..... | 34 | 34 | 34 | 45 | 45 | 46 | | 46 |
| 98 Paisley..... | 48 | 48 | 49 | 64 | 30 | 54 | | 52 |
| 99 Pakenham..... | 33 | 33 | 33 | 47 | 27 | 46 | | 46 |
| 100 Palmerston..... | 48 | 48 | 48 | 57 | 34 | 48 | | 52 |
| 101 Plattsville..... | 29 | 29 | 29 | 36 | 20 | 34 | | 34 |
| 102 Port Burwell..... | 20 | 20 | 19 | 25 | 18 | 25 | | 25 |
| 103 Port Colborne..... | 65 | 65 | 65 | 83 | 40 | 82 | | 63 |
| 104 Port Credit..... | 32 | 32 | 32 | 43 | 26 | 43 | | 43 |
| 105 Powassan..... | 31 | 31 | 31 | 31 | 9 | 25 | | 22 |
| 106 Princeton..... | 15 | 15 | 15 | 23 | 23 | 19 | | 15 |
| 107 Richard's Landing..... | 16 | 16 | 16 | 16 | 10 | 4 | | 5 |
| 108 Richmond..... | 33 | 33 | 33 | 37 | 11 | 34 | | 36 |
| 109 Ridgeway..... | 38 | 38 | 38 | 53 | 28 | 51 | | 51 |
| 110 Ripley..... | 47 | 47 | 47 | 73 | 73 | 73 | | 72 |
| 111 Rodney..... | 47 | 47 | 47 | 60 | 38 | 51 | | 51 |
| 112 Russell..... | 35 | 17 | 35 | 42 | 25 | 39 | | 35 |
| 113 St. George..... | 42 | 42 | 42 | 49 | 32 | 43 | | 43 |
| 114 Schomberg..... | 26 | 26 | 26 | 26 | 9 | 17 | | 14 |

SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS ETC. (Continued)

| Number of Pupils in the Various Subjects—Continued | | | | | | | | | | |
|--|--------|-----------|---------|---------|-------------|-------------|-------------|-----|------------------|-------------|
| Zoology | Botany | Chemistry | Physics | Writing | Bookkeeping | Stenography | Typewriting | Art | Physical Culture | Agriculture |
| 58 | 40 | 40 | 27 | 51 | 40 | | | 40 | 51 | |
| 59 | 43 | 43 | 33 | 63 | 43 | | | 43 | 63 | |
| 60 | 34 | 34 | 18 | 34 | 34 | | | 34 | 34 | |
| 61 | 10 | 10 | 6 | 10 | 10 | | | 10 | 10 | |
| 62 | 19 | 19 | 15 | 24 | 19 | | | 19 | 24 | |
| 63 | 25 | 25 | 5 | 30 | 25 | 11 | 12 | 18 | 25 | 30 |
| 64 | 33 | 33 | 28 | 45 | 33 | | | 33 | 45 | |
| 65 | 33 | 33 | 17 | 33 | 33 | | | 33 | 35 | |
| 66 | 50 | 50 | 47 | 70 | 50 | | | 50 | 70 | |
| 67 | 50 | 50 | 45 | 73 | 50 | | | 50 | 76 | |
| 68 | 26 | 26 | 14 | 14 | 26 | | | 26 | 30 | |
| 69 | 9 | 9 | 4 | 9 | 9 | | | 9 | 9 | |
| 70 | 18 | 18 | 6 | 18 | 18 | | | 18 | 18 | |
| 71 | 31 | 31 | 11 | 31 | 31 | 31 | | 31 | 31 | |
| 72 | 51 | 51 | 48 | 67 | | | | 51 | 67 | |
| 73 | 9 | 9 | 12 | 14 | 9 | | | 9 | 14 | |
| 74 | 23 | 23 | 7 | 23 | 23 | | | 23 | 23 | |
| 75 | 25 | 25 | 19 | 19 | 25 | | | 25 | 31 | |
| 76 | 51 | 51 | 31 | 56 | 51 | | | 51 | 57 | |
| 77 | 54 | 54 | 31 | 65 | 54 | | | 54 | 65 | |
| 78 | 27 | 27 | 34 | 34 | 27 | | | 27 | 46 | |
| 79 | 39 | 39 | 32 | 51 | 39 | | | 39 | 51 | |
| 80 | 38 | 38 | 54 | 54 | 38 | | | 38 | 54 | |
| 81 | 26 | 26 | 11 | 11 | 26 | | | 26 | 29 | |
| 82 | 63 | 63 | 35 | 77 | 63 | | | 63 | 77 | |
| 83 | 36 | 36 | 23 | 45 | 36 | | | 35 | 45 | |
| 84 | 53 | 53 | 24 | 64 | 53 | | | 52 | 64 | |
| 85 | 20 | 20 | 13 | 20 | 20 | | | 20 | 20 | |
| 86 | 11 | 11 | 11 | 11 | 11 | | | 11 | 11 | |
| 87 | 26 | 26 | 16 | 33 | 26 | | | 25 | 33 | |
| 88 | 30 | 30 | 23 | 41 | 30 | | | 30 | 41 | |
| 89 | 18 | 18 | 27 | 27 | 18 | | | 18 | 27 | |
| 90 | 21 | 21 | 21 | 37 | 21 | | | 21 | 37 | |
| 91 | .. | 40 | 23 | 48 | 40 | | | 40 | 48 | 40 |
| 92 | 20 | 20 | 14 | 25 | 20 | | | 20 | 25 | |
| 93 | 17 | 17 | 17 | 26 | 17 | | | 17 | 26 | |
| 94 | 75 | 75 | 14 | 91 | 76 | | | 74 | 92 | |
| 95 | 22 | 22 | 23 | 23 | 22 | | | 22 | 31 | |
| 96 | 22 | 22 | 22 | 31 | 22 | | | 22 | 31 | |
| 97 | 34 | 34 | 11 | 11 | 34 | | | 34 | 45 | |
| 98 | 48 | 48 | 30 | 30 | 48 | | | 48 | 64 | |
| 99 | 33 | 33 | 27 | 47 | 33 | | | 33 | 45 | |
| 100 | 48 | 48 | 34 | 57 | 48 | | | 48 | 57 | |
| 101 | 20 | 20 | 20 | 36 | 29 | | | 29 | 36 | |
| 102 | 20 | 20 | 17 | 26 | 20 | | | 19 | 26 | |
| 103 | 65 | 65 | 40 | 83 | 65 | | | 65 | 83 | |
| 104 | 32 | 32 | 26 | 43 | 32 | | | 32 | 43 | |
| 105 | 31 | 31 | 9 | 31 | 31 | | | 31 | 31 | |
| 106 | 15 | 15 | 14 | 23 | 15 | | | 15 | 23 | |
| 107 | 16 | 16 | 10 | 16 | 16 | | | 16 | 16 | |
| 108 | 33 | 33 | 11 | 36 | 33 | | | 33 | 37 | |
| 109 | 38 | 38 | 28 | 53 | 38 | | | 38 | 53 | 38 |
| 110 | 47 | 47 | 47 | 72 | 47 | | | 47 | 72 | |
| 111 | 47 | 47 | 38 | 60 | 47 | | | 47 | 59 | |
| 112 | 35 | 35 | 25 | 42 | 35 | | | 35 | 42 | |
| 113 | 42 | 42 | 32 | 49 | 42 | | | 42 | 49 | |
| 114 | 26 | 26 | 9 | 26 | 26 | | | 26 | 26 | |

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

| Continuation Schools | Pupils | | | | | Number of Pupils in | | Number of Pupils from | | No. of other Sections thus represented | |
|-------------------------------------|---|---|----------------------------------|-----------------------------------|-----------------------------|------------------------|-------|--------------------------|---|---|----------------|
| | Total number of pupils on the roll for the year | Number of pupils admitted for the first time to a secondary school | Boys on the roll for the year | Girls on the roll for the year | Average Daily Attendance | Lower School | | Middle School | School Sections forming C.S. District or from School Section | | Other Sections |
| | | | | | | F. I | F. II | | | | |
| 115 Scotland | 22 | 16 | 12 | 10 | 19 | 10 | 8 | 4 | 8 | 14 | 8 |
| 116 Southampton .. | 44 | 15 | 22 | 22 | 35 | 19 | 15 | 10 | 37 | 7 | 4 |
| 117 South Mountain .. | 39 | 13 | 13 | 26 | 33 | 14 | 19 | 6 | 11 | 28 | 8 |
| 118 South Porcupine.. | 17 | 12 | 8 | 9 | 11 | 12 | 5 | ..... | 17 | ..... | ..... |
| 119 Spencerville | 40 | 20 | 17 | 23 | 35 | 20 | 12 | 8 | 18 | 22 | 7 |
| 120 Springfield | 32 | 13 | 12 | 20 | 25 | 14 | 11 | 7 | 18 | 14 | 5 |
| 121 Stayner | 53 | 17 | 29 | 24 | 51 | 16 | 23 | 14 | 20 | 33 | 5 |
| 122 Stella | 15 | 6 | 2 | 13 | 14 | 7 | 3 | 5 | 3 | 12 | 4 |
| 123 Stouffville | 51 | 22 | 25 | 26 | 44 | 23 | 12 | 16 | 28 | 23 | 10 |
| 124 Sturgeon Falls .. | 28 | 13 | 6 | 22 | 25 | 14 | 7 | 7 | 17 | 11 | 4 |
| 125 Sutton | 52 | 23 | 20 | 32 | 46 | 23 | 16 | 13 | 35 | 17 | 6 |
| 126 Tamworth | 54 | 22 | 16 | 38 | 45 | 23 | 17 | 14 | 19 | 35 | 14 |
| 127 Tara | 36 | 12 | 13 | 23 | 27 | 12 | 14 | 10 | 21 | 15 | 8 |
| 128 Tavistock | 38 | 13 | 16 | 22 | 32 | 13 | 14 | 11 | 21 | 17 | 5 |
| 129 Teeswater | 65 | 26 | 17 | 48 | 59 | 27 | 25 | 13 | 34 | 31 | 14 |
| 130 Thamesville | 41 | 15 | 14 | 27 | 35 | 15 | 13 | 13 | 21 | 20 | 5 |
| 131 Thessalon | 48 | 21 | 20 | 28 | 33 | 21 | 15 | 12 | 30 | 18 | 8 |
| 132 Thornbury | 67 | 22 | 26 | 41 | 60 | 27 | 18 | 22 | 25 | 42 | 10 |
| 133 Thorndale | 56 | 22 | 22 | 34 | 48 | 24 | 16 | 16 | 14 | 42 | 13 |
| 134 Tilbury | 33 | 18 | 11 | 22 | 21 | 18 | 9 | 6 | 17 | 16 | 5 |
| 135 Timmins | 22 | 13 | 11 | 11 | 20 | 14 | 8 | ..... | 16 | 6 | 3 |
| 136 Tottenham | 72 | 30 | 34 | 38 | 52 | 31 | 23 | 18 | 18 | 54 | 16 |
| 137 Warkworth | 55 | 18 | 18 | 37 | 47 | 22 | 17 | 16 | 21 | 34 | 14 |
| 138 Westboro' | 78 | 49 | 36 | 42 | 64 | 50 | 18 | 10 | 56 | 22 | 12 |
| 139 West Lorne | 50 | 24 | 21 | 29 | 41 | 25 | 15 | 10 | 39 | 11 | 6 |
| 140 Westmeath | 9 | 3 | 3 | 6 | 21 | 4 | 5 | ..... | 5 | 4 | 2 |
| 141 Westport | 36 | 15 | 13 | 23 | 30 | 19 | 6 | 1 | 28 | 8 | 6 |
| 142 Westport (R.C.S. Sch.) | 44 | 19 | 10 | 34 | 38 | 19 | 13 | 12 | 21 | 23 | 9 |
| 143 Winona | 14 | 8 | 9 | 5 | 9 | 11 | 3 | ..... | 11 | 3 | 3 |
| 144 Wroxeter | 43 | 13 | 18 | 25 | 33 | 15 | 14 | 14 | 16 | 27 | 11 |
| 1 Totals, 1920-21... | 5,823 | 2,482 | 2,304 | 3,519 | 4,790 | 2,619 | 1,905 | 1,299 | 3,336 | 2,487 | 995 |
| 2 Totals, 1919-20... | 5,126 | 2,031 | 2,001 | 3,125 | 3,955 | 2,224 | 1,771 | 1,131 | 2,932 | 2,194 | 859 |
| 3 Increases | 637 | 451 | 303 | 394 | 835 | 395 | 134 | 168 | 404 | 293 | 136 |
| 4 Decerases ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 5 Percentages ..... | ..... | 42.62 | 39.56 | 60.43 | 82.26 | 44.97 | 32.71 | 22.31 | 57.29 | 42.71 | ..... |

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS ETC. (Continued)

| Number of Pupils from families whose Head is occupied as below— | | | | | | | | | Number of Pupils in the Various Subjects— | | | | | |
|---|-------------|---|----------|------------|--------------------------|-------------------|-----------------------|------|---|---------------------------------------|--------------------|------------------|-----------------|-----------------|
| Commerce | Agriculture | Law, Medicine Dentistry or the Church | Teaching | The Trades | Labouring occupations | Other occupations | Without occupation | | English Grammar | English Composi- tion and Rhetoric | English Literature | Canadian History | British History | Ancient History |
| 115 | 2 | 18 | | | | | | | 18 | 2 | 22 | 22 | 12 | 4 |
| 116 | 8 | 6 | 3 | | 2 | 12 | 1 | | 34 | 44 | 44 | 44 | 24 | 10 |
| 117 | 1 | 32 | 1 | | 2 | 1 | 2 | | 33 | 39 | 39 | 33 | 25 | 6 |
| 118 | 4 | 2 | | | | 9 | 2 | | 17 | 1 | 17 | 12 | 5 | |
| 119 | 4 | 27 | 2 | | 4 | | 1 | 2 | 33 | 40 | 40 | 40 | 21 | 8 |
| 120 | 1 | 21 | 2 | | 1 | 3 | 4 | | 25 | 32 | 32 | 32 | 18 | 7 |
| 121 | 6 | 27 | 1 | | 1 | 6 | 12 | | 37 | 53 | 53 | 17 | 37 | 14 |
| 122 | | 13 | | | | | 2 | | 10 | 15 | 15 | 15 | 8 | 5 |
| 123 | 8 | 28 | 2 | | 4 | 2 | 4 | 3 | 35 | 51 | 51 | 51 | 28 | 16 |
| 124 | 2 | 2 | 1 | | 5 | 9 | 9 | | 21 | 28 | 28 | 28 | 14 | 7 |
| 125 | 8 | 18 | 4 | 1 | 7 | 7 | 5 | 2 | 39 | 52 | 52 | 52 | 29 | 13 |
| 126 | 12 | 37 | 2 | | 3 | | | | 40 | 54 | 54 | 54 | 31 | 14 |
| 127 | 4 | 14 | 3 | | 4 | 4 | 7 | | 26 | 35 | 35 | 35 | 23 | 9 |
| 128 | 3 | 16 | 2 | | 9 | 2 | 6 | | 27 | 37 | 37 | 37 | 37 | 11 |
| 129 | 8 | 33 | 1 | | 8 | 10 | 3 | 2 | 52 | 65 | 65 | 65 | 38 | 13 |
| 130 | 8 | 23 | 2 | | | 6 | | 2 | 28 | 41 | 41 | 41 | 26 | 13 |
| 131 | 7 | 20 | 1 | | 9 | 6 | 4 | 1 | 36 | 48 | 48 | 36 | 27 | 12 |
| 132 | 8 | 35 | 10 | 2 | 1 | 11 | | | 45 | 65 | 65 | 65 | 38 | 20 |
| 133 | 4 | 44 | | | 1 | | 7 | | 40 | 56 | 56 | 56 | 32 | 16 |
| 134 | | 18 | 1 | | 1 | 1 | 12 | | 27 | 33 | 33 | 33 | 15 | 6 |
| 135 | 7 | | | | | | 15 | | 22 | 22 | 22 | 22 | 22 | |
| 136 | 8 | 39 | 6 | 1 | 9 | 5 | | 4 | 54 | 72 | 72 | 72 | 41 | 18 |
| 137 | 4 | 38 | 2 | 1 | 7 | | 3 | | 38 | 55 | 55 | 55 | 33 | 16 |
| 138 | 10 | 10 | 2 | | 8 | | 48 | | 68 | 78 | 78 | 78 | 78 | 10 |
| 139 | 6 | 20 | 1 | | 8 | 11 | 2 | 2 | 40 | 50 | 50 | 50 | 25 | 10 |
| 140 | | 7 | | | | 2 | | | 9 | 9 | 9 | 4 | 5 | |
| 141 | 10 | 12 | 3 | 1 | 10 | | | | 25 | 36 | 36 | 36 | 36 | 11 |
| 142 | 6 | 31 | | | 1 | 2 | 4 | | 32 | 44 | 44 | 44 | 44 | 12 |
| 143 | 1 | 10 | | 1 | | | 1 | 1 | 14 | 14 | 14 | 14 | 3 | |
| 144 | | 32 | 4 | | 6 | | 1 | | 29 | 43 | 43 | 43 | 28 | 14 |
| 1 | 686 | 2,951 | 244 | 30 | 657 | 553 | 600 | 102 | 4,504 | 5,767 | 5,778 | 5,491 | 3,666 | 1,262 |
| 2 | 605 | 2,629 | 238 | 16 | 604 | 428 | 485 | 121 | 3,989 | 5,110 | 5,04 | 4,833 | 3,485 | 1,111 |
| 3 | 81 | 322 | 6 | 14 | 53 | 125 | 115 | | 515 | 657 | 674 | 658 | 181 | 151 |
| 4 | | | | | | | 19 | | | | | | | |
| 5 | 11.78 | 50.68 | 4.19 | .51 | 11.28 | 9.49 | 10.30 | 1.75 | 77.34 | 99.03 | 99.22 | 94.29 | 62.95 | 21.67 |

CONTINUATION
III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

| Continuation Schools | Number of Pupils in the Various Subjects—Concluded | | | | | | | |
|---------------------------------|--|---------|-------------------------------|---------|----------|--------|--------|-------|
| | Geography | Reading | Arithmetic and Mensuration | Algebra | Geometry | French | German | Latin |
| 115 Scotland | 18 | 18 | 18 | 22 | 12 | 22 | | 20 |
| 116 Southampton | 34 | 34 | 34 | 44 | 24 | 44 | | 44 |
| 117 South Mountain | 33 | 33 | 33 | 39 | 25 | 38 | | 39 |
| 118 South Porcupine | 17 | 17 | 17 | 17 | 4 | 17 | | 16 |
| 119 Spencerville | 32 | 32 | 32 | 40 | 21 | 36 | | 39 |
| 120 Springfield | 25 | 25 | 25 | 32 | 18 | 31 | | 31 |
| 121 Stayner | 40 | 16 | 40 | 53 | 37 | 36 | | 40 |
| 122 Stella | 10 | 10 | 10 | 15 | 8 | 13 | | 13 |
| 123 Stouffville | 35 | 35 | 35 | 51 | 28 | 43 | | 44 |
| 124 Sturgeon Falls | 21 | 21 | 21 | 28 | 14 | 28 | | 28 |
| 125 Sutton | 39 | 39 | 39 | 52 | 29 | 47 | | 43 |
| 126 Tamworth | 40 | 40 | 40 | 54 | 31 | 37 | | 35 |
| 127 Tara | 26 | 35 | 27 | 35 | 23 | 33 | | 33 |
| 128 Tavistock | 27 | 27 | 28 | 37 | 24 | 24 | 7 | 32 |
| 129 Teeswater | 52 | 52 | 52 | 65 | 38 | 63 | | 64 |
| 130 Thamesville | 28 | 28 | 28 | 41 | 26 | 38 | | 38 |
| 131 Thessalon | 36 | 36 | 36 | 48 | 27 | 44 | | 45 |
| 132 Thornbury | 45 | 45 | 45 | 67 | 40 | 62 | | 60 |
| 133 Thorndale | 40 | 40 | 40 | 56 | 32 | 45 | | 45 |
| 134 Tilbury | 27 | 27 | 27 | 33 | 15 | 17 | | 15 |
| 135 Timmins | 22 | 22 | 22 | 22 | 8 | 22 | | 22 |
| 136 Tottenham | 54 | 54 | 54 | 72 | 41 | 70 | | 70 |
| 137 Warkworth | 38 | 38 | 38 | 55 | 33 | 41 | | 40 |
| 138 Westboro | 68 | 50 | 68 | 78 | 78 | 76 | | 68 |
| 139 West Lorne | 40 | 40 | 40 | 50 | 25 | 50 | | 43 |
| 140 Westmeath | 9 | 9 | 9 | 9 | 5 | 9 | | 8 |
| 141 Westport | 25 | 25 | 25 | 36 | 17 | 33 | | 26 |
| 142 Westport, (R. C. S. S.) . . | 32 | 32 | 32 | 44 | 25 | 42 | | 42 |
| 143 Winona | 14 | 14 | 14 | 14 | 3 | 14 | | 13 |
| 144 Wroxeter | 29 | 29 | 29 | 43 | 28 | 34 | | 39 |
| 1 Totals, 1920-21 | 4,460 | 4,458 | 4,520 | 5,729 | 3,404 | 5,086 | 10 | 5,031 |
| 2 Totals, 1919-20 | 4,001 | 3,929 | 3,986 | 5,095 | 2,973 | 4,263 | 24 | 4,358 |
| 3 Increases | 459 | 529 | 534 | 634 | 431 | 823 | | 673 |
| 4 Decreases | | | | | | | 14 | |
| Percentages | 76.59 | 76.55 | 77.62 | 98.38 | 58.45 | 87.34 | .17 | 86.39 |

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)

Number of Pupils in the Various Subjects—Concluded

| | Zoology | Botany | Chemistry | Physic | Writing | Bookkeeping | Stenography | Typewriting | Art | Physical Culture | Agriculture |
|-----|---------|--------|-----------|--------|---------|-------------|-------------|-------------|-------|------------------|-------------|
| 115 | 18 | 18 | 12 | 22 | 18 | ..... | ..... | ..... | 18 | 22 | ..... |
| 116 | 34 | 34 | 24 | 24 | 34 | ..... | ..... | ..... | 34 | 44 | ..... |
| 117 | 33 | 33 | 6 | 6 | 33 | ..... | ..... | ..... | 33 | 39 | ..... |
| 118 | 17 | 17 | 5 | 17 | 17 | ..... | ..... | ..... | 17 | 17 | ..... |
| 119 | 32 | 32 | 20 | 40 | 32 | ..... | ..... | ..... | 32 | 39 | ..... |
| 120 | 25 | 25 | 18 | 32 | 25 | ..... | ..... | ..... | 25 | 32 | ..... |
| 121 | 39 | 39 | 37 | 53 | 39 | ..... | ..... | ..... | 37 | 53 | ..... |
| 122 | 10 | 10 | 8 | 15 | 10 | ..... | ..... | ..... | 11 | 15 | ..... |
| 123 | 35 | 35 | 28 | 51 | 35 | ..... | ..... | ..... | 35 | 51 | ..... |
| 124 | 14 | 14 | 14 | 28 | 21 | ..... | ..... | ..... | 21 | 28 | ..... |
| 125 | 39 | 39 | 29 | 29 | 39 | ..... | ..... | ..... | 39 | 52 | ..... |
| 126 | 40 | 40 | 31 | 54 | 40 | ..... | ..... | ..... | 40 | 53 | ..... |
| 127 | 26 | 26 | 23 | 24 | ..... | ..... | ..... | ..... | 26 | 35 | ..... |
| 128 | 27 | 27 | 24 | 37 | 27 | ..... | ..... | ..... | 27 | 38 | ..... |
| 129 | 52 | 52 | 38 | 65 | 52 | ..... | ..... | ..... | 52 | 65 | ..... |
| 130 | 28 | 28 | 26 | 41 | 28 | ..... | ..... | ..... | 28 | 41 | ..... |
| 131 | 36 | 36 | 27 | 48 | 36 | ..... | ..... | ..... | 36 | 48 | ..... |
| 132 | 45 | 45 | 66 | 66 | 45 | ..... | ..... | ..... | 45 | 67 | ..... |
| 133 | 40 | 40 | 16 | 56 | 40 | ..... | ..... | ..... | 40 | 56 | ..... |
| 134 | 27 | 27 | 15 | 33 | 27 | ..... | ..... | ..... | 27 | 33 | ..... |
| 135 | 22 | 22 | 8 | 22 | 22 | 8 | ..... | ..... | 22 | 22 | ..... |
| 136 | 54 | 54 | 18 | 72 | 54 | ..... | ..... | ..... | 54 | 72 | ..... |
| 137 | 38 | 38 | 33 | 55 | 38 | ..... | ..... | ..... | 38 | 55 | ..... |
| 138 | 68 | 68 | 78 | 78 | 50 | ..... | ..... | ..... | 68 | 78 | ..... |
| 139 | 40 | 40 | 10 | 50 | 40 | ..... | ..... | ..... | 40 | 50 | ..... |
| 140 | 9 | 9 | 5 | 9 | 9 | ..... | ..... | ..... | 9 | 9 | ..... |
| 141 | ..... | 25 | 11 | 36 | 25 | ..... | ..... | ..... | 25 | 36 | ..... |
| 142 | ..... | 32 | 12 | 44 | 32 | ..... | ..... | ..... | 32 | 44 | ..... |
| 143 | 14 | 14 | 3 | 14 | 14 | ..... | ..... | ..... | 14 | 14 | ..... |
| 144 | 29 | 29 | 28 | 43 | 29 | ..... | ..... | ..... | 29 | 43 | ..... |
| 1 | 4,355 | 4,487 | 3,057 | 5,421 | 4,332 | 70 | 12 | 18 | 4,477 | 5,807 | 137 |
| 2 | 3,912 | 3,912 | 2,716 | 4,619 | 3,799 | 62 | 13 | 13 | 3,884 | 5,023 | 169 |
| 3 | 443 | 575 | 341 | 802 | 533 | 8 | ..... | 5 | 593 | 784 | ..... |
| 4 | ..... | ..... | ..... | ..... | ..... | ..... | 1 | ..... | ..... | ..... | 32 |
| 5 | 74.78 | 77.05 | 52.49 | 93.09 | 74.39 | 1.20 | .20 | .30 | 76.88 | 99.72 | 2.35 |

SCHOOLS (Continued)

PUPILS BY AGE, SEX AND GRADE

[illegible]

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

| Continuation Schools | Lower School, Form I | | | | | | | | | | Lower | | | | | | | |
|---------------------------------|----------------------|---------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | | Boys | | | | | | | |
| | 11 years | 12 year | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years |
| 58 Highgate..... | 1 | 1 | 4 | 3 | 3 | | | | | | | 2 | 3 | 2 | 2 | 4 | 1 | 1 |
| 59 Huntsville..... | | 3 | 4 | 2 | 3 | | | | | | | | 2 | 8 | 6 | 2 | | |
| 60 Jarvis..... | | | 1 | 1 | 1 | | | | | | | | 7 | 5 | 1 | | | |
| 61 Jockvale..... | | | | | | | | | | | | | 1 | 3 | | | | |
| 62 Kars..... | | | | 1 | | | | | | | | | 3 | 4 | | 1 | | |
| 63 Keewatin..... | | | | 1 | 3 | 1 | | | | | | | 1 | 1 | 3 | 1 | | |
| 64 Kenmore..... | | | | 1 | 1 | 3 | 1 | | | | | | 1 | 1 | 2 | 2 | 1 | 4 |
| 65 Kinburn..... | | | | 2 | 2 | | | | | | | | 1 | 2 | 4 | 5 | 1 | 1 |
| 66 Lakefield..... | | | | 1 | 2 | 1 | 1 | | | | | | 1 | 8 | 6 | | 1 | 1 |
| 67 Lanark..... | 2 | 3 | 4 | 4 | 1 | | | | | | | 1 | 3 | 4 | 5 | | 1 | |
| 68 Lansdowne..... | | | | 2 | 2 | 2 | 2 | | | | | | 1 | 3 | 2 | 2 | | |
| 69 Lion's Head..... | | 1 | | 1 | | | | | | | | | | | 3 | | | |
| 70 Little Current..... | 1 | | | | | | 1 | 1 | | | | | 1 | 1 | 2 | 3 | 2 | |
| 71 Lobo..... | | | | 2 | 2 | 1 | 1 | 1 | | | | | 1 | 4 | 2 | 5 | | 1 |
| 72 Lucknow..... | | | | 5 | 2 | 3 | | 2 | | | | | | 4 | 3 | 2 | 1 | |
| 73 Malakoff..... | | | | | | | | | | | | | | 1 | | 1 | | |
| 74 Manitowaning..... | | 1 | 1 | 2 | | | | | | | | | | 2 | 3 | 2 | 4 | 1 |
| 75 Manotick..... | | | | 1 | | 2 | | | | | | | | 2 | 1 | 3 | 2 | |
| 76 Marmora..... | | | | 1 | 5 | 2 | 1 | 1 | | 1 | | | | 2 | 7 | 3 | 2 | |
| 77 Maxville..... | | | 5 | 3 | 1 | 2 | 2 | | | | | | 1 | 2 | 4 | 7 | 6 | 1 |
| 78 Melbourne..... | | 2 | | 1 | | | | | | | | | 1 | 5 | 2 | | 1 | |
| 79 Merlin..... | 1 | 1 | 3 | 8 | 1 | | | | | | | | 1 | 3 | | 1 | | |
| 80 Merrickville..... | | | | 1 | 4 | 1 | | | | | | | 2 | 6 | 10 | 2 | 2 | |
| 81 Metcalfe..... | | 2 | 2 | | 1 | 1 | | | | | | | 2 | 3 | 3 | 3 | 1 | |
| 82 Millbrook..... | 1 | 5 | 5 | 2 | 2 | 1 | 2 | | | | | | 1 | 3 | 5 | 7 | 5 | 2 |
| 83 Milverton..... | | | | 4 | 6 | 3 | | | | | | | | 3 | 1 | 5 | | |
| 84 Mimico..... | 2 | 4 | 7 | 3 | | | | | | | | 4 | 7 | 11 | 2 | | | |
| 85 Minden..... | | | 1 | | | | | | | | | | | 1 | 1 | 2 | 1 | 1 |
| 86 Morriston..... | | | 2 | | | | | | | | | | | 2 | 3 | 2 | 1 | |
| 87 Mt. Albert..... | 1 | 2 | | 2 | 2 | | | | | | | | | 8 | 1 | 1 | | |
| 88 Mt. Brydges..... | | 1 | 2 | 3 | 1 | | | | | | | | 1 | 3 | 3 | 1 | 2 | 1 |
| 89 Navan..... | | | 2 | 2 | | | | | | | | | | 4 | 1 | | | |
| 90 New Hamburg..... | | 1 | 2 | 1 | 1 | | 1 | | | | | | | 1 | 5 | 3 | 1 | |
| 91 New Liskeard..... | | | 1 | | 3 | 1 | | | | | | | | 2 | 6 | 4 | 8 | |
| 92 North Augusta..... | 1 | | | 2 | 1 | | | | | | | | | 1 | 3 | 2 | 1 | |
| 93 North Gower..... | | | | 2 | 1 | 1 | 1 | | 1 | | | | | | 3 | | 2 | |
| 94 Norwich..... | 1 | 2 | 7 | 10 | 4 | 1 | 3 | | | | | 2 | 3 | 5 | 4 | 1 | | |
| 95 Odessa..... | | | 1 | | 1 | | | | | | | | | 1 | 1 | 2 | | 2 |
| 96 Oil Springs..... | | | | | 2 | | | | | | | | | 1 | 2 | 3 | 1 | |
| 97 Orono..... | | 1 | 5 | | 1 | | 1 | | | | | | 1 | 2 | 5 | 3 | 1 | |
| 98 Paisley..... | 1 | | 4 | 6 | 2 | 2 | | | | | | | 1 | 4 | 7 | 5 | 2 | |
| 99 Pakenham..... | | 1 | 2 | 5 | 3 | | | | | | | | | 2 | 3 | 4 | | |
| 100 Palmerston..... | | 3 | 4 | 5 | 1 | | | | | | | | | 2 | 4 | 1 | 3 | |
| 101 Plattsville..... | | 2 | 2 | 3 | | | | | | | | | | 1 | 3 | 5 | | |
| 102 Port Burwell..... | | | 1 | 2 | 1 | | | | | | | | | 3 | 2 | | | |
| 103 Port Colborne..... | | | 6 | 10 | 5 | 1 | 1 | | | | | | 1 | 1 | 4 | 7 | 4 | 3 |
| 104 Port Credit..... | | | 1 | | 2 | 2 | | | | | | | | 2 | 7 | 2 | | 1 |
| 105 Powassan..... | | 1 | 2 | 1 | 4 | | 2 | | | | | | | 3 | 3 | 3 | 1 | 2 |
| 106 Princeton..... | 1 | | 2 | | 2 | | | | | | | | | 1 | 1 | 2 | | |
| 107 Richard's Land- ing..... | | 1 | | | 3 | | | | | | | | | | 2 | 1 | 2 | |
| 108 Richmond..... | 1 | | 1 | 1 | 3 | 1 | | | | | | | 1 | 1 | 5 | 8 | 3 | |
| 109 Ridgeway..... | | 1 | 1 | 2 | 2 | 1 | | | | | | | 1 | 2 | 7 | 6 | 1 | 1 |
| 110 Ripley..... | | | 1 | 4 | 1 | 2 | | | | | | | | 1 | 5 | 8 | 3 | |
| 111 Rodney..... | 1 | 1 | 7 | 2 | | 2 | | | | | | | 2 | 1 | 3 | 3 | | 1 |
| 112 Russell..... | | 1 | 5 | 1 | 2 | | | | | | | | | 1 | 3 | | 2 | 1 |
| 113 St. George..... | 2 | | | | 3 | 3 | 1 | | | | | | | 2 | | 3 | 3 | |

SCHOOLS (Continued)

BY AGE, SEX AND GRADE (Continued)

| School, Form II | | | | | | | | | | | Middle School | | | | | | | | | | | Total number enrolled | |
|-----------------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|-------------|-----------------------|--|
| Girls | | | | | | | | | | | | | | | | | | | | | | | |
| 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | | |
| 58 | 2 | | | | | 2 | 1 | 2 | 2 | 1 | | | | | | 1 | 1 | | | | | 51 | |
| 59 | | | | | | 1 | 3 | 4 | 1 | | | | | | | 5 | 3 | | | | | 63 | |
| 60 | 1 | | | | 1 | 1 | 3 | 4 | 1 | | | | | | | | | | | | | 34 | |
| 61 | | | | | 1 | 1 | | 1 | 2 | | | | | | | | | | | | | 10 | |
| 62 | 1 | | | | | | | 1 | 1 | | | | | | | | | | | | | 24 | |
| 63 | | 1 | | | | | | 2 | 7 | | | | | | | | | | | | | 30 | |
| 64 | 1 | 1 | | | | 3 | | 4 | 3 | | | | | 1 | | | | | | | | 45 | |
| 65 | 1 | 1 | | | 1 | 1 | 2 | 3 | 1 | | | | | | | | | | | | | 35 | |
| 66 | 1 | 1 | | | 1 | 1 | 6 | 7 | 2 | | | | | 1 | 1 | 3 | 2 | | | | | 70 | |
| 67 | 2 | | | | 1 | 2 | 2 | 8 | 2 | | | | | 1 | | | | | | | | 76 | |
| 68 | | | | | | 3 | 1 | 3 | | 1 | | | | | | | | | | | | 30 | |
| 69 | | | | | 1 | 1 | 2 | 1 | | | | | | | | | | | | | | 9 | |
| 70 | | | | | 1 | | 1 | | | | 2 | | | | | | | | | | | 18 | |
| 71 | | | | | | 1 | 2 | | 4 | 1 | | | | | | | | | | | | 31 | |
| 72 | | | | | | 1 | 9 | 9 | 3 | | | | | | | 4 | | 1 | 2 | | | 67 | |
| 73 | | | | | | 1 | 1 | 2 | 1 | 1 | 1 | | | | | | | 1 | 1 | | | 14 | |
| 74 | | | | | | | 2 | | 1 | 2 | | | | | | | | | | 2 | 1 | 23 | |
| 75 | | | | | | 1 | 4 | 4 | 1 | 1 | | | | | | 1 | 2 | | | | | 31 | |
| 76 | 1 | | | | | 1 | 4 | 6 | 3 | 2 | | | | | | 1 | | 1 | 1 | | | 57 | |
| 77 | 2 | | | | 1 | 1 | 1 | 8 | 2 | 1 | 1 | | | | | 2 | | 3 | 3 | 2 | | 65 | |
| 78 | | | | | 1 | 1 | 1 | 5 | 2 | | | | | | | 1 | 1 | 3 | 1 | | | 46 | |
| 79 | | | | | 1 | 1 | 4 | 3 | 5 | | | | | | | 1 | 1 | 1 | 1 | | | 51 | |
| 80 | | | | | | 1 | 1 | 1 | 2 | 1 | 3 | | | | | 4 | 1 | | | | | 54 | |
| 81 | 1 | | | | 1 | | 2 | | 1 | 1 | 1 | | | | | 1 | 1 | | 1 | | | 29 | |
| 82 | | | | | 2 | 3 | 2 | 6 | 2 | 2 | | | | | | 2 | 1 | 2 | 2 | | | 77 | |
| 83 | | | | | | 3 | 5 | | | | | | | | | | 1 | 1 | 1 | | | 43 | |
| 84 | | | | | 2 | 2 | | | | | | | | | | 2 | 1 | 1 | 1 | | | 64 | |
| 85 | | | | | | 2 | 2 | 3 | 2 | 1 | | | | | | | | | | | | 20 | |
| 86 | | | | | | | | | | | | | | | | | | | | | | 11 | |
| 87 | | | | | | 3 | 2 | | | | 1 | | | | | | 1 | 1 | | | 1 | 33 | |
| 88 | | | | | | 2 | 1 | 4 | 2 | | | | | 2 | | 1 | 1 | | | | | 43 | |
| 89 | | | | | 2 | 4 | 1 | | | | | | | 2 | 1 | 2 | 2 | | | | | 27 | |
| 90 | | | | | | | 2 | 1 | | | | | | 2 | 1 | | 2 | 1 | 1 | | | 37 | |
| 91 | | | | | | 5 | 4 | | | 3 | 1 | | | | | | 1 | | | | | 48 | |
| 92 | 1 | | | | 1 | 1 | 1 | 3 | 1 | | | | | | | 1 | | 3 | 3 | | | 25 | |
| 93 | | | | | 1 | 1 | 1 | 2 | | 1 | | | | 1 | | 1 | | | | | | 26 | |
| 94 | | | | | 1 | 2 | 4 | 5 | 4 | | 1 | | | | | 2 | 1 | 1 | 2 | 2 | 1 | 92 | |
| 95 | | | | | | 1 | 1 | 1 | 3 | | | | | | | 1 | 1 | 1 | 3 | | 1 | 31 | |
| 96 | | | | | | 1 | 3 | 4 | 3 | 1 | | | | | | 2 | 2 | 1 | 1 | | | 31 | |
| 97 | | | | | 2 | 3 | 1 | | 1 | | | | | 4 | 3 | 2 | 3 | 1 | | | | 46 | |
| 98 | | | | | | 2 | 2 | 2 | 1 | | | | | | | 2 | 3 | 1 | | | | 64 | |
| 99 | | | | | | 2 | 2 | 2 | 3 | | | | | | | 3 | 2 | | 1 | | | 47 | |
| 100 | | | | | 1 | 2 | 8 | 1 | 2 | 3 | | | | | | | 1 | 1 | 2 | 1 | | 57 | |
| 101 | | | | | | | | 8 | | | | | | | 1 | 3 | 1 | | | | | 36 | |
| 102 | 1 | | | | | 1 | 7 | | | | | | | | 1 | | 1 | | | | | 26 | |
| 103 | 1 | | | | | 1 | 2 | 5 | | 1 | | | | 1 | | 2 | 4 | 3 | 1 | 1 | | 83 | |
| 104 | 2 | | | | | | 2 | 3 | 3 | | | | | | | 4 | 1 | 1 | 1 | | | 43 | |
| 105 | | | | | | 1 | 2 | 2 | | | | | | | | | | | | | | 31 | |
| 106 | | | | | 1 | | 2 | 3 | | | | | | 1 | | 2 | | 1 | | | | 23 | |
| 107 | | | | | | | | 5 | 1 | 2 | | | | | | | | | | | | 16 | |
| 108 | | | | | 1 | 2 | 5 | | | | | | | | | | | | | | | 37 | |
| 109 | | | | | | 1 | 2 | 2 | 3 | 1 | | | | | | 1 | 2 | 2 | | | 1 | 53 | |
| 110 | | | | | | 3 | 5 | 4 | 1 | 2 | | | | | | 4 | 3 | 1 | 3 | | | 73 | |
| 111 | | | | | 1 | 3 | 3 | 2 | 4 | | | | | | | | 5 | 2 | 1 | | | 61 | |
| 112 | | | | | 1 | 1 | 4 | 5 | | 2 | 1 | | | | | 1 | | | | | | 42 | |
| 113 | | | | | 1 | 1 | 5 | 4 | 3 | | 1 | | | 1 | 1 | 1 | | | | | | 49 | |

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

| Continuation Schools | Lower School, Form I | | | | | | | | | | | | | | | | | | | | Lower | | | | | | | |
|--------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | | Girls | | | | | | | | | | Boys | | | | | | | |
| | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years |
| 114 Schomberg..... | | | 1 | 2 | 2 | 4 | | | | | | | | 1 | 3 | 4 | | | | | | | | | | 1 | 2 | 1 |
| 115 Scotland..... | 2 | | | 2 | 2 | 1 | 1 | | | | | | | | 1 | 1 | 3 | | | | | | | 1 | | 1 | | 1 |
| 116 Southampton..... | | | | | | 3 | 3 | 1 | | | | | | 1 | 2 | 2 | 7 | | | | | | | | 1 | 1 | 3 | 1 |
| 117 South Mountain..... | | | | 1 | 1 | 2 | 2 | | | | | | | 2 | 1 | 5 | | | | | | | | | 2 | 1 | 1 | 1 |
| 118 South Porcupine..... | | | | 3 | 4 | 1 | | | | | | | | | 1 | 3 | | | | | | | | | | | | |
| 119 Spencerville..... | | | | 2 | 1 | | 4 | | | | | 1 | 3 | 4 | 2 | 1 | 2 | | | | | | | | 2 | 3 | | |
| 120 Springfield..... | | | | 1 | 1 | 3 | | | | | | 1 | | 3 | 3 | 2 | | | | | | | | | | 1 | 3 | |
| 121 Stayner..... | | | | 1 | 4 | 2 | 1 | | | | | | | 5 | 2 | 1 | | | | | | | | | | 4 | 7 | 1 |
| 122 Stella..... | | | | 1 | | | | | | | | | 1 | 2 | 3 | | | | | | | | | | 1 | | | |
| 123 Stouffville..... | | | | 3 | 2 | 5 | | | | | | | | 5 | 4 | 3 | 1 | | | | | | | | | 1 | 4 | 1 |
| 124 Sturgeon Falls..... | | | 1 | | 2 | | | | | | | | | 2 | 2 | 2 | 3 | 2 | | | | | | | | 1 | 1 | |
| 125 Sutton..... | | | | 4 | 2 | 3 | | | | | | | | 4 | 3 | 4 | 3 | | | | | | | | | 1 | 2 | 1 |
| 126 Tamworth..... | 1 | | | | 5 | | 1 | | | | | | | 3 | 6 | 3 | 3 | 1 | | | | | | | 1 | 1 | 1 | |
| 127 Tara..... | | | | 2 | 1 | 2 | 1 | | | | | | | | | | | | | | | | | | | 4 | 1 | |
| 128 Tavistock..... | | | 1 | 2 | 2 | | | | | | | 1 | 3 | | 3 | 2 | 1 | 1 | | | | | | 1 | | 4 | 2 | 1 |
| 129 Teeswater..... | | | 1 | 4 | 4 | | | 2 | | | | | | | 4 | 6 | 5 | 1 | | | | | | | | | 2 | |
| 130 Thamesville..... | | | | | 2 | 4 | 1 | | | | | | | 1 | 3 | 2 | 2 | | | | | | | | 1 | 2 | 2 | |
| 131 Thessalon..... | | | | 2 | | 4 | 1 | | | | | | | 6 | | 3 | 2 | 1 | 2 | | | | 1 | | 1 | 2 | 1 | |
| 132 Thornbury..... | 4 | 1 | 5 | 4 | 1 | 1 | | | | | | | | 2 | 4 | 4 | | | | | | | | | 1 | | 1 | |
| 133 Thorndale..... | 1 | | 3 | 5 | 3 | | | | | | 1 | | | 1 | 6 | 4 | | | | | | | | | 1 | 1 | 1 | 1 |
| 134 Tilbury..... | | | 1 | 3 | 2 | | | 1 | | | | | | 2 | 3 | 3 | 2 | 1 | | | | | | | | 1 | 1 | |
| 135 Timmins..... | 1 | 2 | 2 | | | | | | | | 1 | 1 | 4 | 2 | | 1 | | | | | | | | 1 | 3 | 2 | | |
| 136 Tottenham..... | | | 3 | 5 | 4 | 2 | | | | | | | | 3 | 3 | 7 | 3 | 1 | | | | | | | | 1 | 6 | 3 |
| 137 Warkworth..... | | | 1 | 2 | 3 | 3 | 1 | | | | | | | 2 | 4 | 5 | 1 | | | | | | | | | | | 2 |
| 138 Westboro..... | 3 | 3 | 1 | 8 | 6 | 1 | | 1 | | | | 1 | 2 | 4 | 11 | 7 | 2 | | | | | | | | 2 | 2 | 3 | 1 |
| 139 West Lorne..... | | 2 | 2 | 3 | 1 | 1 | | | | | | 1 | 3 | 6 | 4 | 2 | | | | | | | | | | 2 | 3 | |
| 140 Westmeath..... | | | | 1 | | 1 | | | | | | | | 1 | 1 | 1 | | | | | | | | | | 2 | 3 | |
| 141 Westport..... | | | | 1 | 1 | 3 | 2 | | | | | | | 1 | 1 | 2 | 5 | 3 | | | | | | | | | | 1 |
| 142 Westport R.C..... | 2 | | | | 2 | | | 1 | | | | | | 2 | 2 | 4 | 3 | | 3 | | | | | | | 1 | | 1 |
| 143 Winona..... | | | | | 5 | 2 | | | | | | | | 1 | | 2 | | | | | | | | | | 1 | 1 | |
| 144 Wroxeter..... | | | 1 | 3 | 2 | | | | | | | 1 | | 4 | 4 | | | | | | | | | | | 2 | 2 | |

SUMMARY OF ATTENDANCE

| | | 10 yrs. | 11 yrs. | 12 yrs. | 13 yrs. |
|-------------------------|---------|---------|---------|---------|---------|
| LOWER SCHOOL Form I | Boys.. | | 3 | 46 | 144 |
| | Girls.. | | 11 | 53 | 216 |
| LOWER SCHOOL Form II | Boys.. | | | 4 | 22 |
| | Girls.. | | | 4 | 35 |
| MIDDLE SCHOOL | Boys.. | | | | |
| | Girls.. | | | | 3 |
| TOTALS BY SEXES | Boys.. | | 3 | 50 | 166 |
| | Girls.. | | 11 | 57 | 254 |
| GRAND TOTALS | | | 14 | 107 | 420 |

SCHOOLS (Concluded)

BY AGE, SEX AND GRADE (Concluded)

| School, Form II | | | | | | | | | | | | | Middle School | | | | | | | | | | | | | Total number enrolled | | | | | | | | | | | | |
|-----------------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|-----------------------|----------|----------|----------|-------------|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Girls | | | | | | | | | | | | | Boys | | | | | | | | | | | | | | Girls | | | | | | | | | | | |
| 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | | | | | | | | |
| 114 | | | | | | | | 2 | 3 | | | | | | | | | | | | | | | | | | | | | 26 | | | | | | | | |
| 115 | 1 | | | | | 2 | 1 | 1 | | | | | | 1 | | | | 1 | | | | | | | 1 | 1 | | | | 22 | | | | | | | | |
| 116 | 1 | | | | | | 3 | 3 | 1 | | | | | 3 | 2 | | | 2 | | | | | | | | 1 | 1 | | | 44 | | | | | | | | |
| 117 | | | | | | 3 | 2 | 5 | 4 | | | | | 1 | | | | 2 | | | | | | | 2 | 2 | | | | 39 | | | | | | | | |
| 118 | | | | | | 2 | 2 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | 17 | | | | | | | | |
| 119 | | | | | | 2 | 2 | 1 | 2 | 1 | | | | 2 | | | | 1 | | | | | | | 2 | | | | | 40 | | | | | | | | |
| 120 | 1 | | | | | 2 | 1 | 1 | 2 | | | | | | | | | 2 | | | | | 1 | | 2 | 2 | | | | 32 | | | | | | | | |
| 121 | | | | | | 1 | 3 | 5 | 1 | | | 1 | | 3 | 1 | 2 | 2 | | | | | | | 3 | | | | | | 53 | | | | | | | | |
| 122 | | | | | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | 1 | 2 | 1 | | | | 15 | | | | | | | | |
| 123 | 1 | | | | 1 | | 1 | 3 | | | | | | 1 | 3 | 3 | 1 | | | | | | | 1 | 2 | 3 | 2 | 1 | | 51 | | | | | | | | |
| 124 | | | | | 1 | 2 | | 1 | | 1 | | | | 1 | | | | 3 | 1 | 1 | | | 1 | | 3 | 1 | 1 | | | 28 | | | | | | | | |
| 125 | | | | | 2 | 4 | 4 | 4 | 1 | 1 | | | | 2 | 1 | 2 | 2 | | | | | | 1 | 3 | 2 | 1 | | | | 52 | | | | | | | | |
| 126 | 2 | | | | | 4 | 4 | 1 | 2 | | | 1 | | 2 | 2 | | | 1 | 1 | 2 | 4 | 1 | 1 | 1 | 2 | 4 | 1 | 1 | | 54 | | | | | | | | |
| 127 | | | | | 1 | 1 | 2 | 1 | 3 | | | | | 1 | | | | 1 | 4 | 2 | | | | | | | | | | 36 | | | | | | | | |
| 128 | 1 | | | | | 3 | 1 | 2 | | | | | | 1 | 1 | | 1 | | | | | | 1 | 3 | 2 | | | 1 | | 38 | | | | | | | | |
| 129 | 1 | | | | | 8 | 11 | 2 | 1 | | | | | 2 | 1 | | | 2 | 5 | 3 | | | | 5 | 3 | 1 | | | | 65 | | | | | | | | |
| 130 | | | | | | 3 | 4 | 1 | | | | | | 1 | | 1 | | | | | | | | | 5 | 4 | 1 | 1 | | 41 | | | | | | | | |
| 131 | 3 | | | | | 4 | 3 | | | | | | | 2 | 1 | 1 | | | | | | | | | 1 | 3 | | 3 | | 48 | | | | | | | | |
| 132 | 1 | | | | | 1 | 8 | 5 | 2 | | | | | 1 | 1 | 1 | 2 | 3 | 1 | | | | | 2 | 4 | 5 | 3 | | | 67 | | | | | | | | |
| 133 | | | | | 2 | 2 | 3 | 2 | 2 | | 1 | | | | 1 | 1 | 2 | 2 | | | | | 1 | 4 | 2 | 2 | 1 | | | 56 | | | | | | | | |
| 134 | | | | | | 1 | 5 | | | | | | | | | 1 | | | | | | | 1 | 3 | | 1 | | | | 33 | | | | | | | | |
| 135 | | | | | | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | 22 | | | | | | | | |
| 136 | | | | | 2 | 3 | 1 | 4 | 2 | | | | | 1 | 1 | 5 | 1 | | | | | | 3 | 2 | 4 | 1 | | | | 72 | | | | | | | | |
| 137 | 1 | | | | 1 | 6 | 4 | 1 | | 2 | | | | 3 | 1 | | 1 | | | | | | 7 | 1 | 2 | 1 | | | | 55 | | | | | | | | |
| 138 | 1 | | | | | 1 | 1 | 6 | 1 | | | | | 2 | | 2 | | 1 | | | | | | 4 | 2 | | | | | 78 | | | | | | | | |
| 139 | | | | | 1 | 3 | 4 | 2 | | | | | | 1 | 1 | 2 | 3 | | | | | | 1 | | | 2 | | | | 50 | | | | | | | | |
| 140 | | | | | | | 3 | 1 | | | | | | | | | | | | | | | | | | | | | | 9 | | | | | | | | |
| 141 | 2 | | | | | | 1 | 3 | | | | | | 1 | 1 | 2 | | | | | | | 1 | 1 | 1 | 4 | | | | 36 | | | | | | | | |
| 142 | | | | | | 1 | 2 | 4 | 3 | | | | | 1 | | | | 1 | | | | | 1 | | 1 | 6 | 2 | | | 44 | | | | | | | | |
| 143 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 14 | | | | | | | | |
| 144 | | | | | 1 | 1 | 1 | 4 | 1 | 1 | 1 | | | | 2 | 5 | 1 | | | | | | 2 | 1 | 1 | 2 | | | | 43 | | | | | | | | |

BY AGE, SEX AND GRADE, JUNE, 1921

| 14 yrs. | 15 yrs. | 16 yrs. | 17 yrs. | 18 yrs. | 19 yrs. | 20 yrs. | 21 yrs. or over | TOTAL S |
|---------|---------|---------|---------|---------|---------|---------|-----------------|---------|
| 284 | 304 | 200 | 81 | 29 | 2 | ..... | 2 | 1,095 |
| 417 | 470 | 238 | 86 | 26 | 5 | 1 | 1 | 1,524 |
| 98 | 197 | 192 | 113 | 50 | 7 | 3 | 1 | 687 |
| 132 | 347 | 386 | 211 | 75 | 21 | 4 | 3 | 1,218 |
| 17 | 51 | 131 | 141 | 105 | 50 | 9 | 18 | 522 |
| 13 | 72 | 181 | 215 | 200 | 64 | 19 | 10 | 777 |
| 399 | 552 | 523 | 335 | 184 | 59 | 12 | 21 | 2,304 |
| 562 | 889 | 805 | 512 | 301 | 90 | 24 | 14 | 3,519 |
| 961 | 1,441 | 1,328 | 847 | 485 | 149 | 36 | 35 | 5,823 |

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

Re-

| Collegiate Institutes | Legislative Grants | Municipal Grants(county) | Municipal Grants (local) | School Fees |
|------------------------------|-----------------------|-----------------------------|-----------------------------|-------------|
| | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Barrie..... | 1,251 83 | 3,308 10 | 15,095 90 | 2,259 00 |
| 2 Brantford..... | 1,720 25 | 8,717 75 | 37,974 37 | 1,653 00 |
| 3 Brockville..... | 1,480 40 | 5,061 95 | 25,500 00 | 796 00 |
| 4 Chatham..... | 1,756 50 | 6,413 09 | 26,426 44 | 1,406 79 |
| 5 Clinton..... | 1,033 35 | 6,500 40 | 4,200 00 | 1,175 25 |
| 6 Cobourg..... | 1,712 68 | 5,500 50 | 12,700 00 | ..... |
| 7 Collingwood..... | 1,778 40 | 3,612 13 | 16,833 45 | 360 00 |
| 8 Fort William..... | 2,354 33 | ..... | 43,208 08 | 368 00 |
| 9 Galt..... | 1,766 00 | 12,569 15 | 17,400 00 | 4,235 50 |
| 10 Goderich..... | 946 06 | 5,194 10 | 8,500 00 | 1,311 00 |
| 11 Guelph..... | 1,259 10 | ..... | 21,995 89 | 3,519 04 |
| 12 Hamilton..... | 2,575 64 | ..... | 122,710 41 | 12,852 25 |
| 13 Ingersoll..... | 1,548 07 | 3,351 94 | 12,751 00 | 972 00 |
| 14 Kingston..... | 1,265 00 | ..... | 33,495 00 | 9,554 06 |
| 15 Kitchener-Waterloo..... | 1,733 75 | 3,921 18 | 29,001 34 | 3,546 00 |
| 16 Lindsay..... | 1,558 50 | 10,113 71 | 16,474 51 | 2,824 50 |
| 17 London..... | 3,926 18 | 13,349 99 | 100,421 92 | 6,891 50 |
| 18 Morrisburg..... | 833 46 | 4,296 93 | 3,887 28 | ..... |
| 19 Napanee..... | 1,058 56 | 6,182 02 | 7,368 00 | ..... |
| 20 Niagara Falls..... | 1,801 08 | 3,871 22 | 32,611 40 | ..... |
| 21 North Bay..... | 2,660 00 | ..... | 27,000 00 | ..... |
| 22 Orillia..... | 1,194 06 | 3,683 51 | 27,107 95 | 2,834 00 |
| 23 Ottawa..... | 1,633 00 | ..... | 119,042 49 | 20,810 25 |
| 24 Owen Sound..... | 1,769 75 | 5,810 69 | 13,980 00 | 2,580 50 |
| 25 Perth..... | 1,137 55 | 4,581 71 | 7,823 01 | 923 38 |
| 26 Peterborough..... | 1,070 00 | ..... | 41,500 00 | 2,660 50 |
| 27 Picton..... | 1,385 73 | 9,792 05 | 10,000 00 | ..... |
| 28 Port Arthur..... | 3,443 75 | ..... | 27,180 77 | ..... |
| 29 Renfrew..... | 1,357 50 | 8,273 55 | 11,400 00 | 15 00 |
| 30 St. Catharines..... | 1,112 00 | 4,913 07 | 30,119 78 | 2,075 90 |
| 31 St. Mary's..... | 1,121 53 | 2,284 39 | 9,020 00 | 1,765 00 |
| 32 St. Thomas..... | 1,740 34 | 8,429 12 | 31,421 03 | 1,016 00 |
| 33 Sarnia..... | 1,295 57 | 3,299 34 | 40,633 73 | ..... |
| 34 Seaforth..... | 995 38 | 6,772 75 | 5,040 47 | 1,525 40 |
| 35 Smith's Falls..... | 1,818 93 | 2,132 78 | 12,975 00 | 611 00 |
| 36 Stratford..... | 2,092 24 | 3,812 60 | 27,000 00 | 2,909 50 |
| 37 Strathroy..... | 1,099 65 | 4,248 80 | 7,500 00 | 1,395 00 |
| 38 Toronto, Harbord..... | 1,697 27 | ..... | 38,080 50 | 6,377 94 |
| 39 Toronto, Humber-side..... | 1,267 50 | ..... | 60,700 28 | 4,935 00 |
| 40 Toronto, Jarvis..... | 1,767 66 | ..... | 62,260 20 | 4,978 92 |
| 41 Toronto, Malvern Ave..... | 1,159 00 | ..... | 42,775 40 | 2,569 21 |
| 42 Toronto, Oakwood..... | 1,178 52 | ..... | 78,052 59 | 7,235 60 |
| 43 Toronto, Parkdale..... | 1,146 50 | ..... | 60,973 62 | 5,352 00 |
| 44 Toronto, Riverdale..... | 1,238 50 | ..... | 67,566 24 | 3,808 00 |
| 45 Vankleek Hill..... | 1,157 35 | 5,154 52 | 6,500 00 | 74 00 |
| 46 Windsor..... | 1,627 23 | 6,547 16 | 74,927 44 | ..... |
| 47 Woodstock..... | 1,892 00 | 8,067 78 | 23,466 82 | 3,074 06 |
| Totals..... | 74,417 65 | 189,767 98 | 1,552,602 31 | 133,250 12 |

AND HIGH SCHOOLS

STATEMENT

| Receipts | | | Expenditure | | |
|-----------|----------------------------|----------------|--------------------|---|----------------------------------|
| Debitures | Balances and other sources | Total Receipts | Teachers' Salaries | Buildings, Sites and all permanent improvements | Repairs to school accommodations |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 | 2,338 92 | 24,253 75 | 15,066 11 | 945 51 | 242 34 |
| 2 | 334 00 | 50,399 37 | 38,650 84 | 627 27 | 2,186 75 |
| 3 | 394 70 | 33,233 05 | 19,486 65 | | 1,409 69 |
| 4 | 1,627 38 | 37,630 20 | 24,421 20 | | 1,190 15 |
| 5 | 1,215 44 | 14,124 44 | 9,581 52 | | 427 91 |
| 6 | 5,484 57 | 25,397 75 | 14,560 00 | 24 00 | 468 74 |
| 7 | 1,082 35 | 23,666 33 | 16,180 00 | | 386 55 |
| 8 | 27,835 02 | 3,745 51 | 31,640 00 | 34,899 15 | 344 14 |
| 9 | 6,775 00 | 2,444 87 | 24,988 68 | 7,187 95 | 112 61 |
| 10 | | 1,494 35 | 11,490 00 | 283 00 | 687 36 |
| 11 | | 443 24 | 21,346 25 | | 576 68 |
| 12 | | 11,296 70 | 70,406 20 | 7,830 47 | 3,209 84 |
| 13 | | 2,664 55 | 14,230 00 | 115 43 | 388 47 |
| 14 | | 3,187 86 | 36,196 62 | 132 02 | 1,720 16 |
| 15 | | 3,173 29 | 23,546 75 | 36 74 | 2,123 31 |
| 16 | | 908 35 | 24,029 00 | 721 52 | 742 23 |
| 17 | | 81,827 67 | 82,363 50 | 34,804 24 | 2,660 59 |
| 18 | | 2,803 53 | 8,310 00 | | 633 63 |
| 19 | | 5,815 29 | 10,960 00 | 200 45 | 8 48 |
| 20 | | 2,243 42 | 25,890 00 | 1,610 12 | 1,368 09 |
| 21 | | 719 69 | 18,344 36 | 594 56 | 363 93 |
| 22 | | 386 65 | 16,573 21 | | 4,552 50 |
| 23 | | 16,359 01 | 99,525 00 | 2,607 73 | 2,258 84 |
| 24 | | 10,312 83 | 25,096 50 | 534 49 | 723 89 |
| 25 | | 3,256 82 | 10,420 00 | 79 17 | 286 96 |
| 26 | | 1,735 01 | 32,073 50 | | 2,729 95 |
| 27 | | 8,352 52 | 14,636 35 | 345 35 | 252 49 |
| 28 | | 888 39 | 19,302 75 | 66 00 | 955 11 |
| 29 | | 2,509 65 | 16,952 75 | | 1,074 33 |
| 30 | 5,000 00 | 1,198 66 | 26,941 48 | 2,029 12 | 468 08 |
| 31 | | 732 43 | 11,783 00 | | 186 75 |
| 32 | | 810 70 | 35,580 00 | 341 96 | 771 40 |
| 33 | | 3,812 98 | 26,603 61 | 9,633 73 | 645 88 |
| 34 | | 2,658 39 | 10,976 22 | | 137 55 |
| 35 | | 6,283 03 | 16,391 10 | | 879 08 |
| 36 | | 9,797 95 | 30,245 36 | | 1,041 68 |
| 37 | | 1,009 25 | 10,575 00 | | 36 79 |
| 38 | | 168,380 54 | 60,133 25 | 2,465 00 | 6,196 39 |
| 39 | | 11,618 97 | 51,970 68 | 2,465 00 | 3,126 66 |
| 40 | | 185 79 | 48,224 80 | 2,465 00 | 5,730 18 |
| 41 | | 2,111 70 | 31,356 20 | 2,465 00 | 2,092 39 |
| 42 | | 13,004 50 | 65,042 16 | 2,465 00 | 3,838 49 |
| 43 | | 134,164 18 | 52,574 70 | 136,679 18 | 4,602 62 |
| 44 | | 2,334 65 | 50,210 70 | 2,465 00 | 6,436 73 |
| 45 | | 6,470 45 | 10,003 87 | | 803 49 |
| 46 | | 4,627 08 | 45,632 05 | | 7,958 54 |
| 47 | | 133 39 | 22,242 50 | 601 74 | 393 00 |
| 39,610 02 | 548,381 20 | 2,538,029 28 | 1,382,754 42 | 257,720 90 | 79,431 42 |

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

| Collegiate Institutes | Expenditure— | | |
|------------------------------|---|---|---|
| | Library, scientific apparatus, maps, etc., type-writers, and equipment for physical culture | Art, manual training, household science and agricultural department equipment | School books, stationery, prizes, fuel, examinations and all other expenses |
| | \$ c. | \$ c. | \$ c. |
| 1 Barrie..... | 1,167 75 | | 4,958 17 |
| 2 Brantford..... | 745 51 | 70 04 | 8,118 96 |
| 3 Brockville..... | 99 39 | 198 85 | 10,403 38 |
| 4 Chatham..... | 1,149 79 | 7 63 | 10,949 99 |
| 5 Clinton..... | 204 10 | 157 39 | 2,047 01 |
| 6 Cobourg..... | 136 56 | 289 21 | 4,397 39 |
| 7 Collingwood..... | | 263 33 | 6,694 87 |
| 8 Fort William..... | 110 00 | 1,108 67 | 8,992 99 |
| 9 Galt..... | 740 77 | 1,023 77 | 9,908 66 |
| 10 Goderich..... | 305 08 | | 1,732 18 |
| 11 Guelph..... | 623 90 | | 4,670 44 |
| 12 Hamilton..... | 1,560 10 | 304 42 | 19,022 82 |
| 13 Ingersoll..... | 76 36 | 55 10 | 5,137 05 |
| 14 Kingston..... | 534 58 | | 8,918 54 |
| 15 Kitchener-Waterloo..... | 567 71 | 48 10 | 11,136 04 |
| 16 Lindsay..... | 698 15 | | 5,309 94 |
| 17 London..... | 1,644 25 | 35 00 | 28,070 10 |
| 18 Morrisburg..... | 181 81 | | 2,414 12 |
| 19 Napanee..... | 429 93 | | 2,775 05 |
| 20 Niagara Falls..... | 190 40 | | 11,468 51 |
| 21 North Bay..... | 406 91 | 29 50 | 10,528 44 |
| 22 Orillia..... | 142 70 | | 7,331 14 |
| 23 Ottawa..... | 324 70 | | 47,467 82 |
| 24 Owen Sound..... | 180 48 | 176 93 | 7,741 55 |
| 25 Perth..... | | | 4,148 69 |
| 26 Peterborough..... | 1,359 47 | 53 35 | 9,416 40 |
| 27 Picton..... | 429 28 | | 4,418 42 |
| 28 Port Arthur..... | 384 86 | 1,196 23 | 6,470 12 |
| 29 Renfrew..... | 338 65 | 250 00 | 4,939 97 |
| 30 St. Catharines..... | 335 25 | 35 10 | 13,924 41 |
| 31 St. Mary's..... | 45 58 | | 2,816 90 |
| 32 St. Thomas..... | | | 6,723 83 |
| 33 Sarnia..... | 1,963 47 | | 9,749 17 |
| 34 Seaforth..... | | | 2,543 95 |
| 35 Smith's Falls..... | 21 65 | | 6,428 39 |
| 36 Stratford..... | 913 68 | | 13,154 95 |
| 37 Strathroy..... | 186 67 | | 4,305 44 |
| 38 Toronto, Harbord..... | 164 98 | 26 95 | 13,734 76 |
| 39 Toronto, Humberside..... | 164 00 | | 20,795 41 |
| 40 Toronto, Jarvis..... | 147 76 | | 12,624 83 |
| 41 Toronto, Malvern Ave..... | 196 33 | 19 50 | 12,485 89 |
| 42 Toronto, Oakwood..... | 144 48 | 5,197 93 | 22,783 15 |
| 43 Toronto, Parkdale..... | 50 65 | 11 48 | 7,717 67 |
| 44 Toronto, Riverdale..... | 141 11 | 5,194 85 | 8,164 35 |
| 45 Vankleek Hill..... | 310 13 | 55 60 | 2,098 70 |
| 46 Windsor..... | | | 30,516 54 |
| 47 Woodstock..... | | 133 71 | 12,440 82 |
| Totals..... | 19,518 93 | 15,942 64 | 472,597 92 |

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Continued

| Total expenditure | | Charges per year for Tuition |
|-------------------|------------|--|
| | \$ c. | |
| 1 | 22,379 88 | \$10. |
| 2 | 50,399 37 | Res. free; Co. \$12; others \$30. |
| 3 | 31,597 96 | \$5. |
| 4 | 37,718 76 | Res. free; non-res. \$10. |
| 5 | 12,417 93 | Lower School \$6; others, \$10. |
| 6 | 19,875 90 | Free. |
| 7 | 23,524 75 | Res. free; non-res. \$10. |
| 8 | 77,094 95 | Free. |
| 9 | 43,962 44 | Co. \$10; res. and other Cos. \$14. |
| 10 | 14,497 62 | F. I, \$6; II, \$8; III, \$10. |
| 11 | 27,217 27 | Res. free; non-res. \$10. |
| 12 | 102,333 85 | Res. 1st yr. \$2.50, other yrs. \$10; Co. \$50; others \$85. |
| 13 | 20,002 41 | Res. F. I, free; others \$7.50. |
| 14 | 47,501 92 | Res. I, fr. II&III Com. fr., others \$15; non-r. Frontenac & Leeds \$5, others \$30. |
| 15 | 37,458 65 | Res. \$10; non-res. \$15. |
| 16 | 31,500 84 | Res. \$5.70 to \$10; non-res. \$7.50 to \$20. |
| 17 | 149,577 68 | Res. I, free, other years and Co. \$10; others \$30. |
| 18 | 11,539 56 | Free. |
| 19 | 14,373 91 | Free. |
| 20 | 40,527 12 | Free. |
| 21 | 30,267 70 | Free. |
| 22 | 28,599 55 | \$10. |
| 23 | 152,184 09 | Res. \$10 to \$25; non-res. \$60 to \$75. |
| 24 | 34,453 84 | Res. I, free, II, \$8; other years. \$12; non-res. \$10. |
| 25 | 14,934 82 | Co. \$10; non-res. \$40. |
| 26 | 45,632 67 | Res. \$3 to \$10; non-res. \$25. |
| 27 | 20,081 89 | Free. |
| 28 | 28,375 07 | Free. |
| 29 | 23,555 70 | Res. and Co. free; others \$25. |
| 30 | 43,733 44 | \$5. |
| 31 | 14,832 23 | \$10. |
| 32 | 43,417 19 | Res. free; non-res. \$10. |
| 33 | 48,595 86 | Free. |
| 34 | 13,657 72 | F. I, \$6; II, \$8; others \$10. |
| 35 | 23,720 22 | Res. free; non-res. \$10. |
| 36 | 45,355 67 | Res. F. I, free; all others \$10 |
| 37 | 15,103 90 | Res. F. I, free; all others \$10 |
| 38 | 82,721 33 | Res. I, free; II, \$9; III, \$15; IV, \$21; V, \$27; non-res, cost per pupil. |
| 39 | 78,521 75 | |
| 40 | 69,192 57 | |
| 41 | 48,615 31 | |
| 42 | 99,471 21 | |
| 42 | 99,471 21 | |
| 43 | 201,636 30 | |
| 44 | 72,612 74 | |
| 45 | 13,271 79 | Free to Province; others \$20. |
| 46 | 84,107 13 | Res. and Co. free; others \$67 |
| 47 | 35,811 7 | Res. F. I, free; all others \$7.50. |
| 2,227,966 23 | | 18 free; 29 not free. |

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

| High Schools | Re- | | | |
|------------------------|-----------------------|------------------------------|-----------------------------|-------------|
| | Legislative Grants | Municipal Grants (county) | Municipal Grants (Local) | School Fees |
| | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Alexandria.. | 757 27 | 747 43 | 6,537 00 | |
| 2 Alliston | | 2,149 26 | 2,000 00 | 572 50 |
| 3 Almonte | 602 92 | 2,233 81 | 6,529 06 | 549 25 |
| 4 Amherstburg..... | 529 00 | 1,557 51 | 5,850 00 | 62 50 |
| 5 Arnprior | 862 99 | 2,650 19 | 7,749 63 | 12 50 |
| 6 Arthur | 762 61 | 2,589 97 | 4,107 03 | 700 80 |
| 7 Athens | 913 51 | 4,224 00 | 4,300 00 | 367 50 |
| 8 Aurora | 766 42 | 3,031 16 | 2,500 00 | 941 00 |
| 9 Avonmore | 592 99 | 821 24 | 4,230 52 | |
| 10 Aylmer | 794 02 | 5,217 95 | 2,000 00 | 913 00 |
| 11 Beamsville..... | 2,545 41 | 6,718 81 | 1,685 40 | |
| 12 Belleville..... | 1,641 54 | 4,897 55 | 26,936 55 | |
| 13 Bowmanville..... | 865 48 | 2,719 70 | 6,425 00 | 288 40 |
| 14 Bracebridge | 1,200 36 | | 6,525 00 | 577 00 |
| 15 Bradford | 595 78 | 1,829 71 | 1,000 00 | 395 94 |
| 16 Brampton | 1,146 97 | 4,446 00 | 8,500 00 | 1,584 00 |
| 17 Brighton | 613 09 | 3,144 89 | 3,100 00 | |
| 18 Burlington | 581 90 | 1,974 21 | 5,100 00 | 619 80 |
| 19 Caledonia | 638 73 | 3,763 11 | 2,500 00 | 810 55 |
| 20 Campbellford | 772 40 | 4,013 08 | 6,600 00 | |
| 21 Carleton Place..... | 629 21 | 1,270 94 | 4,300 00 | 526 00 |
| 22 Cayuga | 618 75 | 3,243 39 | 2,000 00 | |
| 23 Chatsworth | 450 43 | 450 43 | 3,137 78 | 175 00 |
| 24 Chesley | 613 85 | 1,983 97 | 3,300 00 | 1,349 50 |
| 25 Chesterville..... | 650 09 | 6,127 01 | | |
| 26 Colborne | 510 78 | 1,879 88 | 2,607 00 | |
| 27 Cornwall | 1,210 07 | 7,221 32 | 9,500 00 | 727 76 |
| 28 Deseronto | 682 49 | 3,146 56 | 3,500 00 | |
| 29 Dundalk | 516 82 | 1,942 21 | 2,500 00 | 574 00 |
| 30 Dundas | 935 72 | 2,281 44 | 10,050 00 | 792 00 |
| 31 Dunnville | 908 95 | 5,146 69 | 4,750 00 | |
| 32 Durham | 643 52 | 2,295 87 | 2,363 75 | 1,111 42 |
| 33 Dutton | 621 84 | 3,630 26 | 1,000 00 | 990 00 |
| 34 Elora | 491 52 | 2,621 41 | 1,600 00 | 373 00 |
| 35 Essex | 792 13 | 4,883 95 | 4,000 00 | |
| 36 Exeter | 547 29 | 2,712 13 | 2,350 00 | 519 00 |
| 37 Fergus | 601 14 | 2,290 87 | 4,000 00 | 588 00 |
| 38 Flesherton..... | 561 48 | 561 48 | 5,013 00 | 221 25 |
| 38 Forest | 639 51 | 3,854 41 | 1,500 00 | |
| 40 Fort Frances..... | 1,337 36 | | 8,800 00 | |
| 41 Gananoque | 919 96 | 1,931 32 | 6,382 48 | 140 00 |
| 42 Georgetown..... | 820 73 | 4,162 74 | 4,388 42 | 1,033 30 |
| 43 Glencoe | 538 60 | 2,740 31 | 2,500 00 | 532 00 |
| 44 Gravenhurst..... | 1,212 94 | | 3,813 44 | 228 15 |
| 45 Grimsby | 615 78 | 4,925 29 | 1,421 18 | |
| 46 Hagersville..... | 579 91 | 3,151 96 | 2,200 00 | |
| 47 Haileybury | 1,568 54 | | 5,751 00 | 4,122 60 |
| 48 Harriston..... | 693 16 | 2,189 34 | 4,141 00 | 820 00 |
| 49 Hawkesbury..... | 633 38 | 1,645 42 | 3,851 90 | |
| 50 Iroquois | 618 96 | 3,683 71 | 2,000 00 | |
| 51 Kemptville..... | 700 39 | 5,741 84 | 3,000 00 | 329 10 |
| 52 Kenora | 1,937 80 | | 12,667 38 | |
| 53 Kincardine..... | 889 97 | 4,071 75 | 4,038 76 | 1,222 00 |
| 54 Leamington..... | 986 94 | 4,227 00 | 7,026 00 | |
| 55 Listowel | 912 17 | 57 46 | 3,790 00 | 1,255 00 |
| 56 Lucan | 597 73 | 2,672 65 | 2,500 00 | 726 00 |
| 57 Madoc | 656 31 | 4,339 18 | 2,200 00 | |

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

| Receipts | | | Expenditure | | |
|-----------|----------------------------|----------------|--------------------|---|----------------------------------|
| Debitures | Balances and other sources | Total Receipts | Teachers' Salaries | Buildings, Sites and all permanent improvements | Repairs to school accommodations |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 | | 1,137 48 | 9,179 18 | 5,760 00 | 341 64 |
| 2 | | 543 39 | 5,265 15 | 4,050 00 | |
| 3 | | 1,163 46 | 11,078 50 | 6,260 00 | 650 00 |
| 4 | | 474 45 | 8,473 46 | 4,170 00 | 3,850 00 |
| 5 | 1,143 42 | 2,069 15 | 14,487 88 | 9,761 78 | 25 00 |
| 6 | | 517 03 | 8,677 44 | 6,137 50 | 109 01 |
| 7 | | 3,566 99 | 13,372 00 | 7,550 00 | |
| 8 | | 1,535 48 | 8,774 06 | 6,750 00 | |
| 9 | | 1,161 97 | 6,806 72 | 3,980 00 | |
| 10 | | 640 96 | 9,565 93 | 6,510 00 | |
| 11 | | 5,095 45 | 16,045 07 | 5,784 00 | 1,505 95 |
| 12 | | 418 45 | 33,894 09 | 26,911 24 | |
| 13 | | 1,048 30 | 11,346 88 | 7,519 49 | |
| 14 | | 43 39 | 8,345 75 | 6,260 00 | 1,711 79 |
| 15 | | 803 46 | 4,624 89 | 3,530 00 | |
| 16 | | 179 54 | 15,856 51 | 11,660 00 | |
| 17 | | 312 61 | 7,170 59 | 4,695 00 | |
| 18 | | 221 77 | 8,497 68 | 4,879 00 | 900 00 |
| 19 | | 404 72 | 8,117 11 | 4,720 00 | 311 45 |
| 20 | 5,730 47 | 1,969 59 | 19,085 54 | 8,497 00 | 4,761 80 |
| 21 | | 1,380 28 | 8,106 43 | 5,730 00 | |
| 22 | | 705 50 | 6,567 64 | 5,590 00 | |
| 23 | | 1,287 59 | 5,501 23 | 2,875 40 | |
| 24 | | 949 99 | 8,197 31 | 5,916 00 | |
| 25 | | 112 40 | 6,889 50 | 4,392 50 | 104 87 |
| 26 | | 3,549 21 | 8,546 87 | 3,186 70 | |
| 27 | | 5,156 97 | 23,816 12 | 14,795 00 | |
| 28 | | 187 16 | 7,516 21 | 4,293 25 | |
| 29 | | 406 62 | 5,939 65 | 4,030 00 | |
| 30 | | 406 36 | 14,465 52 | 7,962 69 | 2,600 00 |
| 31 | | 2,938 01 | 13,743 65 | 8,294 63 | |
| 32 | | 856 86 | 7,271 42 | 5,345 00 | 208 86 |
| 33 | | 1,811 89 | 8,053 99 | 5,660 00 | 485 51 |
| 34 | | 204 07 | 5,290 00 | 3,650 00 | |
| 35 | | 3,533 94 | 13,210 02 | 9,135 50 | 2,110 90 |
| 36 | | 343 32 | 6,471 74 | 4,700 00 | 172 32 |
| 37 | | 1,641 57 | 9,121 58 | 5,780 00 | 43 80 |
| 38 | | 1,262 38 | 7,619 59 | 3,930 00 | 739 32 |
| 39 | | 1,622 46 | 7,616 38 | 4,520 00 | 230 83 |
| 40 | | 41 00 | 10,178 36 | 5,250 00 | 1,834 50 |
| 41 | | 103 00 | 9,476 76 | 6,851 00 | 225 99 |
| 42 | | 218 55 | 10,623 74 | 7,980 00 | 61 54 |
| 43 | | 483 52 | 6,794 43 | 4,320 00 | 172 65 |
| 44 | | 38 68 | 5,293 21 | 4,126 66 | |
| 45 | | 165 50 | 7,127 75 | 4,620 00 | |
| 46 | | 1,219 09 | 7,150 96 | 5,264 74 | |
| 47 | | 6,563 31 | 18,005 45 | 6,920 00 | |
| 48 | | 456 40 | 8,301 90 | 6,039 75 | |
| 49 | | 34 00 | 6,164 70 | 4,240 00 | 144 20 |
| 50 | | 2,098 38 | 8,401 05 | 5,120 00 | |
| 51 | | 1,416 91 | 11,188 24 | 6,600 00 | |
| 52 | | 210 50 | 14,815 68 | 9,098 00 | 330 00 |
| 53 | | 1,524 31 | 11,746 79 | 7,920 00 | |
| 54 | | 2,939 61 | 15,179 55 | 9,560 00 | 954 92 |
| 55 | | 7,666 00 | 13,680 63 | 9,492 99 | |
| 56 | | 2,443 76 | 8,940 14 | 5,895 61 | |
| 57 | | 1,120 28 | 8,315 77 | 6,000 00 | 87 04 |

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

Expenditure

| High Schools | Library, scientific apparatus maps, etc., typewriters, and equipment for physical culture | Art, manual training, household science and agricultural department equipment | School books, stationery, prizes, fuel, examinations and all other expenses |
|------------------------|---|---|---|
| | \$ c. | \$ c. | \$ c. |
| 1 Alexandria..... | 12 50 | | 2,279 45 |
| 2 Alliston..... | | | 1,209 80 |
| 3 Almonte..... | | | 500 00 |
| 4 Amherstburg..... | 38 81 | | 292 48 |
| 5 Arnprior..... | 37 62 | | 2,840 68 |
| 6 Arthur..... | | 55 05 | 2,171 75 |
| 7 Athens..... | 146 41 | 34 63 | 2,158 10 |
| 8 Aurora..... | 108 46 | | 1,584 59 |
| 9 Avonmore..... | 190 12 | | 1,584 67 |
| 10 Aylmer..... | 151 94 | | 2,141 57 |
| 11 Beamsville..... | 226 71 | | 8,019 04 |
| 12 Belleville..... | 401 46 | | 5,578 98 |
| 13 Bowmanville..... | 386 95 | 114 00 | 2,979 64 |
| 14 Bracebridge..... | 119 47 | | 230 27 |
| 15 Bradford..... | | | 984 76 |
| 16 Brampton..... | 325 72 | | 3,796 00 |
| 17 Brighton..... | 348 31 | | 1,569 12 |
| 18 Burlington..... | 227 00 | | 1,131 45 |
| 19 Caledonia..... | 585 92 | | 1,863 42 |
| 20 Campbellford..... | 650 94 | | 2,486 76 |
| 21 Carleton Place..... | 76 39 | | 2,000 39 |
| 22 Cayuga..... | 29 30 | | 778 51 |
| 23 Chatsworth..... | 15 00 | | 1,118 02 |
| 24 Chesley..... | 325 60 | | 1,863 50 |
| 25 Chesterville..... | | | 1,781 86 |
| 26 Colborne..... | 50 00 | | 1,364 98 |
| 27 Cornwall..... | | | 6,200 72 |
| 28 Deseronto..... | | | 2,566 62 |
| 29 Dundalk..... | 51 97 | | 1,503 62 |
| 30 Dundas..... | 421 45 | | 3,254 07 |
| 31 Dunnville..... | 232 25 | | 2,494 58 |
| 32 Durham..... | 77 49 | | 1,599 07 |
| 33 Dutton..... | | | 928 59 |
| 34 Elora..... | 67 30 | | 942 71 |
| 35 Essex..... | 79 34 | 132 50 | 1,751 78 |
| 36 Exeter..... | 28 14 | | 1,244 98 |
| 37 Fergus..... | 78 63 | | 1,421 49 |
| 38 Flesherton..... | 26 59 | | 2,277 70 |
| 39 Forest..... | | | 1,608 60 |
| 40 Fort Frances..... | 500 13 | | 1,696 75 |
| 41 Gananoque..... | | | 1,817 09 |
| 42 Georgetown..... | 154 04 | 121 15 | 2,048 80 |
| 43 Glencoe..... | | | 1,350 55 |
| 44 Gravenhurst..... | 52 25 | | 1,061 44 |
| 45 Grimsby..... | 244 76 | | 1,998 91 |
| 46 Hagersville..... | 45 50 | 10 00 | 1,785 23 |
| 47 Haileybury..... | | | 5,614 43 |
| 48 Harriston..... | 585 22 | | 1,481 64 |
| 49 Hawkesbury..... | 88 10 | | 1,692 40 |
| 50 Iroquois..... | 49 00 | | 1,535 85 |
| 51 Kemptville..... | 92 29 | | 2,037 35 |
| 52 Kenora..... | 375 16 | | 4,918 52 |
| 53 Kincardine..... | 96 67 | 91 09 | 2,086 63 |
| 54 Leamington..... | 208 38 | 113 54 | 2,876 23 |
| 55 Listowel..... | 37 10 | | 3,309 94 |
| 56 Lucan..... | | 31 46 | 1,904 81 |
| 57 Madoc..... | 90 98 | | 1,395 52 |

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

—Continued

| Total Expenditure | | Charges per year for Tuition |
|----------------------|-----------|---|
| \$ | c. | |
| 1 | 8,393 59 | Res. & Co. free; others \$20. |
| 2 | 5,259 80 | Res. \$5; non-res. \$10. |
| 3 | 7,410 00 | Res. \$2.50; others, \$12.50. |
| 4 | 8,351 29 | Res. free; non-res. \$10. |
| 5 | 12,825 74 | Res. free; non-res. \$25. |
| 6 | 8,554 36 | \$10. |
| 7 | 9,931 04 | Res. free; Co. \$5; others, \$30. |
| 8 | 8,668 53 | \$10. |
| 9 | 5,950 29 | Free. |
| 10 | 8,985 78 | Res. F. I, \$5; all others \$10. |
| 11 | 15,735 46 | Free. |
| 12 | 33,600 52 | Res. free; non-res. \$25. |
| 13 | 11,312 94 | Res. F. I free, II \$6, other F's \$7.50; non-res. free. |
| 14 | 8,321 53 | Res. free; non-res. I \$20, II \$25, III, \$30. |
| 15 | 4,616 09 | F. I, free; others \$10. |
| 16 | 15,781 72 | \$10. |
| 17 | 6,669 28 | Free. |
| 18 | 7,169 90 | \$10. |
| 19 | 8,117 11 | Res. free; non-res. \$4.50 |
| 20 | 16,539 18 | Free. |
| 21 | 8,000 92 | Res. free; non-res. \$10. |
| 22 | 6,418 96 | Free. |
| 23 | 4,064 65 | F. I, free; all others, \$10. |
| 24 | 8,105 10 | F. I, \$10; II, \$15; III, \$20; IV, \$50. |
| 25 | 6,527 08 | Free. |
| 26 | 4,699 71 | Free. |
| 27 | 21,356 25 | Free. |
| 28 | 7,297 68 | Free. |
| 29 | 5,829 78 | \$10. |
| 30 | 14,404 74 | Res. F. I free, others \$10; non-res. \$30. |
| 31 | 11,171 90 | Free. |
| 32 | 7,271 42 | Res. \$7.50; non-res. \$10. |
| 33 | 7,074 10 | \$10. |
| 34 | 4,903 98 | Res. \$5; non-res. \$10. |
| 35 | 13,210 02 | Free. |
| 36 | 6,178 28 | Res. F. I, free; all others \$10. |
| 37 | 7,467 37 | Res. free; non-res. \$10. |
| 38 | 7,097 74 | Res. F. I free, II \$5, III, \$7.50; non-res. \$10. |
| 39 | 6,359 43 | Free. |
| 40 | 9,387 50 | Free. |
| 41 | 9,417 00 | Res. free; non-res. \$5. |
| 42 | 10,623 74 | \$10. |
| 43 | 5,843 20 | \$10. |
| 44 | 5,266 45 | F. I, \$5; others \$10. |
| 45 | 7,044 75 | Free. |
| 46 | 7,150 96 | Free. |
| 47 | 12,602 99 | Res. free; Cobalt and Coleman Tp. cost per pupil; others \$30 |
| 48 | 8,301 90 | Res. F. I, free; others \$10. |
| 49 | 6,164 70 | Free. |
| 50 | 6,852 30 | Free. |
| 51 | 9,110 97 | Res. free; non-res. \$5. |
| 52 | 14,815 68 | Free. |
| 53 | 10,359 52 | Res. \$8; non-res. \$10. |
| 54 | 14,175 82 | Free. |
| 55 | 13,680 63 | Res. F. I, \$7; all others \$10. |
| 56 | 7,940 14 | \$10. |
| 57 | 7,657 69 | Free. |

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

| High Schools | | | | | | |
|-----------------------------|-----------------------|------------------------------|-----------------------------|----------|-------|-----|
| | Legislative Grants | Municipal Grants (county) | Municipal Grants (local) | School | Fees | Re- |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | |
| 58 Markdale..... | 450 00 | 450 00 | 3,083 28 | 453 00 | | |
| 59 Markham..... | 635 33 | 3,965 34 | 1,900 00 | 991 00 | | |
| 60 Meaford..... | 1,043 81 | 2,496 40 | 6,000 00 | 975 83 | | |
| 61 Midland..... | 817 22 | 1,541 57 | 9,100 00 | 554 05 | | |
| 62 Milton..... | 509 77 | 1,500 25 | 2,500 00 | 915 00 | | |
| 63 Mitchell..... | 689 48 | 4,215 04 | 3,500 00 | 699 50 | | |
| 64 Morewood..... | 495 48 | 763 76 | 4,476 39 | | | |
| 65 Mount Forest..... | 660 10 | 742 31 | 3,900 00 | 517 25 | | |
| 66 Newburgh..... | 526 06 | 3,940 80 | 800 00 | | | |
| 67 Newcastle..... | 449 04 | 1,314 59 | 1,510 20 | | | |
| 68 Newmarket..... | 49 50 | 4,847 94 | 11,000 00 | 1,640 00 | | |
| 69 Niagara..... | 484 72 | 800 00 | 2,490 00 | | | |
| 70 Niagara Falls South..... | 1,208 40 | 1,038 15 | 13,238 34 | | | |
| 71 Norwood..... | 605 88 | 1,660 41 | 2,935 34 | 553 80 | | |
| 72 Oakville..... | 2,069 87 | 5,283 93 | 3,619 74 | 887 02 | | |
| 73 Omemee..... | 429 93 | 1,107 10 | 2,243 87 | 221 00 | | |
| 74 Orangeville..... | 929 52 | 5,009 78 | 6,000 00 | 1,337 00 | | |
| 75 Oshawa..... | 1,166 95 | 2,754 02 | 16,200 00 | 47 50 | | |
| 76 Paris..... | 767 97 | 2,522 73 | 6,000 00 | 175 78 | | |
| 77 Parkhill..... | 598 14 | 2,492 33 | 2,800 00 | 866 50 | | |
| 78 Parry Sound..... | 1,289 84 | | 6,700 00 | 191 50 | | |
| 79 Pembroke..... | 1,044 32 | 2,717 52 | 12,300 00 | | | |
| 80 Penetanguishene..... | 735 05 | 735 05 | 5,510 70 | | | |
| 81 Petrolia..... | 626 98 | 4,904 94 | 4,000 00 | | | |
| 82 Plantagenet..... | 517 69 | 750 63 | 4,500 00 | 170 00 | | |
| 83 Port Dover..... | 476 91 | 1,011 36 | 1,841 46 | | | |
| 84 Port Elgin..... | 551 26 | 2,478 45 | 2,300 00 | 414 50 | | |
| 85 Port Hope..... | 1,050 54 | 4,310 40 | 6,043 41 | 792 50 | | |
| 86 Port Perry..... | 3,102 79 | 4,829 79 | 1,218 64 | 308 75 | | |
| 87 Port Rowan..... | 479 37 | 1,221 41 | 1,764 36 | | | |
| 88 Prescott..... | 719 55 | 1,416 26 | 6,105 30 | 130 00 | | |
| 89 Richmond Hill..... | 584 87 | 2,820 30 | 2,000 00 | 655 00 | | |
| 90 Ridgetown..... | 762 90 | 3,696 32 | 3,250 00 | 759 00 | | |
| 91 Rockland..... | 576 16 | 2,371 66 | 1,360 21 | | | |
| 92 Sault Ste. Marie..... | 2,133 56 | | 30,179 92 | 3,058 00 | | |
| 93 Shelburne..... | 550 31 | 1,645 31 | 3,100 00 | 464 00 | | |
| 94 Simcoe..... | 850 84 | 4,896 84 | 4,274 27 | | | |
| 95 Smithville..... | 538 64 | 2,450 61 | 2,250 00 | | | |
| 96 Stirling..... | 610 33 | 2,780 20 | 2,422 07 | | | |
| 97 Streetsville..... | 536 35 | 2,483 68 | 1,700 00 | 353 00 | | |
| 98 Sudbury..... | 2,055 06 | | 17,037 26 | 80 00 | | |
| 99 Sydenham..... | 740 34 | 6,400 00 | | 613 00 | | |
| 100 Thorold..... | 586 14 | 1,163 84 | 5,250 00 | | | |
| 101 Tillsonburg..... | 875 27 | 2,089 21 | 7,000 00 | 875 00 | | |
| 102 Toronto, Commerce..... | 3,877 06 | | 142,772 00 | 6,679 07 | | |
| 103 Toronto, Davenport..... | | | 11,386 30 | 25 00 | | |
| 103 Toronto, North..... | 1,109 30 | | 43,931 98 | 2,377 36 | | |
| 105 Trenton..... | 979 46 | 2,892 62 | 7,000 00 | | | |
| 106 Tweed..... | 623 12 | 2,832 49 | 2,450 00 | | | |
| 107 Uxbridge..... | 691 47 | 3,798 14 | 4,000 00 | 1,028 33 | | |
| 108 Vienna..... | 427 29 | 1,124 73 | 1,700 00 | | | |
| 109 Walkerton..... | 774 13 | 2,217 75 | 4,100 00 | 588 00 | | |
| 110 Wallaceburg..... | 744 94 | 2,420 16 | 6,000 00 | 216 00 | | |
| 111 Wardsville..... | 425 80 | 1,693 16 | 967 29 | 203 25 | | |
| 112 Waterdown..... | 534 18 | 1,134 18 | 3,000 00 | 521 00 | | |
| 113 Waterford..... | 573 79 | 2,313 13 | 2,800 00 | | | |
| 114 Watford..... | 668 80 | 7,886 97 | 2,000 00 | 276 00 | | |
| 115 Welland..... | 1,008 89 | 5,596 74 | 10,000 00 | | | |

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

| Receipts | | | Expenditure | | |
|-----------|----------------------------|----------------|--------------------|---|----------------------------------|
| Debitures | Balances and other sources | Total Receipts | Teachers' Salaries | Buildings, sites and all permanent improvements | Repairs to school accommodations |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 58 | 2,240 66 | 6,676 94 | 3,011 82 | 37 80 | 34 50 |
| 59 | 1,085 41 | 8,577 08 | 6,028 00 | | 91 66 |
| 60 | 1,321 38 | 11,837 42 | 9,230 75 | | |
| 61 | 2,237 62 | 14,250 46 | 9,242 00 | 1,864 75 | |
| 62 | 45,500 00 | 51,233 58 | 4,006 75 | 43,000 52 | |
| 63 | 129 50 | 9,233 52 | 5,738 00 | | 391 94 |
| 64 | 4,496 12 | 10,231 75 | 3,117 00 | 31 10 | |
| 65 | 1,984 01 | 7,803 67 | 5,176 95 | 633 67 | 65 35 |
| 66 | 2,544 89 | 7,811 75 | 3,680 00 | | 68 86 |
| 67 | 25 57 | 3,299 40 | 2,311 68 | | 105 86 |
| 68 | 272 40 | 17,809 84 | 12,117 68 | 215 55 | 362 70 |
| 69 | 59 57 | 3,834 29 | 2,860 14 | | 85 73 |
| 70 | 11,322 47 | 26,807 36 | 10,101 38 | 930 91 | 316 59 |
| 71 | 1,117 68 | 6,873 11 | 4,420 00 | | 76 32 |
| 72 | 2,874 96 | 14,735 52 | 6,365 00 | | 456 18 |
| 73 | 179 43 | 4,181 33 | 2,430 00 | 60 00 | |
| 74 | 1,690 42 | 14,966 72 | 8,920 00 | | 116 36 |
| 75 | 2,740 46 | 22,908 93 | 14,378 20 | | 800 96 |
| 76 | 1,625 98 | 11,092 46 | 8,180 00 | 348 85 | 332 69 |
| 77 | 708 05 | 7,465 02 | 5,325 13 | | 298 37 |
| 78 | 23 65 | 8,204 99 | 5,220 00 | | 38 39 |
| 79 | 396 56 | 16,458 40 | 12,654 00 | 240 05 | 32 87 |
| 80 | 210 92 | 7,191 72 | 4,717 04 | | 13 83 |
| 81 | 501 60 | 10,033 52 | 6,312 91 | | 500 30 |
| 82 | 3,541 57 | 9,479 89 | 3,820 00 | 375 00 | |
| 83 | 58 50 | 3,388 23 | 2,760 00 | | 1 63 |
| 84 | 92 28 | 5,836 49 | 3,970 00 | 497 23 | |
| 85 | 1,240 62 | 13,437 47 | 9,083 30 | | 145 99 |
| 86 | 142 20 | 9,602 17 | 7,450 00 | 151 50 | 171 92 |
| 87 | | 3,465 14 | 2,447 50 | | 141 54 |
| 88 | 428 26 | 8,799 37 | 6,060 30 | 22 30 | 260 00 |
| 89 | 103 90 | 6,164 07 | 4,540 00 | | 12 10 |
| 90 | 1,183 76 | 9,651 98 | 7,840 00 | | 181 27 |
| 91 | 1,394 59 | 5,702 62 | 3,820 00 | | 16 10 |
| 92 | 1,577 05 | 36,948 53 | 24,310 10 | 4,125 00 | 435 84 |
| 93 | 133 20 | 5,892 82 | 4,500 00 | | 29 96 |
| 94 | 163 60 | 10,185 55 | 8,161 31 | | 1,109 06 |
| 95 | 4,329 47 | 9,568 72 | 4,094 20 | | 125 33 |
| 96 | 2,771 65 | 8,584 25 | 4,404 00 | 276 27 | |
| 97 | 16 55 | 5,089 58 | 3,820 00 | | 25 50 |
| 98 | 5,769 20 | 24,941 52 | 12,980 00 | 815 72 | 4,880 34 |
| 99 | 752 42 | 8,505 76 | 6,350 75 | | 134 07 |
| 100 | 685 14 | 7,685 12 | 5,215 64 | 462 14 | |
| 101 | 366 84 | 11,206 32 | 8,310 00 | 171 60 | |
| 102 | 16,810 29 | 170,138 42 | 81,317 67 | 1,770 36 | 3,107 17 |
| 103 | | 11,411 30 | 5,967 00 | 615 99 | 2,412 64 |
| 104 | 30,524 22 | 77,942 86 | 28,937 26 | 21,809 18 | 9,473 15 |
| 105 | 6,660 12 | 17,532 20 | 9,100 00 | | 895 47 |
| 106 | 2,862 99 | 8,768 60 | 4,360 00 | 222 63 | |
| 107 | 31 59 | 9,549 53 | 7,380 22 | | 31 25 |
| 108 | 707 88 | 3,959 90 | 2,300 96 | 19 03 | |
| 109 | 2,236 09 | 9,915 97 | 6,600 00 | 135 20 | 10 15 |
| 110 | 1,933 68 | 11,314 78 | 7,158 00 | 650 00 | 82 32 |
| 111 | 142 66 | 3,432 16 | 2,450 00 | 42 93 | 23 13 |
| 112 | 315 48 | 5,504 84 | 3,920 00 | | 207 40 |
| 113 | 2,302 03 | 7,988 95 | 4,020 00 | 1,557 24 | |
| 114 | 728 39 | 11,560 16 | 6,484 26 | 9 67 | 242 26 |
| 115 | 2,261 86 | 18,867 49 | 11,980 03 | 428 08 | 134 28 |

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

| High Schools | Expenditure— | | |
|-----------------------------|---|---|---|
| | Library, scientific apparatus, etc., type-writers, and equipment for physical culture | Art, manual training, household science and agricultural department equipment | School books, stationery, prizes, fuel, examinations and all other expenses |
| | \$ c. | \$ c. | \$ c. |
| 58 Markdale..... | | | 559 16 |
| 59 Markham..... | 351 86 | | 2,105 56 |
| 60 Meaford..... | 90 55 | | 2,402 40 |
| 61 Midland..... | | | 2,871 38 |
| 62 Milton..... | | | 1,733 13 |
| 63 Mitchell..... | | | 1,883 29 |
| 64 Morewood..... | | | 1,011 36 |
| 65 Mount Forest..... | | | 1,873 14 |
| 66 Newburgh..... | 68 63 | | 1,121 93 |
| 67 Newcastle..... | 41 89 | | 839 97 |
| 68 Newmarket..... | 292 69 | | 4,520 81 |
| 69 Niagara..... | 24 45 | | 861 23 |
| 70 Niagara Falls South..... | 581 27 | 307 85 | 3,619 62 |
| 71 Norwood..... | 88 70 | | 1,258 24 |
| 72 Oakville..... | 73 89 | 350 05 | 3,135 13 |
| 73 Omemee..... | 50 21 | | 1,530 53 |
| 74 Orangeville..... | 196 36 | | 3,157 80 |
| 75 Oshawa..... | 1,326 14 | | 4,104 60 |
| 76 Paris..... | 162 57 | | 1,617 39 |
| 77 Parkhill..... | | | 1,472 46 |
| 78 Parry Sound..... | | | 2,883 11 |
| 79 Pembroke..... | 1,848 97 | | 874 40 |
| 80 Penetanguishene..... | | | 550 00 |
| 81 Petrolia..... | | | 1,394 37 |
| 82 Plantagenet..... | | | 1,701 40 |
| 83 Port Dover..... | 62 05 | | 564 55 |
| 84 Port Elgin..... | | | 1,237 98 |
| 85 Port Hope..... | 633 89 | 126 30 | 2,824 49 |
| 86 Port Perry..... | 20 00 | 392 59 | 1,416 16 |
| 87 Port Rowan..... | 70 60 | | 805 50 |
| 88 Prescott..... | 41 10 | | 2,343 77 |
| 89 Richmond Hill..... | 48 68 | | 1,452 02 |
| 90 Ridgetown..... | 27 22 | | 1,603 49 |
| 91 Rockland..... | 47 19 | | 819 26 |
| 92 Sault Ste. Marie..... | 948 90 | | 7,119 66 |
| 93 Shelburne..... | | | 1,135 79 |
| 94 Simcoe..... | | | 710 18 |
| 95 Smithville..... | 54 99 | | 777 63 |
| 96 Stirling..... | 7 80 | | 1,824 58 |
| 97 Streetsville..... | | | 921 21 |
| 98 Sudbury..... | 1,408 32 | | 3,800 01 |
| 99 Sydenham..... | | | 1,772 94 |
| 100 Thorold..... | | | 1,519 94 |
| 101 Tillsonburg..... | 6 65 | | 2,718 07 |
| 102 Toronto, Commerce..... | 346 39 | 35 00 | 43,844 50 |
| 103 Toronto, Davenport..... | 295 44 | 13 75 | 2,106 48 |
| 104 Toronto, North..... | 82 04 | 2 08 | 17,639 15 |
| 105 Trenton..... | 601 92 | | 4,610 98 |
| 106 Tweed..... | 98 29 | | 1,840 01 |
| 107 Uxbridge..... | 82 52 | | 1,958 61 |
| 108 Vienna..... | | | 376 01 |
| 109 Walkerton..... | 148 42 | | 1,567 96 |
| 110 Wallaceburg..... | | | 1,625 81 |
| 111 Wardsville..... | 20 50 | | 594 63 |
| 112 Waterdown..... | 68 20 | | 949 24 |
| 113 Waterford..... | | | 857 57 |
| 114 Watford..... | 219 35 | 54 98 | 1,414 96 |
| 115 Welland..... | 853 90 | | 4,211 76 |

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Continued

| Total Expenditure | | Charges per year for Tuition |
|-------------------|------------|---|
| | \$ c. | |
| 58 | 3,643 28 | \$10. |
| 59 | 8,577 08 | \$10. |
| 60 | 11,723 70 | Res. F. I, \$5; II, III & IV, \$8; non-res. \$10. |
| 61 | 13,978 13 | Res. \$5; non-res. \$10. |
| 62 | 48,740 40 | \$10. |
| 63 | 8,013 23 | Res. \$6; non-res. \$10. |
| 64 | 4,159 46 | Free. |
| 65 | 7,749 11 | Res. F. I, free; all others \$10. |
| 66 | 4,939 42 | Res. & Co. free; others \$10. |
| 67 | 3,299 40 | Free. |
| 68 | 17,509 43 | \$10. |
| 69 | 3,831 55 | Free. |
| 70 | 15,857 62 | Free. |
| 71 | 5,843 26 | \$6. |
| 72 | 10,380 25 | Res. \$5; non-res. \$8. |
| 73 | 4,070 74 | Res. free; non-res. \$10. |
| 74 | 12,390 52 | \$10. |
| 75 | 20,609 90 | Res. free; non-res. F. I, free; others \$7.50. |
| 76 | 10,641 50 | Res., Brant, Oxford, and Waterloo Cos. free; others \$20. |
| 77 | 7,095 96 | Res. L. Sch. \$6, others \$8; non-res. \$10. |
| 78 | 8,141 50 | Res. free; non-res. F. I, \$10; others \$15. |
| 79 | 15,650 29 | Free. |
| 80 | 5,280 87 | Free. |
| 81 | 8,207 58 | Free. |
| 82 | 5,896 40 | \$10. |
| 83 | 3,388 23 | Free. |
| 84 | 5,705 21 | \$6.50. |
| 85 | 12,813 97 | Res. \$9; non-res. free. |
| 86 | 9,602 17 | F. I, Durham Co. free; others \$7.50. |
| 87 | 3,465 14 | Free. |
| 88 | 8,727 47 | Res. free; non-res. \$5. |
| 89 | 6,052 80 | \$10. |
| 90 | 9,651 98 | Res. \$6; non-res. \$10. |
| 91 | 4,702 55 | Free. |
| 92 | 36,939 50 | \$10. |
| 93 | 5,705 75 | Res. F. I, free; all others \$10. |
| 94 | 9,980 55 | Res. free; non-res. \$10. |
| 95 | 5,052 15 | Free. |
| 96 | 6,512 65 | Free. |
| 97 | 4,766 71 | \$10. |
| 98 | 23,884 39 | Free. |
| 99 | 8,257 76 | Lower & Middle School \$5; Upper, \$12. |
| 100 | 7,197 72 | Free. |
| 101 | 11,206 32 | Lower & Middle School \$7.50; Upper, \$10. |
| 102 | 130,421 09 | Ist and 2nd years. free; other years. \$15. |
| 103 | 11,411 30 | F. I, free; II, \$9; III, \$15; IV, \$21; V, \$27. |
| 104 | 77,942 86 | F. I, free; II, \$9; III, \$15; IV, \$21; V, \$27. |
| 105 | 15,208 37 | Free. |
| 106 | 6,520 93 | Free. |
| 107 | 9,452 60 | Res. \$5; non-res. \$7.50. |
| 108 | 2,696 00 | Free. |
| 109 | 8,461 73 | Res. F. I, free; all others \$10. |
| 110 | 9,516 13 | Res. free; non-res. \$10. |
| 111 | 3,131 19 | \$7.50. |
| 112 | 5,144 84 | \$10. |
| 113 | 6,434 81 | Free. |
| 114 | 8,425 48 | Res. \$10; non-res. free. |
| 115 | 17,608 05 | Free. |

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

| High Schools | Legislative Grants | | Municipal Grants (county) | | Municipal Grants (local) | | School Fees | |
|---------------------------------------|--------------------|-------|---------------------------|-------|--------------------------|-------|-------------|-------|
| | \$ | c. | \$ | c. | \$ | c. | \$ | c. |
| 116 Weston | 889 | 97 | 3,307 | 76 | 7,000 | 00 | 1,701 | 65 |
| 117 Whitby | 2,522 | 04 | 3,690 | 17 | 7,639 | 71 | 351 | 75 |
| 118 Warton | 611 | 88 | 2,437 | 57 | 2,000 | 00 | 406 | 00 |
| 119 Williamstown | 738 | 36 | 665 | 86 | 6,340 | 50 | ..... | ..... |
| 120 Winchester | 961 | 14 | 3,419 | 63 | 4,210 | 00 | ..... | ..... |
| 121 Wingham | 967 | 61 | 5,143 | 25 | 4,186 | 84 | 819 | 40 |
| 1 Totals, High Schools | 101,741 | 08 | 320,008 | 31 | 771,007 | 66 | 61,643 | 11 |
| 2 Totals, Collegiate Institutes | 74,417 | 65 | 189,767 | 98 | 1,552,602 | 31 | 133,250 | 12 |
| 3 Grand Totals, 1920 | 176,158 | 73 | 509,776 | 29 | 2,323,609 | 97 | 194,893 | 23 |
| 4 Grand Totals, 1919 | 170,812 | 49 | 413,296 | 59 | 1,627,149 | 70 | 196,255 | 91 |
| 5 Increases | 5,346 | 24 | 96,479 | 70 | 696,460 | 27 | ..... | ..... |
| 6 Decreases ..... | ..... | ..... | ..... | ..... | ..... | ..... | 1,362 | 68 |
| 7 Percentages | 4.33 | ..... | 12.54 | ..... | 57.16 | ..... | 4.79 | ..... |

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

| High Schools | Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture | | Art, manual training, household science and agricultural department equipment | | School books, stationery, prizes, fuel, examinations and all other expenses | |
|---------------------------------------|--|-------|---|-------|---|-------|
| | \$ | c. | \$ | c. | \$ | c. |
| 116 Weston | 50 | 48 | ..... | ..... | 3,763 | 12 |
| 117 Whitby ..... | ..... | ..... | ..... | ..... | 4,485 | 84 |
| 118 Warton | 73 | 14 | ..... | ..... | 1,620 | 97 |
| 119 Williamstown ..... | ..... | ..... | 97 | 30 | 1,752 | 78 |
| 120 Winchester | 49 | 00 | 100 | 00 | 2,214 | 58 |
| 121 Wingham | 122 | 98 | 54 | 18 | 2,097 | 43 |
| 1 Totals, High Schools | 19,825 | 51 | 2,237 | 50 | 306,698 | 44 |
| 2 Totals, Collegiate Institutes | 19,518 | 93 | 15,942 | 64 | 472,597 | 92 |
| 3 Grand Totals, 1920 | 39,344 | 44 | 18,180 | 14 | 779,296 | 36 |
| 4 Grand Totals, 1919 | 30,349 | 26 | 17,375 | 51 | 562,085 | 74 |
| 5 Increases | 8,995 | 18 | 804 | 63 | 217,210 | 62 |
| 6 Decreases ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 7 Percentages | 1.09 | ..... | .51 | ..... | 21.71 | ..... |

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

| Receipts | | | Expenditure | | |
|--------------|----------------------------|----------------|--------------------|---|----------------------------------|
| Debitures | Balances and other sources | Total Receipts | Teachers' Salaries | Buildings, Sites and all permanent improvements | Repairs to school accommodations |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 116 | 2,553 55 | 15,452 93 | 9,692 65 | 211 76 | 21 75 |
| 117 | 642 25 | 14,845 92 | 9,061 50 | ..... | 536 34 |
| 118 | 1,204 22 | 6,659 67 | 4,709 87 | 57 20 | 40 42 |
| 119 | 731 42 | 8,476 14 | 6,571 50 | 54 56 | ..... |
| 120 | 1,481 54 | 10,072 31 | 6,430 00 | ..... | 607 16 |
| 121 | 860 62 | 11,977 72 | 8,200 00 | 25 00 | 17 15 |
| 1 52,373 89 | 220,246 57 | 1,527,020 62 | 886,632 88 | 106,542 68 | 39,029 83 |
| 2 39,610 02 | 548,381 20 | 2,538,029 28 | 1,382,754 42 | 257,720 90 | 79,431 42 |
| 3 91,983 91 | 768,627 77 | 4,065,049 90 | 2,269,387 30 | 364,263 58 | 118,461 25 |
| 4 167,781 20 | 590,926 41 | 3,166,222 30 | 1,801,602 08 | 261,733 21 | 74,896 14 |
| 5 | 177,701 36 | 898,827 60 | 467,785 22 | 102,530 37 | 43,565 11 |
| 6 75,797 29 | ..... | ..... | ..... | ..... | ..... |
| 7 2.26 | 18.91 | ..... | 63.23 | 10.15 | 3.30 |

AND HIGH SCHOOLS (Continued)

STATEMENT (Concluded)

Concluded

| Total Expenditure | | Charges per year for Tuition |
|-------------------|------------------------------------|------------------------------|
| \$ c. | | |
| 116 13,739 76 | \$10. | |
| 117 14,083 68 | Res. \$6; Co. \$7.50; others \$10. | |
| 118 6,501 60 | \$6. | |
| 119 8,476 14 | Free. | |
| 120 9,400 74 | Free. | |
| 121 10,516 74 | L. School \$6; M. \$8; U. \$10. | |
| 1 1,360,966 84 | 61 free; 60 not free. | |
| 2 2,227,966 23 | 18 free; 29 not free. | |
| 3 3,588,933 07 | 79 free; 89 not free. | |
| 4 2,748,041 94 | 80 free; 87 not free. | |
| 5 840,891 13 | 2 not free. | |
| 6 | 1 free. | |
| 7 | | |

Cost per pupil, enrolled attendance \$105.16; average attendance \$123.96.

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION, APPROVED

| Collegiate Institutes | Brick or Stone School House | Number of Acres in Playground | Schools under Board of Education | Approved Schools— Grade I and Grade II | Value of | | |
|-------------------------------|--------------------------------|----------------------------------|-------------------------------------|--|----------|----------------------|----------------------------|
| | | | | | Library | Scientific Apparatus | Charts, Maps and Globes |
| | | | | | \$ | \$ | \$ |
| 1 Barrie | B | 5 | ..... | II | 495 | 947 | 78 |
| 2 Brantford | B | 3½ | 1 | II | 874 | 2,610 | 611 |
| 3 Brockville | S | 3 | ..... | II | 1,046 | 1,350 | 192 |
| 4 Chatham | B | 1½ | 1 | II | 1,212 | 3,643 | 271 |
| 5 Clinton | B | 3 | ..... | ..... | 1,004 | 1,300 | 264 |
| 6 Cobourg | B | 1 | ..... | II | 1,880 | 1,615 | 268 |
| 7 Collingwood | B | 1½ | 1 | ..... | 900 | 1,424 | 204 |
| 8 Fort William | B | 1¾ | 1 | ..... | 1,195 | 1,394 | 280 |
| 9 Galt | S | 8½ | ..... | II | 1,334 | 1,783 | 452 |
| 10 Goderich | B | ¾ | ..... | ..... | 1,106 | 832 | 201 |
| 11 Guelph | S | 4½ | 1 | ..... | 1,100 | 2,600 | 233 |
| 12 Hamilton | B & S | 1½ | 1 | ..... | 2,104 | 2,958 | 456 |
| 13 Ingersoll | B | 2 | 1 | II | 1,115 | 938 | 167 |
| 14 Kingston | B | 2½ | 1 | II | 1,180 | 1,419 | 279 |
| 15 Kitchener-Waterloo | B | 4 3/5 | ..... | ..... | 2,018 | 1,625 | 316 |
| 16 Lindsay | B | ¾ | 1 | II | 1,894 | 1,682 | 87 |
| 17 London | B | 3 | 1 | ..... | 477 | 1,100 | 122 |
| 18 Morrisburg | B | 12 | 1 | ..... | 822 | 1,182 | 167 |
| 19 Napanee | B | 3¼ | 1 | ..... | 1,157 | 925 | 272 |
| 20 Niagara Falls | B | 5¾ | ..... | I | 1,223 | 1,137 | 261 |
| 21 North Bay | B | 2 | ..... | ..... | 796 | 1,208 | 201 |
| 22 Orillia | B | 2 | 1 | II | 869 | 1,488 | 163 |
| 23 Ottawa | S | 1 | ..... | II | 3,352 | 5,231 | 449 |
| 24 Owen Sound | B | 2½ | 1 | ..... | 1,263 | 1,474 | 105 |
| 25 Perth | B | 3 | 1 | I | 1,159 | 1,216 | 141 |
| 26 Peterborough | B | 1½ | 1 | ..... | 1,458 | 1,581 | 71 |
| 27 Picton | B | 2¾ | ..... | I | 1,112 | 1,367 | 340 |
| 28 Port Arthur | S | ..... | 1 | I | 1,220 | 2,205 | 351 |
| 29 Renfrew | B | 2½ | 1 | ..... | 857 | 945 | 95 |
| 30 St. Catharines | B | ¾ | 1 | ..... | 1,100 | 1,660 | 216 |
| 31 St. Mary's | B | 2 | ..... | II | 1,075 | 1,220 | 132 |
| 32 St. Thomas | B | 2¼ | 1 | ..... | 1,284 | 2,083 | 74 |
| 33 Sarnia | B | 1½ | 1 | II | 1,228 | 1,829 | 182 |
| 34 Seaforth | B | 2½ | ..... | ..... | 876 | 810 | 105 |
| 35 Smith's Falls | B | 4½ | 1 | II | 671 | 1,398 | 88 |
| 36 Stratford | B | 10 | ..... | II | 1,114 | 1,845 | 170 |
| 37 Strathroy | B | 10 | ..... | II | 1,167 | 1,164 | 278 |
| 38 Toronto, Harbord St. | B | 2½ | 1 | II | 2,985 | 5,931 | 239 |
| 39 Toronto, Humberside | B | 6 | 1 | ..... | 2,666 | 4,053 | 157 |
| 40 Toronto, Jarvis | B | 2 | 1 | ..... | 2,418 | 4,486 | 265 |
| 41 Toronto, Malvern Ave. | B | 3 | 1 | ..... | 1,489 | 2,610 | 133 |
| 42 Toronto, Oakwood | B & S | 5 | 1 | ..... | 2,560 | 4,830 | 249 |
| 43 Toronto, Parkdale | B | 2½ | 1 | ..... | 2,292 | 3,516 | 202 |
| 44 Toronto, Riverdale | B | 4 | 1 | ..... | 1,853 | 2,526 | 127 |
| 45 Vankleek Hill | B | 2¾ | ..... | ..... | 850 | 1,149 | 108 |
| 46 Windsor | B | 3 | 1 | II | 1,804 | 2,491 | 275 |
| 47 Woodstock | B | 1 | 1 | II | 1,708 | 2,289 | 238 |
| Totals | | | 31 | 4, I; 19, II | 65,362 | 95,069 | 10,335 |

HIGH SCHOOLS (Continued.)

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC.

General Equipment

| Art Models | Typewriters | Biological Specimens | Equipment for Physical Culture | Gymnasium (not including equipment) | Museum | Aquarium, Herbarium, etc. | Pictures | Total Value of General Equipment |
|------------|-------------|----------------------|--------------------------------|-------------------------------------|--------|---------------------------|----------|----------------------------------|
| \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 1 | 113 | 790 | 122 | 605 | 9,000 | | 127 | 12,277 |
| 2 | 199 | 1,618 | 686 | 530 | | | 415 | 7,543 |
| 3 | 130 | 659 | 103 | 413 | 2,500 | 50 25 | 319 | 6,787 |
| 4 | 101 | 2,100 | 213 | 374 | 2,500 | 36 | 177 | 10,627 |
| 5 | 103 | 225 | 84 | 148 | 875 | | 160 | 4,163 |
| 6 | 132 | 1,250 | 162 | 554 | 3,500 | 1,000 | 355 | 10,716 |
| 7 | 114 | 534 | 118 | 257 | 1,200 | 31 | 100 | 4,882 |
| 8 | 140 | 895 | 274 | 307 | 16,000 | | 120 40 | 20,645 |
| 9 | 267 | 1,100 | 364 | 216 | | 692 25 | 1,800 | 8,033 |
| 10 | 102 | 400 | 107 | 356 | 2,500 | | 190 | 5,794 |
| 11 | 52 | 960 | 319 | 1,036 | 2,800 | 100 75 | 625 | 9,900 |
| 12 | 100 | 310 | 219 | 1,330 | 8,000 | | 300 | 15,777 |
| 13 | 101 | 340 | 100 | 366 | 800 | 15 | 176 | 4,118 |
| 14 | 100 | 720 | 114 | 415 | 7,000 | | 350 | 11,577 |
| 15 | 195 | 2,133 | 201 | 616 | 1,000 | 196 | 412 | 8,712 |
| 16 | 109 | 800 | 268 | 506 | 4,000 | 100 | 300 | 9,746 |
| 17 | | 2,491 | 287 | 85 | | | 50 | 4,612 |
| 18 | 111 | 315 | 100 | 359 | 980 | | 233 | 4,269 |
| 19 | 101 | 765 | 115 | 429 | 962 | | 214 | 4,940 |
| 20 | 103 | 955 | 110 | 355 | 10,000 | | 200 | 14,344 |
| 21 | 101 | 1,000 | 102 | 417 | 10,000 | | 184 | 14,009 |
| 22 | 94 | 670 | 116 | 288 | 1,800 | | 150 | 5,638 |
| 23 | 245 | 2,756 | 465 | 1,630 | 10,000 | 465 | 921 | 25,514 |
| 24 | 191 | 1,045 | 101 | 352 | 3,000 | 100 | 75 | 7,706 |
| 25 | 106 | 200 | 157 | 348 | 7,000 | | 9 56 | 10,392 |
| 26 | 152 | 2,225 | 242 | 55 | | 242 50 | 857 | 6,933 |
| 27 | 102 | 1,040 | 143 | 302 | 5,000 | | 40 779 | 10,225 |
| 28 | 104 | 800 | 198 | 444 | 20,000 | 139 6 | 233 | 25,700 |
| 29 | 101 | 475 | 133 | 379 | 5,000 | | | 7,985 |
| 30 | 114 | 1,135 | 190 | 409 | 8,000 | 6 | 391 | 13,221 |
| 31 | 106 | 260 | 194 | 553 | 7,000 | | 100 | 10,640 |
| 32 | 155 | 1,345 | 155 | 470 | 1,532 | 200 | 1,200 | 8,498 |
| 33 | 113 | 1,500 | 132 | 311 | 1,380 | | 250 | 6,925 |
| 34 | 100 | | 115 | 157 | 600 | | 40 | 2,803 |
| 35 | 107 | 610 | 103 | 64 | 7,688 | | 84 | 10,813 |
| 36 | 91 | 1,050 | 500 | 406 | 2,000 | | 350 | 7,526 |
| 37 | 100 | 200 | 94 | 371 | 3,500 | | 200 | 7,074 |
| 38 | 140 | | 1,320 | 1,172 | 10,000 | 170 | 600 | 22,557 |
| 39 | 157 | 90 | 382 | 578 | 10,000 | | 715 | 18,798 |
| 40 | 155 | 115 | 600 | 435 | 7,000 | 678 75 | 1,632 | 17,859 |
| 41 | 174 | | 239 | 581 | 5,000 | 200 | 150 | 10,576 |
| 42 | 163 | 130 | 1,292 | 792 | 10,000 | | 852 | 20,868 |
| 43 | 148 | | 387 | 319 | 10,000 | | 477 | 17,341 |
| 44 | 120 | 90 | 672 | 600 | 10,000 | 300 50 | 661 | 16,999 |
| 45 | 97 | 260 | 127 | 304 | 3,200 | | 100 | 6,195 |
| 46 | 142 | 2,313 | 153 | 595 | 40,000 | 100 | 200 | 48,073 |
| 47 | 142 | 566 | 118 | 532 | 5,000 | | 252 | 10,845 |
| 5,893 | 39,235 | 12,496 | 22,121 | 277,317 | 4,128 | 1,167 | 18,052 | 551,175 |

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARD OF EDUCATION, APPROVED

| Collegiate Institutes | Value of Manual Training Department Equipment | | | | Value of Household Science Department Equipment | | | Value of Agricultural Department Equipment | Value of Art Equipment (Middle School) |
|--|--|-------------|---------|--------------------------|---|-----------------------------------|--------------|--|---|
| | Woodwork | Woodturning | Forging | Machine Shop Practice | Cookery, Sanitation and Hygiene | Handwork and Machine Sewing | Laundry Work | | |
| | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 1 ¹ Barrie | | | | | | | | | |
| 2 ² Brantford | 886 | 1750 | 500 | 850 | 623 | 273 | | | 199 |
| 3 ³ Brockville | | | | | | | | 251 | 120 |
| 4 ⁴ Chatham | 824 | | | | 1539 | | | | |
| 5 ⁵ Clinton | | | | | | | | 299 | 114 |
| 6 ⁶ Cobourg | | | | | 1,462 | 52 | | 261 | |
| 7 ⁷ Collingwood | 1,219 | | | | 917 | | | | |
| 8 ⁸ Fort William | 5,174 | 1,229 | | | 1,076 | 58 | | | |
| 9 ⁹ Galt | 1,811 | 299 | | | 1,637 | 33 | 22 | | 125 |
| 10 ¹⁰ Goderich | | | | | | | | | |
| 11 ¹¹ Guelph | | | | | | | | | |
| 12 ¹² Hamilton | 1,035 | | | | | | | | |
| 13 ¹³ Ingersoll | 461 | 179 | 83 | 445 | 498 | 65 | | 193 | |
| 14 ¹⁴ Kingston | | | | | | | | | |
| 15 ¹⁵ Kitchener-Waterloo | 771 | 257 | 700 | 829 | 1,647 | | | | 125 |
| 16 ¹⁶ Lindsay | | | | | | | | | |
| 17 ¹⁷ London | 516 | | | | | | | 107 | |
| 18 ¹⁸ Morrisburg | | | | | | | | | |
| 19 ¹⁹ Napanee | | | | | | | | | |
| 20 ²⁰ Niagara Falls | | | | | 746 | 296 | | | |
| 21 ²¹ North Bay | | | | | | | | | |
| 22 ²² Orillia | | | | | | | | | |
| 23 ²³ Ottawa | | | | | | | | | 73 |
| 24 ²⁴ Owen Sound | 505 | 350 | | | 731 | 52 | | | 30 |
| 25 ²⁵ Perth | | | | | | | | | |
| 26 ²⁶ Peterborough | | | | | | | | | |
| 27 ²⁷ Picton | | | | | | | | 254 | |
| 28 ²⁸ Port Arthur | 1,085 | 275 | 75 | | 2,858 | 93 | 55 | | |
| 29 ²⁹ Renfrew | | | | | | | | | |
| 30 ³⁰ St. Catharines | | | | | | | | | 31 |
| 31 ³¹ St. Mary's | | | | | | | | | |
| 32 ³² St. Thomas | 843 | 30 | | | 926 | | | 191 | |
| 33 ³³ Sarnia | | | | | | | | | |
| 34 ³⁴ Seaforth | | | | | | | | | |
| 35 ³⁵ Smith's Falls | 1,360 | 364 | | | 726 | | | 333 | |
| 36 ³⁶ Stratford | 563 | 400 | 143 | 390 | 1,000 | 88 | | | 150 |
| 37 ³⁷ Strathroy | | | | | | | | | |
| 38 ³⁸ Toronto, Harbord St. | | | | | | | | | |
| 39 ³⁹ Toronto, Humberside | | | | | | | | | |
| 40 ⁴⁰ Toronto, Jarvis | | | | | | | | | 12 |
| 41 ⁴¹ Toronto, Malvern Ave. | | | | | | | | | |
| 42 ⁴² Toronto, Oakwood | 2,278 | 351 | | | 401 | 6 | 70 | | |
| 43 ⁴³ Toronto, Parkdale | | | | | | | | | |
| 44 ⁴⁴ Toronto, Riverdale | | 1,589 | | | 251 | | 1,600 | | 23 |
| 45 ⁴⁵ Vankleek Hill | | | | | | | | | |
| 46 ⁴⁶ Windsor | 686 | | | | 1,379 | | | | |
| 47 ⁴⁷ Woodstock | 778 | 421 | 843 | 2,104 | 952 | 67 | | | |
| Totals | 20,795 | 7,494 | 2,344 | 4,618 | 19,369 | 1,083 | 1,747 | 1,889 | 1002 |

HIGH SCHOOLS (Continued)

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

| Total value of Special Equipment as per preceding nine columns | Value of School Sites, Buildings and Furniture | Religious and other Exercises | | | | Destination of Pupils | | | | | | | |
|--|--|--|----------------------------|----------------------------|------------------------|-----------------------|-------------|--|----------|------------|-------------------|-----------------------------------|--------------------|
| | | School in which Bible or Selections therefrom are used | Schools opened with Prayer | Schools closed with Prayer | Commencement Exercises | Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Other occupations | Other High Schools or Collegiates | Without occupation |
| 1 | \$ | \$ | 1 | 1 | 1 | 16 | 14 | 4 | 20 | 6 | 20 | 5 | 23 |
| 2 | 5,081 | 250,000 | 1 | 1 | 1 | 47 | 24 | 22 | 15 | 19 | 34 | 16 | 27 |
| 3 | 371 | 50,137 | 1 | 1 | 1 | 30 | 13 | 17 | 16 | 14 | 16 | 10 | 15 |
| 4 | 2,363 | 60,000 | 1 | 1 | 1 | 56 | 26 | 2 | 14 | 5 | 24 | 30 | 9 |
| 5 | 413 | 20,000 | 1 | 1 | 1 | 18 | 19 | 2 | 8 | 5 | 10 | 9 | 7 |
| 6 | 1,775 | 30,000 | 1 | 1 | 1 | 3 | 4 | 1 | 7 | 2 | 17 | 10 | 7 |
| 7 | 2,136 | 27,014 | 1 | 1 | 1 | 20 | 3 | 1 | 16 | 5 | 5 | 12 | 7 |
| 8 | 7,537 | 284,816 | 1 | 1 | 1 | 53 | 7 | 3 | 6 | 12 | 42 | 9 | 9 |
| 9 | 3,927 | 90,000 | 1 | 1 | 1 | 56 | 15 | 2 | 6 | 12 | 20 | 13 | 16 |
| 10 | | 45,000 | 1 | 1 | 1 | 18 | 6 | | 9 | 5 | 7 | 22 | 15 |
| 11 | | 50,000 | 1 | 1 | 1 | 40 | 7 | 4 | 8 | 17 | 9 | 14 | 22 |
| 12 | 1,035 | 170,000 | 1 | 1 | 1 | 70 | 2 | 31 | 3 | 13 | 35 | 108 | 51 |
| 13 | 1,924 | 30,000 | 1 | 1 | 1 | 18 | 20 | | 4 | 2 | 8 | 9 | 4 |
| 14 | | 121,770 | 1 | 1 | 1 | 68 | 20 | 15 | 13 | 13 | 31 | 21 | 7 |
| 15 | 4,329 | 50,000 | 1 | 1 | 1 | 71 | | 18 | 6 | 1 | 1 | | 19 |
| 16 | | 150,000 | 1 | 1 | 1 | 47 | 33 | 5 | 35 | 8 | 7 | 10 | 9 |
| 17 | 623 | (Burned) | 1 | 1 | 1 | 205 | 15 | 48 | 45 | 24 | 64 | 67 | 65 |
| 18 | | 15,350 | 1 | 1 | 1 | 7 | 9 | 1 | 3 | 7 | 7 | 1 | 7 |
| 19 | | 60,000 | 1 | 1 | 1 | 24 | 10 | 4 | 18 | 4 | 7 | 9 | 9 |
| 20 | 1,042 | 100,000 | 1 | 1 | 1 | 22 | 13 | 7 | | 15 | 20 | 11 | 9 |
| 21 | | 105,000 | 1 | 1 | 1 | 35 | | 4 | 9 | 4 | 8 | 8 | 40 |
| 22 | | 82,500 | 1 | 1 | 1 | 39 | 13 | 7 | 12 | 7 | 8 | 16 | 6 |
| 23 | 73 | 633,416 | 1 | 1 | 1 | 114 | 21 | 31 | 12 | 25 | 169 | 39 | 78 |
| 24 | 1,668 | 100,000 | 1 | 1 | 1 | 71 | 24 | 8 | 17 | 13 | 29 | 8 | 11 |
| 25 | | 26,811 | 1 | 1 | 1 | 21 | 7 | 1 | 11 | 3 | 6 | 6 | 17 |
| 26 | | 83,992 | 1 | 1 | 1 | 50 | 12 | 8 | 9 | 22 | 22 | 9 | 21 |
| 27 | 254 | 65,000 | 1 | 1 | 1 | 21 | 23 | 6 | 6 | 2 | 16 | 3 | 2 |
| 28 | 4,441 | 200,000 | 1 | 1 | 1 | 44 | | | 7 | 11 | 7 | 3 | 13 |
| 29 | | 35,000 | 1 | 1 | 1 | 18 | 19 | 8 | 38 | 6 | 9 | 6 | 11 |
| 30 | 31 | 44,000 | 1 | 1 | 1 | 79 | 13 | 13 | 4 | 5 | 28 | 24 | 22 |
| 31 | | 34,000 | 1 | 1 | 1 | 23 | 21 | 3 | 12 | 7 | 6 | 2 | 8 |
| 32 | 1,990 | 100,000 | 1 | 1 | 1 | 70 | 36 | 16 | 12 | 26 | 12 | 8 | |
| 33 | | 100,000 | 1 | 1 | 1 | 22 | 5 | 1 | 7 | 11 | 11 | 5 | 21 |
| 34 | | 12,000 | 1 | 1 | 1 | 2 | 1 | 5 | 15 | 3 | 5 | | |
| 35 | 2,783 | 125,000 | 1 | 1 | 1 | 31 | 9 | 1 | 4 | 10 | 20 | 8 | 2 |
| 36 | 2,734 | 100,000 | 1 | 1 | 1 | 40 | 24 | 11 | 22 | 20 | 15 | 5 | 10 |
| 37 | | 60,000 | 1 | 1 | 1 | 13 | 8 | 2 | 15 | 3 | 6 | 9 | |
| 38 | | 150,000 | 1 | 1 | 1 | 60 | | 30 | 30 | | 24 | 150 | 50 |
| 39 | | 176,000 | 1 | 1 | 1 | 36 | 2 | 10 | 11 | | 66 | 37 | 32 |
| 40 | 12 | 135,500 | 1 | 1 | 1 | 36 | 3 | 48 | 13 | 16 | 42 | 36 | 32 |
| 41 | | 120,000 | 1 | 1 | 1 | 50 | 5 | 8 | 2 | 16 | 24 | 11 | 15 |
| 42 | 3,106 | 273,619 | 1 | 1 | 1 | 63 | 2 | 6 | 12 | 17 | 49 | 74 | 49 |
| 43 | | 100,000 | 1 | 1 | 1 | 54 | 8 | 36 | 18 | 17 | 38 | 44 | 13 |
| 44 | 3,463 | 257,600 | 1 | 1 | 1 | 102 | 3 | 2 | 5 | 1 | 3 | 80 | 30 |
| 45 | | 30,000 | 1 | 1 | 1 | 5 | 7 | | 11 | 1 | 14 | 8 | 11 |
| 46 | 2,065 | 255,500 | 1 | 1 | 1 | 76 | 3 | 20 | 3 | 14 | 72 | 28 | 26 |
| 47 | 5,165 | 100,000 | 1 | 1 | 1 | 40 | 22 | 9 | 15 | 4 | 13 | 9 | 8 |
| 60,341 | 5,259,025 | 31 | 47 | | 41 | 2,104 | 551 | 480 | 584 | 453 | 1,106 | 1,022 | 849 |

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION, APPROVED SCHOOLS,

| High Schools | Brick or Stone School House | Number of Acres in Playground | Schools under Board of Education | Approved Schools Grade I and Grade II | Value of General | | | |
|------------------------|-----------------------------|-------------------------------|----------------------------------|---------------------------------------|------------------|----------------------|-------------------------|------------|
| | | | | | Library | Scientific Apparatus | Charts, Maps and Globes | Art Models |
| | | | | | \$ | \$ | \$ | \$ |
| 1 Alexandria..... | B | 3 | ..... | II | 757 | 691 | 87 | 83 |
| 2 Alliston..... | B | 4 | ..... | ..... | 387 | 826 | 55 | 49 |
| 3 Almonte..... | S | 15 | 1 | ..... | 612 | 442 | 58 | 63 |
| 4 Amherstburg..... | B | 1½ | ..... | ..... | 315 | 436 | 82 | 52 |
| 5 Arnprior..... | B | 1 | 1 | II | 743 | 693 | 97 | 75 |
| 6 Arthur..... | B | 3½ | ..... | II | 500 | 811 | 58 | 79 |
| 7 Athens..... | S | 22½ | ..... | II | 720 | 849 | 111 | 84 |
| 8 Aurora..... | B | 1 | ..... | II | 554 | 942 | 109 | 84 |
| 9 Avonmore..... | B | 2 | ..... | II | 567 | 445 | 124 | 58 |
| 10 Aylmer..... | B | 3½ | ..... | II | 1,143 | 1,057 | 268 | 109 |
| 11 Beamsville..... | B | 3½ | 1 | I | 333 | 666 | 79 | 65 |
| 12 Belleville..... | B&S | 3 | 1 | ..... | 1,084 | 1,808 | 299 | 95 |
| 13 Bowmanville..... | B | 3 | ..... | II | 793 | 968 | 144 | 103 |
| 14 Bracebridge..... | B | 2 | ..... | ..... | 488 | 646 | 89 | 47 |
| 15 Bradford..... | B | 6 | ..... | II | 381 | 462 | 76 | 83 |
| 16 Brampton..... | B | 5 | ..... | I | 323 | 988 | 186 | 61 |
| 17 Brighton..... | B | 8 | 1 | II | 361 | 447 | 267 | 76 |
| 18 Burlington..... | B | 4 6/11 | ..... | ..... | 335 | 463 | 125 | 61 |
| 19 Caledonia..... | B | 1½ | 1 | ..... | 750 | 895 | 100 | 68 |
| 20 Campbellford..... | B | 1½ | 1 | ..... | 851 | 1,010 | 155 | 108 |
| 21 Carleton Place..... | S | 1½ | 1 | ..... | 794 | 743 | 99 | 88 |
| 22 Cayuga..... | B | 1 | 1 | II | 477 | 345 | 51 | 96 |
| 23 Chatsworth..... | B | 1 | ..... | ..... | 311 | 325 | 71 | 51 |
| 24 Chesley..... | B | 3 | 1 | ..... | 450 | 502 | 105 | 50 |
| 25 Chesterville..... | B | 3 | ..... | ..... | 402 | 547 | 127 | 50 |
| 26 Colborne..... | B | 1 | 1 | ..... | 573 | 625 | 60 | 55 |
| 27 Cornwall..... | B | 2 | ..... | II | 863 | 822 | 116 | 80 |
| 28 Deseronto..... | B | 3 | ..... | II | 615 | 716 | 103 | 51 |
| 29 Dundalk..... | B | 2 | ..... | ..... | 296 | 244 | 70 | 57 |
| 30 Dundas..... | B | 1½ | 1 | ..... | 839 | 987 | 85 | 76 |
| 31 Dunnville..... | B | 5½ | 1 | II | 569 | 927 | 169 | 91 |
| 32 Durham..... | B | 3 | ..... | II | 445 | 552 | 80 | 58 |
| 33 Dutton..... | B | 1 | ..... | ..... | 410 | 678 | 66 | 85 |
| 34 Elora..... | S | 1½ | 1 | ..... | 317 | 532 | 53 | 53 |
| 35 Essex..... | ..... | 2 | ..... | ..... | 430 | 863 | 66 | 75 |
| 36 Exeter..... | B | 3 | 1 | ..... | 503 | 443 | 69 | 75 |
| 37 Fergus..... | S | 2½ | 1 | ..... | 677 | 571 | 87 | 75 |
| 38 Flesherton..... | B | 2 | ..... | II | 383 | 369 | 56 | 53 |
| 39 Forest..... | B | 2 | ..... | ..... | 516 | 621 | 50 | 52 |
| 40 Fort Frances..... | F | 3 4/5 | ..... | II | 428 | 404 | 180 | 83 |
| 41 Gananoque..... | B | 1½ | 1 | II | 844 | 814 | 76 | 104 |
| 42 Georgetown..... | B | 4½ | ..... | II | 569 | 689 | 106 | 91 |
| 43 Glencoe..... | B | 2 | ..... | ..... | 486 | 725 | 65 | 51 |
| 44 Gravenhurst..... | B | 5 | 1 | II | 393 | 464 | 79 | 53 |
| 45 Grimsby..... | B | 4 | 1 | ..... | 348 | 421 | 98 | 65 |
| 46 Hagersville..... | B | 3½ | ..... | ..... | 604 | 657 | 113 | 79 |
| 47 Haileybury..... | B | 5½ | ..... | I | 697 | 1,008 | 79 | 92 |
| 48 Harriston..... | B | 3 | 1 | II | 441 | 634 | 62 | 79 |
| 49 Hawkesbury..... | B | 1½ | 1 | ..... | 589 | 628 | 62 | 70 |
| 50 Iroquois..... | B | 1 | ..... | ..... | 997 | 1,118 | 187 | 77 |
| 51 Kemptville..... | B | 2 | 1 | ..... | 552 | 868 | 130 | 70 |
| 52 Kenora..... | B | 3 | 1 | II | 650 | 898 | 286 | 74 |
| 53 Kincardine..... | B | 8 | 1 | ..... | 735 | 1,010 | 80 | 99 |
| 54 Leamington..... | B | 2 | ..... | ..... | 635 | 839 | 120 | 110 |
| 55 Listowel..... | B | 3 | 1 | I | 430 | 454 | 60 | 59 |
| 56 Lucan..... | B | 3½ | ..... | II | 475 | 583 | 88 | 76 |
| 57 Madoc..... | B | 1½ | ..... | ..... | 446 | 1,112 | 68 | 97 |

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

| Equipment | | | | | | | | Value of Manual Training Dep't Equipment | | | |
|-------------|----------------------|--------------------------------|-------------------------------------|--------|---------------------------|----------|----------------------------------|--|-------------|---------|------------------------|
| Typewriters | Biological Specimens | Equipment for Physical Culture | Gymnasium (not including equipment) | Museum | Aquarium, Herbarium, etc. | Pictures | Total Value of General Equipment | Woodwork | Woodturning | Forging | Machine Shop Practice. |
| \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 1 | | 130 | 26 | | | 140 | 1,914 | | | | |
| 2 | | 49 | | | | 45 | 1,411 | | | | |
| 3 | | 102 | 22 | | | | 1,299 | | | | |
| 4 | 150 | 49 | 31 | | | 12 | 1,127 | 362 | | | |
| 5 | | 104 | 56 | | | 182 | 1,950 | | | | |
| 6 | | 83 | 13 | | | 39 | 1,583 | | | | |
| 7 | | 123 | 34 | | | 112 | 2,033 | | | | |
| 8 | | 102 | 87 | | | 300 | 2,178 | | | | |
| 9 | | 63 | 18 | 72 | | | 1,347 | | | | |
| 10 | 140 | 220 | 141 | 680 | 90 | 90 | 3,938 | | | | |
| 11 | | 105 | 20 | 3,000 | | 55 | 4,323 | | | | |
| 12 | 1,149 | 195 | 222 | | | 252 | 5,104 | | | | |
| 13 | | 139 | 90 | | | 319 | 2,556 | | | | |
| 14 | | 40 | 47 | | | | 1,357 | | | | |
| 15 | 20 | 52 | 95 | | | | 1,169 | | | | |
| 16 | | 118 | 95 | 10,000 | 100 | 201 | 12,072 | | | | |
| 17 | | 75 | 15 | | | 10 | 1,251 | | | | |
| 18 | | 30 | 54 | | | | 1,068 | | | | |
| 19 | | 107 | 40 | | | | 1,960 | | | | |
| 20 | 175 | 139 | 24 | | | 449 | 2,911 | | | | |
| 21 | | 101 | 25 | | | 30 | 1,880 | | | | |
| 22 | | 118 | 40 | | | 110 | 1,237 | | | | |
| 23 | | 47 | 16 | | | 15 | 836 | | | | |
| 24 | | 86 | 36 | | 25 | 170 | 1,424 | | | | |
| 25 | | 96 | 43 | | | 74 | 1,339 | | | | |
| 26 | 60 | 54 | 45 | | | 60 | 1,532 | | | | |
| 27 | 1,070 | 104 | 60 | | 25 | 246 | 3,386 | | | | |
| 28 | | 58 | 211 | | | 50 | 1,804 | | | | |
| 29 | | 50 | 10 | | | 25 | 752 | | | | |
| 30 | 1,125 | 61 | 48 | | | | 3,221 | | | | |
| 31 | 160 | 122 | 80 | 750 | | 350 | 3,218 | | | | |
| 32 | | 109 | 74 | | | 157 | 1,475 | | | | |
| 33 | | 103 | 15 | | | 59 | 1,416 | | | | |
| 34 | | 5 | 10 | | | | 970 | | | | |
| 35 | | 101 | 53 | | | 25 | 1,613 | | | | |
| 36 | | 57 | 16 | | | 75 | 1,238 | | | | |
| 37 | | 101 | 49 | | | | 1,560 | | | | |
| 38 | | 52 | 35 | | | 25 | 973 | | | | |
| 39 | 50 | 58 | 38 | | | 55 | 1,440 | | | | |
| 40 | 741 | 56 | 125 | | | 93 | 2,110 | | | | |
| 41 | 366 | 81 | 202 | 1,600 | | 437 | 4,524 | | | | |
| 42 | 235 | 150 | 39 | 400 | | 101 | 2,380 | | | | |
| 43 | 30 | 68 | 26 | | | 50 | 1,501 | | | | |
| 44 | 120 | 50 | 9 | | | 30 | 1,198 | | | | |
| 45 | | 48 | 155 | | | 68 | 1,208 | | | | |
| 46 | | 95 | 182 | | | 7 | 1,771 | | | | |
| 47 | 151 | 76 | 38 | | | 345 | 2,486 | | | | |
| 48 | | 99 | 11 | | | 102 | 1,428 | | | | |
| 49 | | 53 | 42 | | | 100 | 1,544 | | | | |
| 50 | 100 | 108 | 40 | | | 100 | 2,727 | | | | |
| 51 | 151 | 112 | 36 | | | 118 | 2,045 | | | | |
| 52 | 1,328 | 63 | 453 | 2,500 | | 180 | 6,432 | | | | |
| 53 | | 95 | 80 | 800 | | | 2,899 | | | | |
| 54 | | 109 | 137 | | | 85 | 2,035 | | | | |
| 55 | 500 | 124 | 72 | | | 160 | 1,859 | | | | |
| 56 | | 102 | 140 | | | 25 | 1,494 | | | | |
| 57 | | 105 | 56 | | | 80 | 1,964 | | | | |

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED SCHOOLS,

| High Schools | Value of Household Science Department Equipment | | | Value of Agricultural Department Equipment | Value of Art Equipment (Middle School) | Total value of Special Equipment as per preceding nine columns | Value of School Sites, Buildings and Furniture |
|-----------------------------|---|-----------------------------|--------------|--|--|--|--|
| | Cookery, Sanitation and Hygiene | Handwork and Machine Sewing | Laundry Work | | | | |
| | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 1 Alexandria | | | | | 149 | 149 | 25,000 |
| 2 Alliston | | | | | | | 20,000 |
| 3 Almonte | | | | | | 362 | 2,600 |
| 4 Amherstburg | | | | | | | 658 |
| 5 Arnprior | | | | 237 | | 237 | 20,000 |
| 6 Arthur | | | | 135 | | 135 | 14,750 |
| 7 Athens | | | | | | | 15,000 |
| 8 Aurora | | | | | | | 12,908 |
| 9 Avonmore | | | | | | | 18,000 |
| 10 Aylmer | | | | 751 | | 1,301 | 70,000 |
| 11 Beamsville | 550 | | | 151 | | 1,149 | 120,000 |
| 12 Belleville | 845 | 128 | 25 | 576 | | 576 | 40,000 |
| 13 Bowmanville | | | | | | | 5,710 |
| 14 Bracebridge | | | | | | | 20,000 |
| 15 Bradford | | | | | | | 80,000 |
| 16 Brampton | | | | | | | 35,000 |
| 17 Brighton | | | | | | | 15,000 |
| 18 Burlington | | | | | | | 9,000 |
| 19 Caledonia | | | | | | | 15,000 |
| 20 Campbellford | | | | | | | 25,500 |
| 21 Carleton Place | | | | | | | 6,000 |
| 22 Cayuga | | | | | | | 1,000 |
| 23 Chatsworth | | | | | 16 | 16 | 25,000 |
| 24 Chesley | | | | | | | 12,000 |
| 25 Chesterville | | | | | | | 8,500 |
| 26 Colborne | | | | | | 771 | 47,500 |
| 27 Cornwall | 607 | 164 | | | | | 18,000 |
| 28 Deseronto | | | | | | | 6,500 |
| 29 Dundalk | | | | | | | 26,540 |
| 30 Dundas | | | | | | | 42,000 |
| 31 Dunnville | | | | | | | 18,500 |
| 32 Durham | | | | | | | 12,000 |
| 33 Dutton | | | | | | | 4,500 |
| 34 Elora | | | | | | | 15,000 |
| 35 Essex | | | | | | | 12,500 |
| 36 Exeter | | | | | | | 8,000 |
| 37 Fergus | | | | | | | 25,000 |
| 38 Flesherton | | | | | | | 30,000 |
| 39 Forest | | | | | | | |
| 40 Fort Frances | | | | | | | 42,000 |
| 41 Gananoque | | | | | | | 40,000 |
| 42 Georgetown | | | | | | | 15,000 |
| 43 Glencoe | | | | | | | 18,000 |
| 44 Gravenhurst | | | | | | | 40,000 |
| 45 Grimsby | | | | | | | 14,000 |
| 46 Hagersville | | | | | | | 65,000 |
| 47 Haileybury | | | | | | | 15,000 |
| 48 Harriston | | | | | | | 25,000 |
| 49 Hawkesbury | | | | | | | 10,000 |
| 50 Iroquois | | | | | 33 | 33 | 30,000 |
| 51 Kemptville | | | | | | | 45,727 |
| 52 Kenora | | | | 262 | | 262 | 20,000 |
| 53 Kincardine | | | | 126 | | 126 | 20,000 |
| 54 Leamington | | | | | | | 37,000 |
| 55 Listowel | | | | | | | 21,000 |
| 56 Lucan | | | | | | | 10,000 |
| 57 Madoc | | | | | | | |

AND HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC (Continued)

| Religious and other Exercises | | | | Destination of Pupils | | | | | | | |
|--|----------------------------|----------------------------|------------------------|-----------------------|-------------|--|----------|------------|-------------------|-----------------------------------|--------------------|
| School in which Bible or Selections therefrom are used | Schools opened with Prayer | Schools closed with Prayer | Commencement Exercises | Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Other occupations | Other High Schools or Collegiates | Without occupation |
| 1 | | 1 | 1 | 3 | 12 | 1 | 7 | | 3 | 5 | 4 |
| 2 | 1 | 1 | | 3 | 8 | | 4 | | 3 | 3 | 4 |
| 3 | 1 | 1 | 1 | 6 | 10 | 5 | 8 | 4 | 7 | | 6 |
| 4 | | 1 | 1 | 2 | 1 | 4 | 1 | 3 | 2 | 2 | 6 |
| 5 | | 1 | 1 | 7 | 8 | 2 | 6 | | 14 | 6 | 14 |
| 6 | | 1 | 1 | 3 | 7 | | 6 | | 2 | 1 | |
| 7 | 1 | 1 | 1 | 6 | 21 | 3 | 10 | 6 | | 10 | 7 |
| 8 | 1 | 1 | | 4 | 11 | 3 | 4 | 1 | 13 | 7 | 4 |
| 9 | | 1 | 1 | 1 | 4 | | 3 | 2 | 6 | 2 | |
| 10 | 1 | 1 | | 8 | 13 | | 7 | | 7 | 6 | 8 |
| 11 | 1 | 1 | 1 | 2 | 2 | | 1 | 2 | 1 | 2 | |
| 12 | 1 | 1 | 1 | 50 | 6 | 7 | 6 | 14 | 11 | 35 | 14 |
| 13 | 1 | 1 | 1 | 16 | 4 | | 5 | 6 | 8 | 5 | |
| 14 | | 1 | 1 | 13 | 2 | 3 | 3 | 7 | | | 1 |
| 15 | 1 | 1 | | 4 | 2 | | | 3 | 2 | 1 | 11 |
| 16 | | 1 | 1 | 10 | 32 | 3 | 1 | 10 | 4 | 5 | |
| 17 | | 1 | | | | | | | 6 | 6 | 7 |
| 18 | | 1 | | 3 | 4 | 3 | 2 | | 2 | 7 | 3 |
| 19 | 1 | 1 | | | 5 | 1 | 5 | | 2 | 1 | |
| 20 | | 1 | 1 | 7 | 5 | 2 | 11 | 6 | 3 | 10 | 6 |
| 21 | | 1 | 1 | 9 | 11 | 6 | 12 | 7 | 6 | 8 | 5 |
| 22 | | 1 | 1 | 7 | 4 | | 2 | | | 4 | 1 |
| 23 | 1 | 1 | | 1 | 3 | | 4 | | 4 | 2 | 1 |
| 24 | 1 | 1 | 1 | 6 | 3 | 2 | 6 | 1 | | 5 | 4 |
| 25 | | 1 | | 8 | 4 | | 4 | | 1 | 1 | 1 |
| 26 | 1 | 1 | | 6 | 7 | 1 | 3 | | | 4 | 4 |
| 27 | 1 | 1 | 1 | 26 | 12 | 2 | 14 | 3 | 17 | 2 | 3 |
| 28 | | 1 | | 3 | | | 2 | | 9 | 8 | 7 |
| 29 | | 1 | 1 | | 9 | | 5 | 1 | 4 | 2 | |
| 30 | | 1 | 1 | 12 | 5 | 8 | 3 | 7 | 2 | | 8 |
| 31 | | 1 | | 8 | 10 | 3 | 2 | 4 | | | 2 |
| 32 | 1 | 1 | | 3 | 7 | | 4 | 4 | 16 | 2 | 3 |
| 33 | | 1 | | | 11 | 5 | 3 | 6 | 10 | 3 | 4 |
| 34 | 1 | 1 | 1 | 1 | 2 | | 1 | 3 | 4 | 1 | 2 |
| 35 | 1 | 1 | | 23 | 22 | 3 | 6 | | 5 | 7 | 6 |
| 36 | 1 | 1 | 1 | 6 | 1 | 1 | 3 | 2 | 5 | 7 | 1 |
| 37 | | 1 | 1 | 15 | 7 | 1 | 4 | | | 3 | 16 |
| 38 | 1 | 1 | 1 | 3 | 6 | | 3 | 1 | 3 | 4 | 1 |
| 39 | | 1 | | 7 | 3 | 2 | 4 | | | | 7 |
| 40 | | 1 | 1 | 3 | 1 | 3 | 4 | | 4 | 3 | 4 |
| 41 | 1 | 1 | | 8 | 2 | 1 | 5 | 4 | 17 | 3 | |
| 42 | | 1 | 1 | 13 | 4 | 4 | 4 | 4 | 3 | 2 | 14 |
| 43 | 1 | 1 | 1 | 5 | 6 | | 3 | | 1 | 1 | 3 |
| 44 | 1 | 1 | | 4 | | | 2 | | 1 | 2 | |
| 45 | 1 | 1 | 1 | 10 | 10 | | 4 | 3 | 9 | 10 | 2 |
| 46 | 1 | 1 | | 6 | 5 | 1 | 5 | 3 | 6 | 3 | 3 |
| 47 | | 1 | 1 | 12 | | 1 | 4 | 4 | 17 | 8 | 9 |
| 48 | | 1 | | 3 | 6 | 7 | 4 | 4 | 5 | 4 | |
| 49 | 1 | 1 | | | 5 | 2 | | 7 | 2 | 5 | 2 |
| 50 | | 1 | 1 | 3 | 5 | 1 | 4 | | 3 | | 2 |
| 51 | 1 | 1 | 1 | 6 | 5 | 2 | 10 | 4 | 7 | 6 | 9 |
| 52 | 1 | 1 | | 22 | 1 | 1 | 2 | 2 | 2 | 4 | 7 |
| 53 | 1 | 1 | 1 | 8 | 17 | 1 | 20 | 4 | 7 | 3 | |
| 54 | | 1 | 1 | 4 | 14 | 6 | 2 | 12 | 2 | 9 | |
| 55 | | 1 | | 19 | 10 | 4 | 13 | 3 | 5 | 3 | 2 |
| 56 | | 1 | | 6 | 13 | 1 | 3 | | 2 | 2 | |
| 57 | 1 | 1 | | 5 | 6 | 1 | 11 | 2 | 4 | 13 | 4 |

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED

| High Schools | Brick or Stone School House | Number of Acres in Playground | Schools under Board of Education | Approved Schools—Grade I and Grade II | Value of | | | |
|-----------------------------|-----------------------------|-------------------------------|----------------------------------|---------------------------------------|----------|----------------------|-------------------------|------------|
| | | | | | Library | Scientific Apparatus | Charts, Maps and Globes | Art Models |
| 58 Markdale..... | B | 2 | | | \$ 324 | \$ 311 | \$ 96 | \$ 53 |
| 59 Markham..... | B | 1½ | | | 477 | 787 | 299 | 77 |
| 60 Meaford..... | B | 4½ | | I | 762 | 1,332 | 110 | 77 |
| 61 Midland..... | B | 6½ | 1 | II | 674 | 962 | 135 | 85 |
| 62 Milton..... | B | 5 | | | 336 | 441 | 49 | 45 |
| 63 Mitchell..... | B | ¾ | | II | 463 | 495 | 170 | 89 |
| 64 Morewood..... | B | 3 | | | 363 | 413 | 72 | 50 |
| 65 Mount Forest..... | B | 2½ | 1 | | 544 | 674 | 194 | 131 |
| 66 Newburgh..... | S | 1½ | 1 | | 614 | 440 | 59 | 73 |
| 67 Newcastle..... | B | 3 | 1 | | 411 | 380 | 49 | 49 |
| 68 Newmarket..... | B | 2 | | II | 585 | 699 | 186 | 91 |
| 69 Niagara..... | B | ¼ | | | 301 | 305 | 72 | 50 |
| 70 Niagara Falls South..... | B | 5 | | I | 700 | 1,481 | 106 | 76 |
| 71 Norwood..... | B | 8 | 1 | II | 445 | 569 | 97 | 56 |
| 72 Oakville..... | B | 3½ | 1 | | 647 | 851 | 261 | 77 |
| 73 Omeme..... | B | 2 | 1 | | 342 | 356 | 58 | 67 |
| 74 Orangeville..... | B | 4 | | II | 908 | 1,117 | 247 | 75 |
| 75 Oshawa..... | B | 4 | 1 | II | 929 | 1,580 | 385 | 83 |
| 76 Paris..... | B | 4 | 1 | II | 681 | 818 | 105 | 75 |
| 77 Parkhill..... | B | 3 | 1 | | 643 | 876 | 51 | 83 |
| 78 Parry Sound..... | B | 1 | | II | 485 | 651 | 91 | 65 |
| 79 Pembroke..... | B | ¾ | 1 | | 858 | 1,062 | 112 | 78 |
| 80 Penetanguishene..... | B | 10 | | I | 440 | 832 | 76 | 63 |
| 81 Petrolia..... | B | 1½ | | | 571 | 762 | 66 | 84 |
| 82 Plantagenet..... | B | 1 | | II | 487 | 487 | 130 | 80 |
| 83 Port Dover..... | B | 2½ | 1 | | 557 | 501 | 113 | 52 |
| 84 Port Elgin..... | B | 1¾ | | | 331 | 599 | 85 | 69 |
| 85 Port Hope..... | B | 1½ | | II | 793 | 1,000 | 152 | 76 |
| 86 Port Perry..... | B | 1½ | 1 | | 488 | 781 | 60 | 70 |
| 87 Port Rowan..... | B | 3 | 1 | | 396 | 529 | 54 | 89 |
| 88 Prescott..... | B | 1½ | 1 | II | 489 | 920 | 110 | 80 |
| 89 Richmond Hill..... | B | 1½ | 1 | | 463 | 535 | 203 | 77 |
| 90 Ridgetown..... | B | 2½ | | | 861 | 1,390 | 119 | 107 |
| 91 Rockland..... | B | 3½ | | II | 393 | 401 | 77 | 53 |
| 92 Sault Ste. Marie..... | B | 6 | | | 755 | 937 | 72 | 78 |
| 93 Shelburne..... | B | 2 | 1 | | 376 | 675 | 110 | 71 |
| 94 Simcoe..... | B | 8 | 1 | II | 656 | 978 | 126 | 97 |
| 95 Smithville..... | B | 2 | | | 308 | 549 | 45 | 53 |
| 96 Stirling..... | B | 2 | 1 | II | 454 | 501 | 67 | 77 |
| 97 Streetsville..... | B | 1/6 | | | 382 | 472 | 89 | 49 |
| 98 Sudbury..... | B | 5 | | | 647 | 1,649 | 69 | 89 |
| 99 Sydenham..... | S | 2½ | | II | 530 | 723 | 95 | 76 |
| 100 Thorold..... | B | 2½ | | | 304 | 697 | 125 | 48 |
| 101 Tillsonburg..... | B&S | 2½ | | II | 469 | 946 | 203 | 79 |
| 102 Toronto, Commerce..... | B | 4 | 1 | | 2,946 | 4,203 | 348 | 121 |
| 103 Toronto, Davenport..... | B | | 1 | | 422 | 781 | 42 | 42 |
| 104 Toronto, North..... | B | 4 | 1 | II | 744 | 982 | 68 | 100 |
| 105 Trenton..... | B | 3 | | | 762 | 611 | 260 | 79 |
| 106 Tweed..... | B | 3½ | | II | 325 | 819 | 53 | 51 |
| 107 Uxbridge..... | B | ¾ | 1 | | 575 | 677 | 127 | 83 |
| 108 Vienna..... | B | 5 | 1 | | 727 | 269 | 74 | 51 |
| 109 Walkerton..... | B | 1¼ | | | 481 | 652 | 84 | 100 |
| 110 Wallaceburg..... | B | 1½ | 1 | | 548 | 468 | 63 | 100 |
| 111 Wardsville..... | B | 2½ | 1 | | 338 | 393 | 61 | 51 |
| 112 Waterdown..... | S | 3 | | | 212 | 417 | 49 | 50 |
| 113 Waterford..... | B | 3 | | II | 534 | 659 | 79 | 70 |
| 114 Watford..... | B | 3½ | 1 | II | 594 | 994 | 165 | 109 |

AND HIGH SCHOOLS (Continued)
SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

| General Equipment | | | | | | | | Value of Manual Training Department Equipment | | | |
|-------------------|----------------------|--------------------------------|-------------------------------------|--------|---------------------------|----------|----------------------------------|--|-------------|---------|-----------------------|
| Typewriters | Biological Specimens | Equipment for Physical Culture | Gymnasium (not including equipment) | Museum | Aquarium, Herbarium, etc. | Pictures | Total value of General Equipment | Woodwork | Woodturning | Forging | Machine Shop Practice |
| \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 58 | 50 | 110 | | | | 38 | 982 | | | | |
| 59 | 112 | 16 | | | | 85 | 1,853 | | | | |
| 60 | 590 | 119 | 1,400 | 22 | | 435 | 5,238 | | | | |
| 61 | 122 | 368 | | 50 | 4 | 300 | 2,700 | | | | |
| 62 | 50 | | | | | | 921 | | | | |
| 63 | 101 | 203 | 550 | | | 92 | 2,163 | | | | |
| 64 | 53 | 18 | | 1 | | 37 | 1,007 | | | | |
| 65 | 102 | 15 | | | | 150 | 1,810 | | | | |
| 66 | 54 | 16 | | | | 60 | 1,316 | | | | |
| 67 | 42 | | | | | | 931 | | | | |
| 68 | 815 | 122 | 184 | | | | 2,682 | | | | |
| 69 | 90 | 70 | 237 | 1,475 | | | 2,600 | | | | |
| 70 | 915 | 117 | 466 | 7,500 | | 100 | 11,461 | | | | |
| 71 | | 63 | 32 | | | 51 | 1,313 | | | | |
| 72 | 390 | 97 | 59 | | | 75 | 2,457 | | | | |
| 73 | | 50 | 30 | | | 20 | 923 | | | | |
| 74 | 565 | 99 | 313 | 2,500 | | 17 | 5,841 | | | | |
| 75 | 1,392 | 194 | 207 | | | 207 | 4,977 | | | | |
| 76 | 252 | 111 | 30 | | | 137 | 2,209 | | | | |
| 77 | | 54 | 17 | | | 200 | 1,924 | | | | |
| 78 | | 55 | 101 | | | 94 | 1,542 | | | | |
| 79 | 510 | 116 | 40 | | | 188 | 2,964 | | | | |
| 80 | 180 | 157 | 31 | 60 | 20 | 112 | 1,971 | | | | |
| 81 | | 77 | 43 | | | 56 | 1,659 | | | | |
| 82 | | 92 | 20 | | | 15 | 1,311 | | | | |
| 83 | | 59 | 25 | | | 32 | 1,339 | | | | |
| 84 | 100 | 42 | 20 | | | 70 | 1,316 | | | | |
| 85 | 515 | 89 | 41 | | | 400 | 3,066 | | | | |
| 86 | | 78 | 124 | | | 44 | 1,645 | | | | |
| 87 | | 51 | 40 | | | 15 | 1,174 | | | | |
| 88 | | 101 | 58 | | | 74 | 1,832 | | | | |
| 89 | | 84 | 19 | | | 60 | 1,441 | | | | |
| 90 | 100 | 101 | 261 | 900 | 25 | 100 | 3,964 | | | | |
| 91 | | 66 | 10 | | | | 1,000 | | | | |
| 92 | 885 | 101 | 12 | | | 293 | 3,133 | 539 | 270 | 238 | 2,991 |
| 93 | | 62 | 36 | | | 45 | 1,375 | | | | |
| 94 | 150 | 141 | 47 | | | | 2,195 | | | | |
| 95 | | 65 | 17 | | | 20 | 1,057 | | | | |
| 96 | | 102 | 17 | | 9 | | 1,227 | | | | |
| 97 | 150 | 51 | 13 | | | | 1,206 | | | | |
| 98 | 890 | 119 | 431 | 2,500 | | 40 | 6,434 | | | | |
| 99 | | 158 | 106 | 43 | | 42 | 1,773 | | | | |
| 100 | 180 | 50 | 5 | | | | 1,409 | | | | |
| 101 | 100 | 104 | 63 | | | 364 | 2,328 | | | | |
| 102 | | 527 | | 472 | | 300 | 8,917 | | | | |
| 103 | 121 | 82 | | | | | 1,490 | | | | |
| 104 | | 180 | 61 | | | 116 | 2,251 | | | | |
| 105 | | 67 | 46 | 2,500 | | 192 | 4,517 | | | | |
| 106 | | 68 | 70 | | 5 | 40 | 1,431 | | | | |
| 107 | | 123 | 30 | | | | 1,615 | | | | |
| 108 | | 59 | 8 | | | 12 | 1,200 | | | | |
| 109 | 190 | 103 | 24 | | | 120 | 1,754 | | | | |
| 110 | 200 | 108 | 36 | | | 25 | 1,548 | | | | |
| 111 | | 51 | 10 | | | 17 | 921 | | | | |
| 112 | | 42 | 21 | | | | 791 | | | | |
| 113 | | 53 | 61 | | | | 1,456 | | | | |
| 114 | 45 | 97 | 125 | | 10 | 112 | 2,251 | | | | |

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED SCHOOLS

| High Schools | Value of Household Science Department Equipment | | | Value of Agricultural Department Equipment | Value of Art Equipment (Middle School) | Total value of special Equipment as per pre- ceding nine columns | Value of School Sites, Buildings and Furniture |
|-----------------------------|---|--------------------------------|--------------|---|---|--|---|
| | Cookery, Sanita- tion and Hygiene | Handwork and Machine Sewing | Laundry Work | | | | |
| | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 58 Markdale..... | | | | | | | 6,750 |
| 59 Markham..... | | | | | | | 15,000 |
| 60 Meaford..... | | | | | | | 35,000 |
| 61 Midland..... | | | | | | | 29,000 |
| 62 Milton..... | | | | | | | 85,000 |
| 63 Mitchell..... | | | | | | | 10,000 |
| 64 Morewood..... | | | | | | | 11,999 |
| 65 Mount Forest..... | | | | | 75 | 75 | 14,408 |
| 66 Newburgh..... | | | | | 16 | 16 | 5,500 |
| 67 Newcastle..... | | | | | | | 7,000 |
| 68 Newmarket..... | | | | | | | 32,000 |
| 69 Niagara..... | | | | | | | 4,500 |
| 70 Niagara Falls South..... | 564 | 150 | | 540 | | 1,254 | 36,000 |
| 71 Norwood..... | | | | | | | 1,500 |
| 72 Oakville..... | | | | | | | 50,000 |
| 73 Omemee..... | | | | | | | 8,000 |
| 74 Orangeville..... | | | | | 75 | 75 | 24,000 |
| 75 Oshawa..... | | | | | | | 40,000 |
| 76 Paris..... | | | | | | | 35,000 |
| 77 Parkhill..... | | | | | | | 10,000 |
| 78 Parry Sound..... | | | | | | | 20,000 |
| 79 Pembroke..... | | | | | | | 35,000 |
| 80 Penetanguishene..... | | | | | | | 25,000 |
| 81 Petrolia..... | | | | | | | 6,000 |
| 82 Plantagenet..... | | | | | | | 7,000 |
| 83 Port Dover..... | | | | | | | 9,411 |
| 84 Port Elgin..... | | | | | | | 10,000 |
| 85 Port Hope..... | | | | | | | 60,000 |
| 86 Port Perry..... | 316 | 45 | | 431 | | 792 | 15,000 |
| 87 Port Rowan..... | | | | | | | 6,000 |
| 88 Prescott..... | | | | | | | 20,347 |
| 89 Richmond Hill..... | | | | | | | 17,000 |
| 90 Ridgetown..... | | | | | | | 60,000 |
| 91 Rockland..... | | | | | | | 15,000 |
| 92 Sault Ste. Marie..... | 995 | 104 | | | | 5,137 | 65,000 |
| 93 Shelburne..... | | | | | | | 8,500 |
| 94 Simcoe..... | | | | | | | 30,000 |
| 95 Smithville..... | | | | | | | 8,000 |
| 96 Stirling..... | | | | | | | 20,000 |
| 97 Streetsville..... | | | | | | | 12,400 |
| 98 Sudbury..... | | | | | | | 48,781 |
| 99 Sydenham..... | | | | | | | 40,000 |
| 100 Thorold..... | | | | | | | 13,000 |
| 101 Tillsonburg..... | | | | | | | 25,000 |
| 102 Toronto, Commerce..... | | | | | | | 425,000 |
| 103 Toronto, Davenport..... | | | | | | | |
| 104 Toronto, North..... | | | | | | | 250,000 |
| 105 Trenton..... | | | | | | | 75,000 |
| 106 Tweed..... | | | | | | | 35,000 |
| 107 Uxbridge..... | | | | | | | 10,000 |
| 108 Vienna..... | | | | | | | 1,250 |
| 109 Walkerton..... | | | | | | | 8,500 |
| 110 Wallaceburg..... | | | | | | | 30,000 |
| 111 Wardsville..... | | | | | | | 5,000 |
| 112 Waterdown..... | | | | | | | 1,000 |
| 113 Waterford..... | | | | | | | 20,000 |
| 114 Watford..... | | | | | | | 15,000 |

AND HIGH SCHOOLS (Continued)

EQUIPMENT DESTINATION OF PUPILS, ETC. (Continued)

| Religious and other Exercises | | | | Destination of Pupils | | | | | | | |
|---|----------------------------|----------------------------|------------------------|-----------------------|-------------|--|----------|------------|-------------------|-----------------------------------|--------------------|
| Schools in which the Bible or Selections therefrom are used | Schools opened with Prayer | Schools closed with Prayer | Commencement Exercises | Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Other occupations | Other High Schools or Collegiates | Without occupation |
| 58 | 1 | 1 | | 4 | 6 | | 2 | 2 | 4 | 3 | 1 |
| 59 | | 1 | 1 | 5 | 12 | 5 | 6 | | | 12 | 3 |
| 60 | | 1 | | 7 | 9 | 1 | 5 | | 8 | 2 | |
| 61 | | 1 | | 4 | 11 | 6 | 3 | 4 | 27 | 6 | |
| 62 | 1 | 1 | | 6 | 13 | | 3 | 8 | 18 | 1 | 3 |
| 63 | 1 | 1 | 1 | 10 | 4 | | 2 | 4 | 9 | 2 | |
| 64 | 1 | 1 | 1 | 1 | 3 | | 3 | | 1 | 3 | |
| 65 | 1 | 1 | 1 | 16 | 12 | 5 | 12 | 2 | 7 | 4 | 3 |
| 66 | 1 | 1 | 1 | | 7 | | 6 | | 1 | 3 | 2 |
| 67 | 1 | 1 | | 1 | | | | 1 | 1 | 1 | 2 |
| 68 | 1 | 1 | 1 | 39 | 39 | 1 | 9 | 1 | 3 | 13 | 2 |
| 69 | 1 | 1 | | 1 | | | | | 2 | 2 | |
| 70 | | 1 | 1 | 12 | 4 | 4 | 1 | | 9 | 1 | 2 |
| 71 | 1 | 1 | 1 | 1 | 3 | | 5 | | 7 | 7 | 3 |
| 72 | | 1 | 1 | 18 | 5 | 5 | 1 | 2 | 7 | 12 | 2 |
| 73 | | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 3 | |
| 74 | | 1 | 1 | 10 | 14 | | 3 | 1 | 6 | 5 | 1 |
| 75 | | 1 | 1 | 27 | 5 | 5 | 4 | 10 | 7 | 3 | 7 |
| 76 | 1 | 1 | 1 | 9 | 5 | 3 | 1 | 3 | 12 | 6 | 6 |
| 77 | 1 | 1 | | 4 | 17 | | 2 | 3 | 8 | 23 | |
| 78 | 1 | 1 | 1 | 4 | 1 | | 1 | 2 | 3 | 1 | 3 |
| 79 | | 1 | 1 | 2 | 14 | 5 | 4 | 9 | 25 | 5 | 11 |
| 80 | | 1 | | 6 | 3 | | 1 | 2 | 10 | 8 | 3 |
| 81 | 1 | 1 | 1 | 18 | 6 | | 4 | 9 | 6 | 2 | 2 |
| 82 | | 1 | | | 3 | | 3 | 3 | 2 | 6 | |
| 83 | 1 | 1 | 1 | 1 | 2 | | 1 | 2 | 10 | 6 | |
| 84 | 1 | 1 | | 6 | | | 2 | | 4 | 4 | |
| 85 | | 1 | 1 | 7 | 4 | | 3 | 1 | 12 | 2 | 2 |
| 86 | | 1 | 1 | 6 | 3 | | 5 | 1 | | 5 | 12 |
| 87 | | 1 | 1 | 6 | 1 | | | | 3 | 1 | 8 |
| 88 | | 1 | 1 | 12 | 5 | | 7 | 5 | 5 | 1 | 11 |
| 89 | 1 | 1 | 1 | 4 | 9 | 3 | 1 | 2 | 4 | 3 | |
| 90 | 1 | 1 | | 4 | 5 | 3 | 12 | | 10 | | |
| 91 | | 1 | | | | 2 | 7 | 1 | | | 1 |
| 92 | | 1 | 1 | 26 | 1 | 12 | 10 | 20 | | 8 | 5 |
| 93 | 1 | 1 | | 3 | 6 | 1 | 6 | 3 | 4 | 5 | 1 |
| 94 | 1 | 1 | 1 | 20 | 10 | 3 | 11 | 3 | 2 | 5 | 6 |
| 95 | 1 | 1 | 1 | 4 | 8 | | 1 | 6 | 2 | 2 | 5 |
| 96 | | 1 | | 5 | 3 | | 8 | 3 | 2 | 7 | |
| 97 | 1 | 1 | 1 | 6 | 2 | | 3 | 1 | 2 | 6 | 4 |
| 98 | 1 | 1 | 1 | 18 | | 2 | 1 | 9 | 22 | 19 | 11 |
| 99 | 1 | 1 | 1 | 6 | 3 | 1 | 8 | | 3 | 3 | 2 |
| 100 | 1 | 1 | 1 | | | 2 | | 9 | 12 | 1 | |
| 101 | 1 | 1 | | 8 | 5 | | 4 | 6 | 10 | 4 | 4 |
| 102 | | 1 | 1 | 385 | | | | 10 | 38 | 14 | 19 |
| 103 | 1 | 1 | | | | | | | | | |
| 104 | 1 | 1 | 1 | 22 | | 7 | 2 | 2 | 1 | 17 | |
| 105 | 1 | 1 | 1 | 22 | 6 | 4 | 9 | 9 | 4 | 13 | 4 |
| 106 | 1 | 1 | | 7 | 1 | | 8 | 2 | 7 | 5 | 1 |
| 107 | | 1 | 1 | 11 | 14 | 2 | 6 | | 6 | 2 | 4 |
| 108 | | 1 | | 4 | 5 | | | 1 | | 3 | |
| 109 | 1 | 1 | | 12 | 2 | 2 | 7 | 2 | 5 | 5 | 5 |
| 110 | | 1 | 1 | 7 | 4 | 2 | 6 | 2 | 9 | 6 | 5 |
| 111 | 1 | 1 | | 3 | 6 | | 1 | | 2 | 4 | 2 |
| 112 | | 1 | | 1 | 1 | | 4 | | 4 | 1 | 6 |
| 113 | 1 | 1 | 1 | 3 | 2 | 1 | | 1 | 13 | 2 | 5 |
| 114 | | 1 | | 9 | 18 | 1 | 7 | 2 | 8 | 9 | 2 |

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED

| High Schools | Brick or Stone School House | Number of Acres in Playground | Schools under Board of Education | Approved Schools—Grade I and Grade II | Value of | | | |
|--------------------------------------|-----------------------------|-------------------------------|----------------------------------|---------------------------------------|----------|----------------------|-------------------------|------------|
| | | | | | Library | Scientific Apparatus | Charts, Maps and Globes | Art Models |
| 115 Welland..... | B | 3 | ..... | II | \$ 574 | \$ 1,009 | \$ 85 | \$ 108 |
| 116 Weston..... | B | 4 | 1 | II | 525 | 1,125 | 252 | 132 |
| 117 Whitby..... | B | 1 | 1 | II | 703 | 1,745 | 136 | 92 |
| 118 Warton..... | S | 2 | ..... | ..... | 618 | 628 | 75 | 59 |
| 119 Williamstown..... | B | 3 | ..... | ..... | 466 | 693 | 78 | 80 |
| 120 Winchester..... | B | 1 1/2 | ..... | II | 540 | 655 | 100 | 50 |
| 121 Wingham..... | B | 1 1/2 | ..... | II | 506 | 788 | 274 | 78 |
| 1 Totals, High Schools..... | ..... | ..... | 54 | 7 I; 48 II | 68,968 | 92,315 | 13,814 | 9,031 |
| 2 Totals, Collegiate Institutes..... | ..... | ..... | 31 | 4 I; 19 II | 65,362 | 95,069 | 10,335 | 5,893 |
| 3 Grand Totals, 1920..... | ..... | ..... | 85 | 11 I; 67 II | 134,330 | 187,384 | 24,149 | 14,924 |
| 4 Grand Totals, 1919..... | ..... | ..... | 83 | 13 I; 68 II | 129,824 | 179,906 | 20,439 | 14,706 |
| 5 Increases..... | ..... | ..... | 2 | ..... | 4,506 | 7,478 | 3,710 | 218 |
| 6 Decreases..... | ..... | ..... | 2 | I; 1 II | ..... | ..... | ..... | ..... |
| 7 Percentages..... | ..... | ..... | ..... | * | 16.10 | 22.46 | 2.89 | 1.79 |

*6.54 per cent. Grade I.; 39.88 per cent. Grade II.; 53.57 per cent. not approved.

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED SCHOOLS,

| High Schools Continued | Value of Household Science Department Equipment | | | Value of Agricultural Department Equipment | Value of Art Equipment (Middle School) | Total value of special Equipment as per preceding nine columns | Value of School Sites, Buildings and Furniture |
|--------------------------------------|---|-----------------------------|--------------|--|--|--|--|
| | Cookery, Sanitation and Hygiene | Handwork and Machine Sewing | Laundry Work | | | | |
| 115 Welland..... | \$ | \$ | \$ | \$ | \$ 31 | \$ 31 | \$ 83,000 |
| 116 Weston..... | ..... | ..... | ..... | ..... | ..... | ..... | 80,000 |
| 117 Whitby..... | ..... | ..... | ..... | 319 | ..... | 437 | 40,000 |
| 118 Warton..... | ..... | ..... | ..... | ..... | ..... | ..... | 15,000 |
| 119 Williamstown..... | ..... | ..... | ..... | 258 | ..... | 258 | 15,000 |
| 120 Winchester..... | ..... | ..... | ..... | ..... | ..... | ..... | 19,500 |
| 121 Wingham..... | ..... | ..... | ..... | 172 | ..... | 172 | 20,000 |
| 1 Totals, High Schools..... | 3,877 | 591 | 25 | 3,958 | 395 | 13,364 | 3,555,739 |
| 2 Totals, Collegiate Institutes..... | 19,369 | 1,083 | 1,747 | 1,889 | 1,002 | 60,341 | 5,259,025 |
| 3 Grand Totals, 1920..... | 23,246 | 1,674 | 1,772 | 5,847 | 1,397 | 73,705 | 8,814,764 |
| 4 Grand Totals, 1919..... | 22,736 | 2,225 | 1,801 | 6,522 | 1,604 | 66,564 | 8,460,163 |
| 5 Increases..... | 510 | ..... | ..... | ..... | ..... | 7,141 | 354,601 |
| 6 Decreases..... | ..... | 551 | 29 | 675 | 207 | ..... | ..... |
| 7 Percentages..... | 31.54 | 2.27 | 2.40 | 7.93 | 1.89 | ..... | ..... |

AND HIGH SCHOOLS (Continued)

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

| General Equipment | | | | | | | | | Value of Manual Training Department Equipment | | | |
|-------------------|--------|----------------------|--------------------------------|-------------------------------------|--------|---------------------------|----------|----------------------------------|---|-------------|---------|-----------------------|
| Typewriters | | Biological Specimens | Equipment for Physical Culture | Gymnasium (not including equipment) | Museum | Aquarium, Herbarium, etc. | Pictures | Total value of General Equipment | Woodwork | Woodturning | Forging | Machine Shop Practice |
| 115 | \$ 600 | \$ 111 | \$ 205 | \$ 8,000 | \$ | \$ | \$ | \$ 10,692 | \$ | \$ | \$ | \$ |
| 116 | 278 | 104 | 153 | | | 3 | | 2,572 | | | | |
| 117 | 435 | ... | 74 | | | | 260 | 3,445 | 34 | | 84 | |
| 118 | 50 | 65 | 25 | | | | 157 | 1,677 | | | | |
| 119 | 50 | 102 | 117 | 200 | | | 122 | 1,908 | | | | |
| 120 | ..... | 81 | 45 | | | | 50 | 1,521 | | | | |
| 121 | ..... | 127 | 177 | | | | | 1,950 | | | | |
| 1 | 18,559 | 10,546 | 10,066 | 46,177 | 1,923 | 216 | 11,431 | 283,046 | 935 | 270 | 322 | 2,991 |
| 2 | 39,235 | 12,496 | 22,121 | 277,317 | 4,128 | 1,167 | 18,052 | 551,175 | 20,795 | 7,494 | 2,344 | 4,618 |
| 3 | 57,794 | 23,042 | 32,187 | 323,494 | 6,051 | 1,383 | 29,483 | 834,221 | 21,730 | 7,764 | 2,666 | 7,609 |
| 4 | 47,831 | 23,505 | 29,980 | 326,548 | 4,891 | 705 | 27,588 | 805,923 | 16,982 | 5,005 | 2,509 | 7,180 |
| 5 | 9,963 | ..... | 2,207 | ..... | 1,160 | 678 | 1,895 | 28,298 | 4,748 | 2,759 | 157 | 429 |
| 6 | ..... | 463 | ..... | 3,054 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 7 | 6.93 | 2.76 | 3.86 | 38.78 | .72 | .16 | 3.53 | ..... | 29.48 | 10.53 | 3.62 | 10.32 |

AND HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Concluded)

| Religious and other Exercises | | | | Destination of Pupils | | | | | | | | |
|---|----------------------------|----------------------------|------------------------|-----------------------|-------------|--|----------|------------|-------------------|-----------------------------------|--------------------|-------|
| Schools in which the Bible or Selections therefrom are used | Schools opened with Prayer | Schools closed with Prayer | Commencement Exercises | Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Other occupations | Other High Schools or Collegiates | Without occupation | |
| 115 | 1 | 1 | 1 | 20 | 7 | 3 | 3 | 2 | 5 | 16 | | |
| 116 | 1 | 1 | | 10 | 10 | | 2 | | 13 | 17 | 9 | |
| 117 | | 1 | | 5 | 18 | 1 | 4 | 2 | 1 | 9 | 22 | |
| 118 | 1 | 1 | 1 | 2 | 2 | 4 | 13 | | 8 | 1 | 2 | |
| 119 | | 1 | 1 | 8 | 9 | 5 | 3 | | 2 | 2 | 2 | |
| 120 | | 1 | | 3 | 4 | 2 | 7 | | 3 | 5 | 9 | |
| 121 | 1 | 1 | 1 | 1 | 2 | 1 | 17 | 1 | 2 | 5 | 13 | |
| 1 | 66 | 121 | 3 | 71 | 1,313 | 771 | 212 | 547 | 334 | 701 | 610 | 470 |
| 2 | 31 | 47 | | 41 | 2,104 | 551 | 480 | 584 | 453 | 1,106 | 1,022 | 849 |
| 3 | 97 | 168 | 3 | 112 | 3,417 | 1,322 | 692 | 1,131 | 787 | 1,807 | 1,632 | 1,319 |
| 4 | | 166 | 2 | 113 | 2,872 | 1,242 | 598 | 1,104 | 659 | 1,481 | 1,259 | 1,200 |
| 5 | | 2 | 1 | | 545 | 80 | 94 | 27 | 128 | 326 | 373 | 191 |
| 6 | | | | 1 | | | | | | | | |
| 7 | 57.73 | 100. | 1.78 | 66.66 | 28.22 | 10.92 | 5.71 | 9.34 | 6.50 | 14.92 | 13.48 | 10.89 |

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

| Collegiate Institutes | Pupils | | | | | Number of Pupils in— | | | | Number of Pupils from— | | |
|------------------------|---|--|-------------------------------|--------------------------------|--------------------------|----------------------|-------|---------------|--------------|---|---|-----------------------------|
| | Total number of pupils on the roll for the year | Number of pupils admitted for the first time to a secondary school | Boys on the roll for the year | Girls on the roll for the year | Average daily Attendance | Lower School | | Middle School | Upper School | Municipalities forming High School District | Municipalities within the County or Territorial Districts | Other Counties or Districts |
| | | | | | | | | | | | | |
| | | | | | | F. I | F. II | | | | | |
| 1 Barrie..... | 263 | 90 | 104 | 159 | 221 | 100 | 80 | 59 | 24 | 167 | 95 | 1 |
| 2 Brantford..... | 662 | 250 | 299 | 323 | 547 | 276 | 160 | 156 | 30 | 480 | 123 | 19 |
| 3 Brockville..... | 300 | 112 | 124 | 176 | 214 | 117 | 116 | 51 | 16 | 213 | 87 | ... |
| 4 Chatham..... | 337 | 119 | 139 | 198 | 263 | 152 | 110 | 51 | 24 | 229 | 106 | 2 |
| 5 Clinton..... | 179 | 59 | 66 | 113 | 153 | 61 | 58 | 46 | 14 | 79 | 97 | 3 |
| 6 Cobourg..... | 158 | 49 | 62 | 96 | 133 | 58 | 56 | 35 | 9 | 101 | 57 | ... |
| 7 Collingwood..... | 221 | 77 | 83 | 138 | 199 | 83 | 66 | 45 | 27 | 174 | 38 | 9 |
| 8 Fort William..... | 361 | 145 | 163 | 198 | 302 | 180 | 85 | 88 | 8 | 335 | 22 | 4 |
| 9 Galt..... | 406 | 162 | 200 | 206 | 365 | 174 | 121 | 88 | 23 | 210 | 162 | 34 |
| 10 Goderich..... | 164 | 52 | 56 | 108 | 139 | 62 | 45 | 43 | 14 | 101 | 59 | 4 |
| 11 Guelph..... | 408 | 133 | 200 | 208 | 313 | 180 | 94 | 104 | 30 | 327 | 71 | 10 |
| 12 Hamilton..... | 849 | 298 | 411 | 438 | 741 | 364 | 213 | 227 | 45 | 757 | 73 | 19 |
| 13 Ingersoll..... | 212 | 76 | 98 | 114 | 179 | 90 | 54 | 61 | 7 | 123 | 70 | 19 |
| 14 Kingston..... | 611 | 187 | 315 | 296 | 499 | 204 | 157 | 240 | 10 | 479 | 118 | 14 |
| 15 Kitchener-Waterloo | 315 | 125 | 152 | 163 | 281 | 137 | 80 | 76 | 22 | 272 | 42 | 1 |
| 16 Lindsay..... | 317 | 115 | 177 | 140 | 283 | 120 | 94 | 77 | 26 | 158 | 126 | 33 |
| 17 London..... | 1,152 | 422 | 547 | 605 | 998 | 502 | 373 | 233 | 44 | 998 | 148 | 6 |
| 18 Morrisburg..... | 130 | 32 | 51 | 79 | 104 | 43 | 43 | 32 | 12 | 57 | 73 | ... |
| 19 Napanee..... | 190 | 65 | 56 | 134 | 171 | 73 | 57 | 48 | 12 | 95 | 94 | 1 |
| 20 Niagara Falls..... | 251 | 94 | 104 | 147 | 207 | 81 | 72 | 81 | 17 | 201 | 23 | 27 |
| 21 North Bay..... | 270 | 88 | 99 | 171 | 235 | 115 | 82 | 66 | 7 | 235 | 10 | 25 |
| 22 Orillia..... | 300 | 100 | 121 | 179 | 263 | 115 | 81 | 91 | 13 | 204 | 61 | 35 |
| 23 Ottawa..... | 1,360 | 420 | 734 | 626 | 1,100 | 537 | 388 | 399 | 36 | 1,218 | 96 | 46 |
| 24 Owen Sound..... | 382 | 147 | 158 | 224 | 343 | 155 | 89 | 120 | 18 | 252 | 101 | 29 |
| 25 Perth..... | 185 | 58 | 77 | 108 | 152 | 67 | 46 | 62 | 10 | 107 | 72 | 6 |
| 26 Peterborough..... | 420 | 156 | 193 | 227 | 342 | 177 | 129 | 97 | 17 | 344 | 61 | 15 |
| 27 Picton..... | 236 | 79 | 97 | 139 | 195 | 105 | 65 | 57 | 9 | 104 | 126 | 6 |
| 28 Port Arthur..... | 239 | 95 | 71 | 168 | 202 | 124 | 78 | 35 | 2 | 236 | 1 | 2 |
| 29 Renfrew..... | 298 | 121 | 134 | 164 | 262 | 149 | 100 | 40 | 9 | 138 | 156 | 4 |
| 30 St. Catharines..... | 505 | 210 | 254 | 251 | 468 | 259 | 157 | 69 | 20 | 374 | 122 | 9 |
| 31 St. Mary's..... | 197 | 67 | 82 | 115 | 174 | 89 | 51 | 45 | 12 | 109 | 51 | 37 |
| 32 St. Thomas..... | 574 | 240 | 281 | 293 | 507 | 229 | 203 | 111 | 31 | 436 | 130 | 8 |
| 33 Sarnia..... | 462 | 184 | 193 | 269 | 401 | 195 | 149 | 106 | 12 | 379 | 83 | ... |
| 34 Seaforth..... | 212 | 63 | 95 | 117 | 171 | 63 | 54 | 63 | 32 | 86 | 116 | 10 |
| 35 Smith's Falls..... | 274 | 79 | 94 | 180 | 221 | 101 | 93 | 67 | 13 | 206 | 27 | 41 |
| 36 Stratford..... | 389 | 191 | 180 | 209 | 371 | 177 | 96 | 83 | 33 | 320 | 38 | 31 |
| 37 Strathroy..... | 169 | 54 | 79 | 90 | 148 | 63 | 33 | 53 | 20 | 100 | 68 | 1 |
| Toronto | | | | | | | | | | | | |
| 38 „ Harbord St..... | 691 | 226 | 379 | 312 | 514 | 230 | 198 | 233 | 30 | 688 | 2 | 1 |
| 39 „ Humberside..... | 597 | 235 | 305 | 292 | 492 | 263 | 146 | 161 | 27 | 583 | 8 | 6 |
| 40 „ Jarvis..... | 556 | 180 | 337 | 219 | 454 | 189 | 160 | 179 | 28 | 552 | 1 | 3 |
| 41 „ Malvern Ave..... | 353 | 184 | 172 | 181 | 310 | 185 | 76 | 81 | 11 | 306 | 47 | ... |
| 42 „ Oakwood..... | 850 | 268 | 416 | 434 | 760 | 278 | 246 | 283 | 43 | 777 | 70 | 3 |
| 43 „ Parkdale..... | 613 | 222 | 299 | 314 | 561 | 214 | 173 | 198 | 28 | 606 | 6 | 1 |
| 44 „ Riverdale..... | 592 | 267 | 326 | 266 | 530 | 278 | 125 | 171 | 18 | 581 | 11 | ... |
| 45 Vankleek Hill..... | 147 | 57 | 41 | 106 | 130 | 64 | 50 | 27 | 6 | 57 | 74 | 16 |
| 46 Windsor..... | 674 | 293 | 320 | 354 | 605 | 345 | 204 | 111 | 14 | 466 | 208 | ... |
| 47 Woodstock..... | 430 | 153 | 175 | 255 | 379 | 171 | 115 | 108 | 36 | 203 | 192 | 35 |
| Totals..... | 19,421 | 7,099 | 9,119 | 10,302 | 16,602 | 7,994 | 5,521 | 4,957 | 949 | 15,223 | 3,622 | 576 |

AND HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC.

| No. of Pupils from Families whose Head is occupied as below— | | | | | | | | Number of Pupils in the Various Subjects | | | | | | | |
|--|-------------|---|----------|------------|-----------------------|-------------------|--------------------|--|-------------------------------------|--------------------|------------------|-----------------|-----------------|------------------|--|
| Commerce | Agriculture | Law, Medicine, Den- tistry or the Church | Teaching | The Trades | Labouring occupations | Other occupations | Without occupation | English Grammar | English Composition and Rhetoric | English Literature | Canadian History | British History | Ancient History | Medieval History | |
| 1 45 | 85 | 13 | 2 | 45 | 50 | 13 | 10 | 162 | 263 | 259 | 190 | 153 | 57 | 15 | |
| 2 225 | 92 | 50 | 5 | 163 | 32 | 12 | 43 | 436 | 615 | 615 | 590 | 590 | 156 | 8 | |
| 3 51 | 74 | 13 | 1 | 81 | 21 | 58 | 1 | 232 | 296 | 296 | 260 | 168 | 47 | 9 | |
| 4 40 | 121 | 9 | 2 | 100 | 41 | 18 | 6 | 234 | 334 | 334 | 316 | 316 | 47 | 12 | |
| 5 24 | 94 | 15 | 3 | 20 | 12 | 10 | 1 | 119 | 174 | 174 | 119 | 107 | 46 | 6 | |
| 6 12 | 58 | 8 | 1 | 32 | 7 | 26 | 14 | 102 | 156 | 156 | 120 | 120 | 18 | 3 | |
| 7 66 | 42 | 10 | ... | 70 | 11 | 10 | 12 | 149 | 219 | 219 | 128 | 111 | 45 | 10 | |
| 8 145 | 22 | 8 | 2 | 76 | 5 | 95 | 8 | 209 | 341 | 341 | 270 | 103 | 61 | ... | |
| 9 121 | 72 | 17 | 13 | 126 | 20 | 34 | 3 | 210 | 398 | 398 | 376 | 202 | 88 | 14 | |
| 10 33 | 62 | 17 | 1 | 30 | 10 | 10 | 1 | 107 | 160 | 160 | 150 | 150 | 43 | 5 | |
| 11 105 | 62 | 15 | 10 | 88 | 31 | 80 | 17 | 372 | 396 | 396 | 375 | 195 | 103 | 16 | |
| 12 324 | 62 | 70 | 16 | 75 | 218 | 52 | 32 | 571 | 834 | 834 | 798 | 798 | 227 | 27 | |
| 13 30 | 81 | 9 | 2 | 36 | 15 | 22 | 17 | 161 | 211 | 211 | 120 | 109 | 55 | 5 | |
| 14 143 | 99 | 40 | 28 | 122 | 47 | 123 | 9 | 362 | 606 | 611 | 241 | 258 | 181 | 2 | |
| 15 177 | 25 | 34 | 6 | 50 | 3 | ... | 20 | 290 | 290 | 310 | 292 | 292 | 76 | 3 | |
| 16 53 | 136 | 14 | 3 | 50 | 38 | 15 | 8 | 155 | 299 | 299 | 242 | 164 | 71 | 7 | |
| 17 497 | 131 | 66 | 20 | 299 | 26 | 56 | 57 | 866 | 1,118 | 1,118 | 1,098 | 1,098 | 233 | 12 | |
| 18 8 | 56 | 8 | ... | 24 | 16 | 17 | 1 | 86 | 128 | 128 | 118 | 118 | 32 | 8 | |
| 19 37 | 83 | 7 | 6 | 15 | 21 | 12 | 9 | 88 | 169 | 173 | 165 | 165 | 27 | 3 | |
| 20 60 | 31 | 10 | 1 | 58 | 70 | 16 | 5 | 128 | 245 | 245 | 227 | 227 | 81 | 4 | |
| 21 73 | 26 | 7 | 7 | 105 | 12 | 35 | 5 | 194 | 268 | 268 | 261 | 261 | 60 | 1 | |
| 22 80 | 96 | 14 | 2 | 63 | 29 | 12 | 4 | 196 | 290 | 290 | 261 | 169 | 68 | 5 | |
| 23 351 | 84 | 84 | 53 | 272 | 80 | 390 | 46 | 893 | 1,344 | 1,342 | 582 | 783 | 121 | 16 | |
| 24 94 | 82 | 13 | 5 | 94 | 38 | 36 | 20 | 240 | 375 | 368 | 310 | 355 | 115 | 6 | |
| 25 47 | 80 | 4 | 3 | 22 | 7 | 3 | 19 | 113 | 182 | 182 | 170 | 162 | 60 | 6 | |
| 26 112 | 43 | 20 | 8 | 114 | 55 | 41 | 27 | 201 | 410 | 412 | 241 | 163 | 94 | 1 | |
| 27 15 | 144 | 9 | 3 | 21 | 15 | 23 | 6 | 142 | 235 | 236 | 205 | 122 | 57 | 4 | |
| 28 55 | 9 | 5 | 2 | 83 | 24 | 44 | 17 | 176 | 238 | 238 | 135 | 89 | 35 | ... | |
| 29 62 | 140 | 4 | 5 | 34 | 39 | 10 | 4 | 249 | 293 | 293 | 176 | 154 | 40 | 5 | |
| 30 123 | 56 | 19 | 3 | 182 | 28 | 81 | 13 | 317 | 396 | 396 | 277 | 178 | 69 | 8 | |
| 31 30 | 101 | 5 | 6 | 26 | 17 | 8 | 4 | 140 | 197 | 197 | 185 | 185 | 44 | 3 | |
| 32 219 | 151 | 30 | 5 | 114 | 49 | 6 | ... | 452 | 570 | 570 | 428 | 428 | 115 | 13 | |
| 33 72 | 55 | 17 | 4 | 109 | 105 | 65 | 35 | 261 | 461 | 449 | 451 | 451 | 105 | 3 | |
| 34 17 | 105 | 10 | 4 | 25 | 34 | 7 | 10 | 106 | 195 | 195 | 176 | 176 | 60 | 19 | |
| 35 59 | 68 | 10 | 1 | 47 | 21 | 67 | 1 | 170 | 262 | 262 | 187 | 151 | 63 | 6 | |
| 36 83 | 55 | 12 | 11 | 108 | 11 | 87 | 22 | 191 | 344 | 359 | 232 | 93 | 44 | 13 | |
| 37 19 | 94 | 6 | 3 | 16 | 21 | 10 | ... | 94 | 161 | 161 | 141 | 91 | 53 | 14 | |
| 38 250 | 5 | 25 | 10 | 250 | ... | 76 | 75 | 428 | 685 | 685 | 503 | 301 | 233 | 10 | |
| 39 244 | 15 | 24 | 20 | 115 | 20 | 99 | 60 | 409 | 597 | 597 | 342 | 307 | 161 | 10 | |
| 40 136 | 9 | 49 | 15 | 125 | 44 | 122 | 56 | 227 | 550 | 550 | 322 | 335 | 187 | 9 | |
| 41 113 | 20 | 21 | 7 | 133 | 9 | 17 | 33 | 281 | 353 | 353 | 311 | 149 | 76 | 3 | |
| 42 353 | 19 | 77 | 36 | 191 | 31 | 124 | 19 | 524 | 844 | 844 | 406 | 374 | 283 | 28 | |
| 43 234 | 7 | 26 | 6 | 213 | 14 | 105 | 8 | 397 | 613 | 613 | 310 | 372 | 91 | 5 | |
| 44 162 | 6 | 37 | 23 | 166 | 18 | 166 | 14 | 319 | 592 | 592 | 483 | 296 | 172 | 2 | |
| 45 28 | 97 | 4 | ... | 4 | 5 | 9 | ... | 114 | 147 | 147 | 114 | 141 | 27 | 6 | |
| 46 91 | 39 | 18 | 6 | 196 | 113 | 197 | 14 | 549 | 668 | 668 | 471 | 233 | 114 | 5 | |
| 47 90 | 169 | 21 | 2 | 30 | 10 | 93 | 15 | 287 | 430 | 430 | 325 | 325 | 108 | 16 | |
| 5,408 | 3,263 | 1,004 | 372 | 4,418 | 1,543 | 2,612 | 801 | 12,709 | 18,952 | 18,974 | 14,200 | 12,288 | 4,349 | 386 | |

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

| Collegiate Institutes | Number of Pupils in the Various Subjects—Continued | | | | | | | | | | | |
|-------------------------------|--|-----------|---------|----------------------------|---------|----------|--------------|--------|---------|--------|--------|-------|
| | Modern History | Geography | Reading | Arithmetic and Mensuration | Algebra | Geometry | Trigonometry | French | Spanish | German | Latin | Greek |
| 1 Barrie | 8 | 180 | 180 | 164 | 228 | 144 | 18 | 213 | ... | 5 | 180 | 3 |
| 2 Brantford | 9 | 436 | 276 | 436 | 496 | 331 | 25 | 587 | ... | 18 | 416 | 3 |
| 3 Brockville | 4 | 232 | 197 | 232 | 247 | 156 | 12 | 274 | ... | 10 | 199 | 7 |
| 4 Chatham | 4 | 269 | 159 | 269 | 334 | 140 | 17 | 225 | ... | 8 | 188 | 5 |
| 5 Clinton | 5 | 119 | 119 | 119 | 174 | 113 | 8 | 109 | ... | 16 | 129 | 1 |
| 6 Cobourg | 3 | 126 | 85 | 131 | 157 | 68 | 6 | 98 | ... | 4 | 94 | 1 |
| 7 Collingwood | 6 | 149 | 149 | 149 | 217 | 106 | 20 | 45 | ... | 5 | 165 | 4 |
| 8 Fort William | ... | 265 | 265 | 270 | 244 | 121 | 5 | 301 | ... | ... | 223 | ... |
| 9 Galt | 14 | 288 | 210 | 252 | 327 | 189 | 19 | 367 | 13 | 18 | 285 | 2 |
| 10 Goderich | 6 | 107 | 94 | 107 | 160 | 119 | 10 | 102 | ... | 16 | 98 | ... |
| 11 Guelph | 7 | 272 | 257 | 272 | 397 | 201 | 21 | 318 | ... | 43 | 325 | 8 |
| 12 Hamilton | 27 | 569 | 571 | 571 | 829 | 508 | 35 | 465 | 44 | 77 | 815 | 4 |
| 13 Ingersoll | 3 | 144 | 115 | 174 | 211 | 109 | 7 | 182 | ... | 13 | 155 | 4 |
| 14 Kingston | 1 | 359 | 359 | 360 | 511 | 341 | 3 | 603 | ... | 11 | 484 | 3 |
| 15 Kitchener-Waterloo | 4 | 220 | 217 | 220 | 291 | 137 | 13 | 224 | ... | 52 | 222 | 6 |
| 16 Lindsay | 7 | 216 | 155 | 172 | 300 | 159 | 17 | 218 | ... | 2 | 221 | 5 |
| 17 London | 12 | 857 | 774 | 858 | 1,114 | 566 | 36 | 818 | ... | 42 | 797 | 20 |
| 18 Morrisburg | 2 | 86 | 86 | 80 | 128 | 85 | 6 | 66 | ... | ... | 66 | ... |
| 19 Napanee | 1 | 112 | 91 | 118 | 147 | 91 | 10 | 136 | 18 | 14 | 117 | 6 |
| 20 Niagara Falls | 3 | 129 | 85 | 176 | 229 | 144 | 16 | 237 | ... | 9 | 178 | ... |
| 21 North Bay | 1 | 194 | 176 | 195 | 286 | 153 | 4 | 200 | ... | 6 | 160 | ... |
| 22 Orillia | 2 | 196 | 115 | 196 | 289 | 153 | 5 | 214 | ... | 16 | 224 | ... |
| 23 Ottawa | 14 | 629 | 559 | 816 | 1,296 | 706 | 56 | 1,234 | ... | 78 | 913 | 10 |
| 24 Owen Sound | 1 | 244 | 155 | 244 | 332 | 224 | 16 | 248 | ... | 11 | 216 | ... |
| 25 Perth | 4 | 113 | 67 | 113 | 178 | 111 | 8 | 178 | ... | 11 | 140 | 3 |
| 26 Peterborough | 1 | 299 | 199 | 230 | 357 | 205 | 17 | 375 | ... | 20 | 300 | ... |
| 27 Picton | 3 | 170 | 148 | 170 | 235 | 108 | 7 | 132 | ... | 3 | 118 | ... |
| 28 Port Arthur | ... | 202 | 124 | 226 | 239 | 89 | 2 | 172 | ... | 9 | 172 | ... |
| 29 Renfrew | 4 | 191 | 191 | 249 | 293 | 102 | 5 | 252 | ... | ... | 204 | 6 |
| 30 St. Catharines | 11 | 317 | 317 | 317 | 400 | 191 | 16 | 398 | ... | 42 | 393 | 6 |
| 31 St. Mary's | 3 | 140 | 140 | 140 | 196 | 99 | 8 | 135 | ... | 11 | 135 | 4 |
| 32 St. Thomas | 12 | 452 | 237 | 452 | 575 | 269 | 17 | 412 | ... | 30 | 503 | ... |
| 33 Sarnia | 2 | 331 | 297 | 307 | 461 | 221 | 10 | 353 | 56 | 6 | 342 | 1 |
| 34 Seaforth | 11 | 106 | 106 | 106 | 195 | 115 | 19 | 190 | ... | 10 | 185 | ... |
| 35 Smith's Falls | 2 | 187 | 170 | 187 | 262 | 133 | 10 | 215 | ... | 18 | 219 | 3 |
| 36 Stratford | 7 | 193 | 175 | 255 | 368 | 165 | 21 | 243 | ... | 10 | 228 | 2 |
| 37 Strathroy | 4 | 94 | 91 | 96 | 161 | 106 | 19 | 135 | ... | ... | 142 | 2 |
| 38 Toronto, Harbord St | 7 | 428 | 428 | 428 | 687 | 457 | 17 | 682 | ... | 156 | 656 | 34 |
| 39 Toronto, Humber-side | 16 | 409 | 409 | 409 | 597 | 334 | 27 | 548 | ... | 92 | 517 | 15 |
| 40 Toronto, Jarvis | 9 | 344 | 218 | 218 | 553 | 366 | 28 | 506 | ... | 108 | 498 | 5 |
| 41 Toronto, Malvern Ave | 3 | 231 | 185 | 231 | 348 | 348 | 8 | 331 | ... | 39 | 342 | ... |
| 42 Toronto, Oakwood | 28 | 524 | 323 | 323 | 840 | 836 | 29 | 842 | ... | 153 | 817 | 15 |
| 43 Toronto, Parkdale | 5 | 397 | 221 | 395 | 610 | 299 | 20 | 606 | ... | 116 | 570 | 8 |
| 44 Toronto, Riverdale | ... | 403 | 319 | 403 | 592 | 314 | 15 | 583 | ... | 63 | 574 | 8 |
| 45 Vankleek Hill | ... | 114 | 114 | 114 | 147 | 81 | 6 | 130 | ... | 12 | 134 | ... |
| 46 Windsor | 3 | 549 | 345 | 549 | 467 | 252 | 10 | 607 | ... | 18 | 444 | ... |
| 47 Woodstock | 9 | 287 | 287 | 288 | 356 | 221 | 22 | 388 | ... | 27 | 392 | 9 |
| Totals | 288 | 12,879 | 10,560 | 12,787 | 18,043 | 10,486 | 726 | 15,997 | 131 | 1,428 | 14,895 | 213 |

AND HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

| Number of Pupils in the Various Subjects—Continued | | | | | | | | | | | Special Courses | | | | |
|--|--------|-----------|---------|------------|---------|-------------|-------------|-------------|-------|------------------|-----------------|-------------|-----------------|-------------------|---------------------|
| Zoology | Botany | Chemistry | Physics | Minerology | Writing | Bookkeeping | Stenography | Typewriting | Art | Physical Culture | Commercial | Agriculture | Manual Training | Household Science | Art (Middle School) |
| 1 112 | 112 | 181 | 203 | 8 | 119 | 65 | 36 | 36 | 112 | 263 | 36 | | | | 10 |
| 2 168 | 168 | 156 | 159 | 2 | 140 | 140 | 140 | 140 | 130 | 420 | 140 | | 200 | 223 | 6 |
| 3 106 | 106 | 127 | 170 | 2 | 145 | 56 | 49 | 49 | 113 | 299 | | 42 | | | |
| 4 8 | 3 | 10 | 262 | 2 | 194 | 102 | 66 | 66 | 112 | 336 | 66 | | 92 | 100 | 12 |
| 5 6 | 6 | 54 | 54 | 3 | 119 | 61 | | | 129 | 179 | | 124 | | | 12 |
| 6 58 | 58 | 63 | 93 | | 87 | 42 | 41 | 57 | 45 | 150 | | 23 | | 31 | |
| 7 162 | 162 | 100 | 104 | 6 | 149 | 40 | 40 | 40 | 108 | 220 | 40 | | 49 | 99 | 2 |
| 8 116 | 116 | 106 | 301 | | 265 | 118 | 112 | 118 | 206 | 361 | 118 | | 219 | 230 | |
| 9 103 | 104 | 94 | 303 | | 252 | 90 | 90 | 90 | 103 | 401 | 90 | | 119 | 122 | 8 |
| 10 35 | 35 | 68 | 126 | 7 | 72 | 61 | 29 | 12 | 46 | 153 | 30 | | | | |
| 11 97 | 97 | 148 | 330 | 1 | 83 | 82 | 44 | 45 | 82 | 405 | 56 | | | | |
| 12 571 | 571 | 255 | 624 | 2 | 361 | | | | 548 | 796 | | | 278 | 268 | |
| 13 102 | 103 | 104 | 178 | | 144 | 29 | 29 | 29 | 99 | 212 | 29 | 76 | 59 | 67 | |
| 14 85 | 85 | 211 | 500 | 1 | 205 | 98 | 98 | 101 | 84 | 584 | 98 | | | | |
| 15 57 | 57 | 33 | 220 | 2 | 196 | 50 | 50 | 55 | 60 | 315 | | | 120 | 145 | 3 |
| 16 71 | 71 | 141 | 256 | 4 | 59 | 32 | 32 | 32 | 81 | 312 | 34 | | | | 11 |
| 17 423 | 423 | 521 | 784 | 7 | 578 | 215 | 214 | 86 | 502 | 1,121 | 231 | | 218 | 255 | 20 |
| 18 76 | 76 | 79 | 124 | 4 | 86 | 14 | 18 | 18 | 72 | 129 | 16 | | | | |
| 19 82 | 82 | 77 | 131 | 3 | 117 | 80 | 41 | 48 | 52 | 190 | 43 | | | | 6 |
| 20 125 | 125 | 108 | 184 | 1 | 121 | 78 | 79 | 42 | 28 | 251 | 76 | | 50 | 96 | |
| 21 32 | 32 | 61 | 204 | | 140 | 47 | 56 | 56 | 57 | 267 | 56 | | | | |
| 22 119 | 119 | 152 | 235 | 3 | 138 | 55 | 55 | 55 | 114 | 294 | 55 | | | | |
| 23 114 | 114 | 628 | 1,079 | 4 | 657 | 191 | 189 | 187 | 704 | 1,347 | 193 | | | 8 | 125 |
| 24 81 | 81 | 178 | 179 | 2 | 108 | 90 | 90 | 90 | 133 | 376 | 90 | | 87 | 121 | 18 |
| 25 63 | 63 | 145 | 152 | | 71 | 27 | 11 | 12 | 98 | 185 | 12 | | | | |
| 26 88 | 88 | 148 | 233 | | 234 | 88 | 90 | 90 | 80 | 415 | 90 | | 61 | 44 | 4 |
| 27 104 | 104 | 104 | 126 | 2 | 170 | 77 | 59 | 67 | 89 | 235 | 67 | | | | |
| 28 49 | 49 | 73 | 152 | | 66 | 66 | 66 | 66 | 129 | 239 | 66 | | 77 | 88 | |
| 29 5 | 5 | 152 | 234 | 5 | 184 | 59 | 59 | 59 | 76 | 292 | 59 | 105 | | | |
| 30 109 | 108 | 178 | 390 | 1 | 208 | 19 | | | 95 | 406 | 99 | | | | 4 |
| 31 114 | 114 | 17 | 39 | | 89 | 56 | 26 | 26 | 63 | 197 | 26 | | | | 9 |
| 32 465 | 465 | 125 | 279 | 4 | 328 | 164 | 164 | 91 | 288 | 570 | 140 | 204 | 16 | 228 | 4 |
| 33 92 | 92 | 152 | 346 | 2 | 241 | 107 | 107 | 107 | 102 | 457 | 107 | | | | 7 |
| 34 120 | 120 | 120 | 120 | 11 | 106 | | | | | 204 | | | | | |
| 35 155 | 155 | 135 | 226 | 2 | 118 | 34 | 34 | 34 | 133 | 271 | 41 | | 66 | 128 | |
| 36 8 | 231 | 55 | 144 | 7 | 68 | 68 | 68 | 68 | 156 | 340 | 67 | | 89 | 98 | 10 |
| 37 82 | 86 | 94 | 141 | 2 | 100 | 95 | 12 | 13 | 88 | 169 | 14 | | | | 3 |
| 38 375 | 375 | 381 | 612 | | 230 | 38 | | | 270 | 670 | | | | | |
| 39 78 | 78 | 123 | 495 | | 293 | 11 | | | 105 | 586 | | | | | 8 |
| 40 223 | 223 | 322 | 502 | | | 80 | | | 187 | 540 | | | | | 9 |
| 41 234 | 234 | 83 | 159 | | 120 | 100 | | | 286 | 351 | | | 40 | 65 | 15 |
| 42 258 | 258 | 260 | 483 | 6 | 149 | 149 | | | 202 | 846 | | | 261 | 265 | 24 |
| 43 271 | 271 | 356 | 566 | | | 218 | | | 245 | 613 | | | | | |
| 44 176 | 176 | 213 | 557 | | 278 | 21 | | | 332 | 586 | | | 212 | 191 | 18 |
| 45 114 | 114 | 77 | 145 | | 114 | 110 | 14 | 3 | 114 | 145 | 14 | | | | |
| 46 4 | 4 | 110 | 108 | 4 | 205 | 205 | 205 | 83 | 152 | 654 | 205 | | 229 | 237 | 2 |
| 47 174 | 174 | 126 | 291 | 8 | 287 | 69 | 68 | 68 | 144 | 425 | 70 | | 124 | 168 | 2 |
| 6270 | 6,493 | 7,204 | 13,303 | 118 | 8,194 | 3,697 | 2,581 | 2,239 | 7,154 | 18,777 | 2,574 | 574 | 2,666 | 3,277 | 352 |

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

| High Schools | Pupils | | | | | Number of Pupils in— | | | | Number of Pupils from— | | |
|-----------------------------|---|---|-------------------------------|--------------------------------|--------------------------|----------------------|-------|---------------|--------------|---|--|-----------------------------|
| | Total number of pupils on the roll for the year | No. of pupils admitted for the first time to a secondary school | Boys on the roll for the year | Girls on the roll for the year | Average daily Attendance | Lower School | | Middle School | Upper School | Municipalities forming High School District | Municipalities within the County or Territorial District | Other Counties or Districts |
| | | | | | | F. I | F. II | | | | | |
| 1 Alexandria | 116 | 52 | 42 | 74 | 97 | 69 | 30 | 17 | ... | 108 | 6 | 2 |
| 2 Alliston | 88 | 29 | 24 | 64 | 79 | 33 | 29 | 26 | ... | 48 | 32 | 8 |
| 3 Almonte | 93 | 29 | 41 | 52 | 80 | 42 | 17 | 28 | 6 | 56 | 35 | 2 |
| 4 Amherstburg | 48 | 18 | 18 | 30 | 36 | 18 | 16 | 14 | ... | 26 | 22 | ... |
| 5 Arnprior | 207 | 68 | 81 | 126 | 163 | 93 | 54 | 55 | 5 | 127 | 51 | 29 |
| 6 Arthur | 85 | 30 | 30 | 55 | 70 | 36 | 23 | 21 | 5 | 40 | 45 | ... |
| 7 Athens | 149 | 49 | 65 | 84 | 124 | 56 | 49 | 44 | ... | 70 | 77 | 2 |
| 8 Aurora | 111 | 40 | 49 | 62 | 98 | 43 | 29 | 35 | 4 | 67 | 44 | ... |
| 9 Avonmore | 57 | 21 | 19 | 38 | 49 | 29 | 16 | 12 | ... | 42 | 15 | ... |
| 10 Aylmer | 119 | 35 | 44 | 75 | 97 | 45 | 35 | 25 | 14 | 43 | 75 | 1 |
| 11 Beamsville | 105 | 40 | 53 | 52 | 85 | 42 | 29 | 22 | 12 | 41 | 60 | 4 |
| 12 Belleville | 351 | 134 | 147 | 204 | 296 | 135 | 102 | 86 | 28 | 266 | 73 | 11 |
| 13 Bowmanville | 137 | 55 | 49 | 88 | 121 | 56 | 44 | 29 | 8 | 81 | 57 | ... |
| 14 Bracebridge | 102 | 48 | 42 | 60 | 91 | 45 | 33 | 24 | ... | 64 | 38 | ... |
| 15 Bradford | 61 | 20 | 30 | 31 | 47 | 23 | 24 | 14 | ... | 22 | 38 | 1 |
| 16 Brampton | 167 | 61 | 65 | 102 | 120 | 61 | 46 | 49 | 11 | 72 | 85 | 10 |
| 17 Brighton | 83 | 34 | 32 | 51 | 74 | 37 | 28 | 18 | ... | 43 | 40 | ... |
| 18 Burlington | 74 | 33 | 31 | 43 | 56 | 34 | 20 | 20 | ... | 43 | 23 | 8 |
| 19 Caledonia | 119 | 40 | 34 | 85 | 99 | 44 | 37 | 38 | ... | 42 | 50 | 27 |
| 20 Campbellford | 158 | 40 | 68 | 90 | 120 | 41 | 68 | 36 | 13 | 81 | 68 | 9 |
| 21 Carleton Place | 147 | 49 | 57 | 90 | 131 | 64 | 35 | 48 | ... | 93 | 39 | 15 |
| 22 Cayuga | 74 | 14 | 28 | 46 | 65 | 34 | 20 | 16 | 4 | 36 | 38 | ... |
| 23 Chatsworth | 32 | 15 | 15 | 17 | 25 | 15 | 7 | 10 | ... | 31 | ... | 1 |
| 24 Chesley | 109 | 32 | 53 | 56 | 99 | 35 | 37 | 29 | 8 | 54 | 41 | 14 |
| 25 Chesterville | 105 | 28 | 44 | 61 | 85 | 41 | 40 | 24 | ... | 46 | 49 | 10 |
| 26 Colborne | 61 | 25 | 29 | 32 | 48 | 24 | 15 | 22 | ... | 28 | 32 | 1 |
| 27 Cornwall | 269 | 97 | 107 | 162 | 226 | 108 | 81 | 60 | 20 | 130 | 115 | 24 |
| 28 Deseronto | 48 | 16 | 25 | 23 | 42 | 19 | 16 | 13 | ... | 36 | 9 | 3 |
| 29 Dundalk | 69 | 27 | 27 | 42 | 55 | 27 | 17 | 21 | 4 | 28 | 30 | 11 |
| 30 Dundas | 147 | 67 | 66 | 81 | 126 | 72 | 38 | 30 | 7 | 98 | 43 | 6 |
| 31 Dunnville | 138 | 45 | 57 | 81 | 119 | 45 | 42 | 41 | 10 | 68 | 52 | 18 |
| 32 Durham | 121 | 50 | 44 | 77 | 109 | 55 | 42 | 22 | 2 | 54 | 66 | 1 |
| 33 Dutton | 108 | 35 | 47 | 61 | 95 | 40 | 30 | 26 | 12 | 31 | 77 | ... |
| 34 Elora | 49 | 11 | 15 | 34 | 34 | 15 | 18 | 16 | ... | 17 | 30 | 2 |
| 35 Essex | 144 | 43 | 59 | 85 | 110 | 52 | 49 | 30 | 13 | 38 | 106 | ... |
| 36 Exeter | 98 | 36 | 38 | 60 | 81 | 36 | 33 | 29 | ... | 37 | 59 | 2 |
| 37 Fergus | 111 | 33 | 60 | 51 | 79 | 36 | 38 | 25 | 12 | 53 | 56 | 2 |
| 38 Flesherton | 53 | 13 | 18 | 35 | 46 | 15 | 24 | 14 | ... | 49 | 4 | ... |
| 39 Forest | 99 | 29 | 49 | 50 | 86 | 37 | 30 | 28 | 4 | 44 | 55 | ... |
| 40 Fort Frances | 90 | 45 | 21 | 69 | 72 | 44 | 33 | 13 | ... | 63 | 27 | ... |
| 41 Gananoque | 123 | 42 | 54 | 69 | 98 | 42 | 53 | 28 | ... | 88 | 26 | 9 |
| 42 Georgetown | 121 | 48 | 62 | 59 | 93 | 51 | 33 | 29 | 8 | 49 | 41 | 31 |
| 43 Glencoe | 80 | 27 | 23 | 57 | 54 | 27 | 22 | 28 | 3 | 23 | 52 | 5 |
| 44 Gravenhurst | 33 | 12 | 17 | 16 | 27 | 12 | 10 | 7 | 4 | 25 | 8 | ... |
| 45 Grimsby | 128 | 43 | 61 | 67 | 104 | 45 | 39 | 44 | ... | 50 | 60 | 18 |
| 46 Hagersville | 103 | 33 | 42 | 61 | 85 | 41 | 31 | 29 | 2 | 50 | 53 | ... |
| 47 Haileybury | 150 | 68 | 78 | 72 | 123 | 74 | 47 | 24 | 5 | 66 | 84 | ... |
| 48 Harriston | 112 | 43 | 58 | 54 | 96 | 40 | 25 | 33 | 14 | 46 | 37 | 29 |
| 49 Hawkesbury | 97 | 30 | 41 | 56 | 81 | 34 | 33 | 27 | 3 | 70 | 27 | ... |
| 50 Iroquois | 120 | 38 | 42 | 78 | 105 | 49 | 29 | 34 | 8 | 40 | 77 | 3 |
| 51 Kemptville | 134 | 52 | 49 | 85 | 111 | 54 | 41 | 33 | 6 | 36 | 75 | 23 |
| 52 Kenora | 122 | 49 | 44 | 78 | 99 | 53 | 43 | 26 | ... | 121 | 1 | ... |
| 53 Kincardine | 151 | 53 | 59 | 92 | 122 | 56 | 46 | 36 | 13 | 73 | 78 | ... |
| 54 Leamington | 224 | 78 | 99 | 125 | 191 | 85 | 70 | 58 | 11 | 99 | 97 | 28 |
| 55 Listowel | 142 | 55 | 72 | 70 | 129 | 63 | 27 | 40 | 12 | 65 | 61 | 16 |
| 56 Lucan | 88 | 27 | 49 | 39 | 77 | 28 | 34 | 24 | 2 | 29 | 59 | ... |
| 57 Madoc | 97 | 34 | 31 | 66 | 84 | 42 | 27 | 28 | ... | 42 | 53 | 2 |

AND HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

| Number of Pupils from Families whose Head is occupied as below | | | | | | | | Number of Pupils in the Various Subjects | | | | | | | |
|--|-------------|--|----------|------------|-----------------------|-------------------|---------------------|--|----------------------------------|--------------------|------------------|-----------------|-----------------|------------------|--|
| Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Labouring occupations | Other occupations | Without occupations | English Grammar | English Composition and Rhetoric | English Literature | Canadian History | British History | Ancient History | Medieval History | |
| 1 | 7 | 64 | 4 | 2 | 9 | 4 | 24 | 2 | 99 | 116 | 116 | 46 | 17 | | |
| 2 | 11 | 37 | 2 | 2 | 10 | 20 | 4 | 2 | 62 | 88 | 78 | 55 | 26 | | |
| 3 | 25 | 39 | 5 | ... | 16 | 3 | 1 | 4 | 59 | 92 | 92 | 87 | 28 | 6 | |
| 4 | 6 | 21 | 2 | 2 | 6 | 6 | 4 | 1 | 33 | 34 | 34 | 31 | 27 | 14 | |
| 5 | 32 | 44 | 7 | 2 | 48 | 30 | 41 | 3 | 147 | 203 | 203 | 180 | 180 | 55 | |
| 6 | 9 | 42 | 3 | ... | 4 | 2 | 25 | ... | 59 | 80 | 80 | 80 | 44 | 21 | |
| 7 | 12 | 104 | 2 | 1 | 20 | 5 | 5 | ... | 105 | 149 | 149 | 149 | 149 | 44 | |
| 8 | 12 | 42 | 13 | 2 | 13 | 7 | 15 | 7 | 72 | 111 | 111 | 107 | 107 | 35 | |
| 9 | 3 | 48 | 3 | ... | 2 | 1 | ... | ... | 45 | 57 | 57 | 57 | 27 | 11 | |
| 10 | 16 | 73 | 4 | ... | 17 | 7 | 2 | ... | 80 | 118 | 118 | 80 | 60 | 25 | |
| 11 | 10 | 50 | 11 | 4 | 19 | 6 | 2 | 3 | 71 | 105 | 105 | 64 | 51 | 22 | |
| 12 | 82 | 80 | 15 | 4 | 101 | 11 | 50 | 8 | 215 | 337 | 337 | 273 | 167 | 83 | |
| 13 | 25 | 61 | 7 | 1 | 12 | 15 | 10 | 6 | 97 | 137 | 137 | 86 | 74 | 29 | |
| 14 | 12 | 60 | 1 | 1 | 4 | 24 | ... | ... | 80 | 102 | 102 | 102 | 66 | 32 | |
| 15 | 11 | 36 | 5 | ... | 3 | 2 | 1 | 3 | 47 | 61 | 61 | 61 | 14 | ... | |
| 16 | 26 | 68 | 6 | 1 | 21 | 25 | 8 | 12 | 107 | 165 | 165 | 156 | 156 | 49 | |
| 17 | 7 | 44 | 6 | 4 | 6 | 8 | 6 | 2 | 65 | 83 | 83 | 83 | 46 | 18 | |
| 18 | 7 | 34 | 4 | ... | 5 | 10 | 11 | 3 | 53 | 74 | 74 | 74 | 53 | 20 | |
| 19 | 6 | 56 | 7 | 2 | 16 | 25 | 3 | 4 | 81 | 119 | 118 | 82 | 75 | 38 | |
| 20 | 41 | 63 | 5 | ... | 20 | 27 | ... | 2 | 104 | 151 | 151 | 104 | 98 | 35 | |
| 21 | 36 | 56 | 4 | 1 | 21 | 25 | 2 | 2 | 99 | 146 | 146 | 146 | 82 | 47 | |
| 22 | 9 | 37 | 7 | 1 | 7 | 11 | 2 | ... | 54 | 71 | 71 | 69 | 35 | 15 | |
| 23 | ... | 27 | 1 | 1 | 1 | 1 | 1 | ... | 22 | 32 | 32 | 32 | 17 | 10 | |
| 24 | 26 | 53 | 4 | ... | 18 | 2 | 5 | 1 | 72 | 108 | 108 | 100 | 66 | 29 | |
| 25 | 20 | 64 | ... | ... | 10 | 8 | 3 | ... | 81 | 105 | 104 | 105 | 105 | 24 | |
| 26 | 12 | 25 | 3 | ... | 9 | 4 | 2 | 6 | 39 | 61 | 61 | 61 | 37 | 29 | |
| 27 | 39 | 82 | 16 | 3 | 75 | 23 | 28 | 3 | 175 | 254 | 251 | 207 | 103 | 29 | |
| 28 | 4 | 10 | 2 | ... | 12 | 8 | 7 | 5 | 35 | 48 | 48 | 48 | 13 | ... | |
| 29 | 3 | 39 | 5 | 2 | 6 | 6 | 8 | ... | 44 | 69 | 69 | 67 | 19 | 4 | |
| 30 | 26 | 45 | 7 | ... | 49 | 7 | 10 | 3 | 110 | 147 | 147 | 72 | 79 | 30 | |
| 31 | 22 | 69 | 8 | ... | 22 | 17 | ... | ... | 87 | 135 | 135 | 128 | 128 | 41 | |
| 32 | 23 | 63 | ... | 3 | 11 | 7 | 6 | 8 | 97 | 119 | 119 | 119 | 64 | 22 | |
| 33 | 1 | 65 | 5 | ... | 14 | 4 | 19 | ... | 70 | 100 | 100 | 66 | 56 | 26 | |
| 34 | ... | 29 | 2 | ... | 2 | 7 | 9 | ... | 33 | 49 | 49 | 49 | 34 | 16 | |
| 35 | 39 | 70 | 6 | 1 | 8 | 8 | 12 | ... | 101 | 135 | 135 | 131 | 131 | 30 | |
| 36 | 21 | 53 | 2 | 1 | 13 | 1 | 5 | 2 | 69 | 96 | 96 | 63 | 70 | 28 | |
| 37 | 10 | 65 | 3 | 1 | 29 | 2 | 1 | ... | 74 | 101 | 101 | 95 | 95 | 21 | |
| 38 | 4 | 36 | ... | ... | 9 | 3 | ... | 1 | 53 | 53 | 53 | 53 | 38 | 14 | |
| 39 | 12 | 54 | 8 | ... | 2 | 8 | ... | 15 | 67 | 99 | 99 | 95 | 62 | 28 | |
| 40 | 15 | 21 | 5 | 1 | 23 | 8 | 11 | 6 | 77 | 88 | 88 | 88 | 46 | 11 | |
| 41 | 15 | 36 | 2 | 1 | 22 | 32 | 11 | 4 | 95 | 123 | 123 | 123 | 81 | 28 | |
| 42 | 21 | 49 | 3 | 1 | 18 | 17 | 10 | 2 | 74 | 121 | 121 | 113 | 62 | 29 | |
| 43 | 10 | 40 | 2 | ... | 10 | 9 | 6 | 3 | 49 | 80 | 80 | 80 | 50 | 28 | |
| 44 | 14 | 5 | 2 | ... | 10 | 2 | ... | ... | 22 | 33 | 33 | 29 | 17 | 7 | |
| 45 | 20 | 50 | 5 | 1 | 25 | 20 | 4 | 3 | 84 | 128 | 128 | 128 | 83 | 44 | |
| 46 | 15 | 54 | 5 | 1 | 7 | 17 | 4 | ... | 76 | 103 | 103 | 101 | 101 | 28 | |
| 47 | 15 | 9 | 4 | 4 | 56 | 33 | 24 | 5 | 109 | 146 | 146 | 101 | 75 | 19 | |
| 48 | 17 | 60 | 8 | 2 | 12 | 3 | 7 | 3 | 65 | 107 | 107 | 96 | 56 | 32 | |
| 49 | 15 | 33 | 6 | ... | 24 | 16 | 2 | 1 | 67 | 89 | 89 | 86 | 86 | 19 | |
| 50 | 21 | 74 | 5 | ... | 7 | 1 | 10 | 2 | 77 | 118 | 118 | 82 | 63 | 34 | |
| 51 | 21 | 87 | 6 | ... | 15 | 3 | 1 | 1 | 95 | 133 | 133 | 127 | 127 | 33 | |
| 52 | 35 | 1 | 3 | 1 | 3 | 68 | 6 | 5 | 96 | 122 | 122 | 72 | 69 | 26 | |
| 53 | 19 | 88 | 8 | ... | 16 | 8 | 12 | ... | 102 | 147 | 147 | 102 | 82 | 36 | |
| 54 | 40 | 114 | 9 | 2 | 35 | 8 | 4 | 12 | 155 | 220 | 222 | 210 | 141 | 55 | |
| 55 | 22 | 65 | 9 | 4 | 24 | 6 | 4 | 8 | 90 | 138 | 138 | 130 | 130 | 40 | |
| 56 | 14 | 56 | 7 | ... | 2 | 3 | 5 | 1 | 62 | 88 | 88 | 52 | 58 | 24 | |
| 57 | 16 | 44 | 5 | 1 | 10 | 7 | 6 | 8 | 69 | 94 | 94 | 67 | 52 | 23 | |

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

| High Schools | Number of Pupils in the Various Subjects—Continued | | | | | | | | | | | |
|-------------------------|--|-----------|---------|----------------------------|---------|----------|--------------|--------|---------|--------|-------|-------|
| | Modern History | Geography | Reading | Arithmetic and Mensuration | Algebra | Geometry | Trigonometry | French | Spanish | German | Latin | Greek |
| 1 Alexandria | ... | 99 | 99 | 99 | 116 | 47 | ... | 116 | ... | ... | 114 | ... |
| 2 Alliston | ... | 62 | 62 | 62 | 88 | 55 | ... | 71 | ... | ... | 65 | ... |
| 3 Almonte | 6 | 59 | 59 | 59 | 93 | 51 | 6 | 67 | ... | 1 | 73 | ... |
| 4 Amherstburg | ... | 33 | 34 | 33 | 48 | 30 | ... | 45 | ... | ... | 36 | ... |
| 5 Arnprior | 3 | 147 | 147 | 147 | 201 | 113 | 4 | 190 | ... | 24 | 179 | ... |
| 6 Arthur | 5 | 59 | 59 | 59 | 80 | 44 | ... | 35 | ... | 4 | 48 | ... |
| 7 Athens | ... | 105 | 105 | 105 | 149 | 93 | ... | 87 | ... | ... | 102 | ... |
| 8 Aurora | ... | 72 | 72 | 72 | 111 | 68 | 4 | 104 | ... | 1 | 106 | 1 |
| 9 Avonmore | ... | 45 | 45 | 45 | 57 | 27 | ... | 50 | ... | ... | 38 | ... |
| 10 Aylmer | 4 | 80 | 80 | 80 | 118 | 73 | 12 | 73 | ... | ... | 86 | ... |
| 11 Beamsville | ... | 71 | 71 | 71 | 105 | 105 | 12 | 88 | ... | ... | 90 | ... |
| 12 Belleville | 6 | 236 | 236 | 236 | 321 | 179 | 12 | 258 | ... | 12 | 275 | 1 |
| 13 Bowmanville | ... | 100 | 56 | 98 | 100 | 44 | 7 | 90 | ... | ... | 86 | ... |
| 14 Bracebridge | ... | 80 | 80 | 80 | 102 | 66 | ... | 83 | ... | ... | 88 | ... |
| 15 Bradford | ... | 47 | 47 | 14 | 61 | 38 | ... | 60 | ... | ... | 60 | ... |
| 16 Brampton | 4 | 107 | 49 | 107 | 165 | 165 | 9 | 165 | ... | 25 | 160 | 4 |
| 17 Brighton | ... | 65 | 65 | 65 | 83 | 46 | ... | 76 | ... | ... | 71 | ... |
| 18 Burlington | ... | 53 | 53 | 53 | 74 | 41 | ... | 71 | ... | ... | 68 | ... |
| 19 Caledonia | ... | 81 | 81 | 81 | 119 | 75 | ... | 105 | ... | ... | 102 | ... |
| 20 Campbellford | 4 | 104 | 104 | 104 | 139 | 98 | 9 | 140 | ... | ... | 130 | ... |
| 21 Carleton Place | ... | 99 | 99 | 99 | 146 | 146 | ... | 139 | ... | ... | 141 | ... |
| 22 Cayuga | 4 | 54 | 54 | 54 | 70 | 35 | ... | 50 | ... | ... | 66 | ... |
| 23 Chatsworth | ... | 22 | 22 | 22 | 32 | 17 | ... | 27 | ... | ... | 30 | ... |
| 24 Chesley | 8 | 72 | 72 | 72 | 109 | 73 | 7 | 91 | ... | 8 | 91 | ... |
| 25 Chesterville | ... | 81 | 81 | 81 | 104 | 104 | ... | 82 | ... | ... | 81 | ... |
| 26 Colborne | ... | 39 | 29 | 39 | 61 | 37 | ... | 59 | ... | ... | 59 | ... |
| 27 Cornwall | 9 | 184 | 107 | 184 | 253 | 139 | 11 | 182 | ... | 3 | 188 | ... |
| 28 Deseronto | ... | 35 | 35 | 35 | 48 | 29 | ... | 45 | ... | ... | 36 | ... |
| 29 Dundalk | 4 | 44 | 44 | 44 | 68 | 42 | ... | 54 | ... | ... | 59 | ... |
| 30 Dundas | 7 | 110 | 110 | 110 | 106 | 68 | ... | 144 | ... | ... | 113 | ... |
| 31 Dunnville | ... | 87 | 87 | 87 | 135 | 90 | 8 | 129 | ... | 1 | 135 | 19 |
| 32 Durham | ... | 97 | 97 | 97 | 120 | 65 | ... | 93 | ... | 2 | 100 | ... |
| 33 Dutton | 8 | 70 | 70 | 70 | 100 | 60 | 4 | 60 | ... | ... | 67 | ... |
| 34 Elora | ... | 33 | 33 | 33 | 49 | 34 | ... | 40 | ... | ... | 39 | ... |
| 35 Essex | 8 | 101 | 131 | 102 | 136 | 135 | 4 | 118 | ... | ... | 126 | ... |
| 36 Exeter | ... | 69 | 69 | 70 | 97 | 61 | ... | 64 | ... | ... | 66 | ... |
| 37 Fergus | 3 | 74 | 74 | 74 | 111 | 55 | 7 | 97 | ... | ... | 93 | ... |
| 38 Flesherton | ... | 39 | 39 | 40 | 53 | 38 | ... | 38 | ... | ... | 37 | ... |
| 39 Forest | ... | 67 | 67 | 67 | 99 | 62 | 4 | 83 | ... | ... | 88 | ... |
| 40 Fort Frances | ... | 76 | 77 | 77 | 87 | 43 | ... | 61 | ... | ... | 53 | ... |
| 41 Gananoque | ... | 95 | 95 | 95 | 123 | 81 | ... | 103 | ... | ... | 96 | ... |
| 42 Georgetown | ... | 84 | 51 | 84 | 118 | 67 | 5 | 88 | ... | ... | 82 | ... |
| 43 Glencoe | 2 | 49 | 49 | 49 | 77 | 50 | ... | 30 | ... | 1 | 30 | ... |
| 44 Gravenhurst | ... | 22 | 22 | 22 | 33 | 33 | 2 | 29 | ... | ... | 30 | ... |
| 45 Grimsby | ... | 84 | 84 | 84 | 128 | 83 | ... | 118 | ... | 4 | 116 | ... |
| 46 Hagersville | ... | 76 | 76 | 76 | 103 | 62 | 2 | 90 | ... | ... | 90 | ... |
| 47 Haileybury | 4 | 118 | 86 | 109 | 14 | 74 | 17 | 126 | ... | ... | 89 | ... |
| 48 Harriston | 3 | 65 | 65 | 28 | 108 | 69 | 7 | 89 | ... | 11 | 94 | ... |
| 49 Hawkesbury | ... | 67 | 67 | 67 | 90 | 53 | 3 | 94 | ... | ... | 81 | ... |
| 50 Iroquois | ... | 77 | 77 | 77 | 118 | 72 | 9 | 96 | ... | 15 | 104 | ... |
| 51 Kemptville | ... | 95 | 95 | 97 | 133 | 79 | 5 | 121 | ... | ... | 128 | 3 |
| 52 Kenora | ... | 96 | 96 | 96 | 122 | 51 | ... | 56 | ... | ... | 58 | ... |
| 53 Kincardine | 4 | 102 | 102 | 102 | 147 | 91 | 12 | 130 | ... | ... | 127 | ... |
| 54 Leamington | 6 | 155 | 155 | 156 | 155 | 71 | 7 | 209 | ... | 3 | 204 | ... |
| 55 Listowel | 3 | 90 | 90 | 90 | 138 | 71 | 8 | 131 | ... | ... | 126 | ... |
| 56 Lucan | ... | 62 | 62 | 62 | 88 | 60 | 2 | 61 | ... | ... | 72 | ... |
| 57 Madoc | ... | 69 | 69 | 69 | 93 | 51 | ... | 54 | ... | ... | 55 | ... |

HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

| Number of Pupils in the Various Subjects—Continued | | | | | | | | | | | Special Courses | | | | |
|--|--------|-----------|---------|------------|---------|-------------|-------------|-------------|-----|------------------|-----------------|-------------|-----------------|-------------------|---------------------|
| Zoology | Botany | Chemistry | Physics | Mineralogy | Writing | Bookkeeping | Stenography | Typewriting | Art | Physical Culture | Commercial | Agriculture | Manual Training | Household Science | Art (Middle School) |
| 1 | 99 | 99 | 17 | 116 | 99 | | | | 99 | 116 | | | | | |
| 2 | 62 | 62 | 55 | 88 | 62 | | | | 62 | 88 | | | | | |
| 3 | 59 | 59 | 87 | 85 | 59 | | | | 59 | 91 | | | | | |
| 4 | 33 | 33 | 29 | 30 | 34 | | | | 34 | 47 | | | | | |
| 5 | | | 55 | 55 | 147 | | | | 147 | 198 | | | | | |
| 6 | 64 | 64 | 50 | 80 | 36 | | | | 59 | 85 | | 69 | | | |
| 7 | 105 | 105 | 93 | 148 | 56 | | | | 104 | 149 | | 82 | | | |
| 8 | 72 | 72 | 64 | 109 | 72 | | | | 72 | 111 | | | | | |
| 9 | 45 | 45 | 27 | 57 | 45 | | | | 45 | 57 | | | | | |
| 10 | 64 | 64 | 64 | 117 | 80 | | | | 80 | 119 | | | | | |
| 11 | 71 | 71 | 49 | 101 | 42 | | | | 59 | 105 | | 12 | | 2 | |
| 12 | 5 | 5 | 3 | 12 | 185 | 97 | 64 | 66 | 147 | 348 | 64 | 49 | | 67 | 5 |
| 13 | | | 29 | 37 | 56 | | | | 92 | 137 | | 95 | | | |
| 14 | 80 | 80 | 66 | 102 | 80 | | | | 80 | 102 | | | | | |
| 15 | 47 | 47 | 38 | 61 | 47 | | | | 47 | 61 | | | | | |
| 16 | 107 | 107 | 49 | 165 | 60 | 15 | | | 103 | | | | | | |
| 17 | 55 | 55 | 46 | 83 | 65 | | | | 55 | 82 | | | | | |
| 18 | 53 | 53 | 41 | 74 | 33 | | | | 53 | 74 | | | | | |
| 19 | 81 | 81 | 75 | 119 | 81 | | | | 81 | 119 | | | | | |
| 20 | 106 | 106 | 98 | 139 | 109 | 46 | 11 | 11 | 104 | 155 | 11 | | | | |
| 21 | 99 | 99 | 82 | 146 | 64 | | | | 99 | 147 | | | | | |
| 22 | 58 | 58 | 40 | 69 | 54 | 34 | | | 54 | 74 | | | | | |
| 23 | 22 | 22 | 17 | 32 | 22 | | | | 22 | 32 | | | | | |
| 24 | 73 | 73 | 67 | 109 | 72 | | | | 79 | 107 | | | | | |
| 25 | 74 | 74 | 64 | 64 | 81 | | | | 81 | 104 | | | | | |
| 26 | 38 | 38 | 36 | 36 | 24 | | | | 30 | 61 | | | | | |
| 27 | 160 | 160 | 140 | 221 | 122 | 112 | 39 | 39 | 108 | 263 | 39 | | | | |
| 28 | 35 | 35 | 29 | 48 | 35 | | | | 33 | 48 | | | | | |
| 29 | 44 | 44 | 38 | 65 | 44 | | | | 44 | 69 | | | | | |
| 30 | 83 | 83 | 64 | 64 | 110 | 38 | 34 | 34 | 76 | 147 | 34 | | | | |
| 31 | 60 | 60 | 40 | 43 | 87 | | | | 60 | 137 | | | | | |
| 32 | 98 | 98 | 64 | 119 | 97 | | | | 97 | 121 | | | | | |
| 33 | 78 | 78 | 64 | 100 | 40 | | | | 70 | 107 | | | | | |
| 34 | 33 | 33 | 34 | 49 | 33 | | | | 31 | 49 | | | | | |
| 35 | 105 | 105 | 137 | 136 | 131 | | | | 131 | 141 | | 95 | | | |
| 36 | 56 | 56 | 62 | 62 | 36 | | | | 63 | 98 | | | | | |
| 37 | 77 | 77 | 61 | 67 | 36 | | | | 74 | 108 | | | | | |
| 38 | 39 | 39 | | 38 | 39 | | | | 40 | 53 | 4 | | | | |
| 39 | 67 | 67 | 28 | 99 | 67 | | | | 67 | 99 | | | | | |
| 40 | 76 | 76 | 43 | 87 | 73 | 63 | 29 | 29 | 76 | 89 | 29 | | | | |
| 41 | 95 | 95 | 81 | 123 | 95 | 15 | | 24 | 88 | 123 | | | | | |
| 42 | 64 | 64 | 65 | 116 | 84 | 9 | 9 | 15 | 61 | 121 | | | | | |
| 43 | 51 | 51 | 50 | 50 | 49 | | | | 49 | 80 | | | | | |
| 44 | 22 | 22 | 17 | 29 | 22 | 7 | | | 22 | 33 | | | | | |
| 45 | 84 | 84 | 83 | 128 | 84 | | | | 84 | 128 | | | | | |
| 46 | 76 | 76 | 101 | 101 | 76 | | | | 76 | 103 | | | | | |
| 47 | 46 | 46 | 110 | 139 | 121 | | | | 47 | 149 | | | | | |
| 48 | 66 | 66 | 63 | 99 | 40 | | | | 52 | 110 | | | | | |
| 49 | 67 | 67 | 52 | 89 | 87 | | | | 67 | 97 | | | | | |
| 50 | 77 | 77 | 62 | 62 | 77 | | | 12 | 77 | 120 | | | | | |
| 51 | 95 | 95 | 74 | 131 | 95 | | | | 91 | 134 | | | | | |
| 52 | 61 | 61 | 51 | 87 | 78 | 67 | 42 | 42 | 61 | 122 | 42 | | | | |
| 53 | 106 | 106 | 86 | 147 | 102 | | | | 109 | 150 | | 102 | | | |
| 54 | 158 | 159 | 131 | 130 | 155 | | | | 137 | 224 | | 101 | | | |
| 55 | 93 | 93 | 130 | 135 | 90 | | | 6 | 88 | 141 | | | | | |
| 56 | 27 | 27 | 58 | 88 | 28 | | | | 62 | 88 | | | | | |
| 57 | 69 | 69 | 52 | 94 | 69 | | | | 74 | 97 | | | | | |

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS, AND

| High Schools | Pupils | | | | | Number of Pupils in— | | | | Number of Pupils from— | | | |
|-----------------------|---|---|----------------------------------|-----------------------------------|-----------------------------|-------------------------|-------|---------------|--------------|---|--|--------------------------------|--|
| | Total number of pupils on the roll for the year | No. of pupils admitted for the first time to a secondary school | Boys on the roll for the year | Girls on the roll for the year | Average daily Attendance | Lower School | | Middle School | Upper School | Municipalities form- ing High School District | Municipalities within the County or Terri- torial District | Other Counties or Districts | |
| | | | | | | F. I | F. II | | | | | | |
| 58 Markdale..... | 54 | 25 | 23 | 31 | 48 | 27 | 20 | 7 | ... | 50 | 4 | ... | |
| 59 Markham..... | 114 | 36 | 49 | 65 | 92 | 36 | 38 | 25 | 15 | 22 | 81 | 11 | |
| 60 Meaford..... | 122 | 30 | 51 | 71 | 110 | 46 | 39 | 30 | 7 | 81 | 38 | 3 | |
| 61 Midland..... | 124 | 53 | 52 | 72 | 108 | 64 | 23 | 29 | 8 | 111 | 13 | ... | |
| 62 Milton..... | 100 | 41 | 36 | 64 | 71 | 44 | 33 | 23 | ... | 51 | 49 | ... | |
| 63 Mitchell..... | 99 | 34 | 43 | 56 | 87 | 37 | 31 | 28 | 3 | 59 | 40 | ... | |
| 64 Morewood..... | 46 | 13 | 23 | 23 | 37 | 14 | 18 | 14 | ... | 37 | 1 | 8 | |
| 65 Mount Forest.... | 97 | 30 | 37 | 60 | 76 | 32 | 38 | 22 | 5 | 47 | 19 | 31 | |
| 66 Newburgh..... | 79 | 22 | 23 | 56 | 63 | 28 | 32 | 19 | ... | 23 | 56 | ... | |
| 67 Newcastle..... | 20 | 7 | 10 | 10 | 18 | 8 | 7 | 5 | ... | 10 | 10 | ... | |
| 68 Newmarket..... | 193 | 76 | 98 | 95 | 154 | 99 | 36 | 45 | 13 | 86 | 102 | 5 | |
| 69 Niagara..... | 39 | 17 | 16 | 23 | 32 | 17 | 11 | 11 | ... | 28 | 11 | ... | |
| 70 Niagara Falls S... | 143 | 61 | 68 | 75 | 120 | 68 | 48 | 26 | 1 | 85 | 58 | ... | |
| 71 Norwood..... | 84 | 30 | 33 | 51 | 77 | 31 | 34 | 19 | ... | 35 | 41 | 8 | |
| 72 Oakville..... | 135 | 58 | 62 | 73 | 112 | 56 | 47 | 32 | ... | 67 | 68 | ... | |
| 73 Omemee..... | 52 | 22 | 17 | 35 | 44 | 25 | 13 | 14 | ... | 25 | 17 | 10 | |
| 74 Orangeville..... | 154 | 62 | 61 | 93 | 118 | 68 | 34 | 46 | 6 | 67 | 48 | 39 | |
| 75 Oshawa..... | 254 | 112 | 126 | 128 | 228 | 116 | 74 | 50 | 14 | 203 | 38 | 13 | |
| 76 Paris..... | 120 | 53 | 45 | 75 | 111 | 65 | 29 | 19 | 7 | 73 | 46 | 1 | |
| 77 Parkhill..... | 107 | 36 | 44 | 63 | 91 | 45 | 32 | 24 | 6 | 45 | 45 | 17 | |
| 78 Parry Sound..... | 130 | 70 | 51 | 79 | 110 | 70 | 37 | 23 | ... | 116 | 13 | 1 | |
| 79 Pembroke..... | 171 | 37 | 95 | 76 | 134 | 57 | 53 | 55 | 6 | 145 | 24 | 2 | |
| 80 Penetanguishene... | 59 | 28 | 23 | 36 | 51 | 36 | 18 | 5 | ... | 56 | 1 | 2 | |
| 81 Petrolia..... | 143 | 51 | 54 | 89 | 122 | 55 | 44 | 44 | ... | 86 | 57 | ... | |
| 82 Plantagenet..... | 45 | 13 | 21 | 24 | 37 | 13 | 24 | 8 | ... | 30 | 14 | 1 | |
| 83 Port Dover..... | 58 | 18 | 23 | 35 | 48 | 18 | 24 | 16 | ... | 39 | 11 | 8 | |
| 84 Port Elgin..... | 70 | 28 | 20 | 50 | 62 | 30 | 24 | 16 | ... | 35 | 35 | ... | |
| 85 Port Hope..... | 137 | 51 | 47 | 90 | 117 | 51 | 50 | 27 | 9 | 96 | 40 | 1 | |
| 86 Port Perry..... | 90 | 38 | 46 | 44 | 76 | 43 | 21 | 19 | 7 | 31 | 43 | 16 | |
| 87 Port Rowan..... | 25 | 9 | 10 | 15 | 19 | 9 | 6 | 10 | ... | 20 | 5 | ... | |
| 88 Prescott..... | 115 | 45 | 53 | 62 | 93 | 51 | 37 | 20 | 7 | 79 | 35 | 1 | |
| 89 Richmond Hill... | 87 | 43 | 41 | 46 | 74 | 45 | 22 | 20 | ... | 19 | 68 | ... | |
| 90 Ridgeway..... | 139 | 49 | 58 | 81 | 105 | 46 | 63 | 23 | 7 | 68 | 67 | 4 | |
| 91 Rockland..... | 24 | 10 | 12 | 12 | 16 | 11 | 4 | 9 | ... | 18 | 6 | ... | |
| 92 Sault Ste. Marie.. | 342 | 146 | 147 | 195 | 307 | 170 | 95 | 68 | 9 | 326 | 7 | 9 | |
| 93 Shelburne..... | 59 | 10 | 28 | 31 | 49 | 12 | 25 | 22 | ... | 32 | 24 | 3 | |
| 94 Simcoe..... | 167 | 65 | 72 | 95 | 123 | 60 | 41 | 59 | 7 | 65 | 102 | ... | |
| 95 Smithville..... | 57 | 16 | 25 | 32 | 46 | 21 | 23 | 13 | ... | 28 | 19 | 10 | |
| 96 Stirling..... | 95 | 47 | 34 | 61 | 77 | 49 | 30 | 13 | 3 | 31 | 63 | 1 | |
| 97 Streetsville..... | 40 | 21 | 18 | 22 | 33 | 22 | 11 | 7 | ... | 11 | 26 | 3 | |
| 98 Sudbury..... | 177 | 75 | 67 | 110 | 143 | 85 | 55 | 33 | 4 | 136 | 36 | 5 | |
| 99 Sydenham..... | 128 | 32 | 54 | 74 | 112 | 41 | 48 | 34 | 5 | 126 | ... | 2 | |
| 100 Thorold..... | 73 | 40 | 35 | 38 | 60 | 41 | 16 | 16 | ... | 48 | 17 | 8 | |
| 101 Tillsonburg..... | 124 | 46 | 46 | 78 | 103 | 50 | 36 | 35 | 3 | 69 | 29 | 26 | |
| 102 Toronto— | | | | | | | | | | | | | |
| “ Commerce..... | 1,049 | 553 | 299 | 750 | 983 | 579 | 295 | *175 | ... | 1,035 | 13 | 1 | |
| 103 “ Davenport..... | 205 | 89 | 116 | 89 | 180 | 98 | 76 | 31 | ... | 205 | ... | ... | |
| 104 “ North..... | 337 | 147 | 173 | 164 | 274 | 147 | 83 | 96 | 11 | 309 | 28 | ... | |
| 105 Trenton..... | 150 | 54 | 61 | 89 | 128 | 61 | 33 | 53 | 3 | 109 | 14 | 27 | |
| 106 Tweed..... | 77 | 26 | 25 | 52 | 62 | 27 | 19 | 27 | 4 | 43 | 34 | ... | |
| 107 Uxbridge..... | 151 | 42 | 60 | 91 | 127 | 65 | 42 | 32 | 12 | 50 | 96 | 6 | |
| 108 Vienna..... | 29 | 13 | 12 | 17 | 21 | 13 | 8 | 8 | ... | 26 | ... | 3 | |
| 109 Walkerton..... | 106 | 41 | 45 | 61 | 90 | 55 | 27 | 14 | 10 | 51 | 54 | 1 | |
| 110 Wallaceburg..... | 139 | 52 | 57 | 82 | 111 | 66 | 42 | 28 | 3 | 100 | 22 | 17 | |
| 111 Wardsville..... | 35 | 13 | 12 | 23 | 28 | 15 | 10 | 10 | ... | 12 | 14 | 9 | |
| 112 Waterdown..... | 55 | 18 | 25 | 30 | 37 | 20 | 21 | 14 | ... | 25 | 23 | 7 | |

AND HIGH SCHOOLS (Continued)

IN THE VARIOUS SUBJECTS, ETC. (Continued)

| Number of Pupils from Families whose Head is occupied as below | | | | | | | | Number of Pupils in the Various Subjects | | | | | | |
|--|-------------|--|----------|------------|-----------------------|-------------------|---------------------|--|----------------------------------|--------------------|------------------|-----------------|-----------------|------------------|
| Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Labouring occupations | Other occupations | Without occupations | English Grammar | English Composition and Rhetoric | English Literature | Canadian History | British History | Ancient History | Medieval History |
| 58 | 7 | 27 | 1 | 6 | 7 | 3 | 3 | 47 | 54 | 54 | 54 | 54 | 7 | ... |
| 59 | 15 | 64 | 12 | 7 | 7 | 5 | 4 | 74 | 109 | 109 | 99 | 94 | 25 | 11 |
| 60 | 30 | 41 | 5 | 23 | 14 | 8 | 1 | 67 | 122 | 122 | 112 | 66 | 30 | 4 |
| 61 | 26 | 18 | 5 | 40 | 15 | 19 | ... | 87 | 123 | 123 | 111 | 111 | 28 | 4 |
| 62 | 10 | 47 | 6 | 15 | 6 | 7 | 6 | 77 | 99 | 99 | 99 | 55 | 22 | ... |
| 63 | 26 | 38 | 4 | 20 | 5 | 5 | ... | 68 | 99 | 99 | 95 | 58 | 27 | ... |
| 64 | 3 | 32 | 1 | 3 | 3 | ... | ... | 32 | 45 | 45 | 45 | 31 | 13 | ... |
| 65 | 15 | 51 | 7 | 13 | ... | 1 | 10 | 70 | 97 | 97 | 91 | 57 | 22 | 2 |
| 66 | 4 | 51 | 1 | 9 | 2 | 11 | 1 | 60 | 79 | 79 | 79 | 79 | 19 | ... |
| 67 | 3 | 13 | 1 | 2 | ... | ... | 1 | 15 | 20 | 20 | 13 | 12 | 5 | ... |
| 68 | 51 | 59 | 12 | 20 | 44 | 1 | 3 | 112 | 190 | 190 | 176 | 176 | 46 | 8 |
| 69 | 4 | 14 | ... | 9 | 3 | 4 | 3 | 28 | 39 | 39 | 39 | 22 | 11 | ... |
| 70 | 25 | 33 | 4 | 39 | 12 | 27 | ... | 98 | 134 | 133 | 134 | 134 | 23 | 1 |
| 71 | 7 | 48 | 2 | 12 | 7 | 4 | 2 | 65 | 84 | 84 | 84 | 84 | 19 | ... |
| 72 | 21 | 50 | 8 | 29 | 5 | 8 | 14 | 103 | 135 | 135 | 135 | 79 | 32 | ... |
| 73 | 3 | 37 | 3 | 8 | ... | ... | ... | 38 | 52 | 52 | 52 | 52 | 14 | ... |
| 74 | 36 | 60 | 10 | 20 | 3 | 18 | 6 | 102 | 152 | 152 | 105 | 89 | 45 | 2 |
| 75 | 36 | 42 | 27 | 73 | 45 | 23 | 8 | 170 | 254 | 254 | 220 | 124 | 53 | 4 |
| 76 | 15 | 45 | 5 | 35 | 8 | 12 | ... | 94 | 120 | 120 | 94 | 48 | 19 | 7 |
| 77 | 17 | 58 | 1 | 12 | 2 | 14 | ... | 77 | 104 | 104 | 101 | 56 | 24 | 3 |
| 78 | 22 | 9 | 7 | 32 | 28 | 28 | 4 | 107 | 130 | 130 | 130 | 60 | 23 | ... |
| 79 | 29 | 29 | 9 | 31 | 13 | 38 | 21 | 85 | 171 | 171 | 126 | 105 | 50 | 2 |
| 80 | 7 | 2 | 4 | 18 | 6 | 22 | ... | 54 | 59 | 59 | 59 | 23 | 5 | ... |
| 81 | 15 | 42 | 3 | 37 | 27 | 17 | 2 | 99 | 140 | 140 | 99 | 85 | 41 | ... |
| 82 | 1 | 30 | 1 | 4 | 3 | 5 | 1 | 37 | 45 | 45 | 45 | 32 | 8 | ... |
| 83 | 3 | 29 | 2 | 9 | 8 | 5 | 1 | 42 | 58 | 58 | 58 | 40 | 16 | ... |
| 84 | 6 | 36 | 3 | 15 | 2 | 5 | 3 | 54 | 51 | 70 | 70 | 40 | 15 | ... |
| 85 | 22 | 30 | 3 | 35 | 28 | 9 | 9 | 82 | 134 | 134 | 128 | 131 | 27 | ... |
| 86 | 18 | 46 | 7 | 7 | 5 | ... | 6 | 64 | 86 | 86 | 83 | 40 | 19 | 4 |
| 87 | ... | 9 | 4 | 2 | ... | 10 | ... | 15 | 25 | 25 | 25 | 16 | 10 | ... |
| 88 | 23 | 39 | 1 | 21 | 12 | 15 | 4 | 88 | 108 | 108 | 108 | 57 | 20 | ... |
| 89 | 6 | 36 | 7 | 21 | 13 | 3 | 1 | 67 | 87 | 87 | 67 | 42 | 20 | ... |
| 90 | 32 | 39 | 17 | 23 | 12 | 13 | 2 | 109 | 134 | 134 | 132 | 132 | 23 | 2 |
| 91 | 4 | 6 | ... | 4 | 8 | 2 | ... | 15 | 24 | 24 | 24 | 13 | 9 | ... |
| 92 | 102 | 19 | 23 | 128 | 7 | 40 | 18 | 248 | 327 | 327 | 196 | 150 | 64 | ... |
| 93 | 15 | 24 | 12 | ... | 3 | 2 | 3 | 37 | 56 | 56 | 56 | 44 | 19 | ... |
| 94 | 41 | 89 | 14 | 15 | 4 | ... | ... | 101 | 163 | 163 | 160 | 160 | 58 | 3 |
| 95 | 10 | 24 | 8 | 4 | 6 | ... | 5 | 44 | 57 | 57 | 34 | 34 | 13 | ... |
| 96 | 9 | 58 | 5 | 4 | 3 | 10 | 6 | 79 | 95 | 95 | 92 | 43 | 13 | 3 |
| 97 | 9 | 19 | 1 | 4 | 3 | 3 | ... | 33 | 40 | 40 | 29 | 18 | 7 | ... |
| 98 | 33 | 3 | 12 | 42 | 51 | 34 | ... | 140 | 170 | 170 | 170 | 88 | 28 | ... |
| 99 | 14 | 76 | 6 | 5 | 6 | 11 | 10 | 89 | 123 | 124 | ... | 102 | 34 | ... |
| 100 | 10 | 11 | 4 | 37 | ... | 10 | 1 | 57 | 73 | 73 | 73 | 32 | 16 | ... |
| 101 | 34 | 45 | 4 | 12 | 8 | 16 | 3 | 86 | 123 | 123 | 121 | 121 | 36 | ... |
| 102 | 339 | 20 | 10 | 460 | 33 | 135 | 42 | 579 | 1,049 | 1,049 | 579 | 470 | 144 | 144 |
| 103 | 88 | ... | 10 | 49 | ... | 34 | 14 | 174 | 205 | 205 | 129 | 107 | 31 | ... |
| 104 | 94 | 15 | 31 | 110 | 15 | 36 | 22 | 230 | 337 | 337 | 218 | 179 | 96 | 3 |
| 105 | 22 | 40 | 7 | 45 | 17 | 11 | 5 | 94 | 150 | 150 | 147 | 147 | 53 | 3 |
| 106 | 14 | 34 | 2 | 14 | 8 | 3 | 1 | 46 | 73 | 73 | 73 | 46 | 27 | ... |
| 107 | 36 | 97 | 3 | 5 | 4 | 2 | 3 | 107 | 147 | 147 | 96 | 139 | 32 | 4 |
| 108 | ... | 25 | ... | 1 | 2 | ... | 1 | 21 | 29 | 29 | 29 | 16 | 8 | ... |
| 109 | 16 | 41 | 6 | 12 | 9 | 15 | 5 | 80 | 104 | 104 | 94 | 39 | 14 | 9 |
| 110 | 33 | 39 | 9 | 17 | 31 | 5 | 2 | 105 | 136 | 137 | 136 | 136 | 28 | ... |
| 111 | 9 | 18 | 4 | 1 | ... | 1 | 2 | 25 | 35 | 35 | 35 | 25 | 10 | ... |
| 112 | 4 | 33 | 3 | 11 | 1 | 2 | 1 | 42 | 54 | 55 | 54 | 37 | 10 | ... |

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

| High Schools | | Number of Pupils in the Various Subjects—Continued | | | | | | | | | | | |
|--------------|------------------|--|-----------|---------|----------------------------|---------|----------|--------------|--------|---------|--------|-------|-------|
| | | Modern History | Geography | Reading | Arithmetic and Mensuration | Algebra | Geometry | Trigonometry | French | Spanish | German | Latin | Greek |
| 58 | Markdale | | 47 | 47 | 47 | 54 | 27 | | 50 | | | 49 | |
| 59 | Markham | 4 | 74 | 74 | 74 | 111 | 75 | 12 | 100 | | 2 | 99 | |
| 60 | Meaford | | 75 | 122 | 80 | 122 | 66 | 7 | 87 | | | 92 | |
| 61 | Midland | | 87 | 64 | 87 | 123 | 59 | 8 | 115 | | | 112 | |
| 62 | Milton | | 77 | 77 | 77 | 99 | 55 | | 63 | | | 56 | |
| 63 | Mitchell | | 68 | 68 | 68 | 99 | 62 | 3 | 95 | | | 89 | |
| 64 | Morewood | | 32 | 32 | 32 | 46 | 31 | | 39 | | | 39 | |
| 65 | Mount Forest | | 70 | 70 | 70 | 96 | 96 | 2 | 84 | | | 87 | |
| 66 | Newburgh | | 60 | 60 | 60 | 79 | 51 | | 56 | | | 61 | |
| 67 | Newcastle | | 15 | 15 | 15 | 20 | 12 | | 14 | | | 12 | |
| 68 | Newmarket | 3 | 133 | 125 | 120 | 189 | 82 | 10 | 128 | | 5 | 119 | |
| 69 | Niagara | | 28 | 28 | 28 | 39 | 22 | | 38 | | 5 | 36 | |
| 70 | Niagara Falls S. | 1 | 109 | 98 | 116 | 109 | 56 | 1 | 83 | 14 | | 84 | |
| 71 | Norwood | | 65 | 65 | 65 | 84 | 53 | | 81 | | | 81 | |
| 72 | Oakville | | 103 | 103 | 103 | 118 | 71 | | 115 | | | 121 | |
| 73 | Omeme | | 38 | 38 | 38 | 52 | 27 | | 38 | | | 41 | |
| 74 | Orangeville | 2 | 102 | 102 | 102 | 150 | 83 | 2 | 125 | | 6 | 130 | 3 |
| 75 | Oshawa | 4 | 170 | 127 | 170 | 171 | 81 | 10 | 249 | | 14 | 160 | 10 |
| 76 | Paris | 1 | 94 | 94 | 94 | 120 | 55 | 7 | 67 | | 1 | 85 | 1 |
| 77 | Parkhill | | 78 | 77 | 78 | 106 | 62 | 5 | 53 | | | 60 | 1 |
| 78 | Parry Sound | | 107 | 107 | 107 | 130 | 60 | | 106 | | 1 | 112 | |
| 79 | Pembroke | 2 | 110 | 74 | 110 | 146 | 101 | 4 | 147 | | 5 | 127 | 2 |
| 80 | Penetanguishene | | 54 | 54 | 54 | 59 | 23 | | 59 | | | 28 | |
| 81 | Petrolia | | 99 | 99 | 102 | 141 | 88 | | 103 | | | 93 | |
| 82 | Plantagenet | | 37 | 37 | 37 | 45 | 32 | | 43 | | | 42 | |
| 83 | Port Dover | | 42 | 42 | 42 | 58 | 40 | | 45 | | | 45 | |
| 84 | Port Elgin | | 54 | 54 | 54 | 70 | 40 | | 50 | | | 58 | |
| 85 | Port Hope | 3 | 101 | 82 | 101 | 133 | 133 | 4 | 96 | | 13 | 88 | 7 |
| 86 | Port Perry | 3 | 52 | 54 | 53 | 90 | 47 | 6 | 77 | | 4 | 71 | |
| 87 | Port Rowan | | 15 | 15 | 15 | 25 | 16 | | 25 | | | 22 | |
| 88 | Prescott | 7 | 88 | 88 | 88 | 108 | 57 | | 94 | | | 104 | |
| 89 | Richmond Hill | | 67 | 67 | 67 | 87 | 42 | | 62 | | | 57 | |
| 90 | Ridgetown | 3 | 109 | 109 | 109 | 135 | 62 | 4 | 99 | | 2 | 105 | |
| 91 | Rockland | | 15 | 15 | 15 | 24 | 9 | | 24 | | | 24 | |
| 92 | Sault Ste. Marie | 3 | 259 | 248 | 261 | 322 | 155 | 4 | 257 | | 12 | 181 | |
| 93 | Shelburne | | 36 | 37 | 37 | 56 | 45 | | 50 | | | 51 | |
| 94 | Simcoe | 4 | 101 | 101 | 101 | 141 | 100 | 5 | 65 | | 6 | 95 | |
| 95 | Smithville | | 42 | 44 | 42 | 57 | 42 | | 46 | | | 46 | |
| 96 | Stirling | | 79 | 79 | 79 | 95 | 46 | 3 | 60 | | | 60 | |
| 97 | Streetsville | | 33 | 33 | 33 | 40 | 18 | | 36 | | | 36 | |
| 98 | Sudbury | | 140 | 140 | 140 | 168 | 111 | 4 | 125 | | | 124 | |
| 99 | Sydenham | 5 | 89 | 89 | 89 | 123 | 82 | | 114 | | 1 | 118 | |
| 100 | Thorold | | 67 | 67 | 67 | 73 | 67 | | 73 | | | 66 | |
| 101 | Tillsonburg | | 86 | 86 | 86 | 124 | 74 | 3 | 93 | | | 91 | |
| Toronto— | | | | | | | | | | | | | |
| 102 | " Commerce | | 874 | | 947 | 731 | | | 986 | | | | |
| 103 | " Davenport | | 174 | 98 | 174 | 205 | 107 | | 205 | | 62 | 197 | 5 |
| 104 | " North | 3 | 230 | 230 | 230 | 337 | 190 | 11 | 334 | 3 | 100 | 320 | 3 |
| 105 | Trenton | | 94 | 94 | 94 | 150 | 89 | 3 | 117 | | | 126 | |
| 106 | Tweed | 4 | 46 | 46 | 46 | 73 | 46 | | 63 | | | 58 | |
| 107 | Uxbridge | | 107 | 107 | 107 | 146 | 81 | 7 | 132 | | 3 | 135 | |
| 108 | Vienna | | 21 | 21 | 21 | 29 | 16 | | 27 | | | 27 | |
| 109 | Walkerton | | 80 | 55 | 80 | 104 | 49 | 10 | 48 | | 3 | 49 | |
| 110 | Wallaceburg | | 108 | 108 | 108 | 139 | 73 | 3 | 105 | | | 118 | |
| 111 | Wardsville | | 25 | 25 | 25 | 35 | 25 | | 13 | | | 20 | |
| 112 | Waterdown | | 41 | 41 | 41 | 55 | 36 | | 54 | | | 52 | |

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

| Number of Pupils in the Various Subjects—Continued | | | | | | | | | | | Special Courses | | | | |
|--|--------|-----------|---------|------------|---------|-------------|-------------|-------------|-----|------------------|-----------------|-------------|-----------------|-------------------|---------------------|
| Zoology | Botany | Chemistry | Physics | Mineralogy | Writing | Bookkeeping | Stenography | Typewriting | Art | Physical Culture | Commercial | Agriculture | Manual Training | Household Science | Art (Middle School) |
| 58 | 47 | 47 | 27 | 27 | 47 | | | | 47 | 54 | | | | | |
| 59 | 79 | 79 | 68 | 111 | 74 | | | | 74 | 114 | | | | | |
| 60 | 58 | 58 | 93 | 99 | 85 | 72 | 22 | 22 | 57 | 122 | 22 | | | | |
| 61 | 86 | 86 | 54 | 122 | 64 | | | | 85 | 124 | | | | | |
| 62 | 77 | 77 | 56 | 99 | 77 | | | | 77 | 100 | | | | | |
| 63 | 68 | 68 | 60 | 96 | 68 | | | | 68 | 99 | | | | | 2 |
| 64 | 32 | 32 | 31 | 45 | 32 | | | | 32 | 46 | | | | | |
| 65 | 70 | 70 | 59 | 94 | 70 | | | | 76 | 95 | | | | | 6 |
| 66 | 60 | 60 | 51 | 79 | 28 | | | | 60 | 79 | | | | | |
| 67 | 15 | 15 | 5 | 20 | 8 | | | | 15 | 20 | | | | | |
| 68 | 86 | 86 | 74 | 157 | 120 | 69 | 36 | 8 | 52 | 190 | 36 | | | | |
| 69 | 24 | 24 | 24 | 24 | | 5 | 3 | 5 | 8 | 39 | | | | | |
| 70 | 72 | 72 | 56 | 97 | 86 | 44 | 44 | 44 | 58 | 143 | 44 | 50 | | 58 | |
| 71 | 53 | 52 | 65 | 84 | 65 | | | | 65 | 83 | | | | | |
| 72 | 42 | 42 | 79 | 117 | 56 | 20 | 17 | 20 | 51 | 130 | 41 | | | | |
| 73 | | | 14 | 14 | 38 | | | | 38 | 52 | | | | | |
| 74 | 93 | 93 | 141 | 141 | 71 | 64 | 14 | 20 | 60 | 154 | 13 | | | | 1 |
| 75 | 134 | 134 | 102 | 221 | 121 | 81 | 81 | 81 | 127 | 252 | 81 | | | | |
| 76 | 94 | 94 | 22 | 120 | 65 | 20 | 20 | 20 | 94 | 118 | | | | | |
| 77 | 77 | 77 | 56 | 107 | 77 | | | | 77 | 107 | | | | | |
| 78 | 90 | 90 | 60 | 130 | 107 | | | | 85 | 128 | | | | | |
| 79 | 82 | 82 | 92 | 138 | 85 | 42 | 25 | 25 | 25 | 169 | 25 | | | | |
| 80 | 54 | 54 | 23 | 59 | 54 | 54 | 5 | 5 | 54 | 59 | 5 | | | | |
| 81 | 99 | 99 | 88 | 140 | 99 | | | | 99 | 143 | | | | | |
| 82 | 32 | 32 | 45 | 45 | 37 | | | | 37 | 45 | | | | | |
| 83 | 42 | 42 | 40 | 58 | 42 | | | | 42 | 56 | | | | | |
| 84 | 54 | 54 | 40 | 70 | 54 | | | 1 | 54 | 70 | | | | | |
| 85 | | | | | | 45 | 45 | 45 | 28 | 137 | 45 | 42 | | | |
| 86 | 53 | 53 | 30 | 85 | 53 | | | | 52 | 90 | | 8 | | 27 | |
| 87 | 15 | 15 | 16 | 25 | 15 | | | | 15 | 25 | | | | | |
| 88 | 95 | 95 | 64 | 108 | 51 | | | | 82 | 115 | | | | | |
| 89 | | 67 | 42 | 42 | 45 | | | | 60 | 87 | | | | | |
| 90 | 114 | 114 | 59 | 137 | 109 | 46 | | | 114 | 135 | | | | | 5 |
| 91 | 15 | 15 | 24 | 24 | 15 | | | | 15 | 24 | | | | | |
| 92 | 97 | 98 | 177 | 147 | 175 | | | | 66 | 334 | 57 | | 101 | 147 | 17 |
| 93 | 30 | 30 | 43 | 56 | 12 | | | | 31 | 59 | | | | | |
| 94 | 103 | 103 | 61 | 160 | 101 | 55 | | | 106 | 167 | | | | | |
| 95 | 42 | 42 | 36 | 57 | 44 | | | | 40 | 57 | | | | | |
| 96 | 79 | 79 | 43 | 95 | 79 | | | | 79 | 95 | | | | | |
| 97 | 33 | 33 | 18 | 40 | 33 | | | | 27 | 40 | | | | | |
| 98 | 79 | 79 | 32 | 32 | 60 | 60 | 60 | 60 | 68 | 175 | | | | | |
| 99 | 94 | 94 | 86 | 123 | 89 | | | | 89 | 128 | | | | | |
| 100 | 51 | 51 | 73 | 73 | 57 | 14 | | | 57 | 73 | | | | | |
| 101 | 89 | 89 | 74 | 73 | 86 | 75 | | | 86 | 124 | | | | | |
| 102 | 874 | 874 | 68 | 942 | 1,031 | 1,049 | 1,049 | 470 | 63 | 1,049 | 1,049 | | | | 10 |
| 103 | 98 | 98 | 31 | 194 | 98 | | | | 98 | 205 | | | | | |
| 104 | 187 | 187 | 164 | 312 | 147 | | | | 177 | 337 | | | | | |
| 105 | 94 | 94 | 89 | 148 | 94 | | | | 42 | 150 | | | | | 7 |
| 106 | 50 | 50 | 31 | 73 | 27 | | | | 46 | 77 | | | | | |
| 107 | 107 | 107 | 74 | 146 | 65 | | | | 114 | 149 | | | | | 7 |
| 108 | 21 | 21 | 16 | 29 | | | | | 21 | 29 | | | | | |
| 109 | | 80 | 14 | 103 | 69 | 24 | 22 | 5 | 53 | 106 | 2 | | | | |
| 110 | 105 | 105 | 28 | 28 | 108 | 8 | 3 | 3 | 106 | 139 | | | | | |
| 111 | 25 | 25 | 25 | 35 | 25 | | | | 25 | 35 | | | | | |
| 112 | 41 | 41 | 36 | 54 | 19 | | | | 42 | 55 | | | | | |

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

| High Schools | Pupils | | | | | Number of Pupils in— | | | | No. of Pupil from— | | |
|--------------------------------------|---|--|-------------------------------|--------------------------------|--------------------------|----------------------|-------|---------------|--------------|---|--|-----------------------------|
| | Total number of pupils on the roll for the year | Number of pupils admitted for the first time to a secondary school | Boys on the roll for the year | Girls on the roll for the year | Average daily Attendance | Lower School | | Middle School | Upper School | Municipalities forming High School District | Municipalities within the County or Territorial District | Other Counties or Districts |
| | | | | | | F. I | F. II | | | | | |
| 113 Waterford..... | 69 | 29 | 28 | 41 | 58 | 35 | 20 | 14 | ... | 19 | 45 | 5 |
| 114 Watford..... | 80 | 27 | 34 | 46 | 68 | 29 | 23 | 25 | 3 | 33 | 42 | 5 |
| 115 Welland..... | 247 | 84 | 123 | 124 | 204 | 97 | 84 | 50 | 16 | 116 | 127 | 4 |
| 116 Weston..... | 219 | 88 | 101 | 118 | 189 | 104 | 48 | 60 | 7 | 83 | 122 | 14 |
| 117 Whitby..... | 132 | 53 | 59 | 73 | 109 | 66 | 33 | 31 | 2 | 70 | 59 | 3 |
| 118 Warton..... | 76 | 14 | 33 | 43 | 59 | 17 | 27 | 27 | 5 | 43 | 24 | 9 |
| 119 Williamstown.. | 80 | 21 | 32 | 48 | 72 | 25 | 38 | 13 | 4 | 79 | 1 | ... |
| 120 Winchester.... | 132 | 32 | 54 | 78 | 111 | 44 | 50 | 31 | 7 | 61 | 63 | 8 |
| 121 Wingham..... | 121 | 47 | 52 | 69 | 111 | 47 | 30 | 34 | 10 | 50 | 60 | 11 |
| 1 Totals, High Schools..... | 14,707 | 5,567 | 6,102 | 8,605 | 12,350 | 6,214 | 4,437 | 3,514 | 542 | 8,822 | 5,119 | 766 |
| 2 Totals, Collegiate Institutes..... | 19,421 | 7,099 | 9,119 | 10,302 | 16,602 | 7,994 | 5,521 | 4,957 | 949 | 15,223 | 3,622 | 576 |
| 3 Grand Totals, 1920-1921..... | 34,128 | 12,666 | 15,221 | 18,907 | 28,952 | 14,208 | 9,958 | 8,471 | 1,491 | 24,045 | 8,741 | 1,342 |
| 4 Grand Totals, 1919-1920..... | 33,036 | 11,655 | 14,681 | 18,355 | 26,816 | 13,493 | 9,851 | 8,170 | 1,522 | 23,242 | 8,526 | 1,268 |
| 5 Increases..... | 1,092 | 1,011 | 540 | 552 | 2,136 | 715 | 107 | 301 | ..... | 803 | 215 | 74 |
| 6 Decreases..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 31 | ..... | ..... | ..... |
| 7 Percentages..... | ..... | 37.11 | 44.59 | 55.40 | 84.83 | 41.63 | 29.17 | 24.82 | 4.37 | 70.45 | 25.61 | 3.93 |

*3rd and 4th years

AND HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

| Number of Pupils from Families whose Head is occupied as below | | | | | | | | | Number of Pupils in the Various Subjects— | | | | | | |
|--|-------------|--|----------|------------|----------------------|-------------------|--------------------|--------|---|----------------------------------|--------------------|------------------|-----------------|-----------------|-------------------|
| Commerce | Agriculture | Law, Medicine, Dentistry or the Church | Teaching | The Trades | Labouring occupation | Other occupations | Without occupation | | English Grammar | English Composition and Rhetoric | English Literature | Canadian History | British History | Ancient History | Mediaeval History |
| 113 4 | 50 | 3 | ... | 1 | 7 | 3 | 1 | 55 | 69 | 69 | 69 | 34 | 14 | ... | ... |
| 114 12 | 43 | 6 | ... | 12 | 5 | 2 | ... | 52 | 78 | 77 | 77 | 48 | 25 | ... | ... |
| 115 74 | 75 | 12 | 3 | 77 | 5 | ... | 1 | 181 | 232 | 232 | 221 | 221 | 47 | 4 | ... |
| 116 49 | 54 | 8 | 2 | 52 | 7 | 29 | 18 | 148 | 219 | 219 | 137 | 81 | 60 | 1 | ... |
| 117 21 | 49 | 16 | ... | 10 | 16 | 12 | 8 | 99 | 129 | 129 | 96 | 63 | 30 | ... | ... |
| 118 15 | 26 | 3 | ... | 3 | 9 | 11 | 9 | 44 | 73 | 72 | 70 | 70 | 26 | 2 | ... |
| 119 6 | 59 | 3 | ... | 5 | 3 | 2 | 2 | 53 | 80 | 80 | 53 | 76 | 13 | ... | ... |
| 120 24 | 70 | 7 | 2 | 17 | ... | 9 | 3 | 94 | 132 | 132 | 94 | 125 | 31 | ... | ... |
| 121 19 | 60 | 4 | ... | 21 | 5 | 4 | 8 | 77 | 115 | 115 | 111 | 111 | 34 | 4 | ... |
| 1 2,710 | 5,320 | 707 | 157 | 2,818 | 1,270 | 1,244 | 481 | 10,149 | 14,308 | 14,431 | 12,094 | 9,584 | 3,398 | 367 | ... |
| 2 5,408 | 3,263 | 1,004 | 372 | 4,418 | 1,543 | 2,612 | 801 | 12,709 | 18,952 | 18,974 | 14,200 | 12,288 | 4,349 | 386 | ... |
| 3 8,118 | 8,583 | 1,711 | 529 | 7,236 | 2,813 | 3,856 | 1,282 | 22,858 | 33,260 | 33,405 | 26,294 | 21,872 | 7,747 | 750 | ... |
| 4 7,717 | 8,688 | 1,569 | 479 | 6,812 | 2,506 | 3,890 | 1,375 | 21,728 | 32,210 | 32,302 | 26,124 | 22,374 | 7,593 | 668 | ... |
| 5 401 | ... | 142 | 50 | 424 | 307 | ... | ... | 1,130 | 1,050 | 1,103 | 170 | ... | 154 | 82 | ... |
| 6 105 | ... | ... | ... | ... | ... | 34 | 93 | ... | ... | ... | ... | 502 | ... | ... | ... |
| 7 23.78 | 25.15 | 5.01 | 1.55 | 21.20 | 8.24 | 11.30 | 3.75 | 66.97 | 97.45 | 97.88 | 77.04 | 64.08 | 22.69 | 2.19 | ... |

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

| High Schools | Number of Pupils in the Various Subjects—Continued | | | | | | | | | | | |
|--------------------------------------|--|-----------|---------|----------------------------|---------|----------|--------------|--------|---------|--------|--------|-------|
| | Modern History | Geography | Reading | Arithmetic and Mensuration | Algebra | Geometry | Trigonometry | French | Spanish | German | Latin | Greek |
| 113 Waterford..... | ... | 55 | 55 | 54 | 55 | 34 | ... | 63 | ... | ... | 59 | ... |
| 114 Watford..... | 1 | 52 | 52 | 52 | 78 | 49 | 1 | 64 | ... | ... | 67 | ... |
| 115 Welland..... | 4 | 174 | 174 | 174 | 211 | 211 | 11 | 203 | ... | 3 | 162 | ... |
| 116 Weston..... | 1 | 152 | 104 | 152 | 219 | 115 | 7 | 201 | ... | 4 | 199 | ... |
| 117 Whitby..... | 1 | 99 | 99 | 99 | 111 | 59 | 1 | 130 | ... | ... | 81 | ... |
| 118 Warton..... | ... | 45 | 44 | 44 | 74 | 57 | 3 | 49 | ... | ... | 54 | ... |
| 119 Williamstown..... | ... | 53 | 53 | 58 | 80 | 55 | 4 | 74 | ... | ... | 76 | ... |
| 120 Winchester..... | 7 | 94 | 94 | 94 | 132 | 88 | 7 | 98 | ... | ... | 94 | 2 |
| 121 Wingham..... | 4 | 77 | 77 | 77 | 116 | 70 | 6 | 109 | ... | ... | 110 | 1 |
| 1 Totals, High Schools..... | 175 | 10,572 | 9,226 | 10,580 | 13,619 | 7,975 | 377 | 11,959 | 17 | 367 | 10,688 | 63 |
| 2 Totals, Collegiate Institutes..... | 288 | 12,879 | 10,560 | 12,787 | 18,043 | 10,486 | 726 | 15,997 | 131 | 1,428 | 14,895 | 213 |
| 3 Grand Totals, 1920-1921..... | 463 | 23,451 | 19,786 | 23,367 | 31,662 | 18,461 | 1,103 | 27,956 | 148 | 1,795 | 25,583 | 276 |
| 4 Grand Totals, 1919-1920..... | 521 | 22,789 | 19,818 | 22,988 | 30,785 | 18,426 | 1,057 | 26,313 | 124 | 1,703 | 24,420 | 347 |
| 5 Increases..... | ... | 662 | ... | 379 | 877 | 35 | 46 | 1,643 | 24 | 92 | 1,163 | ... |
| 6 Decreases..... | 58 | ... | 32 | ... | ... | ... | ... | ... | ... | ... | ... | 71 |
| 7 Percentages..... | 1.35 | 68.71 | 57.97 | 68.46 | 92.77 | 54.09 | 3.23 | 81.91 | .43 | 5.25 | 74.96 | .80 |

AND HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)

| Number of Pupils in the Various Subjects—Continued | | | | | | | | | | | Special Courses | | | | |
|--|--------|-----------|---------|------------|---------|-------------|-------------|-------------|--------|------------------|-----------------|-------------|-----------------|-------------------|---------------------|
| Zoology | Botany | Chemistry | Physics | Mineralogy | Writing | Bookkeeping | Stenography | Typewriting | Art | Physical Culture | Commercial | Agriculture | Manual Training | Household Science | Art (Middle School) |
| 113 52 | 52 | 34 | 69 | ... | 55 | ... | ... | ... | 50 | 69 | ... | ... | ... | ... | ... |
| 114 53 | 53 | 49 | 77 | 1 | 52 | ... | ... | ... | 51 | 79 | ... | ... | ... | ... | ... |
| 115 153 | 153 | 120 | 203 | 4 | 174 | 46 | 32 | 32 | 156 | 247 | 32 | ... | ... | ... | 7 |
| 116 153 | 153 | 98 | 218 | ... | 104 | 100 | ... | 48 | 152 | 214 | ... | ... | ... | ... | ... |
| 117 54 | 54 | 29 | 30 | 1 | 71 | 19 | 19 | 19 | 33 | 131 | 19 | 41 | ... | ... | ... |
| 118 46 | 46 | 57 | 74 | 2 | 44 | ... | ... | ... | 44 | 76 | ... | ... | ... | ... | ... |
| 119 53 | 53 | 52 | 52 | ... | 53 | ... | ... | ... | 53 | 79 | ... | 44 | ... | ... | ... |
| 120 94 | 94 | 81 | 129 | ... | 94 | ... | ... | ... | 94 | 129 | ... | 101 | ... | ... | ... |
| 121 80 | 80 | 64 | 111 | 3 | 47 | ... | ... | ... | 71 | 121 | ... | ... | ... | ... | ... |
| † 8,889 | 9,037 | 6,974 | 11,998 | 263 | 9,198 | 2,515 | 1,725 | 1,211 | 8,285 | 14,450 | 1,653 | 932 | 101 | 301 | 67 |
| 2 6,270 | 6,493 | 7,204 | 13,303 | 118 | 8,194 | 3,697 | 2,581 | 2,239 | 7,154 | 18,777 | 2,574 | 574 | 2,666 | 3,277 | 352 |
| 3 15,159 | 15,530 | 14,178 | 25,301 | 381 | 17,392 | 6,212 | 4,306 | 3,450 | 15,439 | 33,227 | 4,227 | 1,506 | 2,767 | 3,578 | 419 |
| 4 15,984 | 16,115 | 14,698 | 25,452 | 307 | 17,147 | 6,714 | 4,239 | 3,444 | 15,122 | 32,568 | 3,965 | 1,405 | 2,439 | 3,488 | 503 |
| 5 ..... | ..... | ..... | ..... | 74 | 245 | ..... | 67 | 6 | 317 | 659 | 262 | 101 | 328 | 90 | .... |
| 6 825 | 585 | 520 | 151 | ..... | ..... | 502 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 84 |
| 7 44.41 | 45.50 | 41.54 | 74.13 | 1.11 | 50.96 | 18.20 | 12.61 | 10.10 | 45.23 | 97.35 | 12.38 | 4.41 | 8.10 | 10.48 | 1.22 |

COLLEGIATE INSTITUTES

IV. TABLE O—ATTENDANCE OF PUPILS BY

| Collegiate Institutes | Lower School, Form I | | | | | | | | | | | | | | | | | |
|---------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | | Girls | | | | | | | |
| | 10 years | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years |
| 1 Barrie | | | | 1 | 6 | 13 | 15 | 4 | 4 | | | | | | 5 | 14 | 17 | 16 |
| 2 Brantford | | | 5 | 29 | 52 | 33 | 12 | 7 | | | | | 1 | 7 | 49 | 44 | 22 | 11 |
| 3 Brockville | | | 1 | 2 | 17 | 17 | 10 | 2 | | | | | 1 | 1 | 8 | 18 | 16 | 20 |
| 4 Chatham | | | 1 | 9 | 16 | 16 | 12 | 10 | | | | | 1 | 1 | 8 | 27 | 33 | 10 |
| 5 Clinton | | | | 3 | 10 | 9 | 5 | | | | | | | | 6 | 12 | 11 | 5 |
| 6 Cobourg | | | | 1 | 9 | 4 | 6 | | 1 | | | | 1 | 1 | 5 | 10 | 11 | 6 |
| 7 Collingwood | | | | 4 | 5 | 7 | 10 | 1 | | | | | 1 | 1 | 5 | 13 | 14 | 17 |
| 8 Fort William | 2 | 9 | 10 | 33 | 24 | 10 | 1 | | | | | | 3 | 3 | 18 | 30 | 28 | 10 |
| 9 Galt | | | | 13 | 28 | 28 | 11 | 1 | 2 | | 1 | | 3 | 3 | 11 | 27 | 36 | 11 |
| 10 Goderich | | 1 | 4 | 6 | 6 | 6 | 5 | 1 | 1 | | | | 3 | 3 | 5 | 10 | 10 | 7 |
| 11 Guelph | 1 | | 4 | 27 | 33 | 14 | 7 | 2 | 1 | | 1 | | 2 | 2 | 12 | 28 | 22 | 16 |
| 12 Hamilton | | | 4 | 36 | 79 | 39 | 19 | 6 | 2 | | | | 7 | 7 | 31 | 69 | 46 | 17 |
| 13 Ingersoll | | | | 3 | 18 | 12 | 5 | 3 | 1 | | | | | | 3 | 13 | 20 | 7 |
| 14 Kingston | | | 1 | 14 | 38 | 22 | 20 | 7 | 2 | 2 | | | | | 7 | 22 | 35 | 20 |
| 15 Kitchener- Waterloo | | | 4 | 15 | 24 | 13 | 4 | 3 | | | | | 4 | | 21 | 25 | 16 | 6 |
| 16 Lindsay | | | | 6 | 17 | 24 | 11 | 7 | 1 | 1 | | | | | 3 | 12 | 19 | 14 |
| 17 London | | | 6 | 29 | 79 | 77 | 32 | 12 | 3 | 1 | | | 9 | 32 | 92 | 77 | 40 | 14 |
| 18 Morrisburg | 1 | 3 | 4 | 3 | 6 | 4 | | | | | | | 2 | | 7 | 2 | 8 | 3 |
| 19 Napanee | | 1 | | 2 | 3 | 7 | 6 | 1 | 1 | | | | 1 | | 4 | 13 | 11 | 14 |
| 20 Niagara Falls | | | 2 | 5 | 4 | 8 | 3 | | | 1 | | | | | 4 | 15 | 27 | 8 |
| 21 North Bay | | | | 3 | 11 | 12 | 11 | 5 | | | | | 2 | | 13 | 21 | 22 | 12 |
| 22 Orillia | | | 1 | 2 | 15 | 18 | 10 | 2 | | | | | | | 11 | 16 | 13 | 15 |
| 23 Ottawa | | | 7 | 36 | 72 | 92 | 64 | 13 | 4 | 1 | | | 1 | | 27 | 69 | 76 | 58 |
| 24 Owen Sound | | | | 7 | 19 | 29 | 17 | 4 | 1 | | | | 1 | | 6 | 18 | 24 | 21 |
| 25 Perth | | | | 1 | 4 | 15 | 4 | 5 | 1 | 2 | | | 1 | | 3 | 6 | 14 | 4 |
| 26 Peterborough | | | 1 | 12 | 13 | 30 | 14 | 5 | 1 | 1 | | | 1 | | 21 | 22 | 30 | 15 |
| 27 Picton | 1 | 3 | 4 | 18 | 17 | 13 | 2 | | | | | | 2 | | 3 | 15 | 14 | 6 |
| 28 Port Arthur | | | 2 | 5 | 5 | 12 | 9 | 3 | | 1 | | | 1 | 1 | 19 | 11 | 24 | 20 |
| 29 Renfrew | | 2 | 4 | 10 | 14 | 13 | 10 | 4 | 2 | 1 | | | 1 | 3 | 16 | 25 | 23 | 12 |
| 30 St. Catharines | | | 5 | 13 | 45 | 42 | 20 | 10 | 2 | | | | 4 | | 14 | 41 | 38 | 18 |
| 31 St. Mary's | | | | 8 | 15 | 12 | 6 | | 1 | | | | 3 | | 7 | 11 | 19 | 4 |
| 32 St. Thomas | | | 3 | 23 | 34 | 28 | 11 | 2 | | | | | 2 | | 21 | 50 | 34 | 17 |
| 33 Sarnia | | | | 8 | 21 | 23 | 13 | 3 | 3 | | | | | | 18 | 37 | 35 | 24 |
| 34 Seaforth | | | | 1 | 13 | 7 | 8 | 2 | | | | | | | 5 | 12 | 10 | 4 |
| 35 Smith's Falls | | | | 5 | 6 | 13 | 7 | 5 | 3 | | | | | | 10 | 18 | 17 | 11 |
| 36 Stratford | | 2 | 15 | 37 | 21 | 7 | | | | | | | | | 16 | 44 | 30 | 4 |
| 37 Strathroy | | 1 | 4 | 8 | 9 | 4 | 2 | 1 | 2 | | | | | | 4 | 9 | 7 | 4 |
| Toronto— | | | | | | | | | | | | | | | | | | |
| 38 Harbord | | | 8 | 25 | 53 | 31 | 10 | 2 | | | | | 4 | | 20 | 43 | 24 | 10 |
| 39 Humberstone | 1 | 6 | 26 | 43 | 31 | 15 | 4 | | | | | | 8 | | 24 | 32 | 41 | 26 |
| 40 Jarvis | | | 17 | 34 | 40 | 11 | 6 | | 1 | | 1 | | 3 | | 13 | 31 | 12 | 18 |
| 41 Malvern | | 1 | 12 | 25 | 25 | 18 | 5 | 1 | | | | | 1 | | 11 | 23 | 39 | 16 |
| 42 Oakwood | | 3 | 23 | 45 | 33 | 25 | 5 | 3 | | | 1 | | 3 | | 18 | 40 | 45 | 24 |
| 43 Parkdale | | 1 | 13 | 36 | 20 | 24 | 3 | | | | | | 3 | | 18 | 35 | 38 | 19 |
| 44 Riverdale | | 2 | 14 | 52 | 51 | 32 | 3 | | | | | | 1 | | 24 | 32 | 39 | 23 |
| 45 Vankleek Hill | | | 1 | 5 | 3 | 8 | 4 | 1 | | | | | 5 | | 6 | 15 | 4 | 11 |
| 46 Windsor | | | 11 | 30 | 54 | 47 | 16 | 3 | 1 | 1 | | 1 | 7 | | 43 | 66 | 50 | 9 |
| 47 Woodstock | | | | 9 | 29 | 14 | 19 | 3 | | | 1 | | 1 | | 15 | 40 | 26 | 9 |

AND HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE

Lower School, Form II

| | | | | | | Boys | | | | | | | | | | Girls | | | | | | | | | |
|----------|----------|----------|----------|-------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|
| 17 years | 18 years | 19 years | 20 years | 21 and over | | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over |
| 1 | 5 | | | | | | 4 | 21 | 28 | 16 | 3 | 2 | 1 | | 3 | | 7 | 28 | 28 | 16 | 16 | 13 | 1 | | |
| 2 | 4 | | | | | | 4 | 5 | 12 | 15 | 9 | 4 | 1 | | | | 2 | 4 | 13 | 20 | 18 | 9 | | 1 | 1 |
| 3 | 3 | 2 | | | | | 1 | 7 | 10 | 10 | 7 | 6 | 2 | | | | 1 | 13 | 8 | 14 | 13 | 13 | 5 | | |
| 4 | 7 | 1 | 1 | | | | | 3 | 7 | 7 | 2 | 1 | | | | | 2 | 7 | 12 | 12 | 4 | 1 | | | |
| 5 | | | | | | | | | 7 | 13 | 3 | 1 | | | | | | | 7 | 14 | 4 | 4 | 3 | | |
| 6 | 4 | | | | | | | 4 | 4 | 8 | 4 | 2 | 1 | | | | 2 | 4 | 12 | 13 | 6 | 3 | 3 | | |
| 7 | 6 | | | | | | | 4 | 9 | 9 | 6 | | | | | | 2 | 10 | 16 | 16 | 8 | 4 | | | |
| 8 | 1 | 1 | | | | | 1 | 4 | 6 | 15 | 13 | 8 | 6 | | | | 2 | 6 | 16 | 28 | 18 | 3 | 1 | 1 | |
| 9 | 1 | 1 | 1 | | | | | 6 | 15 | 13 | 5 | 2 | | | | | 1 | 5 | 10 | 10 | 2 | 2 | 1 | | |
| 10 | 3 | | | | | 1 | 1 | 3 | 2 | 5 | 2 | | | | | | | 5 | 10 | 10 | 2 | 2 | 1 | | |
| 11 | 6 | 3 | 1 | | | | | 3 | 17 | 11 | 6 | 1 | | 1 | | | | 12 | 23 | 10 | 7 | 3 | | | |
| 12 | 7 | 1 | 1 | | | | 1 | 4 | 18 | 36 | 28 | 10 | 1 | 2 | | | 1 | 4 | 21 | 49 | 30 | 7 | | | 1 |
| 13 | 5 | | | | | | | 3 | 10 | 7 | 2 | 1 | | | | | | 1 | 11 | 14 | 5 | | | | |
| 14 | 9 | 2 | 2 | 1 | | | | 9 | 22 | 24 | 15 | 4 | 2 | 1 | | | 1 | 10 | 20 | 25 | 16 | 5 | 3 | | |
| 15 | 2 | | | | | | 1 | 6 | 22 | 4 | | | | | | | | 16 | 17 | 12 | 1 | | 1 | | |
| 16 | 5 | | | | | | 1 | 9 | 13 | 11 | 9 | 1 | 2 | 1 | 2 | | | 1 | 13 | 17 | 8 | 5 | 1 | | |
| 17 | 11 | 2 | | | | | 9 | 22 | 53 | 54 | 22 | 10 | 1 | | 1 | | 3 | 27 | 65 | 54 | 38 | 13 | 1 | | |
| 18 | | | | | | | 2 | 1 | 3 | 2 | 2 | 2 | | | | 2 | 4 | 8 | 5 | 5 | 5 | 2 | | | |
| 19 | 6 | 1 | 2 | | | | 1 | 1 | 1 | 5 | 4 | | 1 | | | | 1 | 2 | 18 | 9 | 7 | 4 | 2 | | 1 |
| 20 | 3 | 1 | | | | | | 2 | 12 | 17 | 2 | 1 | 1 | 1 | | | | 5 | 12 | 11 | 4 | 3 | | | |
| 21 | 3 | | | | | | | 1 | 9 | 9 | 5 | 4 | | | | | | 6 | 13 | 12 | 12 | 8 | 1 | 1 | |
| 22 | 7 | 5 | | | | | | 3 | 10 | 8 | 4 | 1 | 1 | | | | 2 | 5 | 16 | 13 | 9 | 5 | 1 | 3 | |
| 23 | 16 | 1 | | | | | 6 | 25 | 55 | 52 | 38 | 15 | 5 | | | | 4 | 14 | 50 | 76 | 29 | 16 | 3 | | |
| 24 | 8 | | | | | | | | 1 | 10 | 2 | | | | | | 4 | 4 | 19 | 24 | 18 | 5 | | | |
| 25 | 7 | | | | | | 1 | 1 | 6 | 4 | 1 | 1 | | | | | | 2 | 6 | 13 | 8 | 3 | | | |
| 26 | 10 | 1 | | | | | | 5 | 19 | 14 | 11 | 3 | 1 | | | | 2 | 5 | 16 | 27 | 15 | 10 | | | |
| 27 | 5 | 2 | | | | | | 1 | 2 | 8 | 2 | 2 | | | | | | 1 | 10 | 19 | 9 | 7 | 3 | 1 | |
| 28 | 8 | 3 | | | | | 1 | 3 | 4 | 6 | 4 | 4 | | | | | 2 | 7 | 11 | 16 | 13 | 5 | 2 | | |
| 29 | 6 | 3 | | | | | | 2 | 11 | 23 | 11 | 3 | | 1 | | | | 2 | 9 | 22 | 10 | 5 | | 1 | |
| 30 | 5 | 2 | | | | | | 9 | 18 | 22 | 16 | 5 | 1 | | | | | 6 | 33 | 28 | 8 | 5 | 5 | | 1 |
| 31 | 3 | | | | | | | 3 | 6 | 5 | 4 | | | | | | 1 | 7 | 8 | 7 | 8 | 2 | | | |
| 32 | 4 | | | | | | 2 | 14 | 38 | 31 | 15 | 3 | | | | | 5 | 10 | 37 | 25 | 16 | 7 | | | |
| 33 | 7 | 3 | | | | | 2 | 2 | 9 | 17 | 13 | 8 | 2 | | | | 2 | 15 | 23 | 27 | 13 | 9 | 5 | 1 | 1 |
| 34 | 1 | | | | | | | 1 | 6 | 8 | 3 | 1 | | | | | | 1 | 16 | 8 | 2 | | | | |
| 35 | 4 | 1 | 1 | | | | 2 | 3 | 7 | 7 | 6 | 2 | | | | | | 12 | 7 | 21 | 18 | 6 | 2 | | |
| 36 | 1 | | | | | | | 4 | 17 | 13 | 7 | | | | | | 2 | 16 | 16 | 15 | 5 | | 1 | | |
| 37 | 5 | 3 | | | | | | | 4 | 5 | 3 | | | | | | | 3 | 9 | 3 | 2 | 3 | 1 | | |
| 38 | | | | | | | 5 | 15 | 33 | 19 | 18 | 4 | | | | | 4 | 15 | 40 | 29 | 13 | 3 | | | |
| 39 | 6 | | | | | | | 11 | 29 | 17 | 10 | | | | | | 1 | 12 | 22 | 29 | 14 | 1 | | | |
| 40 | 2 | | | | 1 | | 1 | 13 | 24 | 37 | 16 | 6 | 2 | 1 | 1 | | | 4 | 22 | 22 | 5 | 5 | | | |
| 41 | 6 | 1 | 1 | | | | | 4 | 13 | 14 | 5 | 2 | | | | | | 3 | 7 | 16 | 8 | 3 | | | |
| 42 | 7 | 3 | | | | | 5 | 19 | 31 | 35 | 22 | 11 | 1 | | | | | 4 | 17 | 35 | 34 | 25 | 7 | | |
| 43 | 3 | 1 | | | | | 1 | 12 | 26 | 32 | 11 | 2 | | | | | | 2 | 7 | 23 | 41 | 13 | 3 | | |
| 44 | 5 | | | | | | | 8 | 14 | 27 | 8 | 1 | | | | | | 9 | 28 | 19 | 7 | 4 | | | |
| 45 | 1 | | | | | | 1 | 3 | 3 | 3 | 1 | 1 | | | | | 1 | 5 | 7 | 13 | 8 | 3 | 1 | | |
| 46 | 6 | | | | 1 | | 4 | 16 | 21 | 20 | 5 | 4 | 2 | | | | 6 | 36 | 35 | 33 | 11 | 9 | 1 | | |
| 47 | 4 | 1 | | | | | 2 | 7 | 10 | 5 | 5 | 3 | 2 | 1 | 1 | 1 | 1 | 10 | 26 | 27 | 9 | 4 | 2 | | |

COLLEGIATE INSTITUTES

IV. TABLE O—ATTENDANCE OF PUPILS BY

| Collegiate Institutes | Middle School | | | | | | | | | | | | | | |
|--------------------------------|---------------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | | Girls | | | | |
| | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years |
| 1 Barrie..... | | | | 2 | 3 | 8 | 4 | 2 | 1 | | | | 6 | 9 | 12 |
| 2 Brantford..... | 3 | 8 | 11 | 23 | 17 | 6 | 2 | | 1 | 1 | 1 | 20 | 28 | 25 | 9 |
| 3 Brockville..... | | | | 5 | 7 | 4 | 5 | 3 | 1 | | | 4 | 7 | 6 | 6 |
| 4 Chatham..... | | 2 | 1 | 2 | 5 | 7 | 5 | | | | 1 | 6 | 3 | 12 | 4 |
| 5 Clinton..... | | | 1 | 6 | 2 | 2 | 1 | | | | | 4 | 10 | 12 | 5 |
| 6 Cobourg..... | | | 1 | 4 | 1 | 4 | 2 | | | | | 1 | 6 | 5 | 8 |
| 7 Collingwood..... | | | | 2 | 8 | 4 | 4 | | | | 1 | 5 | 8 | 4 | 7 |
| 8 Fort William..... | | 3 | 4 | 12 | 14 | 4 | 2 | 1 | | | 2 | 8 | 8 | 17 | 11 |
| 9 Galt..... | | | 12 | 14 | 15 | 5 | 2 | 3 | 1 | | 4 | 5 | 11 | 6 | 8 |
| 10 Goderich..... | | 1 | 1 | 2 | 2 | 2 | 1 | 1 | | 1 | 3 | 4 | 6 | 6 | 8 |
| 11 Guelph..... | | | 6 | 10 | 17 | 8 | 5 | 6 | 1 | | | 4 | 12 | 21 | 11 |
| 12 Hamilton..... | | | | 18 | 33 | 33 | 15 | 3 | 2 | | 1 | 4 | 16 | 46 | 32 |
| 13 Ingersoll..... | | 1 | | 4 | 5 | 8 | 7 | 3 | | 1 | 1 | 7 | 7 | 13 | 2 |
| 14 Kingston..... | | 1 | 2 | 23 | 42 | 32 | 16 | 7 | 2 | | 1 | 6 | 31 | 29 | 30 |
| 15 Kitchener- Waterloo..... | | 2 | 13 | 9 | 7 | 4 | | | 1 | | 1 | 9 | 15 | 9 | 3 |
| 16 Lindsay..... | | 2 | | 7 | 12 | 6 | 7 | 1 | 5 | | | 2 | 8 | 9 | 13 |
| 17 London..... | | 3 | 10 | 27 | 28 | 14 | 14 | 6 | 7 | | 3 | 14 | 26 | 43 | 22 |
| 18 Morrisburg..... | 1 | 2 | 1 | 4 | 2 | 2 | 3 | | | | 1 | 3 | 4 | 3 | 3 |
| 19 Napanee..... | | | 2 | 3 | 1 | 8 | 1 | 1 | 1 | | | 4 | 12 | 7 | 7 |
| 20 Niagara Falls..... | | 1 | 3 | 9 | 4 | 12 | | 3 | 2 | | 1 | 4 | 16 | 15 | 6 |
| 21 North Bay..... | | | 1 | 4 | 3 | 4 | 6 | 3 | 3 | | | 1 | 7 | 16 | 8 |
| 22 Orillia..... | | | 5 | 8 | 17 | 4 | 2 | 1 | | | | 3 | 11 | 12 | 13 |
| 23 Ottawa..... | | 2 | 24 | 50 | 73 | 49 | 28 | 6 | 2 | | 3 | 18 | 38 | 50 | 40 |
| 24 Owen Sound..... | | 1 | 11 | 20 | 11 | 9 | 4 | | 1 | | | 7 | 10 | 21 | 19 |
| 25 Perth..... | | | 1 | 3 | 7 | 8 | 5 | 1 | | | | 4 | 5 | 12 | 10 |
| 26 Peterborough..... | | 4 | 3 | 8 | 14 | 13 | 5 | 2 | 1 | | | 7 | 10 | 11 | 10 |
| 27 Picton..... | | | 2 | 4 | 5 | 5 | 4 | | | | | 5 | 4 | 7 | 12 |
| 28 Port Arthur..... | | | 1 | 2 | 2 | 3 | 1 | 2 | | | | 1 | 2 | 10 | 7 |
| 29 Renfrew..... | | 3 | 3 | 6 | 5 | 1 | 1 | | | | | 2 | 9 | 5 | 2 |
| 30 St. Catharines..... | | | 3 | 15 | 7 | 6 | 3 | 1 | 2 | | 1 | 5 | 10 | 10 | 4 |
| 31 St. Mary's..... | | 1 | 2 | 2 | 4 | 3 | 1 | 1 | | | | 5 | 9 | 11 | 4 |
| 32 St. Thomas..... | | 4 | 6 | 16 | 25 | 12 | | | | | 6 | 12 | 11 | 11 | 8 |
| 33 Sarnia..... | 1 | | 3 | 17 | 16 | 15 | 6 | 1 | 2 | | | 6 | 15 | 9 | 11 |
| 34 Seaforth..... | | 1 | 2 | 15 | 5 | 2 | | | | | 3 | 16 | 12 | 5 | 2 |
| 35 Smith's Falls..... | | | | 2 | 9 | 5 | 4 | 5 | | | 1 | 1 | 10 | 10 | 11 |
| 36 Stratford..... | | 2 | 9 | 9 | 15 | 5 | | 1 | | | 2 | 5 | 18 | 13 | 4 |
| 37 Strathroy..... | | 1 | 1 | 6 | 5 | 9 | 2 | | 1 | | | | 6 | 4 | 9 |
| Toronto— | | | | | | | | | | | | | | | |
| 38 Harbord..... | | | 15 | 42 | 46 | 27 | 7 | 1 | | 1 | 1 | 12 | 30 | 29 | 11 |
| 39 Humberside..... | | 5 | 15 | 28 | 29 | 12 | 2 | 2 | 1 | | 1 | 7 | 19 | 20 | 14 |
| 40 Jarvis..... | | 3 | 13 | 35 | 23 | 21 | 7 | | 1 | | 5 | 8 | 22 | 25 | 7 |
| 41 Malvern..... | | | 5 | 6 | 11 | 13 | 5 | 2 | | | 1 | 3 | 4 | 14 | 11 |
| 42 Oakwood..... | | 1 | 13 | 42 | 35 | 31 | 6 | 5 | 2 | | 3 | 12 | 46 | 42 | 29 |
| 43 Parkdale..... | | 2 | 4 | 30 | 38 | 20 | 6 | | | | | 8 | 33 | 23 | 20 |
| 44 Riverdale..... | | 1 | 10 | 23 | 27 | 17 | 14 | 7 | 1 | 1 | 1 | 7 | 22 | 23 | 15 |
| 45 Vankleek Hill..... | | | 3 | 2 | | | | | | | | 4 | 4 | 5 | 5 |
| 46 Windsor..... | | 1 | 10 | 21 | 31 | 6 | 4 | 1 | | | 1 | 9 | 16 | 3 | 4 |
| 47 Woodstock..... | | 2 | 4 | 12 | 16 | 5 | 3 | 4 | | | 1 | 3 | 15 | 21 | 14 |

AND HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

| | | | Upper School | | | | | | | | | | | | | | Total No. of Boys | Total No. of Girls | Total No. enrolled | | |
|----|----------|----------|--------------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|-------------------|--------------------|--------------------|-----|-------|
| | | | Boys | | | | | | | Girls | | | | | | | | | | | |
| | 19 years | 20 years | 21 and over | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | | | |
| 1 | 6 | 6 | | | | | 1 | 4 | 2 | 2 | 5 | | | 2 | 2 | 5 | 1 | | 104 | 159 | 263 |
| 2 | 1 | | | | 1 | 2 | 4 | 5 | 2 | 1 | | | | 7 | 4 | 2 | | | 299 | 323 | 622 |
| 3 | 2 | 1 | | | | | 2 | | | | | | | 6 | 5 | 1 | | | 124 | 176 | 300 |
| 4 | 2 | 1 | | | 2 | 1 | 3 | 3 | 1 | | | 2 | 2 | 2 | 5 | 3 | | | 139 | 198 | 337 |
| 5 | 3 | | | | | 1 | | | 1 | 3 | 2 | | 1 | 2 | 1 | 2 | 1 | | 66 | 113 | 179 |
| 6 | 3 | | | | | | | 2 | 1 | 1 | 1 | | | | 4 | | | | 62 | 96 | 158 |
| 7 | 2 | | | | | 2 | 2 | 4 | 4 | 2 | 1 | | 3 | 2 | 3 | 4 | | | 83 | 138 | 221 |
| 8 | 2 | | | | | 1 | 4 | | | | | | 1 | 2 | | | | | 163 | 198 | 361 |
| 9 | 1 | 1 | | | | 3 | 4 | 3 | 3 | 2 | 1 | | | 4 | 2 | 1 | | | 200 | 206 | 406 |
| 10 | 4 | 1 | | | | 2 | | 2 | 2 | 2 | | | 1 | 2 | | 2 | 1 | | 56 | 108 | 164 |
| 11 | 3 | | | | | 1 | | 5 | 5 | 1 | 1 | | 2 | 2 | 1 | 4 | 3 | | 200 | 208 | 408 |
| 12 | 16 | 7 | 1 | 1 | | | 4 | 9 | 4 | 3 | 1 | | 2 | | 6 | 9 | 4 | 2 | 411 | 438 | 849 |
| 13 | 2 | | | | | | 1 | 1 | 1 | 2 | 1 | | | | 1 | 1 | | | 98 | 114 | 212 |
| 14 | 12 | 5 | 1 | | | 1 | 1 | 1 | 1 | 2 | 1 | | | 1 | | 1 | 1 | | 315 | 296 | 611 |
| 15 | 1 | | | | | 3 | 5 | 6 | 2 | 1 | 1 | | | 2 | 2 | | | | 152 | 163 | 315 |
| 16 | 5 | | | | | 2 | 2 | 8 | 6 | 3 | | | 1 | | 1 | 3 | | | 177 | 140 | 317 |
| 17 | 13 | 3 | | | 3 | 4 | 7 | 5 | 6 | 2 | | | 3 | 9 | 3 | 1 | 1 | | 547 | 605 | 1,152 |
| 18 | 1 | | 2 | | | | | 1 | 1 | 1 | | | 2 | 3 | 1 | 1 | 1 | 1 | 51 | 79 | 130 |
| 19 | | | 1 | | | 2 | 1 | 1 | | 1 | | | 1 | 4 | 1 | 1 | | | 56 | 134 | 190 |
| 20 | 2 | 2 | 1 | 1 | 2 | 1 | 3 | 4 | | | | | 1 | 1 | 3 | 1 | | | 104 | 147 | 251 |
| 21 | 8 | 1 | 1 | | | 1 | 1 | 1 | 2 | 1 | | | | | 1 | 1 | | | 99 | 171 | 270 |
| 22 | 6 | 8 | 1 | | 1 | 1 | 1 | 4 | 1 | 2 | | | 1 | 1 | 1 | | 1 | | 121 | 179 | 300 |
| 23 | 8 | 6 | 2 | | | 3 | 2 | 4 | 3 | 3 | | | | 11 | 6 | 2 | 1 | 1 | 734 | 626 | 1,360 |
| 24 | 4 | 2 | | | | 1 | 3 | 1 | 2 | 2 | 2 | | 2 | 5 | 2 | | | | 158 | 224 | 382 |
| 25 | 6 | | | | | 1 | 1 | 2 | 2 | | | | 1 | | 3 | | | | 77 | 108 | 185 |
| 26 | 7 | 2 | | | | 2 | 2 | 5 | | 3 | | 1 | 1 | | 3 | | | | 193 | 227 | 420 |
| 27 | 6 | 3 | | | | | 3 | 1 | | | | | | | 3 | 1 | 1 | | 97 | 139 | 236 |
| 28 | 3 | 1 | | | | | | | 1 | | | | | | | 1 | | | 71 | 168 | 239 |
| 29 | 2 | 1 | | | | | | 2 | 2 | | | | | 1 | 3 | 1 | | | 134 | 164 | 298 |
| 30 | 1 | | 1 | | | 1 | 2 | 6 | | | | | 2 | 4 | 4 | 1 | | | 254 | 251 | 505 |
| 31 | 1 | | 1 | | | | 1 | 3 | 1 | 3 | | | | 3 | | 1 | | | 82 | 115 | 197 |
| 32 | | | | | | 4 | 5 | 4 | 1 | | | | 2 | 8 | 4 | 2 | 1 | | 281 | 293 | 574 |
| 33 | 4 | | | | | 1 | 2 | 2 | 3 | 1 | 1 | | | 3 | 1 | | | | 193 | 269 | 462 |
| 34 | | | | | 1 | 2 | | 8 | 3 | 2 | 2 | 4 | 2 | 5 | | | | 1 | 95 | 117 | 212 |
| 35 | 7 | 2 | | | | | | 3 | | | | | | 3 | 3 | 4 | | | 94 | 180 | 274 |
| 36 | | | | | | | 7 | 6 | 3 | | | 3 | 3 | 7 | 4 | | | | 180 | 209 | 389 |
| 37 | 4 | 1 | 4 | | | | | 5 | 4 | | 2 | | 1 | 3 | 2 | 2 | 1 | | 79 | 90 | 169 |
| 38 | 7 | 1 | 3 | | | 1 | 3 | 5 | 7 | 1 | 1 | 1 | | 4 | 4 | 2 | 1 | | 379 | 312 | 691 |
| 39 | 5 | 1 | | | | | 6 | 6 | 4 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | | | 305 | 292 | 597 |
| 40 | 7 | 1 | 1 | | 1 | | 7 | 10 | 4 | | | | | 3 | 3 | | | | 337 | 219 | 556 |
| 41 | 5 | 1 | | | | 1 | 1 | 1 | | 1 | | | | 2 | 1 | 2 | 1 | 1 | 172 | 181 | 353 |
| 42 | 14 | 2 | | | 1 | | 4 | 8 | 4 | 2 | | | 1 | 9 | 11 | 3 | | | 416 | 434 | 850 |
| 43 | 12 | 2 | | | | 2 | 5 | 6 | 4 | 1 | | | 1 | 2 | 3 | 4 | | | 299 | 314 | 613 |
| 44 | 2 | | | | | | 2 | 4 | 5 | 2 | 1 | | | 3 | 1 | | | | 326 | 266 | 592 |
| 45 | 2 | 2 | | | | | 1 | 1 | | | | | | | 4 | | | | 41 | 106 | 147 |
| 46 | 4 | | | | 2 | | 4 | 4 | | | | | 1 | 1 | 1 | 1 | | | 320 | 354 | 674 |
| 47 | 6 | 2 | | | | | 4 | 8 | 6 | 1 | | | | 2 | 8 | 6 | 1 | | 175 | 255 | 430 |

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

| High Schools | Lower School—Form I | | | | | | | | | | | | | | | | | |
|------------------------|---------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | | | Girls | | | | | | |
| | 10 years | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years |
| 1 Alexandria..... | | | | | 7 | 7 | 11 | 2 | 1 | | | 1 | | | 3 | 12 | 9 | 11 |
| 2 Alliston..... | | | | 1 | 1 | 5 | 3 | | 1 | | | | | | 2 | 5 | 4 | 5 |
| 3 Almonte..... | | | | 1 | 6 | 8 | 2 | | 1 | | | | | | 2 | 4 | 9 | 5 |
| 4 Amherstburg..... | | | | 2 | 4 | 1 | | | | | | | | 1 | | 2 | 4 | 3 |
| 5 Arnprior..... | | | | | 3 | 31 | 5 | 2 | | | | | | 1 | | 1 | 12 | 6 |
| 6 Arthur..... | | | 2 | 1 | 5 | 2 | | 1 | | | | | | | 10 | 8 | 5 | 1 |
| 7 Athens..... | | | 2 | 5 | 8 | 9 | 2 | 2 | | | | | 1 | 3 | 4 | 10 | 5 | 4 |
| 8 Aurora..... | | | | 3 | 8 | 6 | 3 | 2 | | | | | | | 5 | 7 | 5 | 3 |
| 9 Avonmore..... | | | | | 3 | 4 | 3 | 2 | | | | | 1 | | | 7 | 6 | 3 |
| 10 Aylmer..... | | | | 1 | 7 | 5 | 2 | | | | | | | 1 | 5 | 10 | 9 | 4 |
| 11 Beamsville..... | | 1 | | 7 | 6 | 7 | 2 | 1 | | | | | | 3 | 1 | 7 | 4 | 1 |
| 12 Belleville..... | | | 1 | 9 | 17 | 12 | 6 | 2 | | | | | | 4 | 13 | 24 | 25 | 13 |
| 13 Bowmanville..... | | | | 2 | 8 | 7 | 2 | 1 | | | | | | 1 | 5 | 8 | 8 | 9 |
| 14 Bracebridge..... | | | 1 | | 6 | 6 | 5 | 1 | | | | | | | 2 | 10 | 9 | 4 |
| 15 Bradford..... | | | 1 | 6 | 5 | | 1 | | | | | | | 2 | 1 | 4 | 2 | 1 |
| 16 Brampton..... | | | | | 4 | 12 | 2 | 1 | | | | | | | | 6 | 24 | 11 |
| 17 Brighton..... | | | | 4 | 2 | 5 | 4 | | | | | | | | 5 | 6 | 6 | 5 |
| 18 Burlington..... | | | 2 | 5 | 6 | 3 | 3 | | | | | | | 2 | 1 | 6 | 4 | 2 |
| 19 Caledonia..... | | | 1 | 1 | 4 | 5 | 3 | | | | | | | 2 | 2 | 8 | 12 | 4 |
| 20 Campbellford..... | | | 1 | 3 | 3 | 5 | 3 | 3 | | | | | | | 4 | 4 | 9 | 4 |
| 21 Carleton Place..... | | | 1 | 1 | 9 | 9 | 6 | 3 | 1 | 1 | | | | | | 5 | 11 | 10 |
| 22 Cayuga..... | | | 2 | 2 | 5 | 4 | 2 | | | | | | | 3 | 5 | 6 | 4 | 1 |
| 23 Chatsworth..... | | | | | 1 | 1 | 1 | 1 | | | | | 1 | 1 | 4 | 2 | 2 | |
| 24 Chesley..... | | | | 1 | 8 | 3 | 6 | | | | | | | | 1 | 2 | 6 | 3 |
| 25 Chesterville..... | 1 | 4 | 4 | 6 | 8 | 1 | 1 | 1 | | | | | | 1 | 5 | 5 | 3 | 1 |
| 26 Colborne..... | | | | 1 | 5 | 1 | 2 | 1 | | | | | | | 1 | 5 | 6 | 2 |
| 27 Cornwall..... | | 1 | 4 | 11 | 19 | 6 | 4 | 4 | | | | | | 1 | 8 | 14 | 17 | 14 |
| 28 Deseronto..... | | | 2 | | 7 | 4 | 1 | | | | | | | | 1 | 1 | 2 | 1 |
| 29 Dundalk..... | | | 1 | 2 | 5 | 2 | 1 | | | | | | | | 7 | 5 | 1 | 3 |
| 30 Dundas..... | | | | 4 | 12 | 8 | 8 | 2 | 1 | | | | | | 7 | 9 | 12 | 6 |
| 31 Dunnville..... | | | | 6 | 8 | 4 | 1 | 2 | | | | | | | 6 | 7 | 9 | 2 |
| 32 Durham..... | | | 1 | 4 | 5 | 1 | 3 | 4 | | | | | | 2 | 6 | 12 | 11 | 4 |
| 33 Dutton..... | | | 3 | 1 | 2 | 9 | 4 | | | | | | | 1 | 4 | 4 | 6 | 5 |
| 34 Elora..... | | | | | 2 | 1 | 3 | | | | | | | | | 6 | | 1 |
| 35 Essex..... | | | | | 1 | 4 | 7 | 6 | 2 | | | | | | 2 | 8 | 9 | 9 |
| 36 Exeter..... | | | 3 | 5 | 5 | 1 | 1 | | | | | | 1 | 1 | 9 | 7 | 2 | 1 |
| 37 Fergus..... | | | 1 | 5 | 7 | 2 | 3 | 1 | | | | | | | 5 | 7 | 4 | 1 |
| 38 Flesherton..... | | | | 1 | 2 | 5 | | | | | | | | | 1 | 2 | 3 | |
| 39 Forest..... | | | | 1 | 5 | 9 | 3 | 4 | | | | | | | 1 | 3 | 8 | 3 |
| 40 Fort Frances..... | | | | 2 | 2 | 4 | 1 | 1 | | | | | | | 4 | 5 | 8 | 11 |
| 41 Gananoque..... | | | | 5 | 4 | 5 | 6 | 1 | | | | | | | 2 | 7 | 5 | 5 |
| 42 Georgetown..... | | | | 3 | 3 | 7 | 6 | 1 | | | | | | | 6 | 11 | 6 | 6 |
| 43 Glencoe..... | | | 2 | 2 | 2 | | | | | | | | 1 | 1 | 2 | 9 | 6 | 1 |
| 44 Gravenhurst..... | | | | 2 | 1 | | 2 | | | | | | | | 1 | | 6 | |
| 45 Grimsby..... | | | 2 | 2 | 6 | 9 | 4 | 1 | | | | | | | 3 | 7 | 10 | 1 |
| 46 Hagersville..... | | | | 3 | 3 | 4 | 4 | 1 | | | | | | | 4 | 6 | 10 | 4 |
| 47 Haileybury..... | | | | 2 | 11 | 9 | 16 | 2 | 1 | | | | | | 4 | 6 | 8 | 6 |
| 48 Harriston..... | | | 2 | 3 | 3 | 5 | 7 | | | | | | | | 3 | 8 | 4 | 3 |
| 49 Hawkesbury..... | | | 1 | 2 | 4 | 4 | 2 | | | | | | 1 | 2 | 8 | 7 | 2 | 1 |
| 50 Iroquois..... | | | 3 | 5 | 5 | 4 | 1 | | | | | | | | 10 | 11 | 5 | |
| 51 Kemptville..... | 1 | 2 | 4 | 5 | 6 | 2 | 3 | | | | | | | 3 | 5 | 10 | 3 | 6 |
| 52 Kenora..... | | | 1 | 3 | 5 | 9 | 1 | 1 | | | | | | 1 | 3 | 12 | 9 | 6 |
| 53 Kincardine..... | | | | 8 | 12 | 8 | 2 | | | | | | | | 16 | 6 | 2 | 2 |
| 54 Leamington..... | | | | 5 | 7 | 10 | 10 | 4 | 1 | | | | | | 1 | 6 | 21 | 13 |
| 55 Listowel..... | | 1 | 3 | 11 | 14 | 5 | 3 | 1 | | | | | | | 8 | 7 | 7 | 2 |
| 56 Lucan..... | | | | 1 | 6 | 8 | 1 | | | | | | | 1 | 1 | 3 | 3 | 4 |
| 57 Madoc..... | | | | | 3 | 5 | | 1 | 1 | | | | | | 4 | 6 | 8 | 7 |

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

| Lower School—Form II | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|
| Boys | | | | | | | | | | | | Girls | | | | | | | | | | | | |
| 17 years | 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over |
| 1 | 5 | 1 | | | | | | | 1 | 2 | 3 | | | | | | | 2 | 2 | 5 | 4 | 9 | 2 | |
| 2 | 4 | 1 | | | | | | | 2 | 2 | 2 | | | | | | 1 | 4 | 9 | 5 | 2 | | | |
| 3 | 2 | 2 | | | | | | | 1 | 1 | 2 | | | | | | 3 | 6 | 4 | 2 | 1 | | | |
| 4 | 1 | | | | | | 1 | | 1 | 1 | 1 | | | | | | 1 | 2 | 6 | 2 | | | | |
| 5 | 2 | 1 | | | | | 1 | | 3 | 7 | 4 | 2 | | | | | 2 | 14 | 13 | 4 | | | | |
| 6 | 1 | | | | | | 2 | | 3 | 2 | 4 | | | | | | 1 | 5 | 3 | 2 | | | | |
| 7 | | 1 | | | | | 4 | | 7 | 6 | 3 | 1 | | | | | 9 | 9 | 6 | 3 | | | | |
| 8 | 1 | | | | | | 1 | | 1 | 3 | 1 | | | | | | 4 | 11 | 6 | | | | | |
| 9 | | | | | | | 1 | | 2 | | | | | | | | | 5 | 1 | 3 | 3 | | | |
| 10 | | 1 | | | | | 3 | | 6 | | | 1 | | | | | 3 | 6 | 6 | 3 | 1 | | | |
| 11 | 1 | | 1 | | | | 1 | | 5 | 4 | | | | | | | 2 | 4 | 8 | 1 | | | | |
| 12 | 8 | 1 | | | | | 11 | | 10 | 7 | 12 | 1 | | | | | 7 | 17 | 20 | 12 | 7 | | | |
| 13 | 5 | | | | | | 3 | | 7 | 5 | 4 | | | | | | 2 | 6 | 6 | 1 | 3 | 1 | | |
| 14 | 1 | | | | | | 1 | | 5 | 4 | 1 | 1 | | 2 | | | 4 | 1 | 1 | 8 | 1 | 4 | | |
| 15 | | | | | | | 1 | | 7 | 3 | | | | | | | 1 | 3 | 3 | 2 | 1 | | | |
| 16 | 1 | | | | | | | | 9 | 4 | 1 | | | | | | | 3 | 22 | 4 | 2 | | | |
| 17 | | | | | | 3 | 4 | | 2 | 1 | | | | | | | 1 | 9 | 4 | 1 | 2 | | 1 | |
| 18 | | | | | | | 1 | | 2 | 3 | | | | | | | 1 | 7 | 2 | 1 | | | | |
| 19 | 1 | 1 | | | | | 2 | | 1 | 2 | 2 | 1 | | | | | 3 | 13 | 3 | 7 | 1 | 1 | | |
| 20 | 1 | 1 | | | | | 6 | | 7 | 2 | 8 | 3 | | | | | 3 | 12 | 15 | 10 | 2 | 1 | 1 | |
| 21 | 5 | 2 | | | | | 2 | | 1 | 4 | 2 | 1 | | 1 | | | 1 | 9 | 7 | 5 | 2 | | | |
| 22 | | | | | | | 2 | | 3 | 1 | 1 | | | | | | 4 | 5 | | 1 | 1 | | | |
| 23 | 1 | | | | | | 2 | | 1 | 1 | 1 | | | | | | 1 | | 1 | | | | | |
| 24 | 5 | | | | | | | 6 | 6 | 4 | 3 | | | | | | | 4 | 7 | 6 | | 1 | | |
| 25 | 1 | | | | | | 1 | 8 | 2 | 2 | | | | | | | 1 | 9 | 5 | 7 | 2 | | | |
| 26 | | | | | | 1 | 2 | 2 | 2 | 1 | 1 | | | | | | 1 | 1 | 2 | 1 | | | | |
| 27 | 5 | | | | | | 3 | 8 | 9 | 4 | 1 | | | | | | | 5 | 7 | 18 | 16 | 5 | 5 | |
| 28 | | | | | | | | 1 | 2 | 2 | 2 | | | | | | 2 | 3 | 2 | | | | | |
| 29 | | | | | | | 1 | | 2 | 2 | 2 | | | | | | | 3 | 2 | 4 | | | | |
| 30 | 2 | 1 | | | | | | 3 | 6 | 5 | | | | | | | 2 | 9 | 7 | 4 | 2 | | | |
| 31 | | | | | | | | 5 | 3 | 4 | | | | | | | 1 | 5 | 3 | 5 | 1 | | | |
| 32 | 2 | | | | | 1 | 3 | 4 | 4 | 4 | 4 | | | | | | 5 | 15 | 7 | 9 | 6 | 1 | | |
| 33 | | 1 | | | | | 3 | 2 | 6 | 3 | | | | | | | 3 | 7 | 3 | 4 | 2 | | | |
| 34 | 1 | 1 | | | | 1 | 1 | 3 | 3 | | | | | | | | 2 | 5 | 3 | 3 | | | | |
| 35 | 4 | | | | | 2 | 2 | 3 | 7 | 5 | 5 | 2 | | | | | 6 | 6 | 8 | 4 | 1 | | | |
| 36 | | | | | | 2 | 8 | 2 | 2 | 1 | | | | | | | 3 | 3 | 3 | 3 | 3 | | | |
| 37 | | | | | | | 7 | 3 | 6 | 5 | 2 | | | | | | 1 | 2 | 4 | 3 | | | | |
| 38 | 1 | | | | | | 1 | 3 | 1 | 1 | | | | | | | 3 | 3 | 7 | 2 | 1 | | | |
| 39 | | | | | | | 1 | 6 | 2 | 4 | | | | | | | | 1 | 4 | 5 | 6 | 1 | | |
| 40 | 4 | 2 | | | | | 1 | 3 | 3 | 1 | 1 | | | | | | 2 | 5 | 6 | 5 | 5 | 1 | | |
| 41 | 2 | | | | | | | 6 | 8 | 5 | 1 | | | | | | 2 | 1 | 14 | 5 | 2 | | | |
| 42 | | 2 | | | | | 2 | 2 | 4 | 6 | 1 | 2 | | | | | 1 | 4 | 8 | 2 | 1 | | | |
| 43 | 1 | | | | | | 1 | 4 | | 2 | 1 | | | | | | 3 | 5 | 4 | 2 | | | | |
| 44 | | | | | | 1 | | 2 | | | 1 | | | | | | 1 | 2 | | | 1 | | | |
| 45 | | | | | | 1 | 4 | 2 | 9 | 2 | 1 | 1 | | | | | 1 | 3 | 5 | 2 | 4 | | | |
| 46 | 2 | | | | | 2 | 3 | 3 | 5 | 1 | | | | | | | | 4 | 8 | 3 | 1 | | | |
| 47 | 8 | 1 | | | | 1 | 2 | 3 | 7 | 6 | 4 | | 1 | | | | 2 | 7 | 9 | 2 | 1 | 2 | | |
| 48 | 1 | 1 | | | | | 3 | 5 | 3 | 3 | | | | | | | 2 | 2 | 3 | 2 | 1 | | | |
| 49 | | | | | | | 4 | 3 | 3 | 1 | | | | | | | 1 | 3 | 5 | 1 | | | | |
| 50 | | 1 | | | | | 3 | 4 | 2 | | 1 | | | | | | 3 | 12 | 5 | 5 | 2 | | | |
| 51 | 3 | 1 | | | | 1 | 3 | 2 | | 3 | 1 | | 1 | 2 | | | 2 | 6 | 6 | 5 | 4 | | | |
| 52 | 1 | | 1 | | | | 3 | 3 | 5 | 3 | | | | | | | | 4 | 7 | 9 | 5 | 1 | 1 | |
| 53 | | | | | | | 2 | 7 | 6 | | | | | | | | | 5 | 8 | 1 | | | | |
| 54 | 7 | | | | | | | 6 | 8 | 10 | 5 | 1 | | | | | | 4 | 12 | 14 | 8 | 1 | 1 | |
| 55 | 1 | | | | | 1 | 2 | 3 | 3 | | | | 1 | | | | | 6 | 5 | 2 | 1 | | | |
| 56 | | | | | | | 2 | 6 | 6 | 4 | 1 | | | | | | | 3 | 5 | 1 | 1 | | | |
| 57 | 5 | 2 | | | | | | 3 | 2 | 1 | 1 | | | | | | | 7 | 6 | 4 | 3 | | | |

COLLEGIATE INSTITUTES

IV. TABLE O—ATTENDANCE OF PUPILS BY

| High Schools | Middle School | | | | | | | | | | | | | | |
|-------------------------|---------------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | | Girls | | | | |
| | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years |
| 1 Alexandria | | | | 1 | 3 | 3 | 1 | 1 | | | | | 3 | 4 | 2 |
| 2 Alliston | | | | | 2 | 1 | 1 | | | | | 2 | 4 | 5 | 2 |
| 3 Almonte | | | 3 | 3 | 2 | 2 | 2 | 2 | | | | 1 | 4 | 5 | 2 |
| 4 Amherstburg | | | 1 | | | 2 | 2 | | 1 | | 1 | 1 | 2 | 3 | 2 |
| 5 Arnprior | | | 1 | 8 | 6 | 4 | 2 | 1 | | | 1 | 15 | 8 | 4 | 4 |
| 6 Arthur | | | | | 1 | 1 | 1 | 1 | 1 | | 3 | 3 | | 3 | 3 |
| 7 Athens | | | 1 | 1 | 6 | 2 | 4 | 1 | | | 3 | 2 | 11 | 5 | 5 |
| 8 Aurora | | | 4 | 1 | 2 | 3 | 3 | 2 | 2 | | 1 | 3 | 4 | 3 | 3 |
| 9 Avonmore | | | 1 | 1 | 1 | | | | | | 1 | 1 | 3 | 1 | 2 |
| 10 Aylmer | | | | 2 | 4 | 1 | | | | | 1 | 6 | 11 | | |
| 11 Beamsville | 1 | | 2 | 2 | 2 | | | | | | 1 | 3 | 6 | 4 | 3 |
| 12 Belleville | | 2 | 8 | 9 | 12 | 9 | | 1 | 1 | | 2 | 8 | 14 | 11 | 8 |
| 13 Bowmanville | | | 1 | 2 | 2 | 2 | | 1 | | | | 2 | 4 | 7 | 6 |
| 14 Bracebridge | | | 1 | 3 | 5 | | | | | | | 1 | 4 | 5 | 2 |
| 15 Bradford | | | 1 | 3 | 2 | | | | | | 1 | 3 | 1 | 1 | 1 |
| 16 Brampton | | | 1 | 5 | 8 | 5 | 4 | 2 | 1 | | | 2 | 4 | 6 | 4 |
| 17 Brighton | | | 1 | 1 | 2 | 1 | 2 | | | | | | 2 | 3 | 5 |
| 18 Burlington | | 1 | | | 2 | 1 | 1 | | 1 | | 3 | 8 | 3 | | |
| 19 Caledonia | | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | | 1 | 4 | 8 | 7 | 4 |
| 20 Campbellford | | | 3 | 4 | 1 | 5 | 2 | 2 | 2 | | 2 | | | 5 | 6 |
| 21 Carleton Place | | | 1 | 3 | 4 | 3 | 3 | | 1 | | | | 2 | 15 | 10 |
| 22 Cayuga | | | 1 | 1 | 2 | | | | | | 1 | 4 | 2 | 1 | 4 |
| 23 Chatsworth | | | | 2 | 2 | 2 | 2 | | | | | | | 3 | 1 |
| 24 Chesley | | | 1 | 3 | 4 | 1 | 3 | | | | | 6 | 4 | 3 | |
| 25 Chesterville | | 1 | 2 | 1 | 1 | 2 | 1 | | | | 1 | 3 | 5 | 4 | |
| 26 Colborne | | | 1 | 3 | 2 | 1 | | 2 | 1 | | 1 | 3 | 4 | 2 | |
| 27 Cornwall | | 1 | 3 | 8 | 4 | 3 | 1 | 1 | | | 1 | 3 | 8 | 9 | 8 |
| 28 Deseronto | | | 4 | 1 | | | | 1 | | | 1 | 2 | 2 | 2 | |
| 29 Dundalk | | | 1 | 2 | 1 | 2 | | 1 | 1 | | 1 | 1 | 3 | 4 | |
| 30 Dundas | | | 3 | 5 | 4 | 1 | 1 | 1 | | | | 2 | 4 | 6 | |
| 31 Dunnville | | 1 | 2 | 6 | 5 | 5 | | | | | 2 | 5 | 5 | 2 | |
| 32 Durham | | | 1 | 4 | 1 | 2 | 1 | | | | | 1 | | 9 | |
| 33 Dutton | | | 2 | 2 | 1 | 3 | 1 | 1 | | | 1 | 2 | 7 | 3 | 3 |
| 34 Elora | | 2 | | 1 | 1 | 3 | | | | | 3 | 2 | 2 | 4 | |
| 35 Essex | | | 1 | 5 | 3 | 2 | 2 | 1 | 1 | | 1 | 2 | 2 | 5 | 5 |
| 36 Exeter | | | 2 | 3 | 3 | 2 | | | | | 2 | 2 | 5 | 5 | |
| 37 Fergus | | | | 3 | 4 | 3 | | 1 | | | | 3 | 7 | 2 | |
| 38 Flesherton | | 2 | | 1 | 1 | 1 | | 1 | | | 1 | 2 | 1 | 5 | |
| 39 Forest | | | 2 | 1 | 4 | 1 | 3 | 1 | | | | | 4 | 5 | |
| 40 Fort Frances | | | | | 1 | 1 | | | | | 1 | 1 | 4 | 2 | 1 |
| 41 Gananoque | | | 1 | 4 | 4 | 4 | | | | | | 3 | 4 | 5 | |
| 42 Georgetown | | | 1 | 3 | 5 | 3 | 5 | | | | 1 | 3 | 2 | 6 | |
| 43 Glencoe | | | 1 | | 2 | 2 | 1 | | 1 | | 1 | 4 | 6 | 6 | |
| 44 Gravenhurst | | 1 | | 1 | 2 | 1 | | | | | | | 1 | 1 | |
| 45 Grimsby | | | | 4 | 7 | 3 | 3 | | | | 1 | 6 | 7 | 7 | |
| 46 Hagersville | | | 2 | 4 | 4 | 2 | 1 | | 1 | | 2 | 3 | 6 | 2 | |
| 47 Haileybury | | | | 1 | 3 | 4 | 2 | | 1 | | | 5 | 2 | 3 | |
| 48 Harriston | | 1 | 4 | 1 | 6 | 3 | | | | | 5 | 3 | 4 | 4 | |
| 49 Hawkesbury | | | 2 | 2 | 6 | 4 | 1 | 1 | | | 3 | 5 | 2 | 1 | |
| 50 Iroquois | | | 1 | 3 | 4 | 3 | 1 | | | | 2 | 5 | 6 | 2 | |
| 51 Kemptville | | 1 | 1 | 2 | 5 | 1 | | | 2 | | 2 | 5 | 6 | 2 | |
| 52 Kenora | | 1 | 1 | 2 | 1 | 5 | | | | | 2 | 6 | 6 | 2 | |
| 53 Kincardine | | | 1 | 3 | 2 | | 1 | | | | 2 | 3 | 3 | 11 | 7 |
| 54 Leamington | | | 1 | 6 | 6 | 6 | 4 | 2 | 3 | | 3 | 4 | 4 | 10 | |
| 55 Listowel | | 1 | 2 | 8 | 3 | 3 | 2 | | | | 1 | 5 | 6 | 3 | 5 |
| 56 Lucan | | | 2 | 3 | 2 | 3 | | 1 | | | | 4 | 4 | 3 | |
| 57 Madoc | | | | 1 | 5 | 4 | 3 | | 1 | | 2 | 3 | 3 | 4 | |

COLLEGIATE INSTITUTES

IV. TABLE O—ATTENDANCE OF PUPILS BY

| High Schools | Lower School—Form I | | | | | | | | | | | | | | | | | |
|--------------------------|---------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | | Girls | | | | | | | |
| | 10 years | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years |
| 58 Markdale..... | | | | 3 | 4 | 3 | 1 | | | | | | | | 2 | 5 | 5 | 4 |
| 59 Markham..... | | | | 5 | 4 | 2 | 1 | 1 | | | | | | | 4 | 8 | 7 | 2 |
| 60 Meaford..... | | | 1 | 1 | 5 | 4 | 5 | | 2 | | | | | | 3 | 10 | 6 | 6 |
| 61 Midland..... | | | | 1 | 4 | | 7 | 3 | 1 | | | | | | 2 | 5 | 17 | 14 |
| 62 Milton..... | | | | 2 | 8 | 5 | 4 | 1 | | | | | | | 1 | 6 | 10 | 3 |
| 63 Mitchell..... | | | | 3 | 7 | 5 | 1 | | | | | | | | 2 | 10 | 5 | 4 |
| 64 Morewood..... | | | | 1 | 1 | 1 | 1 | | | | | | 1 | | 2 | 1 | 2 | 2 |
| 65 Mount Forest..... | | | 1 | 5 | 2 | 3 | 2 | | | | | | | | 5 | 7 | 5 | |
| 66 Newburgh..... | | | | 3 | 3 | 6 | | | | | | | 4 | | 3 | 6 | 1 | 1 |
| 67 Newcastle..... | | | | | 1 | 2 | 2 | | | | | | | | 1 | 1 | | 1 |
| 68 Newmarket..... | | 1 | 3 | | 8 | 17 | 15 | 7 | 1 | | | | 1 | | 3 | 8 | 21 | 8 |
| 69 Niagara..... | | | | 1 | 1 | 4 | 1 | 1 | 1 | | | | | | | 1 | 5 | 1 |
| 70 Niagara Falls S..... | | 2 | 4 | | 17 | 4 | 1 | 1 | | | | | 1 | | 5 | 9 | 11 | 10 |
| 71 Norwood..... | | | | 1 | 4 | 4 | 3 | 1 | | | | | | | 3 | 7 | 6 | |
| 72 Oakville..... | | | | 5 | 7 | 13 | 1 | 2 | | | | | 1 | | 5 | 8 | 5 | 6 |
| 73 Omemee..... | | | | 4 | 2 | 1 | 1 | 1 | | | | 1 | 2 | | 4 | 4 | 3 | 1 |
| 74 Orangeville..... | | | | | 4 | 10 | 7 | 3 | 1 | | | | | | 3 | 10 | 19 | 10 |
| 75 Oshawa..... | | 2 | 4 | | 18 | 16 | 7 | 9 | 3 | 1 | 1 | | 3 | | 5 | 20 | 19 | 5 |
| 76 Paris..... | | 1 | 2 | | 8 | 6 | 4 | | 2 | | | | | | 5 | 15 | 12 | 7 |
| 77 Parkhill..... | | | | 4 | 4 | 6 | 5 | 1 | | | | | 1 | | 3 | 1 | 9 | 10 |
| 78 Parry Sound..... | | | 1 | 1 | 4 | 5 | 12 | 7 | 1 | | | | 1 | | 1 | 2 | 10 | 11 |
| 79 Pembroke..... | | | 3 | 5 | | 11 | 6 | 5 | 2 | | 1 | | | | 3 | 10 | 6 | 4 |
| 80 Penetanguishene..... | | | | | 2 | 4 | 2 | 2 | | | | | | | | 2 | 8 | 11 |
| 81 Petrolia..... | | | | | 2 | 11 | 10 | | | | | | | | 2 | 12 | 12 | 6 |
| 82 Plantagenet..... | | 1 | 1 | | 1 | 3 | 1 | | | | | | 1 | | 1 | 1 | 2 | 1 |
| 83 Port Dover..... | | | | | 5 | 2 | | | | | | | 3 | | 3 | 3 | 2 | |
| 84 Port Elgin..... | | 1 | 2 | | 2 | 2 | 3 | | | | | | 1 | | 1 | 5 | 8 | 4 |
| 85 Port Hope..... | | | | | 8 | 3 | 4 | | | | | | | | 3 | 9 | 19 | 3 |
| 86 Port Perry..... | | 1 | 2 | | 4 | 4 | 4 | 2 | 2 | | | | | | 1 | 5 | 13 | 4 |
| 87 Port Rowan..... | | | | | 1 | 1 | | | | | | | | | 1 | 1 | 4 | |
| 88 Prescott..... | | | 1 | 5 | 5 | 3 | 4 | | | | | | 1 | | 4 | 4 | 16 | 4 |
| 89 Richmond Hill..... | | | 2 | 4 | 13 | 2 | 1 | | | | | | 4 | | 8 | 1 | 6 | 4 |
| 90 Ridgetown..... | | | 1 | 2 | 4 | 6 | 5 | | | | | 1 | | | 1 | 11 | 11 | 4 |
| 91 Rockland..... | | | | | | 3 | 1 | | 1 | | | | | | | | | 1 |
| 92 Sault Ste. Marie..... | 1 | 2 | 17 | | 21 | 8 | 12 | 2 | 2 | | | | 4 | | 12 | 27 | 30 | 22 |
| 93 Shelbourne..... | | | | | | 3 | 1 | | | | | | | | | 2 | 3 | 2 |
| 94 Simcoe..... | | 4 | 6 | | 6 | 8 | 2 | | | | | | 3 | | 8 | 8 | 12 | 3 |
| 95 Smithville..... | | 1 | 6 | | 3 | 2 | | | | | 1 | | | | 3 | 3 | 2 | |
| 96 Stirling..... | | | 3 | 4 | 5 | 3 | 1 | 1 | | | | | 4 | | 8 | 9 | 6 | 2 |
| 97 Streetsville..... | | | | 1 | 4 | 6 | | 1 | | | | | 1 | | 2 | 3 | 3 | 1 |
| 98 Sudbury..... | | | | 4 | 8 | 8 | 7 | 3 | | | | | | | 4 | 9 | 17 | 11 |
| 99 Sydenham..... | | | | | 2 | 9 | 5 | 3 | | | | | 1 | | 1 | 5 | 8 | 2 |
| 100 Thorold..... | | | 1 | | 7 | 5 | 3 | 1 | | | | | | | | 7 | 9 | 5 |
| 101 Tillsonburg..... | | | | 2 | 8 | 6 | 1 | | | | | | | | 6 | 13 | 6 | 8 |
| Toronto— | | | | | | | | | | | | | | | | | | |
| 102 Commerce..... | | 1 | 16 | | 43 | 58 | 41 | 10 | 3 | 1 | 1 | | 8 | | 46 | 115 | 129 | 90 |
| 103 Davenport..... | | 6 | 13 | | 21 | 14 | 2 | 1 | | | | 1 | 4 | | 9 | 16 | 8 | 3 |
| 104 North..... | | | 3 | 12 | 20 | 16 | 9 | 2 | | | | | 1 | | 11 | 17 | 29 | 24 |
| 105 Trenton..... | | | | 2 | 4 | 9 | 14 | 2 | | | | | | | | 8 | 13 | 5 |
| 106 Tweed..... | | | 2 | 7 | 1 | 2 | | 1 | | | | | 1 | | 3 | 7 | 2 | |
| 107 Uxbridge..... | 1 | 4 | 5 | | 10 | 9 | 2 | | | | | | 2 | | 4 | 15 | 8 | 4 |
| 108 Vienna..... | | | | 1 | | 3 | 2 | | | | | | | | | 1 | 4 | 2 |
| 109 Walkerton..... | | 1 | 2 | | 11 | 4 | 3 | | | | | | | | 5 | 9 | 14 | 5 |
| 110 Wallaceburg..... | | | | | 7 | 7 | 6 | 4 | | | | | 2 | | 3 | 9 | 12 | 13 |
| 111 Wardsville..... | | | 1 | 1 | | | 2 | 2 | | | | | 1 | | | 3 | 1 | 3 |
| 112 Waterdown..... | | | | 3 | 1 | 4 | 2 | 1 | | | | | | | 1 | 4 | 3 | |
| 113 Waterford..... | | | | 2 | 8 | 5 | 3 | | 1 | 1 | | | | | | 2 | 6 | 6 |

AND HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

| Lower School—Form II | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|----------|----------|----------|-------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|--|
| | | | | | | Boys | | | | | | | | | | Girls | | | | | | | | | | |
| 17 years | 18 years | 19 years | 20 years | 21 and over | | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | |
| 58 | | | | | | 2 | | | | 3 | 1 | | | | 1 | | | | | | | | | | | |
| 59 | 2 | | | | | 2 | | | | 4 | 7 | 3 | | | | | | | | | | | | | | |
| 60 | 1 | | 1 | | | 8 | | | | 4 | 1 | 2 | 1 | | | | | | | | | | | | | |
| 61 | 2 | 1 | | | | 3 | | | | 4 | 3 | 1 | | | | | | | | | | | | | | |
| 62 | 3 | 1 | | | | 2 | | | | 3 | 2 | 1 | 1 | | | | | | | | | | | | | |
| 63 | | | | | | 6 | | | | 5 | 1 | | | | | | | | | | | | | | | |
| 64 | 2 | | | | | 1 | | 2 | | 1 | 2 | 2 | | | | | 2 | | | | | | | | | |
| 65 | 1 | 1 | | | | 3 | | 3 | | 3 | 5 | 4 | | 1 | | | 1 | | | | | | | | | |
| 66 | 1 | | | | | 1 | | 1 | | 4 | 1 | 2 | 1 | 1 | | | 1 | | 8 | | | | | | | |
| 67 | | | | | | | | | | | | | | | | | | 3 | | | | | | | | |
| 68 | 5 | 1 | | | | 1 | | 1 | | 8 | 5 | 3 | 2 | | | | | 1 | | | | | | | | |
| 69 | | 1 | | | | | | | | 1 | 4 | | 1 | | | | | | | | | | | | | |
| 70 | 3 | | | | | 5 | | 5 | | 2 | 5 | 3 | | | | | | | | | | | | | | |
| 71 | 1 | | 1 | | | 3 | | 3 | | 5 | 3 | 2 | | | | | | | | | | | | | | |
| 72 | 3 | | | | | 2 | | 2 | | 4 | 8 | 6 | 1 | | | | | | | | | | | | | |
| 73 | | | | 1 | | 1 | | 1 | | 1 | | | | | | | | 4 | | | | | | | | |
| 74 | | | | | | | | | | | 3 | 5 | 4 | | | | | 2 | 1 | | | | | | | |
| 75 | 3 | 3 | | | | 7 | | 2 | | 3 | 12 | 10 | | 1 | | | | 5 | | 14 | | | | | | |
| 76 | 3 | | | | | | | 4 | | 4 | 3 | 2 | | | | | | | | | | | | | | |
| 77 | 1 | | | | | | 1 | | | 2 | 2 | 6 | 2 | | | | | | | | | | | | | |
| 78 | 11 | 2 | 1 | | | | | | | 5 | 3 | 2 | 2 | 1 | | | | 1 | | | | | | | | |
| 79 | | | 1 | | | | 2 | | 8 | 5 | 2 | 2 | 2 | | | | | 4 | | 8 | | | | | | |
| 80 | 5 | | | | | | | | | 1 | 2 | 5 | 2 | | | | | | | | | | | | | |
| 81 | | | | | | | 1 | | 5 | 2 | 2 | 4 | | | | | | 7 | | 11 | | | | | | |
| 82 | | | | | | | 1 | | 2 | 2 | 2 | | | | | | 1 | | 4 | | 5 | | | | | |
| 83 | | | | | | | 1 | 3 | | 3 | 4 | | | | | | | | | | | | | | | |
| 84 | | | 1 | | | | | | 2 | 2 | 2 | | | | | | | | 4 | | 4 | | | | | |
| 85 | 2 | | | | | | 1 | | 2 | 10 | 1 | | 3 | | 1 | | | 5 | | 7 | | | | | | |
| 86 | 1 | | | | | | 2 | | 6 | 1 | 1 | 2 | | | | | | | | | | | | | | |
| 87 | 1 | | | | | | 1 | | 1 | | | | | | | | | 1 | | | | | | | | |
| 88 | 2 | 2 | | | | | 1 | | 7 | 7 | 4 | 1 | | 1 | | | | 1 | | | | | | | | |
| 89 | | | | | | | | | 2 | 6 | 2 | 1 | | | | | | 2 | | 2 | | | | | | |
| 90 | | | | | | | 1 | 6 | 15 | 5 | 1 | | | | | | | 2 | | 3 | | | | | | |
| 91 | 4 | | 1 | | | | | | | | 1 | 1 | | | | | | | | | | | | | | |
| 92 | 8 | 2 | | | | | 1 | 5 | 12 | 16 | 12 | | | | | | | 7 | | 15 | | | | | | |
| 93 | | | 1 | | | | | 3 | 3 | 4 | 3 | 1 | | | | | | | | | | | | | | |
| 94 | | | | | | | 2 | 6 | 4 | 3 | 3 | | | | | | 3 | | 7 | | 12 | | | | | |
| 95 | | | | | | | 2 | | 3 | 3 | 1 | | | | | | | 1 | | 1 | | | | | | |
| 96 | 3 | | | | | | 2 | | 2 | 3 | 3 | 1 | | | | | | 1 | | 1 | | | | | | |
| 97 | | | | | | | | | | 2 | 2 | | | | | | | 1 | | 3 | | | | | | |
| 98 | 11 | 3 | | | | | 1 | | 1 | 2 | 6 | 7 | 3 | | | | | 1 | | 1 | | | | | | |
| 99 | 3 | 1 | | 1 | | | 2 | | 1 | 1 | 5 | 2 | 1 | | 2 | 1 | | 1 | | 2 | | | | | | |
| 100 | 3 | | | | | | | | 6 | | | | | | | | | | | | | | | | | |
| 101 | | | | | | | 2 | | 2 | | 6 | 4 | | | | | | | 2 | | | | | | | |
| 102 | 13 | 3 | | 1 | | | 1 | 13 | 26 | 20 | 11 | 3 | | | | | | 3 | 32 | 79 | | | | | | |
| 103 | | | | | | | 6 | 11 | 12 | 11 | 3 | | | | | | | 1 | 6 | 13 | | | | | | |
| 104 | 3 | | | | 1 | | 3 | 6 | 18 | 10 | 11 | | | | | | | | 6 | 13 | | | | | | |
| 105 | 3 | 1 | | | | | | 1 | | 3 | 4 | | 1 | | | | | | | | | | | | | |
| 106 | 1 | | | | | | | | | 2 | 1 | | | | | | | | | | | | | | | |
| 107 | 1 | | | | | | 1 | | 4 | 8 | | | | | | | | | 2 | | | | | | | |
| 108 | | | | | | | | | 1 | 1 | | | | | | | | | | | | | | | | |
| 109 | 1 | | | | | | 2 | | 4 | 4 | 2 | 1 | | | | | | | | 1 | | | | | | |
| 110 | 2 | 1 | | | | | 1 | | 6 | 4 | 4 | 1 | | | | | | 1 | | 8 | | | | | | |
| 111 | 1 | | | | | | | | | | 1 | | 1 | | | | | | | | | | | | | |
| 112 | 1 | | | | | | | | 4 | | 1 | 2 | | | | | | | | 2 | | | | | | |
| 113 | 1 | | | | | | 1 | | 2 | 3 | | | | | | | | | 1 | | | | | | | |

COLLEGIATE INSTITUTES

IV. TABLE O—ATTENDANCE OF PUPILS BY

| High Schools | Middle School | | | | | | | | | | | | | | | |
|----------------------|---------------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|--|
| | Boys | | | | | | | | | Girls | | | | | | |
| | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | |
| 58 Markdale..... | | | | | | 2 | 3 | | | | | | 1 | 1 | | |
| 59 Markham..... | | | 1 | 2 | 4 | 1 | 2 | | | | | 3 | 2 | 4 | 2 | |
| 60 Meaford..... | | | 1 | 3 | 6 | | 2 | | | | | | 3 | 7 | 6 | |
| 61 Midland..... | 1 | | 3 | 2 | 2 | 4 | 3 | | 1 | | 2 | | 5 | 2 | 4 | |
| 62 Milton..... | | | | 5 | 1 | 1 | | | | | | | 4 | 7 | 5 | |
| 63 Mitchell..... | | | 1 | 5 | 3 | 3 | 2 | | | | | | 4 | 5 | 5 | |
| 64 Morewood..... | | | 1 | | | 2 | | 2 | 2 | | | | 2 | 1 | 2 | |
| 65 Mount Forest.. | | | 2 | | 3 | 2 | 2 | | | | 1 | 1 | 4 | 4 | 3 | |
| 66 Newburgh..... | | | | | | | 1 | | | | | | 6 | 5 | 5 | |
| 67 Newcastle..... | | | 1 | | 3 | | | | | | | | | | 1 | |
| 68 Newmarket..... | | | 2 | | 5 | 6 | 3 | | 5 | | 2 | | 4 | 7 | 4 | |
| 69 Niagara..... | | | | | | 1 | | | | 1 | 1 | | | 3 | 4 | |
| 70 Niagara Falls S. | 2 | 5 | 3 | | 2 | 6 | | | 1 | | 2 | | 1 | | 2 | |
| 71 Norwood..... | | | | | 3 | | | | | | | | | 7 | 2 | |
| 72 Oakville..... | | | 1 | 4 | 1 | 1 | 4 | | 2 | | 1 | | 2 | 4 | 6 | |
| 73 Omemee..... | | | | 2 | | 2 | | | 1 | 1 | | 1 | 2 | 3 | 1 | |
| 74 Orangeville..... | | | 1 | | 2 | 10 | 1 | 2 | | | 1 | | 2 | 10 | 6 | |
| 75 Oshawa..... | | | 2 | 9 | 4 | 4 | 3 | 2 | | | 2 | 7 | 8 | 3 | 2 | |
| 76 Paris..... | | | 3 | 2 | 2 | | 1 | | 2 | | 1 | 1 | 5 | 1 | | |
| 77 Parkhill..... | | | | 3 | 1 | 1 | 3 | 1 | | | 1 | 2 | 3 | 1 | 3 | |
| 78 Parry Sound..... | | | | | 4 | 3 | | | | | | 1 | 4 | 6 | 4 | |
| 79 Pembroke..... | 1 | 8 | 9 | | 8 | 2 | 4 | 4 | 1 | | 1 | 7 | 3 | 4 | 2 | |
| 80 Penetanguishene | | | | 2 | 1 | | | | | | | | | 1 | 1 | |
| 81 Petrolia..... | | | 3 | 5 | 7 | 3 | 1 | | | | | 1 | 8 | 11 | 3 | |
| 82 Plantagenet..... | | | 2 | 1 | 1 | 1 | 1 | | | | | | | | 1 | |
| 83 Port Dover..... | 1 | 1 | 1 | | 2 | | | | | | | 2 | 3 | 4 | 1 | |
| 84 Port Elgin..... | | | 1 | | 3 | 1 | | | 1 | | | | 1 | 3 | 2 | |
| 85 Port Hope..... | | | 1 | 3 | 2 | 1 | | 1 | | | 1 | | 4 | 5 | 5 | |
| 86 Port Perry..... | | | 1 | 3 | 4 | 5 | | | 1 | | | | 1 | 3 | 1 | |
| 87 Port Rowan..... | | | 2 | 1 | 1 | 2 | | | | | | 2 | | | 1 | |
| 88 Prescott..... | | | 1 | 4 | 3 | 1 | | | | | | 2 | | 2 | 4 | |
| 89 Richmond Hill.. | | | 1 | 4 | 2 | 1 | | | | | | 2 | 1 | 2 | 6 | |
| 90 Ridgetown..... | | | | 2 | 3 | 2 | 1 | | | | 1 | 2 | 4 | 8 | | |
| 91 Rockland..... | | | | | 1 | 1 | 1 | 1 | 1 | | | | 2 | 1 | 1 | |
| 92 Sault Ste. Marie | | | | 9 | 8 | 6 | 3 | 2 | | | | 1 | 7 | 13 | 12 | |
| 93 Shelburne..... | | | | | 4 | | 5 | | 1 | | | | 1 | 3 | 6 | |
| 94 Simcoe..... | | 3 | 7 | 9 | 4 | 2 | | | | 5 | | 7 | 14 | 6 | 2 | |
| 95 Smithville..... | | | | | 1 | 1 | 1 | | 1 | | | 2 | 1 | 3 | 2 | |
| 96 Stirling..... | | | 2 | 2 | 1 | 1 | | | | | | 2 | 1 | 1 | 2 | |
| 97 Streetsville..... | | | 1 | | 1 | | | | 1 | | | 2 | | | | |
| 98 Sudbury..... | | | | 1 | 2 | 5 | 4 | | 1 | | 1 | 2 | 4 | 11 | 1 | |
| 99 Sydenham..... | | | | 2 | 3 | 5 | 2 | 5 | 1 | | | 1 | | 5 | 7 | |
| 100 Thorold..... | | | 1 | | 8 | | 2 | | | | | 1 | | 3 | 1 | |
| 101 Tillsonburg..... | | | 1 | 2 | 3 | 4 | 3 | | | | | 1 | 5 | 7 | 7 | |
| Toronto— | | | | | | | | | | | | | | | | |
| 102 Commerce..... | | 1 | 8 | 12 | 11 | 17 | 2 | | | 2 | 18 | 48 | 36 | 17 | | |
| 103 Davenport..... | 1 | 1 | 4 | 6 | 2 | 1 | 1 | | | 1 | 7 | 3 | 4 | | | |
| 104 North..... | | 1 | 6 | 18 | 15 | 9 | 4 | | | | 10 | 9 | 13 | 10 | | |
| 105 Trenton..... | | | 1 | 5 | 4 | 3 | 3 | 2 | 1 | | 3 | 4 | 13 | 11 | | |
| 106 Tweed..... | | | | 3 | 1 | 4 | | | | | | 2 | 4 | 6 | 1 | |
| 107 Uxbridge..... | | | | 3 | 2 | | 2 | 1 | 1 | | 1 | 4 | 2 | 9 | 4 | |
| 108 Vienna..... | | | 2 | 1 | 1 | | | | | | | | 2 | 1 | | |
| 109 Walkerton..... | | 1 | 1 | 1 | 2 | 1 | | 1 | | | | | 2 | 1 | 2 | |
| 110 Wallaceburg..... | | 2 | 2 | 3 | 2 | 5 | | | | | 1 | 3 | 4 | 5 | | |
| 111 Wardsville..... | | | 1 | | 1 | 2 | | | | | | | 2 | 1 | 2 | |
| 112 Waterdown..... | | | 2 | 2 | 3 | | | | | | | | 3 | 2 | 2 | |
| 113 Waterford..... | | | 1 | | | | | | | | 2 | 5 | 2 | 4 | | |

AND HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

| Upper School | | | | | | | | | | | | | | | | | | Total No. of Boys | Total No. of Girls | Total number enrolled |
|--------------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|-------------|-------------------|--------------------|-----------------------|
| | | | Boys | | | | | | | | Girls | | | | | | | | | |
| 19 years | 20 years | 21 and over | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | | | |
| 58 | | | | | | | | | | | | | | | | | | 23 | 31 | 54 |
| 59 | 2 | 2 | | | | 3 | 2 | | 3 | | | | 1 | 2 | | | | 49 | 65 | 114 |
| 60 | 1 | | 1 | | | 1 | | | 1 | 1 | | | 3 | 1 | | | | 51 | 71 | 122 |
| 61 | | | | | | | | 1 | 1 | | | 1 | 2 | 2 | | 1 | | 52 | 72 | 124 |
| 62 | | | | | | | | | | | | | | | | | | 36 | 64 | 100 |
| 63 | | | | | | | | 1 | | | | 1 | | | 1 | | | 43 | 56 | 99 |
| 64 | 2 | | | | | | | | | | | | | | | | | 23 | 23 | 46 |
| 65 | | | | | 1 | | 1 | 1 | | | | 1 | | 1 | | | | 37 | 60 | 97 |
| 66 | 2 | | | | | | | | | | | | | | | | | 23 | 56 | 79 |
| 67 | | | | | | | | | | | | | | | | | | 10 | 10 | 20 |
| 68 | 6 | 1 | | | | | 2 | 2 | 2 | | | 1 | 1 | 2 | 2 | 1 | | 98 | 95 | 193 |
| 69 | 1 | | | | | | | | | | | | | | | | | 16 | 23 | 39 |
| 70 | 1 | 1 | | | | | | | | | | | 1 | | | | | 68 | 75 | 143 |
| 71 | 3 | | 2 | | | | | | | | | | | | | | | 33 | 51 | 84 |
| 72 | 2 | 4 | | | | | | | | | | | | | | | | 62 | 73 | 135 |
| 73 | 1 | | | | | | | | | | | | | | | | | 17 | 35 | 52 |
| 74 | 9 | 1 | 1 | | | | | 1 | 1 | 1 | 1 | | | | | 2 | | 61 | 93 | 154 |
| 75 | 3 | 1 | | | | 1 | 1 | 1 | 3 | 2 | | | 2 | 3 | 1 | | | 126 | 128 | 254 |
| 76 | 1 | | | | | 3 | | | | | | 2 | | 1 | | 1 | | 45 | 75 | 120 |
| 77 | 4 | 1 | | | | 1 | | 1 | | | | | | 2 | 2 | | | 44 | 63 | 107 |
| 78 | 1 | | | | | | | | | | | | | | | | | 51 | 79 | 130 |
| 79 | | 1 | | | | | 2 | 1 | | | | | 3 | | | | | 95 | 76 | 171 |
| 80 | | | | | | | | | | | | | | | | | | 23 | 36 | 59 |
| 81 | 2 | | | | | | | | | | | | | | | | | 54 | 89 | 143 |
| 82 | | 1 | | | | | | | | | | | | | | | | 21 | 24 | 45 |
| 83 | | 1 | | | | | | | | | | | | | | | | 23 | 35 | 58 |
| 84 | 2 | 2 | | | | | | | | | | | | | | | | 20 | 50 | 70 |
| 85 | 3 | 1 | | | | 1 | | 1 | 2 | | 1 | 1 | | 1 | 2 | | | 47 | 90 | 137 |
| 86 | | | | | | | | 1 | | | | | 1 | 1 | 2 | 1 | | 46 | 44 | 90 |
| 87 | 1 | | | | | | | | | | 1 | 1 | 1 | 2 | | | | 10 | 15 | 25 |
| 88 | 1 | 1 | 1 | | | | 2 | 3 | | | | | | | 1 | | 1 | 53 | 62 | 115 |
| 89 | 1 | | | | | | | | | | | | | | | | | 41 | 46 | 87 |
| 90 | | | | | | 1 | | 1 | 1 | 1 | | | | 1 | 2 | | | 58 | 81 | 139 |
| 91 | | | | | | | | | | | | | | | | | | 12 | 12 | 24 |
| 92 | 6 | 1 | | | | 2 | 2 | 2 | 2 | | | | 1 | | | | | 147 | 195 | 342 |
| 93 | 2 | | | | | | | | | | | | | | | | | 28 | 31 | 59 |
| 94 | | | | | | 1 | | 1 | 2 | | 1 | | 2 | | | | | 72 | 95 | 167 |
| 95 | 1 | | | | | | | | | | | | | | | | | 25 | 32 | 57 |
| 96 | | 1 | | | | 1 | | 1 | | | | 1 | | | | | | 34 | 61 | 95 |
| 97 | | | | | | | | | | | | | | | | | | 18 | 22 | 40 |
| 98 | 1 | | | | | 1 | | | 3 | | | | | | | | | 67 | 110 | 177 |
| 99 | 2 | 1 | | | | 1 | | 2 | | | | 1 | | | 1 | | | 54 | 74 | 128 |
| 100 | | | | | | | | | | | | | | | | | | 35 | 38 | 73 |
| 101 | 2 | | | | | | | 1 | 1 | | | | | | | 1 | | 46 | 78 | 124 |
| 102 | 3 | | | | | | | | | | | | | | | | | | | |
| 103 | | | | | | | | | | | | | | | | | | 299 | 750 | 1,049 |
| 104 | 1 | | | | | | 1 | 5 | 3 | | | | | | 2 | | | 116 | 89 | 205 |
| 105 | 2 | 1 | | | | | | | | 1 | | | | | | | | 173 | 184 | 337 |
| 106 | 3 | 2 | 1 | | | | | | | 1 | | | | | 1 | 1 | | 61 | 89 | 150 |
| 107 | 2 | 1 | | | | 2 | 3 | 1 | | 1 | | | | 3 | 2 | | | 25 | 52 | 77 |
| 108 | 1 | | | | | | | | | | | | | | | | | 60 | 91 | 151 |
| 109 | 1 | 1 | | | | | 2 | 1 | 1 | | | | | 3 | 2 | 1 | | 12 | 17 | 29 |
| 110 | 1 | | | | | 1 | 1 | 1 | | | | | | | | | | 45 | 61 | 106 |
| 111 | | 1 | | | | | | | | | | | | | | | | 57 | 82 | 139 |
| 112 | | | | | | | | | | | | | | | | | | 12 | 23 | 35 |
| 113 | | | | | | | | | | | | | | | | | | 25 | 30 | 55 |
| | | | | | | | | | | | | | | | | | | 28 | 41 | 69 |

COLLEGIATE INSTITUTES
IV. TABLE O—ATTENDANCE OF PUPILS BY

| High Schools | Lower School—Form I | | | | | | | | | | | | | | | | | |
|---------------------|---------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | | Girls | | | | | | | |
| | 10 years | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 11 years | 12 years | 13 years | 14 years | 15 years | 16 years |
| 114 Watford..... | .. | .. | .. | .. | 8 | 5 | 2 | 1 | 1 | .. | .. | .. | 1 | 2 | 4 | 5 | .. | .. |
| 115 Welland..... | .. | .. | .. | 6 | 7 | 11 | 14 | 6 | 1 | .. | .. | .. | 2 | 10 | 13 | 13 | 9 | 4 |
| 116 Weston..... | .. | .. | 5 | 11 | 15 | 7 | 6 | 1 | .. | .. | .. | .. | 1 | 8 | 24 | 20 | .. | .. |
| 117 Whitby..... | .. | .. | .. | 6 | 7 | 14 | 5 | 1 | .. | .. | .. | .. | 1 | 4 | 6 | 11 | 11 | .. |
| 118 Warton..... | .. | .. | .. | .. | .. | 1 | 5 | .. | .. | .. | .. | .. | .. | 1 | 2 | 4 | 1 | .. |
| 119 Williamstown.. | .. | .. | .. | 1 | 1 | 5 | 3 | 1 | .. | .. | .. | .. | 1 | 3 | 6 | 1 | 3 | .. |
| 120 Winchester..... | .. | .. | .. | .. | 4 | 9 | .. | .. | .. | .. | .. | .. | .. | .. | 10 | 16 | 5 | .. |
| 121 Wingham..... | .. | .. | .. | 1 | 9 | 6 | 3 | .. | .. | .. | .. | .. | .. | 1 | 10 | 4 | 12 | .. |
| Totals, 1920-21 | 1 | 16 | 198 | 884 | 1,932 | 1,847 | 1,078 | 329 | 81 | 18 | 5 | 7 | 14 | 206 | 1,119 | 2,250 | 2,339 | 1,324 |

AND HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School—Form II

| | | | | | Boys | | | | | | | | | | Girls | | | | | | | | | |
|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------|
| 17 years | 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 12 years | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over |
| 114 | .. | .. | .. | .. | .. | .. | .. | .. | 3 | 1 | 3 | 1 | .. | .. | .. | .. | .. | 6 | 4 | 4 | 1 | .. | .. | .. |
| 115 | 4 | 1 | .. | .. | .. | .. | .. | .. | 8 | 11 | 5 | 4 | 1 | .. | .. | 1 | 3 | 10 | 8 | 10 | 13 | 4 | 1 | 2 |
| 116 | 2 | .. | .. | .. | .. | .. | 1 | 7 | 6 | 5 | 4 | 1 | .. | .. | .. | 2 | 3 | 3 | 8 | 4 | .. | .. | .. | .. |
| 117 | .. | .. | .. | .. | .. | .. | .. | .. | 5 | 4 | 1 | 2 | .. | .. | .. | 1 | 1 | 4 | 13 | .. | 1 | .. | .. | .. |
| 118 | 2 | 1 | .. | .. | .. | .. | .. | 2 | .. | 1 | 5 | 2 | 2 | .. | .. | .. | 1 | 1 | 4 | 6 | 1 | 1 | .. | 1 |
| 119 | .. | .. | .. | .. | .. | .. | 1 | 1 | 5 | 2 | 3 | 1 | .. | 1 | .. | .. | 1 | 7 | 7 | 5 | 2 | 2 | .. | .. |
| 120 | .. | .. | .. | .. | .. | .. | .. | 2 | 3 | 6 | 8 | 4 | .. | .. | .. | .. | 4 | 9 | 10 | 2 | 2 | .. | .. | .. |
| 121 | 1 | .. | .. | .. | .. | .. | .. | .. | 4 | 4 | 3 | 1 | .. | 1 | .. | .. | 1 | 9 | 3 | .. | 4 | .. | .. | .. |
| 445 | 84 | 26 | 3 | 2 | 6 | 108 | 543 | 1,165 | 1,207 | 722 | 257 | 52 | 15 | 17 | 9 | 133 | 739 | 1,645 | 1,792 | 993 | 435 | 90 | 19 | 11 |

COLLEGIATE INSTITUTES
IV. TABLE O—ATTENDANCE OF PUPILS BY

| High Schools | Middle School | | | | | | | | | | | | | | |
|--------------------|---------------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|----------|----------|
| | Boys | | | | | | | | | Girls | | | | | |
| | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 13 years | 14 years | 15 years | 16 years | 17 years | 18 years |
| | | | | | | | | | | | | | | | |
| 114 Watford..... | | | | 4 | 1 | 1 | 1 | 1 | | | | 2 | 2 | 7 | 4 |
| 115 Welland..... | | 1 | 3 | 5 | 11 | 5 | 3 | 3 | 3 | | | 1 | 4 | 4 | 5 |
| 116 Weston..... | | | 2 | 5 | 11 | 5 | 3 | 1 | | | 1 | 2 | 10 | 11 | 6 |
| 117 Whitby..... | | | 2 | 4 | 4 | 3 | | | | | | 1 | 6 | 6 | 5 |
| 118 Warton..... | | | 1 | 3 | 1 | 3 | 2 | | 1 | | | 2 | 2 | 1 | 1 |
| 119 Williamstown.. | | | | 1 | 2 | 1 | | 1 | | | | | 1 | 2 | 1 |
| 120 Winchester... | | | 1 | 2 | 5 | 4 | 1 | | 1 | | | | 5 | 8 | 3 |
| 121 Wingham..... | | | 1 | 1 | 7 | 2 | | 1 | 1 | | | 2 | 9 | 1 | 7 |
| Totals, 1920-21. | 9 | 90 | 401 | 936 | 1,092 | 769 | 367 | 154 | 98 | 6 | 93 | 510 | 1,108 | 1,300 | 943 |

SUMMARY OF ATTENDANCE

| | | 10 yrs. | 11 yrs. | 12 yrs. | 13 yrs. |
|-------------------------|---------|---------|---------|---------|---------|
| LOWER SCHOOL Form I | Boys.. | 1 | 16 | 198 | 1884 |
| | Girls.. | | 14 | 206 | 1,119 |
| LOWER SCHOOL Form II | Boys.. | | | 6 | 108 |
| | Girls.. | | | 9 | 133 |
| MIDDLE SCHOOL | Boys.. | | | | 9 |
| | Girls.. | | | | 6 |
| UPPER SCHOOL | Boys.. | | | | |
| | Girls.. | | | | |
| TOTALS BY SEXES | Boys.. | 1 | 16 | 204 | 1,001 |
| | Girls.. | | 14 | 215 | 1,258 |
| GRAND TOTALS... | | 1 | 30 | 419 | 2,259 |

AND HIGH SCHOOLS (Concluded)

AGE, SEX AND GRADE (Concluded)

| | | | Upper School | | | | | | | | | | | | | | | Total No. of Boys | Total No. of Girls | Total number enrolled. | |
|-----|-----|-----|--------------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|-------------|----------|----------|----------|----------|-------------------|--------------------|------------------------|-----|
| | | | Boys | | | | | | | | Girls | | | | | | | | | | |
| | | | 19 years | 20 years | 21 and over | 14 years | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | 15 years | 16 years | 17 years | 18 years | 19 years | 20 years | 21 and over | |
| 114 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1 | ... | ... | ... | 34 | 46 | 80 |
| 115 | 1 | ... | ... | 1 | ... | ... | ... | 2 | ... | 1 | 1 | 2 | ... | ... | 1 | ... | 3 | ... | 123 | 124 | 247 |
| 116 | 3 | ... | ... | ... | ... | ... | ... | 2 | ... | ... | ... | ... | 1 | ... | 1 | ... | ... | ... | 101 | 118 | 219 |
| 117 | ... | ... | ... | ... | ... | ... | ... | 1 | ... | ... | ... | ... | ... | ... | 1 | ... | ... | ... | 59 | 73 | 132 |
| 118 | 3 | 2 | 5 | ... | ... | ... | ... | 2 | ... | 1 | 1 | ... | ... | ... | 1 | ... | ... | ... | 33 | 43 | 176 |
| 119 | 2 | 1 | 1 | ... | ... | ... | 2 | ... | ... | ... | ... | ... | ... | ... | ... | 1 | ... | ... | 32 | 48 | 80 |
| 120 | ... | 1 | ... | ... | ... | 1 | 1 | 2 | ... | ... | ... | ... | ... | ... | 1 | 2 | ... | 1 | 54 | 78 | 132 |
| 121 | 1 | 1 | ... | ... | ... | ... | 1 | 2 | 2 | 1 | 1 | ... | ... | ... | 1 | ... | 1 | 1 | 52 | 69 | 121 |
| 410 | 140 | 45 | 1 | 118 | 83 | 197 | 263 | 148 | 72 | 35 | 18 | 67 | 209 | 217 | 116 | 33 | 14 | 15,221 | 18,907 | 34,128 | |

BY AGE, SEX, AND GRADE, June, 1921

| 14 yrs. | 15 yrs. | 16 yrs. | 17 yrs. | 18 yrs. | 19 yrs. | 20 yrs. | 21 yrs. or over | TOTALS |
|---------|---------|---------|---------|---------|---------|---------|--------------------|--------|
| 1,932 | 1,847 | 1,078 | 329 | 81 | 18 | 5 | 7 | 6,396 |
| 2,250 | 2,339 | 1,324 | 445 | 84 | 26 | 3 | 2 | 7,812 |
| 543 | 1,165 | 1,207 | 722 | 257 | 52 | 15 | 17 | 4,092 |
| 739 | 1,645 | 1,792 | 993 | 435 | 90 | 19 | 11 | 5,866 |
| 90 | 401 | 936 | 1,092 | 769 | 367 | 154 | 98 | 3,916 |
| 93 | 510 | 1,108 | 1,300 | 943 | 410 | 140 | 45 | 4,555 |
| 1 | 18 | 83 | 197 | 263 | 148 | 72 | 35 | 817 |
| ..... | 18 | 67 | 209 | 217 | 116 | 33 | 14 | 674 |
| 2,566 | 3,431 | 3,304 | 2,340 | 1,370 | 585 | 246 | 157 | 15,221 |
| 3,082 | 4,512 | 4,291 | 2,947 | 1,679 | 642 | 195 | 72 | 18,907 |
| 5,648 | 7,943 | 7,595 | 5,287 | 3,049 | 1,227 | 441 | 229 | 34,128 |

INDUSTRIAL, TECHNICAL
DAY

I. TABLE P—Attendance, Number of Pupils in the

| Day Schools | Number of Teachers | Attendance of full time pupils | | | | | | Attendance of part time pupils | | | |
|--------------------------|--------------------|---|--|-------------------|---------------------|---------------------------------------|--------------------------|--------------------------------|-------|--------|---------------|
| | | Total number of pupils on the roll for the year | Pupils admitted for the first time to a Secondary School | Males on the roll | Females on the roll | Average daily attendance for the year | Days the school was open | Total number on the roll | Male | Female | Student Hours |
| 1 Brantford..... | 2 | 22 | 20 | 22 | ..... | 16 | 198 | ..... | ..... | ..... | ..... |
| 2 Chatham..... | 5 | 38 | 29 | 29 | 9 | 27 | 192 | 2 | 1 | 1 | 968 |
| 3 Collingwood..... | 2 | 31 | 23 | 31 | ..... | 19 | 98 | ..... | ..... | ..... | ..... |
| 4 Haileybury..... | 6 | 51 | 37 | 36 | 15 | 41 | 184 | ..... | ..... | ..... | ..... |
| 5 Hamilton..... | 27 | 494 | 306 | 393 | 101 | 434 | 199 | 159 | 142 | 17 | 13,869 |
| 6 Kingston..... | 3 | 60 | 60 | 60 | ..... | 30 | 75 | 25 | 25 | ..... | 5,000 |
| 7 London..... | 12 | 196 | 128 | 121 | 75 | 158 | 184 | ..... | ..... | ..... | ..... |
| 8 Niagara Falls..... | 3 | 38 | 21 | 38 | ..... | 26 | 179 | ..... | ..... | ..... | ..... |
| 9 Ottawa..... | 20 | 188 | 123 | 148 | 40 | 117 | 185 | 330 | ..... | 330 | 5,228 |
| 10 Sault Ste. Marie..... | 8 | 16 | 13 | 16 | ..... | 15 | 184 | ..... | ..... | ..... | ..... |
| 11 Sudbury..... | 2 | 33 | 10 | 33 | ..... | 25 | 178 | ..... | ..... | ..... | ..... |
| 12 Toronto..... | 91 | 1,378 | 621 | 957 | 421 | 1,175 | 185 | 391 | 54 | 337 | 15,931 |
| 13 Windsor..... | 10 | 55 | 31 | 43 | 12 | 40 | 191 | ..... | ..... | ..... | ..... |
| Totals 1920-21..... | 191 | 2,600 | 1,422 | 1,927 | 673 | 2,123 | 2,232 | 907 | 222 | 685 | 40,996 |

Attendance, Pupils in the Various

| Day Schools | Religious and other Exercises | | | | | English Literature | Reading | Composition and Spelling | Grammar |
|--------------------------|--|--------------------------------------|----------------------------|----------------------------|------------------------|--------------------|---------|--------------------------|---------|
| | Schools where the Bible or selections therefrom used | Schools where passages are memorized | Schools opened with prayer | Schools closed with prayer | Commencement Exercises | | | | |
| 1 Brantford..... | 1 | ..... | 1 | ..... | ..... | 22 | 22 | 22 | ..... |
| 2 Chatham..... | 1 | 1 | 1 | ..... | ..... | 38 | 38 | 38 | 38 |
| 3 Collingwood..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 20 | ..... |
| 4 Haileybury..... | ..... | ..... | 1 | ..... | 1 | 51 | 38 | 51 | 15 |
| 5 Hamilton..... | ..... | ..... | ..... | ..... | ..... | 494 | 311 | 494 | 464 |
| 6 Kingston..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 7 London..... | 1 | ..... | 1 | 1 | ..... | 196 | ..... | 196 | 185 |
| 8 Niagara Falls..... | 1 | ..... | 1 | ..... | 1 | 38 | 23 | 38 | 23 |
| 9 Ottawa..... | 1 | ..... | 1 | ..... | 1 | 188 | 188 | 188 | 188 |
| 10 Sault Ste. Marie..... | ..... | ..... | 1 | ..... | 1 | 16 | 13 | 13 | 13 |
| 11 Sudbury..... | 1 | ..... | 1 | ..... | 1 | 33 | 10 | 33 | 17 |
| 12 Toronto..... | 1 | ..... | 1 | ..... | 1 | 1,386 | ..... | 1,378 | 1,046 |
| 13 Windsor..... | ..... | ..... | 1 | ..... | 1 | 50 | 31 | 50 | 50 |
| Totals 1920-21..... | 7 | 1 | 10 | 1 | 7 | 2,512 | 674 | 2,521 | 2,039 |

AND ART SCHOOLS

Various Branches of Instruction, Etc.

| Attendance of special pupils | | | | Number of Pupils from Families whose head is occupied as below | | | | | | | |
|------------------------------|------|--------|---------------|--|-------------|---------------------------------------|----------|---------------------------|-----------------------|-------------------|--------------------|
| Total number on the roll | Male | Female | Student Hours | Commerce | Agriculture | Law, Medicine Dentistry or the Church | Teaching | The Trades and Industries | Labouring Occupations | Other Occupations | Without Occupation |
| 1 | . | . | . | 2 | 2 | 1 | . | 13 | 3 | . | 1 |
| 2 | . | . | . | 7 | 3 | 1 | . | 6 | 6 | 17 | . |
| 3 | . | . | . | . | . | . | . | . | . | 25 | 6 |
| 4 | 8 | 8 | 2,190 | 6 | 3 | . | . | 23 | 13 | 5 | 1 |
| 5 | 70 | 43 | 4,200 | 103 | 44 | 6 | 3 | 182 | 26 | 94 | 36 |
| 6 | 6 | 6 | 600 | . | . | . | . | . | . | . | . |
| 7 | 51 | 38 | 13 | 48 | 39 | 2 | 4 | 63 | 37 | 28 | 26 |
| 8 | . | . | . | 11 | 6 | . | . | 8 | 11 | 1 | 1 |
| 9 | 12 | 12 | 546 | 13 | 12 | 2 | . | 79 | 33 | 30 | 19 |
| 10 | 16 | 8 | 673 | 6 | 1 | . | . | 9 | . | . | . |
| 11 | . | . | . | 9 | . | . | 2 | 10 | 6 | 6 | . |
| 12 | 856 | 233 | 215,361 | 387 | 34 | 58 | 21 | 559 | 32 | 153 | 134 |
| 13 | . | . | . | 5 | . | . | . | 7 | 26 | 17 | . |
| 1,019 | 348 | 671 | 223,570 | 597 | 144 | 70 | 30 | 959 | 193 | 376 | 224 |

Branches of Instruction, Etc. (Continued)

| History and Civics | Geography | Arithmetic | Algebra | Geometry | Trigonometry | Shop Mathematics | Surveying and Mapping | General Physics |
|--------------------|-----------|------------|---------|----------|--------------|------------------|-----------------------|-----------------|
| 1 22 | 22 | 22 | 22 | 22 | | | | 22 |
| 2 38 | 38 | 38 | 9 | 9 | 9 | 9 | | 38 |
| 3 ..... | ..... | 31 | ..... | ..... | ..... | ..... |  | 20 |
| 4 51 | 48 | 38 | 43 | 13 | 13 | | 13 | 51 |
| 5 388 | 280 | 329 | 512 | 512 | 15 | 171 | | |
| 6 ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |  |
| 7 196 | 173 | 163 | 119 | 121 | | 142 | | 196 |
| 8 38 | 23 | 23 | | | | | | 38 |
| 9 188 | 180 | 188 | 72 | 8 | 8 | | | 188 |
| 10 13 | 13 | 16 | 16 | 16 | | 16 | | 16 |
| 11 27 | 10 | 17 | 33 | 33 | 23 | | 23 | 27 |
| 12 1,379 | 678 | 1,046 | 1,158 | 1,158 | 367 | 834 | | 1,281 |
| 13 50 | 50 | 55 | 43 | | 15 | | | 31 |
| 2,390 | 1,515 | 1,966 | 2,027 | 1,892 | 450 | 1,172 | 36 | 1,908 |

INDUSTRIAL, TECHNICAL
DAY

I. TABLE P—Attendance, Number of Pupils in the

| Day Schools | Chemistry for Nurses | Metallurgy and Assaying | Mineralogy and Geology | Mechanical Drawing | Machine Drawing and Design | Architectural Drawing | Machine Shop Work | Forge Work | Foundry Work | General Wood Working | Joinery and Cabinet Making | Pattern Making |
|-------------------------------|----------------------|-------------------------|------------------------|--------------------|----------------------------|-----------------------|-------------------|------------|--------------|----------------------|----------------------------|----------------|
| 1 Brantford | | | | 22 | 22 | | | | | 22 | 22 | |
| 2 Chatham | | | | 30 | | | 9 | | | 21 | | 9 |
| 3 Collingwood | | | | | | | | | | | | |
| 4 Haileybury | | 20 | 36 | 36 | | | | | | | | |
| 5 Hamilton | | | | 397 | 30 | 8 | 339 | | | 226 | 167 | 270 |
| 6 Kingston | | | | | | | | | | | | |
| 7 London | | | | 163 | 163 | | 163 | | | 134 | | 15 |
| 8 Niagara Falls | | | | 38 | 38 | | | | | 38 | | 38 |
| 9 Ottawa | | | | 148 | | 148 | 84 | | | 100 | 72 | |
| 10 Sault Ste. Marie | | 13 | | 16 | 16 | | 16 | 16 | | 13 | | |
| 11 Sudbury | | 16 | 33 | 17 | | | | | | | | |
| 12 Toronto | 363 | 16 | | 792 | 45 | 35 | 262 | 262 | 262 | 536 | 256 | 256 |
| 13 Windsor | | | | 43 | | | 15 | | | 28 | | |
| Totals 1920-21 | 363 | 65 | 69 | 1,702 | 314 | 191 | 888 | 278 | 262 | 1,118 | 517 | 588 |

Attendance, Pupils in the Various

| Day Schools | Industrial Design | Illustrating | Antique Drawing | Still Life Drawing | Life Drawing | Modelling | Pottery | Art Metal Work | Stained Glass | History of Art | Cooking | Housekeeping | Home Economics | Home Nursing | Hygiene and Dietetics | Sewing and Dress Making | Laundry | Millinery |
|-------------------------------|-------------------|--------------|-----------------|--------------------|--------------|-----------|---------|----------------|---------------|----------------|---------|--------------|----------------|--------------|-----------------------|-------------------------|---------|-----------|
| 1 Brantford | | | | | | | | | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 2 Chatham | | | | | | | | | | | | | | | | | | |
| 3 Collingwood | | | | | | | | | | | | | | | | | | |
| 4 Haileybury | | | | | | | | | | | | | | | | | | |
| 5 Hamilton | 33 | 47 | 53 | 53 | 2 | | | | 237 | 111 | | 70 | 31 | 237 | 117 | | | 112 |
| 6 Kingston | | | | | | | | | | | | | | | | | | |
| 7 London | | | | | | | | | | 84 | | | 19 | 126 | 84 | 29 | | 84 |
| 8 Niagara Falls | | | | | | | | | | | | | | | | | | |
| 9 Ottawa | | | | | | | | | | 157 | 40 | 40 | 40 | 40 | 161 | 40 | | 108 |
| 10 Sault Ste. Marie | | | | | | | | | | | | | | | | | | |
| 11 Sudbury | | | | | | | | | | | | | | | | | | |
| 12 Toronto | 267 | 75 | 76 | 72 | 32 | 70 | 49 | 2 | 2 | 30 | 482 | 44 | 213 | 74 | 230 | 471 | 34 | 354 |
| 13 Windsor | | | | | | | | | | | 12 | 12 | 12 | 12 | 12 | 12 | | |
| Totals 1920-21 | 300 | 122 | 129 | 125 | 85 | 72 | 49 | 2 | 2 | 267 | 856 | 106 | 345 | 186 | 655 | 855 | 113 | 668 |

AND ART SCHOOLS (Continued)

SCHOOLS

Various Branches of Instruction, Etc. (Continued)

| | Carpentry and Building Construction | Plumbing | Steam Engineering | Power Plant Operation | Electrical Wiring and Machinery | Printing and Book-binding | Automobiles and Gas Engines | Elementary Drawing | | Color Study | Lettering and Show Cards | Electricity | Applied Mechanics | Chemistry (General) | Chemistry (Industrial) |
|----|-------------------------------------|----------|-------------------|-----------------------|---------------------------------|---------------------------|-----------------------------|--------------------|-----|-------------|--------------------------|-------------|-------------------|---------------------|------------------------|
| 1 | | | | | | | | | | | | 22 | | | |
| 2 | | | | | | | | 9 | | | | | | 9 | 9 |
| 3 | | | 11 | | | | | 15 | | | | 13 | 11 | | |
| 4 | | | | | | | | 237 | 53 | 27 | | 393 | 57 | 36 | |
| 5 | | | 8 | | | 219 | 143 | | | | | | | 67 | |
| 6 | | | | | | | | | | | | 71 | | 138 | |
| 7 | | | | | | | | 38 | | | | | | | |
| 8 | | | | | | | | 40 | 40 | 40 | | 147 | | 44 | |
| 9 | 148 | | | | 147 | | 148 | 13 | | 16 | | | | 16 | |
| 10 | | | | | | | | | | | | 27 | 16 | 33 | |
| 11 | | | | | | | | 747 | 69 | 94 | | 89 | 23 | 1,103 | 22 |
| 12 | 30 | 183 | 25 | 45 | 207 | 240 | 96 | 12 | | | | | | 24 | |
| 13 | | | | | | | | | | | | | | | |
| | 178 | 183 | 44 | 45 | 354 | 459 | 387 | 1,111 | 162 | 177 | 762 | 107 | 107 | 1,470 | 31 |

Branches of Instruction, Etc. (Concluded)

| | Embroidery and Lace Work | French | German | Economics | Writing | Bookkeeping | Typewriting | Optometry | Horology | Physical Training | Study of Materials | Chart Work | Navigation | Marine Engineering | Latin | Mining |
|----|-----------------------------|--------|--------|-----------|---------|-------------|-------------|-----------|----------|-------------------|--------------------|------------|------------|--------------------|-------|--------|
| 1 | | | | | | | | | | | | | | | | |
| 2 | | | | | 38 | 2 | | | | 38 | | | | | | |
| 3 | | | | | 20 | | | | | | | 20 | | | | |
| 4 | | 32 | | 23 | 28 | | | | | 51 | | | | | | |
| 5 | | 157 | | | 237 | | | | | 101 | | | | | | |
| 6 | | | | | | | | | | | | | 41 | 19 | | |
| 7 | 84 | 56 | | | 48 | | | | | 196 | 129 | | | | 56 | |
| 8 | | | | | | | | | | 38 | | | | | | |
| 9 | | 40 | | | 140 | 23 | | | | 188 | 188 | | | | | |
| 10 | | | | | | | | | | 16 | | | | | | |
| 11 | | | | | 10 | | | | | 33 | | | | | | 16 |
| 12 | 52 | 655 | 8 | | 150 | | | 34 | 14 | 1,378 | | | | | 524 | |
| 13 | | 12 | | | | | 12 | | | | | | | | | |
| | 136 | 952 | 8 | 23 | 681 | 25 | 12 | 34 | 14 | 2,039 | 317 | 20 | 41 | 19 | 580 | 16 |

INDUSTRIAL, TECHNICAL

DAY

II. TABLE Q—Value of

| Day Schools | Value of Equipment | | | | | | |
|--------------------------|--------------------|-----------------|------------------------------------|--------------------|----------------------|------------------------|----------------|
| | Library | Maps and Charts | Laboratory and Work Shop Tables | Machines and Tools | Scientific Apparatus | Drawing Instruments | Drawing Models |
| 1 Brantford..... | \$ 40 | \$ | 886 | 2,510 | 312 | 113 | 55 |
| 2 Chatham..... | 249 | 12 | 341 | 9,292 | 681 | 241 | 7 |
| 3 Collingwood.... | 251 | 18 | 250 | ..... | 242 | 46 | ..... |
| 4 Haileybury..... | 161 | 125 | 942 | 977 | 121 | 16 | ..... |
| 5 Hamilton..... | 897 | 110 | 5,934 | 31,014 | 10,176 | 434 | 2,012 |
| 6 Kingston..... | 75 | 50 | 40 | ..... | 100 | 45 | ..... |
| 7 London..... | 729 | 107 | 422 | 17,215 | 6,222 | 920 | 867 |
| 8 Niagara Falls... | 23 | ..... | 121 | 15,640 | 2,273 | 527 | ..... |
| 9 Ottawa..... | 158 | 10 | 5,989 | 19,546 | 6,408 | 489 | 14 |
| 10 Sault Ste. Marie..... | ..... | ..... | ..... | ..... | 35 | ..... | ..... |
| 11 Sudbury..... | 293 | ..... | 235 | 2,237 | 286 | 46 | ..... |
| 12 Toronto..... | 3,903 | 125 | 43,943 | 80,043 | 21,266 | 2,645 | 589 |
| 13 Windsor..... | 103 | ..... | 350 | 21,626 | 758 | 274 | ..... |
| Totals 1920-21 | 6,882 | 557 | 59,453 | 200,100 | 48,880 | 5,796 | 3,544 |

AND ART SCHOOLS (Continued)

SCHOOLS

Equipment, Etc.

| Value of Equipment | | | | | | | | | School Buildings, Grounds and Furni- ture |
|--------------------------------|------------------------------|----------------------------|--------------------------|-------------------------------|-----------------------------------|----------------------------------|-----------------------------|-----------|---|
| Stoves, Ranges and Utensils | Equipment for Dressmaking | Equipment for Millinery | Equipment for Laundry | Equipment for Home Nursing | Equipment for Physical Culture | Other Equipment Not Specified | Total Value of Equipment | | |
| \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | |
| 1 623 | 296 | 40 | | 73 | | | 4,948 | | |
| 2 1,762 | 255 | 34 | | 13 | | 1,863 | 14,750 | | |
| 3 | | | | | | 95 | 902 | 31 | |
| 4 | | | | | | 7,986 | 10,328 | 20,000 | |
| 5 527 | 482 | 33 | | 48 | 134 | 5,286 | 57,087 | 382,384 | |
| 6 | | | | | | | 310 | | |
| 7 3,975 | 1,195 | 131 | 1,617 | | | 14,223 | 47,623 | 300,000 | |
| 8 746 | 296 | | | | | 384 | 20,010 | 147,106 | |
| 9 241 | 9 | | | | | 48 | 32,912 | 350,000 | |
| 10 | | | | | | | 35 | | |
| 11 | | | | | | 79 | 3,176 | | |
| 12 3,804 | 3,569 | 247 | 1,798 | 99 | 2,629 | 44,730 | 209,390 | 1,759,160 | |
| 13 91 | 418 | 27 | | 114 | 90 | 872 | 24,723 | | |
| 11,769 | 6,520 | 512 | 3,415 | 347 | 2,853 | 75,566 | 426,194 | 2,958,681 | |

INDUSTRIAL, TECHNICAL
EVENING
III. TABLE R—Attendance, Pupils in the

| Evening Schools | Number of Teachers | Attendance | | | | | | | | | | | |
|----------------------|--------------------|---|-------------------------------------|----------------------|-------------------------|------------------------------------|---|---|------------------------------|---|--------------------|---------------------|------------------|
| | | Total number of pupils on the roll for the year | New pupils admitted during the year | Boys and men on roll | Girls and women on roll | Pupils whose birth-place is Canada | Pupils whose birth-place is the British Isles | Pupils who were born in other countries | Evenings the School was open | Aggregate number of students hours for the year | Textile Industries | Chemical Industries | Sheet Metal Work |
| 1 Barrie..... | 7 | 118 | 118 | 35 | 83 | 110 | 6 | 2 | 42 | 6,244 | ... | ... | ... |
| 2 Beamsville..... | 4 | 54 | 50 | 33 | 21 | 50 | 4 | ... | 37 | 2,216 | ... | ... | ... |
| 3 Belleville..... | 12 | 229 | 187 | 62 | 167 | 160 | 55 | 14 | 48 | 193,542 | ... | ... | ... |
| 4 Brantford..... | 24 | 1,012 | 800 | 489 | 523 | 750 | 237 | 25 | 87 | 19,946 | 56 | 2 | 18 |
| 5 Brockville..... | 17 | 337 | 204 | 142 | 195 | 267 | 56 | 14 | 48 | 8,696 | 6 | 2 | 3 |
| 6 Chatham..... | 14 | 410 | 360 | 210 | 200 | 326 | 67 | 17 | 88 | 12,036 | 17 | ... | ... |
| 7 Cobourg..... | 6 | 92 | 66 | 29 | 63 | 72 | 18 | 2 | 69 | 1,980 | 2 | ... | ... |
| 8 Collingwood.... | 5 | 102 | 74 | 27 | 75 | 77 | 20 | 5 | 48 | 2,882 | ... | ... | ... |
| 9 Dundas..... | 6 | 86 | 57 | 46 | 40 | 63 | 21 | 2 | 115 | 4,386 | ... | ... | ... |
| 10 Espanola..... | 4 | 70 | 33 | 57 | 13 | 52 | 4 | 14 | 96 | 2,949 | ... | 1 | ... |
| 11 Fairbank..... | 9 | 132 | 132 | 53 | 79 | 30 | 99 | 3 | 83 | 21,912 | ... | ... | 1 |
| 12 Fort William... | 21 | 611 | 407 | 245 | 366 | 335 | 202 | 74 | 99 | 15,043 | ... | 4 | ... |
| 13 Galt..... | 12 | 394 | 284 | 147 | 247 | 246 | 135 | 13 | 160 | 14,274 | 5 | ... | 4 |
| 14 Gananoque.... | 7 | 88 | 88 | 38 | 50 | 85 | 3 | ... | 50 | 3,176 | ... | ... | ... |
| 15 Goderich..... | 5 | 74 | 43 | 22 | 52 | 59 | 15 | ... | 95 | 1,606 | ... | ... | ... |
| 16 Guelph..... | 22 | 452 | 312 | 190 | 262 | 278 | 153 | 21 | 47 | 15,227 | 41 | ... | 2 |
| 17 Hamilton..... | 79 | 2,610 | 1,740 | 1,562 | 1,048 | 1,136 | 1,008 | 466 | 122 | 73,099 | 176 | 5 | 17 |
| 18 Ingersoll..... | 6 | 103 | 37 | 54 | 49 | 94 | 8 | 1 | 48 | 3,983 | ... | ... | ... |
| 19 Iroquois Falls... | 4 | 69 | 5 | 56 | 13 | 42 | 13 | 14 | 58 | 804 | ... | ... | ... |
| 20 Kenora..... | 9 | 103 | 103 | 50 | 53 | 76 | 10 | 17 | 26 | 3,574 | ... | ... | ... |
| 21 Kitchener..... | 16 | 578 | 568 | 144 | 434 | 482 | 48 | 48 | 121 | 20,474 | ... | ... | ... |
| 22 Lindsay..... | 13 | 300 | 300 | 195 | 105 | 284 | 13 | 3 | 80 | 8,120 | 4 | ... | ... |
| 23 London..... | 40 | 1,615 | 1,281 | 847 | 768 | 1,073 | 461 | 81 | 120 | 55,374 | 57 | 7 | 14 |
| 24 Newmarket.... | 5 | 81 | 66 | 30 | 51 | 70 | 11 | ... | 66 | 1,164 | 3 | ... | ... |
| 25 Niagara Falls... | 15 | 381 | 191 | 272 | 109 | 186 | 154 | 41 | 118 | 4,484 | ... | ... | 7 |
| 26 North Bay..... | 9 | 216 | 186 | 92 | 124 | 174 | 30 | 12 | 43 | 6,262 | ... | ... | ... |
| 27 Orillia..... | 9 | 81 | 69 | 42 | 39 | 57 | 21 | 3 | 43 | 3,529 | 5 | ... | 2 |
| 28 Oshawa..... | 8 | 81 | 9 | 65 | 16 | 39 | 28 | 14 | 40 | 4,346 | ... | ... | ... |
| 29 Ottawa..... | 54 | 3,310 | 1,773 | 928 | 2,382 | 2,722 | 439 | 149 | 155 | 90,400 | ... | ... | 9 |
| 30 Owen Sound.... | 32 | 722 | 381 | 203 | 519 | 635 | 80 | 7 | 127 | 14,750 | 20 | ... | ... |
| 31 Pembroke..... | 13 | 175 | 99 | 52 | 123 | 157 | 13 | 5 | 89 | 5,464 | ... | ... | 3 |
| 32 Peterborough... | 15 | 383 | 276 | 187 | 196 | 258 | 107 | 18 | 92 | 10,800 | 20 | 2 | 4 |
| 33 Port Arthur.... | 15 | 315 | 242 | 169 | 146 | 162 | 98 | 55 | 62 | 4,895 | ... | 18 | 3 |
| 34 Port Hope..... | 9 | 87 | 59 | 20 | 67 | 66 | 18 | 3 | 43 | 4,428 | ... | ... | 5 |
| 35 Preston..... | 6 | 49 | 31 | 25 | 24 | 32 | 15 | 2 | 86 | 2,202 | 7 | ... | ... |
| 36 Renfrew..... | 8 | 175 | 134 | 82 | 93 | 102 | 47 | 26 | 102 | 3,280 | 14 | ... | ... |
| 37 St Catharines... | 10 | 277 | 205 | 128 | 149 | 135 | 122 | 20 | 88 | 7,778 | 6 | ... | 3 |
| 38 St Thomas..... | 12 | 199 | 149 | 101 | 98 | 115 | 56 | 28 | 64 | 7,134 | 21 | ... | 2 |
| 39 Sarnia..... | 21 | 422 | 235 | 111 | 311 | 349 | 30 | 43 | 90 | 16,876 | ... | 2 | ... |
| 40 Sault Ste Marie. | 8 | 177 | 149 | 123 | 54 | 35 | 13 | 129 | 90 | 6,387 | ... | ... | ... |
| 41 South Porcupine | 7 | 101 | 3 | 78 | 23 | 40 | 32 | 29 | 115 | 3,270 | ... | 1 | ... |
| 42 Stratford..... | 9 | 285 | 190 | 174 | 111 | 162 | 108 | 15 | 108 | 8,620 | 21 | ... | 6 |
| 43 Sturgeon Falls.. | 4 | 60 | 60 | 30 | 30 | 58 | 2 | ... | 38 | 1,624 | ... | ... | ... |
| 44 Sudbury..... | 8 | 147 | 147 | 89 | 58 | 71 | 38 | 38 | 45 | 2,649 | ... | 1 | ... |
| 45 Timmins..... | 8 | 83 | 55 | 69 | 14 | 40 | 22 | 21 | 87 | 3,603 | ... | ... | ... |
| 46 Toronto..... | 209 | 8,023 | 4,415 | 4,174 | 3,849 | 4,666 | 2,804 | 553 | 113 | 353,807 | 20 | 65 | 36 |
| 47 Walkerville.... | 21 | 355 | 324 | 234 | 121 | 147 | 181 | 27 | 125 | 11,746 | ... | ... | 1 |
| 48 Welland..... | 9 | 120 | 101 | 69 | 51 | 51 | 56 | 13 | 38 | 3,616 | 27 | 3 | 4 |
| 49 Whitby..... | 6 | 92 | 60 | 42 | 50 | 86 | 6 | ... | 99 | 1,716 | ... | ... | ... |
| 50 Windsor..... | 25 | 1,069 | 967 | 664 | 405 | 637 | 305 | 127 | 102 | 37,274 | 3 | ... | 6 |
| 51 Woodstock..... | 12 | 192 | 128 | 94 | 98 | 125 | 60 | 7 | 69 | 5,640 | 23 | 1 | 2 |
| Totals, 1920-21... | 909 | 27297 | 17953 | 13080 | 14217 | 17524 | 7552 | 2221 | ... | 1119287 | 554 | 114 | 152 |

AND ART SCHOOLS (Continued)
SCHOOLS
various Branches of Instruction, Etc.

Occupation of pupils on entering school

| Machine Shop Work | Forge Work | Foundry Work | Leather Work | Cabinet making and Joinery | Carpentry and Building Construction | Painting and Decorating | Plumbing | Power Plant Operating | Electrical Work | P'ting or B'kbinding | Photography | Other Trades | Art and Design | Women at work in factories | Women at work in shops and stores | House Workers | Housekeepers | Other Occupations | Without Occupations |
|-------------------|------------|--------------|--------------|----------------------------|-------------------------------------|-------------------------|----------|-----------------------|-----------------|----------------------|-------------|--------------|----------------|----------------------------|-----------------------------------|---------------|--------------|-------------------|---------------------|
| 1 10 | | | | | | | | | | 2 | | 13 | | 5 | 25 | 18 | 25 | 18 | 2 |
| 2 | | | | | | | | | | | | 33 | | | 3 | | 18 | | |
| 3 15 | | | | | | | | 7 | 6 | 2 | 1 | 25 | | 10 | 19 | 17 | 51 | 72 | 4 |
| 4 56 | 8 | 36 | 6 | 24 | 20 | 2 | 4 | 122 | 30 | | | 87 | | 88 | 139 | 23 | 178 | 87 | 26 |
| 5 18 | 3 | 21 | | 7 | 9 | 3 | 2 | | 6 | 1 | | 27 | | 4 | 28 | 6 | 118 | 72 | 1 |
| 6 8 | | | | | 28 | 1 | 5 | | 6 | 2 | | 108 | | 23 | 44 | 8 | 65 | 43 | 52 |
| 7 | | | | | | | | | | | | 10 | | 12 | 10 | 6 | 40 | 12 | |
| 8 12 | | | 1 | | 5 | | 1 | | | | | 4 | | | 10 | 2 | 58 | 2 | 7 |
| 7 18 | | | | 4 | 2 | 1 | | | | 2 | | | | 9 | 10 | | 12 | 26 | 2 |
| 10 5 | 2 | | | | 4 | 1 | | | 2 | | | 5 | 1 | | 1 | 1 | 4 | 42 | 1 |
| 11 2 | | 1 | | | 8 | 1 | | 1 | | 2 | 3 | | | 9 | 10 | | 42 | 42 | 4 |
| 12 13 | 5 | | | 12 | 17 | | 3 | 41 | 9 | 4 | | 67 | | 22 | 58 | 57 | 94 | 225 | |
| 13 67 | | 8 | 5 | 1 | 4 | | 3 | | 7 | 3 | | 10 | | 56 | 11 | 1 | 109 | 95 | 5 |
| 14 4 | | 5 | | | | | | | | | | 29 | | | 8 | 2 | 18 | 12 | 10 |
| 15 | | | | | | | | 11 | | | | 13 | | 9 | 4 | 10 | 15 | 12 | |
| 16 32 | 4 | 17 | 11 | 7 | 7 | 1 | 1 | | 9 | 3 | | | | 67 | 41 | 15 | 99 | 89 | 6 |
| 17 124 | | 23 | | 3 | 83 | 6 | 2 | | 99 | 68 | 2 | 222 | | 100 | 55 | 15 | 254 | 1,073 | 283 |
| 18 36 | | | | | 1 | | | | | | | 4 | | 3 | 3 | | 12 | 18 | 6 |
| 19 10 | 3 | | | | 12 | | | 4 | 4 | | | 23 | | 6 | 1 | | 5 | 1 | |
| 20 10 | | | | | 6 | | | 7 | 2 | | | 25 | | | 6 | 4 | 29 | 14 | |
| 21 20 | | | | 2 | | | | | | | | 119 | | 80 | 27 | | 101 | 191 | 38 |
| 22 27 | | | | 2 | 6 | | 1 | | 25 | 37 | 45 | 13 | | 6 | 12 | 3 | 68 | 157 | |
| 23 127 | 5 | 49 | 24 | 28 | 58 | 12 | 29 | | 1 | | | 244 | 211 | 71 | 62 | 45 | 245 | 1,17 | 63 |
| 24 | | 4 | 1 | 4 | | | | 1 | | 1 | | 14 | | 14 | 2 | 6 | 21 | 6 | 4 |
| 25 40 | 9 | | | | 17 | | 3 | | 32 | | | 26 | | 18 | 5 | 4 | 24 | 167 | 19 |
| 26 25 | | 3 | | | 45 | 1 | | | 1 | | 1 | 30 | | | 30 | | 35 | 25 | 20 |
| 27 13 | | 2 | 2 | 8 | | | 1 | | | | | 9 | | 10 | 6 | 9 | 12 | | 2 |
| 28 12 | | 6 | 4 | 8 | 5 | 4 | 2 | | 9 | | | 5 | | | 6 | 8 | 2 | 10 | |
| 29 93 | 1 | | | 1 | 29 | 9 | 36 | | 42 | 54 | 3 | 49 | | 47 | 317 | 97 | 514 | 1,660 | 349 |
| 30 28 | 3 | 23 | | 70 | 16 | 2 | | 18 | 3 | 7 | | 16 | | 94 | 101 | 50 | 231 | 35 | 5 |
| 31 2 | | 2 | | | 13 | | | | 3 | | | 13 | | 16 | 7 | 16 | 31 | 40 | 29 |
| 32 31 | | 1 | | | 2 | | 1 | 1 | 26 | 4 | 1 | 44 | | 23 | 52 | 5 | 71 | 81 | 14 |
| 33 26 | 5 | 2 | | | 6 | 2 | 12 | 8 | 25 | 2 | | 17 | | | 53 | 17 | 35 | 70 | 14 |
| 34 8 | | 4 | | | 1 | | | | | | | 2 | | 2 | 14 | 6 | 26 | 19 | |
| 35 1 | | 7 | | 2 | 1 | | | | | | | 10 | 1 | 12 | 3 | | 2 | | 3 |
| 36 10 | | | | 4 | 8 | 4 | | 2 | 12 | 2 | | 11 | | 26 | 22 | 20 | 5 | 25 | 10 |
| 37 22 | 9 | 11 | 7 | 1 | 6 | | 3 | 4 | 15 | | | 41 | | 22 | 7 | 3 | 74 | 24 | 19 |
| 38 10 | | 10 | | | 4 | 5 | 6 | 2 | 5 | 6 | | 20 | | 5 | 20 | 2 | 15 | 66 | |
| 39 21 | 1 | 7 | | | 5 | | | | 3 | | 2 | 32 | | 4 | 5 | 8 | 118 | 150 | 64 |
| 40 | | | | | | | | | | | | 123 | | | 10 | 9 | 35 | | |
| 41 9 | 1 | | | | | | 2 | | 6 | | 1 | 1 | | | 2 | | 4 | 74 | |
| 42 25 | | | 5 | 10 | 13 | 3 | 4 | | 5 | 2 | | 66 | | 47 | 11 | | 21 | 46 | |
| 43 1 | | | | | 4 | | | | | | | 19 | | 3 | 13 | 12 | | 8 | |
| 44 5 | 2 | 1 | | | 4 | | 2 | 7 | 10 | 2 | | 11 | | 1 | 29 | 15 | 19 | 34 | 4 |
| 45 8 | | | | | 4 | | 2 | | 6 | | | | | | 4 | | 10 | 49 | |
| 46 360 | 21 | 29 | 8 | 42 | 138 | 54 | 204 | 32 | 285 | 186 | 29 | 986 | 56 | 469 | 220 | 176 | 440 | 3,541 | 626 |
| 47 94 | 1 | 2 | | | 2 | 1 | | 1 | 5 | 1 | | 82 | | | 12 | 2 | 43 | 86 | 22 |
| 48 18 | 5 | 3 | | | 1 | | | 1 | 3 | 1 | | 5 | | 30 | 3 | 8 | | | |
| 49 | 8 | 2 | 1 | | 3 | | | | 2 | 1 | | 26 | | | 11 | 2 | 30 | 1 | 5 |
| 50 155 | 2 | 12 | 1 | 9 | 34 | 12 | 30 | 20 | 68 | 7 | 4 | 49 | | 39 | 39 | 64 | 159 | 345 | 11 |
| 51 9 | 6 | 1 | | 10 | 7 | 3 | 1 | 3 | 2 | 1 | | 25 | | 34 | 12 | 3 | 14 | 18 | 17 |
| 1,640 | 104 | 282 | 86 | 259 | 636 | 129 | 369 | 310 | 787 | 412 | 45 | 2,819 | 269 | 1,496 | 1,603 | 755 | 3,669 | 9,060 | 1,747 |

INDUSTRIAL, TECHNICAL EVENING

III. TABLE R—Attendance, pupils in the

Number of pupils in the various branches of instruction

| Evening Schools | English Literature | Reading | Composition and Spelling | Grammar | History and Civics | English for Non-English Speaking Persons | Geography | Bookkeeping for Industrial Purposes | Civil Service | Arithmetic |
|--------------------------|--------------------|---------|--------------------------|---------|--------------------|--|-----------|-------------------------------------|---------------|------------|
| 1 Barrie..... | | | 15 | | | | | 8 | | 15 |
| 2 Beamsville..... | | | | | | | | | | |
| 3 Belleville..... | | | 16 | | | 4 | | | | 15 |
| 4 Brantford..... | 31 | 31 | 31 | | | 30 | | 58 | | 31 |
| 5 Brockville..... | | | 25 | 25 | | 7 | | | | 25 |
| 6 Chatham..... | | | | | | | 26 | | | |
| 7 Cobourg..... | | | | | | | | | | |
| 8 Collingwood..... | | | | | | | | | | |
| 9 Dundas..... | 21 | | 21 | | | | | | | 21 |
| 10 Espanola..... | 6 | 6 | 4 | | | 22 | | 3 | | 13 |
| 11 Fairbank..... | | | | | | | | | | 49 |
| 12 Fort William..... | 31 | 31 | 31 | 31 | 31 | 74 | 31 | 14 | | 31 |
| 13 Galt..... | | | | | | | | | | |
| 14 Gananoque..... | 18 | 18 | 18 | 18 | | | | | | 30 |
| 15 Goderich..... | | | | | | | | 16 | | 3 |
| 16 Guelph..... | 44 | 44 | 44 | 44 | | | | 19 | | |
| 17 Hamilton..... | 394 | 394 | 394 | 394 | | | | | | 394 |
| 18 Ingersoll..... | | | | | | | | | | |
| 19 Iroquois Falls..... | | | | | | 12 | | | | 6 |
| 20 Kenora..... | 4 | | | | | | | 9 | | 4 |
| 21 Kitchener..... | | | 14 | | | | | | | 15 |
| 22 Lindsay..... | | | | | | | | | | 17 |
| 23 London..... | 256 | 256 | 256 | 256 | 256 | 256 | 256 | 256 | 256 | 256 |
| 24 Newmarket..... | 22 | 22 | 22 | | | | | | | 22 |
| 25 Niagara Falls..... | 62 | 62 | 62 | | | | | 45 | | |
| 26 North Bay..... | | | | | | | | | | |
| 27 Orillia..... | | | 18 | | | | | | | 18 |
| 28 Oshawa..... | 18 | 18 | 18 | 18 | 18 | 6 | | | | 18 |
| 29 Ottawa..... | 288 | 288 | 288 | 288 | | | | | | 288 |
| 30 Owen Sound..... | | | 83 | | | | | | | 90 |
| 31 Pembroke..... | 45 | 45 | 45 | | | | | 19 | | 45 |
| 32 Peterborough..... | | | | | | | | | | 27 |
| 33 Port Arthur..... | 20 | 20 | 20 | 20 | | 45 | | | | 22 |
| 34 Port Hope..... | | | | | | | | | | |
| 35 Preston..... | | | | | | | | 9 | | |
| 36 Renfrew..... | | | | | | | | 22 | | 5 |
| 37 St. Catharines..... | | | | | | | | | | 48 |
| 38 St. Thomas..... | | | | | | | | | | 19 |
| 39 Sarnia..... | 22 | 22 | 22 | | | 8 | | 50 | | 22 |
| 40 Sault Ste. Marie..... | | | | | | 129 | | | | 13 |
| 41 South Porcupine..... | | | | | | 28 | | 12 | | 46 |
| 42 Stratford..... | | | 15 | | | | | | | |
| 43 Sturgeon Falls..... | | 14 | 14 | | | | | 27 | | 14 |
| 44 Sudbury..... | | | | | | 42 | | 15 | | 27 |
| 45 Timmins..... | | | | | | 17 | | 14 | | 11 |
| 46 Toronto..... | 954 | 900 | 900 | 900 | | | | | | 1,770 |
| 47 Walkerville..... | | | | | | 14 | | | | 35 |
| 48 Welland..... | | | | | | 14 | | | | 20 |
| 49 Whitby..... | | | | | | | | | | 20 |
| 50 Windsor..... | | | | | | 97 | | | | 98 |
| 51 Woodstock..... | | | | | | | | | | |
| Totals, 1920-21..... | 2,236 | 2,171 | 2,376 | 1,994 | 305 | 805 | 133 | 596 | 256 | 3,603 |

AND ART SCHOOLS (Continued)

SCHOOLS

various Branches of Instruction, Etc. (Continued)

Number of pupils in the various branches of instruction

| Algebra | Geometry | Trigonometry | Shop Mathematics | Surveying and Mapping | General Physics | Electricity, Theory | Electricity, Applied | Applied Mechanics | General Chemistry | Chemistry of the Trades and Industries | Metallurgy and Assaying | Mining, Underground | Mining, Mill Work | Minerology and Geology | Mechanical Drawing | Machine Drawing and Design | Architectural Drawing |
|---------|----------|--------------|------------------|-----------------------|-----------------|---------------------|----------------------|-------------------|-------------------|--|-------------------------|---------------------|-------------------|------------------------|--------------------|----------------------------|-----------------------|
| 1 | | | 10 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | |
| 3 | 22 | | | | | | | | | | | | | | 17 | | |
| 4 | 20 | | 20 | | | | 83 | | | | | | | | 48 | | 14 |
| 5 | 1 | | 2 | | 31 | 31 | 31 | | 31 | | | | | | 31 | | |
| 6 | | | | | | | | | | | | | | | 17 | | |
| 7 | | | | | | | | | | | | | | | | | |
| 8 | | | 21 | | | | | | | | | | | | 21 | | |
| 9 | 8 | 3 | 18 | | | | | | | | | | | | 18 | | 5 |
| 10 | 3 | | | | | | | | | | | | | | 10 | | |
| 11 | | 18 | | | | | | | | | | | | | 18 | | |
| 12 | | | 19 | | 6 | 19 | 16 | | 16 | 2 | | | | | 19 | 15 | 4 |
| 13 | | | 54 | | | | 8 | | | | | | | | 39 | | |
| 14 | 5 | | 6 | | | | | | | | | | | | 10 | 10 | |
| 15 | | 2 | 19 | | | | | | | | | | | | | | |
| 16 | | 2 | | | | | | | | | | | | | 14 | | |
| 17 | | | 165 | | | 43 | 43 | | | | | | | | 179 | | |
| 18 | | | 23 | | | 135 | 72 | 23 | 49 | | | | | | | 74 | 62 |
| 19 | | | 14 | | | 10 | | | | | | | | | 23 | | |
| 20 | | | | | | 5 | 5 | | | | | | | | 16 | | |
| 21 | | | 22 | | | | 31 | | 9 | | | | | | 9 | | |
| 22 | | | | | | | | | 17 | | | | | | 21 | 18 | |
| 23 | | | 16 | | | 54 | 74 | | | | | | | | 166 | 166 | 34 |
| 24 | | | 22 | | | | | | | | | | | | | | |
| 25 | | | 31 | | | 90 | 90 | | | | | | | | 54 | | 19 |
| 26 | | | 29 | | | | | | | | | | | | | | |
| 27 | | | 11 | | | | | | | | | | | | 7 | 7 | |
| 28 | | | 11 | | | | 7 | | | | | | | | 11 | | |
| 29 | | | 13 | | | 76 | 15 | | 44 | | | | | | 40 | | 29 |
| 30 | | | 7 | | | | | | | | | | | | 14 | 15 | |
| 31 | 1 | | 12 | | | | | | | | | | | | 9 | | 8 |
| 32 | 34 | | | | | 23 | | | | | | | | | 26 | 17 | |
| 33 | | | 13 | | | | 25 | | | | | | | | 13 | | |
| 34 | | | 13 | | | | | | | | | | | | 7 | | |
| 35 | | | 7 | | | | | | | | | | | | 9 | | 3 |
| 36 | | | 10 | | | | | 15 | | | | | | | | | |
| 37 | | | 23 | | | 27 | | | | | | | | | 24 | | |
| 38 | | | | | | | 5 | | | | | | | | | 19 | |
| 39 | | | 30 | | | | | | | | | | | | 15 | 15 | |
| 40 | | | | | | | | | | | | | | | | | |
| 41 | 18 | | | | | | | | | | | | | | 13 | | |
| 42 | | | 51 | | | | 41 | | | | | | | | 26 | | |
| 43 | 14 | 14 | 14 | | | | | | | | | | | | 5 | | |
| 44 | 9 | 9 | 9 | | | 16 | 16 | | | | | | | | | | |
| 45 | 11 | | | | | | | | | | | 9 | 21 | | | 16 | |
| 46 | 1,104 | 399 | 83 | 1,104 | 23 | 597 | 641 | 36 | 100 | 190 | 13 | | | 15 | 300 | 243 | 167 |
| 47 | | | | | | | 37 | | | | | | | | 25 | | 40 |
| 48 | | | 26 | | | 17 | | | | 5 | | | | | 26 | | |
| 49 | | | 5 | | | | | | | | | | | | | | |
| 50 | | | 14 | | | | 50 | | | | | | | | 37 | | |
| 51 | | | 4 | | | | | | | | | | | | | | |
| 1,250 | 424 | 131 | 1854 | 23 | 37 | 1,143 | 1,302 | 74 | 235 | 228 | 13 | 9 | 21 | 15 | 1,323 | 643 | 371 |

INDUSTRIAL, TECHNICAL
EVENING

III. TABLE R—Attendance, Pupils in the

| Evening Schools | Number of pupils in the various branches of instruction | | | | | | | | | |
|--------------------------|---|-------------------|------------|----------------------|----------------------------|----------------|-------------------------------------|-------------------------|----------|--|
| | Sheet Metal Drawing | Machine Shop Work | Forge Work | General Wood Working | Cabinet Making and Joinery | Pattern Making | Carpentry and Building Construction | Painting and Decorating | Plumbing | Steam and Gas Engines and Power Plants |
| 1 Barrie..... | | | | | | | | | | |
| 2 Beamsville..... | | | | | | | | | | |
| 3 Belleville..... | | | | | | | | | | |
| 4 Brantford..... | 7 | | | | 53 | | 22 | | | |
| 5 Brockville..... | | | | 29 | | | | | | |
| 6 Chatham..... | | 24 | | 35 | | | | | | |
| 7 Cobourg..... | | | | | | | | | | |
| 8 Collingwood..... | | | | | | | | | | |
| 9 Dundas..... | | | | | | | | | | |
| 10 Espanola..... | | | | | | | | | | |
| 11 Fairbank..... | | | | | | | | | | |
| 12 Fort William..... | | | | 21 | 14 | | | | | 5 |
| 13 Galt..... | | | | | 23 | | | | | |
| 14 Gananoque..... | | | | | | | | | | 15 |
| 15 Goderich..... | | | | | | | | | | |
| 16 Guelph..... | | | | 48 | 48 | | | | | |
| 17 Hamilton..... | 37 | 275 | | 105 | 40 | 43 | 80 | | | 42 |
| 18 Ingersoll..... | | | | | 11 | | | | | |
| 19 Iroquois Falls..... | | | | | | | | | | |
| 20 Kenora..... | | | | | | | | | | |
| 21 Kitchener..... | | | | 15 | | | | | | |
| 22 Lindsay..... | | | | | | | 10 | | | |
| 23 London..... | 8 | 162 | | | 73 | | 59 | | 38 | 16 |
| 24 Newmarket..... | | | | | | | | | | |
| 25 Niagara Falls..... | | 29 | | 14 | 14 | | | | | |
| 26 North Bay..... | | | | | | | | | | |
| 27 Orillia..... | 1 | | | | | | | | | |
| 28 Oshawa..... | | | | | | | | | | |
| 29 Ottawa..... | 16 | 55 | | 73 | 73 | | | | 28 | |
| 30 Owen Sound..... | | | | 66 | | | | | | |
| 31 Pembroke..... | | | | | | | | | | |
| 32 Peterborough..... | | | | | | | | | | |
| 33 Port Arthur..... | | | | 20 | | | | | 13 | |
| 34 Port Hope..... | | | | | | | | | | |
| 35 Preston..... | | | | | | | | | | |
| 36 Renfrew..... | | | | | | | | | | |
| 37 St. Catharines..... | | | | | | | | | | 17 |
| 38 St. Thomas..... | | | | | | | | | | |
| 39 Sarnia..... | | | | 13 | | | | | | |
| 40 Sault Ste. Marie..... | | | | | | | | | | |
| 41 South Porcupine..... | | | | | | | | | | |
| 42 Stratford..... | | | | | | | | | | |
| 43 Sturgeon Falls..... | | | | | | | | | | |
| 44 Sudbury..... | | | | | | | | | | 8 |
| 45 Timmins..... | | | | | | | | | | |
| 46 Toronto..... | 16 | 126 | | 150 | 23 | 4 | 105 | 37 | 156 | 722 |
| 47 Walkerville..... | | 78 | | | | | | | | |
| 48 Welland..... | | | | 9 | | | | | | |
| 49 Whitby..... | | | | | | | 12 | | | |
| 50 Windsor..... | | 7 | | | 48 | | 31 | | 23 | 17 |
| 51 Woodstock..... | | 58 | 60 | | 20 | | | | | |
| Totals, 1920-21..... | 85 | 882 | 60 | 598 | 440 | 47 | 319 | 37 | 258 | 842 |

AND ART SCHOOLS (Continued)

SCHOOLS

Various Branches of Instruction Etc. (Continued)

Number of pupils in the various branches of instruction

| | Marine Engineering | Navigation | Clay Working | Printing and Book-binding | Photography, Photo-engraving and Lithography | Automobile Mechanics | Telegraphy | Elementary Drawing | Colour Study | Lettering | Show Card Writing | Industrial Design | Illustrating | Drawing and Painting from Antique | Drawing and Painting from Still Life |
|----|--------------------|------------|--------------|---------------------------|--|----------------------|------------|--------------------|--------------|-----------|-------------------|-------------------|--------------|-----------------------------------|--------------------------------------|
| 1 | | | | | | | 15 | | | | | | | | |
| 2 | | | | | | 25 | | | | | | | | | |
| 3 | | | | | | | | | | | 19 | | | | |
| 4 | | | | | | 79 | | | | | | | | | |
| 5 | | | | | | 34 | | 7 | 5 | 4 | 5 | | | 7 | 5 |
| 6 | | | | | | 35 | 39 | | | | | | | | |
| 7 | | | | | | 13 | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | |
| 11 | | | | | | | | 6 | | | | | | | 6 |
| 12 | | | | | | 37 | | | | | | | | | |
| 13 | | | | | | 30 | | | | | | | | | |
| 14 | | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | | |
| 16 | | | | | | | | | | | 26 | | | | |
| 17 | | | | 81 | | 181 | 92 | | 12 | 48 | 48 | 43 | | 52 | |
| 18 | | | | | | 18 | | | | | | | | | |
| 19 | | | | | | | | | | | | | | | |
| 20 | | | | | | 27 | | | | | | | | | |
| 21 | | | 14 | | | | | | | | | | | | |
| 22 | | | | | | 69 | | | | | 16 | | | | |
| 23 | | | | | | 222 | | | | | 43 | 49 | 49 | 49 | 49 |
| 24 | | | | | | | | | | | 13 | | | | |
| 25 | | | | | | | | | | | | | | | |
| 26 | | | | | | | | | | | | | | | |
| 27 | | | | | | | | | | | | | | | |
| 28 | | | | | | 19 | | | | | | | | | |
| 29 | | | | | | 379 | | 70 | 70 | 70 | 93 | | | 70 | 70 |
| 30 | 12 | | | | | 50 | | | | | | | | | |
| 31 | | | | | | 15 | | | | 2 | 14 | | | | |
| 32 | | | | | | 45 | | | | | 23 | | | | |
| 33 | | 6 | | | | 39 | | | 5 | | 3 | | | | |
| 34 | | | | | | | | | | | | | | | |
| 35 | | | | | | | | | | | | | | | |
| 36 | | | | | | | | | | | | | | | |
| 37 | | | | | | | 12 | | | | | | | | |
| 38 | | | | | | 31 | | | | | | | | | |
| 39 | | | | | | 27 | | | 12 | | | | | 12 | 12 |
| 40 | | | | | | | | | | | | | | | |
| 41 | | | | | | | | | | | | | | | |
| 42 | | | | | | 47 | | | | | | | | | |
| 43 | | | | | | | | | | | | | | | |
| 44 | | | | | | | | | | | | | | | |
| 45 | | | | | | | | | | | | | | | |
| 46 | 18 | | | 116 | 52 | 572 | | 278 | 153 | 139 | 168 | 21 | 63 | 56 | 362 |
| 47 | | | | | | | | 20 | | | | | | 19 | |
| 48 | | | | | | | | | | | | | | | |
| 49 | | | | | | | | | | | | | | | |
| 50 | | | | | | 158 | 36 | | | | 53 | | | | |
| 51 | | | | | | 29 | | | | | 8 | | | | |
| | 30 | 6 | 14 | 197 | 52 | 2,181 | 194 | 381 | 258 | 263 | 532 | 113 | 112 | 265 | 504 |

INDUSTRIAL, TECHNICAL

EVENING

III. TABLE R—Attendance, Pupils in the

| Evening Schools | Number of pupils in the various branches of instruction | | | | | | | | |
|--------------------------|---|-----------|--------------|---------|---------|--------------|----------------|--------------|-----------------------|
| | Drawing and Painting from Life | Modelling | Wood Carving | Pottery | Cooking | Housekeeping | Home Economics | Home Nursing | Hygiene and Dietetics |
| 1 Barrie..... | | | | | | | | 14 | |
| 2 Beamsville..... | | | | | 4 | | | | |
| 3 Belleville..... | | | | | 26 | | | | |
| 4 Brantford..... | | | | | 65 | | 22 | 20 | |
| 5 Brockville..... | 5 | | | | 61 | | | | |
| 6 Chatham..... | | | | | 45 | | | 20 | 38 |
| 7 Cobourg..... | | | | | 31 | | | | |
| 8 Collingwood..... | | | | | 6 | | | | |
| 9 Dundas..... | | | | | 9 | | | | |
| 10 Espanola..... | | | | | | | | | |
| 11 Fairbank..... | | | | | 46 | | | | |
| 12 Fort William..... | | | | | 16 | | 16 | | |
| 13 Galt..... | | | | | | | | | |
| 14 Gananoque..... | | | | | | | | | |
| 15 Goderich..... | | | | | | | | | |
| 16 Guelph..... | | | 21 | | 24 | | | 14 | |
| 17 Hamilton..... | | 18 | | | 58 | | | | |
| 18 Ingersoll..... | | | 32 | | | | | | |
| 19 Iroquois Falls..... | | | | | | | | | |
| 20 Kenora..... | | | | | | | | | |
| 21 Kitchener..... | | | 8 | | 23 | | | | |
| 22 Lindsay..... | | | | | | | | 30 | |
| 23 London..... | 49 | 49 | 80 | | 81 | | | | |
| 24 Newmarket..... | | | | | | | | | |
| 25 Niagara Falls..... | | | | | 34 | 34 | 34 | | |
| 26 North Bay..... | | | | | 38 | | | 11 | |
| 27 Orillia..... | | | | | | | | | |
| 28 Oshawa..... | | | | | | | | | |
| 29 Ottawa..... | | | | | 644 | | | 80 | |
| 30 Owen Sound..... | | | | | 77 | | | | 10 |
| 31 Pembroke..... | | | | | | | | | |
| 32 Peterborough..... | | | | | 29 | | | | |
| 33 Port Arthur..... | | | | | | | | | |
| 34 Port Hope..... | | | | | | | | 15 | |
| 35 Preston..... | | | | | 16 | | | | |
| 36 Renfrew..... | | | | | | | | | |
| 37 St. Catharines..... | | | | | | | | | |
| 38 St. Thomas..... | | | | | 19 | 19 | 19 | | |
| 39 Sarnia..... | | 12 | 1 | | 61 | | | 22 | |
| 40 Sault Ste. Marie..... | | | | | | | | | |
| 41 South Porcupine..... | | | | | | | | | |
| 42 Stratford..... | | | | | 41 | | | | |
| 43 Sturgeon Falls..... | | | | | | | | | |
| 44 Sudbury..... | | | | | | | | | |
| 45 Timmins..... | | | | | | | | | |
| 46 Toronto..... | 82 | 44 | 53 | 57 | 1,156 | | 41 | 221 | 39 |
| 47 Walkerville..... | | | | | | | | | |
| 48 Welland..... | | | | | 14 | | | | |
| 49 Whitby..... | | | | | 5 | | | | |
| 50 Windsor..... | | | | | 37 | | | 74 | |
| 51 Woodstock..... | | | | | 16 | | | | 7 |
| Totals, 1920-21..... | 136 | 123 | 195 | 57 | 2,666 | 53 | 132 | 521 | 94 |

AND ART SCHOOLS (Continued)

SCHOOLS

Various Branches of Instruction Etc. (Concluded)

Number of pupils in the various branches of instruction

| | Sewing and Dress- making | Power Machine Operating | Millinery | Embroidery and Lace Making | French | Spanish | Physical Culture | Radio | Oxy-Acetylene Welding | Structural Drafting and Designing | Basketry | Stenography | Naval Architecture | Railway Car Construction |
|----|-----------------------------|----------------------------|-----------|-------------------------------|--------|---------|------------------|-------|--------------------------|--------------------------------------|----------|-------------|--------------------|-----------------------------|
| 1 | 50 | | 14 | | | | | | | | | | | |
| 2 | 17 | | | | | | | | | | | | | |
| 3 | 88 | | 22 | | | | | | | | | | | |
| 4 | 152 | | | | | | 48 | | | | | | | |
| 5 | 73 | | 57 | | | | 36 | | | | | | | |
| 6 | 38 | | 17 | | | | | 29 | | | | | | |
| 7 | 32 | | | | | | 16 | | | | | | | |
| 8 | 31 | | 33 | | | | | | | | | | | |
| 9 | 26 | | | | | | | | | | | | | |
| 10 | | | | | 23 | | | | | | | | | |
| 11 | 47 | | 32 | | | | | | | | | | | |
| 12 | 89 | | 59 | | | | | | | | | | | |
| 13 | 240 | | | | | | | | | | | | | |
| 14 | 41 | | 26 | | | | | | | | | | | |
| 15 | 27 | 11 | 7 | | | | | | | | | | | |
| 16 | 127 | | 48 | | | | | | 9 | | | | | |
| 17 | 502 | | 467 | | 33 | 14 | | | 32 | 29 | | | | |
| 18 | 15 | | 4 | | | | | | | | | | | |
| 19 | 11 | | | | | | | | | | | | | |
| 20 | 33 | | | | | | | | | | | 16 | | |
| 21 | 187 | | 82 | | | | | | | | 137 | | | |
| 22 | 43 | | 21 | | | | 61 | | | | | | | |
| 23 | 383 | | 126 | 125 | 23 | | | | 31 | | | | | |
| 24 | 37 | | 9 | | | | | | | | | | | |
| 25 | 71 | | 25 | | | | | | | | | | | |
| 26 | 67 | | | | | | | | | | | | | 42 |
| 27 | 34 | | 5 | | | | | | | | | | | |
| 28 | 12 | | | | | | | | | | | | | |
| 29 | 1,004 | | 443 | | | | | | | | | | | |
| 30 | 140 | | 139 | 39 | | | 70 | | | | | | | |
| 31 | 89 | | 39 | | | | | | | | | | | |
| 32 | 115 | | 15 | | | | | | | | | | | |
| 33 | 39 | | 48 | | | | | | | | | | 3 | |
| 34 | 41 | | 11 | | | | | | | | | | | |
| 35 | 8 | | 4 | | | | | | | | | 9 | | |
| 36 | 29 | | | 18 | | | 28 | | | | | | | |
| 37 | 126 | | 46 | | | | | | | | | | | |
| 38 | | | | | | | | | | | | | | |
| 39 | 249 | | 33 | 17 | 11 | 19 | | | | | | | | |
| 40 | 26 | | 9 | | | | | | | | | | | |
| 41 | | | | | | | | | | | | | | |
| 42 | 64 | | | | | | | | | | | | | |
| 43 | | | | | | | | | | | | | | |
| 44 | 30 | | | | | | | | | | | | | |
| 45 | 12 | | | | | | | | | | | | | |
| 46 | 1,062 | 66 | 692 | 86 | 284 | 70 | 651 | | | | | | | |
| 47 | 67 | | 20 | | | | | | | | | | | |
| 48 | 15 | | | | | | | | | | | | | |
| 49 | 38 | | | | | | | | | | | | | |
| 50 | 194 | | 27 | | | | | | | | | | | |
| 51 | 70 | | 10 | | | | | | | | | | | |
| | 5,891 | 77 | 2,590 | 285 | 374 | 103 | 910 | 29 | 72 | 29 | 137 | 25 | 3 | 42 |

**INDUSTRIAL, TECHNICAL
DAY AND
IV. TABLE S—**

| Day and Evening Schools | Receipts | | | | |
|--------------------------|-----------------------|------------------------------|----------------|----------------------------------|-------------------|
| | Legislative Grants | Local Municipal Grants | School Fees | Balances and other sources | Total Receipts |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 Almonte..... | 657 86 | 185 05 | 7 00 | | 849 91 |
| 2 Barrie..... | | 1,200 00 | 220 00 | | 1,420 00 |
| 3 Beamsville..... | 382 50 | 290 95 | 174 00 | 124 35 | 971 80 |
| 4 Belleville..... | 2,095 92 | 1,349 69 | 269 00 | | 3,714 61 |
| 5 Brantford..... | 4,163 11 | 3,411 30 | | | 7,574 41 |
| 6 Brockville..... | 1,626 79 | 3,229 21 | | | 4,856 00 |
| 7 Chatham..... | 9,444 77 | 4,050 00 | 453 00 | 4,520 94 | 18,468 71 |
| 8 Cobourg..... | 816 23 | | 100 00 | 173 35 | 1,089 58 |
| 9 Collingwood..... | 1,855 15 | 1,622 03 | 321 00 | | 3,798 18 |
| 10 Cornwall..... | 697 71 | | | 68 34 | 766 05 |
| 11 Dundas..... | 789 80 | 379 18 | 182 00 | 50 | 1,351 48 |
| 12 Espanola..... | | | 130 00 | 709 77 | 839 77 |
| 13 Fairbank..... | | 5,508 06 | 266 00 | | 5,774 06 |
| 14 Fort William..... | 89,854 12 | 65,799 10 | 268 00 | | 155,921 22 |
| 15 Galt..... | 1,927 32 | 324 33 | 1,170 75 | | 3,422 40 |
| 16 Gananoque..... | 423 25 | 287 58 | 169 00 | | 879 83 |
| 17 Goderich..... | 533 57 | 178 57 | 120 00 | 3 51 | 835 65 |
| 18 Guelph..... | 1,977 32 | 3,166 54 | 500 00 | | 5,643 86 |
| 19 Haileybury..... | 7,000 00 | | | 6,386 65 | 13,386 65 |
| 20 Hamilton..... | 65,474 84 | 95,628 53 | 699 25 | 23,538 13 | 185,340 75 |
| 21 Ingersoll..... | 826 07 | 200 00 | 373 20 | 778 75 | 2,178 02 |
| 22 Iroquois Falls..... | 170 65 | 800 00 | 319 50 | 138 78 | 1,428 93 |
| 23 Kingston..... | 438 75 | | | 500 00 | 938 75 |
| 24 Kitchener..... | 3,041 31 | 2,798 66 | 1,100 00 | 2,097 31 | 9,037 28 |
| 25 Lindsay..... | 1,274 48 | 875 52 | 622 00 | 147 68 | 2,919 68 |
| 26 London..... | 16,146 12 | 53,343 37 | 3,904 46 | 14,191 93 | 87,585 88 |
| 27 Midland..... | 202 50 | 68 50 | 24 00 | | 295 00 |
| 28 Newmarket..... | 441 46 | 376 75 | 69 00 | | 887 21 |
| 29 Niagara Falls..... | 66,422 30 | 90,323 15 | 414 00 | 14,181 51 | 171,340 96 |
| 30 North Bay..... | 831 77 | 581 91 | 140 00 | | 1,553 68 |
| 31 Orillia..... | 480 80 | 892 05 | 410 00 | 19 55 | 1,802 40 |
| 32 Oshawa..... | 1,563 04 | 481 09 | 606 00 | | 2,650 13 |
| 33 Ottawa..... | 47,139 77 | 71,590 15 | 3,616 00 | 6,475 32 | 128,821 24 |
| 34 Owen Sound..... | 3,302 33 | 2,044 20 | | 100 55 | 5,447 08 |
| 35 Pembroke..... | 965 91 | 854 90 | | | 1,820 81 |
| 36 Peterborough..... | 2,273 18 | 850 00 | 209 98 | 773 77 | 4,106 93 |
| 37 Port Arthur..... | 2,046 30 | 819 23 | 735 50 | | 3,601 03 |
| 38 Port Hope..... | 1,359 52 | 1,251 98 | 178 00 | | 2,789 50 |
| 39 Preston..... | | 332 00 | 72 64 | 34 27 | 438 91 |
| 40 Renfrew..... | 492 98 | 15 14 | 130 00 | 26 00 | 664 12 |
| 41 St. Catharines..... | 1,370 99 | 960 00 | 355 00 | 408 39 | 3,094 38 |
| 42 St. Thomas..... | 1,444 07 | 994 99 | 400 00 | | 2,839 06 |
| 43 Sarnia..... | 3,023 75 | 65,105 04 | 1,434 00 | 910 35 | 70,473 14 |
| 44 Sault Ste. Marie..... | 3,623 41 | 24,600 08 | 229 00 | 112 16 | 28,564 65 |
| 45 South Porcupine..... | | | 219 00 | 600 00 | 819 00 |
| 46 Stratford..... | 807 37 | | | 688 08 | 1,495 45 |
| 47 Sturgeon Falls..... | 494 86 | | 46 00 | 200 00 | 740 86 |
| 48 Sudbury..... | 71,113 03 | 49,282 42 | 460 00 | 4,875 90 | 125,731 35 |
| 49 Timmins..... | 1,057 76 | | 274 45 | 884 92 | 2,217 13 |
| 50 Toronto..... | 58,510 85 | 239,833 00 | 23,591 50 | 14,683 45 | 336,618 80 |
| 51 Walkerville..... | 14,193 91 | 18,500 00 | 1,170 00 | 5 20 | 33,869 11 |
| 52 Welland..... | 1,451 39 | 1,000 00 | 220 00 | | 2,671 39 |
| 53 Whitby..... | 605 38 | 360 29 | | | 965 67 |
| 54 Windsor..... | 13,184 84 | 12,637 00 | 3,001 75 | 1,522 34 | 30,345 93 |
| 55 Woodstock..... | 999 93 | 533 18 | 172 50 | 131 54 | 1,837 15 |
| 1 Totals. 1920..... | 511,021 04 | 828,914 72 | 49,546 48 | 100,013 29 | 1,489,495 53 |
| 2 Totals. 1919..... | 140,294 41 | 340,914 50 | 38,171 04 | 312,754 45 | 832,134 40 |
| 3 Increases..... | 370,726 63 | 488,000 22 | 11,375 44 | | 657,361 13 |
| 4 Decreases..... | | | | 212,741 16 | |
| 5 Percentages..... | 34.31 | 55.65 | 3.32 | 6.71 | |

AND ART SCHOOLS

EVENING SCHOOLS

Financial Statement

Expenditure

| | Teachers' Salaries | Buildings, sites and all permanent improvements | Repairs to school accommodations | Library, maps and charts, all apparatus and equipment | School books, stationery, prizes, fuel, examinations and all other expenses | Total expenditure |
|----|--------------------|---|----------------------------------|---|---|-------------------|
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 | 302 00 | | | 58 35 | 489 56 | 849 91 |
| 2 | 605 00 | | | 726 81 | 86 30 | 1,418 11 |
| 3 | 807 00 | | | 164 80 | | 971 80 |
| 4 | 2,445 00 | | 25 82 | 126 82 | 1,116 97 | 3,714 61 |
| 5 | 5,719 16 | | | 68 24 | 1,787 01 | 7,574 41 |
| 6 | 4,139 00 | | | 36 40 | 680 60 | 4,856 00 |
| 7 | 6,710 43 | | | 6,505 54 | 2,575 27 | 15,791 24 |
| 8 | 667 00 | | | 297 34 | 96 23 | 1,060 57 |
| 9 | 2,223 67 | 240 00 | 15 34 | 770 51 | 548 66 | 3,798 18 |
| 10 | 564 00 | | | | 202 05 | 766 05 |
| 11 | 1,015 99 | | | 144 40 | 189 09 | 1,349 48 |
| 12 | 569 00 | | | 270 77 | | 839 77 |
| 13 | 840 00 | 2,638 00 | | 2,168 06 | 128 00 | 5,774 06 |
| 14 | 2,005 00 | 143,184 70 | | 10,521 52 | 210 00 | 155,921 22 |
| 15 | 2,756 34 | 150 00 | | 229 91 | 286 15 | 3,422 40 |
| 16 | 740 00 | | | 88 33 | 51 50 | 879 83 |
| 17 | 680 00 | 71 00 | | | 84 65 | 835 65 |
| 18 | 2,904 00 | | | 2,355 61 | 384 25 | 5,643 86 |
| 19 | 7,281 00 | 1,471 17 | | | 1,857 90 | 10,610 07 |
| 20 | 61,207 94 | 1,481 58 | 972 15 | 16,661 28 | 44,277 12 | 124,600 07 |
| 21 | 1,306 00 | 23 50 | | 416 11 | 380 33 | 2,125 94 |
| 22 | 426 00 | | | 421 52 | 564 26 | 1,411 78 |
| 23 | 825 00 | | 26 45 | | 85 73 | 937 18 |
| 24 | 5,440 90 | | | 277 40 | 3,318 98 | 9,037 28 |
| 25 | 2,309 00 | 361 07 | | | 233 50 | 2,903 57 |
| 26 | 34,968 00 | 2,339 45 | 1,072 37 | 5,191 42 | 37,944 24 | 81,515 48 |
| 27 | 270 00 | 25 00 | | | | 295 00 |
| 28 | 691 00 | | | | 196 21 | 887 21 |
| 29 | 2,409 59 | 146,820 28 | | 17,193 86 | 4,917 23 | 171,340 96 |
| 30 | 1,341 00 | | | 60 69 | 151 99 | 1,553 68 |
| 31 | 979 50 | 133 69 | | | 689 21 | 1,802 40 |
| 32 | 1,826 00 | 217 50 | | 310 63 | 296 00 | 2,650 13 |
| 33 | 37,071 00 | 42,882 12 | | 25,259 44 | 9,040 32 | 114,252 88 |
| 34 | 3,949 50 | 96 40 | | 449 64 | 951 54 | 5,447 08 |
| 35 | 1,598 00 | | | 56 82 | 165 99 | 1,820 81 |
| 36 | 2,784 00 | | | 33 77 | 520 45 | 3,338 22 |
| 37 | 2,908 50 | | | 560 00 | 132 53 | 3,601 03 |
| 38 | 1,854 00 | 593 74 | | 219 34 | 122 42 | 2,789 50 |
| 39 | 332 00 | 16 25 | | 77 53 | 13 13 | 438 91 |
| 40 | 520 00 | | | 124 62 | 19 50 | 664 12 |
| 41 | 2,152 00 | | | 26 27 | 224 89 | 2,403 16 |
| 42 | 2,254 66 | 584 40 | | | | 2,839 06 |
| 43 | 4,200 34 | 47,374 52 | | 463 78 | 12,174 57 | 64,213 21 |
| 44 | 4,350 06 | 23,500 00 | | | 714 59 | 28,564 65 |
| 45 | 633 00 | | | | 136 73 | 769 73 |
| 46 | 1,325 50 | | | | 169 95 | 1,495 45 |
| 47 | 598 06 | 53 00 | | 46 30 | 25 02 | 722 32 |
| 48 | 8,241 00 | 97,951 06 | | 1,053 45 | 1,355 40 | 108,600 91 |
| 49 | 1,236 00 | | | | 237 21 | 1,473 21 |
| 50 | 203,315 77 | 611 04 | 7,244 10 | 17,769 81 | 80,923 50 | 309,864 22 |
| 51 | 3,268 75 | | | 22,612 08 | 7,822 10 | 33,702 93 |
| 52 | 1,540 00 | | | 1,017 10 | 114 29 | 2,671 39 |
| 53 | 723 00 | | | 38 67 | 204 00 | 965 67 |
| 54 | 12,748 92 | 2,100 00 | | 9,768 10 | 3,674 51 | 28,291 53 |
| 55 | 1,324 50 | | | 385 65 | 127 00 | 1,837 15 |
| 1 | 455,902 02 | 514,919 47 | 9,356 23 | 145,028 69 | 222,698 63 | 1,347,905 04 |
| 2 | 324,193 44 | 117,170 54 | 13,465 30 | 60,958 81 | 143,284 73 | 659,072 82 |
| 3 | 131,708 58 | 397,748 93 | | 84,069 88 | 79,413 90 | 688,832 22 |
| 4 | | | 4,109 07 | | | |
| | 33.82 | 38.20 | .69 | 10.76 | 16.52 | |

TABLE T—PROTESTANT SEPARATE SCHOOLS

| | No. 1 Grattan | No. 2 Hagarty | L'Orig- nal Village | Penetan- guishene Town | Totals 1920 |
|---|------------------|------------------|---------------------------|----------------------------------|------------------------------------|
| Number of Schools | 1 | 1 | 1 | 2 | 5 |
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| Receipts: | | | | | |
| Balances from 1919 | 26 99 | 448 16 | 66 91 | 310 32 | 852 38 |
| Government grants | 139 15 | 716 32 | 9 31 | 440 20 | 1,304 98 |
| Municipal grants | 18 14 | 10 92 | | | 29 06 |
| Municipal assessments | 1,372 27 | 300 00 | 802 63 | 10,000 00 | 12,474 90 |
| Other sources | 851 00 | | 293 64 | | 1,144 64 |
| Totals | 2,407 55 | 1,475 40 | 1,172 49 | 10,750 52 | 15,805 96 |
| Expenditure: | | | | | |
| Teachers' salaries | 659 50 | 716 00 | 702 01 | 7,457 60 | 9,535 11 |
| School sites and buildings | 130 60 | | 20 95 | 57 60 | 209 15 |
| Libraries, maps, apparatus, etc | 23 22 | | | 60 50 | 83 72 |
| Other expenses | 1,390 62 | 245 80 | 318 22 | 3,070 02 | 5,024 66 |
| Totals | 2,203 94 | 961 80 | 1,041 18 | 10,645 72 | 14,852 64 |
| Balances on hand | 203 61 | 513 60 | 131 31 | 104 80 | 953 32 |
| Teachers: | | | | | |
| Male | | | | 1 | 1 |
| Female | 1 | 1 | 1 | 7 | 10 |
| Certificates | II | Dist. | II | 1 I; 7 II | 1 I; 9 II; 1 Dist. |
| Salaries | \$700 | \$900 | \$750 | Male, \$1,500 Av. Fem., \$829 | 1 male, \$1,500 Av. Fem., \$815 |
| Pupils: | | | | | |
| Total number attending | 25 | 41 | 22 | 324 | 412 |
| Boys | 14 | 20 | 12 | 157 | 203 |
| Girls | 11 | 21 | 10 | 167 | 209 |
| Average attendance | 14 | 21 | 12 | 213 | 260 |
| No. in Primer | 7 | 19 | 4 | 69 | 99 |
| " 1st Book | 4 | 5 | 2 | 34 | 45 |
| " 2nd " | 4 | 8 | 5 | 75 | 92 |
| " 3rd " | 6 | 3 | 6 | 63 | 78 |
| " 4th " | 2 | 6 | 5 | 83 | 96 |
| " Beyond 4th Book | 2 | | | | 2 |
| " Art | 25 | 41 | 22 | 324 | 412 |
| " Geography | 25 | 41 | 18 | 255 | 339 |
| " Music | 25 | 41 | | 324 | 390 |
| " Literature | 25 | 41 | 18 | 324 | 408 |
| " Composition | 25 | 41 | 22 | 324 | 412 |
| " Grammar | 4 | 6 | 5 | 146 | 161 |
| " English History | 14 | 17 | 16 | 83 | 130 |
| " Canadian History | 14 | 17 | 16 | 59 | 106 |
| " Physiology and Hygiene | 25 | 41 | 22 | 324 | 412 |
| " Nature Study | 25 | 41 | 22 | 324 | 412 |
| " Physical Culture | 25 | 41 | 22 | 324 | 412 |
| " Bookkeeping | 2 | | | | 2 |
| " Arithmetic and Mensur- ation | 2 | | | | 2 |
| " Algebra | 2 | | | | 2 |
| " Elementary Science | 2 | | | | 2 |
| " Agriculture | 9 | | | 25 | 34 |
| Brick or frame school house | Brick | Frame | Brick | 1 Br.; 1 Fr. | 3 Br.; 2 Fr. |
| Number of maps | 8 | 9 | 7 | 20 | 44 |
| Number of globes | 1 | 1 | 1 | 2 | 5 |

TABLE U—REPORT ON NIGHT SCHOOLS

I. Night Public Schools

| | Number of Schools | Teachers | Pupils Enrolled | Average Daily Attendance |
|-------------------------------|----------------------|----------|--------------------|--------------------------------|
| Kitchener | 1 | 2 | 84 | 61 |
| Toronto | 11 | 35 | 1,414 | 714 |
| Wallaceburg | 1 | 1 | 15 | 6 |
| York Tp., S. S. No. 28 | 1 | 1 | 32 | 28 |
| York Tp., S. S. No. 28a | 1 | 1 | 24 | 16 |
| Totals, 1920-21 | 15 | 40 | 1,569 | 825 |

II. Night High Schools

| School | Number of Schools | Teachers | Pupils Enrolled | Average Daily Attendance |
|----------------------|----------------------|----------|--------------------|--------------------------------|
| Brantford | 1 | 4 | 10 | 9 |
| Fort William | 1 | 3 | 44 | 28 |
| Hamilton | 1 | 9 | 213 | 29 |
| London | 1 | 8 | 89 | 44 |
| Tillsonburg | 1 | 1 | 3 | 2 |
| Toronto | 2 | 33 | 727 | 164 |
| Totals 1920-21 | 7 | 58 | 1,086 | 276 |

III. Night Commercial High Schools

| School | Number of Schools | Teachers | Pupils Enrolled | Aggregate number of student hours |
|-----------------------|----------------------|----------|--------------------|--|
| Belleville | 1 | 6 | 150 | 86,430 |
| Brantford | 1 | 4 | 124 | 3,238 |
| Brockville | 1 | 3 | 62 | 1,723 |
| Cobourg | 1 | | 19 | 229 |
| Collingwood | 1 | 2 | 70 | 2,980 |
| Dundas | 1 | 1 | 37 | 1,592 |
| Fort William | 1 | 3 | 128 | 1,582 |
| Gananoque | 1 | 2 | 43 | 1,038 |
| Guelph | 1 | 2 | 70 | 2,130 |
| Kitchener | 1 | 2 | 50 | 2,318 |
| Lindsay | 1 | 2 | 19 | 668 |
| London | 1 | 5 | 127 | 7,986 |
| Newmarket | 1 | 1 | 13 | 252 |
| Niagara Falls | 1 | 4 | 105 | 1,412 |
| Ottawa | 1 | 6 | 204 | 8,465 |
| Port Arthur | 1 | 3 | 72 | 1,113 |
| St. Catharines | 1 | 2 | 99 | 1,804 |
| St. Thomas | 1 | 2 | 48 | 1,854 |
| Sarnia | 1 | 3 | 66 | 2,214 |
| Stratford | 1 | 2 | 50 | 3,900 |
| Toronto | 1 | 63 | 2,458 | 90,732 |
| Whitby | 1 | 1 | 12 | 124 |
| Windsor | 1 | 8 | 272 | 9,758 |
| Woodstock | 1 | 1 | 27 | 824 |
| Totals, 1920-21 | 24 | 130 | 4,32 | 234,366 |

TABLE V—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of
Industrial and Technical Schools from the year 1867

| No. | Subjects Compared. | 1867 | 1872 | 1877 | 1882 | 1887 |
|-----|---|-------------|-----------|-----------|-----------|-----------|
| 1 | Population..... | | 1,620,851 | | 1,926,922 | |
| 2 | School population between the ages of five and sixteen years up to 1882, five to twenty-one subsequently.... | 447,726 | 495,756 | 494,804 | 483,817 | 611,212 |
| 3 | High Schools (including Collegiate Institutes)..... | 102 | 104 | 104 | 104 | 112 |
| 4 | Continuation Schools..... | | | | | |
| 5 | Public Schools in operation..... | 4,261 | 4,490 | 4,955 | 5,013 | 5,277 |
| 6 | Roman Catholic Separate Schools.... | 161 | 171 | 185 | 190 | 229 |
| 7 | Grand total of above schools in operation..... | 4,524 | 4,765 | 5,244 | 5,307 | 5,618 |
| 8 | Pupils attending High Schools (including Collegiate Institutes and Night High Schools)..... | 5,696 | 7,968 | 9,229 | 12,348 | 17,459 |
| 9 | Pupils attending Continuation Schools..... | | | | | |
| 10 | Pupils attending Day Industrial, Technical and Art Schools..... | | | | | |
| 11 | Pupils attending Night Industrial, Technical and Art Schools..... | | | | | |
| 12 | Pupils attending Public Schools (including Kindergarten and Night Public Schools)..... | 382,719 | 433,256 | 465,908 | 445,364 | 462,839 |
| 13 | Pupils attending Roman Catholic Separate Schools..... | 18,924 | 21,406 | 24,952 | 26,148 | 30,373 |
| 14 | Grand total of students and pupils attending High, Continuation, Industrial and Technical, Public and Separate Schools..... | 407,339 | 462,630 | 500,089 | 483,860 | 510,671 |
| 15 | Amount paid for the salaries of Public and Separate School teachers..... | \$1,093,517 | 1,371,594 | 2,038,099 | 2,144,449 | 2,458,540 |
| 16 | Total amount paid for Public and Separate School purposes..... | \$1,473,189 | 2,207,364 | 3,073,489 | 3,026,975 | 3,742,104 |
| 17 | Amount paid for Continuation School teachers' salaries..... | \$..... | | | | |
| 18 | Total amount paid for Continuation School purposes..... | \$..... | | | | |
| 19 | Amount paid for High School (and Collegiate Institute) teachers' salaries..... | \$ 94,820 | 141,812 | 211,607 | 253,864 | 327,452 |
| 20 | Total amount paid for High School and Collegiate Institute purposes.... | \$ 124,181 | 210,005 | 343,710 | 343,720 | 495,612 |
| 21 | Amount paid for Industrial, Technical and Art School Teachers' Salaries.. | \$..... | | | | |
| 22 | Total amount paid for Industrial, Technical and Art School purposes.. | \$..... | | | | |
| 23 | Grand total paid for educational purposes as above..... | \$1,597,370 | 2,417,369 | 3,417,199 | 3,370,695 | 4,237,716 |
| 24 | Male Teachers in Public and Separate Schools..... | 2,849 | 2,626 | 3,020 | 3,062 | 2,718 |
| 25 | Female Teachers in Public and Separate Schools..... | 2,041 | 2,850 | 3,448 | 3,795 | 4,876 |
| 26 | Total Public and Separate School Teachers..... | 4,890 | 5,476 | 6,468 | 6,875 | 7,594 |
| 27 | Continuation School Teachers..... | | | | | |
| 28 | High School and Collegiate Institute Teachers..... | 159 | 239 | 280 | 332 | 398 |
| 29 | Day Industrial, Technical and Art School Teachers..... | | | | | |
| 30 | Number of all teachers, as specified above..... | 5,049 | 5,715 | 6,748 | 7,189 | 7,992 |

* Included in Public and Separate School attendances. † Included with year ended six months after

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation, High, to 1920, compiled from Returns to the Department of Education

| No. | 1892 | 1897 | 1902 | 1907 | 1912 | 1917 | 1919 | 1920 |
|-----|-----------|----------------------------|----------------------------|----------------------------|------------|------------|------------|------------|
| 1 | 2,114,321 | ..... | 2,167,938 | ..... | ‡2,523,358 | ..... | ..... | ..... |
| 2 | 595,238 | 590,055 | 584,512 | 590,285 | 609,127 | 628,996 | 652,264 | 667,379 |
| 3 | 128 | 130 | 134 | 143 | 148 | 162 | 167 | 168 |
| 4 | ..... | 44 | 65 | 107 | 138 | 137 | 138 | 144 |
| 5 | 5,577 | 5,574 | 5,671 | 5,819 | 5,939 | 6,103 | 6,179 | 6,207 |
| 6 | 312 | 340 | 391 | 449 | 513 | 548 | 559 | 594 |
| 7 | 6,017 | 6,088 | 6,261 | 6,518 | 6,738 | 6,950 | 7,043 | 7,113 |
| 8 | 22,837 | 24,390 | 24,472 | 30,331 | 32,608 | ¶33,024 | ¶38,078 | ¶39,539 |
| 9 | ..... | *1,618 | *2,190 | *4,744 | 6,094 | ¶5,104 | ¶5,126 | ¶5,823 |
| 10 | ..... | ..... | ..... | ..... | ..... | ¶3,674 | ¶4,790 | ¶4,526 |
| 11 | ..... | ..... | ..... | ..... | ..... | ¶14,597 | ¶26,527 | ¶27,297 |
| 12 | 458,553 | 453,256 | 420,094 | 413,510 | 429,030 | 458,436 | 472,572 | 489,660 |
| 13 | 37,466 | 41,620 | 45,964 | 51,502 | 61,297 | 70,048 | 74,833 | 76,881 |
| 14 | 518,856 | 519,266 | 490,530 | 495,343 | 529,029 | 584,883 | 621,926 | 643,726 |
| 15 | 2,752,629 | 2,886,061 | 3,198,132 | 4,389,524 | 6,109,547 | 8,398,450 | 10,160,399 | 13,070,038 |
| 16 | 4,053,918 | 4,215,670 | 4,825,160 | 7,556,179 | 11,273,960 | 14,111,835 | 18,851,627 | 25,216,512 |
| 17 | ..... | Included with No. 15 | Included with No. 15 | Included with No. 15 | 202,875 | 228,362 | 253,654 | 317,602 |
| 18 | ..... | Included with No. 16 | Included with No. 16 | Included with No. 16 | 265,087 | 324,621 | 388,701 | 473,085 |
| 19 | 472,029 | 532,837 | 547,402 | 783,782 | 1,232,537 | 1,554,049 | 1,801,602 | 2,269,387 |
| 20 | 696,114 | 715,976 | 769,680 | 1,213,697 | 1,953,061 | 2,418,975 | 2,748,042 | 3,588,933 |
| 21 | ..... | ..... | ..... | ..... | ..... | ..... | 324,193 | 455,902 |
| 22 | ..... | ..... | ..... | ..... | ..... | ..... | 659,073 | 1,347,905 |
| 23 | 4,750,032 | 4,931,646 | 5,594,840 | 8,769,876 | 13,492,108 | 16,855,431 | 22,647,443 | 30,626,435 |
| 24 | 2,770 | 2,784 | 2,311 | 1,813 | 1,511 | 1,317 | 1,328 | 1,506 |
| 25 | 5,710 | 6,344 | 7,320 | 8,387 | 9,617 | 11,445 | 12,061 | 12,363 |
| 26 | 8,480 | 9,128 | 9,631 | 10,200 | 11,128 | 12,762 | 13,389 | 13,869 |
| 27 | ..... | ‡44 | ‡86 | ‡140 | 226 | 241 | 244 | 255 |
| 28 | 522 | 579 | 593 | 750 | 917 | 1,051 | 1,168 | 1,207 |
| 29 | ..... | ..... | ..... | ..... | ..... | 132 | 177 | 191 |
| | 9,002 | 9,707 | 10,224 | 10,950 | 12,271 | 14,186 | 14,978 | 15,522 |

Public and Separate Schools teachers. ‡Census of 1911. ¶Figures for the School the calendar year specified

FREE PUBLIC LIBRARIES

Statistics, 1920, showing Legislative Grants paid in 1921

| No. | Library | Reading Room | Population | Total Expenditure | Volumes in Library | Circulation 1920 | Legislative Grant paid in 1920 | Amount expended on Books in 1919 |
|-----|-----------------------|--------------|---------------------------|-------------------|-----------------------------|------------------|--------------------------------|----------------------------------|
| | | | | \$ c. | | | \$ c. | \$ c. |
| 1 | Acton..... | | 2,000 | 526 65 | 4,118 | 10,146 | 86 12 | 190 75 |
| 2 | Ailsa Craig..... | R | 590 | 282 28 | 3,440 | 5,380 | 99 27 | 127 92 |
| 3 | Amherstburg..... | R | 3,124 | 1,289 22 | 4,502 | 8,877 | 114 35 | 237 27 |
| 4 | Arnprior..... | | 4,102 | 472 28 | 4,261 | 6,844 | 88 14 | 256 98 |
| 5 | Arthur..... | R | 1,083 | 275 75 | 3,900 | 6,315 | 65 94 | 111 28 |
| 6 | Aurora..... | R | 2,205 | 864 41 | 3,537 | 10,553 | 44 39 | 40 16 |
| 7 | Aylmer..... | R | 2,247 | 1,113 81 | 9,017 | 17,950 | 233 75 | 304 87 |
| 8 | Ayr..... | R | 802 | 569 63 | 4,210 | 7,301 | 99 70 | 97 55 |
| 9 | Barrie..... | R | 6,875 | 3,104 73 | 7,222 | 37,474 | 260 00 | 452 64 |
| 10 | Beamsville..... | R | 1,168 | 582 46 | 5,278 | 10,535 | 71 52 | 95 20 |
| 11 | Beaverton..... | R | 1,100 | 334 61 | 1,992 | 1,173 | 70 20 | 46 15 |
| 12 | Beeton..... | | 573 | 151 56 | 2,563 | 2,202 | 23 31 | 40 20 |
| 13 | Belleville..... | R | 12,240 | 6,017 75 | 11,082 | 47,232 | 260 00 | 1,699 05 |
| 14 | Belmont..... | | 600 | 100 00 | 1,087 | 1,466 | 25 00 | ..... |
| 15 | Belthell..... | | 675 | 222 33 | 3,114 | 6,691 | 44 46 | 86 11 |
| 16 | Bracebridge..... | R | 2,424 | 1,390 69 | 5,712 | 14,938 | 175 04 | 225 19 |
| 17 | Brampton..... | R | 4,500 | 1,836 41 | 7,519 | 23,833 | 246 57 | 297 74 |
| 18 | Brantford..... | R | 32,786 | 11,632 06 | 31,036 | 119,131 | 260 00 | 2,102 98 |
| 19 | Brighton..... | R | 1,400 | 360 08 | 4,180 | 3,796 | 44 91 | 62 70 |
| 20 | Brockville..... | R | 9,254 | 2,515 00 | 15,789 | 21,769 | 236 47 | 489 33 |
| 21 | Brussels..... | | 875 | 710 60 | 4,735 | 5,114 | 57 82 | 59 80 |
| 22 | Burk's Falls..... | | No annual report for 1920 | | | | | |
| 23 | Campbellford..... | R | 3,100 | 1,929 65 | 4,440 | 20,950 | 218 81 | 455 89 |
| 24 | Cardinal..... | R | 1,200 | 250 10 | 2,760 | 3,074 | 51 21 | 56 15 |
| 25 | Carleton Place..... | R | 3,786 | 680 36 | 7,624 | 15,433 | 136 89 | 232 06 |
| 26 | Cayuga..... | | 800 | 137 47 | 1,937 | 793 | 17 73 | 21 57 |
| 27 | Chatham..... | R | 15,182 | 6,309 09 | 12,160 | 67,258 | 260 00 | 1,616 43 |
| 28 | Chesley..... | R | 1,721 | 487 25 | 3,228 | 5,316 | 88 88 | 119 06 |
| 29 | Clifford..... | | 600 | 186 79 | 4,353 | 5,059 | 48 24 | 76 52 |
| 30 | Clinton..... | R | 2,000 | 1,305 08 | 7,921 | 18,269 | 254 33 | 388 66 |
| 31 | Collingwood..... | R | 6,787 | 3,882 09 | 10,314 | 16,899 | 260 00 | 381 03 |
| 32 | Cornwall..... | R | 7,227 | 1,705 78 | 6,175 | 13,047 | 175 72 | 328 74 |
| 33 | Delhi..... | R | 667 | 373 65 | 2,472 | 2,387 | 62 05 | 86 49 |
| 34 | Deseronto..... | | 2,017 | 699 00 | Library burned, March, 1920 | | | |
| 35 | Drayton..... | R | 625 | 370 44 | 3,756 | 7,193 | 119 84 | 167 67 |
| 36 | Dresden..... | R | 1,500 | 758 92 | 1,959 | 2,767 | 26 76 | 66 66 |
| 37 | Dundas..... | R | 5,056 | 2,984 18 | 8,658 | 43,246 | 260 00 | 745 36 |
| 38 | Durham..... | R | 1,585 | 786 43 | 3,774 | 6,864 | 38 67 | 61 98 |
| 39 | Elmira..... | R | 2,097 | 919 34 | 5,444 | 10,331 | 172 54 | 302 66 |
| 40 | Elora..... | R | 1,205 | 811 06 | 8,664 | 9,094 | 117 32 | 167 30 |
| 41 | Erin..... | | 500 | 173 46 | 3,265 | 7,000 | 56 47 | 88 91 |
| 42 | Essex..... | R | 1,850 | 893 01 | 4,069 | 6,536 | 129 46 | 230 37 |
| 43 | Exeter..... | R | 1,448 | 1,051 94 | 5,099 | 9,702 | 125 69 | 210 66 |
| 44 | Fergus..... | R | 1,800 | 2,461 01 | 4,877 | 12,153 | 93 72 | 120 22 |
| 45 | Forest..... | R | 1,386 | 653 40 | 4,275 | 14,882 | 74 85 | 152 50 |
| 46 | Fort Frances..... | R | 2,849 | 1,915 75 | 3,721 | 9,308 | 169 63 | 353 90 |
| 47 | Fort William..... | R | 19,720 | 22,213 60 | 32,147 | 117,460 | 260 00 | 4,683 55 |
| 48 | Fort William, Br..... | R | ..... | 3,263 59 | ..... | 31,952 | 260 00 | 2,291 75 |
| 49 | Galt..... | R | 13,600 | 5,734 94 | 11,165 | 45,496 | 260 00 | 938 81 |
| 50 | Gananoque..... | R | 3,604 | 1,277 51 | 5,933 | 18,293 | 251 65 | 467 04 |
| 51 | Garden Island..... | | 80 | 33 00 | 5,000 | 500 | 10 00 | ..... |
| 52 | Georgetown..... | R | 2,123 | 862 41 | 4,339 | 11,474 | 120 33 | 220 09 |
| 53 | Glencoe..... | | No annual report for 1920 | | | | | |
| 54 | Goderich..... | R | 4,700 | 1,928 51 | 6,099 | 19,707 | 260 00 | 644 30 |
| 55 | Grand Valley..... | R | 590 | 803 30 | 3,461 | 6,357 | 90 54 | 199 78 |
| 56 | Gravenhurst..... | | 1,502 | 126 40 | 2,629 | 1,659 | 35 76 | 44 75 |
| 57 | Grimsby..... | R | 2,000 | 1,855 62 | 4,289 | 18,284 | 187 69 | 295 25 |
| 58 | Guelph..... | R | 17,922 | 7,021 62 | 19,932 | 83,019 | 260 00 | 980 33 |

FREE PUBLIC LIBRARIES (Continued)
Statistics, 1920, showing Legislative Grants paid in 1921

| No. | Library | Read- ing Room | Popula- tion | Total Expendi- ture | Volumes in Library | Circula- tion | Legisla- tive Grant paid in 1920 | Amount expended on Books in 1919 | |
|-----|-----------------------------|----------------------|---------------------------|---------------------------|--------------------------|------------------|---|---|--|
| | | | | \$ c. | | | \$ c. | \$ c. | |
| 59 | Hagersville | R | 1,072 | 572 63 | 2,377 | 1,308 | 111 21 | 144 90 | |
| 60 | Hamilton | R | 114,766 | 78,675 46 | 61,901 | 453,487 | 260 00 | 6,600 27 | |
| 61 | Hamilton Branch | R | | 2,865 31 | 9,476 | 64,280 | 260 00 | 2,411 10 | |
| 62 | Hanover | R | 3,225 | 736 64 | 3,651 | 13,687 | 119 54 | 182 57 | |
| 63 | Harriston | R | 1,400 | 1,103 41 | 6,558 | 14,360 | 173 27 | 245 74 | |
| 64 | Hensall | | 800 | 323 67 | 2,156 | 4,498 | 88 04 | 151 75 | |
| 65 | Hespeler | R | 3,059 | 1,234 64 | 5,390 | 13,823 | 231 03 | 270 01 | |
| 66 | Ingersoll | R | 5,400 | 1,940 61 | 6,383 | 24,153 | 159 00 | 322 05 | |
| 67 | Kemptville | R | 1,200 | 504 51 | 3,905 | 8,685 | 111 01 | 156 10 | |
| 68 | Kenora | R | 5,000 | 3,563 16 | 4,279 | 17,517 | 152 94 | 277 68 | |
| 69 | Kincardine | R | 2,200 | 653 94 | 4,571 | 4,395 | 67 03 | 91 25 | |
| 70 | Kingston | R | 22,368 | 5,815 80 | 13,396 | 80,513 | 260 00 | 1,741 27 | |
| 71 | Kingsville | R | 1,800 | 620 26 | 2,310 | 9,203 | 100 88 | 168 12 | |
| 72 | Kitchener | R | 23,027 | 9,267 99 | 16,215 | 73,020 | 260 00 | 1,608 28 | |
| 73 | Lakefield | R | 1,135 | 835 93 | 1,245 | 6,406 | 253 77 | 655 61 | |
| 74 | Lanark | | No annual report for 1920 | | | | | | |
| 75 | Lancaster | | 574 | 242 27 | 4,000 | 2,388 | 54 59 | 84 30 | |
| 76 | Leamington | R | 4,360 | 1,502 09 | 6,097 | 22,824 | 166 71 | 355 79 | |
| 77 | Lindsay | R | 7,841 | 3,216 57 | 8,233 | 24,454 | 260 00 | 648 41 | |
| 78 | Listowel | R | 2,500 | 1,249 36 | 5,380 | 10,355 | 178 61 | 309 84 | |
| 79 | Little Britain | R | 200 | 166 20 | 2,355 | 2,003 | 56 55 | | |
| 80 | London | R | 59,281 | 18,565 73 | 42,729 | 234,867 | 260 00 | 3,370 12 | |
| 81 | London, East | R | | 2,459 80 | 6,053 | 44,512 | 260 00 | 831 65 | |
| 82 | London, South | | | 1,154 65 | 2,649 | 18,352 | 200 00 | 602 62 | |
| 83 | London, Southeast | | | Opened December 5th, 1921 | | | | | |
| 84 | Lucknow | R | 990 | 1,211 91 | 3,700 | 5,120 | 148 36 | 337 35 | |
| 85 | Markdale | R | 1,000 | 720 88 | 3,436 | 6,534 | 69 05 | 81 23 | |
| 86 | Merrickville | | 850 | 261 95 | 3,127 | 6,111 | 45 41 | 96 70 | |
| 87 | Merriton | | 2,480 | 262 31 | 2,713 | 8,015 | 54 45 | 97 88 | |
| 88 | Midland | R | 6,532 | 2,308 55 | 8,162 | 37,434 | 244 00 | 467 82 | |
| 89 | Millbrook | R | 740 | 350 08 | 2,903 | 7,489 | 86 21 | 108 33 | |
| 90 | Milverton | R | 1,040 | 710 23 | 3,274 | 5,105 | 78 44 | 179 84 | |
| 91 | Mimico | R | 3,750 | 2,141 60 | 3,404 | 17,875 | 147 42 | 287 58 | |
| 92 | Mitchell | R | 1,656 | 829 89 | 5,604 | 5,188 | 65 79 | 106 96 | |
| 93 | Mount Forest | R | 1,837 | 925 63 | 4,437 | 10,548 | 64 25 | 99 15 | |
| 94 | New Hamburg | R | 1,370 | 618 05 | 3,001 | 7,066 | 78 59 | 95 93 | |
| 95 | New Liskeard | R | 2,000 | 2,146 24 | 5,032 | 10,503 | 175 85 | 366 72 | |
| 96 | Newmarket | R | 3,487 | 748 37 | 4,654 | 10,090 | 140 48 | 223 32 | |
| 97 | Niagara Falls | R | 14,805 | 6,690 51 | 17,477 | 65,363 | 260 00 | 1,941 79 | |
| 98 | North Bay | R | 10,183 | 3,918 81 | 6,933 | 31,839 | 260 00 | 542 08 | |
| 99 | Norwich | R | 1,270 | 956 28 | 3,859 | 11,061 | 175 29 | 375 65 | |
| 100 | Oakwood | R | 250 | 172 19 | 2,162 | 1,927 | 57 07 | 63 58 | |
| 101 | Orangeville | R | 2,186 | 1,689 98 | 7,045 | 19,677 | 194 72 | 310 28 | |
| 102 | Orillia | R | 7,800 | 2,924 71 | 8,150 | 28,247 | 260 00 | 549 48 | |
| 103 | Oshawa | R | 10,500 | 2,125 07 | 6,144 | 31,964 | 176 05 | 299 56 | |
| 104 | Ottawa | R | 110,738 | 45,302 53 | 73,162 | 261,887 | 260 00 | 7,780 97 | |
| 105 | Ottawa, South | R | | 2,136 05 | 2,950 | 14,140 | 260 00 | 551 29 | |
| 106 | Ottawa West | R | | 3,706 63 | 5,326 | 24,876 | 260 00 | 711 66 | |
| 107 | Oterville | R | 600 | 189 94 | 2,122 | 4,879 | 70 48 | 115 47 | |
| 108 | Owen Sound | R | 12,218 | 3,771 74 | 8,873 | 45,842 | 243 87 | 496 22 | |
| 109 | Paisley | R | 751 | 385 29 | 5,751 | 8,486 | 90 73 | 122 69 | |
| 110 | Palmerston | R | 2,000 | 1,616 05 | 3,136 | 7,092 | 57 12 | 157 61 | |
| 111 | Paris | R | 4,375 | 1,572 55 | 12,318 | 31,059 | 226 70 | 272 76 | |
| 112 | Park Hill | R | 1,400 | 901 60 | 2,689 | 4,030 | 61 34 | 83 16 | |
| 113 | Parry Sound | | 3,825 | 1,203 54 | 3,825 | 21,876 | 130 86 | 421 31 | |
| 114 | Pembroke | R | 7,674 | 3,082 52 | 6,927 | 22,768 | 260 00 | 783 44 | |
| 115 | Penetanguishene | R | 3,850 | 1,548 12 | 6,697 | 13,897 | 206 48 | 309 11 | |

FREE PUBLIC LIBRARIES (Continued)
Statistics, 1920, showing Legislative Grants paid in 1921

| No. | Library | Read- ing Room | Popula- tion | Total Expendi- ture | Volumes in Library | Circula- tion | Legislative Grant paid in 1921 | | Amount expended on Books in 1919 | |
|-----|----------------------|----------------------|---------------------------|---------------------------|--------------------------|------------------|---|----|---|----|
| | | | | | | | \$ | c. | \$ | c. |
| 116 | Perth..... | R | 3,675 | 1,725 92 | 4,450 | 17,609 | 96 | 51 | 195 | 27 |
| 117 | Peterborough..... | R | 21,790 | 7,913 64 | 17,608 | 72,627 | 260 | 00 | 1,404 | 34 |
| 118 | Pictou..... | R | 3,165 | 1,964 17 | 7,811 | 24,890 | 260 | 00 | 405 | 41 |
| 119 | Port Arthur..... | R | 15,201 | 11,499 13 | 16,921 | 89,790 | 260 | 00 | 1,884 | 38 |
| 120 | Port Carling..... | R | 400 | 391 01 | 1,948 | 2,840 | 84 | 03 | 84 | 85 |
| 121 | Port Colborne..... | R | 3,225 | 871 21 | 2,533 | 11,462 | 143 | 86 | 244 | 30 |
| 122 | Port Elgin..... | R | 1,500 | 885 02 | 5,234 | 14,084 | 104 | 75 | 238 | 00 |
| 123 | Port Hope..... | R | 4,394 | 1,547 19 | 7,640 | 24,374 | 86 | 84 | 155 | 90 |
| 124 | Port Rowan..... | | 626 | 224 16 | 1,920 | 2,195 | 37 | 40 | 34 | 80 |
| 125 | Prescott..... | R | 2,774 | 700 51 | 7,019 | 17,456 | 122 | 93 | 200 | 80 |
| 126 | Preston..... | R | 5,355 | 2,130 41 | 9,082 | 30,785 | 181 | 52 | 323 | 26 |
| 127 | Renfrew..... | R | 5,600 | 1,895 68 | 4,362 | 31,567 | 253 | 50 | 670 | 73 |
| 128 | Richmond Hill.... | R | 1,003 | 316 83 | 4,673 | 7,409 | 75 | 02 | 86 | 83 |
| 129 | Ridgeway..... | | 750 | 350 93 | 2,674 | 3,213 | 53 | 28 | 143 | 23 |
| 130 | St. Catharines..... | R | 19,860 | 8,031 96 | 13,333 | 66,016 | 260 | 00 | 1,626 | 34 |
| 131 | St. Mary's..... | R | 4,004 | 1,287 90 | 9,727 | 21,403 | 101 | 86 | 252 | 25 |
| 132 | St. Thomas..... | R | 17,850 | 6,565 75 | 17,384 | 84,324 | 260 | 00 | 1,209 | 00 |
| 133 | Sarnia..... | R | 13,870 | 6,106 28 | 13,522 | 52,713 | 260 | 00 | 1,740 | 69 |
| 134 | Sault Ste. Marie.... | R | 21,500 | 9,826 60 | 10,235 | 73,491 | 260 | 00 | 2,043 | 20 |
| 135 | Sault Ste. Marie, W | R | | 1,774 78 | 1,698 | 23,121 | 260 | 00 | 720 | 91 |
| 136 | Schreiber..... | R | 1,402 | 230 58 | 1,678 | 6,432 | 39 | 91 | 36 | 95 |
| 137 | Seaforth..... | R | 2,020 | 1,182 44 | 5,813 | 17,803 | 257 | 65 | 433 | 05 |
| 138 | Shelburne..... | R | 1,100 | 774 83 | 4,655 | 7,043 | 76 | 02 | 188 | 05 |
| 139 | Simcoe..... | R | 4,014 | 4,213 07 | 10,845 | 26,274 | 257 | 91 | 420 | 39 |
| 140 | Smith's Falls..... | R | 6,665 | 3,409 82 | 6,604 | 20,472 | 206 | 29 | 283 | 51 |
| 141 | South River..... | | 600 | 108 52 | 2,259 | 1,420 | 18 | 81 | 35 | 77 |
| 142 | Springfield..... | | 429 | 145 79 | 1,671 | 2,253 | 26 | 23 | 63 | 60 |
| 143 | Stayner..... | | 870 | 169 57 | 2,368 | 1,211 | 33 | 57 | 63 | 77 |
| 144 | Stirling..... | R | 850 | 859 21 | 2,609 | 5,958 | 138 | 58 | 250 | 69 |
| 145 | Stouffville..... | R | 1,025 | 655 57 | 6,128 | 12,641 | 107 | 54 | 160 | 73 |
| 146 | Stratford..... | R | 18,871 | 4,389 19 | 15,405 | 64,397 | 260 | 00 | 1,214 | 61 |
| 147 | Strathroy..... | R | 2,654 | 835 02 | 9,383 | 30,507 | 108 | 26 | 156 | 01 |
| 148 | Streetsville..... | R | 475 | 335 34 | 2,949 | 5,621 | 63 | 71 | 49 | 45 |
| 149 | Sudbury..... | R | 9,098 | 1,680 67 | 2,626 | 15,588 | 132 | 79 | 308 | 78 |
| 150 | Sundridge..... | | 465 | 52 58 | 1,038 | 1,683 | 16 | 67 | 21 | 88 |
| 151 | Sutton West..... | R | 689 | 248 95 | 1,949 | 4,270 | 61 | 88 | 106 | 37 |
| 152 | Tara..... | R | 560 | 295 50 | 2,025 | 3,722 | 81 | 22 | 73 | 28 |
| 153 | Tavistock..... | R | 990 | 817 85 | 4,511 | 5,824 | 108 | 99 | 190 | 31 |
| 154 | Teeswater..... | R | 900 | 810 21 | 5,205 | 5,815 | 75 | 70 | 118 | 95 |
| 155 | Thorold..... | R | 5,500 | 1,255 31 | 6,671 | 7,153 | 174 | 70 | 209 | 72 |
| 156 | Tilbury..... | | No annual report for 1920 | | | | | | | |
| 157 | Tillsonburg..... | R | 3,200 | 1,718 74 | 4,725 | 26,129 | 260 | 00 | 440 | 34 |

FREE PUBLIC LIBRARIES (Concluded)
Statistics, 1920, showing Legislative Grants paid in 1921

| No. | Library | Reading Room | Population | Total Expenditure | Volumes in Library | Circulation | Legislative Grant paid in 1920 | Amount expended on Books in 1919 |
|-----|------------------|--------------|------------|-------------------|--------------------|-------------|--------------------------------|----------------------------------|
| | | | | \$ c. | | | \$ c. | \$ c. |
| | Toronto:— | | | | | | | |
| 158 | Beaches.... | R | 522,666 | 11,522 09 | 10,910 | 128,730 | 253 60 | 1,199 72 |
| 159 | Church..... | R | ..... | 23,467 30 | 57,036 | 92,272 | 260 00 | 970 22 |
| 160 | College..... | R | ..... | 101,120 42 | 135,452 | 543,108 | 260 00 | 12,463 30 |
| 161 | Deer Park... | R | ..... | 9,804 47 | 11,169 | 107,381 | 255 00 | 1,151 27 |
| 162 | Dovercourt.. | R | ..... | 24,337 54 | 20,081 | 231,843 | 260 00 | 2,431 37 |
| 163 | Earlescourt.. | R | ..... | 8,415 19 | 9,651 | 113,967 | 241 35 | 1,226 92 |
| 164 | Eastern.... | R | ..... | 4,520 43 | 6,029 | 25,592 | 228 60 | 637 02 |
| 165 | High Park... | R | ..... | 12,719 36 | 14,177 | 160,875 | 253 60 | 1,522 07 |
| 166 | Municipal... | R | ..... | 2,139 59 | 1,460 | 8,562 | 223 12 | 345 00 |
| 167 | Northern... | R | ..... | 5,038 13 | 7,856 | 36,160 | 234 60 | 500 17 |
| 168 | Queen & Lisgar.. | R | ..... | 9,836 56 | 17,037 | 101,417 | 255 00 | 960 87 |
| 169 | Riverdale... | R | ..... | 17,182 69 | 18,930 | 184,794 | 260 00 | 1,691 02 |
| 170 | Western.... | R | ..... | 11,051 39 | 14,053 | 112,043 | 255 00 | 1,269 42 |
| 171 | Wychwood... | R | ..... | 12,136 50 | 11,216 | 94,206 | 236 60 | 1,020 37 |
| 172 | Yorkville... | R | ..... | 8,171 28 | 15,012 | 78,481 | 255 00 | 1,156 37 |
| 173 | Trenton..... | R | 6,000 | 2,273 30 | 2,246 | 8,357 | 238 00 | 1,170 30 |
| 174 | Uxbridge..... | R | 1,346 | 943 46 | 6,894 | 10,814 | 87 09 | 178 93 |
| 175 | Walkerton.... | R | 2,500 | 1,204 47 | 4,674 | 11,440 | 141 85 | 122 39 |
| 176 | Walkerville... | R | 7,469 | 6,143 53 | 9,887 | 46,860 | 260 00 | 1,041 65 |
| 177 | Wallaceburg... | R | 4,119 | 2,980 13 | 4,574 | 28,848 | 260 00 | 528 91 |
| 178 | Waterford..... | ..... | 1,085 | 350 52 | 1,332 | 720 | 133 63 | 275 08 |
| 179 | Waterloo..... | R | 5,744 | 2,697 11 | 12,278 | 22,055 | 260 00 | 434 72 |
| 180 | Watford..... | R | 1,033 | 654 85 | 4,619 | 8,500 | 79 35 | 114 88 |
| 181 | Weston..... | R | 2,595 | 1,791 62 | 5,092 | 23,772 | 230 80 | 378 61 |
| 182 | Whitby..... | R | 3,571 | 1,264 82 | 4,041 | 13,291 | 157 50 | 241 02 |
| 183 | Windsor..... | R | 37,170 | 15,596 75 | 30,886 | 120,526 | 260 00 | 3,674 61 |
| 184 | Wingham..... | R | 2,240 | 992 38 | 7,135 | 8,980 | 253 96 | 398 16 |
| 185 | Woodstock.... | R | 10,333 | 3,794 50 | 12,606 | 49,503 | 260 00 | 540 10 |
| 186 | Wroxeter..... | ..... | 365 | 63 62 | 5,759 | 2,097 | 20 00 | 9 60 |
| | Totals..... | ..... | 1,523,873 | 738,010 33 | 1,537,517 | 6,316,340 | 28,816 51 | 120,131 43 |

ASSOCIATION PUBLIC LIBRARIES
Statistics, 1920, showing Legislative Grants paid 1921

| No. | Library | Reading Room | Population | Total Expenditure | Volumes in Library | Circulation | Legislative Grant paid in 1921 | Amount expended on Books in 1920 |
|-----|--------------------|--------------|--------------------------------|-------------------|--------------------|-------------|--------------------------------|----------------------------------|
| | | | | \$ c. | | | \$ c. | \$ c. |
| 1 | Admaston..... | | Rural | 12 00 | 1,524 | 923 | 5 00 | |
| 2 | Agincourt..... | | 400 | 364 69 | 1,470 | 5,522 | 183 99 | 322 05 |
| 3 | Allenford..... | | Organized February 10th, 1921 | | | | | |
| 4 | Alliston..... | | 1,264 | 745 81 | 492 | 5,075 | 148 13 | 464 77 |
| 5 | Alma..... | | No annual report for 1920 | | | | | |
| 6 | Almonte..... | R | 2,700 | 170 47 | 4,310 | 8,002 | 58 81 | 40 78 |
| 7 | Alton..... | | 419 | 128 48 | 5,183 | 3,115 | 29 71 | 63 59 |
| 8 | Angus..... | | 400 | 94 35 | 1,152 | 2,054 | 30 76 | 44 35 |
| 9 | Akrona..... | | 418 | 167 24 | 2,930 | 1,690 | 23 38 | 34 52 |
| 10 | Assiginack..... | | No annual report for 1920 | | | | | |
| | Manitowaning, P.O. | | | | | | | |
| 11 | Athens..... | | 775 | 178 75 | 1,923 | 2,792 | 39 72 | 138 66 |
| 12 | Atwood..... | | 600 | 72 85 | 1,265 | 1,158 | 19 15 | 22 84 |
| 13 | Auburn..... | R | 250 | 89 25 | 1,653 | 1,557 | 25 25 | |
| 14 | Badjeros..... | | Rural | 71 99 | 743 | 457 | 13 52 | 48 10 |
| 15 | Bancroft..... | | 800 | 228 95 | 169 | 126 | 121 96 | 203 95 |
| 16 | Bath..... | R | 380 | 219 69 | 1,172 | 4,230 | 40 75 | |
| 17 | Bayfield..... | | 400 | 179 83 | 898 | 3,360 | 65 10 | 100 21 |
| 18 | Bayham..... | | Rural | 15 00 | 1,105 | 331 | 10 00 | |
| 19 | Baysville..... | | 168 | 85 38 | 1,068 | 1,925 | 17 69 | 54 81 |
| 20 | Beachville..... | | 500 | 86 42 | 1,736 | 2,507 | 15 00 | 50 73 |
| 21 | Beechwood..... | | Rural | 193 70 | 1,425 | 2,056 | 85 53 | 137 15 |
| 22 | Belwood..... | | 350 | 131 90 | 2,710 | 1,282 | 15 00 | |
| 23 | Birchcliff..... | | No annual report for 1920 | | | | | |
| 24 | Blenheim..... | R | 1,650 | 562 84 | 5,465 | 12,263 | 72 88 | 98 72 |
| 25 | Bloomfield..... | | 600 | 45 50 | 1,513 | 221 | | |
| 26 | Blyth..... | | 670 | 101 31 | 2,544 | 6,256 | 25 91 | 53 81 |
| 27 | Bobcaygeen..... | R | 864 | 332 95 | 3,537 | 3,698 | 103 70 | 128 83 |
| 28 | Bolton..... | | 650 | 181 45 | 2,205 | 3,000 | 36 09 | 85 10 |
| 29 | Bowmanville..... | R | 3,500 | 800 19 | 5,094 | 12,057 | 160 49 | 234 99 |
| 30 | Bridgeburg..... | | 1,958 | 278 97 | 2,751 | 4,794 | 38 16 | 133 25 |
| 31 | Bridgen..... | | No annual report for 1920 | | | | | |
| 32 | Brooklin..... | | Rural | 67 28 | 3,265 | 2,684 | 15 00 | 2 90 |
| 33 | Brownsville..... | | 250 | 244 68 | 1,503 | 3,801 | 59 25 | 156 43 |
| 34 | Brucefield..... | | 200 | 87 59 | 1,981 | 1,617 | 28 63 | 64 70 |
| 35 | Burgessville..... | | 200 | 198 12 | 1,061 | 1,970 | 50 21 | 92 18 |
| 36 | Burlington..... | R | 2,500 | 824 82 | 4,731 | 5,342 | 72 20 | 217 72 |
| 37 | Burnstown..... | | No annual report for 1920 | | | | | |
| 38 | Caledon..... | | 500 | 288 65 | 3,247 | 1,668 | 71 76 | 110 16 |
| 39 | Cambray..... | | Rural | 208 52 | 2,436 | 1,031 | 74 14 | 157 32 |
| 40 | Camden, East..... | | Rural | 121 06 | 2,004 | 386 | 59 34 | 90 94 |
| 41 | Canfield..... | | 165 | 90 89 | 1,077 | 1,303 | 23 05 | 48 00 |
| 42 | Cannington..... | R | 1,000 | 201 83 | 4,248 | 4,248 | 34 97 | 45 65 |
| 43 | Capreol..... | | No annual report for 1920 | | | | | |
| 44 | Cargill..... | | 250 | 266 78 | 3,451 | 5,019 | 106 73 | 177 04 |
| 45 | Chalk River..... | | Organized September 23rd, 1921 | | | | | |
| 46 | Chatsworth..... | | 303 | 172 95 | 1,693 | 830 | 24 19 | 35 38 |
| 47 | Cheapside..... | | 500 | 79 90 | 2,521 | 1,000 | 26 96 | 66 20 |
| 48 | Chesterville..... | | 949 | 379 85 | 541 | 913 | 66 53 | 129 75 |
| 49 | Claremont..... | | 325 | 152 79 | 2,805 | 1,496 | 54 37 | 100 61 |
| 50 | Clarksburg..... | R | 600 | 396 81 | 2,529 | 4,732 | 118 76 | 192 31 |
| 51 | Clarkson..... | | 200 | 138 92 | 343 | 1,614 | 43 27 | 80 00 |
| 52 | Claude..... | | Rural | 68 36 | 3,565 | 1,143 | 41 38 | 65 11 |
| 53 | Cobourg..... | R | 4,800 | 783 31 | 5,566 | 18,553 | 109 83 | 220 62 |
| 54 | Cochrane..... | | Organized March 7th, 1921 | | | | | |
| 55 | Colborne..... | R | 1,000 | 105 00 | 2,209 | 751 | 35 56 | 24 50 |
| 56 | Coldstream..... | | 100 | 77 47 | 2,086 | 2,193 | 15 16 | 16 07 |
| 57 | Coldwater..... | | 600 | 175 86 | 2,266 | 8,353 | 19 31 | 92 60 |
| 58 | Comber..... | R | 600 | 237 79 | 2,829 | 5,267 | 78 01 | 58 45 |
| 59 | Cookstown..... | | 500 | 26 18 | 1,813 | 340 | 10 00 | |
| 60 | Copleston..... | | No annual report for 1920 | | | | | |
| 61 | Copper Cliff..... | | 3,412 | 1,137 06 | 2,571 | 16,425 | 200 00 | 558 71 |

ASSOCIATION PUBLIC LIBRARIES (Continued)
Statistics, 1920, showing Legislative Grants paid in 1921

| No. | Library | Reading Room | Population | Total Expenditure | Volumes in Library | Circulation | Legislative Grant paid in 1920 | Amount expended on Books in 1920 |
|-----|-----------------------|--------------|-------------------------------|-------------------|--------------------|-------------|--------------------------------|----------------------------------|
| | | | | \$ c. | | | \$ c. | \$ c. |
| 62 | Craighurst..... | | Organized January 25th, 1921 | | | | | |
| 63 | Creemore..... | | 653 | 62 60 | 507 | 286 | 15 00 | ..... |
| 64 | Delaware..... | | Organized, January 10th, 1921 | | | | | |
| 65 | Delta..... | | 400 | 156 29 | 1,133 | 1,431 | 52 46 | 99 58 |
| 66 | Depot Harbour..... | | 800 | 198 34 | 1,142 | 1,965 | 64 77 | 156 78 |
| 67 | Don..... | | 250 | 147 90 | 1,809 | 786 | 50 74 | 101 95 |
| 68 | Dorchester..... | | 500 | 158 29 | 1,866 | 2,366 | 43 43 | 106 64 |
| 69 | Drumbo..... | | 400 | 153 27 | 2,944 | 2,594 | 52 75 | 109 97 |
| 70 | Duart..... | | 300 | 6 00 | 2,098 | 522 | 25 00 | ..... |
| 71 | Dundalk..... | | 750 | 197 37 | 3,055 | 3,048 | 20 30 | 102 27 |
| 72 | Dungannon..... | | Rural | 135 55 | 2,617 | 3,156 | 42 12 | 78 25 |
| 73 | Dunnville..... | | 3,500 | 814 65 | 5,829 | 14,370 | 200 00 | 515 94 |
| 74 | Dutton..... | R | 1,000 | 233 43 | 2,887 | 3,555 | 43 57 | 73 39 |
| 75 | East Linton..... | | 200 | 196 59 | 317 | 20 | 20 11 | 109 15 |
| 76 | Elmvale..... | | 320 | 162 39 | 2,571 | 4,141 | 74 34 | 118 69 |
| 77 | Elmwood..... | | Rural | 130 22 | 1,654 | 3,427 | 42 34 | 67 55 |
| 78 | Embro..... | R | 500 | 257 98 | 5,069 | 5,250 | 56 71 | 131 53 |
| 79 | Emo..... | | 850 | 165 59 | 796 | 987 | 45 11 | 80 04 |
| 80 | Emsdale..... | | No annual report for 1920 | | | | | |
| 81 | Ennotville..... | | Rural | 179 72 | 4,908 | 1,174 | 60 70 | 105 72 |
| 82 | Espanola..... | | 3,500 | 1,182 93 | 1,714 | 4,000 | 156 80 | 441 43 |
| 83 | Ethel..... | | 250 | 151 49 | 1,465 | 3,708 | 33 70 | 28 40 |
| 84 | Fenelon Falls..... | R | 903 | 490 25 | 5,309 | 4,140 | 69 27 | 56 56 |
| 85 | Fenwick..... | | 315 | 3,252 93 | 575 | 1,551 | 105 95 | 286 12 |
| 86 | Flesherton..... | | 482 | 73 52 | 1,204 | 515 | 10 00 | 12 10 |
| 87 | Fonthill..... | R | 800 | 205 66 | 4,034 | 4,368 | 57 62 | 57 49 |
| 88 | Fordwich..... | | 485 | 100 89 | 2,283 | 2,079 | 17 63 | 19 32 |
| 89 | Forester's Falls..... | | 158 | 86 96 | 1,421 | 1,606 | 23 92 | 56 16 |
| 90 | Fort Erie..... | | 2,300 | 266 47 | 4,217 | 3,555 | 64 24 | 88 48 |
| 91 | Frankford..... | | 900 | 293 80 | 1,088 | 995 | 51 70 | 43 39 |
| 92 | Fullerton..... | | 1,798 | 51 00 | 504 | ..... | 10 00 | 44 45 |
| 93 | Glamis..... | | Rural | 76 73 | 1,008 | 998 | 15 90 | 35 79 |
| 94 | Glanworth..... | | 600 | 67 15 | 528 | 1,063 | 12 90 | 31 31 |
| 95 | Glen Allen..... | | 200 | 23 33 | 1,457 | 846 | 10 00 | ..... |
| 96 | Glen Morris..... | | 200 | 226 55 | 3,085 | 771 | 39 23 | 44 10 |
| 97 | Gore Bay..... | R | 630 | 322 21 | 1,602 | 1,574 | 84 78 | 62 78 |
| 98 | Gore's Landing..... | | 200 | 64 25 | 1,651 | 585 | 10 00 | 14 35 |
| 99 | Gorrie..... | | 400 | 37 84 | 2,145 | 601 | 10 00 | ..... |
| 100 | Grafton..... | | 250 | 50 60 | 1,159 | 401 | 20 16 | 50 60 |
| 101 | Haileybury..... | | 4,000 | 88 03 | 151 | 286 | 36 97 | 79 53 |
| 102 | Haliburton..... | | 900 | 91 22 | 1,918 | 2,305 | 36 77 | 43 54 |
| 103 | Harrietsville..... | | Rural | 260 64 | 1,143 | 2,855 | 101 13 | 200 10 |
| 104 | Harrington..... | | 200 | 128 00 | 2,048 | 1,558 | 55 02 | 97 20 |
| 105 | Harrow..... | R | 750 | 403 27 | 2,082 | 3,770 | 77 28 | 86 96 |
| 106 | Hastings..... | | 780 | 51 33 | 1,200 | 2,898 | 10 00 | 7 33 |
| 107 | Hawkesbury..... | | 4,800 | 159 26 | 747 | 2,470 | 53 93 | 82 45 |
| 108 | Hawkesville..... | | No annual report for 1920 | | | | | |
| 109 | Hepworth..... | | 1,000 | 10 00 | 525 | 235 | ..... | ..... |
| 110 | Highgate..... | R | 650 | 443 62 | 647 | 359 | 129 26 | 244 16 |
| 111 | Highland Creek..... | | 675 | 76 65 | 1,799 | 1,080 | 16 05 | 25 95 |
| 112 | Hillsdale..... | | No annual report for 1920 | | | | | |
| 113 | Hillview..... | | 298 | 12 00 | 601 | 954 | 10 00 | ..... |
| 114 | Holstein..... | | 300 | 160 10 | 2,263 | 3,229 | 41 60 | 76 85 |
| 115 | Honeywood..... | | 100 | 79 15 | 910 | 601 | 30 01 | 51 10 |
| 116 | Huntsville..... | R | 2,160 | 442 50 | 4,416 | 4,056 | 84 05 | 103 27 |
| 117 | Inglewood..... | | 400 | 146 53 | 1,482 | 1,563 | 59 11 | 96 23 |
| 118 | Inwood..... | | 260 | 170 52 | 1,840 | 1,829 | 68 46 | 107 32 |
| 119 | Iroquois..... | | 840 | 148 73 | 1,999 | 2,678 | 41 17 | 84 35 |
| 120 | Islington..... | | Rural | 190 88 | 3,169 | 6,074 | 77 18 | 125 35 |
| 121 | Ivanhoe..... | | Organized, March 3rd, 1921 | | | | | |
| 122 | Jarvis..... | R | 600 | 170 44 | 3,858 | 3,899 | 31 22 | 81 93 |

ASSOCIATION PUBLIC LIBRARIES

Statistics, 1920, showing Legislative Grants paid in 1921

| No. | Library | Reading Room | Population | Total Expenditure | Volumes in Library | Circulation | Legislative Grant paid in 1920 | Amount expended on Books in 1920 |
|-----|--------------------|--------------|-----------------------------------|-------------------|--------------------|-------------|--------------------------------|----------------------------------|
| | | | | \$ c. | | | \$ c. | \$ c. |
| 123 | Kars..... | | Rural | 133 25 | 1,853 | 909 | 39 14 | 74 41 |
| 124 | Kearney..... | | 360 | 121 60 | 375 | 2,500 | 43 39 | 99 02 |
| 125 | Kemble..... | | 400 | 266 84 | 1,406 | 825 | 26 50 | 13 00 |
| 126 | Minmount..... | | 400 | 203 11 | 1,668 | 4,539 | 18 58 | 94 91 |
| 127 | Kintore..... | | 280 | 172 31 | 1,931 | 2,366 | 64 32 | 110 00 |
| 128 | Kirkfield..... | | 100 | 137 17 | 2,513 | 1,672 | 57 38 | 84 77 |
| 129 | Kirkton..... | | Rural | 114 71 | 678 | 1,455 | 26 55 | 46 29 |
| 130 | Komoka..... | | 300 | 162 28 | 1,532 | 1,797 | 50 80 | 90 92 |
| 131 | Lake Charles..... | | 140 | 22 20 | 2,100 | 1,172 | 15 00 | ..... |
| 132 | Lefroy..... | | Rural | 55 63 | 972 | 1,487 | 13 33 | 31 63 |
| 133 | Linwood..... | | No annual report for 1920 | | | | | |
| 134 | Lorne Park..... | | 230 | 26 90 | 433 | 675 | 10 00 | ..... |
| 135 | Lucan..... | | 700 | 293 03 | 1,696 | 4,228 | 59 01 | 77 58 |
| 136 | Lyn..... | R | 275 | 199 34 | 1,094 | 2,151 | 36 22 | 87 20 |
| 137 | Madoc..... | | 1,146 | 482 06 | 2,970 | 6,166 | 97 26 | 238 03 |
| 138 | Mandamin..... | | 200 | 288 69 | 1,505 | 1,608 | 90 68 | 103 96 |
| 139 | Manilla..... | | 200 | 455 82 | 5,208 | 2,356 | 163 40 | 286 80 |
| 140 | Manotick..... | | No annual report for 1920 | | | | | |
| 141 | Maple..... | | No annual report for 1920 | | | | | |
| 142 | Markham..... | | 900 | ..... | 2,900 | ..... | ..... | ..... |
| 143 | Markstay..... | | Organized, April 22nd, 1921 | | | | | |
| 144 | Marksville..... | | 425 | 94 73 | 877 | 496 | 26 14 | 63 28 |
| 145 | Marmora..... | | 850 | 241 65 | 282 | 319 | 141 36 | 236 85 |
| 146 | Martintown..... | | 376 | 122 30 | 927 | 1,974 | 20 14 | 35 20 |
| 147 | Matilda..... | | Rural | 134 00 | 514 | 2,514 | 18 11 | 81 20 |
| | Brinston, P. O | | | | | | | |
| 148 | Maxville..... | | 760 | 84 76 | 369 | 713 | 35 00 | 40 00 |
| 149 | Meaford..... | R | 2,500 | 824 32 | 5,022 | 14,287 | 123 11 | 244 22 |
| 150 | Melbourne..... | | 206 | 104 83 | 1,306 | 980 | 18 84 | 42 23 |
| 151 | Metcalfe..... | | No annual report for 1920 | | | | | |
| 152 | Mildmay..... | | No annual report for 1920 | | | | | |
| 153 | Millbank..... | | 400 | 276 04 | 533 | 2,100 | 95 40 | 150 80 |
| 154 | Millgrove..... | | Rural | 4 73 | 636 | 624 | 5 00 | ..... |
| 155 | Milton..... | R | 2,000 | 310 88 | 4,946 | 5,188 | 44 54 | 117 67 |
| 156 | Minden..... | | 300 | 88 45 | 2,098 | 1,860 | 17 82 | 23 85 |
| 157 | Monkton..... | | 350 | 94 79 | 1,425 | 951 | 13 86 | 19 99 |
| 158 | Mono Centre..... | | 63 | 32 60 | 904 | 844 | 19 35 | 25 10 |
| 159 | Mono Mills..... | | No annual report for 1920 | | | | | |
| 160 | Mono Road..... | | Rural | 58 58 | 1,401 | 1,510 | 15 00 | ..... |
| 161 | Moorefield..... | | 600 | 114 81 | 264 | 1,600 | 24 13 | 55 50 |
| 162 | Morrisburg..... | R | 1,500 | 421 42 | 3,531 | 5,257 | 95 06 | 49 01 |
| 163 | Morrison..... | | 2,733 | 139 65 | 1,549 | 850 | 14 00 | 92 49 |
| 164 | Mount Albert..... | R | 550 | 347 99 | 1,543 | 2,847 | 118 30 | 182 26 |
| 165 | Mount Brydges..... | | 400 | 116 23 | 1,223 | 865 | 18 79 | 22 74 |
| 166 | Mount Hope..... | | 200 | 403 72 | 558 | 3,050 | 72 38 | 193 64 |
| 167 | Nanticoke..... | | 130 | 61 50 | 2,548 | 1,426 | 10 00 | 3 00 |
| 168 | Napanee..... | R | 3,000 | 1,122 67 | 9,224 | 15,843 | 257 68 | 516 95 |
| 169 | Napier..... | | 200 | 48 62 | 597 | 614 | 22 68 | 42 19 |
| 170 | Newburgh..... | R | 432 | 207 14 | 2,472 | 1,570 | 56 76 | 59 32 |
| 171 | Newbury..... | | 300 | 101 50 | 1,255 | 2,080 | 18 25 | 21 70 |
| 172 | New Dundee..... | R | 360 | 158 55 | 1,308 | 2,529 | 62 69 | 66 65 |
| 173 | Newington..... | | 300 | 49 34 | 1,045 | 1,620 | 12 63 | 20 28 |
| 174 | New Toronto..... | | Organized, March 18th, 1921 | | | | | |
| 175 | Niagara..... | R | 1,585 | 483 13 | 9,413 | 15,856 | 161 38 | 193 30 |
| 176 | Norland..... | | 580 | 92 55 | 1,416 | 2,010 | 15 00 | 57 00 |
| 177 | North Cobalt..... | | Re-organized, February 17th, 1921 | | | | | |
| 178 | North Gower..... | | 350 | 126 94 | 2,390 | 3,127 | 16 50 | 78 23 |
| 179 | Norwood..... | | 800 | 87 20 | 2,574 | 2,739 | 16 68 | 13 70 |
| 180 | Oakville..... | R | 2,880 | 984 36 | 6,011 | 7,769 | 144 03 | 181 41 |
| 181 | Odessa..... | R | 700 | 171 86 | 1,493 | 9,726 | 36 01 | 40 10 |
| 182 | Onemee..... | R | 500 | 190 71 | 1,715 | 1,276 | 31 08 | 56 00 |

ASSOCIATION PUBLIC LIBRARIES (Continued)
Statistics, 1920, showing Legislative Grants paid in 1920

| No. | Library | Read- ing Room | Popula- tion | Total Expendi- ture | Volumes in Library | Circula- tion | Legisla- tive Grant paid in 1921 | Amount expended on Books in 1919 |
|-----|---------------------|----------------------|---------------------------------|---------------------------|--------------------------|------------------|---|---|
| | | | | \$ c. | | | \$ c. | \$ c. |
| 183 | Orono..... | | 515 | 78 80 | 1,718 | 2,672 | 16 22 | 72 45 |
| 184 | Oxford Mills..... | | 300 | 53 87 | 1,319 | 1,324 | 10 00 | ..... |
| 185 | Pakenham..... | | No annual report for 1920 | | | | | |
| 186 | Palermo..... | | No annual report for 1920 | | | | | |
| 187 | Park Head..... | | 250 | 69 12 | 580 | 944 | 27 61 | 40 10 |
| 188 | Pickering..... | R | 600 | 173 81 | 1,913 | 1,151 | 39 51 | 36 64 |
| 189 | Pinkerton..... | | Rural | 78 75 | 2,164 | 1,191 | 21 65 | 28 96 |
| 190 | Plattsville..... | | 600 | 177 28 | 2,778 | 3,240 | 40 20 | 68 53 |
| 191 | Plympton..... | | 335 | 118 30 | 1,622 | 1,752 | 38 99 | 74 05 |
| | Camlachie, P. O. | | | | | | | |
| 192 | Point Edward..... | | 800 | 111 68 | 4,127 | 2,461 | 15 00 | 59 68 |
| 193 | Port Credit..... | | 1,300 | 292 93 | 3,241 | 7,839 | 40 03 | 98 79 |
| 194 | Port Dover..... | | 1,407 | ..... | 1,398 | 1,000 | ..... | ..... |
| 195 | Port Perry..... | R | 1,200 | 502 11 | 2,690 | 5,819 | 75 98 | 105 70 |
| 196 | Port Stanley..... | | 750 | 231 24 | 2,280 | 3,072 | 41 39 | 83 76 |
| 197 | Powassan..... | | 600 | 349 89 | 946 | 4,482 | 151 73 | 284 02 |
| 198 | Princeton..... | | | 90 00 | 885 | ..... | ..... | ..... |
| 199 | Queensville..... | | 290 | 141 75 | 3,158 | 2,267 | 36 32 | 88 86 |
| 200 | Rainy River..... | | No annual report for 1920 | | | | | |
| 201 | Ridgetown..... | R | 2,300 | 332 21 | 4,196 | 7,209 | 95 15 | 132 88 |
| 202 | Ripley..... | | 278 | 12 50 | 1,372 | 158 | 10 00 | ..... |
| 203 | Riversdale..... | | Rural | 69 02 | 240 | 1,701 | 10 00 | 39 30 |
| 204 | Rodney..... | | 656 | 197 86 | 1,263 | 742 | 39 03 | 161 91 |
| 205 | Romney..... | | 149 | 133 71 | 3,786 | 1,488 | 41 40 | 86 67 |
| 206 | Runnymede..... | | 4,000 | 217 72 | 2,546 | 6,997 | 49 76 | 105 00 |
| 207 | Russell..... | R | 700 | 450 97 | 662 | 1,744 | 83 96 | 130 24 |
| 208 | St. George..... | R | 700 | 509 83 | 5,414 | 2,310 | 38 29 | 104 60 |
| 209 | St. Helen's..... | | Rural | 160 52 | 1,982 | 1,889 | 44 39 | 78 30 |
| 210 | Saltfleet..... | | 250 | 238 13 | 3,097 | 4,980 | 64 61 | 137 18 |
| 211 | Scarboro..... | | Rural | 262 41 | 5,179 | 1,990 | 70 21 | 150 00 |
| 212 | Scotland..... | R | 400 | 286 30 | 2,034 | 1,830 | 47 16 | 52 76 |
| 213 | Sheddon..... | | 400 | 132 53 | 2,163 | 2,084 | 22 25 | 37 92 |
| 214 | Shetland..... | | 250 | 156 31 | 993 | 1,347 | 76 05 | 123 52 |
| 215 | Singhampton..... | | 400 | 52 43 | 326 | 276 | 10 00 | 32 43 |
| 216 | Smithville..... | | 600 | 224 59 | 1,220 | 4,400 | 63 42 | 133 49 |
| 217 | Solina..... | | Rural | 51 71 | 545 | 845 | 30 51 | 50 80 |
| 218 | Sombra..... | | 200 | 140 97 | 336 | 786 | 17 90 | 74 55 |
| 219 | Sonya..... | | 300 | 115 46 | 322 | 275 | 56 26 | 93 20 |
| 220 | Southampton..... | | 1,710 | 280 47 | 5,954 | 6,787 | 48 66 | 185 23 |
| 221 | Southteote..... | | Organized February 1st, 1921 | | | | | |
| 222 | South Mountain..... | | Rural | 66 43 | 1,032 | 180 | 10 00 | 63 68 |
| 223 | Sparta..... | | No annual report for 1920 | | | | | |
| 224 | Speedside..... | | 250 | 96 34 | 1,657 | 663 | 42 18 | 64 19 |
| 225 | Stevensville..... | | 340 | 156 62 | 928 | 1,590 | 53 11 | 79 22 |
| 226 | Strathcona..... | | 550 | 62 05 | 1,670 | 651 | ..... | 37 00 |
| 227 | Stratton..... | | Organized December 15th, 1921 | | | | | |
| 228 | Swansea..... | R | Rural | 376 12 | 244 | 1,879 | 83 27 | 126 54 |
| 229 | Sydenham..... | R | 200 | 2,080 16 | 1,842 | 2,788 | 14 63 | 40 10 |
| 230 | Thamesford..... | | 550 | 146 79 | 2,169 | 2,216 | 32 92 | 34 88 |
| 231 | Thamesville..... | R | 742 | 338 24 | 2,288 | 2,090 | 89 66 | 96 63 |
| 232 | Theford..... | | 600 | 115 74 | 3,331 | 4,333 | 37 17 | 63 84 |
| 233 | Thornbury..... | | 773 | 2 30 | 1,377 | 2,173 | 5 00 | 2 25 |
| 234 | Thornedale..... | | 420 | 331 54 | 946 | 6,748 | 94 44 | 203 15 |
| 235 | Thornhill..... | | 450 | 109 80 | 72 | 1,339 | 69 94 | 109 80 |
| 236 | Tiverton..... | | 300 | 104 31 | 1,164 | 1,591 | 14 60 | 54 31 |
| 237 | Tobermory..... | | Organized, September 23rd, 1921 | | | | | |
| 238 | Tottenham..... | | 600 | 94 31 | 2,625 | 1,148 | 15 22 | 38 06 |
| 239 | Trout Creek..... | | 454 | 109 79 | 1,245 | 1,097 | 44 94 | 69 89 |
| 240 | Tweed..... | | 1,400 | 290 73 | 2,312 | 6,551 | 54 75 | 70 28 |
| 241 | Underwood..... | | 216 | 794 22 | 558 | 500 | ..... | 326 00 |

ASSOCIATION PUBLIC LIBRARIES (Concluded)

Statistics, 1920, showing Legislative Grants paid in 1921

| No. | Library | Read- ing Room | Popula- tion | Total Expendi- ture | Volumes in Library | Circula- tion | Legisla- tive Grant paid in 1921 | Amount expended on Books in 1920 |
|-----|---------------------|----------------------|--------------------------------|---------------------------|--------------------------|------------------|---|---|
| | | | | \$ c. | | | \$ c. | \$ c. |
| 242 | Unionville..... | | 400 | 115 22 | 1,621 | 1,631 | 31 13 | 48 28 |
| 243 | Vankleek Hill..... | | 1,611 | 128 17 | 1,627 | 250 | 53 69 | 69 92 |
| 244 | Varna..... | | Organized, December 12th, 1921 | | | | | |
| 245 | Victoria..... | | Rural | 306 14 | 3,795 | 926 | 45 20 | 98 61 |
| | Caledonia, P. O. | | | | | | | |
| 246 | Victoria Mines..... | | 1,500 | 189 74 | 1,502 | 2,367 | 69 02 | 111 82 |
| | Coniston, P. O. | | | | | | | |
| 247 | Victoria Road..... | | 300 | 124 80 | 543 | 177 | 51 98 | 80 10 |
| 248 | Walton..... | | Rural | 20 70 | 1,487 | 1,765 | 10 00 | ..... |
| 249 | Wardsville..... | | 212 | 181 43 | 2,187 | 2,841 | 40 05 | 96 33 |
| 250 | Warkworth..... | | 408 | 212 05 | 1,572 | 590 | 24 13 | 76 40 |
| 251 | Waterdown..... | R | 790 | 553 63 | 1,062 | 3,834 | 94 91 | 248 22 |
| 252 | Welland..... | R | 9,365 | 616 43 | 5,388 | 15,402 | 86 80 | 179 86 |
| 253 | Wellesley..... | | 550 | ..... | 2,003 | ..... | ..... | ..... |
| 254 | Westford..... | | 150 | 290 | 2,266 | ..... | 10 00 | ..... |
| 255 | West Lorne..... | | 835 | 107 59 | 1,495 | 2,543 | 31 14 | 37 09 |
| 256 | White Lake..... | | No annual report for 1920 | | | | | |
| 257 | Warton..... | R | 1,774 | 431 46 | 3,520 | 3,863 | 88 13 | 88 01 |
| 258 | Williamstown..... | | Rural | 79 35 | 2,449 | 1,280 | 28 74 | 39 55 |
| 259 | Winchester..... | R | 1,050 | 230 65 | 1,979 | 4,700 | 56 92 | 102 49 |
| 260 | Woodville..... | R | 500 | 207 53 | 2,675 | 1,430 | 50 61 | 27 30 |
| 261 | Worthington..... | R | 350 | 306 63 | 675 | 1,235 | 86 05 | 100 93 |
| 262 | Wyoming..... | | 450 | 9 11 | 1,220 | 514 | 10 00 | ..... |
| 263 | Zephyr..... | | 400 | 143 53 | 1,572 | 1,795 | 28 34 | 85 40 |
| 264 | Zurich..... | | 1,500 | 137 59 | 373 | 732 | 37 22 | 62 07 |
| | Totals..... | | 166,368 | 52,598 85 | 473,950 | 635,307 | 11,181 54 | 20,636 56 |

Notes from Public Libraries' Register

Fourteen new libraries were added during 1921.

Two libraries were added to the list of Free Libraries during 1921; London, South East Branch and Saltfleet.

Kintore Library has been improperly placed for a number of years in the list of Free Libraries. It has now been transferred to the list of Association Libraries.

Twelve Association Libraries have been added to the list, all of which are new libraries. They are Allenford, Chalk River, Cochrane, Craighurst, Delaware, Ivanhoe, Markstay, New Toronto, Southcote, Stratton, Tobermory, and Varna.

Grants to Historical, Literary and Scientific Institutions

The following Historical, Literary and Scientific Institutions, etc., duly reported according to the requirements of the Act, and received the undermentioned grants during the fiscal year ending October 31st, 1921:

| | \$ | c. |
|--|-------|----|
| Brant Historical Society | 100 | 00 |
| Elgin Historical and Scientific Association | 100 | 00 |
| Essex Historical Society | 100 | 00 |
| Huron Institute | 100 | 00 |
| Kent Historical Society | 100 | 00 |
| Kingston Historical Society | 100 | 00 |
| L'Alliance Francaise, Ottawa | 400 | 00 |
| Lennox and Addington Historical Society | 100 | 00 |
| Lundy's Lane Historical Society | 200 | 00 |
| London and Middlesex Historical Society | 100 | 00 |
| Niagara Historical Society | 300 | 00 |
| Ontario Historical Society | 1,100 | 00 |
| Thunder Bay Historical Society, Fort William | 100 | 00 |
| Wentworth Historical Society | 200 | 00 |
| Women's Canadian Historical Society of Ottawa | 300 | 00 |
| Women's Canadian Historical Society of Toronto | 100 | 00 |
| Women's Wentworth Historical Society | 300 | 00 |
| Hamilton Scientific Association | 400 | 00 |
| Canadian Institute | 2,500 | 00 |
| Club Litteraire Canadien Francais, Ottawa | 300 | 00 |
| L'Institut Canadien Francais, Ottawa | 300 | 00 |
| Ottawa Field Naturalists' Club | 200 | 00 |
| Royal Astronomical Society, Toronto | 600 | 00 |
| Society of Chemical Industry | 300 | 00 |
| Ontario Library Association | 400 | 00 |
| St. Patrick's Literary Association of Ottawa | 200 | 00 |
| Canadian Free Library for the Blind | 700 | 00 |
| Waterloo Historical Society | 100 | 00 |
| United Empire Loyalists | 200 | 00 |
| York Pioneers | 200 | 00 |
| Institut Jeanne D'Arc, Ottawa | 200 | 00 |
| Le Cercle Social, Ottawa | 200 | 00 |
| Folk Lore Society | 100 | 00 |
| Grenville Pioneer and Historical Society | 100 | 00 |
| Georgian Bay Historical Society | 200 | 00 |
| Parry Sound Historical Society | 100 | 00 |
| Owen Sound Historical Society | 100 | 00 |
| Gore Bay Historical Society | 50 | 00 |
| Little Current Historical Society | 50 | 00 |
| Manitowaning Historical Society | 50 | 00 |

APPEN- TEACHERS' FINANCIAL

| Name of Institute | Total Registered Attendance of Members | Receipts | | | |
|--|--|---------------------|--------------------|------------------|----|
| | | Government Grant | Municipal Grant | Fees Members' | |
| | \$ c. | \$ c. | \$ c. | \$ | c. |
| 1 Algoma, East | 137 | | | 81 | 00 |
| 2 Algoma (Eastern Division) | 28 | 50 00 | | 14 | 00 |
| 3 Brant | 140 | 50 00 | 50 00 | 94 | 50 |
| 4 Bruce, East | 120 | | 50 00 | | |
| 5 Bruce, West | 110 | | 50 00 | 22 | 84 |
| 6 Carleton, East | 145 | 50 00 | 50 00 | 72 | 50 |
| 7 Carleton, West, and Lanark, East | 107 | 50 00 | 50 00 | 111 | 00 |
| 8 Dufferin | 104 | 50 00 | 100 00 | 24 | 50 |
| 9 Dundas | 101 | 50 00 | | 50 | 50 |
| 10 Elgin East | 107 | 50 00 | 50 00 | 104 | 00 |
| 11 Elgin West | 104 | | 78 00 | 37 | 00 |
| 12 Essex North | 70 | 25 00 | 50 00 | | |
| 13 Essex South | 170 | | | 40 | 75 |
| 14 Frontenac North and Addington | 42 | | 34 69 | 10 | 75 |
| 15 Frontenac South | 103 | 50 00 | 50 00 | 25 | 75 |
| 16 Glengarry | 113 | | 50 00 | 23 | 50 |
| 17 Grey East | 85 | 25 00 | 50 00 | | |
| 18 Grey South | 88 | | 50 00 | 17 | 75 |
| 19 Grey West | 130 | 50 00 | 50 00 | 67 | 50 |
| 20 Haliburton | 34 | | 25 00 | 9 | 50 |
| 21 Haldimand | 101 | | 50 00 | 21 | 00 |
| 22 Halton | 105 | 50 00 | 50 00 | 25 | 00 |
| 23 Hastings Centre | 108 | 50 00 | 50 00 | | |
| 24 Hastings North | 64 | 25 00 | 50 00 | 14 | 25 |
| 25 Hastings South and Belleville | 129 | 50 00 | 50 00 | 32 | 75 |
| 26 Huron East | 124 | 50 00 | 50 00 | 54 | 50 |
| 27 Huron West | 129 | | 50 00 | 32 | 25 |
| 28 Kenora | 48 | 50 00 | | | |
| 29 Kent East | 106 | 50 00 | 50 00 | 25 | 50 |
| 30 Kent West and City of Chatham | 142 | 50 00 | 50 00 | 35 | 50 |
| 31 Lambton East | 104 | 50 00 | 50 00 | 53 | 00 |
| 32 Lambton West | 152 | 50 00 | 50 00 | 76 | 50 |
| 33 Lanark West and Smith Falls | 125 | 50 00 | 50 00 | 29 | 50 |
| 34 Leeds East and Brockville (No. 2) | 112 | 50 00 | 50 00 | 56 | 00 |
| 35 Leeds West (No. 1) | 85 | | 50 00 | 20 | 50 |
| 36 Leeds and Grenville (No. 3) | 94 | | 25 00 | 48 | 00 |
| 37 Lennox and Addington | 93 | 50 00 | 25 00 | 42 | 25 |
| 37 Lincoln | 112 | 50 00 | 50 00 | 26 | 50 |
| 39 Manitoulin East | 33 | 50 00 | | 30 | 00 |
| 40 Manitoulin West | 28 | 50 00 | | 26 | 00 |
| 41 Middlesex East | 124 | 50 00 | 50 00 | 31 | 25 |
| 42 Middlesex West | 115 | 50 00 | 50 00 | 83 | 25 |
| 43 Muskoka | 106 | 50 00 | | 44 | 50 |
| 44 Nipissing | 62 | 50 00 | | 31 | 00 |
| 45 Norfolk | 113 | 50 00 | 100 00 | 52 | 50 |
| 46 Northumberland and Durham No. 1 | 108 | 50 00 | 100 00 | 23 | 50 |
| 47 Northumberland and Durham No. 2 | 102 | 50 00 | 50 00 | 18 | 25 |
| 48 Northumberland and Durham No. 3 | 91 | | 50 00 | 22 | 75 |
| 49 Ontario North | 93 | 25 00 | 25 00 | 45 | 50 |
| 50 Ontario South | 111 | 50 00 | 50 00 | 54 | 00 |
| 51 Oxford | 216 | 75 00 | 75 00 | 50 | 75 |
| 52 Parry Sound East | 57 | 50 00 | | 14 | 00 |
| 53 Parry Sound West | 62 | 50 00 | | 28 | 25 |
| 54 Peel | 104 | 50 00 | 100 00 | 103 | 00 |
| 55 Perth and City of Stratford | 207 | 75 00 | 75 00 | 104 | 00 |
| 56 Peterborough | 113 | 50 00 | 50 00 | 52 | 50 |
| 57 Prescott and Russell | 102 | | | 25 | 50 |

DIX L

INSTITUTES

STATEMENT

| Receipts—Continued | | Expenditures | | | | Balances |
|----------------------------|----------------|-------------------------|---------------------------------|---------------|-------------------|----------|
| Balances and other sources | Total Receipts | Printing, Postage, etc. | Libraries, Educational Journals | Miscellaneous | Total Expenditure | |
| \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| 1 173 10 | 254 10 | 8 80 | ..... | 106 00 | 114 80 | 139 30 |
| 2 67 81 | 131 81 | 10 77 | 35 15 | 43 25 | 89 17 | 42 64 |
| 3 154 97 | 349 47 | 35 08 | 95 82 | 100 80 | 231 70 | 117 77 |
| 4 411 39 | 461 39 | 12 15 | 16 50 | 189 65 | 218 30 | 243 09 |
| 5 428 81 | 501 65 | 16 25 | 105 53 | 143 60 | 265 38 | 236 27 |
| 6 51 89 | 224 39 | 28 03 | 50 37 | 120 00 | 198 40 | 25 99 |
| 7 100 98 | 311 98 | 67 33 | 67 97 | 148 05 | 283 35 | 28 63 |
| 8 76 53 | 251 03 | 43 76 | 35 00 | 84 95 | 163 71 | 87 32 |
| 9 89 77 | 190 27 | 29 97 | 10 00 | 132 80 | 172 77 | 17 50 |
| 10 163 34 | 367 34 | 11 15 | 231 63 | 63 52 | 306 30 | 61 04 |
| 11 85 02 | 200 02 | 10 30 | 11 10 | 30 55 | 51 95 | 148 07 |
| 12 99 43 | 174 43 | 7 06 | ..... | 55 00 | 62 06 | 112 37 |
| 13 114 75 | 155 50 | 20 36 | ..... | 66 70 | 87 06 | 68 44 |
| 14 70 09 | 115 53 | 5 50 | 31 08 | 27 57 | 64 15 | 51 38 |
| 15 207 75 | 333 50 | 5 50 | 21 00 | 94 25 | 120 75 | 212 75 |
| 16 230 57 | 304 07 | 71 | ..... | 70 15 | 70 86 | 233 21 |
| 17 174 20 | 249 20 | 12 77 | 94 83 | 51 01 | 158 61 | 90 59 |
| 18 290 52 | 358 27 | ..... | 83 00 | 85 25 | 168 25 | 190 02 |
| 19 117 89 | 285 39 | 6 42 | ..... | 143 58 | 150 00 | 135 39 |
| 20 56 91 | 91 41 | 12 22 | ..... | 53 00 | 65 22 | 26 19 |
| 21 689 39 | 760 39 | 12 75 | 30 69 | 76 15 | 119 59 | 640 80 |
| 22 323 62 | 448 62 | 22 35 | 156 76 | 75 49 | 254 60 | 194 02 |
| 23 13 20 | 113 20 | 11 80 | ..... | 39 55 | 51 35 | 61 85 |
| 24 171 11 | 260 36 | 19 57 | 150 55 | 55 50 | 225 62 | 34 74 |
| 25 77 37 | 210 12 | 12 26 | 80 75 | 94 47 | 187 48 | 22 64 |
| 26 233 94 | 388 44 | 34 40 | 75 75 | 77 94 | 188 09 | 200 35 |
| 27 122 85 | 205 10 | 63 59 | 67 50 | 71 10 | 202 19 | 2 91 |
| 28 89 32 | 139 32 | 10 24 | ..... | 73 00 | 83 24 | 56 08 |
| 29 415 59 | 541 09 | 8 30 | ..... | 50 00 | 58 30 | 482 79 |
| 30 301 91 | 437 41 | 3 17 | 42 00 | 37 20 | 82 37 | 355 04 |
| 31 2 31 | 155 31 | 15 78 | 21 27 | 115 40 | 152 45 | 2 86 |
| 32 232 47 | 408 97 | 12 13 | 64 00 | 118 00 | 194 13 | 214 84 |
| 33 160 70 | 290 20 | 9 66 | 84 50 | 65 74 | 159 90 | 130 30 |
| 34 68 28 | 224 28 | 23 00 | 58 80 | 65 00 | 146 80 | 77 48 |
| 35 211 07 | 281 57 | 11 07 | 89 60 | 101 51 | 202 18 | 79 39 |
| 36 119 79 | 192 79 | 7 95 | ..... | 36 35 | 44 30 | 148 49 |
| 37 21 13 | 138 38 | 15 66 | 30 00 | 90 00 | 135 66 | 2 72 |
| 38 156 63 | 283 13 | 17 81 | 75 66 | 114 28 | 207 75 | 75 38 |
| 39 41 60 | 121 60 | 9 31 | 5 50 | 43 19 | 58 00 | 63 60 |
| 40 39 32 | 115 32 | 10 94 | 25 75 | 67 45 | 104 14 | 11 18 |
| 41 102 84 | 234 09 | 23 45 | 7 50 | 67 37 | 98 32 | 135 77 |
| 42 233 24 | 416 49 | 26 25 | 72 36 | 66 77 | 165 38 | 251 11 |
| 43 130 81 | 225 31 | 18 44 | 35 55 | 36 40 | 90 39 | 134 92 |
| 44 95 09 | 176 09 | 7 15 | 23 34 | 90 05 | 120 54 | 55 55 |
| 45 164 23 | 366 73 | 33 79 | 50 00 | 96 30 | 180 09 | 186 64 |
| 46 150 92 | 324 42 | 36 52 | 69 62 | 30 55 | 136 69 | 187 73 |
| 37 24 41 | 142 66 | 14 93 | 18 51 | 35 00 | 68 44 | 74 22 |
| 48 348 86 | 421 61 | 34 00 | ..... | 182 45 | 216 45 | 205 16 |
| 49 92 00 | 187 50 | 16 83 | 25 00 | 92 20 | 134 03 | 53 47 |
| 50 351 63 | 505 63 | 32 00 | 74 40 | 118 15 | 224 55 | 281 08 |
| 51 142 51 | 343 26 | 19 01 | 82 39 | 146 72 | 248 12 | 95 14 |
| 52 136 86 | 200 86 | 15 58 | 3 00 | 33 05 | 51 63 | 149 23 |
| 53 55 36 | 133 61 | 11 84 | ..... | 17 77 | 29 61 | 104 00 |
| 54 64 49 | 317 49 | 29 80 | 88 04 | 156 88 | 274 72 | 42 77 |
| 55 143 73 | 397 73 | 33 10 | ..... | 189 60 | 222 70 | 175 03 |
| 56 92 18 | 244 68 | 11 10 | 54 00 | 54 08 | 119 18 | 125 50 |
| 57 419 20 | 444 70 | 23 43 | 20 10 | 93 52 | 137 05 | 307 65 |

TEACHERS'
FINANCIAL

| Name of Institute | Total Registered Attendance of Members | Receipts | | |
|--|--|------------------|-----------------|---------------|
| | | Government Grant | Municipal Grant | Members' Fees |
| | | \$ c. | \$ c. | \$ c. |
| 58 Prince Edward..... | 102 | 25 00 | 25 00 | 93 25 |
| 59 Rainy River..... | 53 | 50 00 | | 53 00 |
| 60 Renfrew North..... | 120 | 50 00 | 50 00 | 54 00 |
| 61 Renfrew South..... | 131 | 50 00 | 50 00 | 32 25 |
| 62 Simcoe East..... | 127 | 50 00 | 50 00 | 29 00 |
| 63 Simcoe North..... | 120 | 50 00 | 100 00 | 30 00 |
| 64 Simcoe South West..... | 107 | | 50 00 | 27 00 |
| 65 Stormont..... | 123 | 50 00 | 50 00 | 59 25 |
| 66 Sudbury..... | 160 | 50 00 | | 25 25 |
| 67 Thunder Bay..... | 222 | 50 00 | 75 00 | 55 50 |
| 68 Timiskaming North..... | 65 | 50 00 | | 65 00 |
| 69 Timiskaming South..... | 106 | | | 53 00 |
| 70 Victoria..... | 148 | 50 00 | 50 00 | 74 50 |
| 71 Waterloo..... | 308 | | 100 00 | 163 00 |
| 72 Welland..... | 198 | | | 43 00 |
| 73 Wellington North..... | 95 | | 50 00 | 95 00 |
| 74 Wellington South..... | 163 | 50 00 | 50 00 | |
| 75 Wentworth..... | 143 | 50 00 | 50 00 | 117 00 |
| 76 York East..... | 171 | 50 00 | | 84 75 |
| 77 York North..... | 96 | | | 46 75 |
| 78 York West..... | 149 | 50 00 | | 39 00 |
| 79 *Ontario Educational Association..... | 988 | 2,000 00 | | 460 70 |
| Cities | | | | |
| 80 Brantford..... | 119 | 25 00 | 25 00 | 34 50 |
| 81 Guelph..... | 56 | 25 00 | 25 00 | |
| 82 Hamilton..... | 445 | 125 00 | 150 00 | 119 00 |
| 83 Kingston..... | 74 | 25 00 | 25 00 | 18 50 |
| 84 London..... | 263 | 75 00 | 75 00 | 145 00 |
| 85 Ottawa..... | 387 | 100 00 | 100 00 | 145 50 |
| 86 Peterborough..... | 109 | 50 00 | 50 00 | 81 75 |
| 87 St. Catharines and Niagara Falls..... | 97 | 50 00 | 50 00 | 48 50 |
| 88 Toronto, District No. 1..... | 229 | | 43 87 | 58 50 |
| 89 " " " 2..... | 227 | | | 111 00 |
| 90 " " " 3..... | 241 | | | 59 75 |
| 91 " " " 4..... | 225 | | | 57 50 |
| 92 " " " 5..... | 217 | 76 07 | 76 07 | 52 25 |
| 93 " " " 6..... | 209 | 63 13 | 30 22 | 53 75 |
| 94 " " " 7..... | 233 | | | 56 00 |
| 95 " " " 8..... | 214 | 75 00 | 74 72 | 61 50 |
| 96 Windsor and Walkerville..... | 145 | 50 00 | 50 00 | 72 50 |
| Totals, 1920..... | 13,303 | 5,514 20 | 3,937 57 | 5,116 54 |
| Totals, 1919..... | 12,767 | 6,475 00 | 4,405 89 | 4,368 55 |
| Increases..... | 536 | | | 747 99 |
| Decreases..... | | 960 80 | 468 32 | |

*Statement for 1920-21.

INSTITUTES (Concluded)

STATEMENT (Concluded)

| Receipts—Continued | | | Expenditures | | | | |
|----------------------------|----------|----------------|------------------------------|------------------------------------|---------------|----------------------|-----------|
| Balances and other sources | | Total Receipts | Printing, Post- age, etc. | Libraries, Educational Journals | Miscellaneous | Total Expenditure | Balances |
| \$ | c. | \$ | c. | \$ | c. | \$ | c. |
| 58 | 16 68 | 159 93 | 22 81 | 33 98 | 81 89 | 138 68 | 21 25 |
| 59 | 90 21 | 193 21 | 9 63 | 3 00 | 91 60 | 104 23 | 88 98 |
| 60 | 144 60 | 298 60 | 16 90 | 49 19 | 72 97 | 139 06 | 159 54 |
| 61 | 132 19 | 264 44 | 9 91 | 37 89 | 77 00 | 124 80 | 139 64 |
| 62 | 164 45 | 293 45 | 11 56 | 76 45 | 53 50 | 141 51 | 151 94 |
| 63 | 128 84 | 308 84 | 29 50 | 10 00 | 141 00 | 180 50 | 128 34 |
| 64 | 194 45 | 271 45 | 14 73 | 127 16 | 57 15 | 199 04 | 72 41 |
| 65 | 106 32 | 265 57 | 29 23 | 112 10 | 77 75 | 219 08 | 46 49 |
| 66 | 70 90 | 146 15 | 12 61 | 25 00 | 42 70 | 80 31 | 65 84 |
| 67 | 197 19 | 377 69 | 38 65 | 52 74 | 155 38 | 246 77 | 130 92 |
| 68 | 15 04 | 130 04 | 21 25 | 12 09 | 29 65 | 62 99 | 67 05 |
| 69 | 89 51 | 142 51 | 25 21 | 25 00 | 66 10 | 116 31 | 26 20 |
| 70 | 257 74 | 432 24 | 40 13 | 194 35 | 68 52 | 303 00 | 129 24 |
| 71 | 264 15 | 527 15 | 54 93 | 113 38 | 206 58 | 374 89 | 152 26 |
| 72 | 327 68 | 370 68 | 11 00 | 79 43 | 178 15 | 268 58 | 102 10 |
| 73 | 110 91 | 255 91 | 6 00 | 72 51 | 95 00 | 173 51 | 82 40 |
| 74 | 291 06 | 391 06 | ..... | 2 50 | 88 00 | 90 50 | 300 56 |
| 75 | 86 87 | 303 87 | 61 95 | 121 94 | 110 95 | 294 84 | 9 03 |
| 76 | 384 85 | 519 60 | 140 15 | 181 46 | 130 96 | 452 57 | 67 03 |
| 77 | 294 22 | 340 97 | 77 16 | 125 47 | 42 00 | 244 63 | 96 34 |
| 78 | 377 29 | 466 29 | 100 81 | 133 16 | 227 61 | 461 58 | 4 71 |
| 79 | 1,895 36 | 4,356 06 | 204 37 | ..... | 1,703 95 | 1,908 32 | 2,447 74 |
| 80 | 62 90 | 147 40 | 2 00 | 52 68 | 37 66 | 92 34 | 55 06 |
| 81 | 60 77 | 110 77 | 1 89 | 27 92 | 21 35 | 51 16 | 59 61 |
| 82 | 282 88 | 676 88 | 25 00 | 234 78 | 127 10 | 386 88 | 290 00 |
| 83 | 34 36 | 102 86 | 13 94 | 37 60 | 45 21 | 96 75 | 6 11 |
| 84 | 182 90 | 477 90 | 25 07 | 77 20 | 316 03 | 418 30 | 59 60 |
| 85 | 72 | 346 22 | 21 25 | 145 00 | 172 50 | 338 75 | 7 47 |
| 86 | 97 68 | 279 43 | 3 45 | 84 50 | 96 10 | 184 05 | 95 38 |
| 87 | 82 37 | 230 87 | 11 90 | 94 01 | 40 25 | 146 16 | 84 71 |
| 88 | 17 39 | 119 76 | 24 61 | ..... | 85 50 | 110 11 | 9 65 |
| 89 | 31 49 | 142 49 | 44 86 | ..... | 50 00 | 94 86 | 47 63 |
| 90 | 373 61 | 433 36 | 23 50 | ..... | 244 78 | 268 28 | 165 08 |
| 91 | 218 30 | 275 80 | 19 83 | ..... | 51 14 | 70 97 | 204 83 |
| 92 | 40 52 | 244 91 | 25 44 | 144 21 | 60 00 | 229 65 | 15 26 |
| 93 | 58 62 | 205 72 | 34 00 | 6 85 | 60 00 | 100 85 | 104 87 |
| 94 | 159 59 | 215 59 | 23 91 | ..... | 130 00 | 153 91 | 61 68 |
| 95 | 86 | 212 08 | 45 15 | 55 30 | 110 00 | 210 45 | 1 63 |
| 96 | 122 42 | 294 92 | 72 27 | ..... | 145 70 | 217 97 | 76 95 |
| 16,873 57 | | 31,441 88 | 2,419 65 | 5,120 72 | 10,375 59 | 17,915 96 | 13,525 92 |
| 18,385 62 | | 33,635 06 | 3,357 36 | 7,423 73 | 8,650 59 | 19,431 68 | 14,203 38 |
| | | | | | | | |
| 1,512 05 | | 2,193 18 | 9,377 71 | 2,303 01 | 1,725 00 | 1,515 72 | 677 46 |

APPEN= FIFTH CLASSES

| Inspectorate | Name of School (In the case of rural schools the section number and the name of the township are given.) | Post Office |
|--|---|-----------------------------------|
| Algoma | 1 McDonald | Echo Bay |
| Brant and N. Norfolk (in part) | 8 Burford | Burford |
| | 3 11 Windham | Vanessa, R. R. 2 |
| Bruce, East | Mildmay | Mildmay |
| Bruce, West | Tiverton | Tiverton |
| Dundas | 4 Winchester | Winchester, R. R. 1 |
| | 7 6 Mountain | Inkerman |
| Elgin, East | 3 Southwold | Southwold |
| Grey, East | 9 U 12 Artemesia and Glenelg | Priceville |
| | 10 3 Euphrasia | Kimberley |
| Haldimand | 11 U 3 Walpole | Selkirk |
| Halton and Wentworth (in part) | 12 U 9 W. Flamboro' | Freelton |
| Huron, East | 13 17 Howick | Fordwich |
| Huron, West | 14 Hensall | Hensall |
| | 15 U 8 Ashfield | Dungannon |
| | 16 7 Hay | Zurich |
| | 17 5 Stephen | Crediton |
| | 18 U 16 Stephen | Dashwood |
| | 19 6 Usborne | Woodham, R. R. 1 |
| | 20 4 W. Wawanosh | Lucknow, R. R. 1 |
| | 21 Bayfield | Bayfield |
| Kenora, Thunder Bay East, etc | 22 1 Schreiber | Schreiber |
| | 23 Sioux Lookout | Sioux Lookout |
| Kent, West | 24 9 Chatham | Tupperville |
| | 25 Wheatley | Wheatley |
| Lambton, East | 26 5 Euphemia | Florence |
| | 27 8 Euphemia | Inwood, R. R. 1 |
| | 28 9 Euphemia | Cairo, R. R. 1 |
| Lambton, West | 29 11 Moore | Brigden |
| | 30 Courtright | Courtright |
| Leeds and Grenville, No. 3 | 31 1 & 5 Oxford and Marlborough | Burritt's Rapids |
| Lincoln | 32 10 S. Grimsby | Smithville, R. R. 1 |
| | 33 3 Louth | St. Catherines, R. R. 1 |
| Manitoulin | 34 1 Carnarvon | Mindemoya |
| Muskoka, South and West | 35 Port Carling | Port Carling |
| Northumberland and Durham, No. 3 | 36 16 & 18 Murray and Brighton | Wooler |

DIX M

1920-21

| Teachers | | | Pupils | | Grade of Fifth Class | | | Total Value of Approved Equipment | Legislative Grant |
|-------------------------------------|--------------------------|---------------------|---------------|--------------------------|----------------------|------|------|-----------------------------------|-------------------|
| Name of Principal and Degree if any | Professional Certificate | Annual Salary, 1921 | No. of Pupils | Average Daily Attendance | A | B | C | | |
| 1 Annie W. McIntosh. | I | \$ 1,200 | 10 | 7 | .... | 1 | .... | \$ c. 307 70 | \$ c. 241 54 |
| 2 John A. Henry. | II | 1,450 | 8 | 7 | 1 | .... | .... | 708 33 | 158 92 |
| 3 Revah E. Miller. | II | 800 | 3 | 3 | .... | 1 | .... | 168 12 | 81 81 |
| 4 Wm. V. Tovell. | II | 1,200 | 11 | 9 | .... | 1 | .... | 468 15 | 139 20 |
| 5 Maude B. Alexander. | II | 1,000 | 3 | 3 | .... | 1 | .... | 331 64 | 131 56 |
| 6 Jessie Sutherland. | I | 1,000 | 4 | 2 | 1 | .... | .... | 342 75 | 143 55 |
| 7 Orvil Ault. | II | 1,000 | 5 | 3 | .... | 1 | .... | 253 71 | 90 02 |
| 8 Alice Campbell. | II | 900 | 3 | 2 | .... | 1 | .... | 227 08 | 87 70 |
| 9 Annie Harrow. | II | 1,100 | 7 | 5 | 1 | .... | .... | 235 00 | 133 50 |
| 10 Katherine M. Falkner. | I | 900 | 7 | 3 | 1 | .... | .... | 253 00 | 56 55 |
| 11 John J. Fenton. | I | 1,200 | 5 | 3 | 1 | .. | .... | 681 43 | 158 50 |
| 12 Meryol E. Logan. | I | 1,000 | 13 | 8 | .... | 1 | .... | 293 87 | 119 38 |
| 13 George H. Jefferson. | II | 1,450 | 13 | 11 | .... | 1 | .... | 313 09 | 96 30 |
| 14 Wm. MacKay. | II | 1,400 | 13 | 9 | 1 | .... | .... | 270 00 | 167 00 |
| 15 Fred. Ross. | II | 1,200 | 6 | 4 | 1 | .... | .... | 220 00 | 132 00 |
| 16 M. C. Milliken. | II | 1,275 | 14 | 13 | 1 | .. | .... | 321 50 | 142 15 |
| 17 Marcus C. Roszell, B.A.. | II | 1,300 | 13 | 11 | 1 | .... | .... | 393 00 | 174 30 |
| 18 George S. Howard. | II | 1,500 | 12 | 8 | 1 | .... | .... | 343 00 | 142 80 |
| 19 Jean Ready. | II | 1,100 | 15 | 14 | 1 | .... | .... | 220 00 | 132 00 |
| 20 Dorothy Douglas. | I | 950 | 9 | 6 | 1 | .... | .... | 224 00 | 132 40 |
| 21 Hugh Fisher. | I | 1,250 | 7 | 4 | .... | 1 | .... | 280 00 | 127 40 |
| 22 Geo. A. Evans. | III | 2,100 | 12 | 9 | 1 | .... | .... | 197 72 | 259 54 |
| 23 W. K. F. Kendrick. | I | 1,200 | 5 | 3 | 1 | .... | .... | 187 42 | 316 98 |
| 24 F. Mydra Smith. | I | 1,200 | 5 | 4 | .... | 1 | .... | 257 68 | 90 76 |
| 25 Minnie Sherrett. | II | 1,200 | 4 | 2 | 1 | .... | .... | 444 80 | 177 99 |
| 26 Burt Currie. | I | 1,120 | 8 | 5 | 1 | .... | .... | 226 75 | 132 67 |
| 27 Edna Moorhouse. | I | 1,100 | 5 | 4 | .... | .... | 1 | 122 68 | 67 26 |
| 28 Leapha Annett. | II | 900 | 3 | 2 | .... | .... | 1 | 120 00 | 67 00 |
| 29 Wm. E. Jarrott. | II | 1,100 | 17 | 15 | 1 | .... | .... | 472 97 | 146 83 |
| 30 A. F. McIntyre. | I | 1,200 | 4 | 3 | .... | .... | 1 | 205 01 | 120 50 |
| 31 Mabel E. McKeever. | I | 1,100 | 6 | 4 | .... | 1 | .... | 268 07 | 91 80 |
| 32 Mrs. E. B. Aikenhead. | I | 1,000 | 5 | 4 | .... | .... | 1 | 126 98 | 67 69 |
| 33 Beatrice McKenzie. | II | 1,150 | 5 | 4 | .... | .... | 1 | 192 18 | 69 21 |
| 34 Frank Purdy. | I | 1,480 | 8 | 7 | .... | 1 | .... | 535 00 | 192 00 |
| 35 Bruce Mines. | II | 1,250 | 6 | 4 | .... | 1 | .... | 126 86 | 225 36 |
| 36 Neta Ellis. | I | 1,000 | 17 | 12 | 1 | .... | .... | 272 66 | 162 26 |

FIFTH CLASSES

| Inspectorate | Name of School (In the case of rural schools the section number and the name of the township are given.) | Post Office |
|---------------------------------------|---|-----------------------|
| Ontario, North..... | 37 13 Brock..... | Sunderland..... |
| | 38 U 4 Brock..... | Manilla..... |
| | 39 5 Scott..... | Zephyr..... |
| Ontario, South..... | 40 4 Pickering, West..... | Pickering..... |
| Oxford, North..... | 41 Embro..... | Embro..... |
| | 42 5 & 1 E. Nissour and N. Oxford. | Thamesford..... |
| Oxford, South..... | 43 12 Dereham..... | Brownsville..... |
| Parry Sound, South..... | 44 U 1 Chapman..... | Magnetawan..... |
| | 45 7 Humphrey..... | Rosseau..... |
| | 46 1 McKellar..... | McKellar..... |
| | 47 1 McMurrich..... | Sprucedale..... |
| | 48 1 Wallbridge..... | Byng Inlet..... |
| Parry Sound, East..... | 49 4 Himsworth, N..... | Callander..... |
| | 50 1 Nipissing..... | Nipissing..... |
| | 51 1 McConkey..... | Loring..... |
| | 52 Kearney..... | Kearney..... |
| | 53 South River..... | South River..... |
| | 54 Sundridge..... | Sundridge..... |
| | 55 Trout Creek..... | Trout Creek..... |
| Perth North..... | 56 10 Elma..... | Atwood..... |
| | 57 U 6 Logan and Elma..... | Monkton..... |
| Prescott and Russell..... | 58 2 Cumberland..... | Vars..... |
| | 59 5 Cumberland..... | Cumberland..... |
| | 60 10 & 3 Plantagenet, N. and S..... | Pendleton..... |
| | 61 L'Original..... | L'Original..... |
| Rainy River..... | 62 5 Lash..... | Emo..... |
| | 63 Rainy River..... | Rainy River..... |
| Renfrew, North..... | 64 6 Ross..... | Foresters' Falls..... |
| | 65 7 Westmeath..... | Beachburg..... |
| Simcoe, East..... | 66 4 Medonte..... | Hillsdale..... |
| | 67 Victoria Harbour..... | Victoria Harbour..... |
| Simcoe, S. W..... | 68 10 Essa..... | Angus..... |
| Sudbury (in part) and North Nipissing | 69 Massey..... | Massey..... |
| | 70 Webbwood..... | Webbwood..... |
| | 71 1 Creighton and Snider..... | Creighton Mine..... |
| | 72 Neelon..... | Coniston..... |
| | 73 2 Denison and Drury..... | Worthington..... |
| Victoria, East..... | 74 U 3 Somerville..... | Kinmount..... |
| Victoria, West..... | 75 8 Mariposa..... | Little Britain..... |
| | 76 Woodville..... | Woodville..... |

1920-21 (Continued)

| Teachers | | | Pupils | | Grade of Fifth Class | | | Total Value of Approved Equipment | Legislative Grant |
|-------------------------------------|--------------------------|---------------------|---------------|--------------------------|----------------------|------|------|-----------------------------------|-------------------|
| Name of Principal and Degree if any | Professional Certificate | Annual Salary, 1921 | No. of Pupils | Average Daily Attendance | A | B | C | | |
| | | \$ | | | | | | \$ c. | \$ c. |
| 37 Frank W. Davis..... | II | 1,000 | 5 | 4 | .... | 1 | .... | 219 46 | 86 94 |
| 38 Belle Shannon..... | II | 1,000 | 4 | 3 | .... | 1 | .... | 213 08 | 86 35 |
| 39 Julius Rynard..... | II | 1,300 | 7 | 5 | .... | 1 | .... | 211 01 | 86 10 |
| 40 W. A. Henderson..... | II | 1,100 | 3 | 2 | 1 | .... | .... | 315 04 | 141 50 |
| 41 Reuben Ardiell..... | II | 1,400 | 7 | 6 | .... | 1 | .... | 359 57 | 135 95 |
| 42 G. C. Francis..... | I | 1,400 | 9 | 7 | 1 | .... | .... | 266 88 | 136 68 |
| 43 Jessie Kelso..... | I | 1,300 | 6 | 3 | 1 | .... | .... | 409 87 | 170 05 |
| 44 Godfrey Grunig..... | II | 1,500 | 7 | 5 | .... | 1 | .... | 389 09 | 207 32 |
| 45 Ruth Denike..... | I | 1,100 | 4 | 3 | .... | 1 | .... | 205 11 | 171 02 |
| 46 Clarence Ross..... | II | 1,000 | 7 | 6 | .... | 1 | .... | 264 34 | 182 86 |
| 47 Annie Card..... | I | 1,200 | 13 | 10 | .... | 1 | .... | 210 86 | 222 16 |
| 48 W. F. Armstrong..... | II | 1,500 | 10 | 7 | 1 | .... | .... | 264 63 | 271 54 |
| 49 Roy W. Warnica..... | II | 1,400 | 5 | 4 | 1 | .... | .... | 256 00 | 271 00 |
| 50 Lewis C. Armstrong..... | I | 1,360 | 9 | 7 | .... | 1 | .... | 298 00 | 239 60 |
| 51 John A. Sangster..... | II | 1,000 | 2 | 2 | .... | 1 | .... | 190 00 | 168 00 |
| 52 Neil D. Reid, B.A..... | I | 1,500 | 8 | 7 | .... | 1 | .... | 378 00 | 325 60 |
| 53 Leo W. Copp..... | II | 1,300 | 9 | 6 | 1 | .... | .... | 294 00 | 338 80 |
| 54 John R. Teasdale..... | II | 1,100 | 6 | 4 | 1 | .... | .... | 284 00 | 336 80 |
| 55 A. W. Jacklin..... | II | 1,100 | 2 | 2 | .... | 1 | .... | 287 00 | 257 40 |
| 56 Thomas G. Ratcliffe..... | II | 1,200 | 3 | 2 | .... | .... | 1 | 125 54 | 67 55 |
| 57 Charles A. McDougall .. | I | 1,100 | 5 | 3 | .... | .... | 1 | 214 99 | 50 99 |
| 58 William McGregor..... | I | 1,332 | 10 | 5 | 1 | .... | .... | 237 51 | 133 75 |
| 59 Charles F. Chambers..... | I | 1,000 | 10 | 5 | 1 | .... | .... | 242 17 | 134 21 |
| 60 Mary Watson..... | II | 1,000 | 3 | 2 | .... | 1 | .... | 163 24 | 81 32 |
| 61 Sr. St. Armand..... | II | 800 | 6 | 5 | 1 | .... | .... | 236 15 | 153 61 |
| 62 Percy W. Farr..... | I | 1,250 | 17 | 13 | 1 | .... | .... | 489 54 | 273 58 |
| 63 May Bishop..... | I | 1,300 | 19 | 16 | 1 | .... | .... | 436 24 | 351 10 |
| 64 May B. Jackson..... | I | 1,200 | 19 | 15 | .... | .... | 1 | 277 00 | 82 70 |
| 65 Edna J. Johnston..... | II | 1,600 | 25 | 20 | 1 | .... | .... | 297 00 | 141 60 |
| 66 G. R. Chapman..... | II | 1,000 | 4 | 2 | .... | 1 | .... | 110 77 | 76 07 |
| 67 Clare R. Fallis..... | I | 1,500 | 11 | 9 | 1 | .... | .... | 222 98 | 162 69 |
| 68 Mary Bristow..... | I | 1,200 | 5 | 4 | .... | 1 | .... | 171 44 | 107 14 |
| 69 M. Wooldridge..... | II | 1,200 | 17 | 14 | 1 | .... | .... | 583 00 | 373 40 |
| 70 Mabel Boyce..... | II | 1,200 | 6 | 3 | 1 | .... | .... | 395 00 | 356 00 |
| 71 Irene McGregor..... | I | 1,800 | 4 | 4 | 1 | .... | .... | * | 304 96 |
| 72 John T. Kidd..... | II | 1,500 | 4 | 4 | .... | 1 | .... | 319 00 | 193 80 |
| 73 Edmund L. Elliott..... | II | 1,500 | 3 | 2 | .... | .... | 1 | 165 00 | 137 60 |
| 74 Wm. L. Walling..... | | 1,000 | 8 | | 1 | .... | .... | 222 76 | 1 2 27 |
| 75 Chas. H. Lapp..... | II | 1,200 | 4 | 2 | .... | 1 | .... | 216 98 | 86 69 |
| 76 George B. Rennie..... | II | 1,150 | 5 | 3 | .... | 1 | .... | 213 44 | 21 34 |

* All equipment destroyed by fire March, 1921.

FIFTH CLASSES

| Inspectorate | Name of School (In the case of rural schools the section number and the name of the township are given.) | Post Office |
|---------------------------|---|--|
| Waterloo, North .....77 | 16 Wellesley..... | Wellesley..... |
| Welland, South.....78 | 9 Bertie..... | Stevensville..... |
| Wellington, South.....79 | 6 Erin..... | Hillsburg..... |
| Wentworth.....80 | 3 Binbrook..... | Binbrook..... |
| | 81 U 7 W. and E. Flamboro'..... | Millgrove..... |
| York, North.....82 | 9 Georgina..... | Pefferlaw..... |
| | 83 2 King..... | King..... |
| | 84 19 King..... | Nobleton..... |
| | 85 23 King..... | King..... |
| York, East.....86 | 15 York..... | Fairbank..... |
| York, West.....87 | 2 Etobicoke..... | Islington, R. R..... |
| | 88 Woodbridge..... | Woodbridge..... |
| R. C. Separate Schools— | | |
| Inspector Finn.....89 | 3 Mara..... | Breachin..... |
| | 90 2 Burgess, N..... | Stanleyville..... |
| Inspector Jones.....91 | 10 Lancaster..... | Dalhousie Sta. Que., R. R. No. 1..... |
| | 92 15 Charlottenburgh..... | St. Raphael, West.... |
| | 93 16 Cornwall..... | St. Andrews, West.... |
| Inspector Lapensee.....94 | 6 Russell..... | Embrun..... |
| Inspector Lee.....95 | 1 Carrick and Culross..... | Formosa..... |
| | 96 2 Ashfield..... | Goderich, R. R. 3.... |
| | 97 6 Stephen and McGillivray .. | Parkhill, R. R. 8.... |
| | 98 6 Ellice and Logan..... | Sebringville, R. R. 1.. |
| | 99 2 Hibbert, McKillop and Logan..... | Dublin..... |
| | 100 Mildmay..... | Mildmay..... |
| Inspector Quarry.....101 | Killaloe..... | Killaloe..... |
| | 102 Mattawa..... | Mattawa..... |
| | 103 7 Bromley..... | Douglas..... |
| | 104 1 Brougham..... | Ashdad, R. R. 1..... |
| Inspector Scanlan.....105 | 7 Hawkesbury, E..... | St. Eugene..... |

1920-21 (Concluded)

| Teachers | | | Pupils | | Grade of Fifth Class | | | Total Value of Approved Equipment | Legislative Grant |
|-------------------------------------|--------------------------|---------------------|---------------|--------------------------|----------------------|------|------|-----------------------------------|-------------------|
| Name of Principal and Degree if any | Professional Certificate | Annual Salary, 1921 | No. of Pupils | Average Daily Attendance | A | B | C | | |
| 77 Frank M. Mugan..... | II | \$ 1,250 | 3 | 3 | 1 | .... | .... | \$ 202 60 | \$ 130 26 |
| 78 Isaac P. Asselstine, B.A. | I | 1,600 | 7 | 5 | .... | 1 | .... | 336 43 | 123 64 |
| 79 Ross R. MacKay..... | II | 1,200 | 6 | 4 | .... | 1 | .... | 225 69 | 87 56 |
| 80 Mrs. Estella Burkholder | II | 1,200 | 8 | 5 | .... | 1 | .... | 217 47 | 86 74 |
| 81 John A. Dalton..... | II | 1,200 | 3 | 2 | .... | 1 | .... | 244 75 | 89 47 |
| 82 Lottie S. Sprague..... | I | 1,050 | 3 | 2 | .... | 1 | .... | 244 26 | 89 42 |
| 83 Cyrus M. Rowe..... | II | 1,200 | 6 | 5 | .... | 1 | .... | 237 45 | 88 74 |
| 84 Idella M. Norris..... | II | 800 | 3 | 2 | .... | 1 | .... | 212 25 | 86 22 |
| 85 Walter Rolling..... | II | 1,200 | 5 | 3 | .... |  | 1 | 236 75 | 78 67 |
| 86 John Gilchrist..... | II | 1,800 | 8 | 7 | .... | 1 | .... | 86 19 | 73 61 |
| 87 Wm. A. Whitfield..... | II | 1,250 | 8 | 6 | .... | 1 | .... | 92 76 | 74 27 |
| 88 George W. Shore..... | II | 1,600 | 6 | 4 | 1 | .... | .... | 359 26 | 175 60 |
| 89 Mildred Clifford..... | II | 1,100 | 16 | 14 | 1 | .... | .... | 134 77 | 246 94 |
| 90 Mary Overend..... | I | 1,000 | 4 | 3 | .... | 1 | .... | 110 00 | 152 00 |
| 91 Sr. M. Jerome, B.A. | I | 1,250 | 52 | 43 | 1 | .... | .... | 1,106 69 | 370 00 |
| 92 Sr. M. St. Florina..... | I | 1,000 | 32 | 23 | 1 | .... | .... | 625 55 | 339 92 |
| 93 Sr. M. Camilla..... | II | 1,200 | 11 | 9 | 1 | .... | .... | 531 73 | 311 92 |
| 94 Sr. St. Maximilian..... | II | 550 | 12 | 11 | 1 | .... | .... | 442 74 | 168 44 |
| 95 Sr. M. Bridilia..... | II | 1,300 | 4 | 2 | 1 | .... | .... | 112 44 | 242 48 |
| 96 Sr. M. Isabel, B.A. | I | 1,100 | 10 | 9 | 1 | .... | .... | 559 86 | 361 02 |
| 97 Madeleine Glavin..... | II | 1,100 | 4 | 4 | .... | 1 | .... | 139 09 | 157 80 |
| 98 St. M. Fidelis, B.A. | I | 1,200 | 8 | 7 | 1 | .... | .... | 697 83 | 362 00 |
| 99 M. M. Dolores..... | I | 1,400 | 48 | 40 | 1 | .... | .... | 587 36 | 311 04 |
| 100 Sr. M. Solania..... | II | 900 | 3 | 3 | 1 | .... | .... | 417 95 | 272 46 |
| 101 Sr. M. Nativity..... | I | 450 | 27 | 21 | 1 | .... | .... | 261 00 | 217 20 |
| 102 Augustine Kelly..... | II | 700 | 4 | 3 | 1 | .... | .... | 532 00 | 706 80 |
| 103 Sr. M. Helen..... | I | 800 | 56 | 48 | 1 | .... | .... | 575 00 | 341 40 |
| 104 Sr. M. Beatrice..... | II | 700 | 27 | 22 | 1 | .... | .... | 347 00 | 211 40 |
| 105 Sr. Francois Xavier.... | II | 580 | 15 | 14 | 1 | .... | .... | 422 15 | 157 52 |
| Totals, 1920-21..... | ..... | * 1,188 | 1001 | 774 | 53 | 43 | 9 | 31,570 86 | 18,549 21 |
| Totals, 1919-20..... | ..... | * 997 | 895 | 656 | 47 | 46 | 13 | 29,366 43 | 18,993 35 |
| Increases..... | ..... | 191 | 106 | 118 | 6 | .... | .... | 2,204 43 | ..... |
| Decreases..... | ..... | ..... | ..... | ..... | ..... | 3 | 4 | ..... | 444 14 |

* Average salary.

† In addition there was paid on equipment, the sum of \$252.94 to schools that did not qualify as Fifth Classes in 1920-21.

APPENDIX N

RURAL SCHOOL LIBRARIES, OCT. 1st, 1920, TO OCT. 1st, 1921

| Inspectorate | No. of schools purchasing books to the amount of \$10 during the year | Total amount expended by such schools during the year for books recommended | Total Govern- ment grant | No. of rural public school libraries in inspectorate | No. of libraries established during year |
|---------------------------------|---|--|-----------------------------|---|--|
| | | \$ c | \$ c | | |
| Algoma..... | 3 | 112 35 | 27 29 | 41 | ..... |
| Brant and Norfolk in part..... | 20 | 300 41 | 127 84 | 77 | ..... |
| Bruce, East..... | 17 | 204 57 | 102 27 | 83 | ..... |
| Bruce, West..... | 48 | 754 59 | 337 75 | 83 | 1 |
| Carleton, East..... | 23 | 340 00 | 152 67 | 84 | ..... |
| Carleton, West and Lanark | | | | | |
| East..... | 12 | 136 96 | 68 46 | 82 | ..... |
| Dufferin..... | 26 | 375 53 | 180 72 | 92 | ..... |
| Dundas..... | 16 | 196 83 | 97 95 | 74 | ..... |
| Elgin, East..... | 43 | 512 00 | 252 00 | 77 | ..... |
| Elgin, West..... | 5 | 52 00 | 26 00 | 29 | ..... |
| Essex..... | 23 | 373 82 | 173 32 | 96 | 1 |
| Essex, North in part..... | 5 | 70 97 | 35 47 | 15 | ..... |
| Frontenac, North and Addington | 14 | 181 63 | 90 73 | 78 | ..... |
| Frontenac, South..... | 8 | 114 75 | 54 86 | 95 | ..... |
| Glengarry..... | 6 | 93 39 | 45 58 | 75 | ..... |
| Grey, East..... | 4 | 71 25 | 28 37 | 83 | ..... |
| Grey, South..... | 4 | 44 70 | 22 34 | 66 | ..... |
| Grey, West..... | 12 | 154 93 | 75 84 | 70 | ..... |
| Haldimand..... | 17 | 217 84 | 96 72 | 74 | ..... |
| Haliburton and Muskoka, East.. | 11 | 204 22 | 82 20 | 86 | ..... |
| Halton and Wentworth in part.. | 12 | 156 65 | 70 46 | 69 | ..... |
| Hastings, Centre..... | 10 | 139 88 | 63 60 | 72 | ..... |
| Hastings, North..... | 12 | 161 84 | 78 59 | 55 | ..... |
| Hastings, South..... | 11 | 143 58 | 71 27 | 50 | ..... |
| Huron, East..... | 18 | 245 29 | 122 28 | 84 | ..... |
| Huron, West..... | 10 | 133 40 | 63 26 | 104 | ..... |
| Kenora, Thunder Bay East and | | | | | |
| Algoma in part..... | 2 | 38 41 | 16 68 | 25 | 1 |
| Kent, East..... | 34 | 499 88 | 226 42 | 69 | ..... |
| Kent, West..... | 32 | 383 36 | 184 48 | 65 | ..... |
| Lambton, East..... | 13 | 197 34 | 83 66 | 87 | ..... |
| Lambton, West..... | 11 | 128 14 | 63 92 | 81 | 1 |
| Lanark, West..... | 20 | 250 85 | 125 39 | 72 | ..... |
| Leeds and Grenville, No. 1..... | 15 | 179 31 | 83 81 | 75 | ..... |
| Leeds and Grenville, No. 2..... | 29 | 352 14 | 174 69 | 67 | ..... |
| Leeds and Grenville, No. 3..... | 5 | 58 36 | 29 17 | 75 | ..... |
| Lennox..... | 7 | 98 85 | 45 48 | 82 | ..... |
| Lincoln..... | 27 | 515 72 | 219 72 | 65 | ..... |
| Manitoulin, etc..... | 5 | 92 67 | 36 33 | 53 | 1 |
| Middlesex, East..... | 17 | 191 86 | 95 81 | 103 | ..... |
| Middlesex, West..... | 20 | 247 35 | 121 47 | 81 | ..... |
| Muskoka, South-West..... | 9 | 108 65 | 54 31 | 78 | ..... |
| Norfolk..... | 17 | 201 38 | 100 66 | 84 | ..... |
| Northumberland and Durham | | | | | |
| No. 1..... | 20 | 291 24 | 136 54 | 63 | ..... |
| Northumberland and Durham, | | | | | |
| No. 2..... | 7 | 82 39 | 41 18 | 74 | ..... |
| Northumberland and Durham, | | | | | |
| No. 3..... | 10 | 172 30 | 65 94 | 65 | 1 |
| Ontario, North..... | 15 | 263 68 | 107 12 | 75 | ..... |
| Ontario, South..... | 5 | 72 04 | 35 91 | 43 | ..... |
| Oxford, North..... | 20 | 333 66 | 134 85 | 58 | ..... |
| Oxford, South..... | 12 | 135 02 | 67 49 | 48 | ..... |
| Parry Sound East, Muskoka | | | | | |
| North and Nipissing South... | 2 | 25 45 | 12 72 | 71 | ..... |
| Parry Sound, South..... | 5 | 99 26 | 35 21 | 68 | ..... |

RURAL SCHOOL LIBRARIES, OCT. 1st, 1920 TO OCT. 1st, 1921 (Concluded)

| Inspectorate | No. of schools purchasing books to the amount of \$10 during the year | Total amount expended by such schools during the year for books recommended | Total Government grant | No. of rural public school libraries in inspectorate | No. of libraries established during year |
|--|---|---|------------------------|--|--|
| | | \$ c. | \$ c. | | |
| Peel..... | 12 | 147 52 | 73 76 | 74 | 1 |
| Perth, North..... | 18 | 246 75 | 121 69 | 68 | ..... |
| Perth, South..... | 9 | 162 66 | 66 71 | 44 | ..... |
| Peterborough, East..... | 12 | 144 86 | 72 42 | 71 | ..... |
| Peterborough West and Victoria East..... | 4 | 67 80 | 28 90 | 59 | ..... |
| Prescott and Russell..... | 13 | 168 05 | 83 16 | 82 | ..... |
| Prince Edward..... | 29 | 325 48 | 162 71 | 76 | ..... |
| Rainy River and Kenora in part..... | | | | 47 | ..... |
| Renfrew, North..... | 4 | 47 65 | 23 82 | 76 | ..... |
| Renfrew, South..... | 6 | 99 17 | 41 77 | 81 | ..... |
| Simcoe, East..... | 2 | 52 71 | 20 00 | 59 | ..... |
| Simcoe, North..... | 17 | 220 55 | 107 08 | 59 | ..... |
| Simcoe, South-West..... | 17 | 232 96 | 108 90 | 87 | 2 |
| Stormont..... | 12 | 177 72 | 88 84 | 75 | ..... |
| Sudbury and Nipissing in part... | 18 | 317 80 | 128 90 | 42 | 3 |
| Thunder Bay, West..... | | | | 36 | ..... |
| Timiskaming, Centre..... | 14 | 296 05 | 111 41 | 50 | 1 |
| Timiskaming, North and Algoma North..... | 1 | 35 00 | 10 00 | 30 | 1 |
| Timiskaming South and Nipissing in part..... | 2 | 29 75 | 14 87 | 44 | ..... |
| Victoria, West..... | 25 | 358 04 | 163 68 | 72 | ..... |
| Waterloo, North..... | 12 | 178 03 | 75 50 | 40 | ..... |
| Waterloo, South..... | 12 | 184 98 | 76 92 | 42 | ..... |
| Welland, North..... | 12 | 182 13 | 83 06 | 35 | ..... |
| Welland, South..... | 10 | 140 48 | 63 67 | 42 | ..... |
| Wellington, North..... | 9 | 158 07 | 67 45 | 68 | ..... |
| Wellington, South..... | 23 | 298 57 | 148 72 | 68 | ..... |
| Wentworth..... | 46 | 612 97 | 286 86 | 68 | 1 |
| York, North, No. 1..... | 46 | 523 25 | 261 61 | 65 | ..... |
| York, No. 3..... | 16 | 365 70 | 136 25 | 49 | ..... |
| York, No. 4..... | 6 | 123 34 | 51 78 | 11 | ..... |
| York, No. 2..... | 18 | 239 15 | 116 98 | 39 | ..... |
| R. C. Separate Schools: | | | | | |
| Inspector Bennett..... | 8 | 86 44 | 41 50 | 13 | 2 |
| “ Finn..... | 23 | 302 81 | 145 36 | 44 | ..... |
| “ Gratton..... | 3 | 38 84 | 18 64 | 11 | 2 |
| “ Jones..... | 10 | 150 12 | 67 05 | 23 | ..... |
| “ Lee..... | 27 | 354 43 | 159 20 | 43 | ..... |
| “ Power..... | | | | 1 | ..... |
| “ Quarry..... | 26 | 341 51 | 141 47 | 42 | 12 |
| “ Sullivan..... | 7 | 89 06 | 40 44 | 19 | ..... |
| “ Walsh..... | 5 | 62 27 | 29 89 | 7 | 2 |
| Acting Inspector Beneteau.. | 3 | 50 03 | 22 29 | 19 | ..... |
| Totals, 1920-21..... | 1,286 | 18,125 48 | 8,310 06 | 5,602 | 33 |
| Totals, 1919-20..... | 1,189 | 16,770 19 | 8,458 55 | 5,512 | 10 |
| Increases..... | 97 | 1,355 29 | ..... | 90 | 23 |
| Decrease..... | | | 148 49 | ..... | ..... |

APPENDIX O

CADET CORPS, 1921

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 12 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.

COLLEGIATE INSTITUTES: Barrie, Brockville, Chatham, Clinton, Cobourg, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, Kitchener, London, Lindsay, Napanee, Niagara Falls, North Bay, Orillia, Ottawa (2), Owen Sound, Perth, Peterborough, Picton, Port Arthur, Renfrew, St. Thomas, St. Mary's, Sarnia, Seaforth, Smith's Falls, Stratford, Strathroy, Toronto (Harbord, Humberside, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Windsor and Woodstock. Total 44.

HIGH SCHOOLS: Alexandria, Arnprior, Athens, Belleville, Brampton, Fergus, Gananoque, Georgetown, Haileybury, Harriston, Kenora, Kincardine, Leamington, Listowel, London Technical, Lucan, Markdale, Meaford, Mount Forest, Norwich, Orangeville, Oshawa, Parry Sound, Port Hope, Port Perry, Prescott, Sault Ste. Marie, Tillsonburg, Toronto (Commerce and Technical), Trenton, Uxbridge, Wallaceburg, Winchester. Total 34.

PUBLIC SCHOOLS: No. 5 Ancaster, Arthur, Aylmer, Barrie (3), Belleville (3), Brockville, Chatham (3), Dundas, Dresden, Fort Frances, Hamilton (21), Kewatin, Kenora, Kitchener (2), London (11), Millbrook, Niagara Falls, Orangeville, Ottawa (9), Paris, Peterborough (4), Port Arthur (5), Port Hope, St. Catharines (5), St. Thomas (6), Stratford (5), Sudbury, Tamworth Consolidated, Teeswater, Toronto (62), No. 7 York, No. 27 York. Total 158.

CONTINUATION SCHOOL: Southampton.

R. C. SEPARATE SCHOOLS: Hamilton (5), London, and Toronto (18). Total 24.

Total number of Cadet Corps, 261.

APPENDIX P

SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

Summary for Years 1882-1921

| Year | Number of Teachers on List | Expenditure for the Year | Gross Contributions to the Fund | Amount Refunded to Teachers or to the Estates of Teachers |
|-----------|----------------------------|--------------------------|---------------------------------|---|
| | | \$ c. | \$ c. | \$ c. |
| 1882..... | 422 | 51,000 00 | 13,501 08 | 3,660 10 |
| 1887..... | 454 | 58,295 33 | 1,489 00 | 3,815 80 |
| 1892..... | 456 | 63,750 00 | 1,313 50 | 786 86 |
| 1897..... | 424 | 62,800 33 | 847 00 | 620 27 |
| 1902..... | 407 | 64,244 92 | 1,073 50 | 722 78 |
| 1907..... | 375 | 63,018 55 | 766 00 | 764 54 |
| 1912..... | 297 | † 52,696 90 | † 504 65 | † 443 01 |
| 1917..... | 245 | † 48,232 00 | † 353 60 | † 810 92 |
| 1919..... | 204 | † 40,697 50 | † 9 00 | † 503 90 |
| 1920..... | 196 | † 65,957 20 | † 14 00 | † 107 76 |
| 1921..... | 177 | † 61,417 50 | † 27 00 | ..... |

The annual allowance to each Superannuated Teacher was increased by the Legislature in 1920. Payments are at the rate of \$11 per year of service instead of at \$6 as formerly.

† For fiscal year ending 31st October.

APPENDIX Q

FINANCIAL STATEMENT OF THE ONTARIO COLLEGE OF
EDUCATION

Financial Statement for the Year Ended 30th June, 1921

Receipts

| | | |
|------------------------------------|------------|--------------------|
| Fees: | | |
| Teachers in training | \$2,026 00 | |
| Pupils in University Schools | 25,089 00 | |
| | | <u>\$27,115 00</u> |

Expenditures

| | | |
|---|------------|---------------------|
| Salaries—(detailed below) | | \$105,457 50 |
| Maintenance of Building: | | |
| Fuel | \$3,591 78 | |
| Light | 856 14 | |
| Water | 381 66 | |
| Caretaker's supplies | 600 04 | |
| Cleaning | 2,519 70 | |
| Repairs and renewals | 1,882 91 | |
| Engineer and caretaker | 1,600 00 | |
| Firemen | 581 10 | |
| | | <u>\$12,013 23</u> |
| Maintenance of Department: | | |
| Practice-teaching in City Schools | \$1,000 00 | |
| Observation in rural schools | 327 65 | |
| Installation of Household Science Course, equipment, etc. | 7,974 96 | |
| Office expenses, printing, postage, class-room supplies and apparatus, and sundries | 4,891 24 | |
| Laboratory Assistance | 102 60 | |
| Messenger service | 500 00 | |
| | | <u>\$14,796 45</u> |
| | | <u>\$132,267 28</u> |

Toronto,

30 January, 1922.

Certified correct.

F. A. MOURE, *Bursar*.

Details of Salaries.

| | Payment to Officer. | Superannuation reservation under 7 Geo. V, Cap. 58. |
|---|---------------------------|--|
| Professors, each 12 mos. to 30th June: | | |
| W. Pakenham, Dean and Professor in School Administration, @ \$6,000.00 | \$5,850 00 | \$150 00 |
| H. J. Crawford, Classics, also Headmaster of University Schools, @ \$5,220.00 | 5,089 50 | 130 50 |
| P. Sandiford, Educational Psychology, @ \$4,800.00 | 4,680 00 | 120 00 |
| Assistant Professors, also Chief Instructors, University Schools, each 12 mos. to 30th June: | | |
| G. A. Cornish, Science, @ \$4,375.00 | 4,265 62 | 109 38 |
| J. T. Crawford, Mathematics, @ \$4,375.00 | 4,265 62 | 109 38 |
| G. M. Jones, English and History, @ \$4,375.00 | 4,265 62 | 109 38 |
| W. C. Ferguson, Moderns, @ \$4,190.00 | 4,085 25 | 104 75 |
| F. E. Coombs, Elementary Education @ \$4,190.00 | 4,085 25 | 104 75 |

Assistant Professors:

| | | |
|---|----------|-------|
| W. E. Macpherson, Education, 9 mos to 30th June, @ \$4,190.00 per annum | 3,063 94 | 78 56 |
| Miss L. L. Okley, Household Science and Supervisor of Women Students, 12 mos. to 30th June @ \$3,000.00 | 2,925 00 | 75 00 |

Lecturers, each 12 mos. to 30th June:

| | | |
|---|----------|-------|
| S. W. Perry, Art and Commercial Work, also Chief Instructor in University Schools, @ \$3,875.00 | 3,778 13 | 96 87 |
| A. N. Scarrow, Manual Training, also Instructor in University Schools, @ \$3,560.00 | 3,471 00 | 89 00 |
| Frank Halbus, Physical Training, also Instructor in University Schools, @ \$2,625.00 (paid also in Gymnasium) | 2,559 36 | 65 64 |
| Miss A. E. Robertson, Instructor in Household Science, 9 mos. to 30th June, @ \$2,500.00 per annum | 1,828 13 | 46 87 |

Instructors in University Schools, each 12 mos. to 30th June:

| | | |
|---|----------|-------|
| T. M. Porter, @ \$3,875.00 | 3,778 13 | 96 87 |
| H. A. Grainger, @ \$3,875.00 | 3,778 13 | 96 87 |
| W. J. Loughed, @ \$3,875.00 | 3,778 13 | 96 87 |
| J. A. Irwin, @ \$3,750.00 | 3,656 25 | 93 75 |
| W. H. Williams, @ \$3,750.00 | 3,656 25 | 93 75 |
| J. O. Carlisle, @ \$3,560.00 | 3,471 00 | 89 00 |
| J. G. Workman, @ \$3,560.00 | 3,471 00 | 89 00 |
| G. N. Bramfitt, @ \$3,250.00 | 3,168 75 | 81 25 |
| G. A. Cline, @ \$3,250.00 | 3,168 75 | 81 25 |
| W. L. C. Richardson, @ \$3,250.00 | 3,168 75 | 81 25 |
| N. L. Murch, @ \$3,125.00 | 3,046 88 | 78 12 |
| D. E. Hamilton, @ \$3,125.00 | 3,046 88 | 78 12 |
| E. L. Daniher, @ \$2,810.00 | 2,739 75 | 70 25 |
| P. Daniels, Substitute Instructor, University Schools, salary for 10 teaching months @ \$200.00 per month | 1,950 00 | 50 00 |
| Miss L. Swinarton, Secretary, Dean's Office, 12 mos. to 30th June | 1,400 00 | ..... |
| Miss Gladys Cotter, Clerk and Librarian, 4 mos to 1st November (resigned) @ \$1,200.00 per annum | 400 00 | ..... |
| Miss E. Fraser, Clerk in Headmaster's Office, 12 mos. to 30th June | 1,000 00 | ..... |

102,891 07 2,566 43
 102,891 07

\$105,457 50

APPENDIX R

LIST OF INSPECTORATES AND INSPECTORS

| Inspectorates | Public School Inspectors | Post Office |
|--|---|--------------------|
| Algoma District in part; City of Sault Ste. Marie; Town of Bruce Mines | L. A. Green, B.A. | Sault Ste. Marie. |
| Brant and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate) .. | T. W. Standing, B.A. | Brantford. |
| Bruce, East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head Mildmay, Tara | John McCool, M.A. | Walkerton. |
| Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton | W. F. Bald, B.A., LL.B. | Port Elgin. |
| Carleton, East; Town of Eastview | T. P. Maxwell, B.A. | Ottawa. |
| Carleton, West and Lanark, East; Towns of Almonte, Carleton Place; Village of Richmond (Joint Inspectorate) | R. C. Rose, B.A. | Carleton Place. |
| Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne | W. R. Liddy, B.A. | Orangeville. |
| Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester | Hiram B. Fetterly, M.A. | Winchester. |
| Elgin, East; Town of Aylmer; Villages of Springfield, Vienna | J. C. Smith, B.A. | St. Thomas. |
| Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate) | John A. Taylor, B.A. | St. Thomas. |
| Essex; Towns of Amherstburg, Essex, Ford, Kingsville, Leamington; Villages of Belle River, St. Clair Beach | D. A. Maxwell, B.A., LL.B., Ph.D. | Kingsville. |
| Essex, North (in part only) | V. C. Quarry, B.A. | Parkhill, R. R. 8. |
| Frontenac, South; Villages of Garden Island, Portsmouth | S. A. Truscott, M.A. | Kingston. |
| Frontenac, North, and Addington (Joint Inspectorate) | M. R. Reid, M.A. | Sharbot Lake. |
| Glengarry; Town of Alexandria; Villages of Lancaster, Maxville | J. W. Crewson, B.A. | Alexandria. |
| Grey, East; Towns of Meaford, Thornbury; Village of Flesherton | Samuel Huff, B.A., B.Paed. | Meaford. |
| Grey, West; City of Owen Sound; Villages of Chatsworth, Shallow Lake | H. H. Burgess, B.A. | Owen Sound. |
| Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt .. | Robert Wright, B.A. | Hanover. |
| Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis .. | J. L. Mitchener, B.A. | Cayuga. |
| Haliburton and E. Muskoka; Town of Huntsville | Geo. E. Pentland, M.A. | Fenelon Falls. |
| Halton and Wentworth in part; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton, (Joint Inspectorate) .. | James M. Denyes, B.A. | Milton. |
| Hastings Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed | J. E. Minns, B.A. | Tweed. |
| Hastings South, and City of Belleville; Towns of Deseronto, Trenton; Village of Frankford (Joint Inspectorate) | H. J. Clarke, B.A. | Belleville. |
| Hastings, North; Village of Bancroft | Jas. Colling, B.A. | Bancroft. |
| Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter | John M. Field, B.A., Ph.D. | Goderich. |
| Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall | J. Elgin Tom | Goderich. |
| Kenora District, in part, Thunder Bay District (East) and Algoma District in part; City of Fort William; Towns of Dryden, Sioux Lookout (Joint Inspectorate) | W. J. Hamilton, B.A. | Fort William. |

List of Inspectorates and Inspectors (Continued)

| Inspectorates | Public School Inspectors | Post Office |
|--|---------------------------------|-----------------|
| Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville..... | Rev. W. H. G. Colles..... | Chatham. |
| Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate)..... | J. H. Smith, M.A..... | Chatham. |
| Lambton, East (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford..... | N. McDougall, B.A..... | Petrolia. |
| Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate)..... | Henry Conn, B.A..... | Sarnia. |
| Lanark, West; Towns of Perth, Smith's Falls; Village of Lanark (Joint Inspectorate).... | Thos. C. Smith, M.A..... | Perth. |
| Lanark, East (see Carleton West). | | |
| Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport..... | James F. McGuire, M.A..... | Westport. |
| Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate) | W. C. Dowsley, M.A..... | Brockville. |
| Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate)..... | T. A. Craig..... | Kemptville. |
| Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, North).... | E. J. Corkill, B.A..... | Napanee. |
| Lincoln, Towns of Meriton, Niagara; Villages of Beamsville, Grimsby, Port Dalhousie..... | Geo. A. Carefoot, B.A., B.Paed. | St. Catharines. |
| Manitoulin Dist.; Algoma Dist. in part; Sudbury Dist. in part; Towns of Blind River, Gore Bay, Little Current, Thessalon..... | James W. Hagan, M.A..... | Gore Bay. |
| Middlesex, East; Village of Lucan..... | P. J. Thompson, B.A..... | London. |
| Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville..... | H. D. Johnson..... | Strathroy. |
| Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Village of Port Carling..... | H. R. Scovell, B.A..... | Bracebridge. |
| Muskoka, East (see Haliburton). | | |
| Muskoka, North (see Parry Sound, East) ... | | |
| Nipissing, (see Timiskaming South Dist.) | | |
| Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.)... | H. Frank Cook, B.A..... | Simcoe. |
| Northumberland and Durham, West, No. 1; Towns of Bowmanville, Port Hope; Village of Newcastle..... | E. E. Snider, B.A..... | Port Hope. |
| Northumberland and Durham, Centre, No. 2; Town of Cobourg; Village of Millbrook... | J. W. Odell, B.A..... | Cobourg. |
| Northumberland and Durham, East, No. 3; Town of Campbellford; Villages of Brighton Colborne, Hastings..... | Robert Boyes..... | Campbellford. |
| Ontario, North; Town of Uxbridge; Villages of Beaverton, Cannington..... | T. R. Ferguson, M.A..... | Uxbridge. |
| Ontario, South; Towns of Oshawa, Whitby; Village of Port Perry..... | R. A. Hutchison, B.A..... | Whitby. |
| Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate)..... | J. M. Cole..... | Woodstock. |
| Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate)..... | R. A. Patterson, B.A..... | Ingersoll. |

List of Inspectorates and Inspectors (Continued)

| Inspectorates | Public School Inspectors | Post Office |
|--|--------------------------------|----------------|
| Parry Sound, South, District; Town of Parry Sound; Village of Magnetawan..... | J. L. Moore, B.A. | Parry Sound. |
| Parry Sound, East, District; Muskoka North; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge..... | R. O. White..... | North Bay. |
| Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville..... | W. J. Galbraith, M.A. | Brampton. |
| Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton..... | William Irwin, B.A. | Stratford. |
| Perth, South, and City of Stratford (Joint Inspectorate)..... | James H. Smith, B.A. | Stratford. |
| Peterborough, East; Villages of Havelock, Lakefield, Norwood..... | Richard Lees, M.A. | Peterborough. |
| Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Ome- mee (Joint Inspectorate)..... | G. E. Broderick..... | Lindsay. |
| Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Cas- selman, L'Orignal. | John Nelson, B.A. | Vankleek Hill. |
| Prince Edward; Town of Picton; Villages of Bloomfield, Wellington..... | F. P. Smith, M.A. | Picton. |
| Rainy River District, and Kenora District in part; Towns of Fort Frances, Keewatin, Kenora, Rainy River..... | Samuel Shannon, B.A. | Kenora. |
| Renfrew, North; Town of Pembroke; Village of Cobden..... | I. D. Breuls, B.A. | Pembroke. |
| Renfrew, South; Towns of Arnprior, Renfrew; Villages of Eganville, Killaloe Station..... | G. G. McNab, M.A. | Renfrew. |
| Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene..... | Joseph L. Garvin, B.A. | Barrie. |
| Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham..... | Edwin Longman..... | Barrie. |
| Simcoe, East; Towns of Midland, Orillia; Vil- ages of Coldwater, Port McNicol, Victoria Harbour..... | Isaac Day, B.A. | Orillia. |
| Stormont; Town of Cornwall; Village of Finch | James Froats, M.A., B.Paed. .. | Finch. |
| Sudbury District in part; Towns of Capreol Copper Cliff, Massey, Sudbury, Webbwood | .D. M. Christie, B.A. | Sudbury. |
| Thunder Bay District West; City of Port Arthur..... | John Ritchie..... | Port Arthur. |
| Timiskaming, Central; Towns of Charlton, Englehart, Haileybury, New Liskeard; Village of Thornloe..... | W. Asbury Wilson, B.A. | Haileybury. |
| Timiskaming, North; Algoma (in part); Towns of Cochrane, Iroquois Falls, Kapus- kasing, Matheson, Timmins..... | D. T. Walkom, B.A. | Cochrane. |
| Timiskaming District, South; Nipissing; Towns of Bonfield, Cache Bay, Cobalt, Latchford, Mattawa, North Bay, Sturgeon Falls..... | P. W. Brown, B.A. | North Bay. |
| Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville..... | W. H. Stevens, B.A. | Lindsay. |
| Victoria, East (see Peterborough West). | | |
| Waterloo, N. (No. 1); City of Kitchener; Town of Waterloo; Village of Elmira (Joint Inspectorate)..... | F. W. Sheppard..... | Kitchener. |
| Waterloo, S. (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate)..... | Lambert Norman, B.A. | Galt. |

List of Inspectors and Inspectorates (Continued)

| Inspectorates | | Public School Inspectors | Post Office |
|---|----------------------------------|---|-------------------------------------|
| Welland, North; City of Welland; Town of Thorold; Villages of Chippawa, Fonthill (Joint Inspectorate) | | John W. Marshall, B.A. | Welland. |
| Welland, South; Towns of Bridgeburg, Port Colborne; Villages of Fort Erie; Humberstone | | James McNiece, B.A. | Welland. |
| Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Cliford | | Robt. Galbraith, B.A. | Mount Forest. |
| Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus | | J. J. Craig, B.A. | Fergus. |
| Wentworth; Town of Dundas; Village of Waterdown | | Jno. B. Robinson, B.A., B.Paed | Hamilton. |
| York, No. 1; Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West | | C. W. Mulloy, B.A. | Aurora. |
| York, No. 2; Towns of Mimico, New Toronto, Weston; Village of Woodbridge | | A. L. Campbell, M.A. | Weston. |
| York, No. 3; Villages of Markham, Richmond Hill, Stouffville | | W. W. A. Trench, B.A. | Richmond Hill. |
| York, No. 4; Town of Leaside | | A. A. Jordan, B.A. | Toronto, 63 Orchard View Boulevard. |
| Brantford, | City of | E. E. C. Kilmer, B.A. | Brantford. |
| Guelph, | do | Wm. Tytler, B.A. | Guelph. |
| Hamilton, | do | W. H. Ballard, M.A. | Hamilton. |
| do | do | Jas. Gill, B.A., B.Paed | Hamilton. |
| do | do | A. W. Morris, M.A. | Hamilton. |
| do | do | Frank E. Perney, B.A., B.Paed | Hamilton. |
| Kingston, | do | J. Russell Stuart | Kingston. |
| London, | do | V. K. Greer, M.A. | London. |
| Niagara Falls, | do, and St. Catharines | D. C. Hetherington | St. Catharines. |
| Ottawa, | do | J. H. Putman, B.A., D.Paed | Ottawa. |
| do | do | E. T. Slemmon, B.A., D.Paed | Ottawa. |
| Peterborough, | do | A. Mowat, B.A. | Peterborough. |
| Toronto, | do | R. H. Cowley, M.A., Chief Inspector | Toronto. |
| do | do | W. H. Elliott, B.A. | Toronto. |
| do | do | Jos. W. Rogers, M.A. | Toronto. |
| do | do | Geo. H. Armstrong, M.A., B. Paed | Toronto. |
| do | do | D. D. Moshier, B.A., B.Paed | Toronto. |
| do | do | N. S. MacDonald, B.A., D.Paed | Toronto. |
| do | do | Walter Bryce, B.A. | Toronto. |
| do | do | Miss A. E. Marty, M.A., LL.D. | Toronto. |
| Windsor, | do | J. E. Benson, M.A. | Windsor. |
| Sandwich and Walkerville Towns | | | |

R. C. Separate School Inspectors

| | |
|---------------------------------|-----------------------------|
| J. F. Powers, M.A. | Toronto, 33 Dalton Rd. |
| J. F. Sullivan, B.A. | London, 873 Hellmuth Ave. |
| Jas. E. Jones, B.A. | Ottawa, 104 Henderson Ave. |
| J. P. Finn, B.A. | Peterborough. |
| W. J. Lee, B.A. | Toronto, 434 Brunswick Ave. |
| J. M. Bennett, B.A. | Toronto, 47 Browning Ave. |
| Vincent C. Quarry, B.A. | Parkhill, R. R. 8. |
| Thomas S. Melady | Stratford. |

English-French Public and Separate School Inspectors

| | |
|-------------------------------|---------------------------|
| J. S. Gratton | Toronto, 280 Jarvis St. |
| Jno. C. Walsh, B.A. | Ottawa, 72 Sweetland Ave. |
| James Scanlan, B.A. | Toronto, 626 Euclid Ave. |
| Joseph Lapansee, B.A. | Plantagenet. |

Public and Separate Schools

| | |
|--|--------------------------------|
| John Waugh, M.A., D.Paed., Chief Insp. | Toronto, Parliament Buildings. |
| W. I. Chisholm, M.A., Assistant | Toronto, Parliament Buildings. |
| J. B. McDougall, B.A., D.Paed., Asst. | North Bay. |

List of Inspectors and Inspectorates (Concluded)**Director of Industrial and Technical Education**

F. W. Merchant, M.A., D.Paed.....Toronto, Parliament Buildings.

Director of Professional Training

S. A. Morgan, B.A., D.Paed.....Toronto, Parliament Buildings.

High School Inspectors

J. A. Houston, M.A.....Toronto, 105 Roxborough St. W.

I. M. Levan, B.A.....Toronto, 144 Balmoral Ave.

Geo. F. Rogers, B.A.....Toronto, 104 Glencairn Ave.

Continuation School Inspectors

G. K. Mills, B.A.....Toronto, Parliament Buildings.

J. P. Hoag, B.A.....Toronto, Parliament Buildings.

Manual Training and Household Science Inspector

Albert H. Leake.....Toronto, Parliament Buildings.

Inspector of Elementary Agricultural Education

J. B. Dandeno, B.A., Ph. D.....Toronto, 13 Hazelton Ave.

Inspector of Auxiliary Classes

S. B. Sinclair, M.A., Ph. D.....Toronto, Parliament Buildings.

January, 1922.

APPENDIX S

EXAMINATIONS

I. JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921

| Collegiate Institutes | Number granted certificates on Principal's re- commendation | Number taking Departmental Examination | Number passed Departmental Examination | High Schools | Number granted certificates on Principal's re- commendation | Number taking Departmental Examination | Number passed Departmental Examination |
|-------------------------------|--|--|--|--------------------------|--|--|--|
| Barrie | | 106 | 91 | Alexandria | | 84 | 72 |
| Brantford | 248 | 73 | 31 | Alliston | | 46 | 36 |
| Brockville | 53 | 117 | 94 | Almonte | | 67 | 52 |
| Chatham | 83 | 112 | 64 | Amherstburg | | 66 | 59 |
| Clinton | | 59 | 42 | Arnprior | | 89 | 71 |
| Cobourg | | 107 | 85 | Arthur | | 75 | 58 |
| Collingwood | | 70 | 63 | Athens | | 68 | 43 |
| Fort William | | 206 | 190 | Aurora | | 80 | 64 |
| Galt | | 228 | 211 | Avonmore | | 28 | 13 |
| Goderich | | 82 | 66 | Aylmer | | 96 | 61 |
| Guelph | 116 | 64 | 51 | Beamsville | | 30 | 19 |
| Hamilton | 624 | 202 | 106 | Belleville | 75 | 36 | 20 |
| Ingersoll | | 83 | 79 | Bowmanville | | 62 | 56 |
| Kingston | 136 | 136 | 81 | Bracebridge | | 99 | 62 |
| Kitchener-Waterloo | | 297 | 280 | Bradford | | 46 | 37 |
| Lindsay | | 147 | 129 | Brampton | | 100 | 87 |
| London | 402 | 232 | 155 | Brighton | | 36 | 25 |
| Morrisburg | | 38 | 32 | Burlington | | 61 | 55 |
| Napanee | | 111 | 89 | Caledonia | | 70 | 51 |
| Niagara Falls | | 129 | 113 | Campbellford | | 68 | 50 |
| North Bay | | 146 | 128 | Carleton Place | | 78 | 65 |
| Orillia | | 137 | 113 | Cayuga | | 43 | 30 |
| Ottawa | 513 | 489 | 350 | Chatsworth | | 53 | 45 |
| Owen Sound | | 250 | 220 | Chesley | | 57 | 50 |
| Perth | | 101 | 83 | Chesterville | | 32 | 18 |
| Peterborough | 150 | 115 | 79 | Colborne | | 30 | 26 |
| Pictou | | 77 | 60 | Cornwall | | 140 | 122 |
| Port Arthur | | 221 | 176 | Deseronto | 25 | 15 | 6 |
| Renfrew | | 134 | 106 | Dundalk | | 44 | 34 |
| St. Catharines | | 177 | 142 | Dundas | | 120 | 86 |
| St. Mary's | | 118 | 102 | Dunnville | | 83 | 57 |
| St. Thomas | | 259 | 210 | Durham | | 58 | 50 |
| Sarnia | | 242 | 205 | Dutton | | 57 | 43 |
| Seaford | | 84 | 77 | Elora | | 60 | 32 |
| Smith's Falls | | 132 | 102 | Essex | | 92 | 62 |
| Stratford | | 300 | 242 | Exeter | | 44 | 36 |
| Strathroy | | 119 | 79 | Fergus | | 95 | 68 |
| Toronto, Harbord | | 192 | 94 | Flesherton | | 31 | 22 |
| Toronto, Parkdale | | 108 | 36 | Forest | | 82 | 63 |
| Toronto, Jarvis | | 106 | 45 | Fort Frances | | 58 | 52 |
| Toronto, Humberside | | 68 | 25 | Gananoque | | 63 | 61 |
| Toronto, Malvern Ave. | | 48 | 13 | Georgetown | | 29 | 26 |
| Toronto, Oakwood | | 124 | 45 | Glencoe | | 61 | 54 |
| Toronto, Riverdale | | 124 | 45 | Gravenhurst | | 29 | 23 |
| Toronto | 3,613 | | | Grimsby | | 64 | 39 |
| Vankleek Hill | | 102 | 63 | Hagersville | | 49 | 39 |
| Windsor | 393 | 69 | 67 | Haileybury | | 78 | 61 |
| Woodstock | | 194 | 169 | Harriston | | 47 | 37 |
| | | | | Hawkesbury | | 29 | 22 |
| Totals | 6,331 | 6,835 | 5,128 | Iroquois | | 31 | 21 |
| | | | | Kemptville | | 70 | 50 |
| | | | | Kenora | | 79 | 70 |
| | | | | Kincardine | | 74 | 53 |

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921 (Continued)

| High Schools—Con. | Number granted certificate on Principal's re- commendation | Number taking Departmental Examination | Number passed Departmental Examination | High Schools—Con. | Number granted certificates on Principal's re- commendation | Number taking Departmental Examination | Number passed Departmental Examination |
|--------------------------|---|--|--|-----------------------------|--|--|--|
| Leamington..... | | 98 | 89 | Whitby..... | | 73 | 56 |
| Listowel..... | | 95 | 68 | Warton..... | | 64 | 39 |
| Lucan..... | | 92 | 74 | Williamstown..... | | 32 | 31 |
| Madoc..... | | 69 | 52 | Winchester..... | | 54 | 44 |
| Markdale..... | | 40 | 36 | Wingham..... | | 67 | 59 |
| Markham..... | | 53 | 36 | | | | |
| Meaford..... | | 76 | 52 | Totals..... | 338 | 7,482 | 5,799 |
| Midland..... | | 81 | 72 | | | | |
| Milton..... | | 106 | 85 | Other Places | | | |
| Mitchell..... | | 111 | 80 | | | | |
| Morewood..... | | 17 | 12 | | | | |
| Mount Forest..... | | 74 | 50 | | | | |
| Newburgh..... | | 46 | 35 | Aberfoyle..... | | 35 | 34 |
| Newcastle..... | | 15 | 15 | Acton..... | | 33 | 33 |
| Newmarket..... | | 80 | 66 | Agincourt..... | | 54 | 41 |
| Niagara..... | | 21 | 17 | Ailsa Craig..... | | 22 | 13 |
| Niagara Falls South..... | | 74 | 63 | Alvinston..... | | 34 | 24 |
| Norwood..... | | 48 | 36 | Ameliasburg..... | | 36 | 27 |
| Oakville..... | | 72 | 60 | Ancaster..... | | 56 | 46 |
| Omeme..... | | 39 | 24 | Angus..... | | 20 | 11 |
| Orangeville..... | | 44 | 39 | Apsley..... | | 16 | 7 |
| Oshawa..... | | 130 | 122 | Arkona..... | | 25 | 17 |
| Paris..... | | 75 | 60 | Ashton..... | | 13 | 7 |
| Parkhill..... | | 45 | 36 | Aultsville..... | | 15 | 11 |
| Parry Sound..... | | 90 | 73 | Ayr..... | | 25 | 23 |
| Pembroke..... | | 160 | 115 | Ayton..... | | 21 | 20 |
| Penetanguishene..... | | 66 | 56 | Bailieboro'..... | | 20 | 14 |
| Petrolia..... | | 78 | 65 | Bancroft..... | | 62 | 46 |
| Plantagenet..... | | 40 | 25 | Barriefield..... | | 33 | 24 |
| Port Dover..... | | 26 | 25 | Bath..... | | 19 | 19 |
| Port Elgin..... | | 56 | 38 | Battersea..... | | 21 | 7 |
| Port Hope..... | | 79 | 72 | Bayfield..... | | 11 | 8 |
| Port Perry..... | | 34 | 29 | Beachburg..... | | 70 | 34 |
| Port Rowan..... | | 38 | 31 | Beaverton..... | | 39 | 26 |
| Prescott..... | | 66 | 48 | Beeton..... | | 20 | 14 |
| Richmond Hill..... | | 33 | 22 | Belleville, Co. Centre..... | 66 | 45 | 27 |
| Ridgetown..... | | 68 | 52 | Belle River..... | | 25 | 17 |
| Rockland..... | | 39 | 33 | Belmont..... | | 25 | 22 |
| Sault Ste. Marie..... | 24 | 176 | 114 | Bethany..... | | 14 | 9 |
| Shelburne..... | | 38 | 29 | Billings' Bridge..... | | 17 | 6 |
| Simcoe..... | | 126 | 107 | Binbrook..... | | 12 | 5 |
| Smithville..... | | 38 | 31 | Bisco..... | | 6 | 1 |
| Stirling..... | | 78 | 48 | Blackstock..... | | 18 | 14 |
| Streetsville..... | | 36 | 27 | Blenheim..... | | 70 | 60 |
| Sudbury..... | | 77 | 62 | Blind River..... | | 34 | 27 |
| Sydenham..... | | 55 | 32 | Bloomfield..... | | 22 | 18 |
| Thorold..... | | 55 | 53 | Blyth..... | | 43 | 31 |
| Tillsonburg..... | | 66 | 57 | Bobcaygeon..... | | 2 | 26 |
| Trenton..... | 48 | 20 | 10 | Bolton..... | | 30 | 22 |
| Tweed..... | | 80 | 60 | Bothwell..... | | 29 | 16 |
| Uxbridge..... | | 63 | 50 | Bowesville..... | | 12 | 7 |
| Vienna..... | | 33 | 17 | Bridgeburg..... | | 42 | 42 |
| Walkerton..... | | 50 | 40 | Bridgen..... | | 38 | 26 |
| Wallaceburg..... | | 93 | 77 | Bruce Mines..... | | 23 | 11 |
| Wardsville..... | | 15 | 11 | Brussels..... | | 49 | 48 |
| Waterdown..... | | 69 | 49 | Burford..... | | 44 | 27 |
| Waterford..... | | 60 | 51 | Burgessville..... | | 24 | 19 |
| Watford..... | | 50 | 45 | Burk's Falls..... | | 30 | 19 |
| Welland..... | | 87 | 78 | Burridge..... | | 13 | 8 |
| Weston..... | 116 | 73 | 45 | Burritt's Rapids..... | | 6 | 3 |

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921 (Continued)

| Other Places—Con. | Number granted certificates on Principal's re- commendation | Number taking Departmental Examination | Number passed Departmental Examination | Other Places—Con. | Number granted certificates on Principal's re- commendation | Number taking Departmental Examination | Number passed Departmental Examination |
|-------------------------------|--|--|--|--------------------------------|--|--|--|
| Byng Inlet | | 6 | 1 | Edgar | | 7 | 7 |
| Caistor Centre | | 10 | 8 | Egansville | | 45 | 37 |
| Callander | | 7 | 4 | Elk Lake | | 5 | |
| Cannington | | 14 | 10 | Elmira | | 46 | 35 |
| Cardinal | | 38 | 22 | Elmvale | | 44 | 35 |
| Cargill | | 32 | 24 | Embro | | 35 | 30 |
| Carp | | 19 | 15 | Embrun | | 13 | 13 |
| Castleton | | 18 | 14 | Emo | | 36 | 18 |
| Cataraqui | | 41 | 17 | Englehart | | 27 | 12 |
| Cedarville | | 17 | 13 | Ennismore | | 12 | 12 |
| Chalk River | | 9 | 9 | Erin | | 44 | 29 |
| Chapleau | | 29 | 23 | Espanola | | 16 | 13 |
| Charleston | | 31 | 22 | Fairbank | | 19 | 19 |
| Charlton | | 13 | 4 | Fenelon Falls | | 50 | 37 |
| Claremont | | 29 | 17 | Fenwick | | 18 | 18 |
| Clifford | | 20 | 16 | Feversham | | 31 | 13 |
| Cobalt | | 45 | 45 | Fingal | | 61 | 39 |
| Cobden | | 73 | 32 | Flinton | | 9 | 6 |
| Coboconk | | 32 | 10 | Florence | | 35 | 22 |
| Cochrane | | 20 | 20 | Fonthill | | 24 | 18 |
| Coldstream | | 28 | 20 | Fordwich | | 25 | 22 |
| Coldwater | | 24 | 19 | Fournier | | 25 | 12 |
| Comber | | 39 | 26 | Frankford | 8 | 17 | 11 |
| Coniston | | 30 | 26 | Galetta | | 24 | 16 |
| Cookstown | | 30 | 26 | Glencoe | | 61 | 54 |
| Copper Cliff | | 21 | 21 | Gore Bay | | 61 | 42 |
| Courtright | | 23 | 9 | Gowganda | | 2 | 2 |
| Crediton | | 16 | 16 | Grand Valley | | 49 | 47 |
| Creemore | | 40 | 33 | Haliburton | | 20 | 17 |
| Creighton Mine | | 12 | 12 | Hall's Bridge | | 3 | 3 |
| Crosshill | | 24 | 15 | Hamilton, Co. Centre | | 71 | 57 |
| Cultus | | 15 | 10 | Hanover | | 52 | 49 |
| Cumberland | | 13 | 11 | Harrow | | 44 | 33 |
| Cutler | | 20 | 14 | Harrowsmith | | 20 | 5 |
| Dalkeith | | 22 | 18 | Hastings | | 22 | 15 |
| Dashwood | | 25 | 10 | Havelock | | 33 | 22 |
| Delaware | | 19 | 19 | Hawkestone | | 35 | 15 |
| Delhi | | 42 | 30 | Hearst | | 7 | 5 |
| Delta | | 62 | 45 | Hensall | | 26 | 22 |
| Demorestville | | 19 | 15 | Hepworth | | 19 | 10 |
| Denbigh | | 10 | 9 | Highgate | | 34 | 30 |
| Dickinson's Landing | | 25 | 14 | Hillsdale | | 12 | 8 |
| Dixon's Corners | | 21 | 12 | Horning's Mills | | 12 | 11 |
| Dorchester Station | | 68 | 51 | Huntsville | | 61 | 49 |
| Douglas | | 26 | 22 | Ignace | | 6 | 1 |
| Drayton | | 36 | 28 | Innerkip | | 20 | 13 |
| Dresden | | 56 | 48 | Iroquois Falls | | 18 | 13 |
| Dromore | | 19 | 16 | Ivy | | 13 | 13 |
| Drumbo | | 24 | 24 | Janetville | | 10 | 8 |
| Dryden | | 35 | 18 | Jarvis | | 32 | 28 |
| Dungannon | | 24 | 21 | Jasper | | 23 | 15 |
| Dunsford | | 14 | 14 | Jockvale | | 3 | 2 |
| Eastview | | 34 | 24 | Kars | | 6 | 6 |
| Easton's Corners | | 15 | 9 | Kearney | | 16 | 3 |
| Echo Bay | | 14 | 2 | Keene | | 43 | 30 |
| Echo Place | | 86 | 71 | Keewatin | | 18 | 10 |
| Edith Cavell | 19 | 75 | 60 | Kenmore | | 19 | 13 |

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921 (Continued)

| Other Places.—Con. | | Number granted certificate on Principal's re- commendation | Number taking Departmental Examination | Number passed Departmental Examination | Other Places.—Con. | | Number granted certificate on Principal's re- commendation | Number taking Departmental Examination | Number passed Departmental Examination |
|---|----|---|--|--|-----------------------------|--|---|--|--|
| Killaloe Station | | | 37 | 26 | Monteith | | | 15 | 13 |
| Killarney | | | 2 | 2 | Moorefield | | | 27 | 21 |
| Kilmaurs | | | 23 | 17 | Moose Creek | | | 12 | 6 |
| Kimberley | | | 19 | 13 | Mount Albert | | | 27 | 22 |
| Kinburn | | | 24 | 21 | Mount Brydges | | | 19 | 14 |
| King | | | 16 | 13 | Mount Elgin | | | 30 | 24 |
| Kingsville | | | 46 | 37 | Mount Hope | | | 22 | 17 |
| Kinmount | | | 15 | 8 | Mount Pleasant | | | 41 | 33 |
| Kintail | | | 18 | 14 | Mount St. Patrick | | | 26 | 21 |
| Kirkfield | | | 35 | 19 | Mountain Grove | | | 11 | 5 |
| Lakefield | | | 61 | 43 | Mountain Station | | | 24 | 16 |
| Lanark | | | 79 | 61 | Navan | | | 22 | 20 |
| Lancaster | | | 28 | 22 | Neustadt | | | 12 | 12 |
| Lansdowne | | | 45 | 28 | Newboro' | | | 42 | 29 |
| Laurel | | | 18 | 14 | New Hamburg | | | 46 | 31 |
| Lemonville | | | 22 | 15 | Newington | | | 22 | 14 |
| Lion's Head | | | 27 | 17 | New Liskeard | | | 64 | 37 |
| Little Britain | | | 22 | 12 | Nipissing | | | 5 | 5 |
| Little Current | | | 20 | 20 | North Augusta | | | 26 | 14 |
| London, East | | | 130 | 112 | North Gower | | | 26 | 22 |
| Loring | | | 12 | 5 | North Lancaster | | | 28 | 25 |
| Lucknow | | | 32 | 24 | Norwich | | | 50 | 34 |
| Macdonald Consoli- dated, Guelph | | | 39 | 27 | Oakwood | | | 22 | 17 |
| McKellar | | | 15 | 9 | Odessa | | | 21 | 16 |
| McLennan | | | 22 | 9 | Oil Springs | | | 46 | 35 |
| Madawaska | | | 13 | 8 | Orono | | | 42 | 23 |
| Magnetawan | | | 14 | 8 | Oshweken | | | 16 | 6 |
| Manitowaning | | | 21 | 18 | Osgoode Station | | | 21 | 18 |
| Manley | | | 16 | 10 | Otterville | | | 22 | 15 |
| Manotick | | | 25 | 20 | Paisley | | | 41 | 30 |
| Maple | 21 | | 28 | 18 | Pakenham | | | 27 | 19 |
| Marmora | | | 43 | 30 | Palmerston | | | 32 | 27 |
| Marshville | | | 17 | 16 | Pefferlaw | | | 8 | 7 |
| Marsville | | | 11 | 8 | Pelee Island | | | 7 | 3 |
| Massey | | | 18 | 16 | Pickering | | | 28 | 19 |
| Matheson | | | 7 | 7 | Plattsville | | | 23 | 20 |
| Mattawa | | | 23 | 15 | Port Burwell | | | 17 | 14 |
| Maxville | | | 40 | 37 | Port Carling | | | 20 | 10 |
| Medina | | | 8 | 8 | Port Colborne | | | 50 | 45 |
| Melbourne | | | 24 | 17 | Port Credit | | | 59 | 47 |
| Merivale | | | 6 | 14 | Port Dalhousie | | | 62 | 52 |
| Merlin | | | 6 | 37 | Port Stanley | | | 15 | 15 |
| Merrickville | | | 24 | 19 | Powassan | | | 37 | 14 |
| Merrittton | | | 24 | 12 | Priceville | | | 15 | 14 |
| Metcalfe | | | 26 | 14 | Princeton | | | 18 | 15 |
| Mildmay | | | 29 | 21 | Queensville | | | 14 | 12 |
| Milford | | | 28 | 15 | Rainy River | | | 22 | 18 |
| Millbrook | | | 37 | 23 | Ramsayville | | | 14 | 10 |
| Milverton | | | 75 | 52 | Randwick | | | 13 | 11 |
| Mimico | 61 | | 50 | 29 | Richards' Landing | | | 12 | 3 |
| Minaki | | | 6 | 3 | Richmond | | | 33 | 22 |
| Minden | | | 17 | 15 | Ridgeway | | | 42 | 35 |
| Mindemoya | | | 14 | 11 | Ripley | | | 42 | 36 |
| Minesing | | | 12 | 8 | Rockton | | | 25 | 12 |
| Monklands | | | 13 | 10 | Rockwood | | | 27 | 22 |
| | | | | | Rodney | | | 55 | 45 |

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921 (Concluded)

| Other Places—Con. | Number granted certificate on Principal's recommendation | Number taking Departmental Examination | Number passed Departmental Examination | Other Places—Con. | Number granted certificates on Principal's recommendation | Number taking Departmental Examination | Number passed Departmental Examination |
|-----------------------------------|--|--|--|---|---|--|--|
| Rosemont. | | 17 | 11 | Thorndale. | | 45 | 34 |
| Roseneath. | | 15 | 10 | Tilbury. | | 27 | 23 |
| Rosseau. | | 2 | 2 | Timmins. | | 42 | 31 |
| Russell. | | 24 | 13 | Tiverton. | | 17 | 12 |
| St. Davids. | | 14 | 6 | Toronto, De La Salle Institute. | | 121 | 76 |
| St. George. | | 30 | 26 | Tottenham. | | 35 | 30 |
| St. Helens. | | 21 | 14 | Uptergrove. | | 49 | 36 |
| Sandwich. | | 89 | 68 | Varna. | | 12 | 7 |
| Schomberg. | | 32 | 26 | Verona. | | 26 | 16 |
| Schrieber. | | 34 | 24 | Victoria Harbour. | | 13 | 12 |
| Scotland. | | 33 | 28 | Vineland. | | 39 | 25 |
| Secord School (York Co.). | | 81 | 71 | Warkworth. | | 30 | 17 |
| Selkirk. | | 32 | 23 | Warren. | | 20 | 10 |
| Sharbot Lake. | | 27 | 9 | Waubauskene. | | 17 | 13 |
| Sioux Lookout. | | 10 | 10 | Webbwood. | | 7 | 4 |
| Singhampton. | | 19 | 13 | Wellandport. | | 17 | 10 |
| Smooth Rock Falls. | | 8 | 6 | Wellington. | | 23 | 14 |
| Solna. | | 15 | 11 | Westboro'. | | 101 | 69 |
| Southampton. | | 21 | 20 | Westfield. | | 15 | 13 |
| South Finch. | | 59 | 41 | West Lorne. | | 59 | 33 |
| South Indian. | | 6 | 4 | Westport. | | 34 | 28 |
| South Mountain. | | 23 | 21 | Wheatley. | | 34 | 28 |
| South Porcupine. | | 12 | 11 | Whitevale. | | 20 | 16 |
| South River. | | 11 | 6 | White River. | | 3 | 3 |
| Sparta. | | 23 | 16 | Wilberforce. | | 18 | 13 |
| Spencerville. | | 44 | 27 | Wilkesport. | | 30 | 12 |
| Springfield. | | 27 | 21 | Williamsburg. | | 31 | 25 |
| Sprucedale. | | 17 | 8 | Willowdale. | | 29 | 20 |
| Stayner. | | 35 | 22 | Winchelsea. | | 21 | 15 |
| Stella. | | 5 | 4 | Winona. | | 29 | 28 |
| Stevensville. | | 17 | 12 | Wolfe Island. | | 18 | 8 |
| Stittsville. | | 19 | 15 | Woodbridge. | 6 | 39 | 25 |
| Stony Creek. | | 33 | 28 | Woodville. | | 40 | 28 |
| Stouffville. | | 27 | 18 | Wooler. | | 28 | 18 |
| Strabane. | | 16 | 14 | Worthington. | | 17 | 8 |
| Stroud. | | 30 | 26 | Wroxeter. | | 31 | 24 |
| Sturgeon Falls. | | 44 | 40 | Wyoming. | | 39 | 25 |
| Sunderland. | | 27 | 22 | Yarmouth Heights. | | 55 | 32 |
| Sundridge. | | 19 | 12 | Zephyr. | | 4 | 4 |
| Sutton. | | 48 | 38 | Zurich. | | 20 | 17 |
| Swastika. | | 7 | 1 | | | | |
| Tamworth. | | 52 | 31 | Totals. | 181 | 10,352 | 7,483 |
| Tara. | | 50 | 32 | | | | |
| Tavistock. | | 26 | 22 | Collegiate Institutes. | 6,331 | 6,835 | 5,128 |
| Teeswater. | | 48 | 34 | High Schools. | 338 | 7,484 | 5,799 |
| Thamesford. | | 21 | 19 | Other Places. | 181 | 10,352 | 7,483 |
| Thamesville. | | 49 | 39 | | | | |
| Thedford. | | 27 | 19 | Grand Totals, 1921. | 6,850 | 24,671 | 18,410 |
| Thessalon. | | 38 | 34 | | | | |
| Thornbury. | | 67 | 38 | | | | |

II. JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA EXAMINATION, 1921

| Centre | Ex- amined | Passed | High School Entrance allowed | Centre | Ex- amined | Passed | High School Entrance Allowed |
|-------------------|---------------|--------|---------------------------------------|--------------------|---------------|--------|---------------------------------------|
| Alvinston..... | 1 | 1 | ..... | Ottawa..... | 12 | 84 | 32 |
| Angus..... | 3 | 3 | ..... | Pefferlaw..... | 2 | 2 | ..... |
| Arkona..... | 3 | 3 | ..... | Pelee Island..... | 3 | 1 | ..... |
| Aurora..... | 1 | 1 | ..... | Pictou..... | 1 | 1 | ..... |
| Bayfield..... | 5 | 4 | 1 | Plantagenet..... | 2 | 1 | 1 |
| Beachburg..... | 30 | 24 | ..... | Priceville..... | 4 | 4 | ..... |
| Beamsville..... | 5 | 2 | ..... | Rainy River..... | 1 | 1 | ..... |
| Beaverton..... | 14 | 10 | 1 | Renfrew..... | 1 | 1 | ..... |
| Binbrook..... | 4 | ..... | 1 | Rodney..... | 1 | 1 | ..... |
| Blenheim..... | 1 | 1 | ..... | Rosseau..... | 4 | ..... | ..... |
| Bracebridge..... | 14 | 8 | ..... | St. Helen's..... | 4 | 4 | ..... |
| Brigden..... | 13 | 10 | 1 | Schomberg..... | 2 | 1 | ..... |
| Bruce Mines..... | 2 | 1 | ..... | Schreiber..... | 10 | 8 | ..... |
| Burford..... | 12 | 10 | 1 | Seaforth..... | 1 | 1 | ..... |
| Byng Inlet..... | 7 | 5 | ..... | Sioux Lookout..... | 3 | 3 | ..... |
| Callander..... | 4 | 1 | ..... | Smithville..... | 4 | 4 | ..... |
| Courtright..... | 3 | 1 | 1 | Smooth Rock | ..... | ..... | ..... |
| Crediton..... | 13 | 7 | ..... | Falls..... | 2 | 2 | ..... |
| Creighton Mine | 3 | 3 | ..... | South River..... | 5 | 3 | ..... |
| Cumberland..... | 3 | 2 | ..... | Sparta..... | 2 | 2 | ..... |
| Dashwood..... | 8 | 6 | ..... | Sunderland..... | 8 | 8 | ..... |
| Dungannon..... | 8 | 8 | ..... | Sutton..... | 2 | 2 | ..... |
| Dutton..... | 6 | 4 | 1 | Sprucedale..... | 7 | 5 | ..... |
| Echo Bay..... | 3 | 1 | 1 | Stony Creek..... | 1 | 1 | ..... |
| Emo..... | 10 | 6 | 1 | Strabane..... | 7 | 7 | ..... |
| Fairbank..... | 7 | 6 | ..... | Tillsonburg..... | 3 | 1 | ..... |
| Feversham..... | 1 | 1 | ..... | Tiverton..... | 5 | 5 | ..... |
| Fingal..... | 2 | 2 | ..... | Toronto..... | 38 | 29 | 9 |
| Florence..... | 12 | 11 | ..... | Tweed..... | 4 | 4 | ..... |
| Fort Frances..... | 4 | 4 | ..... | Victoria | ..... | ..... | ..... |
| Glencoe..... | 2 | 1 | ..... | Harbour..... | 9 | 8 | ..... |
| Hensall..... | 10 | 7 | ..... | Waterdown..... | 1 | 1 | ..... |
| Kearney..... | 4 | ..... | ..... | Webbwood..... | 1 | 1 | ..... |
| Kimberley..... | 5 | 3 | 2 | Westfield..... | 10 | 9 | ..... |
| Kingsville..... | 17 | 16 | ..... | West Lorne..... | 1 | 1 | ..... |
| Kinmount..... | 4 | 3 | ..... | Winchelsea..... | 10 | 7 | ..... |
| Kintail..... | 5 | 4 | 1 | Wingham..... | 14 | 11 | ..... |
| Loring..... | 2 | 1 | ..... | Woodbridge..... | 2 | 2 | ..... |
| McKellar..... | 7 | 7 | ..... | Woodstock..... | 13 | 13 | ..... |
| Magnetawan..... | 4 | 4 | ..... | Wooler..... | 5 | 5 | ..... |
| Mattawa..... | 3 | ..... | ..... | Worthington..... | 2 | 2 | ..... |
| Minaki..... | 1 | 1 | ..... | Wyoming..... | 1 | 1 | ..... |
| Minden..... | 1 | 1 | ..... | Zephyr..... | 5 | 5 | ..... |
| Napan..... | 5 | 2 | 1 | Zurich..... | 9 | 5 | ..... |
| Nipissing..... | 3 | 2 | ..... |  |  |  |  |
| Oakwood..... | 2 | 2 | ..... |  |  |  |  |
| Oil Springs..... | 3 | 3 | ..... |  |  |  |  |
| | | | | Totals, 1921. | 622 | 430 | 55 |

APPENDIX T

LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF
EDUCATION, 1921

I. Public School Inspectors' Certificates

| | |
|---------------------------------------|-----------------------------------|
| Evans, Josiah J., B.A., (Queen's) | Mathieson, Elsie, B.A., (Toronto) |
| Leitch, Alexander G., B.A., (Queen's) | Tucker, Mary C., M.A., (Toronto) |

II. High School Principals' Certificates

| | |
|--|--|
| Barton, Ambrose R., B.A. | O'Neill, Morgan J., M.A. (Maths. & Phys.) |
| Dobson, George C., B.A. | Oates, Thomas W., B.A. (Commercial) |
| Elmslie, Wallace, B.A. (Mods. & History) | Park, Leonora, B.A. |
| Fraser, Christine M., B.A. | Pugh, Harry C., B.A. |
| Froats, Willis C. M.A. (Classics) | Ramage, George E., B.A. (Science) |
| Gordon, James I., B.A. | Robb, George W., B.A., (Maths. & Phys.) |
| Halpenny, D.Milton, B.A. | Rodden, Mary K., B.A. |
| Hisey, Abraham, B.A. (Science) | Rogers, William C., M.A. |
| Hitsman, Samuel A., B.A. (Commercial) | Rutherford, William H., M.A., D.Paed. |
| Jackson, J. Sanfield, B.A. (Science) | (Maths.) |
| Keeling, Wilford Lorne, B.A. | Smith, Wallace W., B.A. |
| Knowles, John H., B.A. | Spencer, Watson G., B.A. |
| Lewis, Roy E., B.A. | Steele, Walter S., B.A. |
| MacPherson, Pearl, B.A. (Classics) | Stewart, Annie J., B.A. |
| McCrimmon, Leon R., M.A. (Science) | Summerby, Fredrika, B.A. |
| McKillop, Archibald F., B.A. (Maths.) | Thomas, Neil J., B.A. |
| McTurk, Isabel, B.A. | Thompson, Alva E. (Mr.) B.A. (Maths. |
| McWilliams, Walter A., B.A. | & Phys.) |
| Manning, Ernest D., B.A. | Waddell, Thomas K., B.A. |
| Maxwell, Mabel I., B.A. | White, Lloyd, B.A. |
| Milhausen, Albert J., B.A. | Whitton, Frederick A., B.A. (Mods. & Hist) |
| Morgan, Grace, B.A. (Mods. & Hist.) | Young, Ralph, B.A. (Science) |

III. High School Assistants' and Specialists' Certificates

| | |
|--|---|
| Abbot, Florence M. | Carr-Harris, Mrs. Marion, B.A. |
| Alderson, Bessie. | Carscadden, Helen M.B., B.A. |
| Anderson, Beatrice E. (Commercial) | Carter, George W., M.A. |
| Anglin, Sarah. | Case, H. James. (Phys.C.) |
| Armstrong, Emily, B.A. (Phys. C.) | Castleman, Hilda V., B.A. |
| Armstrong, Gladys W., B.A. | Chisholm, Mrs. Jessie, B.A. (Mods. & Hist.) |
| Armstrong, Mabel R. | Clark, Olive L., M.A. (Classics) |
| Austin, Margery I., B.A. (Eng. & Hist.) | Cook, Ida M. |
| Ballantyne, George A., M.A. (Maths. & Phys.) | Cook, Marjorie, B.A. (Science) |
| Barnby, Vera E. (Phys. C.) | Crough, Beatrice E. |
| Barton, Ambrose R., B.A. (Art and Phys.C.) | Cummer, May E. (Commercial) |
| Baxter, Helen F., B.A. | Currie, John E., B.A. |
| Bayne, Mary G. | Davidson, Annie K., B.A. (Art) |
| Beck, Clinton G., B.A. (Mods. & Hist., Fr. & Ger.) | Davidson, Viola M., B.A. (Science) |
| Belcher, Norah T., B.A. (Phys.C.) | Devitt, Leslie K., (Phys. Cult.) |
| Bodkin, Gertrude L., B.A. | Dinsmore, Herbert B., B.A. (Phys. C.) |
| Bouchard, Mary A.C., B.A. (Mods. & Hist.) | Dobson George C. (Phys. Cult.) |
| Boyle, Margaret, B.A. (Eng. & Hist.) | Dolbear, Callie C. (Art) |
| Bridgman, Norma E., B.A. (Phys.C) | Dore, Harry C. |
| Brown, Mona. | Dorrance, Annie V. (Art) |
| Bryan, Cameron A. | Durnin, Edward W., B.A. (Phys. C.) |
| Butcher, Cecil W., B.A. (Maths.) | Edgar, Margaret, B.A. |
| Byfield, Gwendolyn C., B.A. (Phys.C.) | Ellis, George E., B.A. |
| Cameron, James M., B.A. (Science) | Erb, William O., B.A. (Maths. & Phys.) |
| | Ewing, Florence M., B.A. (Phys. C.) |

III. High School Assistants' and Specialists' Certificates (Continued)

- Ferguson, Arthur W., B.A. (Phys. C.)
 Ferguson, Muriel B., (Art)
 Ferguson, Stanley, B.A.
 Fielding, Ewart L., B.A. (Phys. Cult.)
 Filshie, Mrs. Lucille (Art)
 Finch, Ethel B., B.A. (Mods. & Hist.)
 Findlay, Edith C., B.A. (Ho. Science.)
 Forbes, William B., (Phys. C.)
 Franklin, Helen A., B.A. (Eng. & Hist.)
 Fraser, Sadie, B.A.
 Galbraith, Janet E.
 Gartlan, Elizabeth, B.A.
 Gendron, Muriel M., B.A.
 Gordon, Mary M., (Phys. C.)
 Goulding, Hanna M., (Phys. C.)
 Graham, Annie, B.A.
 Graham, Gladys M., B.A.
 Gregory, Alice E., B.A. (Phys. C.)
 Greig, Earl H., B.A. (Phys. C.)
 Grieve, Bessie M.
 Griffin, Elizabeth H., (Sr. St. Dorothy)
 Hambly, Philo K., B.A., (Classics)
 Hampson, Edward, B.A. (Commercial)
 Hanbidge, Frances J., (Phys. C.)
 Harper, Gertrude A., B.A., (Commercial)
 Harris, Emarilla B.
 Hartley, Floyd C., B.A. (Phys. C.)
 Harty, Norma I.
 Helmkey, Dora L., B.A. (Maths)
 Helmkey, Iva B., (Maths)
 Hill, Kenneth S., B.A.
 Hill, Mary A.
 Hind, Edith J., B.A. (Commercial)
 Henry, Esther A., B.A. (Art)
 Holley, Anna M.
 Hood, Annie I., B.A.
 Hooker, Ida A., B.A.
 Houze, Margaret. (Art)
 Howitt, Mary
 Ireland, Norval J., B.A.
 Irwin, Florence H., B.A. (Mods. & Hist.)
 Johnson, Guy E., M.A.
 Johnston, Mabel C., B.A. (Art)
 Johnston, Wm. B., B.A. (Phys. C.)
 Jones, Gwendolyn B., (Art)
 Keeling, Wilford Lorne, B.A. (Phys. C.)
 Kenyon, Grace, B.A., (Class.) (Eng. & Hist.)
 Kilgour, Hugh B., B.A.
 Knight, Florence I., B.A. (Phys. C.)
 Lewis, Marjorie B., B.A.
 Lewis, Roy E., B.A.
 Lindsay, Bertie L., (Commercial)
 MacDonald, Jessie H., B.A.
 MacLachlan, Isabella P., M.A.
 MacLaurin, Mary L., B.A. (Eng. & Hist.)
 MacNabb, Christina A. B.A.
 McAllister, Annie G., (Phys. Cult.)
 McCann, Dorothy.
 McCoig, Mary A.
 McConnell, Jean M., B.A.
 McCullough, Charlotte S., B.A. (Science)
 McDonnell, Margaret, B.A. (Sr. St. Clare)
 McDougall, Jean L., B.A. (Eng. & Hist.)
 McEown, Ruth, B.A.
 McGregor, Helen J., (Art)
 McIlraith, Margaret I., B.A.
 McKechnie, Catriona S., (Phys. Cult.)
 McKenna, Jessie, B.A. (Eng. & Hist.)
 McLean, Helen G., B. A.
 McLean, Lea N.
 McLellan, Robert F., B.A.
 McMaster, Maude H., B.A. (Eng. & Hist.)
 McNair, Alice A., B.A.
 McQuade, Gertrude V., B.A.
 Macpherson, Jean M., B.A.
 Martyn, Tena, (Phys. C.)
 Mason, Edna W.H., B.A. (Mods. & Hist.)-
 (Phys. C.)
 Matthews, Alma M., (Eng. & Hist.)
 Millar, Margaret G., B.A.
 Millar Maude, (Art) (Phys. C.)
 Miller, Erle G.
 Mitchell, Janet A., B.A. (Household Science)
 Morgan, Grace, B.A. (Art)
 Morgan, Pearl S., (Phys. C.)
 Morris, Winnifred, (Art)
 Morrow, Consuelo B., B.A.
 Mowat, John A., (Eng. & Hist.)
 Murray, Annie D., B.A. (Phys. C.)
 Murray, Edith M., (Art)
 Murtha, Ella T.
 Nealon, Matthew J., B.A.
 Newham, Eveline J., B.A. (Art)
 O'Brien, Wilfred E.
 O'Neill, Jessie, B.A. (Phys. Cult.)
 O'Neill, Mary M., B.A. (Phys. C.)
 O'Reilly, Bridget T., B.A. (Mods. & Hist.)
 (Phys. C.)
 Ostrom, Luella E., B.A. (Art)
 Payette, Henry J., B.A.
 Pearson, Florence E., B.A.
 Phillips, Fitzallan, B.A. (Maths. & Phys.)
 Pigott, Margaret
 Quinn, Mamie G., (Commercial) (Art)
 Ramage, George E., B.A. (Phys. C.)
 Ranson, Bertha M., (Phys. C.)
 Reade, Jessie B., B.A. (Phys. C.)
 Richardson, Lorne M., B.A.
 Roach, Edith E., B.A. (Mods. & Hist.)
 (Phys. C.)
 Robinson, Mary A., (Phys. C.)
 Ross, Edith I., B.A.
 Ross, Frances C., B.A. (Classics) (Phys. C.)
 Roszel, John M.
 Russell, Robert V.
 Rutherford, Wilhelmina D., (Art)
 Sanderson, Elizabeth M.
 Sangster, Grace, B.A.
 Shaw, Ory A., (Miss) M.A.
 Sheridan, Eveline M., B.A. (Mods. & Hist.)
 Shook, Muriel A., (Art)
 Sinclair, Muriel G., B.A. (Ho. Science)
 Sirrs, Elmer J.
 Smith, Wallace W., B.A. (Phys. C.)
 Stapleton, Louis J.
 Stephens, James E., (Phys. C.)
 Strachan, Donald L., B.A.

III. High School Assistants' and Specialists' Certificates (Continued)

| | |
|-------------------------------------|---------------------------|
| Tanton, John, B.A. (Science) | Waterman, Isobel M. |
| Taylor, Pearl M. | Watson, Mabel A., (Art) |
| Templar, Norah G. | West, John F., (Phys. C.) |
| Thompson, Howard E., (Phys. C.) | Whelan, Anna M. |
| Thomson, Thomas M. | White, Edna M., (Art) |
| Tuck, Ella M., B.A. (Phys. C.) | Wilson, Dorothy, B.A. |
| Vandersluys, (Mr.) C.H., (Phys. C.) | Woodcock, Mary S. |

IV. Permanent Elementary Certificates

| | |
|---|---|
| Abbott, Florence M. (Phys. Cult.) | Grant, Christie H., (Agric.) |
| Allan, Flora J., (Agriculture) | Grant, Cora, (Phys. Cult.) |
| Allen, Lillian M., B.A. (Phys. Cult.) | Grieve, Bessie M., (Phys. Cult.) |
| Anderson, Beatrice E., (Phys. Cult.) | Haines, Ruth W., (Phys. Cult.) |
| Ballantyne, George A., M.A. (Phys. Cult.) | Harris, Emarilla B., (Art) |
| Black, Clara E., (Art) | Hartleib, Carrie, (Sr. M. Johana) (Phys. Cult.) |
| Bloomfield, Eva M., (Agriculture) | Harvey, (Mrs.) Eliza M., (Agriculture) |
| Bole, Abbie, (Art) | Hay, Hazel F., B.A. (Phys. Cult.) |
| Bouchard, Mary A. C., B.A. (Phys. Cult.) | Helmkay, Dora L., B.A. (Phys. Cult.) |
| Breedon, Ethyle M., (Agriculture) | Heuermann, Anna, (Sr. M. Solania) (Agric.) |
| Breslove, David, M.A., (Phys. Cult.) | Hicks, Evalyn G., (Art) |
| Brown, Catharine (Sr. M. Eugenia) (Agric.) | Holley, Anna M., (Art) |
| Brown, Mona, (Art & Phys. Cult.) | Hood, Annie I., B.A. (Phys. Cult.) |
| Bruder, Ella (Sr. M. Teresa) (Art) | Howard, George S., (Agriculture) |
| Buckler, Josephine, (Sr. M. Petranda) (Agriculture) | Howie, James R., (Phys. Cult.) |
| Busch, Eleanor M. (Sr. M. Agnesia) (Agriculture) | Howson, Bruce F., B.A. (Phys. Cult.) |
| Butcher, Cecil W., B.A. (Phys. Cult.) | Ionson, Margaret, B.A. (Phys. Cult.) |
| Cameron, James M., B.A. (Phys. Cult.) | Irwin, Florence H., B.A. (Phys. Cult.) |
| Campbell, Fred A., (Manual Training) | Kendall, Sybel M., (Phys. Cult.) |
| Campbell, Robert J., (Manual Training) | Kennedy, George E., B.A., (Phys. Cult.) |
| Carswell, Elizabeth (Agriculture) | Knowles, Anna V., (Phys. Cult.) |
| Castleman, Hilda V. B.A. (Phys. Cult.) | Lawrence, Charles F., B.A. (Phys. Cult.) |
| Caverhill, Elsie, B.A. (Phys. Cult.) | Liezert, Dora (Agriculture) |
| Chapman, (Mrs.) Retta M.H., (Phys. Cult.) | Lucas, Florence G., (Agriculture) |
| Cleland, Margaret O., (Agriculture) | Lynch, Elizabeth (Agriculture) |
| Colhoun, Mary (Art) | MacDonald, Jessie H., B.A. (Phys. Cult.) |
| Cook, Ida M., (Phys. Cult.) | MacIntyre, Sada (Commercial) |
| Cosgrove, James E. (Phys. Cult.) | MacKenzie, Edna I., (Agriculture) |
| Cowie, George T., (Manual Training) | MacKenzie, Fanny C., (House. Science) |
| Curran, Mary A., (Agriculture) | MacLeod, Emma B., B.A. (Phys. Cult.) |
| Currie, (Mrs.) Ethel. (Art) | MacNish, Mary (Agriculture) |
| Davidson, Annie K., B.A. (Phys. Cult.) | McCallum, Elsie A., (Agriculture) |
| Davidson, Bessie (Agriculture) | McCarthy, Anna M., (Sr. T. Aquinas), (Agriculture) |
| Dickson, Christina F., (Agriculture) | McCoig, Mary A., (Art) |
| Duetta, Blanche G., (Agriculture) | McDonald, Margaret D., (Phys. Cult.) |
| Dunkley, Mary (Agriculture) | McDonald, Stella M., (Sr. M. Madeleine) (Agriculture) |
| Edwards, Henry W., (Phys. Cult.) | McDougall, Jean L., B.A. (Phys. Cult.) |
| Erb, William O., B.A. (Phys. Cult.) | McFeely, Christina (Agriculture) |
| Fennell, Rena L., (Phys. Cult.) | McGregor, Jessie (Sr. M. St. Austin) (Agriculture) |
| Forrest, Alice J., (Agric.) | McGuire, Mary E., (Sr. M. Blanche) (Agriculture) |
| Fiek, Elizabeth Sr. M. Ageloff) Agric.) | McIntosh, Jean (Phys. Cult.) |
| Galbraith, Janet E. (Phys. Cult.) | McIntyre, Jennie E., (Agriculture) |
| Gamble, Charles L., (Agriculture) | McNair, Alice A., B.A. (Art) |
| Garllan, Elizabeth, B.A. (Phys. Cult.) | Magee, James A. (Phys. Cult.) |
| Garvin, Mary K., (Phys. Cult.) | Makins, Edith P., (Agriculture) |
| Gendron, Muriel M., B.A. (Phys. Cult.) | Masterson, Anna G., (Agriculture) |
| Giles, Annie H., (Art) | Mawson, George (Agriculture) |
| Gillespie, Janet (Agriculture) | Maxwell, Mabel I., B.A. (Art & Phys. Cult.) |
| Golden, Maude (Agric.) | Meiklejohn, Sylvia M., (House. Science) |
| Gould, Ford M., B.A. (Vocal Music) | |
| Gowdy, Douglas M., (Phys. Cult.) | |
| Graham, Annie, B.A. (Phys. Cult.) | |

IV. Permanent Elementary Certificates (Continued)

| | |
|--|--|
| Miller, Florence I., (Agriculture) | Runstedler, Elizabeth (Phys. Cult.) (Sr. M. Chrysologa) |
| Millikin, Louise I., (Phys. Cult.) | Sanderson, Elizabeth M., (Art & Phys. Cult.) |
| Mitchell, Janet A., B.A. (Phys. Cult.) | Sangster, Grace B., (Art) |
| Montgomery, Floral I. R., (Agriculture) | Schafer, Frances E., (Agriculture) |
| Moore, (Mrs.) Beatrice M., (Agriculture) | Schneider, Theckla (Sr. M. Cajetan) (Art) |
| Moore, (Mrs.) Isabel, (Agriculture) | Seaman, John R., (Manual Training) |
| Moran, Grace M., (Art) | Sheridan, Eveline M., B.A. (Phys. Cult.) |
| Morley, Edna L., (Agriculture) | Smith, Genevieve, (Agriculture) |
| Morris, Winifred (Phys. Cult.) | Smithendorf, Herbert F., (Phys. Cult.) |
| Morrow, Consuelo B., B. A. (Phys. Cult.) | Spencer, W. George, B.A. (Phys. Cult.) |
| Murphy, Catherine M., (Sr. M. Sebastian) (Agric.) | Sproat, Emma L., (Agriculture) |
| Murtha, Ella T., (Phys. Cult.) | Stapleton, Ella I., (Agriculture) |
| Nelson, Eva E., B.A. (Phys. Cult.) | Stickwood, Alice M., (Agriculture) |
| Newman, Olive T., (Agriculture) | Street, Marguerite (Sr. M. Therese) (Agriculture) |
| Oakes, Elwood (Agriculture) | Swallow, Margaret B., (Phys. Cult.) |
| O'Leary, Mary (Sr. M. Philomena) (Art) | Tanner, Bhima L., (Agriculture) |
| Park, Leonora (Phys. Cult.) | Taylor, Pearl M., (Art) |
| Payne, Minnie J., (Agriculture) | Templar, Norah G., (Art) |
| Pearse, Jean, (Auxiliary Classes) | Thomson, Thomas M., (Phys. Cult.) |
| Pearson, Elva M., (Agriculture) | Waddell, Thomas K., B.A. (Phys. Cult.) |
| Pearson, Florence E., B.A. (Phys. Cult.) | Wallace, Minnie G., B.A. (Phys. Cult.) |
| Pescod, Ethel M., (Agriculture) | Weegar, Ena D., (Agriculture) |
| Player, Winifred A., (Agriculture) | Williams, Grace E., B.A. (Phys. Cult.) |
| Quin, Mary M., (Household Science) | Wilson, Muriel K., (Art) |
| Rieger, Susan (Sr. M. Verena) | Woodcock, Mary S., (Phys. Cult.) |
| Robertson, Mary E., (Agriculture) | Woods, Annie E., (Agriculture) |
| Rogers, William C., M.A. (Phys. Cult.) | Wright, Edith G., (Agriculture) |
| Ross, Edith I., B.A. (Phys. Cult.) | Zavitz, Merrill S., (Agriculture) |
| Roszel John M., (Phys. Cult.) | |

V. Permanent Supervisors' and Intermediate Certificates

| | |
|-------------------------------------|--|
| Barlow, Frederick J., B.A. (Agric.) | Shorey, Percival M., B.A., B.Sc., (Agric. & Farm Mechanics) |
| Davies, Norman B.A. (Agriculture) | Short, John H., (Agriculture) |
| Hill, Harry (Vocal Music) | Sibley, Maude (Sr. M. F. Joseph) (Art) |
| Nicol, John L., (Vocal Music) | White, Nora K., (Art) |

VI. Permanent First Class Certificates

| | | |
|---------------------------|-----------------------------------|-----------------------------|
| Allison, Catherine. | Briggs, Joseph B. | Craig, Vera. |
| Ames, Vern N. | Brodie, Mary Richmond. | Craven, Henry. |
| Amos, Jessie Elizabeth | Brokenshire, Melville C., B. A. | Cringle, William Jack. |
| Annett, Tillie M. | Brooks, Edward Frank. | Currie, Burt. |
| Armstrong, Harry Everett. | Brown, Bessie. | Davidson, Agnes Marion. |
| Awde, Frances Ina. | Brown, Grace Josephine. | Darling, Elizabeth I. |
| Baird, Kathrynne. | Brown, James Scott, B. A. | DeLaplante, Frances M. |
| Ball, Isabella Leslie. | Bruder, Ella M., (Sr. M. Teresa.) | Dodds, Irene I. |
| Barfoot, Mary E. | Carriere, Samuel W. | Donohue, Helen Jane. |
| Barlow, Hilda M. | Cassels, Alice Sutherland. | Duffett, Margaret E. W. |
| Barnby, Eunice J. | Chamberlin, Edith Merle. | Dunlop, Edna Eileen. |
| Beacom, Elmer C. | Chambers, Charles F. | Eagleson, Robert L. |
| Beatty, Albert Johnson. | Church, Clara A. | Elliot, Marion Belle. |
| Belfry, Elsie Florence. | Cole, Mary Evelyn R. | Fair, Clara Elizabeth. |
| Bennington, Evelyn Maude. | Colhoun, Annie I. | Fallis, Clare Raymond. |
| Benson, Gena M. | Colling, Leslie Joseph. | Fenton, Hazel Sara. |
| Benson, Harold J. | Collins, Marie Johanna. | Fordyce, Stuart. |
| Betts, Marion Isobel. | Connell, Constance L. | Fowler, Charles Alfred. |
| Bishop, May. | Cooper, Zilpah May. | Francis, Garnet Clinton. |
| Bolton, Robert Judson. | Corlett, Etta Mabel. | Freeman, Blanche Winnifred. |
| Booker, Frances Mary. | Coulson, Robert W. | Fuller, Mary Helen R. |
| Bovair, Evelyn D. | Coulter, Gladys Irene. | Garvin, Mary Kathleen. |
| Bowie, Bessie M. | Coventry, Jean M. | Gibson, Errol Manley. |
| Brewer, Mildred E. | | Girven, Margaret May, B. A. |

VI. Permanent First Class Certificates (Continued)

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| Glen, Edna E. | McGrath, Elizabeth B. | Roe, Laura Jean. |
| Goldblatt, Ray. | McIntyre, Archibald Fleming. | Ross, Pearl. |
| Gowdy, Douglas M. | McKechnie, Mary E. | Roszel, Jessie Mabel. |
| Gray, Reta Georgina. | McKinnon, Archie Lynn. | Rose, Alta Irene. |
| Green, Myrtle E. | McLaren, Minnie Edith. | Scott, Mary M. Jean. |
| Gregg, Hazel V. | McMackon, Laura F. | Sauve, Dora M. |
| Greenan, Helen Mary, (Sr. M. Helen.) | McMullen, Mabel, B. A. | Scott, Orpha Muriel. |
| Hanes, Marion Elizabeth | McNabb, Elinor M. | Semple, Gertrude M. |
| Harvey, Florence B. | McTaggart, Archibald N. | Settingington, Ona Odell. |
| Hayes, Edith Thelma. | Meek, Harriet Agnes. | Shantz, Marie. |
| Henderson, Beatrice Fern. | Meldrum, Florence C. | Skuce, Emma Vera L. |
| Hibbard, Olive Lovila. | Melick, Anna. | Smith, Florence Mydra. |
| Hicks, Olive M. | Michener, Jessie M. | Smith, Helen K. |
| Hopgood, Grace. | Middleton, Jean. | Smyth, Eleanor Kathleen. |
| Howard, William Richard, B. A. | Middleton, Maude. | Snell, Blanche E. |
| Howell, Fannie I. | Mills, Electa M. | Sprague, Lottie S. |
| Hughes, Thomas John, B. A. | Moloney, Teresa. | Stalker, Cecil M. |
| Humphries, Gladys Estelle. | Montgomery, John E. | Steele, Jeanne Muriel. |
| Jackson, May B. | Moorhouse, Edna L. | Steele, Lillian Olive. |
| James, Edna. | Moore, Dorothy Myrtle. | Stevens, Vernon S., B. A. |
| Jerrom, Winnifred M. | Morris, Clive M. | Stewart, Janet Ina. |
| Kearney, Winnifred A. | Muirhead, Sarah B. | Stitt, Ruby Irene. |
| Kerr, Jessie I. | Mummery, Rita E. | Strader, Vera A. |
| Kingston, Errol Frederick. | Munro, Peter Fraser. | Stuart, Janetta H. |
| Kirk, Nina May. | Nephew, Ruth Marion. | Summerby, Margaret Golding. |
| Lally, Edward B. | Nolan, Anastasia, (Sr. M. Alexis). | Sutherland, Jessie Margaret. |
| Landry, Rena M. | Nolan, Mary Eva. | Taylor, Neil A. |
| Langdon, Ralph. | Nott, Mary Alice. | Tennison, Bertha Ella. |
| LaPiere, Marie E. | O'Connor, Camilla M. | Thompson, Annie M. |
| Leavitt, Irene. | Oliver, William Lyle. | Todd, Hazel Adams. |
| MacDermid, Edith E. | Orchard, Norma A. F. | Tryon, Margaret J. |
| MacFarlane, Eleanor Margaret. | Ostrander, William A. | Turnbull, Ella Wanless. |
| MacKay, Laura A. | Parsons, Edith Priscilla. | Turner, Ethel Josephine. |
| MacKenzie, Mattie H. | Paterson, Reginald Ellis. | Turner, Helen M. |
| MacLachlan, Helen. | Peck, Myrtle Winnifred. | Usher, Zella G. |
| MacLennan, Bessie. | Penfold, Bessie G. | Walker, Mary H. |
| Mahoney, Helen Leadot. | Pettypiece, Francis G. L. | Watson, Mary Elizabeth. |
| Manders, Charles. | Philpot, Electa Viola. | Watts, Aleta L. |
| Mansz, Thunselda M. | Pollock, Elizabeth Jean | Weatherill, Mae. |
| Mark, Jetta Marie. | Pretty, Elsie I. | Webster, Cecile Sidney. |
| Martin, Allan Alexander. | Quinlan, Lucie Helen. | Wells, Mary Jessie E. |
| McCarty, Myrtle Irene. | Radford, Alicia A. | Welsh, Royal Stanley. |
| McCullough, Mary, (Sr. M. Nativity.) | Ramsden, Francis Cleve. | Wesley, Caroline. |
| McGee, Marjorie E. | Reid, Emmett C. | Westbrook, Daisy. |
| | Reinke, Edna Edith. | Western, Blanche Almeda. |
| | Richardson, Jennie. | White, Mary Emily. |
| | Ridley, Marion Isabel. | Wiles, Helen E. |
| | | Wood, Helen Louise. |

VII. Permanent Second Class Certificates

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| Abar, Edith M. | Allen, Margaret E. | Argall, Mary Gertrude. |
| Abey, Harriet Catherine. | Ambler, Mary Elsie. | Arksey, Sybia Hilda. |
| Acheson, Hazel Irene. | Anderson, Alice B. | Armstrong, Christina Ruth. |
| Acheson, Myrtle Margaret. | Anderson, Bessie. | Armstrong, Hazel V. |
| Acton, Verna E. | Anderson, Eva Grace. | Armstrong, Lavina, (Sr. M. St. Gregory.) |
| Adams, Beatrice F. | Anderson, Helen L. | Armstrong, Mary Agnes. |
| Adams, Grace Lavina. | Anderson, Jean Helen. | Arnold, Clara. |
| Agar, Eva Willard. | Anderson, Marguerite Mary. | Arnold, Ella A. |
| Agnew, Della Elizabeth. | Anderson, Mary L. | Arnold, Rachel Aretta. |
| Aitken, Margaret. | Anderson, Norma McKellar. | Ashton, Mary Edith. |
| Aldrich, Bertha Mae. | Anderson, Pearl Margaret. | Atchison, Lucy Irene (Mrs.) |
| Allen, Louise B. | Andrews, Carrie E. | Atkinson, Annie Verine. |
| Allecck, Edna. | Anglin, Mildred Priscilla | Auger, Elizabeth Florence. |
| Allen, Freda Pearl. | Archer, Edith Helen. | Ault, Orville E. |
| Allen, Irene Jane. | Ardill, Marion Sibyl. | |

VII. Permanent Second Class Certificates (Continued)

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| Avery, Olive Marie. | Brown, Albert Fleming. | Carter, Lyla Mercedes. |
| Babb, Hattie Evelyn. | Brown, Beatrice I. | Cassie, Roy C. |
| Baechler, Mary C. | Brown, Ila I. | Caswell, Edna Kathleen. |
| Baigent, Sarah Lydia. | Brown, Jessie. | Caswell, Ruby Irene. |
| Bailey, Florence L. | Brown, Katharine A. | Causley, Gladys Lillian. |
| Bailey, Florence Velma. | Brown Margaret C. | Chalmers, Jessie W. |
| Baird, Mary Catherine. | Brown, Mary R. | Chalmers, Mabel J. |
| Bairns, Eva H. | Bruce, Kathleen. | Chamney, Annie Clarke. |
| Baker, Annie Laurie. | Brumwell, Edith E. | Chapman, Beulah L. |
| Baker, Helen May. | Brunst, Thelma M. | Chapman, Esther Marion. |
| Baker, Winnifred M. | Bryan, Marjorie Helena. | Charlton, Gladys S. |
| Baldwin, Helen Alberta. | Bryce, Christina. | Charteris, Carolyn. |
| Ball, Laurine. | Buchan, Marjorie Hanna. | Charteris, Elizabeth. |
| Ballantyne, Jennie. | Buchley, Millie C. (Amelia.) | Chatland, Olive. |
| Bannister, Mary. | Buckham, Violet Rosena. | Childs, Ella B. |
| Banting, Marguerite E. M. | Bumstead, Edna Maude. | Chinnick, Hazel May. |
| Barrett, Hazel I. | Bumstead, Mildred E. | Chnook, Elizabeth D. |
| Barricks, Basil Eugene. | Burgess, Lillian Doris. | Church, Clara Louise. |
| Bartlett, Vera Jemima. | Burns, Helen Aleda. | Churchill, Amy M. |
| Bass, Norma Isabel. | Burns, Helena Isobel. | Clancy, Marguerite. |
| Bathurst, Sara A. | Burns, Irene Margaret. | Clapham, Shirley Mercedes. |
| Battin, John D. | Burns, Mary W. | Clayton, Norma Mae. |
| Bawden, Maude E. | Burrill, Edith I. | Cleary, Mary Irene. |
| Baxter, Isabel Christina. | Burse, Georgia Mabel A. | Clifford, Elizabeth. |
| Baycroft, Mabel Annie. | Burtch, Vera M. | Clouse, Myrtle Leone. |
| Bayles, Gladys M. | Busby, Ella Muriel. | Coatsworth, Augusta. |
| Beattie, M. Damaris. | Butchart, Edna S. | Cochrane, Emma Catherine. |
| Bedford, Mary Dorothy. | Puttrum, Frances Isabella. | Cockburn, Beatrice Margaret. |
| Bell, Anna M. | Byam, Ruby Alma. | Coffey, Blanche Thelma. |
| Bell, Hilda E. | Byrne, Ellen Matilda, (Sr. Mary Bernice.) | Coffey, Mary A. |
| Bell, Jessie E. | Cain, Helena A. | Coghlan, Mary Lilas. |
| Bell, Marion Margaret. | Calbeck, Olive Carmen. | Collins, Catharine Irene. |
| Bell, Myrtle Viola. | Calder, Marion M. | Collins, Edith A. |
| Benham, L. May, (Mrs.) | Calder, Rhena E. | Collins, Elsie Margaret. |
| Berry, Vera Marie. | Calder, William Alexander. | Condon, Lillian Joanna. |
| Best, Gertrude Mary. | Caldwell, Amy E. | Conlin, Mary E. |
| Bilyea, Olive S. | Cameron, Christena M. | Connell, Leta A. |
| Binning, Shirley J. | Cameron, Margaret. | Connor, Edna M. |
| Black, Agnes B. | Cameron, Stanley George. | Conway, Elizabeth K. |
| Black, Leverne Olive. | Campbell, Agnes Frances McQueen. | Cook, Beatrice Victoria. |
| Blair, Alice M. | Campbell, Audrey A. | Cook, Mildred Elizabeth. |
| Blair, Grace Jean. | Campbell, Ian Gilchrist. | Coon, Edna Georgina. |
| Blair, Margaret Edith. | Campbell, Isabel F. | Cooper, Gladys Mary. |
| Bock, Alice C. | Campbell, Muriel Jean. | Cooper, Ruth Lillian. |
| Bogie, Jean Shannon. | Campbell, Rhena G. | Cornell, Gladys M. (Mrs.) |
| Boinofski, Lulu. (Sr. M. Macarius.) | Campbell, Rose Myrtle. | Costley, Gladys. |
| Bolin, Margaret Mary. | Campbell, Winnifred A. | Coultes, Lena M. |
| Booth, Gladys R. | Canning, Richard Reginald. | Coulthart, Laura M. |
| Booth, Louise E. | Cannon, Ernel Frances. | Coulton, Mary E. |
| Boudreau, Maurice Eugene R. | Caraher, A. Beatrice, (Sr. M. Inez.) | Couper, Isabel. |
| Bourne, Mary Irene. | Carbert, Veronica B. | Cousins, Archie R. |
| Boyd, Gordon A. | Card, Nellie Maude. | Coutts, Agnes Strathdee. |
| Boyes, Violet Jane. | Carl, Martha L. | Cozens, Elsie D. |
| Boyle, Annie Alma G. | Carl, Ruby Irene. | Craig, Elsa I. |
| Boyle, Christena S. | Carpenter, Mary S. | Craig, Marjorie Little. |
| Bradley, Florence V. | Carr, James Bremner. | Craig, Sara Bernice. |
| Bradley, Violet Elizabeth. | Carrol, Lydia M. | Cramp, Ida M. |
| Brady, (Mrs.) Wilhelmmina Annie. | Carron, Emma L. | Crate, Florence. |
| Bragg, Ruby Myrta Pearl. | Carrothers, Kathleen. | Craven, Beatrice Marie. |
| Brandt, May. | Carruthers, Ina B. | Creech, Mary Ellen. |
| Brien, Gertrude Marie. | Carswell, Velyian P. | Crich, Mary Gertrude. |
| Brioux, Mary A., (Sr. M. Armene.) | Carter, Jennie Grierson. | Cronyn, Eileen M., (Sr. M. Eileen.) |

VII. Permanent Second Class Certificates (Continued)

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|---|---------------------------------|-------------------------------------|
| Crooks, Elsie Beatrice. | Eaton, Eva Rebecca. | Gamble, H. Joy. |
| Crookshanks, Grace Lilian. | Eby, Inez M. | Gardiner, Bessie. |
| Crosby, Marion E. Blanche. | Edwards, Ferne V. | Gardiner, Euphemia A. |
| Crowe, Edna Annie. | Elford, Mabel Marie. | Garland, Julie Anna. |
| Crozier, Ida Mae. | Elliot, Bessie Nichol. | Garrett, Charlotte Isabella. |
| Cruickshank, Ishbel J. | Elliott, Edna R. | Gaslin, Ruth M. |
| Cull, Claro, (Sr. M. Afra.) | Elliott, Ella Kathleen. | Gastie, Margaret Winnifred. |
| Cumming, Elizabeth M. | Elliott, Elsie. | Gawley, Annie Blanche, |
| Cunningham, Hazel. | Elliott, Lula E. E. | Geddes, Norman M. |
| Curry, Alice Louise. | Elliott, Ruby A. | Gemmill, Muriel Elizabeth. |
| Curtis, Lulu May. | Ellis, Jennie Brewster. | Gibson, Gertrude Marguerite |
| Cutt, Ione. | Ellis, Vera P. | Gibson, Margaret Cook. |
| Davey, Mary. | Ellsworth, Evelyn Gertrude. | Gibson, Ruth O. |
| Davidovitz, Matilda. | Edward, Helen Margaret. | Gilbert, Ethel. |
| Davidson, Belle. | English, Nettie Pearl. | Gill, Jennie M. |
| Davidson, Grace Jean. | Evans, Jean. | Gillies, Rachel Arvella. |
| Davidson, Mamie Evelyn. | Evans, Verlie May. | Gillies, Sarah Lillie. |
| Davidson, Nellie Irene. | Facey, Margaret Jane. | Gilmour, Ruth Aurelia. |
| Dawson, Maude. | Fagan, Sarah Z. | Givens, Marguerite Jean. |
| Deacon, Florence Fiona. | Fahey, Marie C. | Glaves, Cecil R. |
| Dean, Ethel Velma. | Fahrner, Martha Lillian. | Gleeson, Mary H. |
| Denning, Annie Mard. | Falkner, Rhoda P. | Glenney, Marguerite. |
| Dennis, Flora Cathrine. | Fargey, Marion I. | Godkin, Hester M. |
| Derby, Stella F. | Fargey, Marjorie Ellen. | Goodwill, Violet. |
| Devereaux, Louise Mary. | Farr, Jessie Evelyn. | Gordon, Jessie. |
| Dewar, James Alexander. | Fawcett, Verne Clifford. | Gordon, Olive Marlon, (Mrs.) |
| Dickey, Florence A. | Feargue, Hazel. | Gott, Leila Berdina. |
| Dickey, Marion Elizabeth. | Fearman, Bessie. | Gourley, Lilian J. |
| Dickie, Matilda. | Featherston, Gladys Luella M. | Graef, Anna Keith. |
| Dillon, Beatrice M. | Feir, Ruby May. | Graham, Cora M. |
| Dinsmore, Margaret Beatrice. | Ferguson, Dorothy Isabel. | Graham, Velma F. |
| Dixon, Edna J. | Ferguson, Keitha. | Grainger, Ella Jewel. |
| Dockrill, Leila May. | Ferris, Marjorie. | Grant, Nellie Ward. |
| Dodds, Helen Margaret. | Ficht, Gladys C. | Greenwood, John Wilfred. |
| Doherty, Nellie M. | Finch, Burt A. | Greer, Mary Laverne. |
| Doig, Ellen S. | Finch, Olive Jean. | Grosskurth, Maude W. |
| Dolan, Evelyn M. | Findlay, Mabel Eliza. | Guest, Dora Evelyn. |
| Donaghy, Thelma M. | Fitchett, Gretta. | Guest, Laura Myrtle. |
| Donaldson, Mildred Elizabeth. | Fligg, Marion Roberts. | Haffey, Vera Mary. |
| Donovan, Bernice. | Floyd, Gertrude Mills. | Hall, Anna Elaine. |
| Dool, Lillian Ida Bertha. | Floyd, Jessie A. | Hall, Annie Martin. |
| Dore, Alice Eileen. | Forestell, Matilda M. | Hall, Wilma Jane. |
| Doucette, Sadie. | Forrest, Margaret Elizabeth. | Hallett, Mabel Audrey. |
| Douglas, Catherine A. | Forsyth, Viola. | Halliday, Elizabeth B. |
| Douglas, Margaret Helen. | Foster, Irene M. | Halloran, Catharine Mary. |
| Gladys. | Foster, Martha Hughena. | Halls, Merna H. |
| Dougherty, Hilda Irene. | Foster, Nellie Esther E. | Halpenny, Estella S. |
| Downey, Bernadette, (Sr. M. Gabriella.) | (Mrs.) | Hambly, Ruth Mildred. |
| Downie, Mary Gladys. | Fox, Marjorie Thelma. | Hamill, Olive Ethel. |
| Dowsett, Hazel M. | Francis, Edith Ellen. | Hamilton, Gladys V. |
| Draper, Winnie Hazel. | Franklin, Beatrice Frances. | Hamilton, Lottie. |
| Drehmer, Vera May. | Fraser, Barbara. | Hamilton, Mildred Isobel. |
| Drohan, Hannah E. | French, Irene Eleanor. | Hammett, Elizabeth Lillian. |
| Dufton, Hilda G. | French, Lotus Henderson, | Hammett, Mary L. |
| Dunbar, Kathleen Mary. | (Mrs.) | Hammond, Alma Margaret. |
| Dunbar, Ruby Katherine. | Fritz, Erna Beatrice. | Hanbidge, Estella. |
| Duncan, Agnes. | Furlong, Ella C. | Hanmer, Olive May. |
| Duncan, Lelia T. | Furlong, Irene E. | Hansley, Harriet. |
| Dundass, Anne Gray. | Fursman, Nellie L. | Hardwicke, Mary Elizabeth. |
| Dunn, Nellie Beatrice. | Gadke, Violet. | Harrington, Helen. |
| Durrell, Mary L. | Gagnon, Gladys E. | Harrington, Mary Agatha. |
| Durie, Etta F. | Galbraith, Charlotte. | Harrison, Ella Marie. |
| Dyer, Beatrice M. | Gallagher, Edna. | Harrison, Gladys A. |
| Earl, May Eliza. | Gallagher, Margaret Elizabeth. | Harrison, Marjorie M. |
| Eastwood, Mary Aileen. | Gallagher, Mary M. | Hart, Grizzell R. |
| | Galley, Teresa, (Sr. M. Avila.) | Hart, Loretta, (Sr. M. St. Jerome.) |

VII. Permanent Second Class Certificates (Continued)

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| Hartwell, Hazel Irene. | Johnson, Viola Regina. | Lawson, Myrtle Evelyn. |
| Harvey, Constance Isabel. | Johnston, Elsie C. | Lawton, Marjorie Evangeline. |
| Harvey, Florence Beatrice. | Johnston, Florence E. | Leahy, Grace M., (Sr. Mary Mercedes.) |
| Hattle, Florence C. | Johnston, Robert Alexander | LeCappelain, Ida S. |
| Hay, Georgina M. | Johnston, Winnifred Beatrice | Lee, Vida Muriel. |
| Hayhurst, Jean Heywood. | Johnstone, Irene. | Leeder, Cecelia E. |
| Heffernan, Marie K. | Jones, Elsie Catherine | Leitch, Bertha Victoria. |
| Helm, Julia Elizabeth. | Florence. | Leitch, Elizabeth. |
| Hemphill, Christina. | Jones, Florence. | Lemay, Gertrude A., (Mrs.) |
| Henderson, Zetta Mila Anne | Jones, Mamie Margaret. | Lemon, Margaret K. |
| Henry, Maude Adeline. | Jordan, Mabel Irene Isabella. | Lickley, Helen Agnes. |
| Herold, Hilda E. | Judd, Esther Lindsay, (Mrs.) | Liddle, Muriel Irene, (Mrs.) |
| Heston, Mildred F. | Kalbfleisch, Katharine C. | Lidkea, Meron Alice. |
| Hetherington, Mary. | Kannawin, Clara. | Lind, Mabel A. |
| Hetherington, Mary E. | Kayler, Mildred Bernice. | Linton, Grace Maud. |
| Hewitt, Georgia Clare. | Keachie, Margaret Erma E. | Lockhart, Anna Marie. |
| Hewitt, Thomas C. | Keane, James A. | Lockhart, Mildred Louisa. |
| Hicks, Katherine Maude. | Kearney, Marie Antoinette. | Lockridge, Frances L. |
| Hill, Marguerite Grace. | Kearns, Mabel. | Lomas, Florence Joscelyn. |
| Hill, Marie Lillian. | Keays, Laura E. | Long, Annie Muriel Elizabeth |
| Hilliker, Ruby May. | Kee, Mary Florence. | Long, Edythe R. |
| Hodgkinson, Lily Rose. | Keetch, Norma V. | Loth, Erma. |
| Hoefflin, Cordelia E. | Kell, Ethel M., (Mrs.) | Lowden, Henry H. |
| Hoffman, Clayton Alvin. | Kelly, M. Gladys J. | Lowry, Lillian Nadine. |
| Holdaway, Lola Mary. | Kelly, Mabel Fiemont. | Lowry, Nora May. |
| Holmes, Bernice. | Kelso, Reita L. | Luhrmann, Dorothy Grace. |
| Holmes, Beulah. | Kendrick, Alva A. | Lumsden, Orpha Ray. |
| Holmes, Lois Madeline. | Kennedy, Eleanor A. | Luxon, Marjorie J. |
| Honsberger, Lillian. | Kennedy, Katherine | Lynch, Agnes Loretta. |
| Hood, Mildred E. | Geraldine. | Macbeth, Jessie Bell. |
| Hopper, Elizabeth E. | Kennedy, Mary E. | MacCuaig, Islay Barbara. |
| Horan, Mary Blaise. | Kennedy, Mary Elizabeth. | MacDonald, Bella. |
| Horne, Dorothy E. | Kennedy, Myrtle S. | MacDonald, Dora Helena. |
| Horne, Olivia. | Kenny, Lewella. | MacDonald, Florence. |
| Hossack, Margaret A. | Keogh, Frances, (Sr. M. Francis Regis.) | MacDonald, Marie. |
| Hotson, Elizabeth R. | Kerr, Katie L. | MacDonald, Mary A. |
| Houde, Clara Mary. | Kerr, Lilla Muriel. | MacDonell, Elmira Janet. |
| Howatt, Lila M. | Kerr, Margaret L. | MacDonell, Mary Kate. |
| Howden, Gladys Sarah Jane | Kersey, Theresa Elizabeth. | MacFarlane, Mary. |
| Howie, Margaret Gray. | Key, Mildred May. | MacGregor, Amy Marie. |
| Hoyland, Agnes Annie. | Kidd, Mayme E. | MacInnis, Ethel. |
| Huff, Lavine M. | Kiefer, Mabel L. | MacIntyre, Edith Elizabeth. |
| Humble, Annie I. | Kiemele, Lillian May. | Macintyre, Kathleen Isabelle |
| Humphries, Jean. | Kinchsular, Redmond. | MacKay, Jean. |
| Hurley, Mildred J., (Sr. M. Mildred.) | King, Edith G. | MacKay, Kate Alda. |
| Husted, Macey Louise. | Kirk, Irene. | Mackenzie, Elizabeth. |
| Hutchinson, Rachel Georgina | Knill, Gertrude J. | Mackenzie, Steele Caldwell. |
| Imrie, Olive H. | Knister, Marjorie. | MacLaurin, Florence May. |
| Irving, Jean Cumberland. | Knox, Mary Vera. | MacLennan, Marguerite. |
| Irwin, Marjorie Shearer. | Knuff, Margaret Ethel. | MacLennan, Mary Katharine |
| Jackson, Claire B. | Konkle, Muriel Grace. | MacLeod, Alexina. |
| Jackson, Della I. | Kuntz, Dorothy E. | MacMillan, Isabel Margaret. |
| Jackson, Mary McCullough. | LaBelle, Clementine, (Sr. M. Zoe.) | MacPhail, Donald. |
| Jackson, Olive D. | LaFontaine, Edna Mary. | MacPherson, Vera Morrison. |
| Jackson, Ophelia E. | Laffley, Yvonne. | MacQuarrie, Anna Harriette |
| Jardine, Tressa E. | Laidlaw, Constance Isabel. | Madill, Margaret B. |
| Jeffs, Nellie Gertrude. | Laing, Della Blanche. | Mair, Myrtle M. |
| Jelly, Addie. | Lake, Elma. | Maisey, Olive Jane. |
| Jelly, Miriam Evelyn. | Lambier, Olive Hazel. | Malcolm, Dorothy Margaret. |
| Jenkins, Edith Pearl. | Langley, Olive Marion. | Maloney, Phyllis Margaret. |
| Johns, Amy E. | Langley, Rose Evelyn. | Malpass, Mary Luella. |
| Johns, Margaret. | Langman, Mary Evelyn. | Mann, Martha. |
| Johnson, Edith Irene. | Latimer, John Wesley. | Marchant, William Thomas. |
| Johnson, Iva Vivian, (Mrs.) | Laundy, Mae M. | Marcon, Agnes. |
| Johnson, Mary Ethel. | | Marshall, Martha Marion. |

VII. Permanent Second Class Certificates (Continued)

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|------------------------------|-------------------------------|------------------------------|
| Marshall, Reta Louise. | McKinley, Mary Blanche. | Moses, Myra W. |
| Martin, Cyril C. | McLaren, Jean Hamilton. | Moulson, Margaret L. |
| Mast, Beatrice Rose. | McLaughlin, Alberta. | Muma, Mabel E. |
| Masters, Merrill Isabel | McLennan, Rachel Jennie. | Murdock, Iva M. |
| Barrie. | McLeod, William John. | Murphy, Beatrice F., (Sr. |
| McAlpine, Alexandrina V. | McMackon, Grace A. | Germaine.) |
| McAlpine, Jessie Isabel. | McMahon, Permelia V. | Murphy, Genevieve Margaret. |
| McArthur, Emily C. | McMaster, Marjorie Margaret. | Nagle, Mary I., (Sr. M. |
| McAuley, Mary Mabel, (Sr. | McMaster, Mary C. | Liguori.) |
| M. St. Andrew.) | McMath, Marjorie Gray. | Neil, Edna. |
| McBean, Isabel Elizabeth. | McMullin, Grace Eleanor. | Neill, Harriet Elizabeth. |
| McBrayne, Margaret. | (Mrs.) | Nesbitt, Nellie Elizabeth. |
| McBurney, Elva May. | McMurphy, M. E., (Mrs.) | Newton, Laura. |
| McCall, Margaret E., (Mrs.) | McMurtry, Myrtle Olive. | Nicholson, Euphemia Jean. |
| McCallum, Florence Isabel. | McNab, Katherine Irene. | Nickle, Ada Florence. |
| McCallum, Gladys. | McNamara, Marie A. | Nicoll, Christene G. |
| McCallum, Jean Augusta. | McPherson, Florence E. | Noble, Sadie Elizabeth. |
| McCallum, Jennie. | McPherson, Hazelle G. B. | Nokes, Constance L. |
| McCann, Della, (Sr. Mary | McPherson, Mamie. | Noonan, Vincent James. |
| Ethelreda.) | McQueen, Annie Campbell. | Northcott, Olive N. |
| McCann, Elizabeth E. | McRuer, Grace E. | O'Boyle, Teresa Mary. |
| McCarthar, Leata D. | McTague, Minnie Viola. | O'Brien, Cecil F. |
| McCarthar, Maggie Belle. | McVittie, William Roy. | O'Brien, Mary Veronica |
| McCaw, Jennie H. | McWilliams, Mary Maud. | Cecilia. |
| McCaw, Sadie Ruth. | Meagher, Clare M. | O'Connor, Elizabeth J., (Sr. |
| McClory, Alma F. | Medler, Gladys I. | M. St. Thomas.) |
| McClung, Violet G. | Meek, Nellie Elizabeth. | O'Connor, M. Genevieve. |
| McClure, Agnes C. | Meek Winnifred. | O'Dair, Catherine Irene. |
| McConachie, Annie B. T. | Megraw, Winnifred. | O'Dell, Margery. |
| McConaghy, Margaret Irene. | Meinke, Vera Eleanor. | O'Dell, Sarah Gertrude. |
| McCord, Maude Muriel. | Mercer, James Henry. | O'Donnell, Marguerite Teresa |
| McCordic, Coreta M. | Mercer, Jessie Dunbar. | O'Grady, Rose Gertrude. |
| McCulloch, Anna Christena. | Meredith, Minnie Hilda. | O'Leary, Clara M., (Sr. Mary |
| McCurry, Leocadia A. | Meredith, Ruby Loretta Grace. | Patrick Joseph.) |
| McCutcheon, William Blake. | Merritt, Willis A. H. | O'Meara, Kathleen Agatha. |
| McDermid, Kathleen Eliza | Messerschmid, Edith M. | O'Shaughnessy, Gertrude. |
| beth. | Metcalfe, Jennie McLean. | Oakes, Rita M. |
| McDermott, Mary Cecilia. | Michie, Annie Bell. | Oke, Helen K. |
| McDonald, Ella Eileen. | Milburn, Alice A. | Oldfield, Alice Lyle. |
| McDonald, Katie C. | Miller, Christine. | Oldham, Myrtle Lillian Fern. |
| McDonald, Marguerite Isabel. | Miller, Mabel Edna. | Olmstead, Willis C. |
| McDonald, Marie E. | Miller, Vera Anne. | Orton, Clara J. R. |
| McDonald, Robert Wilfred. | Milliken, Melville Cecil. | Osborne, Dimple Georgina. |
| McDougall, Agnes. | Mills, Margaret Kathleen. | Osborne, Ruby Evelyn. |
| McDougall, Julia A., (Sr. M. | Minaker, Beatrice Florence. | Osterhout, Florence Helena. |
| Dolorosa.) | Mingle, Mabel A. | Osterhout, Mildred B. |
| McDowell, J. J. Ernest. | Minielly, Annie Grace. | Ostrander, Lula May. |
| McEachen, Lillian. | Mitchell, Alfreda Cowan. | Oswald, Alice Louise. |
| McEachern, Maggie. | Mitchell, Bessie Genevieve, | Oulton, Ethel Mildred. |
| McEachern, Mary Kathleen. | (Mrs.) | Paisley, Evangeline M. |
| McElligott, Mary Marcella. | Mitchell, Christena. | Paisley, Nellie B. |
| McEwen, Annie Florence. | Mitchell, Helen B. | Palleck, Amelia. |
| McFadden, Rheta May. | Mizen, Rhoda Jean. | Park, Hilda Anna. |
| McFarland, Gertrude Stella. | Maloney, Henrietta A. | Parrott, Hazel Alberta. |
| McFarland, Martha Louise. | Monteith, Mary M. | Parsons, Gerald Washington. |
| McFarland, Zetta. | Montgomery, Bessie W. | Parsons, Ruby A. |
| McGee, Pearl E. | Mooney, Ruby J. | Patten, Ada E. |
| McGowan, Marcella. | Moore, Myrtle Winnifred. | Patterson, Hilda D. |
| McGuire, Nora C. | Morgan, Agnes Lillian. | Patterson, Marguerite E. |
| McInnis, Olive Belle. | Morgan, Melissa Irene. | Patton, Blossom. |
| McIntyre, Amelia. | Morns, Dorothea, (Mrs.) | Pauling, Frances Mary. |
| McIntyre, Sarah. | Morrison, Margaret Jean. | Peacock, Emma Ruth. |
| McKay, Lizzie M. | Morrissey, Helen L. | Pearce, Annie G. VanDusen, |
| McKenzie, Jessie. | Mortley, Lavina Agnes. | (Mrs.) |
| McKinlay, Mabel I. | Morton, Gladys V. | Pearson, Mary Victoria. |
| McKinlay, Mary E. | Morton, Margaret E. | Peck, Clara Beatrice. |

VII. Permanent Second Class Certificates (Continued)

| | | |
|------------------------------------|--|------------------------------|
| Perry, Catherine A. | Rowe, Reta Nellie. | Smith, Wilma Grace. |
| Perry, Lottie Pearl. | Rowland, Margaret E. | Smyth, Caroline Louise. |
| Perry, Sirilla Alberta. | Rowntree, Doris May. | Snedden, Jean Elizabeth. |
| Piercey, Mary B. | Roys, Augusta Jean. | Snider, Reginald Lorne. |
| Pierson, Pearl Rachel Mary. | Rundle, Joanna. | Snow, Lillian, J. P. |
| Plunkett, Hamilton. | Runnings, Myrtle Aileen. | Snyder, Isabella E. |
| Ponting, Mary Elizabeth. | Russell, Isabelle. | Sonley, Annie Caroline. |
| Poole, Anna E. | Rutherford, Agnes A. | Spackman, Blanche G. |
| Poole, Mary Marjory. | Ryan, Irene M. | Speck, Norma Evelyn. |
| Power, Kathleen C. | Sammon, Kathleen. | Speers, Elsie Mae. |
| Preston, Marjorie Evelyn. | Sanders, Lela Blanche. | Spence, Ella M. |
| Priest, Dorothy R. | Sanderson, Mary Isobel. | Spence, Gertrude Eveline. |
| Proud, Annie. | Saunders, Hazel B. | Spence, Marguerite Elizabeth |
| Provins, Meta Marguerite. | Savage, Olive Hazel. | Sproat, Evelyn. |
| Prud'homme, Florence (Mrs.) | Scanlan, Cecilia Elizabeth. | Sprott, Sadie. |
| Purves, Winnifred I. | Scarron, Greta N. | Sprout, Rita. |
| Purvis, Leila. | Schierholtz, Edna Louise. | Standing, Janet Bell. |
| Pye, Maybell. | Schnitzler, Lohise M., (Sr. M. Gertrude.) | Stanley, Agnes M. |
| Quabury, Gladys. | Schruder, Leona M. | Staples, Laura Vera. |
| Quirt, Gertrude L. | Scott, Annette Pearl. | Steen, Agnes S. |
| Rafter, Alice M. | Scott, Bertha Luella. | Steen, Christine Anna. |
| Ransom, Addie H. | Scott, Shirley. | Steffler, Loretto. |
| Rathwell, Emma Elizabeth. | Screation, Gwendolen. | Steinberg, Esther Celina. |
| Ratz, Aileen May. | Seaton, Marjorie. | Stephenson, Dorothy M. |
| Rauzon, Florida, (Sr. St. Armand.) | Seehaver, Alice M. | Stevenson, Asa Gordon. |
| Raycraft, Janet Kathleen. | Seguin, Marguerite, (Sr. M. Francis Xavier.) | Stevenson, Jean M. |
| Reaume, Salva M. | Sehl, Harold Joseph. | Stevenson, Kathleen May. |
| Redpath, Margaret Bernice. | Selby, Jennie Agnes. | Steward, Lillian Claire. |
| Regan, Margaret M. | Seltzer, Ernest C. | Stewart, Bella M. |
| Reid, Clara Eunice. | Sergeant, Helen Jeannette. | Stewart, Edna Kathleen. |
| Relyea, Lillian W. | Shadd, Marion. | Stewart, Marguerite Jean. |
| Rendall, Hazel J. | Shanahan, Carmel E. | Stickney, Lila Myrtle. |
| Reynolds, Frances Elinor. | Shaw, Blanche Leon. | Stock, Freda M. |
| Ries, Esther Alvine. | Shaw, Caroline Annie. | Stoltz, Effie Marguerite. |
| Rigg, Myrtle. | Shaw, Elsie Augusta. | Stone, Nellie Judson, (Mrs.) |
| Riggs, Gladys, Irene. | Shaw, Olivia Annie. | Stonehouse, Ethel A. |
| Risebrough, Hilda E. | Shaw, Pauline E. | Stuart, Agnes. |
| Rittenhouse, Anna J. | Shelton, Elsie Irene. | Stumpf, Marjorie Louise. |
| Roache, Loretta. | Shepley, Mabel I. | Sullivan, Nora M. |
| Robb, Liala Gladys. | Sheppard, Hester Oread. | Sully, Violet Minnie. |
| Roberts, Gertrude L. | Shields, Hazel A. | Sundeen, Hazel Irene. |
| Roberts, Reta M. | Silcox, J. Bertram. | Sutcliffe, Vera L. |
| Robertson, Helena J. | Sills, Georgina. | Sweeney, Florence Patricia. |
| Robertson, Jessie Agnes. | Simpson, Laura Marguerite. | Sword, Margaret A. M. |
| Robertson, Kathleen Isabella. | Simpson, Olive Myrtle. | Tate, Eva Belle. |
| Robinson, Alta. A. | Sims, Caroline E. | Taylor, Charles William. |
| Robinson, Eva. | Skakel, Myrtle R. | Taylor, Janet E. |
| Robinson, Genevieve. | Skeoch, Sarah J. | Taylor, Lyda Irene. |
| Robinson, Josephine B. | Skitch, Sybil Wade. | Taylor, Olive Muriel. |
| Robinson, Mary Victoria. | Skuce, Emma Vera Lillian. | Taylor, Vida Audentia. |
| Robson, Moreen. | Slade, Elma Marjorie. | Templeton, Margaret Pearl. |
| Rockwell, Ione Victoria. | Sleeman, Mabel May. | Thompson, Basil N. |
| Rodgers, Muriel Joy. | Sloan, Lillian P. | Thompson, Elizabeth Rosabel. |
| Rogers, Florence Mabel A. | Smaill, Laura Belle. | Thompson, Jessie B. |
| Rogers, Frances Corley. | Smallacombe, Carline E. | Thompson, Marie. |
| Rogers, Hilda V. | Smith, Edith Helen. | Thompson, Myrtle. |
| Rogerson, May. | Smith, Gladys E. | Thorpe, Mary. |
| Roney, Louise. | Smith, Helen Hilda. | Thurston, Garnett M. |
| Rosebush, Bessie H. | Smith, Lena M. | Timmins, Mary Eva. |
| Ross, Edith E. | Smith, Maggie. | Tompkins, Florence P. |
| Ross, Enid F. | Smith, Marjorie A. | Toole, Lila M. |
| Ross, Violet B. | Smith, Ruby. | Tough, Bessie Isabelle. |
| Rounds, Ruth Ethelwyn. | Smith, Vanelda Grace. | Truan, Hazel C. |
| Routley, Clarence Basll. | Smith, Weltha Grace. | Turney, Gladys L. |
| Rowe, Ethel Rosanna. | | Twanley, Harold E. |
| | | Tyler, Valerie K. |

VII. Permanent Second Class Certificates (Continued)

| | | |
|----------------------------|---------------------------------------|---------------------------------|
| Vale, Clara Beach. | Watt, Margaret C. | Wilson, Dell Elizabeth. |
| Vannatter, Mary Alice. | Webber, Anna Marie. | Wilson, M. Agnes. |
| Vannest, Keitha Mary. | Weber, Hazel Gladstone. | Wilson, Mary Dorothy. |
| Vaughan, Selina M. | Weir, Freda E. E. | Wilson, Myrtle Alma. |
| Veitch, Mary Ethel, (Mrs.) | Weishar, Gertrude T. | Wilson, Nellie Irene. |
| Wadsworth, Pauline E. | Weishar, Lidwina R., (Sr. Gertrude.). | Wilson, Pauline B. |
| Walker, Dorothy Frances. | Weldon, Franklin L. | Winter, Carrie Idella. |
| Walker, Erma. | Werte, Gordon B. | Winter, Mabel Selena. |
| Walker, Flora Grace. | Whaley, Florence E. | Wonnacott, Harold C. |
| Walker, Mary Leota. | White, Edna Alice. | Wood, Erma Laurine. |
| Walker, Myrtle L. | White, Jessie E. | Wood, Kathryn Arville. |
| Wallace, Annie E. | White, Miriam Evelyn. | Wood, Mary Merle. |
| Walsh, Eleanor L. | Whiteman, Margaret Alma. | Woodruff, John Errol. |
| Walsh, Frances E. | Whiting, Mary Isadore. | Woods, Winnifred Sarah. |
| Walter, Helen. | Whitley, Sadie Pearl. | Woodriddle, Mansell M. B. |
| Walters, Myrtle E. | Whitlock, Hilda Winnifred. | Woolatt, Helen V. M. |
| Wannan, Marjorie E. | Whitney, Alice E. | Workman, Mary Gladys. |
| Ward, Anita Hannah. | Whyte, Gladys Isabel. | Wright, Alice J. |
| Ward, Janet Ruth. | Widdifield, Kathleen. | Wright, Mildred Bernice. |
| Ward, Sadie R. | Wilkin, Laura Cordick. | Wright, Myrtle M. |
| Ward, Walter Charles. | Williams, Clementine A. | Wright, Rose A. (Sr. M. Anita.) |
| Warren, Lena J. | Williams, Dorcas I. | Wyers, Mabel Gladys. |
| Watkinson, Lillian. | Williams, Irene M. | Yates, John Frederick. |
| Watson, Jennie May. | Williamson, Ina. | Young, Helen. |
| Watson, Carolyn Marie. | Willison, Tena. | Zivian, Frances. |
| Watson, Mary Christina. | Williston, Lloyd L. | Zumstien, Muriel Beatrice. |
| Watson, Vera McCall. | | |

VIII. Permanent Kindergarten-Primary Certificates

| | | |
|-------------------------------------|-----------------------------------|-----------------------------------|
| Auld, Jean A. | Elliot, Lillian Margarita. | Martin, Helena E., (Sr. M. Caia.) |
| Blakslee, Mary Bevan. | Ferrier, Mabel Minerva. | Martin, Kathleen E. |
| Boake, Margaret J. | Fraser, Libbie Wood. | McKay, Ella I. |
| Brown, Beatrice I. | Gaynor, Marjorie Pearl. | McKinley, Reta. |
| Brown, Helen Grace. | Greenlees, Elva. | Neish, Laura T. |
| Buttrey, Eva Gertrude. | Gregory, Mabel Elizabeth. | Russell, Birdie M. O. |
| Charteris, Carrie L. | Hawkins, Mae, (Sr. M. Theophane.) | Thomson, Jean. |
| Drake, Elma Irene. | Lancaster, Eva W. | Wilkinson, Frances. |
| Dehler, Lucy M., (Sr. M. Giovanna.) | MacDonald, Viola Adele. | Williamson, Ina. |
| Devitt, Vera M. W. | Marshall, Rae. | Wilson, Isabel M. |
| Doxsee, Carolyne L. I. | | Wright, Edythe S. |

IX. Permanent Kindergarten-Directors' Certificates

| | | |
|-------------------------|----------------------|-----------------------|
| Bole, Mary Etta May. | Jamieson, Annie. | Rieder, Mae C. |
| Derby, Imogene. | Kilgore, Marion B. | Stringer, Rowena V. |
| Durant, Arlie B. | Lang, Alma Victoria. | Toye, Norma Gertrude. |
| Ferguson, Lucy H. | McFadden, Rheta M. | Ward, (Mrs.) Helen M. |
| Grace, Lieuellen Agnes. | Palmer, Anne. | Westland, Edith M. |
| Haney, Reta | Pierson, Mary E. | Winkie, Elsie. |

X. Manual Training Certificates

Permanent Ordinary

| | | |
|--------------------|--------------------|-----------------|
| Capel, John. | Morrow, William O. | Weir, Norman L. |
| Hartry, Ryerson R. | Sirrs, Elmer J. | |

Permanent Specialist

| | | |
|--------------------|------------------|------------------|
| Carson, William L. | Gillies David W. | Phelan, Frank J. |
| Chrysler, James G. | | |

XI. Household Science Certificates

Permanent Ordinary

| | | |
|--------------------|-----------------------|-------------------|
| Affleck, Bessie S. | Ferguson, Elsie. | Rattray, Mary G. |
| Carpenter, Anna H. | Fife, Bessie I. | Silver, Mary A. |
| Colbeck, Lucy C. | Milne, Margaret V. S. | Ward, Rhoda M. |
| Davis, Lillian H. | Mowbray, Tena P. | Westlake, Lily J. |
| Earnshaw, Annie A. | | |

Permanent Specialist

| |
|--------------------|
| Henderson, Emma I. |
|--------------------|

XII.—Professional Certificates

| | No. of Candidates | Extra Mural Students | High School Permanent Certificates | High School Interim Certificates | Permanent Provincial First Class Certificates | Interim First Class Certificates | Permanent Second Class Certificates | Interim Second Class Certificates | Limited Third Class Certificates valid for five years | District Certificates valid for one or two years | Extended District Certificates (Academic Course) | Total number of Certificates |
|---|-------------------|----------------------|------------------------------------|----------------------------------|---|----------------------------------|-------------------------------------|-----------------------------------|---|--|--|------------------------------|
| College of Education... | 94 | 16 | ..... | 88 | ..... | 31 | ..... | ..... | ..... | ..... | ..... | 119 |
| Normal Schools..... | 1314 | 156 | ..... | ..... | ..... | 129 | ..... | 1158 | 71 | ..... | ..... | 1338 |
| Autumn Model Schools. | 77 | 9 | ..... | ..... | ..... | ..... | ..... | ..... | 84 | 2 | ..... | 86 |
| English-French Model Schools ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 65 | ..... | ..... | 65 |
| Summer Model Schools. | 424 | 4 | ..... | ..... | ..... | ..... | ..... | ..... | * 80 | 106 | 119 | 405 |
| Certificates issued on protanto standing.... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 5 | ..... | ..... | ..... | 5 |
| †Interim First Class Certificates issued on reaching 20 years of age..... | ..... | ..... | ..... | ..... | ..... | 33 | ..... | ..... | ..... | ..... | ..... | 33 |
| Interim Certificates made permanent..... | ..... | ..... | 222 | ..... | 210 | ..... | 1075 | ..... | ..... | ..... | ..... | 1507 |
| Total number of newly certificated teachers... | ..... | ..... | ..... | 88 | ..... | 193 | ..... | 1163 | 220 | 208 | ..... | 1872 |

*These previously held District Certificates.

†These previously held Interim II Class Certificates.

Household Science

| | |
|--|----|
| Number of Interim Ordinary Certificates..... | 18 |
| Number of Interim Specialist Certificates..... | 4 |
| Number of Permanent Ordinary Certificates..... | 13 |
| Number of Permanent Specialist Certificates..... | 1 |

Manual Training

| | |
|--|----|
| Number of Interim Ordinary Certificates..... | 10 |
| Number of Interim Specialist Certificates..... | 2 |
| Number of Permanent Ordinary Certificates..... | 5 |
| Number of Permanent Specialist Certificates..... | 4 |

Kindergarten Certificates

| | |
|--|----|
| Number of Interim Kindergarten-Primary Certificates..... | 40 |
| Number of Permanent Kindergarten-Primary Certificates..... | 32 |
| Number of Kindergarten Directors' Certificates..... | 18 |

Art and Physical Culture Certificates (College of Education)

| | |
|---|----|
| Number of Interim Elementary Physical Culture Certificates..... | 46 |
| Number of Interim Elementary Art Certificates..... | 24 |

Summer School Certificates

| | | | |
|--|-----|---|-----|
| Elementary Agriculture and Horticulture (Interim)..... | 176 | Specialists in Commercial Subjects (Interim)..... | 3 |
| Intermediate Agriculture and Horticulture (Interim)..... | 24 | Farm Mechanics (Interim)..... | 7 |
| Intermediate Agriculture and Horticulture (Permanent)..... | 4 | Elementary Household Science..... | 30 |
| Specialist in Agriculture and Horticulture (Interim)..... | 6 | Kindergarten-Primary (Interim)..... | 80 |
| Elementary Art (Interim)..... | 162 | Elementary Vocal Music (Interim).... | 32 |
| Supervisors in Art (Interim)..... | 21 | Supervisors in Vocal Music (Interim)... | 19 |
| Specialists in Art (Interim)..... | 23 | Elementary Physical Culture (Interim).. | 174 |
| Auxiliary Classes (Interim)..... | 49 | Supervisors of Physical Culture (Interim)..... | 70 |
| Elementary Commercial Subjects (Interim)..... | 1 | Specialists in Physical Culture (Interim).. | 77 |
| | | Sewing Certificates (Interim)..... | 11 |

NOTE:—In addition to the above, twenty-eight Interim Certificates in Elementary Physical Culture and six Certificates in Agriculture and Horticulture were granted on pro tanto standing.

XIII. Temporary Certificates issued in 1921

| Inspectorates | Number during 1st half year | Number during 2nd half year | Inspectorates | Number during 1st half year | Number during 2nd half year |
|-------------------------|-----------------------------|-----------------------------|-----------------------|-----------------------------|-----------------------------|
| Brant and Norfolk, N. | 1 | ..... | Renfrew, S. | 4 | 3 |
| Bruce, E. | 12 | 4 | Simcoe, E. | 3 | 1 |
| Bruce, W. | 1 | ..... | Simcoe, N. | 1 | 2 |
| Carleton, E. | ..... | 4 | Simcoe, S. | 1 | 2 |
| Carleton, W. and | ..... | ..... | Stormont..... | 1 | 1 |
| Lanark, E. | 10 | 9 | Victoria, W. | 3 | ..... |
| Dufferin..... | 2 | ..... | Waterloo, No. 2 | 1 | ..... |
| Dundas..... | 2 | ..... | Welland, S. | 1 | ..... |
| Elgin, E. | ..... | 2 | Wellington, N. | ..... | 1 |
| Elgin, W. | 1 | ..... | Wellington, S. | ..... | 1 |
| Essex, N. | 1 | ..... | York, N. | 2 | ..... |
| Frontenac, N. and | ..... | ..... | District Divisions: | | |
| Addington..... | 19 | 31 | No. I..... | 11 | 9 |
| Frontenac, S. | 14 | 14 | No. II..... | 3 | 6 |
| Glenarry..... | 4 | 3 | No. III..... | 15 | 12 |
| Grey, E. | 3 | 1 | No. IV..... | 1 | 15 |
| Grey, S. | 5 | 1 | No. V..... | 7 | 2 |
| Grey, W. | 3 | ..... | No. VI..... | 7 | 3 |
| Hastings, C. | 4 | 5 | No. VII..... | 11 | 6 |
| Hastings, N. | 2 | 3 | No. VIII..... | 8 | 8 |
| Lanark, W. | 21 | 10 | No. IX..... | 11 | 9 |
| Leeds and Grenville, | ..... | ..... | No. X..... | 10 | 9 |
| No. 1..... | 5 | 3 | No. XI..... | 7 | 13 |
| Leeds and Grenville, | ..... | ..... | No. XII..... | 15 | 18 |
| No. 2..... | 1 | 2 | No. XIII..... | 15 | 28 |
| Leeds and Grenville, | ..... | ..... | English-French Di- | | |
| No. 3..... | 7 | 3 | visions: | | |
| Lennox..... | 12 | 29 | No. IA..... | 3 | ..... |
| Norfolk..... | 2 | 1 | No. IIA..... | 22 | 1 |
| Northumberland and | ..... | ..... | No. IB..... | 8 | ..... |
| Durham, No. 1... | 1 | 1 | No. IIB..... | 4 | 8 |
| Northumberland and | ..... | ..... | R. C. Separate School | | |
| Durham, No. 3... | 3 | 7 | Divisions: | | |
| Ontario, N. | 1 | 1 | No. I..... | 1 | 3 |
| Ontario, S. | 1 | ..... | No. III..... | ..... | 2 |
| Oxford, N. | 1 | ..... | No. IV..... | 8 | 19 |
| Peel..... | ..... | 2 | No. V..... | 11 | 41 |
| Peterborough, E. | 5 | 11 | No. VI..... | 3 | 1 |
| Peterborough, W. and, | ..... | ..... | No. VII..... | 25 | 44 |
| Victoria, E. | 5 | 1 | | | |
| Prescott and Russell... | 14 | 29 | Totals..... | 409 | 454 |
| Prince Edward..... | 2 | 2 | | | |
| Renfrew, N. | 1 | 7 | | | |

APPENDIX U

ORDERS-IN-COUNCIL

H. Bond appointed Superintendent of Building and Grounds at the Ontario School for the Blind. Approved 7th Jan., 1921.

Miss Cassie Willoughby appointed School Nurse, Department of Education. Approved 14th Jan.

Memorandum of Agreement made with the Governors of the University of Toronto in connection with the Ontario College of Education. Appointments to the College staff of instructors, and courses of study, approved 18th Jan.

Miss Bertha E. Johnson appointed School Nurse. Approved 24th Jan.

Public and Separate School Regulations of 1915 in reference to Night Schools amended. Approved 25th Jan.

Miss Nettie Edna Howey appointed School Nurse. Approved 25th Jan.

Agreement with The T. Eaton Company, Limited, respecting the right to print, publish and supply the Ontario Readers for use in the schools. Approved 7th Feb.

Regulations, Instructions and Courses of Study in Elementary Agriculture and Horticulture for Public and Separate Schools as contained in Circular No. 13 of 1919 amended. High School Regulations of 1914 amended. Approved 10th Feb.

Dr. Lucy Grace Neelands appointed Medical Inspection Officer, Department of Education. Approved 10th Feb.

Amendments to the Public School Regulations respecting Medical Inspection of schools. Approved 15th Feb.

Amendments to the Regulations of 1918 as contained in Circular No. 34 further amended in reference to a school holiday. Approved 17th Feb.

Agreement with the Macmillan Company of Canada, Limited, respecting the right to print, publish and supply "The Ontario High School Physical Geography" for use in the schools of Ontario. Approved 22nd Feb.

Agreement with the Copp, Clark Company, Limited, respecting the right to print, publish and supply "The Ontario High School Physics" and "The Ontario High School Laboratory Manual in Physics" for use in the schools of Ontario. Approved 22nd Feb.

D. T. Walkom, B.A., appointed Inspector of District Public Schools. Approved 24th Feb.

Miss M. E. Saunderson appointed Private Secretary to the Minister of Education. Approved 24th Feb.

Agreement with the Copp, Clark Company, Limited, respecting the right to print, publish and supply the Ontario Public School Composition and Grammar for use in the schools of Ontario. Approved 24th Feb.

J. P. Clougher appointed Clerk in the Department of Education. Approved 25th Feb.

Miss Winifred Davison appointed Visitors' Attendant at the Ontario School for the Blind. Approved 1st March.

Regulations re Validity of Teachers' Certificates as contained in Circular No. 30½, 1921. Approved 1st March.

Instructions to School Inspectors on the Apportionment of the Legislative Grants among the Public and Separate Schools of the Counties as contained in Instructions No. 12, and of the Districts as contained in Instructions No. 13. Approved 4th March.

Miss Bessie Katherine Jackson appointed Provincial School Nurse. Approved 16th March.

Instructions to Presiding Officers and Candidates for the Departmental and Matriculation examinations, 1921, as contained in Instructions No. 5. Approved 22nd March.

Instructions No. 13 to Public and Separate School Inspectors in the Districts amended. Approved 5th April.

Regulations respecting grants to Public Libraries. Approved, 7th April.

Regulations as contained in Circular No. 16A of Aug., 1920, regarding "The Qualifications of Holders of First Class Certificates" amended. Approved 7th April.

E. F. Wilkins appointed Farmer at the Ontario School for the Deaf. Approved 7th April.

Instructions to Inspectors, Presiding Officers and Candidates in connection with the "Junior High School Entrance and Junior Public School Graduation Examinations, 1921," as contained in Circular 57. Approved 11th April.

"General Announcement of Summer Courses, 1921," as contained in Circular 45. Approved 4th May.

Certificate as "Approved School Nurse" to be issued to nurses completing satisfactorily the course at the Summer School for School Nurses. Approved 4th May.

Miss Mary Fletcher appointed Housemaid, and Miss Annie Blake appointed Supervisor, School for the Deaf. Approved 12th May.

Regulations and Courses for the Summer Model Schools, 1921, as contained in Circular 4B. Approved 12th May.

General Announcement of Summer Courses amended. Approved 2nd June.

General Announcement of Summer Courses again amended. Approved 7th June.

Text Book Regulations as contained in Circular 14, and the Departmental Examinations of 1922 as contained in Circular 58. Approved 10th June.

Edward B. Lally appointed teacher at the School for the Deaf. Approved 20th June.

W. Casey appointed Stationary Engineer at the London Normal School. Approved 28th June.

Regulations re English-French Summer Schools for professional training amended so as to permit of the establishment of one at Vankleek Hill. Approved 6th July.

Changes in the Courses of Study and Examination Requirements in Continuation Schools, High Schools, and Collegiate Institutes. Approved 13th July.

Regulations, Courses of Study and Examinations of the Normal Schools for Second Class and Kindergarten-Primary Certificates, 1921-22, as contained in Circular 23. Approved 13th July.

Regulations, Courses of Study and Examinations of the Normal Schools for First Class Certificates, 1921-22. Approved 19th July.

Instructions No. 12 and No. 13 amended. Approved 19th July.

Miss Erma Panter, and Miss Emily Mary Haugh appointed Teachers at the School for the Deaf. Approved 29th July.

General Announcement of Summer Courses amended. Approved 11th Aug.

Special list of schools in accordance with the provisions of Circular No. 30½ as contained in Examination Circular No. 142 of 1921. Approved 11th Aug.

Miss Lena Evelyn Monaghan appointed Teacher of Household Science at Ottawa Normal School. Approved 11th Aug.

Miss Jean Burns appointed Teacher, and Mr. J. G. Galloway appointed Musical Director at the School for the Blind. Approved 24th Aug.

John Pollock appointed Boys' Supervisor at School for the Blind. Approved 24th Aug.

Harvey A. Bonney appointed Stationary Engineer at Peterborough Normal School. Approved 13th Sept.

Miss Edith Victoria Phillips appointed Teacher at Toronto Normal School. Approved 13th Sept.

Miss Evelyn Maude Everson appointed Instructor in the Household Science Department of the Stratford Normal School. Approved 13th Sept.

Miss Helen D. Shearer appointed School Nurse. Approved 13th Sept.

C. T. Sharpe appointed Teacher at the Toronto Normal Model School. Approved 13th Sept.

Frederick W. Schnick appointed Teacher at the Toronto Normal Model School. Approved 13th Sept.

William C. McKendry appointed Teacher at the Ottawa Normal Model School. Approved 13th Sept.

Recommendations and Regulations dealing with the enforcement of the School Attendance Act, 1919, and the Adolescent School Attendance Act, 1919, as contained in Circular A A No. 1 of 1921. Approved 13th Sept.

"Changes in the Courses of Study and the Examination Requirements in Continuation Schools, High Schools, and Collegiate Institutes," dated Aug., 1921. Approved 13th Sept.

Miss Hilda M. Dutton appointed Teacher at the Ontario School for the Deaf. Approved 13th Sept.

Regulations, Courses of Study and Examinations of the Autumn Model Schools, 1921, as contained in Circular No. 4. Approved 13th Sept.

Regulations and Courses for the English-French Model Schools, 1921-22, as contained in Circular 4½. Approved 13th Sept.

Public School teachers who complete an approved course in Sewing to be granted a certificate to teach Sewing. Approved 27th Sept.

Floyd Hartley appointed Teacher at the Northern Academy, Monteith. Approved 27th Sept.

Courses of the Ontario College of Education, 1921-22. Approved 27th Sept.

Karl C. Van Allen appointed Teacher in the School for the Deaf. Approved 27th Sept.

Appointment of the following persons to the School for the Deaf. Approved 27th Sept. :

Miss Clara Coombe, as Nurse; W. Smith, as Boys' Supervisor; Mrs. L. G. Williams, as Seamstress; Miss A. B. Scofield, as Assistant Matron and Domestic Science Teacher.

Miss M. Maud Watterworth appointed Kindergarten-Primary Teacher in the Toronto Normal Model School. Appointed 28th Sept.

Agreement with the Macmillan Company of Canada, Limited, respecting the right to print, publish and supply the "Ontario High School French Reader" (new edition, 1921,) for use in the schools. Approved 4th Oct.

W. J. Karr, of Ottawa Normal School, appointed Director of Rural Education. Approved 11th Oct.

Amendment to Instructions No. 12 and No. 13 in reference to villages and towns amended. Approved, 11th Oct.

The staffs of the Legislative Library and the Department Library reorganized and the following persons, selected from both staffs, appointed, 19th Oct., to conduct the work of the joint Libraries:

A. T. Wilgress; Geo. E. Barnes; Miss G. King; Hugh Ray; Miss M. O. Bright; and Mrs. E. J. O'Neill.

Dr. Agnes A. Curtin, appointed Medical Inspection Officer Department of Education. Approved 9th Nov.

F. P. Gavin, B.A., appointed Assistant Director of Industrial and Technical Education. Approved 9th Nov.

Public School Courses of Study and Examination Requirements in Form V as contained in Circular No. 33, and the "Announcement re the Lower School Course in Latin Grammar, the Middle School Course in History and the Middle and Upper School Courses in the Languages for Departmental Examinations, 1922," as contained in Circular 58 A. Approved 29th Nov.

Dr. Elizabeth Kiteley appointed as a Medical Inspection Officer, Department of Education. Approved 29th Nov.

John Spanner appointed Printing Instructor at the School for the Deaf. Approved, 29th Nov.

Milton G. Sorsoleil appointed District Organizer of Industrial and Technical Schools. Approved 29th Nov.

The following appointments approved 29th Nov. :

S. J. Keys, B.A., D.Pæd, Departmental Master at the Ottawa Normal School.

Jos. W. Firth, B.A., Departmental Master at the Toronto Normal School.

Horace W. Kerfoot, B.A., Departmental Master at the Ottawa Normal School.

John G. McEachern, Departmental Master at the London Normal School.

Thornton Mustard, Principal of the Toronto Normal Model School.

C. D. Bouck, Assistant in the Toronto Boys' Normal Model School.

Members of the Supervising Board of Examiners for 1921-22 appointed Approved, 29th Nov.

Members of the Board of Examiners for the Departmental Middle and Upper School and Matriculation Examinations, 1921-22, appointed. Approved 29th Nov.

Agreement with The Macmillan Company, Limited, respecting the right to print, publish and supply the Ontario High School Beginners' Botany, and the Ontario High School Beginners' Zoology for use in the schools of Ontario. Approved 8th Dec.

Agreement with the Ryerson Press respecting the right to print, publish and supply the Ontario Public School History of England (new edition) for use in the schools of Ontario. Approved 21st Dec.

Agreement with the Ryerson Press respecting the right to print, publish and supply the Ontario Public School History of Canada for use in the schools of Ontario. Approved 21st Dec.

Recommendations and Regulations for the establishment, organization and management of Vocational Schools and of Vocational Departments in the Secondary Schools. Approved 21st Dec.

Thomas S. Melady appointed Separate School Inspector. Approved 22nd Dec.

Norman Campbell appointed Head of the Public School Department in the Northern Academy. Approved 29th Dec.

APPENDIX V

PROVINCIAL NORMAL AND MODEL SCHOOLS

I. Normal School, Hamilton

Staff, January, 1922.

| | | |
|-----------------------------------|--------------|---|
| F. F. Macpherson, B.A..... | Principal : | Literature, Reading, Spelling and French. |
| E. T. Seaton, B.A., B.Pæd..... | Master : | Mathematics and School Management. |
| G. O. McMillan, M.A., B.Pæd..... | Master : | Science, Nature Study and Agriculture. |
| Harold E. Amoss, B.A., D.Pæd..... | Master : | Science of Education and Geography. |
| H. G. Lockett, M.A..... | Master : | Composition, Grammar, History and Latin. |
| A. J. Painter..... | Instructor : | Manual Training. |
| Julien R. Seavey..... | Instructor : | Art. |
| Miss Clara E. Elliott..... | Instructor : | Household Economics and Hygiene. |
| H. A. Stares, Mus. Bac..... | Instructor : | Music. |
| A. J. Park..... | Instructor : | Writing. |
| Miss Beatrice Allan..... | Librarian. | |

Students Admitted, Session 1921-22

| | | |
|-------------|------------------------------------|-----|
| Male..... | (I Class, 13 ; II Class, 12)..... | 25 |
| Female..... | (I Class, 17 ; II Class, 154)..... | 171 |
| Total..... | | 196 |

II. Normal School, London

Staff, January, 1922.

| | | |
|-----------------------------------|--------------|--------------------------------------|
| John Dearness, M.A..... | Principal : | School Management and Science. |
| A. Stevenson, B.A., B.Pæd..... | Master : | Science of Education and Literature. |
| E. T. White, B.A., B.Pæd..... | Master : | Mathematics. |
| G. W. Hofferd, M.A., B.Pæd..... | Master : | Science and Geography. |
| T. E. Clarke, B.A., B.Pæd..... | Master : | English. |
| J. G. McEachren, B.A., B.Pæd..... | Master : | History. |
| Sugden Pickles..... | Instructor : | Manual Training. |
| S. K. Davidson..... | Instructor : | Art. |
| Miss A. B. Neville..... | Instructor : | Household Economics. |
| C. E. Percy..... | Instructor : | Music. |
| Albert Slatyer..... | Instructor : | Physical Culture. |
| J. W. Westervelt..... | Instructor : | Writing. |
| Miss J. Gahan..... | Librarian. | |

Students admitted, Session, 1921-1922

| | | |
|-------------|------------------------------------|-----|
| Male..... | (I Class, 13 ; II Class, 20)..... | 33 |
| Female..... | (I Class, 32 ; II Class, 169)..... | 201 |
| Total..... | | 234 |

III. Normal School, North Bay

Staff, January, 1922.

| | | |
|--------------------------------|--------------|---|
| A. C. Casselman..... | Principal : | History, Reading and Geography. |
| J. C. Norris, M.A., B.Pæd..... | Master : | Mathematics, School Management, and Science of Education. |
| J. A. Bannister, B.A..... | Master : | Composition, Grammar, and Literature. |
| H. E. Ricker, M.A..... | Master : | Science, Nature Study and Agriculture. |
| J. E. Chambers..... | Instructor : | Manual Training and Writing. |
| C. Ramsay..... | Instructor : | Art. |
| Miss Mayme C. Kay..... | Instructor : | Household Economics. |
| Herbert Wildgust, L.L.C.M..... | Instructor : | Music. |

Students admitted, Session, 1921-1922

| | |
|--------------|-----|
| Male | 14 |
| Female | 123 |
| Total..... | 137 |

IV. Normal School, Ottawa

1. Staff, January, 1922

| | |
|--------------------------------|--|
| J. F. White, LL.D..... | Principal : School Management and English. |
| S. J. Keys, B.A., D.Pæd..... | Master : Science of Education and English. |
| J. D. Campbell, B.A..... | Master : Mathematics and History. |
| G. A. Miller, M.A., B.Pæd..... | Master : Science and Nature Study. |
| F. A. Jones, M.A., D.Pæd..... | Master : Geography and Composition. |
| H. W. Kerfoot, B.A..... | Master : Classics, Grammar and Literature. |
| J. S. Harterre..... | Instructor : Manual Training. |
| Roy F. Fleming..... | Instructor : Art. |
| Miss C. E. Green..... | Instructor : Household Economics. |
| Miss L. Monaghan..... | Instructor : Household Economics. |
| T. A. Brown..... | Instructor : Music. |
| C. Emery..... | Instructor : Physical Culture. |
| J. M. Fleury..... | Instructor : Moderns to I Class students. |
| C. J. Logan..... | Instructor : Writing. |
| E. Laura Argue, B.A..... | Librarian. |

Students admitted, Session, 1921-1922

| | | |
|-------------|------------------------------------|-----|
| Male..... | (I Class, 0 ; II Class, 27)..... | 27 |
| Female..... | (I Class, 16 ; II Class, 190)..... | 206 |
| Total..... | | 233 |

2. Staff of Normal Model School, Ottawa, January, 1922

| | |
|-------------------------------|-------------------------------------|
| C. E. Mark, B.A., D.Pæd..... | Headmaster, V Form, Boys and Girls. |
| H. M. Leppard, B.A..... | IV Form, Boys, Sr. |
| A. W. McGuire, B.A..... | IV Form, Boys, Jr. |
| W. J. McKendry, B.A..... | III Form, Boys. |
| Miss Rose Lynch..... | II Form, Boys. |
| Miss Elsie Sherin..... | I Form, Boys. |
| Miss A. G. Hanahoe..... | IV Form, Girls. |
| Miss E. Cluff, B.A..... | III Form, Girls. |
| Miss A. M. Delaney..... | II Form, Girls. |
| Miss M. R. Elliott..... | I Form, Girls. |
| Miss Lillas M. Henderson..... | Kindergarten-Primary. |
| Miss A. H. Baker..... | Kindergarten Directress. |
| Miss Gladys McClenaghan..... | Kindergarten Assistant. |
| J. S. Harterre..... | Instructor : Manual Training. |
| Roy F. Fleming..... | Instructor : Art. |
| Miss L. Monaghan..... | Instructor : Household Economics. |
| T. A. Brown..... | Instructor : Music. |
| C. Emery..... | Instructor : Physical Culture. |
| J. M. Fleury..... | Instructor : French. |

| | |
|--|-----|
| Number of pupils, 1921..... | 365 |
| Number of Kindergarten pupils, 1921..... | 42 |
| Total..... | 407 |

V. Normal School, Peterborough

Staff, January, 1922.

| | |
|---------------------------------|--|
| Duncan Walker, B.A..... | Principal : Mathematics and School Management. |
| Henry G. Park, B.A., D.Pæd..... | Master : Science of Education and English. |
| Adrian Macdonald, M.A..... | Master : English. |
| Alonzo J. Madill, B.A..... | Master : Science and Agriculture. |
| Elmer E. Ingall, B.A..... | Master : History and Geography. |
| A. F. Hagerman..... | Instructor : Manual Training. |
| Miss Jessie C. McRae..... | Instructor : Art. |
| Miss Elizabeth MacVannel..... | Instructor : Household Economics. |

| | |
|----------------------------|--|
| Miss Marion R. Rannie..... | Instructor : Music and Physical Culture. |
| John A. McKone..... | Instructor : Writing. |
| Miss Effie M. Munro..... | Librarian. |

Students admitted, Session, 1921-1922

| | |
|--------------|-----|
| Male | 19 |
| Female | 135 |
| Total | 154 |

VI. Normal School, Stratford

Staff, January, 1922.

| | |
|-------------------------------|---|
| S. Silcox, B.A., D.Pæd..... | Principal : Science of Education, and Spelling. |
| J. W. Emery, B.A., D.Pæd..... | Master : Science, Nature Study and Agriculture. |
| J. W. Forbes B.A..... | Master : Mathematics and School management. |
| H. G. Martyn, B.A..... | Master : Grammar, Literature and Reading. |
| H. G. Manning, B.A..... | Master : Composition, Geography and History. |
| Sugden Pickles..... | Instructor : Manual Training. |
| Mrs. Helen Mayberry..... | Instructor : Art. |
| Miss E. M. Everson..... | Instructor : Household Economics and Hygiene. |
| J. Bottomly, A.R.C.O..... | Instructor : Music. |
| Miss E. M. Cottle..... | Instructor : Physical Culture, and Writing. |
| Miss A. J. Johnson..... | Librarian. |

Students admitted, Session, 1921-1922

| | |
|--------------|-----|
| Male | 29 |
| Female | 171 |
| Total | 200 |

VII. Normal School, Toronto

1. Staff, January, 1922

| | |
|-----------------------------------|--|
| S. J. Radcliffe, B.A..... | Principal : Literature and Advanced Reading. |
| Wm. Prendergast, B.A., B.Pæd..... | Master : Mathematics and Hygiene. |
| David Whyte, B.A..... | Master : Science and Geography. |
| R. H. Walks, B.A..... | Master : School Management and History. |
| S. J. Stubbs, B.A..... | Master : Science of Education and Grammar. |
| John W. Firth, B.A..... | Master : Nature Study and Agriculture. |
| Miss Mary E. Macintyre..... | Instructor : Kindergarten Principles. |
| Miss Ellen Cody..... | Instructor : Kindergarten Assistant. |
| Jas. H. Wilkinson..... | Instructor : Manual Training. |
| Miss A. Auta Powell..... | Instructor : Art. |
| Miss Nina A. Ewing..... | Instructor : Household Economics. |
| Miss Gladys M. Breed..... | Instructor : Household Economics. |
| A. T. Cringan, Mus. Bac..... | Instructor : Music. |
| Miss Miriam Thompson..... | Pianist. |
| Mrs. Jean Somers..... | Instructor : Physical Training. |
| Major E. H. Price, S. of M..... | Instructor : Physical Training. |
| A. F. Hare..... | Instructor : Writing. |
| Mrs. M. W. Brown..... | Instructor : Reading. |
| Miss Jean Merchant..... | Librarian. |

Students admitted, Session, 1921-1922

| | |
|--|-----|
| Male.....(I Class, 16 ; II Class, 35)..... | 52 |
| Female....(I Class, 35 ; II Class, 205)..... | 240 |
| Kindergarten-Primary Students | 292 |
| Total | 327 |

2. Staff of Normal Model School, Toronto, January, 1922

| | |
|---------------------------------|-----------------------------------|
| Thornton Mustard..... | Headmaster. |
| Miss M. K. Caulfield..... | First Female Assistant |
| Miss A. F. Laven..... | Assistant. |
| Francis M. McCordic | First Male Assistant. |
| Miss Jessie I. Cross..... | Assistant. |
| John C. Jordan..... | Assistant. |
| Miss Isabella Richardson..... | Assistant. |
| Miss Alice A. Harding..... | Assistant. |
| Miss Edith V. Phillips..... | Assistant. |
| Charters T. Sharpe..... | Assistant. |
| Frederick W. Schnick..... | Assistant. |
| Clarence D. Bouck..... | Assistant. |
| Miss Lilian B. Harding..... | Kindergarten-Primary. |
| Miss Maud Watterworth..... | Kindergarten-Primary. |
| Miss Mary E Macintyre..... | Kindergarten Directress. |
| Miss Ellen Cody..... | Kindergarten Assistant. |
| Jas. H. Wilkinson..... | Instructor : Manual Training. |
| Miss A. Auta Powell..... | Instructor : Art. |
| Miss Nina A. Ewing..... | Instructor : Household Economics. |
| Miss Gladys M. Breed..... | Instructor : Household Economics. |
| A. T. Cringan, Mus. Bac..... | Instructor : Music. |
| Miss Miriam Thompson..... | Pianist. |
| Mrs. Jean Somers..... | Instructor : Calisthenics. |
| Major E. H. Price, S. of M..... | Instructor : Drill. |
| Mrs. G. de Lestard..... | Instructor : French. |

Number of pupils in 1921..... 554

Number of Kindergarten pupils in 1921..... 39

Total 593

VIII. Summary of Attendance at the Normal Schools

| Normal Schools | I Class | | II Class | | Totals | | Grand Totals |
|-------------------|--------------|--------|-----------------|--------|--------|--------|--------------|
| | Male | Female | Male | Female | Male | Female | |
| Hamilton..... | 13 | 17 | 12 | 154 | 25 | 171 | 196 |
| London..... | 13 | 32 | 20 | 169 | 33 | 201 | 234 |
| North Bay..... | | | 14 | 123 | 14 | 123 | 137 |
| Ottawa..... | | 16 | 27 | 190 | 27 | 206 | 233 |
| Peterborough..... | | | 19 | 135 | 19 | 135 | 154 |
| Stratford..... | | | 29 | 171 | 29 | 171 | 200 |
| Toronto..... | 16 | 35 | 36 | 205 | 52 | 240 | 292 |
| Totals..... | 42 | 100 | 157 | 1,147 | 199 | 1,247 | |
| Grand Totals..... | I Class, 142 | | II Class, 1,304 | | | | 1,446 |

In addition to the above there were 35 Kindergarten-Primary students at Toronto Normal School.

APPENDIX W

MODEL SCHOOLS

I. Autumn Model Schools, 1921

| School | Principal | Attendance | | | Extra Mural | Limited Third Class Certificates | District Certs. for two years | Provisional Third Class Certs. for one year |
|---------------|------------------------|------------|------|--------|-------------|----------------------------------|-------------------------------|---|
| | | Total | Male | Female | | | | |
| Clinton..... | C. D. Bouck..... | 7 | 3 | 4 | ..... | 7 | ..... | ..... |
| Cornwall..... | G. R. Theobald..... | 22 | 2 | 20 | 1 | 21 | ..... | 1 |
| Kingston..... | W. F. Inman..... | 15 | 3 | 12 | 5 | 20 | ..... | ..... |
| Orillia..... | C. L. T. McKenzie..... | 12 | 1 | 11 | 2 | 14 | ..... | ..... |
| Renfrew..... | W. T. Baker..... | 21 | 0 | 21 | 1 | 22 | 1 | ..... |
| Totals... | ..... | 77 | 9 | 68 | 9 | 84 | 1 | 1 |

II Summer Model Schools, 1921

| School | Principal | Attendance | | | Extra Mural | Limited Third Class Certificates | District Certificates |
|-----------------|-----------------------|------------|--------|-------|-------------|----------------------------------|-----------------------|
| | | Male | Female | Total | | | |
| Bracebridge... | E. E. Ingall..... | 11 | 125 | 136 | 1 | 28 | 102 |
| Gore Bay..... | W. J. Karr..... | 7 | 42 | 49 | ..... | 8 | 41 |
| Madoc..... | R. A. A. McConnell... | 8 | 57 | 65 | ..... | ..... | 61 |
| Ottawa..... | C. H. Edwards..... | 0 | 31 | 31 | 2 | 8 | 21 |
| Port Arthur... | J. H. W. McRoberts .. | 2 | 31 | 33 | ..... | 6 | 26 |
| Sharbot Lake.. | W. F. Inman..... | 3 | 49 | 52 | 1 | 19 | 33 |
| Sturgeon Falls | J. M. Kaine..... | 1 | 44 | 45 | ..... | 5 | 30 |
| Vankleek Hill.. | John Hartley..... | 0 | 13 | 13 | ..... | 2 | 11 |
| Totals... | ..... | 32 | 392 | 424 | 4 | 76 | 325 |

APPENDIX X

LIST OF ASSOCIATE EXAMINERS AND CONTINUATION AND HIGH SCHOOL PRINCIPALS AND ASSISTANTS

1. Associate Examiners, 1921.

Model Entrance, Lower School, Senior High School Entrance and Senior Public School Graduation Diploma

Agriculture: W. A. Porter, A. M. Woodley.

Algebra and Geometry: F. C. Asbury, D. R. Fletcher.

Arithmetic: A. H. S. Adams, W. A. Adams, Edna M. Boyle, L. H. Clarke, M. L. Cornell, L. K. Devitt, J. Elliott, A. J. Foerster, R. B. Goring, E. D. Hendry, J. T. Jenkins, W. J. Lamb, Margaret D. McDonald, R. N. McKenzie, E. D. Manning, Katie B. O'Connor, W. S. Steele, F. Tanton, J. F. West.

Art: Vivian E. Clayton, Ethel L. Fothergill, A. Edith Giles, Hanna M. Goulding, Gwendolyn B. Jones, Eva F. MacKenzie, Sara M. McBride, Jessie A. McKillop, Tena Martyn, Mabel Money, Christina B. Nichol, Ida E. Norton, S. W. Perry, Elsie M. Rice, Mae H. Ryan, Margaret Sinclair, Eva M. Somerville, Olive Tierney.

Bookkeeping and Writing: Ruth B. Heather, J. A. Ramsay, Margaret Tuer, D. M. Walker.

Composition: Mabel C. Johnston.

Geography: Edith Adams, Mary Bell, Clara Broughton, C. A. Bryan, H. J. Case, Emelyn E. Delmage, H. C. Dore, H. A. Doupe, G. E. Ellis, W. A. Evans, C. M. Ewing, H. G. Feasby, W. H. Fletcher, Mary M. Gordon, Luella Grainger, H. W. Hall, O. J. Henderson, S. H. Henry, A. Hisey, Margaret Holmes, Katherine M. Jackson, Alice C. Kelso, L. H. Kirby, Gladys R. Kirk, J. H. S. Leuty, Bertha M. Ranson, L. M. Richardson, J. M. Roszel, L. J. Stapleton, Ethyle M. Stark, L. Stevenson, E. H. G. Worden.

English Grammar: J. M. Adams, Mabel Allen, Lily M. Bell, Hattie L. Chown, W. F. Darroch, Mabel C. Edwards, Ruth W. Haines, Mary A. Hill, Harriett Ingham, Jessie Keagey, Jessie S. Kilpatrick, Eva W. King, Evelyn McDonald, Annie K. McGregor, Janet McLochlin, Pearl McPherson, Blanche Mitchell, Lillian G. Mitchell, Susan P. Morgan, Winnifred Morris, W. E. O'Brien, A. E. O'Neill, Mabel Roberts, Wilhelmina D. Rutherford, Annie J. Stewart, Muriel J. W. Wallace.

History: Anna F. Almas, F. M. Winnifred Bell, Josephine Chambers, Isabel Clement, Florence Corkery, Margaret M. Dawson, Muriel Duncan, A. H. Dunnett, Florence M. Ewing, Roberta Gilray, S. P. Griffin, L. S. Hart, Philippa A. V. Hickey, Evelyn Hicks, May B. Hiscock, J. B. Kaiser, W. L. Keeling, Sada MacIntyre, Emma L. Mackay, J. G. McEachern, Hazel McGibbon, Rose McQueen, Isabel C. Mitchell, Stella K. Mott, J. P. S. Nethercott, Evelyn M. Rutledge, Winona Stewart, Agnes C. Sweeney, Josie E. Switzer, Lillie A. Traver.

Literature: Maude Chalmers, Agnes I. Hamilton.

Elementary Science: D. Brown, G. A. Campbell, R. H. Carbert, C. S. Carter, Charles H. Danard, W. J. Dowkes, C. G. Dunlop, C. G. Fraser, E. H. Glenn, H. W. Graham, Una M. Harris, E. Meryl Hicks, K. S. Hill, J. S. Jackson, Guy E. Johnson, Anna Kennedy, Evelyn I. MacNaughton, Alice McCoig, Vivian C. McDonald, Mary McEachran, R. W. E. McFadden, E. G. Miller, Mary H. Rutherford, W. W. Smith, Bertha R. Stewart, J. Tanton, H. E. Thompson, H. S. White, L. J. White.

Household Science: Clara E. Elliott, Evelyn M. Everson, Frances P. Prichard, Mary P. Shaw.

Spelling: J. H. Adams, Leita E. Arnold, Gladys I. Brewster, A. A. Cameron, Mrs. Ethel Currie, Eugenie M. DeFoe, W. S. Ferguson, F. M. Hicks, Maggie Keough, Mrs. Jeanette MacGregor, Jennie McDowell, E. F. Milburn, H. L. Smith, E. M. H. Ward.

Writing: J. J. Bailey, A. F. Birchard, Charlotte Burk, Elvina M. Cummer, S. B. Hatch, Annie L. Hudson, C. E. Jamieson, Bertie L. Lindsay, Mary A. Moir, Lizzie Pirie, Mamie G. Quinn, Alice M. Tanner, Annie M. Tanner, C. M. Trace.

Middle School and Pass Matriculation Associate Examiners

Algebra: C. S. Allin, N. E. Challen, D. H. Coates, J. D. Dickson, A. W. Ferguson, T. M. Henry, H. G. S. Jeffrey, C. F. Lawrence, J. McKellar, A. F. McKillop, J. McQueen, A. H. D. Ross, W. G. Spencer, A. E. Thompson.

Art: A. R. Barton, F. Hood, S. W. Perry, L. Wheelton.

Chemistry: F. J. Barlow, E. M. Bigg, C. W. Butcher, R. D. P. Davidson, T. W. Elliott, J. Gilchrist, E. J. Halbert, J. A. Hamilton, E. H. Jolliffe, G. E. Kennedy, R. G. Lawlor, R. H. Leighton, F. McNabb, A. R. McRitchie, G. W. Morden, B. P. Overholt, T. Preston, G. E. Ramage, G. A. Robertson, W. H. Tuke, D. A. Welsh, A. Williams, J. S. Wilson, D. T. Wright.

Composition: Jessie M. Bell, W. N. Bell, Lillian M. Campbell, M. Ada Dickey, Lena Dufton, T. E. Elliott, W. E. Hanna, E. A. Hardy, Nora Lewis, G. L. MacDonald, Margaret C. McGregor, H. C. Mann, J. H. Mowat, Mabel Nesbitt, C. F. Price.

French Authors: Annie B. Brain, Evelyn E. Conlin, Elizabeth Dall, I. Goldstick, Ethel R. Guthrie, Mrs. Lulu M. Jamieson, Maybelle G. Kerr, D. MacKay, H. S. McKellar, Amy A. Newton, Claribel Platt, Margery E. Ross, Gertrude Ryan, Marion Wilkie.

French Composition: G. S. Bale, L. J. Clark, J. O. Clothier, J. Louise Galloway, Alexandra Howson, Mary W. Hubbs, Rachel L. L. Jones, C. A. Latour, Marie MacMinn, W. J. McAndrew, H. M. Magee, A. A. Norton, Kathleen T. O'Shaughnessy, Marion H. Rose, Agnes M. Stuart, W. H. Williams.

Geometry: Frances M. Ashall, Agnes Breen (Sr. M. Lucilla), A. D. Campbell, G. S. Campbell, Martha Fitch, G. W. Keith, Jennie A. Kinnear, H. C. Kinnee, J. H. Knowles, R. N. Merritt, E. G. Powell, C. W. Robb, Roberta M. Sillers, A. L. Stilwell, Susan A. VanAlstyne, R. Whyte.

German: Lydia A. Barr, Bertha C. Herington, Jessie Muir, J. D. Robins.

Ancient History: Agnes W. F. Balfour, W. J. C. Barrett, D. Breslove, C. J. Burns, Carrie L. Costin, Euphemia J. Cowan, W. J. Fenton, Grace A. Gillespie, F. Grace T. Hall, Mary A. Harris, J. I. Hutchison, William Kelly (Brother Francis), R. H. King, Ina H. McCauley, Alma Matthews, Annie B. Millar, Kathleen V. Moore, A. W. Morris, Janet Penfold, Mabel Powell, Ralph Ross, Minnie C. Runians, Myrtle H. Stevens, J. W. Treleaven.

British and Canadian History: G. N. Bramfitt, J. O. Carlisle, Jessie S. Cattanaach, Viola J. Dobson, Mina B. Donnelley, J. J. Edwards, Kathleen B. Ferris, W. K. Foucar, Helen A. Franklin, W. A. Glass, Ethel E. M. Hammell, Edith P. Husband, A. Johnson, A. E. Judge, E. Blanche MacLeod, W. G. McNeill, Alice A. McRae, A. McVicar, S. A. Morrison, W. Mowbray, B. Teresa O'Reilly, L. J. Pettit, Frances M. Quinlan, J. F. VanEvery.

Latin Authors: R. T. Andrews, W. D. T. Atkinson, L. Brown, E. U. Dickenson, P. K. Hambly, H. J. Haviland, Hazel F. Hay, R. S. Jenkins, Katie B. Johnston, Lillie E. V. Lloyd, J. M. McKinley, G. B. McQuarrie, G. E. Mabce, Frances D. Morden, C. A. Shaver, Laura A. Smithson, W. J. S. Southcombe, J. N. Woodcock.

Latin Composition: F. H. Butcher, J. C. Clark, Marjorie Colbeck, Nora G. Dewar, A. W. Dunkley, Jessie E. Eckhardt, W. A. Graham, Alice E. Gregory, J. H. Hardy, W. D. Lowe, W. R. McCamus, C. McKinnon, C. A. Mayberry, Riddell, F. P.

Literature: Mabel M. J. Baird, Mary J. Bull, J. A. Cooke, Mary C. Edge, Grace Edwards, M. Erb, R. S. Foley, Jessie Foster, Christine Fraser, D. A. Gilchrist, L. C. A. Hodgins, A. J. Husband, Jessie Kennedy, Florence I. Knight, Isabella J. MacDougall, C. Lillie MacLennan, Jessie Maitland, Persie C. Meadows, Leonora Park, Mary K. Rodden, J. E. Skeele, Ruth Stewart, May M. Taylor, Janie Thomas, C. J. Thoms, Countess L. Twiss.

Physics: J. S. Bell, J. E. Burchell, J. G. Cameron, M. Cameron, G. A. Cline, Hannah Connors, (Sr. M. Carmelita) H. Davidson, W. M. Erwin, C. F. Ewers, W. B. Forbes, E. H. Greig, J. R. Hamilton, R. D. Keefe, C. A. K. Lehmann, A. C. Lewis, P. MacKichan, J. E. Marcellus, A. Pearson, Nellie M. Philip, W. R. Saunders, D. E. Smith, T. C. Smith, E. J. Wethey, R. H. Young.

Upper School and Honour Matriculation Associate Examiners

Classics: H. W. Bryan, Beatrice L. Fletcher, W. B. L. Howell, J. T. Lillie, F. H. Lingwood, F. J. A. Morris, Mrs. E. K. Urquhart, G. E. Will.

Composition: Minnie F. Libby, Ethel Seeley, Kate L. Stewart, E. H. A. Watson.

French and German: A. W. Baird, Janet Carter, Pearl B. Faint, Jessie Houston, H. W. Irwin, Agnes Mackintosh, Aileen Noonan, Marion I. Whyte.

History: J. A. Carlyle, P. T. Jermyn, Mary McCallum, Mary H. O'Donoghue, R. Stothers.

Literature: Margaret Clifford, W. Elmslie, W. N. Sexsmith, Isabel K. Smith, Grace M. Strang.

Mathematics: O. Asselstine, Edith R. Delmage, L. R. Halnan, W. P. Hedley, T. Kennedy, T. A. Kirkconnell, J. M. Lawr, G. V. Maclean, S. Martin.

Science (Physics, Chemistry, Mineralogy): C. C. Arthur, Annie A. Boyd, J. C. Doherty, Thomas Firth, T. H. Follick, L. H. Graham, W. J. Haydon, E. O. Leibner, H. S. Rosevear, F. D. Wallace.

Science (Botany and Zoology): J. F. Calvert, F. J. Johnston, B. E. Leckie, W. E. Shales, A. R. Walker.

II. List of Principals and Assistants of Continuation Schools, January, 1922

| Post Office and Name of School | Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.) | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | No. of years' experience in a High or Continuation Sch. | No. of years in a Public School | Salaries | | |
|------------------------------------|--|------------|-------------------------|---|---------------------|----|--|------------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| Aberfoyle..... | Hood, Grace Isabel. . . . (Int.) | | | Art. | 1920 | 1½ | 1½ | | \$ 1,250 | \$ | \$ |
| Acton..... | Knapp, Elizabeth E. | | Phys. Cul. . . . (Int.) | Art. | 1920 | 3½ | 4 | | 1,800 | | |
| | Lewis, Gordon (Int.) | | | Phys. Cul. . . . | 1921 | 1½ | ½ | | | 1,500 | |
| †Agincourt, 14 Scarboro' | Marehant, Gladys O. | | | Phys. Cul., Art. . . . | 1920 | 1½ | 2 | | 1,400 | | |
| Ailsa Craig. | Bell, John A. | | | Phys. Cul., Agr. . . . | 1920 | 9 | | | 2,300 | | |
| Alvinston. | Dolbear, Calla C. | | Art. | Phys. Cul. . . . | 1919 | 3½ | 2 | | 1,600 | | |
| | McAlpine, Agnes. | | | | 1921 | ½ | 5 | | | | 1,200 |
| Arkona. | Stevens, Violet E. | | | Art. | 1920 | 1½ | 6 | | 1,450 | | |
| Ayr. | Whelan, Anna M. | | | Phys. Cul. . . . | 1921 | 3½ | 3 | | 1,800 | | |
| | Fitzgerald, Willa S. (Int.) | | | | 1921 | ½ | 1 | | | | 1,200 |
| Bancroft. | Prosser, Thornton. (Int.)** | | Phys. Cul. . . . | Art. | 1920 | 1½ | | | 1,700 | | |
| | Brown, Clara R. (Int.) | | | | 1921 | ½ | | | | | 1,300 |
| Bath. | Garvey, Leo J. | | | Art. | 1920 | 3½ | 2 | | 1,600 | | |
| | VanAlstyne, Hazel L. . . . (Int.) | | | | 1921 | ½ | 1 | | | | 1,000 |
| Beaverton. | Morgan, Flora E. | | Phys. Cul. . . . | | 1921 | 9½ | 3 | | 1,800 | | |
| | McRae, Alice A. | B.A., Tor. | | Art. | 1917 | 4½ | | | | | 1,200 |

| | | | | | | | | |
|--|---|--|----------------------------------|----------------------|--------------|-------------|-------|----------------|
| Beeton..... | Powell, James A. Watson, Louisa S. | B.A., Queen's..... | Art., Phys. Cul..... | 1920 1921 | 3½ ½ | 9 | 1,800 | 1,200 |
| Belmont, U 11, S. Dorches- ter..... | MacKillop, Oliver M. Ryckman, Irene M. (Int.) | | Phys. Cul. Art..... | 1913 1921 | 8½ 2 | 4 | 2,150 | 1,400 |
| Blenheim..... | Bryan, Cameron A. Leavitt, Irene..... | | Art., Phys. Cul. Art..... | 1921 1921 | 3 2½ | 2 | 2,000 | 1,500 |
| Blind River..... | Kemp, Elenor..... (Int.) ** Elliott, Gladys S. (Int.) | | Art..... | 1921 1921 | 1 ½ | 1½ | 1,500 | 1,400 |
| †Blyth..... | Bell, Mary..... * | | Phys. Cul..... | 1919 | 6½ | 1 | 1,500 | |
| Bolton..... | Fowler, Alfred C..... | | | 1920 | 1½ | 2½ | 1,600 | |
| Bothwell..... | Hicks, Viva M. Gibb, Moyna B. (Int.) | Art..... (Int.) | Phys. Cul..... | 1920 1920 | 13 1½ | 1 ½ | 1,550 | 1,200 |
| Bowesville, 5 Gloucester..... | Hardy, Mrs. Edith A..... | | | 1921 | 4 | 2 | 1,200 | |
| Bridgeburg..... | Thompson, Howard E. Chambers, Josephine. Prentice, Helen M..... | Phys. Cul. . . (Int.) Art..... (Int.) | Phys. Cul. Phys. Cul..... | 1917 1914 1921 | 7½ 8 ½ | 2 ½ 3 | 2,500 | 1,700 1,500 |
| Bruce Mines..... | Wood, Samuel D. (Int.) ** McCulloch, Margaret E (Int.) | | | 1920 1921 | 1½ ½ | | 1,600 | 1,300 |
| Brussels..... | Taylor, Pearl M. Geddes, Mary M..... | B.A., Tor..... | Art..... Phys. Cul., Art..... | 1921 1921 | 2½ 3½ | 1½ 2 | 1,700 | 1,500 |
| Burk's Falls..... | Alkerton, Nancy E. Cronin, Charlotte D. (Int.) | B.A., Tor..... | Art..... Art..... | 1921 1921 | 3½ ½ | 2 | 1,900 | 1,400 |
| Cannington..... | Bigg, Edmund M. Watson, Mary E..... † | M.A., Tor..... | Phys. Cul. Art..... | 1917 1921 | 48 1½ | 1½ | 1,600 | 1,200 |
| Cardinal..... | Clarke, Olive M. Surch, Grace E. (Int.) | B.A., Queen's..... | Art., Phys. Cul..... | 1920 1921 | 3½ ½ | | 1,800 | 1,200 |
| Carp, 3 Huntley..... | McIntosh, Jean..... Gillan, Kathleen M..... | Art..... (Int.) | Phys. Cul..... | 1921 1917 | 4½ 4½ | 2 | 1,800 | 1,500 |

*Endorsed for Principalship. **Temporary certificate as Principal. †One teacher devotes full time and one, half time to Continuation School work.

†High School Principal's certificate.

List of Principals and Assistants of Continuation Schools, January, 1922 (Continued)

| Post Office and Name of School | Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate. | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High or Continuation Sch. | No. of years in a Public School | Salaries | | |
|-----------------------------------|---|---|---|---|----------------------------------|---|---------------------------------|--------------------|-----------------|--------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Chapleau, 1 Chapleau | Kehoe, Martin B. Wallen, Elizabeth J. | B.A., Queen's B.A., Tor. | Math. & Phy. (Int.) Eng & Fr., Ph. Cl (Int.) | 1 Hys. Cul. | 1921 1921 | 4 5½ | 2 3½ | \$ 2,500 . . . . . | ..... | \$ 2,400 |
| Claremont, 15 Pickering | Wilker, Milton J. Houze, Margaret . . . . . | ..... | Phys. Cul. (Int.) Art. . . . . | ..... | 1914 1921 | 7½ 3½ | 2 1 | 1,800 . . . . . | ..... | 1,200 |
| Clifford | Edge, Alix M. Trauter, Hazel M. . . . . | ..... | ..... | Art, Ph. Cul., Agr. Phys. Cul., Agr. | 1918 1920 | 3½ 1½ | 1 4 | 1,500 . . . . . | ..... | 1,300 |
| Cobden | Jackson, May Bell . . . . . | ..... | ..... | ..... | 1921 | ½ | 2 | 1,500 . . . . . | ..... | ..... |
| Cochrane | Grassick, Donald C. . . . . | ..... | ..... | Phys. Cul. | 1921 | 1 | 10 | 2,500 . . . . . | ..... | ..... |
| Coldwater | Macdonald, Margaret J. Robinson, Bertha E. . . . . | ..... | Art. (Int.) | ..... | 1921 1921 | 3½ 2 | 1 4 | 1,700 . . . . . | ..... | 1,400 |
| Comber, 4 Tilbury W. | Woods, Annie E.** Wasmann, Ethyle M. (Int.) | ..... | ..... | ..... | 1921 1921 | 1½ ½ | 3 | 1,600 . . . . . | ..... | 1,300 |
| Cookstown, 5 Essa | McKechnie, Catriona S. McKinney, Myrtle J. (Int.) | ..... | Phys. Cul. . . . . | ..... | 1919 1921 | 3½ ½ | 3 | 1,500 . . . . . | ..... | 1,300 |
| Creemore | MacNaughton, Evelyn I. Edwards, Eleanor J. (Int.) | ..... | Art. (Int.) | Phys. Cul. | 1919 1921 | 4½ ½ | 2 | 2,000 . . . . . | ..... | 1,100 |
| Delaware, 2 Delaware | Conway, Irene E. Fox, James H. (Int.) | ..... | ..... | Art, Phys. Cul. | 1916 1919 | 12 2½ | 3 | 1,600 | 1,500 . . . . . | ..... |

| Delhi..... | Chiddon, Mildred E. | Phys. Cul.... (Int.) | 1921 | 4½ | 3 | 1,700 | ..... |
|--------------------------------|---|--------------------------|------|-----|-------|-------|-------|
| Denbigh, 5 Denbigh..... | Danford, Frances S. (Int.) | Art. | 1921 | ½ | 1½ | 1,400 | ..... |
| Devizes..... | Jones, Evelyn G. (Int.) | ..... | 1921 | ½ | ..... | 1,300 | ..... |
| Dorchester..... | Gould, Ford M. Currie, Mrs. Ethel. | Art. (Int.) | 1921 | 2 | 4½ | 2,000 | ..... |
| Drayton..... | Clark, George A. Grant, Cora. White, Mary E. . . . . | ..... | 1913 | 16½ | 6 | 2,000 | ..... |
| | | Phys. Cul., Art. | 1919 | 3½ | 3 | 1,500 | ..... |
| | | Art. | 1921 | 2½ | ..... | 1,500 | ..... |
| Dresden..... | Marwick, Bruce D. Noy, Doris H. (Int.) | Phys. Cul. | 1920 | 5 | 2 | 1,700 | ..... |
|  |  | ..... | 1921 | ½ | 1 | 1,200 | ..... |
| †Drumbo, 11 Bleunheim..... | King, Nellie N. . . . . | ..... | 1921 | ½ | 3 | 1,350 | ..... |
| Dryden..... | Craven, Henry. Awde, Frances Ina. | Phys. Cul., Art. | 1921 | 2½ | ..... | 1,800 | ..... |
|  |  | ..... | 1921 | ½ | 2 | 1,350 | ..... |
| Eganville..... | Stapleton, Louis J. Giles, Annie H. | Phys. Cul. | 1919 | 4½ | 2 | 1,800 | ..... |
| | | Art. | 1918 | 8½ | 3½ | 1,300 | ..... |
| Eganville (R. C. S. Sch.)..... | Maher, Margaret (Sr. Mary Aurelia) Griffin, Elizabeth H. (Sr. Dorothy) | Phys. Cul. | 1914 | 7½ | 12½ | 800 | ..... |
|  |  | ..... | 1918 | 3½ | 9 | 700 | ..... |
| Elmhira..... | Clarke, Frank B. Abel, Margaret H. | Phys. Cul. | 1920 | 18½ | 6 | 2,100 | ..... |
| | | Art., Phys. Cul. | 1921 | 12 | 2½ | 1,600 | ..... |
| Elmhvale, 5 Flos..... | Miller, Erle G. Burchell, Edith L. (Int.) | Phys. Cul. | 1918 | 4½ | 4 | 1,800 | ..... |
|  |  | ..... | 1922 | 1 | 1 | 1,500 | ..... |
| Ennismore, 4 Ennismore..... | Ziehr, Mathilde T. (Int.) Teacher to be appointed | Phys. Cul. | 1921 | 1½ | ..... | 1,600 | ..... |
| †Erin..... | Guilfoyle, Annie. * | Art. | 1917 | 11½ | 1 | 1,500 | ..... |

*Endorsed for Principalship.

**Temporary certificate as Principal.

†One teacher devotes full time and one, half time to Continuation School work.

List of Principals and Assistants of Continuation Schools, January, 1922 (Continued)

| Post Office and Name of School | Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.) | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High or Continuation Sch. | No. of years in a Public School | Salaries | | |
|------------------------------------|--|---------------|-------------|---|---------------------|---|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Espanola, U 1 Baldwin and Merritt. | Norton, Ida E. | | Art. | Phys. Cul. | 1920 | 14 | 5 | \$ 1,500 | \$ | \$ |
| Fenelon Falls. | Fennell, Rena L. | | | Art., Phys. Cul. | 1920 | 3½ | 2 | 1,800 | | |
| | Steele, Ethyl M. | (Int.) | | | 1921 | ½ | 1 | | | 1,200 |
| Feversham, 7 Osprey. | Morris, Clive M. | | | | 1920 | 1½ | 1 | 1,200 | | |
| Finch. | Armstrong, Eunice. | | | Art. | 1911 | 12½ | 2½ | 2,000 | | |
| | MacTavish, Alice Miriam (Int.) | B.A., Queen's | | Phys. Cul. | 1920 | 1½ | 5½ | | | 1,900 |
| | Thompson, Jessie A. V. (Int.) | | | | 1922 | | 1½ | | | 1,300 |
| Fingal, 12 Southwold. | Muckle, Leata W. | | | Phys. Cul., Art. | 1921 | 2 | ... | 1,600 | | 1,500 |
| | Horton, Dorothy E. | | | Phys. Cul. | 1921 | ½ | 3 | | | |
| Frankford, 11 Sidney. | Bell, John M. | | | Phys. Cul. | 1915 | 6½ | 31 | 1,800 | | 1,300 |
| | Relyea, Frances J. | (Int.) | | | 1921 | ½ | | | | |
| Gore Bay. | Crich, Wilfred V. (Int.) ** | | Phys. Cul. | Art. | 1920 | 1½ | | 1,600 | | |
| | Barrington, Ross C. (Int.) | | | | 1921 | ½ | 1 | | 1,450 | |
| Grand Valley. | Russell, Robert V. | | | Phys. Cul., Art. | 1921 | 2½ | | 2,000 | | 1,200 |
| | McNabb, Elnor M. | | | Art. | 1921 | ½ | 2 | | | |
| Hanover. | Magee, James A. | | | Phys. Cul. | 1905 | 18½ | 2 | 2,000 | | |
| | Strachan, Donald L. | B.A., Queen's | | Phys. Cul. | 1920 | 3 | 4 | | 1,700 | |
| Harrow, 9 S. Colchester. | Wesley, Caroline ** | | | | 1920 | 1½ | 1 | 1,700 | | 1,700 |
| | Inman, Marjorie E. | | | | 1922 | | 4 | | | |

| | | | | | | | | | |
|-----------------------------|---|--------------------------|--------------------------|-----------------------------------|-------------------------------|--------------|-------|-------|----------------|
| Havelock..... | Davidson, John. Brewster, Gladys I..... | †M.A., LL.B., Tor Class. | ..... | Phys. Cul., Art..... | 1917 40½ 1914 7½ | 3 | 2,200 | ..... | 1,400 |
| Hensall..... | Sharpe, Jessie M..... | ..... | ..... | ..... | 1921 ½ | 3 | 1,400 | ..... | ..... |
| Hepworth..... | Fox, Edward W..... (Int.) | ..... | ..... | ..... | 1921 ½ | ..... | 1,300 | ..... | ..... |
| Hightgate..... | Burke, Alex..... Walker, Mary H..... | ..... | ..... | Phys. Cul., Art..... | 1913 27½ 1921 2½ | 13 | 1,800 | ..... | 1,300 |
| Holstein, 3 Egremont..... | Snyder, Vesta J..... (Int.) | ..... | ..... | ..... | 1921 ½ | ..... | 1,400 | ..... | ..... |
| Huntsville..... | Bernath, Alfred C..... Peregrine, H. May Ross, Pearl..... | ..... | ..... | Art..... Phys. Cul..... | 1900 20½ 1912 14 1920 2 | 5½ 2 3 | 2,500 | ..... | 1,350 1,050 |
| Ilderton..... | Caverhill, Elsie M..... Mark, Jetta M..... | B.A., Queen's..... | Eng. & His... (Int.) | Phys. Cul..... Art..... | 1921 6 1921 ½ | 2 2 | 1,600 | ..... | 1,200 |
| Iroquois Falls..... | Day, John W..... | ..... | ..... | ..... | 1921 11 | 16 | 3,000 | ..... | ..... |
| Islington, 8 Etobicoke..... | Elliot, Marion B..... | ..... | ..... | Art..... | 1921 2½ | ..... | 1,600 | ..... | ..... |
| Jarvis..... | Cunningham, Elinor I..... | ..... | ..... | Phys. Cul., Art..... | 1920 1½ | 5 | 1,600 | ..... | ..... |
| Jockvale, 10 Nepean..... | Mulvihill, Marguerite P. (Int.) | ..... | ..... | Phys. Cul..... | 1921 ½ | ..... | 1,500 | ..... | ..... |
| Kars, U. 3 North Gower..... | Todd, Hazel A..... Stothers, Iona J..... (Int.) | ..... | ..... | Phys. Cul..... | 1921 ½ 1921 ½ | 2½ | 1,700 | ..... | 1,400 |
| Keewatin..... | Adams, John M..... Nelson, Dorothy A..... | ..... | ..... | Phys. Cul. Art, Phys. Cul..... | 1918 1921 1½ | 8 2 | 2,400 | ..... | 1,600 |
| Kenmore, 15 Osgoode..... | Fraser, Christine M..... Miller, Sadie G..... (Int.) | †B.A., McM..... | ..... | Phys. Cul. Art..... | 1921 7 1921 1½ | 5 ½ | 1,800 | ..... | 1,400 |
| †Kinburn, 11 Fitzroy..... | Beach, Eldon R... (Int.)... ** | ..... | ..... | ..... | 1921 ½ | 1 | 1,550 | ..... | ..... |
| Lakefield..... | Simpson, John M..... Stark, Laverna B..... | †B.A., Queen's..... | Phys. Cul. Art (Int.) | Aggr..... Phys. Cul..... | 1916 12½ 1921 5 | 9 6 | 2,000 | | 1,400 |

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|---|--|---------|-----------------------|---|---------------------|---|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Lakefield—Continued | Corkery, Mary E. | | Phys. Cul. . . (Int.) | | 1921 | 1 | 5½ | \$ | \$ | \$ 1,300 |
| Lambeth | La Piere, Marie E. | | | | 1921 | ½ | 2 | 1,250 | | |
| Lanark | Whiteman, Margaret. | | | Art. | 1921 | 1½ | 4 | 1,700 | | |
| | Foran, Michael M. (Int.) | | | Phys. Cul. | 1921 | ½ | | | 1,300 | |
| | Towey, Waveney, . . . (Int.) | | | | 1922 | | ½ | | | 1,100 |
| Lansdowne, 9 Leeds and Lansdowne Front. | Garbutt, Ruby R. | | | Art., Phys. Cul. | 1919 | 4½ | 1 | 1,600 | | |
| | Munro, Gladys R. . . . (Int.) | | | | 1921 | ½ | | | | 1,200 |
| Lion's Head | Simmie, Jean. | | Art. (Int.) | | 1920 | 2 | 2½ | 1,300 | | |
| Little Current | Andrews, Edna L. . . . (Int.) | | | Art. | 1921 | ½ | | 1,500 | | |
| Lobo | Anderson, Effie E. | | | Art, Phys. Cul. | 1920 | 1½ | 4 | 1,500 | | |
| | Eagleson, Robt. LaV | | | | 1921 | 2½ | 1½ | | 1,800 | |
| Lucknow | Ranson, Eva M. | | | Art. | 1921 | 11 | 3 | 2,000 | | 1,700 |
| | McLean, Frances E. | | | | 1920 | 12½ | 6 | | | |
| †Malakoff, 3 Marlborough | Taylor, Neil A. (Int.) ** | | | | 1919 | 2½ | | 1,500 | | |
| Manitowaning, 2 Assignack. | Hart, Luther S. | | Art. | Phys. Cul. | 1919 | 4½ | 4 | 1,500 | | |
| †Manotick, U. 18 Osgoode. | Fair, C. Elizabeth. | | | Art. | 1921 | 1 | 1½ | 1,500 | | |

| Marmora. | Stewart, Ruth. | B.A., Queen's | Mods & Hist | (Int.) | Phys. Cul. | 1920 | 51½ | 1 | 1,600 | 1,400 |
|------------------------------------|-------------------------------|---------------|----------------|--------|------------------|------|-----|----|-------|-------|
| | Armstrong, Mabel R. | | | | Phys. Cul. | 1921 | 3½ | 2 | 1,400 | 1,400 |
| | Campbell, Alexandra M. (Int.) | | | | | 1922 | ½ | 1 | | |
| Massey. | Cowan, Ralph B. (Temp.) | | | | | 1922 | | | 1,500 | |
| Maxville. | McDowell, Jennie | | | | Art, Phys. Cul. | 1921 | 61½ | 10 | 2,000 | |
| | Sutherland, Jessie M. | | | | | 1921 | ½ | 2 | | 1,300 |
| Melbourne, U 16 Caradoc. | Snell, Blanche E. | * | Art. | (Int.) | | 1921 | 11½ | 1 | 1,700 | |
| | Hogg, Isabel R. (Int.) | | | | | 1921 | ½ | | | 1,300 |
| Merlin, U 5 Raleigh. | Barnby, Vera E. | | Phys. Cul. | | Art. | 1920 | 51½ | 2 | 1,700 | |
| | Barnby, Eunice Jean. | | | | | 1921 | ½ | 2 | | 1,400 |
| Merrickville. | Mazinke, Henrietta E. | | | | Art. | 1919 | 8 | ½ | 1,600 | |
| | Clement, Isabel. | | | | Phys. Cul., Art. | 1921 | 5 | 1 | | 1,300 |
| Metcalfe, 11 Osgoode. | White, Edna M. | | Art. | | | 1921 | 4½ | | 1,700 | |
| | Grooms, Bernice. | | | | Art. | 1921 | 1 | ½ | | 1,300 |
| Millbrook. | Money, Mabel | | Art. | (Int.) | | 1920 | 51½ | 5 | 2,000 | |
| | Abbot, Florence. | | | | Phys. Cul. | 1921 | 2½ | 2 | | 1,300 |
| Milverton. | Carbert, Robert H. | | | | Phys. Cul. | 1919 | 13½ | 3 | 2,100 | |
| | Mansz, Thusnelda M. | | | | Art. | 1921 | ½ | 2 | | 1,300 |
| Mimico. | Glenn, Everett H. | | Art. | | Phys. Cul. | 1921 | 6 | 2 | 3,000 | |
| | Wells, Dorothy | | | (Int.) | Phys. Cul. | 1921 | 3 | 1 | | 1,600 |
| | Kennedy, Florence I. (Int.) | | | | Phys. Cul. | 1921 | 1 | 1½ | | 1,500 |
| | Wright, Edna. | | Art. | (Int.) | | 1921 | ½ | 3 | | 1,500 |
| Minden, U. 1 Anson. | McGahey, Mabel R. (Int.) | | | | | 1922 | | 2½ | 1,300 | |
| Morrison, 8 Puslinch. | Stewart, Margaret E. | | Art. | | | 1921 | 5 | 8 | 1,200 | |
| Mount Albert, 13 East Gwillimbury. | McKenna, Jessie. | B.A., Queen's | Eng. and Hist. | | Phys. Cul. | 1920 | 3½ | 2½ | 1,700 | |
| | Waterman, Isobel M. | | | | Art. | 1920 | 3½ | 1 | | 1,400 |
| Mount Brydges. | Davidson, Georgia. | B.A., West. | | | Art., Phys. Cul. | 1918 | 7 | 4 | 1,800 | |
| | (Collins, Bertha V.) | | | | Phys. Cul. | 1921 | 1½ | 2 | | 1,300 |

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|--------------------------------|--|------------------|-----------------------|---|---------------------|--------------------------------------|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| †Navan, 3 Northumberland | Quinlan, Lucie H. | | | | 1921 | 1 | 2 | \$ 1,450 | \$ | \$ |
| New Hamburg. | Bowden, Wm. L. | † B.A., Queen's. | | Phys. Cul., Agr. | 1919 | 7½ | 12 | 1,950 | | |
| | Foster, Mary M. | | | Art. | 1920 | 2½ | 6 | | | 1,400 |
| New Liskeard. | Dobbie, Isabella E. | | | Agr., Farm Mech. | 1911 | 13 | 18 | 2,000 | | |
| | Knowles, Anna V. | | Art. (Int.) | Phys. Cul. | 1921 | 3½ | 6 | | | 1,800 |
| North Augusta, 17 Augusta | Gabriel, Mary. | | | Art, Phys. Cul. | 1921 | 3½ | 1 | 1,800 | | |
| | Fenton, Hazel S. | B.A., Queen's. | | | 1921 | ½ | 2 | | | 1,200 |
| North Gower, U. 6 North Gower. | Aylsworth, Bessie C. | | | Phys. Cul. | 1921 | 3½ | 3 | 1,800 | | |
| | Craig, Muriel M. | (Int.) | | | 1921 | ½ | 1 | | | 1,100 |
| Odessa, 13 Ernestown. | Milling, Edith G. | | | Art. | 1921 | 1½ | 5 | 1,600 | | |
| | Morrison, Rachel E. | B.A., Queen's. | | | 1921 | ½ | | | | 1,250 |
| Oil Springs. | Lucas, Alex. B. | | | | 1921 | 1½ | 4½ | 1,600 | | |
| | Robb, Reta E. | (Int.) | | | 1921 | ½ | 1½ | | | 1,300 |
| Orono, 12 Clarke. | Buchanan, Luella M. | | | Phys. Cul. | 1921 | 3½ | 2 | 1,800 | | |
| | Jervis, Cora. | (Int.) | | | 1921 | ½ | | | | 1,300 |
| Paisley. | Vasey, John B. | | | | 1920 | 2½ | 2 | 1,800 | | |
| | Brydon, Eleanor Hope. | (Int.) | Phys. Cul. . . (Int.) | | 1921 | 1½ | | | | 1,200 |

List of Principals and Assistants of Continuation Schools, January, 1922 (Continued)

| Post Office and Name of School | Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.) | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the certificate is Intermediate.) | Date of appointment | No. of years' experience in High or Continuation Sch. | No. of years in a Public School | Salaries | | |
|--|--|-------------------------------|-------------------|---|---------------------|---|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| St. George..... | Gilchrist, John..... Jenkins, Mrs. Mary..... | B. A., Queen's M. A., Tor. | Fr. & Ger. (Int.) | Agr. Art. | 1916 1920 | 5½ 11½ | 4 | \$ 2,400 | \$ | \$ 1,800 |
| Schomberg, 14 King..... | Kaufman, Alvin J. (Int.) | | | Art. | 1921 | 1 | 11 | 1,400 | | |
| Scotland, U. 18 Burford and 3 Oakland..... | Turvey, Ina Merle Foster, Helen E. | | Art. | Phys. Cul. Agr., Farm Mech. | 1919 1920 | 7½ 1½ | 4 | 1,600 | | 1,200 |
| Sioux Lookout..... | Kendrick, William K. F. (Int.) | | | | 1921 | ½ | 2 | 1,900 | | |
| Southampton..... | Schooley, Fred T. Worsell, Reta M. (Int.) | | | Phys. Cul. | 1920 1920 | 16½ 1½ | 6½ | 1,750 | | 1,385 |
| South Mountain, 1 Mountain..... | Hambly, George H. (Int.)** Glenn, Edna E. | | | Art. | 1921 1921 | ½ ½ | 3 | 1,600 | | 1,200 |
| South Porcupine, U. 1 A Tisdale..... | Knox, Mary E. (Int.) | | | Phys. Cul. | 1920 | 2 | | 1,600 | | |
| Spencerville, 15 Edwardsburg..... | McLean, Viola B. (Int.)** Nesbitt, Lela T. (Int.) | | | | 1921 1921 | ½ ½ | 4 | 1,800 | | 1,500 |
| Springfield..... | O'Brien, Wilfrid E. Philpot, E. Viola | | | Phys. Cul. | 1921 1921 | 3 ½ | ½ | 1,800 | | 1,300 |

| | | | | | | | | | |
|---------------------------|---|--------------------|----------------------------------|------------------|--|--|-------|-------|-------|
| Sprucedale..... | Card, Annie..... | | | | 1921..... | 1 ⁴ / ₄ | 16 | 1,500 | ..... |
| Stayner..... | Munday, Arthur M. Swallow, Margaret B..... | | Art..... | (Int.) | 1920 10 ¹ / ₂ 1917 4 ¹ / ₂ | 8 | 2,000 | ..... | 1,400 |
| Stella..... | Salsbury, Nina O..... Machan, Susan LeRoy.. (Int.) | B.A., Queen's..... | | | 1921 1 ¹ / ₂ 1921 1 ¹ / ₂ | 6 1 ¹ / ₂ | 1,500 | ..... | 1,300 |
| Stouffville..... | Stouffer, Archibald. McKinnon, Edna M..... (Int.) | | Phys. Cul..... | (Int.) | 1918 3 ¹ / ₂ 1922 1 ¹ / ₂ | 2 1 | 1,900 | ..... | 1,400 |
| Sturgeon Falls..... | Wheeler, Harold A. Hassard, Mary G..... | | Phys. Cul..... Phys. Cul..... | (Int.) (Int.) | 1921 1 ¹ / ₂ 1921 1 ¹ / ₂ | 4 2 | 1,800 | ..... | 1,400 |
| Sunderland, 13 Brock..... | Wallace, Minnie G. Smith, Margaret A..... (Int.) | B.A., Queen's..... | | | 1921 3 ¹ / ₂ 1921 1 ¹ / ₂ | ..... | 1,800 | ..... | 1,300 |
| Sutton..... | Cook, Ida M. Strong, Harriet E..... (Int.) | | Art., Phys. Cul..... | | 1921 2 ¹ / ₂ 1921 2 ¹ / ₂ | 2 | 1,700 | ..... | 1,400 |
| Tanworth..... | Fletcher, Douglas R. Rose, Elsie J..... (Int.) | | Phys. Cul..... | | 1915 7 1921 1 ¹ / ₂ | 3 ¹ / ₂ 1 ¹ / ₂ | 2,000 | ..... | 1,300 |
| Tara..... | McGibbon, Hazel M. McIntyre, Archibald F..... | | Art..... | | 1920 8 1921 1 ¹ / ₂ | 1 ¹ / ₂ 2 | 1,800 | ..... | 1,500 |
| Tavistock..... | Bell, Jessie M. Johnston, Jessie V..... (Int.) | B.A., Tor..... | Mod. & Hist..... | | 1916 11 ¹ / ₂ 1921 1 | 1 ¹ / ₂ 1 | 1,500 | ..... | 1,200 |
| Teeswater..... | Thompson, Harry C. Hicks, Evelyn G..... | | Art., Phys. Cul..... | | 1912 9 ¹ / ₂ 1920 6 ¹ / ₂ | 3 | 1,600 | ..... | 1,275 |
| Thamesford..... | Francis, Garnet C..... | | Phys. Cul..... | | 1921 1 ¹ / ₂ | 2 | 1,600 | ..... | ..... |
| Thamesville..... | Hicks, Frederick M. Gray, M.A., Verlie..... (Int.) | | Phys. Cul..... | | 1920 16 1921 1 ¹ / ₂ | 21 ¹ / ₂ 2 | 1,700 | ..... | 1,350 |
| Thessalon..... | Woodcock, Mary S. Start, Isabel S..... (Int.) | | Art., Phys. Cul..... | | 1921 21 ¹ / ₂ 1921 21 ¹ / ₂ | 5 | 1,700 | ..... | 1,500 |
| Thornbury..... | Chisholm, Renwick J. Brown, Harry W..... (Int.) | | Phys. Cul..... | | 1920 81 ¹ / ₂ 1920 11 ¹ / ₂ | ..... | 2,100 | ..... | 1,500 |

*Endorsed for Principalship.

**Temporary certificate as Principal.

†High School Principal's certificate.

List of Principals and Assistants of Continuation Schools, January, 1922 (Continued)

| Post Office and Name of School | Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.) | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment No. of years' experience in High or Continuation Sch. | No. of years in a Public School | Salaries | | |
|--------------------------------|--|----------------|-------------|---|--|---------------------------------|-----------|-----------------|-------------------------|
| | | | | | | | Principal | Male Assistants | Female Assistants |
| Thorndale, 8 W. Nissouri | Colhoun, Annie I. Copeland, Bertha M. (Int.) | | | Art. Phys. Cul. | 1921 1920 | 1½ 1½ | \$ 1,600 | \$ | \$ 1,200 |
| Tilbury | Archer, Nerissa N. Arnold, Elizabeth M. | | Art. (Int.) | Art. | 1921 1921 | 4½ ½ | 1,500 | | 1,300 |
| †Timmins | Carter, Chetwynd S. | | | Phys. Cul. Art, Phys. Cul. | 1919 1920 | 11½ ½ | 2,500 | | 1,800 |
| Tottenham | Campbell, Mabel Counmans, Melinda M. (Int.) Campbell, Vera A (Mrs.) | | | Phys. Cul. Art. | 1920 1920 | 6½ 2½ | 2,000 | | 1,300 |
| Walkerville | Meade, Robert Auld, Mary C. Towle, Lucie A. | M.A., Queen's. | Sci. (Int) | Art. Art. | 1921 1921 1921 | 1½ 11 3 | 3,000 | | 2,000 2,000 |
| Warkworth, 2 Percy | McTurk, Isabel Twomey, Mary. | B.A., Queen's. | Com. (Int.) | Art. | 1921 1920 | 5½ 3½ | 1,700 | | 1,350 |
| Westboro', 2 Nepean | Stewart, Annie J. MacNeil, Lena L. Cross, Dora Edith. (Int.) Ranson, Bertha M. | B.A., Queen's. | | Phys. Cul. Art. | 1919 1919 1921 1921 | 11½ 4 1 6 | 2,200 | | 1,600 1,300 1,600 |
| West Lorne | McMahon, Frank O. Adams, Edith I. | B.A., Tor. | Phys. Cul. | Phys. Cul. | 1921 1921 | 13½ 4½ | 1,800 | | 1,300 |

| | | | | | | | | |
|---------------------------|---|----------------------|----------------------|------|-----|----|-------|-------|
| Westmeath, 2 Westmeath.. | Fraser, Nancy H. (Int.) | ..... | Art. | 1920 | 1½ | 1 | 1,300 | ..... |
| †Westport | Knapp, Gertrude ..... | ..... | Art. | 1920 | 7½ | 3 | 1,450 | ..... |
| †Westport (R. C. S. Sch.) | McDonell, Margaret. (Sr. St. Clare) | B. A., Queen's | Art. | 1919 | 2½ | 3 | 1,100 | ..... |
| Wheatley | McCoig, Mary Alice ..... | ..... | Art, Phys. Cul. | 1921 | 6 | 3½ | 1,742 | ..... |
| Winona, 1 Saltfleet | Parson, Dorothy F. M. (Int.) ..... | ..... | ..... | 1921 | 1½ | ½ | ..... | 1,200 |
| Wroxeter | Harris, Emarilla B. (Int.) ..... | ..... | Art, Phys. Cul. | 1920 | 2½ | 2 | 1,500 | ..... |
| | Burchill, Mrs. Jean S. .... | ..... | Phys. Cul. | 1919 | 16½ | 10 | 1,400 | ..... |
| | Sanderson, Elizabeth M. .... | ..... | Art. Phys. Cul. | 1918 | 3½ | 2 | ..... | 1,300 |

† One Teacher devotes full time and one, half time to

‡ High School Principal's certificate.

§

**Temporary certificate as Principal.
Continuation School work.

SUMMARY, CONTINUATION SCHOOLS, JANUARY, 1922

| Number of Schools Sex and Number of Teachers and Percentages | | Salaries | | University Graduates, Specialists, etc. | |
|--|-----|--|---------|--|-------|
| Schools: | | | | | |
| Four-teacher Schools..... | 2 | Highest Salary, Principals..... | \$3,000 | Graduates..... | 40 |
| Three-teacher Schools..... | 10 | " " Male Assistants..... | 1,800 | Non-graduates..... | 246 |
| Two-teacher Schools..... | 102 | " " Female Assistants..... | 2,400 | | |
| *One-teacher Schools..... | 46 | Average Salary, Principals..... | 1,742 | Percentage of Graduates, Jan., 1922..... | 13.98 |
| Total Number of Schools..... | 160 | Increase for the year..... | 163 | " " " 1921..... | 18.43 |
| Increase for the year..... | 16 | Average Salary of Assistants..... | 1,383 | Percentage of Non-Graduates, Jan., 1922..... | 86.01 |
| Teachers: | | | | | |
| Men..... | 72 | Increase for the year..... | 154 | " " " 1921..... | 81.56 |
| Women..... | 214 | Average Salary, all Teachers..... | 1,583 | Specialists, Jan., 1922..... | 21 |
| Total Number of Teachers..... | 286 | Increase for the year..... | 159 | Interim Specialists, Jan., 1922..... | 38 |
| Increase for the year..... | 31 | Average Salary, Male Assistants..... | 1,519 | Percentage of Specialists and Interim Special- ists, Jan., 1922..... | 20.62 |
| Percentages: | | | | | |
| January, 1922: Men, 25.17; Women, 74.82 | | Increase for the year..... | 163 | Percentage of Specialists and Interim Special- ists, Jan., 1921..... | 22.35 |
| " 1921: " 27.84; " 72.15 | | | | Elementary Certificates in Art..... | 96 |
| " 1920: " 25.81; " 74.18 | | | | " " Physical Culture..... | 108 |
| " 1919: " 27.77; " 72.22 | | | | " " Farm Mechanics..... | 3 |
| " 1914: " 31.65; " 68.34 | | | | " " Certificate in Vocal Music..... | 1 |
| " 1912: " 39.44; " 60.55 | | | | Intermediate Certificates in Agriculture and Horticulture..... | 11 |
| | | Average Salary, Female Assistants..... | 1,374 | Teachers holding Elementary or Intermediate Certificates, Jan., 1922..... | 179 |
| | | Increase for the year..... | 159 | Increase for the year..... | 13 |

*Eleven of these schools have in addition one teacher who devotes at least half time to Continuation School work.

III. List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-----------------------|-----------------------------|---------------|-----------------------------|---|---------------------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| | | | | | | | | \$ | \$ | \$ |
| Barrie | Girdwood, Arthur R. | B.A., McM. | Math. | Phys. Cul. | 1919 | 18 | ... | 3,000 | ... | ... |
| | Dewar, Nora G. | B.A., Queen's | Class. | Art. | 1920 | 6½ | ... | ... | ... | 1,850 |
| | Ramage, George E. | B.A., McM. | Phys. Cul., Sci. | ... | 1921 | 5½ | ... | 2,500 | ... | ... |
| | Houghton, Charles W. (Int.) | B.A., Queen's | Phys. Cul. | ... | 1921 | ½ | ... | 1,800 | ... | ... |
| | McCallum, Mary A. | B.A., Queen's | Eng. & Hist., Phys. Cul. | ... | 1920 | 6½ | 2½ | ... | ... | 1,850 |
| | Henry, Esther A. | B.A., Tor. | Art. | ... | 1920 | 4½ | 4½ | ... | ... | 1,700 |
| | Guthrie, Ethel R. | B.A., Queen's | Mods. and Hist., Phys. Cul. | ... | 1920 | 5½ | ... | ... | ... | 1,850 |
| | MacDougall, Florence E. | B.A., Queen's | Art. | ... | 1921 | 2½ | ... | ... | ... | 1,700 |
| | Pirie, Elizabeth B. | ... | Com. | Phys. Cul. | 1920 | 5½ | 1 | ... | ... | 1,850 |
| | Overholt, Arthur M. | M.A., McM. | Math. | ... | 1918 | 20½ | ½ | 3,500 | ... | ... |
| Brantford | Burt, Arthur W. | B.A., Tor. | Mods. and Eng. | ... | 1893 | 43 | ... | 2,600 | ... | ... |
| | Coates, Daniel H. | B.A., Tor. | Math. | ... | 1893 | 34 | ... | 2,475 | ... | ... |
| | Passmore, Samuel F. | M.A., Tor. | Class. | ... | 1885 | 40 | ... | 2,475 | ... | ... |
| | Bunnell, Effie M. | B.A., Tor. | Eng., Fr. and Ger. | ... | 1891 | 30 | ... | 2,475 | ... | ... |
| | Erwin, Willis M. | B.A., Queen's | Eng. (Int.), Science. | ... | 1918 | 5½ | ... | 2,475 | ... | ... |
| | Hately, Edna Mary | B.A., Tor. | Agr. (Int.), Science. | ... | 1918 | 3½ | ... | 2,100 | ... | 1,800 |
| | Graham, Herbert W. (Int.) | B.A., Queen's | Phys. Cul. | ... | 1921 | 5 | ½ | 2,100 | ... | ... |
| | MacLennan, C. Lillie | B.A., Queen's | Phys. Cul. | (Int.) | 1921 | 11½ | 1 | ... | ... | 1,800 |
| | Patterson, Harriet A. | B.A., Queen's | Eng. and Hist. | (Int.) | 1921 | 15 | ... | 2,100 | ... | 2,400 |
| | Unger, Delbert B. | B.A., Tor. | Phys. Cul. | ... | 1921 | 4 | 2 | 2,100 | ... | ... |
| | McFadden, Robt. W. E. | B.A., Tor. | Art. | ... | 1916 | 6½ | ½ | 2,175 | ... | ... |
| | Kerr, Mrs. Winnabel E. | B.A., McM. | Com. | (Int.) | 1921 | 8½ | 5 | 2,475 | ... | 1,800 |
| | Millar, Frederick G. | B.A., Tor. | Eng. & Hist., Phys. Cul. | ... | 1919 | 18 | ... | 2,475 | ... | 1,800 |
| | Hanna, Lorna | B.A., Tor. | Phys. Cul. (Int.), Class. | ... | 1917 | 5 | ... | 2,475 | ... | 1,800 |
| | McCamus, William R. | B.A., Tor. | ... | ... | 1921 | 5 | ... | 2,475 | ... | ... |
| | Ryan, Gertrude | ... | ... | ... | 1912 | 12 | ... | ... | ... | 1,800 |
| | Shultis, Adam | ... | Com. | ... | 1896 | 25 | 11 | 2,475 | ... | ... |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|--------------------------|----------------------|---------------|--------------------------|---|---------------------|---|------------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Brantford-Con. | Barber, Etta L. | | Phys. Cul. | | 1921 | 9 1/2 | 5 1/2 | \$ | \$ | \$ |
| | Willoughby, Annie J. | | (Int.) | | 1917 | 11 1/2 | 5 | | | 1,800 |
| | Gregory, Stella L. | | | | 1921 | 14 1/2 | 2 | | | 1,800 |
| | McAllister, Annie G. | | Phys. Cul. | | 1917 | 14 | 1 1/2 | | | 1,800 |
| | Dixon, Nora G. | | Com. | | 1915 | 6 1/2 | 2 | | | 1,800 |
| | Hartley, Edna E. | | (Ho. Sci. Instr.) | | 1918 | 7 1/2 | 4 | | | 1,800 |
| Brockville. | Coles, James C. | (Int.) | (Man. Train. Instr.) | | 1921 | 1/2 | 1 | | 2,200 | |
| | Husband, Almeron J* | B.A., Tor. | Eng. & Hist., Fr. & Ger. | | 1895 | 26 | 3 | 3,200 | | |
| | Thompson, Alva E. | B.A., Queen's | Math. and Phys. | | 1919 | 5 | | 2,400 | | |
| | Butcher, Frank H. | B.A., Tor. | Class. | | 1920 | 5 1/2 | | 2,300 | | |
| | Anderson, John A. | B.A., Queen's | Science. | (Int.) | 1920 | 6 1/2 | 4 | 2,300 | | |
| | Learoyd, Clarence W. | B.A., Tor. | Phys. Cul. | | 1921 | 3 | 3 | 2,200 | | |
| | Giles, A. Edith. | | Art. | | 1890 | 32 | 3 | | | 1,900 |
| | Smith, Margaret. | | Com. | | 1920 | 27 | 3 | | | 1,650 |
| | Roberts, Mabel E. | B.A., Queen's | Art. | | 1920 | 5 1/2 | 3 | | | 1,550 |
| | Lewis, Marjorie B. | B.A., Queen's | Phys. Cul. | (Int.) | 1920 | 21 1/2 | | | | 1,550 |
| | Brown, Marion H. | B.A., Queen's | | | 1921 | 1 1/2 | | | | 1,500 |
| Chatham. | Twohey, William J. | M.A., Tor. | Class. | | 1904 | 37 | | 3,300 | | |
| | Sexsmith, William N. | B.A., Tor. | Eng. and Hist. | | 1907 | 17 1/2 | 3 | 2,600 | | |
| | Houston, Jessie. | B.A., Tor. | Mods. and Hist. | | 1913 | 17 1/2 | | | | 2,300 |
| | Asseltine, Oliver. | M.A., Queen's | Math. | | 1915 | 14 1/2 | | 2,600 | | |
| | Challinor, John L. | | Phys. Cul. | | 1919 | 8 | | 2,200 | | |
| | Kirk, Gladys R. | | Phys. Cul. (Int.), Art. | | 1917 | 7 1/2 | 1 | | | 2,100 |
| | Haydon, William J. | M.A., McM. | Science. | | 1917 | 10 1/2 | | 2,600 | | |
| | Brimcombe, Bessie F. | | Com. | | 1918 | 9 | 3 | | | 2,100 |
| | Ord, Annie Lillian. | | Phys. Cul. | | 1921 | 3 | 6 | | | 1,900 |
| | Traver, Lillie A. | B.A., Queen's | Eng. and Hist. | | 1922 | 5 1/2 | 3 1/2 | | | 2,150 |

| | | | | |
|--------------------------------|------------------------------|-------------|-------|-------|
| Campbell, Stella K. | Phys. Cul. | 1921 14 1/2 | 1 1/2 | 2,100 |
| Pilky, Helene M. B. | (Ho. Sci. Instr.) | 1921 1 1/2 | 10 | 1,500 |
| DeGroat, Charles M. | Man. Train. | (Int.) | 6 | 1,900 |
| Clinton | | | | |
| Treleven, John W. | Class. | 1907 30 | 2,500 | |
| Macdougall, Isabella J. | Eng. & Hist., Fr. & Ger. | 1910 15 1/2 | 3 | 1,900 |
| Summerhays, Robert V. (Int.) | Sci. | 1921 1/2 | | 2,200 |
| Sinclair, Alexander. | Math. & Phys., Phys. Cul. | 1921 1/2 | | 2,200 |
| Ellis, Roxie A. | Art. | 1921 8 1/2 | 1 | 1,800 |
| Mew, Mrs. Edna F. | Art, Phys. Cul. | 1922 7 1/2 | 4 | 1,800 |
| Cobourg | | | | |
| Arthur, Colin C. | Science. | 1893 30 | 1 | 2,700 |
| Jones, Laura L. | Eng., Fr. and Ger. | 1898 28 1/2 | | 1,900 |
| Davidson, Robert D. P. | Science. | 1916 6 1/2 | 4 | 2,100 |
| Hickey, Philippa A. V. | Phys. Cul. | 1916 9 1/2 | 5 | 1,500 |
| Elcoat, Hazel I. | Com., Art. | 1916 6 | 1 1/2 | 2,000 |
| Schooltz, Marvin L. (Int.) | Phys. Cul. | 1920 2 | | 2,000 |
| Humphries, Wilma M. | Math. and Phys. | 1921 7 1/2 | 2 | 2,000 |
| Fletcher, Beatrice L. | Class. | 1921 11 1/2 | 2 1/2 | 1,900 |
| Boggs, Grace. | (Ho. Sci. Instr.) | 1917 4 1/2 | 7 1/2 | 800 |
| Collingwood | | | | |
| Willoughby, Henry A. G. | Science. | 1919 4 1/2 | 5 1/2 | 3,100 |
| Helmkay, Dora L. | Phys. Cul. (Int.), Math. | 1922 2 1/2 | | 2,000 |
| Bull, Emerson E. | Mods. and Hist. | 1919 14 1/2 | | 2,700 |
| Hind, Edith J. | Com. | 1919 13 | 3 1/2 | 2,000 |
| Sinclair, Margaret. | Phys. Cul. | 1919 5 1/2 | 13 | 1,700 |
| Ashdown, Charles R. (Int.) | Phys. Cul. | 1921 1 | | 2,300 |
| Stevens, Myrtle H. | Man. Train. | 1921 6 1/2 | 1 | 2,000 |
| Ellis, Victor A. | (Int.) | 1921 2 1/2 | 6 | 1,900 |
| Douglas, M. Leona. | (Ho. Sci. Instr.) | 1920 1 1/2 | 2 | 1,200 |
| Fort William | | | | |
| Wood, Elmore E. | Phys. Cul., Math. | 1912 18 1/2 | 2 | 3,800 |
| Parlee, Edith. | Art, Com. | 1908 27 | 10 | 3,000 |
| Cornell, Maurice L. | Math. | 1910 14 1/2 | | 3,000 |
| Ogilvie, Alvin I. | Mods. & H. (Int.), Eng. & H. | 1914 12 1/2 | | 2,800 |
| Breslove, David. | Class. | 1919 4 1/2 | | 2,400 |
| MacLaurin, James L. | Phys. Cul., Agr. | 1918 10 | | 1,800 |
| Fritz, Olive E. | Sci. | 1919 11 | | 2,900 |
| Knight, Florence I. | Com. | 1921 4 1/2 | | 2,650 |
| Cleddinmen, Margaret E. (Int.) | Art (Int.), Phys. Cul. | 1921 1 1/2 | | |
| Clothier, James O. | Fr. and Ger. | 1921 23 1/2 | | |
| Garner, John H. (Int.) | Agr. | 1921 1/2 | 28 | |

*Qualified to teach Spanish.

| | | | | | | | | |
|----------|-------------------------|-----------------------|----------------------------|--------|------|-----|----|-------|
| Guelph | Hodge, Gertrude Agnes | B.A., Tor | Phys. Cul. | (Int.) | 1909 | 13 | 1 | 1,700 |
| | Burns, Olive May | B.A., Queen's | Art | (Int.) | 1921 | 6½ | 2 | 1,800 |
| | Brill, Minnie L. | B.A., Queen's | Art (Int.), Com. | | 1921 | 6 | 4½ | 1,800 |
| | Davison, James | B.A., Vle. | Math. | | 1892 | 47 | 2 | 3,000 |
| | Charlesworth, John W. | B.A., Queen's | Sci. | | 1915 | 31 | 3½ | 2,500 |
| | Leckie, Bruce E. | B.A., McM. | Sci. | | 1921 | 11½ | 2 | 2,500 |
| | Skinner, Kate C. | B.A., Tor | Eng., Hist., Fr. and Ger. | | 1895 | 27 | 1 | 2,100 |
| | Urquhart, Mrs. Ethel K. | B.A., Tor | Class. | | 1919 | 14½ | 7 | 2,100 |
| | Blyth, Sara | B.A., Tor | Com. | | 1910 | 16½ | 7 | 1,900 |
| | Humphries, B. Rowena | B.A., Tor | Art. | | 1913 | 12 | 3 | 1,700 |
| Hamilton | Macdonald, John A. | B.S.A., Tor | Phys. Cul. | | 1921 | 1½ | 12 | 2,000 |
| | Cameron, James | B.A., Tor | Phys. Cul. | | 1921 | 7½ | 1 | 2,000 |
| | Dixon, Fred W. | B.A., Tor | Art, Phys. Cul. | | 1921 | 4½ | 1 | 2,000 |
| | Henry, Reta I. | B.A., Tor | Mod. & Hist., Phys. Cul. | | 1921 | 1½ | 5 | 1,600 |
| | Fyckes, Jessie D. | B.A., Queen's | Phys. Cul. | | 1920 | 1½ | 2 | 2,000 |
| | Pigott, Margaret | B.A., Tor | Phys. Cul. | | 1920 | 3½ | 8 | 1,400 |
| | Millar, Gertrude, E. | B.A., Tor | Phys. Cul. | | 1921 | 2½ | 2 | 1,800 |
| | Turner, John B. | B.A., J.L.D., Queen's | Math., Sci. | | 1885 | 40 | 3 | 3,900 |
| | Hogarth, Elber S. | B.A., Tor | Eng., Fr. and Ger. | | 1892 | 33 | 3 | 3,500 |
| | Simpson, Benjamin L. | M.A., Queen's | Math. | | 1905 | 16½ | 3 | 3,300 |
| | Morrison, Edward | B.A., Tor | Science, Math. | | 1907 | 15½ | 6 | 3,300 |
| | McGarvin, Michael J. | B.A., Tor | Mod. and Hist. | | 1919 | 13 | 2 | 3,300 |
| | Johnston, George L. | B.A., Queen's | Art, Com. | | 1888 | 34 | 3 | 2,950 |
| | Freeman, John A. | B.A., Tor | Class. | | 1909 | 33 | 3 | 2,850 |
| | Armstrong, George F. | B.A., Tor | Math. | | 1907 | 19½ | 1½ | 2,950 |
| | Price, Charles F. | B.A., Tor & West. | Eng. and Hist. | | 1913 | 11 | 8 | 2,700 |
| | Pugh, Harry C. | B.A., Tor | Science. | | 1915 | 7½ | 2½ | 2,450 |
| | Sheppard, Alton M. | B.A., Tor | Math. | | 1911 | 13 | 2½ | 2,750 |
| | Clarke, Walter | B.A., McM. | Class. | | 1919 | 6½ | 2 | 2,500 |
| | McGee, Cyril H. | B.A., Trin. | Math. | | 1909 | 25 | 2 | 2,850 |
| | McCrimmon, Leon R. | M.A., McM. | Science. | | 1919 | 7½ | 2 | 2,300 |
| | Foucar, Walter K. | M.A., Tor | Eng. & Hist., Fr. and Ger. | | 1914 | 26½ | 2 | 2,650 |
| | Marshall, Charles F. | B.A., Tor | Science. | | 1909 | 14½ | 2 | 2,850 |
| | Edwards, John J. | B.A., Queen's | Fr. and Ger. | | 1919 | 11 | 6 | 2,700 |
| | Collins, Herbert E. | B.A., Tor | Mod. and Hist. | | 1911 | 15½ | 2 | 2,850 |
| | Beck, Chnton G. | B.A., Queen's | M. & H., E. & H., F. & G. | | 1914 | 8½ | ½ | 2,550 |
| | Ettinger, Karl F. | B.A., Queen's | Phys. Cul. | | 1920 | 1½ | 2 | 2,100 |
| | Devitt, S. Girvin | B.A., Tor | Phys. Cul. | | 1915 | 7½ | 2 | 2,400 |
| | Teeter, Clarence G. | B.A., McM. | Science. | | 1920 | 1½ | 2 | 2,100 |
| | Elliott, Henry E. | B.A., Queen's | Science. | | 1919 | 13½ | 3 | 2,300 |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-----------------------|---------------------------|------------------------|-----------------------------|--|---------------------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Hamilton. | Gordon, James I. | B.A., Tor. | Phys. Cul. | (Int.) | 1918 | 3 1/2 | 3 1/2 | \$ | \$ | \$ |
| | Daniels, Percy | B.A., Tor. | Phys. Cul. | (Int.) | 1921 | 1 1/2 | 1 1/2 | 2,300 | 2,300 | 2,300 |
| | Pyke, Edgar W. | B.A., McM. | Class. Phys. Cul. | | 1921 | 1 1/2 | 1 1/2 | 2,500 | 2,500 | 2,500 |
| | Lishman, Fred R. | B.A., Queen's | Phys. Cul. | (Int.) | 1921 | 9 1/2 | 9 1/2 | 2,300 | 2,300 | 2,300 |
| | Edwards, Mabel C. | | Phys. Cul. | | 1908 | 15 1/2 | 15 1/2 | | | 1,700 |
| | Hill, Mary A. | | Art. | | 1909 | 20 | 4 | | | 1,700 |
| | Van Duzer, Mabel L. | B.A., Tor. | Art. | | 1921 | 9 | | | | 2,000 |
| | Taylor, Frederick | | (Man. Train. Instr.) | | 1918 | 9 | 3 | | 2,100 | |
| | Mitchell, Lola K. | B.A., Tor. | Ho. Sci. | | 1920 | 1 1/2 | | | 2,200 | 1,700 |
| | Lean, A. R. | B.A., Cambridge | Phys. Cul. | (Int.) | 1922 | | | | 2,300 | |
| Ingersoll. | Cornelius, John R. | | Phys. Cul. | (Int.) | 1919 | 2 1/2 | 2 1/2 | | | |
| | McGill, David H. | M.A., Queen's | Science. | | 1921 | 10 | 3 1/2 | 2,900 | | |
| | Martin, Jean E. | B.A., Tor. | Math. and Phys. | | 1918 | 5 1/2 | | | | 1,900 |
| | Clark, Olive L. | M.A., McM. | Class. | | 1919 | 2 1/2 | | | | 1,800 |
| | Hudson, Annie L. | | Com., Art. | | 1917 | 8 1/2 | 12 1/2 | | | 1,800 |
| | Garrow, Ada M. | B.A., Tor. | Eng. and Hist. | | 1921 | 1 1/2 | | | | 1,500 |
| | Coyne, George A. | B.A., Tor. | Phys. Cul. | | 1921 | 1 | 3 | 1,800 | | |
| | Kendall, Sybel M. | B.A., Tor. | Ho. Sci. | | 1918 | 3 1/2 | 3 | | 1,350 | |
| | Weir, Norman L. | | (Man. Train. Instr.) | | 1919 | 2 1/2 | 3 1/2 | 1,600 | | |
| | (Teacher to be appointed) | | | | | | | | | |
| Kingston. | Sliter, Ernest O. | M.A., Tor. | Class. | | 1888 | 34 | | 3,700 | | |
| | Otto, George S. | B.A., Queen's | Phys. Cul., Mods. and Hist. | | 1917 | 7 1/2 | 3 | | 2,600 | |
| | Saunders, William J. | M.A., Qu's, M.S., Chi. | Science. | | 1908 | 21 1/2 | 3 | | 2,600 | |
| | Shurtleff, William M. | B.A., Queen's | Art, Com. | | 1913 | 12 1/2 | 8 | | 2,600 | |
| | Chown, Hattie L. | | Eng. and Hist. | (Int.) | 1905 | 17 | 20 | | | 1,750 |
| | Fraser, James W. | B.A., Tor. | Eng. and Hist. | (Int.) | 1904 | 18 1/2 | 10 | | 2,550 | |

| | | | | | | | |
|----------------------|------------------------|-------------------------|------------------------------|-------------|-------|-------|-------|
| Kitchen- Waterloo | Hedley, William P. | B.A., Tor. | Math. | 1908 17 1/2 | 8 | 2,550 | 2,150 |
| | Henstridge, Elizabeth. | M.A., Queen's. | Fr. and Ger., Eng. and Hist. | 1907 20 1/2 | 7 | 2,350 | 2,350 |
| | Hitsman, Samuel A. | B.A., Queen's. | Com. | 1916 7 1/2 | 20 | 2,350 | 1,950 |
| | Kelly, James W. | B.A., Queen's. | Phys. Cul. (Int.) | 1912 9 1/2 | 15 | 2,350 | 2,150 |
| | McCormack, Mary Irene | B.A., Queen's. | Class. | 1919 14 | 4 1/2 | 2,350 | 2,100 |
| | Shaver, Charles A. | B.A., Queen's. | Mods. and Hist. | 1919 12 1/2 | 2 | 1,700 | 2,150 |
| | Stock, Dora H. | M.A., Queen's. | Phys. Cul. | 1919 31 1/2 | 8 | 1,750 | 1,500 |
| | Strader, James W. | B.A., Queen's. | Fr. and Ger., Mods. & Hist. | 1920 1 1/2 | 9 | 1,500 | 1,500 |
| | McLeod, Lola. | B.A., Queen's. | Art, Phys. Cul. | 1921 12 1/2 | 1 1/2 | 1,500 | 1,500 |
| | Whitton, Lillis Pearl. | B.A., Queen's. | Phys. Cul. | 1921 1 1/2 | 1 1/2 | 1,500 | 1,500 |
| | Edwards, Rebecca. | (Int.) | (Drill Instr.) | 1920 | | | |
| | Fair, Marjorie W. | B.A., Queen's. | | | | | |
| | Law, H. E. | | | | | | |
| | Merritt, Robert, N. | B.A., Tor. | Math. | 1921 22 | 1 1/2 | 3,900 | |
| | Forsyth, David. | B.A., Tor. | Math. | 1901 41 1/2 | 1 | 3,000 | |
| | Brown, Harry W. | B.A., Queen's. | Art. | 1905 19 1/2 | 17 | 2,800 | |
| | Pugsley, Edmund. | B.A., Vic. | Science. | 1909 31 | | 2,600 | |
| | Kerr, Charles S. | B.A., Tor. | Class., Eng. and Hist. | 1911 34 | | 2,600 | |
| | Erb, Maurice. | B.A., Queen's. | Eng. and Hist. | 1917 5 1/2 | 5 | 2,600 | |
| | Moran, Harry F. | (Int.) | Phys. Cul. | 1921 1 1/2 | 1 1/2 | 2,000 | |
| | Hubbs, Mary W. | B.A., Queen's. | Fr. and Ger. | 1919 6 1/2 | | 2,000 | |
| Lindsay | Mallory, Bertha. | B.A., Tor. | Phys. Cul., Com. | 1913 14 1/2 | 10 | 1,800 | |
| | Gillies, Ina M. | B.A., Tor. | Phys. Cul. | 1921 31 1/2 | 1 1/2 | 2,000 | |
| | Tuck, Ella M. | B.A., Tor. | Art (Int.), Phys. Cul. | 1921 31 1/2 | | 2,000 | |
| | Burton, Olive W. | (Int.) | Art, Ho. Sci. | 1921 1 1/2 | 2 | 1,700 | |
| | Pengelly, Olympos R. | | Manual Training. | 1919 7 | 5 | 2,100 | |
| | Kirkconnell, Thomas A. | B.A., Qn's L.L.D., Tor. | Math. | 1908 36 | 3 | 3,375 | |
| | Jennings, Edwin Wm. | B.A., Tor. | Eng. and Hist. | 1909 19 | 4 | 2,500 | |
| | Firth, Thomas | M.A., Tor. | Science. | 1912 11 1/2 | 2 1/2 | 2,500 | |
| | Hambly, Philo K. | B.A., McM. | Class. | 1918 4 1/2 | | 2,500 | |
| | Johnson, Alfred. | B.A., Queen's. | Phys. Cul. | 1916 5 1/2 | | 2,375 | |
| | Lucas, Gavin A. | B.A., Tor. | Com. | 1910 19 | 6 | 2,500 | |
| | Montgomery, Mayme I. | B.A., McM. | Art, Fr. and Ger. | 1917 8 1/2 | | 2,250 | |
| | Corkery, Florence. | M.A., Queen's. | Art, Eng. and Hist. | 1919 14 | 3 | 1,750 | |
| | Moir, Catherine E. | | | 1908 27 1/2 | 4 | 1,750 | |
| | Shook, Muriel A. | | Art, Phys. Cul. | 1918 9 1/2 | | 1,750 | |
| | Nugent, G. Vivien. | (Int.) | | 1921 1 1/2 | | 1,700 | |

*Qualified for Physical Culture only.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | No. of years' experience in High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|--------------------------|------------------------------------|---------------|-------------------------------------|---|---------------------|----|---|------------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| | | | | | | | | | \$ | \$ | \$ |
| London | Mooney, Wm. H. T. | B.A., Tor. | Class | 1903 | 1912 | 6 | 4,000 | | | | |
| | MacDonald, George L. | B.A., Tor. | Eng., Fr. and Ger. | 1908 | 29 | 7 | 2,900 | | | | |
| | Gray, Neil R. | B.A., Tor. | Mods. and Hist. | 1904 | 18½ | 3 | 2,900 | | | | |
| | Calvert, Joseph F. | M.A., McM | Science | 1909 | 17 | 1½ | 2,900 | | | | |
| | Martin, Stephen | B.A., Tor. | Math. | 1912 | 35 | 3½ | 2,900 | | | | |
| | McNeil, William G. | B.A., Queen's | Eng. and Hist. | 1918 | 6½ | 3½ | 2,900 | | | | |
| | Miller, Everton A. | M.A., McM | Class. | 1918 | 9½ | 3 | 2,900 | | | | |
| | Blake, Richard J. | | Com. | 1915 | 13½ | 2 | 2,800 | | | | |
| | Dolan, John H. | B.A., Queen's | Class. | 1920 | 23½ | | 2,800 | | | | |
| | Cameron, John H. | | | 1911 | 23 | 9 | 2,800 | | | | |
| | Brown, Duncan | M.A., Queen's | Science | 1920 | 5½ | 4½ | 2,800 | | | | |
| | Goldstick, Isidore | M.A., Tor. | Mods. and Hist. | 1917 | 4½ | | 2,800 | | | | |
| | Umlin, William R. | B.A., Queen's | Math. | 1919 | 4½ | 1½ | 2,800 | | | | |
| | Bluet, Claude K. | B.A., Queen's | | 1912 | 9½ | 14 | 2,700 | | | | |
| | Adams, William A. | | Man. Train. | 1917 | 12 | 20 | 2,700 | | | | |
| | Buck, Charles S. | | Art, Phys. Cul. | 1919 | 7½ | 1½ | 2,500 | | | | |
| | Macpherson, Mary C. | B.A., Queen's | (Ho. Sci. Instr.) | 1908 | 19 | | 2,400 | | | | |
| | Kelso, Alice C. | | | 1897 | 26½ | 2½ | 2,400 | | | | |
| | Winnett, Violet E. | B.A., Western | | 1912 | 9½ | 23 | 2,400 | | | | |
| | McCamus, Bessie | B.A., Tor. | Eng. and Hist., Art. | 1913 | 12 | | 2,400 | | | | |
| | Menhennick, Ada M. | B.A., McM | Mods. and Hist. | 1914 | 9½ | 3½ | 2,400 | | | | |
| | Syme, John J. * | | Phys. Cul. | 1916 | 16½ | | 2,300 | | | | |
| | Tanton, Francis | | Phys. Cul. (Int.), Man. T. | 1920 | 14½ | 7 | 2,000 | | | | |
| | McCann, Dorothy | | | 1919 | 2½ | 2 | | | | | |
| | Hoffer, Mrs. Florence V. | B.A., Tor. | Mods. and Hist. | 1920 | 5½ | | | | | | |
| | Carr-Harris, Mrs. Marion | B.A., Queen's | | 1920 | 2½ | | | | | | |
| | Jackson, Katherine M. | B.A., Tor. | Phys. Cul., Mods. and Hist. | 1920 | 12 | | | | | | |

| | | | | | | |
|-----------------------------------|--------------------------|-----------------------------|------|--------|-------|-------|
| Skelton, Minnie M. (Int.) | B.A., West. | Art. | 1920 | 1 1/2 | 30 | 1,900 |
| Buchanan, Winnifred I. | M.A., Queen's. | Classics. | 1921 | 7 1/2 | 2 1/2 | 1,900 |
| Davidson, S. Kelso. | | (Art Instructor) | 1887 | 41 | | 1,200 |
| Morden, Gilbert W. ** | M.A., Qn's, Ph.D., Penn. | Sci. | 1922 | 14 1/2 | | 2,700 |
| Taylor, May M. | B.A., Queen's. | Eng. and Hist. | 1922 | 5 | 5 | 2,000 |
| Vrooman, Agnes S. | M.A., West. | Eng. and Hist. | 1922 | 8 1/2 | | 2,000 |
| Holland, Edna M. (Int.) | B.A., West. | Phys. Cul. | 1921 | | 2 | 2,000 |
| Boyd, Annie A. | M.A., Queen's. | Com., Science. | 1907 | 17 1/2 | 8 | 2,600 |
| Baird, Mabel M. | B.A., Tor. | Modrs. and Hist. | 1919 | 12 1/2 | | 1,900 |
| Fowler, E. Isabel. (Int.) | B.A., Tor. | Class., Phys. Cul. | 1921 | 2 1/2 | | 1,700 |
| Cameron, Myrtle W. L. (Int.) | B.A., Queen's. | Art. | 1921 | 1/2 | 1 1/2 | 1,900 |
| (Teacher to be appointed.) | | | | | | |
| Maclean, Godwin V. | M.A., Tor. | Math. | 1913 | 29 | 1 1/2 | 2,500 |
| Baker, Sarah J. | B.A., Tor. | Com. | 1914 | 16 1/2 | 2 1/2 | 1,800 |
| Ross, Frances C. | B.A., Tor. | Class., Phys. Cul. | 1919 | 21 1/2 | | 1,800 |
| O'Reilly, B. Teresa. | B.A., Tor. | Modrs. & H., Phys. Cul. | 1920 | 4 | | 1,800 |
| Gillard, Leah A. | B.A., Tor. | Art. | 1920 | 8 | 1 | 1,800 |
| Fielding, Ewart L. | B.A., Tor. | Phys. Cul. | 1921 | 1 1/2 | | 2,000 |
| Rutherford, Mary H. | B.A., Queen's. | Sci. | 1921 | 9 1/2 | | 2,200 |
| McLean, M. Regina. (Int.) | B.A., Queen's. | Phys. Cul. | 1921 | 1/2 | | 1,500 |
| Dickson, James D. | B.A., Tor. | Math. | 1893 | 34 | 3 | 3,200 |
| Will, George E. | B.A., Tor. | Class. | 1901 | 21 1/2 | 3 | 2,600 |
| Bielby, George H. | B.A., Tor. | Science. | 1913 | 14 1/2 | 7 | 2,600 |
| Howson, Alexandra A. | B.A., Queen's. | M. & H. (Int.), F & G, Ph.C | 1916 | 12 | 2 | 2,300 |
| Whitlock, Stanley G. | B.A., Tor. | Phys. Cul. | 1918 | 3 1/2 | 3 | 2,300 |
| VanAlstyne, Susan A. | B.A., Tor. | Math. | 1918 | 9 | 3 1/8 | 2,300 |
| Herrington, Bertha C. | B.A., Tor. | Phys. Cul. (Int.), M. & H. | 1921 | 4 1/2 | 1 1/2 | 2,100 |
| McLean, Lea Nora. | B.A., Tor. | Art. | 1921 | 2 1/2 | 2 1/2 | 1,800 |
| Mitchell, Janet A. | B.A., Tor. | Phys. Cul. (Int.), Ho. Sci. | 1919 | 2 1/2 | 6 | 1,900 |
| Vandersluys, Col. C. H.* | | Phys. Cul. | | | | |
| Wallace, Frank D. | M.A., Queen's. | Math. | 1913 | 11 1/2 | | 2,750 |
| Whyte, Marion I. | B.A., Tor. | Modrs. and Hist. | 1920 | 12 | 1 | 1,900 |
| Sinclair, Ella A. | B.A., Tor. | Class. | 1921 | 3 1/2 | | 1,900 |
| Scott, Jessie M. | B.A., Queen's. | Art, Com. | 1920 | 10 1/2 | 2 1/2 | 1,800 |
| Dickson, Marion C. | B.A., McM. | Phys. Cul. | 1921 | 4 1/2 | 3 1/2 | 1,900 |
| McEown, Ruth | B.A., McM. | Phys. Cul. | 1921 | 3 | | 1,800 |
| Warren, Violet. | B.A., Queen's. | Eng. and Hist. | 1922 | 2 1/2 | 5 1/2 | 1,900 |

* Qualified for Physical Culture only. ** Also holds degree of Doctor, Karlsruhe.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate) | Date of appointment | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|---------------------------------|------------------------------|-------------------------|------------------------------|---|---------------------|--------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| North Bay— <i>Continued.</i> | Appleyard, Edith M. | B.A., West. | Phys. Cul. | | 1922 | 1 | 1 | 3 1/2 | \$ | \$ | \$ |
| | Smith, Donald G. | | | | 1922 | 4 | 6 | 3 1/2 | 2,600 | 2,600 | 1,700 |
| | Hartford, Leo. | | | | 1922 | 6 | | 1/2 | 2,200 | 2,200 | |
| Orillia. | Lillie, John T. | B.A., Vic. | Class. | | 1910 | 34 1/2 | | 1 1/2 | 3,000 | 2,100 | |
| | Robb, George W. | B.A., McM. | Ph. Cul. (Int.), Math. & Ph. | | 1920 | 4 1/2 | | 1 1/2 | | | |
| | Watterworth, Grace M. | | Com. | | 1914 | 20 1/2 | | 2 | | | 2,100 |
| | Lees, Margaret A. | B.A., Queen's | Ph. Cl. (Int), Mods. & H. | | 1920 | 4 1/2 | | 4 | | | 1,800 |
| | Hamilton, Agnes I. | | Art. | | 1919 | 8 1/2 | | | | | 1,700 |
| | Smith, James C. | (Int.) | | | 1921 | 2 | | 1 1/3 | | 2,000 | |
| | Cruikshank, Norma L. | B.A., McGill. | Phys. Cul. | | 1921 | 1 1/2 | | | | | 1,700 |
| | Foster, Laura A. | B.A., West. | Phys. Cul. | | 1922 | 1 | | 4 1/5 | | 1 | 1,800 |
| | (Int.) | | | | | | | | | | 2,200 |
| | McKerroll, Mrs. Charlotte A. | B.A., McM. | Com. (Int.), Sci. | | 1922 | 10 1/2 | | 1 | | | |
| Ottawa. | McDougall, Alex. H. | B.A., Tor., LL.D., Qn's | Math. | | 1889 | 36 1/2 | | | 4,500 | | |
| | Norris, Isaac T. | B.A., Queen's | Math. | | 1898 | 26 | | | | 3,400 | |
| | Stothers, Robert. | B.A., Queen's | | | 1887 | 35 | | 8 | | 3,400 | |
| | Gilchrist, Dugald A. | B.A., B.Paed., Tor | Eng. and Hist. | | 1912 | 16 1/2 | | 7 | | 3,400 | |
| | Smeaton, William. | B.A., Tor. | Science. | | 1906 | 21 1/2 | | 1 1/2 | | 3,300 | |
| | Muir, Jessie. | M.A., Queen's | Fr. and Ger. | | 1909 | 12 1/2 | | 8 | | | 3,100 |
| | Hood, Finlay. | B.A., Queen's | Com. (Int.), Art. | | 1906 | 17 1/2 | | 7 | | 3,400 | |
| | Tomkins, Elizabeth A. | | | | 1902 | 19 1/2 | | 19 | | | 2,800 |
| | Mann, Harry Clarke. | B.A., McM. | | | 1907 | 14 1/2 | | 6 | | 3,100 | |
| | Graham, William A. | B.A., Tor. | | | 1908 | 23 1/2 | | 3 | | 3,100 | |
| | Kaiser, Jesse B. | | | | 1909 | 28 | | 4 | | 3,100 | |
| | Maybee, George E. | B.A., Tor. | Class., Fr. and Ger. | | 1910 | 28 1/2 | | | | 3,200 | |
| | Stewart, George B. | B.A., Queen's | Math. | | 1911 | 13 1/2 | | 2 | | 3,100 | |
| | Smith, Henry Lloyd | | Com. | | 1912 | 12 | | 6 1/2 | | 3,200 | |

| | | | | | | |
|-------------------------|----------------------|-------------------------------|------|--------|-------|-------|
| Latour, Charles A. | B.A., B.L., Laval. | Science. | 1914 | 7 1/2 | 1 | 2,600 |
| Stuart, Frederick A. | M.A., Tor. | M. & H., P.C. (Int.), E. & H. | 1915 | 26 | | 3,100 |
| MacMinn, Marie. | B.A., Queen's | Eng. and Hist. | 1915 | 6 1/2 | | 2,300 |
| Gilhooly, Beatrice C. | B.A., Queen's | Math. | 1915 | 6 1/2 | | 2,400 |
| Hills, Minnie B. | B.A., Tor. | Phys. Cul. | 1916 | 20 | | 2,800 |
| Burridge, Arthur A. | B.A., McM. | Science. | 1916 | 5 1/2 | 5 | 2,600 |
| MacKay, Donald A. | M.A., Queen's | Phys. Cul. | 1916 | 19 1/2 | 1 1/2 | 3,000 |
| Kilpatrick, Jessie S. | B.A., Queen's | Phys. Cul. | 1918 | 8 | 1 1/2 | 2,400 |
| Irwin, Norman A. | B.A., Queen's | Eng. and Hist. | 1919 | 9 1/2 | 3 | 2,600 |
| Thoms, Clarence J. | B.A., McM. | Math. | 1919 | 4 1/2 | | 2,400 |
| Forward, Mrs. Ida F. | B.A., Tor. | Mod. and Hist. | 1919 | 9 1/2 | 3 1/2 | 1,800 |
| Smith, George R. | B.A., Tor. | Class. | 1920 | 1 1/2 | | 2,900 |
| Cowie, Helen. | B.A., Tor. | Phys. Cul. | 1920 | 1 1/2 | 3 | 2,300 |
| Tennant, Herbert M. | B.A., McM. | Art. | 1920 | 2 1/2 | 2 | 2,100 |
| Kenyon, William A. | B.A., Tor. | Phys. Cul. | 1920 | 8 | 4 | 1,900 |
| Locklin, Elva J. | B.A., Queen's | Mod. and Hist. | 1920 | 2 1/2 | 3 | 2,300 |
| Ellis, George E. | M.A., Tor. | Phys. Cul. | 1921 | 4 1/2 | | 2,900 |
| McQueen, James M. | B.A., Tor. | Eng. and Hist. | 1921 | 5 | 1 | 2,900 |
| Atkinson, William D. T. | B.A., Queen's | Phys. Cul. | 1921 | 1 1/2 | 1 | 2,100 |
| Dunlop, John J. | B.A., Queen's | Phys. Cul. | 1921 | 10 | 1 1/2 | 2,900 |
| Irwin, Alfred H. | B.A., Queen's | Math. & Phys., Phys. Cul. | 1921 | 1 1/2 | 1 | 2,199 |
| Potras, Z. Emile. | B.A., Ottawa. | Class. | 1921 | 1/2 | | 2,100 |
| Sonley, Joseph A. | B.A., Tor. | Mod. and Hist. | 1921 | 1/2 | | 2,100 |
| Keill, Lincoln G. | B.A., Queen's | Math. and Hist. | 1922 | | | 2,100 |
| Owen Sound. | | | | | | |
| Elmslie, Wallace. | B.A., Tor. | Math., Com. | 1909 | 20 1/2 | 3,000 | |
| Packham, James H. | B.A., Vic. | Science. | 1884 | 38 1/2 | 2 | 2,550 |
| Brown Lyman. | M.A., Tor. | Mod. and Hist. | 1903 | 24 1/2 | 1 1/2 | 2,550 |
| Robertson, George A. | B.A., Tor. | Math. | 1909 | 17 1/2 | 5 | 2,550 |
| Whitely, Lester R. | B.A., Tor. | Phys. Cul. | 1910 | 19 1/2 | | 2,550 |
| McKenzie, Russell, N. | B.A., Tor. | Phys. Cul. | 1921 | 6 1/2 | 12 | 2,500 |
| Dowkes, William J. | Power, Eva A. | Com. | 1903 | 18 | 3 | 2,000 |
| Power, Eva A. | Somerville, Eva M. | Phys. Cul. | 1918 | 8 1/2 | | 1,800 |
| Somerville, Eva M. | Bridgman, Norma E. | Phys. Cul. | 1918 | 7 | | 1,700 |
| Bridgman, Norma E. | B.A., Queen's | Art. | 1921 | 2 1/2 | 3 | 1,700 |
| Baxter, Helen F. | B.A., Queen's | Phys. Cul. | 1921 | 2 1/2 | 1 1/2 | 1,700 |
| Prichard, Frances P. | (Ho. Sci. Instr.) | (Ho. Sci. Instr.) | 1906 | 15 | | 1,500 |
| Capel, John. | (Man. Train. Instr.) | (Man. Train. Instr.) | 1919 | 3 1/2 | 3 | 2,000 |
| Perth. | | | | | | |
| Hardy, John H. | B.A., Tor. | Phys. Cul., Class. | 1921 | 5 1/2 | 2,800 | |
| Moff, Stella K. | B.A., Tor. | Art, Eng. and Hist. | 1918 | 10 1/2 | 4 | 2,000 |
| Raitt, Helena G. | M.A. Queen's | Fr. and Ger. | 1919 | 9 | 1 | 2,000 |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-----------------------|------------------------|-------------------------|------------------------------|--|---------------------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Perth (Con.) | McIlraith, Margaret I. | B.A., Queen's | Art. | Phys. Cul. | 1920 | 3 | 1 | \$ | \$ | \$ |
| | Gillan, Ella E. | B.A., Queen's | Math. | Phys. Cul. | 1921 | 1 1/2 | | | | 1,500 |
| | Young, Ralph H. | B.A., Queen's | Science. | Phys. Cul. | 1921 | 9 | 3 | | | 1,700 |
| | Dickson, Helen M. | B.A., Queen's | Art. Com. | Phys. Cul. | 1922 | 8 1/2 | 2 | | | 2,500 |
| | Kenner, Henry R. H. | B.A., Tor. | Class. | | 1898 | 33 1/2 | 1 1/2 | 3,700 | | |
| | Pettit, Louis J. | B.A., Queen's | Eng. and Hist. | | 1908 | 16 1/2 | 3 | | 2,700 | |
| | Jamieson, Clinton E. | B.A., Qn's, LL.B., Man. | Phys. Cul. (Int.), Com. | | 1911 | 17 1/2 | 1 | | 2,700 | |
| | Morris, Francis, J. A. | M.A., Tor., B.A., Oxon. | Class. | | 1913 | 11 | | | 2,700 | |
| | Browne, Carl S. | M.A., McM. | Math. and Phys. | | 1914 | 8 1/2 | | | 2,700 | |
| | Henry, V. Roland | M.A., Queen's | Science. | | 1914 | 7 1/2 | | | 2,700 | |
| Peterborough. | Wallace, Muriel J. W. | B.A., Tor. | Phys. Cul., Mods. and Hist. | | 1917 | 6 1/2 | | | | 2,575 |
| | Zavitz, Arthur S. | B.A., Queen's | Math. | Phys. Cul. | 1917 | 13 1/2 | 3 1/2 | | 2,575 | |
| | Faint, Pearl B. | M.A., Tor. | Mods. and Hist. | | 1918 | 13 1/2 | | | 2,450 | |
| | Richardson, Lorne M. | B.A., Tor. | | | 1919 | 2 1/2 | 3 | | 2,075 | |
| | Graham, Hugh H. | B.A., McM. | Science. | Agr., P. C. | 1919 | 6 1/2 | | | 2,575 | |
| | Wilder, Marion E. | B.A., Tor. | Eng. and Hist. | | 1920 | 1 1/2 | | | | 1,900 |
| | Elliott, Mary M. | B.A., Tor. | Com. | | 1920 | 1 1/2 | | | | 1,900 |
| | Moffat, Hazel J. G. | B.A., Tor. | Ho. Sci. | | 1921 | 1 1/2 | | | | 1,900 |
| | Murphy, Edith A. | B.A., Queen's | Art. | Art. | 1921 | 8 | | | | 2,000 |
| | Redmond, E. Josephine. | B.A., Queen's | Art. | Phys. Cul. | 1921 | 7 1/2 | 1 1/2 | | | 2,000 |
| Picton. | Cooke, John A. | M.A., Queen's | Class. | | 1922 | 32 | 3 | 2,900 | | |
| | Clinton, Nell M. | B.A., Queen's | Phys. Cul. | | 1918 | 3 1/2 | 4 1/2 | | | 1,700 |
| | Barker, George A. | B.A., Queen's | Com. | | 1920 | 12 1/2 | 11 | | 1,900 | |
| | Marlin, Lewis A. | M.A., Queen's | Science. | | 1921 | 12 1/2 | 7 | | 2,500 | |
| | Philp, J. Henry | B.A., Queen's | Math. and Phys. (Int.) P. C. | | 1921 | 5 1/2 | | | 2,300 | |
| | Hammell, Ethel E. M. | B.A., Tor. | Eng. and Hist. | Phys. Cul. | 1921 | 4 1/2 | 9 | | | 1,700 |
| | Tickell, L. Josephine. | B.A., Tor. | Phys. Cul., Mods. and Hist. | | 1921 | 1 1/2 | | | | 1,600 |

| | | | | | | | |
|-------------------|---------------------------------|--------------------------|------------------------------------|-------|--------|-------|-------|
| Port Arthur... | Carscadden, Helen M. B. | B.A., Tor. | Art, Phys. Cul. (Int.) | 1921 | 3 | ..... | 1,700 |
| | Parker, Olive E. (Int.) | B.A., Tor. | Phys. Cul. | 1921 | 2 1/2 | 3 | 1,700 |
| | Howell, William B. L. | B.A., Tor. | Class. | 1904 | 24 | 3,600 | ..... |
| | Cranston, David L. | B.A., Tor. | Math. | 1907 | 18 | ..... | 3,100 |
| | Bull, Mary Jean. | M.A., Tor. | Eng. and Hist. | 1920 | 3 1/2 | ..... | 2,000 |
| | Mackintosh, Agnes W. | B.A., Queen's | Eng. & Hist., Mods. & Hist. | 1920 | 4 1/2 | 2 | 2,000 |
| | Rayfield, Fred W. (Int.) | B.A., McM. | Phys. Cul. | 1921 | 1 | 4 | 2,000 |
| | Johnston, William B. | B.A., Queen's | Phys. Cul. | 1919 | 5 1/2 | 24 | 2,400 |
| | Watson, Mabel A. | Bottoms, Emma M. | Phys. Cul. (Int.), Art. | 1920 | 4 1/2 | 1 | 1,900 |
| | Bottoms, Emma M. .... | ..... | Com., Art. | 1921 | 9 1/2 | 9 | 2,000 |
| Renfrew... | McKay, Jean E. (Temp.) | B.A., Tor. | (Ho. Sci. Instr.) | 1921 | 1 1/2 | 1 | 1,600 |
| | Irving, Anne C. (Temp.) | ..... | (Man. Train. Instr.) | 1921 | 1 1/2 | 1 1/2 | 1,400 |
| | Seggie, David M. (Int.) | ..... | ..... | 1921 | 1 1/2 | 1 | 1,800 |
| | (Teacher to be appointed) | ..... | ..... | ..... | ..... | ..... | ..... |
| | Bryan, Hugh W. | M.A., Queen's | Class. | 1907 | 24 1/2 | 2,900 | ..... |
| | Baird, Alex W. | M.A., Queen's | Eng., Hist., Fr. and Ger. | 1908 | 13 1/2 | ..... | 2,500 |
| | Davies, Norman. | B.A., McM. | Agr. (Int.), Sci., Phys. Cul. | 1918 | 6 1/2 | ..... | 2,400 |
| | Higginson, Maria A. | B.A., Queen's | Math. | 1918 | 21 | 2 1/2 | 2,100 |
| | Richardson, Kate. .... | ..... | Art (Int.), Com. | 1920 | 26 | 8 | 2,000 |
| | Scott, Rena C. | B.A., Queen's | Phys. Cul. (Int.) | 1915 | 10 1/2 | 2 | 1,800 |
| St. Catharines... | Ryan, Mae H. (Int.) | B.A., Queen's | Art. (Int.) | 1919 | 6 1/2 | ..... | 1,700 |
| | Coolican, Elsie T. (Int.) | B.A., Queen's .... | ..... | 1920 | 2 | ..... | 1,400 |
| | McLachlan, Christena. (Int.) | B.A., Queen's | Eng. & Hist., Phys. Cul. | 1921 | 4 | 4 | 1,800 |
| | Phillips, Fred S. .... | ..... | Phys. Cul. | 1922 | 5 1/2 | ..... | 1,800 |
| | Coombs, Albert E. | M.A., B. Ped., Tor. | Class. | 1909 | 29 1/2 | 3,000 | ..... |
| | Odium, Eleanor D. | B.A., Trin. | Mods. and Hist. | 1907 | 18 1/2 | 1 | 2,300 |
| | Montgomery, William. | B.A., Tor. | Math. | 1920 | 19 1/2 | ..... | 2,400 |
| | Jackson, John S. | B.A., Queen's | Science. | 1919 | 3 1/2 | 2 | 2,400 |
| | Anderson, Lillie C. (Int.) | ..... | Com. | 1912 | 18 | 3 | 2,200 |
| | Dawson, Viola M. | M.A., Queen's | Eng. and Hist. | 1920 | 1 1/2 | 6 | 1,400 |
| ..... | Lauder, Beatrice G. .... | ..... | Art. | 1912 | 10 | ..... | 2,200 |
| | MacKenzie, Eva F. | M.A., Western | Art. (Int.) | 1914 | 13 1/2 | 9 1/2 | 2,200 |
| | Bell, Lily M. | B.A., Tor. | Phys. Cul. (Int.) | 1918 | 4 1/2 | 6 | 1,950 |
| | Moyer, Lina R. .... | ..... | Art. | 1919 | 4 1/2 | ..... | 1,500 |
| | Poirier, Mary H. | B.A., Tor. | Phys. Cul. | 1916 | 7 1/2 | 1 | 1,600 |
| | Stark, Ethyle M. .... | ..... | Art. | 1920 | 6 1/2 | ..... | 1,800 |
| | Howie, Mabel F. .... | ..... | Com. | 1920 | 10 | 3 | 1,600 |
| | Heinbecker, Edward G. (Int.) | ..... | Eng. and Hist. | 1920 | 1 1/2 | 3 | 1,800 |
| | McVicar, Archibald. | B.A., Tor. .... | ..... | 1921 | 21 | 5 1/2 | 2,200 |
| | | | | | | | |

* Also holds degree of B. C. L., King's College.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | No. of years' experience in High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|--------------------------------------|--------------------------------|----------------|-------------------------------|--|---------------------|--------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| | | | | | | | | | \$ | \$ | \$ |
| St. Catharines. <i>Continued.</i> | Hill, Kenneth S. | B.A., Queen's. | | | 1921 | 2 1/2 | | | | 2,000 | |
| | Logan, Mervol E. | (Int.) | | | 1921 | 1 1/2 | | | | | 1,300 |
| | Millard, Lena. | | | | 1921 | 7 | | | | | 1,800 |
| | Chambers, Marjorie A.C. (Int.) | | | Phys. Cul. | 1922 | 2 | | 1 1/2 | | | 1,400 |
| St. Mary's. | Lamont, Alexander D. | B.A., Queen's. | Math. (Int.) | Phys. Cul. | 1920 | 3 1/2 | | 4 | 2,600 | | |
| | Macpherson, Mary K. | B.A., Queen's. | Ph. Cl. (Int.), Mods. & H. | | 1918 | 4 | | 1/2 | | | 1,800 |
| | McLachlin, Janet E. | | Art. | Phys. Cul. | 1920 | 6 1/2 | | 4 | | | 1,600 |
| | Bonis, Harry | B.A., Tor. | Class. | Art, Phys. Cul. | 1920 | 31 | | 1 | | 2,000 | |
| | Stephens, James E. | | Phys. Cul. | | 1920 | 3 | | 1/2 | | | |
| | Massear, Ethelyn (Int.) | B.A., Queen's. | Eng. and Hist. | Phys. Cul. | 1920 | 1 1/2 | | 10 | | 1,800 | |
| | Tanton, John | B.A., Queen's. | Sci. | Art, P. C., Agr. | 1921 | 7 1/2 | | | 2,300 | | 1,700 |
| | Mallagh, Marjorie E. F. (Int.) | B.A., McM. | | | 1921 | 1/2 | | | | 1,700 | |
| | Voaden, Arthur | M.A., Queen's. | Eng. and Hist. | | 1903 | 27 | | 2 | 3,400 | | |
| | Bocking, William R. | M.A., Tor. | Ph. Cl. (Int.), Math. & Phys. | | 1920 | 9 1/2 | | 1 | | 2,700 | |
| St. Thomas | Gray, George L. | B.A., Tor. | Eng. and Hist. | | 1909 | 14 1/2 | | | | 2,700 | |
| | Leibner, Ernest O. | B.A., Queen's. | Science. | | 1909 | 28 | | | | 2,700 | |
| | Southcombe, William J. S. | B.A., Tor. | Class., Phys. Cul. | | 1921 | 6 1/2 | | | | 2,700 | |
| | Thomas, Neil J. | B.A., Queen's. | Art. | | 1910 | 12 | | 7 1/2 | | 2,700 | |
| | Cook, Margaret. | M.A., Tor. | Eng., Hist., Fr. and Ger. | | 1903 | 26 | | | | | 2,700 |
| | McPherson, Pearle. | B.A., Queen's. | Class. | | 1921 | 7 1/2 | | | | | 2,200 |
| | Edge, Mary E. | B.A., Tor. | Eng. and Hist. | (Int.) | 1920 | 4 1/2 | | 1 1/2 | | | 2,000 |
| | Bodkin, Gertrude L. | B.A., West. | | Art, Phys. Cul. | 1921 | 2 | | 1 | | | 2,000 |
| | Edgar, Margaret. | B.A., McM. | | Phys. Cul. | 1921 | 2 1/2 | | 3 1/2 | | | 2,000 |
| | McNaughton, John L. (Int.) | B.A., McGill. | | Phys. Cul. | 1921 | 1 1/2 | | | 2,000 | | |
| | Wing, Henry. | | | Agr. | 1908 | 19 | | 9 | | 2,400 | |
| | Tanner, Anne M. | | Phys. Cul., Com. (Int.) | Art. | 1917 | 5 1/2 | | 1 | | | 2,000 |

| | | | | | |
|------------------------------|--------------------------------|------|------|-------|-------|
| Stone, Alice B. | Com. | 1913 | 1913 | 8 | 2,500 |
| Tanner, Alice M. | Com. | 1915 | 9½ | 1½ | 2,300 |
| Wallace, Mary H. | Eng. and Hist. | 1922 | 4½ | 3 | 2,000 |
| MacLaurin, M. Louise. (Int.) | Ho. Science | 1921 | 3 | 3 | 2,000 |
| Palmer, Ethel M. | (Man. Train. Instr.) | 1914 | 8 | 5½ | 1,800 |
| Slatterie, Percy J. (Int.) | | 1920 | 2 | | 1,800 |
| Sarnia. | | | | | |
| Brown, Clarence L. | M.A., McM. | 1918 | 12 | 2 | 3,100 |
| Grant, David M. | B.A., Tor. | 1885 | 38 | | 2,600 |
| Dent, William A. | Science. | 1904 | 24 | 2 | 2,600 |
| Story, Gladys S. | M.A., Queen's. | 1915 | 19 | | 2,600 |
| Graham, Samuel T. H. | M.A., Tor. | 1919 | 4½ | | 2,500 |
| Harris, Mary A. | B.A., McM. | 1918 | 9½ | ½ | 2,200 |
| Cruikshank, Libbie. | Mods. and Hist. | 1913 | 16½ | 5 | 2,200 |
| Nichol, Christine B. | Com. | 1919 | 6 | | 2,000 |
| Winhold, Edward P. | Art, Phys. Cul. | 1920 | 4 | 1 | 2,200 |
| Oaks, Anna M. | Phys. Cul. (Int.) | 1921 | 3½ | | 2,200 |
| B.A., Queen's | Phys. Cul. | 1921 | 4½ | | 2,000 |
| B.A., Tor. | Phys. Cul. | 1921 | 2½ | | 2,000 |
| Dismore, Herbert B. | Eng. & Hist. (Int.), Art. | 1921 | 2½ | 2½ | 2,000 |
| Dore, Harry C. | Com. | 1921 | 7½ | 4½ | 2,000 |
| Saunders, Lucy. | Art. (Int.) | 1922 | 7 | 3 | 2,200 |
| Lindsay, Bertie L. | Phys. Cul. | 1921 | 5½ | 5 | 2,000 |
| DeFoe, Eugenie M. | | | | | |
| Seaforth. | | | | | |
| Ross, John F. | M.A., Tor. | 1913 | 8½ | 2½ | 2,400 |
| Hazen, Arthur C. | M.A., Tor. | 1915 | 6½ | 3½ | |
| Laing, Maybelle M. | B.A., Queen's. | 1920 | 7½ | 3 | 1,800 |
| Hartry, Norma I. | Art. | 1919 | 3 | 4 | 1,500 |
| Foreman, Bessie E. (Int.) | Class. | 1921 | 1½ | | 1,700 |
| Fell, H. Jean. (Int.) | Eng. and Hist. | 1921 | 1½ | | 1,700 |
| Grieve, Bessie. | Phys. Cul. | 1921 | 3½ | 4 | 1,700 |
| Smith's Falls. | | | | | |
| Burns, Charles J. | B.A., Queen's. | 1912 | 12½ | 2,800 | |
| McWhorter, Mary A. V. | B.A., Tor. | 1916 | 12 | | 1,900 |
| Allin, Crawford S. (Int.) | M.A., Qn's, M.A., Col. | 1920 | 2 | 2½ | 2,300 |
| Shales, William E. | M.A., B.Paed., Queen's. | 1921 | 7½ | 4 | 2,300 |
| Keegan, Joseph D. | Sci., Phys. Cul. | 1919 | 16 | 13 | 1,900 |
| McNeely, Elizabeth. | Com. | 1921 | 4½ | | 1,900 |
| Sweeney, Agnes C. | Eng. and Hist. | 1920 | 16 | 3½ | 1,700 |
| Gordon, Mary M. | Art, Phys. Cul. | 1920 | 16 | 3½ | 1,700 |
| Fanner, Bessie S. | Phys. Cul. | 1921 | 6½ | 3½ | 1,800 |
| Marshall, Helen Y. (Int.) | Mods. & Hist. (Int.), Ph. Cul. | 1921 | 4½ | 1 | 1,800 |
| | Eng. and Hist. | 1921 | ½ | 8 | 1,700 |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-----------------------|-----------------------|--------------------|---------------------------|--|---------------------|-----|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| Stratford | Mayberry, Charles A. | B.A., LL.B., Tor. | Class. | | 1891 | 38 | 2 | 3,600 | \$ | \$ | \$ |
| | Malcolm, George | B.A., Queen's | Eng. and Hist. | | 1890 | 37 | 6 | 2,800 | 2,800 | | |
| | Sprung, Whitfield L. | B.A., Tor. | Math. and Phys. | | 1908 | 18 | 5 | 3,000 | 3,000 | | |
| | McQueen, Rose, J. | B.A., Tor. | Eng. and Hist. | | 1912 | 14 | 1 | 2,600 | | | |
| | McMillan, William J. | B.A., Tor. | Science | | 1912 | 12½ | 5 | 2,700 | | | |
| | Stuart, Muriel A. | B.A., Tor. | Mods. and Hist. | | 1920 | 5 | | 2,000 | | | |
| | Ross, Margaret C. | B.A., Trin. Dublin | Phys. Cul. | | 1921 | 7 | | 1,900 | | | |
| | White, Harry S. | | (Int.) | | 1920 | 14½ | 2 | 2,300 | | | |
| | Fuller, David S. | M.A., Tor. | Math. and Phys. | | 1920 | 1½ | | 2,200 | | | |
| | Davis, Irene P. | B.A., Tor. | Art. | | 1916 | 7½ | 3 | | 2,000 | | |
| | Harper, Gertrude A. | B.A., Tor. | Com. | | 1920 | 3½ | 3½ | | 2,000 | | |
| | Almas, Anna F. | B.A., Tor. | Mods. and Hist. | | 1920 | 5½ | | | 1,900 | | |
| | MacIntyre, Anna M. | | Phys. Cul. | | 1921 | 3½ | 2½ | | 1,650 | | |
| | Tench, Franklin J. | | Man. Train. | | 1919 | 8½ | 6 | | 2,000 | | |
| | Langford, Margaret I. | (Int.) | (Ho. Sci. Instr.) | | 1921 | ½ | 1 | | 1,100 | | |
| Strathroy | Sexton, James H. | M.A., Queen's | Science | | 1914 | 25 | 9 | 3,000 | | | |
| | King, Reginald H. | B.A., McM. | Class., Phys. Cul. | | 1920 | 2½ | | 2,500 | | | |
| | Henry, Elizabeth C. | B.A., Queen's | Fr. & Ger., Mods. & Hist. | | 1913 | 12½ | 13 | | 1,700 | | |
| | McKillop, Archie F. | B.A., Queen's | Phys. Cul., (Int.), Math. | | 1919 | 4 | 4 | | 2,500 | | |
| | Mahon, Nellie L. | | Art, Phys. Cul. | | 1921 | 9 | 4 | | 1,700 | | |
| | Brown, Georgia | (Int.) | Com. | | 1921 | ½ | 1 | | 1,700 | | |
| | Laughlin, Ruby, J. | B.A., Tor. | Art, Phys. Cul. | | 1922 | 4½ | | | 1,700 | | |
| Toronto, Harbord St. | Hagarty, Edward W. | M.A., Tor. | Class. | | 1892 | 38 | | 4,375 | | | |
| | Glassey, David, A. | B.A., Tor. | Class. | | 1906 | 27½ | | | 3,375 | | |
| | Wightman, Robert | B.A., Tor. | Math. | | 1908 | 24 | | | 3,375 | | |

| | | | | | | |
|-----------------------------|----------------------|--------------------------------|------|--------|-------|-------|
| Ivey, Thomas J. | M.A., Tor | Science. | 1909 | 25 1/2 | 3,375 | 3,375 |
| Irwin, Herbert W. | B.A., Tor | Mods. and Hist. | 1915 | 20 | 3,375 | 3,375 |
| Sealey, Ethel M. | B.A., Tor | Ph. Cl. (Int.), Mods. & Hist. | 1918 | 20 | 3,225 | 3,225 |
| Robinson, Frances A. | B.A., Tor, M.A., Col | Phy, Cul., Eng. & Hist. | 1915 | 10 1/2 | 2,725 | 2,725 |
| Fraser, Charles G. (Jr.) | M.A., Tor | Science. | 1910 | 11 1/2 | 2,975 | 2,975 |
| Young, Edmund, T. | B.A., Tor | Eng., Hist., Fr. and Ger. | 1911 | 15 | 3,125 | 3,125 |
| Hawkins, Maud M. | M.A., Tor | Mods. and Hist. | 1911 | 21 | 3,125 | 3,125 |
| Rochat, Mrs. Norma D. | M.A., Tor | Class., Eng. and Hist. | 1914 | 12 | 2,850 | 2,850 |
| Knight, Carrie M. | B.A., Tor | Phys. Cul. | 1913 | 12 1/2 | 2,850 | 2,850 |
| Adams, John H. | M.A., Tor | Mods. and Hist. | 1913 | 13 1/2 | 2,975 | 2,975 |
| Corbett, L. Hamilton. | B.A., Tor | Math. and Phys. | 1913 | 8 1/2 | 2,600 | 2,600 |
| Griffin, Selwyn P. | B.A., Tor | Math. and Phys. | 1919 | 3 | 2,225 | 2,225 |
| Asbury, Frank C. | M.A., Tor | Phys. Cul., Art., Com. | 1917 | 12 | 2,475 | 2,475 |
| MacGregor, Mrs. Jeanette E. | B.A., Tor | Sci. | 1921 | 8 1/2 | 2,500 | 2,500 |
| Affleck, Elsie J. | B.A., Tor | Math. & Phys., Phys. Cul. | 1921 | 12 | 2,200 | 2,200 |
| Graham, Walter T. (Int.) | B.A., Tor | Math. & Phys., Phys. Cul. | 1921 | 12 | 2,100 | 2,100 |
| Bell, Richard L. (Int.) | B.A., Tor | Com. | 1921 | 6 1/2 | 2,500 | 2,500 |
| Galloway, J. Louise. | B.A., Tor | Phys. Cul. | 1921 | 9 1/2 | 2,500 | 2,500 |
| Wilkinson, James E. | B.A., Tor | Class., Eng. | 1921 | 1/2 | 2,350 | 2,350 |
| Houston, William J. (Int.) | B.A., Tor | Class., Eng. | 1894 | 35 | 4,375 | 4,375 |
| Colbeck, Franklin C. | B.A., Vic. | Class., Math. | 1893 | 35 | 3,375 | 3,375 |
| Gourlay, Richard. | B.A., Tor | Eng., Fr. and Ger. | 1901 | 35 | 3,375 | 3,375 |
| Charles, Henrietta | M.A., Tor | Science. | 1904 | 24 | 3,375 | 3,375 |
| Johnston, Frederick J. | B.A., Tor | Class. | 1909 | 13 1/2 | 3,225 | 3,225 |
| Bennett, John S. | M.A., Tor | Eng. and Hist. | 1915 | 21 | 3,375 | 3,375 |
| Jermyn, Percy T. | B.A., Tor | Eng. and Hist. | 1911 | 14 | 2,975 | 2,975 |
| Stewart, Kate L. | M.A., Tor | Science. | 1913 | 13 1/2 | 3,100 | 3,100 |
| Patterson, Arnett M. | M.A., Queen's | Sci. (Int.), Ph. C., Math. & P | 1913 | 10 1/2 | 2,850 | 2,850 |
| Clarke, Bruce W. | B.A., Tor | Mods. and Hist. | 1913 | 9 1/2 | 2,600 | 2,600 |
| Colbeck, Wilhelmina L. | B.A., Tor | Phys. Cul. | 1915 | 9 1/2 | 2,075 | 2,075 |
| McQuarrie, Ernest C. | B.A., Tor | Phys. Cul., Class. | 1918 | 9 1/2 | 3,125 | 3,125 |
| Belcher, Norah T. | B.A., Tor | Math. & Phys., Phys. Cul. | 1920 | 3 1/2 | 3,125 | 3,125 |
| Preston, Gardiner A. | B.A., Tor | Art, Com. | 1909 | 17 | 3,125 | 3,125 |
| Hatch, Salem B. | B.A., Tor | Mods. and Hist. | 1904 | 17 1/2 | 2,075 | 2,075 |
| Evans, William A. | M.A., Tor | Math. and Hist., Art. | 1921 | 13 | 2,075 | 2,075 |
| Ward, Ada L. | M.A., Tor | Math. & Phys., Phys. Cul. | 1921 | 7 | 2,500 | 2,500 |
| Nicholson, Elvira E. | B.A., Tor | Mods. and Hist. | 1921 | 7 1/2 | 2,000 | 2,000 |
| Kinnee, H. Clarence. | B.A., Tor | Math. and Hist. | 1921 | 1/2 | | |
| Squair, Marion R. (Int.) | M.A., Tor | Phys. Cul. | 1921 | 1/2 | | |

Toronto,
Humberside.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of Years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|--|--------------------------|------------------------|---------------------------------|--|---------------------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Toronto, Humberstone— <i>Continued.</i> | Kells, Emma M. | M.A., Tor. | Mods. and Hist. | Art, Phys. Cul. | 1921 | 7 | 1 | \$ | \$ | \$ |
| | McRae, Caroline J. | B.A., Queen's. | Eng. and Hist. | Phys. Cul. | 1921 | 7½ | ½ | 2,500 | 2,500 | 2,500 |
| | Mackintosh, Helen C. | M.A., Queen's. | Mods. & Hist. (Int.), Fr. & Gr. | | 1921 | 11½ | | 2,500 | | 2,500 |
| | Devitt, Leslie K. | | Phys. Cul. | | 1921 | 2½ | 1 | | | |
| Toronto, Jarvis. | Jeffries, John | B.A., Tor. | Eng., Hist., Fr. and Ger. | | 1907 | 34 | 1 | 3,975 | | |
| | Jennings, William A. | B.A., Tor. | Science. | | 1907 | 15½ | | | 3,350 | |
| | Tapscott, Harry B. | M.A., McM. & Harv. | Fr. and Ger. | | 1912 | 17 | 6½ | | 3,375 | |
| | Barnes, Charles L. | B.A., Tor. | Class. | | 1913 | 19 | 4½ | | 3,375 | |
| | Hardy, Edwin A. | B.A., D.Ped., Tor. | Eng., Fr. and Ger. | | 1910 | 31 | | | 3,225 | |
| | Sinclair, John | B.A., Tor. | Math. | | 1917 | 33 | 8 | | 3,375 | |
| | Thomas, Janie | M.A., Tor. | Eng. and Hist. | | 1882 | 39½ | | | | 3,125 |
| | O'Connell, Marguerite E. | B.A., Queen's. | E. & H. (Int.), Ph. C., F. & G. | | 1908 | 13½ | 1 | | | 3,125 |
| | Barnes, Charles H. | B.A., Tor. | Phys. Cul. | | 1910 | 11½ | 3 | | 3,125 | |
| | Durie, Helen F. | B.A., Tor., M.A., Col. | Phys. Cul. | | 1913 | 8½ | 16 | | | 2,850 |
| | Alin, Arthur E. | M.A., Tor. | Art. | | 1913 | 8½ | | | 2,725 | |
| | McKellar, John | B.A., Tor. | Math. and Phys. | | 1919 | 5 | | | 2,100 | |
| | Moorhouse, Walter | B.A., Tor. | | Art, Phys. Cul. | 1919 | 3½ | 10 | | 2,225 | |
| | Feasby, William J. | B.A., Queen's. | Mods. & Hist., Fr. and Ger. | | 1919 | 13½ | 5 | | 2,125 | |
| | St. John, Helen B. | B.A., Tor. | Mods. and Hist. | | 1919 | 2½ | | | | 1,975 |
| | Smithson, Laura A. | M.A., Tor. | Class. | | 1920 | 9½ | | | | 2,225 |
| | McCamus, Marion K. | B.A., Tor. | | Art, Phys. Cul. | 1921 | 1 | 7 | | | 1,975 |
| | Grant, Christina C. | B.A., Tor. | Mods. and Hist. | | 1921 | 19½ | 9 | | | 2,500 |
| | Hall, Everett O. | B.A., Tor. | Math. & Phys., Phys. Cul. | | 1921 | 1½ | | | 2,000 | |
| Toronto, Malvern Ave. | Lehman, Carl A. K. | B.A., Tor. | Sci. | | 1910 | 26 | 2 | 4,375 | | |

| | | | | | | |
|-------------------------|--------------------------|-------------------------------|------|-----|-----|-------|
| Graham, Louis H. | M.A., Tor. | Sci. | 1912 | 22 | 5½ | 3,375 |
| Horton, Charles W. | B.A., Queen's | Art, Eng. and Hist. | 1911 | 28 | 7 | 3,375 |
| Lingwood, Frederick H. | M.A., Tri., D.Pæd., Qn's | Class. | 1910 | 29 | | 3,225 |
| Rogers, William H. | M.A., Trin. | Math. | 1920 | 19½ | 2 | 3,225 |
| Barr, Lydia A. | B.A., Tor. | Mods. and Hist. | 1908 | 29 | 9 | 3,162 |
| Dafoe, Helen I. | B.A., Tor., M.A., Col. | Ph. Cl. (Int.), Mods. & Hist. | 1914 | 8½ | | 2,725 |
| Clarke, Lorne H. | B.A., McM. | Phys. Cul., Math. & Phys. | 1918 | 7½ | | 2,600 |
| Symons, Helen F. | B.A., Tor. | Eng. & Hist., Phys. Cul. | 1918 | 6½ | | 2,200 |
| Hisey, Abraham | B.A., McM. | Phys. Cul. (Int.), Sci. | 1917 | 6½ | | 2,100 |
| Keeling, Wilford L. | B.A., Tor. | Phys. Cul. | 1920 | 4½ | ½ | 2,075 |
| Ingham, Harriet | B.A., Tor. | E. & H., M. & H., Ph. Cul. | 1921 | 6½ | | 2,075 |
| Blakely, Alex W. | B.A., Tor. | Phys. Cul. | 1921 | 1½ | | 2,100 |
| Muirhead, Jessie L. | B.A., Tor. | Math. & Phys., Phys. Cul. | 1921 | 4 | 3 | 2,400 |
| Gray, Robert A. | B.A., Tor. | Math. | 1910 | 37 | | 4,375 |
| Clarke, Frederick H. | B.A., Tor. | Eng. & Hist., Fr. & Ger. | 1908 | 26 | | 3,375 |
| Kennedy, Thomas | M.A., Queen's | Math. | 1908 | 22 | 23¼ | 3,375 |
| Jewett, Albert E. | B.A., Queen's | Sci. | 1908 | 34 | 3½ | 3,375 |
| Dunkley, Albert W. | M.A., Queen's | Class. | 1919 | 19 | | 3,350 |
| Brown, Harry W. | B.A., Tor. | Eng. & Hist., Fr. & Ger. | 1915 | 27 | | 3,350 |
| Shortill, Robert N. | | Man. Train. | 1912 | 9½ | 26 | 2,975 |
| McDonald, Evelyn | M.A., Tor. | Mods. & Hist., Ph. C. (Int.) | 1913 | 9½ | | 2,600 |
| McQuarrie, George B. | M.A., Tor. | Class., Phys. Cul. (Int.) | 1919 | 9 | | 2,725 |
| Hanna, W. Edward | B.A., Queen's | Mods. & Hist., Phys. Cul. | 1914 | 8½ | 5 | 2,850 |
| Barton, Ambrose R. | B.A., Tor. | Art., Phys. Cul. | 1914 | 7½ | 2 | 2,600 |
| Jenkins, James T. | B.A., Tor. | Ph. Cl. (Int.), Math. & Phys | 1919 | 3½ | 4 | 2,600 |
| Kirby, Luther H. | B.A., Tor. | Sci. | 1919 | 4½ | | 2,475 |
| Quail, May F. | M.A., Tor. | Mod. & H. (Int.), F. & Ger. | 1915 | 8½ | | 2,600 |
| Bell, Edwin T. | B.A., McM. | Science | 1915 | 7½ | | 2,475 |
| Mowat, John H. | B.A., Queen's | Ph. Cl. (Int.), Eng. & Hist. | 1916 | 6 | 2 | 2,350 |
| Evans, Rennie Mabel | B.A., Tor. | Math. & P. Art, Com. (Int.) | 1916 | 6 | | 2,225 |
| Phillips, Fitzallan. | M.A., Tor. | Math. and Phys. | 1918 | 3½ | 1 | 1,975 |
| Gilray, Roberta G. | B.A., Tor. | Phys. Cul. (Int.) | 1918 | 11½ | | 2,225 |
| Reade, Jessie B. | B.A., Tor. | Class. (Int.), Phys. Cul. | 1919 | 4½ | | 2,100 |
| Buchanan, Ruth C. | B.A., Queen's | Fr. and Ger. | 1920 | 1½ | | 1,975 |
| Jackson, William A. | B.A., Tor. | Math. & Phys., Phys. Cul. | 1920 | 1½ | 2 | 2,075 |
| Nethercott, James P. S. | M.A., Tor. | Phys. Cul. | 1920 | 2½ | 2 | 2,175 |
| Horning, John H. | B.A., Tor. | Math. and Phys. | 1920 | 1½ | | 2,175 |
| Austin, Margery I. | B.A., Tor. | Eng. and Hist. | 1920 | 4½ | | 2,100 |
| Sinclair, Muriel G. | B.A., Tor. | Ho. Sci. | 1921 | 2½ | | 2,200 |
| Franklin, Helen A. | B.A., Tor. | Eng. and Hist. | 1921 | 5½ | | 2,400 |

* Qualified to teach Spanish

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. is the Certificate Intermediate) | Date of appointment | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-------------------------|------------------------|-------------------|-------------------------------|---|---------------------|------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| | | | Class. | | 1921 | 1921 | 9½ | 1 | \$ | \$ | \$ |
| Toronto Oakwood—Con. | McKinley, Clara B. | B.A., Tor. | Math. and Phys. | | | | 9½ | | | | 2,500 |
| | Chandler, Gladys W. | B.A., Tor. | | | | | ½ | | | | 2,200 |
| Toronto, Parkdale | Smith, Gilbert A. | B.A., Tor. | Science. | | 1889 | | 40 | 4 | 4,375 | | |
| | Spence, Nellie | B.A., Tor. | Eng. and Class. | | 1889 | | 33 | 1 | | | 3,375 |
| | Hillock, Julia S. | B.A., Tor. | Fr. and Ger. | | 1900 | | 28 | | | | 3,375 |
| | Cosens, Absalom | M.A., Ph.D., Tor. | Sci. | | 1904 | | 25 | 2 | | | 3,375 |
| | Mills, John H. | M.A., Queen's. | Class. | | 1906 | | 31 | 1 | | | 3,375 |
| | Keith, George W. | B.A., Tor. | Math. | | 1912 | | 23 | | | | 3,375 |
| | Dugit, Rosalie A. | M.A., Tor. | Phys. Cul. (Int.), Class. | | 1913 | | 13½ | | | | 2,875 |
| | Skirrow, William A. | M.A., Queen's. | Math. | | 1917 | | 11½ | | | | 2,475 |
| | Reid, Thos. E. | B.A., Tor. | Phys. Cul. | (Int.) | 1905 | | 17 | 8½ | | | 3,125 |
| | Darroch, William F. | B.A., Tor. | Phys. Cul. | (Int.) | 1910 | | 12 | 16 | | | 3,125 |
| | Hall, Marjorie S. | B.A., McM. | Ph.Cul. (Int.), Mods. & Hist. | | 1920 | | 3½ | | | | 1,975 |
| | Doherty, John C. | B.A., Tor. | Sci. | | 1919 | | 11 | | | | 2,225 |
| | Edwards, Grace | M.A., Tor. | Mods. and Hist. | (Int.) | 1918 | | 13½ | | | | 2,350 |
| | Sanderson, Oliver N. | B.A., Tor. | Phys. Cul. | | 1920 | | 6½ | | | | 2,225 |
| | Smith, W. Wray | B.A., McM. | Eng. and Hist. | | 1919 | | 5½ | 4½ | | | 2,225 |
| | O'Neill, Albert E. | B.A., Queen's. | Math., Art. | | 1919 | | 6½ | | | | 2,225 |
| | Delmage, Emelyn E. | B.A., McM. | Art. | | 1919 | | 14½ | | | | 2,225 |
| | Ferguson, Elizabeth D. | B.A., Queen's. | Phys. Cul. | | 1919 | | 3½ | 5 | | | 2,100 |
| | White, Lloyd J. | B.A., Tor. | Class. | | 1920 | | 2½ | | | | 2,175 |
| | Horwood, Richard B. | (Int.) | Mods. and Hist. | | 1921 | | 1 | | | | 2,000 |
| | Clipperton, Otto L. | (Int.) | Mods. and Hist. | | 1921 | | 1½ | | | | 2,500 |
| | St. John, Katherine I. | (Int.) | Mods. and Hist., Phys. Cul. | | 1921 | | 1½ | | | | 1,975 |

| | | | | | | | | |
|-----------------------|-------------------------------|----------------|----------------------------------|------|-----|-------|-------|-------|
| Toronto, Riverdale | Michell, William C. | B. A., Tor. | Class. | 1919 | 27 | 4,375 | 3,375 | 2,625 |
| | Moore, James R. | M. A., Queen's | Sci. | 1907 | 23 | 1½ | 3,375 | 2,500 |
| | Wren, John S. | B. A., Tor. | Math. | 1907 | 23 | | 3,375 | 2,500 |
| | Willson, Alice M. | B. A., Tor. | Fr. and Ger. | 1908 | 18 | 4 | 3,375 | 2,625 |
| | Watson, Erwin H. A. | B. A., Tor. | Mods. and Hist. | 1919 | 19 | 3 | 3,375 | 2,625 |
| | McKinley, James M. | B. A., Tor. | Class. | 1919 | 22 | | 3,125 | 2,625 |
| | Kidd, Truman W. | B. A., Queen's | Art. | 1909 | 16½ | 6 | 3,000 | 2,625 |
| | Dunnett, Alfred H. | B. A., Queen's | Phys. Cul. | 1911 | 10½ | 11½ | | 2,625 |
| | Nichol, S. Winnifred. | M. A., Tor. | Phys. Cul., Mods. & Hist. | 1914 | 11½ | | 2,625 | 2,500 |
| | Flock, F. Arthur. | B. A., Tor. | Science | 1915 | 12 | 2½ | | 2,500 |
| | Goring, Ralph B. | B. A., Tor. | Math. & Ph. (Int.), Ph. Cul. | 1915 | 7½ | 2½ | | 2,500 |
| | Lewis, Nora. | B. A., Tor. | Class. | 1916 | 8½ | | | 2,500 |
| | DeGuerre, Laura B. | B. A., Tor. | M. & H., Ph. Cl. (Int.), F. & G. | 1919 | 7½ | | | 2,500 |
| | Campbell, Lillian M. | B. A., Tor. | Mods. and Hist. | 1919 | 6½ | | | 2,500 |
| | Harper, Charles | (Int.) | Math. and Phys. | 1921 | 1½ | 3½ | 1,975 | 2,000 |
| | Faw, Edward. | B. A., Queen's | Man. Train. | 1921 | 1½ | 21 | 2,750 | 2,000 |
| | Smith, H. Kathleen | (Int.) | Ho. Sci. | 1914 | 7½ | | | 1,875 |
| | Carstairs, John S. | B. A., Tor. | Eng. and Hist. | 1919 | 2½ | | | 2,500 |
| | Cook, Alta-Lind. | B. A., Tor. | Eng. and Hist. | 1921 | 16½ | 7½ | | 2,350 |
| | Russell, James W. | B. A., Tor. | Mods. and Hist. | 1921 | 6½ | | | 2,500 |
| Vankleek Hill | Arnot, Colin McK. | (Int.) | Sci. (Int.), Art. | 1921 | 5½ | | 2,500 | 2,300 |
| | Muir, Peter. | (Int.) | Phys. Cul. | 1921 | 1½ | 6 | 2,300 | 2,300 |
| | Train, Florence B. | B. A., Queen's | Phys. Cul. (Int.), Math. & P | 1921 | 1½ | 1 | | 2,400 |
| | Cryderman, May. | B. A., Tor. | Eng. and Hist. | 1921 | 4½ | | | 2,500 |
| | | B. A., Tor. | Phys. Cul. | 1922 | 7½ | 1½ | | |
| | Rand, Wilfred E. | B. A., Tor. | Math. | 1920 | 29 | 1 | 2,800 | |
| | Mason, E. Winnifred. | B. A., Tor. | Mods. & Hist., Phys. Cul. | 1920 | 3½ | | | 1,800 |
| | McDonald, Katherine M. (Int.) | M. A., Tor. | Class. | 1920 | 3 | 5 | | 1,800 |
| | Hall, Margaret M. S. | B. A., Queen's | Art. | 1921 | 11½ | 5 | | 2,000 |
| | Dippell, Louis W. | (Int.) | Phys. Cul. (Int.) | 1921 | 1½ | | 2,100 | 2,000 |
| Windor | Ramsay, Jean B. | (Int.) | Sci. | 1921 | 1½ | | | |
| | | B. A., Queen's | Com. | 1921 | 1½ | | | |
| | Lowe, William D. | M. A., Queen's | Eng. & Hist., (Int.), Class. | 1908 | 13½ | | 4,000 | |
| | Brunt, Robert A. | B. A., Tor. | Sci. | 1905 | 19 | 1 | 2,800 | |
| | Reid, Robert. | B. A., Tor. | Eng. Hist., Fr. and Ger. | 1909 | 28 | 4 | 2,850 | |
| | Cleary, Norah. | B. A., Tor. | Eng. Hist., Fr. and Ger. | 1900 | 20½ | | | 2,400 |
| | Cunningham, Evangeline. | B. A., Tor. | Phys. Cul. | 1909 | 17 | | | 2,600 |
| | Srigley, Edgar C. | (Int.) | Com. | 1911 | 27 | 5 | 2,600 | |
| | Thompson, Peter M. | M. A., Queen's | Sci. | 1913 | 21½ | 5 | 2,800 | |
| | Belton, Mildred. | B. A., Tor. | Phys. Cul. (Int.) | 1915 | 7½ | | | 2,600 |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-----------------------|------------------------------|-----------------------|-------------------------------|--|---------------------|--------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| Windsor— <i>Cont.</i> | O'Donoghue, Mary H. | M.A., Tor. | Phys. Cul., Mods. & Hist. | | 1915 | 13 | 2 | | \$ | \$ | \$ |
| | Wheulton, Leonard | B.A., Queen's | Art. | | 1915 | 13 1/2 | 2 | | | 2,800 | 2,600 |
| | Campbell, George S. | B.A., Tor. | Math. and Phys. | | 1916 | 7 1/2 | 2 | | | 2,800 | |
| | Downey, William H. | | Phys. Cul. (Int.) | | 1916 | 5 1/2 | 18 | | | 2,600 | |
| | Carson, William L. | | Man. Train. | | 1918 | 3 1/2 | 6 | | | 2,600 | |
| | Doherty, Mabel O. | | Art. (Int.), Ph. Cul., Com. | | 1918 | 19 | 2 | | | | 2,400 |
| | Firby, Mrs. Emma Ford | | Com. | | 1919 | 12 1/2 | 4 | | | | 2,400 |
| | Hooper, Arthur G. | M.A., Tor. | Class. | | 1919 | 8 1/2 | 2 | | | 2,800 | |
| | Foerster, Arthur J. | M.A., Tor. | Math. and Phys. | | 1919 | 21 | | | | 2,600 | |
| | Whitton, Fred A. | B.A., Queen's | Mods. & Hist., Fr. & Ger. | | 1920 | 8 1/2 | 1 1/2 | | | 2,800 | |
| | McMaster, Maude H. | B.A., Queen's | Ph. Cl. (Int.), Eng. & Hist. | | 1920 | 4 1/2 | 7 | | | | 2,600 |
| | Fritz, Myrtle E. | | Com. (Int.) | | 1921 | 6 1/2 | 1 1/2 | | | 2,300 | |
| | Sirrs, Elmer J. | B.A., Tor. | (Man. Tr. Instr.), P.C.(Int.) | | 1919 | 21 1/2 | 2 1/2 | | | 2,400 | |
| | Ryan, Gertrude | B.A., Tor. | Phys. Cul. | | 1921 | 5 1/2 | | | | 2,300 | |
| | Hewitt, Cora E. | B.A., Tor. | Mods. and His., Phys. Cul. | | 1921 | 9 1/2 | 2 1/2 | | | 2,500 | |
| | Gardner, Myrtle E. (Int.) | B.A., Tor. | Ho. Sci. | | 1921 | 1 1/2 | | | | 1,900 | |
| | Carscadden, Hazel L. (Int.) | B.A., Tor. | Ho. Sci. | | 1921 | 1/2 | 4 | | | 2,400 | |
| Woodstock | Gilbert, Alfred F. S. (Int.) | B.A., B.S.C., Queen's | Sci., Agr. | | 1921 | 1 1/2 | 4 | | | 2,500 | |
| | Garrett, Evelyn G. | B.S.A., Tor | Art, Phys. Cul. | | 1921 | 9 | 3 | | | 2,300 | |
| | | B.A., Queen's | | | | | | | | | |
| | Salter, Wesley J. | B.A., Tor. | Class. | | 1907 | 14 1/2 | | | 3,100 | | |
| | Hodgins, Ekron P. | B.A., Tor. | Sci. | | 1919 | 8 1/2 | | | | 2,500 | |
| | Lawr, John M. | B.A., Queen's | Math. | | 1917 | 10 1/2 | 3 | | | 2,500 | |
| | Trace, Cephas M. | M.A., Queen's | Com., Art. (Int.) | | 1919 | 5 1/2 | | | | 2,300 | |
| | Bole, Cecil L. (Int.) | B.A., Tor. | Com., Art. | | 1920 | 2 | 4 1/2 | | | 1,900 | |
| | Entwistle, Merton L. | | Phys. Cul. | | 1919 | 4 1/2 | | | | 1,900 | |
| | Millar, Annie B. | B.A., McM. | Eng. and Hist. | | 1919 | 4 1/2 | 5 | | | 1,800 | |
| | Hooker, Ida A. | B.A., McM. | Mods. and Hist. (Int.) | | 1919 | 2 1/2 | | | | 1,700 | |

| | | | | | |
|-----------------------------|----------------------------------|------|-----|----|-------|
| Robinson, Mary A. | Phys. Cul. | 1910 | 11 | 10 | 1,700 |
| Mackay, Emma L. | Phys. Cul., Com | 1910 | 11 | 3½ | 1,400 |
| Dent, Beatrice. | | 1918 | 3½ | 1½ | 1,400 |
| Mercer, John S. | Man. Train. | 1905 | 16 | 6½ | 1,700 |
| White, Lila, K. G. | (Ho Sci. Instr.), Ph. Cl. (Int.) | 1911 | 10 | 4½ | 1,500 |
| Clifford, Margaret K. | Eng. & Hist., Mods. & Hist. | 1921 | 14½ | 5 | 2,300 |
| Rendall, Stanley D. | Phys. Cul. | 1921 | 5 | | 2,000 |
| Hicks, Eleanor M. | Phys. Cul., Art. | 1921 | 6 | ½ | 1,700 |
| MacKay, Donald. | Class. | 1896 | 32 | 2½ | |
| Ostrom, Ethel L. | Art. | 1916 | 10 | | 1,700 |
| Smith, James T. | Phys. Cul. | 1921 | 5 | | 2,000 |
| Mulvihill, Mayme B. | Art, Phys. Cul. | 1921 | 5½ | 2 | 1,500 |
| Davidson, Hugh. | Phys. Cul. | 1909 | 35 | 2 | 2,000 |
| Thompson, Muriel H. (Int.) | Phys. Cul. | 1921 | 1½ | | 1,700 |
| Bell, M. F. Winifred. | Eng. and Hist. | 1921 | 12½ | | 1,700 |
| Henry, Thomas McK. | Math. | 1920 | 37½ | 4 | 2,600 |
| Matthews, Jessie E. | Phys. Cul. | 1908 | 13½ | 3 | |
| Chisholm, Mrs. Jessie C. | Eng. & Hist., Fr. and Ger. | 1919 | 2½ | | 1,400 |
| Waddell, Thomas K. | Art, Phys. Cul. | 1921 | 4 | | 2,250 |
| Overholt, B. Percy. | Phys. Cul. (Int.) | 1910 | 13½ | 4 | 2,500 |
| Wilson, Nora E. | Phys. Cul. | 1920 | 2 | 4 | 1,700 |
| Brigham, Olivetta. | Art. | 1920 | 12½ | 4½ | 1,700 |
| Campbell, Gladys G. (Int.) | Com. | 1921 | 2 | 3 | 1,800 |
| Ross, Alex., H. D., | Math., Sci. | 1919 | 20½ | | 2,800 |
| Stothers, Minerva E. | Art. | 1916 | 13½ | | 1,800 |
| Graham, Annie. | Phys. Cul. | 1919 | 2½ | 1 | 1,800 |
| B.A., Queen's. | | 1920 | 1½ | 3½ | 1,700 |
| Fleming, Earl A. (Int.) | Phys. Cul. | 1921 | 1½ | 7 | 1,700 |
| Maus, Florence E. | Phys. Cul. | 1921 | 3½ | | 1,700 |
| Gendron, Muriel M. | Phys. Cul. | 1921 | 2½ | | 1,700 |
| Graham, Gladys M. | Phys. Cul. | 1921 | 2½ | | |
| McRitchie, Alexander R. | Agr. (Int.), Sci. | 1913 | 24½ | 7 | 2,250 |
| Peck, Maud M. | Phys. Cul. | 1921 | 3½ | 2 | 1,700 |
| McLaughlin, Verna J. (Int.) | Art, Phys. Cul. | 1921 | 1½ | 5 | 1,500 |
| Broad, Luella L. | Art, Phys. Cul. | 1922 | 7½ | | 1,700 |
| B.A., Tor. | | | | | |
| Burchell, James E. | Math. & Phys., Phys. C (Int.) | 1915 | 13½ | 12 | 2,400 |
| Campbell Arch. D. | Mods. and Hist. | 1921 | 2½ | 1½ | 1,900 |
| Sheridan, E. Mildred. | Phys. Cul. | 1920 | 2½ | | 1,700 |
| B.A., Queen's. | | | | | |

High Schools:

Alexandria.

Alliston.

Almonte.

Amherstburg.

Amprior.

Arthur.

Athens.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate) | Date of appointment | | | | Salaries | | |
|---------------------|---|--|--|--|--|---------------------------------|-------------------------|---|---|---|--|
| | | | | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Principal | Male Assistants | Female Assistants | | |
| Athens— <i>Con.</i> | Cumming Mary E. (Int.) Murray, Edith M. | B. A., Queen's | Eng. and Hist. Art. | Phys. Cul. Phys. Cul. | 1921 1921 | 1 3½ | 1 2½ | \$ \$ | \$ \$ | \$ \$ | |
| Aurora. | Ewers, Charles F. Erb, William O. Foreman, Kathleen B. Morgan, Grace. Gilliam, Blanche. | B. A., Queen's B. A., Queen's B. A., Queen's B. A., Tor (Int.) | Math. and Phys. Art, Mods. and Hist. Art. (Int.) | Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. | 1915 1921 1921 1918 1922 | 15 2½ 3½ 3½ 4½ | 12 2 2 4 1 | 2,600 2,000 2,000 2,000 1,700 | 2,000 2,000 2,000 2,000 1,700 | 1,700 1,700 1,800 2,000 1,700 | |
| Avonmore. | Barlow, Frederick J. Pacey, Mabel I. Wilson, Muriel K. | B. A., Tor | Art. Phys. Cul. Art. | Phys. Cul., Agr. Art. Art. | 1921 1914 1919 | 7½ 7½ 3½ | 2 1 2½ | 2,350 1,700 1,500 | 2,350 1,700 1,500 | 1,700 1,700 1,500 | |
| Aylmer. | Awde, Elgin O. Campbell, John J. O'Neil, Jessie. Moore, Kathleen V. Evans, Frances E. (Int.) | B. A., Queen's B. A., Tor B. A., Queen's (Int.) | Phys. Cul. Phys. Cul. Art, Mods. and Hist. (Int.) | Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. | 1917 1920 1919 1921 1921 | 11½ 4 3½ 4 ½ | 2 2 4 4½ 4½ | 2,500 1,900 1,900 1,700 1,300 | 2,500 1,900 1,900 1,700 1,300 | 1,900 1,900 1,700 1,700 1,300 | |
| Beamsville. | Adams, John G. Long, John A. (Int.) Gundry, Helen M. Scott, Rhea V. (Int.) Smith, Lylla E. (Int.) | B. A., Queen's B. A., McM B. A., Tor B. A., Tor B. A., Tor | Agr. (Int.), Science. Math. and Phys. Art (Int.), Class. Phys. Cul. | Farm Mech. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. | 1919 1920 1920 1920 1921 | 6½ 1½ 16½ 2 ½ | 2 1½ 5 2 ½ | 2,600 2,000 2,000 1,800 1,700 | 2,600 2,000 2,000 1,800 1,700 | 2,000 2,000 1,800 1,700 1,700 | |
| Belleville. | MacLaurin, Peter C. Stilwell, Ayrest L. Libby, Minnie F. | B. A., McM B. A., McM B. A., Vic. | Sci. Phys. Cul. Eng. & Hist., Fr. & Ger.; | Agr. Phys. Cul. Eng. & Hist., Fr. & Ger.; | 1909 1921 1910 | 17 6½ 26 | 2 2 4 | 3,100 2,300 2,000 | 3,100 2,300 2,000 | 2,000 2,000 2,000 | |

| | | | | | | | | | | | | |
|----------------|-----------------------|-------------------|---------|-------|-------------------------------|------|-----|-------|-------|-------|-------|-------|
| Bowmanville... | Milburn, Edward F. | M.A., Trin. | ..... | ..... | ..... | 1870 | 51 | ..... | ..... | 1,800 | ..... | 2,000 |
| | Hitchon, Claire H. | M.A., McM. | ..... | ..... | ..... | 1913 | 11½ | ..... | ..... | 2,400 | ..... | 2,000 |
| | Affleck, Archibald A. | B.A., McM. | ..... | ..... | ..... | 1919 | 8½ | ..... | ..... | ..... | ..... | 2,000 |
| | Young, Madeline C. | B.A., McM. | ..... | ..... | Eng. and Hist. | 1919 | 4½ | 2 | ..... | ..... | ..... | 2,000 |
| | Leuty, James H. S. | ..... | ..... | ..... | Phys. Cul. | 1919 | 6½ | 1½ | ..... | ..... | ..... | 2,000 |
| | James, George M. | B.A., LL.B., Tor. | ..... | ..... | ..... | 1920 | 10 | 15 | ..... | ..... | ..... | 2,000 |
| | Fennell, Mary A. | B.A., Tor. | (Int.) | ..... | ..... | 1920 | 2½ | ½ | ..... | ..... | ..... | 2,000 |
| | Merry, Nellie P. | B.A., Queen's. | ..... | ..... | Ph. Cul. (Int.), Eng. & Hist. | 1920 | 4½ | ..... | ..... | ..... | ..... | 2,200 |
| | Mangan, Mary F. | B.A., Queen's. | (Temp.) | ..... | ..... | 1921 | 2 | ..... | ..... | ..... | ..... | 2,000 |
| | Milne, James Wm. | ..... | ..... | ..... | Art (Int.), Man. Train. | 1921 | 2½ | 3½ | ..... | ..... | ..... | 1,400 |
| Bracebridge | Baker, Illah R. | ..... | (Int.) | ..... | (Ho. Sci. Instr.) | 1921 | ½ | 6 | ..... | ..... | ..... | 1,400 |
| | Morrison, William J. | B.A., Tor. | ..... | ..... | Science. | 1918 | 8½ | 5 | 2,700 | ..... | ..... | 1,700 |
| | Smith, Isabel K. | B.A., Tor. | ..... | ..... | Art. | 1913 | 14 | ..... | ..... | ..... | ..... | 1,700 |
| | Scott, Andrew R. | B.A., Queen's. | (Int.) | ..... | Math., Phys. Cul. | 1921 | 1½ | ..... | ..... | 2,100 | ..... | 1,800 |
| | Tighe, Elsie S. | B.A., Tor. | ..... | ..... | Eng. and Hist. | 1921 | 4½ | ..... | ..... | ..... | ..... | 1,700 |
| | Franklin, Marion M. | B.A., Tor. | ..... | ..... | Phys. Cul. | 1921 | 3½ | ..... | ..... | ..... | ..... | 1,700 |
| Bradford | Steer, Albert B. | B.A., Tor. | ..... | ..... | ..... | 1920 | 13 | 1 | 2,500 | ..... | ..... | 1,700 |
| | Cameron, Jean B. | B.A., Queen's. | (Int.) | ..... | ..... | 1921 | 1½ | 1 | ..... | ..... | ..... | 1,700 |
| | Donnelly, Mertis M. | B.A., Tor. | (Int.) | ..... | Phys. Cul. | 1921 | 1½ | ..... | ..... | ..... | ..... | 1,700 |
| | Logan, H. Beatrice. | ..... | ..... | ..... | Art. | 1919 | 4½ | ..... | ..... | ..... | ..... | 1,700 |
| Brampton | Keenan, Edward J. | B.A., Queen's. | ..... | ..... | Phys. Cul. | 1922 | 14½ | 2½ | 2,400 | ..... | ..... | 1,400 |
| | Henry, Mamie E. | B.A., Tor. | (Int.) | ..... | Art, Phys. Cul. | 1920 | 2 | ..... | ..... | ..... | ..... | 1,200 |
| | Currie, Jessie E. | ..... | ..... | ..... | Phys. Cul. | 1918 | 3½ | 1 | ..... | ..... | ..... | 1,200 |
| | Fenton, William J. | B.A., Tor. | ..... | ..... | Class. | 1891 | 31 | 1½ | 2,700 | ..... | ..... | 2,400 |
| Brighton | Halnan, Lemen R. | M.A., Trin. | ..... | ..... | Math. | 1905 | 18 | 3 | ..... | ..... | ..... | 2,100 |
| | Martin, Thomas W. | ..... | ..... | ..... | Phys. Cul. | 1921 | 8½ | ..... | ..... | ..... | ..... | 2,200 |
| | Rose, Marion H. | ..... | ..... | ..... | Fr. and Ger. | 1921 | 26½ | 4 | ..... | ..... | ..... | 2,000 |
| | Hutchinson, May R. | ..... | ..... | ..... | Phys. Cul. | 1910 | 18 | 6 | ..... | ..... | ..... | 1,800 |
| | Stewart, E. Grace. | B.A., Queen's. | ..... | ..... | Art. | 1919 | 4½ | 2 | ..... | ..... | ..... | 1,700 |
| | Summerby, Frederika. | B.A., Queen's. | ..... | ..... | Phys. Cul., Art. | 1922 | 3 | 3½ | ..... | ..... | ..... | 1,700 |
| Burford | Bellamy, Wesley. | B.A., Vic. | ..... | ..... | Art. | 1920 | 32 | 5½ | 2,400 | ..... | ..... | 1,600 |
| | Hinds, Margaret J. | ..... | ..... | ..... | Phys. Cul. | 1920 | 11½ | 3½ | ..... | ..... | ..... | 1,600 |
| | Farley, Hazel. | B.A., Tor. | ..... | ..... | Art. | 1920 | 3½ | ..... | ..... | ..... | ..... | 1,600 |
| | Houser, Wilfred H. | M.A., Queen's. | ..... | ..... | Math. | 1921 | 11½ | ..... | 2,600 | ..... | ..... | 1,700 |
| Burford | McNair, Alice A. | B.A., Tor. | ..... | ..... | Art. | 1921 | 2½ | ..... | ..... | ..... | ..... | 1,700 |
| | Pearce, Marion. | B.A., McM. | (Int.) | ..... | Art, Phys. Cul. | 1921 | ½ | ..... | ..... | ..... | ..... | 1,700 |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-----------------|--------------------------------|------------------------------|--------------------------------|--|---------------------|-----|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| | | | | | | | | | \$ | \$ | \$ |
| Burlington..... | Smith, Daniel E..... | B.A., Tor..... | | Agr., Phys. Cul..... | 1909 | 18 | 2 | 2 | 2,000 | | 1,700 |
| | Snider, Madeline G..... | B.A., Tor..... | | Art, Phys. Cul..... | 1921 | 2 | 1½ | 5 | | | 1,600 |
| | Beers, Annie E..... | B.A., Queen's..... | | | 1921 | | | | | | |
| Caledonia..... | Hicks, Thomas J..... | B.A., Queen's..... | | Phys. Cul..... | 1913 | 9½ | 11½ | 2 | 2,200 | | 1,700 |
| | B Idwin, Anah M..... | B.A., Tor..... | Eng. and Hist., Phys. Cul..... | | 1921 | 1½ | 1½ | | | | 1,700 |
| | Stuart, Norma K..... | B.A., Tor..... | | Art..... | 1921 | 1½ | | | | | 1,700 |
| | Grant, Lucy M..... | B.A., Queen's..... | Phys. Cul..... | | 1921 | 1½ | 2 | | | | 1,800 |
| | Moffat, Thomas E..... | B.A., Queen's..... | | | 1916 | 15 | 2 | 2 | 2,750 | | |
| Campbellford.. | O'Shaughnessy, Kathleen T..... | B.A., Queen's..... | Phys. Cul..... (In -) | | 1919 | 5 | 1 | | | | 1,800 |
| | Ferris, Kathleen B..... | B.A., Tor..... | Art..... | Phys. Cul..... | 1921 | 6½ | | | | | 1,800 |
| | MacKay, Helen J..... | B.A., Tor..... | Eng. and Hist..... | Phys. Cul..... | 1921 | ½ | | | | | 1,800 |
| | Smith, Marion E..... | B.A., Tor..... | Phys. Cul..... | | 1921 | 3 | | | | | 1,800 |
| | (Teacher to be appointed.) | | | | | | | | | | |
| | McNeely, Priscilla V. M..... | M.A., Trin..... | Science..... | | 1913 | 12 | 1 | 2 | 2,300 | | |
| Carleton Place. | Henderson, Orville J..... | B.A., Queen's..... | Phys. Cul..... | Art, Phys. Cul..... | 1920 | 4 | | | 1,700 | | |
| | Armstrong, Emily..... | B.A., West, M.A., Colum..... | | Art..... | 1920 | 2½ | | | | | 1,700 |
| | Turville, A. Dorothy..... | | | Art, Phys. Cul..... | 1921 | 1½ | | | | | 1,700 |
| | | | | | 1921 | | | | | | |
| Cayuga..... | Campbell, Alexander..... | B.A., Tor..... | Math..... | | 1921 | 30 | 3 | 2 | 2,400 | | 1,900 |
| | McKnight, Mary G..... | B.A., Tor..... | | Art..... | 1921 | 4½ | 3 | | | | 1,900 |
| | Kerr, Helen M..... | B.A., McM..... | Mods. and Hist..... | Art..... | 1921 | 1½ | | | | | 1,700 |
| | Brain, A. Beatrice..... | B.A., Tor..... | Art..... | Phys. Cul..... | 1922 | 10½ | 1 | | | | 1,700 |
| | | | | | | | | | | | |
| Chatsworth..... | Preston, Thomas..... | B.A., B. Ped., Tor..... | Science..... | Phy. Cul., Agr..... | 1919 | 26½ | 2 | 2 | 2,000 | | |
| | Webster, John G..... | | | Art..... | 1920 | 1½ | ½ | | 1,500 | | |

| | | | | | | | | | |
|-------------------|----------------------------|--------------------------|---------------------------------|-----------|----------|---------|------------|------------|------------|
| Chesley..... | Wilson, Jas. Jos..... | B.A., Queen's..... | Phys. Cul..... | 1920..... | 5..... | 7..... | 2,500..... | ..... | 1,800..... |
| | Evans, Margaret Edna..... | B.A., Tor..... | Phys. Cul..... | 1918..... | 3½..... | 1..... | ..... | ..... | 1,800..... |
| | Shepley, J. Evelyn..... | B.A., Tor..... | Art..... | 1921..... | 3..... | 2..... | ..... | ..... | 2,000..... |
| | Lindsay, Edwin H..... | ..... | ..... | 1922..... | 7..... | ..... | ..... | ..... | ..... |
| Caesterville..... | Harrison, Charles W..... | M.A., Vic..... | Phys. Cul..... | 1921..... | 30..... | ..... | 2,000..... | ..... | ..... |
| | Murphy, Gladys M..... | B.A., Tor..... | ..... | 1921..... | ½..... | ..... | ..... | ..... | 1,700..... |
| | Saunders, Alice I..... | B.A., Queen's..... | Art..... | 1921..... | ½..... | ..... | ..... | ..... | 1,700..... |
| | Kennedy, George E..... | B.A., Vic..... | Science..... | 1921..... | 29..... | 4..... | 2,400..... | ..... | 1,800..... |
| Collborne..... | Mitchell, May..... | ..... | Phys. Cul..... | 1921..... | 13..... | 5½..... | ..... | ..... | ..... |
| | Caldwell, Alexander..... | B.A., Royal, Dublin..... | Com..... | 1912..... | 9½..... | ..... | 2,600..... | ..... | ..... |
| | Smith, Lyman C..... | B.A., Vic..... | Class, Eng. and Hist..... | 1912..... | 43½..... | 2..... | ..... | 2,200..... | ..... |
| | Birchard, Alexander F..... | ..... | Phys. Cul, Com., Art..... | 1898..... | 27..... | 12..... | ..... | 2,000..... | ..... |
| Corrwall..... | Hendry, Earl D..... | B.A., Queen's..... | Phys. Cul..... | 1916..... | 6½..... | 2..... | ..... | 2,000..... | ..... |
| | Tobin, Lilly S..... | B.A., Queen's..... | Mod. and Hist..... | 1920..... | 7½..... | 3½..... | ..... | ..... | 1,900..... |
| | Whelan, Frances J..... | B.A., Tor..... | ..... | 1920..... | 1½..... | ..... | ..... | ..... | 1,500..... |
| | McDougall, Jean L..... | B.A., Tor..... | Eng. and Hist..... | 1921..... | 2½..... | ..... | ..... | ..... | 1,800..... |
| Deseronto..... | Helmkay, I. Beatrice..... | B.A., Queen's..... | Math..... | 1921..... | 2..... | ..... | ..... | ..... | 2,000..... |
| | McArton, Margaret H..... | B.A., Queen's..... | ..... | 1921..... | ½..... | ..... | ..... | ..... | 1,700..... |
| | Jamieson, Edith C..... | M.A., Tor..... | Phys. Cul..... | 1921..... | ½..... | ..... | ..... | ..... | 1,800..... |
| | Leighton, Robert H..... | B.A., Queen's..... | Art..... | 1921..... | 14½..... | 19..... | 2,100..... | ..... | ..... |
| Dundalk..... | Thompson, Helen I..... | B.A., Queen's..... | Art..... | 1921..... | ½..... | 1⅓..... | ..... | ..... | 1,700..... |
| | Stocker, Eva R..... | ..... | Phys. Cul..... (Int.)..... | 1915..... | 10½..... | 4½..... | ..... | ..... | 1,900..... |
| | Wright, David T..... | ..... | ..... | 1911..... | 15½..... | 10..... | 2,000..... | ..... | ..... |
| | McDermid, Ina E..... | B.A., Queen's..... | Art..... | 1920..... | 1½..... | ..... | ..... | ..... | 1,700..... |
| Dundas..... | Stanley, Lucille H..... | B.A., Tor..... | Phys. Cul, Art..... | 1920..... | 1½..... | ..... | ..... | ..... | 1,700..... |
| | Howson, Bruce F..... | B.A., Queen's..... | Math. and Phys..... | 1919..... | 12½..... | 2..... | 2,500..... | ..... | ..... |
| | Hyde, Catherine I..... | B.A., Tor..... | Ho. Sci. (Int.), Phys. Cul..... | 1915..... | 6½..... | 5..... | ..... | ..... | 1,800..... |
| | Cowan, Jessie L..... | B.A., Tor..... | Art..... (Int.)..... | 1920..... | 3½..... | 1..... | ..... | ..... | 1,700..... |
| Dunnville..... | Cawsey, Clare E..... | B.A., Tor..... | Art..... | 1921..... | 4½..... | ..... | ..... | ..... | 1,600..... |
| | Burk, Charlotte A..... | B.A., McM..... | Com..... (Int.)..... | 1920..... | 5½..... | 1..... | ..... | ..... | 1,600..... |
| | Summers, Doris M..... | B.A., Tor..... | ..... | 1921..... | ½..... | ..... | ..... | ..... | 1,550..... |
| | Thompson, John F..... | M.A., D.Pad., Tor..... | Class..... | 1918..... | 19½..... | 1..... | 2,500..... | ..... | ..... |
| Dunnville..... | Stewart, James H..... | B.A., Queen's..... | Phys. Cul (Int.), Art..... | 1918..... | 7½..... | 2..... | ..... | 2,200..... | ..... |
| | Munro, Margaret K..... | B.A., Tor..... | Math..... | 1920..... | 10½..... | 5½..... | ..... | ..... | 2,000..... |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|--------------|-------------------------|-------------------------|---------------------------|--|---------------------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| | | | | | | | | \$ | \$ | \$ |
| Dunnville. | Ferguson, Muriel B. | (Int.) | Art. | 1921 | 8 | 1 1/2 | 3 1/2 | 1,900 | | 1,900 |
| | Lee, Elizabeth D. | (Int.) | | 1921 | 1 1/2 | | | 1,500 | | 1,500 |
| Durham. | Danard, Charles H. | B.A., Tor. | Phys. Cul. | 1921 | 6 1/2 | 21 1/2 | 2 1/2 | 2,400 | | |
| | Weir, Julia M. | B.A., Queen's. | Art. | 1915 | 9 1/2 | 12 | | | | 1,750 |
| | Sillers, Annie M. | B.A., Queen's. | Phys. Cul. | 1921 | 2 | 9 | | | | 1,700 |
| | Harvey, Mary L. | B.A., Tor. | Phys. Cul. | 1921 | 1 1/2 | | | | | 1,700 |
| Dutton. | Elliott, Thomas W. | B.A., Tor. | Science. | 1918 | 15 1/2 | 11 | | 2,300 | | |
| | Garlan, Elizabeth. | B.A., Tor. | Art, Phys. Cul. | 1919 | 21 1/2 | | | | | 1,700 |
| | Castleman, Hilda V. | B.A., Queen's. | Phys. Cul. | 1919 | 21 1/2 | | | | | 1,700 |
| | Vrooman, Caroline L. | B.A., West. | Math. and Phys. | 1920 | 1 1/2 | | | | | 1,700 |
| Elora. | Park, Leonora. | B.A., Tor. | Phys. Cul. | 1921 | 4 1/2 | 2 | | 2,000 | | |
| | Smyth, Alice C. | (Int.) | Art. | 1920 | 21 1/2 | 2 | | | | 1,500 |
| | Pearson, Florence E. | B.A., Tor. | Phys. Cul. | 1922 | 21 1/2 | 2 | | | | 1,800 |
| Essex. | Durmin, Edward W. | B.A., Tor. | Phys. Cul., Math. & Phys. | 1919 | 7 1/2 | | | 2,800 | | |
| | Smithendorf, Herbert F. | B.A., West. | Phys. Cul., Agr. | 1919 | 9 1/2 | 4 | | 2,100 | | |
| | Cole, Gertrude M. | (Int.) | Phys. Cul. | 1921 | 1 1/2 | 2 | | | | 1,700 |
| | Chapman, Mrs. Retta M. | | Phys. Cul., Art. | 1919 | 8 1/2 | | | | | 1,500 |
| | Beaman, Elsie K. | | Phys. Cul. | 1920 | 8 1/2 | | | | | 1,500 |
| Exeter. | Wethey, Edmund J. | B.A., Trin., M.A., Tor. | Math. | 1919 | 21 | 1 | | 2,200 | | |
| | Miller, Harry M. | B.A., Queen's. | Phys. Cul. | 1921 | 1 1/2 | | | 2,000 | | |
| | Ross, Margaret E. | | Art. | 1921 | 5 1/2 | 14 | | | | 1,800 |
| | Dorrance, Annie V. | | Art, Phys. Cul. | 1921 | 4 1/2 | 6 | | | | 1,700 |

| | | | | | | | | | |
|---------------|--|--|--|------------------------------|---|--------------------------------------|----------------------------|---------------------------------|----------------------------------|
| Fergus. | Knowles, John H. Duncan, Muriel McDonald, Vivian C. Gillespie, Mary A. | B.A., Queen's. B.A., Tor. M.A., Tor. | Math. Art. | (Int.) (Int.) | Phys. Cul. Phys. Cul. Art, Phys. Cul. Phys. Cul. | 1921 1920 1920 1920 | 4 6½ 6 8 | 2,400 | 1,700 1,700 1,700 |
| Flesherton. | Upshall, Benjamin A. Holmes, Margaret King, Annie A. | B.A., Tor. B.A., Tor. | Class. Art. | (Int.) | Phys. Cul. Phys. Cul. | 1921 1914 1921 | 6 7½ 3 | 2,300 2,300 | 1,700 1,700 |
| Forest. | Williams, Albert. Walker, Alexina A. C. Costin, Carrie L. (Teacher to be appointed) | B.A., Queen's. B.A., Queen's. | Art. | (Int.) | Phys. Cul. Phys. Cul. Phys. Cul. | 1906 1918 1921 | 17 7 5½ | 2,500 3 | 1,700 1,700 |
| Fort Frances. | Roszel, John M. MacIntyre, Sada O'Brian, Mabel B. | * B.A., Queen's. | Math. and Phys. | (Int.) | Phys. Cul. Art, Com. Phys. Cul., Art. | 1922 1919 1922 | 7½ 9½ 11½ | 2,300 6 | 2,100 2,200 |
| Gananoque. | Ferguson, John. Lewis, Elwood Roy Chown, Elizabeth Wood, Rachel L. E. Stewart, Margaret S. (Temp.) | B.A., Queen's. B.A., Queen's. B.A., Queen's. B.A., Tor. B.A., Queen's. | Phys. Cul. Fr. & Ger. (Int.), Ph. Cul. 1 | (Int.) (Int.) | Phys. Cul. Art. Phys. Cul., Art. | 1922 1918 1921 1921 1921 | 13 3½ 3½ 1½ 1½ | 2,500 1,800 1,400 | 1,800 1,800 1,700 1,400 |
| Georgetown. | Ross, Ralph. Deltage, Edith R. Penson, Elizabeth Davidson, Annie K. MacPherson, Rose. | B.A., B. Pæd., Tor. B.A., McM. M.A., Queen's. B.A., Tor. | Class. Math. Sci. Art. | (Int.) | Phys. Cul. Phys. Cul. Phys. Cul. Art, Phys. Cul. | 1914 1920 1920 1920 1921 | 34 14 10 3½ 3½ | 2,500 2 1 2 | 1,700 1,900 1,600 1,700 |
| Glencoe. | Yorke, Charles G. Steele, Katharine R. Gillies, Marjorie A. | B.A., Queen's. B.A., Tor. B.A., Tor. | Phys. Cul. Eng. and Hist. Phys. Cul. | (Int.) | Phys. Cul. Art. Phys. Cul. | 1920 1918 1919 | 7½ 3½ 3½ | 2,100 1,700 | 1,700 1,700 |
| Gravenhurst. | McNab, Finlay. Broughton, Clara E. Ellis, Marjorie. (Temp.) | B.A., Queen's. B.A., Queen's. | Phys. Cul. | (Int.) | Phys. Cul. Art, Phys. Cul. | 1920 1906 1922 | 9½ 16½ 7 | 2,100 2,100 | 1,400 1,700 |
| Grimsby. | Lawrence, Charles F. Talbot, Constance M. Scott, Jean L. Crowe, Marie. (Int.) | B.A., Tor. B.A., Tor. B.A., Tor. | Math. and Phys. Eng. and Hist. Art. | (Int.) | Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. | 1921 1920 1920 1921 | 6½ 2½ 1½ 2½ | 2,200 4 2,200 | 1,500 1,500 1,500 |

* Temporary certificate as Principal

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|--------------|-----------------------------|----------------|-------------------|--|---------------------|-----|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| Hagersville | McEachran, Mary | B.A., Queen's | | Phys. Cul. | 1921 | 15½ | 7 | 2,300 | \$ | | \$ |
| | Galbraith, Janet E. | | | | 1919 | 21½ | 3½ | | | | 1,200 |
| | Bayne, Mary G. | | | | 1920 | 21½ | 11½ | | | | 1,275 |
| | Harrison, Alberta R. (Int.) | B.A., Tor. | Art. | | 1921 | 1½ | 5 | | | | 1,725 |
| Haileybury | Tuke, William H. | B.A., Queen's | Phys. Cul. | | 1919 | 16 | | 3,250 | | | |
| | Hall, F. Grace | B.A., Tor. | Mods. and Hist. | | 1919 | 6 | 1 | | | | 2,000 |
| | Harkness, Andrew E. (Int.) | B.Sc., Queen's | | | 1921 | 1½ | 1½ | | 2,000 | | |
| | Stewart, Winona | B.A., Queen's | Phys. Cul. | | 1921 | 6½ | 1 | | | | 1,800 |
| | Holley, Anna M. | | Art. | | 1921 | 4½ | 2 | | | | 1,700 |
| | Hobbs, Thomas | B.A., Tor. | Math. | | 1911 | 19½ | 5½ | 2,600 | | | |
| Harriston | Burton, Violet | B.A., Queen's | Class. | | 1921 | 2½ | 1 | | | | 1,800 |
| | Hamblly, Ila M. (Int.) | B.A., Queen's | | | 1921 | 1½ | | | | | 1,900 |
| | Stillwell, Mabel W. (Int.) | B.A., Queen's | Fr. and Ger. | | 1921 | 1½ | | | | | 1,800 |
| | Shales, Walter E. | M.A., Queen's | Sci., Phys. Cul. | | 1919 | 7½ | 5 | 2,200 | | | |
| | Bryan, Laura M. | | | | 1918 | 4½ | 2 | | | | 1,700 |
| Hawkesbury | McNamara, Elizabeth | | Phys. Cul. (Int.) | | 1921 | 8½ | | | | | 1,700 |
| Iroquois | Campbell, William A. | B.A., Queen's | Phys. Cul. | | 1913 | 8½ | | 2,300 | | | |
| | Husband, Edith P. | B.A., Queen's | Phys. Cul. | | 1918 | 5½ | 4 | | | | 1,700 |
| | Carnan, Margaret E. | M.A., Tor. | Mods. and Hist. | | 1920 | 9½ | | | | | 1,700 |
| | Harris, Una Madge | B.A., Queen's | Phys. Cul. (Int.) | | 1921 | 6 | | | | | 2,100 |
| | Medcof, James L. | B.A., Queen's | Science. | | 1915 | 6½ | 1 | 2,500 | | | |
| Kemptville | Butt, Stephen | B.A., Tor. | Phys. Cul. | | 1921 | 1½ | | | 1,800 | | |

| | | | | | | | | |
|------------|-----------------------|------------------------|------------------------|------------------|------|-----|----|-------|
| Kenora | Johnston, Katie B. | B.A., Tor. | Eng. and Hist. | Phys. Cul. | 1911 | 10½ | 4 | 1,700 |
| | Percival, Lois Mary. | B.A., Queen's | Art. | Phys. Cul. | 1918 | 4½ | | 1,700 |
| | Johnston Frances V. | B.A. Tor. | | Phys. Cul. | 1913 | 8½ | 2 | 1,700 |
| | Rosevear, Howard S. | B.A., Tor., M.A. Harv. | Com. (Int.), Science. | | 1922 | 26 | | 3,500 |
| Kincardine | Kenyon, Grace C. | B.A., McM. | Eng. and Hist., Class. | | 1921 | 3½ | 3 | 1,900 |
| | Stevenson, Clara M. | B.A., Tor. | Eng. and Hist. | Com. | 1921 | 31 | | 1,900 |
| | Rutledge, Evelyn M. | (Int.) | Art. | Phys. Cul. | 1921 | 5½ | | 1,900 |
| | Van Velzer, Alma. | B.A., Tor. | | | 1921 | ½ | | 1,800 |
| | Nelson, Albert E. | B.A., Queen's | | | 1916 | 13½ | 6 | 2,700 |
| Kingsville | Strathdee, Mary. | B.A., Tor. | | Art, Agr. | 1921 | 7½ | 18 | 1,900 |
| | Dobson, Viola J. | M.A., Tor. | | Art, Phys. Cul. | 1919 | 6½ | | 1,700 |
| | Gillilan, Viola. | | Art. | Phys. Cul. | 1920 | 7½ | | 1,700 |
| | Mitchell, Grace L. | | | Phys. Cul. | 1919 | 8½ | | 1,400 |
| | Massey, Arthur W. | B.A., Vic. | Math., Eng. | | 1921 | 27 | | 2,500 |
| Leamington | Closs, Frank D. | B.A., Tor. | Sci. | Phys. Cul. | 1921 | 22 | 2½ | 1,900 |
| | Hood, Annie I. | B.A., McM. | Eng. and Hist. | Phys. Cul. | 1921 | 2½ | | 1,700 |
| | Mabee, Helen A. | (Int.) | | Phys. Cul., Art. | 1921 | ½ | | 1,700 |
| | Courtice, Samuel J. | B.A., Tor. | Phys. Cul., Math. | | 1917 | 18½ | 6 | 2,800 |
| Listowel | Campbell, George A. | B.A., Tor. | | Agr. | 1908 | 13½ | 12 | 2,400 |
| | Halford, Aileen M. | B.A., Tor. | | Art, Phys. Cul. | 1922 | 2½ | | 1,800 |
| | Williams, G. Evelyn | B.A., Tor. | Mods. and Hist. | Phys. Cul. | 1921 | 3½ | | 1,800 |
| | Magee, Myrtle B. | (Int.) | | Phys. Cul. | 1920 | 2 | 2½ | 1,700 |
| | Switzer, Josie E. | | | | 1922 | 10½ | 4 | 2,000 |
| Lucan | Archibald, Robert H. | B.A., Queen's | | Phys. Cul. | 1920 | 11½ | | 2,700 |
| | Smith, Percy V. | B.A., Tor. | | Phys. Cul. | 1921 | ½ | | 1,900 |
| | Tatham, Beatrix M. | B.A., Queen's | Phys. Cul. | | 1920 | 6½ | 3 | 1,700 |
| | Johnston, Mabel C. | B.A., Tor. | Art. | | 1921 | 5 | 2½ | 1,700 |
| | Hay, Hazel F. | | | Phys. Cul. | 1916 | 5½ | | 1,800 |
| Madoc | Douglas, Adam C. | B.A., Queen's | | Phys. Cul. | 1920 | 9 | 2½ | 2,500 |
| | Sutherland, Donald A. | B.A., Queen's | | Phys. Cul. | 1920 | 1½ | 4½ | 1,900 |
| | Hood, Rita M. | B.A., Tor. | | Art, Phys. Cul. | 1920 | 1½ | ½ | 1,700 |
| | Norman, Clara H. | B.A., Queen's | | Phys. Cul. | 1921 | ½ | | 1,700 |
| Madoc | Marcellus, J. Ernest. | B.A., Queen's | Eng. and Hist. | Phys. Cul. | 1919 | 15 | 2 | 2,700 |
| | Sheridan, Edith G. | B.A., Tor. | | Art. | 1921 | ½ | | 1,800 |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|--------------|---|---|--|--|--------------------------------------|--|--|---------------------------------|-----------|----------------------------------|----------------------------------|
| | | | | | | | | | Principal | Male Assistants | Female Assistants |
| Madoc (Con.) | McArthur, Annie M. Morton, Christina H. | B.A., Queen's | Fr. & Ger., Mods. & H. (Int.) | Phys. Cul. Art. | 1921 1922 | | 10 12 | 1/2 | | | \$1,800 1,800 |
| Markdale | Morrison, Selkirk A. Mitchell, Isabella C. Wright, Jennie | B.A., Queen's (Int.) | Eng. and Hist., Phys. Cul. | Phys. Cul. Phys. Cul., Art. | 1919 1921 1921 | | 19 1/2 8 1/2 | 4 | 2,000 | | 1,700 1,700 |
| Markham | Bell, James S. Beasley, A. Gertrude Hutchinson, Gladys M. Ramsden, Frank C. | B.A., Tor (Int.) (Int.) (Int.) | Mods. and Hist. Art. Phys. Cul. | Phys. Cul. Phys. Cul. Phys. Cul. | 1921 1921 1921 1921 | | 12 1/2 1 1/2 4 1/2 1 1/2 | 2 2 2 2 | 2,500 | | 1,700 1,700 1,600 |
| Meaford | Dundas, Arthur A. Williams, Edna J. Ballantyne, George A. Day, Helen G. Hammond, John E. | B.A., Tor (Int.) (Int.) (Int.) | Math. and Phys. Eng. and Hist. Com. | Phys. Cul. Phys. Cul. Art. Art. | 1897 1912 1921 1921 1906 | | 25 14 1/2 2 1/2 1 1/2 15 1/2 | 2 | 2,800 | 2,300 2,300 1,600 | 2,300 1,800 |
| Midland | Glass, William Arthur Boyle, Edna M. Robins, John J. Newton, Amy A. Govenlock, Janet S. | B.A., Tor (Int.) (Int.) (Int.) | Math. and Phys. Phys. Cul. Mods. and Hist., Phys. Cul. | Phys. Cul. Phys. Cul. Phys. Cul. | 1904 1915 1920 1920 1921 | | 19 1/2 6 1/2 1 1/2 5 1/2 4 1/2 | 1 3 1 | 2,800 | 2,100 2,100 | 2,100 1,700 1,700 |
| Milton | Hamilton, James A. Nesbitt, Mabel E. Smith, Anne A. Linklater, Jessie L. Toll, Charles E. | M.A., Tor (Int.) (Int.) (Int.) (Int.) | Math. Phys. Cul. Phys. Cul. | (Int.) (Int.) | 1920 1921 1921 1921 1921 | | 14 1/2 9 7 1/2 4 1 1/2 | 2 3 1/2 13 3 | 2,000 | 1,800 1,800 1,500 1,800 | 1,800 1,800 1,500 1,800 |

| | | | | | | | | |
|--------------------------|----------------------------------|-------------------------|------------------------|-----------------------|----------|-------|-------|-------|
| Mitchell..... | Wightman, Stanley..... | B.A., Queen's..... | Sci..... | Phys. Cul..... | 1919 17½ | 21½ | 2,300 | ..... |
| | Donaldson, William..... | B.A., Tor..... | Art..... | Agri..... | 1921 20 | 5½ | 2,000 | ..... |
| | Rutherford, Wilhelmina D..... | B.A., Tor..... | Art..... | Phys. Cul..... | 1920 9½ | 4 | ..... | 1,750 |
| | Gabraith, Flossie P. (Int.)..... | B.A., Tor..... | Art..... | Phys. Cul..... | 1921 ½ | ..... | ..... | 1,700 |
| Morewood..... | Loucks, Horatio..... | B.A., Queen's..... | ..... | Phys. Cul..... | 1900 19½ | 5 | 2,300 | ..... |
| | Murphy, Theresa N. (Int.)..... | B.A., Tor..... | ..... | Phys. Cul., Art..... | 1921 ½ | ..... | ..... | 1,700 |
| Mount Forest..... | Speirs, Thomas E..... | B.A., Tor..... | Math. and Phys..... | Phys. Cul..... | 1907 15½ | 2 | 2,500 | ..... |
| | Fothergill, Ethel L..... | B.A., Queen's..... | Art..... (Int.) | Phys. Cul..... | 1919 5½ | 1 | ..... | 1,700 |
| | Thain, Mary M..... | B.A., Queen's..... | Phys. Cul..... | Phys. Cul..... | 1921 ½ | 1 | ..... | 1,600 |
| | Haight, Annie..... | B.A., Queen's..... | Phys. Cul..... | Phys. Cul..... | 1921 3 | 1 | ..... | 1,600 |
| Newburgh..... | Andrews, Robert T..... | B.A., Tor..... | Class..... | Class..... | 1910 17½ | 14 | 1,800 | ..... |
| | Switzer, Neva S..... | B.A., Tor..... | Art..... | Art..... | 1921 5½ | ..... | ..... | 1,700 |
| | McSherry, Charlotte..... | B.A., Tor..... | Art..... | Art..... | 1922 3½ | 3 | ..... | 1,700 |
| Newcastle..... | Might, Lincoln..... | M.A., Queen's..... | Art, Sci..... | Agri., F.M., P.C..... | 1921 23½ | 2 | 2,000 | ..... |
| | Turnbull, Ella W. (Temp.)..... | M.A., Queen's..... | Art, Sci..... | Agri., F.M., P.C..... | 1921 ½ | 2 | ..... | 1,300 |
| Newmarket..... | Davidson, John H..... | M.A., B. Pæd., Tor..... | Math..... | Phys. Cul..... | 1917 19 | 5 | 2,500 | ..... |
| | Kidd, William L..... | M.A., B. Pæd., Tor..... | Math..... | Phys. Cul..... | 1910 17 | 10 | 2,100 | ..... |
| | Hollingshead, John E..... | M.A., B. Pæd., Tor..... | Math..... | Phys. Cul..... | 1884 37 | 2½ | 1,800 | ..... |
| | Wickett, Laura E..... | M.A., B. Pæd., Tor..... | Com..... | Art..... | 1909 12½ | 1 | ..... | 1,800 |
| | Kirkwood, Elizabeth M..... | M.A., B. Pæd., Tor..... | Fr. and Ger..... | Art, Phys. Cul..... | 1919 4 | 17 | ..... | 1,500 |
| | Crain, Mrs. Kathleen H..... | M.A., B. Pæd., Tor..... | Fr. and Ger..... | Art, Phys. Cul..... | 1921 13½ | 1 | ..... | 1,600 |
| | Grindell, Hazel..... | M.A., B. Pæd., Tor..... | Art..... (Int.) | Art, Phys. Cul..... | 1921 3½ | 1 | ..... | 1,500 |
| | Gardiner, Alex. Beith..... | M.A., B. Pæd., Tor..... | Phys. Cul..... | Phys. Cul..... | 1921 ½ | 4½ | 2,000 | ..... |
| Niagara..... | Haviland, Hugh J..... | B.A., Tor..... | Class..... | Phys. Cul., Agr..... | 1921 21 | ..... | 1,900 | ..... |
| | MacIntyre, Lillian..... | B.A., Tor..... | Art..... | Phys. Cul..... | 1921 8 | 2 | ..... | 1,700 |
| Niagara Falls South..... | Myer, Albert N..... | M.A., Trin..... | Math..... | Agri., F.M., P.C..... | 1908 27½ | ..... | 2,800 | ..... |
| | Porter, William A..... | M.A., Trin..... | Math..... | Phys. Cul..... | 1916 6½ | 2 | 2,000 | ..... |
| | Johnston, E. Grace..... | B.A., Queen's..... | Com., Art..... | Phys. Cul..... | 1914 8½ | 2 | ..... | 1,900 |
| | Campbell, Minnie M..... | B.A., Queen's..... | Com., Art..... | Phys. Cul..... | 1919 10½ | 6 | ..... | 1,900 |
| | Dawson, Margaret M..... | B.A., Queen's..... | Com., Art..... | Com..... | 1907 14 | 2 | ..... | 1,900 |
| | Courboin, Jules P..... | B.A., Queen's..... | Com., Art..... | Com..... | 1921 ½ | ..... | 1,900 | ..... |
| | Gardner, Ruth V..... | Ph. D., Louvain..... | (Ho. Sci. Instr.)..... | Com..... | 1913 8 | ..... | ..... | ..... |
| | Vandersluys, Major C. H.*..... | Ph. D., Louvain..... | (Ho. Sci. Instr.)..... | Phys. Cul..... | 1920 17 | 10 | ..... | ..... |

*Qualified for Physical Culture only.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| Collegiate Institutes. | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | | | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|------------------------|------------------------|-------------------|---------------------------|--|---------------------|-----|----|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | | | Principal | Male Assistants | Female Assistants |
| Norwich. | Young, Gordon * | | | Phys. Cul. | 1917 | 4½ | 8 | 2,000 | | | | |
| | Templar, Nora G. | | | Art. | 1919 | 2½ | 2 | | | | | 1,500 |
| | Yates, Clara V. | (Int.) | | Art. | 1921 | ½ | 3 | | | | | 1,400 |
| | McEachern, Margaret I. | (Int.) | | | 1922 | 4 | 9 | | | | | 1,500 |
| Norwood. | Lawlor, Richard G. | B.A., Queen's | | Phys. Cul., Agr. | 1908 | 20½ | 8 | 2,300 | | | | |
| | Sangster, Grace. | B.A., Queen's | Art. | (Int.) | 1919 | 3 | 2 | | | | | 1,800 |
| | Darby, Laura W. | B.A., Mt. Allison | | Phys. Cul. | 1921 | 2½ | | | | | | 1,600 |
| | Wyndham, William B. | B.A., Tor. | Eng., Hist., Fr. and Ger. | | 1914 | 25 | 6½ | | | | | |
| Oakville. | McVean, Kathleen P. | B.A., Tor. | Phys. Cul. | Agr., Phys. Cul. | 1920 | 4½ | | 2,600 | | | | 1,800 |
| | Ribey, Florence E. | (Int.) | Class., Phys. Cul. | Art. | 1920 | 1½ | | | | | | 1,800 |
| | Moir, Mary A. | M.A., Tor. | Com. | | 1921 | 16½ | | | | | | 1,800 |
| | Morris, Winifred. | | Art. | Phys. Cul. | 1921 | 7½ | 4½ | | | | | 1,700 |
| | O'Neill, Morgan J. | M.A., Queen's | Math. and Phys. | Phys. Cul. | 1921 | 7½ | 2½ | 2,200 | | | | |
| | Alderson, Bessie G. | | Art. | Phys. Cul. | 1921 | 2½ | 2 | | | | | 1,600 |
| Orangeville. | Hackett, Edward. | B.A., Dublin. | | | 1915 | 12½ | | 2,600 | | | | |
| | Strang, Grace M. | B.A., Tor. | Mods. and Hist. | | 1907 | 15½ | | | | | | 1,800 |
| | Cook, Marjorie. | B.A., Tor. | Science. | | 1919 | 2½ | | | | | | 1,700 |
| | Moir, Isabel. | | Com. | Art. | 1920 | 14½ | 8 | | | | | 2,000 |
| | Brown, Grace H. | (Int.) | Phys. Cul. | | 1921 | 1 | | | | | | 1,700 |
| | Whitelaw, Florence M. | B.A., Tor. | | | 1921 | ½ | 3 | | | | | 1,700 |
| Oshawa. | Althouse, John G. | M.A., Tor. | Class., Phys. Cul. | | 1920 | 8½ | | 3,500 | | | | |
| | Stevenson, Lewis. | B.A., B.Sc., Vic. | Math., Science. | | 1902 | 29 | 3 | 2,700 | | | | |

| | | | | | | | |
|------------------------------|---------------|---------------------------|------|-----|-------|-------|-------|
| Ferguson, Arthur W. | B.A., Queen's | Phys. Cul., Math. | 1920 | 5½ | 1 | 2,500 | 2,000 |
| Hamer, Lottie E. | B.A., Tor | Mods. & Hist., Phys. Cul. | 1920 | 8 | 2½ | 1,900 | 1,800 |
| McBride, Sara M. | | Art. | 1920 | 17½ | 5 | 2,300 | 2,000 |
| Armstrong, Florence J. | | Phys. Cul. (Int.) | 1920 | 11 | 2 | 1,800 | 1,700 |
| Cummer, Elvina M. | | Com. | 1920 | 16½ | 2 | 2,000 | 1,800 |
| Wallace, Andrew | B.A., Queen's | Com. | 1921 | 1½ | 6 | 1,800 | 1,700 |
| Brown, Una K. | B.A., Tor | Com. | 1921 | 2½ | 3 | 2,000 | 1,800 |
| Hezzlewood, Mrs. Margaret M. | | | 1921 | 6½ | 1½ | 2,000 | 1,700 |
| Willson, H. Blanche. | B.A., Tor | Math. | 1912 | 9½ | 1½ | 2,000 | 1,800 |
| Noonan, Aileen. | M.A., Tor | Mods. and Hist. | 1919 | 5½ | 2 | 1,900 | 2,000 |
| Jamieson, Elmer | B.A., McM | Science. | 1920 | 1½ | 2 | 2,000 | 1,800 |
| Cowan, Margaret T. | B.A., Tor | Class. | 1922 | 13 | 4 | 1,800 | 1,700 |
| Reid, Neil D. | B.A., Tor | | 1922 | 4 | 2 | 1,800 | 1,700 |
| Cooper, Alex. B. | B.A., Queen's | (Superv. Vocal Music) | 1920 | 18½ | 8 | 2,500 | 1,800 |
| Ovens, Winifred E. | B.A., West | Math. and Phys. | 1921 | 1½ | 2½ | 1,800 | 1,600 |
| Bishop, Elvie L. | M.A., Tor | | 1921 | 2 | 1½ | 1,700 | 1,600 |
| Tully, Oral L. | | | 1921 | 2 | 2½ | 1,700 | 1,600 |
| Cameron, James M. | B.A., Tor | Science. | 1919 | 6 | 1½ | 2,500 | 1,800 |
| Tudhope, Horace H. | B.A., Queen's | | 1921 | 2½ | 5 | 1,800 | 1,700 |
| Hall, Henry W. | | Art. | 1921 | 5 | 1 | 1,800 | 1,700 |
| Cowan, Anna K. | | | 1921 | 4½ | 1 | 1,700 | 1,600 |
| Flach, Ulysses J. | M.A., Tor | Math. | 1913 | 34 | 2,740 | 2,260 | 2,100 |
| Dickey, M. Ada. | B.A., Tor | Mods. and Hist. | 1914 | 19 | 3 | 2,100 | 2,000 |
| Cowan, Euphemia J. | M.A., Tor | Phys. Cul. (Int.) | 1920 | 11½ | 3 | 2,100 | 2,000 |
| Milhausen, Albert J. | B.A., Queen's | Art. | 1921 | 3 | 4 | 1,900 | 1,700 |
| Millar, Margaret G. | B.A., Tor | Com. | 1921 | 5 | 6½ | 1,900 | 1,700 |
| Heather, Ruth B. | | Phys. Cul. | 1921 | 6½ | 12 | 1,900 | 1,700 |
| De la Mater, Magdalene. | | Phys. Cul. | 1922 | 12 | 2 | 1,900 | 1,700 |
| Keefe, R. Daniel. | B.A., Tor | Com. | 1907 | 19½ | 4½ | 1,900 | 1,700 |
| Sweet, Fred G. | | (Int.) | 1911 | 12 | 3 | 1,900 | 1,700 |
| Eaton, Ethel C. | | Art, Phys. Cul. | 1921 | 8½ | 3 | 1,900 | 1,700 |
| MacKichan, Peter | B.A., Queen's | Phys. Cul. | 1920 | 7½ | 3 | 2,500 | 1,800 |
| McPhail, Alexander C. | B.A., Queen's | | 1910 | 27½ | 9½ | 1,800 | 1,700 |
| Jones, Rachel L. L. | M.A., West | Phys. Cul. | 1918 | 5½ | 1½ | 1,800 | 1,700 |
| McGugan, Mary C. | (Int.) | Art, Phys. Cul. | 1921 | ½ | 6 | 1,800 | 1,700 |
| Young, Marion J. | B.A., Queen's | | 1922 | 1½ | 2 | 1,800 | 1,700 |

* Temporary Certificate as Principal

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|----------------|-------------------------------|---------------|--------------------------------|--|---------------------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Plantagenet... | Nelson, Eva E. | B.A., Queen's | Art. | Phys. Cul. | 1921 | 4½ | 2 | 2,000 | \$ | \$ |
| | Murtha, Ella T. | B.A., Queen's | Phys. Cl. (Int.), Mod. & Hist. | Phys. Cul. | 1919 | 2½ | 2 | | | 1,700 |
| | Bouchard, Mary A. C. | B.A., Queen's | Phys. Cul. | Art. | 1921 | 2½ | | | | 1,700 |
| Port Dover... | Ionson, Margaret | B.A., Queen's | Phys. Cul. | Art. | 1918 | 6 | 11 | 1,900 | | 1,600 |
| | Brand, Olive C. | (Int.) | | | 1920 | 1½ | 2½ | | | |
| Port Elgin... | Gilmour, Allan | B.A., Queen's | Science | Phys. Cul. | 1921 | 15 | 4½ | 2,200 | | 1,700 |
| | McLaren, Caroline E. | B.A., Queen's | Science | Phys. Cul. | 1920 | 1½ | 1½ | | | 1,700 |
| | Nepew, Ruth | (Temp.) | | Art. | 1921 | ½ | 2 | | | 1,200 |
| Port Hope... | Evans, George E. | M.A., Tor. | Class. | Phys. Cul. | 1919 | 8½ | | 2,900 | | 1,800 |
| | Tuer, Margaret | B.A., Tor. | Art, Com. | Phys. Cul. | 1910 | 15 | 5 | | | 1,700 |
| | Quinlan, Frances M. | B.A., McM | Mods. and Hist. | Phys. Cul. | 1919 | 4½ | 1½ | | | |
| | Hay, James A. M. | (Int.) | Math. and Phys. | Phys. Cul. | 1920 | 1½ | | | 2,000 | |
| | Roach, Edith E. | B.A., Tor. | Mods. and Hist., Phys. Cul. | Phys. Cul. | 1922 | 2½ | | | | 2,000 |
| | Campbell, Hugh M. | B.S.A., Tor. | Art. | Art. | 1921 | 1½ | | | 1,800 | |
| | Mitchell, Jessie A. | B.A., Tor. | Art. | (Int.) | 1921 | 21 | 9 | | | 1,500 |
| Port Perry... | Follick, Thomas H. | M.A., Vic. | Science | F. M., Agr., Mus. | 1915 | 31½ | 2 | 2,050 | | |
| | Stone, George | | Art. | Phys. Cul. | 1883 | 40 | 4 | | 2,000 | |
| | Harris, L. Morwenna | | (Ho. Sci. Instr.) | Phys. Cul. | 1912 | 11½ | 1½ | | | 1,700 |
| | Glasgow, Marion I. | | | Phys. Cul. | 1918 | 5½ | | | | 1,700 |
| Port Rowan... | Bartley, Hattie M. | | | | 1922 | 5½ | 12½ | | | 1,800 |
| | Carter, George W.* | M. A., Tor. | | | 1921 | 3 | 2 | 2,000 | | 1,450 |
| | McDonagh, Charlotta A. (Int.) | | | | 1921 | 1 | 5 | | | |

| | | | | | | | | | |
|------------------|-----------------------------------|-----------------------|---------------------------------|-------|--------|--------|-------|-------|-------|
| Prescott. | Greig, Earl H. | B.A., Queen's. | Phys. Cul. | 1916 | 5 1/2 | 2,350 | ..... | ..... | ..... |
| | Goulding, Hanna M. | B.A., Queen's. | Art (Int.) Phys. Cul. | 1911 | 18 1/2 | 2 1/2 | ..... | ..... | 1,900 |
| | Macpherson, Jean M. | B.A., Queen's. | Phys. Cul. | 1921 | 2 1/2 | ..... | ..... | ..... | 1,700 |
| | MacRobert, Ethel M. (Int.) | B.A., Tor. .... | ..... | 1922 | 1/2 | ..... | ..... | ..... | 1,800 |
| Richmond Hill | Elliott, Thomas E. | B.A., Tor. | Fr., Ger., Eng. | 1920 | 33 | ..... | ..... | ..... | ..... |
| | Stanley, Pauline M. | B.A., West. .... | ..... | 1920 | 3 1/2 | ..... | ..... | ..... | 1,500 |
| | Collins, Warren A. (Int.) | ..... | ..... | 1921 | 1 | ..... | ..... | 1,500 | ..... |
| | Cameron, James G. | B.A., Queen's. .... | ..... | 1919 | 20 1/2 | 14 1/2 | ..... | ..... | ..... |
| Ridgetown ... | Strang, Rose I. .... | ..... | ..... | 1921 | 24 | ..... | ..... | ..... | 1,700 |
| | Currie, Robert J. (Int.) | ..... | ..... | 1921 | 1/2 | 2 1/2 | ..... | ..... | 1,700 |
| | Franklin, Florence A. (Int.) | B.A., McM. | Phys. Cul. | 1921 | 1/2 | ..... | ..... | ..... | 1,700 |
| | Hilliard, Ruth. (Temp.) | ..... | ..... | 1922 | ..... | ..... | ..... | ..... | 1,700 |
| Rockland. | Clark, Joseph C. | B.A., Tor. | Class. | 1920 | 24 | 2 1/2 | ..... | ..... | ..... |
| | O'Toole, Mary E. .... | ..... | Art. (Int.) | 1920 | 1 1/2 | 2 1/2 | ..... | ..... | 1,400 |
| | (Teacher to be appointed) | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| | Rudlen, George W. | B.A., Tor. | Math. | 1904 | 23 | ..... | ..... | ..... | ..... |
| Sault Ste. Marie | McKinnon, Charles | B.A., Tor., M.A., Chi | Phys. Cul., Class. | 1917 | 17 | 3 1/2 | ..... | ..... | 3,000 |
| | Robb, James A. M. | B.A., Queen's. | Phys. Cul. | 1919 | 2 1/2 | 1 1/2 | ..... | ..... | 2,200 |
| | Sabine, Ernest L. (Int.) | B.A., Queen's. | Eng. and Hist. | 1920 | 1 1/2 | 11 | ..... | ..... | 2,200 |
| | Gordon, John G. (Int.) | B.A., Queen's. | Sci. | 1921 | 6 | 12 1/2 | ..... | ..... | 2,600 |
| | Clayton, Vivian, E. | B.A., Man. | Art. Com. | 1908 | 15 1/2 | 1 1/2 | ..... | ..... | 2,000 |
| | Crummer, Eva M. .... | ..... | Phys. Cul. | 1917 | 12 | 1 1/2 | ..... | ..... | 2,200 |
| | Irving, Jessie C. | B.A., Tor. | Math. and Phys. | 1919 | 6 1/2 | ..... | ..... | ..... | 2,400 |
| | Scott, Ethel O. | M.A., Tor. | Mods. & Hist. (Int.), Fr & Ger. | 1920 | 9 1/2 | 4 1/2 | ..... | ..... | 2,400 |
| | Smith, S. Ada. | M.A., Tor. | Mods. & Hist. (Int.), Com. | 1920 | 8 1/2 | ..... | ..... | ..... | 2,000 |
| | Maxwell, Mabel I. | B.A., Queen's. .... | ..... | 1921 | 5 1/2 | 2 | ..... | ..... | 1,700 |
| | Ferguson, Evalena (Int.) | B.A., Queen's. | Phys. Cul. | 1921 | 3 1/2 | ..... | ..... | ..... | 1,800 |
| | McIntosh, Margaret. (Int.) | B.A., Tor. | Phys. Cul. | 1921 | 1 1/2 | ..... | ..... | ..... | 2,000 |
| | Shepard, Gladys H. (Int.) | B.A., Tor. .... | ..... | 1922 | 1 1/2 | ..... | ..... | ..... | ..... |
| | Clary, Arthur R. | B.A., Tor. | Mods. and Hist. | 1922 | 1 1/2 | ..... | ..... | ..... | 2,000 |
| Shelburne. | Later, Thomas J. | B.A., Sc., Tor. | Phys. Cul. | 1922 | 2 1/2 | ..... | ..... | ..... | 2,800 |
| | Shaw, Mary P. .... | ..... | Man. Train. | 1910 | 11 | 10 | ..... | ..... | 2,000 |
|  | ..... | ..... | (Ho. Sci. Instr.) | 1910 | 15 | ..... | ..... | ..... | 1,700 |
| | Butcher, C. Ward. | B.A., Queen's. | Math. | 1919 | 8 1/2 | 3 1/2 | ..... | ..... | 2,700 |
| Shelburne. | Eckhardt, Jessie E. | B.A., McGill. | Phys. Cul. | 1918 | 9 1/2 | 2 | ..... | ..... | 1,800 |
| | Harkley, Helen S. (Int.) | ..... | Art, Phys. Cul. | 1921 | 1 1/2 | 5 | ..... | ..... | 1,200 |

*Temporary certificate as Principal.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-------------------|--------------------------------|--------------------|----------------------------------|--|---------------------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Simcoe..... | Skeele, James E..... | B.A., Tor..... | Eng., Fr. and Ger..... | ..... | 1921 | 29 | ..... | 2,500 | ..... | ..... |
| | Christie, James D..... | B.A., Tor..... | ..... | ..... | 1889 | 43 | ..... | ..... | 2,050 | ..... |
| | Inglis, John LeRoy..... (Int.) | B.A., Queen's..... | ..... | ..... | 1921 | 11 1/2 | ..... | ..... | 2,000 | ..... |
| | Kennedy, Anna..... | B.A., Tor..... | ..... | ..... | 1921 | 5 1/2 | ..... | ..... | ..... | 1,900 |
| | Orr, Wilma N..... (Int.) | B.A., Tor..... | ..... | ..... | 1921 | 1 1/2 | ..... | ..... | ..... | 1,800 |
| Smithville..... | Finch, Ilma Mae..... | B.A., Tor..... | Art..... | Phys. Cul..... | 1921 | 7 1/2 | ..... | ..... | ..... | 1,700 |
| | Judge, Albert E..... | B.A., Queen's..... | ..... | Phys. Cul..... | 1920 | 5 1/2 | ..... | 2,200 | ..... | ..... |
| | Traver, Edith A..... | ..... | ..... | Phys. Cul..... | 1920 | 9 1/2 | 2 | ..... | ..... | 1,700 |
| | Ross, Helen I. C..... (Int.) | ..... | Art..... | Phys. Cul..... | 1920 | 1 1/2 | 2 | ..... | ..... | 1,500 |
| | Forbes, William B..... | B.A., Queen's..... | Phys. Cul., Science..... | ..... | 1921 | 26 | 1 | 2,200 | ..... | ..... |
| Stirling..... | Harrington, Marjorie L..... | B.A., Tor..... | ..... | ..... | 1921 | 2 1/2 | ..... | ..... | ..... | 1,700 |
| | Brandon, Norma P..... (Int.) | B.A., Tor..... | ..... | Phys. Cul..... | 1921 | 2 | ..... | ..... | ..... | 1,700 |
| | Heather, Eunice G..... | ..... | Art..... | Phys. Cul..... | 1921 | 2 | 5 | ..... | ..... | 1,500 |
| | Jenkins, Robert S..... | M.A., Tor..... | Class., Fr., Ger., Eng. & H..... | Phys. Cul..... | 1921 | 16 | ..... | 2,200 | ..... | ..... |
| Streetsville..... | Gerhart, Harry W..... | ..... | ..... | ..... | 1913 | ..... | ..... | ..... | 1,900 | ..... |
| Sudbury..... | Cornwell, John L..... | B.A., Tor..... | Math..... | ..... | 1920 | 29 1/2 | ..... | 4,000 | ..... | ..... |
| | Green, Walter H. H..... | B.A., Queen's..... | Phys. Cul. (Int.), Sci..... | ..... | 1921 | 6 | ..... | ..... | 3,100 | ..... |
| | Connor, Carl Y..... | B.A., Tor..... | Art..... (Int.) | ..... | 1921 | 2 1/2 | 2 | ..... | 2,800 | ..... |
| | Rose, Kathleen M..... | B.A., Queen's..... | Math..... | ..... | 1917 | 4 1/2 | ..... | ..... | ..... | 2,400 |
| | Wilkie, Marion F..... | B.A., Tor..... | Fr. and Ger..... | Phys. Cul..... | 1921 | 11 | ..... | ..... | ..... | 2,400 |
| | Steele, Walter S..... | B.A., Queen's..... | Phys. Cul..... (Int.) | ..... | 1921 | 4 1/2 | 7 1/2 | ..... | 2,300 | ..... |
| | Millar, Maude..... | ..... | Art, Phys. Cul..... | ..... | 1921 | 7 | 1/2 | ..... | ..... | 2,100 |

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|-----------------------------|--------------------------|-------------------------|------------------------------|--|---------------------|--|---------------------------------|-----------|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Toronto, Commerce (Con.) | Dickson, Lucy I. | B.A., Tor. | Com. (Int.), Phys. Cul. | | 1918 | 3½ | 5½ | \$ | \$ | \$ 2,225 |
| | Bain, Mary | B.A., Tor. | Phys. Cul (Int.), Mods. & H. | | 1916 | 9 | 18 | | | 2,225 |
| | Hampson, Edward | B.A., Queen's | Art, Phys. Cul (Int.), Com. | | 1919 | 2½ | 4 | | 2,600 | |
| | Spence, Frank A. | (Int.) | Com. | | 1919 | 2½ | 1 | | | |
| | Davidson, Viola M. | B.A., Queen's | Art, (Int.), Science, | | 1919 | 9½ | 8½ | | | 2,225 |
| | Proudfoot, Rolph M. | (Int.) | Com. | | 1920 | 1½ | | | 2,475 | |
| | Rae, Margaret | B.A., Tor. | Mods. and Hist. | | 1920 | 12 | 2 | | 2,975 | 1,975 |
| | Carlyle, John A. | B.A., Tor., M.A., Harv. | Eng. and Hist. | | 1921 | 1½ | 13½ | | | 2,500 |
| | Kenyon, Anna K. E. | B.A., West. | Com. | | 1921 | 2½ | 13 | | | 2,500 |
| | Shillinglaw, Emily | (Int.) | Com. | | 1921 | ½ | 8½ | | 2,450 | |
| | Short, W. Roy | B.A., Queen's | Phys. Cul | | 1921 | 14 | | | | 2,500 |
| | Wilkinson, Mrs. Laura J. | B.A., Queen's | Phys. Cul | | 1921 | | | | | |
| Toronto, Davenport | Wood, Frank H. | B.A., Tor. | Math. | | 1920 | 13 | | 3,575 | | |
| | Halbert, Edwin J. | B.A., Tor. | Science. | | 1920 | 12½ | 3 | | 3,100 | |
| | Hutchinson, John I. | M.A., Tor. | Eng. and Hist. | | 1920 | 13 | | | 3,100 | |
| | Ketcheson, F. Blanche | B.A., Tor. | Mods. and Hist. | | 1920 | 16 | | | | 3,225 |
| | Lamb, Walter J. | M.A., Queen's | Math. | | 1920 | 8 | 3 | | 2,975 | |
| | Morrow, John D. | B.A., Tor. | Class. | | 1920 | 25½ | | | 2,975 | |
| | Smith, Hilda C. | B.A., Tor. | Phys. Cul (Int.), Art. | | 1921 | 7½ | | | | 2,075 |
| | Helson, Margaret J. | B.A., Tor. | Mods. and Hist. | | 1921 | 4½ | | | | 2,500 |
| | Kerr, Maybelle G. | M.A., Tor. | Mods. & Hist. Phy. C. (Int.) | | 1921 | 6½ | | | | 2,500 |
| | McLellan, Robert F. | B. A., Tor. | Phys. Cul. (Int.) | | 1921 | 2½ | | | 2,200 | |
| | | | Phys. Cul. | | 1921 | | | | | |
| | | | Phys. Cul. | | 1921 | | | | | |
| Toronto, North | Reed, George H. | M.A., B.Pæd., Tor. | Class. | | 1910 | 33½ | 4 | 3,975 | | |
| | Shaw, Robert | B.A., Tor. | Math. | | 1913 | 20 | 3 | | 3,375 | |
| | Clark, Luther J. | B.A., Queen's | Phys. Cul (Int.), Fr. & Ger. | | 1914 | 31½ | 5½ | | 3,375 | |

| | | | | | | | | |
|-----------|-------------------------|---------------|---------------------------|---------------------------|----------|----------|-------|-------|
| Trenton | Keillor, James | B.A., Queen's | Eng. and Hist. | Phys. Cul. | 1915 30 | 1920 11½ | 3 | 3,375 |
| | Murdoch, William E. | B.A., Tor. | Class. | Phys. Cul. | 1920 11½ | 16 | 8 | 3,225 |
| | Ayers, M. Huntley | M.A., Queen's | Science | Phys. Cul., Art. | 1920 17½ | 8 | 2½ | 3,225 |
| | Scanlon, Mary G. | (Int.) | Phys. Cul., Art. | Phys. Cul. | 1911 13 | 13 | 1½ | 2,725 |
| | Kennedy, M. Isabel | B.A., Tor. | Mod. and Hist. | Phys. Cul. | 1919 3 | 15 | 1½ | 1,975 |
| | Allen, Mabel E. | B.A., Tor. | Mod. and Hist. | Math. & Phys., Phys. Cul. | 1920 15 | 15 | 1½ | 2,225 |
| | Quirk, Eric | B.A., McM | Math. & Phys., Phys. Cul. | Phys. Cul. | 1920 11½ | 11½ | 1 | 1,975 |
| | Reynolds, Norman W. | B.A., Tor. | Phys. Cul. | Phys. Cul. | 1920 11½ | 11½ | 1 | 2,075 |
| | Langford, Howard D. | (Int.) | Eng. and Hist. | Phys. Cul. | 1921 ½ | 21 | 11½ | 2,300 |
| | Bale, George S. | B.A., Tor. | Mod. and Hist. | Phys. Cul. | 1921 ½ | 21 | 11½ | 2,500 |
| Tweed | Wolkom, Elmer J. | (Int.) | Phys. Cul. | Art, Phys. Cul. | 1921 ½ | 1½ | 3 | 2,000 |
| | Braithwaite, George E. | (Int.) | Phys. Cul. | Art, Phys. Cul. | 1921 ½ | 1½ | 3 | 2,100 |
| | Whyte, Robert | B.A., Tor. | B.A., Tor. | Phys. Cul. | 1910 26 | 4 | 2,750 | 2,300 |
| | Wilson, James S. | B.A., Tor. | Mod. and Hist. | Phys. Cul. | 1921 4½ | 5 | 3½ | 1,800 |
| | Powell, Mabel | B.A., Queen's | Phys. Cul., (Int.), Art. | Phys. Cul. | 1921 4½ | 4½ | 1 | 1,800 |
| | Hunter, Lily P. | B.A., Tor. | Art. | (Int.) | 1920 4½ | 4½ | 1 | 1,700 |
| | Gillham, Estelle M. | (Int.) | Art. | Art. | 1922 2 | 6 | 6 | 1,500 |
| | Little, Evelyn M. | (Int.) | Art. | Phys. Cul. | 1921 6½ | 6½ | 2,400 | 1,600 |
| | Manning, Ernest D. | B.A., Queen's | Phys. Cul. | Phys. Cul. | 1920 1½ | 1½ | 1 | 1,600 |
| | Truscott, Edith L. | (Int.) | Phys. Cul. | Art. | 1920 4½ | 4½ | 1 | 1,600 |
| Uxbridge | Quinlan, V. May | B.A., Queen's | Phys. Cul. | (Int.) | 1920 4½ | 4½ | 1 | 1,600 |
| | Welsh, David A. | B.A., Tor. | Phys. Cul. | Ag. Phys. Cul. | 1917 11½ | 11½ | 2½ | 2,500 |
| | Durnin, Letitia E. | B.A., Queen's | Phys. Cul. | Phys. Cul. | 1921 7½ | 7½ | 5 | 1,700 |
| | Underwood, Mary L. | (Int.) | Mod. & Hist., Phys. Cul. | Art, Phys. Cul. | 1921 1½ | 1½ | 1 | 1,700 |
| | Greene, Edith A. | (Int.) | Mod. & Hist., Phys. Cul. | Art, Phys. Cul. | 1921 ½ | ½ | 4½ | 1,700 |
| | Weatherill, Lillian | M.A., Tor. | Art. | Art, Phys. Cul. | 1921 4 | 4 | 4½ | 1,500 |
| | Payette, Henry J. | B.A., Tor. | Art. | Art. | 1921 3 | 3 | 1,600 | 1,300 |
| | Mark, Alfred E. | (Int.) | Art. | Art. | 1920 5 | 5 | 6 | 1,300 |
| | Anderson, Wm. Geo. | B.A., Tor. | Class, Eng. and Hist. | Art. | 1920 20½ | 20½ | 3½ | 3,000 |
| | McGregor, Margaret C. | B.A., Tor. | Class, Eng. and Hist. | Phys. Cul. | 1908 14½ | 14½ | 1½ | 1,800 |
| Walkerton | Sillers, Marion Roberta | B.A., Queen's | Sci. | Phys. Cul. | 1920 5½ | 5½ | 4 | 1,800 |
| | Mallory, Gordon H. | (Int.) | Sci. | Phys. Cul. | 1921 1½ | 1½ | 3 | 2,200 |
| | Anderson, Beatrice E. | B.A., McM | Art, Com. | (Int.) | 1921 11½ | 11½ | 3 | 2,000 |
| | Dickenson, Edgar U. | B.A., Tor. | Phys. Cul. | Phys. Cul. | 1904 17 | 17 | 3 | 2,600 |
| | Shaw, Ada E. | B.A., Tor. | Phys. Cul. | Phys. Cul. | 1918 3½ | 3½ | 3 | 1,700 |
| | Bole, Abbie M. | B.A., Queen's | Phys. Cul., Art. | Phys. Cul., Art. | 1921 4½ | 4½ | 1 | 1,700 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

** Qualified to teach Spanish.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

| High Schools | Names of Teachers | Degrees | Specialists | Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.) | Date of appointment | No. of years' experience in a High School or Coll. Inst. | No. of years in a Public School | Salaries | | |
|------------------------|---|--|---|--|--|---|-------------------------------------|--|-----------------|-------------------|
| | | | | | | | | Principal | Male Assistants | Female Assistants |
| Wallaceburg. (Con.) | Skene, Margaret Vera. . . (Int.) Armour, Elizabeth F. . . (Int.) Smith, S. Louise. | B.A., Tor. B.A., Tor. | | Phys. Cul. Phys. Cul. Art. | 1921 1922 1922 | 1 1/2 1 1/2 11 1/2 | 3 | 1,700 1,700 2,000 | | |
| Wardville. | Farrington, Mabel C. . . Williams, William . . . (Temp.) | B.A., Tor. | | Phys. Cul. Art. | 1916 1922 | 8 1/2 1 | | 1,700 1,500 | | |
| Waterdown. | Spencer, W. George Forester, Margaret McDonald, Margaret D. | B.A., McM. B.A., Queen's. | Math. and Phys. . . (Int.) Art. . . (Int.) | Phys. Cul. Phys. Cul. Phys. Cul. | 1921 1921 1921 | 3 5 6 1/2 | 7 1/2 1 | 2,400 2,000 1,800 | | |
| Waterford. | Rowntree, Annie E. Keough, Maggie MacDonald, Margaret A (Int.) | M.A., Tor. | Phys. Cul., Mods. and Hist. Art, Ho. Sci. | | 1910 1921 1922 | 11 1/2 5 1/2 | 5 5 1/2 7 | 2,300 1,700 1,700 | | |
| Watford. | Cameron, Murray Mitchell, Blanche H. Walker, May . . . (Int.) Case, James H. | B.A., Queen's B.A., Tor. | Phys. Cul. Phys. Cul. | Phys. Cul. Art. Phys. Cul. | 1920 1907 1921 1921 | 5 1/2 14 1/2 1 1/2 15 | 2 4 13 | 2,600 1,700 1,600 1,850 | | |
| Welland. | McCuaig, Herbert M. Johnson, Guy E. Thomson, Helen M. Brennan, Jennie L. Cameron, Allan A. Keefer, Joan . . . (Int.) Reid, Edith L. Bradley, Elsie P. . . (Int.) | B.A., Queen's M.A., Queen's B.A., Tor. | Science . . . (Int.) Math. Art. | Phys. Cul. Phys. Cul. Phys. Cul. | 1891 1920 1908 1906 1921 1921 1922 | 37 3 1/2 13 1/2 15 1/2 11 1/2 13 1/2 13 1/2 | 2 3 4 3 3 6 1/2 4 | 2,700 2,400 2,000 2,000 2,000 1,800 2,000 1,500 | | |

| | | | | | | | | | |
|-------------------|---|--|--|---|---|--|--|--|---|
| Weston..... | Pearson, Alexander. Graeb, Mabel M. Jeffrey, H. G. Stirling. White, Lloyd. Found, Ada C. Carrie, Violet G. Tapscott, Lottie M. Allen, Lillian M. Messervy, Grace. | B.A., Tor. M.A., Tor. B.A., Tor. B.A., Queen's. B.A., McM. B.A., Tor. B.A., McM. B.A., Tor. B.A., McM. B.A., Tor. | (Int.) (Int.) (Int.) (Int.) (Int.) (Int.) (Int.) (Int.) (Int.) (Int.) | Science..... Mods. and Hist. Math. and Phys. Com., Phys. Cul. Mods. & Hist (Int.) Phys. Cul. Fr. and Ger. Phys. Cul. | 1914 28½ 1911 13 1919 3½ 1921 3½ 1921 5 1921 3½ 1921 ½ 1922 7½ 1922 | 3,100 | Agr., P.C., Com. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. ..... | ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... | 2,000 1,900 2,000 1,700 1,700 1,700 1,900 1,700 |
| Whitby..... | Ireland, Norval J. Gregory, Alice E. Allison, Henrietta E. West, John F. Miller, Gladys, M. Fraser, Laura G. | B.A., Tor. B.A., McM. M.A., Tor. B.A., Queens' | (Int.) (Int.) (Int.) (Int.) (Int.) (Int.) | Sci..... Phys. Cul., Class. Phys. Cul. Phys. Cul. Art. Art. | 1920 2½ 1917 4½ 1921 6½ 1920 2½ 1920 3½ 1922 1½ | 2,000 1,800 | Agr., Phys. Cul. Phys. Cul., Com Phys. Cul. | ..... ..... ..... ..... ..... ..... | ..... ..... ..... ..... 1,700 1,700 |
| Wiaton..... | Hamilton, John R. Shepley, Addie M. Cameron, Marguerite A | B.A., Queen's. B.A., Queen's. B.A., Queen's. | ..... ..... ..... | Phys. Cul. | 1912 12½ 1920 4½ 1921 ½ | 2,500 | Phys. Cul. Phys. Cul., Art. Art. | ..... ..... ..... | ..... 1,700 1,700 |
| Williamstown..... | Barrett, Wellington J. C. Cattanach, Jessie S. Ross, Edith I. Carroll, William I. | B.A., Queen's. B.A., Queen's. B.A., Queen's. B.A., Queen's. | ..... ..... ..... ..... | ..... ..... ..... Phys. Cul. | 1919 7½ 1910 11 1920 2½ 1921 1½ | 2,300 | Phys. Cul. Phys. Cul. Phys. Cul., Art. Farm M. | 2,000 | 1,850 1,700 |
| Winchester..... | Copeland, George E. Rogers, W. Cruess. Brookings, Marjorie. Rose, Maude L. MacPhail, Mary C. | M.A., Queen's. M.A., Queen's. B.A., Queen's. B.A., Queen's. | ..... ..... ..... ..... ..... | Agr. (Int.), Sci. Art. Fr. and Ger. | 1921 10½ 1919 11 1920 1½ 1920 7½ 1922 | 2,400 | Phys. Cul., F. M Phys. Cul., Agr. Phys. Cul. Art. | 1,550 | 1,300 1,100 1,500 |
| Wingham..... | Brackenbury, George L. French, Fred Wm. Hamilton, Grace A. G. Finch, Ethel B. Horan, J. Cecilia. Anderson, Charles. | B.A., Queen's. B.A., Tor. B.A., Queen's. B.A., Tor. B.A., Queen's. | ..... ..... ..... ..... ..... ..... | Class. Phys. Cul. Mods. and Hist. Art. | 1920 9 1921 24½ 1920 2 1920 2½ 1921 7½ 1921 | 2,600 1,800 | Phys. Cul. Phys. Cul. | 2,000 1,800 | 1,800 1,700 1,700 |

SUMMARY, COLLEGIATE INSTITUTES AND HIGH SCHOOLS, JANUARY, 1922

| Number of Schools, Sex of Teachers, and Per- centages | | Number of Teachers | Salaries | University Graduates, Specialists, etc. |
|---|-------|-----------------------|--|---|
| Schools | | Collegiate Institutes | Collegiate Institutes | Collegiate Institutes and High Schools |
| Collegiate Institutes..... | 47 | 47 | Highest Salary..... | Graduates..... |
| High Schools..... | 124 | 655 | Average " Principals... 3,356 | Non-Graduates..... |
| Total..... | 171 | 702 | " " Male Assists. 2,554 | |
| | | | " " Female..... 2,023 | |
| Increase for the year..... | 3 | | Average Salary..... 2,359 | Graduates, Jan., 1922..... |
| | | | Increase for the year..... 108 | " " 1921..... |
| Teachers | | High Schools | High Schools | Non-Graduates, Jan., 1922..... |
| Men..... | 613 | 124 | Highest Salary..... | " " 1921..... |
| Women..... | 689 | 476 | Average " Principals... 2,478 | Interim Certificates..... |
| Total..... | 1,302 | 600 | " " Male Assists. 2,253 | |
| | | | " " Female..... 1,786 | Specialists..... |
| | | | Average Salary..... \$2,025 | Interim Specialists..... |
| | | | Increase for the year..... 182 | |
| Percentages | | Grand Total | Collegiate Institutes and High Schools | Specialists and Int. Special's, Jan. '22, 74.19 per cent. |
| Jan. '22: Men, 47.08; Women, 52.91 | | Principals..... 171 | Highest Salary..... \$4,500 | " " 1921..... |
| " '21: " 48.63; " 51.36 | | Assistants..... 1,131 | Average " all Principals 2,719 | Non-Specialists, Jan., 1922..... |
| " '20: " 49.14; " 50.85 | | Grand Total... 1,302 | " " all Assistants 2,128 | " " 1921..... |
| " '19: " 48.71; " 51.28 | | | Average Salary, all..... 2,205 | Elementary Certificates in Art..... |
| " '14: " 59.27; " 40.72 | | Increase for the | Increase for the year..... 138 | " " Physical Culture..... |
| " '09: " 67.55; " 32.45 | | year..... 95 | Average Salary, Male Assis. 2,471 | " " Commercial Certificates..... |
| " '04: " 78.80; " 21.20 | | | " " Female, " 1,900 | Certificate in Manual Training..... |
| | | | Increase for year, Principals 156 | " " Certificates in Farm Mechanics... |
| | | | " " Male As- sistants..... 81 | " " Vocal Music..... |
| | | | Increase for year, Female Assistants..... 195 | Intermediate Certificates in Agricul. and Hort..... |

APPENDIX Y

ONTARIO SCHOOL FOR THE
BLIND

ANNUAL REPORT OF THE SUPERINTENDENT

To the HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for ONTARIO.

Sir,—I have the honour to transmit herewith the fiftieth Annual Report of the Ontario School for the Blind, Brantford, for the year ended 31st October, 1921.

I have the honour to be,

Sir,

Your obedient servant,

W. B. RACE,

Superintendent.

Brantford, December, 1921.

The Attendance

In presenting the fiftieth Annual Report of the Ontario School for the Blind, I beg to report the average attendance for the session which ended June, 1921, as 113, and an increase in the total registration for the school session commencing September 28th, 1921, from 106 to 119. The registration of pupils for the twelve months of the official year from October 31st, 1920, to October 31st, 1921, was 146, just ten more than in the preceding year.

There has been a marked increase in attendance this year at all schools throughout the Province and the School for the Blind proves to be no exception. The Canadian National Institute for the Blind co-operating in some places with the Canadian Red Cross Society and other organizations interested in the care of children, have done a splendid work in directing the attention of the public to the excellent advantages of our school.

Changes in Staff

Miss Jeannette Killmaster, owing to ill-health, was compelled to resign as Musical Director, very much to the regret of everybody associated with the school, as the work in her department had reached a very high degree of excellence. Miss Killmaster's position was filled by the appointment of Mr. J. G. Galloway, organist in the Brant Avenue Methodist Church of Brantford. Mr. Galloway is rated very highly as an organist and as a teacher of piano and vocal music.

Miss Summerby, High School Teacher, resigned owing to the illness of her mother, and has been succeeded by Miss Jean Burns of Brantford. Miss Burns is a graduate of Toronto University and comes to the school with a short experience in High School work.

Mr. Tindall, Boys' Supervisor, for one year, resigned to continue his studies, and his work in the school has been taken by Mr. John Pollock. Mr. Pollock is not without experience, as he occupied a similar position once before and has had much to do with boys' work. He is an expert swimmer and had been acting throughout the summer as life-saver for the City of Brantford.

Many of their old friends and schoolmates will regret to hear that since our last report both Miss Matura Cronk and Miss Catherine Burke have passed away. The former had been in ill-health for the last two years and her death came as a release from suffering on May 7th. Miss Burke's death occurred in March and she had only been away from the school for a few months.

Miss Winnie Davison, who had been acting as stenographer in the office of the Director of the Canadian National Institute for the Blind, Toronto, succeeded Miss Burke for a few months, returning at a later date to take another position in Toronto. The position is now filled by Miss Agnes MacGillivray, a graduate of last June.

New Pupils at the Opening of the Session, September 28th, 1921

| Name | Address | Name | Address |
|-----------------------|------------------------|-----------------------|---------------------|
| Beecham, Leslie | Toronto, Ont. | Lyon, Ross | Kingston, Ont. |
| Brown, Grace | London, Ont. | McCormick, George | Toronto, Ont. |
| Carpenter, Marjorie | Bridstow, Alta. | More, Angus | Seaforth, Ont. |
| Casey, Muriel | Ottawa, Ont. | Morrison, Alex. | Calgary, Alta. |
| Crawford, Gwendolyn | Toronto, Ont. | Morrow, Alvin | Pilot Mound, Man. |
| Duffet, James | Haileybury, Ont. | Pachowski, Mike | Stonewall, Man. |
| Evans, Stanley | Calgary, Alta. | Pease, Gordon | Moose Jaw, Sask. |
| Ferens, Mike | Winnipeg, Man. | Phillpott, Emily (re- | |
| Gemmell, Alex. | Simpson, Sask. | admitted) | Brockville, Ont. |
| Gliddon, John | Toronto, Ont. | Richea, Phyllis | Toronto, Ont. |
| Graudin, John, (re- | | Simpson, Myrle, (re- | |
| admitted) | Lettonia, Man. | admitted) | Dominion City, Man. |
| Griffin, James | Glanford Station, Ont. | Stevens, Myrtle | Regina, Sask. |
| Harris, Robert | Leslie, Sask. | Tennyson, Evelyn | Port Perry, Ont. |
| Hayes, Emmett | Stratford, Ont. | Vickers, Alice | Gamebridge, Ont. |
| Inglis, David | Tillney, Sask. | Vallery, Alex. | Munson, Alta. |
| Iverson, Selma | Preeceville, Sask. | White, William | Thorold, Ont. |
| Jarrold, George | Beaverlodge, Alta. | Wood, Bernice | Woodstock, Ont. |
| Kellar, Nicolay, (re- | | Wood, Doris | Peterboro', Ont. |
| admitted) | Hyas, Sask. | Zeller, Lydia | Melville, Sask. |

Pupils Registered in Session 1920-21

| Name | Address | Name | Address |
|---------------------|-----------------------|---------------------|--------------------|
| Barnstable, David | Winnipeg, Man. | Jeffrey, Gordon | Beachburg, Ont. |
| Barrett, Wilson | Sunderland, Ont. | Joyce, Judson | Ottawa, Ont. |
| Baxter, Harold | Wetaskiwin, Alta. | Konopski, Albin | Valley River, Man. |
| Bell, Stewart | Paisley, Ont. | Kozlowski, Joseph | Winnipeg, Man. |
| Bellew, Clarence | Winter, Sask. | Lott, Ernest | Wingham, Ont. |
| Bettridge, Edward | Brampton, Ont. | Luckett, Stanley | Edmonton, Alta. |
| Braden, Milton | Calabogie, Ont. | McDonald, James | Clover Bar, Alta. |
| Campbell, Charles | Toronto, Ont. | McLaren, Fred | Merrickville, Ont. |
| Carlson, Arthur | Victoria Harbor, Ont. | McLennan, John | Toronto, Ont. |
| Carscallen, Archie | Tamworth, Ont. | Macalister, Donald | Macalister, B.C. |
| Clarke, Allan | Toronto, Ont. | Macbeth, Stanley | Toronto, Ont. |
| Conway, Ernest | Kirkland Lake, Ont. | Makey, Lawrence | Tillbury, Ont. |
| Craig, Leslie | Petrel, Man. | Martin, Joseph | Winnipeg, Man. |
| Culver, John | Todmorden, Ont. | Miscampbell, Lester | Angus, Ont. |
| Davidson, Thorstein | Prince Rupert, B.C. | Mollard, Robert | Stonewall, Man. |
| Duggan, Basil | Toronto, Ont. | Montgomery, Horace | Kingston, Ont. |
| Edmondson, Stanley | Brantford, Ont. | Mulholland, Thomas | Toronto, Ont. |
| Elmes, Alfred | Toronto, Ont. | Nason, Irvine | Port Arthur, Ont. |
| French, Clayton | Anglia, Sask. | Niece, Robert | Lowbanks, Ont. |
| Gash, James | Vancouver, B.C. | O'Brien, William | Peterboro', Ont. |
| Gilby, Norman | Bracebridge, Ont. | O'Neill, Allan | Calgary, Alta. |
| Greene, Edward | Dunnville, Ont. | Parfitt, Allan | Toronto, Ont. |
| Hackett, John | Barrie, Ont. | Patrick, George | London, Ont. |
| Hartfield, Adolf | Lang, Sask. | Powell, James | Toronto, Ont. |
| Hill, Archie | North Bay, Ont. | Petrie, Aloysius | Hamilton, Ont. |
| Hill, Norman | St. Thomas, Ont. | Philpott, Ernest | Brockville, Ont. |
| Hutchinson, Fernie | Fernie, B.C. | Philpott, Fred | Brockville, Ont. |

Pupils Registered in Session 1921-22 (Continued)

| Name | Address | Name | Address |
|---------------------|---------------------|-----------------------|----------------------|
| Philpott, John | Brockville, Ont. | Fuson, Dora | Swan River, Man. |
| Richards, Laurie | Winnipeg, Man. | Gascoigne, Marjorie | Hamilton, Ont. |
| Scherger, Christian | Leader, Sask. | Gill, Grace | Toronto, Ont. |
| Shaw, Thomas | Hamilton, Ont. | Grey, Muriel | Winnipeg, Man. |
| Stoddart, Ernest | Copper Cliff, Ont. | Grills, Iva | Cane, Ont. |
| Sutherland, Joseph | Vancouver, B.C. | Hutson, Amy | Moose Jaw, Sask. |
| Sydor, Mike | Winnipeg, Man. | Joyce, Patricia | Strathcona, Alta. |
| Troughton, Robert | Arthur, Ont. | Kingsley, Nora | Bridenville, B.C. |
| Tuttle, Russell | Toronto, Ont. | Krauser, Rose | Winnipeg, Man. |
| Warren, George | Prince Albert, Ont. | Lammie, Greta | Hensall, Ont. |
| Young, Kenneth | Binbrook, Ont. | McDonald, Christina | Dunvegan, Ont. |
| Bews, Anna | Bridgeburg, Ont. | MacGillivray, Agnes | Listowel, Ont. |
| Bickerton, Gladys | Navan, Ont. | Mellick, Verna | Rapid City, Man. |
| Brunsdon, Alma | Brantford, Ont. | Michnishcodare, Eliz. | Manitowaning, Ont. |
| Clark, Jessie | North Bay, Ont. | O'Neill, Mary | Ottawa, Ont. |
| Clark, Lillian | Mount Dennis, Ont. | Reddick, Jessie | Toronto, Ont. |
| Clarke, Marguerite | Toronto, Ont. | Regimbal, May | Norwood Grove, Man. |
| Collins, Mabel | Saltcoats, Sask. | Sadeski, Mary | Souris, Man. |
| Crawley, Daisy | Toronto, Ont. | Sells, Kathryn | London, Ont. |
| Dalton, Mary | Hamilton, Ont. | Shotbolt, Kate | Sturgeon Creek, Man. |
| Dawson, Christina | Toronto, Ont. | Smith, Audrey | Collins Bay, Ont. |
| DeCarlonis, Aida | Peterboro', Ont. | Smith, Bernice | Sarnia, Ont. |
| Dell, Pearl | Edmonton, Alta. | Smith, Effie | Brantford, Ont. |
| Duciaume, Francina | Rockland, Ont. | Taylor, Mabel | Edmonton, Alta. |
| Dupuis, Agnes | Brantford, Ont. | Truscott, Ruth | Battleford, Sask. |
| Edwards, Mary | Toronto, Ont. | Waswanipi, Mary | Cochrane, Ont. |
| Folis, Rose | Winnipeg, Man. | Watson, Myrtle | Vancouver, B.C. |
| Fox, Marjorie | Georgetown, Ont. | Welsh, Verna | Baldur, Man. |

Domestic Science

As intimated in my report of a year ago, the need of proper facilities for teaching Household Science was very apparent, as the poorly equipped room which has done service for many years has long been insufficient for the needs of this very important branch in girls' training. The appropriation granted for that purpose has enabled us to fit up and equip a large room with all the latest conveniences for teaching Domestic Science, and the girls feel grateful for the completeness of the accommodation now provided.

A large electric stove, in addition to several smaller stoves which stand upon separate tables enables the pupils to have all the advantages of individual training as well as demonstrations by the teacher in charge.

June Concert

As usual the June concert was quite up to, if not beyond the usual standard. At all events, the room was filled to capacity and many enjoyed the programme from the hallway outside where those who could not obtain an entrance stood throughout the entire programme.

The following is taken from the Brantford "Expositor" of June :

Those who had the privilege last evening of attending the commencement exercises of the Ontario School for the Blind, enjoyed a rare treat, and could not fail to be impressed with the varied and attractive programme that was presented. There were part songs, solos, piano solos, duets and quartettes, violin selections, recitations, wand drills and a beautiful tableau of spring. The entire programme was chaste and artistic, and splendidly rendered, and reflects great credit on the members of the staff.

The programme was varied from the succession of musical numbers by the introduction of an unusually pretty and well arranged dramatic piece called "A Spring Fantasy." There were 18 pupils taking part in this and they aroused the keenest interest among those watching them by the accuracy with which they remembered to

take their places and the general ability they showed in making the offering pretty and attractive. The little playlet was begun by a lament by old King Winter that his strength was all passing away, then his disappearance, and the arrival of Spring and all her attendants. King Winter was attended by little white snowflakes and Jack Frost, the snowflakes being chosen from the very smallest of the little girls, who carefully led each other on and off the stage, holding hands. Spring had her followers also, in dainty and bright flower costumes, and in dance and song and dialogue they told the story of the change of seasons. The whole production was very pretty and showed careful training on the part of the teachers, for some of those taking part were very small, yet their voices carried to all parts of the hall.

An interesting number was a recitation given by a very small lad, Ernest Philpott, who had a voice much "bigger" than his body, and he was distinctly heard in his selection, "David's Soliloquy." Donald Macalister was loudly applauded also in his selection, "The Cattle Thief," by Pauline Johnson, and a wand drill by seven boys was given with the precision of a small corps of drum majors.

The major part of the programme, however, was given over to musical numbers. This year at the school there are several young ladies who have given excellent promise of becoming widely known in their art, for they have inherent musical talent, and their teachers have given them very special attention. Several times during the year they have appeared on other platforms in the city and have been welcomed, and again last night they gave excellent account of themselves.

Miss Kathryn Sells has become familiar in every way with her piano, and with her own natural ability and careful study she has attained a high degree of perfection. She played last night Rachmaninoff's "Prelude in G Minor" that displayed her gifts very well, for she played it with confidence and finish. Miss Gladys Bickerton sang "Romanza" (Cavellerio Rusticana) and her fresh young voice was well displayed in her selection, when she took the high notes clearly and resoundingly and put a good deal of artistry into her lower tones. In her violin solo, "Reverie" by Vieuxtemps, Miss Greta Lammie gave a number that was a decided favorite with her audience and she was warmly applauded.

Very well given were the part songs by the girls' choral class and the two numbers of the boys and girls in one large chorus, with which the programme was opened and closed, "A Twilight Song" and "Now Tramp O'er Moss and Fell." A very sweet and pleasing number was a solo sung by Miss Agnes MacGillivray and the "Boat Song" by Miss Lillian Clark proved to be a very pretty selection. Several young ladies entertained the audience by their piano numbers, Miss Lilian Clark and Miss Kathryn Sells playing a piano duet, Miss Mary O'Neill pleasing with her piano solo, "On Song's Bright Pinions" and the piano quartet, Mozart's "Euryanthe" was very fine as played by Miss Mary O'Neill, Miss Agnes MacGillivray, Miss Alma Brunsdun and Aloysius Petrie. A number given by two violinists, a pianist and an organist was delightful, Miss Greta Lammie, Miss Jones, Miss Kathryn Sells and Aloysius Petrie taking part in this. The number of those who possess musical ability was further shown by the piano duet played by the Misses Mary Edwards and Aida de Carlonis, who both proved to be talented.

The whole entertainment was of a high order and Principal W. B. Race, who welcomed the visitors to the school and introduced the pupils, was justly proud of their work. The skill with which the pupils move about the stage still excites the interest and the curiosity of the audience, and Mr. Race is making it a special feature to instruct the boys and girls to make their way alone.

One of the most pleasant features of the programme was the presentation by Mr. W. B. Donkin, on behalf of the pupils, of a beautiful lamp to Rev. Mr. Martin, for his interest in coming to the school on more than one occasion to give them a dramatic recital.

Visitors

Mr. L. M. Wood, President of the Canadian National Institute for the Blind, was a welcome visitor at the time of the June concert. Mr. Wood in addressing the pupils referred to his interest in the adult blind at Toronto and expressed a keen appreciation of the work done in the school, not only in their education and work, parts of which he had witnessed, but also in the magnificent concert they had given.

Mr. Philip Layton and Mrs. Layton, of the Montreal School for the Blind, were also welcome visitors. They each spoke to the pupils, emphasizing the value of their training at school, and giving them much good advice.

New Walks

During the summer vacation many improvements were made in the grounds. New walks were built which enable the boys to reach their dormitory without entering the Main building, and trees which were obscuring the main building were cut down, much to the general improvement in appearance and with the additional advantage of affording more light to the rooms. Numbers of trees were cut down in the grounds and a large patch of willow which had been growing unchecked for several years was cut out altogether.

Concerts During the Vacation

Several of the girls undertook in various parts of the province to put on concerts during the summer months, and I am glad to report that they met with considerable success. These concerts educate the public to the high quality of the work being done, and serve as a good advertisement to the school, and also afford some return to the girls for the entertainment given.

INFORMATION FOR PARENTS

The following information regarding the aims and objects of the School will be of especial interest to parents who are considering sending their children :

Where It Is--What It Is--What It Does

The Ontario School for the Blind was established in 1872, and formally opened in May of that year. The site overlooks the valley of the Grand River, and includes one hundred acres of valuable land. The opportunities afforded to the pupils and other residents of the school for healthful recreation are more than usually ample. No school for the blind in either Great Britain or the United States will compare with this one in that regard. The school is greatly favoured, too, by being within the limits of the City of Brantford, one of the most enterprising in the Province. The city cars pass along St. Paul's Avenue at the entrance to our beautiful park, and radial lines pass on either side in the direction of Paris and Galt. The interest taken by the churches in the welfare of the pupils, the frequent intellectual and musical entertainments to which the latter have access, and the healthful, moral and social conditions generally, all act most favourably on the lives and characters of the young people thus brought in contact with them.

The school was founded for the purpose of imparting general education, as well as instruction in some professional or industrial art to all blind youths of both sexes, between the ages of seven and twenty-one, not being deficient in intellect, and free from disease or physical infirmity. It is not intended as an asylum for the aged or infirm, nor as a hospital for the treatment of disease; but in its design has reference only to the physical, mental and moral training of blind children.

It is required that all pupils sent to the school should be decently and comfortably clothed, and furnished with a sufficient change and variety of apparel to ensure cleanliness and comfort. A supply sufficient for the term must be furnished or guaranteed before the pupil can be admitted.

The regular session commences on the fourth Wednesday in September, and continues until the third Wednesday in June, at which time every pupil must be removed to his or her home or place of abode. Guides are provided where necessary at the beginning and the end of the school term to look after the safety of children when they are travelling, but parents wishing to have their children with them at the Christmas vacation are expected to make all arrangements for the journey, both going and coming, and to guarantee that they will not be exposed to any contagious disease.

No fee is charged for tuition or board, but parents must pay all travelling expenses to and from school.

Terms of Admission

The term "blind person" is liberally interpreted to mean those who, by reason of actual blindness or impaired or defective vision, are incapable of receiving instruction in the Public schools. As a matter of fact, about half the pupils have some perception of objects, and have come after trying unsuccessfully to wrestle with the ordinary work of a school for the seeing. In many cases pupils come whose eyesight is in a critical condition from the strain imposed upon it by endeavouring to keep up with seeing pupils.

Pupils are admitted between the ages of seven and twenty-one years, but the rule is flexible enough to be disregarded if in the opinion of the Principal an individual case warrants an exception being made. But pupils must be free from bodily infirmity or mental deficiency.

The Course of Instruction

The courses of study followed in the Ontario School for the Blind are exactly the same as in the Public Schools of the Province, with the single exception of art. Pupils enter, however, at such a variety of ages that our system must be flexible enough to adapt itself to circumstances. Those who have had a previous training in the first grades of the Public School are given a test and placed in the class for which they are best fitted. But the child of seven or eight years who is attending school for the first time will receive his first lessons in the Kindergarten class, where he will learn all the little handy arts taught in the public Kindergarten schools, such as weaving, sewing, plaiting, and modelling familiar objects in clay. Here he gets his first ideas of music in the Kindergarten songs. Then his physical powers are developed systematically by exercises in a well-warmed and well-ventilated gymnasium. He will devote a short time daily to learning arithmetic, in its elementary stages, and also be taught to read. Arithmetic is rendered easy by use of blocks or other objects, and the alphabet is mastered by the aid of embossed cards. In this way a clever child will, at the end of a session, surprise his friends by the progress, in reading by the touch small words or even sentences, he has made.

As the pupil progresses he will take up new subjects of study in each class. Among these geography, taught by the aid of raised sectional maps, will be one of the most interesting. On these maps our own Province, with its counties, lakes, rivers, railways, cities, towns, etc., is carefully studied. The Dominion, with all its political divisions and geographical features, is mastered. Great Britain, with its commercial centres and other characteristics, is made perfectly familiar to the young pupils; while the United States and the Continents of Europe, Asia, Africa

and America, are all handled in turn on the same principle. That geography can be most successfully taught objectively is admitted. Many are the envious looks cast by public school teachers at our maps.

Natural history is taught with the aid of stuffed birds, animals, reptiles and fishes. The laws of hygiene are thoroughly impressed upon the minds of the pupils, which naturally tends to the development and maintenance of a robust and vigorous physical condition.

Blind pupils will, in all essential particulars, hold their own with the highest class in the public schools, while it is probable that they will really have a more complete acquaintance with certain subjects than their seeing competitors, and if a student has higher literary aspirations with a distinctively practical object, he can prepare himself here by fully qualified teachers for University Matriculation.

Music

There is a mistaken impression that the blind are gifted with musical talents to a greater extent than the average of seeing persons. But, as a matter of fact, there is nothing in blindness to quicken musical perceptions. Music is, however, a study particularly adapted to the blind, provided that the pupil has an ear that may be trained, and a musical sense that may be developed and cultivated. Remarkable results are attained, too, from the concentration of the mind on the study, which is easier to a blind person than to a seeing one. Every pupil in the school who can be taught music to reasonable advantage has the opportunity. But to expect us to make an accomplished musician out of a pupil merely because he is blind is absurd. Pupils of our school have passed very creditably the difficult examinations of the Toronto Conservatory of Music and the University of Toronto. Many are reaping the reward, as organists and music teachers, of the instruction they received at our school. That instruction includes the pipe organ, piano, theory, violin, and vocal music, and where the accomplishment is not complete enough to enable the pupil to follow it as a vocation in life, it at least contributes to the pleasure and joy of life, and it is just as important to make people happy as to make them money earners, and music is a powerful agent to that end. Where without such qualifications a blind man or woman might spend a dreary life in listless idleness, he or she may in this way attain a social position many sighted ones will envy.

Blind pupils are taught music just as are seeing ones, by note and by practice. They play just as deftly and correctly as those who have the best vision. The notes are taught in the ordinary way. Then the exercises are dictated by the teacher to the pupil, who writes them in a cipher, consisting of raised dots made with a stylus on stout paper, and so arranged as to constitute the several musical signs. These are read by touch, and the pupil practising at the piano reads with the one hand while he practises with the other, right and left alternately, so that either hand in turn serves for the eyes, and the piece is committed to memory and played over until the teacher is satisfied it is played correctly. Examinations are held annually in both the literary and musical departments by gentlemen of the highest reputation in the respective professions, and the results are fully conveyed to the parents.

Typewriting

All well-organized Schools for the Blind make provision for instruction in the use of the typewriter. It supplies the pupils with a convenient means of correspondence very superior to the pencil and grooved card, and its use teaches

accuracy and precision in writing and spelling. The use of the dictaphone renders it unnecessary for those who wish to become typists to depend upon shorthand notes, and several of our girls have become quite expert.

Piano-Tuning

Special attention is paid to piano-tuning, as this vocation is one in which the blind can always excel, and they compete with seeing tuners on equal terms. One can become an excellent tuner without becoming a thoroughly successful pianist, although it is always urged that those who wish to become tuners should become proficient players, for reasons that are obvious. There are altogether thirty-five pianos in the school, as well as an excellent pipe organ, and pupils are taught to understand the mechanism of the instruments. All the pianos used are repaired in the school, and the pupils have the benefit in this way of learning from their instructor much about the structure of the instrument and the execution of such repairs as a tuner is expected to undertake. Pupils graduating from the tuning department receive a complete outfit of tools and a certificate vouching for his qualifications. Many are filling remunerative positions throughout the province.

Manual-Training

Under the supervision of an expert instructor the boys are given the same opportunity at manual training as is found in the Public and High Schools, and it is really remarkable how expert they become in the use of tools and in the construction of different articles of woodwork. Cane chair-seating, too, is soon learned, and many of the smaller boys take delight in exhibiting their skill in this respect in their own homes, where the work can be done with little inconvenience. Broom-making is also taught, and as brooms are a necessity in every household, lucrative employment has been found for those who select this form of handiwork. But even to those who do not, or are not likely to go permanently into a workshop, there comes such an insight into mechanical methods as may be useful to them in after life.

The Sewing Classes

Under the watchful supervision of a skilled and patient teacher, the girls, whether they choose to adopt music as their profession or not, must follow an outlined course of instruction in sewing. The faculty of passing spare moments delightfully, and of entertaining others with music, vocal or instrumental, is by no means to be depreciated. But the usefulness in the family circle will be complete if, in addition to a delightful accomplishment, the homlier ones of sewing, knitting, fancy-work, and cooking are available, and all these are obtainable by our pupils. Both hand and machine sewing are taught, and not only plain sewing, but every form of work for which the ingenuity of the inventor has supplied an "attachment" to the sewing machine.

Knitting and Fancy Work

The classes in knitting and fancy work afford a rather wider scope for earning money than does the former branch, however useful in a domestic sense the art of sewing may be. The girls buy their own wools, and under the guidance of their teacher, they make knitted articles of every description, which find a ready sale. Many execute orders for friends, who are glad to pay a fair price for the articles. At the great exhibitions on this continent and in Great Britain, both our sewing and knitting room specimens of work have been most favourably commented on.

The Cooking Class

This class is not designed for turning out what are known as professed cooks. To that distinction the most ambitious of our pupils does not aspire. But no one will deny that, as effecting the health and comfort of the family, cookery takes a first place, and if the blind daughter can cook the dinner, set the table, and wash up the dishes while her sisters mind the store or teach in the school, and the mother performs her numerous matronly duties, the blind girl will be a treasure, and this is what we wish all our blind girls to be.

Our classes in cooking are provided with every facility for acquiring a thorough knowledge of domestic science in all its phases.

Physical Culture---Gymnasium

Given the most healthful surroundings, it is universally admitted that the blind youth needs something more. The robust exercises in which seeing youths indulge and which go so far to develop the muscle and give a tone to the whole system, are almost altogether beyond the reach of the blind. The tendency of blindness is to limit physical exercise and to acquire a generally inactive habit. This manifests itself by a desire to sit down and pass away in idleness moments that could be used with profit to the health and physical development. A well-equipped gymnasium helps to overcome this, and this advantage in our school has a most marked beneficial result. Well warmed and ventilated, the gymnasium can be used at all seasons, and is a splendid place for recreation, even when not needed for systematic instruction. The classes assemble at fixed periods as part of the regular curriculum, and are put through their several exercises according to the perfectly scientific method. In addition to this there are opportunities for recreation out of doors. Slides and swings are provided for both boys and girls, and a running track with wires, to which rings are attached by ropes, enable the pupils to run as fast as their legs will carry them without fear of stumbling or getting off the beaten track.

Club Rooms

The boys' club room is fitted up with tables and comfortable chairs, to which they repair at stated times for such games as dominoes, checkers, bagatelle, in all of which they take a great interest. The girls, too, have a sitting-room, in which they have a piano, and many happy moments are spent there after the classes for the day are over, and on holidays.

How the Day is Spent

A brief sketch of the daily life of the pupils will be interesting. The day begins with the ringing of the large bell at 6.30 a.m. That is the signal for every one to be stirring. Pupils must rise, and, after dressing, make their own beds, although some of the smaller boys and girls are unequal to the task, and in the case of others, a certain amount of "tidying" is necessary. Breakfast is at 7.30 after which all pupils must take a morning walk over a prescribed route. At 8.30 the bell summons to the Assembly Hall. The attendance of all is obligatory on this occasion. The National Anthem is sung to the accompaniment of the pipe organ, after which necessary announcements are made by the Principal, and the news of the day in brief is given. The pupils always take a keen delight in this resumé of the morning paper, for it keeps them in close touch with current events, and their information is quite up-to-date. A few records from the best artists are then placed on the victrola, or perhaps a selection is played on the player-

piano, and the day is thus started with the melody of sweet music. The Roman Catholics then retire to a separate room, where a service is conducted by officials of their own communion. For the others, the service conducted by the Principal consists of hymn singing, Bible reading and prayers. At 9 o'clock the literary, musical, sewing and knitting classes commence, continuing, with an intermission of fifteen minutes, until a quarter to twelve. Dinner is at 12, and classes are resumed at 1.30, continuing until 3.30 or 4 o'clock, when nearly all are at liberty. Supper is at 5.30. At 7 o'clock the very young pupils go to bed, the older ones going to the Assembly Hall for evening reading from the best standard literature available. Letters are then read to the pupils or written for them, and the intermediate pupils retire to the dormitory at 8.30. The older pupils, who in the summer time walk about the grounds, or in the winter play games in their club-room, retire for the night at 9.30. On Saturday the younger boys and girls are taken for walks or down town to make purchases, and the older pupils are permitted to go out alone, those who have a slight degree of sight accompanying the totally blind. On Sunday, after the opening prayers, the pupils attend Sunday School classes for an hour in the school, after which everybody goes to church, old and young, under the care of their teachers, the denominations chiefly represented being Anglican, Methodist, Presbyterian and Catholic.

So it will be seen that life in the school is a busy, active life, very different from what the imagination often pictures, and altogether the reverse of that which the blind child or youth is condemned to pass at home. It may safely be affirmed that, allowing for all the defects incidental to their various conditions, and often the lack of an early training it would be hard to find any body of young people in this Province more happy, lively, intelligent and self-respecting than the pupils of the Ontario School for the Blind.

Domestic Arrangements

The ground floor is devoted to class-rooms, business offices, reception room, etc. etc. On the floor above are teachers' sitting-rooms, and clubrooms, practice rooms and library. On the third floor is the large Assembly Hall, with its comfortable opera chairs, its fine pipe organ, and a commodious stage. On the same floor is also the hospital, elaborately equipped, in charge of a well-qualified trained nurse, whose duty it is to take care of those who are sick. In the rear annex are the dining-rooms, domestics' quarters, kitchen, store-rooms and bakery, while beyond these again are the engine-rooms and laundry. The boys' and girls' dormitories are on opposite sides of the main building. In these are to be found the very latest appliances. There are twenty-two rooms in each building for the pupils, each provided with three beds, three clothes closets, and one bureau with three large and three small drawers. The doors are numbered in brass tack point print. Besides the two stories on which the sleeping rooms are located, there are a basement and an attic, with rooms for storage, and every precaution has been used to make the buildings fireproof. In the basement are two large rooms fitted up with shower baths and tub baths, while on the bedroom floors there are several wash-rooms and lavatories which would be a credit to the finest hotel on the continent.

The manual training room is a large separate building, as is also the building where piano-tuning is taught. At a short distance from the main building are the houses of the Superintendent and Bursar. The engineer occupies the lodge house at one of the entrances to the grounds. With two or three exceptions the

officers reside on the premises. The general management devolves upon the Superintendent, while the Bursar attends to all financial matters and the purchasing of supplies. The Matron has entire charge of the domestic departments. In addition to the trained nurse there are also two thoroughly competent nurses, one for the boys and one for the girls, whose duties are to look after the clothing and to report to the head nurse, if necessary, any cases of illness which should go to the hospital.

The dietary is a very generous one, quite equal to that of any high-class boarding school, if not superior to most. The pupils have a hot dinner daily, with dessert and as great a variety as can be desired. At the same time the pampering of the appetite is discouraged, and pupils so indulged, as is often the case at home, soon learn to enjoy the plain but plentiful and wholesome provision made for them. Watchfulness over the pupils' health and prompt treatment in case of sickness are further secured by a daily visit from the school physician, and once a year at least a well-qualified eye specialist makes an examination of all the pupils' eyes. In addition to this, a thoroughly competent dentist takes care of the teeth of every pupil attending the school.

Correspondence

Pupils may correspond with their friends as often as they please, and once a month it is obligatory on them to do so. On that occasion the postage is provided by the school. All letters received for pupils are supposed to be opened by the Superintendent and handed by him to the respective officers on duty to be read to the receivers. The strictest confidence is observed in regard to the contents of such letters. Money remitted for pupils is placed in the hands of the Bursar, and it can be drawn out when required. This method avoids the risk of money being dropped or lost, with the disagreeable results such accidents are likely to entail.

Vacation

The regular annual session commences on the fourth Wednesday in September, and continues until the third Wednesday in June. Previous to the summer vacation all parents or guardians are notified of the place and hour at which the pupils may be expected to arrive. A similar notice is sent when the pupils re-assemble. A guide usually accompanies every party of pupils to their destination. The railway companies grant special rates for the round trip on very liberal terms. It is cause for profound satisfaction that since the school's existence no accident attended with bodily injury has ever befallen a travelling pupil. The care taken by the guides and the very kind and thoughtful attention of the railway officials, who take a friendly interest at all times in the blind traveller, have conducted doubtless to their immunity from harm and danger.

Visitors

Visitors desirous of inspecting the work and methods of the school are welcomed at any time during school hours, and conducted through the building by an attendant. Saturdays and Sundays, however, are closed days. Pupils' friends and relatives are entitled to visit them whenever they please, but the school cannot undertake to provide accommodation for parents whose homes are at a distance.

Inspection and Control

The school is under the direct supervision of the Minister of Education. To him, as the representative of the Government, all the officials are strictly responsible. It is the wish of all connected with the school that everything should be

done to enhance the comfort and happiness or aid the progress of the pupils, and thus strengthen the school in the confidence of the public. All applications for admission, or information, should be addressed The Superintendent, Ontario School for the Blind, Brantford.

Date of School Opening

The term will re-open Wednesday, September 27th, of this year (1922), and the attention of the parents is drawn to the fact that pupils should not be permitted to return to the school without an adequate supply of clothing. It is not to be expected that sturdy boys and girls can go through the school year from September till June with only one suit of clothes and one pair of boots.

The following list is intended to draw attention to the articles of clothing needed, and it is also urged that each article be *plainly marked* so that there will be no danger of loss in the laundry:

Girls' List

All articles to be marked with name, and all to be in good condition.

4 Middies.

2 Skirts, dark and of good quality.

1 Sunday dress.

3 Undervests.

3 Pairs of drawers.

2 Dark petticoats.

1 Light petticoat.

3 Night dresses.

3 Pairs of stockings.

1 Pair rubbers.

2 Pairs of shoes.

1 Cap.

1 Pair of gloves for winter.

Comb and Brush.

Tooth Brush.

Kimona

6 Handkerchiefs.

Slippers.

Extra shoe laces.

Boys' List

All articles to be marked with name, and all to be in good condition.

1 Suit for Sunday.

2 Extra pairs of pants.

1 Overcoat.

2 Light blouses (to be made with collar and waist band).

2 Dark blouses.

3 Suits of underwear.

6 Pairs of stockings or socks.

2 Pairs of boots.

1 Pair of rubbers.

2 Night shirts.

2 Sweater coats.

Suspenders.

1 Pair of mittens.

Neckties.

6 Handkerchiefs.

1 Comb and Brush.

1 Tooth Brush.

2 Caps.

2 Wash cloths.

Extra shoe laces.

PHYSICIAN'S REPORT

Hon. R .H. GRANT, M.P.P.,

Minister of Education for Ontario.

Sir:

I beg to submit my report as physician at the School for the Blind for the year ending October 31st, 1921.

The session was an unusually fortunate one from the standpoint of epidemics or serious illnesses. The one exception was the loss by death of Miss K. Burke.

During the year she was forced by ill-health to leave the school. She died later with a member of her own family. She was an officer of some years' standing and was held in very high esteem by officers and pupils alike.

One pupil was operated on successfully for appendicitis during the year.

In September the pupils came back in good general condition. A few days later, however, two cases of Diphtheria developed.

These were successfully treated at the Brantford General Hospital.

Notwithstanding the comparative freedom from serious illnesses, there is naturally a continuous chain of minor ailments among the pupils that require daily attention.

I want to express my endorsement of the faithful and efficient work done by Miss Wright as head of our Hospital ward.

Respectfully submitted,
J. A. Marquis.

Brantford November 15, 1921.

REPORT OF MUSICAL INSTRUCTION

To The Honourable R.H. Grant,
Minister of Education.

Sir:

I have the honour of presenting my report on the Musical Department of the Ontario School for the Blind.

The examinations to which this report refers were conducted on Wednesday and Thursday, June 8th, and 9th.

The subjects included were, Piano, Solo-singing and Voice culture, Class singing, Theory of Music, Violin, and Piano and Harmonium Tuning.

The Piano Class, although smaller than in previous years, still maintains the high standard of the past three years. Six pupils gained honours and seven passed; one candidate who took the teachers' examination of Professional Standard passed a good examination in practical pedagogy.

Much credit is due to Miss Killmaster and her assistants, Miss Smyth and Miss Howell for these excellent results.

In solo-singing the pupils as a whole gave a very intelligent reading of their selected pieces and studies, and their tone quality was unusually good.

Several Juniors passed well; one intermediate gained Honours, and one pupil who reached the licentiate standard sang with much refinement and artistic feeling.

The choral class, conducted by Miss Killmaster, who is assisted by Miss Howell is a district credit to the school.

The performance of several part-songs was marked by Beauty of Tone, clarity of Diction, and expression that was not exaggerated in any way. The rendering of Sir Henry Bishop's glee, "Now tramp o'er Moss & Fell," Solo and Chorus, was very delightful.

The Violin class, under Miss Jones' direction is promising well, but at present is only in the elementary stage—with one exception.

This Senior Violin Student performed several pieces, displaying good tone and attack, excellent bowing and intelligent phrasing.

In the Theory of Music, six pupils passed in Rudiments, three obtaining high honours.

I venture to hope that in the coming session, Harmony, History and Musical Form will be taught to all students in the higher grades of Piano, Violin, Organ playing and Singing. These subjects are absolutely essential to all who wish to excel and to specialize in Instrumental or Vocal Art.

Piano and Harmonium Tuning and Regulating—The teacher of this important class is Mr. Ansell, who is an expert tuner. A class of some twelve pupils are doing excellent work under his guidance.

The pianos in the school are now in good condition and this is due to the fact that Mr. Ansell and his class of youths are responsible for the tuning and repairing of all the instruments.

It is interesting to note that, during the past few years, a number of pupils from the Tuning class have obtained good employment in Toronto and other important cities. One student is holding a post of some responsibility in China.

I have much pleasure in offering my testimony as to the capabilities and general work of Mr. Ansell in his capacity as Tuning Master to the O. S. B.

I noted with much satisfaction that the Braille system of point print is now being used practically throughout the School. This is an important step in the right direction. I was again much impressed by the attitude of the children during prayer, and by their excellent Hymn-singing at morning service, conducted by the Principal, Mr. W. B. Race.

In conclusion I would offer my congratulations to the Principal and to his assistants of the Music Faculty on the progress that has been made in Music generally during the past year.

I have the honour to be, Sir,

Yours obediently,

ALBERT HAM.

Mus. Doc. F. R. C. O.

Toronto June 9, 1921.

OCULIST'S REPORT

To The Hon. R. H. Grant,
Minister of Education.

Sir:

I have the honour to report the results of the Examination of the Pupils' eyes for the year 1921.

A larger number of new pupils than usual were examined for the first time this year.

Condition of Sight

| | Males. | Females. | Total. |
|--|----------|----------|----------|
| 1. Without perception of light in either eye. | 1 | 1 | 2 |
| 2. Perception of light in one eye, none in the other | 4 | 6 | 10 |
| 3. Perception of light in both eyes | 4 | 2 | 6 |
| 4. Limited objective vision in one eye | 2 | 1 | 3 |
| 5. " " " " both eyes | 11 | 3 | 14 |
| | <hr/> 22 | <hr/> 13 | <hr/> 35 |

Particular attention was given to the degree of sight possessed by each pupil entering, as well as a careful revision of some of the pupils of former years because it is generally felt that the special method of education given at this school ought not to be applied to those who might even with some difficulty and special attention obtain their education at a public school or at a so-called sight-saving school. A few were found who in my opinion might in their own interest better retire.

Diseases Causing Blindness

| | Males. | Females. | Total. |
|--|--------|----------|--------|
| Optic Atrophy | 5 | 1 | 6 |
| Ophthalmia Neonatorum | 2 | 4 | 6 |
| Injury to one eye followed by Sympathetic Ophthalmia in the other | 4 | — | 4 |
| Cataract | 2 | 1 | 3 |
| Retinitis Pigmentosa | 1 | 2 | 3 |
| Poorly developed nerve. | 1 | 1 | 2 |
| Microphthalmus | 1 | 1 | 2 |
| Myopia | 1 | — | 1 |
| Hyperopia | 1 | — | 1 |
| Injury to both eyes | 1 | — | 1 |
| Interstitial Keratitis | 1 | — | 1 |
| Keratitis and Iridiocyclus | — | 1 | 1 |
| Buphthalmus | 1 | — | 1 |
| Persistent Hyaloid Membrane | 1 | — | 1 |
| Measles | — | 1 | 1 |
| Scarlet Fever | — | 1 | 1 |
| | 22 | 13 | 35 |

Again I have to call attention to the large number rendered blind by injury to one eye followed by Sympathetic Ophthalmia in the other eye, and the sight of all these eyes is very bad, as it is also in the unusually large number entering this year blind from Ophthalmia Neonatorum. It is possible I am in error in diagnosis of some of these last because ignorance or wilful suppression of the history of such cases makes it necessary to fall back on clinical appearance only.

It became necessary to remove one eye during the term, but beyond that the eyes and ears of the pupils gave very little trouble from acute conditions. It might be worthy of note that one pupil had a cataract removed by Col. Smith, of India. This had been thought inoperable but Dr. Smith made a successful extraction. The results however cannot be estimated as yet.

Respectfully Submitted,
B. C. BELL.

Brantford, Ont., Nov. 19th, 1921.

LITERARY EXAMINER'S REPORT

To the Hon. R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir:

Herewith I submit my report as Literary Examiner at the Ontario School for the Blind, for 1921.

Organization and Management

The same organization prevails as prevailed last year. Mr. Cole and Miss Summerby conduct the High School Classes and the Public School Classes are in charge of Mr. Cole, Mr. Langan and Misses Lowry, Moffitt, MacGuire and Patterson.

The curriculum is essentially the same as that laid down by the Department for Provincial schools. The school is classified on a six grade basis rather than an eight, and the course of study modified accordingly.

High School Classes

The same subjects are being taught as reported last year, and the curriculum is essentially the same. The arrival of books in Braille and of some instruments is making the work more satisfactory. I was particularly pleased with the work in all the classes and especially so in Literature, Physics and Geometry.

Public School Classes

The same arrangement of classes and curricula exists as last year. Mr. Cole and Miss Summerby take Entrance work with the Fourth Book Class. The class was well advanced and some will undoubtedly be advanced into the High School this year.

Mr. Langan is in charge of Third Book class, which has made considerable progress. Mr. Langan is an active teacher and has vindicated my prediction of last year that his usefulness would increase with his experience.

Miss Moffitt is in charge of a class embracing Senior Second and Junior Third work. The same high class of work prevails in this class this year as was mentioned last year.

Miss McGuire is in charge of a First and Second Book class, which also covers some History, Hygiene and Nature work. Miss McGuire is doing very efficient work and readily secures the interest of her pupils.

Miss Lowry has charge of a Primary class and a few First Book pupils. Miss Lowry is doing excellent work and secures splendid results from her pupils. The pupils in this class begin to write Braille.

Miss Patterson is temporarily in charge of the Kindergarten-Primary class. Kindergarten boards and pegs are used for instruction in Braille. Number facts to nine are learned and simple addition and subtraction. The usual Kindergarten work such as weaving, sewing, folding, clay modelling and raphia work is conducted. This class being the Junior one of the school, and containing pupils that have entered at various times during the year, is necessarily less uniformly graded than the other classes, and the work is of a more individual character.

Manual Training Work

Mr. Donkin has, as usual, a fine display of Manual Training work, such as book racks, lamps, trays, hall trees, cabinets, desks, flower stands, etc. Considerable attention is being given to cane work, which appears to me as being well suited for blind pupils. The usual broom making is still carried on.

Miss Haycock exhibited many fine specimens of the work of the girls in Knitting, and Crocheting. Interest in this work is shown by the fact that one pupil, during the war, made over 600 pairs of socks.

Miss Cooper has a practical course in Sewing, and Cooking, which is much appreciated by the girls, although carried on in poorly furnished quarters, which are much too small. I am pleased to learn from Principal Race, that a well-equipped Household Science room is to be provided during the coming year.

Miss Burden has a very efficient class in Typewriting. The pupils acquire great speed and accuracy. Work was done from the Dictaphone.

General Remarks

(1) The organization, classification and equipment is better than formerly.

(2) Owing to Miss Summerby being absent through illness, I was unable to see her teaching, but judge from the work of the pupils that it is very efficient.

(3) Mr. Race deserves great credit for having secured a staff of such efficiency and one that works so harmoniously.

I have the honour to be, Sir,

Your obedient servant,

E. E. C. KILMER.

Brantford, June 11, 1921.

How shall Parents Manage Their Blind Children in their Early Years at Home and how Bring them up?

If you have a blind child, consider that God has given it to you to be tended with unusual love and care. If you give it proper care and it lives to grow up, it will be a capable and happy human being, who will fill its place in life and will bring comfort to you. But if, on the contrary, you neglect or spoil your child, it will then be a poor bit of humanity, a burden both to you and to itself. Hence attend to the following rules:

1. Treat the blind child exactly as if it were a seeing child, and try as early as possible to make it put its body and mind into action. As soon as it begins to use its hands give it toys to play with. Talk to it, sing to it, and give it toys that make a noise, to attract its attention and arouse its mind.

2. Teach the child to walk at the age when seeing children learn.

3. Do not allow the child to sit long in one place alone and unoccupied; but encourage it to go about the room, in the house, in the yard, and when older, even about the town. Teach it to know by touch all objects around it.

4. As soon as possible teach the child to dress and undress, to wash itself, to comb its hair, to take care of its clothes, and, when at table, to use properly spoon, fork and knife. A blind child can do all these things as well as a seeing child; but you must give it much practice in doing them; because it cannot learn by observation.

5. Watch carefully the child's personal appearance. It cannot see how others act, and so readily acquires habits which are disagreeable to its companions. Some of the most common mannerisms of blind children are rocking the body, twist-

ing the head about, sticking the fingers into the eyes, distorting the face, swinging the arms, stooping and hanging the head in walking and bending over in sitting. As soon as you observe such practices in your child, you should make a vigorous attempt to break them up; for, if they once become habitual, years of schooling may be unable to overcome them.

6. Permit the blind child to play as much as possible with seeing children, and to romp often with them out of doors. Frequently take the child walking, and direct it in some simple physical exercise. If it is obliged to sit still, you should at least give it balls, pebbles, blocks, a doll, a harmonica, or such other toys as appeal to touch and to hearing.

7. If you would inform your child of the world about it, you must let it touch all the objects that you can get at, and must teach it to appreciate space and distance by actual measurements. To cultivate its sense of touch, let it handle familiar objects, like different woods, plants and coins.

8. Allow the child to take part as early as possible in household duties. Allow it to string buttons or shells; to shell and pick over beans, peas and nuts; to clean furniture and kitchen utensils; to wash dishes; to grind the coffee; to peel potatoes; to gather the fruit in the garden: to feed the hens, doves, dog, cat and other domestic animals. You can also occupy the child pretty well in easy handiwork, such as winding yarn, braiding the hair and in course knitting.

9. Speak with your child much and often, for, since it cannot read the loving care which is written on your face, it has special need to hear your voice. Ask the child frequently what it hears or feels, and induce it to ask many questions as to what is going on around it.

10. Take care what you say before your child; for the blind child is more attentive to all that it hears than the seeing child is, and for this reason retains it better.

11. When in the presence of your child, never indulge in expressions of pity for its blindness, and suffer no one else to do so. Such expressions can only discourage and depress the child. Rather seek to encourage it and keep it engaged in happy activity, in order that it may strive cheerfully and courageously to be independent later in life, and to do without external consolation and assistance.

12. Give the child occasion to exercise its memory. A good memory will later be found invaluable. Have it commit to memory such proverbs, short poems, and stories as it enjoys.

13. The blind child's moral and religious nature can be developed just as early as the seeing child's.

Meeting of the Alumni Association

The Alumni of the Ontario School for the Blind held their second conference on June 20th, 21st, and 22nd, and all declared that it was, if possible, an even greater success than the reunion two years ago.

The Boy Scouts of the Salvation army met every incoming train and escorted the arriving guests to the waiting motors of members of the Brantford Kiwanis Club, who in turn brought them up to the school. Each new arrival registered his name and paid a fee of one dollar upon entering the building, and was then greeted by old friends. Many were the happy groups wandering here and there

about the grounds and buildings, or sitting under the trees and enjoying the renewing of old ties. As Mr. Raymond, later on, quoted from Abe Lincoln, "Our friendships are more than half of our existence," and few friendships are so enduring as those formed in school.

Some of the members present had been pupils in the school in 1872, notably Mr. Askelon Leppard, and his brother Mr. Sanford Leppard, of Toronto, the latter of whom kept up a steady stream of pleasantry during the whole of the proceedings. Mr. F. W. Johnston, who was elected President of the first convention, carries on an extensive Mail Order business in Toronto, and is deeply interested in the Canadian National Institute for the Blind.

Among the well-known musicians present were Mr. Charles Duff, of Niagara Falls, a gifted organist and pianist with a special "flair" for accompaniments. Mr. Herbert Treneer, who is a student at Knox College, plays the organ acceptably there and in Oshawa. Mr. Albert Kaiser, who has a big sonorous voice, and led in much of the singing, is a tuner in the Bell Piano Factory at Guelph, and Miss Gladys Thompson, of Toronto, who has a sweet soprano voice, did much to make the gathering an enjoyable one.

The first formal meeting was held on the evening of the 20th, with about one hundred members present. The Rev. Mr. Easton, of St. Andrew's Presbyterian Church, gave the invocation and Superintendent W. B. Race delivered an address of welcome to which the President, F. W. Johnston replied.

Mr. Johnston struck the keynote of optimism in his statement that blindness should not be considered an affliction, but only a handicap, and the whole tone of the conference was in harmony with that idea.

He hoped that all had come to the reunion first, of course, for pleasure, but also to advance the welfare of the blind. He spoke of Mr. Stewart, of Montreal, who had lost his sight through an accident when sixteen years of age, and yet who was not discouraged, but had gone on through school, through McGill University, had taken up a law course, studied French law for a year, and was now one of the shining lights of the bar in Montreal. Mr. Fraser, a friend of his family, was responsible for this success, because of the encouragement he had given.

A great deal could be done by the blind themselves to help along the work of the Canadian Institute for the Blind. In this wonderful organization there were nine distinct activities carried on by the adults as follows: (1) The work of the Head Office itself. (2) The Library, containing 9,000 volumes, with a membership of 725. (3) The Broom-Shop. (4) The Men's Industrial Department for Vocational Training. (5) The Women's Industrial Department. (6) Clarke-Wood, the Women's Residence. (7) Pearson Hall, where blinded soldiers were instructed. (8) The Sales Department, through which the blind could find a market for the work they were doing at home. (9) A Normal Department, where teachers are trained to carry on home teaching.

Lastly Mr. Johnston dwelt on the subject of getting about alone, referring to a member of the State Legislature in Oregon, now campaigning for membership in the state senate, and he had never used a stick.

The evening closed with an impromptu concert. Mr. Albert Kaiser took the piano and soon all were singing, "When you and I were young Maggie," and other old songs. Mr. Kaiser sang alone, Mr. Duff gave an organ solo, Miss

Squair recited a humorous selection on Committee work, Mrs. Ratcliffe gave a recitation, Mr. Treneer gave a fine vocal solo, followed by several selections by others as they were called upon by the audience, all who could responding readily, and being given an enthusiastic reception.

Next morning at nine o'clock the session opened with an address by W. G. Raymond, at that time Postmaster of Brantford, but now member of Parliament for South Brant, and one of the most distinguished of the ex-students of the School. Mr. Raymond spoke of the favourable circumstances surrounding the present meeting, the longest day in the year, in the most beautiful month of the year, in the garden county of the banner province of the wonderful Dominion of Canada. Then with a smile he told of how every county in England claims to be the "Garden County," of meeting at last an Englishman who had mentioned coming from Surrey, without claiming that it was the garden county. But within a few minutes someone had asked what was the garden county of England, and he had answered promptly, "Why, Surrey, of course."

Mr. Raymond then spoke feelingly of the death since the last Alumni meeting of Mr. Roger Roberts, whose generous, fine, and noble nature had won him many warm friends. Here it was he quoted Abe Lincoln's words, and expanded the theme of the large part paid by friendship in our lives.

Next he brought forward the suggestion that the year, 1922, be made the occasion of the Jubilee celebration of the founding of the Ontario School for the Blind, fifty years before. He then proceeded to outline the progress made since that time, and ended with some words of appreciation of the work of the present principal and staff.

The next speaker was Mr. Joseph Burns, of Minden, whose plain tale of his life was full of human interest. It was a story of misfortunes staunchly met and hardships bravely overcome. Though totally blind he is a successful farmer and the father of a family of eight girls and five boys.

He left the Ontario School for the Blind in 1895, and for some time made baskets at home and did other odd jobs. The winter of 1896-7 had been a time of depression, and in order to make a little money he and two others had undertaken a contract for getting out lumber. The next day the other two had thrown up the job, but he had stuck to it and carried it through.

No one who heard the story will ever quite forget his account of the day he sat on a biscuit box in front of the grocery store that had refused him credit, and had put his head down in his hands and wondered what would become of him. He was married at the time and trying to pay for a farm until sickness and misfortune had reduced him to dire straits. The merchant seeing his despair pressed a two dollar bill upon him which he uncomprehendingly accepted.

A few moments reflection, however, brought him to a sense of the real meaning of the act and returning into the store he handed the money back, refusing gratefully what seemed too much like charity. Next day the grocer told him he could have all the credit he needed, so impressed was he by the incident, and so convinced that such a spirit should be encouraged. From then on matters had bettered themselves, until now he was quite on his feet.

Mr. Swenerton, Manager of the sales Department of the C.N.I.B., in Toronto, lost his sight in the war, and is the "cheer up man" of Sir Arthur Pearson's book, "Victory over Blindness," that is to say, he was given the task of going from hospital to hospital to bring comfort and courage to the newly blinded soldiers there. He gave an interesting address on his present work.

Mr. Albert Lott, of Brussels, is one of the Alumni who is taking a University course. He expects to receive his degree from Queen's University and then to enter the Methodist Ministry. He gave a modest and straightforward account of his struggles and defeats and triumphs, claiming that as he had no extraordinary ability anyone could do as well as he had done.

The afternoon session opened with an address by Mr. S. C. Swift, M.A., Librarian for the blind in Toronto. He took as his subject "The Limitations and Possibilities of Blindness," and treated it in an unusually interesting manner. "If thou canst believe, all things are possible" he quoted, and took this stimulating thought for his text. Physical blindness does not imply any deficiency in ability or in the qualities of true manhood. Cicero said he had a blind teacher of geometry who could draw a line as straight as he could himself. Homer was blind, if we could believe tradition. In all ages blind people had entered into remarkable walks of life.

In 1891 for instance, a noted blind sculptor did several famous bronze pieces in France. The present chaplain of the United States was blind. A former pupil of the school, Arthur Barnard, now in Edmonton, had his M.A., and B.D., degrees, and occupied a chair in Church History. Dr. Babcock, of Chicago, the author of a valuable work on diseases of the heart, a book now used in Canadian Universities, was blind. Another younger medical man was on the Chicago Public School medical staff. There were many successful salesmen among the blind.

Mr. Swift went on to prove that almost every line of activity is open to blind people. But with all this success, intellectual force figured itself forth in physical form, and there must be some limitation, if not in quality then in quantity of work done. The real leap that a blind man might take depended most of all on attention. If a man's attention were clean and healthy and well-directed, he would attain success, he would avoid becoming a dreamer. The speaker advocated advanced education for every person, even if he had to come back to manual labour afterwards. The limitations of blindness were social, intellectual, and economic, and he was of the opinion that every person who had been blind twenty years was somewhat abnormal, which came from the fact that all sighted people live in a totally opposite way to the blind. No matter how it appeared otherwise, he said, the blind were not received into the hearts, confidences and homes of other people. People also found it hard to believe that the blind could do things as well as normal people; if anything were placed on the market as well-made as if done by a sighted person, it raised the whole status of the blind of the community, and on the other hand one blind beggar on the street did more harm to the struggle for emancipation than a dozen successful men could overcome. One last thought was to remember that every blind person was a missionary who had to "save" the Macedonian public from their error in regard to the blind.

Miss Nesbitt, of Walkerton, gave a very refreshing little talk on her experiences as a child and later. She is richly gifted with the saving grace of humour, which has helped her over many hard spots in life. That and a resolution she made in early years never to refuse to do anything that was asked of her, have made her life rich, full and happy, in spite of her hardship. On leaving school she had gone to her home in the country, where she had tried to work up a music class. It was slow, hard work, but after trying her prentice hand on her younger brother, she was convinced she could do it. She coaxed from

her father permission to use the old white horse, which her younger brother drove for her, and in due time she worked up a good-sized class. She told with much humour the story of the day the old white horse had buried himself in a snow-drift, and of how they had to extricate him. But this did not daunt her. Neither did the request that she take charge of a large Sunday school infant class, or later a class of young girls, all of whom had become her personal friends. She acknowledged having had many secret misgivings at times, but she did not allow them right-of-way, and in every case her courage has been amply justified.

Miss Ethel Stevens, of Peterboro,' was unable to come, and her paper was read for her. Her subject was "Home Teaching," and was treated in a very practical and concrete way. She said she watched the papers to find possible employment for any of her pupils, and sometimes did find it in the most unlikely forms, such as canoe caning, for example. Her work was as varied as the individuals she visited. One lad she had trained to go about on the streets alone; one man over seventy years of age she had taught to read, and for others she wrote letters or did other necessary services.

President Johnston here remarked that he hoped the time would come when there would not be a single blind person in Canada who would not be reached by the home teachers who were now being trained in the Canadian National Institute for the Blind.

Mr. J. B. Leaney, of Port Dover, struggles under the double handicap of total blindness and a growing deafness that necessitates [the use of an electrical device for magnifying sound. But in spite of these, he has with almost incredible patience and fortitude won his way to a competence, and better still, to the genuine respect and affection of all who know him. In May, 1887, two years after leaving the Ontario School for the Blind, he had opened a small candy business, with a capital of \$13.95 in cash, a show case and a pair of scales. Since then it had been a story of steady increase in business and growing prosperity. He had used hand power at first for making the ice-cream, then had utilized his delivery horse for the same purpose, and had finally installed a gas engine, and has spent much time and patience in learning all about the latter, until he could manage it entirely himself and make any necessary repairs unaided. He has now a good confectionery store and bakery in Port Dover, and, by the way, was so kind and generous as to have sent over several gallons of his best ice cream as a treat to all the guests at the Convention just before their departure for home.

A paper on Osteopathy written by Dr. Parke, of Midland, was read in his absence and much appreciated by the doctor's former school companions. Dr. Parke is not the only graduate from the school who has made a successful practice in the field of Osteopathy.

The Committee on Resolutions brought in the following resolutions which were moved by Sanford Leppard, seconded by S. C. Swift, and approved:

THAT WE, the members of the Alumni Association of the Ontario School for the Blind, in Convention assembled under the hospitable roof of the old School, desire to place on record our appreciation of the fact that the School has now entered upon its Year of Jubilee, having been first opened for instruction on 1st of May, 1872.

AND THAT, whereas, since that date, marvellous progress has been made in all directions by the Dominion and particularly by the Province of Ontario in educational matters, we wish to express our appreciation of the progress that has been made in the important matter of the education of the blind. We observe great improve-

ments in all departments; in the grounds and in the various buildings in everything that tends to the care, comfort and health of the pupils. Great strides have been made in the equipment for musical and technical instruction of the different kinds undertaken at the School.

AND THAT, there has been marked improvement not only in the educational, musical and technical instruction, but that the domestic training and social status of the pupils have recently reached an advanced stage that was undreamt of in the earlier years of the Institution, and this, we believe, is a very important part of the education of the pupils who are to take their place in the sighted world as useful men and women. There is a congenial atmosphere of happiness, cheerfulness, content and loyal obedience to constituted authority, such as exists in few schools, and in nowhere more than in the O.S.B.

AND THAT, we desire to place on record our appreciation of the work of the members of the excellent teaching staff whose untiring efforts have contributed so much to the real and practical success of the School.

AND THAT, we consider it was a fortunate day for the pupils of the School and for the blind of the Province when the present Superintendent was selected to guide the destinies of the School and with them the fortunes of its scholars. He has shown himself the possessor of those rare qualities of heart and brain that are requisite: judgment, firmness, sympathy, keen interest in the work in which he is engaged and whole-souled devotion to the ultimate success of the pupils. And that the happy results which we have been so much pleased to observe have been mainly brought about through the efforts of Superintendent W. B. Race, B.A., and Mrs. Race, M.A., to both of whom we express our warmest appreciation and heartfelt gratitude, and hope that a kind Providence may long grant to them both, health, strength and happiness.

RESOLUTION No. 2:

Whereas, for many years philanthropic individuals and organizations interested in the welfare of the blind have, in many parts of the civilized world, devoted much time, thought and money to the improvement of the conditions under which the adult blind have been obliged to live and work; and,

Whereas, though the education of the young blind of Canada was first undertaken as early as the year 1861, by Father Rousselot in his institution since known as the Nazareth School for the Blind at Montreal, and has since been extended and developed to a large and commendable extent by the establishment of important schools for the blind in other parts of the Dominion—the cause of the adult blind has, until recently, received little but sporadic and individual attention; and,

Whereas in the late world War with the great toll of blinded soldiers it took, among whom were many Canadians, the consideration of the questions of the care and training of these gallant men was made of capital importance by governments and peoples throughout the civilized world, resulting in the organization of such splendid educational institutions as the famous St. Dunstan's Hostel for Blinded Soldiers and Sailors in London, England; and,

Whereas the attention thus given to the needs of these blinded soldiers has extended to the condition of the adult civilian blind; and,

Whereas, to endeavor to satisfy and systematize the needs of, and activities for our Canadian soldier and civilian blind, the Canadian National Institute for the Blind was organized and chartered in 1918, under the laws of the Dominion of Canada; and,

Whereas, the said Institute has already justified itself by its fruits and has brought hope and happiness to great numbers of the blind of Canada of both sexes and both classes herein mentioned; and,

Whereas, the major activities of the said Institute have been confined to the Province of Ontario, and have, therefore, reached and benefited more of the blind of that Province than of any other, among which beneficiaries are found many of the former pupils and graduates of the Ontario School for the Blind; and,

Whereas the Alumni, past and future, will be directly interested and concerned in the continued success and development of the said Canadian National Institute for the Blind; be it therefore,

Resolved, that the Alumni Association of the Ontario School for the Blind, in reunion assembled do officially and earnestly endorse the work and the policy of the said Institute on behalf of the adult blind of the Province of Ontario; and do further thank the Government of the Province of Ontario, for its far-sighted and generous financial assistance extended to the said Institute and for the steady confidence and support given to the work it has thus far so successfully carried on; and further be it

Resolved that copies of these resolutions be forwarded to the Premier of Ontario, the Minister of Education and the Provincial Treasurer.

The following officers were elected in open meeting:

President,Sanford Leppard;
1st Vice-President,Elizabeth Nesbitt;
2nd Vice President,Herbert Treneer;
Secretary-Treasurer,W. B. Donkin;

Before leaving for their homes the members of the Association expressed their warm appreciation of all who had contributed to their comfort and pleasure during their visit to the officers of the school, to the members of the Kiwanis Club, and to the Boy Scouts of the Salvation Army.

Among the maids and helpers, boxes of chocolates were distributed lavishly and everybody voted the gathering to be a huge success in every sense of the term.

Ontario School for the Blind

I. Attendance each official year since the opening of the School

| | Male | Female | Total |
|--|------|--------|-------|
| Attendance for portion of year ending 30th September, 1872.. | 20 | 14 | 34 |
| “ for year ending 30th September, 1873..... | 44 | 24 | 68 |
| “ “ “ 1874..... | 66 | 46 | 112 |
| “ “ “ 1875..... | 89 | 50 | 139 |
| “ “ “ 1876..... | 84 | 64 | 148 |
| “ “ “ 1877..... | 76 | 72 | 148 |
| “ “ “ 1878..... | 91 | 84 | 175 |
| “ “ “ 1879..... | 100 | 100 | 200 |
| “ “ “ 1880..... | 105 | 93 | 198 |
| “ “ “ 1881..... | 103 | 98 | 201 |
| “ “ “ 1882..... | 94 | 73 | 167 |
| “ “ “ 1883..... | 88 | 72 | 160 |
| “ “ “ 1884..... | 71 | 69 | 140 |
| “ “ “ 1885..... | 86 | 74 | 160 |
| “ “ “ 1886..... | 93 | 71 | 164 |
| “ “ “ 1887..... | 93 | 62 | 155 |
| “ “ “ 1888..... | 94 | 62 | 156 |
| “ “ “ 1889..... | 99 | 68 | 167 |
| “ “ “ 1890..... | 85 | 69 | 164 |
| “ “ “ 1891..... | 91 | 67 | 158 |
| “ “ “ 1892..... | 95 | 70 | 155 |
| “ “ “ 1893..... | 90 | 64 | 154 |
| “ “ “ 1894..... | 84 | 66 | 150 |
| “ “ “ 1895..... | 82 | 68 | 150 |
| “ “ “ 1896..... | 72 | 69 | 141 |
| “ “ “ 1897..... | 76 | 73 | 149 |
| “ “ “ 1898..... | 74 | 73 | 147 |
| “ “ “ 1899..... | 77 | 71 | 148 |
| “ “ “ 1900..... | 77 | 67 | 144 |
| “ “ “ 1901..... | 72 | 66 | 138 |
| “ “ “ 1902..... | 68 | 70 | 138 |
| “ “ “ 1903..... | 67 | 64 | 131 |
| “ “ “ 1904..... | 68 | 66 | 134 |
| “ “ “ 1905..... | 67 | 74 | 141 |
| “ “ “ 1906..... | 71 | 76 | 147 |
| “ “ “ 1907..... | 72 | 72 | 144 |
| “ “ “ 1908..... | 71 | 68 | 139 |
| “ “ “ 1909..... | 72 | 70 | 142 |
| “ “ “ 31st October, 1910..... | 77 | 67 | 144 |
| “ “ “ 1911..... | 76 | 61 | 137 |
| “ “ “ 1912..... | 69 | 55 | 124 |
| “ “ “ 1913..... | 62 | 62 | 124 |
| “ “ “ 1914..... | 65 | 59 | 124 |
| “ “ “ 1915..... | 70 | 62 | 132 |
| “ “ “ 1916..... | 82 | 61 | 143 |
| “ “ “ 1917..... | 74 | 53 | 127 |
| “ “ “ 1918..... | 75 | 51 | 126 |
| “ “ “ 1919..... | 77 | 51 | 128 |
| “ “ “ 1920..... | 81 | 55 | 136 |
| “ “ “ 1921..... | 87 | 59 | 146 |

II.—Age of Pupils for the year ending 31st October, 1921

| | No. | | No. | | No. | | No. |
|-------------|-----|---------------|-----|------------------|-----|---------------------|-----|
| Five years. | 0 | Eleven years. | 16 | Seventeen years. | 12 | Twenty-three years. | 2 |
| Six “ | 1 | Twelve “ | 0 | Eighteen “ | 13 | Twenty-four “ | 1 |
| Seven “ | 8 | Thirteen “ | 16 | Nineteen “ | 3 | Twenty-five “ | 2 |
| Eight “ | 6 | Fourteen “ | 13 | Twenty “ | 4 | Over twenty-five “ | 0 |
| Nine “ | 8 | Fifteen “ | 19 | Twenty-one “ | 5 | | |
| Ten “ | 8 | Sixteen “ | 7 | Twenty-two “ | 2 | Total..... | 146 |

III.—Nationality

| | No. | | No. |
|----------------|-----|----------------|-----|
| American..... | 1 | Indian..... | 3 |
| Austrian..... | 3 | Irish..... | 9 |
| Canadian..... | 59 | Italian..... | 2 |
| English..... | 42 | Norwegian..... | 1 |
| Finlander..... | 1 | Polish..... | 4 |
| French..... | 4 | Russian..... | 3 |
| German..... | 3 | Scotch..... | 8 |
| Icelandic..... | 1 | Welsh..... | 2 |
| | | Total..... | 146 |

IV.—Denomination of Parents

| | No. | | No. |
|------------------------|-----|---------------------|-----|
| Anglican..... | 38 | Methodist..... | 33 |
| Baptist..... | 6 | Presbyterian..... | 34 |
| Christian Science..... | 1 | Roman Catholic..... | 27 |
| Congregational..... | 1 | | |
| Lutheran..... | 6 | Total..... | 146 |

V.—Occupation of Parents

| | No. | | No. |
|---------------------|-----|------------------------|-----|
| Accountant..... | 1 | Machinists..... | 4 |
| Barbers..... | 2 | Magistrate..... | 1 |
| Bookkeepers..... | 2 | Merchants..... | 6 |
| Bricklayer..... | 1 | Miller..... | 1 |
| Cabinet Makers..... | 2 | Millwright..... | 1 |
| Carpenters..... | 5 | Miner..... | 1 |
| Carters..... | 2 | Musician..... | 1 |
| Clerks..... | 5 | Painter..... | 1 |
| Clergyman..... | 1 | Paper Maker..... | 1 |
| Confectioners..... | 2 | Pedlars..... | 2 |
| Craneman..... | 1 | Pipe Fitter..... | 1 |
| Dentist..... | 1 | Printer..... | 1 |
| Electrician..... | 1 | Policemen..... | 2 |
| Farmers..... | 32 | Railway Employees..... | 8 |
| Fireman..... | 1 | Salesman..... | 1 |
| Foreman..... | 1 | Sawyer..... | 1 |
| Fishermen..... | 2 | Soldiers..... | 3 |
| Gardeners..... | 2 | Stamper..... | 1 |
| Hotel Man..... | 1 | Stove Mounter..... | 1 |
| Hunter..... | 1 | Tuner..... | 1 |
| Janitor..... | 1 | Weaver..... | 1 |
| Laborers..... | 39 | | |
| | | Totals..... | 146 |

VI.—Cities and Counties from which pupils were received during the official year ending 31st October, 1921

| City or County | Male | Female | Total | City or County | Male | Female | Total |
|--------------------------|------|--------|-------|------------------------------|------|--------|-------|
| County of Addington..... | 1 | ... | 1 | County of Perth..... | 1 | 1 | 2 |
| District of Algoma..... | ... | 1 | 1 | “ Peel..... | 1 | ... | 1 |
| City of Brantford..... | 1 | 3 | 4 | City of Peterboro'..... | 1 | 2 | 3 |
| County of Bruce..... | 1 | ... | 1 | County of Renfrew..... | 2 | ... | 2 |
| “ Frontenac..... | ... | 1 | 1 | “ Russell..... | ... | 2 | 2 |
| “ Glengarry..... | ... | 1 | 1 | “ Simcoe..... | 3 | ... | 3 |
| “ Grenville..... | 1 | ... | 1 | City of St. Thomas..... | 1 | ... | 1 |
| City of Hamilton..... | 1 | 2 | 3 | “ Toronto..... | 12 | 8 | 20 |
| County of Haldimand..... | 2 | ... | 2 | District of Timiskaming..... | 1 | ... | 1 |
| “ Huron..... | 3 | 1 | 4 | County of Welland..... | 1 | 1 | 2 |
| “ Kent..... | 1 | ... | 1 | “ Wellington..... | 1 | ... | 1 |
| City of Kingston..... | 2 | ... | 2 | “ Wentworth..... | 2 | ... | 2 |
| County of Lambton..... | ... | 1 | 1 | “ York..... | 1 | ... | 1 |
| “ Leeds..... | 3 | 1 | 4 | Alberta..... | 9 | 6 | 15 |
| City of London..... | 1 | 3 | 4 | British Columbia..... | 5 | 2 | 7 |
| District of Muskoka..... | 1 | ... | 1 | Manitoba..... | 13 | 10 | 23 |
| “ Nipissing..... | 3 | 3 | 6 | Saskatchewan..... | 9 | 5 | 14 |
| County of Ontario..... | 2 | 1 | 3 | | | | |
| City of Ottawa..... | 1 | 2 | 3 | Totals..... | 87 | 59 | 146 |
| County of Oxford..... | ... | 2 | 2 | | | | |

VII.—Cities and Counties from which pupils were received from the opening of the School until 31st October, 1921

| City or County | Male | Female | Total | City or County | Male | Female | Total |
|--------------------------|------|--------|-------|----------------------------|------|--------|-------|
| County of Addington..... | 1 | ... | 1 | County of Haliburton..... | 2 | ... | 2 |
| District of Algoma..... | 10 | 6 | 16 | “ Halton..... | 7 | 3 | 10 |
| County of Brant..... | 10 | 8 | 18 | City of Hamilton..... | 24 | 23 | 47 |
| City of Brantford..... | 17 | 14 | 31 | County of Hastings..... | 6 | 6 | 12 |
| “ Belleville..... | 4 | 1 | 5 | “ Huron..... | 15 | 13 | 28 |
| County of Bruce..... | 10 | 12 | 22 | City of Kingston..... | 8 | 4 | 12 |
| “ Carleton..... | 2 | 2 | 4 | County of Kent..... | 11 | 8 | 19 |
| “ Dufferin..... | 2 | 1 | 3 | “ Lambton..... | 20 | 8 | 28 |
| “ Dundas..... | 3 | 3 | 6 | “ Leeds..... | 18 | 5 | 23 |
| “ Durham..... | 4 | 4 | 8 | “ Lanark..... | 4 | 4 | 8 |
| “ Elgin..... | 7 | 6 | 13 | “ Lennox..... | 4 | 1 | 5 |
| “ Essex..... | 15 | 22 | 37 | “ Lincoln..... | 3 | 3 | 6 |
| “ Frontenac..... | 5 | 5 | 10 | City of London..... | 15 | 11 | 26 |
| “ Glengarry..... | 8 | 2 | 10 | County of Middlesex..... | 10 | 13 | 23 |
| “ Grenville..... | 3 | 2 | 5 | District of Muskoka..... | 4 | 4 | 8 |
| “ Grey..... | 11 | 12 | 23 | County of Norfolk..... | 11 | 10 | 21 |
| City of Guelph..... | 4 | 5 | 9 | City of Niagara Falls..... | ... | 1 | 1 |
| County of Haldimand..... | 6 | 5 | 11 | District of Nipissing..... | 10 | 8 | 18 |

VII.—Cities and Counties from which pupils were received from the opening of the School until 31st October, 1921—Concluded

| City or County | Male | Female | Total | City or County | Male | Female | Total |
|------------------------------------|------|--------|-------|-----------------------------------|------|--------|-------|
| County of Northumberland | 6 | 9 | 15 | County of Stormont | 5 | 2 | 7 |
| “ Ontario | 9 | 14 | 23 | City of Toronto | 91 | 58 | 149 |
| City of Ottawa | 27 | 4 | 31 | District of Thunder Bay | 1 | ... | 1 |
| County of Oxford | 8 | 14 | 22 | County of Victoria | 9 | 2 | 11 |
| District of Parry Sound | 3 | ... | 3 | “ Waterloo | 13 | 6 | 19 |
| County of Peel | 4 | 2 | 6 | “ Welland | 9 | 6 | 15 |
| “ Perth | 5 | 11 | 16 | “ Wellington | 11 | 8 | 19 |
| “ Peterborough | 15 | 7 | 22 | “ Wentworth | 10 | 11 | 21 |
| “ Prince Edward | 7 | 2 | 9 | “ York | 21 | 17 | 38 |
| “ Prescott | 2 | 2 | 4 | Province of Quebec | 5 | 1 | 6 |
| “ Renfrew | 9 | 6 | 15 | Alberta | 11 | 8 | 19 |
| “ Russell | 6 | 4 | 10 | British Columbia | 11 | 4 | 15 |
| District of Rainy River | 1 | 1 | 2 | Manitoba | 21 | 20 | 41 |
| City of St. Catharines | 3 | 2 | 5 | Saskatchewan | 13 | 10 | 23 |
| “ St. Thomas | 4 | 2 | 6 | United States | 1 | 1 | 2 |
| “ Stratford | 3 | 1 | 4 | | | | |
| County of Simcoe | 13 | 11 | 24 | Totals | 651 | 481 | 1132 |

VIII.—Cities and Counties from which pupils were received who were in residence on 31st October, 1921

| City or County | Male | Female | Total | City or County | Male | Female | Total |
|--------------------------------|------|--------|-------|-----------------------------------|------|--------|-------|
| Addington | 1 | ... | 1 | County of Renfrew | 2 | ... | 2 |
| District of Algoma | ... | 1 | 1 | “ Russell | ... | 2 | 2 |
| City of Brantford | 1 | 2 | 3 | City of Sarnia | ... | 1 | 1 |
| County of Frontenac | ... | 1 | 1 | County of Simcoe | 3 | ... | 3 |
| “ Haldimand | 2 | ... | 2 | City of Toronto | 12 | 8 | 20 |
| City of Hamilton | 2 | 2 | 4 | District of Timiskaming | 1 | ... | 1 |
| County of Huron | 1 | ... | 1 | County of Welland | 1 | 1 | 2 |
| City of Kingston | 2 | ... | 2 | “ Wellington | 1 | ... | 1 |
| County of Leeds | 3 | 1 | 4 | “ Wentworth | 2 | ... | 2 |
| City of London | 1 | 2 | 3 | “ York | ... | 1 | 1 |
| District of Muskoka | 1 | ... | 1 | Alberta | 7 | 4 | 11 |
| “ Nipissing | 3 | 3 | 6 | Manitoba | 12 | 8 | 20 |
| County of Ontario | 2 | 2 | 4 | Saskatchewan | 8 | 4 | 12 |
| City of Ottawa | ... | 1 | 1 | | | | |
| County of Oxford | ... | 1 | 1 | Totals | 70 | 47 | 117 |
| “ Peel | 1 | ... | 1 | | | | |
| City of Peterborough | 1 | 2 | 3 | | | | |

Maintenance Expenditure for the year ending October 31st, 1921
Compared with the previous year.

| Service | Expenditure Year ending October 31st, 1920 | Expenditure Year ending October 31st, 1921 |
|---|--|--|
| | \$ c. | \$ c. |
| Medicine and Medical Comforts | 307 60 | 290 42 |
| Groceries and Provisions | 11,973 49 | 9,935 90 |
| Bedding and Clothing | 220 35 | 421 50 |
| Fuel, Light and Power | 12,274 26 | 15,622 90 |
| Laundry Soap and Cleaning | 595 33 | 1,129 96 |
| Furniture and Furnishings | 1,043 76 | 1,199 97 |
| Farm and Garden | 1,450 11 | 1,105 57 |
| Repairs and Alterations | 1,115 17 | 1,150 89 |
| Advertising and Printing | 727 10 | 732 89 |
| Books, Apparatus and Appliances | 1,114 86 | 1,172 04 |
| Pupils' Sitzings in Church | 200 00 | 200 00 |
| Y. M. C. A. Memberships | 100 00 | 100 00 |
| Rent of Hydrants | 160 00 | 160 00 |
| Water Supply | 591 72 | 297 66 |
| Inspection of Literary and Musical Classes | 200 00 | 200 00 |
| Oculist—Care of Eyes | 150 00 | 171 00 |
| Dental Inspection—Care of Teeth | 136 00 | 150 50 |
| Musical Instruments, including Typewriters | 663 00 | 89 40 |
| Repairs to Pianos and Organs | 57 31 | 77 98 |
| Hardware, Paints and Oils | 589 44 | 734 55 |
| Workshop—Tools and Material | 1,506 83 | 1,279 59 |
| Engineer's Supplies | 510 89 | 486 12 |
| Models and Outfits | 169 67 | 71 55 |
| Contingencies | 2,279 56 | 2,516 00 |
| Salaries | 44,864 86 | 46,180 86 |
| Travelling Expenses | | 137 63 |
| | \$83,001 31 | \$85,614 88 |
| Our Expenditure for the year ending October 31st, 1921 | | \$85,614 88 |
| Returned to the Department in the way of Casual Revenue | \$11,163 69 | |
| Amount charged for Perquisites | 3,400 50 | |
| | | \$14,564.19 |
| Actual cost of Maintenance | | \$71,050 69 |
| Average attendance | | 113 |
| Average per capita cost per year | | \$628 76 |
| | Certified correct, G. H. RYERSON, <i>Bursar.</i> | |
| October 31st, 1921. | | |

APPENDIX Z

ONTARIO SCHOOL FOR THE DEAF

ANNUAL REPORT OF THE SUPERINTENDENT

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:

I have the honour to submit for your consideration the annual report of the Ontario School for the Deaf for the year ending October 31st, 1921. In presenting this report I am pleased to be able to state that the work of the school for the year was satisfactory and good results obtained.

The Attendance

The average attendance during the session of 1920-21 was 245, and that for the preceding session of 1919-20 was 241, which shows an increase of 4 over that of the previous session. The number on the roll at the close for the summer vacation in June was 239. Of this number 21 did not return to school in September. At the re-opening in September 268 pupils were present and on October 31st this number had increased to 270. This number will likely be further increased during the year by the return to school of pupils detained at home through illness and it is expected that the average for the year will be over 270. As a consequence of such a large attendance two additional classes were formed in September, making 24 classes in all with a staff of 25 teachers. It is expected that a further large increase of pupils will take place next year and that additional teachers will be required.

In this connection, I desire to thank Mr. Cowles, Provincial School Attendance Officer, for the very valuable assistance given us in locating and getting into the school many of these new pupils.

New Main Building

The portion of the new main building which has been under construction for some time is now nearing completion. It is well, substantially and, I believe, economically built and when completed will be one of the most modern school buildings of the Province and for utility the equal of any school for the deaf anywhere.

The present structure consists of offices and twenty-one school rooms with rest and recreation rooms, etc. When completed there will be thirty-three school rooms, sufficient it is hoped to provide for the greatly increased future attendance which is even now in evidence. The remaining school rooms, the assembly room and the dining room should be proceeded with, without delay, as the needs are great and the prolonging of building operations has an upsetting effect on the work of the school.

The Farm

The yield from Ontario farms during the past season was not up to the average and fell very much behind the yields of the bumper crops of the previous years. Our farm, as with the others, did not produce up to expectations, still the yield was good and perhaps above the average for this district. With the exception of potatoes, it supplied practically all our vegetables, an abundant supply of apples, most of our small fruits and eggs and an abundant supply of milk.

The milk produced during the year was 51,663 quarts, which if purchased at say 10 cents per quart, would have cost us \$5,166.30. The milk is obtained under the best sanitary conditions and the abundant supply along with that of fresh eggs, fruit, etc., makes the farm a valuable adjunct to the school equipment and gives to at least most of our children a food supply superior to that attainable at home.

The Expenditure

In considering the expenditure for the year 1920-21 account must be taken of the fact that it was late, perhaps nearing the last quarter of the year, before the reduction in prices of supplies was obtained to any appreciable extent. As a consequence, the reduction in the cost of food supplies was not great for the year and there was practically no reduction in the other classes of supplies.

The total expenditure for the year was \$137,786.91 and for the year 1919-20 it was \$132,221.36 showing an increase of \$5,565.55. The revenue for the year was \$11,171.44 and that for 1919-20, \$10,066.57 showing an increase in revenue of \$1,104.87. In addition to this increase in revenue there were 1,000 tons of slack coal valued at \$8,870.00 on hand over that of the previous year. Therefore, while the total expenditure shows an increase, the net expenditure showed a decrease of \$4,409.32 notwithstanding the very large increase in salaries, due largely to the increase in teachers' salaries and to salaries of additional teachers. In the present year, 1921-22, while no decrease can be looked forward to in salaries, the great reductions in the prices of many commodities will enable us to hope for another and considerable decrease in the cost of supplies and further reduction in the net expenditure of from \$5,000 to \$10,000 without in any way impairing the efficiency of the service.

Higher Education for the Deaf

During recent years, and especially the last two or three years, great advances have been made in Canada in educational ideals and methods. In Ontario the age of compulsory attendance has been raised and provision has been made or is being made to establish consolidated schools and district high or continuation schools, to enable, even compel all children, both urban and rural, to secure an education considerably in advance of that provided by the ordinary public schools both in the academic subjects and in practical training. All of which is most commendable. But no provision is being made to give similar advantages to the deaf children, although their need is greater, as is set forth in the following editorial in "*The Canadian*," the paper published at the Ontario School for the Deaf:

"The standard of deaf education in Ontario, and we presume in all the provinces, as throughout the world, has greatly advanced in recent years, the requirements in this School for successful graduation being the equivalent of the High School Entrance examination. But such an ultimate standard is obviously too low. As far back as 1911, in his Annual Report, the Superintendent of the Ontario School advocated the establishment of a High School course for both technical and academic training, but like so many other important projects, the matter was left in abeyance during the period

of the war. But the time has surely arrived in the development of our educational work when Canada should provide adequate facilities for more advanced education of her deaf children. Quite obviously boys and girls handicapped by deafness, who have to make their way in the world in competition with hearing children, should have at least as good educational advantages; it would be quite fair to say that they have a greater need for a good education than have children possessing all their faculties. But it is a fact that nowhere in Canada can a deaf child at present obtain more than an ordinary public school education, except that two boys of outstanding ability and aptitude for language have been able to pass through the High School and successfully take up the University course. Barring these exceptional cases, a deaf child who wants to get more than a public school education must go to the United States for it, as a number of Canadian deaf children have done, graduating with honors in most cases. The cost of doing this, however, is beyond the means of nearly all the deaf, and in any case Canada is abundantly able, and should be very willing to provide the necessary facilities for at least a High School course for all deaf children desiring it.

It would be needlessly, in some cases prohibitively expensive to have such a school in each province, and even if otherwise feasible the attendance in most of the provinces would be too small to justify the outlay necessary to enable the work to be carried on with a reasonable degree of efficiency. Until the population of Canada is much greater than at present, the only satisfactory scheme would be to establish one such school, to be open to the pupils from every province, the cost of establishing the school, and of tuition, which should be free, to be borne by the Dominion Government, and the cost of board to be defrayed by the pupil, or by the province from which he comes.

Higher education for the deaf is not a new idea, but on the contrary, as indicated above, has been in successful operation in the United States, and in some other countries, for many years. As early as in 1864 Gallaudet College was opened, which takes up both preparatory work similar to our High School matriculation course, and also University work, having been given degree-conferring powers by Congress. This College is largely supported by the Federal Government and is open on equal terms to students from all States of the Union. So the Government of the United States, by its encouragement and assistance to higher education of the deaf, has established a precedent which our Federal Government might well follow—must follow if Canada is not to lag far behind in so important a work and so imperious a responsibility."

Training Teachers of the Deaf

Provision is also being made to provide better training for teachers of hearing schools, especially in technical work, as witness the technical training schools already established and others that are projected: also various summer school courses that are available for teachers. But nowhere in Canada is any adequate provision being made for training teachers for the deaf, the most difficult of all educational work. *The Canadian* speaks as follows of the need of such a training course:—

"There is no other function of the state more important than that of providing adequate educational facilities for its children, and this includes not only suitable buildings and equipment, but also efficient and properly trained teachers. To such adequate educational facilities every child is equally entitled; and, quite obviously, the more a child is handicapped by any defect, such as deafness, the greater its need for a good education, and the greater the state's responsibility towards it.

"In order to give the deaf children the best possible education, competent teachers must be available, but it is a fact, almost incredible though it may seem, that no adequate provision is made in Canada for the training of teachers for this important work, probably the most difficult to acquire and efficiently carry on of all kinds of educational work.

"All the provinces, at a very considerable expense, now provide Normal Schools, and Schools of Pedagogy, for training teachers of hearing children, Ontario alone having eight of these schools. Such a course is deemed essential if we are to have efficient teachers, and no one questions the wisdom of such provision, or begrudges the cost. But if special training is needful for the teachers of hearing pupils, it is obviously much more essential for teachers of the deaf. An untrained teacher might do passably well in a hearing school, for all his experience as a pupil has given him a fairly good insight into the methods and processes of teaching normal children. But a new teacher of the deaf has had no such helpful experience, and is quite incompetent at the start, in fact has no idea how to make a start, especially in oral work, if left to her own devices.

"The psychology and mental processes of the deaf differ much from those of hearing children, so the methods of instruction employed must be radically different, especially during the first few years in school, even in instruction in language. But this, difficult though it is beyond what can be imagined by anyone who has had no experience in this kind of work, is yet relatively easy. It is the development of speech which is the most difficult part of the work, particularly in the lower grades; and to be able to do this successfully requires expert knowledge and a long course of study and training on the part of the teacher. Hence the obvious and very great need for a special training course for even normal trained teachers with successful experience in public school work, before they can become efficient teachers of the deaf. At present such special training can not be obtained in this country, so that any Canadians who wish to qualify as teachers of the deaf must go abroad for the necessary course—surely a condition of affairs that should be no longer tolerated in this country. It is true that in this School we carry on a pupil-teacher training course, and a very efficient one too, as probably do other Canadian schools, but this is quite a different proposition. Such teachers come as novices in the work and of course cannot acquire efficiency till they have been here for three or four years, no matter how capable they may otherwise be. Obviously the results obtained under such a system must be very considerably inferior to what they would have been if the incoming teachers had previously taken a thorough teacher-training course, and so were prepared to do efficient work from the beginning; but it is impossible under present conditions to secure trained teachers any place in Canada.

"We understand that a project is now being considered, and will probably materialize, for the establishment at Ottawa or some other central place of a training school for technical teachers for all of Canada, under the joint auspices of the Dominion and provincial governments. So the time is opportune for also making provision for a training school for teachers of the deaf, which is quite as important in its sphere, and fully as much needed, as a technical training school or our Normal Schools. Such a school, of course, could be carried on successfully only in conjunction with a regular school for the deaf, in order that the teachers in training can have the necessary observation and practice work.

"At present there is no need for more than one such training school in Canada. The number of teachers required in any one province is not sufficient to justify establishing a training school for that province only. If there were one such school for all of Canada, a competent professorial staff could be employed and the work carried on much more efficiently and economically than could be done by each province separately. In fact the expense would be insignificant, as any good existing school plant would provide all the facilities required, except two or three extra normal teachers. This system would also result in the standardization of deaf education throughout the Dominion, and would very materially increase the efficiency of such education by providing a reserve of fully qualified teachers to fill all vacancies as they occur.

"Moreover, such a training school would have marked and very desirable economical results. When the vacancies that inevitably occur in some or all the various schools for the deaf in Canada are filled with untried and untrained teachers, the work in those classes cannot be efficiently carried on, so the pupils must either spend a longer time in school, or receive a less thorough education. It is quite safe to say that a ten-year course in a school where none but previously fully trained teachers are employed would produce as good results, other things being equal, as a twelve-year course in a school where all vacancies must be filled with untrained teachers; so in the long run the economy effected in money alone would more than offset the cost of the normal training class, not to mention the great economy in the lives of the pupils resulting from the shortened course, or the much more thorough education they would receive if the course were not shortened.

"We earnestly and urgently commend this project to the consideration of the government of Canada. We feel sure that they will see the obvious need for such a school and will be most willing to make the necessary provision therefor."

The Work of the School

The reports of Dr. Boyce, the attending physician, and Mr. H. J. Clarke, B. A., the literary examiner, are appended herewith. Both show the work of the school to be in a satisfactory condition. The health of the children on the whole has been good and the progress in the classes excellent. Mr. Clarke gave considerable more time to the work than in former years and inspected very thoroughly the work of the individual teachers and his report for the year will be of corresponding value.

Before closing this report I wish to thank you, Sir, and Dr. Colquhoun as well, for the courtesy and assistance given me during the year.

I have the honour to be,

Sir,

Your obedient servant,

C. B. COUGHLIN
Superintendent.

Belleville, November 1st, 1921.

Officers of the School

| | |
|-----------------------------|--|
| C. B. Coughlin, M.D. | Superintendent. |
| J. W. Pearce | Bursar. |
| W. W. Boyce, M.D. | Physician. |
| J. Chant, M.D. | Oculist and Aurist |
| Miss E. A. Willoughby | Matron. |
| Miss A. B. Schofield | Domestic Science Teacher and Assistant Matron. |

Teachers

| Manual. | Oral. |
|---|--|
| Miss G. Linn, Supervising Teacher, Manual Department. | W. J. Campbell, Supervising Teacher, Senior Oral Department. |
| D. R. Coleman, M.A. | Miss C. Ford, Supervising Teacher, Junior Oral Department. |
| Mrs. Sylvia C. Balis. | Geo. F. Stewart. |
| Miss Ada James. | Miss L. Deannard. |
| Miss Nina Brown. | Miss I. B. Palen. |
| | Miss B. Rierdon. |
| | Miss E. Panter, B.A. |
| | Miss F. Curry. |
| | Miss L. Carroll. |
| | Miss V. Handley. |
| | Miss E. Nurse. |
| | Miss H. A. Stirk. |
| | Miss B. Sunter. |
| | Miss I. G. Malcolm. |
| | Miss K. B. Scott. |
| | Miss B. A. Wilson. |
| | Miss G. Bradley. |
| | Miss H. Dutton. |
| | Miss E. Haugh. |
| | Karl C. VanAllen. |
| | Edward B. Lally. |
| Miss A. B. Schofield | Domestic Science Teacher. |
| Mrs. L. G. Williams | Teacher of Sewing. |
| Miss I. McBride | Clerk and Stenographer. |
| Wm. Nurse | Storekeeper and Assistant Supervisor of Boys. |
| Wilfrid Smith | Supervisor of Boys. |
| A. Morrice | Shoemaker and Instructor in Shoemaking. |
| M. W. Parks | Carpenter and Instructor in Carpentering. |
| J. N. Boyd | Baker and Instructor in Baking. |
| J. Spanner | Printer and Instructor in Printing. |

PHYSICIAN'S REPORT

Belleville, Ont., November 1st, 1921

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:

I have the honour to present my report on the health of the Ontario School for the Deaf for the session of 1920-21.

At the opening of the school the ordinary precautions of inspecting all the children were taken. Because of so much epidemic disease throughout the Province, and especially the presence of diphtheria, it was thought best to obtain throat swabs from all the children and attendants for bacteriological examination, when it was found that nine children were "carriers" of the germ. They were promptly quarantined until negative swabs were returned. Notwithstanding this precaution, about one month afterwards, we had a severe case of diphtheria, and between then and the middle of the following January we had twelve cases, mostly mild. During the epidemic swabs were again taken of all the children and thirteen gave positive results.

In November we had an outbreak of smallpox and chicken pox, both of a mild type. To prevent a general spread we vaccinated all children who had not been recently vaccinated. We had ten cases of smallpox and twenty-three cases of chicken pox.

With the above exceptions the general health of the School has been fairly good, the sickness being an average of what we have year after year. Of the more important cases I would mention, heart disease 2; rheumatism 2; typhoid fever 1; scarlet fever 3; pneumonia 1; bronchitis 10; chorea 1; tonsillitis 3; influenza 12; erysipelas 1; also a number of cases of gastro-intestinal disorders, anaemia and debility, skin diseases, middle ear disease, as well as minor accidents and injuries.

Among the staff and attendants we had some sickness but not of a severe nature, excepting a case of scarlet fever in an attendant.

Toward the end of the session our institution nurse, Miss Coombe, was taken sick. She improved during the summer and returned to duty at the opening of the pre-sent session, but soon after suffered a relapse, complications set in and she became seriously ill. Though still very sick there is some improvement.

I have the honour to be,

Sir,

Your obedient servant,

W. W. BOYCE.

LITERARY EXAMINER'S REPORT

Belleville, Ont., May 12th, 1921.

TO THE HONOURABLE R. H. GRANT,
Minister of Education in Ontario.

SIR:—

I have the honour to present for your consideration, a report on my inspection of the Ontario School for the Deaf.

Having spent over three weeks in this inspection, I was able to go more carefully into the work of the several classes, than was possible on any former visit.

Organization

A year ago I reported five classes in the Manual Department. At present there are only three. Miss Bell who has been for many years associated with this school, has retired and Miss Brown has been transferred to the Oral Department. Sufficient pupils have been transferred to the oral department, to account for these two classes, and many of these transfers are doing well. In any event they are making as satisfactory progress as they would make in a manual class. There are three new teachers in the Junior Oral Department, Miss Ward, Miss Wilson and Miss Bradley, all of whom come from successful experience as Public School teachers, and who give every promise of becoming successful teachers of the Deaf. There has been no change in the Supervising heads of Departments.

Course of Study

The Course of Study has been under revision for some time. The revision has been completed so far as the Junior Oral Department is concerned, and is apparently quite satisfactory. The course in the Senior Oral Department is nearing completion, and should be equally satisfactory. At the request of Doctor Coughlin, I spent two half days with the committee having this work in charge, and while I may not have been able to assist them very materially, I personally gained information that will be of service to me should I again be called upon to inspect this school. As reported several times before, this school follows as nearly as possible, the course laid down for the Public Schools of the Province, and the present revision has for its object, the stressing still further, if it is possible, the subject of language, which is the great problem in deaf education. It is absolutely impossible for any one who has not carefully studied these children to appreciate the difficulties that confront the teachers in the early stages particularly. The hearing child comes to school with a fairly good control of his mother tongue, that he acquired with little or no effort. These children come without a solitary word, having expressed themselves by signs, that express ideas but not words. Years of patient and careful teaching is necessary to bring these children to the stage where the hearing child begins in his school life, so far as a command of language is concerned. As in former years, that excellent idea of sending home with each child, a booklet containing the words that he knows and can use is being continued, so that parents who are willing to do so (and who is not?) may materially assist their children during the long vacation, by keeping up the children's knowledge in this respect.

Work Examined

I practically saw every class taking every subject on the curriculum, but it would not be necessary or profitable for me to give in detail all the work that I observed, but I can assure you, that the work continues to be of a high order of proficiency. I note too, considerable advance in the ability of the several classes to read the lips. Perhaps this is the most noticeable point in this year's inspection, and while it is highly important that as many as possible become proficient in speech, it is more important that they become expert lip-readers. During my inspection, I took the opportunity of getting from the two senior classes an original composition, on a subject on which they had no previous drill or preparation. I read the results with particular interest, showing as they did the great advance in the use of language from what I saw at my first inspection in 1908. I took occasion to show some of the essays to some of my Public School Principals, who

complimented them highly. Supplementary Reading is also being stressed, particularly in the upper classes, and the results are good. In fact I would pronounce the work good in all subjects, with the exception of Art, which is not being taught. It seems to me that this subject could be taken to advantage.

A new feature of the work, that appeals to the children, is rhythmic exercises. A powerful gramophone has been provided, and under the direction of Miss Ward a good start has been made. It can be seen already that there are great possibilities here with these children, and I am looking forward to seeing the results a year hence.

A year ago I referred to the teaching of language in the trade classes. I am pleased to report to you, that good progress has been made in this branch of the work and language is being made an integral part of the instruction in the various trades. While I was not directed to inspect the industrial classes, I did visit them, and I would like to say that in the carpenter shop I saw cabinet work that was done by the boys, that would do credit to any cabinet-maker. The shoe shop, printing office and bakery are also giving thorough instruction in these trades.

General Remarks

(1) The progress that is being made on the new building is of particular interest, for we can see the time approaching when the various classes will be able to meet in suitable class rooms.

(2) The organization is good.

(3) The teaching staff is composed in the main of very strong teachers, who are deeply interested in their work, and in their pupils.

I have the honour to be,

Sir,

Your obedient servant,

H. J. CLARKE,

Public School Inspector,

South Hastings, Belleville and Trenton.

List of Pupils in the Ontario School for the Deaf for the Year Ending, October 31, 1921.

| County, etc. | P. O. Address | County, etc. | P. O. Address |
|------------------------|-------------------|------------------------|-----------------|
| Algoma District: | | Elgin.—Continued | |
| Donovan, Ellen..... | Sault Ste. Marie. | Fawcett, George..... | West Lorne. |
| Webb, Kathleen..... | Dayton. | Lawrence, Jean..... | St. Thomas. |
| Alberta, Province of: | | Stoner, Irene..... | St. Thomas. |
| Nouak, Nick..... | Didsbury. | Wonnacott, Nellie..... | Aylmer. |
| Brant: | | Frontenac: | |
| Black, Nellie..... | Brantford. | Charlton, Archie..... | Kingston. |
| Moors, Beatrice..... | St. George. | Godfrey, Delpha..... | Mountain Grove. |
| Moors, Grace..... | St. George. | Gilmour, Maud..... | Kingston. |
| Reid, James..... | Brantford. | Smith, Marie..... | Kingston. |
| Tate, Mary..... | Harley. | Wood, Alonzo..... | Cataraqui. |
| Laform, John..... | Hagersville. | Grey: | |
| Bruce: | | Grimoldby, Clifford... | Owen Sound. |
| Crowe, Robert..... | Dobbinnton. | Henderson, Harvey.... | Owen Sound. |
| McKee, Maud..... | Pinkerton. | Kinsman, Mary..... | Proton. |
| Rourke, Melville..... | Tara. | Snell, Ruby..... | Durham. |
| Thompson, Robert... | Lucknow. | Haldimand: | |
| Carleton: | | Foster, Dorothy..... | Dunnville. |
| Brigham, Murray..... | Ottawa. | Foster, Sylvia..... | Dunnville. |
| Carriere, Joseph..... | Ottawa. | Foster, Irene..... | Dunnville. |
| Delinelle, Laurette... | Ottawa. | Maw, Harris..... | Caledonia. |
| Garvin, Jean..... | Ottawa. | Halton: | |
| Jones, Mabel..... | Billings' Bridge. | Kenney, Francis..... | Acton. |
| Little, Sadie..... | Ottawa. | Patterson, Walter..... | Milton. |
| Pittaway, Audrey..... | Ottawa. | Patterson, Lewis..... | Milton. |
| Quinn, Carman..... | Ottawa. | Hastings: | |
| Radmore, Frank..... | Ottawa. | Curtis, Willie..... | Marmora. |
| Simpson, Ian..... | Ottawa. | Coles, Clifford..... | Belleville. |
| Towns, Dora..... | Ottawa. | Fox, Arnold..... | Moir. |
| Dundas: | | Guy, Lawrence..... | Belleville. |
| Dixon, Fred..... | Winchester. | Ingram, Nellie..... | Faraday. |
| Dufferin: | | Liddle, Pearl..... | Shannonville. |
| Boyle, Lizzie..... | Waldemar. | Lafraniere, Edith.... | Otter Creek. |
| Boyle, John..... | Waldemar. | Partrick, Margaret.... | Trenton. |
| Middleton, Helen..... | Shelburne. | Roberts, John H..... | Belleville. |
| Smith, Gordon..... | Riverview. | Robbins, Cecil..... | Belleville. |
| Sheritt, Susie..... | Corbetton. | Shaw, Vera..... | Trenton. |
| Essex: | | Schwager, Albert..... | Thomasburg. |
| Andrews, Kenneth... | Windsor. | Waldron, Arthur..... | Trenton. |
| Fairful, Maisie..... | Leamington. | Whalen, Mary A..... | Point Anne. |
| Agopsourez, Helena... | Windsor. | Yerrow, Bruce..... | Belleville. |
| Agopsourez, Bogdan... | Windsor. | Huron: | |
| Bostnari, George..... | Ford. | Bell, Elwood..... | Goderich. |
| Mazzali, Emma..... | Windsor. | Cole, Melvin..... | Clinton. |
| Maitre, Margaret..... | Sandwich. | Laporte, Dennis..... | Zurich. |
| Maitre, Loretta..... | Sandwich. | Kenora, District of: | |
| Maitre, Evelyn..... | Sandwich. | McMillan, Hugh..... | Kenora. |
| Maitre, Donat..... | Sandwich. | Kent: | |
| O'Connor, Cleon..... | Windsor. | Antaya, Roy..... | Chatham. |
| Sanders, Alma..... | Windsor. | Brewer, Blanche..... | Bothwell. |
| Standish, Dorothy.... | Essex. | Christian, Gertrude... | Wallaceburg. |
| Suddy, Fred..... | Windsor. | Dubois, Madeline..... | Wallaceburg. |
| Elgin: | | Goodison, Ada..... | Coatsworth. |
| Eames, Carl..... | St. Thomas. | Healey, Dorothy..... | Wheatley. |
| Gwalter, Kathleen.... | St. Thomas. | | |

List of Pupils in the Ontario School for the Deaf (Continued)

| County, etc. | P. O. Address | County, etc. | P. O. Address |
|----------------------------|------------------|----------------------------|---------------|
| Kent.—Continued | | Ontario: | |
| Julien, Joseph | Wheatley. | Ballagh, Edith. | Whitby. |
| Roberts, John E. | Thamesville. | Gura, Nicky. | Oshawa. |
| Rechie, Napoleon. | Chatham. | Luke, Elsie. | Brooklin. |
| Lanark: | | Scott, Walter. | Sunderland. |
| Dart, Grace. | Smith's Falls. | Toyne, Nellie. | Pickering. |
| Rathwell, Charles. | Perth. | Wilton, Leslie. | Claremont. |
| Wenzel, Doris. | Lanark. | Prince Edward: | |
| Leeds: | | Harris, Mary. | Picton. |
| Bishop, Ethel. | Gananoque. | Perth: | |
| Davis, Jay. | Brockville. | Eickemeyer, Norman. . . | Monkton. |
| Lambton: | | Parry Sound: | |
| Batty, Blanche. | Sarnia. | Bagby, Florence. | Burk's Falls. |
| Johnston, Olive. | Sarnia. | Hurtubise, Archie. | Callander. |
| Jackson, Myrel. | Oil Springs. | Rayburn, Winifred. . . . | Powassan. |
| Jackson, Leone. | Oil Springs. | Windsor, George. | Callander. |
| Henderson, Gordon. . . . | Sarnia. | Young, Edna. | Trout Creek. |
| McMillen, Douglas. | Sarnia. | Peel: | |
| Pembleton, Anna. | Forest. | Davey, John. | Brampton. |
| Volk, Mildred. | Forest. | Elliott, Madeline. | Bolton. |
| Lincoln: | | Peterborough: | |
| Harrison, Jack. | Grimsby. | Farrance, James. | Peterborough. |
| McMillan, Duncan. | St. Catharines. | Gerow, Estella. | Peterborough. |
| Thornton, Lloyd. | Vineland Station | Gerow, Albert. | Peterborough. |
| Watson, Bert. | St. Catharines. | Meyett, Joseph. | Peterborough. |
| Middlesex: | | Meyett, Charles. | Peterborough. |
| Bosley, Wilfred. | London. | Meyett, Frances. | Peterborough. |
| Bradshaw, Carl. | London. | McMillan, Ena. | Havelock. |
| Eager, Mary. | London. | Richardson, Herbert. . . | Keene. |
| Garside, Florence. | London. | Prescott: | |
| Hodgins, Albert. | London. | Gwynne, Stuart. | Hawkesbury. |
| Hutchinson, William. . . | London. | Quebec, Province of: | |
| Smith, Wesley. | Walkers. | Joyce, Andrew. | Quyon. |
| Summers, Moses. | Muncey. | Pye, Rodger. | Windsor. |
| Muskoka District: | | Renfrew: | |
| Franklin, Elmer. | Foot's Bay. | Coules, Michael. | Renfrew. |
| Johnston, Ella. | Utterson. | Dick, Alton. | Renfrew. |
| Nipissing District: | | Hunter, George. | Renfrew. |
| Anderson, Julia. | North Bay. | Hunter, Raymond. | Renfrew. |
| Yandeau, Garfield. . . . | Madawaska. | Hunter, Clifford. | Renfrew. |
| Hanna, Abraham. | North Bay. | Jette, Lemay. | Pembroke. |
| Norfolk: | | Schneider, Milton. | Pembroke. |
| Davis, Florence. | Simcoe. | Scully, Mamie. | Ashdad. |
| Krick, William. | Vanessa. | Rainy River District: | |
| Krick, Norman. | Vanessa. | Olson, Alma. | Shenston. |
| Northumberland: | | Simpson, Norine. | Rainy River. |
| Parker, Mary. | Baltimore. | Simpson, Zona. | Rainy River. |
| Smith, Isabella. | Cobourg. | Simcoe: | |
| Oxford: | | Bowen, Esther. | Cookstown. |
| Groves, Russell. | Ingersoll. | Bowen, Margaret. | Cookstown. |
| Miller, Willie. | Tavistock. | Green, Jean. | Orillia. |
| Wagester, Walter. | Tavistock. | Rivet, Douglas. | Midland. |
| Youngs, Cylne. | Embro. | Powell, Harold. | Lisle. |

List of Pupils in the Ontario School for the Deaf (Continued)

| County, etc. | P.O. Address. | County, etc. | P.O. Address. |
|------------------------|----------------|-------------------------|----------------|
| Simcoe.—Continued | | Waterloo.—Continued | |
| Sloan, Harry..... | Lefroy. | Hirons, George..... | Waterloo. |
| Sloan, Wallace..... | Lefroy. | Jantzi, Amanda..... | St. Agatha. |
| Tudhope, Catherine.... | Orillia. | Klinkman, Mary..... | New Hamburg. |
| Wheat, Dorothy..... | Midland. | Kube, Laura..... | Kitchener. |
| Wright, Elsie..... | Midland. | Maule, Rona..... | Galt. |
| | | Wagler, Elmina..... | Baden. |
| Stormont: | | York: | |
| Benedict, Rose..... | Cornwall. | Angus, Jack..... | Toronto. |
| Campbell, Mary..... | Avonmore. | Abrams, Willie..... | Toronto. |
| Ingle, Agnes..... | Cornwall. | Blais, Gladys..... | Toronto. |
| Latour, Rene..... | Cornwall. | Baillie, Dorothy..... | Toronto. |
| Boileau, Gervais..... | Cornwall. | Brooks, James..... | Toronto. |
| Sudbury District: | | Buchan, Lucy..... | Toronto. |
| Bealer, Frank..... | Copper Cliff. | Buchan, Caroline..... | Toronto. |
| Legrandeur, Victor.... | St. Charles. | Bennett, Charles..... | Toronto. |
| Martel, Lorenzo..... | Sudbury. | Brown, Leonard..... | Toronto. |
| Toppazzini, Albert.... | Copper Cliff. | Buckle, Oscar..... | Toronto. |
| Thunder Bay District: | | Breen, Doris..... | Long Branch. |
| Thompson, Jean..... | Fort William. | Burlie, Willie..... | Toronto. |
| Timiskaming District: | | Bellamy, Edith..... | Toronto. |
| Audet, Alcide..... | Cobalt. | Clark, Gladys..... | Toronto. |
| Barnes, Ada..... | Haileybury. | Daniels, Walter..... | Toronto. |
| Brent, Margaret..... | Timmins. | Dickson, Violet..... | Toronto. |
| Leo, Rose..... | Cobalt. | Davey, Charles..... | Toronto. |
| Whalen, Loretta..... | New Liskeard. | Dine, George..... | Toronto. |
| Whalen, Mary..... | New Liskeard. | Ducker, Freida..... | Mount Dennis. |
| Victoria: | | Deyell, Bob..... | Toronto. |
| Brandon, William..... | Kinmount. | Davis, Thelma..... | Toronto. |
| McNish, Helen..... | Kirkfield. | Egginton, Maud..... | Markham. |
| Patrick, Nellie..... | Lindsay. | Egginton, Gwendoline. | Markham. |
| Wellington: | | Egginton, Victor..... | Markham. |
| Barbour, Clifford..... | Hillsburg. | Ford, Raymond..... | Humber Bay. |
| Chambers, Pearl..... | Rockwood. | Freedman, Sarah..... | Toronto. |
| Johnston, Viola..... | Drayton. | Goulding, Tom..... | Toronto. |
| Wentworth: | | Goldman, Joe..... | Toronto. |
| Allen, Muriel..... | Hamilton. | Glasner, Morris..... | Toronto. |
| Armes, Dennis..... | Hamilton. | Glennie, Alexander..... | Toronto. |
| Bluestein, Shina..... | Hamilton. | Graham, Dorothy..... | Toronto. |
| Gorman, Walter..... | Hamilton. | Herman, Jack..... | Toronto. |
| Dennis, Harry..... | Hamilton. | Kelcey, Lillian..... | Toronto. |
| Hacking, Willie..... | Hamilton. | Leeder, Flora..... | Toronto. |
| Holt, Nathan..... | Hamilton. | Lee, Charles..... | Toronto. |
| Moreland, Jack..... | Hamilton. | Laforte, Augustine.... | Toronto. |
| Murtell, Cecil..... | Hamilton. | Laforte, Isabella..... | Toronto. |
| McShane, Arthur..... | Hamilton. | Laughlin, Nellie..... | Toronto. |
| Peel, Douglas..... | Hamilton. | Lawrence, Jack..... | Toronto. |
| Tait, William..... | Hamilton. | Lockett, Freda..... | Lambton Mills. |
| Webb, Gordon..... | Hamilton. | Maiola, Lorenzo..... | Toronto. |
| Welland: | | Malinsky, Rosie..... | Toronto. |
| Anthony, Jessie..... | Bridgeburg. | Malinsky, Louis..... | Toronto. |
| Hulett, Virginia..... | Niagara Falls. | Morton, Ruth..... | Toronto. |
| Tryon, William..... | Welland. | McGovern, Willie..... | Toronto. |
| Waterloo: | | McGovern, Elizabeth.. | Toronto. |
| Durrant, Evelyn..... | Breslau. | McCallum, Duncan.... | King. |
| Gartung, Gertrude.... | Kitchener. | Natale, May..... | Toronto. |
| | | Osborne, Iona..... | Sutton West. |
| | | Petch, Lera..... | Milliken. |
| | | Pack, Sydney..... | Mount Dennis. |
| | | Proctor, Leslie..... | Toronto. |
| | | Rank, Joffre..... | Toronto. |
| | | Roach, Lawrence..... | Toronto. |
| | | Reading, Victor..... | Toronto. |

List of Pupils in the Ontario School for the Deaf (Concluded)

| County, etc. | P.O. Address. | County, etc. | P.O. Address. |
|------------------------|---------------|----------------------|---------------|
| York.—Continued | | York.—Continued | |
| Robinson, Charles..... | Toronto. | Scott, Bruce..... | Toronto. |
| Roberts, Florence..... | Toronto. | Tate, James..... | Toronto. |
| Richardson, Gordon... | Toronto. | Tweedie, Lorena..... | Toronto. |
| Stothers, Alva..... | Toronto. | Tettman, Gladys..... | Toronto. |
| Sole, Erna..... | Toronto. | Thomson, Daphne..... | Toronto. |
| Smith, Norma..... | Toronto. | Wall, Nettie..... | Toronto. |
| Storks, Doreen..... | Toronto. | Wall, Sydney..... | Toronto. |
| Seuse, Irvine..... | Toronto. | Wraight, Lucy..... | Toronto. |
| Strasser, Anna..... | Oak Ridges. | Wicks, Jack..... | Toronto. |
| Scott, Willie..... | Toronto. | | |

Number of Pupils in Attendance each Official Year since the Opening of the School

| | | | Male | Female | Total |
|---|--|--|------|--------|-------|
| From October 27th, 1870, to September 30th, 1871..... | | | 64 | 36 | 100 |
| “ “ 1st, 1871, “ 1872..... | | | 97 | 52 | 149 |
| “ “ 1872, “ 1873..... | | | 130 | 63 | 193 |
| “ “ 1873, “ 1874..... | | | 145 | 76 | 221 |
| “ “ 1874, “ 1875..... | | | 155 | 83 | 238 |
| “ “ 1875, “ 1876..... | | | 160 | 96 | 256 |
| “ “ 1876, “ 1877..... | | | 167 | 104 | 271 |
| “ “ 1877, “ 1878..... | | | 166 | 111 | 277 |
| “ “ 1878, “ 1879..... | | | 164 | 105 | 269 |
| “ “ 1879, “ 1880..... | | | 162 | 119 | 281 |
| “ “ 1880, “ 1881..... | | | 164 | 132 | 296 |
| “ “ 1881, “ 1882..... | | | 165 | 138 | 303 |
| “ “ 1882, “ 1883..... | | | 158 | 135 | 293 |
| “ “ 1883, “ 1884..... | | | 156 | 130 | 286 |
| “ “ 1884, “ 1885..... | | | 168 | 116 | 284 |
| “ “ 1885, “ 1886..... | | | 161 | 112 | 273 |
| “ “ 1886, “ 1887..... | | | 151 | 113 | 264 |
| “ “ 1887, “ 1888..... | | | 156 | 109 | 265 |
| “ “ 1888, “ 1889..... | | | 153 | 121 | 274 |
| “ “ 1889, “ 1890..... | | | 159 | 132 | 291 |
| “ “ 1890, “ 1891..... | | | 166 | 130 | 296 |
| “ “ 1891, “ 1892..... | | | 158 | 127 | 285 |
| “ “ 1892, “ 1893..... | | | 162 | 136 | 298 |
| “ “ 1893, “ 1894..... | | | 158 | 137 | 295 |
| “ “ 1894, “ 1895..... | | | 160 | 135 | 295 |
| “ “ 1895, “ 1896..... | | | 173 | 137 | 310 |
| “ “ 1896, “ 1897..... | | | 164 | 128 | 292 |
| “ “ 1897, “ 1898..... | | | 167 | 138 | 305 |
| “ “ 1898, “ 1899..... | | | 161 | 132 | 293 |
| “ “ 1899, “ 1900..... | | | 153 | 130 | 283 |
| “ “ 1900, “ 1901..... | | | 157 | 143 | 300 |
| “ “ 1901, “ 1902..... | | | 147 | 141 | 288 |
| “ “ 1902, “ 1903..... | | | 140 | 143 | 283 |
| “ “ 1903, “ 1904..... | | | 137 | 134 | 271 |
| “ “ 1904, “ 1905..... | | | 130 | 138 | 268 |
| “ “ 1905, “ 1906..... | | | 116 | 143 | 259 |
| “ “ 1906, “ 1907..... | | | 126 | 145 | 271 |
| “ “ 1907, “ 1908..... | | | 133 | 143 | 276 |
| “ “ 1908, to October 31st, “ 1909..... | | | 130 | 151 | 281 |
| “ November 1st, 1909, “ 1910..... | | | 143 | 149 | 292 |
| “ “ 1910, “ 1911..... | | | 138 | 143 | 281 |
| “ “ 1911, “ 1912..... | | | 135 | 126 | 261 |
| “ “ 1912, “ 1913..... | | | 139 | 129 | 268 |
| “ “ 1913, “ 1914..... | | | 152 | 144 | 296 |
| “ “ 1914, “ 1915..... | | | 156 | 160 | 316 |
| “ “ 1915, “ 1916..... | | | 158 | 152 | 310 |
| “ “ 1916, “ 1917..... | | | 145 | 148 | 293 |
| “ “ 1917, “ 1918..... | | | 143 | 147 | 290 |
| “ “ 1918, “ 1919..... | | | 137 | 140 | 277 |
| “ “ 1919, “ 1920..... | | | 143 | 134 | 277 |
| “ “ 1920, “ 1921..... | | | 153 | 147 | 300 |

Cost per Pupil, School for the Deaf, Years ending October 31st, 1920 and 1921

| Heading of expenditure | Total expenditure year ending October 31st, 1920 | Yearly cost per pupil October 31st, 1920 | Weekly cost per pupil October 31st, 1920 | Total expenditure year ending October 31st, 1921 | Yearly cost per pupil October 31st, 1921 | Weekly cost per pupil October 31st, 1921 |
|--|---|---|--|---|---|--|
| | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. | \$ c. |
| Medical department..... | 371 89 | 1 54 | 03 | 278 85 | 1 13 | 02 |
| General groceries..... | 24,977 70 | 103 65 | 1 99 | 22,621 24 | 92 33 | 1 77 |
| Bedding and clothing..... | 341 88 | 1 42 | 03 | 1,563 79 | 6 38 | 12 |
| Fuel, light and power..... | 32,896 63 | 136 50 | 2 63 | 29,720 71 | 121 31 | 2 33 |
| Laundry, soap and cleaning..... | 1,757 01 | 7 29 | 14 | 1,497 66 | 6 11 | 11 |
| Books and apparatus..... | 1,425 62 | 5 95 | 11 | 1,656 71 | 6 78 | 13 |
| Printing, postage, etc..... | 882 98 | 3 65 | 07 | 825 98 | 3 36 | 06 |
| Furniture and furnishings..... | 1,082 11 | 4 49 | 09 | 1,222 10 | 4 99 | 09 |
| Farm, feed, etc..... | | | | 454 17 | 1 85 | 03 |
| Repairs, ordinary..... | 1,916 60 | 7 95 | 15 | 1,811 97 | 7 40 | 14 |
| Water..... | 900 00 | 3 74 | 07 | 900 00 | 3 67 | 07 |
| Sewage..... | 312 73 | 1 29 | 02 | 306 35 | 1 25 | 02 |
| Salaries and wages..... | 61,489 71 | 255 14 | 4 91 | 69,318 52 | 282 93 | 5 44 |
| Miscellaneous..... | 2,081 87 | 8 64 | 17 | 1,747 25 | 7 13 | 13 |
| Railway fares of pupils, lumber for seats, hardware, etc., supplies for boiler room, officers' travelling expenses, musical in- struments and office supplies, wages of extra carpenters, etc..... | 1,784 63 | 7 41 | 14 | 3,861 61 | 15 76 | 31 |
| Total Expenditure..... | 132,221 36 | 548 66 | 10 55 | 137,786 91 | 562 38 | 10 77 |
| Refunded to Provincial Treasurer for per- quisites, paying pupils, etc..... | 10,066 57 | 41 77 | 17 | 11,171 44 | 45 59 | 19 |
| Net Expenditure..... | 122,154 79 | 506 89 | 10 38 | 126,615 47 | 516 79 | 10 58 |
| Average number of pupils, 1919-20, 241. | Average number of pupils, 1920-21, 245. | | | | | |
| Annual cost per pupil, \$506.89. | Annual cost per pupil, \$516 79. | | | | | |
| Weekly cost per pupil, \$10.38. | Weekly cost per pupil, \$10.58. | | | | | |

Certified Correct,
J. W. PEARCE,
Bursar.

Gov.Doc. 172668
Ontario. Education, Dept.of
E Report of the Minister of Education.
1921

DATE.

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